Catalog
2021-2022

WEATHERFORD - MAIN CAMPUS
100 Campus Drive
Weatherford, Oklahoma 73096
Phone: (580) 772-6611
FAX: (580) 774-3795
Web site: https://www.swosu.edu/

SAYRE
409 East Mississippi Avenue
Sayre, Oklahoma 73662
Phone: (580) 928-5533
FAX: (580) 928-1140
Web site: https://www.swosu.edu/

CURRICULA CHANGES
The University reserves the right to recommend changes in curricula, degree requirements, course offerings, and all academic regulations at any time. All changes must be approved by the Regional University System of Oklahoma (RUSO) and the Oklahoma State Regents for Higher Education (OSRHE). Certain program modifications reflected in this publication are pending approval. When a program has undergone change, the effective date of the revised program will be indicated.

FEE STRUCTURE
Fees listed in this catalog are those in effect at the time of publication and are subject to change. The current tuition/fee schedule may be viewed at https://www.swosu.edu/paying-for-swosu/costs.php.
Table of Contents

GENERAL INFORMATION
Academic Calendar ................................................................. 4
Faculty .................................................................................. 7
Financial Aid ................................................................. 27
General Academic Information .............................................. 46
General Education Requirements .................................. 51
History, Mission, and Purposes ...................................... 18
Housing Information ...................................................... 20
Index ................................................................................. 365
Officials and Boards ......................................................... 5
Professional Staff .......................................................... 6
Services, Activities, and Organizations ......................... 23
Southwestern Campus
    Sayre .......................................................... 137
    Weatherford .................................................. 19
Tuition and Fees .......................................................... 21
Undergraduate Admissions ............................................. 43
University and Program Accreditations ......................... 3

MAJOR PROGRAMS OF STUDY
College of Arts and Sciences ........................................... 53
    Art, Communication, and Theatre .............................. 54
    Biological Sciences ............................................. 66
    Chemistry and Physics .......................................... 81
    Interdisciplinary Studies ........................................ 96
    Language and Literature ...................................... 105
    Mathematics ...................................................... 110
    Music ................................................................... 114
    Social Sciences .................................................... 128

College of Associate and Applied Programs (Sayre) ............ 137
College of Pharmacy ...................................................... 145
College of Professional & Graduate Studies ..................... 155
    School of Behavioral Sciences & Education .............. 156
    Education .......................................................... 157
    Kinesiology ....................................................... 194
    Parks and Recreation Management ........................... 199
    Psychology .......................................................... 206
    School of Business and Technology .......................... 209
    Business ................................................................ 210
    Computer Science ................................................ 225
    Engineering Technology ......................................... 235
    Reach Higher Degree Completion Program ............... 246
    School of Nursing and Allied Health Sciences .......... 248
    Allied Health Sciences ........................................... 249
    Nursing .................................................................. 272

MINOR PROGRAMS OF STUDY
College of Arts and Sciences ........................................... 281
College of Professional & Graduate Studies ..................... 286

PRE-PROFESSIONAL
PROGRAMS OF STUDY ....................................................... 293

COURSE DESCRIPTIONS
General Education ............................................................ 298
General Study ............................................................. 301
College of Arts and Sciences ........................................... 303
College of Associate and Applied Programs ..................... 329
College of Pharmacy ...................................................... 330
College of Professional & Graduate Studies ..................... 335

AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act and its Amendments (ADAAA) require the provision of "reasonable accommodations" to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting.

Students need to take the verifying documentation to the Dean of Students Office, where it will be kept confidential and private to the extent possible. In most cases, verifying documents can be obtained from doctors, licensed psychologists or other professionals licensed to determine the existence, severity of, and characteristics of the disability or disabilities. This documentation should include the functional impact of the disability or disabilities. It is the student's responsibility to request documentation from such professionals, and to request a record of accommodations received at any other educational institution. Appropriate documentation for learning disabilities should be provided. If accommodations are needed by the student, the student should provide the information and documentation in a reasonably early manner after admission to allow time for the development and arrangement of appropriate accommodations. In some cases, as when books on tape or sign language interpreters need to be requested, documentation should be provided several weeks prior to the beginning of the semester so accommodation arrangements can be made in a timely manner. A copy of Southwestern Oklahoma State University's documentation guidelines are on the Dean of Students' website or office, room 214, Gen. Thomas P. Stafford Center, (580) 774-3767.

Please note: Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

AFFIRMATIVE ACTION COMPLIANCE STATEMENT

Southwestern Oklahoma State University, to the extent required by law, in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Section 402 of the Readjustment Assistance Act of 1974, Americans With Disabilities Act of 1990, the American with Disability Act as Amended of 2008, and other federal laws and regulations does not discriminate on the basis of race, color, national origin, age, religion, disability, gender, sexual orientation, genetic information, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial assistance, housing, and educational service.
### University and Program Accreditations

<table>
<thead>
<tr>
<th>ACCREDITING ORGANIZATION</th>
<th>PHONE NUMBER/FAX NUMBER/WEB SITE/E-MAIL ADDRESS</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCREDITATION COUNCIL FOR BUSINESS SCHOOLS AND PROGRAMS</td>
<td>phone: (913) 339-9356 web: <a href="https://www.acbsp.org">https://www.acbsp.org</a></td>
<td>11520 West 119th Street Overland Park, KS 66213</td>
</tr>
<tr>
<td>ACCREDITATION COUNCIL FOR PHARMACY EDUCATION</td>
<td>phone: (312) 664-3575 FAX: (312) 664-4652 web: <a href="https://www.acpe-accredit.org">https://www.acpe-accredit.org</a></td>
<td>20 North Clark Street, Suite 2500 Chicago, IL 60602-5109</td>
</tr>
<tr>
<td>ACCREDITATION COUNCIL FOR OCCUPATIONAL THERAPY EDUCATION</td>
<td>phone: (301) 652-2682 FAX: (301) 652-7711 email: <a href="mailto:accred@oata.org">accred@oata.org</a> web: <a href="https://www.aota.org">https://www.aota.org</a></td>
<td>P.O. Box 31220 Bethesda, MD 20824-1220</td>
</tr>
<tr>
<td>AMERICAN CHEMICAL SOCIETY COMMITTEE ON PROFESSIONAL TRAINING</td>
<td>phone: (202) 872-4589 FAX: (202) 872-6066 web: <a href="http://www.ncate.org">http://www.ncate.org</a> email: <a href="mailto:cpt@acs.org">cpt@acs.org</a></td>
<td>1140 19th Street, N.W. Suite 400 Washington, DC 20036</td>
</tr>
<tr>
<td>AMERICAN MUSIC THERAPY ASSOCIATION, INC.</td>
<td>phone: (301) 589-3300 FAX: (301) 589-5175 web: <a href="http://www.musictherapy.org">http://www.musictherapy.org</a> email: <a href="mailto:amta@musictherapy.org">amta@musictherapy.org</a></td>
<td>8455 Colesville Road Suite 1000 Silver Spring, MD 20910</td>
</tr>
<tr>
<td>ASSOCIATION OF TECHNOLOGY, MANAGEMENT AND APPLIED ENGINEERING (ATMAE)</td>
<td>phone: (919) 635-8335 web: <a href="http://www.atmae.org">http://www.atmae.org</a> email: <a href="mailto:atmae@atmae.org">atmae@atmae.org</a></td>
<td>701 Exposition Place, Suite 206 Raleigh, NC 27615</td>
</tr>
<tr>
<td>COMMISSION ON ACCREDITATION FOR HEALTH INFORMATICS AND INFORMATION MANAGEMENT EDUCATION (CAHIIM)</td>
<td>phone: (312) 233-1183 FAX: (312) 553-9616 web: <a href="http://www.cahiim.org">http://www.cahiim.org</a></td>
<td>233 North Michigan Avenue Chicago, IL 60601-2208</td>
</tr>
<tr>
<td>COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY EDUCATION</td>
<td>phone: (703) 684-APTA (2782) FAX: (703) 684-7343 email: <a href="http://www.aptap.org">http://www.aptap.org</a></td>
<td>1111 North Fairfax Street Alexandria, VA 22314</td>
</tr>
<tr>
<td>COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION</td>
<td>phone: (202) 223-0077 web: <a href="http://www.ncate.org">http://www.ncate.org</a></td>
<td>1140 19th Street, N.W. Suite 400 Washington, DC 20036</td>
</tr>
<tr>
<td>ENGINEERING TECHNOLOGY ACCREDITATION COMMISSION (ETAC) OF THE ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY (ABET)</td>
<td>phone: (410) 347-7700 FAX: (410) 625-2238 web: <a href="http://www.abet.org">http://www.abet.org</a></td>
<td>415 North Charles Street Baltimore, MD 21201</td>
</tr>
<tr>
<td>HIGHER LEARNING COMMISSION NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS (NCA)</td>
<td>phone: (800) 621-7440 FAX: (312) 263-7462 web: <a href="http://www.ncac.org">http://www.ncac.org</a></td>
<td>230 South LaSalle Street, Suite 7-500 Chicago, IL 60604</td>
</tr>
<tr>
<td>JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY (JRCERT)</td>
<td>phone: (312) 704-5300 FAX: (312) 704-5304 web: <a href="https://www.jrcert.org">https://www.jrcert.org</a></td>
<td>20 North Wacker Drive, Suite 900 Chicago, IL 60606-2901</td>
</tr>
<tr>
<td>NATIONAL ACCREDITING AGENCY FOR CLINICAL LABORATORY SCIENCES Serious Applicant Status; site visit 10/2021</td>
<td>phone: (773) 714-8880 web: <a href="https://www.nacals.org">https://www.nacals.org</a> email: <a href="mailto:info@nacals.org">info@nacals.org</a></td>
<td>5600 N. River Road, Suite 720 Rosemont, IL 60018-5991</td>
</tr>
<tr>
<td>NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC</td>
<td>phone: (703) 437-0700 FAX: (703) 437-6312 web: <a href="http://nasm-arts-accredit.org">http://nasm-arts-accredit.org</a> email: <a href="mailto:info@nasm-arts-accredit.org">info@nasm-arts-accredit.org</a></td>
<td>11250 Roger Bacon Drive, Suite 21 Reston, VA 20190</td>
</tr>
<tr>
<td>OKLAHOMA BOARD OF NURSING</td>
<td>phone: (405) 962-1800 FAX: (405) 962-1821 web: <a href="https://nursing.ok.gov">https://nursing.ok.gov</a></td>
<td>2915 N. Classen Boulevard, Suite 524 Oklahoma City, OK 73106</td>
</tr>
<tr>
<td>OKLAHOMA COMMISSION FOR TEACHER PREPARATION (OCTP)</td>
<td>phone: (405) 525-2612 FAX: (405) 525-0373 web: <a href="http://www.octp.org">http://www.octp.org</a> email: <a href="mailto:octp@octp.org">octp@octp.org</a></td>
<td>4545 N. Lincoln Blvd., Suite 275 Oklahoma City, OK 73105-3418</td>
</tr>
<tr>
<td>OKLAHOMA COUNCIL ON LAW ENFORCEMENT, EDUCATION AND TRAINING</td>
<td>phone: (405) 239-5100 FAX: (580) 310-9143 web: <a href="http://www.ok.gov/cleet/">http://www.ok.gov/cleet/</a></td>
<td>2401 Egypt Road Ada, OK 74820-0669</td>
</tr>
<tr>
<td>OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION</td>
<td>phone: (405) 225-9100 FAX: (405) 225-9235 web: <a href="http://www.okhighered.org/">http://www.okhighered.org/</a></td>
<td>655 Research Parkway, Suite 200 Oklahoma City, OK 73104</td>
</tr>
</tbody>
</table>
## Southwestern Oklahoma State University
### Academic Calendar 2021-2022

#### Fall Semester 2021

<table>
<thead>
<tr>
<th>Date, Day, Time (opt)</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 11, W</td>
<td>New Student Orientation; New Faculty Orientation</td>
</tr>
<tr>
<td>Aug 12, R</td>
<td>New Faculty Orientation (cont.)</td>
</tr>
<tr>
<td>Aug 13, F</td>
<td>Faculty report to campus; Faculty Workshop; Enrollment for students who did not pre-enroll</td>
</tr>
<tr>
<td>Aug 16, M, 8:00 AM</td>
<td>Classwork begins</td>
</tr>
<tr>
<td>Aug 20, F, 4:30 PM</td>
<td>Deadline to add classes</td>
</tr>
<tr>
<td>Aug 27, F, 4:30 PM</td>
<td>Deadline to drop a class or totally withdraw for a refund</td>
</tr>
<tr>
<td>Sept 6, M</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>Oct 8, F</td>
<td>1st 8 week classes end</td>
</tr>
<tr>
<td>Oct 11, M</td>
<td>2nd 8 week classes begin</td>
</tr>
<tr>
<td>Oct 13, W, 10:00 PM</td>
<td>Fall break begins – No classes October 14-15</td>
</tr>
<tr>
<td>Oct 18, M, 8:00 AM</td>
<td>Classwork resumes</td>
</tr>
<tr>
<td>Oct 29, F, 4:30 PM</td>
<td>Deadline to drop with a guaranteed &quot;W&quot; and last day to add CAI courses</td>
</tr>
<tr>
<td>Nov 23, T, 10:00 PM</td>
<td>Thanksgiving vacation begins – No classes November 24-26</td>
</tr>
<tr>
<td>Nov 29, M, 8:00 AM</td>
<td>Classwork resumes</td>
</tr>
<tr>
<td>Dec 1, W, 4:30 PM</td>
<td>Deadline to drop with Instructor permission</td>
</tr>
<tr>
<td>Dec 6-10, M-F</td>
<td>Final exams</td>
</tr>
<tr>
<td>Dec 10, F, 10:00 PM</td>
<td>Semester ends and semester break begins</td>
</tr>
<tr>
<td>Dec 13, M, 5:00 PM</td>
<td>Final grades due</td>
</tr>
</tbody>
</table>

#### Spring Semester 2022

<table>
<thead>
<tr>
<th>Date, Day, Time (opt)</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 7, F</td>
<td>Faculty report to campus; Enrollment for students who did not pre-enroll</td>
</tr>
<tr>
<td>Jan 10, M, 8:00 AM</td>
<td>Classwork begins</td>
</tr>
<tr>
<td>Jan 14, F, 4:30 PM</td>
<td>Deadline to add classes</td>
</tr>
<tr>
<td>Jan 17, M</td>
<td>Martin Luther King Jr. Day Holiday</td>
</tr>
<tr>
<td>Jan 24, M, 4:30 PM</td>
<td>Deadline to drop a class or totally withdraw for a refund</td>
</tr>
<tr>
<td>Mar 4, F</td>
<td>1st 8 week classes end</td>
</tr>
<tr>
<td>Mar 7, M</td>
<td>2nd 8 week classes begin</td>
</tr>
<tr>
<td>Mar 11, F, 5:00 PM</td>
<td>Spring break begins</td>
</tr>
<tr>
<td>Mar 21, M, 8:00 AM</td>
<td>Classwork resumes</td>
</tr>
<tr>
<td>Mar 25, F, 4:30 PM</td>
<td>Deadline to drop with a guaranteed &quot;W&quot; and last day to add CAI courses</td>
</tr>
<tr>
<td>Apr 27, W, 4:30 PM</td>
<td>Deadline to drop with Instructor permission</td>
</tr>
<tr>
<td>May 2-6, M-F</td>
<td>Final exams</td>
</tr>
<tr>
<td>May 6, F, 10:00 PM</td>
<td>Semester ends and semester break begins</td>
</tr>
<tr>
<td>May 6, F, 7:00 PM</td>
<td>Pharmacy Commencement</td>
</tr>
<tr>
<td>May 7, S</td>
<td>Undergraduate Commencement</td>
</tr>
<tr>
<td>May 9, M, 5:00 PM</td>
<td>Final grades due</td>
</tr>
</tbody>
</table>

#### Summer Semester 2022

<table>
<thead>
<tr>
<th>Date, Day, Time (opt)</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun 3, F</td>
<td>Faculty teaching summer course report to campus; Enrollment for students who did not pre-enroll</td>
</tr>
<tr>
<td>Jun 6, M, 8:00 AM</td>
<td>Classwork begins</td>
</tr>
<tr>
<td>Jun 7, T, 4:30 PM</td>
<td>Deadline to add classes</td>
</tr>
<tr>
<td>Jun 13, M, 4:30 PM</td>
<td>Deadline to drop a class or totally withdraw for a refund</td>
</tr>
<tr>
<td>Jun 30, R</td>
<td>Final exams for the 1st 4 week classes</td>
</tr>
<tr>
<td>Jul 5, T</td>
<td>2nd 4 week classes begin</td>
</tr>
<tr>
<td>Jul 15, F, 4:30 PM</td>
<td>Deadline to drop with a guaranteed &quot;W&quot; and last day to add CAI courses</td>
</tr>
<tr>
<td>Jul 25, M, 4:30 PM</td>
<td>Deadline to drop with Instructor permission</td>
</tr>
<tr>
<td>Jul 27-28, W-R</td>
<td>Final exams for the 2nd 4 week &amp; 8 week classes</td>
</tr>
<tr>
<td>Jul 28, R, 5:00 PM</td>
<td>Semester ends and semester break begins</td>
</tr>
<tr>
<td>Jul 29, F, 5:00 PM</td>
<td>Final grades due</td>
</tr>
</tbody>
</table>

*Deadlines listed above reflect full semester courses only. A complete semester schedule is available here:

https://bulldog.swosu.edu/resources/academic-calendar.php
State Officials and Governing Boards

**GOVERNOR**

The Honorable Kevin Stitt .................................................... Tulsa

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

Dr. Glen D. Johnson, Chancellor........................................ Oklahoma City
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Jeffrey W. Hickman, Vice Chair ........................................... Fairview
Mike C. Turpen, Secretary .................................................... Oklahoma City
Steven W. Taylor, Asst. Secretary ........................................... McAlester
Dennis Casey .................................................................. Muskogee
Jay Helm .......................................................................... Tulsa
Joseph L. Parker, Jr. ............................................................. Tulsa
Jack Sherry ....................................................................... Holdenville
Courtney Warmington .................................................... Oklahoma City

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Connie Reilly, Vice Chair ................................................... Okemah
Jane McDermot, Secretary ................................................ Alva
Lake S. Carpenter ............................................................. Leedey
Eric Fisher ........................................................................... Oklahoma City
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Joy Hofmeister ................................................................. Oklahoma City
Gary Parker ........................................................................ Muskogee
Chris Van Denhende ....................................................... Tulsa

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Phil Bacharach, Chief of Staff ........................................... Oklahoma City
Robyn Miller, Chief Deputy Superintendent
of Public Instruction .................................................. Oklahoma City
Cindy Koss, Deputy Superintendent of
Academic Performance & Planning ......................... Oklahoma City
Maria Harris, Deputy Superintendent of
Assessment & Accountability ................................... Oklahoma City
Todd Loftin, Deputy Superintendent ......................... Oklahoma City

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Northwestern Oklahoma State University, Alva .................. Dr. Janet Cunningham, President
Southwestern Oklahoma State University, Durant .................. Dr. Thomas W. Newsom, President
Southwestern Oklahoma State University, Weatherford .................. Dr. Patti Neuhold-Ravikumar, President
University of Central Oklahoma, Edmond .................. Dr. Diana Lovell, President

**STATE UNIVERSITY SYSTEM OF OKLAHOMA**

**STATE SUPERINTENDENT OF PUBLIC INSTRUCTION**

(continued)

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Brian Bobek ............................................................... Oklahoma City
Carlisha Bradley ............................................................ Tulsa
William Flanagan ............................................................ Claremore
Estela Hernandez ........................................................... Oklahoma City
Jennifer Monies .............................................................. Oklahoma City
Trent Smith ..................................................................... Oklahoma City

**STATE BOARD OF EDUCATION**

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Brian Bobek ............................................................... Oklahoma City
Carlisha Bradley ............................................................ Tulsa
William Flanagan ............................................................ Claremore
Estela Hernandez ........................................................... Oklahoma City
Jennifer Monies .............................................................. Oklahoma City
Trent Smith ..................................................................... Oklahoma City

**STATE BOARD OF PHARMACY**

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Executive Director .......................................................... Oklahoma City
James O. Spoon, D.Ph., President .......................... Sand Springs
Justin Wilson, D.Ph., Vice-President .................. Midwest City
Greg Adams, D.Ph., Member ........................................ Clinton
Mark St. Cyr, D.Ph., Member ........................................ Jones
Kyle Whitehead, D.Ph., Member ............................... Enid
Jason Willeford, Public Member .................. Oklahoma City

**OKLAHOMA BOARD OF NURSING**

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Shelly Hovis, MS, RN ................................................. Vice-President
Lindsay Potts, LPN ....................................................... Secretary
Kyle Leemaster, RN, MBA .......................................... Member
Liz Massey, DNP, RN .................................................... Member
Mandy Nelson, DNP, APRN-CNS .......................... Member
Katherine O’Dell, DNP, RN ................................. Member
Marilyn Turvey, BS, LPN .......................................... Member
Georgina Calhoun .................................................... Public Member
Kathryn N. Taylor ....................................................... Public Member

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Governed by the Regional University System of Oklahoma

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Northeastern State University, Tahlequah ............................. Dr. Steve Turner, President
Northwestern Oklahoma State University, Alva .................. Dr. Janet Cunningham, President
Southeastern Oklahoma State University, Durant .................. Dr. Thomas W. Newsom, President
Southwestern Oklahoma State University, Weatherford .................. Dr. Patti Neuhold-Ravikumar, President
University of Central Oklahoma, Edmond .................. Dr. Diana Lovell, President
EXECUTIVE, ADMINISTRATIVE, AND ACADEMIC OFFICERS

EXECUTIVE OFFICERS

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Brenda Burgess; B.S., M.B.A., CGFM ................................................... Vice President for Administration & Finance
Brian Adler; B.A. ................................................................................... Vice President of Public Relations & Marketing
Ruth Boyd; B.S., M.B.A., Ph.D. ............................................................... Vice President for Student Affairs
David Misak; B.S., M.B.A. ............................................. Asst. Vice President for Human Resources & Affirmative Action Officer
TBA ................................................................................................................... Associate Provost
Garrett King, B.A., M.Ed. .......................................................... Assistant Vice President for Institutional Advancement
Chad Kinder; B.S., M.Ed., Ed.D. ........................................... Special Assistant to the President for Strategic Advancement

ACADEMIC OFFICERS

Jason Johnson; B.S., Ph.D. ....................................................... Dean, College of Arts & Sciences
David Ralph; B.S., M.B.A., Ph.D. ..................................................... Dean, College of Pharmacy
Chad Kinder; B.S., M.Ed., Ed.D. ................................................. Dean, College of Professional & Graduate Studies
Bill Swartwood; A.S., B.S., M.Ed. .................................... Dean, College of Associate and Applied Programs - Sayre Campus

ADMINISTRATIVE AND PROFESSIONAL STAFF

Todd Boyd; B.S., M.Ed. .......................................................... Director of Enrollment Management
Kendra Brown; A.A.S., B.A., M.A. ................................................... Director of Public Safety
Nate Downs; B.S. ............................................................... Director of Pioneer Cellular Event Center
Jason Dupree; B.F.A., M.L.I.S. ........................................................... Director of Libraries
Susan Ellis; B.S., M.Ed. ........................................................... Director of Center for Health and Well-Being
Joshua Engle; B.S., M.S. ........................................................... Dean of Students
Lisa Friesen; B.A., M.Ed. ........................................................... Director for Excellence in Teaching & Learning
Lori Gwyn; B.S., M.S., Ph.D. .................................................. Director of Office of Sponsored Programs
Todd Helton; B.S., M.Ed. ........................................................... Director of Athletics
Kirby Hood; B.S.N., RN ........................................................... Nurse Liaison
Kandy House; B.S. ................................................................. Manager of University Press
Steve Johnson; B.S., M.B.A. .......................................................... Director of Business Services/Comptroller
Jan Kliwer; A.A.S., B.S., M.Ed. .................................................. Director of Assessment/Testing
Chad Martin; B.A., M.Ed. ........................................................... Director of Residence Life
Susan McElhaney; B.A., M.Ed. ................................................... Webmaster/Web & Creative Services
Scott Miller; B.S., M.Ed. ........................................................... Director of Wellness Center
Doug Misak; B.S., M.B.A. .......................................................... Director of Business Enterprise Center
Shamus Moore; B.B.A., M.B.A. .......................................................... Registrar
Dian Ray; B.S., M.S. ................................................................. Director of Information Technology Services
Jackie Reagan; B.S. ................................................................. Director of Student Center
Sonya Roper; B.S., M.A. .......................................................... Coordinator of International Student Affairs
Radonna Sawatzky; B.S., M.Ed. ................................................... Director of Food Services
James Skinner; B.S. ................................................................. Director of Physical Plant
Kaylee Wendt; B.B.A. ................................................................. Bursar
Jerome Wichert; B.A., M.A. .......................................................... Director of Student Financial Services
Bryce Wood; ................................................................. Manager of the Fine Arts Center
Wendy Yoder; B.A., M.Ed., Ed.D. ........................................... Director of Academic Support Center
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<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>JIEUN CHANG (2014)</td>
<td>Social Sciences Associate Professor; B.A., Gangneung-Wonju National University (South Korea); M.A., Seoul National University (South Korea); M.A., Michigan State University; M.A., Ph.D., University of Colorado at Boulder.</td>
<td></td>
</tr>
<tr>
<td>BRANDY CHASE (2018)</td>
<td>Allied Health Sciences Instructor; B.S., M.S., Southwestern Oklahoma State University; DHSc, Nova Southeastern University. PTA.</td>
<td></td>
</tr>
<tr>
<td>MELANIE K. CLABORN (2014)</td>
<td>Pharmacy Practice Associate Professor; Pharm.D., Southwestern Oklahoma State University.</td>
<td></td>
</tr>
<tr>
<td>KEVIN COLLINS (2004)</td>
<td>Language and Literature Associate Professor; B.A., San Francisco State University; M.A., San Diego State University; Ph.D., University of Arkansas.</td>
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</tr>
<tr>
<td>RANDY G. CURRY (2012)</td>
<td>Rural Health Instructor; Rural Health Coordinator; B.S., Southwestern Oklahoma State University.</td>
<td></td>
</tr>
<tr>
<td>GLENNNA DAVIS (2017)</td>
<td>Nursing Instructor; B.S.N., Southwestern Oklahoma State University; M.S.N., Oklahoma Baptist University.</td>
<td></td>
</tr>
<tr>
<td>CHRISTY F. COX (1994)</td>
<td>Pharmacy Practice Assistant Professor; Director of Experiential Programs; B.S., University of Oklahoma; M.S. University of Central Oklahoma; Pharm.D., Southwestern Oklahoma State University.</td>
<td></td>
</tr>
<tr>
<td>RACHEL DAVIS (2011)</td>
<td>Nursing R.N. to B.S.N. Coordinator; B.S., Oklahoma State University; M.S., University of Phoenix.</td>
<td></td>
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<tr>
<td>ROXANNE DAVIS (2018)</td>
<td>Business Assistant Professor, B.A., Cameron University; M.A., Ph.D., University of Oklahoma.</td>
<td></td>
</tr>
<tr>
<td>DAWN DAVIS (1992)</td>
<td>Pharmaceutical Sciences Bernhardt Associate Professor; B.S., Southwestern Oklahoma State University; M.D., University of Oklahoma.</td>
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</tr>
<tr>
<td>CATHERINE DEVVAUGHAN (2000)</td>
<td>Mathematics Instructor; B.S., Southwestern Oklahoma State University; M.S., Colorado State University.</td>
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</tr>
<tr>
<td>MARC DIPAOLO (2017)</td>
<td>Language and Literature Associate Professor; B.A., SUNY, Geneseo; M.A., The College of Staten Island; Ph.D., Drew University.</td>
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</tr>
<tr>
<td>STACEY DIPAOLO (2010)</td>
<td>Music Professor; B.M., M.M., Eastman School of Music; D.M.A., State University of New York at Stony Brook.</td>
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</tr>
<tr>
<td>MICHAEL DOUGHERTY (2000)</td>
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</tr>
<tr>
<td>SALLY DRINNON (2018)</td>
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<tr>
<td>STEPHEN DRINNON (2014)</td>
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<td></td>
</tr>
<tr>
<td>JERRY DUNN (2002)</td>
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<tr>
<td>JARED EDWARDS (2008)</td>
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<tr>
<td>JORIE EDWARDS (2009)</td>
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<tr>
<td>DAVID ESJORNSON (2005)</td>
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<tr>
<td>SYLVIA R. ESJORNSON (1995)</td>
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<tr>
<td>AMANDA F. EVERT (2015)</td>
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<tr>
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<tr>
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<tr>
<td>MARK A. GALES (1991)</td>
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<tr>
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<tr>
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<td></td>
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<tr>
<td>TERRY GOFORTH (1989)</td>
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<td></td>
</tr>
</tbody>
</table>
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CHRISTOPHER STUFFLEBEAN (2021) ................................ Allied Health Sciences
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MATTHEW TRACY (2016) ......................... Music Associate Professor; BM, Central Michigan University; M.M., D.M.A., Michigan State University.

