

# SWOSU<sup>TM</sup>

Southwestern Oklahoma State University

## Catalog 2024-2025

### WEATHERFORD - MAIN CAMPUS

100 Campus Drive  
Weatherford, Oklahoma 73096  
Phone: (580) 772-6611  
Web site: <https://www.swosu.edu/>

### SAYRE

409 East Mississippi Avenue  
Sayre, Oklahoma 73662  
Phone: (580) 928-5533

### YUKON

1777 S. Yukon Parkway  
Yukon, Oklahoma 73099  
Phone: (405) 350-2630

### CURRICULA CHANGES

*The University reserves the right to recommend changes in curricula, degree requirements, course offerings, and all academic regulations at any time. All changes must be approved by the Regional University System of Oklahoma (RUSO) and the Oklahoma State Regents for Higher Education (OSRHE). Certain program modifications reflected in this publication are pending approval. When a program has undergone change, the effective date of the revised program will be indicated.*

### FEE STRUCTURE

*Fees listed in this catalog are those in effect at the time of publication and are subject to change. The current tuition/fee schedule may be viewed at <https://www.swosu.edu/paying-for-swosu/tuition-and-fees/index.php>.*

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### AMERICANS WITH DISABILITIES ACT

*The Americans with Disabilities Act and its Amendments (ADAAA) require the provision of "reasonable accommodations" to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting.*

*Students need to take the verifying documentation to the Dean of Students Office, where it will be kept confidential and private to the extent possible. In most cases, verifying documents can be obtained from doctors, licensed psychologists or other professionals licensed to determine the existence, severity of, and characteristics of the disability or disabilities. This documentation should include the functional impact of the disability or disabilities. It is the student's responsibility to request documentation from such professionals, and to request a record of accommodations received at any other educational institution. Appropriate documentation for learning disabilities should be provided. If accommodations are needed by the student, the student should provide the information and documentation in a reasonably early manner after admission to allow time for the development and arrangement of appropriate accommodations. In some cases, as when books on tape or sign language interpreters need to be requested, documentation should be provided several weeks prior to the beginning of the semester so accommodation arrangements can be made in a timely manner. A copy of Southwestern Oklahoma State University's documentation guidelines are on the Dean of Students' website or office, room 214, Gen. Thomas P. Stafford Center, (580) 774-3767.*

**Please note:** Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

### AFFIRMATIVE ACTION COMPLIANCE STATEMENT

*Southwestern Oklahoma State University, to the extent required by law, in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Section 402 of the Readjustment Assistance Act of 1974, Americans With Disabilities Act of 1990, the American with Disability Act as Amended of 2008, and other federal laws and regulations does not discriminate on the basis of race, color, national origin, age, religion, disability, gender, sexual orientation, genetic information, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial assistance, housing, and educational service.*

## University and Program Accreditations

ACCREDITING ORGANIZATION	PHONE NUMBER/FAX NUMBER/WEB SITE/E-MAIL ADDRESS	ADDRESS
ACCREDITATION COMMISSION FOR EDUCATION IN NURSING, INC.	phone: (404) 975-5000 web: <a href="http://www.acenursing.org">http://www.acenursing.org</a>	3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
ACCREDITATION COUNCIL FOR BUSINESS SCHOOLS AND PROGRAMS	phone: (913) 339-9356 web: <a href="https://www.acbsp.org">https://www.acbsp.org</a>	11520 West 119 <sup>th</sup> Street Overland Park, KS 66213
ACCREDITATION COUNCIL FOR PHARMACY EDUCATION	phone: (312) 664-3575 FAX: (312) 664-4652 web: <a href="https://www.acpe-accredit.org">https://www.acpe-accredit.org</a>	20 North Clark Street, Suite 2500 Chicago, IL 60602-5109
ACCREDITATION COUNCIL FOR OCCUPATIONAL THERAPY EDUCATION	phone: (301) 652-2682 FAX: (301) 652-7711 web: <a href="https://www.aota.org">https://www.aota.org</a> email: <a href="mailto:accred@aota.org">accred@aota.org</a>	P.O. Box 31220 Bethesda, MD 20824-1220
AMERICAN CHEMICAL SOCIETY COMMITTEE ON PROFESSIONAL TRAINING	phone: (202) 872-4589 FAX: (202) 872-6066 web: <a href="http://www.acs.org">http://www.acs.org</a> email: <a href="mailto:cpt@acs.org">cpt@acs.org</a>	1155 16 <sup>th</sup> Street, N.W. Washington, DC 20036
AMERICAN MUSIC THERAPY ASSOCIATION, INC.	phone: (301) 589-3300 FAX: (301) 589-5175 web: <a href="http://www.musictherapy.org">http://www.musictherapy.org</a> email: <a href="mailto:amta@musictherapy.org">amta@musictherapy.org</a>	8455 Colesville Road Suite 1000 Silver Spring, MD 20910
ASSOCIATION OF TECHNOLOGY, MANAGEMENT AND APPLIED ENGINEERING (ATMAE)	phone: (919) 635-8335 web: <a href="http://www.atmae.org">http://www.atmae.org</a> email: <a href="mailto:atmae@atmae.org">atmae@atmae.org</a>	701 Exposition Place, Suite 206 Raleigh, NC 27615
COMMISSION ON ACCREDITATION FOR HEALTH INFORMATICS AND INFORMATION MANAGEMENT EDUCATION (CAHIIM)	phone: (312) 233-1183 FAX: (312) 553-9616 web: <a href="http://www.cahiim.org">http://www.cahiim.org</a>	233 North Michigan Avenue Chicago, IL 60601-2208
COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY EDUCATION	phone: (703) 684-APTA (2782) FAX: (703) 684-7343 email: <a href="http://www.apta.org">http://www.apta.org</a>	1111 North Fairfax Street Alexandria, VA 22314
COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION	phone: (202) 223-0077 web: <a href="http://www.ncate.org">http://www.ncate.org</a>	1140 19 <sup>th</sup> Street, N.W. Suite 400 Washington, DC. 20036
COUNCIL FOR THE EXCEPTIONAL CHILDREN (CEC)	phone: (888) 232-7733 web: <a href="https://exceptionalchildren.org/">https://exceptionalchildren.org/</a> email: <a href="mailto:service@exceptionalchildren.org">service@exceptionalchildren.org</a>	3100 Clarendon Blvd., Suite 600 Arlington, VA 22201-5332
ENGINEERING TECHNOLOGY ACCREDITATION COMMISSION (ETAC) OF THE ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY (ABET)	phone: (410) 347-7700 FAX: (410) 625-2238 web: <a href="http://www.abet.org">http://www.abet.org</a>	415 North Charles Street Baltimore, MD 21201
HIGHER LEARNING COMMISSION NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS (NCA)	phone: (800) 621-7440 FAX: (312) 263-7462 web: <a href="https://www.hlcommission.org">https://www.hlcommission.org</a>	230 South LaSalle Street, Suite 7-500 Chicago, IL 60604
JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY (JRCERT)	phone: (312) 704-5300 FAX: (312) 704-5304 web: <a href="https://www.jrcert.org">https://www.jrcert.org</a>	20 North Wacker Drive, Suite 900 Chicago, IL 60606-2901
NATIONAL ACCREDITING AGENCY FOR CLINICAL LABORATORY SCIENCES	phone: (773) 714-8880 web: <a href="https://naaccls.org">https://naaccls.org</a> email: <a href="mailto:info@naaccls.org">info@naaccls.org</a>	5600 N. River Road, Suite 720 Rosemont, IL 60018-5991
NATIONAL ART EDUCATION ASSOCIATION	phone: (800) 299-8321 FAX: (703) 860-2960 web: <a href="https://www.arteducators.org/">https://www.arteducators.org/</a> email: <a href="mailto:info@arteducators.org">info@arteducators.org</a>	901 Prince Street Alexandria, VA 22314
NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (NAEYC)	phone: (202) 232-8777 web: <a href="https://www.naeyc.org/">https://www.naeyc.org/</a> email: <a href="mailto:info@naeyc.org">info@naeyc.org</a>	1401 H Street NW, Suite 600 Washington, DC 20005
NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC	phone: (703) 437-0700 FAX: (703) 437-6312 web: <a href="http://nasm.arts-accredit.org">http://nasm.arts-accredit.org</a> email: <a href="mailto:info@arts-accredit.org">info@arts-accredit.org</a>	11250 Roger Bacon Drive, Suite 21 Reston, VA 20190
NATIONAL COUNCIL OF TEACHERS OF ENGLISH (NCTE)	phone: (217) 328-3870 FAX: (217) 328-9645 web: <a href="https://ncte.org/">https://ncte.org/</a> email: <a href="mailto:ksiko@csuniv.edu">ksiko@csuniv.edu</a>	P.O. Box 416 Annapolis Junction, MD 20701-0416
NATIONAL COUNCIL OF TEACHERS OF MATH (NCTM)	phone: (800) 235-7566 FAX: (703) 476-2970 web: <a href="https://www.nctm.org/">https://www.nctm.org/</a> email: <a href="mailto:nctm@nctm.org">nctm@nctm.org</a>	1906 Association Drive Reston, VA 20191-1502

<b>ACCREDITING ORGANIZATION</b>	<b>PHONE NUMBER/FAX NUMBER/WEB SITE/E-MAIL ADDRESS</b>	<b>ADDRESS</b>
NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS)	phone: (301) 588-1800 web: <a href="https://www.socialstudies.org/">https://www.socialstudies.org/</a> email: <a href="mailto:lpaska@ncss.org">lpaska@ncss.org</a>	8555 Sixteenth Street, Suite 500 Silver Spring, MD 20910
NATIONAL SCIENCE TEACHING ASSOCIATION (NSTA)	phone: (703) 524-3646 FAX: (703) 243-7177 web: <a href="https://www.nsta.org/">https://www.nsta.org/</a> email: <a href="mailto:nstareports@nsta.org">nstareports@nsta.org</a>	405 E Laburnum Avenue Ste 3 Richmond, VA 23222
OKLAHOMA BOARD OF NURSING	phone: (405) 962-1800 FAX: (405) 962-1821 web: <a href="https://nursing.ok.gov">https://nursing.ok.gov</a>	2915 N. Classen Boulevard, Suite 524 Oklahoma City, OK 73106
OFFICE OF EDUCATIONAL QUALITY AND ACCOUNTABILITY (OEQA)	phone: (405) 525-0373 web: <a href="https://www.ok.gov/oeqa/">https://www.ok.gov/oeqa/</a> email: <a href="mailto:info@oeqa.ok.gov">info@oeqa.ok.gov</a>	5400 N Grand Blvd., Suite 200 Oklahoma City, OK 73112
OKLAHOMA COUNCIL ON LAW ENFORCEMENT, EDUCATION AND TRAINING	phone: (405) 239-5100 FAX: (580) 310-9143 web: <a href="http://www.ok.gov/cleet/">http://www.ok.gov/cleet/</a>	2401 Egypt Road Ada, OK 74820-0669
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION	phone: (405) 225-9100 FAX: (405) 225-9235 web: <a href="http://www.okhighered.org/">http://www.okhighered.org/</a>	655 Research Parkway, Suite 200 Oklahoma City, OK 73104
SOCIETY OF HEALTH AND PHYSICAL EDUCATORS (SHAPE)	phone: (800) 213-7193 FAX: (703) 476-9527 web: <a href="https://www.shapeamerica.org/">https://www.shapeamerica.org/</a> email: <a href="mailto:programming@shapeamerica.org">programming@shapeamerica.org</a>	P.O. Box 225 Annapolis Junction, MD 20701

**Southwestern Oklahoma State University  
Academic Calendar 2024-2025**

**Fall Semester 2024**

<b>Date, Day, Time (opt)</b>	<b>Event</b>
Aug 14, W	New Student Orientation; New Faculty Orientation
Aug 15, R	New Faculty Orientation (cont.)
Aug 16, F	Faculty report to campus; Faculty Workshop; Enrollment for students who did not pre-enroll
Aug 19, M, 8:00 AM	Coursework begins
Aug 20, T, 4:30 PM	Deadline to add 1 <sup>st</sup> 8-week courses
Aug 23, F, 4:30 PM	Deadline to add 16-week courses and deadline to drop 1 <sup>st</sup> 8-week courses for a refund
Aug 30, F, 4:30 PM	Deadline to drop 16-week courses or totally withdraw for a refund
Sept 2, M	Labor Day Holiday
Sept 27, F, 4:30 PM	Deadline to drop 1 <sup>st</sup> 8-week courses with a guaranteed "W"
Oct 4, F, 4:30 PM	Deadline to drop 1 <sup>st</sup> 8-week courses with instructor permission
Oct 11, F	1 <sup>st</sup> 8-week courses end
Oct 14, M	2 <sup>nd</sup> 8-week courses begin
Oct 15, T, 4:30 PM	Deadline to add 2 <sup>nd</sup> 8-week courses
Oct 16, W, 10:00 PM	Fall Break begins
Oct 21, M, 8:00 AM	Coursework resumes
Oct 21, M	Fall 2024 Graduation Application Deadline
Oct 22, T, 4:30 PM	Deadline to drop 2 <sup>nd</sup> 8-week courses for a refund
Nov 1, F, 4:30 PM	Deadline to drop 16-week courses with a guaranteed "W" and last day to add self-paced online courses
Nov 22, F, 4:30 PM	Deadline to drop 2 <sup>nd</sup> 8-week classes with a guaranteed "W"
Nov 26, T, 10:00 PM	Thanksgiving vacation begins
Dec 2, M, 8:00 AM	Coursework resumes
Dec 4, W, 5:00 PM	Deadline to drop 16-week courses and 2 <sup>nd</sup> 8-week with Instructor permission
Dec 9-13, M-F	Final exams
Dec 13, F, 10:00 PM	Semester ends and semester break begins
Dec 13, F, 6:00 PM	Fall Commencement
Dec 16, M, 5:00 PM	Final grades due

**Spring Semester 2025**

<b>Date, Day, Time (opt)</b>	<b>Event</b>
Jan 10, F	Faculty report to campus; Enrollment for students who did not pre-enroll
Jan 13, M, 8:00 AM	Coursework begins
Jan 14, T, 4:30 PM	Deadline to add 1 <sup>st</sup> 8-week courses
Jan 17, F	Deadline to add 16-week courses and deadline to drop 8-week courses for a refund
Jan 20, M	Martin Luther King Jr. Day Holiday
Jan 27, M	Deadline to drop 16-week courses or totally withdraw for a refund
Feb 21, F, 4:30 PM	Deadline to drop 1 <sup>st</sup> 8-week courses with a guaranteed "W"
Feb 28, F, 4:30 PM	Deadline to drop 1 <sup>st</sup> 8-week courses with instructor permission
Mar 7, F	1 <sup>st</sup> 8-week courses end
Mar 10, M	2 <sup>nd</sup> 8-week courses begin
Mar 11, T	Deadline to add 2 <sup>nd</sup> 8-week course
Mar 14, F	Deadline to drop 2 <sup>nd</sup> 8-week classes for a refund
Mar 14, F, 10:00 PM	Spring Break begins
Mar 24, M, 8:00 AM	Classes Resume
Mar 24, M	Spring 2025 Graduation Application Deadline
Mar 28, F	Deadline to drop 16-week courses with a guaranteed "W" and last day to add self-paced online courses
Apr 18, F	Deadline to drop 2 <sup>nd</sup> 8-week courses with a guaranteed "W"
Apr 23, W	Deadline to drop 16-week courses and 2 <sup>nd</sup> 8-week with Instructor permission
May 2, F, 7:00 PM	Pharmacy Convocation
May 5-9 M-F	Final exams
May 9, F 10:00 PM	Semester ends and semester break begins
May 9 & 10, F & S	Convocation
May 12, M, 5:00 PM	Final grades due

**Summer Semester 2025**

<b>Date, Day, Time (opt)</b>	<b>Event</b>
May 30, F	Faculty teaching summer course report to campus; Enrollment for students who did not pre-enroll
Jun 2, M, 8:00 AM	Classwork begins
Jun 3, T	Deadline to add 8 week courses
Jun 9, M	Deadline to drop 8 week and 1 <sup>st</sup> 4 week course or totally withdraw for a refund
Jun 20, F	Deadline to drop 1 <sup>st</sup> 4-week courses with a guaranteed "W"
Jun 23, M	Deadline to 1 <sup>st</sup> 4-week courses with Instructor Permission
Jun 26, Th	Final exams for the 1 <sup>st</sup> 4-week classes
Jun 30, M	2 <sup>nd</sup> 4-week classes begin
Jul 7, M	Deadline to drop 2 <sup>nd</sup> 4 week course for a refund
Jul 7, M	Summer 2025 Graduation Application deadline
Jul 11, F,	Deadline to drop 8-week courses with a guaranteed "W" and last day to add self-paced online courses
Jul 18, F	Deadline to drop 2 <sup>nd</sup> 4-week courses with a guaranteed "W"
Jul 21, M	Deadline to drop with Instructor permission
Jul 23-24, W-Th	Final exams for the 2 <sup>nd</sup> 4-week & 8-week courses
Jul 24, Th, 5:00 PM	Semester ends and semester break begins
Jul 25, F, 5:00 PM	Final grades due

## State Officials and Governing Boards

### GOVERNOR

The Honorable Kevin Stitt ..... Tulsa

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Ryan Walters, State Superintendent  
of Public Instruction ..... Oklahoma City

### STATE BOARD OF EDUCATION

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Katie Quebedeaux ..... Guymon  
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Shawn Stachovic, LPN ..... Secretary/Treasurer  
Carissa Bailey, LPN ..... Member  
Paul Curtis Baker, PhD, RN ..... Member  
Amber Garretson, APRN-CNS, CCRN ..... Member  
Katherine O'Dell, DNP, RN ..... Member  
Callie Rinehart, MSN, RN, CPN ..... Member  
Shaston Salie, LPN ..... Member  
Kari Blakley ..... Public Member

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Northeastern State University, Tahlequah ..... Dr. Rodney Hanley, President  
Northwestern Oklahoma State University, Alva ..... Dr. Bo Hannaford, President  
Southeastern Oklahoma State University, Durant ..... Dr. Thomas W. Newsom, President  
Southwestern Oklahoma State University, Weatherford ..... Dr. Diana Lovell, President  
University of Central Oklahoma, Edmond ..... Mr. Todd G. Lamb, President

## EXECUTIVE, ADMINISTRATIVE, AND ACADEMIC OFFICERS

### EXECUTIVE OFFICERS

Diana Lovell; B.A., M.A., Ph.D. ....	President
Joel Kendall; B.A., M.A., Ph.D. ....	Provost and Vice President for Academic Affairs
Lori Boyd; B.S., MHA .....	Vice President for Administration and Finance
Garrett King, B.A., M.Ed. ....	Vice President for Institutional Advancement and Chief of Staff to the President
Adam Johnson, B.A., M.Ed., Ed.D. ....	Vice President for Student Services
David Misak; B.S., M.B.A. ....	Vice President for Human Resources and Affirmative Action Officer
Boone Clemmons; A.S., B.S., M.A.G., Ph.D., APR .....	Assistant Vice President for Public Relations and Marketing
Chad Kinder; B.S., M.Ed., Ed.D. ....	Vice President for Strategic Partnerships

### ACADEMIC OFFICERS

Jason Johnson; B.S., Ph.D. ....	Dean, College of Arts and Sciences
Trisha Wald; B.B.A., J.D. ....	Dean, College of Business and Technology
Ed Klein; B.S., M.Ed., Ed.D. ....	Dean, College of Education and Behavioral Sciences
Darryl Barnett; B.S., M.Ph., Dr.P.H. ....	Dean, College of Nursing and Health Professions
Les Ramos; B.A., B.S., Ph.D. ....	Dean, College of Pharmacy

### ADMINISTRATIVE AND PROFESSIONAL STAFF

Taler Alexander; B.S., M.Ed. ....	Director of Admissions and Recruitment
Alyssa Bane; B.A., M.S. ....	Director of Residence Life
Kenzie Boese; B.S.N., R.N. ....	Nurse Liaison
Kendra Brown; A.A.S., B.A., M.A. ....	Director of Public Safety
Anika Carr; B.A., MHR .....	Director of Student Financial Services
Jennifer Cook-Johns; B.A., M.B.A. ....	Registrar and Director of Academic Records
Jason Dupree; B.F.A., M.L.I.S. ....	Director of Libraries
Susan Ellis; B.S., M.Ed., CSP .....	Director of Center for Health and Well-Being and Director of Wellness Center
Lisa Friesen; B.A., M.Ed. ....	Director for Excellence in Teaching & Learning
Harold Greb .....	Manager of the Fine Arts Center
Ashley Hancock; B.A., M.Ed. ....	Director of Bookstore
Todd Helton; B.S., M.Ed. ....	Director of Athletics
Kandy House; B.S. ....	Manager of University Press
Steve Johnson; B.S., M.B.A. ....	Director of Business Services/Comptroller
Jan Kliewer; A.A.S., B.S., M.Ed. ....	Director of Assessment/Testing
Michael Kluver B.A.....	Director of Physical Plant
Jesse Kwak; A.A.S., B.S. ....	Webmaster
Danica Malone; B.B.A. ....	Bursar
Doug Misak; B.S., M.B.A. ....	Director of Business Enterprise Center
Vance Morgan; B.S. ....	Coordinator of Veteran Affairs
Robert Nikkel; B.S.....	Coordinator of Wellness Center
Jamie Novey; B.A., M.S. ....	Director of Upward Bound
Dian Ray; B.S., M.S. ....	Director of Information Technology Services
Jackie Reagan; B.S. ....	Director of Student Center
Radonna Sawatzky; B.S., M.Ed. ....	Director of Food Services
C.J. Smith; B.B.A., M.B.A. ....	Director of Office of Sponsored Programs
Bill Swartwood; A.S., B.S., M.Ed. ....	Coordinator of Sayre Location
Wendy Yoder; B.A., M.Ed., Ed.D. ....	Dean of Students
TBA .....	Director of Pioneer Event Center
TBA .....	Director of Retention and Student Success

## FACULTY

- KETURAH ADAMS (2019)..... Chemistry and Physics  
Assistant Professor; B.S., Southwestern Oklahoma State University; Ph.D.,  
Texas A&M University.
- VERONICA AGUIÑAGA (2015)..... Education  
Associate Professor; Accreditation Coordinator; B.S., Southwestern  
Oklahoma State University; M.Ed., University of Central Oklahoma; Ed.D.  
Concordia University.
- WARREN AKERS (2004)..... Mathematics  
Assistant Professor; B.S., University of Alaska; M.S., University of  
Colorado; M.S., University of Oregon.
- LISA APPEDDU (2002)..... Pharmaceutical Sciences  
Professor; B.S., M.S., University of Kentucky; Ph.D., New Mexico State  
University.
- JIMENA ARACENA (2006).....Biological and Biomedical Sciences  
Professor; B.S., University of Kansas; M.S., University of Miami; Ph.D.,  
University of Kansas.
- REEM ATAWIA (2024)..... Pharmaceutical Sciences  
Assistant Professor; B.Pharm, M.S., Ain Shams University, Cairo Egypt;  
Ph.D., Augusta University.
- RENAE BAGZIS (2012)..... Business  
Instructor; A.S., B.S., M.S., Southwestern Oklahoma State University.
- MICHEAL BAKER (2019) ..... Allied Health Sciences  
Program Director/Instructor of Medical Laboratory Technician; B.S., SIU at  
Carbondale; M.A., Tarleton State University; MT (ASCP).
- MICHEAL BARNES (2023) .....Music  
Instructor; B.M., University of Oklahoma; M.M., University of Cincinnati  
College.
- AMY BARNETT (2005) ..... Education  
Director of School Psychometry Master's Programs; Professor; B.S., M.S.,  
Southwestern Oklahoma State University; Ph.D., Oklahoma State  
University.
- DARRYL BARNETT (2019) .....College of Nursing and  
Health Professions, Dean; Associate Professor, Allied Health Sciences; B.S.,  
East Tennessee State University, M.Ph., Dr.P.H., University of Oklahoma  
Health Sciences Center.
- RANDY BARNETT (2009) ..... Education  
Professor; B.S., M.S., Southwestern Oklahoma State University; Ph.D.,  
Oklahoma State University.
- JULIANA BELL (2021) .....Nursing  
LPN to BSN Coordinator; Instructor; B.S.N., Southwestern Oklahoma State  
University; M.S., University of Oklahoma Health Sciences Center.
- ANDREW BIGLEY (2020)..... Chemistry and Physics  
Assistant Professor; Natural Sciences Education Program Coordinator; A.A.,  
San Jacinto Junior College; B.S., University of Houston Clear Lake; Ph.D.,  
Texas A&M University.
- TIA BLANCHARD (2024) ..... Education  
Instructor; B.S.Ed., M.Ed., Southwestern Oklahoma State University.
- TAMMY BLATNICK (2007).....Nursing  
Instructor; B.S.N., Southwestern Oklahoma State University; M.S.,  
University of Oklahoma Health Sciences Center.
- CARRIE BOELTE ATKINSON (2023) ..... Allied Health Sciences  
Medical Laboratory Technician Assistant Program Director; Instructor;  
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- LISA L. BOGGS (1992).....Biological and Biomedical Sciences  
Associate Professor; A.A., Eastern Wyoming College; B.A., M.A., Chadron  
State College; Ph.D., University of Wyoming.
- EMILY B. BORDERS (2019) ..... Pharmacy Practice  
Assistant Professor; Pharm.D., M.S., University of Oklahoma.
- RENAN JANKE BOSQUE (2022).....Biological and Biomedical Sciences  
Assistant Professor; B.S., M.S., Universidade de Brasilia, Brazil; Ph.D.,  
University of Mississippi.
- ALLEN BOYD (2007) .....Education  
Associate Professor; B.S., Southwestern Oklahoma State University; M.Ed.,  
University of Oklahoma; Ed.D., Concordia University.
- LISA BOYLES (2005) .....Creative Media and Visual Arts  
Chair and Professor; B.A., Kent State University; M.A., University of  
Akron; Ph.D., Kent State University.
- JOHN L. BRADSHAW (2004) ..... Language and Literature  
Assistant Professor; B.A., M.A., Northeast Louisiana University; M.A.,  
University of Iowa.
- HOLLEY BREWER (2016) ..... Language and Literature  
Instructor; B.A., University of Oklahoma; M.A., Northeastern State  
University.
- LANDRY BREWER (1999).....Social Sciences  
Bernhardt Assistant Professor; A.S., B.S.Ed., B.A., M.Ed., Southwestern  
Oklahoma State University.
- KRISTI BRIGHT (2022) ..... Psychology  
Instructor; B.S., M.S., Southwestern Oklahoma State University.
- KRISTA G. BROOKS (2011) ..... Pharmacy Practice  
Professor; B.S., Pharm.D., Southwestern Oklahoma State University.
- NATHAN BROOKS (2014).....Engineering Technology  
Instructor; B.S., Southwestern Oklahoma State University; M.Ed.,  
University of Central Oklahoma.
- LINCOLN BROWN (2019) .....Business  
Director of MBA Program; Assistant Professor; B.S., Southern Nazarene  
University; Ph.D., Oklahoma State University.
- BECKY L. BRUCE (2013).....Social Sciences  
History Education Program Coordinator; Professor; B.A., Eastern New  
Mexico University; M.A., University of Nevada, Las Vegas; Ph.D.,  
University of Alabama.
- MELINDA C. R. BURGESS (2003) ..... Psychology  
Professor; B.A., Colby College, M.A., Hollins College; Ph.D., Florida State  
University.
- STEPHEN R. BURGESS (1997)..... Psychology  
Chair and Professor; B.A., Wake Forest University; M.A., Hollins College;  
Ph.D., Florida State University.
- ERIN C. CALLEN (2003) .....Pharmaceutical Sciences  
Professor; B.S., Pharm D., Southwestern Oklahoma State University.
- RAYGAN L. CHAIN (2015).....Business  
Chair and Associate Professor; B.A., University of Oklahoma; J.D.,  
University of Oklahoma.
- HUNG-CHIEH CHANG (2005)..... Mathematics  
Professor; B.S., National Taiwan University; M.S., Ph.D., Purdue  
University.
- JIEUN CHANG (2014) ..... Social Sciences  
Associate Professor; B.A., Gangneung-Wonju National University (South  
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State University; M.A., Ph.D., University of Colorado at Boulder.



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- BRETT CHASE (2017)..... Engineering Technology Chair and Assistant Instructor; B.A., Southwestern Oklahoma State University; M.S., Oklahoma State University.
- MELANIE K. CLABORN (2014)..... Pharmacy Practice Associate Professor; Pharm.D., Southwestern Oklahoma State University.
- KEVIN COLLINS (2004)..... Language and Literature Bernhardt Professor; B.A., San Francisco State University; M.A., San Diego State University; Ph.D., University of Arkansas.
- RICKEY D. COTHRAN (2014)..... Biological and Biomedical Sciences Chair and Professor; B.S., M.S., Ph.D., University of Oklahoma.
- CHRISTY F. COX (1994)..... Experiential Education Assistant Professor, Director of Experiential Programs; B.S., University of Oklahoma; M.S. University of Central Oklahoma; Pharm.D., Southwestern Oklahoma State University.
- RANDY G. CURRY (2012)..... Rural Health Instructor; Rural Health Director; B.S., Southwestern Oklahoma State University.
- GLENNA DAVIS (2017)..... Nursing Instructor; B.S.N., Southwestern Oklahoma State University; M.S.N., Oklahoma Baptist University.
- RACHEL DAVIS (2011)..... Nursing Assistant Professor; R.N. to B.S.N. Coordinator; B.S., Oklahoma State University; M.S., University of Phoenix.
- CATHERINE DEVAUGHAN (2000)..... Mathematics Instructor; Math Education Program Coordinator; B.S., Southwestern Oklahoma State University; M.S., Colorado State University.
- MATTHEW DORR (2024)..... Creative Media and Visual Arts Assistant Professor; B.A., M.A., Northeastern State University; Ph.D., Bowling Green State University.
- MICHAEL DOUGHERTY (2000)..... Mathematics Associate Professor; B.S., Creighton University; M.S., Ph.D., Purdue University.
- STEVEN DOUGHTY (2023)..... Creative Media and Visual Arts Assistant Professor; B.S., B.A., Southwestern Oklahoma State University; M.A., New York University.
- SALLY DRINNON (2018)..... College of Pharmacy Instructor; Student Services Director, IPPE Coordinator; B.S., Pharmacy, Southwestern Oklahoma State University.
- STEPHEN DRINNON (2014)..... Pharmaceutical Sciences Associate Professor; B.S., Pharm.D., Southwestern Oklahoma State University.
- SUZANNE DUNAI (2022)..... Social Sciences Assistant Professor; B.A., Texas A&M; M.A., University of New Mexico; Ph.D., University of California San Diego.
- JERRY DUNN (2002)..... Social Sciences Associate Professor; B.S., M.S., Oklahoma State University; Ph.D., Kansas State University.
- JASON DUPREE (2002)..... Library Assistant Professor; Director of Libraries; B.F.A., Phillips University; M.L.I.S., University of Oklahoma.
- JARED EDWARDS (2008)..... Psychology Professor; B.S., Southeast Missouri State University; M.A., Ph.D., Southern Illinois University Carbondale.
- JORIE EDWARDS (2009)..... Psychology Professor; B.S., University of Illinois; M.A., Ph.D., Southern Illinois University.
- WAEEL ELDAHSHAN (2022)..... Pharmaceutical Sciences Assistant Professor; B.Pharm., Misr International University Faculty of Pharmacy; M.S., State University of New York at Buffalo; Ph.D., University of Georgia College of Pharmacy.
- SHAWNA ELLIS (2024)..... Chemistry and Physics Assistant Professor; B.S., M.S., Ph.D., University of Oklahoma.
- TREVOR ELLIS (2011)..... Chemistry and Physics Chair and Professor; B.S., Southwestern Oklahoma State University; M.S., Ph.D., University of Oklahoma.
- LAURA A. ENDICOTT (2003)..... Social Sciences Instructor; B.A., Rockhurst College; M.A., University of Virginia.
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- DANIEL K. FARRIS (2007)..... Music Professor; Music Education Program Coordinator; B.M., Angelo State University; D.M.A., University of North Texas.
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- ANGELA FLEMING (2021)..... Kinesiology Instructor; B.S., M.Ed., Southwestern Oklahoma State University
- SHAWNA FORD (2024)..... Allied Health Sciences Instructor/MSHM Coordinator; B.S., M.S., Southwestern Oklahoma State University.
- LESLEY FRIEND (2023)..... Music Instructor; B.M., Montclair State University; M.A., The Boston Conservatory.
- KAYTLIN FRONEBERGER (2011)..... Nursing Instructor; B.S., University of Central Oklahoma; M.S.N., Southwestern Oklahoma State University.
- BARRY J. GALES (1990)..... Pharmacy Practice Professor; B.S., Pharm.D., University of Kansas.
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- FREDERICK B. GATES (2002)..... Social Sciences Chair and Professor; B.B.A., Mercer University; M.A., University of North Carolina-Charlotte; Ph.D., University of Georgia.
- SWARUP GHOSH (2014)..... Mathematics Associate Professor; B.S., M.S., University of Calcutta; Ph.D., Bowling Green State University.
- BROOKE L. GILDON (2015)..... Pharmacy Practice Bernhardt Professor; Pharm.D., Southwestern Oklahoma State University.
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ANGELA GORE (2014) ..... Nursing Coordinator MSN Program/Assistant Professor; B.S.N., M.S., University of Oklahoma Health Sciences Center; DNP, University of Oklahoma Health Sciences Center.

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SUMMER HOUSE (2023) ..... Allied Health Sciences Instructor; A.A.S., B.A.S., MS, Southwestern Oklahoma State University; RHIA

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EUNKYUNG JEONG (2005) ..... Creative Media and Visual Arts Professor; B.F.A., Dong-A University of Korea; B.A., State University of New York, New Paltz; M.F.A., State University of New York, New Paltz; Ph.D., Texas Tech University.

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ZACH JONES (2015) ..... Allied Health Sciences Associate Professor; B.A., Colorado College; Ph.D., The University of Colorado.

PATRICK JULIAN (2021) ..... Creative Media and Visual Arts Assistant Professor; B.S., Northern Michigan University; M.A., Ph.D., Bowling Green University.

HEATHER KATZ (2018) ..... Social Sciences Associate Professor; B.A., M.A., William Paterson University of New Jersey; Ph.D., The Graduate Center, City University of New York.

DANIEL KAVISH (2018) ..... Social Sciences Associate Professor; B.A., University of Illinois of Springfield; M.A., Ph.D., Southern Illinois University of Carbondale.

ANGELA KEELER REEVES (2020) ..... Creative Media and Visual Arts Instructor; B.A., M.Ed., Southwestern Oklahoma State University.

DAWN KELLER (2018) ..... Education Director of School Counseling Master’s Program; Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

GEORGE KELLY (2018) ..... Business Associate Professor; B.A.S., B.B.A., Mesa State College; M.B.A., Colorado Mesa University; Ph.D., Northcentral University.

J. DAVID KELLY (2019) ..... Business Assistant Professor; B.S., M.B.A., Clemson University; Ph.D., Louisiana State University.

JOEL KENDALL (1998) ..... Provost & Vice President for Academic Affairs; Professor; B.A., Oklahoma State University; M.A., Indiana University; Ph.D., University of Oklahoma.

SAMANTHA KENNEDYE (2021) ..... Nursing Instructor; B.S., Belmont University; M.S., Oklahoma City University.

KALIE KERTH (2014) ..... Rural Health Assistant Professor; Pharm.D., Southwestern Oklahoma State University.

THANGESWARI KESNAN (2013) ..... Language and Literature Instructor; Specialist Teacher’s Training Institute (Malaysian Ministry of Education), B.Ed., University of Bristol; M.Ed., Southwestern Oklahoma State University.

TIFFANY L. KESSLER (2008) ..... Pharmacy Practice Professor; Pharm.D., Southwestern Oklahoma State University.

NAVA KHATRI (2024) ..... Chemistry and Physics Assistant Professor; B.T., Punjab Technical University; M.S., University of North Texas; Ph.D., Texas Tech University.

DIDIER KHOO (2020) ..... Music Instructor; B.M., Royal College of Music; B.M. in Music Therapy, M.M. in Music Therapy, Southwestern Oklahoma State University.

CHAD KINDER (1997) ..... Vice President for Strategic Partnerships Director of Graduate Programs; Professor; B.S., M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

SARAH KING (2015) ..... Business Instructor; B.B.A., M.B.A., Southwestern Oklahoma State University.

EDWARD O. KLEIN (2008) ..... Education and Behavioral Sciences Dean and Assistant Professor; Education Chair; B.S., M.Ed., Southwestern Oklahoma State University; Ed.D., Concordia University.

SUNU KODUMTHARA (2010) ..... Social Sciences Professor; B.A., Southwestern Oklahoma State University; M.A., Oklahoma State University; Ph.D., University of Oklahoma.

RONALD KOEHN (2000) ..... Mathematics Assistant Professor; B.S., Oklahoma State University; M.S., Wichita State University; Ph.D., University of Oklahoma.

HOWARD A. KURTZ (2013)..... Social Sciences  
Bernhardt Professor; B.S., M.S., North Texas State University; Ph.D.,  
University of North Texas.

DENISE LANDRUM-GEYER (2010) ..... Language and Literature  
Chair and Professor; B.A., M.A., University of Kentucky; Ph.D., Miami  
University of Ohio.

KRISS LARKIN (2021) ..... Language and Literature  
Instructor; B.S., B.A., Middle Tennessee State University; M.A., Belmont  
University; Doctoral Candidate, University of Texas at Dallas.

SHARON D. LAWRENCE (2013)..... Allied Health Sciences  
Chair and Associate Professor; B.S., M.Ed., Southwestern Oklahoma State  
University; D.H.Sc., Nova Southeastern University; PTA.

CHIH CHEN SOPHIA LEE (2002)..... Music  
Professor; B.M., Ohio University; M.A., University of Minnesota; Ph.D.,  
University of Minnesota.

HSUAN-YU ALEX LEE (2015) ..... Music  
Associate Professor; B.M., M.M., National Taiwan Normal University;  
D.M.A., University of North Texas.

MARC D. LEONARD (2015) ..... Business  
Instructor; Bachelor of Engineering, Dalhousie University; M.B.A., St.  
Mary's University.

DOUGLAS LINDER (2006) ..... Chemistry and Physics  
Professor; B.S., University of Wisconsin-River Falls; Ph.D., North Dakota  
State University.

DANA LLOYD (2009)..... Allied Health Sciences  
Program Director/Instructor of Health Information Management Program;  
B.S., M.S., Southwestern Oklahoma State University; RHIA, CTR, CHDA.

KELLEY LOGAN (1994) ..... Language and Literature  
Professor; B.A., University of South Alabama; M.A., Ph.D., Florida State  
University.

EUNICE LONEBEAR (2018) ..... Nursing  
Instructor; B.S., B.S.N., Southwestern Oklahoma State University; M.S.N.,  
Grand Canyon University.

KATHERINE LOVING (2022)..... Library  
Assistant Professor; Collection Management and Technical Services  
Librarian; B.S., Rogers State University; M.B.A., Southern Nazarene  
University; M.L.I.S., University of Oklahoma.

HOLLY MACE (2013)..... Business  
Associate Professor; B.B.A., University of Oklahoma; M.S., College of St.  
Scholastica; Ph.D., Nova Southeastern University.

HEIDI MACHA (2023) ..... Rural Health  
Assistant Professor; Pharm.D., Southwestern Oklahoma State University.

AMY MARTIN (2022)..... Education  
Instructor; Community Counseling Master's Degree Program Director; B.S.,  
M.S., Southwestern Oklahoma State University

PHILIP MARTINSON (2017)..... Music  
Associate Professor; B.M., University of Akron; M.M., Indiana University;  
D.M.A., University of Oklahoma.

SHELLEY MARTINSON (2013)..... Music  
Chair and Professor; B.A., M.M., Skidmore College; M.M., University of  
Akron; D.M.A., Florida State University.

DAVID MARTYN (2008)..... Chemistry and Physics  
Associate Professor; B.A., M.M., Southern Nazarene University; M.S., Ph.D.,  
University of Oklahoma.

AMY MAYNARD (2018)..... Allied Health Sciences  
Instructor; B.S., M.S., Southwestern Oklahoma State University; RHIA.

THOMAS McNAMARA (2008)..... Mathematics  
Chair and Professor; B.S., William Paterson University; M.A., Ph.D., St.  
Louis University.

MANDI McRAY (2024) ..... Language and Literature  
Instructor; B.A., University of Science and Arts of Oklahoma.

NOLAN MEDITZ (2018)..... Language and Literature  
Associate Professor; B.A., M.F.A., Hofstra University; Ph.D., University of  
Louisiana at Lafayette.

EVETTE MELIZA (2005)..... Education  
Professor; B.A., Northwestern Oklahoma State University; M.A., Emporia  
State (Kansas) University; Ph.D., University of Oklahoma.

APRIL MILLER (2008) ..... Library  
Assistant Professor; Access and Outreach Services Librarian; B.A.,  
Southwestern Oklahoma State University; M.L.I.S., University of  
Oklahoma.

KRISTIN E. MONTARELLA (2003) ..... Pharmacy Practice  
Associate Professor; B.S., Pharm.D., Southwestern Oklahoma State  
University.

TAMI MOSER (2007)..... Pharmaceutical Sciences  
Professor; B.L.S., M.P.A., University of Oklahoma; Ph.D., Capella  
University; D.B.H., Arizona State University

FREDERIC MURRAY (2006) ..... Library  
Assistant Professor; Instructional Services Librarian; B.A., University of  
Iowa; M.L.I.S., University of British Columbia.

JONNA L. MYERS (2014)..... Business  
Assistant Professor; B.A., Southwestern Oklahoma State University; M.S.,  
Arkansas Tech University; Ed.D., University of Arkansas.

VANESSA NIX (2017) ..... Kinesiology  
Instructor and HPE Program Director; B.S., University of Oklahoma; M.Ed.,  
University of Central Oklahoma.

ANDY NORTH (2012) ..... Education  
Assistant Professor; Educational Administration Program Director; B.S.,  
M.Ed., Southwestern Oklahoma State University.

BRANDON OGLE (2024) ..... Engineering Technology  
Instructor; B.S., Southern Nazarene University.

DANA OLIVER (2016)..... Education  
Assistant Professor; Reading Specialist Program Coordinator; B.S., M.Ed.,  
Southwestern Oklahoma State University; Ed.D., Southwestern College.

KATHLEEN S. O'NEAL (2007)..... Mathematics  
Instructor; B.S., Purdue University; M.Ed., Southwestern Oklahoma State  
University.

TAYLOR ORGERON (2019) ..... Language and Literature  
Assistant Professor; B.A., Northwestern State University; M.A., Louisiana  
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University.

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Chair, Faculty Athletic Representative, and Associate Professor; B.S., M.S.,  
Texas A&M University-Commerce; Ed.D., United States Sports Academy.

MARLA PANKRATZ (2019) ..... Education  
Chair/Instructor; Early Childhood Education Program Coordinator; B.S.,  
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University; M.Ed., Southwestern Oklahoma State University.

TODD PARKER (2006)..... Creative Media and Visual Arts  
Associate Professor; B.F.A., Oklahoma State University; M.F.A., M.A.,  
Northern Illinois University; Ph.D., University of Oklahoma.

ERIC R. PAUL (2006)..... Biological and Biomedical Sciences  
Professor; Masters in Virology, S.V. University, Tirupati, India; Masters in  
Biotechnology, Anna University, Chennai, India; Ph.D., Texas Tech  
University.

CYNTHIA PEÑA (2008).....Language and Literature  
Associate Professor; B.A., Universidad Autonoma de Nuevo Leon; M.F.A.,  
University of Texas at El Paso; Ph.D., Texas Tech University.

PATRICIA D. PIERCE (2018).....Nursing  
Instructor; B.S.N., M.S.N., Southwestern Oklahoma State University.

ROBERT PIPPIN (2022).....Music  
Assistant Professor; B.M., M.M., Colorado State University; D.M.A.,  
Peabody Institute.

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Assistant Professor; B.S., Pharm.D., Southwestern Oklahoma State  
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Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

CARROLL LES RAMOS (1998).....College of Pharmacy  
Dean and Professor; B.A., St. Mary's College of Maryland; B.S., Ph.D.,  
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ROBYN RANDOL (2021).....Education  
Instructor; Elementary Education Program Coordinator; B.S.Ed., M.Ed.,  
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BRIAN RICKEL (2015).....Computer Science  
Associate Professor; B.S., M.Ed., Southwestern Oklahoma State University;  
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GREGORY RIFE (2023).....Music  
Assistant Professor; B.M.E, M.M., University of Illinois; DMA, University  
of Iowa.

JOSEPH ROBINSON (2020).....Allied Health Sciences  
Instructor; A.A.S. in Radiologic Technology, B.S., M.S., Southwestern  
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DANIEL ROCHA (2024).....Biological and Biomedical Sciences  
Assistant Professor; BSc., Universidade Federal de Lavras, Brazil; M.S.,  
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ANIKA ROHLA (2024).....Language and Literature  
Instructor; B.A.Ed., Northwestern Oklahoma State University; M.A., Fort  
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PAMELA ROSE (2017).....Language and Literature  
Instructor; B.A., M.A., English University of Texas at Arlington; Certificate  
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GLENDA ROSS (2021).....Creative Media and Visual Arts  
Assistant Professor; Art Education Program Coordinator; B.A.,  
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JESSICA SALMANS-MEDITZ (2016).....Creative Media and Visual Arts  
Associate Professor/Technical Director; B.A., Southwestern Oklahoma State  
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MAPOPA SANGA (2013).....Excellence in Teaching and Learning  
Associate Professor; B.A., University of Malawi; M.A., Ph.D., Virginia  
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Chair and Instructor; BSN Program Director; B.S.N, M.S.N., Southwestern  
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Associate Professor; B.S., University of Madras; M.S., Manonmaniam  
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Assistant Professor; B.S., M.S., John Carroll University; Ph.D., Kent State  
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Associate Professor; Pharm.D., University of Oklahoma.

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RICHARD TIRK (2012).....Music Professor; BME, Lawrence University; M.M., Western Michigan University; D.M.A., Michigan State University.

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NANCY T. WILLIAMS (2004)..... Pharmacy Practice Chair and Professor; Pharm.D., University of Michigan.

JONATHAN WOLTZ (1996).....Library Assistant Professor; Systems and Electronic Resources Librarian; B.S., M.L.I.S., University of Oklahoma.

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SARAH YOUNT (2015).....Pharmaceutical Sciences Assistant Professor; Pharm.D., Southwestern Oklahoma State University.

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## EMERITI

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- RADWAN AL-JARRAH (1991)..... College of Arts and Sciences  
Dean and Professor; B.Sc., Baghdad University; M.Sc., Ph.D., Ohio State  
University.
- SUSAN AL-JARRAH (1995)..... Language and Literature  
Instructor; B.A., Ohio State University; M.Ed., Southwestern Oklahoma  
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- FRED ALSBERG (1991)..... Language and Literature  
Associate Professor; B.A., Columbia College (Illinois); M.F.A., University  
of Arkansas.
- AGHAVNI M. ARMOUDIAN (1983)..... Language Arts  
Assistant Professor; B.A., M.A., Louisiana State University; M.A.,  
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- MELODY ASHENFELTER (1987)..... Business  
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Bernhardt Professor; B.S., M.S., University of Kansas; Ph.D., University of  
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- ALLEN A. BADGETT, JR. (1973)..... Biological Sciences  
Associate Professor; A.B., M.S., California State University (Humboldt);  
Ph.D., Utah State University.
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Instructor; B.S.Ed., M.Ed., Southwestern Oklahoma State University.
- MADLINE L. BAUGHER (1989)..... Business & Computer Science  
Instructor; B.S., Southwestern Oklahoma State University; M.S., Texas  
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- RICHARD W. BAUGHER (1976)..... Engineering Technology  
Professor; B.A., Montclair State College; M.Ed., Ed.D., Texas A&M  
University.
- GARY L. BELL (1983)..... Industrial and Engineering Technology  
Chair and Associate Professor; B.S., M.S., Southwestern Oklahoma State  
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- H. DAVID BERGMAN (1988)..... College of Pharmacy  
Dean and Professor; B.S., University of Houston; M.S., University of Iowa;  
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- DAVID BESSINGER (1984)..... Music  
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- RANDY BEUTLER (2006)..... President  
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School.
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- SHERRI BROGDON (2012)..... Education  
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Wayland Baptist University; Ph.D., University of North Texas.
- KATHY BROOKS (1987)..... Medical Lab Science, Allied Health,  
Biological Sciences; Director and Instructor; MLS (ASCP), <sup>cm</sup>M<sup>cm</sup>; B.S.,  
Central State University; M.Ed., Southwestern Oklahoma State University.
- DAN R. BROWN (2001)..... Social Sciences  
Assistant Professor; B.A., Oklahoma State University; J.D., University of  
Tulsa.
- TALBERT W. BROWN (1968)..... Chemistry  
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- BRAD A. BRYANT (2008)..... Engineering Technology  
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University, Ph.D., University of North Texas.
- A. STUART BURCHETT (1965)..... Chemistry  
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Kansas State University.
- DIANNE L. BUSCH (1971)..... Kinesiology  
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- BRIAN D. CAMPBELL (1997)..... Chemistry and Physics  
Bernhardt Professor; B.S., University of Wisconsin; M.S., Ph.D., University  
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Instructor; B.S., M.Ed., Southwestern Oklahoma State University.
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Instructor; B.S., M.Ed., University of Central Oklahoma.
- KELVIN D. CASEBEER (1967)..... Mathematics  
Professor; B.S., M.S., Emporia State College; Ed.D., Oklahoma State  
University.
- MICHAEL D. CASSITY (1981)..... Music  
Professor; B.A., Southwest Baptist University; M.M.T., Loyola University;  
Ph.D., University of Iowa.
- CHARLES W. CHAPMAN (1962)..... Music  
Professor; B.M.Ed., M.M.Ed., University of Oklahoma; Ph.D., University of  
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Instructor; B.A., Arkansas College, M.A., Oklahoma State University.
- GERALD CHURCH (1966)..... Mathematics  
Associate Professor; B.S., Kansas State University; M.A., Arizona State  
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Instructor; B.S., M.Ed., Southwestern Oklahoma State University.
- DAYNA COKER (1999)..... Mathematics, Computer Science  
Instructor; A.S., Sayre Junior College; B.S., M.Ed., Southwestern Oklahoma  
State University.
- HAROLD D. COLE (1975)..... Biological Sciences  
Associate Professor; B.S., East Central Oklahoma State University; Ph.D.,  
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- VIKI CRAIG (1990)..... Language and Literature  
Professor; B.A., Texas Wesleyan University; M.A.T., Jacksonville  
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- E. DANIEL DILL (1968)..... Associate Vice President for Academic Affairs/Graduate School Dean; Professor; B.S., Southwestern Oklahoma State University; Ph.D., University of Arkansas.
- THELMA W. DYE (1993) .....Nursing Instructor; B.S.N., M.S.N., Texas A&M University-Corpus Christi.
- GERARD G. EAST (1997)..... Mathematics Associate Professor; B.A., Ph.D., Tulane University.
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- SYLVIA R. ESJORNSON (1995) ..... Chemistry and Physics Professor; B.S., University of Scranton; Ph.D., Purdue University.
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- TERRY FORD (2004) ..... Language and Literature Instructor; B.A., University of Oklahoma; M.Ed., Southwestern Oklahoma State University.
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- WILLIAM B. FRENCH, JR. (1976)..... Pharmaceutical Sciences Professor; B.S., M.S., Ph.D., University of Mississippi.
- SCOTT FRONEBERGER (1989).....Social Sciences, Psychology, Language Arts; Instructor; B.A., M.Ed., Southwestern Oklahoma State University
- LOWELL V. GADBERRY (1981).....Elementary/Secondary Programs; Professor; B.S.Ed., University of Central Arkansas, M.S.E., Henderson State University; Ed.D., George Peabody College of Vanderbilt University.
- VICTORIA GAYDOSIK (1999) ..... Language and Literature Professor; B.A., University of Wisconsin-Madison; M.A., Portland State University; Ph.D., University of Rochester.
- MIDGE GERBER (1984) ..... General Business Instructor; B.S., M.Ed., Southwestern Oklahoma State University.
- LARRY GEURKINK (1976).....Health, Physical Education, and Recreation; Instructor; B.S., Phillips University; M.T., Central State University.
- VICKY L. GILLILAND (1986)..... Coordinator of Student Teaching and Field Experiences; Department of Education; Instructor; B.S., Central State University; M.Ed., Southwestern Oklahoma State University.
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- MARCI GRANT (2007).....Excellence in Teaching & Learning Instructor; B.S., M.B.A., Southwestern Oklahoma State University.
- PETER M. GRANT (1988) ..... College of Arts and Sciences Dean and Bernhardt Professor; B.S., Pennsylvania State University; M.S., North Texas State University; Ph.D., Florida State University.
- DUWAYNE J. GRAYBILL (1987).....Technology Assistant Professor; B.S., Southwestern Oklahoma State University; M.S., Pittsburg State University.
- BOBBY D. GUNTER (1967) ..... Chemistry Professor; B.S., College of the Ozarks; M.S., Vanderbilt University, Texas Christian University; Ph.D., University of Arkansas.
- VICKI J. HATTON (1988)..... Kinesiology Chair and Professor; B.S., M.Ed., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.
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- JOHN K. HAYDEN (1992)..... Social Sciences Bernhardt Professor; B.A., Georgetown University; M.A., Ph.D., University of Virginia.
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- GEORGE E. HEJNA (1969)..... Speech Instructor; Pasadena Playhouse College of Theatre Arts; B.S., Northwestern University; M.S., University of Utah.
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- FAYE M. HENSON (1975).....Allied Health Sciences Assistant Professor; B.S., Southwestern Oklahoma State University; RHIA, C.C.S., Hillcrest Medical Center; M.Ed., Southwestern Oklahoma State University.
- DAVID HERTZEL (1996) ..... Social Sciences Professor; B.A., University of Washington, M.A., Ph.D., University of Oregon.
- DONALD V. HERTZLER (1969)..... Chemistry Professor; B.S., Northwestern Oklahoma State University; M.S., Ph.D., Oklahoma State University.
- LINDA HERTZLER-CRUM (1997) ..... Language and Literature Instructor; B.A., Oklahoma State University; M.A., University of Arkansas; M.A., Iowa State University.
- JOE ANNA HIBLER (1965) ..... President B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., University of Oklahoma.
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Instructor; B.S., University of Maryland; M.B.A., University of Utah;  
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Periodicals and Government Information Librarian; B.A., Southwestern  
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Bernhardt Professor; B.S., Ph.D., University of Mississippi.

