

## Reflection Rationale Rubric Standard 10

Peer Critique  Instructor Critique

<b>Name</b>		<b>Course</b>	
		<b>Semester/Year</b>	

Description	T	A	UA	Comments
Standard is stated and written in full				
Relationship to Conceptual Framework				
Artifact is labeled				
Course and date identified				
Rationale is written in paragraph form addressing all the questions noted below				
<b>1. How does the artifact meet the standard?</b> The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learning growth, and to advance the profession.				
<b>2. How does the artifact connect principles and theories that you learned in this course to actual practice in public schools?</b>				
<b>3. What did you learn by completing the artifact?</b>				
<b>4. How you will use these skills and information as a teacher?</b>				
The rationale is typed.				
Good sentence structure is used.  Grammar and Spelling are correct.				
The rationale is complete.				

**LEGEND:**

Target = T      Acceptable = A      Unacceptable = UA

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Signature of person providing critique

Date