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KIM ZACHARY (2015) ............................. Computer Science Instructor; A.S., Western Oklahoma State University; B.S., Cameron University; M.Tech., Southeastern Oklahoma University.
EMERITI
(Deceased emeriti are not included in this list)

PATRICIA L. ALBAUGH (1977) ................................................. Social Work Program Assistant Professor; B.A., Indiana University; M.S.W., University of Oklahoma.

RADWAN AL-JARRAH (1991) ............................................. College of Arts and Sciences Dean and Professor; B.Sc., Baghdad University; M.Sc., Ph.D., Ohio State University.

SUSAN AL-JARRAH (1995) ................................................... Language and Literature Instructor; B.A., Ohio State University; M.Ed., Southwestern Oklahoma State University.

FRED ALSBERG (1991) .......................................................... Language and Literature Associate Professor; B.A., Columbia College (Illinois); M.F.A., University of Arkansas.

AGHAVNI M. ARMOUDIAN (1983) ........................................ Language Arts Assistant Professor; B.A., M.A., Louisiana State University; M.A., University of Oklahoma.

MELODY ASHENFELTER (1987) ........................................... Business Professor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., Oklahoma State University; C.P.A.

MARY ASPEDON (2000) ...................................................... Education Associate Professor; B.A., M.S., University of Nebraska; Ph.D., University of Kansas.

ALLEN A. BAGGETT, JR. (1973) ............................................. Biological Sciences Associate Professor; A.B., M.S., California State University (Humboldt); Ph.D., Utah State University.


MADELINE L. BAUGHER (1989) ....................................... Business & Computer Science Instructor; B.S., Southwestern Oklahoma State University; M.S., A&M University.

RICHARD W. BAUGHER (1976) ............................................ Engineering Technology Professor; B.A., Montclair State College; M.Ed., Ed.D., Texas A&M University.

GARY L. BELL (1983) .......................................................... Industrial and Engineering Technology Chair and Associate Professor; B.S., M.S., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

H. DAVID BERGMAN (1988) ............................................ College of Pharmacy Dean and Professor; B.S., University of Houston; M.S., University of Iowa; Ph.D., Purdue University.


KATHY BROOKS (1987) ..................................................... Medical Lab Science, Allied Health, Biological Sciences; Director and Instructor; MLS (ASCP), M.M.Sc., B.S., Central State University; M.Ed., Southwestern Oklahoma State University.

TALBERT W. BROWN (1968) ............................................ Chemistry Professor; B.S.Ed., Southwestern Oklahoma State University; North Texas State University; M.N.S., Ph.D., University of Oklahoma.

BRAD A. BRYANT (2008) .................................................... Engineering Technology Instructor; B.S., Oklahoma State University; M.S., Southwestern Oklahoma State University.

NANCY BUDDY-PENNER (1985) ..................................... Finance, Management and Marketing: Professor; B.S., M.B.A., Southwestern Oklahoma State University, Ph.D., University of North Texas.

A. STUART BURCHETT (1965) ......................................... Chemistry Bernhardt Professor; B.S., Southwestern Oklahoma State University; Ph.D., Kansas State University.

DIANNE L. BUSCH (1971) .................................................. Kinesiology Professor; B.S., Central State University; M.S., Ed.D., Oklahoma State University.

MARSHA CARMAN (2016) .................................................. Art, Communication & Theatre Instructor; B.S., M.Ed., Southwestern Oklahoma State University.


KELVIN D. CASEBEER (1967) ........................................ Mathematics Professor; B.S., M.S., Emporia State College; Ed.D., Oklahoma State University.

MICHAEJL D. CASSITY (1981) ...................................... Music Professor; B.A., Southwest Baptist University; M.M.T., Loyola University; Ph.D., University of Iowa.

CHARLES W. CHAPMAN (1962) ........................................... Music Professor; B.M.Ed., M.M.Ed., University of Oklahoma; Ph.D., University of Texas.

SARA J. CHAPMAN (1982) ............................................ Social Sciences Instructor; B.A., Arkansas College, M.A., Oklahoma State University.

GERALD CHURCH (1966) ..................................................... Mathematics Associate Professor; B.S., Kansas State University; M.A., Arizona State University; Ed.D., Oklahoma State University.

JOE CLARK (1987) .......................................................... Computer Science Program Director and Instructor; A.S., Sayre Junior College; M.T. (AMT); B.S., M.B.Ed., Southwestern Oklahoma State University.


HAROLD D. COLE (1975) ..................................................... Biological Sciences Associate Professor; B.S., East Central Oklahoma State University; Ph.D., Oklahoma State University.

JIM CRABB (1987) ...................................................... Social Sciences Instructor; B.S., Central University; M.T., Southwestern Oklahoma State University.

VIKI CRAIG (1990) ..................................................... Language and Literature Professor; B.A., Texas Wesleyan University; M.A.T., Jacksonville University; Ph.D., Florida State University.

LESLEY CRALL (1992) ..................................................... School of Business and Technology Associate Dean and Bernhardt Professor; B.S., M.B.A., Southwestern Oklahoma State University; J.D., University of Oklahoma.

TOMMYE DAVIS (1990) ..................................................... Biological Sciences Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

MICHAEL J. DEIMLING (1984) ................................ Pharmaceutical Sciences Chair and Professor; B.S., University of Cincinnati; M.S., Ph.D., Purdue University.

E. DANIEL DILL (1968) .................................................. Associate Vice President for Academic Affairs/Graduate School Dean; Professor; B.S., Southwestern Oklahoma State University; Ph.D., University of Arkansas.

THELMA W. DYE (1993) .................................................. Nursing Instructor; B.S.N., M.S.N., Texas A&M University-Corpus Christi.
GERARD G. EAST (1997)................................. Mathematics Associate Professor; B.A., Ph.D., Tulane University.

ROGER W. EGERTON (1963).......................... Marketing Professor; B.S., Bethany Nazarene College; M.B.Ed., University of Oklahoma, Indiana University; Ed.D., Oklahoma State University.

RAMONA JEANNE ELLINGER (1965)..................... English Associate Professor; B.A., Southwestern Oklahoma State University; M.A., University of Oklahoma; Ph.D., Oklahoma State University.

R. PAULINE FAHLE (1968)............................. Business Administration Associate Professor; B.S., M.S., Oklahoma State University; J.D., University of Oklahoma.

M. ELIZABETH FERRELL (1996)............................. Finance, Management and Marketing; Associate Professor; B.A., College of St. Benedict; M.B.A., Ph.D., Texas Tech University.

BESSIE E. FIEGEL (1966).............................. Home Economics Assistant Professor; B.S., University of Science and Arts of Oklahoma; M.S., Oklahoma State University, University of Oklahoma.

BRAD FITZGERALD (2007).............................. Engineering Technology Instructor; B.S., M.B.A., Southwestern Oklahoma State University.


CYNTHIA FOUST (1979)................................. Vice President for Student Affairs Associate Professor; B.S.N., University of Central Oklahoma; M.S., University of Oklahoma; Ph.D., Texas Woman’s University.

WILLIAM B. FRENCH, JR. (1976).................... Pharmaceutical Sciences Professor; B.S., M.S., Ph.D., University of Mississippi.


LOWELL V. GADBERRY (1981).......................... Elementary/Secondary Programs; Professor; B.S.Ed., University of Central Arkansas, M.S.E., Henderson State University; Ed.D., George Peabody College of Vanderbilt University.

GEORGE E. HEJNA (1969)............................... Speech Instructor; Pasadena Playhouse College of Theatre Arts; B.S., NorthEastern University; M.S., University of Utah.

WAYNE HAYES (1968)................................. Mathematics Associate Professor; B.S., Southwestern Oklahoma State University; M.S., Ed.D., Oklahoma State University.

VICKI J. HATTON (1988)............................... Kinesiology Chair and Professor; B.S., M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

JOE ANNA HIBLER (1965)............................. President

JAMES P. HUNSICKER (1979).......................... Psychology Bernhardt Professor; B.S., Bradley University; M.S., Ph.D., University of Oklahoma.

ROBEY D. GUNTER (1967)............................. Chemistry Professor; B.S., College of the Ozarks; M.S., Vanderbilt University, Texas Christian University; Ph.D., University of Arkansas.

DENISE L. HAMBURGER (1976)....................... Business Assistant Professor; B.S., M.S., Oklahoma State University.

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FAYE M. HENSON (1975)............................. Allied Health Sciences Assistant Professor; B.S., Southwestern Oklahoma State University; RHIA, C.C.S., Hillcrest Medical Center; M.Ed., Southwestern Oklahoma State University.

DAVID HERTZEL (1996)............................... Social Sciences Professor; B.A., University of Washington, M.A., Ph.D., University of Oregon.

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JAMES JENT (1990)................................. Technology Associate Professor; B.S., University of Maryland; M.S., University of Arkansas; Ed.D., Oklahoma State University.

BEVERLY JONES (1993)............................... Director, Library B.A., Bethany Nazarene College; M.P.A., University of Oklahoma; M.S.L.S., University of Illinois.

LEE D. JONES (1965)................................. Geography Assistant Professor; B.A., Southeastern Oklahoma State University, University of Washington; M.A., University of Oklahoma, Colorado State College.
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LES KAUER (2001) ................. Management and Marketing Instructor; B.S., University of North Texas; M.S., Southern Nazarene University.

JERRY KAUFMAN (1992) ................. Dean, School of Business Professor; B.S., Southwestern Oklahoma State University; M.S., Ph.D., Oklahoma State University; C.P.A.

MICHAEL A. KERLEY (1971) .................... Biological Sciences Professor; B.S., Stephen F. Austin State University; M.S., Ph.D., Texas A&M University.

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LESLIE M. LEVY (1971) .................... Psychology Department Chair and Professor; B.S., University of Houston; M.S., Ph.D., University of Oklahoma.

KELLI J. LITSCH (1986) .................... Athletics Associate Athletic Director; NCAA Compliance Coordinator; B.S., M.Ed., Southwestern Oklahoma State University.

JOHN LOFTIN (1981) ................... Health, Physical Education, and Recreation; Instructor; B.S., West Texas State University; M.Ed., Southwestern Oklahoma State University.


JAMES LONG (1992) ................... Business & Computer Science Instructor; B.S., University of Maryland; M.B.A., University of Utah; M.P.A., University of Oklahoma.

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JOHN A. LUDRICK (1967) ................... Dean, School of Education and Dean of Graduate School; Bernhardt Professor; B.S.Ed., M.T., Southwestern Oklahoma State University; Ed.D., University of Oklahoma.


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ROBBIE V. MCCARTY (2001) ................... Chemistry and Physics Associate Professor; B.S., Mississippi University for Women; M.Ed., Southwestern Oklahoma State University; Ph.D., University of Oklahoma.

NANCY J. MCCLAIN (1982) ................... Interdisciplinary Studies Assistant Professor; B.S., Utah State University; M.A., Michigan State University; Ph.D., University of Missouri-Columbia.

JOHN W. MCCOY (2000) .................... English Assistant Professor; B.A.Ed., Oklahoma Panhandle State University; Ed.D., Central State University, Oklahoma State University.

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PATRICIA MEYER (1986) .................... Nursing School of Nursing; Associate Dean and Associate Professor; B.S.N., Cameron University; M.S.N., University of Texas at Arlington; Ph.D., Texas Woman's University.

KEREN P. MILLER (1966) ................... Home Economics Associate Professor; B.S., M.T., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

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ROBIN N. MONTGOMERY (1969) ........ Social Sciences Professor; B.A., University of Texas; B.S., M.S., Sam Houston State.

NINA R. MORRIS (1975) ................... Pharmacy Practice Assistant Professor; B.S., Southwestern Oklahoma State University; M.P.H., University of Oklahoma; Pharm.D., University of Nebraska.

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LINVILLE MURDOCK (1967) ................... Health, Physical Education, and Recreation; Assistant Professor; B.S.Ed., M.T., Southwestern Oklahoma State University.
PAUL R. NAIL (1980) .......................................................... Psychology Professor; B.S.Ed., M.Ed., M.S., Southwestern Oklahoma State University; Ph.D., Texas Christian University.

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HARRY E. NOWKA (1963) ............................................. Social Sciences Professor; B.A., Southwestern Oklahoma State University; M.A., Oklahoma State University, University of Arkansas; Ed.D., Oklahoma State University.

STEVEN W. O’NEAL (1990) ....................................... Biological Sciences Professor; B.A., Illinois Wesleyan University; Ph.D., University of Miami.

JESS PARKER (1999) ...................................................... Radiologic Technology Program Director and Instructor; A.A.S., M.Ed., Southwestern Oklahoma State University; B.S., Oklahoma State University.

BARRBARA PATTERSON (2005) .................................. School of Nursing and Allied Health Sciences; Associate Dean and Associate Professor; B.S.N., Southwestern Oklahoma State University; M.S.N., University of Oklahoma Health Sciences Center; Ed.D., University of Oklahoma.


VILAS A. PRABHU (1980) ................................ Associate Provost for Academic and Student Affairs; Bernhardt Professor of Pharmacy; B.S., University of Bombay; M.S., Idaho State University; M.B.A., Southwestern Oklahoma State University; Ph.D., University of Texas-Austin.

W. STEVEN PRAY (1976) ........................................... Pharmaceutical Sciences Bernhardt Professor; B.S., Southwestern Oklahoma State University; M.P.H., University of Oklahoma; Ph.D., Purdue University.

R. LESLEY PRICE (1985) ........................................... Distance Learning Director, Associate Professor; B.A., Oklahoma City University; M.Ed., Southwestern Oklahoma State University; Ph.D., University of Oklahoma.

PAULA A. PRICE (1974) ............................................... Music Assistant Professor; B.M.Ed., Baylor University; M.M., North Texas State University, University of Oklahoma.

MARION L. PRICHARD (1975) ..................................... Allied Health Sciences Coordinator and Assistant Professor; B.S., Southwestern Oklahoma State University; RHA, Hillcrest Medical Center; M.Ed., Southwestern Oklahoma State University.


EARL E. RALEIGH (1969) ......................... Office Administration/Business Education; Assistant Professor; B.S.Ed., Northeastern Oklahoma State University; M.S., Oklahoma State University.

JUDITH A. (WINCHESTER) RAY (1979) .............. Elementary/Secondary Programs; Professor; B.S., M.S., Ed.D., Oklahoma State University.

RAY READ (2005) ..................................................... Education Assistant Professor; B.S., M.A., Western Kentucky State University; Ed.D., University of Kentucky.

LAJUANA REICHMANN (1977) ......................... Nursing Assistant Professor; B.S., Brigham Young University; M.Ed., Southwestern Oklahoma State University; M.S., University of Oklahoma; Ph.D., Texas Woman's University.

VALERIE REIMERS (1995) ................................. Language and Literature Professor; B.A., Southwestern Oklahoma State University; M.A., University of Central Oklahoma; Ph.D., State University of New York, Stony Brook.

DON ROBERTS (1987) ........................................ Dean of Associate and Applied Programs and Sayre Campus; Instructor; B.S., M.T., Southwestern Oklahoma University.

STANLEY L. ROBERTSON (1990) .................................. Chemistry and Physics Professor; B.S., East Central State University; M.S., Ph.D., University of Oklahoma.

CHARLES W. ROGERS (1972) ................................. Chemistry and Physics Bernhardt Professor; B.A., University of Utah; M.S., Ph.D., Oregon State University, Louisiana State University.

W. EDWARD ROLISON (1966) ..................................... Social Sciences B.A.Ed., Southwestern Oklahoma State University, University of Oklahoma; M.A., Ph.D., University of Missouri.

L. ANN RUSSELL (1986) ........................................... Education Professor; B.A., M.Ed., University of North Texas; Ed.D., Oklahoma State University.

LEROY SCHULTZ, JR. (1969) ...................................... Art Assistant Professor; B.A.Ed., M.T., Central State University, Oklahoma State University, University of Oklahoma, Oklahoma City University.

CECIL R. SCOTT (1981) ........................................... Psychology Professor; B.A., Henderson State University; M.A., Ph.D., University of Arkansas.

JAMES A. SCRUGGS (1971) ..................................... Pharmaceutical Sciences Professor; B.S., Mercer University; M.S., Ph.D., University of Mississippi.

RONALD H. SEGAL (1967) ......................................... Biological Sciences Professor; A.B., University of California at Los Angeles; M.A., Ph.D., University of Kansas.

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ROLAND W. SEIBERT (1969) ................................. Biological Sciences Professor; B.A., University of Oklahoma; Ph.D., North Carolina State University.

JAMES D. SILL (1960) ........................................... Public Services and General Education; B.A., Missouri Valley College; B.S., Presbyterian Theological Seminary; Th.D., Central Baptist Theological Seminary, Presbyterian Theological Seminary, Army Chaplain School, Harvard University, Central Missouri State University, Army Command and General Staff College.

EITHHEL M. SIMPSON (2001) ............................... Accounting, Computer Science, and Entrepreneurship; Assistant Professor; B.S., M.S., Oklahoma State University; Ph.D., University of Oklahoma.

JACK E. SMITH (1990) .............................................. School Service Programs Assistant Professor; B.A., M.Ed., Northwestern State University (Louisiana); Ed.D., University of Arkansas.

BLAKE I. SONOBE (1990) ...................................... Senior Vice President and Provost Professor; B.S., United States Air Force Academy; M.S., Texas A&M University; Ph.D., University of California, Davis.

JAMES SOUTH (1995) ............................................ Provost and Vice President for Academic Affairs; Professor; B.M.Ed., Northwestern University; M.M., D.M.A., University of North Texas.

KENNETH J. SNYDER (1972) ................................... Music Associate Professor; B.A., Indiana State University (Pennsylvania); M.A., Western State University (Colorado); D.M.A., University of Colorado.

JANIS SOUTH (2005) ............................................... Music Instructor; B.M., M.M., Southwestern Oklahoma State University.

JONATHAN SPARKS (2007) ...................................... Library Director; M.L.S., George Peabody College of Vanderbilt University; Ed.S., Ph.D., Nova Southeastern University.

WANDA STIMSON (1983) ....................................... Elementary and Special Education; Associate Professor; B.S., Kent State University; M.Ed., Ph.D., North Texas State University.
RICHARD STOWE (2007) ................................................. Pharmacy Practice Assistant Professor; B.S., Southwestern Oklahoma State University; Pharm.D., Idaho State University.

MONA JEAN SUTER (1968) ................................................. Language Arts Assistant Professor; B.A.Ed., M.T., Southwestern Oklahoma State University, University of Oklahoma, Oklahoma State University.


DENNIS THOMPSON (1992) ................................................. Pharmaceutical Sciences Professor; B.S., Ohio State University; Pharm.D., Medical University of South Carolina.

KENNETH E. TILLETT (1997) ................................................. Social Sciences Instructor; B.A., Southern Nazarene University; M.A., Georgetown University.

GARY L. TOMPKINS (1973) ....................................................... Social Sciences Associate Professor; B.S.Ed., Central Missouri State College; Ph.D., University of Missouri.

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L. D. WEBER (1968) ......................................................... Pharmaceutical Sciences Associate Professor; B.S., Northwestern Oklahoma State University; M.A., Middle Tennessee State University; M.S., Ph.D., University of Oklahoma.

C. DEAN WHEELER (1982) ....................................................... Computer Science Associate Professor; B.S., Southwestern Oklahoma State University; M.S.T., Cornell University; M.S., Ph.D., University of Illinois.

W. MICHAEL WHEELER (1989) ....................................................... Social Sciences Associate Professor; B.A., University of Toledo; M.A., Ph.D., University of North Carolina.

MAX L. WHITE (1983) ............................................................... Computer Science Assistant Professor; B.B.A., Eastern New Mexico University; M.B.A., Southwestern Oklahoma State University.


DELENNA L. WILLIAMS (1966) ....................................................... Speech Assistant Professor; B.A., M.A., Midwestern University (Texas), North Texas State University, Columbia University, University of Oklahoma.


W. DAN WILLIAMS (1969) ....................................................... Mathematics Assistant Professor; B.S., Northeastern Oklahoma State University; M.A., University of Arkansas, University of Montana, University of Oklahoma.

DONALD R. WILSON (1982) ....................................................... Education Professor; B.S., University of Arizona; M.A., Northern Arizona University; Ph.D., University of Arizona.

KATHLEEN A. WOLFF (1996) ....................................................... Nursing Assistant Professor; B.S.N., Southwestern Oklahoma State University; M.S., University of Oklahoma; Ph.D., University of Hawaii at Manoa.

MICHAEL W. WOLFF (1990) ....................................................... Psychology Associate Professor; B.S., University of Wisconsin; M.S., California State University; Ph.D., Florida State University.

JOHN M. WOODS (1988) ....................................................... Mathematics Chair and Bernhardt Professor; B.S., Oklahoma State University; M.A.T., Harvard University; Ph.D., Florida State University.

PAULETTE WOODS (1993) ....................................................... Dean of Students B.S., Oklahoma State University; M.S., University of Illinois; M.S.Ed., University of Wisconsin-River Falls; Ph.D., University of Minnesota.

E. T. WOODY, JR. (1958) ....................................................... Secondary Education Professor; B.S., Southwestern Oklahoma State University; M.S., Kansas State Teachers College, University of Kansas City; Ed.D., University of Northern Colorado.

TOM WORLEY (1987) ....................................................... Social Sciences, Business, Education; Instructor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University.

LYNN YOUNG-STUDIER (1975) ....................................................... University Nurse Pharmacy Practice; Instructor; R.N., Northwest Texas Hospital School of Nursing.
HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Weatherford and Sayre are located on Interstate 40. SWOSU is authorized to offer curricula in arts and sciences, business, teacher education, and health sciences. The additional location at Sayre is authorized to provide Associate of Science and Associate of Applied Science degrees in both general and specialized areas of study, as well as career and technical education.

SWOSU was established by an act of the Oklahoma Territorial Legislature in 1901 as the Southwestern Normal School, authorized to offer two years of training for public school teachers. The first classes met in 1903. Initially, four years of preparatory work for pre-college students were offered.

In 1920, the preparatory (academy) courses were eliminated and two additional years of college work in teacher training were added. The State Legislature approved a change of name to Southwestern State Teachers College. The first baccalaureate degrees were awarded in May 1921. Other changes in name and purposes occurred in 1939 when the institution was designated as Southwestern State College of Diversified Occupations, and in 1941, when it became Southwestern Institute of Technology. During this two-year period, the college added a school of pharmacy, degree work in the arts and sciences, and trade schools.

In 1949, the Oklahoma State Legislature changed the name of the institution to Southwestern State College, and in 1974, to Southwestern Oklahoma State University, without altering its purposes and objectives. On July 1, 1987, Sayre Junior College was merged with Southwestern Oklahoma State University as a branch campus designated Southwestern Oklahoma State University at Sayre.