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Education and Dean of Graduate School; Bernhardt Professor; B.S.Ed.,  
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Associate Professor; B.A., Austin College; M.S., Stephen F. Austin State  
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Professor; B.S.A., M.S., University of Arkansas; Ph.D., Purdue University.

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Professor; B.S., Utah State University; M.A., Michigan State University;  
Ph.D., University of Missouri-Columbia.

JOHN W. McCOY (1970) ..... English  
Assistant Professor; B.A.Ed., Oklahoma Panhandle State University,  
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PATRICIA MEYER (1986) ..... Nursing  
School of Nursing; Associate Dean and Associate Professor; B.S.N.,  
Cameron University; M.S.N., University of Texas at Arlington; Ph.D., Texas  
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ROBERT O. MORRIS (1968) ..... Mathematics  
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- CHARLES NITHMAN (1970) ..... Pharmacy Practice  
Professor; B.S., Oklahoma State University; B.S.; M.S., University of  
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- HARRY E. NOWKA (1963) ..... Social Sciences  
Professor; B.A., Southwestern Oklahoma State University; M.A., Oklahoma  
State University, University of Arkansas; Ed.D., Oklahoma State University.
- STEVEN W. O'NEAL (1990) ..... Biological Sciences  
Professor; B.A., Illinois Wesleyan University; Ph.D., University of Miami.
- JESS PARKER (1999) ..... Radiologic Technology  
Program Director and Instructor; A.A.S., M.Ed., Southwestern Oklahoma  
State University; B.S., Oklahoma State University.
- PATSY PARKER (1999) ..... School of Business and Technology  
Associate Dean; Chair & Bernhardt Professor, Computer Science; B.S.,  
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- BARBARA PATTERSON (2005) ..... School of Nursing and  
Allied Health Sciences; Associate Dean and Associate Professor; B.S.N.,  
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and Student Affairs; Bernhardt Professor of Pharmacy; B.S., University of  
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- PAULA A. PRICE (1974) ..... Music  
Assistant Professor; B.M.Ed., Baylor University; M.M., North Texas State  
University, University of Oklahoma.
- MARION L. PRICHARD (1975) ..... Allied Health Sciences  
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- LINDA PYE (1989) ..... Library  
Technical Services Librarian; A.B., Arkansas Tech University; M.L.S.,  
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- DAVID A. RALPH (1975) ..... College of Pharmacy  
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University; Ph.D., University of Oklahoma.
- EARL E. RALEIGH (1969) ..... Office Administration/Business  
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University; M.S., Oklahoma State University.
- HANK RAMSEY (2010) ..... Business  
Associate Professor; B.S., University of Tulsa; M.A., Lindenwood  
University; Ed.D., Oklahoma State University.
- SARAH RAMSEY (2011) ..... Pharmacy Administration  
Associate Professor; Pharmacy Assessment Coordinator; B.S., University of  
Tulsa; M.A., Washington University in St. Louis; Ph.D., Oklahoma State  
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- JUDITH A. (WINCHESTER) RAY (1979) ..... Elementary/Secondary  
Programs; Professor; B.S., M.S., Ed.D., Oklahoma State University.
- RAY READ (2005) ..... Education  
Assistant Professor; B.S., M.A., Western Kentucky State University; Ed.D.,  
University of Kentucky.
- LAJUANA REICHMANN (1977) ..... Nursing  
Assistant Professor; B.S., Brigham Young University; M.Ed., Southwestern  
Oklahoma State University; M.S., University of Oklahoma; Ph.D., Texas  
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- VALERIE REIMERS (1995) ..... Language and Literature  
Professor; B.A., Southwestern Oklahoma State University; M.A., University  
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- W. EDWARD ROLISON (1966) ..... Social Sciences  
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- LEROY SCHULTZ, JR. (1969) ..... Art  
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- CECIL R. SCOTT (1981) ..... Psychology  
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- JAMES A. SCRUGGS (1971) ..... Pharmaceutical Sciences  
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- RONALD H. SEGAL (1967) ..... Biological Sciences  
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- JAMES D. SILL (1960) ..... Public Services and General  
Education; B.A., Missouri Valley College; B.S., Presbyterian Theological  
Seminary; Th.D., Central Baptist Theological Seminary, Presbyterian  
Theological Seminary, Army Chaplain School, Harvard University, Central  
Missouri State University, Army Command and General Staff College.
- EITHEL M. SIMPSON (2001) ..... Accounting, Computer Science,  
and Entrepreneurship; Assistant Professor; B.S., M.S., Oklahoma State  
University; Ph.D., University of Oklahoma.
- JACK E. SMITH (1990) ..... School Service Programs  
Assistant Professor; B.A., M.Ed., Northwestern State University  
(Louisiana); Ed.D., University of Arkansas.
- ROBIN R. SOBANSKY (2012) ..... Education  
Director of School Psychology Master's Program; Professor; B.A., M.S.,  
Wayne State College; Ph.D., University of Nebraska Lincoln.
- BLAKE I. SONOBE (1990) ..... Senior Vice President and Provost  
Professor; B.S., United States Air Force Academy; M.S., Texas A&M  
University; Ph.D., University of California, Davis.
- JAMES SOUTH (1995) ..... Provost and Vice President for  
Academic Affairs; Professor; B.M.Ed., Northwestern University; M.M.,  
D.M.A., University of North Texas.

KENNETH J. SNYDER (1972).....Music  
Associate Professor; B.A., Indiana State University (Pennsylvania); M.A.,  
Western State University (Colorado); D.M.A., University of Colorado.

JANIS SOUTH (2005).....Music  
Instructor; B.M., M.M., Southwestern Oklahoma State University.

WANDA STIMSON (1983)..... Elementary and Special  
Education; Associate Professor; B.S., Kent State University; M.Ed., Ph.D.,  
North Texas State University.

RICHARD STOWE (2007)..... Pharmacy Practice  
Assistant Professor; B.S., Southwestern Oklahoma State University;  
Pharm.D., Idaho State University.

STEVE STRICKLER (1992)..... Art, Communication and Theatre  
Bernhardt Assistant Professor; B.A., Southwestern Oklahoma State  
University; M.A., Oklahoma State University.

MONA JEAN SUTER (1968)..... Language Arts  
Assistant Professor; B.A.Ed., M.T., Southwestern Oklahoma State  
University, University of Oklahoma, Oklahoma State University.

CHARLES TEASLEY (1998).....Baseball Coach  
Kinesiology Instructor; B.Ed., M.Ed., Southwestern Oklahoma State  
University.

DENNIS THOMPSON (1992)..... Pharmaceutical Sciences  
Professor, B.S., Ohio State University; Pharm.D., Medical University of  
South Carolina.

GARY L. TOMPKINS (1973).....Social Sciences  
Associate Professor; B.S.Ed., Central Missouri State College; Ph.D.,  
University of Missouri.

JILL T. TOURIAN (1990).....Language and Literature  
Chair and Bernhardt Professor; B.A., Mississippi University for Women;  
M.A., Auburn University; Ph.D., University of Mississippi.

KAREN TRAVIS (1996).....Elementary/Secondary Programs  
Chair and Associate Professor; B.S., M.Ed., Southwestern Oklahoma State  
University; Ed.D., Oklahoma State University.

VIRGIL VANDUSEN (1989)..... Pharmaceutical Sciences  
Bernhardt Professor; B.S., Southwestern Oklahoma State University; J.D.,  
University of Tulsa.

CHERI K. WALKER (2012)..... Pharmacy Practice  
Associate Professor; Pharm.D., Southwestern Oklahoma State University.

EDWARD WANEK (1988)..... Pharmaceutical Sciences  
Associate Professor; B.S., University of Montana; Ph.D., University of  
Texas.

RALPH NEAL WEBER (1968).....Pharmaceutical Sciences  
Associate Professor; B.S., Northwestern Oklahoma State University; M.A.,  
Middle Tennessee State University; M.S., Ph.D., University of Oklahoma.

W. MICHAEL WHEELER (1989)..... Social Sciences  
Associate Professor; B.A., University of Toledo; M.A., Ph.D., University of  
North Carolina.

MAX L. WHITE (1983).....Computer Science  
Assistant Professor; B.B.A., Eastern New Mexico University; M.B.A.,  
Southwestern Oklahoma State University.

WILLIS FRANKLIN WHITE (2004).....Engineering Technology  
Instructor; B.Ed., M.Ed., Southwestern Oklahoma State University.

DELENN L. WILLIAMS (1966)..... Speech  
Assistant Professor; B.A., M.A., Midwestern University (Texas), North  
Texas State University, Columbia University, University of Oklahoma.

JEANENE WILLIAMS (1987)..... Language Arts, Humanities,  
Communication; Instructor; B.A., M.Ed., Southwestern Oklahoma State  
University.

DONALD R. WILSON (1982).....Education  
Professor; B.S., University of Arizona; M.A., Northern Arizona University;  
Ph.D., University of Arizona.

KATHLEEN A. WOLFF (1996).....Nursing  
Assistant Professor; B.S.N., Southwestern Oklahoma State University; M.S.,  
University of Oklahoma; Ph.D., University of Hawaii at Manoa.

MICHAEL W. WOLFF (1990)..... Psychology  
Associate Professor; B.S., University of Wisconsin; M.S., California State  
University; Ph.D., Florida State University.

PAULETTE WOODS (1993)..... Dean of Students  
B.S., Oklahoma State University; M.S., University of Illinois; M.S.Ed.,  
University of Wisconsin-River Falls; Ph.D., University of Minnesota.

TOM WORLEY (1987).....Social Sciences, Business,  
Education; Instructor; B.S., Southwestern Oklahoma State University; M.S.,  
Oklahoma State University.

LYNN YOUNG-STUDIER (1975).....University Nurse  
Pharmacy Practice; Instructor; R.N., Northwest Texas Hospital School of  
Nursing.



## HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Weatherford, Yukon, and Sayre are located on Interstate 40. SWOSU is authorized to offer curricula in arts and sciences, business, teacher education, and health sciences. The additional location at Sayre is authorized to provide Associate of Science and Associate of Applied Science degrees in both general and specialized areas of study, as well as career and technical education.

SWOSU was established by an act of the Oklahoma Territorial Legislature in 1901 as the Southwestern Normal School, authorized to offer two years of training for public school teachers. The first classes met in 1903. Initially, four years of preparatory work for pre-college students were offered.

In 1920, the preparatory (academy) courses were eliminated and two additional years of college work in teacher training were added. The State Legislature approved a change of name to Southwestern State Teachers College. The first baccalaureate degrees were awarded in May 1921. Other changes in name and purposes occurred in 1939 when the institution was designated as Southwestern State College of Diversified Occupations, and in 1941, when it became Southwestern Institute of Technology. During this two-year period, the college added a school of pharmacy, degree work in the arts and sciences, and trade schools.

In 1949, the Oklahoma State Legislature changed the name of the institution to Southwestern State College, and in 1974, to Southwestern Oklahoma State University, without altering its purposes and objectives. On July 1, 1987, Sayre Junior College was merged with Southwestern Oklahoma State University as a branch campus designated Southwestern Oklahoma State University at Sayre.

Southwestern Oklahoma State University at Sayre was founded as Sayre Junior College in 1938 under legislative authorization which permitted public high schools to add a 13th and 14th year of study to their curricula. Nineteen public schools took this step. In 1940, the college name was changed to Oklahoma Western Junior College; however, the original name was soon adopted again, and in May 1940 the first degrees were conferred. In 1956, Sayre Junior College moved from facilities occupied jointly with Sayre High School to its present location on old Highway 66. The merger with Southwestern Oklahoma State University marked the end of the Oklahoma community college system, since Sayre Junior College was the only such institution remaining of the original nineteen.

The Sayre location is located 60 miles west of Weatherford. Its primary service area is western Oklahoma. It offers open admission to high school graduates as well as to students who do not hold a high school diploma.

Southwestern Oklahoma State University at Yukon is approximately 10 miles west of Oklahoma City and 50 miles east of the SWOSU main campus in Weatherford. Its primary service area is Canadian County. Southwestern Oklahoma State University at Yukon was established after the creation of a partnership between SWOSU and Yukon Public Schools (YPS) on December 2, 2019. The original partnership created three programs. First, YPS made space available for the purpose of offering SWOSU undergraduate and graduate coursework. Second, it established a program in which YPS employees could complete undergraduate and graduate degrees through specialized programs both on the YPS campus and online. The degree completion program was established to allow YPS employees to gain education-related certifications and degrees while still

working full time for YPS. Third, it laid the groundwork for a concurrent enrollment program.

Southwestern Oklahoma State University offers nine graduate degrees. The Master of Teaching Degree was offered during the period 1953-1969. The Master of Education degree was inaugurated in 1969. Graduate programs leading to the following degrees have been added since 1969: Master of Business Administration, 1977; Master of Music, 1981; the professional doctorate, the Doctor of Pharmacy (PharmD), 1998; the Master of Science in Management, 2007; the Master of Science in Community Counseling, 2009; the Master of Science in Healthcare Informatics and Information Management, 2014; the Specialist in Education (Ed.S.), 2015; and the Master of Science in Nursing in 2016

## MISSION, VALUES AND VISION

Southwestern Oklahoma State University is one of twenty-five institutions in the Oklahoma State System of Higher Education (Oklahoma Constitution, Article XIII-A, Section 1). The Oklahoma State Regents for Higher Education (OSRHE) is the legal structure for public education at the collegiate level and is the coordinating board of all state institutions for higher education.

Southwestern is one of six state-supported regional universities governed by the Regional University System of Oklahoma (RUSO). Southwestern Oklahoma State University provides access to higher education for all individuals without discrimination on the basis of race, national origin, gender, or disability status.

### Mission Statement

Southwestern Oklahoma State University supports students and community through its integration of effective teaching, scholarly and creative endeavors, and civic engagement.

### Values Statement

In pursuing the university's mission, SWOSU faculty and staff are guided by a shared commitment to:

- **students**, by providing high-quality instruction, involvement, services, scholarly endeavors, creative activities, and service learning.
- **achievement**, by establishing a foundation for student success.
- **knowledge**, by pursuing the exchange of ideas, research, and leadership for the public good.
- **respect**, by fostering a safe, healthy, and diverse intellectual, cultural, and social environment that encourages emotional well-being.

### Vision Statement

SWOSU will foster an inclusive environment that inspires intellectual excellence, responsible citizenship, professional development, and personal growth.

### Sayre Location

Southwestern Oklahoma State University at Sayre enables the university to focus its mission to provide lower division programs and educational opportunities in higher education.

The following institutional functions have been approved by the Oklahoma State Regents for Higher Education, and are considered essential components of the mission on the Sayre location:

- To provide a lower division program of higher education for traditional and non-traditional students in Western Oklahoma and the Texas Panhandle.
- To provide a general education that enables students to become informed responsible citizens.

- To provide programs of education in the liberal arts and sciences leading to the Associate in Science degree through campus-based and distance learning.
- To provide career and technical programs to enable students to seek employment in various job fields, with completion of such programs culminating in the awarding of the Associate in Applied Science degree or an appropriate certificate.
- To provide transfer programs, which include liberal arts, sciences, and pre-professional subjects, thus enabling students to pursue completion of baccalaureate or professional degrees at four-year colleges and universities.
- To provide courses, services, and programs in remedial education for individuals who require such assistance in order to function effectively at the collegiate level.
- To provide guidance services and a program of student activities for the promotion of personal development and effective citizenship.

### **Yukon Location**

Southwestern Oklahoma State University at Yukon enables the university to focus its mission to service the residents of Canadian County and surrounding areas. While it does not have institutional functions that have been approved by the Oklahoma State Regents for Higher Education, it provides further opportunities for SWOSU to meet its overall OSRHE-designated functions, offering access to:

- Both lower-division and upper-division undergraduate study in several fields leading to the baccalaureate degree.
- Graduate study below the doctor's level, primarily in teacher education but moving toward limited comprehensiveness in fields related to Oklahoma's manpower needs.

### **ACADEMIC ORGANIZATION**

The University's academic organization includes colleges of Arts and Sciences, Business and Technology, Education and Behavioral Sciences, Nursing and Health Professions, and Pharmacy. An office of Graduate Programs oversees admission and completion of graduate degrees. Each of these entities and their subdivisions establish specific objectives that contribute to the achievement of University objectives.

### **DEGREES GRANTED**

Southwestern Oklahoma State University is authorized to grant the following degrees:

Associate in Applied Science  
Associate in Science  
Bachelor of Applied Science  
Bachelor of Arts  
Bachelor of Arts in Education  
Bachelor of Business Administration  
Bachelor of Fine Arts  
Bachelor of Music  
Bachelor of Music Education  
Bachelor of Science  
Bachelor of Science in Education  
Bachelor of Science in Nursing  
Master of Business Administration  
Master of Education  
Master of Health Science  
Master of Music  
Master of Science  
Master of Science in Nursing  
Specialist in Education  
Doctor of Pharmacy

### **WEATHERFORD CAMPUS**

The Southwestern Oklahoma State University campus includes 80 acres along the crest of an elevation overlooking the city of Weatherford and the Little Deer Creek Valley. Campus facilities include the following:

**AARON CUSTER & ED DRURY MEMORIAL STALL BARN:** This memorial barn was built in 2013 to honor two freshmen members of the Rodeo program who died in 2011. The memorial barn is semi-enclosed and features 30 stalls.

**AL HARRIS LIBRARY:** Located near the center of the campus, the Al Harris Library houses books, periodicals, videos, government documents, General Thomas P. Stafford archive, and provides access to electronic resources including the institutional repository (SWOSU Digital Commons). Individual and group study spaces are provided for students, a conference room for group or campus meetings, service hubs (Media Studio and Writing Center), and a 125-seat auditorium in the lower level. Audiovisual equipment, wireless laptops, scanner, photocopier, and a PC network with a public printer are also available in the library.

**ART BUILDING:** This building contains the Department of Creative Media and Visual Arts

**ASSESSMENT and TESTING CENTER:** Assessment and Testing is located at 1001 N. 7<sup>th</sup> Street across the street from Milam Stadium. Various tests administered through Assessment and Testing include ACT, Allied Health, CLEP, CPT, Engineering Technology, English Proficiency Exam, GED, GRE, Nursing, OGET, OSAT, Pharmacy, and other assessments and services such as fingerprinting.

**ATHLETIC FIELDS:** Milam Stadium, the football field, has a seating capacity of approximately 10,000 and includes a quarter-mile track. Intramural football and soccer fields are located in the northeast section of the campus. The Southwestern Athletic Complex is located on Caddo Street, ¾ of a mile north of Davis Street. All varsity baseball and softball games are played at the complex as well as varsity women's soccer. A new building for concessions and public restrooms was completed in 2011, and the Everett Dobson Indoor Golf Facility was completed in 2015.

**BEEKS ERICK BUILDING:** This building is located between the Chemistry-Pharmacy-Physics Building and Stewart Hall.

**BELLE BARKER BUILDING:** This building is located on the northeast side of campus and houses the Radiologic Technology program.

**BOOKSTORE (Alma Mater Merc):** The center for student activity on the north side of campus is the bookstore, located on the west side of Henrietta Mann residence hall. In this space you will find the bookstore equipped with a coffee shop, a wide variety of drinks and snacks, SWOSU apparel and gifts, school supplies and course related materials. The bookstore features a student lounge area filled with booths and tables along with a big screen TV and wireless internet. The bookstore also offers an online textbook source for all course needs through <https://bncvirtual.com/swosu>.

**BURTON HOUSE:** This structure, located on the south edge of the campus, was formerly used as the President's residence. It has been converted into offices for Institutional Advancement.

**CAMPBELL BUILDING:** This building provides faculty offices and classrooms for the Department of Language and Literature and the Department of Mathematics. It is located in the northeast corner of the campus.

**CAMPUS POLICE:** Located at the corner of College and State Streets, it provides for all safety related matters and has police officers available 24 hours a day for university safety and security.

**CHEMISTRY-PHARMACY-PHYSICS BUILDING:** This facility houses the College of Pharmacy and Department of Chemistry and Physics. The original building, completed in 1963, was doubled in size by the addition of a wing in 1969.

**DR. JOE ANNA HIBLER EDUCATION CENTER:** This two-story building houses the Dean of the College of Education and Behavioral Sciences, Department of Education, Department of Parks and Recreation

Management, Graduate School Office, Center for Excellence in Teaching and Learning, Zoom and ITV classrooms.

**ED AND WINNIE OLA BERRONG MUSIC HALL:** This building includes facilities for practice rooms, as well as large rehearsal rooms and classrooms. It also houses classrooms and facilities for the Music Therapy Division.

**FINE ARTS CENTER:** The 1,376-seat auditorium with support facilities for theatre and music activities, including rehearsal space and faculty offices, was completed in 1985. The Margaret Renz Replogle addition, completed in 1986, provides practice rooms and houses the Department of Music.

**GENERAL THOMAS P. STAFFORD CENTER:** This 65,000 square foot building was dedicated in 1996 in honor of astronaut Thomas P. Stafford, a native of Weatherford. The building contains the Bernhardt Lecture Hall, 10 classrooms, 5 computer labs, and 2 seminar rooms. The Everett Dobson College of Business and Technology, the Department of Business, and the Department of Computer Science occupy the third floor of the building. The second floor houses the offices of Information Technology Services, Advising and Retention Services, Career Exploration, Retention Management, the Student Success Center, Admissions and Recruitment, New Student Orientation, Student Financial Services, and the Dean of Students and Director of Student Activities.

**HILLTOP THEATRE:** Completed in 2008, this 9,500 square foot theatre was made possible by the Oklahoma Higher Education "Futures Under Construction" Capital Bond Program. The theatre is located just west of the Fine Arts Center.

**HPE/RANKIN WILLIAMS FIELDHOUSE:** This building houses a basketball gymnasium with a seating capacity of 2,500, a swimming pool, classrooms and offices, and dressing rooms for athletic teams and classes. In January 2008, the Rankin Williams Field House Court was renamed Kelli Litsch Court. An addition to the building, completed in 1982, provided a second gymnasium. The former psychology department area was renamed the Cecil Perkins Football Complex in 2012.

**JERRY & MARGARET HODGE CENTER FOR PHARMACY & RURAL HEALTH:** The 58,000-square-foot Hodge Center located on the northeast corner of campus is home to several university and community health programs and services, including the College of Pharmacy, the Center for Rural Health, and a health clinic. It is named in honor of Jerry and Margaret Hodge, who in 2020 donated \$5 million to the project. Funds from the "Yes Weatherford" sales tax campaign and the Oklahoma legislature via the American Rescue Plan Act (ARPA) also made construction possible. Construction on the building started in 2022.

**JOHN HAYS ADMINISTRATION BUILDING:** This building contains the offices of the President, Vice President for Administration and Finance, Provost and Vice President for Academic Affairs, Vice President for Student Services, Assistant Vice President for Public Relations & Marketing, Academic Records, Business Services, Human Resources, Institutional Research, Payroll, Sponsored Programs, and Veteran & International Student Services.

**MARY MABRY SAVAGE APARTMENTS:** Located in the southwest area of the campus, these one-bedroom units provide housing for full-time students that are either married or with dependents.

**MEMORIAL STUDENT CENTER:** Located on the main floor is Duke's Diner (cafeteria), the Bulldog Beanery (coffee shop), and the University Grill, which includes The Corner Bakery (breakfast items), Arrezzo's Italian Café (pizza), Brandy's Grill (hamburgers & fries), Casa Solana Mexican Cantina, and the Strip Joint (chicken strips). Adjacent to the University Grill is a recreational area. The Student Government Association offices are located near the north entrance on the first floor. On the second floor are the Ballroom, East Ballroom, and the Bonny Board Room for banquets and meetings. Also located on the second floor are the Student Union Director's office and Auxiliary Services office, where you can get your official university I.D. made, change meal plans, and purchase off-campus plans. The Food Service Director's office is in the southeast corner of Duke's Diner. Located downstairs on the southeast side of the Memorial Student Union is the Upward Bound offices.

**PIONEER EVENT CENTER:** The 93,000 square foot, 3,400-seat event center is home to the SWOSU basketball and volleyball programs and is used for a variety of purposes including banquets, classes, meetings, trade shows, concerts, and more. As the premier event center in western Oklahoma, the Pioneer Event Center hosts nearly 100,000 guests each year. The event center is a glowing example of the support of the community of Weatherford for SWOSU and its students. Via the "Yes Weatherford" campaign, the citizens of Weatherford along with the student body and private resources funded the project.

**QUANAH PARKER CENTER:** This facility houses laboratories, classrooms, and offices for the Department of Nursing and the Department of Psychology.

**RESIDENCE HALLS:** There are five residential facilities located throughout the SWOSU campus and are assigned to full-time resident students. These buildings include Black Kettle Hall, Stewart Hall, Oklahoma Hall, Mann Hall (North and South towers), and Neff Hall. The Residence Life office is located at the southwest corner of Neff Hall.

**SCIENCE BUILDING:** The "Old Science Building" is the oldest structure on campus. The building has been remodeled and air-conditioned since its construction in 1909. It houses the Dean of the College of Arts and Sciences, the Department of Biological and Biomedical Sciences, the Department of Social Sciences, and the Allied Health Sciences program. The building is on the National Register of Historic Places.

**STANLEY VESTAL BUILDING:** The native stone structure was built in 1941. Recently renovated, it serves as a picturesque reminder of an earlier period and is the home of Bulldog Central.

**STUDENT GOVERNMENT ASSOCIATION OFFICES:** Located near the north entrance on the first floor of the Memorial Student Center. All students are welcome to visit the offices. It is typically staffed by SGA members during normal business hours.

**SWOSU MAIN STREET BUILDING:** SWOSU purchased this building in downtown Weatherford in 2009. The building houses the Weatherford area Chamber of Commerce and the SWOSU museum.

**SWOSU STRENGTH & CONDITIONING CENTER:** The training center for all SWOSU Athletic programs. The Strength & Conditioning Center is located on 8<sup>th</sup> street and just south of the Pioneer Event Center. In September of 2014 the facility was expanded by 2,500 square feet to the south end, bringing its total size to 7,500 square feet currently.

**TECHNOLOGY COMPLEX:** Located in the northeast quadrant of the campus, it houses the Department of Engineering Technology.

**TIMOTHY T. DAY BUSINESS ENTERPRISE CENTER:** This building is located at the corner of 7<sup>th</sup> and Davis just west of the Milam Stadium. The facility has the following rooms: Redbud Hall (main large room), Sunflower Room (just off the kitchen), the Mesquite Room, and the Dogwood Room, which are used for breakout rooms and small groups. The facility is used for seminars, workshops, banquets and special events.

**WALTER STROTHER BUILDING:** Completed in 1975, this facility houses specialized laboratories, classrooms, and offices for the College of Pharmacy.

**WELLNESS CENTER:** Health Services, Counseling Services, Intramural offices, and a concession area surround a complete workout facility consisting of three basketball courts, a cardiovascular wing, a free weight room, classrooms, a 33-foot freestanding rock wall, and a meeting area for students. The Wellness Center also houses the new eSports arena located in the northwest area of the building.

## **RESIDENCE LIFE & HOUSING INFORMATION AND REGULATIONS**

At SWOSU, residential living is a significant part of the university experience, designed to support student success. Our program focuses on academic success, civic and community engagement, social and recreational involvement, healthy relationships, inclusive communities, and personal wellness. Additionally, the residential community offers a variety of options for leadership, peer relationships and employment.

Whether a student is beginning college or continuing an education, the Residence Life & Housing Department encourages everyone to consider the many benefits of campus living.

### **RESIDENCE HALLS**

The SWOSU campus provides on-campus housing to over 800 students with five residence halls: Black Kettle Hall, Stewart Hall, Oklahoma Hall, Mann Hall, and Neff Hall. Most residents stay in double occupancy rooms during their stay; however, private rooms are available depending on availability and building. Rooms vary in size and design, but most come with two standard twin beds, two desks, two chairs, and closet space with chest of drawers for two. Each building has its own laundry facilities, study areas, lounges with televisions, and recreation rooms outfitted with pool tables and other entertainment.

All residence hall contracts are binding for a 9-month academic term (fall and spring semesters). Rates listed are per semester and include a furnished room, all utilities, and wireless internet. All residents must also select a meal plan for use on campus. Reserving a room can be accomplished by submitting an online application with application fee through the StarRez portal. This portal can be accessed through SWOSU Single Sign On.

### **MARY MABRY SAVAGE APARTMENTS**

There are 32 University-owned, one-bedroom apartments available to full-time students who are either married or with dependents. All of these units are unfurnished. Monthly rent covers all utilities and internet access and access to free on-site laundry facilities. Inquiries should be made in the Residence Life Office, located at the southwest corner of Neff Hall.

## SWOSU EDUCATION CHARGES EFFECTIVE FALL 2024

*Tuition rates are subject to increase • Tuition rates shown are per credit hour*

### TUITION\*

1- 2- 3- 4000	Level Courses .....	\$238.10
	Tuition Lock .....	\$261.58
	Reach Higher (ORGL Courses).....	\$290.79
5000	Level Courses .....	\$292.72
	Pharm.D. Courses .....	\$704.58

### NON-RESIDENT STUDENT TUITION\*

1- 2- 3- 4000	Level Courses .....	\$239.10
	Reach Higher (ORGL Courses).....	\$634.17
5000	Level Courses .....	\$293.72
	Pharm.D. Courses .....	\$705.58

### Mandatory Fees

\*Students will pay the following mandatory fees in addition to tuition per credit hour:

- Event Center Fee - \$6.50
- Facility Fee - \$7.50
- Student Activity Fee - \$11.50
- Technology Service Fee - \$3.70
- (\$29.20 Total)**

### NURSING TUITION

LPN** .....	\$244.66
RN/BSN** .....	\$244.66
Traditional Nursing*** .....	\$238.10
Masters of Nursing† .....	\$374.16

### NON-RESIDENT NURSING TUITION

LPN** .....	\$245.66
RN/BSN** .....	\$245.66
Traditional Nursing*** .....	\$239.10
Masters of Nursing † .....	\$375.16

\*\*\*RN/BSN and LPN students will pay the following fees in addition to tuition per credit hour: **(\$113.70 Total)**

- Online Technology Service Fee - \$3.70
- Nursing Academic Fee – \$70.00
- Distance Learning Fee - \$40.00

\*\*\*Traditional Nursing students will pay the following fee in addition to tuition and mandatory fees **(\$29.20) per credit hour:**

- Nursing Academic Fee – \$70.00

†Tuition rate for Masters of Nursing program includes the following fee per credit hour

- Online Technology Service Fee - \$3.70

### ACADEMIC ENHANCEMENT FEES

Academic Service Fee .....	\$15.00
(per hour for all courses except College of Pharmacy)	
Business & Technology Academic Fee .....	\$15.00
(per hour on School of Business courses)	
Pharmacy Academic Service Fee .....	\$6.00
(per hour on Pharmacy Courses)	

### OTHER COURSE FEES

Alpine Adventure Fee (per course).....	\$325.00
Elementary Bowling Fee (per course) .....	\$80.00
Distance Learning Fee.....	\$40.00
(per hour plus regular tuition charges)	
Emergency Vehicle Operation Fee (per course).....	\$400.00
Remedial Course Fee (per hour): .....	\$40.00
Whitewater Rafting Fee (per course).....	\$250.00

### MISCELLANEOUS FEES

Audit (without credit), each credit hour. ....	Same charge as tuition
Graduation Application Fee .....	\$100.00
International Application Fee .....	\$25.00
Parking & Safety Fee .....	\$25.00

(Fall & Spring for students\*)

\*Students enrolled in online academic programs only will not be charged the Parking & Safety Fee.

### APPLIED MUSIC CHARGES

Accompanist Fees:

Choir Music Accompanist (per course).....	\$100.00
Music Accompanist I Fee (per course).....	\$45.00
Music Accompanist II Fee (per course).....	\$75.00
Private lessons in music (per hour) .....	\$75.00
Semi-private lessons in music (per hour) .....	\$35.00
(Instruments rented as available)	

**TESTING FEES (Program admissions and certification exam fees vary – view on SWOSU Marketplace.)**

ACT On-Campus Exam .....	\$75.00
Advanced Standing Credits (per credit hour) .....	\$5.00
CLEP Exams (CLEP \$95, CLEP Adm. Fee \$20) .....	\$115.00
CLEP Comp. 1 Essay .....	\$15.00
CLEP Comp. 2 Essay .....	\$25.00
English Proficiency Exam .....	\$25.00
GED H.S. Diploma Equivalency Exam (subject to change) ....	\$136.00
HiSET H.S. Diploma Equivalency Exam (subject to change) .	\$101.25
Medical Terminology Exam .....	\$50.00
Proctoring Fee (SWOSU Students testing for another inst.).....	\$20.00
Proctoring Fee (Non-SWOSU Students) .....	\$40.00
(Proctoring fee at a remote location is at the discretion of the proctoring institution.)	

*Room and Board rates are subject to increase*

### ROOM AND BOARD RATES (per semester)

Double Room .....	\$1,600.00
Single Room.....	\$2,400.00
Black Kettle Double Room .....	\$2,100.00
Black Kettle Single Room.....	\$3,075.00
Mann Hall Double Room .....	\$2,000.00
Mann Hall Single Room.....	\$2,700.00
Mary Mabry Savage Apartments.....	\$2,500.00
Mary Mabry Savage Apartments-Renovated .....	\$3,200.00
<b>Standard Board Plans</b>	
8 meals per week (returning students only) .....	\$1,650.00
10 meals per week .....	\$1,815.00
14 meals per week .....	\$1,950.00
19 meals per week .....	\$2,105.00

(Continued on next page)

**Low Flex Board Plans\***

10 meals per week (\$100 flex) .....	\$1,915.00
14 meals per week (\$75 flex) .....	\$2,025.00
19 meals per week (\$50 flex) .....	\$2,155.00

**Mid Flex Board Plans\***

10 meals per week (\$175 flex) .....	\$1,990.00
14 meals per week (\$125 flex) .....	\$2,075.00
19 meals per week (\$75 flex) .....	\$2,180.00

**High Flex Board Plans\***

10 meals per week (\$250 flex) .....	\$2,065.00
14 meals per week (\$175 flex) .....	\$2,125.00
19 meals per week (\$100 flex) .....	\$2,205.00

**\*The flex plan includes Flex dollars, which can be used in the Food Court, Cafeteria, University Market, Bulldog Beanery, Grab & Go, dorm vending machines, or SWOSU Bookstore. Room and Board rates are 1/2 the per semester rate for summer.**



## SERVICES, ACTIVITIES AND ORGANIZATIONS

### ADMISSIONS AND RECRUITMENT

The Admissions and Recruitment Office coordinates recruitment activities and events with high schools, two-year institutions, and other organizations in the area served by the University. Representatives visit schools, attend career day programs, and provide admission counseling and campus tours for all interested students.

Recent high school graduates, transfer students, and returning adult learners can be assisted by the Admissions and Recruitment Office. The office can be contacted at (580) 774-3782 or visit <https://www.swosu.edu/admissions/index.php>. The office is located in the Stafford Center, Room 207.

- **New Student Orientation**

All freshmen are required to participate in New Student Orientation (NSO). NSO includes enrollment sessions prior to the beginning of the fall semester in which students receive academic advisement and enroll in fall coursework; New Dawg Welcome, a SWOSU tradition when students meet as an entire class; and the SWOSUConnect course. More than 40 student Orientation Leaders (OLs) assist with all aspects of the program to help new students make a smooth transition into college life at SWOSU. Students are exempt from the NSO enrollment process if they have been out of high school two or more years.

For more information, contact the Admissions and Recruitment Office in STF-207, (580) 774-3782, or email [admissions@swosu.edu](mailto:admissions@swosu.edu).

### ADVISING AND RETENTION SERVICES

The Advising and Retention Services (ARS) was created to strengthen SWOSU's efforts toward student persistence, retention and degree completion. ARS integrates support services provided by a Coordinator of Retention Management as well as a Coordinator of Advising. This office incorporates holistic advising advocacy, collaborates with the SWOSU Advisory Council, and provides training and resources for Faculty Advisors. ARS assists students identified as at-risk, are undecided in their major, or have other academic difficulties or struggles. Additional services include pre-advising assistance, career exploration, academic tutoring, peer mentoring, and academic coaching. The Advising and Retention Services office offers the following support services:

- **Undecided Major Advising**

Southwestern Oklahoma State University provides individual engagement opportunities to consult with ARS staff to explore potential majors and career pathways. This office provides assistance to students with enrollment planning questions, degree plan reviews, and connects them with key faculty and departments.

- **Retention Management**

The Coordinator of Retention Management focuses on helping students attain their collegiate goals and maximize their academic success. The department facilitates the College Success course, assists students in accessing university and community resources, and offers one-on-one academic coaching for all interested students on campus. This office helps to recognize their strengths while addressing any weaknesses that may be counterproductive to academic achievement.

- **Academic Support**

Advising and Retention Services provides academic coaching, study groups, study space (Learning Lounge with tutors), and academic workshops. The Learning Lounge provides a state-of-the-art computer lab and allows for personal workspace as well as individual consultation. This allows students and peers to receive assignment help and preparation for quizzes, exams, and/or other projects. Students who need assistance for these and other related services are encouraged to contact this office (located in Stafford 128) for help navigating these challenges.

### AL HARRIS LIBRARY

The university library serves a vital role in research, which occupies a significant place in the life of the university.

The Al Harris Library, named in honor of a former University president, is a major resource to the university. It is centrally located on the Weatherford campus. It is open seven days a week (84.5 hours a week).

The library holds over 280,000 bound volumes, over 860,000 electronic books, and subscribes to approximately 146,000 print and electronic periodicals. The collection is expanded by 200,000 microforms, over 18,000,000 media materials, and access to 100 online and full text databases located on the library's website, <https://library.swosu.edu>. The library is a partial federal and state document depository. The General Thomas P. Stafford Archive houses several special collections including the university's history. Visit the archive's website, <https://stafford.swosu.edu> for more information. Digital copies of these materials, online publications, institutional reports, and other materials can be found on the university repository, SWOSU Digital Commons, at <https://dc.swosu.edu>.

The library instruction program focuses on developing critical thinking skills and other information literacy concepts in selecting information for research assignments. Sessions are offered to undergraduate and graduate courses, delivering both in person and online instruction.

### CAMPUS POLICE

SWOSU maintains a Campus Police Department pursuant to authority granted by Statutory Law of the State of Oklahoma (title 74, 360.17). Police officers of the Campus Police Department are bona fide peace officers, bonded and commissioned by the Regional University System of Oklahoma. The Campus Police has the responsibility of enforcing state law and all regulations of the University.

### CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

The Center for Excellence in Teaching and Learning assists Southwestern Oklahoma State University, a student-centered university, by providing resources and professional growth opportunities for faculty on enhancing instructional practices, integrating technology in the classroom, advancing online learning, and promoting strategies which increase student learning and success.

SWOSU offers courses in multiple instructional formats:

- **In Class** courses are designed following the traditional class model in which the student receives instructions inside a classroom. Courses conducted in a classroom use Canvas, a learning system that will allow students to have course materials delivered to them electronically. In class students can also engage in online discussions by utilizing the Discussion feature found in Canvas. Multiple courses conducted in a classroom also offer students, who attend courses remotely, the opportunity to access in class courses via the ZOOM webinar conference technology.
- **Online** courses are delivered over the Internet and provide access to the teacher and to classmates wherever the student is able to connect to the Internet. At SWOSU, online course work uses Canvas, a learning management system that will allow students to have course materials delivered to them with the ability to connect with faculty and students in ongoing discussions each week.
- **Webinar** courses are at a specific time each week, but these courses differ in that the lectures and class interactions are delivered through the student's laptop or desktop computer. Seeing and hearing the instructor and other students is done computer to computer. SWOSU utilizes the ZOOM webinar conferencing system.
- **Blended** courses are ones where a combination of delivery methods is employed such as ITV/Zoom and Online together with in-person attendance.
- **Interactive Television (ITV)** is another delivery system for course work at Southwestern Oklahoma State University. ITV courses are conducted via two-way television, and students are able to interact

with their teachers and fellow students in a way that most closely replicates the traditional classroom experience.

### CENTER FOR HEALTH AND WELL-BEING

The Center for Health and Well-Being nurtures a campus culture of resilience based upon SWOSU's value of respect by fostering a safe, healthy, and diverse intellectual, cultural, and social environment that encourages emotional well-being. SWOSU implements a Stepped Care Model to promote a holistic approach that provides flexible access to overall wellness and mental health resources. Stepped care means that each individual receives a customized program that is specific to their needs. Licensed Professional Counselors and Licensed Alcohol and Drug Counselors provide a wide range of free services to meet students' needs. Telehealth services are also available. Counselors are located in the Wellness Center, available Monday through Friday, 8:00 a.m. – 12:00 p.m. and 1:00 p.m. – 5:00 p.m.

As a component of the co-sourcing model, the University licensed nurse maintains an office in the Center for Health and Well-Being. The nurse sees students for illness and minor injuries as well as wellness care. Health Services also manages student compliance with state immunization laws. Telemedicine options are also available. The nurse is located in the Wellness Center and is open Monday through Friday, 8:00 a.m. - 12:00 p.m. and 1:00 p.m. - 5:00 p.m.

### DEAN OF STUDENTS AND STUDENT ACTIVITIES

Major functions and responsibilities of the Office of the Dean of Students include promoting student engagement, monitoring student conduct and compliance with university policies and providing leadership for the resolution of student problems. Areas of direct responsibility include student organizations and activities, student ombudsperson, accommodations for students with documented disabilities, student conduct, student appeals, and parental contacts. The Office of the Dean of Students also actively participates in Title IX investigations, FERPA releases, and verification of student conduct records.

### HUMAN RESOURCES

Students apply for jobs on the job portal, Handshake, through Single Sign-On. Once a pay action has been submitted by the department, Human Resources (HR) will reach out to the student to complete new hire paperwork. The student must meet with HR on or before their first day of work to complete the I-9 form. Student employees are scheduled based on the needs of the department. Normal workweek hours are limited to 20 hours per week while class is in session.

HR provides a wide range of information related to student employees. For assistance, please contact the HR Office at [hr@swosu.edu](mailto:hr@swosu.edu) or call 580.774.3275.

### TITLE IX

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Southwestern Oklahoma State University (SWOSU) does not tolerate sex discrimination of any kind including sexual misconduct; sexual harassment; relationship/sexual violence or stalking. SWOSU does not discriminate against any student on the basis of pregnancy or related conditions. These incidents may interfere with or limit an individual's ability to benefit from or participate in the University's educational programs or activities.

SWOSU's Title IX policy applies to all campus community members, including students, faculty, staff, contractors, and visitors within the university's control. It applies to conduct that occurs on SWOSU owned or controlled premises, in an educational program or activity, including SWOSU sponsored or supported events, in buildings owned or controlled by student organizations officially recognized by the university. The policy applies regardless of the sex, gender, gender identity, or sexual orientation of the parties.

For information on how to report a Title IX violation, or questions about pregnancy accommodations, please contact the Title IX Coordinator, Cindi Albrightson, at [cindi.albrightson@swosu.edu](mailto:cindi.albrightson@swosu.edu) or 580-774-3108. You may

also report online at <https://bulldog.swosu.edu/student-services/dean-students/title-ix.php>.

### INFORMATION TECHNOLOGY SERVICES

Southwestern Oklahoma State University maintains a campus-wide computer network. Through this network, all students can access various computer resources and applications, as well as full Internet and e-mail services. Access is provided via a large number of labs, wireless networks, and other sites across campus. The Information Technology Services Department provides assistance and support to all students, academic departments, and administrative offices.

### PUBLIC RELATIONS & MARKETING

The Public Relations & Marketing Office is responsible for all publicity of activities and events concerning the University as they relate to media sources. The office operates a news service for daily and weekly newspapers, radio, and television stations, and the SWOSU web site. SWOSU PR & Marketing also communicates with various constituents through several social media sites. The office also assists in the promotion of interscholastic events and other University projects on and off campus.

### PUBLICATIONS

Southwestern Oklahoma State University students are directly involved in the preparation of two publications, *The Southwestern* and *The Graduate Record*. A weekly newspaper, *The Southwestern*, is published online. *The Graduate Record* includes photos of SWOSU seniors and faculty. A complimentary copy of *The Graduate Record* is available at commencement.

An alumni news magazine, *Echoes from the Hill*, is published by the Office of Institutional Advancement and mailed to members of the Alumni Association.

*Departmental brochures* are prepared and published by the respective departments.

The Department of Chemistry and Physics publishes the *SW Physics Alumni Newsletter* and the *Chemistry Newsletter*.

The Department of Education publishes the *Student Teaching Handbook*.

The *Fact Book* is a summary of demographic information for both campuses that is published by the Institutional Research Office each fall.

The *Faculty Handbook* is published by the Office of the Provost.

The *Graduate Catalog* is published by the Office of the Dean of the College of Education and Behavioral Sciences.

The College of Pharmacy has two publications: *The Apothecary*, an annual yearbook, and *The Sig*, a professional newsletter.

The *Scholarship Handbook*, the *semester schedules*, the *Student Handbook*, and the *Undergraduate Catalog* are published by the Office of the Vice President for Student Services.

The *Staff Handbook* is published by the Human Resources Office.

Strategic plans are published online by the President's Office.

*Westview* is a literary journal featuring short stories, poetry, and essays. It is published by the College of Arts and Sciences.

### REACH HIGHER PROGRAM

The Reach Higher Program, a collaborative program among universities in Oklahoma, is a popular choice for working adults because it provides flexibility, affordability, and quality instruction. The students that participate in the Reach Higher Program pursue a Bachelor of Science Degree in Organizational Leadership. The vast majority of the Organizational Leadership courses are available in an online format in eight-week durations. If a student wants to gain admission into the Reach Higher Program, he/she must select a home institution where they will take the majority of their coursework and ultimately be awarded their degree. In addition to taking courses at their home institution, Reach Higher students are also eligible to take other courses at different regional

universities that are participating in the program. For more information about the Reach Higher Program, please visit <https://www.swosu.edu/undergraduate/reach-higher/> or the following website: <https://reachhigherok.org>.

### STUDENT FINANCIAL SERVICES

The Student Financial Services Office coordinates, monitors and records scholarship data from all sources. The office also evaluates the results of the student's application for federal financial assistance (FAFSA), establishes eligibility to participate in the various loan, grant, and work study programs, and awards to students from each source any aid for which they qualify in an amount not to exceed each student's demonstrated need and cost of attendance. Questions relating to the application process for scholarships or federal financial aid should be directed to Student Financial Services at 580-774-3786.

### STUDENT ORGANIZATIONS

All students are encouraged to become active in one or more of our campus organizations which are listed at the following website: <https://bulldog.swosu.edu/student-services/dean-students/student-organizations.php>.

### TESTING SERVICES

The Assessment and Testing Center serves as a clearinghouse for students wishing to take admissions tests, course placement exams, various state and national tests and advanced standing exams. The advanced standing plan at Southwestern was established to give students an opportunity to begin college work on the level commensurate with their demonstrated achievement. With certain limitations, all such achievement, once certified to be at the college level by this institution, receives appropriate academic credit.

### UPWARD BOUND

The Upward Bound Program prepares low-income, first generation students within target area high schools for post-secondary education. Services provided to qualifying participants include a six-week summer residential program, tutoring, ACT test preparation classes, academic and career counseling, cultural and educational enrichment field trips, community service activities, college campus visits, exposure to professional careers and mentors, and assistance with financial aid, scholarship, and college admission applications.

### VETERAN AND INTERNATIONAL STUDENT SERVICES

The Veteran and International Student Services (VISS), located in the John Hays Administration Building (HAB) room 102, provides services to both veteran and international students at SWOSU.

All students attending the University and using or interested in U.S. Department of Veterans Affairs (VA) education benefits (GI Bill®) may obtain application and benefit information in the VISS office. For additional assistance, students can visit [www.gibill.va.gov](http://www.gibill.va.gov) or contact the GI Bill Helpline at 888-GIBILL-1 (888-442-4551). An application for benefits may be submitted at [www.va.gov](http://www.va.gov). Students with questions about VA education benefits may contact the VISS office by phone at 580-774-3004 or by email at [veteransaffairs@swosu.edu](mailto:veteransaffairs@swosu.edu).

Per Title 38 CFR 21.4253(d)(3) and 21.4254(C)(4), VA law requires that every student utilizing VA Education benefits provide all prior credit, transfer coursework, and other prior learning experience for evaluation prior to enrollment in their planned program of study including post-secondary and military transcripts. All transcripts must be submitted to the Academic Records office and to the VISS office before student enrollment will be certified with the VA. SWOSU will evaluate all prior learning and award degree-relevant credit. This includes credit toward the student's major, minor, and free electives (if applicable). Students will be notified when evaluation of prior training is complete.

Section 103 of Public Law (PL) 115-407, 'Veterans Benefits and Transition Act of 2018,' amends Title 38 US Code 3679 by adding a new subsection (e), which beginning August 1, 2019, requires disapproval of courses of education at any educational institution that has a policy in place which denies an individual from attending or participating in a course of education or accessing libraries, or other institutional facilities, pending

VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

In accordance with Section 103 of Public Law 115-407, SWOSU students receiving VA education or Veteran Readiness & Employment benefits will not be subject to the following restrictions, while payment to the institution is pending from VA:

- prevented from enrolling
- assessed penalty or late fees
- required to secure alternative or additional funding, or
- denied access to any resources (such as classes, libraries or other institutional facilities) otherwise available to other students who have satisfied their outstanding balance

To qualify for this provision, students are required to provide a VA certificate of eligibility (COE) or other proof of benefit eligibility, submit a SWOSU VA Approval Form (to notify SWOSU of the student's intention to use VA benefits) and any other information needed for proper enrollment certification.

Veterans Active Duty/Leave of Absence: pursuant to Title 70, O.S., Section 3248 and OSRHE policy (3.12.3.B), State System institutions shall grant a leave of absence, which shall not exceed a cumulative five (5) years, to a student who is a member of the active uniformed military services of the United States and called to active duty. The student shall be eligible to:

1. Withdraw from any or all courses for the period of active duty service without penalty to admission status or GPA and without loss of institutional financial aid (4.18.4.I); or
2. Receive an "I" for any or all courses for the period of active duty status irrespective of the student's grade at the time the "I" is awarded; provided, however, that the student has completed a minimum of fifty percent (50%) of all coursework prior to being called to active duty and the student completes all courses upon return from active duty. The student's admission status and GPA shall not be penalized and the student shall not experience loss of institutional financial aid.

The student has the choice of "I" or "W" (student should communicate with the instructors if he/she wants an "I"); however, they must provide a copy of their active duty orders to the Academic Records Office to initiate the process. The student will not receive a refund for courses in which he/she chooses an "I". If the student chooses a "W", the Bursar will refund tuition and fees. If the student received federal aid and is withdrawn with a "W", the Student Financial Aid Office must do a "return to title IV calculation". If aid needs to be returned to the Federal government, the Bursar and Financial Aid Director will work together to reconcile the student's bill. Students that received the Oklahoma National Guard Education Assistance Program (EAP) will only be refunded tuition and fees paid over 18 hours and other fees not covered by EAP. If the "W" brings the student's completion rate below 67%, he/she will need to complete a Financial Aid Satisfactory Academic Progress Appeal to be eligible to receive federal financial aid. The Financial Aid Appeals Committee will review the student as a special case.