Southwestern Oklahoma State University at Sayre was founded as Sayre Junior College in 1938 under legislative authorization which permitted public high schools to add a 13th and 14th year of study to their curricula. Nineteen public schools took this step. In 1940, the college name was changed to Oklahoma Western Junior College; however, the original name was soon adopted again, and in May 1940 the first degrees were conferred. In 1956, Sayre Junior College moved from facilities occupied jointly with Sayre High School to its present location on old Highway 66. The merger with Southwestern Oklahoma State University marked the end of the Oklahoma community college system, since Sayre Junior College was the only such institution remaining of the original nineteen.

The Sayre campus is located 60 miles west of Weatherford. Its primary service area is western Oklahoma. It offers open admission to high school graduates as well as to students who do not hold a high school diploma.

Southwestern Oklahoma State University offers nine graduate degrees. The Master of Teaching Degree was offered during the period 1953-1969. The Master of Education degree was inaugurated in 1969. Graduate programs leading to the following degrees have been added since 1969: Master of Business Administration, 1977; Master of Music, 1981; the professional doctorate, the Doctor of Pharmacy (PharmD), 1998; the Master of Science in Management, 2007; the Master of Science in Community Counseling, 2009; the Master of Science in Healthcare Informatics and Information Management, 2014; the Specialist in Education (Ed.S.), 2015; and the Master of Science in Nursing in 2016.

MISSION, VALUES AND VISION

Southwestern Oklahoma State University is one of twenty-five institutions in the Oklahoma State System of Higher Education (Oklahoma Constitution, Article XIII-A, Section 1). The Oklahoma State Regents for Higher Education (OSRHE) is the legal structure for public education at the collegiate level and is the coordinating board of all state institutions for higher education.

Southwestern is one of six state-supported regional universities governed by the Regional University System of Oklahoma (RUSO). Southwestern Oklahoma State University provides access to higher education for all individuals without discrimination on the basis of race, national origin, gender, or disability status.

Mission Statement

Southwestern Oklahoma State University supports students and community through its integration of effective teaching, scholarly and creative endeavors, and civic engagement.

Values Statement

In pursuing the university’s mission, SWOSU faculty and staff are guided by a shared commitment to:

- students, by providing high-quality instruction, involvement, services, scholarly endeavors, creative activities, and service learning.
- achievement, by establishing a foundation for student success.
- knowledge, by pursuing the exchange of ideas, research, and leadership for the public good.
- respect, by fostering a safe, healthy, and diverse intellectual, cultural, and social environment that encourages emotional well-being.

Vision Statement

SWOSU will foster an inclusive environment that inspires intellectual excellence, responsible citizenship, professional development, and personal growth.

Sayre Campus

Southwestern Oklahoma State University at Sayre enables the university to focus its mission to provide lower division programs and educational opportunities in higher education.

The following institutional functions have been approved by the Oklahoma State Regents for Higher Education, and are considered essential components of the mission on the Sayre location:

- To provide a lower division program of higher education for traditional and non-traditional students in Western Oklahoma and the Texas Panhandle.
- To provide a general education that enables students to become informed responsible citizens.
- To provide programs of education in the liberal arts and sciences leading to the Associate in Science degree through campus-based and distance learning.
- To provide career and technical programs to enable students to seek employment in various job fields, with completion of such programs culminating in the awarding of the Associate in Applied Science degree or an appropriate certificate.
- To provide transfer programs, which include liberal arts, sciences, and pre-professional subjects, thus enabling students to pursue completion of baccalaureate or professional degrees at four-year colleges and universities.
Southwestern Oklahoma State University
Undergraduate Catalog 2021-2022

- To provide courses, services, and programs in remedial education for individuals who require such assistance in order to function effectively at the collegiate level.
- To provide guidance services and a program of student activities for the promotion of personal development and effective citizenship.

The University's academic organization includes colleges of Arts and Sciences, Associate and Applied Programs-Sayre location, Pharmacy, and Professional and Graduate Studies. Each of these entities and their subdivisions establish specific objectives that contribute to the achievement of University objectives.

**DEGREES GRANTED**

Southwestern Oklahoma State University is authorized to grant the following degrees:

- Associate in Applied Science
- Associate in Science
- Bachelor of Applied Science
- Bachelor of Arts
- Bachelor of Arts in Education
- Bachelor of Business Administration
- Bachelor of Fine Arts
- Bachelor of Music
- Bachelor of Music Education
- Bachelor of Science
- Bachelor of Science in Education
- Bachelor of Science in Nursing
- Master of Business Administration
- Master of Education
- Master of Music
- Master of Science
- Master of Science in Nursing
- Specialist in Education
- Doctor of Pharmacy

**WEATHERFORD CAMPUS**

The Southwestern Oklahoma State University campus includes 80 acres along the crest of an elevation overlooking the city of Weatherford and the Little Deer Creek Valley. Campus facilities include the following:

- **AARON CUSTER & ED DRURY MEMORIAL STALL BARN:** This memorial barn was built in 2013 to honor two freshmen members of the Rodeo program who died in 2011. The memorial barn is semi-enclosed and features 30 stalls.

- **ART BUILDING:** This building contains the Department of Art, Communication and Theatre.

- **ASSESSMENT CENTER:** The Assessment Center is located at 1001 N. 7th Street across the street from Milam Stadium. Various student tests administered through Assessment include ACT, AMT, CLEP, CPT, English Proficiency Exam, GED, GRE, OGET, OPTE, OSAT, PCAT, TEAS, TOEFL, and other assessments and services such as fingerprinting.

- **ATHLETIC FIELDS:** Milam Stadium, the football field, has a seating capacity of approximately 10,000 and includes a quarter-mile track. Intramural football and soccer fields are located in the northeast section of the campus. The Southwestern Athletic Complex is located on Caddo Street, ¼ of a mile north of Davis Street. All varsity baseball and softball games are played at the complex as well as varsity women’s soccer. A new building for concessions and public restrooms was completed in 2011, and the Everett Dobson Indoor Golf Facility was completed in 2015.

- **BECKS ERICK BUILDING:** This building is located between the Chemistry-Pharmacy-Physics Building and Stewart Hall.

- **BELLE BARKER BUILDING:** This building is located on the northeast side of campus and houses the Radiologic Technology program.

- **BULLDOG PLAZA:** The center for student activity on the north side of campus is the Bulldog Plaza, located on the west side of Henrietta Mann residence hall. In this plaza, you will find the Alma Mater Merc equipped with a coffee shop, a wide variety of apparel, gifts, school supplies and other course related materials. The Merc features a student lounge with a TV watching area and wireless internet. The Merc also offers an online textbook source for all course needs through https://bncvirtual.com/swosu.

- **BURTON HOUSE:** This structure, located on the south edge of the campus, was formerly used as the President's residence. It has been converted into offices for Institutional Advancement.

- **CAMPBELL BUILDING:** This building provides faculty offices and classrooms for the Department of Language and Literature and the Department of Mathematics. It is located in the northeast corner of the campus.

- **CAMPUS POLICE:** Located at the corner of College and State Streets, it provides for all safety related matters and has police officers available 24 hours a day for university safety and security.

- **CHEMISTRY-PHARMACY-PHYSICS BUILDING:** This facility houses the College of Pharmacy and Department of Chemistry and Physics. The original building, completed in 1963, was doubled in size by the addition of a wing in 1969.

- **TIMOTHY T. DAY BUSINESS ENTERPRISE CENTER:** This building is located at the corner of 7th and Davis just west of the Milam Stadium. The facility has the following rooms: Redbud Hall (main large room), Sunflower Room (just off the kitchen), the Mesquite Room, and the Dogwood Room, which are used for breakout rooms and small groups. The facility is used for seminars, workshops, banquets and special events.

- **DR. JOE ANNA HIBLER EDUCATION CENTER:** This two-story building houses the Dean of the College of Professional Studies and Graduate Studies, Department of Education, Department of Parks and Recreation Management, Graduate School Office, Center for Excellence in Teaching and Learning, Zoom and ITV classrooms.

- **ED AND WINNIE OLA BERRONG MUSIC HALL:** This building includes facilities for practice rooms, as well as large rehearsal rooms and classrooms. It also houses classrooms and facilities for the Music Therapy Division.

- **FINE ARTS CENTER:** The 1,376-seat auditorium with support facilities for theatre and music activities, including rehearsal space and faculty offices, was completed in 1985. The Margaret Renz Reploge addition, completed in 1986, provides practice rooms and houses the Department of Music.

- **GENERAL THOMAS P. STAFFORD CENTER:** This 65,000 square foot building was dedicated in 1996 in honor of astronaut Thomas P. Stafford, a native of Weatherford. The building contains the Bernhardt Lecture Hall, 10 classrooms, 5 computer labs, and 2 seminar rooms. The Everett Dobson School of Business and Technology, the Department of Business, and the Department of Computer Science occupy the third floor of the building. The second floor houses the offices of Information Technology Services, the Academic Support Center, Career Exploration, Retention Management, the Student Success Center, Enrollment Management, Admissions and Recruitment, New Student Orientation, Student Financial Services, and the Dean of Students and Director of Student Activities.

- **HILLTOP THEATRE:** Completed in 2008, this 9,500 square foot theatre was made possible by the Oklahoma Higher Education “Futures Under Construction” Capital Bond Program. The theatre is located just west of the Fine Arts Center.

- **HPE/RANKIN WILLIAMS FIELDHOUSE:** This building houses a basketball gymnasium with a seating capacity of 2,500, a swimming pool, classrooms and offices, and dressing rooms for athletic teams and classes. In January 2008, the Rankin Williams Field House Court was renamed Kelli Litsch Court. An addition to the building, completed in 1982, provided a second gymnasium. The former psychology department area was renamed the Cecil Perkins Football Complex in 2012.
JOHN HAYS ADMINISTRATION BUILDING: This building contains the offices of the President, Vice President for Administration and Finance, Provost and Vice President for Academic Affairs, Associate Provost, Vice President for Student Affairs, Vice President for Public Relations & Marketing, Business Services, Human Resources, Institutional Research & Effectiveness, International Student Affairs, Payroll, Registrar, and Sponsored Programs.

MARY MABRY SAVAGE APARTMENTS: Located in the southwest area of the campus, these one-bedroom units provide housing for full-time students that are either married or with dependents.

MEMORIAL STUDENT CENTER: Located on the main floor is Duke’s Diner (cafeteria), the Bulldog Beanery (coffee shop), Brandy’s Grab ‘n’ Go and the University Grill, which includes The Corner Bakery (breakfast items), Arrezzio’s Italian Cafe (pizza), Brandy’s Grill (hamburgers & fries), Casa Solana Mexican Cantina, and the Strip Joint (chicken strips). Adjacent to the University Grill is a recreational area. The Student Government Association offices are located near the north entrance on the first floor. On the second floor are the Ballroom, East Ballroom, and the Bonny Board Room for banquets and meetings. Also located on the second floor are the Student Union Director’s office and Auxiliary Services office, where you can get your official university I.D. made, change meal plans, and purchase off-campus plans. The Food Service Director’s office is in the southeast corner of Duke’s Diner. Located downstairs on the southeast side of the Memorial Student Union is the Upward Bound offices.

PIONEER CELLULAR EVENT CENTER: The 93,000 square foot, 3,400-seat event center is home to the SWOSU basketball and volleyball programs and is used for a variety of purposes including banquets, classes, meetings, trade shows, concerts, and more. As the premier event center in western Oklahoma, the Pioneer Cellular Event Center hosts nearly 100,000 guests each year. The event center is a glowing example of the support of the community of Weatherford for SWOSU and its students. Via the “Yes Weatherford” campaign, the citizens of Weatherford along with the student body and private resources funded the project.

QUANAH PARKER CENTER: This facility houses laboratories, classrooms, and offices for the School of Nursing and the Department of Psychology.

RESIDENCE HALLS: There are five residential facilities located throughout the SWOSU campus and are assigned to full-time resident students. These buildings include: Black Kettle Hall, Stewart Hall, Oklahoma Hall, Mann Hall, and Neff Hall. The Residence Life office is located at the southwest corner of Neff Hall.

SCIENCE BUILDING: The “Old Science Building” is the oldest structure on campus. The building has been remodeled and air-conditioned since its construction in 1909. It houses the Dean of the College of Arts and Sciences, the Department of Biological Sciences, the Department of Social Sciences, and the Allied Health Sciences program. The building is on the National Register of Historic Places.

STANLEY VESTAL BUILDING: The native stone structure was built in 1941. Recently renovated, it serves as a picturesque reminder of an earlier period and is the home of the SWOSU Honors Program.

STUDENT GOVERNMENT ASSOCIATION OFFICES: Located near the north entrance on the first floor of the Memorial Student Center. All students are welcome to visit the offices. It is typically staffed by SGA members during normal business hours.

SWOSU LIBRARIES: Located near the center of the campus, the A. Harris Library houses books, periodicals, videos, government documents, and provides access to electronic resources including the institutional repository (Digital Commons). Individual and group study spaces are provided for students, a conference room for group or campus meetings, service hubs (Media Studio and Writing Center), and a 125-seat auditorium in the lower level. Audiovisual equipment, wireless laptops, scanner, photocopier, and a PC network with a public printer are also available in the Library.

SWOSU MAIN STREET BUILDING: SWOSU purchased this building in downtown Weatherford in 2009. The building houses the Weatherford area Chamber of Commerce and the SWOSU museum.

SWOSU STRENGTH & CONDITIONING CENTER: The training center for all SWOSU Athletic programs. The Strength & Conditioning Center is located on 8th street and just south of the Pioneer Cellular Event Center. In September of 2014 the facility was expanded by 2,500 square feet to the south end, bringing its total size to 7,500 square feet currently.

TECHNOLOGY COMPLEX: Located in the northeast quadrant of the campus, it houses the Department of Engineering Technology.

WALTER STROTHER BUILDING: Completed in 1975, this facility houses specialized laboratories, classrooms, and offices for the College of Pharmacy.

WELLNESS CENTER: Health Services, Counseling Services, Intramural offices, and a concession area surround a complete workout facility consisting of three basketball courts, a cardiovascular wing, a free weight room, aerobic rooms, classrooms, a 33-foot freestanding rock wall, and a meeting area for students.

RESIDENCE LIFE & HOUSING

INFORMATION AND REGULATIONS

At SWOSU, residential living is a significant part of the university experience, designed to support student success. Our program focuses on academic success, civic and community engagement, social and recreational involvement, healthy relationships, inclusive communities, and personal wellness. Additionally, the residential community offers a variety of options for leadership, peer relationships and employment.

Whether a student is beginning college or continuing an education, the Residence Life & Housing Department encourages everyone to consider the many benefits of campus living.

RESIDENCE HALLS

The SWOSU campus provides on-campus housing to over 1,300 students with five residence halls: Black Kettle Hall, Stewart Hall, Oklahoma Hall, Mann Hall, and Neff Hall. Most residents stay in double occupancy rooms during their stay; however, private rooms are available depending on availability. Rooms vary in size and design, but most come with two standard twin beds, two desks, two chairs, and closet space with chest of drawers for two. Each building has its own laundry facilities, study areas, lounges with televisions, and recreation rooms outfitted with pool tables, foosball, and other entertainment.

All residence hall contracts are binding for a 9-month academic term (fall and spring semesters). Rates listed are per semester and include a furnished room, all utilities, and wireless internet. All residents must also select a meal plan for use on campus. Reserving a room can be accomplished by submitting an application with deposit to the Residence Life office, located at the southwest corner of Neff Hall.

MARY MABRY SAVAGE APARTMENTS

There are 32 University-owned, one-bedroom apartments available to full-time students who are either married or with dependents. All of these units are unfurnished. Monthly rent covers all utilities and internet access. Inquiries should be made in the Residence Life Office, located at the southwest corner of Neff Hall.
Tuition and fees* include all charges for enrollment with the exception of those listed under "Academic Enhancement Fees". Other course fees may be charged on select courses.

Rates shown are per credit hour.

WEATHERFORD CAMPUS TUITION*

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000 Level Courses</td>
<td>$248.75</td>
</tr>
<tr>
<td>Reach Higher (ORG Courses)</td>
<td>$278.00</td>
</tr>
<tr>
<td>5000 Level Courses</td>
<td>$298.75</td>
</tr>
</tbody>
</table>

WEATHERFORD NON-RESIDENT TUITION*

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000 Level Courses</td>
<td>$248.75</td>
</tr>
<tr>
<td>Reach Higher (ORG Courses)</td>
<td>$278.00</td>
</tr>
<tr>
<td>5000 Level Courses</td>
<td>$298.75</td>
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</tbody>
</table>

SAYRE CAMPUS TUITION (In person classes only)**

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000 Level Courses</td>
<td>$175.00</td>
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SAYRE NON-RESIDENT TUITION**

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000 Level Courses</td>
<td>$175.00</td>
</tr>
</tbody>
</table>

Sayre Mandatory Fees

**Tuition rates include the following mandatory fees per credit hour ($33.50 Total)

- Event Center Fee - $6.50 (Weatherford courses only)
- Facility Fee - $7.50
- Student Activity Fee - $11.50
- Technology Service Fee - $11.00

SPECIAL PROGRAMS TUITION

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPN***</td>
<td>$339.75</td>
</tr>
<tr>
<td>RN/BSN***</td>
<td>$339.75</td>
</tr>
<tr>
<td>MSN†</td>
<td>$350.25</td>
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</table>

SPECIAL PROGRAMS NON-RESIDENT TUITION

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>LPN ($339.75 + $237.00)***</td>
<td>$576.75</td>
</tr>
<tr>
<td>RN/BSN ($339.75 + $237.00)***</td>
<td>$576.75</td>
</tr>
<tr>
<td>MSN ($350.25 + $278.00)†</td>
<td>$628.25</td>
</tr>
</tbody>
</table>

Special Programs Fees

***Tuition rates for LPN & RN/BSN programs include the following fees per credit hour ($121.00 Total)

- Online Technology Mandatory Service Fee - $11.00
- Nursing Academic Fee - $70.00
- RN/BSN Distance Learning Fee - $40.00

†Tuition rate for MSN program includes the following fee per credit hour

- Online Technology Mandatory Service Fee - $11.00

Academic Enhancement Fees

<table>
<thead>
<tr>
<th>Fee Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Service Fee</td>
<td>$15.00 (per hour on courses under Arts &amp; Sciences, College of Professional &amp; Graduate Studies, and Sayre)</td>
</tr>
<tr>
<td>Business &amp; Technology Academic Service Fee</td>
<td>$15.00 (per hour on School of Business courses)</td>
</tr>
<tr>
<td>Nursing Academic Fee</td>
<td>$70.00 (per credit hour)</td>
</tr>
<tr>
<td>Pharmacy Academic Service Fee</td>
<td>$6.00 (per hour on Pharmacy courses)</td>
</tr>
</tbody>
</table>

Other Course Fees

<table>
<thead>
<tr>
<th>Fee Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpine Adventure Fee</td>
<td>$200.00 (per course)</td>
</tr>
<tr>
<td>Elementary Bowling Fee</td>
<td>$80.00 (per course)</td>
</tr>
<tr>
<td>Distance Learning Fee</td>
<td>$40.00 (per hour plus regular tuition charges)</td>
</tr>
<tr>
<td>Emergency Vehicle Operation Fee</td>
<td>$400.00 (per course)</td>
</tr>
<tr>
<td>Remedial Course Fee</td>
<td>$40.00 (per hour)</td>
</tr>
<tr>
<td>Whitewater Rafting Fee</td>
<td>$190.00 (per course)</td>
</tr>
</tbody>
</table>

Miscellaneous Fees

<table>
<thead>
<tr>
<th>Fee Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audit (without credit), each credit hour</td>
<td>Same charge as tuition</td>
</tr>
<tr>
<td>International Student Application Fee</td>
<td>$50.00</td>
</tr>
<tr>
<td>Pharmacy Application Fee</td>
<td>$75.00</td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$25.00 (Fall and Spring - Not charged to totally online programs)</td>
</tr>
</tbody>
</table>

Applied Music Charges

<table>
<thead>
<tr>
<th>Fee Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accompanist Fees</td>
<td>$100.00 (Chor Music Accompanist (per course))</td>
</tr>
<tr>
<td>Music Accompanist I Fee</td>
<td>$45.00 (per course)</td>
</tr>
<tr>
<td>Music Accompanist II Fee</td>
<td>$75.00 (per course)</td>
</tr>
<tr>
<td>Private lessons in music</td>
<td>$75.00 (per hour)</td>
</tr>
<tr>
<td>Semi-private lessons in music</td>
<td>$35.00 (per hour)</td>
</tr>
</tbody>
</table>

Testing Fees

<table>
<thead>
<tr>
<th>Fee Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT On-Campus Exam</td>
<td>$65.00</td>
</tr>
<tr>
<td>Advanced Standing Credits (per credit hour)</td>
<td>$5.00</td>
</tr>
<tr>
<td>CLEP Exams (CLEP $89, CLEP Adm. Fee $20)</td>
<td>$109.00</td>
</tr>
<tr>
<td>CLEP Comp. 1 Essay</td>
<td>$15.00</td>
</tr>
<tr>
<td>CLEP Comp. 2 Essay</td>
<td>$15.00</td>
</tr>
<tr>
<td>English Proficiency Exam</td>
<td>$20.00</td>
</tr>
<tr>
<td>GED H.S. Diploma Equivalency Exam</td>
<td>$136.00</td>
</tr>
<tr>
<td>HiSET H.S. Diploma Equivalency Exam</td>
<td>$101.25</td>
</tr>
<tr>
<td>Medical Terminology Exam</td>
<td>$50.00</td>
</tr>
<tr>
<td>Nursing-Test of Essential Academic Skills (TEAS) Exam</td>
<td>$80.00</td>
</tr>
<tr>
<td>Proctoring Fee (SWOSU Students testing for another inst.)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Proctoring Fee (Non-SWOSU Students)</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

Refunds

Refunds for approved withdrawals from the institution are as follows (see current class schedule for calendar dates):

1. Complete Withdrawal from SWOSU
   A. 100 percent refund for dropping all courses before the courses begin. In order to receive a refund for courses shorter in duration than four weeks, the student must drop the course before the course begins.
   B. 100 percent refund for dropping all courses during the first ten class days for a regular term course, first five class days of a regular summer or eight-week course, or first two class days of a four-week course.
   C. No refund for students withdrawing after the tenth class day for a regular term course, after the fifth day of a regular summer or eight-week course, or after the second class day of a four-week course. For interim/seminar courses, there is no refund if the student drops after the course begins.
II. Schedule Adjustments (DROP)

A. 100 percent refund for dropping class(es) during the first ten days of a regular term course, during the first five days of a summer or eight-week course, during the first two days of a four-week course, or prior to the first class meeting of a course less than four weeks in length.

B. No refund for dropping class(es) after the tenth day of a regular term course, after the fifth day of a summer or eight-week course, or after the second day of a four-week course. Courses shorter in duration than four weeks must be dropped before the course starts in order to receive a refund.

Refunds are based upon the day the classes are dropped or the official student withdrawal is completed, not on the date that the student stopped attending classes. To officially withdraw from all courses, student must contact the Registrar’s Office in person or by their SWOSU email.

Tuition refunds will not be processed until after the tenth class day of each semester or fifth class day of the summer. Refunds are disbursed to students via ECSI.

For schedule adjustments and complete withdrawals:
- 16 week – 10 days to drop for a refund
- 8 week – 5 days to drop for a refund
- 4 week – 2 days to drop for a refund
- Interim/seminar courses (courses less than 4 weeks) – prior to the first day of class

NOTE: Fees and tuition stated are those in effect when the catalog was published. Since charges are subject to change, the current schedule of fees is available upon request.

GUARANTEED TUITION RATE PROGRAM

The Bursar’s Office coordinates, monitors, and records tuition payments including the guaranteed tuition rate program established with the start of the 2008-2009 academic year. This will allow students to guarantee their tuition rate for four years. If a student chooses to participate in the guaranteed tuition rate program, tuition (excluding fees) will be guaranteed for four years at 115% of the current tuition rate at the time of initial enrollment. The program is only available to full-time, undergraduate students entering college for the first time. Students must be enrolled full-time each fall and spring semester at SWOSU for four years to remain in the guaranteed tuition rate program. If a student qualifies for a tuition scholarship, the scholarship will be calculated at the regular or non-guaranteed tuition rate. The student will be responsible for the balance of tuition and fees.

Examples are available in the Bursar’s Office, Admissions and Recruitment Office, and the Registrar’s Office that may assist a student to determine if this program will benefit them. Students choosing to participate in the guaranteed tuition rate program should understand that they could possibly pay more in tuition in some cases (e.g., if at some point within the four-year guaranteed period they stop attending, drop below full-time enrollment, transfer to/from another institution, or if they are later admitted into the College of Pharmacy). Pre-Pharmacy majors who choose to participate in the program will not be able to continue with the guaranteed tuition rate upon admittance into the College of Pharmacy. However, in most cases, students who choose to lock in their tuition rate, continue their undergraduate fulltime enrollment and progress satisfactorily to graduate with a degree in four years may pay less in tuition than if they did not lock in their tuition rate. The program is only available to undergraduate students.

If a student chooses to participate in the guaranteed tuition rate program, they must return the completed form prior to enrollment. This form must be signed and documented in the Registrar’s Office prior to enrolling or attending one of the designated New Student Orientation sessions. Students may return this form as they register on the morning of the New Student Orientation session they choose to attend.
SERVICES, ACTIVITIES AND ORGANIZATIONS

ACADEMIC SUPPORT CENTER
The Academic Support Center (ASC) was created to strengthen SWOSU’s efforts toward student retention and degree completion. The Center integrates support services provided by the Office of Retention Management, the Student Success Center, and Career Exploration. Student services in the ASC include pre-advising assistance, career exploration services, academic tutoring, peer mentoring, and academic coaching from a professionally trained staff in each of these areas. The Academic Support Center includes the following support services:

- **Career Exploration**
  Southwestern Oklahoma State University provides career exploration for all students and alumni. Career Exploration also provides assistance to students in selecting a major, securing internships, summer work opportunities and full-time employment upon graduation.