Section 1005 of PL 116-315, 'Isakson and Roe Veterans Health Care and Benefits Improvement Act of 2020,' removes the requirement for covered individuals to enroll in a course at a public institution of higher learning within three years of being discharged to receive in-state tuition. Also, VA will make publicly available on the VA website a database explaining any public institution's requirements for beneficiaries to be charged in-state tuition.

Students receiving VA education benefits, under most circumstances, will be charged in-state tuition. Military-connected students (service members, veterans, and dependents), even if not receiving VA education benefits, should contact the VISS office to ensure they are charged the correct tuition.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

VISS recruits international students, processes applications for admission from students requiring an F1 international student visa, and provides to these students needed immigration documents. VISS continually provides advice and assistance to international students as needed throughout their association with SWOSU. VISS serves as the liaison between SWOSU and the Department of Homeland Security (DHS) in matters concerning student visas. International students may contact the VISS office by phone at 580-774-3078 or by email at [international@swosu.edu](mailto:international@swosu.edu).

#### **VOCATIONAL REHABILITATION**

The State Board of Vocational Rehabilitation maintains an office in Weatherford. Guidance and financial assistance is provided to eligible physically handicapped students. Contact the Vocational Rehabilitation office for information.

Vocational Rehabilitation  
1501 Lera Drive, Ste. 1  
Weatherford, OK 73096  
Phone: 580-816-4100

## STUDENT FINANCIAL SERVICES

Financial aid at Southwestern Oklahoma State University includes employment, loans, scholarships, grants, awards, and other forms of financial assistance. The university distributes over \$40,000,000 annually in federal and state financial aid including Federal Pell Grants, Federal SEOG grants, Oklahoma Tuition Aid Grants, Oklahoma Promise, Federal Work-Study employment, Federal Stafford Loans, and Federal Parent PLUS Loans. Information pertaining to these types of aid may be obtained from the Office of Student Financial Services in the Gen. Thomas P. Stafford Center, Room 224, or by calling (580) 774-3796. Students may apply for student employment through Handshake. The University offers work-study (federally assisted) and regular student employment.

Financing a college education today can be challenging but does not have to be overwhelming. The university's objective is to work with students and create a financial aid package that will help them attend Southwestern Oklahoma State University. Since educating a student is a family responsibility, the financial service resources in this catalog are not designed to replace family assistance, but to supplement it. In addition to such support, over 85 percent of Southwestern Oklahoma State University students receive some kind of financial assistance.

Financial assistance consists of scholarships, grants, loans, and work-study opportunities. Scholarships are generally merit-based awards. They are awarded to a student on the basis of skill or accomplishment. Scholarships are generally not cash awards, but instead waivers applied toward tuition and room charges incurred at the university. Other financial service programs described are awarded to a student on the basis of financial need, taking into consideration the expected family contribution (EFC) and the cost of attending school. Grants, loans, and work-study programs fall into this category.

Students who are convicted of possession or sale of illegal drugs while receiving federal financial assistance will lose eligibility for continued assistance.

### HOW TO APPLY FOR FINANCIAL ASSISTANCE

Students should complete a Free Application for Federal Student Aid (FAFSA), which is available online at <https://studentaid.gov/h/apply-for-aid>.

Once the federal processor has completed calculations, SWOSU will automatically receive the student's data if we are listed as a school recipient. The Office of Student Financial Services will notify the student of his/her eligibility. It is important that the student respond in a timely manner to prevent any delay in completion of the financial aid process.

Financial aid is not automatically renewed each year. Typically, a student is awarded financial aid for the fall/ spring semesters. **A student needs to reapply after October 1 for financial aid consideration for the following fall/spring terms.**

### FINANCIAL AID APPLICATION RECOMMENDED COMPLETION DATES

Many financial aid programs at Southwestern Oklahoma State University are administered on a first-come, first-served basis. For best consideration, students should strive to complete the appropriate paperwork by the following dates:

Documents for Regents' Baccalaureate or Academic Scholarships .....	March 1
Foundation Scholarship Application .....	March 1
Free Application for Federal Student Aid - Fall/Spring.....	March 1

### SATISFACTORY ACADEMIC PROGRESS

Federal law requires that all students who receive financial aid must maintain the requirements of the Satisfactory Academic Progress (SAP) policy of the University to continue receiving financial aid from the following programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Oklahoma Tuition Aid Grant, Federal Subsidized Stafford Loan, Federal Unsubsidized Stafford Loan, Federal Parent PLUS Loan. State law now also requires that students meet the Federal SAP policy to receive the Oklahoma Promise.

For a copy of the Southwestern Oklahoma State University Satisfactory Academic Progress (SAP) policy, contact the Office of Student Financial Services or see our web page at <https://bulldog.swosu.edu/publications/policies/financial-aid/satisfactory-progress.php>.

### RETURN OF TITLE IV FUNDS

Federal law requires that students who receive financial aid and completely withdraw before the 60 percent point of a semester will be subject to pay back some of the financial aid that they received. Students who need to completely withdraw should consult with the Office of Student Financial Services before doing so to see what implications withdrawal will have.

## FINANCIAL AID AND RESOURCES

### Need-Based Financial Aid

A student must complete a Free Application for Federal Student Aid (FAFSA) in order to apply for need-based financial aid. Household size, the number of children in college, and family income are important variables in determining eligibility for need-based financial aid. All of the programs listed on this page require a FAFSA be completed.

#### Federal Pell Grant

Over \$6,000,000 per year is given to SWOSU students from the Federal Pell Grant Program. It is the largest federal grant program. Federal Pell Grants are available to help undergraduate students pay for their education. For Federal Pell Grant Programs, an undergraduate is one who has not earned a bachelor's degree. The amount a student can receive depends on whether the student is full-time, half-time, or less than half-time, and the student's Expected Family Contribution (EFC) number, which is on the Student Aid Report (SAR). Students must reapply each academic year to have their eligibility assessed and be making satisfactory academic progress. Typically, other than in the case of a complete withdrawal by the student, Federal Pell Grants do not have to be repaid.

#### Federal Stafford Loans

##### Subsidized

Subsidized Federal Stafford Loans are low-interest, need-based loans made to the student by the U.S. Department of Education to help pay for the student's education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student's grade level and other financial aid the student may be receiving. Students do not have to begin repayment on the loan for six months after they have either graduated or dropped below half-time enrollment.

##### Unsubsidized

Unsubsidized Federal Stafford loans are low-interest, non need-based loans made to the student by the U.S. Department of Education, to help pay for the student's education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student's grade level. The student is responsible for paying the interest on this loan while in school. Repayment of the principal balance begins six months after the student either graduates or drops below half-time enrollment.

#### Federal Supplemental Educational Opportunity Grant (SEOG)

The Federal Supplemental Educational Opportunity Grant (SEOG) is a federal grant program limited to undergraduate students who are enrolled at least half-time with exceptional financial need. It must be awarded to Federal Pell Grant recipients who have the lowest Expected Family Contribution (EFC). The amount a student can receive depends on the student need, the availability of Federal Supplemental Educational Opportunity Grant funds, and the amount of other financial assistance the student is receiving. Typically, Federal Supplemental Educational Opportunity Grants do not have to be repaid.

### Federal Work-Study Employment

Funded by the federal government, this is a program that provides jobs for students who are eligible for need-based financial assistance. The amount of the offer depends on the student's need, the availability of funds for the program and the amount of assistance the student receives from other programs. Students generally work 10 to 20 hours per week during each semester. The student must be enrolled at least half-time to be eligible for this program. In addition to Federal Work-Study jobs on the campus, there are also a limited number of opportunities for students to participate in a reading and math tutoring program off campus. Work-study job assignments are not guaranteed by the University.

#### Freshman Scholarships

Scholarships for first-time freshman students are based on High School GPA and ACT/SAT score (super scores are accepted). Recipients must be Oklahoma residents and graduate from an Oklahoma High School. There is no application to fill out.

#### Oklahoma Promise

The Oklahoma State Regents for Higher Education sponsor the Oklahoma Promise Program. Students sign up for the program while they are in 8<sup>th</sup>, 9<sup>th</sup>, or 10<sup>th</sup> grade. Students whose parents earn \$60,000 or less (2 or fewer children in household), \$70,000 or less (3-4 children in household), \$80,000 or less (5 or more children in household) at the time they sign up and less than \$100,000 at the time they begin college are eligible to have tuition paid while enrolled at SWOSU.

#### Oklahoma Tuition Aid Grant (OTAG)

The Oklahoma State Regents for Higher Education sponsor the Oklahoma Tuition Aid Grant Program. This grant program is based on a student's financial need. The student must be a resident of the state of Oklahoma and be enrolled at least half-time to be eligible. The asking student uses the Free Application for Federal Student Aid to apply for this grant, and traditionally, the application data must be received by the federal government by February 1 to be considered for available funds.

#### SWOSU Freshman Foundation Grants

SWOSU grants are need based using information based on FAFSA. Grants are available for first time freshman as well as first time undergraduate transfer students.

## SCHOLARSHIPS, AWARDS, AND HONORS

The SWOSU Foundation, Inc. is a non-profit charitable organization that awards scholarships to selected incoming and continuing students from over 200 distinctive scholarship funds generously provided by SWOSU's private donors. Scholarship amounts vary from \$250 to over \$1,000 per year. Applications and information about the funds may be obtained by visiting <https://swosufoundation.com/scholarships/>, calling 580-774-3267, or by visiting the SWOSU Institutional Advancement Offices at the Burton House.

Scholarship eligibility is determined by Student Financial Services, the University Foundation, academic departments, organizations, or schools. Contact respective departments for details.

Scholarships awarded through the University Foundation are identified with an **(F)** following the description. Information and applications for Foundation scholarships may be obtained from the Office of Institutional Advancement (Burton House).

Following are scholarships, awards, and other types of honors which are currently available at SWOSU.

### GENERAL

**A. E. FRIEDRICH III MEMORIAL SCHOLARSHIP:** This scholarship fund was established by Goldie Friedrich. It is awarded to a Clinton High School senior. **(F)**

**ALPHA PHI SIGMA:** The Iota chapter of the national scholarship fraternity selects its outstanding member each year as the recipient of the Alpha Phi Sigma Key.

**AMERICAN ASSOCIATION OF UNIVERSITY WOMEN:** A cash award given each December to assist a female graduating senior with spring semester tuition. The recipient is selected on the basis of scholarship and financial need. Priority is given to non-traditional students who have re-entered college to complete a degree and develop skills for a career change.

**ANDY AND DORA FARMER MEMORIAL TEACHING SCHOLARSHIP:** This fund was established by the children of the Farmers. The scholarship is available to all full-time students at the Sayre location, being a U.S. citizen with a home residence in Oklahoma. It is based on financial need. **(F) (Sayre Location)**

**ANN GILLINGHAM MEMORIAL TEACHING SCHOLARSHIP:** A fund established by David L. (Red) Gillingham, husband of educator. To be awarded by the Classroom Teachers Association of the Hydro-Eakly Public School to an elementary teacher, through grade eight, that has less than 10 years' experience. Recipient to be randomly selected. It must be used within one year of the date of the award. **(F)**

**BILL & ELOISE MUNCY MEMORIAL SCHOLARSHIP:** Established by Mike Muncy in memory of Bill & Eloise Muncy with preference given to students from Geary, Oklahoma. **(F)**

**BRENDA LUMPKIN MEMORIAL SCHOLARSHIP:** This fund was established by family and friends in memory of Brenda. This will be awarded to a history major. **(F)**

**BURCH (F.C., EMAGENE & BARBARA) MEMORIAL SCHOLARSHIP:** A fund established by Fred Burch, to be

awarded to a full-time student with a home residence in Oklahoma. The student must have a 3.0 GPA or better. It will be funded on the basis of academic merit and need. **(F)**

**BUSEY BROTHERS' SCHOLARSHIP:** Established by Brian and Philip Busey to benefit six deserving students. **(F)**

**CARL HICKERSON SCHOLARSHIP:** Established by Carl Hickerson, a lifelong educator, to assist Southwestern Oklahoma State University students from western Oklahoma. **(F)**

**CECIL AND GLADYS LEWIS SCHOLARSHIP:** This fund was established by the Cecil and Gladys Lewis estate. It will be awarded to a Sayre student from Beckham or Roger Mills Counties. **(F) (Sayre Location)**

**CECIL AND IMOGENE ROUNDS SCHOLARSHIP:** A scholarship program established by Imogene Rounds in honor and memory of Cecil Rounds. The fund provides scholarship assistance to residents of Baptist Boys Ranch Town or other students in Oklahoma Baptist Child Care or residents of childcare in Oklahoma who plan to attend SWOSU. **(F)**

**CHESAPEAKE ENERGY CORPORATION SCHOLARSHIP:** A fund established by Chesapeake for students majoring in Business, Math and Chemistry. **(F)**

**CIVIC ORGANIZATIONS:** These scholarships are made available by the various civic organizations and are applied for through the local organizations, such as Rotary, Lions, Kiwanis, Chamber of Commerce, etc.

**DAVIS/McELMURRY SCHOLARSHIP:** This fund was established by the Wilma McElmurry Estate. The scholarship is a need-based scholarship. **(F)**

**DAWNING PLACE SCHOLARSHIP:** A scholarship fund established by the Dawning Place, Inc., in order to provide financial assistance to students based on financial need and academic merit. Preference is given to graduates of the Western Oklahoma Vocational-Technical School. **(F)**

**DEAN'S HONOR ROLL:** Undergraduate students who complete 12 or more hours in the fall and spring semester or six or more hours in the summer semester and earn a 3.50 or higher grade point average qualify for this honor roll.

**DONALD AND JEAN HAMM SCHOLARSHIP FUND:** This scholarship fund was established by the children of Donald and Jean Hamm. Southwestern students who are active in the Church of Christ Student Center in Weatherford, in good standing, with a 3.0 GPA, are eligible to apply. **(F)**

**DONALD THOMAS HOOVER MEMORIAL SCHOLARSHIP:** This scholarship was established in 2013 for deserving SWOSU students. **(F)**

**DR. ALBERT H. GABRIEL SCHOLARSHIP:** This scholarship fund was established to commemorate the significant contributions of Dr. Gabriel to the School of Business and his leadership role in the development and organization of the M.B.A. Program at SWOSU. It is awarded to a student who has been admitted into the M.B.A. Program. **(F)**

**DR. JOHN AND SHIRLEY HUSER SCHOLARSHIP:** Established by Dr. John and Shirley Huser to provide financial assistance to upper classmen majoring in pre-medicine. **(F)**

**DUKE AWARDS:** Recipients are outstanding students selected by the Student Government Association and members of the faculty. The awards are presented near the end of the academic year at a special assembly.

**ED AND WINNIE OLA BERRONG SCHOLARSHIP:** Senator Ed and Winnie Ola Berrong established this scholarship fund to provide assistance to students with a financial need. **(F)**

**EDITH PATTERSON BARNETT SCHOLARSHIP:** This scholarship was established in memory of Lucille Wheeler by her daughter, Edith Patterson Barnett, for Oklahoma residents. **(F)**

**ERTIS SASSEEN SCHOLARSHIP:** A fund provided by Lilla Sasseen in memory of her husband. Recipients are chosen on the basis of academic merit and need. **(F)**

**EUGENE AND VERA STEWART SCHOLARSHIP:** Scholarship funded by Eugene and Vera Stewart in order to provide assistance to incoming freshmen from Southwestern Oklahoma. **(F)**

**FIRST NATIONAL BANK SCHOLARSHIP FUND:** Established by the First National Bank and Trust Co. of Weatherford for incoming freshman from Weatherford High School, Cordell High School, and Hinton High School. Will be awarded based on financial need and academic merit. Must be a U.S. Citizen **(F)**

**F.K. BUSTER SCHOLARSHIP:** A fund established by Eddie Tom Lakey to be awarded to a high school graduate of Cheyenne, Reydon or Hammon Schools of Roger Mills County that will be enrolling in the health or medical field. It will be funded on basis of academic merit and need. **(F)**

**GARY RUSSI SCHOLARSHIP:** This scholarship fund was established by Gary Russi. It is awarded to a pharmacy student who has been admitted to the College of Pharmacy. Must have a home residence in Oklahoma **(F)**

**GENERAL THOMAS P. STAFFORD SCHOLARSHIP:** General Thomas P. Stafford, a Weatherford native, established this scholarship in order to financially assist students from Weatherford High School that will enter Southwestern Oklahoma State University. **(F)**

**GEORGE ROBERTSON SCHOLARSHIP:** The fund was established by George Robertson in order to provide assistance to students who graduated from a Custer County high school. This scholarship is based on work performance and need, not academic merit. **(F)**

**GLENN & ANNA ALBRIGHT MEMORIAL SCHOLARSHIP:** This annual scholarship is given in memory of the late Glenn Albright, an outstanding Oklahoma citizen and farmer, and his wife, Anna. This is a continuing scholarship for those who maintain a specified grade point average in at least 12 hours. The Albright scholarship provides \$1000 per semester for four years. Custer County high school seniors with financial need and an agricultural background are eligible. **(F)**

**GRACE CRUMP BOAL SCHOLARSHIP:** A fund established by Mrs. Boal to assist students with strong financial need. **(F)**

**GREAT PLAINS NATIONAL BANK SCHOLARSHIP:** A fund established by Great Plains National Bank to be awarded to high

school graduates from Elk City, Mangum, Burns Flat and Cordell. **(F)**

**HARRY AND LONETTA PATTERSON SCHOLARSHIP:** Established by Shirley Patterson Hollingsworth Harrison in honor of Harry O. and Lonetta H. Patterson to be awarded to a Weatherford High School graduate. The scholarship is based on academic merit and need and is not to be used for athletic purposes. **(F)**

**HONOR GRADUATES:** Seniors with outstanding academic records are recognized during the graduation convocation. Those with four-year cumulative grade point averages of 3.90 to 4.00 are designated as graduating summa cum laude; 3.75 to 3.89, magna cum laude; and 3.50 to 3.74, cum laude.

**INSTITUTIONAL SCHOLARSHIPS:** Tuition waiver scholarships are authorized by the Oklahoma State Regents for Higher Education. They are awarded to outstanding high school and college students on the basis of academic achievement and American College Test scores. March 1 is the annual deadline for freshman applications; May 1 for continuing student tuition waivers.

**INTERBANK OF SAYRE:** Awarded to a full-time student at the Sayre location. Must be a U. S. Citizen. Financial need and academic merit are considered. **(F) (Sayre Location)**

**JAROD MARTINDALE MEMORIAL SCHOLARSHIP:** Susan Mabra established this scholarship in 2013 in memory of her son, Jarod Martindale. This scholarship is awarded to a graduate from a Roger Mills County High School. **(F)**

**JERRY W. GRIZZLE AND SHAWN L. GRIZZLE ENDOWMENT FUND:** Established by Jerry W. and Shawn L. Grizzle, the income to be used for a scholarship awarded to the School of Business and the Department of Biological and Biomedical Sciences. Must be a full-time student, a U. S. citizen, and credit to financial need may weigh in student evaluation. **(F)**

**JIM GRAVES SCHOLARSHIP:** This fund was established by Mattie Lou Sherwood. It will be awarded to a full-time student who is a U.S. citizen and will be based on need. **(F)**

**KENNY CHERVENKA:** Scholarship given to a senior at Elk City High School. **(F)**

**L. L. "RED" MALES SCHOLARSHIP:** The children of L.L. "Red" Males established this scholarship fund in memory of their father. Students who are residents of Roger Mills County transferring from the SWOSU Sayre location to Weatherford campus may be eligible to apply. This scholarship is a continuing scholarship provided that the recipient maintains a specified grade point average. **(F) (Sayre Location)**

**LLOYD & NORA MURDOCK SCHOLARSHIP:** This fund was established by the Lloyd & Nora Murdock family. The scholarship recipient must be a graduating senior from Hammon High School. It will be awarded on the basis of academic merit and need. **(F)**

**MARCRUM-LEONARD MEMORIAL SCHOLARSHIP:** A fund established by Eva Leonard in memory of her parents, Mr. and Mrs. John Marcrum and her husband, Bill Leonard. Annual scholarships are awarded on the basis of academic merit, financial need, and commitment to American ideals. **(F)**

**MARGARET RENZ REPLOGLE SCHOLARSHIP:** Awards are given each year on the basis of academic ability and financial need.



The fund was established by Margaret Renz Replogle, a member of SWOSU's Distinguished Alumni Hall of Fame. **(F)**

**MARION R. DAWSON MEMORIAL SCHOLARSHIP:** This scholarship was established by the Marion Dawson Estate. It will be awarded to a student who is a U. S. citizen with home residence in Oklahoma. It will be funded on the basis of academic merit and need. **(F)**

**MARK MOUSE MEMORIAL SCHOLARSHIP:** A fund established by Sheila Mouse in memory of her husband. It is to be awarded to an incoming freshman whose parent, grandparent or legal guardian is presently employed or retired as an Oklahoma public school employee. It must be awarded to a U.S. citizen and funded on academic merit and need. **(F)**

**MELDA AND DICK MOORE SCHOLARSHIP:** Established by Richard W. Moore, Jr., and Steven E. Moore in honor of their parents. The scholarship will be awarded to full time students in good standing that are U.S. citizens and residents of Oklahoma. **(F)**

**MERLE K. AND HAZEL E. EXLINE SCHOLARSHIP:** A fund established by the estate of Hazel E. Exline. The scholarship is to provide assistance to a student in the Language Arts field. The recipient must be a graduating senior from Seiling, Laverne, Sharon-Mutual, Beaver, or Woodward public schools. **(F)**

**MILLIE ALEXANDER THOMAS MEMORIAL SCHOLARSHIP FUND:** A fund established by Goldie Alexander Friedrich and Arch Alexander in memory and honor of Millie A. Thomas. The scholarship will be awarded to a student who has completed a minimum of 90 credit hours, with a home residence in Custer, Beckham, Washita, Dewey, Roger Mills, Greer, Kiowa, or Caddo County. **(F)**

**M.L. AND PEARL HOLLADAY SMALLING SCHOLARSHIP:** Dr. John Hays established this scholarship in 2004. First priority is to a descendant of "Ranger" John Holladay. Applicants must self-identify as a descendant of John Holladay and provide at least one letter of verification for John Hays, Elaine Bush Donohoe, or Vickie Smith. **(F)**

**NADINE KAISER MEMORIAL SCHOLARSHIP:** Scholarship awards are given in memory of Nadine Kaiser, a home economist and educator. **(F)**

**ORBIE WILBURN MEMORIAL SCHOLARSHIP:** A fund established by Gary and Linda Wilburn in memory of their son to be awarded to a Weatherford High School graduate who has been an athlete. It will be funded on the basis of academic merit and need. **(F)**

**PANSY FREEMAN SCHOLARSHIP:** This scholarship fund was established through the estate of Pansy Freeman in memory of Pansy, Orville, Charley, and Lucille Freeman. This scholarship will be funded on basis of merit and need. **(F)**

**PAUL AND DOTTIE FLICK SCHOLARSHIP:** A fund established by Paul Flick, Jr., a western Oklahoma business leader, to assist talented students with financial need. Recipients must be from Clinton High School, Elk City High School, Hammon High School, or the Sayre location. **(F)**

**PAULA JEANNE HORSBURGH :** A fund established by Bob and Katie Bartmann in memory of Katie's mother, Paula Jeanne Horsburgh, to assist full time students pursuing a Veterinary degree with a 3.0 GPA. **(F)**

**PRESIDENT'S HONOR ROLL:** Undergraduate students who complete 12 or more hours in the fall or spring semester or six or more hours during the summer semester and earn a 4.00 grade point average qualify for this honor roll.

**R/B/G KOBEL MEMORIAL FUND:** Established by Cecil Pettle, executor of the estate of Glenna Kobel, according to her will. The earnings of the fund are to be used to fund a scholarship to a student in the home economics field. However, these are requests only and not mandatory restrictions on the Trustee. **(F)**

**SCHOLARSHIP PROGRAM FOR INDIAN STUDENTS:** The Bureau of Indian Affairs provides scholarship grants (non-reimbursable) to Indian students who have a minimum of one-fourth Indian blood, are in need of financial assistance, and who demonstrate reasonable academic potential.

**SHANNON LITTLE BIRD MEMORIAL SCHOLARSHIP:** Established by Dutch and Sandy Little Bird as a memorial to their son, Shannon, to be awarded to deserving Weatherford High School students that have participated in high school wrestling or football. **(F)**

**SHRINER/SMITH SCHOLARSHIP FUND:** A scholarship fund established by the late Gladys Shriner and Geraldine Shriner-Smith to provide assistance to a graduating senior of Hobart High School. **(F)**

**STUDENT ORGANIZATION SCHOLARSHIPS:** A number of student organizations have scholarship funds for deserving members.

**SUE GOODALL LOYALL MEMORIAL SCHOLARSHIP:** A scholarship program established by Scott Loyall in honor and memory of Sue Goodall Loyall. The fund provides scholarship assistance to a graduating senior from Butler, Hammon, Cheyenne, Thomas-Fay-Custer, Leedey or Reydon. **(F)**

**SWOSU FOUNDATION SCHOLARSHIP:** Applications are available at <https://swosufoundation.com/scholarships/>. **(F)**

**THE REGENT A. WAYNE AND JOI DELL SALISBURY SCHOLARSHIP:** A scholarship fund established by Wayne Salisbury and Joi Dell Salisbury to provide scholarship assistance for students in pharmacy. **(F)**

**TRANSFER SCHOLARSHIPS:** Any new transfer resident who is fully admissible, in good standing, to SWOSU with at least 16 hours (if applying for spring), and 24 hours (if applying for fall) from a college or university and a 3.25 minimum grade point average will be eligible to apply for this scholarship. Awards are for one academic year only.

**TRAVIS L. HARRIS SCHOLARSHIP:** This scholarship program was established in recognition of Travis Harris' work with the blind. He was the first blind graduate of SWOSU (1947). The scholarship program provides assistance for blind students attending SWOSU. **(F)**

**TRUMAN SMITH SCHOLARSHIP:** Established by Truman Smith for a full-time student that is a U.S. citizen. Financial need will be considered. **(F)**

**W. D. & BESS HIBLER EDUCATION SCHOLARSHIP:** Fund established by Dr. Joe Anna Hibler in the memory of her parents, who were educators. The recipient must be a full-time student, a U. S. citizen from Oklahoma, and be accepted in the Department of Education and School of Business. It will be funded on the basis

of academic merit and need. The scholarship shall be funded to the student during their professional semester. **(F)**

**WARREN A. WILSON MEMORIAL SCHOLARSHIP:** The fund was established in memory of Dr. Warren Wilson to recognize his outstanding contributions as an educator and former Director of Financial Aid at SWOSU. The fund provides scholarship assistance for students with a rural Oklahoma background who could not attend SWOSU without financial assistance. **(F)**

**WEATHERFORD COMMUNITY SCHOLARSHIP:** This scholarship fund was established by the Weatherford community sales tax. Priority is given to transfer students who hold an Associate in Science degree, an Associate in Applied Science degree, or an Associate in Art degree with a 3.25 cumulative grade point average. June 15 is the annual deadline for application. **(F)**

**WESTERN OKLAHOMA BANKERS ASSOCIATION:** This scholarship fund was established by a group of Western Oklahoma Bankers in order to provide scholarships for accounting or finance majors from the trade area of the participating banks. **(F)**

**WHEELER BROTHERS AND SISTERS SCHOLARSHIP:** A trust fund donated by H. N. Wheeler in memory of his brothers and sisters, the children of B. B. and Miriam Wheeler, who attended SWOSU. Proceeds from the fund are used for tuition scholarships. **(F)**

**WILLIAM AND JUNE STOVALL SCHOLARSHIP:** William and June Stovall have founded this scholarship to assist students from SWOSU at Weatherford or Sayre. Students who are eligible to apply are residents of Beckham County and western Oklahoma. **(F) (Sayre Location or Weatherford Campus)**

**WILLIAM (BILL) BENNETT AND JIM D. JONES MEMORIAL FUND:** This scholarship fund was established by Linda Bennett and Ron Polston. It will be awarded to a student who is involved in campus organizations and a U.S. citizen with home residence in western Oklahoma (west of Interstate 35), with preference given to students from schools classified as 2A or smaller. It will be funded on the basis of academic merit and need. **(F)**

**WILLIAMS FAMILY SCHOLARSHIP:** This scholarship was established in 2012 for deserving students in the School of Nursing and the Department of Parks & Recreation Management. Nursing students must be classified as a junior or senior. Student must perform 10 hours of volunteer work per semester in the field of the scholarship. **(F)**

## COLLEGE OF ARTS AND SCIENCES SCHOLARSHIPS

### BIOLOGICAL AND BIOMEDICAL SCIENCES

**ARTHUR L. SHUCK AWARD:** An award is given each year to the outstanding freshman Biological Sciences student as determined by competitive examination. This award honors the first faculty member to retire from the department.

**AUDUBON H. NEFF AWARD:** This memorial award honoring a former chair of the department is given each year to a student who has demonstrated high academic achievement in pre-professional studies.

**BETA AWARD:** The Delta Sigma chapter of the national biology honor society and the biological sciences faculty select the outstanding senior Biological Sciences major each year to receive this award.

**BILL SEIBERT STUDENT SERVICE AWARD:** This award is given each year to a Biological Sciences major whose service to the Biological Sciences Department, campus, and community merits recognition. The award honors former SWOSU professor, Dr. Bill Seibert.

**DR. HENRY AND VIOLA KIRKLAND SCHOLARSHIP:** This scholarship was established by Dr. Wade McCoy to help deserving biological science or pre-healthcare students at SWOSU. (F)

**DR. HARRY HENSON MEMORIAL SCHOLARSHIP:** This scholarship was established by Faye Henson in memory of Dr. Harry Henson. Students must be working toward a degree in Natural Science Education with an emphasis in Life Science. (F)

**HOBART F. LANDRETH AWARD:** This memorial award is presented to a student who has demonstrated an aptitude for original research and independent thinking as evidenced by active participation in meritorious research. The award honors a former Biological Sciences faculty member.

**INTERNATIONAL/OUT OF STATE BIOLOGIST SCHOLARSHIP:** This fund was established by Anna and Andrew Nelson. The scholarship recipient must be a full-time student in good standing, a junior or senior, with a biology major. The student must be an international or out-of-state student, going on to graduate school and interested in the biomedical field. Financial need will be considered. (F)

**JAMES BROWN MEMORIAL SCHOLARSHIP:** A scholarship program established as a memorial to James Brown, a 1978 pre-med graduate. The fund is designed to provide financial assistance to pre-med students from Harper and Beaver counties. (F)

**MADGE LENZ JORDAN SCHOLARSHIP:** This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological and Biomedical Sciences, Chemistry and Physics or Social Sciences (F)

**MARY M. MILLER AWARD:** An annual award from the estate of the late Mary Miller is presented to a student who has demonstrated outstanding academic achievement in wildlife studies. (F)

**OTIS KING MEMORIAL SCHOLARSHIP:** A scholarship established as a memorial to Otis King, a field biologist at SWOSU in the late 1950's. The scholarship will be funded on the basis of

academic merit and need. Recipient must be a full-time, regularly enrolled student in good standing working toward a Biological Sciences degree, and a U.S. citizen. (F)

**OTTIS AND BUENA BALLARD:** This scholarship is for a full-time student and Biological Sciences major that has completed 60 semester hours. Financial need and academic merit are considered. (F)

**RYAN PETERS MEMORIAL SCHOLARSHIP:** This scholarship was established in memory of Ryan Peters, a 1994 Biology graduate. The scholarship will be awarded to a pre-med student pursuing a Science degree. The student must be a U. S. citizen with a home residence in Oklahoma. It will be funded on the basis of academic merit and need. (F)

**SONOBE FAMILY SCHOLARSHIP:** Blake and Janie Sonobe established this scholarship in 2014 for the benefit of students majoring in one of the following departments: Biological and Biomedical Sciences, Chemistry or Pre-Pharmacy. (F)

### CHEMISTRY AND PHYSICS

#### Chemistry

**ALLEN G. LANE ORGANIC CHEMISTRY AWARD:** A fund established to award scholarships to deserving Chemistry majors. (F)

**BOBBY D. GUNTER FRESHMAN CHEMISTRY ACHIEVEMENT AWARD:** Presented to an outstanding freshman in General Chemistry II who achieves the highest score on the standardized exam taken for this award. The honor includes a cash award and Handbook of Chemistry and Physics.

**DAN DILL INORGANIC CHEMISTRY AWARD:** Presented to the outstanding student in Inorganic Chemistry as selected by the course instructor. The honor includes a cash award and framed certificate.

**DEPARTMENT CHAIRS AWARD:** Presented annually to the senior Chemistry major who has demonstrated outstanding service to the department and to the Chemistry Club. The honor includes a cash award.

**DONALD V. HERTZLER SCHOLARSHIP:** Presented to an outstanding student agreeing to matriculate to SWOSU as a Chemistry major. (F)

**DR. DONALD I. HAMM MEMORIAL SCHOLARSHIP:** Presented annually to a Chemistry major maintaining a minimum GPA of 3.00 and demonstrating outstanding academic achievement. Each recipient is chosen by the SWOSU Foundation and the Chemistry Division. (F)

**ED NEPARKO SENIOR CHEMIST AWARD:** Presented to the outstanding graduating senior in Chemistry, this honor includes a cash award, associate membership in the American Institute of Chemists, and a subscription to *The Chemist*.

**G. E. CASTLEBERRY SCHOLARSHIP:** Presented to one or more outstanding freshman Chemistry majors who will be enrolling in Organic Chemistry I (majors) in the fall. The scholarship may continue for up to six semesters. Selections are based on standardized exam results. (F)

**HAROLD WHITE SCHOLARSHIP:** This fund was established by the family and friends of Harold White. It will be awarded to a full-time student who is a Chemistry major and meets the requirements established by the Chemistry and Physics Department. The recipient will be the winner of the "Hal White Award", who is the outstanding student in Organic Chemistry. The scholarship continues for two semesters and includes the POLYED Award for Achievement in Organic Chemistry. **(F)**

**JOHN AND JACQUELINE LUDRICK CAREER TEACHER SCHOLARSHIP:** A fund established by John A. and Jacqueline H. Ludrick. A \$500 scholarship is to be awarded to a junior or senior student with at least a 3.0 GPA and home residence in Oklahoma. They must be working toward a teacher education degree in science, preferred having aspirations to complete an advanced teaching degree. **(F)**

**J. T. CRONIN SCHOLARSHIP:** Two or more annual scholarships are awarded over two semesters to sophomore, junior, and senior Chemistry majors selected by a faculty committee from qualified students making application. **(F)**

**MADGE LENZ JORDAN SCHOLARSHIP:** This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological and Biomedical Sciences, Chemistry and Physics or Social Sciences. **(F)**

**NEPARKO FAMILY CHEMISTRY SCHOLARSHIP:** This fund was established by Edward Neparko. The scholarship recipient must be a Chemistry major beginning their sophomore year. They must be an American citizen and a resident of Oklahoma. The student must have a 3.25 GPA. The scholarship is renewable up to six semesters if the student maintains the required 3.25 GPA. **(F)**

**NICHOLAS & JUDY RAINS SCHOLARSHIP:** Established by Nick and Judy Rains for students majoring in Chemistry. Students must have a 3.0 GPA. **(F)**

**OSBORNE SCHOLARSHIP:** Scholarships provided by David C. and Janyce Rader Osborne to students who are U.S. citizens. First preference is for non-Oklahoma residents. Students selected must be sophomore, junior, or senior Chemistry majors and members in good standing of the Chemistry Club. **(F)**

**OUTSTANDING ORGANIC CHEMISTRY STUDENT:** Presented to the Organic Chemistry student making the highest score on a standardized exam. The honor includes a cash award and framed certificate.

**ROLAN V. DECKER OUTSTANDING STUDENT IN BIOCHEMISTRY AWARD:** This award was established in memory of the service of Dr. Rolan Decker to the Chemistry Department. It is presented annually to the outstanding student completing both Biochemistry and Advanced Metabolism. The honor includes a cash award and framed certificate. **(F)**

**SONOBE FAMILY SCHOLARSHIP:** Blake and Janie Sonobe established this scholarship in 2014 for the benefit of students majoring in one of the following departments: Biological and Biomedical Sciences, Chemistry or Pre-Pharmacy. **(F)**

**STUART BURCHETT ANALYTICAL CHEMISTRY AWARD:** Presented to the outstanding student in Analytical Chemistry who has completed Quantitative Analysis and Instrumental Analysis. The honor includes a cash award, subscription to *Analytical*

*Chemistry*, and membership in the Analytical Chemistry Division of the American Chemical Society. **(F)**

**SWOSU CHEMISTRY ALUMNI SCHOLARSHIP:** Scholarship awarded each year to an outstanding Chemistry major, as selected by the department and contributing alumni. The scholarship may continue for two semesters. **(F)**

**UNDERGRADUATE CHEMISTRY RESEARCH AWARD:** Presented to a Chemistry major who has completed all requirements for research credit and selected by the faculty as the outstanding researcher of the year. The honor consists of a cash award.

## Physics

**BENNY J. HILL:** Scholarship awarded each year to an outstanding Physics student. This award honors Dr. Benny J. Hill who was the chair of the Physics Department for 25 years. The fund was established by Mrs. Benny Hill and Physics alumni. **(F)**

**DR. GARO ARMOUDIAN PHYSICS SCHOLARSHIP:** Established by Rouben Tourian in memory of Dr. Garabed Armoudian with preference given to incoming students that have declared a Physics major. **(F)**

**J. R. PRATT AWARD:** An award is given each year to the outstanding Physics student as determined by scholastic averages in physics and related subjects, as well as leadership development. This award is sponsored by the Physics and Engineering Club.

**J. R. PRATT PHYSICS SCHOLARSHIP:** A fund established by alumni, faculty, and faculty emeriti to provide financial assistance for students pursuing a major in Physics. The fund was established in memory of J. R. Pratt, a former chair of the physics department. **(F)**

**MADGE LENZ JORDAN SCHOLARSHIP:** This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological and Biomedical Sciences, Chemistry and Physics or Social Sciences. **(F)**

**McCLELLAND PHYSICS SCHOLARSHIP:** This fund is based on scholastic achievement and provides scholarship assistance for students pursuing a program in physics. The fund was established by George R. Pearson in memory of his grandparents, Mr. and Mrs. Arthur J. McClelland. **(F)**

**OUTSTANDING GENERAL PHYSICS STUDENT:** This annual award is presented to a Physics student who has completed General Physics I and II. The award is based on scholastic averages, involvement in physics activities, and leadership potential. This award is sponsored by the Physics and Engineering Club.

**RAY C. JONES MEMORIAL PHYSICS SCHOLARSHIP:** This scholarship is awarded each year to an outstanding Physics student. This award honors Dr. Ray C. Jones who taught at SWOSU for 32 years and was a perennial favorite among students. Funds are provided by generous donations from Dr. Jones' family, students, and colleagues who wish to continue supporting the study of physics that he loved. **(F)**

**SOUTHWESTERN OKLAHOMA STATE UNIVERSITY PHYSICS ALUMNI SCHOLARSHIPS:** Scholarships to outstanding Physics majors are based on need and scholastic achievement. Recipients are selected by the Physics faculty.

## CREATIVE MEDIA AND VISUAL ARTS

**ALPHA PSI OMEGA SCHOLARSHIPS:** The SWOSU Chapter of Alpha Psi Omega, the national drama fraternity, offers one to three scholarships yearly to Theatre students. (F)

**ART DEPARTMENT SCHOLARSHIPS:** These scholarships are awarded annually to outstanding students majoring in Art. (F)

**CEDRIC CRINK MEMORIAL SCHOLARSHIP:** This scholarship is presented annually to an outstanding Speech-Theatre major. (F)

**CINDY CARLEY MEMORIAL SCHOLARSHIP:** This scholarship is presented to an outstanding Communication Arts major in any emphasis area. This scholarship was established to honor former faculty member, Cindy Carley.

**DAMARISE KITCH MEMORIAL SCHOLARSHIP:** The fund was established by a former member of the Language Arts faculty to assist Speech-Theatre majors.

**HARRY C. MABRY FORENSIC AWARD:** A faculty committee selects the student outstanding in public speaking during the year to receive cash given by a former Southwestern Oklahoma State University student and debater.

**JACK B. SHELTON & WALTER CROUCH MEMORIAL SCHOLARSHIP FOR THE PURSUIT OF AUTHENTIC JOURNALISM:** Established by Becky Shelton West, Jack (Barney) Shelton, Susan Shelton Smith, and Margaret Shelton in memory of Jack B. Shelton and Walter Crouch for students studying Communication Arts with a Mass Communications emphasis.

**MARY BETH AND LACY NOBLE, JR. ART SCHOLARSHIP:** An award given to outstanding Art students attending SWOSU. This is presented annually to current and new students that submit a portfolio of their work to the faculty for assessment. The amount of the award offered each year, as well as the number of students granted scholarships, is variable. (F)

**MOLLY STRICKLER MEMORIAL SCHOLARSHIP:** This scholarship is presented to an outstanding Communication Arts major in the Theatre emphasis of the Communication Arts major. The scholarship was established by the friends and family of Molly Wyatt Strickler. (F)

## LANGUAGE AND LITERATURE

**CLARENCE AND PAT STURM SCHOLARSHIP:** This scholarship was established in 2013 by Clarence and Pat Sturm for deserving students majoring in English, English Education or Spanish. (F)

**DR. LEROY THOMAS MEMORIAL SCHOLARSHIP:** This scholarship is presented annually to an outstanding English major. This scholarship honors a former Language and Literature faculty member. (F)

**ELBY WARD THREADGILL & EDWARD THREADGILL SCHOLARSHIP:** Established by the Elby Ward Threadgill Estate. The scholarship will be awarded to a full-time student with home residence in Oklahoma who is a junior or senior Language Arts major with at least a 2.5 GPA. It will be funded on basis of academic merit and need. (F)

**GERRY HENSON MEMORIAL SCHOLARSHIP:** This scholarship is presented annually to an outstanding English major. (F)

**GLADYS CARMAN BELLAMY SCHOLARSHIP:** A scholarship presented annually to an outstanding English major, this scholarship honors a former chair of the Language and Literature Department.

**GRACE JENCKE-GLADYS BELLAMY ENGLISH AWARD:** An award presented annually to the senior English major with the highest grade point average in English classes.

**JAMES L. MALES SCHOLARSHIP:** This scholarship is presented to an outstanding Spanish major. (F)

**LANGUAGE AND LITERATURE DEPARTMENT SCHOLARSHIPS:** These scholarships are awarded annually to outstanding students majoring in English. (F)

**LOIS B. FISCHER MEMORIAL ENGLISH SCHOLARSHIP:** This scholarship was established in memory of SWOSU Language and Literature faculty Lois B. Fischer. Student must be an English major. (F)

**MABEL OWEN ENGLISH SCHOLARSHIP:** These scholarships are awarded to outstanding English majors selected by a faculty committee. This scholarship honors a former Language and Literature faculty member.

**MARY HOOD MEMORIAL SCHOLARSHIPS:** These scholarships are presented annually to outstanding English majors. (F)

**SWOSU-WEATHERFORD ROTARY CLUB WORLD LANGUAGES SCHOLARSHIP:** The scholarship benefits students studying in the Department of Language & Literature who have designated world languages as a minor degree component.

**TED RAY PYLE SCHOLARSHIP:** This memorial award is presented to a student who has demonstrated outstanding skill in writing. This award honors a former Language and Literature faculty member. (F)

**WORLD LANGUAGES SCHOLARSHIP:** Linda Hertzler-Crum established this scholarship in 2014 for the benefit of students majoring or minoring in a World Language other than English. (F)

## MATHEMATICS

**MATHEMATICS DEPARTMENT SCHOLARSHIPS:** These are semi-annual scholarships awarded to outstanding Mathematics and Mathematics Education majors based primarily on scholastic achievement. Recipients are selected by the Mathematics faculty.

## MUSIC

**BOB LITTLE DRUM MAJOR SCHOLARSHIP:** This scholarship was established in 2007 by Bob Little for the benefit of deserving drum major students. Must have a 3.0 GPA. Scholarship will be funded on the basis of academic merit and financial need. (F)

**DICK COY MEMORIAL MUSIC SCHOLARSHIP:** A memorial to Richard Coy, former band director of SWOSU. The scholarship is awarded to an outstanding Instrumental Music Education major. (F)

**DR. ROBERT CHAMBERS SCHOLARSHIP FUND:** This fund was established by Mike and Elizabeth Muncy in memory of Dr. Robert Chambers. Funds support students studying jazz or trombone. **(F)**

**EDMUND C. WILLIAMS MEMORIAL SCHOLARSHIP:** A memorial to former faculty member Dr. Edmund Williams established by Sandra Leonard for a student majoring in Music. **(F)**

**INSTRUMENTAL MUSIC ALUMNI MEMORIAL SCHOLARSHIP FUND:** Established by various donors in memory of alumni who were outstanding Instrumental Music educators. Recipients are outstanding majors in Instrumental Music Education. **(F)**

**JAMES & ALICE JURRENS MEMORIAL SCHOLARSHIP:** This scholarship, established by James and Alice Jurrens, is to be awarded to a music major who is a U. S. citizen. It will be funded on the basis of academic merit and need. **(F)**

**JOYCE ADAMS CURTIS SCHOLARSHIP:** This scholarship was established in 2012 by Torrey Curtis in memory of his wife, Joyce Adams Curtis, for the benefit of music students. Students must have a 3.0 GPA and be a music major in one of the following disciplines in order of preference: vocal music performance/vocal music education, organ performance, piano performance, or music major. **(F)**

**JOYCE TEGHTMEYER SCHOLARSHIP FUND:** This scholarship was established in the fall of 2018 by Joyce Teghtmeyer for the benefit of music students performing in the SWOSU orchestra. Students must have a 3.0 GPA. **(F)**

**KAPPA PSI SCHOLARSHIP:** Awarded annually to a member of one of the University bands who has made outstanding contributions to the organization and the department.

**LADD MEMORIAL MUSIC SCHOLARSHIP:** A memorial to Steve and Diana Ladd, graduates of SWOSU's Department of Music. The scholarship is awarded annually to outstanding Instrumental Music Education majors. **(F)**

**MALLOY MEMORIAL MUSIC SCHOLARSHIP:** A memorial to Pat Malloy, a former band director from this region. The scholarship is awarded annually to an outstanding Instrumental Music Education major. **(F)**

**MARION R. DAWSON MEMORIAL MUSIC SCHOLARSHIP:** This scholarship was established by the Marion R. Dawson estate. It will be awarded to a Music major who is a U. S. citizen with home residence in Oklahoma. It will be funded on the basis of academic merit and need. **(F)**

**MARY GRIFFIN MUSIC SCHOLARSHIP:** Awarded to a full-time student in good academic standing. **(F)**

**MIKE AND ELIZABETH MUNCY JAZZ SCHOLARSHIP:** Awarded to a full-time music student who has a strong performing ability in jazz. The recipient must maintain a 2.75 GPA and be enrolled in a jazz ensemble. **(F)**

**MERLE TAFF MEMORIAL MUSIC SCHOLARSHIP:** A memorial to Merle Taff, former choral director of SWOSU. The scholarship is awarded to an outstanding Vocal Music major. **(F)**

**MUSIC PERFORMANCE SCHOLARSHIPS:** Music Performance Scholarships are available from the Department of

Music. Students must maintain a 2.75 GPA, complete at least 12 hours toward their degree each semester, and participate in a Department of Music performance ensemble.

**ORCHESTRA SCHOLARSHIP FUND:** Established by friends and supporters of the Music department for scholarships to full-time students that are U.S. citizens with home residence in Oklahoma. Award based on musicianship. **(F)**

**PHI MU ALPHA SINFONIA SCHOLARSHIP:** Awarded annually to an outstanding music major.

**RANDY F. BATEMAN MEMORIAL SCHOLARSHIP:** A memorial to former student Randy F. Bateman established by Pat Bateman for a student majoring in Instrumental Music. **(F)**

**RUTH NICHOLS MEMORIAL SCHOLARSHIP:** Established by the family of Ruth Nichols for a student majoring in Vocal/Keyboard Music Education. **(F)**

**SWOSU MUSIC ALUMNI SCHOLARSHIP:** A fund established by SWOSU music alumni. The award is to be awarded to a U.S. citizen who is a music major performing satisfactory work toward a degree. Funded on academic merit and need. **(F)**

**TAU BETA SIGMA AWARD:** Marching band award given each fall to the outstanding member of the University Marching Band.

## **SOCIAL SCIENCES**

**HOLLEY DISTINGUISHED UPPER CLASS MAJOR IN CRIMINAL JUSTICE:** This award is given each year to a junior or senior majoring in criminal justice who has distinguished herself/himself in the classroom as well as in other areas of academic life.

**ROGER BROMERT HISTORY SCHOLARSHIP:** This scholarship is given annually to a distinguished history major.

**JOHN T. PATTERSON MEMORIAL SCHOLARSHIP:** This scholarship was established by the family of John T. Patterson to provide financial assistance to deserving students working towards a degree in the criminal justice or any major in the Department of Social Sciences. **(F)**

**MADGE LENZ JORDAN SCHOLARSHIP:** This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological and Biomedical Sciences, Chemistry and Physics or Social Sciences. **(F)**

**RANDY BEUTLER HISTORY SCHOLARSHIP:** This scholarship is given annually to a distinguished history education major.

**SOCIAL SCIENCE AWARD FOR ACADEMIC EXCELLENCE:** This award is presented each year to the graduating student who has compiled the highest overall GPA in one of the Social Science majors.

## EVERETT DOBSON COLLEGE OF BUSINESS AND TECHNOLOGY SCHOLARSHIPS

### Business

**BILLY JOHNSON MEMORIAL SCHOLARSHIP:** Annual Accounting scholarships are given in memory of Billy Johnson, a member of the Accounting faculty from 1967 to 1980. **(F)**

**BUSINESS SCHOLARSHIPS:** Departmental scholarships are presented annually from funds provided by donors to the B.B.A. programs. Scholarships awarded on a competitive basis as determined by academic performance and leadership potential. **(F)**

**BUD AND WANDA SMALLEY MEMORIAL SCHOLARSHIP:** This scholarship was established by Mike and Judy Wilkes in memory of Judy's parents, Bud and Wanda Smalley, for junior and senior level students from Caddo County in the School of Business. **(F)**

**DOBSON COMMUNICATIONS CORPORATION ENDOWMENT FUND:** This fund was established by Everett Dobson, President and CEO of Dobson Communication Corporation, for the general and unrestricted use of the B.B.A. programs. **(F)**

**DR. JOE ANNA HIBLER SCHOLARSHIP:** This scholarship was established in 2001 to benefit deserving students who have been accepted into the School of Business and are in the last year of their degree program. **(F)**

**DR. W.W. AND ELSIE WARD MEMORIAL SCHOLARSHIP:** W.W. and Elsie Ward established this scholarship in 1997 for the benefit of students enrolled in the School of Business. Student must maintain a 2.75 GPA. **(F)**

**EGERTON SCHOLARSHIP:** A scholarship established by Dr. Roger Egerton, retired Marketing professor, to benefit a Marketing student. **(F)**

**ETHEL GRACE HEINRICH WILSON MEMORIAL SCHOLARSHIP:** This scholarship was established by the Ethel Grace Heinrich Wilson Trust. It will be awarded to a student enrolled in a B.B.A. program and be funded on the basis of academic merit and need. **(F)**

**FRANK AND SHIRLEY (DOUGLAS) POLK SCHOLARSHIP:** Scholarship fund used to provide financial assistance for students in a B.B.A. program. The fund was established by Frank Polk, a member of SWOSU's Distinguished Alumni Hall of Fame and his wife Shirley Douglas Polk. **(F)**

**JIM HORSBURGH SCHOLARSHIP:** An Accounting scholarship fund established by Giles Avriett in recognition of a former Business faculty member. **(F)**

**K. B. CORNELL FOUNDERS SCHOLARSHIP:** Established as a memorial to Dr. K. B. Cornell, the founder and first Chair of the former School of Business. This scholarship is awarded to an outstanding business student. **(F)**

**MIDFIRST BANK SCHOLARSHIP:** A fund established by the Bank for junior and senior business finance majors. It must be a full-time student, a U.S. citizen with home residence in Oklahoma. It will be funded on the basis of academic merit and need. **(F)**

**RETIRED FACULTY SCHOLARSHIP:** Established in 2014 by Cindi Albrightson for the benefit of students majoring in Industrial Technology with at least a 2.0 GPA. **(F)**

**WESTERN CHAPTER OKLAHOMA SOCIETY OF CPAs SCHOLARSHIP:** Western Chapter Oklahoma Society of CPAs established this scholarship in 2013 for the benefit of deserving students majoring in accounting. **(F)**

**WESTERN OKLAHOMA BANKERS ASSOCIATION:** This scholarship fund was established by a group of western Oklahoma bankers in order to provide scholarships for Accounting or Finance majors from the trade area of the participating banks. **(F)**

### Computer Science

**COMPUTER CLUB SCHOLARSHIP FUND:** This fund was established by members of the Computer Club. Recipient must be a Computer Science major and have completed 64 hours. **(F)**

## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES SCHOLARSHIPS

### Education

**CECIL PERKINS MEMORIAL SCHOLARSHIP:** Patti Perkins established this memorial scholarship in 2013 to benefit deserving students majoring in Education and competing in an athletic program at SWOSU. **(F)**

**CHARLIE M. AND OLIVIA DOWNS ABERCROMBIE SCHOLARSHIP:** Charles and Mary Abercrombie established this scholarship in 2015 to benefit deserving students majoring in Education at SWOSU. Student must have a home residence in one of the following Oklahoma counties: Harmon, Jackson, Greer, Beckham, Tillman, Comanche, Kiowa, Washita, Caddo, or Custer, or from the Texas county of Wheeler. **(F)**

**DEAN'S SCHOLARSHIP:** This is an academic scholarship designed to attract and retain Teacher Education Candidates from underrepresented communities. The amount of the scholarship is \$500.