  Students can use Career Exploration at any point during or after their college career. Some of the services offered include resume review/fortune, mock interviews, on-campus interviews, referral job listings, company research material, and several annual career fairs and events.

  Students and alumni can also take advantage of Handshake to search for employment opportunities. Visit Career Exploration at: [https://bulldog.swosu.edu/student-services/academic-support-center/index.php](https://bulldog.swosu.edu/student-services/academic-support-center/index.php) for complete details or visit their office located in STF-252.

- **Retention Management**
  The Office of Retention Management focuses on helping students attain their collegiate goals and maximize their academic success. The department facilitates the College Success course, assists students in accessing university and community resources, and offers one-on-one academic coaching for all students on campus. This office helps to recognize their strengths while addressing any weaknesses that may be counterproductive to academic achievement.

- **Student Success Center**
  The Student Success Center provides academic coaching, study groups, academic workshops, supplemental tutoring and engagement workshops during the day, nights, and weekends. A state-of-the-art computer facility and discussion workspace allows students and peers to receive assignment help and preparation for quizzes, exams, and/or other projects. Students that need help advocating for services, or better understanding academic requirements, are encouraged to contact an Academic Coach to help navigate those responsibilities.

CAMPUS POLICE
SWOSU maintains a Campus Police Department pursuant to authority granted by Statutory Law of the State of Oklahoma (title 74, 360.17). Police officers of the Campus Police Department are bona fide peace officers, bonded and commissioned by the Regional University System of Oklahoma. The Campus Police has the responsibility of enforcing state law and all regulations of the University.

CENTER FOR EXCELLENCE IN TEACHING AND LEARNING
The Center for Excellence in Teaching and Learning assists Southwestern Oklahoma State University, a student-centered university, by providing resources and professional growth opportunities for faculty on enhancing instructional practices, integrating technology in the classroom, advancing online learning, and promoting strategies which increase student learning and success.

SWOSU offers courses in multiple instructional formats:

- **In Class** courses are designed following the traditional class model in which the student receives instructions inside a classroom. Courses conducted in a classroom use Canvas, a learning system that will allow students to have course materials delivered to them electronically. In-class students can also engage in online discussions by utilizing the Discussion feature found in Canvas. Multiple courses conducted in a classroom also offer students, who attend courses remotely, the opportunity to access in class courses via the ZOOM webinar conference technology.

- **Online** courses are delivered over the Internet and provide access to the teacher and to classmates wherever the student is able to connect to the Internet. At SWOSU, online course work uses Canvas, a learning management system that will allow students to have course materials delivered to them with the ability to connect with faculty and students in ongoing discussions each week.

- **Interactive Television (ITV)** is another delivery system for course work at Southwestern Oklahoma State University. ITV courses are conducted via two-way television, and students are able to interact with their teachers and fellow students in a way that most closely replicates the traditional classroom experience.

- **Webinar** courses are similar to ITV courses in that students meet at a specific time each week, but these courses differ in that the lectures and class interactions are delivered through the student’s laptop or desktop computer. Seeing and hearing the instructor and other students is done computer to computer. SWOSU utilizes the ZOOM webinar conferencing system.

- **Blended** courses are ones where a combination of delivery methods is employed such as ITV/Zoom and Online together with in-person attendance.

CENTER FOR HEALTH AND WELL-BEING
The Center for Health and Well-Being nurtures a campus culture of resilience based upon SWOSU’s value of respect by fostering a safe, healthy, and diverse intellectual, cultural, and social environment that encourages emotional well-being. SWOSU implements a Stepped Care Model to promote a holistic approach that provides flexible access to overall wellness and mental health resources. Stepped care means that each individual receives a customized program that is specific to their needs. Licensed staff provide a wide range of services to meet students’ needs. Counselors are located in the Wellness Center, available Monday through Friday, 8:00 a.m. – 12:00 p.m. and 1:00 p.m. – 5:00 p.m.

As a component of the co-sourcing model, the University licensed nurse maintains an office in the Center for Health and Well-Being. The nurse sees students for illness and minor injuries as well as wellness care. Health Services also manages student compliance with state immunization laws. Telemedicine options are also available. The nurse is located in the Wellness Center and is open Monday through Friday, 8:00 a.m. - 12:00 p.m. and 1:00 p.m. - 5:00 p.m. For an appointment or for walk-in hours, please call the center.

DEAN OF STUDENTS AND STUDENT ACTIVITIES
Major functions and responsibilities of the Office of the Dean of Students include monitoring student conduct and compliance with university policies and for providing leadership for the resolution of student problems. Areas of direct responsibility include FERPA, Title IX, student organizations and activities, student ombudsperson, accommodations for students with documented disabilities, student conduct, student appeals, parental contacts, and verification of student records.

ENROLLMENT MANAGEMENT
Includes the following:

- **Admissions and Recruitment**
  The Admissions and Recruitment Office coordinates public relations with high schools in the area served by the University. Representatives visit schools, attend career day programs, and provide admission counseling and campus tours for all interested students.
Recent high school graduates, transfer students, and returning adult learners can be assisted by the Admissions and Recruitment Office. The office can be contacted at (580) 774-3782 or visit https://www.swosu.edu/admissions/index.php. The office is located in the Stafford Center, Room 207.

- **New Student Orientation**
  All freshmen are required to participate in New Student Orientation (NSO). NSO includes enrollment sessions prior to the beginning of the fall semester in which students receive academic advisement and enroll in fall coursework; Mass Orientation, a SWOSU tradition when students meet as an entire class; and the SWOSUConnect course. More than 40 student Orientation Leaders (OLs) assist with all aspects of the program to help new students make a smooth transition into college life at SWOSU. Students are exempt from the NSO enrollment process if they have been out of high school two or more years.

  For more information, contact the New Student Orientation Office in STF-209 (580) 774-3233 or e-mail orientation@swosu.edu.

**HUMAN RESOURCES**
When students have secured a job through the Bulldog Job Board, they will visit the Human Resources (HR) Office to complete new hire paperwork. HR must meet with the student on or before their first day of work to verify employment eligibility using the E-Verify system. In addition, the student will complete other required documents including, but not limited to, a loyalty oath, W-4 and direct deposit. A variety of student positions are available on the Bulldog Job Board. Student employees are scheduled based on the needs of the on-campus department. The average hours worked per week is between 12 and 15. Students cannot work more than 20 hours per week. Student workers may exceed the 20 hour limit between semesters and during the summer months.

HR provides complete information about a number of issues which affect student employees. Individuals may refer to the bulletin board outside the Human Resources Office or contact the HR staff for information about the extent of these issues, the risks involved, the legal standards adopted, and the offices and/or agencies which may offer assistance.

Students can find additional assistance from the HR Office with any employment related concerns.

**INFORMATION TECHNOLOGY SERVICES**
Southwestern Oklahoma State University maintains a campus-wide computer network. Through this network, all students can access various computer resources and applications, as well as full Internet and e-mail services. Access is provided via a large number of labs, wireless networks, and other sites across campus. The Information Technology Services Department provides assistance and support to all students, academic departments, and administrative offices.

**INTERNATIONAL STUDENT AFFAIRS**
The Office of International Student Affairs (ISA) provides services to international students at SWOSU and supports international efforts at SWOSU. ISA recruits international students, processes applications for admission from students requiring a student visa, and provides to these students needed immigration documents. ISA continually provides advice and assistance to international students as needed throughout their association with SWOSU. ISA serves as the liaison between SWOSU and the Department of Homeland Security (DHS) in matters concerning student visas.

**PUBLIC RELATIONS & MARKETING**
The Public Relations & Marketing Office is responsible for all publicity of activities and events concerning the University as they relate to media sources. The office operates a news service for daily and weekly newspapers, radio, and television stations, and the SWOSU web site. SWOSU PR & Marketing also communicates with various constituents through several social media sites. The office also assists in the promotion of interscholastic events and other University projects on and off campus.

**PUBLICATIONS**
Southwestern Oklahoma State University students are directly involved in the preparation of two publications, The Southwestern and The Graduate Record. A weekly newspaper, The Southwestern, is published online. The Graduate Record includes photos of SWOSU seniors and faculty. A complimentary copy of The Graduate Record is available at commencement.

An alumni news magazine, Echoes from the Hill, is published by the Office of Institutional Advancement and mailed to members of the Alumni Association.

Departmental brochures are prepared and published by the respective departments.

The Department of Chemistry and Physics publishes the SW Physics Alumni Newsletter and the Chemistry Newsletter.

The Department of Education publishes the Student Teaching Handbook.

The Fact Book is a summary of demographic information for both campuses that is published by the Institutional Research Office each fall.

The Faculty Handbook is published by the Office of the Provost.

The Graduate Catalog is published by the Office of the Dean of the College of Professional and Graduate Studies.

The College of Arts and Sciences publishes Academicism, the monthly newsletter of the College.

The College of Pharmacy has three publications: The Apothecary, an annual journal; The Sig, a professional newsletter; and The Bulletin.

The Scholarship Handbook, the semester schedules, the Student Handbook, and the Undergraduate Catalog are published by the Office of the Vice President for Student Affairs.

The Staff Handbook is published by the Human Resources Office.

Strategic plans are published online by the President’s Office.

Westview is a literary journal featuring short stories, poetry, and essays. It is published by the College of Arts and Sciences.

**REACH HIGHER PROGRAM**
The Reach Higher Program, a collaborative program among universities in Oklahoma, is a popular choice for working adults because it provides flexibility, affordability, and quality instruction. The students that participate in the Reach Higher Program pursue a Bachelor of Science Degree in Organizational Leadership. The vast majority of the Organizational Leadership courses are available in an online format in eight-week durations. If a student wants to gain admission into the Reach Higher Program, he/she must select a home institution where they will take the majority of their coursework and ultimately be awarded their degree. In addition to taking courses at their home institution, Reach Higher students are also eligible to take other courses at different regional universities that are participating in the program. For more information about the Reach Higher Program, please visit the following website: www.okhighered.org/reachhigher.

**STEP AHEAD PROGRAM**
The Step Ahead program provides area high school students with the opportunity to earn college credit while in high school. Students may enroll in summer, fall, or spring semesters if they meet criteria approved by the State Regents for Higher Education and their high school.

**STUDENT FINANCIAL SERVICES**
The Student Financial Services Office coordinates, monitors and records scholarship data from all sources. The office also evaluates the results of the student's application for federal financial assistance, establishes eligibility to participate in the various loan, grant, and work study programs, and awards to students from each source any aid for which they qualify in an amount not to exceed each student's demonstrated need and cost of attendance. Questions relating to the application process for scholarships or federal
financial aid should be directed to the Student Financial Services Director at SWOSU.

STUDENT ORGANIZATIONS
All students are encouraged to become active in one or more of our campus organizations which are listed at the following website: https://swosu.presence.io/

SWOSU LIBRARIES
SWOSU Libraries serves a vital role in research, which occupies a significant place in the life of the university.

The Al Harris Library, named in honor of a former University president, is a major resource to the university. It is centrally located on the Weatherford campus. It is open seven days a week (84.5 hours a week). The Oscar H. McManah Library, on the Sayre campus, named in honor of the first president of the Sayre Campus, is open weekdays (56 hours a week). Open book stacks, loans of library materials, and full access to digital and streaming content both on and off campus, make library resources easily accessible to students and faculty. Interlibrary loan and document delivery services are available to secure materials not owned by the SWOSU Libraries. Research assistance is provided by faculty librarians on both campuses, both in person and virtually.

The SWOSU Libraries holds over 297,000 bound volumes, over 551,000 electronic books, and subscribes to approximately 224,500 print and electronic periodicals. The collection is expanded by 1,000,000 microforms, over 14,000,000 media materials, and access to 100 online and full text databases. The Library is a partial federal and state document depository.

The library instruction program focuses on developing critical thinking skills and other information literacy concepts in selecting information for research assignments. Sessions are offered to undergraduate and graduate courses, delivering both in person and online instruction.

TESTING SERVICES
The Assessment Center serves as a clearinghouse for students wishing to take admissions tests, course placement exams, various state and national tests and advanced standing exams. The advanced standing plan at Southwestern was established to give students an opportunity to begin college work on the level commensurate with their demonstrated achievement. With certain limitations, all such achievement, once certified to be at the college level by this institution, receives appropriate academic credit.

UPWARD BOUND
The Upward Bound Program prepares low-income, first generation students within target area high schools for post-secondary education. Services provided to qualifying participants include a six-week summer residential program, tutoring, ACT test preparation classes, academic and career counseling, cultural and educational enrichment field trips, community service activities, college campus visits, exposure to professional careers and mentors, and assistance with financial aid, scholarship, and college admission applications.

VETERANS AFFAIRS
All students attending the University and using or interested in U.S. Department of Veterans Affairs (VA) education benefits (GI Bill®) may obtain application and benefit information in the Registrar's Office. For additional assistance, you can visit www.gibill.va.gov or contact the GI Bill Helpline at 888-GIBILL-1 (888-442-4551). An application for benefits may be submitted at www.vets.gov. Students should contact the Registrar’s Office on the campus they are attending for assistance. The Registrar’s Office on the main campus is located in the John Hays Administration Building (HAB) 108 and can be reached by phone at 580-774-3004 or by email at veteransaffairs@swosu.edu. The Registrar’s Office on the Sayre campus is located in the Administration Building (SAM) 102 and can be reached by phone at 580-928-5533 extension 2101.

Per Title 38 CFR 21.4253(d)(3) and 21.4254(C)(4), VA law requires that every student utilizing VA Education benefits provide all prior credit, transfer coursework, and other prior learning experience for evaluation prior to enrollment in their planned program of study including post-secondary and military transcripts. All transcripts must be submitted to the appropriate campus school Certifying Official before student enrollment will be certified with the VA. SWOSU will evaluate all prior learning and award degree-relevant credit. This includes credit toward the student’s major, minor, and free electives (if applicable). Students will be notified when evaluation of prior training is complete.

Section 103 of Public Law (PL) 115-407, ‘Veterans Benefits and Transition Act of 2018,’ amends Title 38 US Code 3679 by adding a new subsection (e), which beginning August 1, 2019, requires disapproval of courses of education at any educational institution that has a policy in place which denies an individual from attending or participating in a course of education or accessing libraries, or other institutional facilities, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

In accordance with Section 103 of Public Law 115-407, SWOSU students receiving VA education or Veteran Readiness & Employment benefits will not be subject to the following restrictions, while payment to the institution is pending from VA:

- prevented from enrolling
- assessed penalty or late fees
- required to secure alternative or additional funding, or
- denied access to any resources (such as classes, libraries or other institutional facilities) otherwise available to other students who have satisfied their outstanding balance

To qualify for this provision, students are required to provide a VA certificate of eligibility (COE) or other proof of benefit eligibility, submit a SWOSU VA Approval Form (to notify SWOSU of the student’s intention to use VA benefits) and any other information needed for proper enrollment certification.

Veterans Active Duty/Leave of Absence: pursuant to Title 70, O.S., Section 3248 and OSRHE policy (3.12.3.B), State System institutions shall grant a leave of absence, which shall not exceed a cumulative five (5) years, to a student who is a member of the active uniformed military services of the United States and called to active duty. The student shall be eligible to:

1. Withdraw from any or all courses for the period of active duty service without penalty to admission status or GPA and without loss of institutional financial aid (4.18.4.I); or
2. Receive an “I” for any or all courses for the period of active duty status irrespective of the student’s grade at the time the “I” is awarded; provided, however, that the student has completed a minimum of fifty percent (50%) of all coursework prior to being called to active duty and the student completes all courses upon return from active duty. The student’s admission status and GPA shall not be penalized and the student shall not experience loss of institutional financial aid.

The student has the choice of “I” or “W” (student should communicate with the instructors if he/she wants an “I”); however, they must provide a copy of their active duty orders to the Registrar to initiate the process. The student will not receive a refund for courses in which he/she chooses an “I”. If the student chooses a “W”, the Bursar will refund tuition and fees. If the student received federal aid and is withdrawn with a “W”, the Student Financial Aid Office must do a “return to title IV calculation”. If aid needs to be returned to the Federal government, the Bursar and Financial Aid Director will work together to reconcile the student’s bill. If the student received an Oklahoma National Guard tuition waiver, the Bursar will only refund fees to the student and any tuition charges paid over 18 credit hours. If the “W” brings the student’s completion rate below 67%, he/she will need to complete a Financial Aid Satisfactory Academic Progress Appeal to be eligible to receive federal financial aid. The Financial Aid Appeals Committee will review the student as a special case.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.
The State Board of Vocational Rehabilitation maintains an office in Weatherford. Guidance and financial assistance is provided to eligible physically handicapped students. Contact the Vocational Rehabilitation office for information.

Vocational Rehabilitation
1501 Lera Drive, Ste. 1
Weatherford, OK 73096
Phone: 580-816-4100
STUDENT FINANCIAL SERVICES

Financial aid at Southwestern Oklahoma State University includes employment, loans, scholarships, grants, awards, and other forms of financial assistance. The university distributes over $40,000,000 annually in federal and state financial aid including Federal Pell Grants, Federal SEOG grants, Oklahoma Tuition Aid Grants, Oklahoma Promise, Federal Work-Study employment, Federal Stafford Loans, and Federal Parent PLUS Loans. Information pertaining to these types of aid may be obtained from the Office of Student Financial Services in the Gen. Thomas P. Stafford Center, Room 224, or by calling (580) 774-3786. Students may apply for student employment in the Human Resources Office of the University. The University offers work-study (federally assisted) and regular student employment.

Financing a college education today can be challenging but does not have to be overwhelming. The university’s objective is to work with students and create a financial aid package that will help them attend Southwestern Oklahoma State University. Since educating a student is a family responsibility, the financial service resources in this catalog are not designed to replace family assistance, but to supplement it. In addition to such support, over 85 percent of Southwestern Oklahoma State University students receive some kind of financial assistance.

Financial assistance consists of scholarships, grants, loans, and work-study opportunities. Scholarships are generally merit-based awards. They are awarded to a student on the basis of skill or accomplishment. Scholarships are generally not cash awards, but instead waivers applied toward tuition and room charges incurred at the university. Other financial service programs described are awarded to a student on the basis of financial need, taking into consideration the expected family contribution (EFC) and the cost of attending school. Grants, loans, and work-study programs fall into this category.

Students who are convicted of possession or sale of illegal drugs while receiving federal financial assistance will lose eligibility for continued assistance.

HOW TO APPLY FOR FINANCIAL ASSISTANCE

Students should complete a Free Application for Federal Student Aid (FAFSA), which is available online at https://bulldog.swosu.edu/student-services/financial-aid/apply-aid/index.php.

Once the federal processor has completed calculations, SWOSU will automatically receive the student’s data if we are listed as a school recipient. The Office of Student Financial Services will notify the student of his/her eligibility. It is important that the student respond in a timely manner to prevent any delay in completion of the financial aid process.

Financial aid is not automatically renewed each year. Typically, a student is awarded financial aid for the fall/spring semesters. A student needs to reapply after October 1 for financial aid consideration for the following fall/spring terms.

FINANCIAL AID APPLICATION RECOMMENDED COMPLETION DATES

Many financial aid programs at Southwestern Oklahoma State University are administered on a first-come, first-served basis. For best consideration, students should strive to complete the appropriate paperwork by the following dates:

- Foundation Scholarship Application ................... March 1
- Freshman Scholarship for students admitted by: March 1
- Free Application for Federal Student Aid - Fall/Spring................................. March 1

SATISFACTORY ACADEMIC PROGRESS

Federal law requires that all students who receive financial aid must maintain the requirements of the Satisfactory Academic Progress (SAP) policy of the University to continue receiving financial aid from the following programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Oklahoma Tuition Aid Grant, Federal Subsidized Stafford Loan, Federal Unsubsidized Stafford Loan, Federal Parent PLUS Loan. State law now also requires that students meet the Federal SAP policy to receive OHLAP or Oklahoma Promise.

For a copy of the Southwestern Oklahoma State University Satisfactory Academic Progress (SAP) policy, contact the Office of Student Financial Services or see our web page at www.swosu.edu/sfs/.

RETURN OF TITLE IV FUNDS

Federal law requires that students who receive financial aid and completely withdraw before the 60 percent point of a semester will be subject to pay back some of the financial aid that they received. Students who need to completely withdraw should consult with the Office of Student Financial Services before doing so to see what implications withdrawal will have.
FINANCIAL AID AND RESOURCES

Need Based Financial Aid
A student must complete a Free Application for Federal Student Aid (FAFSA) in order to apply for need-based financial aid. Household size, the number of children in college, and family income are important variables in determining eligibility for need-based financial aid. All of the programs listed on this page require a FAFSA be completed.

Federal Pell Grant
Over $6,000,000 per year is given to SWOSU students from the Federal Pell Grant Program. It is the largest federal grant program. Federal Pell Grants are available to help undergraduate students pay for their education. For Federal Pell Grant Programs, an undergraduate is one who has not earned a bachelor’s degree. The amount a student can receive depends on whether the student is full-time, half-time, or less than half-time, and the student’s Expected Family Contribution (EFC) number, which is on the Student Aid Report (SAR). Students must reapply each academic year to have their eligibility assessed and be making satisfactory academic progress. Typically, other than in the case of a complete withdrawal by the student, Federal Pell Grants do not have to be repaid.

Federal Supplemental Educational Opportunity Grant (SEOG)
The Federal Supplemental Educational Opportunity Grant (SEOG) is a federal grant program limited to undergraduate students who are enrolled at least half-time with exceptional financial need. It must be awarded to Federal Pell Grant recipients who have the lowest Expected Family Contribution (EFC) number. The amount a student can receive depends on the student need, the availability of Federal Supplemental Educational Opportunity Grant funds, and the amount of other financial assistance the student is receiving. Typically, Federal Supplemental Educational Opportunity Grants do not have to be repaid.

Federal Work-Study Employment
Funded by the federal government, this is a program that provides jobs for students who are eligible for need-based financial assistance. The amount of the offer depends on the student’s need, the availability of funds for the program and the amount of assistance the student receives from other programs. Students generally work 10 to 20 hours per week during each semester. The student must be enrolled at least half-time to be eligible for this program. In addition to Federal Work-Study jobs on the campus, there are also a limited number of opportunities for students to participate in a reading and math tutoring program off campus. Work-study job assignments are not guaranteed by the University.

Federal Stafford Loans

Subsidized
Subsidized Federal Stafford Loans are low-interest, need-based loans made to the student by the U.S. Department of Education to help pay for the student’s education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student’s grade level and other financial aid the student may be receiving. Students do not have to begin repayment on the loan for six months after they have either graduated or dropped below half-time enrollment.

Unsubsidized
Unsubsidized Federal Stafford loans are low-interest, non need-based loans made to the student by the U.S. Department of Education, to help pay for the student’s education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student’s grade level. The student is responsible for paying the interest on this loan while in school. Repayment of the principal balance begins six months after the student either graduates or drops below half-time enrollment.

Oklahoma Tuition Aid Grant (OTAG)
The Oklahoma State Regents for Higher Education sponsor the Oklahoma Tuition Aid Grant Program. This grant program is based on a student’s financial need. The student must be a resident of the state of Oklahoma and be enrolled at least half-time to be eligible. The asking student uses the Free Application for Federal Student Aid to apply for this grant, and traditionally, the application data must be received by the federal government by December 1 to be considered for available funds.

Oklahoma Higher Learning Access Program (OHLAP)
The Oklahoma State Regents for Higher Education sponsor the OHLAP Program. Students sign up for the program while they are in 8th, 9th, or 10th grade. Students whose parents earn $55,000 or less at the time they sign up and less than $100,000 at the time they begin college are eligible to have tuition paid while enrolled at SWOSU.
SCHOLARSHIPS, AWARDS, AND HONORS

The SWOSU Foundation, Inc. is a non-profit charitable organization that awards scholarships to selected incoming and continuing students from over 200 distinctive scholarship funds generously provided by SWOSU’s private donors. Scholarship amounts vary from $250 to over $1,000 per year. Applications and information about the funds may be obtained by visiting https://standingfirmly.com/scholarships, calling 580-774-3267, or by visiting the SWOSU Institutional Advancement Offices at the Burton House.

Scholarship eligibility is determined by Student Financial Services, the University Foundation, academic departments, organizations, or schools. Contact respective departments for details.

Scholarships awarded through the University Foundation are identified with an (F) following the description. Information and applications for Foundation scholarships may be obtained from the Office of Institutional Advancement (Burton House).

Following are scholarships, awards, and other types of honors which are currently available at SWOSU.

GENERAL

A. E. FRIEDRICH III MEMORIAL SCHOLARSHIP: This scholarship fund was established by Goldie Friedrich. It is awarded to a Clinton High School senior. (F)

ALPHA PHI SIGMA: The Iota chapter of the national scholarship fraternity selects its outstanding member each year as the recipient of the Alpha Phi Sigma Key.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN: A cash award given each December to assist a female graduating senior with spring semester tuition. The recipient is selected on the basis of scholarship and financial need. Priority is given to non-traditional students who have re-entered college to complete a degree and develop skills for a career change.

ANDY AND DORA FARMER MEMORIAL TEACHING SCHOLARSHIP: This fund was established by the children of the Farmers. The scholarship is available to all full-time students on the Sayre Campus, being a U.S. citizen with a home residence in Oklahoma. It is based on financial need. (F) (Sayre Campus)

ANN GILLINGHAM MEMORIAL TEACHING SCHOLARSHIP: A fund established by David L. (Red) Gillingham, husband of educator. To be awarded by the Classroom Teachers Association of the Hydro-Eakly Public School to an elementary teacher, through grade eight, that has less than 10 years’ experience. Recipient to be randomly selected. It must be used within one year of the date of the award. (F)

BILL & ELOISE MUNCY MEMORIAL SCHOLARSHIP: Established by Mike Muncy in memory of Bill & Eloise Muncy with preference given to students from Geary, Oklahoma. (F)

BRENDA LUMPKIN MEMORIAL SCHOLARSHIP: This fund was established by family and friends in memory of Brenda. This will be awarded to a history major. (F)

BURCH (F.C., EMAGENE & BARBARA) MEMORIAL SCHOLARSHIP: A fund established by Fred Burch, to be awarded to a full-time student with a home residence in Oklahoma. The student must have a 3.0 GPA or better. It will be funded on the basis of academic merit and need. (F)

BUSEY BROTHERS’ SCHOLARSHIP: Established by Brian and Philip Busey to benefit six deserving students. (F)

CARL HICKERSON SCHOLARSHIP: Established by Carl Hickerson, a lifelong educator, to assist Southwestern Oklahoma State University students from western Oklahoma. (F)

CECIL AND GLADYS LEWIS SCHOLARSHIP: This fund was established by the Cecil and Gladys Lewis estate. It will be awarded to a Sayre student from Beckham or Roger Mills Counties. (F) (Sayre Campus)

CECIL AND IMOGENE ROUNDS SCHOLARSHIP: A scholarship program established by Imogene Rounds in honor and memory of Cecil Rounds. The fund provides scholarship assistance to residents of Baptist Boys Ranch Town or other students in Oklahoma Baptist Child Care or residents of childcare in Oklahoma who plan to attend SWOSU. (F)

CHESAPEAKE ENERGY CORPORATION SCHOLARSHIP: A fund established by Chesapeake for students majoring in Business, Math and Chemistry. (F)

CIVIC ORGANIZATIONS: These scholarships are made available by the various civic organizations and are applied for through the local organizations, such as Rotary, Lions, Kiwanis, Chamber of Commerce, etc.

DAVIS/McELMURRY SCHOLARSHIP: This fund was established by the Wilma McElmurry Estate. The scholarship is a need-based scholarship. (F)

DAWNING PLACE SCHOLARSHIP: A scholarship fund established by the Dawning Place, Inc., in order to provide financial assistance to students based on financial need and academic merit. Preference is given to graduates of the Western Oklahoma Vocational-Technical School. (F)

DEAN’S HONOR ROLL: Undergraduate students who complete 12 or more hours in the fall and spring semester or six or more hours in the summer semester and earn a 3.50 or higher grade point average qualify for this honor roll.

DONALD AND JEAN HAMM SCHOLARSHIP FUND: This scholarship fund was established by the children of Donald and Jean Hamm. Southwestern students who are active in the Church of Christ Student Center in Weatherford, in good standing, with a 3.0 GPA, are eligible to apply. (F)

DONALD THOMAS HOOVER MEMORIAL SCHOLARSHIP: This scholarship was established in 2013 for deserving SWOSU students. (F)

DR. ALBERT H. GABRIEL SCHOLARSHIP: This scholarship fund was established to commemorate the significant contributions of Dr. Gabriel to the School of Business and his leadership role in the development and organization of the M.B.A. Program at SWOSU. It is awarded to a student who has been admitted into the M.B.A. Program. (F)
DR. JOHN AND SHIRLEY HUSER SCHOLARSHIP: Established by Dr. John and Shirley Huser to provide financial assistance to upper classmen majoring in pre-medicine. (F)

DUKE AWARDS: Recipients are outstanding students selected by the Student Government Association and members of the faculty. The awards are presented near the end of the academic year at a special assembly.

ED AND WINNIE OLA BERRONG SCHOLARSHIP: Senator Ed and Winnie Ola Berrong established this scholarship fund to provide assistance to students with a financial need. (F)

EDITH PATTERSON BARNETT SCHOLARSHIP: This scholarship was established in memory of Lucille Wheeler by her daughter, Edith Patterson Barnett, for Oklahoma residents. (F)

ERTIS SASEEN SCHOLARSHIP: A fund provided by Lilla Saseen in memory of her husband. Recipients are chosen on the basis of academic merit and need. (F)

EUGENE AND VERA STEWART SCHOLARSHIP: Scholarship funded by Eugene and Vera Stewart in order to provide assistance to incoming freshmen from Southwestern Oklahoma. (F)

FIRST NATIONAL BANK SCHOLARSHIP FUND: Established by the First National Bank and Trust Co. of Weatherford for incoming freshman from Weatherford High School, Cordell High School, and Hinton High School. Will be awarded based on financial need and academic merit. Must be a U.S. Citizen (F)

F.K. BUSTER SCHOLARSHIP: A fund established by Eddie Tom Lakey to be awarded to a high school graduate of Cheyenne, Reydon or Hammon Schools of Roger Mills County that will be enrolling in the health or medical field. It will be funded on basis of academic merit and need. (F)

GARY RUSSI SCHOLARSHIP: This scholarship fund was established by Gary Russi. It is awarded to a pharmacy student who has been admitted to the College of Pharmacy. Must have a home residence in Oklahoma. (F)

GENERAL THOMAS P. STAFFORD SCHOLARSHIP: General Thomas P. Stafford, a Weatherford native, established this scholarship in order to financially assist students from Weatherford High School that will enter Southwestern Oklahoma State University. (F)

GEORGE ROBERTSON SCHOLARSHIP: The fund was established by George Robertson in order to provide assistance to students who graduated from a Custer County high school. This scholarship is based on work performance and need, not academic merit. (F)

GLEN & ANNA ALBRIGHT MEMORIAL SCHOLARSHIP: This annual scholarship is given in memory of the late Glenn Albright, an outstanding Oklahoma citizen and farmer, and his wife, Anna. This is a continuing scholarship for those who maintain a specified grade point average in at least 12 hours. The Albright scholarship provides $1000 per semester for four years. Custer County high school seniors with financial need and an agricultural background are eligible. (F)

GRACE CRUMP BOAL SCHOLARSHIP: A fund established by Mrs. Boal to assist students with strong financial need. (F)

GREAT PLAINS NATIONAL BANK SCHOLARSHIP: A fund established by Great Plains National Bank to be awarded to high school graduates from Elk City, Mangum, Burns Flat and Cordell. (F)

HARRY AND LONETTA PATTERSON SCHOLARSHIP: Established by Shirley Patterson Hollingsworth in honor of Harry O. and Lonetta H. Patterson to be awarded to a Weatherford High School graduate. The scholarship is based on academic merit and need and is not to be used for athletic purposes. (F)

HONOR GRADUATES: Seniors with outstanding academic records are recognized during the graduation convocation. Those with four-year cumulative grade point averages of 3.90 to 4.00 are designated as graduating summa cum laude; 3.75 to 3.89, magna cum laude; and 3.50 to 3.74, cum laude.

INSTITUTIONAL SCHOLARSHIPS: Tuition waiver scholarships are authorized by the Oklahoma State Regents for Higher Education. They are awarded to outstanding high school and college students on the basis of academic achievement and American College Test scores. March 1 is the annual deadline for freshman applications; May 1 for continuing student tuition waivers.

INTERBANK OF SAYRE: Awarded to a full-time student on the Sayre campus. Must be a U. S. Citizen. Financial need and academic merit are considered. (F) (Sayre Campus)

JAROD MARTINDALE MEMORIAL SCHOLARSHIP: Susan Mabra established this scholarship in 2013 in memory of her son, Jarod Martindale. This scholarship is awarded to a graduate from a Roger Mills County High School. (F)

JERRY W. GRIZZLE AND SHAWN L. GRIZZLE ENDOWMENT FUND: Established by Jerry W. and Shawn L. Grizzle, the income to be used for a scholarship awarded to the School of Business and the Department of Biological Sciences. Must be a full-time student, a U. S. citizen, and credit to financial need may weigh in student evaluation. (F)

JIM GRAVES SCHOLARSHIP: This fund was established by Mattie Lou Sherwood. It will be awarded to a full-time student who is a U.S. citizen and will be based on need. (F)

KENTON CHERVENKA: Scholarship given to a senior at Elk City High School. (F)

L. L. “RED” MALES SCHOLARSHIP: The children of L.L. “Red” Males established this scholarship fund in memory of their father. Students who are residents of Roger Mills County transferring from SWOSU Sayre campus to Weatherford campus may be eligible to apply. This scholarship is a continuing scholarship provided that the recipient maintains a specified grade point average. (F) (Sayre Campus)

LLOYD & NORA MURDOCK SCHOLARSHIP: This fund was established by the Lloyd & Nora Murdock family. The scholarship recipient must be a graduating senior from Hammon High School. It will be awarded on the basis of academic merit and need. (F)

MARCRUM-LEONARD MEMORIAL SCHOLARSHIP: A fund established by Eva Leonard in memory of her parents, Mr. and Mrs. John Marcrum and her husband, Bill Leonard. Annual scholarships are awarded on the basis of academic merit, financial need, and commitment to American ideals. (F)

MARGARET RENZ REPOGLE SCHOLARSHIP: Awards are given each year on the basis of academic ability and financial need.
The fund was established by Margaret Renz Replogle, a member of SWOSU’s Distinguished Alumni Hall of Fame. (F)

MARION R. DAWSON MEMORIAL SCHOLARSHIP: This scholarship was established by the Marion Dawson Estate. It will be awarded to a student who is a U.S. citizen with home residence in Oklahoma. It will be funded on the basis of academic merit and need. (F)

MARK MOUSE MEMORIAL SCHOLARSHIP: A fund established by Sheila Mouse in memory of her husband. It is to be awarded to an incoming freshman whose parent, grandparent or legal guardian is presently employed or retired as an Oklahoma public school employee. It must be awarded to a U.S. citizen and funded on academic merit and need. (F)

MELDA AND DICK MOORE SCHOLARSHIP: Established by Richard W. Moore, Jr., and Steven E. Moore in honor of their parents. The scholarship will be awarded to full time students in good standing that are U.S. citizens and residents of Oklahoma. (F)

MERLE K. AND HAZEL E. EXLINE SCHOLARSHIP: A fund established by the estate of Hazel E. Exline. The scholarship is to provide assistance to a student in the Language Arts field. The recipient must be a graduating senior from Seiling, Laverne, Sharon-Mutual, Beaver, or Woodward public schools. (F)

MILLIE ALEXANDER THOMAS MEMORIAL SCHOLARSHIP FUND: A fund established by Goldie Alexander Friedrich and Arch Alexander in memory and honor of Millie A. Thomas. The scholarship will be awarded to a student who has completed a minimum of 90 credit hours, with a home residence in Custer, Beckham, Washita, Dewey, Roger Mills, Greer, Kiowa, or Caddo County. (F)

M.L. AND PEARL HOLLADAY SMALLING SCHOLARSHIP: Dr. John Hays established this scholarship in 2004. First priority is to a descendant of “Ranger” John Holladay. Applicants must self-identify as a descendant of John Holladay and provide at least one letter of verification for John Hays, Elaine Bush Donohoe, or Vickie Smith. (F)

NADINE KAISER MEMORIAL SCHOLARSHIP: Scholarship awards are given in memory of Nadine Kaiser, a home economist and educator. (F)

ORBIE WILBURN MEMORIAL SCHOLARSHIP: A fund established by Gary and Linda Wilburn in memory of their son to be awarded to a Weatherford High School graduate who has been an athlete. It will be funded on the basis of academic merit and need. (F)

PANSY FREEMAN SCHOLARSHIP: This scholarship fund was established through the estate of Pansy Freeman in memory of Pansy, Orville, Charley, and Lucille Freeman. This scholarship will be funded on basis of merit and need. (F)

PAUL AND DOTTIE FLICK SCHOLARSHIP: A fund established by Paul Flick, Jr., a western Oklahoma business leader, to assist talented students with financial need. Recipients must be from Clinton High School, Elk City High School, Hammon High School, or the Sayre Campus. (F)

PAULA JEANNE HORSBURGH: A fund established by Bob and Katie Bartmann in memory of Katie’s mother, Paula Jeanne Horsburgh, to assist full time students pursuing a Veterinary degree with a 3.0 GPA. (F)

PRESIDENT’S HONOR ROLL: Undergraduate students who complete 12 or more hours in the fall or spring semester or six or more hours during the summer semester and earn a 4.00 grade point average qualify for this honor roll.

R/B/G KOBEL MEMORIAL FUND: Established by Cecil Pettle, executor of the estate of Glenna Kobel, according to her will. The earnings of the fund are to be used to fund a scholarship to a student in the home economics field. However, these are requests only and not mandatory restrictions on the Trustee. (F)

SCHOLARSHIP PROGRAM FOR INDIAN STUDENTS: The Bureau of Indian Affairs provides scholarship grants (non-reimbursable) to Indian students who have a minimum of one-fourth Indian blood, are in need of financial assistance, and who demonstrate reasonable academic potential.

SHANNON LITTLE BIRD MEMORIAL SCHOLARSHIP: Established by Dutch and Sandy Little Bird as a memorial to their son, Shannon, to be awarded to deserving Weatherford High School students that have participated in high school wrestling or football. (F)

SHRINER/SMITH SCHOLARSHIP FUND: A scholarship fund established by the late Gladys Shriner and Geraldine Shriner-Smith to provide assistance to a graduating senior of Hobart High School. (F)

STUDENT ORGANIZATION SCHOLARSHIPS: A number of student organizations have scholarship funds for deserving members.

SUE GOODALL LOYALL MEMORIAL SCHOLARSHIP: A scholarship program established by Scott Loyall in honor and memory of Sue Goodall Loyall. The fund provides scholarship assistance to a graduating senior from Butler, Hammon, Cheyenne, Thomas-Fay-Custer, Leedey or Reydon. (F)

SWOSU FOUNDATION SCHOLARSHIP: Applications are available at https://bulldog.swosu.edu/institutional advancement/scholarships.php. (F)

THE REGENT A. WAYNE AND JOI DELL SALISBURY SCHOLARSHIP: A scholarship fund established by Wayne Salisbury and Joi Dell Salisbury to provide scholarship assistance for students in pharmacy. (F)

TRANSFER SCHOLARSHIPS: Any new transfer resident who is fully admissible, in good standing, to SWOSU with at least 16 hours (if applying for spring), and 24 hours (if applying for fall) from a college or university and a 3.25 minimum grade point average will be eligible to apply for this scholarship. Awards are for one academic year only.

TRAVIS L. HARRIS SCHOLARSHIP: This scholarship program was established in recognition of Travis Harris’ work with the blind. He was the first blind graduate of SWOSU (1947). The scholarship program provides assistance for blind students attending SWOSU. (F)

TRUMAN SMITH SCHOLARSHIP: Established by Truman Smith for a full-time student that is a U.S. citizen. Financial need will be considered. (F)

W. D. & BESS HIBLER EDUCATION SCHOLARSHIP: Fund established by Dr. Joe Anna Hibler in the memory of her parents, who were educators. The recipient must be a full-time student, a U. S. citizen from Oklahoma, and be accepted in the Department

31
of Education and School of Business. It will be funded on the basis of academic merit and need. The scholarship shall be funded to the student during their professional semester. (F)

WARREN A. WILSON MEMORIAL SCHOLARSHIP: The fund was established in memory of Dr. Warren Wilson to recognize his outstanding contributions as an educator and former Director of Financial Aid at SWOSU. The fund provides scholarship assistance for students with a rural Oklahoma background who could not attend SWOSU without financial assistance. (F)

WEATHERFORD COMMUNITY SCHOLARSHIP: This scholarship fund was established by the Weatherford community sales tax. Priority is given to transfer students who hold an Associate in Science degree, an Associate in Applied Science degree, or an Associate in Art degree with a 3.25 cumulative grade point average. June 15 is the annual deadline for application. (F)

WESTERN OKLAHOMA BANKERS ASSOCIATION: This scholarship fund was established by a group of Western Oklahoma Bankers in order to provide scholarships for accounting or finance majors from the trade area of the participating banks. (F)

WHEELER BROTHERS AND SISTERS SCHOLARSHIP: A trust fund donated by H. N. Wheeler in memory of his brothers and sisters, the children of B. B. and Miriam Wheeler, who attended SWOSU. Proceeds from the fund are used for tuition scholarships. (F)

WILLIAM AND JUNE STOVALL SCHOLARSHIP: William and June Stovall have founded this scholarship to assist students from SWOSU at Weatherford or Sayre. Students who are eligible to apply are residents of Beckham County and western Oklahoma. (F) (Sayre or Weatherford Campus)

WILLIAM (BILL) BENNETT AND JIM D. JONES MEMORIAL FUND: This scholarship fund was established by Linda Bennett and Ron Polston. It will be awarded to a student who is involved in campus organizations and a U.S. citizen with home residence in western Oklahoma (west of Interstate 35), with preference given to students from schools classified as 2A or smaller. It will be funded on the basis of academic merit and need. (F)

WILLIAMS FAMILY SCHOLARSHIP: This scholarship was established in 2012 for deserving students in the School of Nursing and the Department of Parks & Recreation Management. Nursing students must be classified as a junior or senior. Student must perform 10 hours of volunteer work per semester in the field of the scholarship. (F)
COLLEGE OF ARTS AND SCIENCES

ART, COMMUNICATION AND THEATRE

ALPHA PSI OMEGA SCHOLARSHIPS: The SWOSU Chapter of Alpha Psi Omega, the national drama fraternity, offers one to three scholarships yearly to Theatre students. (F)

ART DEPARTMENT SCHOLARSHIPS: These scholarships are awarded annually to outstanding students majoring in Art. (F)

CEDRIC CRINK MEMORIAL SCHOLARSHIP: This scholarship is presented annually to an outstanding Speech-Theatre major. (F)

CINDY CARLEY MEMORIAL SCHOLARSHIP: This scholarship is presented to an outstanding Communication Arts major in any emphasis area. This scholarship was established to honor former faculty member, Cindy Carley. (F)

DAMARISE KITCH MEMORIAL SCHOLARSHIP: The fund was established by a former member of the Language Arts faculty to assist Speech-Theatre majors. (F)

HARRY C. MABRY FORENSIC AWARD: A faculty committee selects the student outstanding in public speaking during the year to receive cash given by a former Southwestern Oklahoma State University student and debater. (F)

JACK B. SHELTON & WALTER CROUCH MEMORIAL SCHOLARSHIP FOR THE PURSUIT OF AUTHENTIC JOURNALISM: Established by Becky Shelton West, Jack (Barney) Shelton, Susan Shelton Smith, and Margaret Shelton in memory of Jack B. Shelton and Walter Crouch for students studying Communication Arts with a Mass Communications emphasis. (F)

MARY BETH AND LACY NOBLE, JR. ART SCHOLARSHIP: An award given to outstanding Art students attending SWOSU. This is presented annually to current and new students that submit a portfolio of their work to the faculty for assessment. The amount of the award offered each year, as well as the number of students granted scholarships, is variable. (F)

MOLLY STRICKLER MEMORIAL SCHOLARSHIP: This scholarship is presented to an outstanding Communication Arts major in the Theatre emphasis of the Communication Arts major. The scholarship was established by the friends and family of Molly Wyatt Strickler. (F)

BIological SCIENCES

ARTHUR L. SHUCK AWARD: An award is given each year to the outstanding freshman Biological Sciences student as determined by competitive examination. This award honors the first faculty member to retire from the department. (F)

AUDUBON H. NEFF AWARD: This memorial award honoring a former chair of the department is given each year to a student who has demonstrated high academic achievement in pre-professional studies. (F)

BETA AWARD: The Delta Sigma chapter of the national biology honor society and the biological sciences faculty select the outstanding senior Biological Sciences major each year to receive this award. (F)

BILL SEIBERT STUDENT SERVICE AWARD: This award is given each year to a Biological Sciences major whose service to the Biological Sciences Department, campus, and community merits recognition. The award honors former SWOSU professor, Dr. Bill Seibert. (F)

F. K. “SKEET” CARNEY AND DR. HENRY KIRKLAND JR. SCHOLARSHIP: This scholarship was established by Dr. Wade McCoy to help deserving biological science or pre-healthcare students at SWOSU. (F)

DR. HARRY HENSON MEMORIAL SCHOLARSHIP: This scholarship was established by Faye Henson in memory of Dr. Harry Henson. Students must be working toward a degree in Natural Science Education with an emphasis in Life Science. (F)

HOBART F. LANDRETH AWARD: This memorial award is presented to a student who has demonstrated an aptitude for original research and independent thinking as evidenced by active participation in meritorious research. The award honors a former Biological Sciences faculty member. (F)

INTERNATIONAL/OUT OF STATE BIOLOGIST SCHOLARSHIP: This fund was established by Anna and Andrew Nelson. The scholarship recipient must be a full-time student in good standing, a junior or senior, with a biology major. The student must be an international or out-of-state student, going on to graduate school and interested in the biomedical field. Financial need will be considered. (F)

JAMES BROWN MEMORIAL SCHOLARSHIP: A scholarship program established as a memorial to James Brown, a 1978 pre-med graduate. The fund is designed to provide financial assistance to pre-med students from Harper and Beaver counties. (F)

MADGE LENZ JORDAN SCHOLARSHIP: This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological Sciences, Chemistry and Physics or Social Sciences (F)

MARY M. MILLER AWARD: An annual award from the estate of the late Mary Miller is presented to a student who has demonstrated outstanding academic achievement in wildlife studies. (F)

OLTIS KING MEMORIAL SCHOLARSHIP: A scholarship established as a memorial to Otis King, a field biologist at SWOSU in the late 1950’s. The scholarship will be funded on the basis of academic merit and need. Recipient must be a full-time, regularly enrolled student in good standing working toward a Biological Sciences degree, and a U.S. citizen. (F)

OTTIS AND BUENA BALLARD: This scholarship is for a full-time student and Biological Sciences major that has completed 60 semester hours. Financial need and academic merit are considered. (F)

RYAN PETERS MEMORIAL SCHOLARSHIP: This scholarship was established in memory of Ryan Peters, a 1994 Biology graduate. The scholarship will be awarded to a pre-med student pursuing a Science degree. The student must be a U.S. citizen with a home residence in Oklahoma. It will be funded on the basis of academic merit and need. (F)
SONOBE FAMILY SCHOLARSHIP: Blake and Janie Sonobe established this scholarship in 2014 for the benefit of students majoring in one of the following departments: Biological Sciences, Chemistry or Pre-Pharmacy. (F)

CHEMISTRY AND PHYSICS

Chemistry

ALLEN G. LANE ORGANIC CHEMISTRY AWARD: A fund established to award scholarships to deserving Chemistry majors. (F)

BOBBY D. GUNTER FRESHMAN CHEMISTRY ACHIEVEMENT AWARD: Presented to an outstanding freshman in General Chemistry II who achieves the highest score on the standardized exam taken for this award. The honor includes a cash award and Handbook of Chemistry and Physics.

DAN DILL INORGANIC CHEMISTRY AWARD: Presented to the outstanding student in Inorganic Chemistry as selected by the course instructor. The honor includes a cash award and framed certificate.

DEPARTMENT CHAIRS AWARD: Presented annually to the senior Chemistry major who has demonstrated outstanding service to the department and to the Chemistry Club. The honor includes a cash award.

DONALD V. HERTZLER SCHOLARSHIP: Presented to an outstanding student agreeing to matriculate to SWOSU as a Chemistry major. (F)

DR. DONALD I. HAMM MEMORIAL SCHOLARSHIP: Presented annually to a Chemistry major maintaining a minimum GPA of 3.00 and demonstrating outstanding academic achievement. Each recipient is chosen by the SWOSU Foundation and the Chemistry Division. (F)

ED NEPARKO SENIOR CHEMIST AWARD: Presented to the outstanding graduating senior in Chemistry, this honor includes a cash award, associate membership in the American Institute of Chemists, and a subscription to The Chemist.

G. E. CASTLEBERRY SCHOLARSHIP: Presented to one or more outstanding freshman Chemistry majors who will be enrolling in Organic Chemistry I (majors) in the fall. The scholarship may continue for up to six semesters. Selections are based on standardized exam results. (F)

HAROLD WHITE SCHOLARSHIP: This fund was established by the family and friends of Harold White. It will be awarded to a full-time student who is a Chemistry major and meets the requirements established by the Chemistry and Physics Department. The recipient will be the winner of the “Hal White Award”, who is the outstanding student in Organic Chemistry. The scholarship continues for two semesters and includes the POLYED Award for Achievement in Organic Chemistry. (F)

JOHN AND JACQUELINE LUDRICK CAREER TEACHER SCHOLARSHIP: A fund established by John A. and Jacqueline H. Ludrick. A $500 scholarship is to be awarded to a junior or senior student with at least a 3.0 GPA and home residence in Oklahoma. They must be working toward a teacher education degree in science, preferred having aspirations to complete an advanced teaching degree. (F)

J. T. CRONIN SCHOLARSHIP: Two or more annual scholarships are awarded over two semesters to sophomore, junior, and senior Chemistry majors selected by a faculty committee from qualified students making application. (F)

MADGE LENZ JORDAN SCHOLARSHIP: This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological Sciences, Chemistry and Physics or Social Sciences. (F)

NEPARKO FAMILY CHEMISTRY SCHOLARSHIP: This fund was established by Edward Neparko. The scholarship recipient must be a Chemistry major beginning their sophomore year. They must be an American citizen and a resident of Oklahoma. The student must have a 3.25 GPA. The scholarship is renewable up to six semesters if the student maintains the required 3.25 GPA. (F)

NICHOLAS & JUDY RAINS SCHOLARSHIP: Established by Nick and Judy Rains for students majoring in Chemistry. Students must have a 3.0 GPA. (F)

OSBORNE SCHOLARSHIP: Scholarships provided by David C. and Janicee Rader Osborne to students who are U.S. citizens. First preference is for non-Oklahoma residents. Students selected must be sophomore, junior, or senior Chemistry majors and members in good standing of the Chemistry Club. (F)

OUTSTANDING ORGANIC CHEMISTRY STUDENT: Presented to the Organic Chemistry student making the highest score on a standardized exam. The honor includes a cash award and framed certificate.