**DR. HARRY HENSON MEMORIAL SCHOLARSHIP:** This scholarship was established by Faye Henson in memory of Dr. Harry Henson. Students must be working toward a degree in Natural Science Education with an emphasis in Life Science. **(F)**

**GERALD D. DAUGHERTY MEMORIAL SCHOLARSHIP:** Established by Viva Daugherty in memory of Gerald D. Daugherty for students majoring in Education with first preference given to students from Watonga. **(F)**

**GUTHRIE SCOTTISH RITE FOUNDATION FUND:** A fund established by the Guthrie Scottish Rite Foundation to be awarded to a junior or senior Education Major with a home residence in Oklahoma. **(F)**

**HAROLD AND KAY JACKSON SPECIAL EDUCATION SCHOLARSHIP:** A scholarship established by the Jacksons for a student who has been admitted to the School of Education. It is to be awarded to a student from Oklahoma, preference given to a student from Marlow. They must be a full-time student in good standing. It can be based on academic merit and need. **(F)**

**JANZEN-JARVIS SCHOLARSHIP:** This scholarship program provides assistance to students with special interest in service to the handicapped. The fund was established by Rudy and Gladys Janzen, members of the SWOSU Distinguished Alumni Hall of Fame. **(F)**

**KAPPA DELTA PI:** The recipient of this scholarship must be a member of Kappa Delta Pi for financial assistance in the amount of \$100.

**KATHY DICK SIMPSON SCHOLARSHIP:** This scholarship program was established by James A. Dick in memory of his sister. The scholarships are awarded to women majoring in Elementary Education with a strong commitment to teaching. **(F)**

**KRISTI ROZELL MEMORIAL SCHOLARSHIP:** A scholarship program established in 1989 to honor the memory of Kristi Rozell. The fund was established by Kristi's classmates, friends, and family to provide scholarship assistance for Teacher Education students at SWOSU. The applicant must be a female Special Education major. **(F)**

**MADGE LENZ JORDAN SCHOLARSHIP:** This scholarship was established in 2015 by Marilyn Ann Doty for the benefit of students majoring in one of the following departments: Education, Biological and Biomedical Sciences, Chemistry & Physics or Social Sciences. **(F)**

**OKLAHOMA RETIRED EDUCATOR ASSOCIATION SCHOLARSHIP:** A fund established by the Oklahoma Retired Educators Association to be awarded to a senior majoring in Teacher Education. **(F)**

**OPAL HARGRAVE MEMORIAL SCHOLARSHIP:** The Opal Hargrave Family established this memorial scholarship in 1997 to benefit deserving students majoring in Education at SWOSU. **(F)**

**SHERMAN GARRISON MEMORIAL SCHOLARSHIP FUND:** Established by Edwardene Garrison for a full-time student and a U.S. citizen with home residence in Oklahoma. Credit to financial need may weigh in the student evaluation. Student must have been accepted into the Department of Education and maintain a minimum GPA of 2.5. The scholarship will be for two years; amount to be determined by the rate of earnings. **(F)**

**STANDIFER AND ONA KEAS SCHOLARSHIP:** A scholarship established for the Department of Education. It is to be awarded to a U.S. citizen with a home residence in Oklahoma. To be based on merit and need, awarded to a student planning to enter the teaching or education administration field, graduate or undergraduate level. **(F)**

**VICKI N. PARK MEMORIAL SCHOLARSHIP:** A fund established by family and friends of Vicki. It is to be awarded to a full-time junior or senior Elementary Education major with minimum 3.0 GPA and be a U.S. citizen with a home residence in Oklahoma. **(F)**

**WILBUR AND GOLDIE HAYS MEMORIAL SCHOLARSHIP:** A fund established by Robert J. Hays in memory of his parents. The scholarship is to be awarded to an Elementary Education major admitted to the School of Education having graduated from Weatherford, Thomas, or Hydro High Schools. It will be funded on basis of academic merit and need. **(F)**

### Kinesiology Athletics

**AWESOME ED DRURY SCHOLARSHIP:** This scholarship was established in 2012 by Tim & Lisa Drury in memory of their son, Ed Drury. First consideration will be to a student involved in the SWOSU rodeo program. Second consideration will be to a student involved in SWOSU leadership. **(F)**

**DANNY MOORE SCHOLARSHIP FUND:** a) Preference shall be given to a male or female student athlete in SWOSU's basketball, baseball, or softball programs who has no remaining eligibility and lacks at least one semester of coursework before graduation. b) Preference shall be given to a student studying Education. c) Preference shall be given to a student with a home residence in western Oklahoma. **(F)**

**DIXON MCGOWAN MEMORIAL SCHOLARSHIP:** This scholarship was established in memory of Dixon McGowan, outstanding college and professional timed event rodeo athlete. The program will provide scholarship assistance for members of the rodeo team. **(F)**



**EDDIE & JOYCE WOOD RODEO SCHOLARSHIP:** This scholarship was established by Eddie and Joyce Wood. The scholarship recipient must be on the SWOSU Rodeo Team and a full-time student in good standing. They must be a U.S. citizen and have at least a 2.75 GPA. **(F)**

**GORDEN "CAKE" GORE MEMORIAL SCHOLARSHIP:** This scholarship program was established by friends and former teammates to recognize Cake's outstanding accomplishments as a college and professional athlete. **(F)**

**J. HAMBURGER BASEBALL SCHOLARSHIP:** This scholarship fund was established by family and friends in memory of Jerry Hamburger to assist student athletes participating in baseball. **(F)**

**JIM AND PEGGY LITSCH SCHOLARSHIP:** This fund was established by Kelli Litsch and Staci Wechsler in memory of their parents, Jim and Peggy Litsch, for students on the men's and women's basketball teams that have utilized all of their eligibility.

**LESTER BOND MEMORIAL SCHOLARSHIP:** Established by Ila Bond for a full-time student in good standing that is a member of the SWOSU golf team. **(F)**

**L.J. VAN HORN MEMORIAL SCHOLARSHIP:** Established by faculty, friends, and former students as a memorial to Dr. Van Horn, a long-time chairman of the Department of Health, Physical Education, and Recreation. **(F)**

**SCOTT MONROE MEMORIAL SCHOLARSHIP:** This scholarship program was established in memory of Scott Monroe. The program will provide scholarship assistance for members of the rodeo team. **(F)**

**UNA BEUTLER RODEO SCHOLARSHIP:** Established by Tom, Charla, & Granger Nix in memory of Una Beutler for students on the SWOSU Rodeo team.

### **Psychology**

**PSYCHOLOGY SCHOLARSHIP:** Scholarship awarded to an outstanding undergraduate Psychology major. **(F)**

## COLLEGE OF NURSING AND HEALTH PROFESSIONS SCHOLARSHIPS

### Allied Health Sciences General

**JACOB WING MEMORIAL SCHOLARSHIP:** Established by Rachael Wing in 2022 in memory of her husband, Jacob Wing, MLS. This scholarship is awarded to a MLT student each year. **(SP)**

**WOLGAMOTT ALLIED HEALTH SCIENCES SCHOLARSHIP:** This scholarship provides financial assistance to academically successful students with financial need in Allied Health Sciences. The student must have applied and been formally admitted to any defined program in Allied Health Sciences or be a junior in good standing currently enrolled in Allied Health Science degree plan. **(F)**

### Nursing

**CHARLENE CARROL DOPSON NURSING SCHOLARSHIP:** This scholarship was established by Chester Ray Dopson to honor his late wife, Charlene Carrol Dopson, a graduate of Clinton Hospital School of Nursing. Awarded to a junior level nursing major. Must have a 2.5 GPA on all completed course work. Financial need will be considered. **(F)**

**EVELYN HUEBERT SHEPHARD NURSING SCHOLARSHIP:** This scholarship fund was established by Evelyn Shephard. It will be awarded to a junior Nursing major with a home residence in Oklahoma. Financial need will be considered. **(F)**

**GOLDEN STETHOSCOPE AWARD:** Faculty/Peer selected recognition of the embodiment of the spirit of nursing.

**GRANTS/LOANS WITH WORK PAYBACK-HEALTH CARE WORKFORCE TRAINING COMMISSION:** Through the Department of Nursing, application may be made to several area hospitals which will grant up to \$1,500 per semester of matching or non-matching funds for the junior or senior years. These grants/loans are repaid through a work obligation, with full benefits following graduation.

**NURSING SCHOOL ALUMNI OF THE CLINTON HOSPITAL, CLINTON, OKLAHOMA, 1922-1963 FUND:** This scholarship was established by Alumni of the Clinton Hospital Nursing School. The scholarship will be awarded to a junior Nursing major. Student must be a U. S. citizen with home residence in Oklahoma. Financial need will be considered. **(F)**

**OUTSTANDING JUNIOR NURSING STUDENT:** An annual award given to a Nursing student completing his/her junior year in the professional component of the SWOSU Nursing program.

**OUTSTANDING SENIOR NURSING STUDENT:** An annual award is given to a nursing student completing his/her senior year in the professional component of the SWOSU Nursing Program.

**PERSONAL EVOLUTION AWARD:** Faculty/Peer selected award for the student exhibiting the most significant positive improvement both personally and professionally.

**U.S. ARMED FORCES:** All three branches of the armed forces offer scholarships for students pre-enlisting in that branch of the service.

**WINONA MADISON NURSING SCHOLARSHIP:** The scholarship program was established by Dr. and Mrs. Robert O. Raulston in recognition of the distinguished 41-year nursing career of Winona Madison. The perpetual fund will provide scholarship assistance for junior Nursing students. **(F)**

## COLLEGE OF PHARMACY SCHOLARSHIPS

Scholarship recipients are selected by the College of Pharmacy Awards Committee. Various criteria, including scholastic achievement, financial need, leadership, professionalism, service, professional standing and/or career interests, are associated with each scholarship and applied during the selection process.

**ABBOTT FAMILY SCHOLARSHIP:** Established by Kent and Jalee Abbott, graduates of the College of Pharmacy.

**AL HARRIS SCHOLARSHIP:** A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

**ALBERT EATON MEMORIAL SCHOLARSHIP:** In memory of Mr. Albert Eaton, one of the founders of the College of Pharmacy.

**ALBERT ROSS PHARMACY SCHOLARSHIP:** In memory of former pharmacist, Albert Ross, of Clinton, Oklahoma.

**AMY SWITZER JONES MEMORIAL SCHOLARSHIP:** In memory of Amy Switzer Jones, a graduate of the College of Pharmacy.

**A. WAYNE SALISBURY ENDOWED SCHOLARSHIP:** A scholarship established by Mr. Salisbury, a graduate of the College of Pharmacy and a Distinguished Alumni of SWOSU. **(F)**

**BAUCUM FAMILY PRACTICE GRANTS:** Established by Tom Baucum, a graduate of the College of Pharmacy.

**BERT BRUNDAGE SCHOLARSHIP:** A Pharmacy Foundation Enrichment Scholarship that honors a founder of the College of Pharmacy.

**BEST VALUE PHARMACIES INDEPENDENT SCHOLARSHIPS:** Provided by the Best Value Pharmacies company.

**B. G. KELLER FAMILY MEMORIAL SCHOLARSHIP:** In memory of the parents of Dr. B.G. Keller, Jr.

**B. G. KELLER, JR. MEMORIAL SCHOLARSHIP:** In honor of Dr. B. G. Keller, Jr., Dean Emeritus of the College of Pharmacy.

**BILLY G. WELLS SCHOLARSHIP:** Honors the former Director of Pharmacy for the Indian Health Service.

**BREWSTER FAMILY MEMORIAL SCHOLARSHIP:** In memory of Keisha and Kent Brewster, children of Bill Brewster, a distinguished alumnus of the College of Pharmacy.

**BURTON FUND PHARMACY PRACTICUM GRANTS-IN-AID:** In memory of Dr. Harold Burton, a former President of SWOSU.

**CARDINAL HEALTH SCHOLARSHIP:** A scholarship from Cardinal Health that recognizes significant interest in independent pharmacy practice.

**CHARLES AND ELIZABETH SCHWARTZ MEMORIAL SCHOLARSHIP:** In memory of Dr. Charles Schwartz, professor emeritus, and his wife, Elizabeth Schwartz.

**CHARLES AND MARY ABERCROMBIE SCHOLARSHIP:** This scholarship was established in 2015 by Charles and Mary

Abercrombie for the benefit of deserving pharmacy students. Student must have a home residence in western Oklahoma or the Texas panhandle. **(F)**

**CLYDE MILLER MEMORIAL SCHOLARSHIP:** In memory of Clyde E. Miller, a benefactor of the College of Pharmacy.

**CVS PHARMACY SCHOLARSHIPS:** Provided by CVS Pharmacy.

**CYNTHIA JEAN TOAL MEMORIAL AWARD:** In memory of Cindy Toal, a graduate of the College of Pharmacy.

**DAN RIVKIN SCHOLARSHIP:** A Pharmacy Foundation Enrichment Scholarship that honors a former Dean of the College of Pharmacy.

**DARLA RUSSELL SYKES MEMORIAL SCHOLARSHIP:** In memory of Darla Russell Sykes, a graduate of the College of Pharmacy.

**DONALD R. MASSE MEMORIAL PRACTICE GRANT:** In memory of Donald R. Masse, a graduate of the College of Pharmacy.

**DOYLE HIGH ENDOWED SCHOLARSHIP:** Established by Mr. High, a 1966 graduate of the College of Pharmacy.

**DR. SARA NELL (BERGSTROM) MARQUIS MEMORIAL SCHOLARSHIP:** Established by Carissa C. (Marquis) King and Alicia Marquis in memory of their mother, Dr. Sara Nell (Bergstrom) Marquis, for student in the College of Pharmacy that graduated from high schools in Oklahoma or New Mexico. **(F)**

**EDWARD C. CHRISTENSEN MEMORIAL SCHOLARSHIP:** In memory of Edward C. Christensen, a former Professor of the College of Pharmacy.

**ELGENIA H. FRENCH MEMORIAL SCHOLARSHIP:** In memory of ElGenia French, a former Professor of the College of Pharmacy.

**ELLEN M. CHURCH/TARRANT COUNTY PHARMACY ASSOCIATION ENDOWED SCHOLARSHIP:** A scholarship provided by the Tarrant County Pharmacy Association and its members to honor Ellen Church, a 1974 graduate of the College of Pharmacy.

**FLOYD S. ULRICH MEMORIAL SCHOLARSHIP:** In memory of Floyd S. Ulrich, Associate Professor Emeritus of the College of Pharmacy.

**FRANK G. and ANN E. HODGES MEMORIAL SCHOLARSHIP:** In memory of the parents of an alumnus of the College of Pharmacy.

**FREDDIE REID BRINKMAN SCHOLARSHIP:** Established by 1965 College of Pharmacy graduate, Freddie Brinkman.

**GARY RUSSI ENDOWED SCHOLARSHIP:** A scholarship established by Dr. Gary Russi, a graduate of the College of Pharmacy and a Distinguished Alumnus of SWOSU. **(F)**

**HAROLD BURTON MEMORIAL SCHOLARSHIP:** In memory of a past president of Southwestern Oklahoma State University.

**H. DAVID BERGMAN SCHOLARSHIP:** In honor of Dr. H. David Bergman, Dean Emeritus of the College of Pharmacy.

**HEALTH EXPRESS PHARMACY GROUP SCHOLARSHIP:** Provided by the member stores of Health Express Pharmacy Group.

**HENRY HEROLD MEMORIAL SCHOLARSHIP:** In memory of Dr. Henry Herold, a benefactor of the College of Pharmacy.

**H. F. TIMMONS MEMORIAL SCHOLARSHIP:** In memory of Dr. H. F. Timmons, Dean Emeritus of the School of Health Sciences.

**H. F. TIMMONS SWOSU FOUNDATION SCHOLARSHIPS:** In memory of Dr. H. F. Timmons, honoring his years of service to the Southwestern Pharmacy Foundation.

**INA G. BLACK MEMORIAL SCHOLARSHIP:** In memory of Ina G. Black, Associate Dean Emeritus of the College of Pharmacy.

**IRBY FAMILY PRACTICE GRANTS:** Established by the Lowell Irby Family of Artesia, New Mexico.

**JAMES B. BOREN MEMORIAL SCHOLARSHIP:** In memory of a past president of SWOSU.

**JASON AND GENA DUPUS ENDOWED SCHOLARSHIP:** Established by Jason and Gena Dupus, graduates of the College of Pharmacy, this scholarship fund provides assistance to students in their 1<sup>st</sup> or 2<sup>nd</sup> professional year of the program.

**JERRY & MARGARET HODGE PRACTICE GRANTS:** Established by Jerry & Margaret Hodge of Amarillo, Texas.

**JERRY D. McWILLIAMS MEMORIAL SCHOLARSHIP:** In memory of Jerry D. McWilliams, a graduate of the College of Pharmacy.

**JIM LETT FAMILY FUND PHARMACY PRACTICUM GRANTS-IN-AID:** In memory of Mr. Jim Lett, a benefactor of the College of Pharmacy.

**JOE ANNA HIBLER SCHOLARSHIP:** A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

**JOHN HAYS SCHOLARSHIP:** A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

**JOSEPH J. SCHWEMIN MEMORIAL SCHOLARSHIP:** In honor of Joe Schwemin, a distinguished alumnus of the College of Pharmacy.

**KENNETH ECK MEMORIAL SCHOLARSHIP:** Established in memory of Mr. Eck, a 1950 graduate of the College of Pharmacy.

**KEY FAMILY SCHOLARSHIP:** Established by Zak and Amanda Key, 2014 graduates of the College of Pharmacy.

**KIM & CRIS BRICKEY PHARMACY SCHOLARSHIP:** Established by Kim and Cris Brickey, both 1990 graduates of the College of Pharmacy.

**LASSITER DRUG AND FAMILY SCHOLARSHIPS:** Established by John Lassiter, 1963 College of Pharmacy graduate and Oklahoma pharmacy leader.

**LEONARD CAMPBELL SCHOLARSHIP:** A Pharmacy Foundation Enrichment Scholarship in memory of a former President of SWOSU.

**LONNY D. WILSON ENDOWED SCHOLARSHIP:** In honor of Lonny Wilson, 1973 College of Pharmacy graduate and 2012 NCPA President.

**MICHAEL A. BROWN MEMORIAL SCHOLARSHIP:** In memory of Michael A. Brown, a graduate of the College of Pharmacy.

**MICHAEL J. NAULT ENDOWED SCHOLARSHIP:** Established by Michael Nault, a 1989 graduate of the College of Pharmacy, to assist students with financial need from rural communities.

**NATHANIEL P. MONAGHAN MEMORIAL SCHOLARSHIP:** Established by Dr. Christina Monaghan, 2006 graduate of the College of Pharmacy, in memory of her son, Nathaniel P. Monaghan.

**NEPARKO FAMILY COLLEGE OF PHARMACY SCHOLARSHIP:** Established by the Edward and Mary Neparko family.

**NORMAN E. FOSTER MEMORIAL SCHOLARSHIP:** In memory of Norman E. Foster, a former Assistant Professor of the College of Pharmacy.

**OKLAHOMA PHARMACISTS ASSOCIATION AUXILIARY AWARD:** Provided by the Oklahoma Pharmacists Association Auxiliary.

**OKLAHOMA SOCIETY OF HEALTH-SYSTEM PHARMACISTS SCHOLARSHIP:** A scholarship provided to a professional program student as selected by the Oklahoma Society of Health-System Pharmacists.

**PHARMCARE OK SCHOLARSHIP:** Provided by Pharmcare OK.

**QUEST FOR EXCELLENCE ANNIVERSARY SCHOLARSHIP:** In honor of the 50<sup>th</sup> and 75<sup>th</sup> Anniversaries of the College of Pharmacy.

**REGENT A. WAYNE SALISBURY AND JOI SALISBURY SCHOLARSHIP:** Established by Mr. Salisbury, a 1958 graduate of the College of Pharmacy.

**REINHAUS FAMILY FOUNDATION SCHOLARSHIPS:** A recurring scholarship presented to professional program students based on criteria established by the Reinhaus Foundation.

**RHO CHI SCHOLARSHIP:** Provided by the Rho Chi Honor Society.

**RICHARD M. ALLEN PHARMACY SCHOLARSHIP:** In honor of Richard Allen, 1970 graduate of the College of Pharmacy.

**RONNIE SCOTT HOLUBY ENDOWED SCHOLARSHIP:** Established by 1998 College of Pharmacy graduate, R. Scott Holuby.

**SCOTT F. HOLDER MEMORIAL SCHOLARSHIP:** In memory of Scott F. Holder, a 2008 graduate of the College of Pharmacy.

**SECUNDUM ARTUM COMPOUNDING SCHOLARSHIPS:** Supported by David and Kay Sparks of Professional Compounding Centers of America, these scholarships are presented to professional students with an interest in compounding.

**SHELDON WEBB ENDOWED SCHOLARSHIP:** Established by 2008 College of Pharmacy graduate, Sheldon Webb.

**SONOBE FAMILY SCHOLARSHIP:** Blake and Janie Sonobe established this scholarship in 2014 for the benefit of students majoring in one of the following departments: Biological and Biomedical Sciences, Chemistry or Pre-Pharmacy. (F)

**SOUTHWESTERN PHARMACY ALUMNI ASSOCIATION SCHOLARSHIPS:** Practice Grants established by the Southwestern Pharmacy Alumni Association.

**SUSAN BOOKOUT MEMORIAL SCHOLARSHIP:** In memory of Susan Bookout, a graduate of the College of Pharmacy.

**VAUGHAN FAMILY SCHOLARSHIP:** Endowed by Brad and Tami Vaughan, both graduates of the College of Pharmacy, to assist students with financial need and who demonstrate strong organizational and leadership skills.

**VELMA EATON MEMORIAL SCHOLARSHIP:** In memory of Mrs. Velma Eaton, wife of one of the founders of the College of Pharmacy.

**WALGREENS DIVERSITY SCHOLARSHIPS:** Provided by the Walgreens company to increase awareness in diversity and community outreach.

**WAL-MART PHARMACY SCHOLARSHIPS:** Provided by Wal-Mart.

**WALTER L. DICKISON MEMORIAL SCHOLARSHIP:** In memory of Dr. Walter L. Dickison, Dean Emeritus of the College of Pharmacy.

**WARDEN FAMILY SCHOLARSHIP:** Established by Warden family members who are SWOSU Pharmacy graduates: David Warden (1979); David Lee Warden, Jr. (2009); and Jeanna Warden Smith (2013).

**W. A. "TATE" TAYLOR MEMORIAL SCHOLARSHIP:** In memory of the former Executive Director of the Oklahoma Pharmaceutical Association and friend of the College of Pharmacy.

**WAYNE BEARDEN MEMORIAL SCHOLARSHIP:** In memory of Wayne Bearden, a graduate of the College of Pharmacy.

**W. D. STROTHER MEMORIAL SCHOLARSHIP:** In memory of W. D. Strother, former Dean of the College of Pharmacy.

**50<sup>th</sup>-YEAR CLASS ENDOWED SCHOLARSHIP:** Established by alumni who have celebrated fifty years since graduating from the College of Pharmacy.

## COLLEGE OF PHARMACY HONORS AND AWARDS

Special recognition is given to pharmacy students at the Annual Pharmacy Honors and Awards Convocation and through senior awards presented at the Graduate Recognition Ceremony. Recognition may be in the form of scholarships or other valued awards:

**APhA/ASP OUTSTANDING SENIOR RECOGNITION AWARD:** A certificate presented by the ASP advisor to an outstanding member of ASP.

**COLLEGE OF PHARMACY RECOGNITION AWARDS:** Appropriate awards are presented by the faculty to professional students who have made significant contributions to the College of Pharmacy.

**EXCELLENCE IN PHARMACY PRACTICE AWARDS:** Presented for superior performance during Advanced Pharmacy Practice Experiences.

**MERCK MANUAL AWARD FOR ACADEMIC EXCELLENCE:** These awards are presented to students with high scholastic achievement and leadership qualities.

**MYLAN PHARMACEUTICALS EXCELLENCE IN PHARMACY AWARD:** This award is presented to a professional student on the basis of excellent scholarship and leadership achievement.

**OKLAHOMA PHARMACISTS ASSOCIATION MEMBERSHIP AWARD:** This award provides a one-year membership in the Oklahoma Pharmaceutical Association.

**OKLAHOMA SOCIETY OF HEALTH-SYSTEM PHARMACISTS ANNUAL AWARD:** This annual award is presented to a professional student, selected by the faculty, who has a professional interest in hospital pharmacy.

**SISTER MARY TERESA BRAMSIEPE AWARD:** An engraved plaque is presented by the sisters of St. Francis and St. Anthony Hospital, Oklahoma City to a student who has a special interest in hospital pharmacy.

**SOUTHWESTERN COLLEGE OF PHARMACY OUTSTANDING GRADUATE AWARD:** This award, which is presented to the outstanding graduate, is based on superior professional & scholastic achievement.

**SOUTHWESTERN PHARMACY ALUMNI ASSOCIATION LEADERSHIP AND SERVICE AWARD:** The Alumni Association provides financial support through the awarding of scholarships and by assisting with various student functions.

**SOUTHWESTERN PHARMACY ALUMNI ASSOCIATION LEADERSHIP AND SERVICE AWARD:** This award recognizes a graduating student who has demonstrated outstanding leadership and service to the profession.

**WOLTERS KLUWER AWARD OF EXCELLENCE IN CLINICAL COMMUNICATION:** This award is given to a professional student on the basis of academic achievement and superior verbal and written clinical communication skills.

## UNDERGRADUATE ADMISSIONS

### GENERAL ADMISSION REQUIREMENTS

While high school grade point average (GPA), class rank, and standardized test scores are factors considered in the admissions process, they are not the sole determinants of acceptance. Upon review of the applicant and necessary documentation, the student will be placed on an academic pathway toward their success. Students are highly encouraged to take a standardized test such as the ACT or SAT for scholarship purposes, but it is not required. The university recognizes that each student's journey is unique and may be influenced by various factors beyond academic metrics. Students graduating from an accredited high school must meet the minimum high school curricular requirements:

- 4 years of English (grammar, composition, literature)
- 3 years of mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Pre-calculus, Statistics and Probability (must have completed Geometry and Algebra II), Calculus, Advanced Placement Statistics)
- 3 years of lab sciences (Biology, Chemistry, Physics, or any lab science certified by the school district; General science with or without a lab may not be used to meet this requirement.)
- 3 years of History and Citizenship Skills (including one year of American history and two additional years from the subjects of history, economics, geography, government, non-Western culture)
- 2 years of additional units (computer science, foreign language, or any Advanced Placement course except applied courses in fine arts)

\*Foreign Language is not required for admission to SWOSU, but if students are pursuing a major in the education field, then it is recommended (two years of same language).

Graduates of unaccredited high schools or home study programs will undergo the same review as students from accredited high schools.

Southwestern Oklahoma State University considers the following nonacademic criteria in admitting first time, transfer, or readmission students: (a) whether applicants have been expelled, suspended, or denied admission or denied readmission by any other educational institution; (b) whether the applicants have been convicted of a felony or convicted of a lesser crime involving moral turpitude; (c) whether the applicant's conduct has been such that if the applicant was a student at the time of the conduct in question, the conduct would have been grounds for expulsion, suspension, dismissal; or denial of readmission at the University.

### ADULT ADMISSION

General admission requirements apply to all students seeking admission to Southwestern Oklahoma State University. Adult students who are 21 years of age or older or on active military duty who do not meet general admission requirements may be admitted under adult admission criteria. The ACT, SAT or second level assessment scores are required for placement in classes. The class placement listed under Course Placement Requirements will be used.

### ALTERNATIVE ADMISSION

SWOSU admits students through the alternative admission category who do not meet the regular curricular requirements but who:

- Have a reasonable chance for academic success;
- Have unusual talent or ability in art, drama, music, sports, etc.; or
- Are educationally or economically disadvantaged and show promise of being able to succeed in a program or curriculum at the institution where they desire to enroll.

Separate from the Alternative Admission program, SWOSU is proud to provide Associate Degrees that are considered open admission that do not require the same performance standards as Bachelor programs.

### CONCURRENT ENROLLMENT ADMISSION

A senior student enrolled in an accredited Oklahoma high school may, if the student meets the requirements set forth below, be admitted provisionally to SWOSU.

- The student must meet the published criteria of the State Regents (other than high school graduation) for admission to the institution to which they applied.
- The student must be eligible to complete requirements for graduation from high school no later than the spring of the senior year as attested by the high school principal.
- A high school student admitted under the provisions set forth above may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one high school credit course shall be equivalent to three semester credit hours of college work. The collegiate portion of the student's workload must be taken on the SWOSU campus or through interactive video with regular faculty members of the institution. High school elective courses do not count toward the 19 combined semester credit hours.
- A student who is otherwise eligible under this policy may enroll in a maximum of nine semester credit hours during a summer session or term at a college or university of the state system following the end of the junior year of high school without the necessity of being concurrently enrolled in high school classes during the summer term. The completion of the high school curricular requirements set forth above shall not be required of concurrently enrolled high school students.
- Following high school graduation, such a student may continue enrollment at the institution to which the student has been admitted or may transfer to another institution in the state system, provided that during the provisional enrollment period the student has achieved a college grade-point average of 2.0 or above on a 4.0 scale and meets the entrance requirements of the receiving institution, including the high school curricular requirements.

### COURSE PLACEMENT REQUIREMENTS

The Oklahoma State Regents for Higher Education established an ACT score of 19 as the "first cut" in determining student readiness for college level coursework. When high school GPA is lower than 3.25, students must score 19 or above in the four subject areas of mathematics, English, reading, and science reasoning in order to avoid second level testing and/or remediation. Students who score below 19 on an ACT subtest, and students who do not submit ACT or SAT scores, have the opportunity to complete second level testing. (A grade of "B" or better on the College Career Math Ready high school course also clears the math deficiency.)

1. Placement will be based on the following:

a. Mathematics

- i. Tier 1: Students with a Math ACT of 19 or higher OR a 3.25 GPA or higher cumulative high-school GPA will clear all deficiencies.
- ii. Tier 2: Students with a Math ACT between 16- 18 OR a 2.75-3.24 cumulative high-school GPA will be placed in the core mathematics course with co-requisite support course.
- iii. Tier 3: Students with a Math ACT less than 16 OR a cumulative high-school GPA less than 2.75 will be placed in the developmental mathematics support course.

b. English

- i. Tier 1: Students with an English ACT of 19 or higher OR a 3.25 GPA or higher cumulative high-school GPA will clear all deficiencies.
- ii. Tier 2: Students with an English ACT between 16-18 OR a 2.75-3.24 cumulative high-school GPA will be placed in the core English Composition I course with co-requisite support course.
- iii. Tier 3: Students with an English ACT less than 16 OR a cumulative high-school GPA less than 2.75 will be placed in the developmental English support course.

c. Reading

- i. Tier 3: Students with an English ACT less than 16 OR a cumulative high-school GPA less than 2.75 will be placed in the developmental Reading support course.

The course placement test (CPT) is used as a second level test. Students may contact the University Assessment Center for information about testing and remediation information. CPT scores have been established for remedial course placement as follows:

<b><u>CPT TEST</u></b>	<b><u>SCORE</u></b>	<b><u>COURSE(S)</u></b>
<b>English (Writing)</b>	200-239 followed by:	ENGL 0123 Fund. of English ENGL 1113 Eng. Comp. I & ENGL 0132 Support
	240-249	ENGL 1113 Eng. Comp. I & ENGL 0132 Support
	250-300	ENGL 1113 English Comp. I
<b>Reading</b>	200-249	RDNG 0122 Impr. of Read.
	240-249	RDNG 0122 Impr. of Read. is waived if enrolled in ENGL 0132 Support
	250-300	No remediation required
<b>Math if 1513 College Algebra is required for your major:</b>		
<b>Quant. Reas., Alg., &amp; Stats (QRAS)</b>	200-245 followed by: followed by:	MATH 0174 Prep. Col. Math MATH 0124 Basic Algebra MATH 1513 Col. Algebra & MATH 0162 CA Support
	246-259	MATH 1513 Col. Algebra & MATH 0162 CA Support
	260-300	MATH 1513 Col. Algebra
<b>Math if 1143 Math Concepts is approved for your major:</b>		
<b>Arithmetic</b>	200-245 followed by:	MATH 0174 Prep. Col. Math MATH 1143 Math Conc. & MATH 0182 MC Support

246-255	MATH 1143 Math Conc. & MATH 0182 MC Support
256-300	MATH 1143 Math Concepts
<b><u>Or</u></b>	
200-235 followed by:	MATH 0174 Prep. Col. Math MATH 1143 Math Conc. & MATH 0182 MC Support
236-245	MATH 1143 Math Conc. & MATH 0182 MC Support
246-300	MATH 1143 Math Concepts

(Nursing majors should replace MATH 1143 Math Concepts & 0182 Support with MATH 1153 Math Applications & 0192 Support.)

**SPECIAL ADMISSION FOR  
NON-DEGREE SEEKING STUDENTS**

- Individuals having no intent to pursue a degree may enroll in a maximum of nine credit hours without submitting academic credentials or meeting the academic performance or curricular requirements. Retention standards will be enforced. Before enrolling in hours beyond the nine-credit hour maximum, students must be formally admitted to the University.

**TRANSFER STUDENTS**

Transfer students from other accredited colleges and universities who are legal residents of Oklahoma may transfer to SWOSU under the following conditions:

- If the student originally met both the high school curricular requirements and academic performance standards of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards; or
- If the student originally met the high school curricular requirements but not the academic performance standards of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards, and must also complete the curricular requirements before transferring; or
- If the student originally met neither the curricular nor the performance requirements of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards based on at least 24 completed semester credit hours of regularly-graded (A, B, C, D, F) college work and must also complete the curricular requirements, as specified.

Transfer students who are not residents of Oklahoma may transfer from an out-of-state institution if they meet the following requirements:

- meet University admission requirements.
- have a retention/graduation GPA of at least 2.0.
- be in good standing at the institution from which they are transferring.

**TRANSFER CREDIT**

- Transcripts of record from colleges or universities accredited by the Higher Learning Commission or other regional associations will be given full value when appropriate to the student's degree program.
- Transcripts of records from institutions not accredited by a regional association may be accepted in transfer when appropriate to the student's degree program and when

Southwestern Oklahoma State University has had the opportunity to validate the courses or programs.

- Validation of credits may include, but is not limited to, the completion of college level courses and/or evaluation by an appropriate academic department.
- Credit accepted in transfer that is not in semester credit hours will be converted to semester credit hours.
- All transfer credit is calculated in the cumulative grade point average.
- Evaluation of military service may be accomplished by submitting service records to the Academic Records Office.
- Credit recommendations from the American Council on Education will be considered.

### **OKLAHOMA TAXPAYER AND CITIZEN PROTECTION ACT OF 2007 (HB 1804 IMMIGRATION LAW)**

HB 1804 provides that an individual who is not lawfully present in the United States shall not be eligible on the basis of residence within Oklahoma for any postsecondary education benefit, including but not limited to, scholarships or financial aid, or for resident tuition, except as provided under new law set forth in other provisions of HB 1804 and under the revised State Regents' policy (3.18.9) which conforms with that new law. However, HB 1804 also provides that this provision regarding eligibility for resident tuition and state financial aid shall not apply to an undocumented immigrant student enrolled in a degree program during the 2006-07 school year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents policy regarding undocumented immigrant students. In addition, SB 820 of the 2007 legislative session creates unique treatment of undocumented immigrant students participating in Oklahoma's Promise.

The new legislation identifies three categories of undocumented immigrant students:

- **Category I** – students enrolled in a degree program during the 2006-07 year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents' policy. These students are "grandfathered" and remain eligible for resident tuition and state financial aid under the pre-HB 1804 law and pre-HB 1804 policy.
- **Category II** – students enrolling in a postsecondary education institution in 2007-08 and thereafter. These students are subject to the new restrictions under HB 1804 and the State Regents' policy that became effective November 1, 2007.
- **Oklahoma's Promise** – While students participating in Oklahoma's Promise also fall into either Category I or Category II, SB 820 provides unique treatment of these students with respect to their eligibility to receive the Oklahoma's Promise award.

### **INTERNATIONAL STUDENTS**

- An international student is a student attending the university with a student visa in F1 non-immigrant status.
- Before being considered for admission as a first time freshman, an international applicant must provide proof of English proficiency by meeting one of the following test standards: a score of 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS Academic), or 44 or higher in the Pearson PTE Academic, or 3.5 or higher in

the iTEP Academic. Submission of ACT or SAT scores is optional, as SWOSU is participating in a test-optional pilot program. International students are encouraged to take the Accuplacer CPT test at SWOSU Assessment Center before enrollment.

- International student applicants must provide a financial certificate on a university-provided form showing sufficient resources to pay for the student's study and living expenses.
- The student should understand that admission to the university in no way indicates acceptance into the College of Pharmacy, School of Nursing, or other professional programs.
- International students are considered non-residents of Oklahoma and as such, they pay non-resident tuition and fees. SWOSU offers the In-State Plus \$1 Program to international students (pilot program initially approved until July 2025).
- International students are expected to follow all USCIS regulations concerning employment while attending Southwestern Oklahoma State University.
- U.S. Government Federal Financial Aid is not available to international students.
- SWOSU relies on foreign credential evaluation reports performed by a NACES member (<http://www.naces.org/>) to evaluate coursework completed at non-USA postsecondary institutions. Coursework completed at institutions of higher education outside the United States will be evaluated for transfer to SWOSU after receipt of this course-by-course evaluation report and after a student has begun classes at SWOSU. SWOSU may request course descriptions for specific courses. This transfer process is often completed within five months following the receipt of the evaluation report from a recognized evaluation company but in some instances more time is required.
- Medical insurance is mandatory. International Students are automatically enrolled in and charged a premium for the SWOSU school sponsored plan. International students who already receive health care insurance coverage through a scholarship program must submit a copy of their insurance card to the International Student Services office to receive a waiver.
- A non-citizen who has attained Permanent Resident immigrant status or whose citizenship is pending will be treated as a U.S. citizen for admission purposes. The regular admissions criteria for in-state or out-of-state students, as applicable, would then apply. (Students for whom English is a second language will be required to prove English proficiency.)

### **INTERNATIONAL TRANSFER STUDENTS FROM ACCREDITED U.S. COLLEGES**

- Must have a retention/graduation GPA of not less than 2.0 (on a 4.0 scale) in all hours attempted and meet other specified requirements.
- Must provide proof of English proficiency by meeting one of the following test standards: a score of 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS Academic), or 44 or higher in the Pearson PTE Academic, or 3.5 or higher in the iTEP Academic. English proficiency test scores are waived for international students who have completed at least 24 credit hours at a college(s) in the U.S. Submission of ACT or SAT scores is optional.
- Must provide proof of financial resources.



## GENERAL ACADEMIC INFORMATION

### THE UNDERGRADUATE CURRICULA

The undergraduate curricula offered at Southwestern Oklahoma State University are organized into two parts – a lower division (1000-2000 level courses) and an upper division (3000-4000 level courses). The lower-division courses are foundational in nature and are generally completed during the freshman and sophomore years. The upper-division courses generally completed during the junior and senior years are professional studies. (Some 5000-level advanced professional courses are included in the Pharmacy curriculum.)

Most undergraduate degree programs are designed to provide the student with the opportunity to elect both upper- and lower-division courses for exploratory purposes. Students are provided faculty advisors to assist in the development of their programs of study so that there will be a proper balance between required and elected courses.

The *University Catalog* and the *Graduate Catalog* are the sources of information for academic rules, regulations, procedures, and programs of study.

### ACADEMIC FORGIVENESS PROVISIONS

The Oklahoma State Regents for Higher Education approved grading policy for state colleges and universities includes three academic forgiveness provisions. The **repeated courses policy**, the **academic reprieve policy**, and the **academic renewal policy** may help a student overcome low academic standing by establishing a retention/graduation grade point average in addition to the cumulative grade point average. Although the academic transcript will continue to be a full and accurate reflection of the student's academic performance, the academic forgiveness provision will be reflected in the calculation of the retention/graduation grade-point average. Students who believe the academic forgiveness provisions may assist them in meeting academic goals may contact the Academic Records Office for application forms and additional information.

### AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT

The Americans with Disabilities Act Amendments Act (ADAAA) requires the provision of “reasonable accommodations” to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting.

Students need to take the verifying documentation to the Dean of Students' office where it will be kept confidential and private. In most cases, verifying documents can be obtained from doctors, licensed psychologists or other professionals licensed to determine the existence, severity and characteristics of the disability or disabilities. This documentation should include the functional impact of the disability. It is the student's responsibility to request and submit documentation from such professionals and to request a record of accommodations received at any other educational institution. If accommodations are needed by the student, the student should provide the information and documentation in a reasonably early manner after admission to allow time for the development and arrangement of appropriate accommodations. In some cases, as when audio books need to be requested, documentation should be provided several weeks prior to the beginning of each semester so accommodation arrangements can be made in a timely manner. A copy of Southwestern Oklahoma

State University's documentation guidelines are on the Dean of Students' website or office, room 214, General Thomas P. Stafford Center (580) 774-3767. **Please note:** Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

### ADVANCED STANDING

In most cases, advanced standing examinations are administered through the CLEP program. Any person interested in participating in this program should contact the Assessment Center. Advanced standing credit toward a degree is limited to 31 hours within each of the upper- and lower-division levels.

### ADVISEMENT

Students are assigned a faculty advisor to assist with their academic planning. First-time entering freshmen are assigned advisors while participating in a New Student Orientation enrollment session. Other students are assigned faculty advisors during the admissions process. Information regarding the advisement process is available in the Dean of Enrollment's Office.

### ARTICULATION POLICY

Southwestern Oklahoma State University cooperates fully with the requirements of the Oklahoma State Regents for Higher Education Articulation Policy for transfer of students among institutions in the Oklahoma State System of Higher Education. A student who has been awarded the Associate of Arts or Associate of Science degree from an Oklahoma accredited college or junior college will have completed general education requirements if the degree program includes the minimum course requirements called for in the articulation policy and if Oklahoma State Regents' requirements for the baccalaureate degree are met. (Note exceptions in teacher education and certain professional programs.)

Students with the Associate of Arts or Associate of Science degree from a regionally accredited out-of-state college will be given benefit of the Oklahoma articulation policy to the extent that their degree contains the minimum requirements of the policy.

### ATTENDANCE

Students are expected to attend class. Attendance policies are set in each class by the instructor. The instructor will provide students with a written statement of these policies. In emergencies, notification of instructors of such absences may be made through the Dean of Students' office. A university policy regarding absences is available in the student handbook.

An instructor may drop a student from class for excessive absences or lack of participation.

### CLASSIFICATION

Freshman:	A student with 0 to 29 semester hours of college credit.
Sophomore:	A student with 30 to 59 semester hours.
Junior:	A student with 60 to 89 semester hours.
Senior:	A student with 90 or more semester hours.
Post Graduate:	A student with a bachelor's degree who is not currently pursuing advanced degrees.

- Graduate: A student with a bachelor's degree who is enrolled for graduate credit.
- Exception: The classifications do not necessarily apply to students in the College of Pharmacy except for the purpose of eligibility for office in a student organization.

### CREDITS

All credits are earned in semester hours. Semester hour credits are calculated as follows:

- One semester hour is awarded for a lecture class meeting one hour (50 minutes) per week and a minimum of two additional hours of work outside of class time for 16 weeks exclusive of enrollment, orientation, and vacation time. Lecture classes for two semester hours of credit will normally meet two days per week. Lecture classes for three semester hours of credit will normally meet three days per week, and so forth.
- One semester hour of credit will normally be awarded for a laboratory meeting a minimum of two hours per week for 16 weeks. Laboratories offered for multiple hours of credit will meet a minimum of two times the number of hours per week for 16 weeks as the number of semester hours credit to be awarded.
- Instruction offered through a combination of classes and laboratory meetings will normally observe the standards set forth in (1) and (2) above.

### DEGREE REQUIREMENTS

The general education courses, two majors, a major-minor, or one major and one minor; and sufficient electives to make a total of 120 semester hours comprise the curriculum. The 120 semester hours of coursework does not include any physical education activities. (Exceptions for professional programs, e.g., pharmacy and teacher education, are noted in the program section of the catalog.) To complete a degree, students must meet the following general requirements:

- A minimum of 120 semester hours of college credit with at least twice as many grade points as total hours of acceptable work (2.00 average on a 4.00 scale). Some degree programs require more than 120 semester hours of college credit to meet degree requirements. In cases involving work done at more than one college, the grade average must be attained in the work done at Southwestern Oklahoma State University, as well as in the total combined college work. (These are minimum academic grade standards. Some degree programs and professional programs require a higher grade-point average.)
- At least 40 semester hours of work must be at the senior college level (3000 and 4000 courses). A minimum of eight (8) semester hours of coursework at the 3000- or 4000-level must be completed at Southwestern Oklahoma State University within the department of the major.
- A minimum of 30 semester hours of resident credit applied toward the bachelor's degree shall be taken at the awarding institution, exclusive of correspondence work. In general, the residence work must include at least 15 of the final 30 credit hours that apply toward the degree or at least 50 percent of the hours required in the major field.
- A maximum of 60 semester credit hours taken at an accredited two-year institution, including the SWOSU at Sayre location, may be applied toward the completion of a bachelor's degree at SWOSU. A minimum of fifteen credit

hours of resident credit applied towards an associate degree must be taken at SWOSU.

- Ordinarily, a student is expected to meet the degree provisions of the catalog course requirements in effect when the student enters the University. Revised degree requirements, unless specifically provided otherwise, are applicable only to those students entering the University after the revisions are adopted. However, when a long period of time has elapsed since a student began a program, the student may be required to meet current requirements.
- When the same course is required in the major and minor, another course of the same level or higher must be taken in order for the total hours to equal the graduation requirements.
- A student may receive a second bachelor's degree (differing from the first) upon the completion of a minimum of 150 semester hours, provided all the requirements for the degree are met.

After meeting admission requirements to SWOSU, if a student wishes to enter a pre-professional program that does not require a degree, or if a student does not expect to graduate, the student may enroll as a special student and take the courses necessary for the specialized training. Such programs include commercial art and two-, three-, and four-year pre-professional curricula for students preparing for law, medicine, dentistry, and engineering. In general, work completed in these special programs will apply toward a degree. Students should work closely with the institutions to which they will transfer to insure transferability of credit.

### ENGLISH PROFICIENCY PROGRAM

A quality education includes literacy in writing. A degree from Southwestern Oklahoma State University carries a certification that each baccalaureate graduate is proficient in the use of written English.

Every student seeking a baccalaureate degree must satisfactorily demonstrate proficiency in one of two ways: by earning a grade of "C" or higher in ENGL 1213 Freshman Composition II or by passing the English Proficiency Exam.

Students who earn a "D" in ENGL 1213 have passed the class but have not demonstrated proficiency; they may choose to demonstrate proficiency either by passing the examination or by retaking the course and earning a grade of "C" or higher.

The English Proficiency Exam is administered at the Assessment Center and evaluated by two or more English faculty members. Any student who has completed ENGL 1213 with a grade of "D" may request an appointment to take the exam at the Assessment Center.

### ENROLLMENT

Southwestern Oklahoma State University uses an online enrollment system, making pre-enrollment both quick and efficient. Complete enrollment information can be found in the current *Class Schedule*. Schedules are available on the SWOSU website at <https://selfservice.swosu.edu/Student/Courses>. (Beginning freshman with no college hours earned are required to attend a New Student Orientation session in order to enroll for the fall semester. Students who have been out of high school two or more years do not have to attend an NSO session. Contact the Academic Records Office for enrollment procedures and advisor assignment.) Online enrollment is available to eligible students on assigned enrollment dates through Self-Service. Online enrollment is only available to students who have completed at least 60 credit

hours and the prior semester at SWOSU and have no holds on their account.

### EXAMINATIONS

Examinations given during the semester are scheduled by the instructors. Final examinations, except in the College of Pharmacy, follow the University plan printed in the class schedules.

Students may drop classes up to five days prior to the beginning of finals. During the regular semesters, the three class days prior to the beginning of finals are considered "dead days" in that no graded assignments or activities are to be scheduled. Extracurricular events (*other than unscheduled league play-off events*) and required field trips are prohibited. Attendance policies will remain in force.

Examinations for single classes must follow the schedule. Multi-section examinations must be approved by the Vice President for Student Services one week before the first day of final examinations. In case of conflicts between single sections and multi-sections, the single section takes precedence for the student's time.

If a student is unable to meet the regular examination schedule (no early final examinations), an "I" grade shall be reported.

### FULL-TIME STUDENTS

**Standard Term:** Any course(s) that meets a full 16 weeks during the fall and spring semesters and 8 weeks for the summer. All *full-time students* are enrolled in a minimum of twelve (12) hours per semester and six (6) hours during a summer term. *Three quarter-time students* are enrolled in a minimum of nine (9) hours per semester and four (4) hours during a summer term. *Half time students* are enrolled in a minimum of six (6) hours per semester and three (3) hours during a summer term.

**Non-Standard Term:** Any term that does not meet the 16 week requirement stated above. All *full-time students* are enrolled in a minimum of six (6) hours per eight (8) week classes and three (3) hours per four (4) week term. *Three quarter-time students* are enrolled in a minimum of four (4) hours per eight (8) week classes and two (2) hours per 4 week term. *Half time students* are enrolled in a minimum of three (3) hours per eight (8) week classes and one point five (1.5) hours per 4 week term.

Enrollments that exceed nineteen (19) hours during the fall and spring semesters and nine (9) hours during the summer term are exceptions and must be approved by the Provost or Graduate Dean.

### GRADE REPORTS

Final grades are available online through Self-Service. Self-Service allows student access to unofficial transcripts, grades, billing information, financial aid information, personal demographic information, and course availability information.

### GRADES

Grade schedule: The quality of work done in classes is designated by the following schedule of grades:

A.....	Excellent
B.....	Good
C.....	Average
D.....	Lowest Passing Grade
F.....	Failure
I.....	Incomplete
W.....	Withdrawal

S.....	Satisfactory
P.....	Pass
U.....	Failure
N.....	Grade Deferred
X.....	Thesis in Progress
AU.....	Audit

Grade Points: Students earn grade points on this schedule:

A.....	4 points per semester hour
B.....	3 points per semester hour
C.....	2 points per semester hour
D.....	1 point per semester hour
F.....	0 points per semester hour
U.....	0 points per semester hour
S.....	0 points per semester hour

If a course is repeated, both grades are used in computing the student's grade point average. A grade of "S", "P", "I", "U", "NP", or "W" has no effect on the average.

*Incomplete:* A grade of "I" will be given to students who, because of illness or other unavoidable circumstances, cannot complete a course by the end of a semester. "I" grades not changed by the instructor to a credit-bearing grade or an "F" will remain a permanent "I" and not contribute to the GPA.

*Withdrawal:* Students may withdraw within the first eleven (11) weeks of class work during a regular semester or within the first six (6) weeks of class work during the summer term and receive a grade of "W". Instructors have the right to give a "W" as a final grade.

Students may withdraw with instructor permission up to five (5) days prior to the beginning of finals and receive a "W" for courses in which they are doing passing work and an "F" for courses in which they are failing.

Official withdrawals are processed by the Academic Records Office. Students who leave school without officially withdrawing may receive the grade of "F" for courses in which they are enrolled.

Students may audit courses with instructor permission. They will be charged the same amount for tuition and fees as any other student enrolled in the same course for credit but will not be graded and will not earn credit for audited courses. Students interested in auditing courses should see the Academic Records Office for assistance. Senior citizens 65 years of age or older may audit courses at no cost. After enrollment, they should contact the Bursar's Office for assistance.