ROLAN V. DECKER OUTSTANDING STUDENT IN BIOCHEMISTRY AWARD: This award was established in memory of the service of Dr. Rolan Decker to the Chemistry Department. It is presented annually to the outstanding student completing both Biochemistry and Advanced Metabolism. The honor includes a cash award and framed certificate. (F)

SONOBE FAMILY SCHOLARSHIP: Blake and Janie Sonobe established this scholarship in 2014 for the benefit of students majoring in one of the following departments: Biological Sciences, Chemistry or Pre-Pharmacy. (F)

STUART BURCHETT ANALYTICAL CHEMISTRY AWARD: Presented to the outstanding student in Analytical Chemistry who has completed Quantitative Analysis and Instrumental Analysis. The honor includes a cash award, subscription to Analytical Chemistry, and membership in the Analytical Chemistry Division of the American Chemical Society. (F)

SWOSU CHEMISTRY ALUMNI SCHOLARSHIP: Scholarship awarded each year to an outstanding Chemistry major, as selected by the department and contributing alumni. The scholarship may continue for two semesters. (F)

UNDERGRADUATE CHEMISTRY RESEARCH AWARD: Presented to a Chemistry major who has completed all requirements for research credit and selected by the faculty as the outstanding researcher of the year. The honor consists of a cash award. (F)

Physics

BENNY J. HILL: Scholarship awarded each year to an outstanding Physics student. This award honors Dr. Benny J. Hill who was the
chair of the Physics Department for 25 years. The fund was established by Mrs. Benny Hill and Physics alumni. (F)

DR. GARO ARMOURDIAN PHYSICS SCHOLARSHIP: Established by Rouben Tourian in memory of Dr. Garabed Armoudian with preference given to incoming students that have declared a Physics major. (F)

J. R. PRATT AWARD: An award is given each year to the outstanding Physics student as determined by scholastic averages in physics and related subjects, as well as leadership development. This award is sponsored by the Physics and Engineering Club.

J. R. PRATT PHYSICS SCHOLARSHIP: A fund established by alumni, faculty, and faculty emeriti to provide financial assistance for students pursuing a major in Physics. The fund was established in memory of J. R. Pratt, a former chair of the physics department. (F)

MADGE LENZ JORDAN SCHOLARSHIP: This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological Sciences, Chemistry and Physics or Social Sciences. (F)

McCLELLAND PHYSICS SCHOLARSHIP: This fund is based on scholastic achievement and provides scholarship assistance for students pursuing a program in physics. The fund was established by George R. Pearson in memory of his grandparents, Mr. and Mrs. Arthur J. McClelland. (F)

OUTSTANDING GENERAL PHYSICS STUDENT: This annual award is presented to a Physics student who has completed General Physics I and II. The award is based on scholastic averages, involvement in physics activities, and leadership potential. This award is sponsored by the Physics and Engineering Club.

RAY C. JONES MEMORIAL PHYSICS SCHOLARSHIP: This scholarship is awarded each year to an outstanding Physics student. This award honors Dr. Ray C. Jones who taught at SWOSU for 32 years and was a perennial favorite among students. Funds are provided by generous donations from Dr. Jones' family, students, and colleagues who wish to continue supporting the study of physics that he loved. (F)

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY PHYSICS ALUMNI SCHOLARSHIPS: Scholarships to outstanding Physics majors are based on need and scholastic achievement. Recipients are selected by the Physics faculty.

**LANGUAGE AND LITERATURE**

CLARENCE AND PAT STURM SCHOLARSHIP: This scholarship was established in 2013 by Clarence and Pat Sturm for deserving students majoring in English, English Education or Spanish. (F)

DR. LEROY THOMAS MEMORIAL SCHOLARSHIP: This scholarship is presented annually to an outstanding English major. This scholarship honors a former Language and Literature faculty member. (F)

ELBY WARD THREADGILL & EDWARD THREADGILL SCHOLARSHIP: Established by the Elby Ward Threadgill Estate. The scholarship will be awarded to a full-time student with home residence in Oklahoma who is a junior or senior Language Arts major with at least a 2.5 GPA. It will be funded on basis of academic merit and need. (F)

GERRY HENSON MEMORIAL SCHOLARSHIP: This scholarship is presented annually to an outstanding English major. (F)

GLADYS CARMAN BELLAMY SCHOLARSHIP: A scholarship presented annually to an outstanding English major, this scholarship honors a former chair of the Language and Literature Department.

GRACE JENCKE-GLADYS BELLAMY ENGLISH AWARD: An award presented annually to the senior English major with the highest grade point average in English classes.

JAMES L. MALES SCHOLARSHIP: This scholarship is presented to an outstanding Spanish major. (F)

**MATHEMATICS**

MATHEMATICS DEPARTMENT SCHOLARSHIPS: These are semi-annual scholarships awarded to outstanding Mathematics and Mathematics Education majors based primarily on scholastic achievement. Recipients are selected by the Mathematics faculty.

**MUSIC**

BOB LITTLE DRUM MAJOR SCHOLARSHIP: This scholarship was established in 2007 by Bob Little for the benefit of deserving drum major students. Must have a 3.0 GPA. Scholarship will be funded on the basis of academic merit and financial need. (F)

DICK COY MEMORIAL MUSIC SCHOLARSHIP: A memorial to Richard Coy, former band director of SWOSU. The scholarship is awarded to an outstanding Instrumental Music Education major. (F)

DR. ROBERT CHAMBERS SCHOLARSHIP FUND: This fund was established by Mike and Elizabeth Muney in memory of Dr. Robert Chambers. Funds support students studying jazz or trombone. (F)
EDMUND C. WILLIAMS MEMORIAL SCHOLARSHIP: A memorial to former faculty member Dr. Edmund Williams established by Sandra Leonard for a student majoring in Music. (F)

INTRUMENTAL MUSIC ALUMNI MEMORIAL SCHOLARSHIP FUND: Established by various donors in memory of alumni who were outstanding Instrumental Music educators. Recipients are outstanding majors in Instrumental Music Education. (F)

JAMES & ALICE JURRENS MEMORIAL SCHOLARSHIP: This scholarship, established by James and Alice Jurrens, is to be awarded to a music major who is a U.S. citizen. It will be funded on the basis of academic merit and need. (F)

JOYCE ADAMS CURTIS SCHOLARSHIP: This scholarship was established in 2012 by Torrey Curtis in memory of his wife, Joyce Adams Curtis, for the benefit of music students. Students must have a 3.0 GPA and be a music major in one of the following disciplines in order of preference: vocal music performance/vocal music education, organ performance, piano performance, or music major. (F)

JOYCE TEGHTMEYER SCHOLARSHIP FUND: This scholarship was established in the fall of 2018 by Joyce Teghtmeyer for the benefit of music students performing in the SWOSU orchestra. Students must have a 3.0 GPA. (F)

KAPPA PSI SCHOLARSHIP: Awarded annually to a member of one of the University bands who has made outstanding contributions to the organization and the department. (F)

LADD MEMORIAL MUSIC SCHOLARSHIP: A memorial to Steve and Diana Ladd, graduates of SWOSU’s Department of Music. The scholarship is awarded annually to outstanding Instrumental Music Education majors. (F)

MALLOY MEMORIAL MUSIC SCHOLARSHIP: A memorial to Pat Malloy, a former band director from this region. The scholarship is awarded annually to an outstanding Instrumental Music Education major. (F)

MARION R. DAWSON MEMORIAL MUSIC SCHOLARSHIP: This scholarship was established by the Marion R. Dawson estate. It will be awarded to a Music major who is a U.S. citizen with home residence in Oklahoma. It will be funded on the basis of academic merit and need. (F)

MARY GRIFFIN MUSIC SCHOLARSHIP: Awarded to a full-time student in good academic standing. (F)

MIKE AND ELIZABETH MUNCHY JAZZ SCHOLARSHIP: Awarded to a full-time music student who has a strong performing ability in jazz. The recipient must maintain a 2.75 GPA and be enrolled in a jazz ensemble. (F)

MERLE TAFF MEMORIAL MUSIC SCHOLARSHIP: A memorial to Merle Taff, former choral director of SWOSU. The scholarship is awarded to an outstanding Vocal Music major. (F)

MUSIC PERFORMANCE SCHOLARSHIPS: Music Performance Scholarships are available from the Department of Music. Students must maintain a 2.75 GPA, complete at least 12 hours toward their degree each semester, and participate in a Department of Music performance ensemble.

ORCHESTRA SCHOLARSHIP FUND: Established by friends and supporters of the Music department for scholarships to full-time students that are U.S. citizens with home residence in Oklahoma. Award based on musicianship. (F)

PHI MU ALPHA SINFONIA SCHOLARSHIP: Awarded annually to an outstanding music major. (F)

RANDY F. BATEMAN MEMORIAL SCHOLARSHIP: A memorial to former student Randy F. Bateman established by Pat Bateman for a student majoring in Instrumental Music. (F)

RUTH NICHOLS MEMORIAL SCHOLARSHIP: Established by the family of Ruth Nichols for a student majoring in Vocal/Keyboard Music Education. (F)

SWOSU MUSIC ALUMNI SCHOLARSHIP: A fund established by SWOSU music alumni. The award is to be awarded to a U.S. citizen who is a music major performing satisfactory work toward a degree. Funded on academic merit and need. (F)

TAU BETA SIGMA AWARD: Marching band award given each fall to the outstanding member of the University Marching Band.

SOCIAL SCIENCES

HOLLEY DISTINGUISHED UPPER CLASS MAJOR IN CRIMINAL JUSTICE: This award is given each year to a junior or senior majoring in criminal justice who has distinguished herself/himself in the classroom as well as in other areas of academic life.

ROGER BROMERT HISTORY SCHOLARSHIP: This scholarship is given annually to a distinguished history major.

JOHN T. PATTERSON MEMORIAL SCHOLARSHIP: This scholarship was established by the family of John T. Patterson to provide financial assistance to deserving students working towards a degree in the criminal justice or any major in the Department of Social Sciences. (F)

MADGE LENZ JORDAN SCHOLARSHIP: This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological Sciences, Chemistry and Physics or Social Sciences. (F)

RANDY BEUTLER HISTORY SCHOLARSHIP: This scholarship is given annually to a distinguished history education major.

SOCIAL SCIENCE AWARD FOR ACADEMIC EXCELLENCE: This award is presented each year to the graduating student who has compiled the highest overall GPA in one of the Social Science majors.
COLLEGE OF PHARMACY

Scholarship recipients are selected by the College of Pharmacy Awards Committee. Various criteria, including scholastic achievement, financial need, leadership, professionalism, service, professional standing and/or career interests, are associated with each scholarship and applied during the selection process.

ABBOTT FAMILY SCHOLARSHIP: Established by Kent and Jalee Abbott, graduates of the College of Pharmacy.

AL HARRIS SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

ALBERT EATON MEMORIAL SCHOLARSHIP: In memory of Mr. Albert Eaton, one of the founders of the College of Pharmacy.

ALBERT ROSS PHARMACY SCHOLARSHIP: In memory of former pharmacist, Albert Ross, of Clinton, Oklahoma.

AMY SWITZER JONES MEMORIAL SCHOLARSHIP: In memory of Amy Switzer Jones, a graduate of the College of Pharmacy.

A. WAYNE SALISBURY ENDOWED SCHOLARSHIP: A scholarship established by Mr. Salisbury, a graduate of the College of Pharmacy and a Distinguished Alumni of SWOSU. (F)

BAUCUM FAMILY PRACTICE GRANTS: Established by Tom Baucum, a graduate of the College of Pharmacy.

BERT BRUNDAGE SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a founder of the College of Pharmacy.

BEST VALUE PHARMACIES INDEPENDENT SCHOLARSHIPS: Provided by the Best Value Pharmacies company.

B. G. KELLER FAMILY MEMORIAL SCHOLARSHIP: In memory of the parents of Dr. B.G. Keller, Jr.

B. G. KELLER, JR. MEMORIAL SCHOLARSHIP: In honor of Dr. B. G. Keller, Jr., Dean Emeritus of the College of Pharmacy.

BILLY G. WELLS SCHOLARSHIP: Honors the former Director of Pharmacy for the Indian Health Service.

BREWSTER FAMILY MEMORIAL SCHOLARSHIP: In memory of Keisha and Kent Brewster, children of Bill Brewster, a distinguished alumnus of the College of Pharmacy.

BURTON FUND PHARMACY PRACTICUM GRANTS-IN-AID: In memory of Dr. Harold Burton, a former President of SWOSU.

CARDINAL HEALTH SCHOLARSHIP: A scholarship from Cardinal Health that recognizes significant interest in independent pharmacy practice.

CHARLES AND ELIZABETH SCHWARTZ MEMORIAL SCHOLARSHIP: In memory of Dr. Charles Schwartz, professor emeritus, and his wife, Elizabeth Schwartz.

CHARLES AND MARY ABERCROMBIE SCHOLARSHIP: This scholarship was established in 2015 by Charles and Mary Abercrombie for the benefit of deserving pharmacy students.

Student must have a home residence in western Oklahoma or the Texas panhandle. (F)

CLYDE MILLER MEMORIAL SCHOLARSHIP: In memory of Clyde E. Miller, a benefactor of the College of Pharmacy.

CVS PHARMACY SCHOLARSHIPS: Provided by CVS Pharmacy.

CYNTHIA JEAN TOAL MEMORIAL AWARD: In memory of Cindy Toal, a graduate of the College of Pharmacy.

DAN RIVKIN SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a former Dean of the College of Pharmacy.

DARLA RUSSELL SYKES MEMORIAL SCHOLARSHIP: In memory of Darla Russell Sykes, a graduate of the College of Pharmacy.

DONALD R. MASSE MEMORIAL PRACTICE GRANT: In memory of Donald R. Masse, a graduate of the College of Pharmacy.

DOYLE HIGH ENDOWED SCHOLARSHIP: Established by Mr. High, a 1966 graduate of the College of Pharmacy.

DR. SARA NELL (BERGSTROM) MARQUIS MEMORIAL SCHOLARSHIP: Established by Carissa C. (Marquis) King and Alicia Marquis in memory of their mother, Dr. Sara Nell (Bergstrom) Marquis, for student in the School of Pharmacy that graduated from high schools in Oklahoma or New Mexico. (F)

EDWARD C. CHRISTENSEN MEMORIAL SCHOLARSHIP: In memory of Edward C. Christensen, a former Professor of the College of Pharmacy.

ELGENIA H. FRENCH MEMORIAL SCHOLARSHIP: In memory of ElGenia French, a former Professor of the College of Pharmacy.

ELLEN M. CHURCH/TARRANT COUNTY PHARMACY ASSOCIATION ENDOWED SCHOLARSHIP: A scholarship provided by the Tarrant County Pharmacy Association and its members to honor Ellen Church, a 1974 graduate of the College of Pharmacy.

FLOYD S. ULRICH MEMORIAL SCHOLARSHIP: In memory of Floyd S. Ulrich, Associate Professor Emeritus of the College of Pharmacy.

FRANK G. and ANN E. HODGES MEMORIAL SCHOLARSHIP: In memory of the parents of an alumnus of the College of Pharmacy.

FREDDIE REID BRINKMAN SCHOLARSHIP: Established by 1965 College of Pharmacy graduate, Freddie Brinkman.

GARY RUSSI ENDOWED SCHOLARSHIP: A scholarship established by Dr. Gary Russi, a graduate of the College of Pharmacy and a Distinguished Alumnus of SWOSU. (F)

HAROLD BURTON MEMORIAL SCHOLARSHIP: In memory of a past president of Southwestern Oklahoma State University.
H. DAVID BERGMAN SCHOLARSHIP: In honor of Dr. H. David Bergman, Dean Emeritus of the College of Pharmacy.

HEALTH EXPRESS PHARMACY GROUP SCHOLARSHIP: Provided by the member stores of Health Express Pharmacy Group.

HENRY HEROLD MEMORIAL SCHOLARSHIP: In memory of Dr. Henry Herold, a benefactor of the College of Pharmacy.

H. F. TIMMONS MEMORIAL SCHOLARSHIP: In memory of Dr. H. F. Timmons, Dean Emeritus of the School of Health Sciences.

H. F. TIMMONS SWOSU FOUNDATION SCHOLARSHIPS: In memory of Dr. H. F. Timmons, honoring his years of service to the Southwestern Pharmacy Foundation.

INA G. BLACK MEMORIAL SCHOLARSHIP: In memory of Ina G. Black, Associate Dean Emeritus of the College of Pharmacy.

JASON AND GENA DUPUS ENDOWED SCHOLARSHIP: Established by Jason and Gena Dupus, graduates of the College of Pharmacy, this scholarship fund provides assistance to students in their 1st or 2nd professional year of the program.

JERRY & MARGARET HODGE PRACTICE GRANTS: Established by Jerry & Margaret Hodge of Amarillo, Texas.

JERRY D. McWILLIAMS MEMORIAL SCHOLARSHIP: In memory of Jerry D. McWilliams, a graduate of the College of Pharmacy.

JIM LETT FAMILY FUND PHARMACY PRACTICUM GRANTS-IN-AID: In memory of Mr. Jim Lett, a benefactor of the College of Pharmacy.

JOE ANNA HIBLER SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

John Hays SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

JOSEPH J. SCHWEMIN MEMORIAL SCHOLARSHIP: In honor of Joe Schwemin, a distinguished alumnus of the College of Pharmacy.

KENNETH ECK MEMORIAL SCHOLARSHIP: Established in memory of Mr. Eck, a 1950 graduate of the College of Pharmacy.

KEY FAMILY SCHOLARSHIP: Established by Zak and Amanda Key, 2014 graduates of the College of Pharmacy.

KIM & CRIS BRICEY PHARMACY SCHOLARSHIP: Established by Kim and Cris Brickey, both 1990 graduates of the College of Pharmacy.

LASSITER DRUG AND FAMILY SCHOLARSHIPS: Established by John Lassiter, 1963 College of Pharmacy graduate and Oklahoma pharmacy leader.

LEONARD CAMPBELL SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship in memory of a former President of SWOSU.

LONNY D. WILSON ENDOWED SCHOLARSHIP: In honor of Lonny Wilson, 1973 College of Pharmacy graduate and 2012 NCPA President.

MICHAEL A. BROWN MEMORIAL SCHOLARSHIP: In memory of Michael A. Brown, a graduate of the College of Pharmacy.

MICHAEL J. NAULT ENDOWED SCHOLARSHIP: Established by Michael Nault, a 1989 graduate of the College of Pharmacy, to assist students with financial need from rural communities.

NATHANIEL P. MONAGHAN MEMORIAL SCHOLARSHIP: Established by Dr. Christina Monaghan, 2006 graduate of the College of Pharmacy, in memory of her son, Nathaniel P. Monaghan.

NEPARKO FAMILY COLLEGE OF PHARMACY SCHOLARSHIP: Established by the Edward and Mary Neparko family.

NORMAN E. FOSTER MEMORIAL SCHOLARSHIP: In memory of Norman E. Foster, a former Assistant Professor of the College of Pharmacy.

OKLAHOMA PHARMACISTS ASSOCIATION AUXILIARY AWARD: Provided by the Oklahoma Pharmacists Association Auxiliary.

OKLAHOMA SOCIETY OF HEALTH-SYSTEM PHARMACISTS SCHOLARSHIP: A scholarship provided to a professional program student as selected by the Oklahoma Society of Health-System Pharmacists.

PHARMCARE OK SCHOLARSHIP: Provided by Pharmcare OK.

QUEST FOR EXCELLENCE ANNIVERSARY SCHOLARSHIP: In honor of the 50th and 75th Anniversaries of the College of Pharmacy.

REGENT A. WAYNE SALISBURY AND JOI SALISBURY SCHOLARSHIP: Established by Mr. Salisbury, a 1958 graduate of the College of Pharmacy.

REINHAUS FAMILY FOUNDATION SCHOLARSHIPS: A recurring scholarship presented to professional program students based on criteria established by the Reinhaus Foundation.

RHO CHI SCHOLARSHIP: Provided by the Rho Chi Honor Society.

RICHARD M. ALLEN PHARMACY SCHOLARSHIP: In honor of Richard Allen, 1970 graduate of the College of Pharmacy.

RONNIE SCOTT HOLUBY ENDOWED SCHOLARSHIP: Established by 1998 College of Pharmacy graduate, R. Scott Holuby.

SCOTT F. HOLDER MEMORIAL SCHOLARSHIP: In memory of Scott F. Holder, a 2008 graduate of the College of Pharmacy.

SECUNDUM ARTUM COMPOUNDING SCHOLARSHIPS: Supported by David and Kay Sparks of Professional Compounding.
Centers of America, these scholarships are presented to professional students with an interest in compounding.

SHELDON WEBB ENDOWED SCHOLARSHIP: Established by 2008 College of Pharmacy graduate, Sheldon Webb.

SONOBE FAMILY SCHOLARSHIP: Blake and Janie Sonobe established this scholarship in 2014 for the benefit of students majoring in one of the following departments: Biological Sciences, Chemistry or Pre-Pharmacy. (F)

SOUTHWESTERN PHARMACY ALUMNI ASSOCIATION SCHOLARSHIPS: Practice Grants established by the Southwestern Pharmacy Alumni Association.

WAL-MART PHARMACY SCHOLARSHIPS: Provided by Wal-Mart.

WALTER L. DICKISON MEMORIAL SCHOLARSHIP: In memory of Dr. Walter L. Dickison, Dean Emeritus of the College of Pharmacy.

WARDEN FAMILY SCHOLARSHIP: Established by Warden family members who are SWOSU Pharmacy graduates: David Warden (1979); David Lee Warden, Jr. (2009); and Jeanna Warden Smith (2013).

W. A. "TATE" TAYLOR MEMORIAL SCHOLARSHIP: In memory of the former Executive Director of the Oklahoma Pharmaceutical Association and friend of the College of Pharmacy.

WAYNE BEARDEN MEMORIAL SCHOLARSHIP: In memory of Wayne Bearden, a graduate of the College of Pharmacy.

W. D. STROTHER MEMORIAL SCHOLARSHIP: In memory of W. D. Strother, former Dean of the College of Pharmacy.

50th-YEAR CLASS ENDOWED SCHOLARSHIP: Established by alumni who have celebrated fifty years since graduating from the College of Pharmacy.

Special recognition is given to pharmacy students at the Annual Pharmacy Honors and Awards Convocation and through senior awards presented at the Graduate Recognition Ceremony. Recognition may be in the form of scholarships or other valued awards:

APhA/ASP OUTSTANDING SENIOR RECOGNITION AWARD: A certificate presented by the ASP advisor to an outstanding member of ASP.

COLLEGE OF PHARMACY RECOGNITION AWARDS: Appropriate awards are presented by the faculty to professional students who have made significant contributions to the College of Pharmacy.

EXCELLENCE IN PHARMACY PRACTICE AWARDS: Presented for superior performance during Advanced Pharmacy Practice Experiences.

MERCK MANUAL AWARD FOR ACADEMIC EXCELLENCE: These awards are presented to students with high scholastic achievement and leadership qualities.

MYLAN PHARMACEUTICALS EXCELLENCE IN PHARMACY AWARD: This award is presented to a professional student on the basis of excellent scholarship and leadership achievement.