### LAST DAY OF ACADEMIC ACTIVITY AND TITLE IV STUDENT AID

For students who do not earn any college credit during a semester in which they are enrolled, SWOSU is required to document the last day of academic activity and in some cases, pay back federal Title IV financial aid. To help satisfy this requirement, faculty who submit grades of W, WF, I, U, and F are forced by the Self-Service system to enter the last day of academic activity.

The **last day of academic activity** is that date known by the teaching faculty on which the student ceased to make progress toward completion of the course requirements. ***It is strongly suggested that faculty regularly take attendance in classes to improve the accuracy of this process.***

**Examples of academic activity** include, but are not limited to:

- Physically attending a class where there is an opportunity for direct interaction between instructor and students;
- Submitting an academic assignment;
- Taking an exam, an interactive tutorial, or computer assisted instruction;
- Attending a study group that is assigned by the institution;
- Participating in an online discussion about academic matters; and
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

Items that do *not* prove academic activity are:

- Living in institutional housing;
- Participating in the institution’s meal plan;
- Logging into an online class without active participation; or
- Participating in academic counseling or advisement.

### GRADUATION INFORMATION

Degrees are conferred at fall and spring convocations. Those completing degree requirements at the end of a summer semester may participate in the preceding spring convocation or following fall convocation. Pharmacy graduates participate in the spring convocation.

**Students are responsible for ensuring that all requirements for graduation are met.** They are encouraged to submit a Degree Check Request to the Academic Records Office prior to enrolling for their final semester in addition to carefully planning their enrollment programs based on catalog and degree check requirements. Questions concerning degree requirements should be clarified with the advisor or the Academic Records Office.

Southwestern Oklahoma State University grants Undergraduate degrees “with honors” as follows:

Summa Cum Laude	3.90
Magna Cum Laude	3.75
Cum Laude	3.50

Honors standing is determined by calculating the grade point average (GPA) for all credit hours attempted. The cumulative GPA, not the retention/graduation GPA, is used in the calculation.

Graduation Applications are available in student’s Self-Service once they have completed 45 hours of their Associates program or 90 hours of their Bachelors program. Applications for Spring graduation are due by the Monday following Spring Break. Applications for Summer graduation are due by the Monday following the 4<sup>th</sup> of July holiday. Applications for Fall graduation are due by the Monday following Fall Break. Students are responsible for meeting all graduation application deadlines and will be assessed a one-time, non-refundable fee of \$100 per degree (applied to bachelors and graduate degrees).

More information about Commencement including the Graduation Application is available here:

<https://bulldog.swosu.edu/commencement/index.php>.

Degrees are recorded on the student’s permanent academic record known as the transcript. Transcripts are available approximately one week after the close of each semester or term.

### HONOR ROLLS

The undergraduate student’s semester record must have no grade of “I”, “U”, “F”, or “D” to be considered for the honor rolls. Types and qualifications for honor rolls are as follows:

*President’s Honor Roll:* Undergraduate students who complete 12 or more hours during a semester and earn a 4.00 grade point average qualify for this honor roll.

*Dean’s Honor Roll:* Undergraduate students who complete 12 or more hours during a semester and earn a 3.50 or higher grade point average qualify for this honor roll.

### LOAD/OVERLOAD

Students who plan to graduate in a 120-hour degree program in four years should enroll in an academic course load of at least 15 credit hours each fall and spring semester. “Fifteen to Finish”.

**Undergraduate:** With approval of the advisor, a student may take a maximum of 19 hours during a regular semester and 9 hours during a summer term. With the approval of both the advisor and the Vice President for Academic Affairs, a student may take a maximum of 24 hours during a regular semester and 12 hours during a summer term.

**Graduate:** A full-time student may enroll in 16 hours during a regular semester and nine hours during a summer term. The Dean of the Graduate School must approve an overload. An overload is defined as 17 or more hours during a regular semester and 10 or more during a summer term. A minimum graduate load during a regular semester is nine hours for full-time, seven hours for ¾ time, and five hours for ½ time. The corresponding standard for a summer term is four, three, and two respectively. The minimum-load definition also applies to one attending under Veteran Administration assistance. Students enrolled simultaneously in two or more institutions are bound by the load maximum stated above.

### PREREQUISITES

The section of the catalog in which courses are listed and described includes a statement of prerequisites for courses requiring preliminary study.

### RETENTION STANDARDS

The following standards relating to retention of students pursuing study in undergraduate programs will apply at Southwestern Oklahoma State University. For continued good academic standing, a student must have earned a retention/graduation grade point average as indicated below:

One to 29 semester hours attempted.....	1.70
30 or more semester hours attempted.....	2.00

NOTE: Students who have attempted less than 30 semester hours will be placed on academic notice if the retention/graduation grade point is between 1.70 and 1.99.

Any student not maintaining satisfactory academic progress will be placed on probation for one semester. At the end of the semester, the student must have earned the minimum grade point average listed above in order to continue. Students not maintaining academic progress during their probationary semester will be suspended and not allowed to continue enrollment for one regular semester (Fall/Spring). Students returning from Academic Suspension may re-enroll on Academic Probation. Students suspended a second time will not be permitted to re-enroll until

they attend another institution and raise their retention/graduation grade point average to 2.00 or higher.

**Exception 1.** A student who achieved a grade point average of 2.00 or above in the last semester in which the student was enrolled will be considered to be making satisfactory progress, regardless of the retention/graduation grade point average. (Under these circumstances, a student will remain on probation until a 2.00 retention/graduation grade point average is achieved.)

**Exception 2.** A senior student who has failed to meet the retention/graduation grade point average (2.00) required for graduation may enroll in an additional 15 semester hours in further attempt to achieve the requirements for graduation.

Requirements for continued enrollment in certain professional programs are higher than those stated here. For information on retention standards of the professional programs, refer to that specific section of this catalog.

Students may appeal their Academic Suspension through the Office of the Vice President for Academic Affairs.

## SWOSU GENERAL EDUCATION OBJECTIVES

The General Education Curriculum at SWOSU will prepare students for the challenges and opportunities of life beyond the university experience. Graduates should leave SWOSU with a broad knowledge of the social and natural world, a keen sense of self, an awareness of their membership in a global society, and an understanding of what it means to be thoughtful and responsible citizens.

SWOSU graduates will need to rely on their abilities to think critically, creatively, and independently. They will need to adapt, to recognize opportunities, and to engage with the world around them. Empowered citizens must challenge preconceptions, assess the validity of evidence, ask thoughtful questions, and propose defensible answers. The SWOSU General Education Curriculum is our commitment to nurturing these skills, capabilities, and habits.

### Goal One - Communication and Computer Literacy

*Rationale: Because effective communication is fundamental to academic and career success, students must develop exemplary oral, written, and electronic communication skills.*

- a) Communicate effectively in written and electronic formats for a variety of audiences, using appropriate grammar and clear and cohesive thought.
- b) Communicate through presentation for a variety of audiences, demonstrating clear and cohesive thought.
- c) Demonstrate ability to use computers and information technologies for information inquiry and complex problem solving.

### Goal Two - Scientific and Quantitative Reasoning

*Rationale: Responsible citizens need to evaluate information in order to make decisions and describe relationships using logical reasoning based on observed, intuitive, scientific, theoretical, and other forms of data.*

- a) Understand and describe the importance of logical and empirical methods to draw conclusions.
- b) Learn and apply basic laws, methods, and concepts of the sciences to solve issues encountered by society.
- c) Analyze scientific discoveries and the advancement of technology with respect to its impact on social change.
- d) Solve real-world problems by applying appropriate strategies and the use of logical reasoning.

### Goal Three – Aesthetic Experience, History, and Humanities

*Rationale: Students should be able to observe and reflect on cultural works, make connections between the present and the past, and sharpen their ability to make sense of the world around them.*

- a) Explain and evaluate the social impact of important landmark contributions and creative works.

- b) Analyze the relationship of important historical movements in the arts and humanities and compare the similarities in those movements across the various arts and humanities.
- c) Explore ways in which individuals, groups, institutions, governments and/or societies behave and influence one another.
- d) Understand how past events and actions have influenced or affected current events, scholarly knowledge, and societies.
- e) Analyze key historical events and their impact on social, cultural, and global change.

### Goal Four - Social Groups, Social Issues, Cultures, and Globalization

*Rationale: Educated citizens should be able to discern and reflect upon the broader impact of their individual actions.*

- a) Think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, difference/similarity, prejudice and discrimination within a global context.
- b) Apply social/cultural theories and perspectives to past and present societies and their impact on real-life circumstances.
- c) Display knowledge and understanding of international interaction and strategies to enhance global integration.
- d) Exhibit knowledge of a variety of cultures, including both majority and non-majority groups, and their interconnectedness within U.S. and global society.

### Goal Five - Intellectual and Professional Aptitudes

*Rationale: Students should master professional skills, the single most important aspect of employability and productivity.*

- a) Critical Thinking: Construct a systematic investigation of content, theories, and practices and evaluate the application and effects to real life settings.
- b) Creativity: Develop and design an authentic project or creative works related to academic content.
- c) Collaboration: Collectively engage in activities and contribute information and resources to accomplish group goals.
- d) Community Connection: Participate in community service, and through self-reflection and investigation identify solutions to problems experienced by the service site.
- e) Communication: Explain views in written or electronic formats or through presentations that clearly articulate the intended meaning.
- f) Relevance: Understand the importance of a liberal arts education in the modern world.

## 2024-2025 GENERAL EDUCATION PROGRAM

### Communication ..... 9

- ENGL 1113 English Composition I  
ENGL 1213 English Composition II  
COMM 1313 Introduction to Public Speaking **OR**  
TECH 3143 Technical Presentations (*if permitted by degree program*)

### Quantitative Reasoning ..... 3

Select one course.

- MATH 1143 Mathematical Concepts  
MATH 1153 Mathematical Applications  
MATH 1193 Elementary Statistics  
MATH 1313 Functions and Modeling  
MATH 1513 College Algebra  
*or a higher numbered math course*

### U. S. History ..... 3

Select one course.

- HIST 1043 U.S. History to 1877  
HIST 1053 U.S. History since 1877

### American Government..... 3

- POLSC 1103 American Government & Politics

### Science ..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

#### Life Science ..... 3-4

- BIOL 1004 Biological Concepts w/Lab  
BIOL 1013 Current Issues in Biology  
BIOL 1054 Principles of Biology I w/Lab

#### Physical Science..... 3-4

- ASTRO 1904 Astronomy  
CHEM 1004 General Chemistry w/Lab  
GEOL 1934 Physical Geology w/Lab  
PHY 1044 Basic Physics I w/Lab  
PHY 1063 General Physics (*or a higher numbered chemistry or physics course*)  
SCI 1501 Concepts of Physical Science Lab  
SCI 1513 Conc of Phy Science (*can be taken w/wo lab*)

### Humanities and Social Science.....12

Select one course from each sub-category **and one additional course** from any subcategory below.

#### Humanities ..... 3

- GEOG 1103 World Cultural Geography  
HIST 1003 Early World History  
HIST 1023 Modern World History  
HUM 1103 Introduction to Humanities

#### Fine Arts ..... 3

- ART 1223 Art Survey  
COMM 1263 Introduction to Theatre  
LIT 2333 Introduction to Film  
LIT 2413 Introduction to Literature  
MUSIC 1013 Introduction to Music I  
MUSIC 1103 Music and Culture (*Music majors only*)  
MUSIC 1123 History of Rock-n-Roll  
PHILO 1453 Introduction to Philosophy

#### Social and Human Sciences ..... 3

- ASL 2163 American Sign Language I  
ECONO 2263 Intro to Macroeconomics  
ECONO 2363 Intro to Microeconomics  
ENTRP 1123 Intro to Business  
FINAN 2113 Personal Financial Planning  
ITAL 1004 Elementary Italian I  
KINES 1133 Wellness Conc & Exercise Applications  
LATIN 1054 Elementary Latin I (*or higher number*)  
PSYCH 1003 General Psychology  
SOCIO 1003 Introduction to Sociology  
SPAN 1054 Elementary Spanish I (*or higher number*)  
TECH 1223 Technology and Society

### Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

### GE Elective ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### TOTAL GENERAL EDUCATION HOURS ..... Min. 40

#### General Education Guidelines

- All students must complete an approved General Education program in order to graduate from a college or university in the Oklahoma State System of Higher Education. At Southwestern Oklahoma State University, because of differing curriculum and/or accreditation requirements, some degree programs follow slightly different course sequences than the General Education requirements listed on this page. **The specific General Education requirements approved for each degree program are listed with the academic requirements.**
- Students entering Southwestern must meet General Education requirements listed in the current catalog for graduation. (For certification and license requirements, refer to specific programs.)
- Courses satisfying General Education course requirements cannot be used to satisfy requirements in the major, major/minor, and/or minor.
- Some General Education course requirements may be met via CLEP, AP, International Baccalaureate, and other advanced standing tests.
- A maximum of 10 credit hours of General Education credit may be substituted through alternative courses. Any substitution of alternative courses must address all General Education outcomes indicated for the General Education course for which the substitution is requested. All alternative courses must be approved by the appropriate academic departments for course content equivalency and the General Education Committee.
- Mid-level assessment is accomplished within the General Education courses. Faculty use curriculum-embedded methods such as exams, papers, projects, etc. for improvement of instruction.

# COLLEGE OF ARTS AND SCIENCES

**Dr. Jason Johnson, Dean**

**Phone: (580) 774-7152**

**E-Mail: [jason.johnson@swosu.edu](mailto:jason.johnson@swosu.edu)**

The College of Arts and Sciences offers a wide variety of professional and general education programs that also underpin and reinforce all the other programs of the University. The college boasts seven departments: *Biological and Biomedical Sciences; Chemistry and Physics; Creative Media and Visual Arts; Language and Literature; Mathematics; Music* and *Social Sciences*. These departments offer programs leading to the Bachelor of Arts, the Bachelor of Science, and other baccalaureate degrees including an *Interdisciplinary Studies* option. They also offer a wide range of minor programs of study and provide pre-professional programs in *Communication Sciences and Disorders, Dental Hygiene, Dentistry, Engineering, Law, Medicine, Nutritional Science, Occupational Therapy, Optometry, Physical Therapy, Physician Associate, Medical Imaging and Radiation Sciences and Veterinary Medicine*.

The faculty in the College of Arts and Sciences strive for excellence in teaching, exhibit a professional work ethic, and foster working relationships with students. Quality advisement and caring about the student as an individual are essential components of the college experience.

Graduates from the programs in the College of Arts and Sciences are provided the preparation required for careers, professional schools, or post-baccalaureate education in their major areas of study. Central to this preparation is their development as lifelong learners with the communication and analytical skills necessary to function in our technical and diverse society. They are also provided with a curriculum which fosters understanding and appreciation of multi-cultural diversity, fine arts and humanities, mathematics, science and technology, and the personal rewards of learning and living.

We expect our graduates not only to excel within their major areas of study but also to be knowledgeable and participating members of the local, state, national, and global community.

Each department in the College of Arts and Sciences establishes goals specific to its program, which leads to a quality education.

## Degrees Offered

### DEPARTMENT OF BIOLOGICAL AND BIOMEDICAL SCIENCES

Bachelor of Science

Biological Sciences

Biological Sciences (Biomedical Sciences Option)

Biological Sciences (Organismal and Environmental

Biology Option)

Microbiology

Microbiology (Medical Laboratory Science Option)

Biological Sciences and Microbiology (Medical Laboratory

Science Option) (Dual Degree)

Bachelor of Science in Education

Natural Science Education

### DEPARTMENT OF CHEMISTRY AND PHYSICS

Chemistry

Bachelor of Arts

Biochemistry (Emphasis)

Environmental Chemistry (Emphasis)

Bachelor of Science

Bachelor of Science (Professional Program)

Engineering Physics

Bachelor of Science

### DEPARTMENT OF CREATIVE MEDIA AND VISUAL ARTS

Bachelor of Fine Arts

Graphic Design

Illustration

Bachelor of Arts

Communication Arts (Strategic Communication Emphasis)

Communication Arts (Film and Live Entertainment)

Bachelor of Arts in Education

Art Education

### INTERDISCIPLINARY STUDIES DEGREE PROGRAM

Bachelor of Arts

Associate in Science

### DEPARTMENT OF LANGUAGE AND LITERATURE

Bachelor of Arts

English (Writing Emphasis)

English (Literature Emphasis)

Bachelor of Arts in Education

English Education

### DEPARTMENT OF MATHEMATICS

Bachelor of Science

Bachelor of Science in Education

Math Education

### DEPARTMENT OF MUSIC

Bachelor of Music

Performance (Piano or Organ)

Performance (Voice)

Performance (Orchestral Instruments)

Music Therapy (Instrumental)

Music Therapy (Vocal/Keyboard)

Elective Studies in Business

Bachelor of Music Education

Instrumental/General Music

Vocal/General Music

### DEPARTMENT OF SOCIAL SCIENCES

Bachelor of Arts (Criminal Justice)

Bachelor of Arts (History)

Bachelor of Arts (Political Science)

Bachelor of Arts in Education

History Education

Associate in Science (Criminal Justice)



## DEPARTMENT OF BIOLOGICAL AND BIOMEDICAL SCIENCES COLLEGE OF ARTS AND SCIENCES

### FACULTY

Dr. Rickey Cothran, Chair  
Science Building, Room 214B  
Phone: (580) 774-3096

E-mail: [rickey.cothran@swosu.edu](mailto:rickey.cothran@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/biological-sciences/index.php>

Dr. Jimena Aracena .....	SCI 110 E .....	<a href="mailto:jimena.aracena@swosu.edu">jimena.aracena@swosu.edu</a> .....	(580) 774-3099
Dr. Lisa Boggs .....	SCI 307 A .....	<a href="mailto:lisa.boggs@swosu.edu">lisa.boggs@swosu.edu</a> .....	(580) 774-3090
Dr. Renan Janke Bosque .....	SCI-110 A .....	<a href="mailto:renan.bosque@swosu.edu">renan.bosque@swosu.edu</a> .....	(580) 774-3096
Dr. Mark Garcia .....	SCI 110 F .....	<a href="mailto:mark.garcia@swosu.edu">mark.garcia@swosu.edu</a> .....	(580) 774-3085
Dr. Eric Paul .....	SCI 325 .....	<a href="mailto:eric.paul@swosu.edu">eric.paul@swosu.edu</a> .....	(580) 774-3228
Dr. Marcella Goncalves Santos .....	SCI 110 F .....	<a href="mailto:marcella.santos@swosu.edu">marcella.santos@swosu.edu</a> .....	(580) 774-3096
Dr. Pragya Sharma .....	SCI 110 D .....	<a href="mailto:pragya.sharma@swosu.edu">pragya.sharma@swosu.edu</a> .....	(580) 774-3132
Dr. Vijay Somalinga .....	SCI 110 B .....	<a href="mailto:vijay.somalinga@swosu.edu">vijay.somalinga@swosu.edu</a> .....	(580) 774-3230
Dr. Muatasem Ubeidat .....	SCI 213 A .....	<a href="mailto:muatasem.ubeidat@swosu.edu">muatasem.ubeidat@swosu.edu</a> .....	(580) 774-3298

### DEPARTMENTAL MISSION AND GOALS

The mission of the Department of Biological and Biomedical Sciences is to provide educational opportunities in biological science that meet the needs of students and citizens of Oklahoma and surrounding states; to support faculty and student research in the biological sciences; and to contribute to the educational, economic, and cultural environment of the university, the community, and the region.

The Department of Biological and Biomedical Sciences accomplishes its mission and that of the university through the following:

- Ensuring quality education by recruiting the most qualified faculty without regard to national origin, race, gender, disability, age, or religion, who are committed to undergraduate teaching, involving undergraduates in research, and providing service to the university and the region.
- Providing courses of study that establish a foundation for life-long learning in biological science and that prepare graduates to successfully pursue professional and graduate education, to become effective teachers, and to begin fulfilling careers in biology and related fields.
- Establishing an environment of academic freedom, intellectual inquiry, and governance that encourages collaborative interactions among faculty and students and that values analytical and critical thinking, diversity of ideas, effective communication, innovation, and intellectual honesty.
- Extending learning opportunities outside of the classroom through field experiences, student research, regional and national professional meeting attendance and participation, service-learning experiences, and seminar series featuring local and invited speakers.
- Supporting faculty and student research with internal and extramural funding, dedicated space, equipment, and time and recognizing the scholarly achievements of faculty and students.

- Maintaining a curriculum that meets the constantly changing needs of modern biology through ongoing assessment by faculty, students, alumni, and external review.

### PROGRAMS OF STUDY

- Majors:**
- B.S. Biological Sciences
    - Biomedical Sciences Option
    - Environmental & Organismal Science Option
  - B.S. Microbiology
    - Medical Laboratory Science Option (3+1)
  - B.S. Medical Lab. Science Option (Dual Degree)
  - B.S.Ed. Natural Science Education (Biology)  
(Listed in Dept. of Education)
- Minor:** Biological Sciences
- Pre-Professional:\*** Communication Sciences & Disorders  
Dentistry and Dental Hygiene  
Medical Imaging & Radiation Sciences  
Medicine/Osteopathic Medicine  
Nutritional Sciences/Clinical Dietetics  
Optometry  
Physical and Occupational Therapy  
Physician Associate/Assistant  
Veterinary Medicine
- Master:** M.Ed. Natural Sciences  
(See Graduate Catalog for more information.)

\* Students pursuing professional degrees should schedule an appointment with a pre-professional advisor during their first semester on campus to identify requirements specific to their particular program.

### GENERAL INFORMATION

The course offerings in the Department of Biological and Biomedical Sciences span the sub-disciplines within the life sciences. Students may choose to pursue a generalized degree in biological sciences, focus their program in one of three program options, pursue professional programs in medical laboratory sciences and education, or pursue a course of study that prepares students for admission to professional programs in health and medical sciences. This diversity prepares students for professional schools as well as a variety of options for graduate study and careers in professional biology.

## SPECIAL OPPORTUNITIES

SWOSU is an affiliate member of the Gulf Coast Research Laboratory, a Mississippi State Institute of Higher Learning. Coursework in marine biology completed at this facility may be applied toward degree requirements in the biological sciences major. Classes are offered during two six-week summer sessions at the marine laboratory at Ocean Springs, Mississippi. Students may also enroll in courses at other field stations and request that credit earned apply to their degree programs.

Students are encouraged to pursue opportunities for research by contacting individual faculty members or applying for numerous off-campus summer research experiences and internships. Students may receive independent study course credit for participation in approved research projects. Paid positions as research and teaching assistants and departmental tutors are available for qualified students. Speak to your advisor or one of your instructors about opportunities for research in Biological Sciences.

## STUDENT ORGANIZATIONS

Membership in the Biology Club can further enhance the training received by biology majors. This student organization, established in 1930 and open to all students, assists the department in such areas as display preparation, arrangement for seminar speakers and scheduling of tours of research laboratories and wildlife refuges. Multi-disciplinary organizations such as the Medical Professions Club and the Pre-veterinary Medicine Club provide additional opportunities to serve and experience the opportunities a Biological Sciences degree can provide.

Beta Beta Beta, a national biological science honor fraternity, recognizes the achievements of outstanding biology students. Students have the opportunity to present their research with posters and oral presentations and compete for regional and national recognition for research excellence.

## GENERAL INFORMATION

(Programs and Advisors)

New students are assigned to the biological and biomedical sciences faculty advisor with whom they consulted during initial enrollment. Students should select an advisor from one of the biological sciences degrees and options no later than the last semester of their sophomore year (transfer students entering after their sophomore year should select an advisor before enrolling for their second semester.)

### **B.S. Biological Sciences**

Any biological science faculty member

### **B.S. Biological Sciences, Biomedical Sciences Option**

Aracena, Paul, Sharma, Ubeidat

### **B.S. Biological Sciences, Environmental and Organismal Biology Option**

Aracena, Boggs, Bosque, Cothran, Garcia, Santos

### **B.S. Microbiology**

Paul, Somalinga

### **B.S. Microbiology, Medical Laboratory Sciences Option**

Paul

### **B.S. Ed. Natural Sciences Education**

Cothran

### **Transfer Students**

Any biological and biomedical sciences faculty member

**Professional Programs** (Consult advisor in one of the following areas concerning requirements and application information.)

### **Pre-Medicine, Pre-Osteopathic Medicine**

Aracena, Sharma, Ubeidat

### **Pre-Physical Therapy, Pre-Occupational Therapy**

Sharma

### **Pre-Dentistry, Pre-Dental Hygiene**

Paul

### **Pre-Veterinary Medicine**

Bosque, Garcia, Cothran

### **Pre-Optometry**

Bosque

### **Pre-Physician Associate, Pre-Medical Imaging and Radiation Sciences, Pre-Communication Sciences Disorders, Pre-Nutritional Sciences**

Sharma

**Graduate Programs:** Students must apply for graduate programs through the College of Professional and Graduate Studies. Following acceptance into the graduate program, each student will be assigned to an advisor from the Biological and Biomedical Sciences graduate faculty.

### **Department of Biological and Biomedical Sciences Statement on Evolution**

Biology is a natural science that accumulates knowledge through empirical observation and rigorously tested hypotheses. Evolution by natural selection, a foundational principle of modern biology, is supported by overwhelming scientific evidence and is accepted by a vast majority of scientists. Because understanding evolution is fundamental to the understanding and practice of modern biology, Southwestern Oklahoma State University biology faculty teach evolution throughout the biology curriculum. This practice is in accordance with policy statements from the National Academies of Science, the American Association for the Advancement of Science, the American Institute of Biological Sciences, the National Science Teachers Association, the American Biology Teachers Association, the Oklahoma Academy of Sciences, and the Oklahoma Science Teachers Association and is supported by numerous religious denominations and organizations. Because we are a science department, we do not teach philosophically deduced theories or alternative hypotheses that cannot be rigorously tested.

For more information visit our web site at:

<https://www.swosu.edu/academics/academic-departments/biological-sciences/index.php>

### **Medical Laboratory Sciences**

Students interested in working in medical laboratories may pursue an Associate degree as a medical laboratory technician in the Department of Allied Health or a Bachelor's degree in microbiology-medical laboratory sciences option (Weatherford Campus and clinical study at an accredited affiliated hospital).

Prior to admission to a clinical program, students complete 90 hours of general education and pre-medical laboratory sciences course work. This is the 3+1 program and after completion of the program, the student is awarded a B.S. in Microbiology, Medical Laboratory Sciences Option. Students may opt to complete an

undergraduate degree before applying for one of the clinical programs. This is the dual degree program and students complete an undergraduate degree in Biology before applying to the clinical program. Upon completion of the clinical program, students receive a B.S. in Biological Sciences and a B.S. in Microbiology, Medical Laboratory Sciences Option. Students do not have to be admitted to a Pre-Medical Laboratory Science program but should regularly seek advisement from the advisor of Medical Laboratory Sciences in the Department of Biological and Biomedical Sciences in the College of Arts and Sciences.

The clinical training portion of the Medical Laboratory Science option, which involves 30 credit hours, can only be achieved at an accredited hospital in affiliation with Southwestern Oklahoma State University.

Acceptance into the hospital-based clinical training program is the option of the hospital program. Student applications are required and must follow specified guidelines. Minimum requirements for application require an overall grade point average (OGPA) of 2.5. The students must have a personal interview with hospital program officials. After all applications and interviews have been completed, the students will be “matched” to a training hospital for their professional clinical training.

The Professional Medical Training program at the hospital is 12 months. The students will enroll in clinical courses each semester

of the year – 12 hours in the fall and spring semesters and six hours for the summer semester. Final letter grades for all 30 hours will not be posted until the total clinical program has been completed.

For additional information contact:

Dr. Eric Paul  
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SCI 325  
(580) 774-3228  
[eric.paul@swosu.edu](mailto:eric.paul@swosu.edu)

### **Natural Sciences Education**

Students interested in teaching middle school or high school biological sciences and other science disciplines should refer to the secondary education programs offered by the Department of Education within the School of Behavioral Sciences and Education in the College of Professional and Graduate Studies. For further information contact:

Dr. Rickey Cothran  
Department of Biological and Biomedical Sciences  
SCI 214A  
(580) 774-3096  
[rickey.cothran@swosu.edu](mailto:rickey.cothran@swosu.edu)

## BACHELOR OF SCIENCE BIOLOGICAL SCIENCES (BIOSC.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
<b>COMM 1313 Introduction to Public Speaking OR</b>	
<b>TECH 3143 Technical Presentations (if permitted by degree program)</b>	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
<b>MATH 1513 College Algebra</b>	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science.</i>	
<i>One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
BIOL 1004 Biological Concepts w/Lab	
BIOL 1013 Current Issues in Biology	
<b>BIOL 1054 Principles of Biology I w/Lab</b>	
<b>Physical Science</b> .....	<b>3-4</b>
ASTRO 1904 Astronomy	
CHEM 1004 General Chemistry w/Lab	
GEOL 1934 Physical Geology w/Lab	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a <b>higher numbered chemistry</b> or physics <b>course</b> )	
SCI 1501 Concepts of Physical Science Lab	
SCI 1513 Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
HIST 1003 Early World History	
HIST 1023 Modern World History	
HUM 1103 Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
LIT 2413 Introduction to Literature	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
PHILO 1453 Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
ASL 2163 American Sign Language I	
ECONO 2263 Intro to Macroeconomics	
ECONO 2363 Intro to Microeconomics	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
KINES 1133 Wellness Conc & Exercise Applications	
LATIN 1054 Elementary Latin I (or higher number)	
PSYCH 1003 General Psychology	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
TECH 1223 Technology and Society	
<b>Computer Proficiency</b> .....	<b>0-3</b>
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.	
<b>GE Elective</b> .....	<b>0-3</b>

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### BIOLOGICAL SCIENCES MAJOR

<b>Required Courses</b> .....	<b>16</b>
BIOL 1254 Principles of Biology II	
BIOL 3053 Cell Biology	
BIOL 3152 Genetics and Cell Biology Lab	
BIOL 3253 Genetics	
BIOL 3283 Ecology	
BIOL 4901 Biological Sciences Capstone	
<b>Major Electives</b> .....	<b>24</b>
(Electives must include one Field Course [F] or a field course with lab from the Gulf Coast Research Lab or other field station or lab and one Plant Course [P].)	
BIOL 3012 Biological Terminology	
BIOL 3074 Animal Behavior	
BIOL 3304 Aquatic Ecology [F]	
BIOL 3604 Biology of Insects	
BIOL 3704 Human Anatomy	
BIOL 3814 Biology of Plants [P]	
BIOL 3904 Human Physiology	
BIOL 4001-4 Independent Studies	
BIOL 4010-4 Seminar in Biology	
<i>(A maximum of 4 hours total of Independent Studies and Seminar may be counted toward the major.)</i>	
BIOL 3355 General Microbiology	
BIOL 3363 Invertebrate Biology	
BIOL 4021-4 Special Topics in Biomedical Sciences	
BIOL 4031-4 Special Topics in Microbiology	
BIOL 4041-4 Special Topics Environ & Organismal Biology	
BIOL 4154 Developmental Biology	
BIOL 4204 Vertebrate Biology [F]	
BIOL 4213 Immunology	
BIOL 4284 Parasitology	
BIOL 4293 Behavioral Neurobiology	
BIOL 4314 Environmental Biology	
BIOL 4343 Applied Microbiology	
BIOL 4404 Pathogenic Microbiology	
BIOL 4454 Plant Taxonomy [P]	
BIOL 4463 Virology	
BIOL 4503 Microbial Physiology	
BIOL 4524 Environmental Microbiology [F]	
BIOL 4604 Terrestrial Ecology [P]	
BIOL 4622 Economically Important Plants [P]	
BIOL 4703 Infectious Disease Epidemiology	
BIOL 4853 Evolution	
BIOL 4864 Human Genetics	
BIOL 4914 General and Comparative Physiology	
BIOL 4915 General and Comparative Anatomy and Physiology	
BIOL 4935 Cell and Molecular Biology	
BIOL 4944 Neuroscience	
<b>Other Requirements</b> .....	<b>18-20</b>
MATH 2823 Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)	
MATH 3413 Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics	
CHEM 1303 & 1332 General Chemistry II (Lecture and Lab)	
CHEM 3013 & 3111 Organic Chemistry I (Lecture and Lab)	
PHY 1063 General Physics OR one higher numbered Physics course with lab	
<b>Minor Requirements (see Minor Programs of Study)</b> .....	<b>18-22</b>
<b>Free Electives to total 120 hours</b> .....	<b>0-4</b>
<b>TOTAL HOURS</b> .....	<b>120</b>
REGULATIONS PERTAINING TO GRADUATION	
Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## BIOLOGICAL SCIENCES (BIOSC.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1054 Principles of Biology I (4) 1113 English Composition I (3) 1513 College Algebra (3) 1313 Intro to Public Speaking <b>OR</b> 3433 Technical Presentations (3)	1254 Principles of Biology II (4) 1213 English Composition II (3) 2823 Applied Calculus (3) General Education (2-5)
Total (14)	Total (12-15)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3253 Genetics (3) 3152 Genetics and Cell Biology Lab (2) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) Major electives, Minor courses, or General Education (3-7)	3053 Cell Biology (3) 3283 Ecology (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) General Education (1-3) Statistics course (3)
Total (13-17)	Total (15-17)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Field/Plant course elective (4) Chemistry requirements (4)* Major electives, Minor courses, or General Education (3-7) Physics requirements (3-4)*	Chemistry requirements (4)* Field/Plant course elective (4) Major electives, Minor courses, or General Education (3-7) Physics requirements (4)*
Total (14-19)	Total (15-19)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Major electives, Minor courses, General Education or Free electives (15)	4901 Biological Sciences Capstone (1) Major electives, Minor courses General Education or Free electives (14)
Total (15)	Total (15)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

\*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.

#Students pursuing Biological Sciences Degree Options should enroll in specified electives during the third and fourth years.

Students applying to professional schools should regularly consult with a pre-professional advisor and the pre-medical committee to be aware of changes in admissions policies and deadlines.

NOTE: Students entering SWOSU with concurrent credits, Advanced Placement or CLEP credits may need to adjust the course sequences accordingly. Likewise, students entering with deficiencies may not be able to complete a degree in four years or may have to attend summer school.

## BACHELOR OF SCIENCE-BIOLOGICAL SCIENCES BIOMEDICAL SCIENCES OPTION (BIOMS.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**  
**Communication** ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>	
<b>TECH</b>	<b>3143</b>	<b>Technical Presentations (if permitted by degree program)</b>	

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government ..... 3

**POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science.*

*One Science course must be a lab science.*

**Life Science** ..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

**Physical Science** ..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a <b>higher numbered chemistry</b> or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency** ..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### BIOMEDICAL SCIENCE OPTION

**Biological Sciences Core Courses (Required)** ..... 16

BIOL	1254	Principles of Biology II
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3283	Ecology
BIOL	4901	Biological Sciences Capstone

**Major Electives (include one Field Course [F] and one Plant Course [P])** ..... 24

BIOL	3074	Animal Behavior
BIOL	3304	Aquatic Ecology [F]
BIOL	3604	Biology of Insects
BIOL	3704	Human Anatomy
BIOL	3814	Biology of Plants [P]
BIOL	4001-4	Independent Studies in Biological Sciences
<i>(A maximum of 4 hours total of Independent Studies may be counted toward the major.)</i>		
BIOL	3355	General Microbiology
BIOL	3363	Invertebrate Biology
BIOL	4021-4	Special Topics in Biomedical Sciences
BIOL	4154	Developmental Biology
BIOL	4204	Vertebrate Biology [F]
BIOL	4213	Immunology
BIOL	4284	Parasitology
BIOL	4284	Behavioral Neurobiology
BIOL	4314	Environmental Biology
BIOL	4404	Pathogenic Microbiology
BIOL	4454	Plant Taxonomy [P]
BIOL	4463	Virology
BIOL	4524	Environmental Microbiology [F]
BIOL	4604	Terrestrial Ecology [P]
BIOL	4622	Economically Important Plants [P]
BIOL	4703	Infectious Disease Epidemiology
BIOL	4853	Evolution
BIOL	4864	Human Genetics
BIOL	4914	General and Comparative Physiology
BIOL	4915	General and Comparative Anatomy and Physiology
BIOL	4935	Cell and Molecular Biology
BIOL	4944	Neuroscience

**Other Requirements** ..... 18-20

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
CHEM	1303 & 1352	General Chemistry II (Lecture and Lab)
CHEM	3013 & 3111	Organic Chemistry I (Lecture and Lab)

*(Students planning to attend most professional or graduate schools should take CHEM 3013 and 3111 and CHEM 4113 and 4021)*

PHY	1063	General Physics OR one higher numbered Physics course with lab
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*(Students planning to attend most professional or graduate schools should take PHYS 1044 and 1054)*

**Minor Requirements (see Minor Programs of Study)** ..... 18-22

*(Chemistry Minor is recommended for the Biomedical Sciences option)*

**Free Electives to total 120 hours** ..... 0-4

**TOTAL HOURS** ..... 120

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00

## BACHELOR OF SCIENCE - BIOLOGICAL SCIENCES ENVIRONMENTAL AND ORGANISMAL BIOLOGY OPTION (EVOGS.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>	
<b>TECH</b>	<b>3143</b>	<b>Technical Presentations (if permitted by degree program)</b>	

**Quantitative Reasoning**..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

**Physical Science**.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts**..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences**..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency**.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### ENVIRONMENTAL AND ORGANISMAL BIOLOGY OPTION

**Biological Sciences Core Courses (Required)**..... 16

BIOL	1254	Principles of Biology II
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3283	Ecology
BIOL	4901	Biological Sciences Capstone

**Major Electives** (include one Field Course [F] and one Plant Course [P]).. 24

BIOL	3074	Animal Behavior
BIOL	3304	Aquatic Ecology [F]
BIOL	3604	Biology of Insects [F]
BIOL	3704	Human Anatomy
BIOL	3814	Biology of Plants [P]
BIOL	4001-4	Independent Studies in Biological Sciences <i>(A maximum of 4 hours total of Independent Studies may be counted toward the major.)</i>
BIOL	3355	General Microbiology
BIOL	3363	Invertebrate Biology
BIOL	4041-4	Special Topics in Environ & Organismal Biology
BIOL	4154	Developmental Biology
BIOL	4204	Vertebrate Biology [F]
BIOL	4284	Parasitology
BIOL	4293	Behavioral Neurobiology
BIOL	4314	Environmental Biology
BIOL	4343	Applied Microbiology
BIOL	4454	Plant Taxonomy [P]
BIOL	4463	Virology
BIOL	4524	Environmental Microbiology [F]
BIOL	4604	Terrestrial Ecology [P]
BIOL	4622	Economically Important Plants [P]
BIOL	4853	Evolution
BIOL	4914	General and Comparative Physiology
BIOL	4915	General & Comparative Anatomy & Physiology

**Other Requirements**..... 18-20

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
CHEM	1303 & 1352	General Chemistry II (Lecture and Lab)
CHEM	3013 & 3111	Organic Chemistry I (Lecture and Lab)
PHY	1063	General Physics OR one higher numbered Physics course with lab

**Minor Requirements** (see Minor Programs of Study) ..... 18-22

**Free Electives to total 120 hours**..... 0-4

**TOTAL HOURS**.....120

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00

## PRE-PROFESSIONAL PROGRAMS (BIOMS.BS & EVOGS.BS)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1) <sup>+</sup> 1054 Principles of Biology I (4) 1113 English Composition I (3) 1203 General Chemistry I(3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3)	1254 Principles of Biology II (4) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2823 Applied Calculus (3)
Total (16)	Total (15)

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3152 Genetics and Cell Biology Lab (2) 3253 Genetics (3) Chemistry requirements (4)* 1313 Intro to Public Speaking <b>OR</b> 3433 Technical Presentations (3) General Education (0-3) Statistics course (3)	3053 Cell Biology (3) 3283 Ecology (3) Chemistry requirements (4)* General Education (4-6)
Total (15-18)	Total (14-16)

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Field/Plant course elective (4) Option electives, Minor courses, or General Education (7-11) Physics requirements (3-4)*  MCAT, DAT, or other admissions tests should be taken in the junior year.	Field/Plant course elective (4) Option electives, Minor courses, or General Education (7-11) Physics requirements (4)*  MCAT, DAT, or other admissions tests should be taken in the junior year.
Total (14-19)	Total (15-19)

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Option electives, Minor courses, or General Education (15)	4901 Biological Sciences Capstone (1) Option electives, Minor courses, or General Education (14)
Total (15)	Total (15)

<sup>+</sup>First time entering SWOSU students need to take 1051 SWOSUConnect.

\*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.



## BACHELOR OF SCIENCE - MICROBIOLOGY (MICRO.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

#### Communication ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	<b>Technical Presentations (if permitted by degree program)</b>

#### Quantitative Reasoning ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

or a higher numbered math course

#### U. S. History ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

#### American Government ..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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#### Science ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

##### Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

##### Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

##### Humanities ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

##### Fine Arts ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

##### Social and Human Sciences ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

#### Computer Proficiency .....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

#### GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### MICROBIOLOGY MAJOR

#### Core Courses (Required)..... 28

BIOL	1254	Principles of Biology II
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3283	Ecology
BIOL	3355	General Microbiology
BIOL	3704	Human Anatomy
BIOL	4213	Immunology
BIOL	4901	Biological Sciences Capstone

#### Major Electives..... 21

Choose one of the following courses:

BIOL	3304	Aquatic Ecology
BIOL	4524	Environmental Microbiology
BIOL	4604	Terrestrial Ecology

Choose the remaining 17 credit hours from the following list:

BIOL	4001-4	Independent Studies in Biological Sciences <i>(A maximum of 4 hours total of Independent Studies may be counted toward the major.)</i>
BIOL	4031-4	Special Topics in Microbiology
BIOL	4284	Parasitology
BIOL	4343	Applied Microbiology
BIOL	4404	Pathogenic Microbiology
BIOL	4503	Microbial Physiology
BIOL	4463	Virology
BIOL	4703	Infectious Disease Epidemiology
BIOL	4853	Evolution
BIOL	4864	Human Genetics
BIOL	4914	General and Comparative Physiology
BIOL	4915	General and Comparative Anatomy & Physiology
BIOL	4935	Cell and Molecular Biology
BIOL	4944	Neuroscience

#### Other Requirements.....9

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
PHY	1063	General Physics OR one higher numbered Physics course with lab

#### Chemistry (Minor) ..... 22

CHEM	1203 & 1252	General Chemistry I and lab
CHEM	1303 & 1352	General Chemistry II and lab
CHEM	3013 & 3111	Organic Chemistry I and lab
CHEM	4113 & 4021	Organic Chemistry II and lab
CHEM	4124	Biochemistry (w/lab)

#### Free Electives to total 120 hours .....0-4

#### TOTAL HOURS .....120

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences .....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## PRE-PROFESSIONAL PROGRAMS (MICRO.BS)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1) <sup>+</sup> 1054 Principles of Biology I (4) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3)	1213 English Composition II (3) 1254 Principles of Biology II (4) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2823 Applied Calculus (3)
Total (16)	Total (15)

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3152 Genetics and Cell Biology Lab (2) 3253 Genetics (3) 3355 General Microbiology (5) Chemistry requirements (4)* 1313 Introduction to Public Speaking <b>OR</b> 3433 Technical Presentations (3)	3053 Cell Biology (3) 3283 Ecology (3) Chemistry requirements (4)* General Education (4-6)
Total (17)	Total (14-16)

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3704 Human Anatomy (4) Option electives, Minor courses, or General Education (7-11) Physics requirements (3-4)*  MCAT, DAT, or other admissions tests should be taken in the junior year.	Option electives, Minor courses, or General Education (7-11) Physics requirements (4)* Statistics course (3)  MCAT, DAT, or other admissions tests should be taken in the junior year.
Total (14-19)	Total (14-18)

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4213 Immunology (3) Option electives, Minor courses, or General Education (12)	4901 Biological Sciences Capstone (1) Option electives, Minor courses, or General Education (14)
Total (15)	Total (15)

<sup>+</sup>First time entering SWOSU students need to take 1051 SWOSUConnect.

\*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.

## BACHELOR OF SCIENCE – MICROBIOLOGY MEDICAL LABORATORY SCIENCE OPTION (3+1) (MLSCI.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>	
<b>TECH</b>	<b>3143</b>	<b>Technical Presentations (if permitted by degree program)</b>	

**Quantitative Reasoning**..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

**Physical Science**..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts**..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences**..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### MEDICAL LABORATORY SCIENCE OPTION

*Courses marked with ‡ must be completed with a grade of C or better in order to apply for admission to clinical coursework.*

**Required Courses**..... 16

BIOL	1254	Principles of Biology II
BIOL	3355	General Microbiology ‡
BIOL	3704	Human Anatomy ‡
BIOL	4213	Immunology ‡

**Electives**..... 14

BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3904	Human Physiology ‡
BIOL	4031-4	Special Topics in Microbiology
BIOL	4284	Parasitology
BIOL	4343	Applied Microbiology
BIOL	4404	Pathogenic Microbiology
BIOL	4463	Virology
BIOL	4503	Microbial Physiology
BIOL	4524	Environmental Microbiology
BIOL	4703	Infectious Disease Epidemiology
BIOL	4853	Evolution
BIOL	4914	General and Comparative Physiology
BIOL	4915	General & Comparative Anatomy & Physiology
BIOL	4935	Cell and Molecular Biology

**Chemistry Minor (plus Gen Chem I in GE requirement)**..... 22

CHEM	1203 & 1252	General Chemistry I and lab ‡
CHEM	1303 & 1352	General Chemistry II and lab ‡
CHEM	3013 & 3111	Organic Chemistry I and lab ‡
CHEM	4113 & 4021	Organic Chemistry II and lab ‡
CHEM	4124	Biochemistry (w/lab) ‡

**Clinical (performed at an accredited hospital affiliate)**..... 30

*Admission through a competitive statewide process is required to enter clinical coursework. The required clinical hours are awarded only after successful completion of clinical training.*

MLS	4117	Clinical Microbiology
MLS	4125	Clinical Chemistry I
MLS	4236	Clinical Hematology
MLS	4246	Clinical Immunology/Immunoematology
MLS	4325	Clinical Chemistry II
MLS	4351	Topics in Medical Laboratory Science

**TOTAL HOURS**..... 122

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	122
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00

## B.S. Microbiology - Medical Laboratory Science Option (3+1) (MLSCI.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1) <sup>+</sup> 1054 Principles of Biology I (4) 1113 English Composition I(3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3)	1213 English Composition II (3) 1254 Principles of Biology II (4) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1313 Introduction to Public Speaking <b>OR</b> 3433 Technical Presentations (3)
Total (16)	Total (15)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 US History to 1877 <b>OR</b> 1053 US History since 1877 (3) 3013 Organic Chemistry I (3) 3111 Organic Chemistry I Lab (1) 3355 General Microbiology (5) General Education (3)	1003 General Psychology (3) 1033 World History (3) 4021 Organic Chemistry II Lab (1) 4113 Organic Chemistry II (3) 4213 Immunology (3) General Education (3)
Total (15)	Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3704 Human Anatomy (4) 4124 Biochemistry (4) Biology Electives (4) General Education (3)	Biology Electives (12) General Education (4)
Total (15)	Total (16)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Clinical course taken at an accredited hospital affiliate (15)	Clinical course taken at an accredited hospital affiliate (15)
Total (15)	Total (15)

<sup>+</sup>First time entering SWOSU students need to take 1051 SWOSUConnect

## BACHELOR OF SCIENCE – BIOLOGY & MICROBIOLOGY MEDICAL LABORATORY SCIENCE OPTION Dual Degree (BIOSC.BS & MLSCI.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
**TECH 3143 Technical Presentations (if permitted by degree program)**

**Quantitative Reasoning** ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts**  
**MATH 1153 Mathematical Applications**  
**MATH 1193 Elementary Statistics**  
**MATH 1313 Functions and Modeling**  
**MATH 1513 College Algebra**  
 or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877**  
**HIST 1053 U.S. History since 1877**

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

- BIOL 1004 Biological Concepts w/Lab**  
**BIOL 1013 Current Issues in Biology**  
**BIOL 1054 Principles of Biology I w/Lab**

**Physical Science**.....3-4

- ASTRO 1904 Astronomy**  
**CHEM 1004 General Chemistry w/Lab**  
**GEOL 1934 Physical Geology w/Lab**  
**PHY 1044 Basic Physics I w/Lab**  
**PHY 1063 General Physics (or a higher numbered chemistry or physics course)**  
**SCI 1501 Concepts of Physical Science Lab**  
**SCI 1513 Conc of Phy Science (can be taken w/wo lab)**

**Humanities and Social Science** .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography**  
**HIST 1003 Early World History**  
**HIST 1023 Modern World History**  
**HUM 1103 Introduction to Humanities**

**Fine Arts** ..... 3

- ART 1223 Art Survey**  
**COMM 1263 Introduction to Theatre**  
**LIT 2333 Introduction to Film**  
**LIT 2413 Introduction to Literature**  
**MUSIC 1013 Introduction to Music I**  
**MUSIC 1103 Music and Culture (Music majors only)**  
**MUSIC 1123 History of Rock-n-Roll**  
**PHILO 1453 Introduction to Philosophy**

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I**  
**ECONO 2263 Intro to Macroeconomics**  
**ECONO 2363 Intro to Microeconomics**  
**ENTRP 1123 Intro to Business**  
**FINAN 2113 Personal Financial Planning**  
**ITAL 1004 Elementary Italian I**  
**KINES 1133 Wellness Conc & Exercise Applications**  
**LATIN 1054 Elementary Latin I (or higher number)**  
**PSYCH 1003 General Psychology**  
**SOCIO 1003 Introduction to Sociology**  
**SPAN 1054 Elementary Spanish I (or higher number)**  
**TECH 1223 Technology and Society**

**Computer Proficiency** .....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### DUAL DEGREE PROGRAM

#### B.S. Biological Sciences – BIOSC.BS

#### B.S. Microbiology, Med Lab Sci Option MLSCI.BS

*Courses marked with ‡ must be completed with a grade of C or better in order to apply for admission to clinical coursework.*

**Biological Sciences Core Courses (Required)** ..... 28

- BIOL 1254 Principles of Biology II**  
**BIOL 3053 Cell Biology**  
**BIOL 3152 Genetics and Cell Biology Lab**  
**BIOL 3253 Genetics**  
**BIOL 3283 Ecology**  
**BIOL 3355 General Microbiology ‡**  
**BIOL 3704 Human Anatomy ‡**  
**BIOL 4213 Immunology ‡**  
**BIOL 4901 Biological Sciences Capstone**

**Major Electives** ..... 28

- BIOL 3904 Human Physiology ‡ OR**  
**BIOL 4914 General and Comparative Physiology ‡ OR**  
**BIOL 4915 General & Comparative Anatomy & Physiology ‡**  
**BIOL 4031-4 Special Topics in Microbiology**  
**BIOL 4284 Parasitology**  
**BIOL 4343 Applied Microbiology**  
**BIOL 4404 Pathogenic Microbiology**  
**BIOL 4463 Virology**  
**BIOL 4503 Microbial Physiology**  
**BIOL 4524 Environmental Microbiology**  
**BIOL 4703 Infectious Disease Epidemiology**  
**BIOL 4853 Evolution**  
**BIOL 4914 General and Comparative Physiology**

**Recommend the following for Plant/Field Biol Requirement:**

- BIOL 4454 Plant Taxonomy**  
**OR BIOL 4604 Terrestrial Ecology**

**Other Requirements** ..... 9-15

- MATH 2823 Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)**  
**MATH 3413 Statistical Methods I OR 3433 Statistics I**  
**OR PSYCH 2433 Psychological Statistics**  
**PHY 1063 Gen Physics OR higher numbered Physics course with lab**

**Chemistry (Minor)**..... 22

- CHEM 1203 & 1252 General Chemistry I and lab ‡**  
**CHEM 1303 & 1352 General Chemistry II and lab ‡**  
**CHEM 3013 & 3111 Organic Chemistry I and lab ‡**  
**CHEM 4113 & 4021 Organic Chemistry II and lab ‡**  
**CHEM 4124 Biochemistry (w/lab) ‡**

**Clinical (performed at an accredited hospital affiliate)**..... 30

*Admission through a competitive statewide process is required to enter clinical coursework. The required clinical hours are awarded only after successful completion of clinical training.*

- MLS 4117 Clinical Microbiology**  
**MLS 4125 Clinical Chemistry I**  
**MLS 4236 Clinical Hematology**  
**MLS 4246 Clinical Immunology/Immunoematology**  
**MLS 4325 Clinical Chemistry II**  
**MLS 4351 Topics in Medical Laboratory Science**

**TOTAL HOURS**.....157

#### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation ..... 157  
 Minimum credit hours in the liberal arts & sciences ..... 55  
 Min credit hours in upper-division (3000/4000 courses) ..... 40  
 Min credit hours (3000/4000 courses) in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30) ..... 30  
 Minimum Grade Point Average in all coursework ..... 2.00  
 Minimum Grade Point Average in major ..... 2.00

Upon completion of Clinical Program, will earn B.S. Biological Sciences and B.S. Medical Laboratory Sciences.