OKLAHOMA PHARMACISTS ASSOCIATION MEMBERSHIP AWARD: This award provides a one-year membership in the Oklahoma Pharmaceutical Association.
COLLEGE OF PROFESSIONAL AND GRADUATE STUDIES

SCHOOL OF BEHAVIORAL SCIENCES AND EDUCATION

Education

CECEL PERKINS MEMORIAL SCHOLARSHIP: Patti Perkins established this memorial scholarship in 2013 to benefit deserving students majoring in Education and competing in an athletic program at SWOSU. (F)

CHARLIE M. AND OLIVIA DOWNS ABERCROMBIE SCHOLARSHIP: Charles and Mary Abercrombie established this scholarship in 2015 to benefit deserving students majoring in Education at SWOSU. Student must have a home residence in one of the following Oklahoma counties: Harmon, Jackson, Greer, Beckham, Tillman, Comanche, Kiowa, Washita, Caddo, or Custer, or from the Texas county of Wheeler. (F)

DEAN’S SCHOLARSHIP: This is an academic scholarship designed to attract and retain Teacher Education Candidates from underrepresented communities. The amount of the scholarship is $500. (F)

DR. HARRY HENSON MEMORIAL SCHOLARSHIP: This scholarship was established by Faye Henson in memory of Dr. Harry Henson. Students must be working toward a degree in Natural Science Education with an emphasis in Life Science. (F)

GERALD D. DAUGHERTY MEMORIAL SCHOLARSHIP: Established by Viva Daugherty in memory of Gerald D. Daugherty for students majoring in Education with first preference given to students from Watonga. (F)

GUTHRIE SCOTTISH RITE FOUNDATION FUND: A fund established by the Guthrie Scottish Rite Foundation to be awarded to a junior or senior Education Major with a home residence in Oklahoma. (F)

HAROLD AND KAY JACKSON SPECIAL EDUCATION SCHOLARSHIP: A scholarship established by the Jacksons for a student who has been admitted to the School of Education. It is to be awarded to a student from Oklahoma, preference given to a student from Marlow. They must be a full-time student in good standing. It can be based on academic merit and need. (F)

JANZEN-JARVIS SCHOLARSHIP: This scholarship program provides assistance to students with special interest in service to the handicapped. The fund was established by Rudy and Gladys Janzen, members of the SWOSU Distinguished Alumni Hall of Fame. (F)

KAPPA DELTA PI: The recipient of this scholarship must be a member of Kappa Delta Pi for financial assistance in the amount of $100. (F)

KATHY DICK SIMPSON SCHOLARSHIP: This scholarship program was established by James A. Dick in memory of his sister. The scholarships are awarded to women majoring in Elementary Education with a strong commitment to teaching. (F)

KRISTI ROZELL MEMORIAL SCHOLARSHIP: A scholarship program established in 1989 to honor the memory of Kristi Rozell. The fund was established by Kristi’s classmates, friends, and family to provide scholarship assistance for Teacher Education students at SWOSU. The applicant must be a female Special Education major. (F)

MADGE LENTZ JORDAN SCHOLARSHIP: This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological Sciences, Chemistry & Physics or Social Sciences. (F)

OKLAHOMA RETIRED EDUCATOR ASSOCIATION SCHOLARSHIP: A fund established by the Oklahoma Retired Educators Association to be awarded to a senior majoring in Teacher Education. (F)

OPAL HARGRAVE MEMORIAL SCHOLARSHIP: The Opal Hargrave Family established this memorial scholarship in 1997 to benefit deserving students majoring in Education at SWOSU. (F)

SHERMAN GARRISON MEMORIAL SCHOLARSHIP FUND: Established by Edwardene Garrison for a full-time student and a U.S. citizen with home residence in Oklahoma. Credit to financial need may weigh in the student evaluation. Student must have been accepted into the Department of Education and maintain a minimum GPA of 2.5. The scholarship will be for two years; amount to be determined by the rate of earnings. (F)

STANDIFER AND ONA KEAS SCHOLARSHIP: A scholarship established for the Department of Education. It is to be awarded to a U.S. citizen with a home residence in Oklahoma. To be based on merit and need, awarded to a student planning to enter the teaching or education administration field, graduate or undergraduate level. (F)

VICKI N. PARK MEMORIAL SCHOLARSHIP: A fund established by family and friends of Vicki. It is to be awarded to a full-time junior or senior Elementary Education major with minimum 3.0 GPA and be a U.S. citizen with a home residence in Oklahoma. (F)

WILBUR AND GOLDIE HAYS MEMORIAL SCHOLARSHIP: A fund established by Robert J. Hays in memory of his parents. The scholarship is to be awarded to an Elementary Education major admitted to the School of Education having graduated from Weatherford, Thomas, or Hydro High Schools. It will be funded on basis of academic merit and need. (F)

Kinesiology

Athletics

AWESOME ED DRURY SCHOLARSHIP: This scholarship was established in 2012 by Tim & Lisa Drury in memory of their son, Ed Drury. First consideration will be to a student involved in the SWOSU rodeo program. Second consideration will be to a student involved in SWOSU leadership. (F)

DANNY MOORE SCHOLARSHIP FUND: a) Preference shall be given to a male or female student athlete in SWOSU’s basketball, baseball, or softball programs who has no remaining eligibility and lacks at least one semester of coursework before graduation. b) Preference shall be given to a student studying Education. c) Preference shall be given to a student with a home residence in western Oklahoma. (F)

DIXON MCGOWAN MEMORIAL SCHOLARSHIP: This scholarship was established in memory of Dixon McGowan,
outstanding college and professional timed event rodeo athlete. The program will provide scholarship assistance for members of the rodeo team. (F)

EDDIE & JOYCE WOOD RODEO SCHOLARSHIP: This scholarship was established by Eddie and Joyce Wood. The scholarship recipient must be on the SWOSU Rodeo Team and a full-time student in good standing. They must be U.S. citizens and have at least a 2.75 GPA. (F)

GORDEN “CAKE” GORE MEMORIAL SCHOLARSHIP: This scholarship program was established by friends and former teammates to recognize Cake’s outstanding accomplishments as a college and professional athlete. (F)

J. HAMBURGER BASEBALL SCHOLARSHIP: This scholarship fund was established by family and friends in memory of Jerry Hamburger to assist student athletes participating in baseball. (F)

JIM AND PEGGY LITSCH SCHOLARSHIP: This fund was established by Kelli Litsch and Staci Wechsler in memory of their parents, Jim and Peggy Litsch, for students on the men’s and women’s basketball teams that have utilized all of their eligibility. (F)

LESTER BOND MEMORIAL SCHOLARSHIP: Established by Ilia Bond for a full-time student in good standing that is a member of the SWOSU golf team. (F)

L.J. VAN HORN MEMORIAL SCHOLARSHIP: Established by faculty, friends, and former students as a memorial to Dr. Van Horn, a long-time chairman of the Department of Health, Physical Education, and Recreation. (F)

SCOTT MONROE MEMORIAL SCHOLARSHIP: This scholarship program was established in memory of Scott Monroe. The program will provide scholarship assistance for members of the rodeo team. (F)

UNA BEUTLER RODEO SCHOLARSHIP: Established by Tom, Charla, & Granger Nix in memory of Una Beutler for students on the SWOSU Rodeo team. (F)

Psychology

HAROLD BUDDE AWARD: An award granted to an undergraduate student for outstanding academic achievement in Psychology for outstanding achievement in one or more of the following areas: academics, research and/or service. Recipients are selected by a faculty committee. (F)

PSYCHOLOGY SCHOLARSHIP: Scholarship awarded to an outstanding undergraduate Psychology major. (F)

ROBERT S. TYLER AWARD: An annual award given to an undergraduate student deemed most outstanding in Psychology. Recipients are selected by a faculty committee. (F)

EVERETT DOBSON SCHOOL OF BUSINESS AND TECHNOLOGY

Business

BILLY JOHNSON MEMORIAL SCHOLARSHIP: Annual Accounting scholarships are given in memory of Billy Johnson, a member of the Accounting faculty from 1967 to 1980. (F)

BUSINESS SCHOLARSHIPS: Departmental scholarships are presented annually from funds provided by donors to the B.B.A. programs. Scholarships awarded on a competitive basis as determined by academic performance and leadership potential. (F)

BUD AND WANDA SMALLEY MEMORIAL SCHOLARSHIP: This scholarship was established by Mike and Judy Wilkes in memory of Judy’s parents, Bud and Wanda Smalley, for junior and senior level students from Caddo County in the School of Business. (F)

DOBSON COMMUNICATIONS CORPORATION ENDOWMENT FUND: This fund was established by Everett Dobson, President and CEO of Dobson Communication Corporation, for the general and unrestricted use of the B.B.A. programs. (F)

DR. JOE ANNA HIBLER SCHOLARSHIP: This scholarship was established in 2001 to benefit deserving students who have been accepted into the School of Business and are in the last year of their degree program. (F)

DR. W.W. AND ELSIE WARD MEMORIAL SCHOLARSHIP: W.W. and Elsie Ward established this scholarship in 1997 for the benefit of students enrolled in the School of Business. Student must maintain a 2.75 GPA. (F)

EGERTON SCHOLARSHIP: A scholarship established by Dr. Roger Egerton, retired Marketing professor, to benefit a Marketing student. (F)

ETHEL GRACE HEINRICH WILSON MEMORIAL SCHOLARSHIP: This scholarship was established by the Ethel Grace Heinrich Wilson Trust. It will be awarded to a student enrolled in a B.B.A. program and be funded on the basis of academic merit and need. (F)

FRANK AND SHIRLEY (DOUGLAS) POLK SCHOLARSHIP: Scholarship fund used to provide financial assistance for students in a B.B.A. program. The fund was established by Frank Polk, a member of SWOSU’s Distinguished Alumni Hall of Fame and his wife Shirley Douglas Polk. (F)

JIM HORSBURGH SCHOLARSHIP: An Accounting scholarship fund established by Giles Avriett in recognition of a former Business faculty member. (F)

K. B. CORNELL FOUNDERS SCHOLARSHIP: Established as a memorial to Dr. K. B. Cornell, the founder and first Chair of the former School of Business. This scholarship is awarded to an outstanding business student. (F)

MIDFIRST BANK SCHOLARSHIP: A fund established by the Bank for junior and senior business finance majors. It must be a full-time student, a U.S. citizen with home residence in Oklahoma. It will be funded on the basis of academic merit and need. (F)

RETIRED FACULTY SCHOLARSHIP: Established in 2014 by Cindi Albrightson for the benefit of students majoring in Industrial Technology with at least a 2.0 GPA. (F)

WESTERN CHAPTER OKLAHOMA SOCIETY OF CPAs SCHOLARSHIP: Western Chapter Oklahoma Society of CPAs established this scholarship in 2013 for the benefit of deserving students majoring in accounting. (F)

WESTERN OKLAHOMA BANKERS ASSOCIATION: This scholarship fund was established by a group of western Oklahoma
bankers in order to provide scholarships for Accounting or Finance majors from the trade area of the participating banks. (F)

Computer Science and Information Systems

COMPUTER CLUB SCHOLARSHIP FUND: This fund was established by members of the Computer Club. Recipient must be a Computer Science or Information Systems major and have completed 64 hours. (F)

SCHOOL OF NURSING AND ALLIED HEALTH SCIENCES

Allied Health Sciences

WOLGAMOTT ALLIED HEALTH SCIENCES SCHOLARSHIP: This scholarship provides financial assistance to academically successful students with financial need in Allied Health Sciences. The student must have applied and been formally admitted to any defined program in Allied Health Sciences or be a junior in good standing currently enrolled in Allied Health Science degree plan. (F)

Nursing

BEYOND THE CALL OF DUTY (OUTSTANDING COMMUNITY SERVICE): Faculty selected award for demonstration of commitment to and completion of community service done in a spirit which is the essence of caring.

CHARLENE CARROL DOPSON NURSING SCHOLARSHIP: This scholarship was established by Chester Ray Dopson to honor his late wife, Charlene Carrol Dopson, a graduate of Clinton Hospital School of Nursing. Awarded to a junior level nursing major. Must have a 2.5 GPA on all completed course work. Financial need will be considered. (F)

EVELYN HUEBERT SHEPHARD NURSING SCHOLARSHIP: This scholarship fund was established by Evelyn Shephard. It will be awarded to a junior Nursing major with a home residence in Oklahoma. Financial need will be considered. (F)

GOLDEN STETHOSCOPE AWARD: Faculty/Peer selected recognition of the embodiment of the spirit of nursing.

GRANTS/LOANS WITH WORK PAYBACK-PHYSICIAN’S MAN-POWER TRAINING COMMISSION: Through the School of Nursing, application may be made to several area hospitals which will grant up to $1,500 per semester of matching or non-matching funds for the junior or senior years. These grants/loans are repaid through a work obligation, with full benefits following graduation.

LAMPLIGHTER AWARD: Peer selected recognition for the student who demonstrates continued improvement in physical, mental, spiritual, and social/emotional dimensions of life.

NATIONAL STUDENT NURSES ASSOCIATION SCHOLARSHIPS: All applicants must be NSNA members. Other eligibility requirements may be set by the sponsors. Applications available from the National Student Nurses Association, 10 Columbus Circle, New York, NY 10019.

NURSING SCHOOL ALUMNI OF THE CLINTON HOSPITAL, CLINTON, OKLAHOMA, 1922-1963 FUND: This scholarship was established by Alumni of the Clinton Hospital Nursing School. The scholarship will be awarded to a junior Nursing major. Student must be a U. S. citizen with home residence in Oklahoma. Financial need will be considered. (F)

OKLAHOMA STATE MEDICAL ASSOCIATION AUXILIARY (ANN GARRISON): Scholarship for a junior Nursing student nominated by faculty. Requires GPA of 3.0 and advanced standing in Nursing major.

OUTSTANDING JUNIOR NURSING STUDENT: An annual award given to a Nursing student completing his/her junior year in the professional component of the SWOSU Nursing program.

OUTSTANDING SENIOR NURSING STUDENT: An annual award is given to a nursing student completing his/her senior year in the professional component of the SWOSU Nursing Program.

PERSONAL EVOLUTION AWARD: Faculty/Peer selected award for the student exhibiting the most significant positive improvement both personally and professionally.

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY NURSING STUDENT ASSOCIATION (SOSUNSA) SCHOLARSHIP: Awarded annually to a senior or junior Nursing student who is a member of the Nursing Student Association. Criteria for eligibility are academic excellence and financial need.

SPIRIT OF NURSING AWARD: This award is sponsored by the U.S. Army. One student is honored for excellence in nursing each year. The recipient is placed in nomination for a national award.

SWODA: Reimbursement is available for tuition, books, and supplies necessary to complete training for economically disadvantaged or displaced people.

U.S. ARMED FORCES: All three branches of the armed forces offer scholarships for students pre-enlisting in that branch of the service.

WEATHERFORD REGIONAL HOSPITAL SCHOLARSHIP: This scholarship provides financial assistance to academically successful students with financial need in the School of Nursing and Allied Health Sciences. The student must have been formally admitted to the Nursing, Health Information Management, OTA, PTA, CLS, Rad Tech-Sayre, or Med Tech-Sayre programs. If the student is an HCA major, have at least one year left. (F)

WINONA MADISON NURSING SCHOLARSHIP: The scholarship program was established by Dr. and Mrs. Robert O. Raulston in recognition of the distinguished 41-year nursing career of Winona Madison. The perpetual fund will provide scholarship assistance for junior Nursing students. (F)
UNDERGRADUATE ADMISSIONS

GENERAL ADMISSION REQUIREMENTS

Minimum requirements for admission to Southwestern Oklahoma State University have been established by the Oklahoma State Regents for Higher Education. Minimum requirements for first time entering freshmen are as follows:

- graduate from an accredited high school.
- meet or exceed minimum ACT score of 20 or SAT score of 1020; or have a high school cumulative grade point average of at least 2.7 (based on 4.0 scale) and be ranked in top 50% of the high school graduating class; or have a 2.7 GPA in the 15-unit core curriculum.
- meet the minimum high school curricular requirements:
  - 4 years of English (grammar, composition, literature)
  - 3 years of mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Pre-calculus, Statistics and Probability (must have completed Geometry and Algebra II), Calculus, Advanced Placement Statistics)
  - 3 years of lab sciences (Biology, Chemistry, Physics, or any lab science certified by the school district; General science with or without a lab may not be used to meet this requirement.)
  - 3 years of History and Citizenship Skills (including one year of American history and two additional years from the subjects of history, economics, geography, government, non-Western culture)
  - 2 years of additional units (computer science, foreign language, or any Advanced Placement course except applied courses in fine arts)

*Foreign Language is not required for admission to SWOSU, but if students are pursuing a major in the education field, then it is recommended (two years of same language).

- Graduates of unaccredited high schools or home study programs may satisfy admission requirements by meeting the minimum ACT (or SAT) score and satisfying curricular requirements.
- Southwestern Oklahoma State University considers the following nonacademic criteria in admitting first time, transfer, or readmission students: (a) whether applicants have been expelled, suspended, or denied admission or denied readmission by any other educational institution; (b) whether the applicants have been convicted of a felony or convicted of a lesser crime involving moral turpitude; (c) whether the applicant’s conduct has been such that if the applicant was a student at the time of the conduct in question, the conduct would have been grounds for expulsion, suspension, dismissal; or denial of readmission at the University.

ADULT ADMISSION

General admission requirements apply to all students seeking admission to Southwestern Oklahoma State University. Adult students who are 21 years of age or older or on active military duty who do not meet general admission requirements may be admitted under adult admission criteria. The ACT, SAT or second level assessment scores are required for placement in classes. The class placement listed under Second Level Assessment/Remedial Courses will be used.

SECOND LEVEL ASSESSMENT/REMEDIAL COURSES

The Oklahoma State Regents for Higher Education established an ACT score of 19 as the “first cut” in determining student readiness for college level coursework. When high school GPA is lower than 3.25, students must score 19 or above in the four subject areas of mathematics, English, reading, and science reasoning in order to avoid second level testing and/or remediation. Students who score below 19 on an ACT subtest, and students who do not submit ACT or SAT scores, have the opportunity to complete second level testing. (A grade of “B” or better on the College Career Math Ready high school course also clears the math deficiency.) The course placement test (CPT) is used as a second level test. Students may contact the University Assessment Center for information about testing and remediation information. CPT scores have been established for remedial course placement as follows:

<table>
<thead>
<tr>
<th>CPT TEST</th>
<th>SCORE</th>
<th>COURSE(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (Writing)</td>
<td>200-239 followed by:</td>
<td>ENGL 0123 Fund. of English</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENGL 1113 Eng. Comp. I &amp; ENGL 0132 Support</td>
</tr>
<tr>
<td></td>
<td>240-249</td>
<td>ENGL 1113 Eng. Comp. I &amp; ENGL 0132 Support</td>
</tr>
<tr>
<td></td>
<td>250-300</td>
<td>ENGL 1113 Eng. Comp. I</td>
</tr>
<tr>
<td>Reading</td>
<td>200-249</td>
<td>RDNG 0122 Impr. of Read.</td>
</tr>
<tr>
<td></td>
<td>240-249</td>
<td>RDNG 0122 Impr. of Read. is waived if enrolled in ENGL 0132 Support</td>
</tr>
<tr>
<td></td>
<td>250-300</td>
<td>No remediation required</td>
</tr>
<tr>
<td>Math if 1513 College Algebra is required for your major:</td>
<td>200-245 followed by:</td>
<td>MATH 0174 Prep. Col. Math</td>
</tr>
<tr>
<td>Quant. Reas., Alg., &amp; Stats (QRAS)</td>
<td></td>
<td>MATH 0124 Basic Algebra</td>
</tr>
<tr>
<td></td>
<td>246-259</td>
<td>MATH 1513 Col. Algebra &amp; MATH 0162 CA Support</td>
</tr>
<tr>
<td></td>
<td>260-300</td>
<td>MATH 1513 Col. Algebra</td>
</tr>
<tr>
<td>Math if 1143 Math Concepts is approved for your major:</td>
<td>200-245 followed by:</td>
<td>MATH 0174 Prep. Col. Math</td>
</tr>
<tr>
<td>Arithmetic</td>
<td></td>
<td>MATH 1143 Math Conc. &amp; MATH 0182 MC Support</td>
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<td></td>
<td>246-255</td>
<td>MATH 1143 Math Conc. &amp; MATH 0182 MC Support</td>
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<td></td>
<td>256-300</td>
<td>MATH 1143 Math Concepts</td>
</tr>
<tr>
<td>Or</td>
<td>200-235 followed by:</td>
<td>MATH 0174 Prep. Col. Math</td>
</tr>
<tr>
<td>Quant. Reas., Alg., &amp; Stats (QRAS)</td>
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<td>MATH 1143 Math Conc. &amp; MATH 0182 MC Support</td>
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<td>236-245</td>
<td>MATH 1143 Math Conc. &amp; MATH 0182 MC Support</td>
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<tr>
<td></td>
<td>246-300</td>
<td>MATH 1143 Math Concepts</td>
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</tbody>
</table>

(Nursing majors should replace MATH 1143 Math Concepts & 0182 Support with MATH 1153 Math Applications & 0192 Support.)
ALTERNATIVE ADMISSION

- Individuals who meet curricular requirements but do not qualify for admission on performance criteria (e.g., ACT score or high school GPA and class rank) may be eligible for admission through the alternative admission category. Applicants admitted in the alternative category must present evidence that they have a reasonable chance for academic success. Other criteria for admission include unusual talent/ability (e.g., art, music, drama) or a disadvantaged educational and/or economic background. Admission in this category is limited. Contact the Admissions and Recruitment Office for additional information.

- Individuals who meet performance requirements may satisfy a maximum of two course deficiencies in the summer term prior to the regular semester of desired entry. The student must successfully complete deficiency courses at every opportunity during the first 24 hours; however, students that have not completed required deficiency courses within the first 24 hours may be eligible for further enrollment in cases where they are enrolled in the necessary courses that are required to remove deficiencies.

- Adult students (21 years and older) who do not meet regular admission requirements may be admitted under adult admission criteria. The ACT or other entry-level assessment will be required for placement in classes.

ADMISSION FOR CONCURRENT ENROLLMENT

A senior student enrolled in an accredited Oklahoma high school may, if the student meets the requirements set forth below, be admitted provisionally to SWOSU.

- The student must meet the published criteria of the State Regents (other than high school graduation) for admission to the institution to which they applied.

- The student must be eligible to complete requirements for graduation from high school no later than the spring of the senior year as attested by the high school principal.

- A high school student admitted under the provisions set forth above may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one high school credit course shall be equivalent to three semester credit hours of college work. The collegiate portion of the student’s workload must be taken on the SWOSU campus or through interactive video with regular faculty members of the institution.

- A student who is otherwise eligible under this policy may enroll in a maximum of nine semester credit hours during a summer session or term at a college or university of the state system following the end of the junior year of high school without the necessity of being concurrently enrolled in high school classes during the summer term. The completion of the high school curricular requirements set forth above shall not be required of concurrently enrolled high school students.

- Following high school graduation, such a student may continue enrollment at the institution to which the student has been admitted or may transfer to another institution in the state system, provided that during the provisional enrollment period the student has achieved a college grade-point average of 2.0 or above on a 4.0 scale and meets the entrance requirements of the receiving institution, including the high school curricular requirements.

SPECIAL ADMISSION FOR NON-DEGREE SEEKING STUDENTS

- Individuals having no intent to pursue a degree may enroll in a maximum of nine credit hours without submitting academic credentials or meeting the academic performance or curricular requirements. Retention standards will be enforced. Before enrolling in hours beyond the nine-credit hour maximum, students must be formally admitted to the University.

TRANSFER STUDENTS

Transfer students from other accredited colleges and universities who are legal residents of Oklahoma may transfer to SWOSU under the following conditions:

- If the student originally met both the high school curricular requirements and academic performance standards of SWOSU, the student must have a grade point average high enough to meet SWOSU’s retention standards; or

- If the student originally met the high school curricular requirements but not the academic performance standards of SWOSU, the student must have a grade point average high enough to meet SWOSU’s retention standards, and must also complete the curricular requirements before transferring; or

- If the student originally met neither the curricular nor the performance requirements of SWOSU, the student must have a grade point average high enough to meet SWOSU’s retention standards based on at least 24 completed semester credit hours of regularly-graded (A, B, C, D, F) college work and must also complete the curricular requirements, as specified.

Transfer students who are not residents of Oklahoma may transfer from an out-of-state institution if they meet the following requirements:

- meet University admission requirements.

- have a retention/graduation GPA of at least 2.0.

- be in good standing at the institution from which they are transferring.

TRANSFER CREDIT

- Transcripts of record from colleges or universities accredited by the Higher Learning Commission or other regional associations will be given full value when appropriate to the student’s degree program.

- Transcripts of records from institutions not accredited by a regional association may be accepted in transfer when appropriate to the student’s degree program and when Southwestern Oklahoma State University has had the opportunity to validate the courses or programs.

- Validation of credits may include, but is not limited to, the completion of college level courses and/or evaluation by an appropriate academic department.

- Credit accepted in transfer that is not in semester credit hours will be converted to semester credit hours.

- All transfer credit is calculated in the cumulative grade point average.

- Evaluation of military service may be accomplished by submitting service records to the Office of the Registrar.

- Credit recommendations from the American Council on Education will be considered.
OKLAHOMA TAXPAYER AND CITIZEN PROTECTION ACT OF 2007 (HB 1804 IMMIGRATION LAW)

HB 1804 provides that an individual who is not lawfully present in the United States shall not be eligible on the basis of residence within Oklahoma for any postsecondary education benefit, including but not limited to, scholarships or financial aid, or for resident tuition, except as provided under new law set forth in other provisions of HB 1804 and under the revised State Regents’ policy (3.18.9) which conforms with that new law. However, HB 1804 also provides that this provision regarding eligibility for resident tuition and state financial aid shall not apply to an undocumented immigrant student enrolled in a degree program during the 2006-07 school year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents policy regarding undocumented immigrant students. In addition, SB 820 of the 2007 legislative session creates unique treatment of undocumented immigrant students participating in Oklahoma’s Promise.

The new legislation identifies three categories of undocumented immigrant students:

- **Category I** – students enrolled in a degree program during the 2006-07 year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents’ policy. These students are “grandfathered” and remain eligible for resident tuition and state financial aid under the pre-HB 1804 law and pre-HB1804 policy.

- **Category II** – students enrolling in a postsecondary education institution in 2007-08 and thereafter. These students are subject to the new restrictions under HB 1804 and the State Regents’ policy that became effective November 1, 2007.

- **Oklahoma’s Promise** – While students participating in Oklahoma’s Promise also fall into either Category I or Category II, SB 820 provides unique treatment of these students with respect to their eligibility to receive the Oklahoma’s Promise award.

INTERNATIONAL STUDENTS

- An international student is a student attending the university with a student visa (F-1) immigration status.
- Before being considered for admission as a first time freshman, an international applicant must provide the Office of International Student Affairs with a satisfactory SAT or ACT score and proof of English proficiency by meeting one of the following test standards: a score of 500 or higher on the paper-based version of the Test of English as a Foreign Language (TOEFL), or a 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS).

- International student applicants must provide a financial certificate on a university-provided form showing sufficient resources to pay for the student’s study and living expenses.
- Application deadlines for international students are June 15 for fall semesters, October 15 for spring semesters, and March 15 for summer semesters.
- The student should understand that admission to the university in no way indicates acceptance into the College of Pharmacy, School of Nursing, or other professional programs.
- International students are considered non-residents of Oklahoma and as such, they pay non-resident tuition and fees.
- International students are expected to follow all USCIS regulations concerning employment while attending Southwestern Oklahoma State University.
- U.S. Government Federal Financial Aid is not available to international students.
- SWOSU relies on foreign credential evaluation reports compiled by a NACES member (http://www.naces.org/) company to evaluate coursework completed in non-USA postsecondary institutions. Coursework completed at a non-USA institution will be evaluated for transfer to SWOSU after receipt of this evaluation report (course-by-course) and after a student has begun classes at SWOSU. Please be aware that SWOSU may request course descriptions for specific courses. This transfer process is often completed within five months following the receipt of the evaluation report from a recognized evaluation company but in some instances more time is required.
- Medical insurance is required. Details are available through the Office of International Student Affairs.
- A non-citizen who has attained Permanent Resident immigrant status or whose citizenship is pending will be treated as a U.S. citizen for admission purposes. The regular admissions criteria for in-state or out-of-state students, as applicable, would then apply. (Students for whom English is a second language will be required to prove English proficiency.)

INTERNATIONAL TRANSFER STUDENTS FROM ACCREDITED U.S. COLLEGES

- Must have a retention/graduation GPA of not less than 2.0 (on a 4.0 scale) in all hours attempted and meet other specified requirements.
- Must provide a satisfactory SAT or ACT score and must provide proof of English proficiency by meeting one of the following test standards: a score of 500 or higher on the paper-based version of the Test of English as a Foreign Language (TOEFL), or a 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS).
- Must provide financial certificate.
GENERAL ACADEMIC INFORMATION

THE UNDERGRADUATE CURRICULA

The undergraduate curricula offered at Southwestern Oklahoma State University are organized into two parts – a lower division (1000-2000 level courses) and an upper division (3000-4000 level courses). The lower-division courses are foundational in nature and are generally completed during the freshman and sophomore years. The upper-division courses generally completed during the junior and senior years are professional studies. (Some 5000-level advanced professional courses are included in the Pharmacy curriculum.)