**B.S. Biology & Microbiology - Medical Laboratory Science Option (Dual Degree)  
(BIOSC.BS & MLSCI.BS)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1) <sup>+</sup> 1054 Principles of Biology I (4) 1113 English Composition I (3) 1513 College Algebra (3) 1313 Introduction to Public Speaking <b>OR</b> 3433 Technical Presentations (3)	1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1213 English Composition II (3) 1254 Principles of Biology II (4) 2823 Applied Calculus (3) General Education (4)
Total (14)	Total (19)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
3152 Genetics and Cell Biology Lab (2) 3253 Genetics (3) 3355 General Microbiology (5) Major electives, Minor courses, or General Education (4-6) Statistics course (3)	1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 3053 Cell Biology (3) 3283 Ecology (3) General Education (6)
Total (17-19)	Total (17)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
Chemistry requirements (4)* Field/Plant course elective (4) Option electives, Minor courses, or General Education (4-7) Physics requirements (3-4)	Chemistry requirements (4)* Field/Plant course elective (4) Option electives, Minor courses, or General Education (4-7) Physics requirements (3-4)
Total (15-19)	Total (15-19)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Major electives, Minor courses, or General Education (15)	4901 Biological Sciences Capstone (1) Major electives, Minor courses, or General Education (14)
Total (15)	Total (15)

**FIFTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Clinical course taken at an accredited hospital affiliate (15)	Clinical course taken at an accredited hospital affiliate (15)
Total (15)	Total (15)

<sup>+</sup>First time entering SWOSU students need to take 1051 SWOSUConnect.

\*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.

## **SCHOOLS OF MEDICAL LABORATORY SCIENCE**

**(12-Month Clinical Programs)**

**Adjunct Instructors, Department of Biological and Biomedical Sciences**

**Program Directors and Medical Directors**

Stacey Paryag; MPA, AHI (AMT), MLS (ASCP) CM,  
Program Director

Carol Dittman, M.D., Medical Director  
Comanche County Memorial Hospital  
Lawton, OK

Nathan Harden; MS, MLS (ASCP),  
Program Director

Sigrid Wayne, M.D., Medical Director  
Tulsa, OK

Leah Babcock; MSHR, MT (ASCP),  
Program Director

Dr. L. W. Cartmell, Medical Director  
Mercy Hospital Ada  
Ada, OK

Karen Ford; MBA, MT (ASCP) BB,  
Program Director

Kari Butler; MLS, AMT, Program Educator  
Mercy Hospital Ardmore

## DEPARTMENT OF CHEMISTRY AND PHYSICS COLLEGE OF ARTS AND SCIENCES

### FACULTY

Dr. Trevor Ellis, Chair

Chemistry, Pharmacy, Physics Building, Room CPP 204B

Phone: (580) 774-3200

Email: [trevor.ellis@swosu.edu](mailto:trevor.ellis@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/chemistry-physics/index.php>

### CHEMISTRY

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Dr. Andrew Bigley .....	CPP 202 E.....	<a href="mailto:andrew.bigley@swosu.edu">andrew.bigley@swosu.edu</a> .....	(580) 774-3054
Dr. Shawna Ellis.....	CPP 205 E.....	<a href="mailto:shawna.ellis@swosu.edu">shawna.ellis@swosu.edu</a> .....	(580) 774-3202
Dr. Jon Henrikson .....	CPP 202 D.....	<a href="mailto:jon.henrikson@swosu.edu">jon.henrikson@swosu.edu</a> .....	(580) 774-3120
Dr. Tim Hubin.....	CPP 205 C.....	<a href="mailto:tim.hubin@swosu.edu">tim.hubin@swosu.edu</a> .....	(580) 774-3026
Dr. Douglas Linder.....	CPP 205 D.....	<a href="mailto:doug.linder@swosu.edu">doug.linder@swosu.edu</a> .....	(580) 774-7179
Dr. David Martyn.....	CPP 202 C.....	<a href="mailto:david.martyn@swosu.edu">david.martyn@swosu.edu</a> .....	(580) 774-3114

### PHYSICS

Dr. Terry Goforth .....	CPP 102 D.....	<a href="mailto:terry.goforth@swosu.edu">terry.goforth@swosu.edu</a> .....	(580) 774-3109
Dr. Nava Khatri.....	CPP 102 C.....	<a href="mailto:nava.khatri@swosu.edu">nava.khatri@swosu.edu</a> .....	(580)774-7032
Dr. Tony Stein.....	CPP 102 B.....	<a href="mailto:tony.stein@swosu.edu">tony.stein@swosu.edu</a> .....	(580) 774-3107
Dr. Wayne Trail .....	CPP 104 .....	<a href="mailto:wayne.trail@swosu.edu">wayne.trail@swosu.edu</a> .....	(580) 774-3124

### CHEMISTRY GOALS AND OBJECTIVES

1. To prepare students for chemistry careers in industry, academics, research, government, non-profit, and entrepreneurship, as well as for post-baccalaureate studies in chemistry through the following objectives as set forth by the American Chemical Society:
  - Delivering a broad-based chemistry education through a layered curriculum consisting of Introductory, Foundational, In-Depth, and Independent Research experiences.
  - Ensuring a rigorous chemistry curriculum that requires students to be actively engaged, responsible for their own learning, and develop progressively the ability to analyze, synthesize, and solve complex problems.
  - In recognition that chemistry is an experimental science, offering at least 400 hours laboratory experience beyond the introductory chemistry laboratory, with emphasis on classic laboratory methodology that builds student competency in the safe and environmentally benign synthesis, measurement, determination, and computational analysis of chemical structure.
  - Integrating hands-on exposure to the operation and theory of modern day instrumentation and its use in solving chemical problems, providing opportunity for students to understand and apply nuclear magnetic resonance spectroscopy, optical molecular spectroscopy, atomic absorption spectroscopy, mass spectrometry, chromatography and separations, and electrochemistry.
  - Providing experiences that go beyond chemistry content knowledge to develop competence in other critical skills necessary for a professional chemist, including analytical reasoning and critical thinking, literature searching and information management, laboratory safety, verbal and written communication, ethical considerations in research, data management, and publication, and serving the larger community as science specialists through service learning opportunities.

2. To provide supportive coursework for students in:
  - Professional studies in Medicine, Dentistry, Veterinary Science, Optometry, Engineering, and Pharmacy;
  - STEM-oriented, baccalaureate programs such as Engineering Physics, Biology, Health Sciences, Nursing, Medical Technology, Industrial Technology, and Engineering Technology;
  - Elementary and Secondary Science Education; and
  - Non-STEM disciplines seeking General Education competency in the physical sciences.
3. To establish an environment in which students are afforded a chemistry faculty continuously stimulated to evaluate their teaching skills, to develop their expertise as chemists, and to be creative members of the ACS faculty and professional community by providing encouragement and support toward the following:
  - Attending professional conferences and workshops;
  - Conducting appropriate research activities that involve undergraduate students as integral components;
  - Exploring pedagogical innovation;
  - Participating in Departmental and University committees, recruiting activities, and advisement of students; and
  - Participating in the greater Weatherford and Southwestern Oklahoma communities as chemistry experts and/or scientifically literate citizens willing to contribute to many diverse activities.

### ENGINEERING PHYSICS GOALS AND OBJECTIVES

1. To provide a specialized training in classical and modern physics for students majoring in engineering physics through dedication to the following program objectives set forth by the Accreditation Board for Engineering and Technology.
  - Delivering an integrated curriculum characterized by the



following elements:

- Basic science content that includes an introduction to Physics and laboratory experiences;
  - Mathematical content that includes the application of integral and differential calculus, differential equations, systems of equations using linear algebra, and probability and statistics;
  - Technical core that prepares students for the increasingly complex technical specialties they will experience later in the curriculum;
  - Integration of content in specialty courses that develops student competencies in applying both scientific and mathematical skills in solving problems.
- Preparing students with the factual knowledge, theoretical insight, and skills necessary to:
    - Construct an appropriate understanding of physical phenomena in an applied and interdisciplinary context;
    - Communicate effectively;
    - Develop as emerging leaders in engineering, physics, academia, medicine, business, and public service.
    - Participate ethically as members of the global society throughout their careers.
2. To prepare scientifically and mathematically competent students to join the engineering staff of industries or of government laboratories.
  3. To prepare scientifically and mathematically competent students to pursue graduate education in a broad range of programs including but not limited to physics, engineering, and astrophysics.
  4. To provide a broad foundation in the physical sciences for students who wish to pursue careers in physics, engineering, medicine, pharmacy, optometry, or education.
  5. To provide general education courses for all students in the College of Arts and Sciences to enrich their educational experience in physical sciences.

### CHEMISTRY PROGRAMS OF STUDY

**Majors:** B.S. Chemistry (Professional)  
B.S. Chemistry  
B.A. Chemistry

- Biochemistry specialization
- Environmental chemistry specialization

**Minor:** Chemistry

**Pre-Professional:** Pre-Medicine  
Pre-Optometry  
Pre-Dental  
Pre-Veterinary Medicine  
Pre-Engineering

The Chemistry Program offers two degree plans, the B.A. and the B.S. The latter degree has two options: B.S. and B.S. Professional. The B.S. Professional option is certified by the American Chemical Society and is designed for the chemistry student who intends to pursue an advanced degree or wants a competitive advantage in employment after graduation. ACS-certified degrees are recognized by industry and graduate schools as meeting the standards set forth by the ACS Committee on Professional Training. The B.S. degree is designed for the student who plans to seek employment in a chemistry field upon graduation. The B.A. degree is designed for the student who plans to use a background in chemistry in association with another area of work such as business, journalism, marketing, or law. Many pre-medicine, pre-

veterinarian, pre-dental, and pre-optometry students find the BA in Chemistry an excellent major in their pursuit of a professional degree. Graduates with B.A. degrees also obtain jobs in analytical, environmental, and drug testing labs. Students in the B.A. program may choose to specialize in biochemistry or environmental chemistry by selecting the options shown in the program description.

### PHYSICS PROGRAMS OF STUDY

**Majors:** B.S. in Engineering Physics

**Minors:** Physics  
Physical Science

**Pre-Professional:** Pre-Engineering  
Pre-Medicine  
Pre-Optometry

In addition to the students in the programs above, the Physics faculty advises students whose career choices include meteorology, architecture, electronics and aerospace. The Physics faculty provides service courses for general education, teacher education, pre-pharmacy, pre-physical therapy, and for students who are studying for majors in the biological sciences, chemistry and industrial technology

### CHEMISTRY GENERAL INFORMATION

The diversity in academic backgrounds and experiences of the Chemistry faculty members and their commitment to high-quality education give the Southwestern Oklahoma State University chemistry major a competitive edge for success. Each area of specialization is taught by an instructor with a Ph.D. in that area, such as organic chemistry, analytical chemistry, inorganic chemistry, biochemistry, and physical chemistry. The small class and laboratory sizes allow extensive class discussions and one-on-one interactions with the instructor. Students have ample opportunities to ask their instructor questions.

Laboratory experience is essential for a well-prepared chemist. The Chemistry program at SWOSU emphasizes this side of chemical education through a variety of laboratory classes, each taught by a Ph.D. chemist. Junior and senior students working on either B.S. degree select a research project under the direction of a Chemistry professor. This allows one-on-one instruction on projects of current scientific interest. Students will gain experience not only in traditional chemistry techniques but will also have an opportunity to operate modern scientific instrumentation. Selected laboratory experiments are interfaced directly to computers for convenient real time data collection and analysis.

Graduates of the Chemistry program have held positions at ConocoPhillips, Dow, DuPont, Halliburton, Imation, Merck, Chevron Phillips, 3M, Oklahoma State Bureau of Investigation (forensics lab), and other companies. Past graduates have taken positions on the faculties of Xavier University, Oregon State University, University of Illinois, Texas A & M, Louisiana State University, and the University of Tulsa. Graduates from the Chemistry program are in demand at graduate schools across the nation where they are offered scholarships that finance their graduate education. Many graduates opt for this advanced degree opportunity. Currently, SWOSU Chemistry graduates are pursuing advanced degrees at Harvard University and Oxford University (UK) as well as other prestigious universities around the country. Chemistry graduates from SWOSU have also had a high acceptance rate at professional (medical, dental, and optometry) schools.

## PHYSICS GENERAL INFORMATION

The individual who gets a degree in engineering physics can apply the fundamental knowledge of physical processes (1) to the development of solutions for a variety of practical problems that occur in an industrial setting, (2) to the advancement of the frontiers of knowledge through research, and (3) to transmit to others our understanding of the laws of nature and the ways of investigating them.

The field of physics is the foundation of many sciences and engineering disciplines: For example, the technological developments in the fields of mechanics, thermodynamics, acoustics, optics, electricity, and nuclear physics have resulted in separate disciplines, such as mechanical and aerospace engineering, laser and applied optics, materials science, electrical engineering, and nuclear engineering. As advances open up new fields of study, the boundaries between engineering and physics fields blur, and we see more and more engineers and physicists working side by side on the same problems. Furthermore, Engineering Physics graduates have a solid foundation upon which to build as their interests change or as the job market changes.

Students who choose to study physics will select B.S. Engineering Physics as a major. This option combines fundamental physics courses with applied physics courses such as rigid body mechanics, strength of materials, materials science, fluid mechanics, heat transfer, and electronics. The B.S. in Engineering Physics is designed to prepare students for direct entry into the job market as an engineer or for graduate work in physics or engineering.

The success of any academic program is predicated on the quality of the students, the faculty, and the academic programs. We have been successful in recruiting talented faculty who have received their doctorates from prestigious universities. The expertise of the faculty, coupled with the information we receive from our physics alumni, has allowed us to develop and maintain academic programs in physics that meet the needs of today's scientific world.

In addition to the general physics laboratories, students can engage in a wide range of physics and engineering activities and research. We have a variety of telescopes and related equipment such as cameras and spectrographs that students use for spectroscopy, photometry, and astrophotography. Students have used these to study supernovae, galaxies, and variable stars, but other projects are certainly possible. Students have been involved in rocketry, launching high-power rockets weighing up to 30 pounds at speeds

in excess of 700 mph more than a mile in altitude while carrying experiments and as part of competitions. Students have designed, built, and programmed autonomous, or radio-controlled quadcopters in a wide range of sizes and for a variety of purposes. These require working with microcontrollers such as Arduinos, and related motors and sensors, which are in widespread use in engineering and technology fields. Students make considerable use of our 3D printers to develop components for various projects, learning 3D computer aided design in the process. Students are not limited to these projects, and they will always receive faculty assistance and supervision. Students are encouraged to gain experience through work in the department as laboratory assistants and tutors. Application for such employment can be made in the physics office. Career counseling is also available to physics students in the department.

A number of scholarships are available through endowments in the SWOSU Foundation for students who have significant financial needs and have maintained high grade point averages. Most of these are for continuing physics majors, but a few are available to incoming students who have declared physics as a major. Applications for scholarships can be made in the physics office.

The Physics faculty sponsors a chapter of the National Society of Physics Students that is affiliated with the American Institute of Physics. The SWOSU chapter has been recognized many times as an outstanding chapter in the nation for its accomplishments and level of activity. This organization has also received many grants for research projects and for the promotion of physics. Students in the Engineering Physics program should become involved in these activities as early as possible in order to develop professionally and socially. The local student organization is the Physics Club. Both local and national memberships are strongly encouraged.

Students receive many benefits from their involvement in physics activities, and our students have been quite successful after graduation. Many have attended graduate school in physics or engineering programs at prestigious universities across the nation. Others have taken employment with national laboratories, defense industries, and major corporations. Some have been employed in the financial sector. Still others have become high school or university teachers, physicians, optometrists, and military officers.

For more information, visit our web site at:  
<https://www.swosu.edu/academics/academic-departments/chemistry-physics/index.php>

## BACHELOR OF ARTS CHEMISTRY B.A. (CHEMA.BA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

#### Communication..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking</b> OR
TECH	3143	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

**or a higher numbered math course**

#### U. S. History ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

#### American Government..... 3

**POLSC 1103 American Government & Politics**

#### Science..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

#### Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

#### Physical Science.....3-4

ASTRO	1904	Astronomy
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab or a higher numbered chemistry or physics course</b>
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

#### Humanities ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

#### Fine Arts ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

#### Social and Human Sciences ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

#### Computer Proficiency .....0-3

COMSC 1023 Computers and Info Access or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

#### GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### CHEMISTRY MAJOR (B.A.)

#### Required Core Curriculum for all emphases.....28

CHEM	4900	Seminar Attendance (enroll each semester)
CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	2612	Principles of Laboratory Safety
CHEM	3124	Quantitative Analysis
CHEM	3015	Organic Chemistry I
CHEM	4115	Organic Chemistry II
CHEM	3901	Seminar in Chemistry I <b>OR</b>
	PHARM 4010	Pharmacy Seminar II (for Pharmaceutical Chemistry Option students only)
CHEM	4901	Seminar in Chemistry II

*Students with 8 hours each of General and/or Organic Chemistry and changing majors to Chemistry may make up the hours by taking one of the chemistry electives below.*

#### Choose a degree option below..... 12-14

#### Secondary Requirements for all emphases ..... 17-18

MATH	Higher numbered math course beyond MATH 1513 (MATH 3433 Statistics I is required for students choosing the Environmental Chemistry Emphasis.)	
	Life Sciences (7 hours beyond GE requirement)	
PHY	1044	Basic Physics I w/Lab <b>OR</b>
PHY	1063	General Physics
	<b>AND</b>	
PHY	1054	Basic Physics II

#### Minor ..... 18-22

Recommended Minors: Art, Biology, Computer Science, Electronics, Management, Marketing, Mathematics, Physics, or Political Science

#### Free electives to bring total to..... 120

### General Option

#### Electives and Advanced Chemistry ..... 12-14

Choose courses from the following list to give a total of at least 39 hours of chemistry courses including Core Curriculum:

CHEM	2112	Structure and Bonding
CHEM	3233	Inorganic Chemistry
CHEM	3211	Inorganic Chemistry Lab
CHEM	3244	Environmental Chemistry
CHEM	3343	Physical Chemistry I
CHEM	4001-4	Chemistry Research
CHEM	4011-4	Seminar in Chem Spec Topics
CHEM	4124	Biochemistry
CHEM	4223	Polymer Chemistry
CHEM	4234	Instrumental Analysis
CHEM	4254	Industrial Chem. and Environ Regs
CHEM	4313	Advanced Organic Synthesis
CHEM	4353	Materials Chemistry
CHEM	4554	Advanced Organic Spectroscopy
CHEM	4673	Advanced Metabolism

*(Continued on next page)*

### Biochemistry Option

**Required** .....7

- CHEM 4124 Biochemistry
- CHEM 4673 Advanced Metabolism

**Electives** .....5-7

Choose courses from the following list to give a total of at least 39 hours of chemistry courses including Core Curriculum and required courses:

- CHEM 2112 Structure and Bonding
- CHEM 3233 Inorganic Chemistry
- CHEM 3211 Inorganic Chemistry Lab
- CHEM 3244 Environmental Chemistry
- CHEM 3343 Physical Chemistry I
- CHEM 4001-4 Ind Research in Biochem or related area
- CHEM 4011-4 Seminar in Chem Spec Topics
- CHEM 4223 Polymer Chemistry
- CHEM 4234 Instrumental Analysis
- CHEM 4313 Advanced Organic Synthesis
- CHEM 4353 Materials Chemistry
- CHEM 4554 Advanced Organic Spectroscopy
- BIOL 3253 Genetics
- BIOL 3152 Genetics / Cell Biology Lab
- BIOL 3355 General Microbiology
- BIOL 4935 Cell and Molecular Biology
- BIOL 4964 Molecular Biology
- BIOL 4213 Immunology

### Environmental Chemistry Option

**Required** .....8

- CHEM 3244 Environmental Chemistry
- CHEM 4254 Industrial Chem and Environ Regs

**Electives (chosen from this list)** .....4-6

Choose courses from the following list to give a total of at least 39 hours of chemistry courses including Core Curriculum and required courses:

- GEOG 4083 Environmental Studies
- MNGMT 3623 Risk Management
- CHEM 2112 Structure and Bonding
- CHEM 3233 Inorganic Chemistry
- CHEM 3211 Inorganic Chemistry Lab
- CHEM 3343 Physical Chemistry I
- CHEM 4001-4 Chemistry Research
- CHEM 4011-4 Seminar in Chem Spec Topics
- CHEM 4124 Biochemistry
- CHEM 4223 Polymer Chemistry
- CHEM 4234 Instrumental Analysis
- CHEM 4313 Advanced Organic Synthesis
- CHEM 4353 Materials Chemistry
- CHEM 4554 Advanced Organic Spectroscopy
- CHEM 4673 Advanced Metabolism

### Pharmaceutical Chemistry Option

**Required** .....13

- CHEM 4124 Biochemistry
- PHARM 3405 Fundamentals of Drug Action
- PHARM 4512 Medicinal Chemistry I
- PHARM 4522 Medicinal Chemistry II

**Electives** .....3

Choose one course from the following list to give a total of at least 39 hours of chemistry courses including Core Curriculum and required courses:

- CHEM 3233 Inorganic Chemistry
- CHEM 3343 Physical Chemistry I
- CHEM 4313 Advanced Organic Synthesis
- CHEM 4673 Advanced Metabolism
- CHEM 4002 Chemistry Research **OR**
- PHARM 4102 Pharmacy Research

**TOTAL HOURS** ..... 120

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences .....	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (including last 8) .....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major .....	2.00
Minimum Grade Point Average in minor.....	2.00

## CHEMISTRY (B.A.) (CHEMA.BA)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computers and Information Access (3) 1113 English Composition I (3) 1513 College Algebra (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 4900 Seminar Attendance (0)	1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0) General Education Course (3) Math Elective (3-4)
<b>Total (15)</b>	<b>Total (16-17)</b>

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 1054 Principles of Biology I (4) 3015 Organic Chemistry I (5) 4900 Seminar Attendance (0) General Education Course (3)	1054 Basic Physics II (4) 4015 Organic Chemistry II (5) 4900 Seminar Attendance (0) General Education Courses (6)
<b>Total (16)</b>	<b>Total (15)</b>

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3124 Quantitative Analysis (4) 4900 Seminar Attendance (0) General Education Course (3) Life Science Elective (4) Minor Elective (4)	4900 Seminar Attendance (0) Chemistry Elective (4) General Education Course (3) Life Science Elective (4) Minor Elective (4)
<b>Total (15)</b>	<b>Total (15)</b>

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3901 Seminar in Chemistry I (1) 4900 Seminar Attendance (0) Chemistry Elective (3-4) General Education Courses (6) Minor Elective (4)	4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Chemistry Electives (3-4) Free Electives (3) Minor Electives (8)
<b>Total (14-15)</b>	<b>Total (15-16)</b>

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

**CHEMISTRY (B.A.) (CHEMA.BA)**  
**Biochemistry Emphasis**  
**Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computers and Information Access (3) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3) 4900 Seminar Attendance (0)	1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0) General Education Course (3) Math Elective (3-4)
Total (15)	Total (16-17)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 1054 Principles of Biology I (4) 3015 Organic Chemistry I (5) 4900 Seminar Attendance (0) General Education Course (3)	1054 Basic Physics II (4) 1254 Principles of Biology II (4) 4015 Organic Chemistry II (5) 4900 Seminar Attendance (0) General Education Course (3)
Total (16)	Total (16)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3124 Quantitative Analysis (4) 4124 Biochemistry (4) 4900 Seminar Attendance (0) General Education Course (3) Minor Elective (4)	4673 Advanced Metabolism <b>OR</b> Biochemistry Elective (3-4) 4900 Seminar Attendance (0) Biochemistry Elective (4) General Education Course (3) Minor Elective (4)
Total (15)	Total (14-15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3901 Seminar in Chemistry I (1) 4900 Seminar Attendance (0) Biochemistry Elective (3-4) General Education Courses (6) Minor Elective (4)	4673 Advanced Metabolism <b>OR</b> Biochemistry Elective (3-4) 4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Free Electives (8) Minor Electives (4)
Total (14-15)	Total (16-17)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

**CHEMISTRY (B.A.) (CHEMA.BA)**  
**Environmental Chemistry Emphasis**  
**Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computers and Information Access (3) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3) 4900 Seminar Attendance (0)	1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2612 Principles of Laboratory Safety (2) 3433 Statistics I (3) 4900 Seminar Attendance (0) General Education Course (3)
Total (15)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 1054 Principles of Biology I (4) 3015 Organic Chemistry I (5) 4900 Seminar Attendance (0) General Education Course (3)	1054 Basic Physics II (4) 4015 Organic Chemistry II (5) 4900 Seminar Attendance (0) General Education Courses (6)
Total (16)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3124 Quantitative Analysis (4) 4900 Seminar Attendance (0) General Education Course (3) Life Science Elective (4) Minor Elective (4)	3244 Environmental Chemistry <b>OR</b> 4254 Industrial Chemistry and Environmental Regulations (4) 4900 Seminar Attendance (0) General Education Course (3) Life Science Elective (4) Minor Elective (4)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3901 Seminar in Chemistry I (1) 4900 Seminar Attendance (0) Environmental Chemistry Elective (4) General Education Courses (6) Minor Elective (4)	3244 Environmental Chemistry <b>OR</b> 4254 Industrial Chemistry and Environmental Regulations (4) 4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Free Electives (4) Minor Electives (8)
Total (15)	Total (17)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF SCIENCE CHEMISTRY (CHEMB.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

#### Communication..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	3143	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning..... 3

*Select one course.*

<b>MATH</b>	1143	Mathematical Concepts
<b>MATH</b>	1153	Mathematical Applications
<b>MATH</b>	1193	Elementary Statistics
<b>MATH</b>	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

**or a higher numbered math course**

#### U. S. History..... 3

*Select one course.*

<b>HIST</b>	1043	U.S. History to 1877
<b>HIST</b>	1053	U.S. History since 1877

#### American Government..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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#### Science..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

##### Life Science.....3-4

<b>BIOL</b>	1004	Biological Concepts w/Lab
<b>BIOL</b>	1013	Current Issues in Biology
<b>BIOL</b>	1054	Principles of Biology I w/Lab

##### Physical Science.....3-4

<b>ASTRO</b>	1904	Astronomy
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab or a higher numbered chemistry or physics course</b>
<b>GEOL</b>	1934	Physical Geology w/Lab
<b>PHY</b>	1044	Basic Physics I w/Lab
<b>PHY</b>	1063	General Physics (or a higher numbered chemistry or physics course)
<b>SCI</b>	1501	Concepts of Physical Science Lab
<b>SCI</b>	1513	Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

##### Humanities..... 3

<b>GEOG</b>	1103	World Cultural Geography
<b>HIST</b>	1003	Early World History
<b>HIST</b>	1023	Modern World History
<b>HUM</b>	1103	Introduction to Humanities

##### Fine Arts..... 3

<b>ART</b>	1223	Art Survey
<b>COMM</b>	1263	Introduction to Theatre
<b>LIT</b>	2333	Introduction to Film
<b>LIT</b>	2413	Introduction to Literature
<b>MUSIC</b>	1013	Introduction to Music I
<b>MUSIC</b>	1103	Music and Culture (Music majors only)
<b>MUSIC</b>	1123	History of Rock-n-Roll
<b>PHILO</b>	1453	Introduction to Philosophy

##### Social and Human Sciences..... 3

<b>ASL</b>	2163	American Sign Language I
<b>ECONO</b>	2263	Intro to Macroeconomics
<b>ECONO</b>	2363	Intro to Microeconomics
<b>ENTRP</b>	1123	Intro to Business
<b>FINAN</b>	2113	Personal Financial Planning
<b>ITAL</b>	1004	Elementary Italian I
<b>KINES</b>	1133	Wellness Conc & Exercise Applications
<b>LATIN</b>	1054	Elementary Latin I (or higher number)
<b>PSYCH</b>	1003	General Psychology
<b>SOCIO</b>	1003	Introduction to Sociology
<b>SPAN</b>	1054	Elementary Spanish I (or higher number)
<b>TECH</b>	1223	Technology and Society

**Computer Proficiency.....0-3**  
COMSC 1023 Computers and Info Access or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective.....0-3**  
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### CHEMISTRY MAJOR (B.S.)

#### Required Courses..... 35-39

<b>CHEM</b>	4900	Seminar Attendance (enroll each semester)
<b>CHEM</b>	1203	General Chemistry I
<b>CHEM</b>	1252	General Chemistry I Lab
<b>CHEM</b>	1303	General Chemistry II
<b>CHEM</b>	1352	General Chemistry II Lab
<b>CHEM</b>	2112	Structure and Bonding
<b>CHEM</b>	2612	Principles of Laboratory Safety
<b>CHEM</b>	3015	Organic Chemistry I
<b>CHEM</b>	3124	Quantitative Analysis
<b>CHEM</b>	3343	Physical Chemistry I
<b>CHEM</b>	4001-4	Chemistry Research (min 2 hrs)
<b>CHEM</b>	4115	Organic Chemistry II
<b>CHEM</b>	3901	Seminar in Chemistry I
<b>CHEM</b>	4901	Seminar in Chemistry II

*Students with 8 hours each of General and/or Organic Chemistry and changing majors to Chemistry may make up the hours by taking one of the chemistry electives below.*

#### Electives and Advanced Chemistry (chosen from this list).....12

<b>CHEM</b>	3233	Inorganic Chemistry
<b>CHEM</b>	3211	Inorganic Chemistry Lab
<b>CHEM</b>	3244	Environmental Chemistry with lab
<b>CHEM</b>	4011-4	Sem in Chem Spec. Topics (when offered)
<b>CHEM</b>	4124	Biochemistry
<b>CHEM</b>	4223	Polymer Chemistry
<b>CHEM</b>	4234	Instrumental Analysis
<b>CHEM</b>	4254	Industrial Chem. and Env Regs
<b>CHEM</b>	4313	Advanced Organic Synthesis
<b>CHEM</b>	4353	Materials Chemistry
<b>CHEM</b>	4455	Physical Chemistry II
<b>CHEM</b>	4554	Advanced Organic Spectroscopy
<b>CHEM</b>	4673	Advanced Metabolism

#### Secondary Requirements..... 18-21

<b>MATH</b>	1613	College Trigonometry
<b>MATH</b>	1834	Calculus I, preferred <b>AND</b>
<b>MATH</b>	2834	Calculus II, preferred
<b>OR</b>		
<b>MATH</b>	2823	Applied Calculus <b>AND</b>
<b>MATH</b>	1834	Calculus I
<b>PHY</b>	2145	General Physics I, preferred <b>AND</b>
<b>PHY</b>	2155	General Physics II, preferred
<b>OR</b>		
<b>PHY</b>	1044	Basic Physics I <b>AND</b>
<b>PHY</b>	1054	Basic Physics II

#### Minor..... 18-22

Recommended Minors: Art, Biology, Computer Science, Electronics, Management, Marketing, Mathematics, Physics, or Political Science

#### TOTAL HOURS..... 120

REGULATIONS PERTAINING TO GRADUATION	
Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00
Minimum Grade Point Average in minor.....	2.00



## CHEMISTRY (B.S.) (CHEMB.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1613 College Trigonometry (3) 4900 Seminar Attendance (0) General Education Course (3)	1023 Comp & Info Access (3) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1834 Calculus I (4) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0)
Total (15)	Total (17)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) 3015 Organic Chemistry I (5) 3124 Quantitative Analysis (4) 4900 Seminar Attendance (0) General Education Course (3)	2112 Structure and Bonding (2) 2415 General Physics I (5) 3834 Calculus III (4) 4115 Organic Chemistry II (5) 4900 Seminar Attendance (0)
Total (16)	Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2155 General Physics II (5) 3343 Physical Chemistry I <b>OR</b> Chemistry Elective (3-4) 4900 Seminar Attendance (0) General Education Courses (6)	4900 Seminar Attendance (0) Chemistry Electives (7-8) Free Elective (3) General Education Courses (6)
Total (14-15)	Total (16-17)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3343 Physical Chemistry I <b>OR</b> Chemistry Elective (3-4) 3901 Seminar in Chemistry I (1) 4001 Chemistry Research (1) Chemistry Elective (3-4) General Education Courses (6)	4001 Chemistry Research (1) 4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Chemistry Elective (3-4) Free Elective (3) General Chemistry Electives (6)
Total (14-16)	Total (14-15)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF SCIENCE CHEMISTRY – PROFESSIONAL (CHEMPRO.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

#### Communication ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	3143	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

**or a higher numbered math course**

#### U. S. History ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

#### American Government ..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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#### Science ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

#### Life Science ..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

#### Physical Science ..... 3-4

ASTRO	1904	Astronomy
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab or a higher numbered chemistry or physics course</b>
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

#### Humanities ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

#### Fine Arts ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

#### Social and Human Sciences ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

#### Computer Proficiency ..... 0-3

COMSC 1023 Computers and Info Access or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

#### GE Elective ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### CHEMISTRY MAJOR (B.S. Professional)

#### Required Courses ..... 52-54

CHEM	4900	Seminar Attendance (enroll each semester)
CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	2112	Structure and Bonding
CHEM	2612	Principles of Laboratory Safety
CHEM	3015	Organic Chemistry I
CHEM	3124	Quantitative Analysis
CHEM	3233	Inorganic Chemistry
CHEM	3211	Inorganic Chemistry Lab
CHEM	3343	Physical Chemistry I
CHEM	4001-4	Chemistry Research (min 2 hrs)
CHEM	4115	Organic Chemistry II
CHEM	4124	Biochemistry
CHEM	4234	Instrumental Analysis
CHEM	4455	Physical Chemistry II
CHEM	3901	Seminar in Chemistry I
CHEM	4901	Seminar in Chemistry II

*Students with 8 hours each of General and/or Organic Chemistry and changing majors to Chemistry may make up the hours by taking one of the chemistry electives below.*

#### Electives and Advanced Chemistry (chosen from this list) ..... 8

CHEM	4011-4	Sem in Chem. Spec. Topics (when offered)
CHEM	4223	Polymer Chemistry
CHEM	4313	Advanced Organic Synthesis
CHEM	4353	Materials Chemistry
CHEM	4554	Advanced Organic Spectroscopy
CHEM	4673	Advanced Metabolism

#### Secondary Requirements ..... 22

MATH	1834	Calculus I
MATH	2834	Calculus II
MATH	3834	Calculus III
PHY	2145	General Physics I
PHY	2155	General Physics II

#### TOTAL HOURS ..... 122-124

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	122
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00
Minimum Grade Point Average in minor.....	2.00

## CHEMISTRY (B.S. Professional) (CHEMPRO.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1613 College Trigonometry (3) 4900 Seminar Attendance (0) General Education Course (3)	1023 Computers and Information Access (3) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1834 Calculus I (4) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0)
Total (15)	Total (17)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) 3015 Organic Chemistry I (5) 3124 Quantitative Analysis (4) 4900 Seminar Attendance (0) General Education Course (3)	2112 Structure and Bonding (2) 2415 General Physics I (5) 3834 Calculus III (4) 4115 Organic Chemistry II (5) 4900 Seminar Attendance (0)
Total (16)	Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2155 General Physics II (5) 3343 Physical Chemistry I <b>OR</b> 3233 Inorganic Chemistry <b>AND</b> 3211 Inorganic Chemistry Lab (3-4) 4900 Seminar Attendance (0) General Education Courses (6)	4234 Instrumental Analysis <b>OR</b> 4124 Biochemistry (4) 4455 Physical Chemistry II <b>OR</b> Chemistry Elective (4-5) General Education Courses (6)
Total (14-15)	Total (14-15)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3343 Physical Chemistry I <b>OR</b> 3233 Inorganic Chemistry <b>AND</b> 3211 Inorganic Chemistry Lab (3-4) 3901 Seminar in Chemistry I (1) 4001 Chemistry Research (1) 4900 Seminar Attendance (0) Free Elective (3) General Education Courses (6)	4001 Chemistry Research (1) 4234 Instrumental Analysis <b>OR</b> 4124 Biochemistry (4) 4455 Physical Chemistry II <b>OR</b> Chemistry Elective (4-5) 4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Free Elective (3) General Education Course (3)
Total (14-15)	Total (16-17)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF SCIENCE ENGINEERING PHYSICS (ENGP.HS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking</b>	OR
<b>TECH</b>	3143	Technical Presentations (if permitted by degree program)	

**Quantitative Reasoning**..... 3

Select one course.

<b>MATH</b>	1143	Mathematical Concepts	
<b>MATH</b>	1153	Mathematical Applications	
<b>MATH</b>	1193	Elementary Statistics	
<b>MATH</b>	1313	Functions and Modeling	
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>	

or a higher numbered math course

**U. S. History**..... 3

Select one course.

<b>HIST</b>	1043	U.S. History to 1877	
<b>HIST</b>	1053	U.S. History since 1877	

**American Government**..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>	
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**Science**..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

**Life Science**..... 3-4

<b>BIOL</b>	1004	Biological Concepts w/Lab	
<b>BIOL</b>	1013	Current Issues in Biology	
<b>BIOL</b>	1054	Principles of Biology I w/Lab	

**Physical Science**..... 3-4

<b>ASTRO</b>	1904	Astronomy	
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab or a higher numbered chemistry or physics course</b>	
<b>GEOL</b>	1934	Physical Geology w/Lab	
<b>PHY</b>	1044	Basic Physics I w/Lab	
<b>PHY</b>	1063	General Physics (or a higher numbered chemistry or physics course)	
<b>SCI</b>	1501	Concepts of Physical Science Lab	
<b>SCI</b>	1513	Conc of Phy Science (can be taken w/wo lab)	

**Humanities and Social Science**..... 12

Select one course from each sub-category and one additional course from any subcategory below.

**Humanities**..... 3

<b>GEOG</b>	1103	World Cultural Geography	
<b>HIST</b>	1003	Early World History	
<b>HIST</b>	1023	Modern World History	
<b>HUM</b>	1103	Introduction to Humanities	

**Fine Arts**..... 3

<b>ART</b>	1223	Art Survey	
<b>COMM</b>	1263	Introduction to Theatre	
<b>LIT</b>	2333	Introduction to Film	
<b>LIT</b>	2413	Introduction to Literature	
<b>MUSIC</b>	1013	Introduction to Music I	
<b>MUSIC</b>	1103	Music and Culture (Music majors only)	
<b>MUSIC</b>	1123	History of Rock-n-Roll	
<b>PHILO</b>	1453	Introduction to Philosophy	

**Social and Human Sciences**..... 3

<b>ASL</b>	2163	American Sign Language I	
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics</b>	OR
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics</b>	
<b>ENTRP</b>	1123	Intro to Business	
<b>FINAN</b>	2113	Personal Financial Planning	
<b>ITAL</b>	1004	Elementary Italian I	
<b>KINES</b>	1133	Wellness Conc & Exercise Applications	

<b>LATIN</b>	1054	Elementary Latin I (or higher number)	
<b>PSYCH</b>	1003	General Psychology	
<b>SOCIO</b>	1003	Introduction to Sociology	
<b>SPAN</b>	1054	Elementary Spanish I (or higher number)	
<b>TECH</b>	1223	Technology and Society	

**Computer Proficiency**..... 3

**COMSC 1033 Computer Science I** OR

**MATH 3533 Technology and Programming in Mathematics**

### ENGINEERING PHYSICS MAJOR

**Required Courses**..... 42

<b>ENGR</b>	2022	Introduction to Engineering Physics	
<b>ENGR</b>	2203	Statics	
<b>ENGR</b>	2213	Strength of Materials	
<b>ENGR</b>	3112	Engineering & Experimental Techniques	
<b>ENGR</b>	3311	Modern Physics Lab	
<b>ENGR</b>	3403	Modern Physics for Engineers	
<b>ENGR</b>	3414	Analog Electronics	
<b>ENGR</b>	3424	Optics	
<b>ENGR</b>	3563	Thermodynamics	
<b>ENGR</b>	3603	Mechanics	
<b>ENGR</b>	3633	Fluid Mechanics	
<b>ENGR</b>	4102	Capstone: Design and Build	
<b>ENGR</b>	4112	Capstone: Build and Presentation	
<b>ENGR</b>	4644	Electricity & Magnetism I	
<b>ENGR</b>	4723	Quantum Mechanics	

**Other Requirements (Incl. Mathematics minor)**..... 37

<b>CHEM</b>	1303	General Chemistry II	
<b>CHEM</b>	1352	General Chemistry II Lab	
<b>MATH</b>	1613	College Trigonometry	
<b>MATH</b>	1834	Calculus I	
<b>MATH</b>	2834	Calculus II	
<b>MATH</b>	3834	Calculus III	
<b>MATH</b>	4213	Differential Equations	
<b>PHY</b>	2145	General Physics I	
<b>PHY</b>	2155	General Physics II	
<b>TECH</b>	4264	3D CAD	

**Electives to bring total to 120**..... 3-5

**TOTAL HOURS**..... 120

Students who have a strong high school background in mathematics are encouraged to take CLEP examinations and complete additional courses in mathematics. The mathematics requirements above satisfy a minor in mathematics.

Students pursuing an engineering degree are encouraged to take a course in economics.

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## ENGINEERING PHYSICS (ENGP.HS)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computers and Information Access (3) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1613 College Trigonometry (3) <b>OR</b> 1834 Calculus I (4) 2021 Introduction to Engineering Physics (1)	1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1834 Calculus I (4) <b>OR</b> 2834 Calculus II (4) 2145 General Physics I (5)
Total (16-17)	Total (17)

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1033 Computer Science I (3) <b>OR</b> MATH 3533 Technology & Programming in Math (3) 2155 General Physics II (5) 2203 Statics (3) 2834 Calculus II (4) <b>OR</b> 3834 Calculus III (4)	2213 Strength of Materials (3) 3403 Modern Physics (3) 3411 Modern Physics Lab (1) 3834 Calculus III (4) <b>OR</b> 4213 Differential Equations (3) General Education Course (3)
Total (15)	Total (13-14)

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3112 Engineering & Experimental Techniques (2) 3633 Fluid Mechanics (3) Engineering Graphics (3-4) General Education Courses (6)	3414 Analog Electronics (4) 3603 Mechanics (3) 4213 Differential Equations (3) [if not already completed] General Education Courses (3-6)
Total (14-15)	Total (13-16)
<b>OR</b>	<b>OR</b>
4644 Electricity and Magnetism I (4) 4723 Quantum Mechanics (3) Engineering Graphics (3-4) General Education Courses (3)	3424 Optics (4) 3501 Physics Seminar (1) 3563 Thermodynamics (3) 4213 Differential Equations (3) [if not already completed] General Education Courses (3-6)
Total (13-14)	Total (14-17)

*(continued on next page)*

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3112 Experimental Techniques (2) 3633 Fluid Mechanics (3) 4102 Capstone: Design and Build (2) General Education Courses or Electives (9)  Total (16)	3414 Analog Electronics (4) 3603 Mechanics (3) 4112 Capstone: Build and Presentation (2) General Education Courses or Electives (6-9)  Total (15-18)
<b>OR</b>	<b>OR</b>
4102 Capstone: Design and Build (2) 4644 Electricity and Magnetism I (4) 4723 Quantum Mechanics (3) General Education Courses or Electives (6-9)  Total (15-18)	3424 Optics (4) 3563 Thermodynamics (3) 4112 Capstone: Build and Presentation (2) General Education Courses or Electives (6)  Total (15)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## DEPARTMENT OF CREATIVE MEDIA AND VISUAL ARTS COLLEGE OF ARTS AND SCIENCES

### FACULTY

Dr. Lisa Boyles, Chair  
Art Building, Room 222  
Phone: (580) 774-3241

<https://www.swosu.edu/academics/academic-departments/art-communication-theatre/index.php>

Dr. Matthew Dorr .....	ART 308.....	<a href="mailto:matthew.dorr@swosu.edu">matthew.dorr@swosu.edu</a> .....	(580)-774-3082
Mr. Steven Doughty .....	ART 310.....	<a href="mailto:steven.doughty@swosu.edu">steven.doughty@swosu.edu</a> .....	(580) 774-3083
Dr. Eunkyung (EK) Jeong .....	ART 424.....	<a href="mailto:ek.jeong@swosu.edu">ek.jeong@swosu.edu</a> .....	(580) 774-3035
Dr. Patrick Julian .....	ART 324.....	<a href="mailto:patrick.julian@swosu.edu">patrick.julian@swosu.edu</a> .....	(580) 774-6824
Ms. Angela Keeler-Reeves .....	ART-210 .....	<a href="mailto:angela.keeler@swosu.edu">angela.keeler@swosu.edu</a> .....	(580) 774-7138
Dr. Todd Parker .....	ART 413.....	<a href="mailto:todd.parker@swosu.edu">todd.parker@swosu.edu</a> .....	(580) 774-3032
Ms. Glenda Ross.....	ART 421.....	<a href="mailto:glenda.ross@swosu.edu">glenda.ross@swosu.edu</a> .....	(580) 774-7112
Ms. Jessica Salmans-Meditz.....	ART 310.....	<a href="mailto:jessica.salmans@swosu.edu">jessica.salmans@swosu.edu</a> .....	(580) 774-7046

### DEPARTMENTAL GOALS

1. To prepare students for entry into professions related to communication and live entertainment industries.
2. To equip students with skills in public speaking, particularly research, organization, and delivery.
3. To provide opportunities for students to develop skills in acting, design, technology, and production through hands-on experience in an active live entertainment performance program.
4. To expose students to historical and contemporary practices in communication and the arts.
5. To facilitate students' understanding of the dynamics of human communication.
6. To encourage students to become more analytical and critical of the mass media.
7. To provide opportunities for students to develop marketable skills in print, broadcast, media and online.
8. To assist students in developing critical thinking skills.
9. To provide opportunities for students to improve their communication skills through student publications and productions.
10. To make students aware of the increasing demand for effective communicators in the work force.
11. To develop students' appreciation of arts for personal and community enrichment.
12. To provide educational and technological opportunities which meet the needs of the communication age and media convergence.
13. To provide students and community with a broad range of cultural and scholarly experiences, which would help educate on issues related to age, gender, and ethnic diversity.
14. Prepare students for careers or graduate work in art.
15. Provide a supportive and enriching understanding of artistic expression.
16. Help students develop visual methods of communication.

### PROGRAMS OF STUDY

**Majors:** B.A.Ed. Art Education  
(Listed in Dept. of Education)  
B.F.A. Graphic Design  
B.F.A. Illustration  
B.A. Communication Arts

- Strategic Communication Emphasis
- Film and Live Entertainment

**Minors:** Art  
Art History  
Communication Arts  
Film  
Graphic Design  
Illustration  
Organizational Leadership  
Public Relations  
Women's Studies

**Master:** M.Ed. Art  
(See Graduate Catalog for additional information.)

### GENERAL INFORMATION

Through a sequential program, students are given opportunities to obtain a Bachelor of Fine Arts degree in Art, or a Bachelor of Arts degree in Art Education. Both of these programs include foundational art classes as well as an exciting choice of studio classes.

The Art Education program prepares the student for an art career in public education, while the Art program prepares the art student for a career in illustration or design professions. Both areas cover theory as well as practice.

Art majors may seek a B.F.A. with an emphasis in one of two areas: Illustration or Graphic Design, which offers comprehensive training in the use of design-related software, preparing students for careers in the graphic design and illustration industry. Students majoring in Art Education will be trained in methods and materials and will also have opportunities for classroom observation and internship.

Communication Arts offers numerous opportunities for students to practice their skills as speakers, actors, directors, designers, editors, writers, broadcasters, and reporters.

Student publications range from a weekly student newspaper to an alumni magazine. The department majors also produce The Southwestern, a multimedia news outlet.

A full season of live entertainment is presented each academic year with classics, children's theatre, musicals, modern pieces and live entertainment, podcasts, short podcasts, and performance installations are presented regularly. Student organizations and activities supported by the department include Hilltop Players, Southwestern Communication Association, the University Media Association, the Bulldog Broadcasting Network and Midnight Theatre.

For more information visit our web site at:

<https://bulldog.swosu.edu/academics/art-communication-theatre/index.php>



## BACHELOR OF FINE ARTS GRAPHIC DESIGN (GRPDS.BFA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication** ..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
**TECH 3143 Technical Presentations (if permitted by degree program)**

**Quantitative Reasoning**..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts  
MATH 1153 Mathematical Applications  
MATH 1193 Elementary Statistics  
MATH 1313 Functions and Modeling  
MATH 1513 College Algebra  
or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
HIST 1053 U.S. History since 1877

**American Government** ..... 3

- POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science.  
One Science course must be a lab science.*

**Life Science** ..... 3-4

- BIOL 1004 Biological Concepts w/Lab  
BIOL 1013 Current Issues in Biology  
BIOL 1054 Principles of Biology I w/Lab

**Physical Science** ..... 3-4

- ASTRO 1904 Astronomy  
CHEM 1004 General Chemistry w/Lab  
GEOL 1934 Physical Geology w/Lab  
PHY 1044 Basic Physics I w/Lab  
PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
SCI 1501 Concepts of Physical Science Lab  
SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

- GEOG 1103 World Cultural Geography  
HIST 1003 Early World History  
HIST 1023 Modern World History  
HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

- ART 1223 Art Survey  
COMM 1263 Introduction to Theatre  
LIT 2333 Introduction to Film  
LIT 2413 Introduction to Literature  
MUSIC 1013 Introduction to Music I  
MUSIC 1103 Music and Culture (Music majors only)  
MUSIC 1123 History of Rock-n-Roll  
PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 3

- ASL 2163 American Sign Language I  
ECONO 2263 Intro to Macroeconomics  
ECONO 2363 Intro to Microeconomics  
ENTRP 1123 Intro to Business  
FINAN 2113 Personal Financial Planning  
ITAL 1004 Elementary Italian I  
KINES 1133 Wellness Conc & Exercise Applications  
LATIN 1054 Elementary Latin I (or higher number)  
PSYCH 1003 General Psychology  
SOCIO 1003 Introduction to Sociology  
SPAN 1054 Elementary Spanish I (or higher number)  
TECH 1223 Technology and Society

**Computer Proficiency** ..... 0-3  
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3  
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### GRAPHIC DESIGN OPTION

**Required Art & Design Courses (for all BFA option areas)**.....20

- ART 1123 Foundations I  
ART 1133 Foundations II  
ART 1143 Foundations III  
ART 1663 Computer Applications  
ART 2133 Introduction to Graphic Design  
ART 3324 Motion Graphics  
ART 4651 Senior Exhibit

**Required Major Courses**.....30

- ART 3212 Aesthetics and Art Criticism  
ART 3513 Intermediate Graphic Design I  
ART 3783 Intermediate Graphic Design II  
ART 3853 Typographic Design  
ART 3883 Advertising Design  
ART 3923 Advanced Graphic Design I  
ART 3953 Prof Practices of Graphic Design  
ART 4163 Portfolio  
ART 4174 Package Design  
ART 4413 Advanced Graphic Design II

**Elective Studio Art Courses** .....18

- ART 1153 Intro to Photography  
ART 2113 Acrylic Techniques  
ART 3113 Watercolor Studio  
ART 3153 Figure Drawing  
ART 3223 Tapestry  
ART 3353 Clay Studio  
ART 3383 Mixed Media  
ART 3413 Sculpture Studio  
ART 3483 Printmaking Studio  
ART 3753 Life Drawing  
ART 4001 Individual Study in Art  
ART 4253 Applied Design  
ART 4313 Painting Studio

**Art History (choose four courses, including ART 2143 and 4393) ...12**

- ART 2143 History and Theory of Graphic Design**  
ART 3593 American Art History  
ART 3613 History of Art I  
ART 3653 History of Art II  
ART 4353 Modern Art History  
ART 4383 Art History Since 1945  
**ART 4393 Non-Western Art History**

**Total for Major Area**.....80

**Total Hours for Degree** ..... 120

For the minor program, refer to the Art minor in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation..... 120  
Minimum credit hours in the liberal arts & sciences ..... 80  
Minimum credit hours in upper-division (3000-4000 courses) ..... 40  
Minimum credit hours (3000-4000 courses) in major completed at SWOSU .....8  
Minimum credit hours at SWOSU (15 of the last 30)..... 30  
Minimum Grade Point Average in all coursework.....2.50  
Minimum Grade Point Average in major .....3.00

## GRAPHIC DESIGN (GRPDS.BFA) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1123 Foundations I (3) 1663 Computer Applications (3) General Education Courses (6)	1133 Foundations II (3) 1213 English Composition II (3) 2143 History and Theory of Graphic Design (3) General Education Courses (6)
<b>Total (16)</b>	<b>Total (15)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1143 Foundations III (3) 2133 Introduction to Graphic Design (3) 3212 Aesthetics and Art Criticism (2) General Education Course (3) Studio Elective (3)	3513 Intermediate Graphic Design I (3) 3853 Typographic Design (3) Art History Course (3) General Education Courses (4) Studio Elective (3)
<b>Total (14)</b>	<b>Total (16)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3783 Intermediate Graphic Design II (3) 3883 Advertising Design (3) Art History Course (3) General Education Course (3) Studio Elective (3)	3324 Motion Graphics (4) 3923 Advanced Graphic Design I (3) Art History Course (3) General Education Courses (3) Studio Elective (3)
<b>Total (15)</b>	<b>Total (16)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3953 Professional Practices of Graphic Design (3) 4413 Advanced Graphic Design II (3) Art History Course (3) General Education (3) Studio Elective (3)	4163 Portfolio (3) 4174 Package Design (3) 4651 Senior Exhibit (1) General Education Courses (3) Studio Elective (3)
<b>Total (15)</b>	<b>Total (13)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF FINE ARTS ILLUSTRATION (ILLUS.BFA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking</b> <b>OR</b>	
<b>TECH</b>	<b>3143</b>	<b>Technical Presentations (if permitted by degree program)</b>	

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science**.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology

SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency** .....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### ILLUSTRATION OPTION

**Required Art & Design Courses (for all BFA option areas)**..... 16

ART	1123	Foundations I
ART	1133	Foundations II
ART	1143	Foundations III
ART	1663	Computer Applications
ART	2133	Introduction to Graphic Design
ART	4651	Senior Exhibit

**Required Major Courses**..... 27

ART	1153	Intro to Photography
ART	3173	Color Theory
ART	3212	Aesthetics and Art Criticism
ART	3324	Motion Graphics
ART	3513	Graphic Design I
ART	3683	Illustration Studio
ART	4253	Applied Design
ART	4423	Illustration Studio II
ART	4433	Illustration Studio III

**Required Painting Art Courses**..... 12

ART	2113	Acrylic Techniques
ART	3113	Watercolor Studio
ART	4183	Figure Painting
ART	4313	Painting Studio

**Required Drawing Art Courses** ..... 12

ART	3153	Figure Drawing
ART	3753	Life Drawing
ART	4333	Studio Drawing
ART	4463	Figure Drawing II

**Art History** ..... 9

ART	2143	History & Theory of Graphic Design
ART	4353	Modern Art History
ART	4383	Art History Since 1945

**Total**..... 76

**Total Hours for Degree** .....120

For the minor program, refer to the Art minor in the Minor Programs of Study

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	80
Minimum credit hours in upper-division (3000-4000 courses)	40
Minimum credit hours (3000-4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.50
Minimum Grade Point Average in major	3.00

## ILLUSTRATION (ILLUS.BFA) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1123 Foundations I (3) 1663 Computer Applications (3) General Education Courses (6)	1133 Foundations II (3) 1213 English Composition II (3) 2143 History and Theory of Graphic Design (3) General Education Courses (6)
Total (16)	Total (15)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1143 Foundations III (3) 2133 Introduction to Graphic Design (3) 3212 Aesthetics and Art Criticism (2) 3153 Figure Drawing (3) General Education Course (3)	1153 Intro to Photography (3) 2113 Acrylic Techniques (3) 3513 Graphic Design I (3) General Education Courses (7)
Total (14)	Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 Watercolor Studio (3) 3173 Color Theory (3) 3683 Illustration Studio (3) 4333 Studio Drawing (3) 4463 Figure Drawing II (3)	3324 Motion Graphics (4) 3753 Life Drawing (3) 4313 Painting Studio (3) 4423 Illustration Studio II (3) General Education Course (3)
Total (15)	Total (16)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4183 Figure Painting (3) 4253 Applied Design (3) 4433 Illustration Studio III (3) General Education Courses (6)	4353 Modern Art History (3) 4383 Art History since 1945 (3) 4651 Senior Exhibit (1) General Education Courses (3)
Total (15)	Total (10)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF ARTS COMMUNICATION ARTS (COMM.BA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
<b>COMM 1313 Introduction to Public Speaking OR</b>	
<b>TECH 3143 Technical Presentations (if permitted by degree program)</b>	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
MATH 1513 College Algebra	
<i>or a higher numbered math course</i>	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science.</i>	
<i>One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
BIOL 1004 Biological Concepts w/Lab	
BIOL 1013 Current Issues in Biology	
BIOL 1054 Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
ASTRO 1904 Astronomy	
CHEM 1004 General Chemistry w/Lab	
GEOL 1934 Physical Geology w/Lab	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a higher numbered chemistry or physics course)	
SCI 1501 Concepts of Physical Science Lab	
SCI 1513 Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
HIST 1003 Early World History	
HIST 1023 Modern World History	
HUM 1103 Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
LIT 2413 Introduction to Literature	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
PHILO 1453 Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
ASL 2163 American Sign Language I	
ECONO 2263 Intro to Macroeconomics	
ECONO 2363 Intro to Microeconomics	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
KINES 1133 Wellness Conc & Exercise Applications	
LATIN 1054 Elementary Latin I (or higher number)	
PSYCH 1003 General Psychology	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
TECH 1223 Technology and Society	

**Computer Proficiency** ..... **0-3**  
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... **0-3**  
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### COMMUNICATION ARTS MAJOR

<b>Core Curriculum</b> .....	<b>24</b>
COMM 1083 Intro to Film and Live Entertainment	
COMM 2103 Introduction to Mass Communication	
COMM 2233 Communication Software Design	
COMM 2363 Acting I	
COMM 3063 American Film and Culture	
COMM 4143 Field Studies in Communication	
COMM 4243 Multimedia Production	
COMM 4953 Senior Capstone	

**Choose an emphasis below:**

#### Strategic Communication Emphasis

<b>Select hours below</b> .....	<b>24</b>
COMM 2113 Writing for Mass Media	
COMM 3153 Leadership	
COMM 3183 Social Media	
COMM 4293 Media Law and Ethics	
COMM 4363 Organizational Communication	
COMM 4813 Principles of Public Relations	
COMM 4823 Writing for Public Relations	
COMM 4833 Principles of Advertising	

**Electives from COMM Arts** .....

#### Film and Live Entertainment Emphasis

<b>Required</b> .....	<b>25</b>
ART 3324 Motion Graphics	
COMM 3023 Lighting and Sound	
COMM 3133 Screenwriting	
COMM 3143 Cinematography	
COMM 3763 Entertainment Management	
COMM 3973 Costume, Makeup and Wardrobe	
COMM 4403 Sets, Props and Locations	
COMM 4483 Directing and Producing	

**Electives from COMM Arts** .....

**Minor** ..... **18-24**  
**Electives to bring total to 120**..... **16-23**  
**TOTAL HOURS**..... **120**

For the minor program, refer to the Communication & Theatre minor in the Minor Programs of Study.

**Students must participate in an exit assessment interview conducted by a faculty committee or the department chair.**

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences .....	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade of C in all major courses	

**COMMUNICATION ARTS  
STRATEGIC COMMUNICATION EMPHASIS (COMM.BA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1313 Introduction to Public Speaking (3) 2103 Introduction to Mass Communication (3) General Education Courses (6)	1083 Intro to Film and Live Entertainment (3) 1213 English Composition II (3) General Education Courses (9)
Total (16)	Total (15)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1263 Introduction to Theatre (3) 2233 Communication Software Design (3) 2263 Acting I (3) General Education Courses (6)	2113 Writing for Mass Media (3) General Education Courses (9) Minor Course (3)
Total (15)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3153 Leadership (3) 3183 Social Media (3) 4363 Organizational Communication (3) Minor Courses (6)	3163 American Film and Culture (3) 4243 Multimedia Production (3) 4293 Media Law and Ethics (3) Minor Courses (6)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
4813 Principles of Public Relations (3) Communication Arts Electives (6) Free Elective (3) Minor Course (3)	4143 Field Studies in Communication (3) 4533 Senior Capstone (3) 4823 Writing for Public Relations (3) 4833 Principles of Advertising (3) Minor Course (3)
Total (15)	Total (15)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

**COMMUNICATION ARTS  
FILM AND LIVE ENTERTAINMENT (COMM.BA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1263 Introduction to Theatre (3) 1313 Introduction to Public Speaking (3) 2103 Introduction to Mass Communication (3) General Education Course (3)	1053 Intro to Film and Live Entertainment (3) 1213 English Composition II (3) General Education Courses (9)
Total (16)	Total (15)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2233 Communication Software Design (3) 2363 Acting I (3) 3023 Lighting and Sound (3) General Education Courses (6)	3973 Costume, Makeup and Wardrobe (3) General Education Courses (9) Minor Course (3)
Total (15)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3133 Screenwriting (3) General Education Course (3) Minor courses (9)	3143 Cinematography (3) 3163 American Film and Culture (3) 3324 Motion Graphics (4) 4243 Multimedia Production (3) Minor Course (3)
Total (15)	Total (16)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
4403 Sets, Props and Locations (3) 4483 Directing and Producing (3) General Electives (6) Minor Course (3)	3763 Entertainment Management (3) 4143 Field Studies in Communication (3) 4533 Senior Capstone (3) Communication Arts Elective (3) Minor Course (3)
Total (15)	Total (15)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

## INTERDISCIPLINARY STUDIES COLLEGE OF ARTS AND SCIENCES

Dr. Jason Johnson, Dean  
Science Building, Room 210  
Phone: (580) 774-7152  
E-mail: [jason.johnson@swosu.edu](mailto:jason.johnson@swosu.edu)  
<https://www.swosu.edu/academics/degrees/interdisciplinary-studies-ba.php>

### PROGRAM GOALS

The primary educational goals and objectives of the Bachelor of Arts Interdisciplinary Studies degree program are as follows:

Educational goals for this degree are to

- Facilitate life-long learning goals.
- Provide opportunities for learners to develop further knowledge in three discipline areas.
- Allow learners flexibility in designing an interdisciplinary curriculum to meet their individual needs and goals not served by traditional majors.
- Provide an avenue of higher education that meets the needs of learners whether for personal enrichment or professional advancement.
- Provide learners with education mobility options in a world where career changes are increasing.

Educational objectives for this degree are to assist learners in

- Acquiring a broad knowledge in a variety of disciplines.
- Completing the same general education curriculum as traditional students.
- Developing specialized knowledge in three discipline areas.
- Enhancing critical thinking, communication and problem solving skills.
- Gaining intellectual knowledge and experiencing personal growth and enrichment through a broad-based curriculum of study.

### PROGRAM OF STUDY

**Major:** B.A. Interdisciplinary Studies  
A.S. General Studies

**Minor:** Multidisciplinary Studies

### GENERAL INFORMATION

The Interdisciplinary Studies program offers maximum flexibility for self-improvement and career enhancement for students who wish to design their own course of study, change their majors late in their academic career, return to SWOSU with new career insights, or attend the University on an irregular basis.

The rapid pace of changes in society and the workplace provides diverse opportunities for the broadly educated academic generalist. Interdisciplinary Studies foster receptivity to new information and innovation. Many employers seek interdisciplinary graduates, finding them well prepared, flexible, adaptive, and able to readily acquire more specialized skills in the workplace.

Increasingly, students are selecting broad-based programs to meet their educational and career goals. Some seek careers in areas that do not require highly concentrated courses of study. When given the opportunity, these students frequently select courses of study that better align with their interests. Employers sometimes seek graduates with broad educational backgrounds. For example, a solid foundation in chemistry, biology, and engineering technology is invaluable to graduates seeking work in environmental science. Multinational companies seek employees well versed in business, international politics, and a foreign language. Individuals wishing to start their own businesses may choose a science or engineering area, management and computer science. The number of students seeking diverse educational programs is growing, as evidenced by the numerous multidisciplinary programs offered through the nation. This program is designed to meet the diverse and changing needs of students and the market place.



## BACHELOR OF ARTS INTERDISCIPLINARY STUDIES (INTDI.BA)

### GENERAL EDUCATION (Min. 40 hours)

**Bold courses are required. Italicized courses are recommended.**

**Communication**..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <b>OR</b>
TECH	3143	Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

POLSC	1103	American Government & Politics
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science**.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### INTERDISCIPLINARY STUDIES MAJOR/MINOR

**Three Discipline Areas of Emphasis** ..... 63

Choose 3 discipline areas from the list below. Each discipline area of emphasis must include 21 credit hours.

**Discipline Areas:**

Accounting	History
Allied Health Sciences	Kinesiology
Art	Management
Biology	Marketing
Chemistry	Mathematics
Communication & Theatre	Music
Computer Science	Natural Resource Mgmt
Criminal Justice	Parks & Rec Mgmt
Economics	Physics
Education	Political Science
English	Psychology
Entrepreneurship	Spanish
Finance	Sports Management
General Business	Technology

*Maximum Independent Study/Directed Reading courses are limited to a total of five credit hours per discipline.*

**Free Electives** ..... 17

**Total Hours Required for Degree** .....120

*Courses taken in one area, i.e. General Education, Discipline Areas or Free Electives, may not be used to meet any other requirements of the degree.*

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	80
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in discipline areas completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum grade point average in all coursework	2.00

**DISCIPLINE AREA REQUIREMENTS** (Choose 3 areas with 21 hours each to total 63 hours)

**ACCOUNTING**

**Courses with an '\*\*' require prerequisite course work**

ACCTG 2213	Prin of Financial Acctg	ACCTG 3713	Cost Accounting*	ACCTG 4323	Income Tax Acctg II*
ACCTG 2313	Prin of Managerl Acctg	ACCTG 3823	Ethics in Accounting	ACCTG 4513	Auditing II*
ACCTG 3213	Accounting Info Systems*	ACCTG 4013	Seminar in Accounting*	ACCTG 4613	Advanced Accounting*
ACCTG 3313	Intermediate Acctg I*	ACCTG 4113	Acctg Gov't NonprofiOrg*	ACCTG 4733	Business Plan Develop I
ACCTG 3323	Intermediate Acctg II*	ACCTG 4213	Auditing I*	ACCTG 4763	Adv Cost/Managal Acct*
ACCTG 3493	Analyzing Finan State*	ACCTG 4313	Income Tax Acctg I*		

**ALLIED HEALTH SCIENCES**

ALHLT 1323	Intro to Public Health	ALHLT 3053	Adv. Medical Terminology	ALHLT 4081	Hlth. Sci. Senior Summit
ALHLT 1401	Allied Health Careers	ALHLT 3073	Diag., Drugs & Therapeu	ALHLT 4093	Epidemiology
ALHLT 2045	EMS I	ALHLT 3183	Cultural Comp. in Hlthcre	ALHLT 4123	Hlthcare Revenue Cycle
ALHLT 2055	EMS II	ALHLT 3193	U.S. Healthcare System	HIM 3122	Intro to Elec Hlth Records
ALHLT 2066	Advanced EMT	ALHLT 3933	Healthcare Management	HIM 3363	Hlthcare Comp. & Risk
ALHLT 2453	Medical Terminology	ALHLT 3963	Healthcare Project Mngmt	HIM 3453	Hlthcare Reimb
ALHLT 2633	Cardiac and Emerg Care	ALHLT 3972-8	Health Care Internship	HIM 4113	Hlthcare Quality Measures
ALHLT 3043	Health Statistics	ALHLT 4043	Healthcare Law & Ethics		
ALHLT 3043L	Health Statistics Lab	ALHLT 4074	Pathophysiology		

**ART**

ART 1113	Fundamentals of Art	ART 3353	Clay Studio	ART 3953	Professional Practice
ART 1123	Foundations I, Drawing	ART 3413	Sculpture Studio	ART 4163	Portfolio
ART 1133	Found II, Two-Dim Des	ART 3483	Printmaking Studio	ART 4253	Applied Design
ART 1143	Found III, 3-Dim Design	ART 3513	Intermediate Graphic Design I	ART 4313	Painting Studio
ART 2011-4	Seminar in Art	ART 3613	History of Art I	ART 4333	Studio Drawing
ART 2113	Acrylic Techniques	ART 3653	History of Art II	ART 4353	Modern Art History
ART 2133	Intro to Graphic Design	ART 3683	Illustration Studio	ART 4383	Art History Since 1945
ART 2143	Hist of Graphic Design	ART 3753	Life Drawing	ART 4393	Non-Western Art Survey
ART 3011-4	Seminar in Art	ART 3783	Intermediate Graphic Design II	ART 4413	Advanced Graphic Design II
ART 3113	Watercolor Studio	ART 3853	Typographic Design	ART 4651	Senior Exhibit
ART 3153	Figure Drawing	ART 3883	Advertising Design		
ART 3213	Computer Graphics	ART 3923	Advanced Graphic Design I		

**ATHLETIC TRAINING**

ATEP 1922	Intro to Athletic Training	ATEP 3753	Pract Therapeutic Intervent	ATEP 4593	Ath Train Internship
ATEP 2433	Ath Train Care/Prev & Lab	ATEP 4233	Gen Med & Pharmacology	ATEP 4595	Ath Train Internship
ATEP 2531	Directed Observ Ath Train	ATEP 4353	Eval Ortho Injury-Low Ext	ATEP 4722	Adm Issues Ath Training
ATEP 3273	Practicum Ath Training	ATEP 4363	Eval Ortho Injury-Upper Ex	ATEP 4813	Appl of Ath Training I
ATEP 3733	Pract Assess Ath Training	ATEP 4433	Athletic Train Modalities	ATEP 4823	Appl of Ath Training II
ATEP 3743	Athletic Training Rehab	ATEP 4591	Ath Train Internship		

**BIOLOGY**

**Students who select Biology as a discipline area must take BIOL 1054 Principles of Biology (required) in place of Biological Concepts.**

BIOL 1054	Principles of Biology I	BIOL 3904	Human Physiology	BIOL 4454L	Plant Taxonomy Lab
BIOL 1054L	Princ of Biology Lab I	BIOL 3904L	Human Physiology Lab	BIOL 4463	Virology
BIOL 1254	Principles of Biology II	BIOL 4011-4	Seminar in Biology (A maximum of 4 hrs total of seminar may be counted toward major)	BIOL 4503	Microbial Physiology
BIOL 1254L	Princ of Biology II Lab			BIOL 4523	Environmental Microbiology
BIOL 3012	Biology Terminology	BIOL 4021-4	Spec Topics Biomed Sci	BIOL 4604	Terrestrial Ecology
BIOL 3053	Cell Biology	BIOL 4031-4	Spec Topics Microbiology	BIOL 4604L	Terrestrial Ecology Lab
BIOL 3074	Animal Behavior	BIOL 4041-4	Spec Topics Env/Organ Biol	BIOL 4622	Econ Import Plants
BIOL 3074L	Animal Behavior Lab	BIOL 4154	Developmental Biology	BIOL 4703	Infect Disease Epidemiology
BIOL 3152	Genetics & Cell Biol Lab	BIOL 4154L	Developmental Biology Lab	BIOL 4853	Evolution
BIOL 3253	Genetics	BIOL 4204	Vertebrate Biology	BIOL 4864	Human Genetics
BIOL 3283	Ecology	BIOL 4204L	Vertebrate Biology Lab	BIOL 4864L	Human Genetics Lab
BIOL 3355	General Microbiology	BIOL 4213	Immunology	BIOL 4914	Gen Comp Phys
BIOL 3355L	General Microbiology Lab	BIOL 4284	Parasitology	BIOL 4914L	Gen Comp Phys Lab
BIOL 3304	Aquatic Ecology	BIOL 4284L	Parasitology Lab	BIOL 4915	Gen Comparative A&P
BIOL 3304L	Aquatic Ecology Lab	BIOL 4293	Behavioral Neurobiology	BIOL 4915L	Gen Comp A&P Lab
BIOL 3604	Biology of Insects	BIOL 4314	Environmental Biology	BIOL 4935	Cell Molecular Biology
BIOL 3604L	Biology of Insects Lab	BIOL 4314L	Environmental Biology Lab	BIOL 4935L	Cell Molecular Biology Lab
BIOL 3704	Human Anatomy	BIOL 4343	Applied Microbiology	BIOL 4944	Neurosciences
BIOL 3704L	Human Anatomy Lab	BIOL 4404	Pathogenic Microbiology	BIOL 4944L	Neurosciences Lab
BIOL 3814	Biology of Plants	BIOL 4404L	Pathogenic Microbio Lab		
BIOL 3814L	Biology of Plants Lab	BIOL 4454	Plant Taxonomy		

**CHEMISTRY**

CHEM 1203	Gen Chem I Lecture	CHEM 2612	Principles of Lab Safety	CHEM 3211	Inorganic Chem Lab
CHEM 1252	Gen Chem I Lab	CHEM 3013	Organic Chemistry I	CHEM 3244	Environmental Chemistry
CHEM 1303	Gen Chem II Lecture	CHEM 3015	Organic Chemistry I	CHEM 3244L	Environmental Chem Lab
CHEM 1352	Gen Chem II Lab	CHEM 3015L	Organic Chem I Lab	CHEM 4011-4	Seminar in Chemistry
CHEM 2011-4	Sem in Chemistry	CHEM 3111	Organic Chem I Lab	CHEM 4021	Organic Chem II Lab
CHEM 2112	Structure and Bonding	CHEM 3124	Quantitative Analysis	CHEM 4113	Organic Chemistry II
CHEM 2114	Organic/Biochemistry	CHEM 3124L	Quant Analysis Lab	CHEM 4115	Organic Chemistry II
CHEM 2114L	Organic/Biochem Lab	CHEM 3233	Inorganic Chemistry	CHEM 4115L	Organic Chem II Lab

CHEM 4124	Biochemistry	CHEM 4234L	Instr Analysis Lab	CHEM 4353	Materials Chemistry
CHEM 4124L	Biochemistry Lab	CHEM 4254	Ind Chem & Environ Reg	CHEM 4454	Physical Chem II
CHEM 4223	Polymer Chemistry	CHEM 4313	Adv Organic Synthesis	CHEM 4454L	Physical Chem II Lab
CHEM 4223L	Polymer Chemistry Lab	CHEM 4344	Physical Chemistry I	CHEM 4554	Adv Organic Spectroscopy
CHEM 4234	Instrum Analysis	CHEM 4344L	Physical Chem I Lab	CHEM 4673	Advanced Metabolism

### COMMUNICATION AND THEATRE

COMM 1083	Entertain & Comm Industrie	COMM 3143	Cinematography	COMM 4143	Field Studies Comm
COMM 2001-4	Ind Study Communication	COMM 3153	Leadership	COMM 4243	Multimedia Production
COMM 2011-4	Sem in Communication	COMM 3183	Social Media	COMM 4253	Global Communication
COMM 2103	Intro to Mass Comm	COMM 3313	Feature Writing	COMM 4263	Crisis Communication
COMM 2113	Writing for Mass Media	COMM 3333	Photojournalism	COMM 4293	Media Law and Ethics
COMM 2123	Interpersonal Communica	COMM 3363	Script Analysis	COMM 4343	Communication Theory
COMM 2223	Intro to Strategic Comm	COMM 3543	Small Group Comm	COMM 4363	Organizational Comm
COMM 2233	Comm Software Design	COMM 3563	Argumentation & Debate	COMM 4403	Sets, Props & Locations
COMM 2363	Acting I	COMM 3583	Sports Communication	COMM 4463	Theatre Hist: Greek-1660
COMM 2763	Stage Craft	COMM 3613	Specialized Publications	COMM 4483	Directing & Producing
COMM 3013	Theatrical Make-Up	COMM 3761	Theatre Production	COMM 4663	Theatre Hist:1660-Present
COMM 3023	Lighting and Sound	COMM 3763	Entertainment Mngmt	COMM 4813	Prin of Public Relations
COMM 3043	Digital Storytelling	COMM 3963	Costume History	COMM 4823	Writing for Public Relation
COMM 3063	American Film and Culture	COMM 3973	Costume, Make Wardrobe	COMM 4833	Principles of Advertising
COMM 3073	Persuasion	COMM 4001-4	Ind Study Communication	COMM 4953	Senior Capstone
COMM 3133	Screenwriting	COMM 4011-4	Sem in Communication	COMM 4963	Acting II

### COMPUTER SCIENCE

#### Courses with an '\*' require prerequisite course work

COMSC 1033	Computer Science I	COMSC 3133	Software Engineering*	COMSC 4033	Principles of Prog Lang*
COMSC 1053	Computer Science II*	COMSC 3153	Data Comm & Network*	COMSC 4043	Geographic Info Systems
COMSC 1103	Intro to Info Security	COMSC 3253	Intro to Computer Forensics	COMSC 4133	Design Analy Comp Algorithms*
COMSC 1433	Visual Basic Programming	COMSC 3353	Systems Analysis & Design*	COMSC 4143	Server Management
COMSC 2043	Discrete Structures*	COMSC 3403	Database Systems*	COMSC 4173	Mobile App*
COMSC 2413	Data Structures*	COMSC 3413	Intro to Cybersecurity	COMSC 4453	Adv Database Systems*
COMSC 2463	Program in C# and .NET*	COMSC 3513	IS Project Management*	COMSC 4513	Business Intelligence*
COMSC 2473	Programming in C++*	COMSC 3603	Hardware/Software Concepts	COMSC 4603	Adv Hard/Software Concepts*
COMSC 2603	Network Security*	COMSC 3613	Cybersecurity Ethics & Law	COMSC 4753	Computer Graphics*
COMSC 3013	Computer Architecture	COMSC 3853	Computer Forensic Analysis*	COMSC 4913	E-Commerce Web Develop*
COMSC 3043	Systems Programming*	COMSC 3913	Web Development	COMSC 4921-3	Computer Sci Internship
COMSC 3053	Operating Systems*	COMSC 3933	Multimedia Systems- Des & Eval*	COMSC 4943	Design Practicum
COMSC 3123	Intro to eSports Mngmt	COMSC 4011-4	Computer Science Sem	COMSC 4953	CS/IS Capstone

### CRIMINAL JUSTICE

CRMJS 1113	Intro Criminal Justice	CRMJS 3353	The Criminal Mind	CRMJS 4143	Crit Issues Crim Justice
CRMJS 1223	Intro to Law Enforcement	CRMJS 3523	Criminology	CRMJS 4153	U.S. Corrections
CRMJS 2013	Topics Criminal Justice	CRMJS 3803	Privat of Criminal Justice	CRMJS 4333	Victimology
CRMJS 2503	Criminal Justice Admin	CRMJS 4012	Sem in Criminal Justice	CRMJS 4903	DR: Reading in Crim Just
CRMJS 3163	Socio Devnt & Crim Beh	CRMJS 4013	Sem in Criminal Justice	CRMJS 4913	Internship in Crim Justice
CRMJS 3243	Comp Crim Justice System	CRMJS 4103	Juvenile Justice		

### ECONOMICS

ECONO 2263	Intro to Macroeconomics	ECONO 3123	Economics in Agriculture	ECONO 4563	Managerial Economics
ECONO 2363	Intro to Microeconomics	ECONO 4003	Independent Study in Econo	ECONO 4963	International Economics
ECONO 2463	Business Statistics	ECONO 4013	Seminar in Economics		

### EDUCATION – Teaching General

#### Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

ART 4452	CM&M Elem School Art	ELEM 4222	Phonics & Penmanship	MUSIC 3202	Music Methods Elem Tchrs
EDPSY 3413	Child Psychology	ELEM 4352	Tchng Sci in Elem School	RDNG 3423	Teaching of Reading I
EDPSY 3653	Educ Psychology	ELEM 4463	Children's Literature	RDNG 3432	Teaching of Reading II
EDUC 2113	Foundations of Educ	KINES 3393	Nutrition for Children	RDNG 4443	Diag Prac Teaching Reading
ELEM 3453	Lang Arts in Elem Sch	LIBED 3423	Media & Technology	SPCED 3132	Exceptional Children
ELEM 3513	CMM Math Elem Tchrs	MATH 1503	Algebra for Elem Tchrs	SPCED 3213	Found Mild/Mod Disabilities
ELEM 3522	CMM/Soc Stu/Elem Tchrs	MATH 2133	Geometry for Elem Tchrs		

### EDUCATION – Early Childhood

#### Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

ECED 4163	Perc Dev Infants & Toddlers	ECED 4533	Guidance for the Preschool Child	RDNG 3432	Teaching of Reading II
ECED 4423	Play Methods & Materials	ECED 4612	Practicum in Early Childhood	RDNG 4443	Diag Prac Teaching Reading
ECED 4463	The Expressive Arts	KINES 3393	Nutrition for Children	PSYCH 4533	Language Development
ECED 4483	Exploring the Child's World	RDNG 3423	Teaching of Reading I		

### EDUCATION – Elementary

#### Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

ART 4452	CM&M Elem School Art	ELEM 4222	Phonics & Penmanship	MUSIC 3202	Music Methods Elem Tchrs
ELEM 3453	Lang Arts in Elem Sch	ELEM 4352	Tchng Sci in Elem School	RDNG 3423	Teaching of Reading I
ELEM 3513	CMM Math Elem Tchrs	ELEM 4463	Children's Literature	RDNG 3432	Teaching of Reading II
ELEM 3522	CMM/Soc Stu/Elem Tchrs	KINES 3393	Nutrition for Children	RDNG 4443	Diag Prac Teaching Reading

### EDUCATION – Special Education

**Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.**

PSYCH 4533	Language Development	SPCED 3312	Proc for Tch M/M Intel Disab	SPCED 4623	Proc for Tch M/M Learn Disab
RDNG 3423	Teaching of Reading I	SPCED 3432	Asses/Diag/Eval of Ind w/ELNs	SPCED 4821	Practicum-Mild/Mod Disab
RDNG 3432	Teaching of Reading II	SPCED 4323	Proc Tch M/M Emot/Beh Disab	SPCED 4862	Collab & Plan in Spec Educ
RDNG 4443	Diag Prac Teaching Reading	SPCED 4362	Sem in Legal & Ethical	SPCED 4872	Trans Plan & Tch Sec Level
SPCED 3213	Found Mild/Mod Disabilities	SPCED 4422	Proc for Tch Aut Spect Disab		

### EDUCATION – Teaching Resources

**Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.**

ACCTG 2213	Principles of Financial Acctg	FINAN 3353	Personal Financial Planning	MATH 1433	Structural Concepts in Arith
ACCTG 2313	Principles of Managerial Acctg	GEOG 1103	World Cultural Geography	MATH 1443	Structural Concepts in Math
ECONO 2263	Intro to Macroeconomics	GEOG 1934	Physical Geology	MATH 1503	Algebra for Elem Teachers
ECONO 2363	Intro to Microeconomics	HIST 1043	US History to 1877	MATH 1513	College Algebra
ECONO 2463	Business Statistics	HIST 1053	US History since 1877	MATH 2133	Geometry for Elem Teachers
EDPSY 3413	Child Psychology	ITAL 1004	Elementary Italian	PSYCH 3213	Developmental Psychology
EDPSY 3433	Adolescent Psychology	LATIN 1054	Elementary Latin I	SCI 1501	Concepts of Phys Science Lab
EDPSY 3653	Educational Psychology	LATIN 1154	Elementary Latin II	SCI 1513	Concepts of Physical Science
EDUC 2113	Foundations of Education	LIBED 3423	Media and Technology	SECED 4813	Educational Tests and Meas
ELEM 4613	Educational Tests & Measures	MATH 1143	Math Concepts	SECED 4823	Principles of Teaching Sec
ELEM 4833	Principles of Teaching Elem	MATH 1153	Math Applications	SPCED 3132	Exceptional Children

### ENGLISH

ENGL 2011-4	Sem in English	ENGL 4483	Long Form Fiction	LIT 3453	Age of Reason
ENGL 2703	Creative Writing	ENGL 4553	Technical Writing	LIT 3463	19th Cent Am Realism
ENGL 3013	Writing: Explor & Prac	ENGL 4653	Writing for Multimedia	LIT 3493	Modern Drama
ENGL 3113	Contemporary Fiction	ENGL 4663	Creative Nonfiction II	LIT 3513	Lit of the Amer West
ENGL 3123	Contemporary Poetry	ENGL 4675	Tchg in Sec Engl Class	LIT 3523	Victorian Poetry
ENGL 3133	Peer Tutoring	ENGL 4773	Editing	LIT 3533	Brit Renaissance Drama
ENGL 3213	Writing for Social Media	LIT 2001-4	Individual Study Literature	LIT 3543	Literature of South
ENGL 3223	Intro to Creative Writing	LIT 2011-4	Seminar in Literature	LIT 3613	Amer Romantic Period
ENGL 3233	Intro to Professional Writing	LIT 2333	Intro to Film	LIT 4001-4	Ind Study Literature
ENGL 3473	Short Form Fiction	LIT 2543	Mystery/Detective Fiction	LIT 4011-4	Seminar in Literature
ENGL 3483	Creat Writ of Poetry I	LIT 2743	Mythology	LIT 4113	Modern World Literature
ENGL 3603	English Grammar	LIT 2833	Science Fiction	LIT 4123	British Lit 1795 to 1950
ENGL 3653	Writing in the Disciplines	LIT 3023	The Art of Reading	LIT 4233	Young Adult Literature
ENGL 3663	Creative Nonfiction I	LIT 3033	World Mythology	LIT 4473	Mod Brit and Amer Poetry
ENGL 4002-4	Ind Study in English	LIT 3113	Early World Literature	LIT 4553	Issues American Literature
ENGL 4012-4	Seminar in English	LIT 3223	Romantic Movement	LIT 4593	Diversity in Amer Lit
ENGL 4123	Writing Genres (variable)	LIT 3323	Modern Voices in Amer Lit	LIT 4623	17th Cent English Poetry
ENGL 4423	Intro to Linguistics	LIT 3333	Shakespeare in Context	LIT 4763	British Lit Heritage to 1800
ENGL 4453	Advanced Composition	LIT 3343	World Folk Literature	LIT 4883	Women and Literature
ENGL 4473	Creat Writ of Poetry II	LIT 3443	Middle English/Chaucer	LIT 4993	The Novel

### ENTREPRENEURSHIP

**Courses with an \*\* require prerequisite course work**

ENTRP 1123	Introduction to Business	ENTRP 3413	Real Estate II*	ENTRP 4233	Leadership and Gender
ENTRP 1133	Intro to Ag Business	ENTRP 3423	Business Comm*	ENTRP 4433	Entrep/New Venture*
ENTRP 3113	Intro to MIS*	ENTRP 3723	International Business*	ENTRP 4513	Business Intelligence
ENTRP 3123	Legal Env of Business	ENTRP 3823	Quantitative Meth Bus*	ENTRP 4733	Business Plan Develop I
ENTRP 3133	Business Ethics*	ENTRP 3923	Adv Comp Business App*	ENTRP 4743	Business Plan Develop II*
ENTRP 3213	Legal Issues in Agricult*	ENTRP 4013	Sem in Entrepreneurship		
ENTRP 3223	Commercial Law*	ENTRP 4123	Professional Development		
ENTRP 3313	Real Estate	ENTRP 4133	Employment Law*		

### FINANCE

**Courses with an \*\* require prerequisite course work**

FINAN 2113	Personal Financial Plan	FINAN 3663	Investments*	FINAN 4393	International Finance*
FINAN 3213	Risk Management*	FINAN 4013	Seminar in Finance*	FINAN 4513	Portfolio Management I*
FINAN 3313	Real Estate*	FINAN 4063	Finan Institutions/Mrkt*	FINAN 4523	Portfolio Management II*
FINAN 3343	Business Finance*	FINAN 4213	Bank Management*	FINAN 4733	Business Plan Develop I
FINAN 3353	Financial Planning*	FINAN 4233	Small Business Finance*	FINAN 4743	Business Plan Develop II*
FINAN 3413	Real Estate II*	FINAN 4253	Financial Issues in Ag*	FINAN 4763	Derivative Securities*
FINAN 3493	Analyzing Finan State*	FINAN 4263	Financial Management*		

### GENERAL BUSINESS

**Courses with an \*\* require prerequisite course work**

ACCTG 2213	Prin of Financial Acctg	ECONO 2463	Business Statistics	MNGMT 3233	Management
ACCTG 2313	Prin of Managerl Acctg	ENTRP 3113	Intro to MIS*	MRKTG 3143	Principles of Marketing
ECONO 2263	Intro to Macroeconomics	ENTRP 3423	Business Comm*		
ECONO 2363	Intro to Microeconomics	FINAN 2113	Personal Financial Plan		

## HISTORY

HIST 3003	World War I	HIST 3503	Early Christian Thought	HIST 4093	Historical Research/Writing
HIST 3043	Early Modern Europe	HIST 3603	20th Century World History	HIST 4103	American Indians
HIST 3063	History of Ireland	HIST 3616	World Religion	HIST 4123	America in the 1950's & 1960's
HIST 3083	Nationalism/Ethnicity	HIST 4001	Ind Study History	HIST 4133	Women in American History
HIST 3103	Medieval England	HIST 4011-4	Seminar in History	HIST 4203	Old South
HIST 3113	Tudor England	HIST 4023	Colonial Amer, 1492-1765	HIST 4213	New South
HIST 3173	History of Ideas	HIST 4033	Revol Amer; 1765-1808	HIST 4313	American West
HIST 3193	European Union	HIST 4043	New Nation/Age Jackson	HIST 4353	History of Oklahoma
HIST 3203	History of Germany	HIST 4053	Civil War & Reconstruction	HIST 4503	American Diplomatic History
HIST 3303	History Imperial Russia	HIST 4063	Gilded Age/Progressive Era	HIST 4803	Public History Internship
HIST 3313	World War II	HIST 4073	20th Cent Amer 1915-50	HIST 4901-4	Dir Read In History
HIST 3403	Modern France	HIST 4083	America Since 1970		

## KINESIOLOGY

KINES 1133	Well Conc Exer App	KINES 3133	Teach Health Public School	KINES 4234	Exercise Physiology
KINES 1153	Nutrition	KINES 3353	Health and Aging	KINES 4243	Ther/Prescrip Phy Ed
KINES 1932	Tech Ap Gym Fit Aqua	KINES 3393	Nutrition for Children	KINES 4283	Principles of Coaching
KINES 1942	Tech App Indiv Sports	KINES 3443	Kinesiology & Anatomy	KINES 4383	Dev/Prog/Facilities/Mngmt
KINES 1952	Tech Appl to Team Sprt	KINES 3553	Mthds Mat Elem HPER	KINES 4533	Consumer Health Ed
KINES 2202	PE Concepts & Appls	KINES 3662	Exer Prog Spec Populations	KINES 4793	Research Exercise Science
KINES 2212	First Aid	KINES 4043	Health Wellness Program	KINES 4802	Theo Coach Football
KINES 2222	Introduction to Kinesiology	KINES 4052	Sociology of Sports	KINES 4832	Theo Coach Basketball
KINES 2242	Sports Officiating	KINES 4063	Legal Aspect HPER/Athl	KINES 4862	Theo Coach Baseball
KINES 2302	Sports Concepts & Appls	KINES 4083	Obesity & Weight Mngmt		
KINES 2502	Care/Prev of Athl Inj	KINES 4122	Org & Adm Athletics		

## MANAGEMENT

### Courses with an \*\* require prerequisite course work

MNGMT 3233	Management	MNGMT 3533	Organizational Behavior*	MNGMT 4173	Sales Skills Mngmt in Ag*
MNGMT 3253	Leadership	MNGMT 4013	Seminar in Management*	MNGMT 4183	Sales Skills & Mngmt*
MNGMT 3313	Real Estate*	MNGMT 4103	Negotiation & Conflict	MNGMT 4283	Team Leadership*
MNGMT 3333	Human Resource Mngmt	MNGMT 4113	Gender Iss HR Mgmt Dev	MNGMT 4313	Event Management*
MNGMT 3343	Training & Development	MNGMT 4123	Ethics, Behav & Leadrship	MNGMT 4323	Project Management*
MNGMT 3413	Real Estate II*	MNGMT 4133	Prod/Operations Mngmt*	MNGMT 4633	International Mngmt*
MNGMT 3423	Small & Family Business	MNGMT 4153	SpecTopics in Leadership	MNGMT 4733	Business Plan Develop I
MNGMT 3433	Dynamics of Org Mngmt*	MNGMT 4163	Managerial Leadership*	MNGMT 4743	Business Plan Develop II*

## MARKETING

### Courses with an \*\* require prerequisite course work

MRKTG 3113	Personal Branding	MRKTG 4013	Seminar in Marketing*	MRKTG 4443	Channel of Distribution*
MRKTG 3143	Principles of Marketing	MRKTG 4123	Services Marketing*	MRKTG 4543	Business/Business Mrktg*
MRKTG 3243	Promotional Strategy*	MRKTG 4133	Sports Marketing*	MRKTG 4643	International Marketing*
MRKTG 3263	Retail Management*	MRKTG 4143	Marketing Management*	MRKTG 4733	Business Plan Develop I
MRKTG 3313	Real Estate*	MRKTG 4153	Marketing Mngmt in Ag*	MRKTG 4743	Business Plan Develop II*
MRKTG 3413	Real Estate II*	MRKTG 4183	Sales Skills & Mngmt*		
MRKTG 3443	Consumer Behavior*	MRKTG 4243	Marketing Research*		

## MATHEMATICS

MATH 1513	College Algebra	MATH 3453	Mathematical Statistics	MATH 4153	History of Mathematics
MATH 1613	College Trigonometry	MATH 3473	Intro to Probability	MATH 4213	Differential Equations I
MATH 1715	College Algebra & Trig	MATH 3533	Tech/Prog Mathematics	MATH 4223	Differential Equations II
MATH 1834	Calculus I	MATH 3653	Linear Algebra	MATH 4653	Modern Algebra
MATH 2001-4	Ind Study in Mathematics	MATH 3673	Elem Number Theory	MATH 4753	Intro Point Set Topology
MATH 2011-4	Sem in Mathematics	MATH 3713	College Geometry	MATH 4853	Advanced Calculus
MATH 2834	Calculus II	MATH 3834	Calculus III	MATH 4873	Complex Variables
MATH 3113	Foundations in Mathematics	MATH 4001-4	Ind Study in Mathematics		
MATH 3413	Statistical Methods	MATH 4011-4	Sem in Mathematics		
OR MATH 3433	Statistics I	MATH 4133	Intro to Math Logic		

## MUSIC

Required	MUSIC 1103	Music and Culture
Required	MUSIC 1213	Music Theory I
Required	MUSIC 1221	Aural Skills I
Required	MUSIC 2981	Principles of Conducting

### **Required Applied music, principal area: Select 4 hours from the following list.**

(Must complete Level I of the applied music proficiency exam in their principal area.)

MUSIC 1691	Orchestral Instruments	MUSIC 1491	Organ	MUSIC 1291	Piano
MUSIC 1692	Orchestral Instruments	MUSIC 1492	Organ	MUSIC 1292	Piano
MUSIC 1791	Orchestral Instruments	MUSIC 1591	Organ	MUSIC 1391	Piano
MUSIC 1792	Orchestral Instruments	MUSIC 1592	Organ	MUSIC 1392	Piano
MUSIC 2691	Orchestral Instruments	MUSIC 2491	Organ	MUSIC 2291	Piano
MUSIC 2692	Orchestral Instruments	MUSIC 2492	Organ	MUSIC 2292	Piano
MUSIC 2791	Orchestral Instruments	MUSIC 2591	Organ	MUSIC 2391	Piano
MUSIC 2792	Orchestral Instruments	MUSIC 2592	Organ	MUSIC 2392	Piano

MUSIC 1091	Voice	MUSIC 2091	Voice	MUSIC 2192	Voice
MUSIC 1092	Voice	MUSIC 2092	Voice		
MUSIC 1192	Voice	MUSIC 2191	Voice		

**Required Secondary area: If piano is not principal area must select 2 hours of the following list**

MUSIC 2811	Class Piano I
MUSIC 2821	Class Piano II

**Secondary area: If piano is principal area must select 2 hours of the following list**

MUSIC 1411	Brass Class
MUSIC 1511	Woodwind Class
MUSIC 1611	Percussion Class
MUSIC 1711	String Class
MUSIC 1911	Begin Guitar Class
MUSIC 2101	Voice Class

**Required Music ensembles: Select 3 hours from the following list**

MUSIC 4021	Woodwind Ensemble	MUSIC 4051	Orchestra	MUSIC 4141	Southwestern Singers
MUSIC 4031	Brass Ensemble	MUSIC 4071	Jazz Ensemble	MUSIC 4251	Opera Workshop
MUSIC 4041	Percussion Ensemble	MUSIC 4081	Marching Band or other Band		

**Required MUSIC 4900 Recital Attendance**

(Minimum of three enrollments with passing grade)

**Electives - Select 4 hours from the following list**

MUSIC 1112	Fund of Music	MUSIC 2101	Voice Class	MUSIC 3311	Aural Skills IV
MUSIC 1313	Music Theory II	MUSIC 2831	Class Piano III	MUSIC 3331	Jazz Improvisation
MUSIC 1321	Aural Skills II	MUSIC 2841	Class Piano IV	MUSIC 3353	History of Music I
MUSIC 1411	Brass Class	MUSIC 3101	Instrumental Conducting	MUSIC 3403	History of Music II
MUSIC 1511	Woodwind Class	MUSIC 3151	Choral Conducting	MUSIC 3553	History of Music III
MUSIC 1611	Percussion Class	MUSIC 3253	Music Theory III	MUSIC 4423	Hall Management & Tech
MUSIC 1711	String Class	MUSIC 3261	Aural Skills III	MUSIC 4523	Arts Entrepreneurship
MUSIC 1911	Begin Guitar Class	MUSIC 3303	Music Theory IV		

**NATURAL RESOURCE MANAGEMENT**

NRM 2103	Wildland Fire Management	NRM 4201	The Park Ranger	NRM 4792	Land Use Planning
NRM 2222	Land Navigation	NRM 4211	Game and Fish Law	NRM 4802	Wildland Fire Ecology
NRM 4162	Mountain Resource Mngmt	NRM 4223	Field Tech Nat Res Prof	NRM 4812	Wildlife Management
NRM 4172	Natural Resource Law	NRM 4773	Nat Res Management	NRM 4832	Wildlife Habitat Mngmt
NRM 4192	Bird ID Wildlife Managers	NRM 4782	Resource Interpretation	NRM 4852	Range Management

**PARKS AND RECREATION MANAGEMENT**

NRM 2103	Wildland Fire Management	NRM 4832	Wildlife Habitat Mgmt	PRM 3441	High Angle Rescue
NRM 2112	Adv Firefighting Methods	PRM 2102	Found of Parks and Rec	PRM 3452	Advanced Ropes
NRM 2122	Ignition Operations	PRM 2122	Wilderness First Aid	PRM 3663	Recreation Management
NRM 2132	Fireline Leadership & ICS	PRM 2143	Emergency Response	PRM 3702	Rec Areas and Fac Manage
NRM 4162	Mountain Resource Mgmt	PRM 2212	Wilderness Survival	PRM 4011-4	Seminar in PRM
NRM 4172	Natural Resource Law	PRM 3113	Sail, Canoe, Hiking & Climb	PRM 4113	Risk Management in Rec
NRM 4192	Bird ID Wildlife Manager	PRM 3142	Adv Wilderness Survival	PRM 4163	Community Recreation
NRM 4201	Park Ranger	PRM 3152	SCUBA	PRM 4172	Natural Resource Law
NRM 4211	Game and Fish Law	PRM 3161	Lifeguarding	PRM 4211	Game and Fish Law
NRM 4773	Nat Res Management	PRM 3211	Outdoor Ed/Adv Program	PRM 4221	Small Craft Safety
NRM 4802	Wildland Fire Ecology	PRM 3262	Adv SCUBA/SLAM	PRM 4663	Outdoor Recreation
NRM 4812	Wildlife Management	PRM 3432	Ropes Course Facilitation		

**PHYSICS**

ASTRO 4011-4	Sem in Astronomy	PHY 2213	Strength of Materials	PHY 3544L	Digital Electronic Lab
GEOL 4011-4	Seminar in Geology	PHY 3013	Materials Science	PHY 3563	Thermodynamics
PHY 1044	Basic Physics I	PHY 3112	Experimental Techniques	PHY 3573	Heat Transfer
PHY 1044L	Basic Physics I Lab	PHY 3243	Lin Circuit Analysis	PHY 3583	Meth Theoretical Phys
PHY 1054	Basic Physics II	PHY 3303	History of Physics	PHY 3603	Mechanics I
PHY 1054L	Basic Physics II Lab	PHY 3311	Modern Phy/Engnrs Lab	PHY 3603L	Mechanics I Lab
PHY 1064	General Physics	PHY 3403	Modern Physics/Enginr	PHY 3633	Fluid Mechanics
PHY 1072	Intro Electronics	PHY 3413	Analog Electronics	PHY 4011-4	Seminar in Physics
PHY 1072L	Intro Electronics Lab	PHY 3413L	Analog Electronics Lab	PHY 4644	Elect/Magnetism I
PHY 2011-4	Seminar in Physics	PHY 3424	Optics	PHY 4644L	Elect/Magnetism I Lab
PHY 2145	General Physics I	PHY 3424L	Optics Lab	PHY 4663	Elect/Magnetism II
PHY 2145L	General Physics I Lab	PHY 3501	Physics Seminar (Topic)	PHY 4723	Quantum Mechanics
PHY 2155	General Physics II	PHY 3523	Solid-State/Nucl Phys	PHY 4743	Solid State Physics
PHY 2155L	Gen Physics II Lab	PHY 3523L	Solid-State/Nucl Lab	PHY 4763	Nuclear Physic
PHY 2203	Rigid Body Mechanics	PHY 3544	Digital Electronics		

**POLITICAL SCIENCE**

POLSC 2303	Comparative Politics	POLSC 3323	Legislative Exec Relations	POLSC 4253	International Law
POLSC 2623	Criminal Law & Procedure	POLSC 3343	The Road to Equality	POLSC 4303	International Organ
POLSC 2803	The Judicial Process	POLSC 3353	Model UN I	POLSC 4403	Public Policy Formation
POLSC 3003	Federal Constitution	POLSC 3363	Public Adm Theory/Prac	POLSC 4613	Civil Rights/Liberties
POLSC 3033	Political Parties	POLSC 3373	Model UN II	POLSC 4903	DR: Reading in Political Sci
POLSC 3113	Political Theory	POLSC 4013	Seminar in Political Sci		
POLSC 3163	Prin International Rela	POLSC 4233	State & Local Government		

**PSYCHOLOGY**

PSYCH 2011-4	Seminar in Psychology	PSYCH 3243	Cross-Cultural Psych	PSYCH 4203	Psychology of Women
PSYCH 2423	Social Psychology	PSYCH 3253	Psychological Tests	PSYCH 4223	Media & Mental Illness
PSYCH 2433	Psychological Statist	PSYCH 3323	Abnormal Psychology	PSYCH 4313	Intro Clinical Psych
PSYCH 3011-4	Seminar in Psychology	PSYCH 3333	Behavior Management	PSYCH 4323	Forensic Psychology
PSYCH 3201-4	Contemp Prob in Psych	PSYCH 3363	Psych of Personality	PSYCH 4333	Physiological Psych
PSYCH 3213	Developmental Psych	PSYCH 4011-4	Sem in Psych (Topic)	PSYCH 4371-4	Psychological Research
PSYCH 3224	Research Methods	PSYCH 4113	Iss in Chem Dep Trtmt	PSYCH 4391-4	Adv Seminar in Psych
PSYCH 3224L	Research Methods Lab	PSYCH 4123	Theor & Princ of Psych	PSYCH 4533	Language Development
PSYCH 3233	Learning and Memory	PSYCH 4133	Psychology of Sports		

**SPANISH**

SPAN 1054	Elementary Spanish I	SPAN 2153	Inter Spanish II	SPAN 3553	Hispanic Life/Culture
SPAN 1154	Elementary Spanish II	SPAN 2353	Spanish Conversation	SPAN 3653	Interm Spanish Convers
SPAN 2001-4	Ind Study Spanish	SPAN 3013	Span Law Enforcemnt	SPAN 3753	Readings in Spanish
SPAN 2053	Inter Spanish I	SPAN 3023	Span Healthcare Prof		

**SPORTS MANAGEMENT**

SPRTRM 2302	Concepts of Basic Yoga	SPRTRM 4013	Seminar Sports Mngmt	SPRTRM 4513	Golf Management
SPRTRM 3302	Concepts of Advanced Yoga	SPRTRM 4122	Rec & Sports Mngmt Law	SPRTRM 4523	Sports Representation
SPRTRM 3412	Event Safety Sports & Rec	SPRTRM 4132	Rec & Sports Employ Law	SPRTRM 4533	Sports Info Management
SPRTRM 3503	Sports Management	SPRTRM 4142	Ethics in Rec & Sports Mngmt	SPRTRM 4573	Fitness Program Management
SPRTRM 3513	Sports Finance	SPRTRM 4153	Sports Mngmt Stats	SPRTRM 4993	Practicum in Sports Mngmt
SPRTRM 3523	Leadership in Sport	SPRTRM 4163	Sports Nutrition		
SPRTRM 3533	Olympism and Olympics	SPRTRM 4173	Strategic Planning in Athletics		
SPRTRM 4001-4	Ind Study Sports Mngmt	SPRTRM 4502	Rodeo Management		

**TECHNOLOGY**

MFET 3183	Statics and Strengths	TECH 3113	Industrial Safety	TECH 4123	Industrial Supervision
MFET 3433	Automation/Robotics	TECH 3123	Excel for Engineers & Tech	TECH 4223	Electronics Capstone
MFET 4443	Material Hand/Fac Plan	TECH 3143	Tech Presentations	TECH 4244	3D CAD
MFET 4753	Senior Capstone	TECH 3173	Environmental Regulations	TECH 4373	Economic Decision Analysis
TECH 1101	Intro to Technology	TECH 3413	Production Processes	TECH 4433	Quality Control
TECH 1223	Technology & Society	TECH 3463	Manufacturing Oper I	TECH 4454	Computer Aided Manufac
TECH 1713	Basic Electrical Science	TECH 3513	Material Test/Analysis	TECH 4493	Manufacturing Oper II
TECH 2213	2D CAD	TECH 3523	Fabrication Process II	TECH 4514	Machine Tool Processes
TECH 2413	Non-Metal Mat & Proc	TECH 3613	Power Systems	TECH 4853	Programmable Logic Controls
TECH 2513	Fabrication Process I	TECH 3823	Industrial Electronics	TECH 4833	Microproc & Embed Controls
TECH 2713	Fundamental Electronics	TECH 3883	Prin Electronics Comm	TECH 4843	Industrial Controls
TECH 2813	Digital Devices	TECH 4003	Ind Study Technology	TECH 4903	Manuf Enterprise

## ASSOCIATE IN SCIENCE DEGREE GENERAL STUDIES (GENST.AS)

### GENERAL EDUCATION (Min. 40 hours)

**Courses that are required.** *Courses that are recommended.*

**Communication** ..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government** ..... 3

POLSC	1103	American Government & Politics
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science** ..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1123	History of Rock-n-Roll
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency** ..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

**TOTAL HOURS** ..... 60

**NOTE:** Students who plan to work toward a bachelor's degree and know what their major will be should contact that department on the Weatherford campus for information regarding specific coursework that should be completed by the end of the sophomore year as elective credit, or they should contact their advisor on the Sayre campus and ask about specific electives they might take for their declared major since some of those electives may be available through interactive video courses and other distance education alternatives.