Most undergraduate degree programs are designed to provide the student with the opportunity to elect both upper- and lower-division courses for exploratory purposes. Students are provided faculty advisors to assist in the development of their programs of study so that there will be a proper balance between required and elected courses.

The University Catalog and the Graduate Catalog are the sources of information for academic rules, regulations, procedures, and programs of study.

ACADEMIC FORGIVENESS PROVISIONS

The Oklahoma State Regents for Higher Education approved grading policy for state colleges and universities includes three academic forgiveness provisions. The repeated courses policy, the academic reprise policy, and the academic renewal policy may help a student overcome low academic standing by establishing a retention/graduation grade point average in addition to the cumulative grade point average. Although the academic transcript will continue to be a full and accurate reflection of the student’s academic performance, the academic forgiveness provision will be reflected in the calculation of the retention/graduation grade-point average. Students who believe the academic forgiveness provisions may assist them in meeting academic goals may contact the Office of the Registrar for application forms and additional information.

AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT

The Americans with Disabilities Act Amendments Act (ADAAA) requires the provision of “reasonable accommodations” to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting.

Students need to take the verifying documentation to the Dean of Students’ office where it will be kept confidential and private. In most cases, verifying documents can be obtained from doctors, licensed psychologists or other professionals licensed to determine the existence, severity of, and characteristics of the disability or disabilities. This documentation should include the functional impact of the disability. It is the student’s responsibility to request documentation from such professionals and to request a record of accommodations received at any other educational institution. If accommodations are needed by the student, the student should provide the information and documentation in a reasonably early manner after admission to allow time for the development and arrangement of appropriate accommodations. In some cases, as when books on tape need to be requested, documentation should be provided several weeks prior to the beginning of each semester so accommodation arrangements can be made in a timely manner. A copy of Southwestern Oklahoma State University’s documentation guidelines are on the Dean of Students’ website or office, room 214, General Thomas P. Stafford Center (580) 774-3767. Please note: Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

ADVANCED STANDING

In most cases, advanced standing examinations are administered through the CLEP program. Any person interested in participating in this program should contact the Assessment Center. Advanced standing credit toward a degree is limited to 31 hours within each of the upper- and lower-division levels.

ADVICEMENT

Students are assigned a faculty advisor to assist with their academic planning. First-time entering freshmen are assigned advisors while participating in a New Student Orientation enrollment session. Other students are assigned faculty advisors during the admissions process. Information regarding the advisement process is available in the Dean of Students’ Office.

ARTICULATION POLICY

Southwestern Oklahoma State University cooperates fully with the requirements of the Oklahoma State Regents for Higher Education Articulation Policy for transfer of students among institutions in the Oklahoma State System of Higher Education. A student who has been awarded the Associate of Arts or Associate of Science degree from an Oklahoma accredited college or junior college will have completed general education requirements if the degree program includes the minimum course requirements called for in the articulation policy and if Oklahoma State Regents’ requirements for the baccalaureate degree are met. (Note exceptions in teacher education and certain professional programs.)

Students with the Associate of Arts or Associate of Science degree from a regionally accredited out-of-state college will be given benefit of the Oklahoma articulation policy to the extent that their degree contains the minimum requirements of the policy.

ATTENDANCE

Students are expected to attend class. Attendance policies are set in each class by the instructor. The instructor will provide students with a written statement of these policies. In emergencies, notification of instructors of such absences may be made through the Dean of Students’ office. A university policy regarding absences is available in the student handbook.

An instructor may drop a student from class for excessive absences.

CLASSIFICATION

Freshman: A student with 0 to 29 semester hours of college credit.
Sophomore: A student with 30 to 59 semester hours.
Junior: A student with 60 to 89 semester hours.
Senior: A student with 90 or more semester hours.
Post Graduate: A student with a bachelor’s degree who is not currently pursuing advanced degrees.
Graduate: A student with a bachelor’s degree who is enrolled for graduate credit.
Exception: The classifications do not necessarily apply to students in the College of Pharmacy except for the purpose of eligibility for office in a student organization.

CREDITS

All credits are earned in semester hours. Semester hour credits are calculated as follows:

- One semester hour is awarded for a lecture class meeting one hour (50 minutes) per week and a minimum of two additional hours of work outside of class time for 16 weeks exclusive of enrollment, orientation, and vacation time. Lecture classes for two semester hours of credit will normally meet two days per week. Lecture classes for three semester hours of credit will normally meet three days per week, and so forth.
- One semester hour of credit will normally be awarded for a laboratory meeting a minimum of two hours per week for 16 weeks. Laboratories offered for multiple hours of credit will meet a minimum of two times the number of hours per week for 16 weeks as the number of semester hours credit to be awarded.
- Instruction offered through a combination of classes and laboratory meetings will normally observe the standards set forth in (1) and (2) above.

DEGREE REQUIREMENTS

The general education courses, two majors, a major-minor, or one major and one minor; and sufficient electives to make a total of 120 semester hours comprise the curriculum. The 120 semester hours of coursework does not include any physical education activities. (Exceptions for professional programs, e.g., pharmacy and teacher education, are noted in the program section of the catalog.) To complete a degree, students must meet the following general requirements:

- A minimum of 120 semester hours of college credit with at least twice as many grade points as total hours of acceptable work (2.00 average on a 4.00 scale). Some degree programs require more than 120 semester hours of college credit to meet degree requirements. In cases involving work done at more than one college, the grade average must be attained in the work done at Southwestern Oklahoma State University, as well as in the total combined college work. (These are minimum academic grade standards. Some degree programs and professional programs require a higher grade-point average.)
- At least 40 semester hours of work must be at the senior college level (3000 and 4000 courses). A minimum of eight (8) semester hours of coursework at the 3000- or 4000-level must be completed at Southwestern Oklahoma State University within the department of the major.
- A minimum of 30 semester hours of resident credit applied toward the bachelor’s degree shall be taken at the awarding institution, exclusive of correspondence work. In general, the residence work must include at least 15 of the final 30 credit hours that apply toward the degree or at least 50 percent of the hours required in the major field.
- A maximum of 60 semester credit hours taken at an accredited two-year institution, including the SWOSU at Sayre campus, may be applied toward the completion of a bachelor’s degree at SWOSU. A minimum of fifteen credit hours of resident credit applied towards an associate degree must be taken at SWOSU.
- Ordinarily, a student is expected to meet the degree provisions of the catalog course requirements in effect when the student enters the University. Revised degree requirements, unless specifically provided otherwise, are applicable only to those students entering the University after the revisions are adopted. However, when a long period of time has elapsed since a student began a program, the student may be required to meet current requirements.
- When the same course is required in the major and minor, another course of the same level or higher must be taken in order for the total hours to equal the graduation requirements.
- A student may receive a second bachelor’s degree (differing from the first) upon the completion of a minimum of 150 semester hours, provided all the requirements for the degree are met.

After meeting admission requirements to SWOSU, if a student wishes to enter a pre-professional program that does not require a degree, or if a student does not expect to graduate, the student may enroll as a special student and take the courses necessary for the specialized training. Such programs include commercial art and two-, three-, and four-year pre-professional curricula for students preparing for law, medicine, dentistry, and engineering. In general, work completed in these special programs will apply toward a degree. Students should work closely with the institutions to which they will transfer to insure transferability of credit.

ENGLISH PROFICIENCY PROGRAM

A quality education includes literacy in writing. A degree from Southwestern Oklahoma State University carries a certification that each baccalaureate graduate is proficient in the use of written English.

Every student seeking a baccalaureate degree must satisfactorily demonstrate proficiency in one of two ways: by earning a grade of “C” or higher in ENGL 1213 Freshman Composition II or by passing the English Proficiency Exam.

Students who earn a “D” in ENGL 1213 have passed the class but have not demonstrated proficiency; they may choose to demonstrate proficiency either by passing the examination or by retaking the course and earning a grade of “C” or higher.

The English Proficiency Exam is administered at the Assessment Center and evaluated by two or more English faculty members. Any student who has completed ENGL 1213 with a grade of “D” may request an appointment to take the exam at the Assessment Center.

ENROLLMENT

Southwestern Oklahoma State University uses an online enrollment system, making pre-enrollment both quick and efficient. Complete enrollment information can be found in the current Class Schedule. Schedules are available on the SWOSU website at https://selfservice.swosu.edu/Student/Courses.

(Beginning freshman with no college hours earned are required to attend a New Student Orientation session in order to enroll for the fall semester. Students who have been out of high school two or more years do not have to attend an NSO session. Contact the Office of the Registrar for enrollment procedures and advisor assignment.) Online enrollment is available to eligible students on assigned enrollment dates through Campus Connect. Online enrollment is only available to students who have completed at least 60 credit hours and the prior semester at SWOSU and have no holds on their account.
EXAMINATIONS

Examinations given during the semester are scheduled by the instructors. Final examinations, except in the College of Pharmacy, follow the University plan printed in the class schedules.

Students may drop classes up to five days prior to the beginning of finals. During the regular semesters, the three class days prior to the beginning of finals are considered "dead days" in that no graded assignments or activities are to be scheduled. Extracurricular events (other than unscheduled league play-off events) and required field trips are prohibited. Attendance policies will remain in force.

Examinations for single classes must follow the schedule. Multi-section examinations must be approved by the Vice President for Student Affairs one week before the first day of final examinations. In case of conflicts between single sections and multi-sections, the single section takes precedence for the student’s time.

If a student is unable to meet the regular examination schedule (no early final examinations), an “I” grade shall be reported.

FULL-TIME STUDENTS

Standard Term: Any course(s) that meets a full 16 weeks during the fall and spring semesters and 8 weeks for the summer. All full-time students are enrolled in a minimum of twelve (12) hours per semester and six (6) hours during a summer term. Three quarter-time students are enrolled in a minimum of nine (9) hours per semester and four (4) hours during a summer term. Half time students are enrolled in a minimum of six (6) hours per semester and three (3) hours during a summer term.

Non-Standard Term: Any term that does not meet the 16 week requirement stated above. All full-time students are enrolled in a minimum of six (6) hours per eight (8) week classes and three (3) hours per four (4) week term. Three quarter-time students are enrolled in a minimum of four (4) hours per eight (8) week classes and two (2) hours per 4 week term. Half time students are enrolled in a minimum of three (3) hours per eight (8) week classes and one point five (1.5) hours per 4 week term.

Enrollments that exceed nineteen (19) hours during the fall and spring semesters and nine (9) hours during the summer term are exceptions and must be approved by the Provost or Graduate Dean.

GRADE REPORTS

Final grades are available online through Campus Connect. Campus Connect allows student access to unofficial transcripts, grades, billing information, financial aid information, personal demographic information, and course availability information.

GRADE POINTS

Grade Points: Students earn grade points on this schedule:

- A: 4 points per semester hour
- B: 3 points per semester hour
- C: 2 points per semester hour
- D: 1 point per semester hour
- F: 0 points per semester hour
- U: 0 points per semester hour
- S: 0 points per semester hour
- N: Grade Deferred
- X: Thesis in Progress
- AU: Audit

If a course is repeated, both grades are used in computing the student’s grade point average. A grade of “S”, “P”, “I”, “U”, “NP”, or “W” has no effect on the average.

Incomplete: A grade of “I” will be given to students who, because of illness or other unavoidable circumstances, cannot complete a course by the end of a semester. “I” grades not changed by the instructor to a credit-bearing grade or an “F” will remain a permanent “I” and not contribute to the GPA.

Withdrawal: Students may withdraw within the first eleven (11) weeks of class work during a regular semester or within the first six (6) weeks of class work during the summer term and receive a grade of “W”. Instructors have the right to give a “W” as a final grade.

Students may withdraw with instructor permission up to five (5) days prior to the beginning of finals and receive a “W” for courses in which they are doing passing work and an “F” for courses in which they are failing.

Official withdrawals are processed by the Registrar’s Office. Students who leave school without officially withdrawing may receive the grade of “F” for courses in which they are enrolled.

Students may audit courses with instructor permission. They will be charged the same amount for tuition and fees as any other student enrolled in the same course for credit but will not be graded and will not earn credit for audited courses. Students interested in auditing courses should see the Registrar’s Office for assistance. Senior citizens 65 years of age or older may audit courses at no cost. After enrollment, they should contact the Bursar’s Office for assistance.

LAST DAY OF ACADEMIC ACTIVITY AND TITLE IV STUDENT AID

For students who do not earn any college credit during a semester in which they are enrolled, SWOSU is required to document the last day of academic activity and in some cases, pay back federal Title IV financial aid. To help satisfy this requirement, faculty who submit grades of W, WF, I, U, and F are forced by the Campus Connect system to enter the last day of academic activity.

The last day of academic activity is that date known by the teaching faculty on which the student ceased to make progress toward completion of the course requirements. It is strongly suggested that faculty regularly take attendance in classes to improve the accuracy of this process.

Examples of academic activity include, but are not limited to:

- Physically attending a class where there is an opportunity for direct interaction between instructor and students;

- Paying tuition and fees;
- Making a payment toward tuition and fees;
- Submitting work for a grade;
- Taking an exam or test;
- Accessing the campus library;
- Accessing academic website;
• Submitting an academic assignment;
• Taking an exam, an interactive tutorial, or computer assisted instruction;
• Attending a study group that is assigned by the institution;
• Participating in an online discussion about academic matters; and
• Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

Items that do not prove academic activity are:
• Living in institutional housing;
• Participating in the institution’s meal plan;
• Logging into an online class without active participation; or
• Participating in academic counseling or advisement.

**GRADUATION INFORMATION**

Degrees are conferred at spring convocation. Those completing degree requirements at the end of a fall semester may participate in either the preceding or following spring convocation. Those completing degree requirements at the end of a summer semester may participate in the preceding spring convocation.

December graduates may walk through the graduation ceremony early. For example, if a student is scheduled to graduate in December 2019, the student may (1) walk through the ceremony in May 2019 (before graduating) or (2) walk through the ceremony in May 2020 (after graduating).

Students are responsible for ensuring that all requirements for graduation are met. They are encouraged to submit a Degree Check Request to the Registrar’s Office prior to enrolling for their final semester in addition to carefully planning their enrollment programs based on catalog and degree check requirements. Questions concerning degree requirements should be clarified with the advisor or the Registrar’s Office.

Southwestern Oklahoma State University grants Undergraduate degrees “with honors” as follows:

- **Summa Cum Laude** 3.90
- **Magna Cum Laude** 3.75
- **Cum Laude** 3.50

Honors standing is determined by calculating the grade point average (GPA) for all credit hours attempted. The cumulative GPA, not the retention/graduation GPA, is used in the calculation.

Graduation Applications are available on the SWOSU website and should be submitted when students enroll for their final semester. Graduate students must also submit an Application for Admission to Candidacy to the Graduate Office. More information about Commencement including the Graduation Application is available here: [https://bulldog.swosu.edu/commencement/index.php](https://bulldog.swosu.edu/commencement/index.php).

Degrees are recorded on the student’s permanent academic record known as the transcript. Transcripts are available approximately one week after the close of each semester or term.

**HONOR ROLLS**

The undergraduate student’s semester record must have no grade of “I”, “U”, “F”, or “D” to be considered for the honor rolls. Types and qualifications for honor rolls are as follows:

- **President’s Honor Roll**: Undergraduate students who complete 12 or more hours during a semester and earn a 4.00 grade point average qualify for this honor roll.
- **Dean’s Honor Roll**: Undergraduate students who complete 12 or more hours during a semester and earn a 3.50 or higher grade point average qualify for this honor roll.

**LOAD/OVERLOAD**

Students who plan to graduate in a 120-hour degree program in four years should enroll in an academic course load of at least 15 credit hours each fall and spring semester. “Fifteen to Finish”.

**Undergraduate**: With approval of the advisor, a student may take a maximum of 19 hours during a regular semester and 9 hours during a summer term. With the approval of both the advisor and the Vice President for Academic Affairs, a student may take a maximum of 24 hours during a regular semester and 12 hours during a summer term.

**Graduate**: A full-time student may enroll in 16 hours during a regular semester and nine hours during a summer term. The Dean of the Graduate School must approve an overload. An overload is defined as 17 or more hours during a regular semester and 10 or more during a summer term. A minimum graduate load during a regular semester is nine hours for full-time, seven hours for ¾ time, and five hours for ½ time. The corresponding standard for a summer term is four, three, and two respectively. The minimum-load definition also applies to one attending under Veteran Administration assistance. Students enrolled simultaneously in two or more institutions are bound by the load maximum stated above.

**PREREQUISITES**

The section of the catalog in which courses are listed and described includes a statement of prerequisites for courses requiring preliminary study.

**RETENTION STANDARDS**

The following standards relating to retention of students pursuing study in undergraduate programs will apply at Southwestern Oklahoma State University. For continued good academic standing, a student must have earned a retention/graduation grade point average as indicated below:

- One to 29 semester hours attempted..............1.70
- 30 or more semester hours attempted...........2.00

NOTE: Students who have attempted less than 30 semester hours will be placed on academic notice if the retention/graduation grade point is between 1.70 and 1.99.

Any student not maintaining satisfactory academic progress will be placed on probation for one semester. At the end of the semester, the student must have earned the minimum grade point average listed above in order to continue. Students not maintaining academic progress during their probationary semester will be suspended and not allowed to continue enrollment for one regular semester (Fall/Spring). Students returning from Academic Suspension may re-enroll on Academic Probation. Students suspended a second time will not be permitted to re-enroll until they attend another institution and raise their retention/graduation grade point average to 2.00 or higher.

**Exception 1.** A student who achieved a grade point average of 2.00 or above in the last semester in which the student was enrolled will be considered to be making satisfactory progress, regardless of the
retention/graduation grade point average. (Under these circumstances, a student will remain on probation until a 2.00 retention/graduation grade point average is achieved.)

**Exception 2.** A senior student who has failed to meet the retention/graduation grade point average (2.00) required for graduation may enroll in an additional 15 semester hours in further attempt to achieve the requirements for graduation.

Requirements for continued enrollment in certain professional programs are higher than those stated here. For information on retention standards of the professional programs, refer to that specific section of this catalog.

Students may appeal their Academic Suspension through the Office of the Vice President for Academic Affairs.
SWOSU GENERAL EDUCATION OBJECTIVES

The General Education Curriculum at SWOSU will prepare students for the challenges and opportunities of life beyond the university experience. Graduates should leave SWOSU with a broad knowledge of the social and natural world, a keen sense of self, an awareness of their membership in a global society, and an understanding of what it means to be thoughtful and responsible citizens.

SWOSU graduates will need to rely on their abilities to think critically, creatively, and independently. They will need to adapt, to recognize opportunities, and to engage with the world around them. Empowered citizens must challenge preconceptions, assess the validity of evidence, ask thoughtful questions, and propose defensible answers. The SWOSU General Education Curriculum is our commitment to nurturing these skills, capabilities, and habits.

**Goal One - Communication and Computer Literacy**

*Rationale:* Because effective communication is fundamental to academic and career success, students must develop exemplary oral, written, and electronic communication skills.

- a) Communicate effectively in written and electronic formats for a variety of audiences, using appropriate grammar and clear and cohesive thought.
- b) Communicate through presentation for a variety of audiences, demonstrating clear and cohesive thought.
- c) Demonstrate ability to use computers and information technologies for information inquiry and complex problem solving.

**Goal Two - Scientific and Quantitative Reasoning**

*Rationale:* Responsible citizens need to evaluate information in order to make decisions and describe relationships using logical reasoning based on observed, intuitive, scientific, theoretical, and other forms of data.

- a) Understand and describe the importance of logical and empirical methods to draw conclusions.
- b) Learn and apply basic laws, methods, and concepts of the sciences to solve issues encountered by society.
- c) Analyze scientific discoveries and the advancement of technology with respect to its impact on social change.
- d) Solve real-world problems by applying appropriate strategies and the use of logical reasoning.

**Goal Three – Aesthetic Experience, History, and Humanities**

*Rationale:* Students should be able to observe and reflect on cultural works, make connections between the present and the past, and sharpen their ability to make sense of the world around them.

- a) Explain and evaluate the social impact of important landmark contributions and creative works.
- b) Analyze the relationship of important historical movements in the arts and humanities and compare the similarities in those movements across the various arts and humanities.
- c) Explore ways in which individuals, groups, institutions, governments and/or societies behave and influence one another.
- d) Understand how past events and actions have influenced or affected current events, scholarly knowledge, and societies.
- e) Analyze key historical events and their impact on social, cultural, and global change.

**Goal Four - Social Groups, Social Issues, Cultures, and Globalization**

*Rationale:* Educated citizens should be able to discern and reflect upon the broader impact of their individual actions.

- a) Think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, difference/similarity, prejudice and discrimination within a global context.
- b) Apply social/cultural theories and perspectives to past and present societies and their impact on real-life circumstances.
- c) Display knowledge and understanding of international interaction and strategies to enhance global integration.
- d) Exhibit knowledge of a variety of cultures, including both majority and non-majority groups, and their interconnectedness within U.S. and global society.

**Goal Five - Intellectual and Professional Aptitudes**

*Rationale:* Students should master professional skills, the single most important aspect of employability and productivity.

- a) Critical Thinking: Construct a systematic investigation of content, theories, and practices and evaluate the application and effects to real life settings.
- b) Creativity: Develop and design an authentic project or creative works related to academic content.
- c) Collaboration: Collectively engage in activities and contribute information and resources to accomplish group goals.
- d) Community Connection: Participate in community service, and through self-reflection and investigation identify solutions to problems experienced by the service site.
- e) Communication: Explain views in written or electronic formats or through presentations that clearly articulate the intended meaning.
- f) Relevance: Understand the importance of a liberal arts education in the modern world.
# GENERAL EDUCATION PROGRAM

**Communication** ................................................................. 9  
ENGL 1113 English Composition I  
ENGL 1213 English Composition II  
COMM 1313 Introduction to Public Speaking **OR**  
TECH 3143 Technical Presentations *(if permitted by degree program)*

**Quantitative Reasoning** ..................................................... 3  
*Select one course.*  
MATH 1143 Mathematical Concepts  
MATH 1153 Mathematical Applications  
MATH 1193 Elementary Statistics  
MATH 1313 Functions and Modeling  
MATH 1513 College Algebra  
*or a higher numbered math course*

**U. S. History** ........................................................................... 3  
*Select one course.*  
HIST 1043 U.S. History to 1877  
HIST 1053 U.S. History since 1877

**American Government** .......................................................... 3  
POLSC 1103 American Government & Politics

**Science** ................................................................................... 7-8  
*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*  

**Life Science** ................................................................. 3-4  
BIOL 1004 Biological Concepts w/Lab  
BIOL 1013 Current Issues in Biology  
BIOL 1054 Principles of Biology I w/Lab

**Physical Science** ................................................................. 3-4  
ASTRO 1904 Astronomy  
CHEM 1004 General Chemistry w/Lab  
GEOL 1934 Physical Geology w/Lab  
PHY 1044 Basic Physics I w/Lab  
PHY 1063 General Physics *(or a higher numbered chemistry or physics course)*  
SCI 1501 Concepts of Physical Science Lab  
SCI 1513 Conc of Phy Science *(can be taken w/wo lab)*

**Humanities and Social Science** ........................................... 12  
*Select one course from each sub-category and one additional course from any subcategory below.*  

**Humanities** ........................................................................... 3  
GEOG 1103 World Cultural Geography  
HIST 1033 World History  
HUM 1103 Introduction to Humanities

**Fine Arts** .............................................................................. 3  
ART 1223 Art Survey  
COMM 1263 Introduction to Theatre  
LIT 2333 Introduction to Film  
LIT 2413 Introduction to Literature  
MUSIC 1013 Introduction to Music I  
MUSIC 1103 Music and Culture *(Music majors only)*  
MUSIC 1123 History of Rock-n-Roll  
PHILO 1453 Introduction to Philosophy

**Social and Human Sciences** ............................................... 3  
ASL 2163 American Sign Language I  
ECON 2263 Intro to Macroeconomics  
ECON 2363 Intro to Microeconomics  
ENTRP 1123 Intro to Business  
FINAN 2113 Personal Financial Planning  
ITAL 1004 Elementary Italian I  
KINES 1133 Wellness Conc & Exercise Applications  
LATIN 1054 Elementary Latin I *(or higher number)*  
PSYCH 1003 General Psychology  
SOCIO 1003 Introduction to Sociology  
SPAN 1054 Elementary Spanish I *(or higher number)*  
TECH 1223 Technology and Society

**Computer Proficiency** .......................................................... 0-3  
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ................................................................. 0-3  
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

**TOTAL GENERAL EDUCATION HOURS** ................. Min. 40

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### General Education Guidelines

- All students must complete an approved General Education program in order to graduate from a college or university in the Oklahoma State System of Higher Education. At Southwestern Oklahoma State University, because of differing curriculum and/or accreditation requirements, some degree programs follow slightly different course sequences than the General Education requirements listed on this page. **The specific General Education requirements approved for each degree program are listed with the academic requirements.**

- Students entering Southwestern must meet General Education requirements listed in the current catalog for graduation. (For certification and license requirements, refer to specific programs.)

- Courses satisfying General Education course requirements cannot be used to satisfy requirements in the major, major/minor, and/or minor.

- Some General Education course requirements may be met via CLEP, AP, International Baccalaureate, and other advanced standing tests.

- A maximum of 10 credit hours of General Education credit may be substituted through alternative courses. Any substitution of alternative courses must address all General Education outcomes indicated for the General Education course for which the substitution is requested. All alternative courses must be approved by the appropriate academic departments for course content equivalency and the General Education Committee.

- Mid-level assessment is accomplished within the General Education courses. Faculty use curriculum-embedded methods such as exams, papers, projects, etc. for improvement of instruction.