## DEPARTMENT OF LANGUAGE AND LITERATURE COLLEGE OF ARTS AND SCIENCES

### FACULTY

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Ms. Kriss Larkin	CAM 224 G	<a href="mailto:kriss.kirk@swosu.edu">kriss.kirk@swosu.edu</a>	(580) 774-3242
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Ms. Mandi McRay	CAM 126 E	<a href="mailto:mandi.mcray@swosu.edu">mandi.mcray@swosu.edu</a>	(580) 774-3240
Dr. Nolan Meditz	CAM 126 B	<a href="mailto:nolan.meditz@swosu.edu">nolan.meditz@swosu.edu</a>	(580) 774-3093
Dr. Taylor Orgeron	CAM 202 A	<a href="mailto:taylor.orgeron@swosu.edu">taylor.orgeron@swosu.edu</a>	(580) 774-3168
Dr. Cynthia Pena	CAM 209 A	<a href="mailto:cynthia.pena@swosu.edu">cynthia.pena@swosu.edu</a>	(580) 774-7052
Ms. Anika Rohla	CAM 224 B	<a href="mailto:anika.rohla@swosu.edu">anika.rohla@swosu.edu</a>	(580) 774-3240
Ms. Pam Rose	Online	<a href="mailto:pam.rose@swosu.edu">pam.rose@swosu.edu</a>	(580) 774-3240
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Dr. Amanda Smith	CAM 224 E	<a href="mailto:amanda.smith@swosu.edu">amanda.smith@swosu.edu</a>	(580) 774-3734
Ms. Natasha Tinsley	CAM 126 G	<a href="mailto:natasha.tinsley@swosu.edu">natasha.tinsley@swosu.edu</a>	(580) 774-3087

### DEPARTMENTAL GOALS

The faculty instill the objectives below through strategies that implement critical thinking, creativity, collaboration, connection and communication.

1. Deep learning of academic content through languages, literatures and cultures with respect to understanding their connections to life circumstances.
2. Demonstration of intellectual development including critical and creative thinking and effective oral and written communication.
3. Acquisition of professional skills including digital and rhetorical literacy, cultural competency, community and collaboration.

### PROGRAMS OF STUDY

**Majors:** B.A.Ed. English Education  
(Listed in Dept. of Education)  
B.A. English

- Literature Emphasis
- Writing Emphasis

**Minors:** English

- Literature Emphasis
- Writing Emphasis

Professional Writing  
Spanish  
Women's Studies  
World Languages

### GENERAL INFORMATION

The Language and Literature Department offers numerous opportunities for students to practice their skills as readers, writers, speakers, and editors.

Student organizations and activities supported by the department include Sigma Tau Delta, the English Club, Sigma Delta Pi, the Spanish Club, the ESL Club, the World Languages and Cultures Association, Alpha Mu Gamma National Foreign Languages Honor Society, Gamma Kappa Alpha National Italian Honor Society, and the Casual Gaming Club.

*Westview*, a literary journal featuring short stories, poetry, and essays affords students a publishing venue and editing internships.

For more information, visit our website at:

<https://www.swosu.edu/undergraduate/language-literature/>

## BACHELOR OF ARTS ENGLISH (ENGL.BA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
COMM 1313 <i>Introduction to Public Speaking OR</i>	
TECH 3143 Technical Presentations (if permitted by degree program)	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
MATH 1513 College Algebra	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
BIOL 1004 Biological Concepts w/Lab	
BIOL 1013 Current Issues in Biology	
BIOL 1054 Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
ASTRO 1904 Astronomy	
CHEM 1004 General Chemistry w/Lab	
GEOL 1934 Physical Geology w/Lab	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a higher numbered chemistry or physics course)	
SCI 1501 Concepts of Physical Science Lab	
SCI 1513 Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
HIST 1003 Early World History	
HIST 1023 Modern World History	
<b>HUM 1103 Introduction to Humanities</b>	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
<b>LIT 2413 Introduction to Literature</b>	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
PHILO 1453 Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
ASL 2163 American Sign Language I	
ECONO 2263 Intro to Macroeconomics	
ECONO 2363 Intro to Microeconomics	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
KINES 1133 Wellness Conc & Exercise Applications	
LATIN 1054 Elementary Latin I (or higher number)	
PSYCH 1003 General Psychology	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
TECH 1223 Technology and Society	
<b>Computer Proficiency</b> .....	<b>3</b>
ENGL 4653 Writing for Multimedia	

### ENGLISH MAJOR

<b>Required Courses</b> .....	<b>20</b>
ENGL 3013 Writing: Exploration and Practice	
ENGL 3603 English Grammar	
ENGL 4123 Writing Genres (variable content)	
ENGL 4882 English Senior Capstone	
LIT 3023 The Art of Reading	
LIT 4423 Introduction to Linguistics	
LIT 4993 The Novel	
<b>Choose an emphasis below</b> .....	<b>24</b>
<b>Writing Emphasis</b>	
<b>Writing Intensive Electives</b> .....	<b>24</b>
<b>(Select eight courses from the two lists below)</b>	
<b>Creative Writing Options</b>	
ENGL 3223 Intro to Creative Writing	
ENGL 3473 Short Form Fiction	
ENGL 3483 Creative Writing of Poetry I	
ENGL 3663 Creative Nonfiction I	
ENGL 4123 Writing Genres (variable content)	
ENGL 4473 Creative Writing of Poetry II	
ENGL 4483 Long Form Fiction	
ENGL 4663 Creative Nonfiction II	
<b>Professional Writing Options</b>	
ENGL 3133 Peer Tutoring	
ENGL 3213 Writing for Social Media	
ENGL 3233 Intro to Professional Writing	
ENGL 3653 Writing in the Disciplines	
ENGL 4123 Writing Genres (variable content)	
ENGL 4423 Introduction to Linguistics	
ENGL 4453 Advanced Composition	
ENGL 4553 Technical Writing	
ENGL 4653 Writing for Multimedia	
<b>Literature Emphasis</b>	
<b>Literature Surveys (select three courses)</b> .....	<b>9</b>
LIT 3323 Modern Voices in American Lit	
LIT 4123 British Literature 1795-1950	
LIT 4553 Issues in American Literature	
LIT 4763 British Literary Heritage to 1800	
<b>World Literature (select one course)</b> .....	<b>3</b>
LIT 3113 Early World Literature	
LIT 4113 Modern World Literature	
<b>Guided Writing Elective (select one course)</b> .....	<b>3</b>
ENGL 3133 Peer Tutoring	
ENGL 3473 Short Form Fiction	
ENGL 3483 Creative Writing of Poetry I	
ENGL 3653 Writing in the Disciplines	
ENGL 3663 Creative Nonfiction I	
ENGL 4453 Advanced Composition	
ENGL 4773 Editing	
<b>Guided Literature Electives (select two courses)</b> ....	<b>6</b>
LIT 3033 World Mythology	
LIT 3333 Shakespeare in Context	
LIT 3343 World Folk Literature	
LIT 4013 Sem in English	
LIT 4593 Diversity in American Literature	
LIT 4883 Women and Literature	
<b>Elective upper-level ENGL or LIT course</b> .....	<b>3</b>
<b>Minor</b> .....	<b>18-22</b>
<b>Free Electives to reach 120 hrs</b> .....	<b>13-17</b>
<b>TOTAL HOURS</b> .....	<b>120</b>

For the minor program, refer to the  
English minor in the Minor Programs of Study

*(continued on next page)*

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation .....	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000/4000 courses) .....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (15 of the last 30) .....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**Students must participate in an exit assessment interview conducted by a faculty committee or the department chair.**

## ENGLISH: Writing Emphasis (ENGL.BA) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 or 1053 U.S. History (3) 1103 Introduction to Humanities (3) 1113 English Composition I (3) 1313 Public Speaking (3) Mathematics (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 2413 Introduction to Literature (3) Life Science GE Option (with or without lab) (3-4) Social and Human Sciences Elective (3)
<b>Total (16)</b>	<b>Total (15-16)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3023 Art of Reading (3) 4123 Writing in the Genres (3) Physical Science GE Option (with or without lab) (3-4) Minor hours (3) Writing Elective (3)	3013 Writing: Exploration and Practice (3) Free Elective (3) Minor Hours (3) Writing Electives (6)
<b>Total (15-16)</b>	<b>Total (15)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3603 English Grammar (3) Free Elective (3) Minor Hours (3) Writing Electives (6)	4423 Intro to Linguistics (3) 4653 Writing for Multimedia (3) Minor Hours (6) Writing Elective (3)
<b>Total (15)</b>	<b>Total (15)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Elective (3) Minor Hours (6) Writing Electives (6)	4493 The Novel (3) English Senior Capstone (2) Free Electives (6) Minor Hours (3)
<b>Total (15)</b>	<b>Total (14)</b>

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## ENGLISH: Literature Emphasis (ENGL.BA) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 or 1053 U.S. History (3) 1103 Introduction to Humanities (3) 1113 English Composition I (3) 1313 Public Speaking (3) Mathematics (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 2413 Intro to Literature (3) Life Science GE Option (with or without lab) (3-4) Social and Human Sciences Elective (3)
<b>Total (16)</b>	<b>Total (15-16)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3023 Art of Reading (3) 4123 Writing in the Genres (3) Free Elective (3) Literature Survey (3) Physical Science GE Option (with or without Lab) (3-4)	3013 Writing: Exploration and Practice (3) Guided Literature Elective (3) Literature Survey (3) Minor Hours (3) Upper-level ENGL or LIT elective (3)
<b>Total (15-16)</b>	<b>Total (15)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3603 English Grammar (3) Free Elective (3) Guided Writing Elective (3) Literature Survey (3) Minor Hours (3)	4423 Introduction to Linguistics (3) 4653 Writing for Multimedia (3) Guided Literature Elective (3) Minor Hours (6)
<b>Total (15)</b>	<b>Total (15)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Electives (6) Minor Hours (6) World Literature Elective (3)	4993 The Novel (3) English Senior Capstone (2) Free Electives (6) Minor Hours (3)
<b>Total (15)</b>	<b>Total (14)</b>

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## DEPARTMENT OF MATHEMATICS COLLEGE OF ARTS AND SCIENCES

### FACULTY

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Dr. Ron Koehn .....	CAM 309 B .....	<a href="mailto:ron.koehn@swosu.edu">ron.koehn@swosu.edu</a> .....	(580) 774-7119
Ms. Kathy O'Neal .....	CAM 324 E .....	<a href="mailto:kathy.oneal@swosu.edu">kathy.oneal@swosu.edu</a> .....	(580) 774-3210
Mr. Bill Swartwood (Sayre) .....	SAM 103 .....	<a href="mailto:bill.swartwood@swosu.edu">bill.swartwood@swosu.edu</a> .....	(580) 928-5533 x2107

### DEPARTMENTAL GOALS

1. To provide the mathematical skills and knowledge needed for a productive life in a rapidly changing world.
2. To strengthen and enrich the general education program.
3. To train quality mathematics teachers for the public schools.
4. To provide a solid foundation for students who will continue mathematics studies at the graduate level.
5. To prepare mathematics students for a wide variety of vocations in business, industry, and government service.
6. To provide a supportive second field of knowledge for students in other areas of study.

Mathematical skills, knowledge, and abilities learned in mathematics courses are applied in a variety of vocations to achieve goals and resolve challenging problems. A broad foundation in basic mathematics courses, emphasizing concepts and problem-solving skills together with in-depth knowledge in chosen areas from higher mathematics, prepares students to function successfully in their career fields.

The department firmly believes that a competent user of mathematics must first be a good student of mathematics.

### PROGRAMS OF STUDY

**Majors:** B.S. Mathematics  
B.S.Ed. Mathematics Education  
(Listed in Dept. of Education)

**Minors:** Mathematics  
Statistics

**Master:** M.Ed. Mathematics  
(See the Graduate Catalog for more information.)

The Mathematics Education degree program prepares the student to teach all currently offered junior high and senior high school mathematics courses. The Bachelor of Science in Mathematics degree allows the student to concurrently complete a minor, a double minor, or a second major. Careful selection of minors enables the mathematics degree holder to be well prepared for a wide variety of career options. The mathematics and statistics minors are excellent choices for any students, particularly those majoring in computer science, business, or the sciences.

### PROGRAM GOALS

#### B.S. Mathematics

1. To prepare students to enter a wide variety of vocations in business, industry, and government service that require advanced mathematical skills.
2. To provide instruction for students to develop basic skills and knowledge as they prepare for a productive life in a rapidly changing technological world.
3. To prepare students for study of mathematics at the graduate level.

#### B.S.Ed. Mathematics Education

1. Mastery of mathematics content.
2. Establish learning objectives and plan for student involvement in the learning process.
3. Organize and use several instructional methods, i.e., lecture, group, activity, and discovery.
4. Plan for and use resources: texts, multimedia, microcomputers, and resource personnel.
5. Organize instruction for individual differences.
6. Design a learning environment in the classroom.
7. Demonstrate planning for community involvement and/or personal and professional growth in education.

### GENERAL INFORMATION

Incoming freshmen are placed in their first mathematics course based on their major and their mathematics background. ACT scores and a placement test help with this process. Since a student's success in each mathematics course depends on the knowledge and skills developed in other mathematics courses, the student is expected to work carefully with his/her advisor in planning his/her enrollment in mathematics. Majors must maintain at least a 2.5 GPA in their mathematics coursework.

A student with Advanced Placement Calculus (AB or BC) qualifies for several hours of mathematics credit. Such students should check with the Mathematics Department to determine credit earned and the next course in which to enroll. CLEP examinations are available in College Algebra, Precalculus, and Calculus I for students who wish to earn credit by examination in any of these courses. The Precalculus CLEP exam may be used to earn credit for College Trigonometry.

A mathematics major or minor will provide students with many job opportunities in fields besides teaching, such as actuarial sciences, energy fields, computer programming, economics, banking, law, computer analysis, and many more. Most job settings require workers to be problem solvers. A mathematics major or minor, when paired with another area of study, enhances job placement in almost any area. Mathematics graduates at SWOSU have been successful in finding jobs in a wide variety of career fields and in pursuing graduate degrees in mathematics and/or computer science and other related fields.

The Mathematics Department promotes the appropriate use of technology in the teaching and learning of mathematics. A networked PC lab with various mathematical and statistical software packages is located within the department.

Several mathematics majors and minors work in our tutor lab to provide students with any extra math help they might need. Opportunities also exist for employment as homework graders.

Southwestern Oklahoma State University has an active chapter of the Mathematics Honor Society, Kappa Mu Epsilon (KME),

whose main objective is to further student interest in mathematics and to familiarize the members with advances being made in this subject. Many students in the Mathematics Department have been active in joining KME and in attending regional and national meetings organized by the society and by the Mathematical Association of America (MAA).

The department also supports an active Math Club. Regular meetings are held. Typical activities include problem sessions, faculty talks and math-themed games.

The Mathematics Department partners with the Education Department to train Mathematics Education majors to become highly qualified mathematics teachers at the junior and senior high school levels.

For more information, visit our web site at:  
<https://www.swosu.edu/academics/academic-departments/mathematics/index.php>

## BACHELOR OF SCIENCE MATHEMATICS (MATH.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
<b>COMM 1313 Introduction to Public Speaking OR</b>	
<b>TECH 3143 Technical Presentations (if permitted by degree program)</b>	
<b>Quantitative Reasoning</b> .....	<b>0</b>
Waived due to major requirements	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
BIOL 1004 Biological Concepts w/Lab	
BIOL 1013 Current Issues in Biology	
BIOL 1054 Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
ASTRO 1904 Astronomy	
CHEM 1004 General Chemistry w/Lab	
GEOL 1934 Physical Geology w/Lab	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a higher numbered chemistry or physics course)	
<i>SCI 1501 Concepts of Physical Science Lab</i>	
<i>SCI 1513 Conc of Phy Science (can be taken w/wo lab)</i>	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
HIST 1003 Early World History	
HIST 1023 Modern World History	
HUM 1103 Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
LIT 2413 Introduction to Literature	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
<i>PHILO 1453 Introduction to Philosophy</i>	
<b>Social and Human Sciences</b> .....	<b>3</b>
ASL 2163 American Sign Language I	
<i>ECONO 2263 Intro to Macroeconomics</i>	
<i>ECONO 2363 Intro to Microeconomics</i>	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
KINES 1133 Wellness Conc & Exercise Applications	
LATIN 1054 Elementary Latin I (or higher number)	
PSYCH 1003 General Psychology	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
TECH 1223 Technology and Society	
<b>Computer Proficiency</b> .....	<b>0-3</b>
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.	
<b>GE Elective</b> .....	<b>0-3</b>
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.	

### MATHEMATICS MAJOR

<b>Required Courses</b> .....	<b>29-30</b>
MATH 1513 College Algebra <b>AND</b>	
MATH 1613 College Trigonometry	
<b>OR</b> MATH 1715 College Algebra and Trigonometry	
MATH 1834 Calculus I	
MATH 2834 Calculus II	
MATH 3653 Linear Algebra	
MATH 3834 Calculus III	
MATH 4213 Differential Equations I	
MATH 4653 Modern Algebra	
MATH 4853 Advanced Calculus	
<b>Electives in Math</b> (Choose from 3000-4000 Level Courses).....	<b>6</b>
<b>Computer Science</b> .....	<b>3</b>
Any Scientific Programming Language <b>OR</b>	
MATH 3533 Tech and Programming in Mathematics	
<b>Minor or Second Major</b> .....	<b>18-40</b>
<b>Free Electives to bring total to 120</b> .....	<b>0-24</b>
<b>TOTAL HOURS</b> .....	<b>120</b>
For the minor program only, refer to the Mathematics minor in the Minor Programs of Study.	

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.50

Students should work closely with their advisors to ensure that they take mathematics courses in the appropriate sequence. For example, taking a 1000 level mathematics course after successfully completing Calculus I is usually not recommended. Deviations from the appropriate sequence require departmental approval.



## MATHEMATICS (MATH.BS) Suggested Course Sequence\*

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect+ (1) 1023 Computer Information and Access (3) 1113 English Composition I (3) 1513 College Algebra (3) 1613 College Trigonometry (3) General Education Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1834 Calculus I (4) Courses toward minor** (3) General Education Course (3)
Total (16)	Total (16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) Courses toward minor** (3-6) General Education Courses (6-7)	3653 Linear Algebra (3) 3834 Calculus III (4) Courses toward minor** (3-6) General Education Courses (3-6)
Total (13-17)	Total (13-19)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3113 Foundations in Math (3) Courses toward minor** (3-6) General Education Courses (3-6) Math Elective (3)	4213 Differential Equations I (3) Courses toward minor** (3-6) General Education Courses (3) Math Electives (3-6)
Total (12-18)	Total (12-18)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3533 Technology and Programming in Math*** (3) 4653 Modern Algebra (3) Courses toward minor** (3-6) General Education Courses (3)	4853 Advanced Calculus (3) Courses towards minor** (3-6) General Education Courses (3) Math Elective (3)
Total (12-15)	Total (12-15)

+First time entering SWOSU students need to take 1051 SWOSUConnect.

\* Student schedules can vary considerably due to incoming skills, ability to enroll in summer courses, transfers or changes of major, and course availabilities. The above schedule is a guideline only, and students should consult with their advisors regularly to make any needed adjustments.

\*\* Or second major

\*\*\* Any scientific programming language OR MATH 3533 Technology and Programming in Mathematics

## DEPARTMENT OF MUSIC COLLEGE OF ARTS AND SCIENCES

### FACULTY

Dr. Shelley Martinson, Chair  
Fine Arts Center, Room 100  
Phone: (580) 774-3297

E-mail: [shelley.martinson@swosu.edu](mailto:shelley.martinson@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/music/index.php>

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Ms. Lesley Friend.....	FAC 120.....	<a href="mailto:lesley.friend@swosu.edu">lesley.friend@swosu.edu</a> .....	(580) 774-3219
Dr. Sophie Hung.....	FAC 106.....	<a href="mailto:sophie.hung@swosu.edu">sophie.hung@swosu.edu</a> .....	(580)774-3209
Ms. Didier Khoo.....	BMH 130.....	<a href="mailto:didier.khoo@swosu.edu">didier.khoo@swosu.edu</a> .....	(580) 774-3709
Dr. Alex Lee.....	BMH 104.....	<a href="mailto:alex.lee@swosu.edu">alex.lee@swosu.edu</a> .....	(580) 774-6840
Dr. Sophia Lee.....	BMH 131.....	<a href="mailto:sophia.lee@swosu.edu">sophia.lee@swosu.edu</a> .....	(580) 774-3218
Dr. Philip Martinson.....	BMH 105.....	<a href="mailto:philip.martinson@swosu.edu">philip.martinson@swosu.edu</a> .....	(580) 774-3719
Dr. Robert Pippin.....	FAC 109.....	<a href="mailto:robert.pippin@swosu.edu">robert.pippin@swosu.edu</a> .....	(580) 774-3175
Dr. Gregory Rife.....	BMH 128.....	<a href="mailto:gregory.rife@swosu.edu">gregory.rife@swosu.edu</a> .....	(580) 774-3217
Dr. Richard Tirk.....	FAC 107.....	<a href="mailto:richard.tirk@swosu.edu">richard.tirk@swosu.edu</a> .....	(580) 774-3772

### DEPARTMENTAL GOALS

The objectives of the Department of Music are:

1. To enrich the understanding of music through the study of music literature, history, and theory.
2. To prepare students as musicians and/or music business employees and/or music educators in accordance with the standards of the National Association of Schools of Music.
3. To provide experience and training in musical performance.
4. To serve the university community and region through the performance of musical compositions.
5. For the Bachelor of Music in Music Therapy - To prepare students as music therapists in accordance with competency standards of the American Music Therapy Association.

### PROGRAMS OF STUDY

- Majors:**
- B.M. Music Performance
    - Piano or Organ
    - Voice
    - Orchestral Instrument
  - B.M. Elective Studies in Business
  - B.M. Music Therapy
    - Instrumental Emphasis
    - Vocal/Keyboard Emphasis
  - B.M.Ed. Music Education  
(Listed in Dept. of Education)
    - Instrumental/General Music
    - Vocal/General Music
  - Certificate in Music for Special Learners
- Minor:** Music
- Master:** M.M. Choral Music Education  
M.M. Instrumental Music Education  
M.M. Performance  
M.M. Music Therapy  
(See Graduate Catalog for more information.)

For more information visit our web site at:  
<https://www.swosu.edu/academics/academic-departments/music/index.php>

### GENERAL INFORMATION

**FACILITIES:** The Department of Music occupies two buildings on the university campus: the Fine Arts Center and the Berrong Music Hall. The latter houses the Music Therapy Center.

**PERFORMING ORGANIZATIONS:** All students of the university are welcome to enroll, if they possess the necessary skills, in any of the following performing organizations: Marching Band (Fall), Symphonic Band (Spring), Jazz Ensemble B, Woodwind Ensemble, Brass Ensemble, Piano Ensemble, Guitar Ensemble, and Percussion Ensemble. Permission is not required for enrollment in these classes.

All students of the university are eligible to audition for the following performing organizations: University Orchestra, Wind Symphony (Spring), Jazz Ensemble A, Southwestern Singers and Chamber Choir. Permission is not required for enrollment in these classes; however, students who do not pass the audition will be advised into an appropriate ensemble.

**DEGREE REQUIREMENTS:** Policies and procedures concerning enrollment in Music degree programs and applied music proficiency exams are detailed in this catalog and in the *Music Student Handbook* posted on the department website. Some program requirements and procedures are listed in the handbook rather than in this catalog. Each student must obtain current information concerning the degree program from that source.

**ADMISSIONS:** A performance audition is required for admission into the music program. Students who are identified as not meeting minimum performance standards (as defined by the applied instructor) will have one year to reach the level expected of an incoming freshman music major and will be made aware of their probationary status as a music major. Additionally, a theory placement exam is issued to each music student before they enroll to ensure they meet the minimum level of musical experience required for success in the music theory sequence. Students who do not pass the theory placement exam will enroll in Fundamentals of Music (spring semesters). Probationary music majors may be advised to enroll in group instruction prior to the applied lessons sequence, as the discretion of the applied faculty.

## Applied Music

Applied Music designates class or private instruction in musical performance on any music instrument or the voice. A student's principal area is the study of one instrument or the voice, which is considered to be the best, or major area. Other areas of applied music study are designated secondary areas. A music major must enroll each semester in the principal applied music area.

Each freshman music major must enroll in individual lessons or class instruction in the principal applied music area and in piano during the first semester of his/her work at SWOSU. No student may enroll in more than three applied music courses during one semester without special approval from the Chair of the Department of Music.

Students enrolled in one semester hour of applied music (individual study) receive one private lesson each week (twenty-five minutes). Those enrolled in two semester hours receive a total of fifty minutes of private instruction each week.

Each student enrolled in individual lessons (applied music) must perform for a faculty committee at the end of each semester of enrollment. Students who fail to take this exam, called an applied music jury, will receive only the grades of W or F. These performances are not open to the public.

### Proficiency Exams in Applied Music

Music majors must pass two levels of proficiency exams in their principal applied music area. Music minors must pass one level in their principal applied music area.

Level I (Principal Applied Music Area): An advisory exam that each student must pass to progress through the program. It is recommended that this exam be taken at the end of the second semester of study.

Level II (Principal Applied Music Area): Each student must take this exam before giving a senior recital. It is recommended that this exam be taken at the end of the fourth semester of study.

Normally, two semesters of study must elapse between the successful completion of Level I and the first attempt to pass Level II. However, this is at the discretion of the applied professor.

Transfer students must enter the proficiency exam schedule as outlined in the student handbook of the department.

Applied music standards differ for each degree program. When the faculty certifies that a student has passed each level, this certification satisfies requirements only for the degree program which the student has declared at the time he takes the exam. Students who change from one music degree program to another must begin the exam cycle again.

Students must complete all proficiency requirements **prior** to their senior recital, capstone, student teaching, and/or internship. Performance majors must complete the second proficiency before they may enroll in the junior recital.

Applied music proficiency standing may not be transferred from other colleges or universities. Proficiency exams are part of the

course requirements for the semesters during which the student must take one of the exams.

Students seeking degrees in Music Therapy and/or the eligibility for the National Board Certification Examinations for Music Therapists must pass proficiency examinations in piano, voice, and guitar before enrolling in 4242-4 Music Therapy V. Music Therapy students are subject to the same two level proficiency examinations in their principal applied music area outlined above as other majors.

### Senior Recital

All degrees in music, except the Music Therapy and Music Business degree, require the performance of a senior recital of length and difficulty appropriate to the degree program. Performance majors are required to complete a junior recital. Recitals are not performed until written permission from the faculty and chair has been obtained following a formal preview of the recital called the recital hearing. Proficiency II must be passed prior to junior (performance majors) or senior recital hearing. Except for organ, senior recitals must be performed on the campus of Southwestern. Senior recital credit will not be transferred from other colleges or universities. Specific information concerning standards and administration of the applied music program may be obtained from the coordinator of each division or from the music department office. The student is subject to these and should be familiar with them.

Senior recitals which meet the requirements for one degree program do not satisfy recital requirements in other degree programs. Music Therapy majors may, with faculty permission, elect a special project in lieu of the recital requirement.

### Ensemble Participation

Participation in a major music performance ensemble designated by the department as appropriate for the student's principal performance area is required each fall and spring semester for full-time and part-time students, except for the student teaching semester of music education majors and the intern semester for music business and music therapy majors.

### Recital Attendance

Enrollment in Recital Attendance 4900 is required during each semester of enrollment at SWOSU (full-time and part-time students), except for the student teaching semester of Music Education majors and the intern semester for Music Business and Therapy majors. Majors whose degree programs allow enrollment in 4900 must present a minimum of seven enrollments and pass a minimum of five semesters.

### Double Majors in Music

Students may not work toward two concurrent degrees in music except by written permission of the Music department faculty and chair. Applied music standards differ for each degree. Application for permission to work toward two degrees (double major) in music must be made no later than the fourth semester of undergraduate enrollment so that the student's progress in each program may be supervised by the appropriate faculty members.

## BACHELOR OF MUSIC (MUPOR.BM, MUVOI.BM, MUORC.BM, MUSBU.BM)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication** ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
COMM	1313	<i>Introduction to Public Speaking</i>	<b>OR</b>
TECH	3143	Technical Presentations (if permitted by degree program)	

**Quantitative Reasoning** ..... 3

Select one course.

MATH	1143	<i>Mathematical Concepts</i>
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

**U. S. History** ..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government** ..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science** ..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

**Life Science** ..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science** ..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

Select one course from each sub-category **and one additional course** from any subcategory below.

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History

**HUM 1103 Introduction to Humanities**

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
<b>MUSIC</b>	<b>1103</b>	<b>Music and Culture (Music majors only)</b>
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency** ..... 3  
**MUSIC 4463 Technology in Music**

### BACHELOR OF MUSIC

The Bachelor of Music major includes 39 hours of core requirements, a selected music specialty, and electives approved by the department to total 120 hours.

**Music Core Requirements** ..... 33

MUSIC	1213	Music Theory I
MUSIC	1221	Aural Skills I
MUSIC	1313	Music Theory II
MUSIC	1321	Aural Skills II
MUSIC	2981	Principles of Conducting
MUSIC	3253	Music Theory III
MUSIC	3261	Aural Skills III
MUSIC	3303	Music Theory IV
MUSIC	3311	Aural Skills IV
MUSIC	3353	History of Music I
MUSIC	3403	History of Music II
MUSIC	4232	Arranging
MUSIC	4900	Recital Attend (Enroll each semester)

Ensembles appropriate to specialization, 8 hours (Enroll each semester)

**Select a specialization from the following areas:**

**Performance -- Piano or Organ (MUPOR.BM)**

Required ..... 40

MUSIC	3101	Instrumental Conducting
<b>OR</b>	<b>MUSIC 3151</b>	<b>Choral Conducting</b>
MUSIC	3553	History of Music III
MUSIC	4812	Advanced Music Analysis

Principal Applied Area (Piano or Organ), 16 hours  
(One instrument, individual instruction only, enroll each semester)

Applied Music Proficiency Exams in Principal Area  
Secondary Applied Area, 4 hours  
Applied Music Proficiency Exams in Secondary Area

MUSIC	2861	Accompanying, 5 hours
MUSIC	2901	Piano Ensemble and Accompanying
MUSIC	3940	Junior Recital
MUSIC	4352	Piano Pedagogy
MUSIC	4523	Arts Entrepreneurship
MUSIC	4552	Piano Literature
MUSIC	4951	Senior Recital (Principal area)

Free Electives in Music to total 120 hours ..... 7

**Performance - Voice (MUVOI.BM)**

Required ..... 42

MUSIC	3101	Instrumental Conducting
<b>OR</b>	<b>MUSIC 3151</b>	<b>Choral Conducting</b>
MUSIC	3553	History of Music III
MUSIC	4812	Advanced Music Analysis

Applied Voice, 16 hours  
(Individual instruction only, enroll each semester)  
Applied Music Proficiency Exams in Principal Area

MUSIC	2811	Class Piano I
MUSIC	2821	Class Piano II
MUSIC	2831	Class Piano III
MUSIC	2841	Class Piano IV

Applied Piano 2 hours

MUSIC	2951	Modern Language Diction
MUSIC	3940	Junior Recital
MUSIC	3951	Advanced Modern Language Diction
MUSIC	4442	Vocal Literature
MUSIC	4452	Vocal Methods
MUSIC	4523	Arts Entrepreneurship
MUSIC	4951	Senior Recital (Voice)

Orchestral Instrument Classes, 1 hour  
Chamber Choir or Opera Workshop, 3 hours  
Free Electives in Music to total 120 hours.....5

**Performance - Orchestral Instrument  
(MUORC.BM)**

Required.....36  
 MUSIC 3101 Instrumental Conducting  
**OR** MUSIC 3151 Choral Conducting  
 MUSIC 3553 History of Music III  
 MUSIC 4812 Advanced Music Analysis  
 Principal Applied Music Area, 16 hours  
 (One instrument, individual instruction only, enroll each semester)  
 Applied Music Proficiency Exams in Principal Area  
 Voice (Class or Applied), 1 hour  
 MUSIC 2811 Class Piano I  
 MUSIC 2821 Class Piano II  
 MUSIC 2831 Class Piano III  
 MUSIC 2841 Class Piano IV  
 MUSIC 3940 Junior Recital  
 MUSIC 4222 Instrumental Pedagogy  
**OR** MUSIC 4512 Applied Instrumental Pedagogy  
 MUSIC 4523 Arts Entrepreneurship  
 MUSIC 4951 Senior Recital (Principal Area)  
 Chamber ensembles, 3 hours  
 Free Electives in Music to total 120 hours.....11

**Elective Studies in Business (MUSBU.BM)**

Required .....43  
 Principal Applied Music Area, 8 hours  
 (Choose only one orchestral instrument, piano, organ or voice, individual instruction only, enroll each semester)  
 Applied Music Proficiency Exams in Principal Area  
 ACCTG 2213 Principles of Financial Accounting  
 ENTRP 1123 Introduction to Business  
 MUSIC 2811 Class Piano I  
 MUSIC 2821 Class Piano II  
 MUSIC 4003 Individual Study in Music (Internship)  
 MUSIC 4423 Hall Management & Technology  
 MUSIC 4523 Arts Entrepreneurship  
 MUSIC 4963 Senior Capstone  
 MRKTG 3143 Principles of Marketing  
  
*6 credits from the following list:*  
 MUSIC 1411 Brass Class  
 MUSIC 1511 Woodwind Class  
 MUSIC 1611 Percussion Class  
 MUSIC 1711 String Class  
 MUSIC 1911 Beginning Guitar Class  
 MUSIC 2831 Class Piano III  
 MUSIC 2841 Class Piano IV  
 MUSIC 3101 Instrumental Conducting  
 MUSIC 3151 Choral Conducting  
 MUSIC 3553 History of Music III  
 MUSIC 4402 Band Methods  
 MUSIC 4452 Vocal Methods  
 MUSIC 4502 Choral Literature  
 MUSIC 4602 Instrumental Literature  
 MUSIC 4812 Advanced Music Analysis  
  
*6 credits from the following list:*  
 ENTRP 3113 Introduction to MIS  
 ENTRP 3423 Business Communication  
 MNGMT 3233 Management  
 MRKTG 3243 Promotional Strategy  
 MRKTG 3443 Marketing/Consumer Behavior

Free Electives in Music to total 120 hours..... 4

**TOTAL HOURS.....120**

**REGULATIONS PERTAINING TO GRADUATION**

Minimum credit hours for graduation..... 120  
 Minimum credit hours in the liberal arts & sciences .....40  
 Minimum credit hours in upper-division  
 (3000/4000 courses).....40  
 Minimum credit hours (3000/4000 courses)  
 in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30).....30  
 Minimum Grade Point Average in all course work..... 2.00  
 Minimum Grade Point Average in major ..... 2.00

**Bachelor of Music with Emphasis in MUSIC PERFORMANCE  
PIANO or ORGAN (MUPOR.BM)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1)	1213 English Composition II (3)
1103 Music and Culture (3)	1313 Music Theory II (3)
1113 English Composition I (3)	1321 Aural Skills II (1)
1213 Music Theory I (3)	2861 Accompanying (1)
1221 Aural Skills I (1)	2901 Piano Ensemble (1)
2901 Piano Ensemble (1)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	General Education (3)
Principal Applied Area (2)	Principal Applied Area (2)
<b>Total (14)</b>	<b>Total (14)</b>

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2861 Accompanying (1)	2861 Accompanying (1)
2901 Piano Ensemble (1)	2901 Piano Ensemble (1)
2981 Principles of Conducting (1)	3101 or 3151 Conducting (1)
3253 Music Theory III (3)	3303 Music Theory IV (3)
3261 Aural Skills III (1)	3311 Aural Skills IV (1)
3353 History of Music I (3)	3403 History of Music II (3)
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Course From List Below (2)	General Education Course (3)
Principal Applied Area (2)	Principal Applied Area (2)
Secondary Applied Area (1)	Secondary Applied Area (1)
<b>Total (15)</b>	<b>Total (16)</b>

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
2861 Accompanying (1)	2861 Accompanying (1)
2901 Piano Ensemble (1)	2901 Piano Ensemble (1)
3940 Junior Recital (0)	3353 History of Music III (3)
4812 Advanced Music Analysis (2)	4232 Arranging (2)
4900 Recital Attendance (0)	4523 Arts Entrepreneurship (3)
Course From List Below (2)	4900 Recital Attendance (0)
General Education Courses (6)	General Education Course (3)
Principal Applied Area (2)	Principal Applied Area (2)
Secondary Applied Area (1)	Secondary Applied Area (1)
<b>Total (15)</b>	<b>Total (16)</b>

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
2861 Accompanying (1)	2901 Piano Ensemble (1)
2901 Piano Ensemble (1)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	4951 Senior Recital (1)
Course From List Below (2)	Course From List Below (2)
General Education Courses (9)	General Education Courses (6)
Music Elective (1)	Music Electives (2)
Principal Applied Area (2)	Principal Applied Area (2)
<b>Total (16)</b>	<b>Total (14)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

These required courses are offered at irregular intervals or may be taken at any time.

2861 Accompanying (5 Hrs)    4352 Piano Pedagogy (FO)    4463 Technology in Music  
4552 Piano Literature (SE)    4523 Arts Entrepreneurship (SO)

**Bachelor of Music with Emphasis in MUSIC PERFORMANCE VOICE  
(MUVOI.BM)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1)	1213 English Composition II (3)
1103 Music and Culture (3)	1313 Music Theory II (3)
1113 English Composition I (3)	1321 Aural Skills II (1)
1213 Music Theory I (3)	2821 Class Piano II (1)
1221 Aural Skills I (1)	4900 Recital Attendance (0)
2811 Class Piano I (1)	Applied Voice (2)
4900 Recital Attendance (0)	Chamber Choir or Opera Workshop (1)
Applied Voice (2)	Choral Ensemble (1)
Choral Ensemble (1)	General Education Courses (3)
<b>Total (15)</b>	<b>Total (15)</b>

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2831 Class Piano III (1)	2841 Class Piano IV (1)
2981 Principles of Conducting (1)	3151 Choral Conducting (1)
3253 Music Theory III (3)	3303 Music Theory IV (3)
3261 Aural Skills III (1)	3311 Aural Skills IV (1)
3353 History of Music I (3)	3403 History of Music II (3)
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Applied Voice (2)	Applied Voice (2)
Choral Ensemble (1)	Choral Ensemble (1)
General Education Course (3)	General Education Courses (5)
<b>Total (15)</b>	<b>Total (17)</b>

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3940 Junior Recital (0)	3353 History of Music III (3)
4523 Arts Entrepreneurship (3)	4232 Arranging (2)
4812 Advanced Music Analysis (2)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	Applied Piano (1)
Applied Piano (1)	Applied Voice (2)
Applied Voice (2)	Choral Ensemble (1)
Choral Ensemble (1)	Courses From List Below (5)
Course From List Below (2)	General Education Courses (2)
General Education Course (6)	Music Elective (1)
<b>Total (17)</b>	<b>Total (17)</b>

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Applied Voice (2)	4951 Senior Recital (1)
Chamber Choir or Opera Workshop (1)	4900 Recital Attendance (0)
Choral Ensemble (1)	Applied Voice (2)
Foreign Language (4)	Chamber Choir or Opera Workshop (1)
General Education Courses (6)	Choral Ensemble (1)
Music Elective (1)	General Education Courses (6)
<b>Total (15)</b>	Music Electives (2)
	<b>Total (13)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

These required courses are offered at irregular intervals or may be taken at any time.

2951 Modern Language Diction  
4523 Arts Entrepreneurship (SO)  
Vocal Literature

3951 Adv. Modern Language Diction  
4463 Technology in Music

4452 Vocal Methods  
Orchestral Instrumental Classes (2 Hrs)

**Bachelor of Music with Emphasis in MUSIC PERFORMANCE  
ORCHESTRAL INSTRUMENT (MUORC.BM)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1213 Music Theory I (3) 1221 Aural Skills I (1) 2811 Class Piano I (1) 4900 Recital Attendance (0) Applied Principal Instrument (2) Instrumental Ensemble (1) Total (15)	1213 English Composition II (3) 1313 Music Theory II (3) 1321 Aural Skills II (1) 2821 Class Piano II (1) 4900 Recital Attendance (0) Applied Principal Instrument (2) General Education Courses (3) Instrumental Ensemble (1)  Total (14)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2101 Voice Class (1) 2831 Class Piano III (1) 2981 Principles of Conducting (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 3353 History of Music I (3) 4900 Recital Attendance (0) Applied Principal Instrument (2) Chamber Ensemble (1) Instrumental Ensemble (1) Total (14)	2841 Class Piano IV (1) 3101 Instrumental Conducting (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 3403 History of Music II (3) 4900 Recital Attendance (0) Applied Principal Instrument (2) General Education Courses (4) Instrumental Ensemble (1)  Total (16)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3940 Junior Recital (0) 4222 Instrumental Pedagogy (2) 4812 Advanced Music Analysis (2) 4900 Recital Attendance (0) Applied Principal Instrument (2) Chamber Ensemble (1) General Education Course (6) Instrumental Ensemble (1) Instrumental Ensemble (1) Total (15)	2101 Voice Class (1) 3353 History of Music III (3) 4232 Arranging (2) 4523 Arts Entrepreneurship (3) 4900 Recital Attendance (0) Applied Principal Instrument (2) Chamber Ensemble (1) General Education Courses (2) Instrumental Ensemble (1) Music Electives (1) Total (16)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
4463 Technology in Music (3) 4900 Recital Attendance (0) Applied Principal Instrument (2) General Education Courses (8) Instrumental Ensemble (1) Music Electives (1) Total (15)	4900 Recital Attendance (0) 4951 Senior Recital (1) Applied Principal Instrument (2) Foreign Language (4) General Education Courses (6) Instrumental Ensemble (1) Total (14)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.



**Bachelor of Music with Emphasis in MUSIC with ELECTIVES in BUSINESS  
(MUSBU.BM)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1)	1213 English Composition II (3)
1103 Music and Culture (3)	1313 Music Theory II (3)
1113 English Composition (3)	1321 Aural Skills II (1)
1213 Music Theory I (3)	2821 Class Piano II (1)
1221 Aural Skills I (1)	4900 Recital Attendance (0)
2811 Class Piano I (1)	Choral or Instrumental Ensemble (1)
4900 Recital Attendance (0)	Instrument Class (1)
Choral or Instrumental Ensemble (1)	General Education Courses (3)
Principal Applied (1)	Principal Applied (1)
Total (14)	Total (14)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1123 Intro to Business (3)	3303 Music Theory IV (3)
3253 Music Theory III (3)	3311 Aural Skills IV (1)
3261 Aural Skills III (1)	3403 History of Music II (3)
3353 History of Music I (3)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	Choral or Instrumental Ensemble (1)
Business Course From List Below (3)	General Education Courses (3)
Choral or Instrumental Ensemble (1)	Music Course From List Below (2)
Principal Applied (1)	Music Elective (1)
Total (15)	Principal Applied (1)
	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3)	3143 Principles of Marketing (3)
4463 Technology in Music (3)	4523 Arts Entrepreneurship (3)
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Choral or Instrumental Ensemble (1)	Choral or Instrumental Ensemble (1)
General Education Courses (6)	General Education Courses (3)
Music Course From List Below (2)	Music Course From List Below (2)
Principal Applied (1)	Music Electives (2)
Total (16)	Principal Applied (1)
	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
4423 Hall Management and Technology (3)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	4963 Senior Capstone (3)
Business Course From List Below (3)	Choral or Instrumental Ensemble (1)
Choral or Instrumental Ensemble (1)	General Education Courses (6)
General Education Courses (7)	Internship (3)
Music Elective (1)	Principal Applied (1)
Principal Applied (1)	Total (14)
Total (16)	

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

These required courses are offered at irregular intervals or may be taken at any time.

**Business Courses (6 cr):**

ENTRP 3113 Introduction to MIS      MRKTG 3243 Promotional Strategy      MNGMT 3233 Management  
ENTRP 3423 Business Communications      MRKTG 3443 Mrktg/Cons Behavior

**Music Courses (6 cr):**

MUSIC 1411 Brass Class      MUSIC 2831 Class Piano III      MUSIC 4402 Band Methods  
MUSIC 1511 Woodwind Class      MUSIC 2841 Class Piano IV      MUSIC 4452 Vocal Methods  
MUSIC 1611 Percussion Class      MUSIC 3101 Instrumental Conducting      MUSIC 4502 Choral Literature  
MUSIC 1711 String Class      MUSIC 3151 Choral Conducting      MUSIC 4602 Instrumental Literature  
MUSIC 1911 Beginning Guitar Class      MUSIC 3553 History of Music III      MUSIC 4812 Advanced Music Analysis

## BACHELOR OF MUSIC MUSIC THERAPY - INSTRUMENTAL EMPHASIS (MUMTLBM)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

#### Communication..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
 COMM 1313 *Introduction to Public Speaking* **OR**  
 TECH 3143 Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning ..... 3

Select one course.

- MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra  
 or a higher numbered math course

#### U. S. History ..... 3

Select one course.

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

#### American Government..... 3

- POLSC 1103 American Government & Politics**

#### Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

##### Life Science.....3-4

- BIOL 1004 Biological Concepts w/Lab**  
**OR BIOL 1054 Principles of Biology I w/Lab**  
 BIOL 1013 Current Issues in Biology

##### Physical Science.....3-4

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science .....12

Select one course from each sub-category **and one additional course** from any subcategory below.

##### Humanities ..... 3

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

##### Fine Arts ..... 3

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
**MUSIC 1103 Music and Culture (Music majors only)**  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

##### Social and Human Sciences ..... 3

- ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

#### Computer Proficiency .....3 MUSIC 4463 Technology in Music

### MUSIC THERAPY MAJOR (Instrumental Emphasis)

#### Music Core Requirements..... 33

- MUSIC 1213 Music Theory I  
 MUSIC 1221 Aural Skills I  
 MUSIC 1313 Music Theory II  
 MUSIC 1321 Aural Skills II  
 MUSIC 2981 Principles of Conducting  
 MUSIC 3253 Music Theory III  
 MUSIC 3261 Aural Skills III  
 MUSIC 3303 Music Theory IV  
 MUSIC 3311 Aural Skills IV

Choose two courses:

- MUSIC 3353 History of Music I  
 MUSIC 3403 History of Music II  
 MUSIC 3553 History of Music III

MUSIC 4232 Arranging  
 Ensembles appropriate to specialization, 8 hours (enroll each semester). At least 1 hour of Music 4041 Percussion Ens. required.

- MUSIC 4900 Recital Attendance (enroll each semester)

#### Psychology and Biological Sciences ..... 12

Select One:

- BIOL 3704 Human Anatomy  
**OR** BIOL 3904 Human Physiology  
**OR** ALHLT 2154 Anatomy/Physio I for Health Prof.  
**OR** ALHLT 2164 Anatomy/Physio II for Health Prof.  
 PSYCH 3213 Developmental Psychology  
 SPCED 3132 Exceptional Children  
 PSYCH 3323 Abnormal Psychology

#### Music Therapy Core Requirements ..... 25-27

- MUSIC 1172 Introduction to Music Therapy  
 MUSIC 1223 Music Ther I: MT in Rehab  
 MUSIC 2081 Field Studies I  
 MUSIC 2181 Field Studies II  
 MUSIC 2222 Recreational Music  
 MUSIC 3081 Field Studies III  
 MUSIC 3113 Music Ther II:MT in Mental Health/Illness  
 MUSIC 3123 Music Therapy IV: Psychology of Music  
 MUSIC 3181 MT Competencies and Professional Ethics  
 MUSIC 4020 Senior Research Project  
**OR** MUSIC 4950 Senior Recital  
 MUSIC 4182 Research and Statistics  
 MUSIC 4213 Music Ther III: MT in Special Education  
 MUSIC 4242-4 Music Therapy V (Credit varies - Full-Time Load)  
 MUSIC 4311 Field Studies IV

#### Music Performance Skills Requirements ..... 22

- MUSIC 1911 Beginning Guitar Class  
 MUSIC 3171 Introduction to Movement  
 MUSIC 4122 Basic Orff  
**OR** MUSIC 4302 Elem. & Sec. General Music  
 Principal Applied Music Area  
 Applied Lessons, 6 hours  
 Principal Area Proficiency Exams I and II  
 Secondary Area, 2 hours:  
 MUSIC 1611 Percussion Class  
 Guitar (In addition to 1911), 1 hour  
 MT Guitar Proficiency Exam  
 Piano, 5 hours:  
 MUSIC 2811 Class Piano I  
 MUSIC 2821 Class Piano II  
 MUSIC 2831 Class Piano III  
 MUSIC 2841 Class Piano IV  
 Applied Piano Lesson (1 credit)

(Continued on next page)

MUSIC 4011 Keyboard Improvisation for Music Therapists  
Music Therapy Piano Proficiency Exams I & II  
Choral Ensemble, 1 hour  
MUSIC 2110 Vocal Proficiency Exam I

MUSIC 2101 Voice Class  
AND 2 hours Applied Voice

**OR**

Additional secondary applied studies, 3 hours

**TOTAL HOURS..... 132-134**

**REGULATIONS PERTAINING TO GRADUATION**

Minimum credit hours for graduation .....132  
Minimum credit hours in the liberal arts & sciences..... 40  
Minimum credit hours in upper-division  
(3000/4000 courses)..... 40  
Minimum credit hours (3000/4000 courses)  
in major completed at SWOSU.....8  
Minimum credit hours at SWOSU (15 of the last 30) ..... 30  
Minimum Grade Point Average in all coursework.....2.00  
Minimum Grade Point Average in major .....2.00

**Students may pursue either Bachelor of Music in Music Therapy or Equivalency/Registration in Music Therapy at SWOSU. Both will satisfy the required eligibility for taking the national Certification Examination for Music Therapists for the credential of Music Therapist-Board Certified (MT-BC) and in Oklahoma, the Licensed Professional Music Therapist (LPMT).**

## BACHELOR OF MUSIC MUSIC THERAPY - VOCAL/KEYBOARD (MUMTV.BM)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

#### Communication..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
*COMM 1313 Introduction to Public Speaking OR*  
**TECH 3143 Technical Presentations** (if permitted by degree program)

#### Quantitative Reasoning ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts**  
**MATH 1153 Mathematical Applications**  
**MATH 1193 Elementary Statistics**  
**MATH 1313 Functions and Modeling**  
**MATH 1513 College Algebra**  
 or a higher numbered math course

#### U. S. History ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877**  
**HIST 1053 U.S. History since 1877**

#### American Government..... 3

- POLSC 1103 American Government & Politics**

#### Science..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

#### Life Science.....3-4

- BIOL 1004 Biological Concepts w/Lab**  
**OR BIOL 1054 Principles of Biology I w/Lab**  
**BIOL 1013 Current Issues in Biology**

#### Physical Science.....3-4

- ASTRO 1904 Astronomy**  
**CHEM 1004 General Chemistry w/Lab**  
**GEOL 1934 Physical Geology w/Lab**  
**PHY 1044 Basic Physics I w/Lab**  
**PHY 1063 General Physics** (or a higher numbered chemistry or physics course)  
**SCI 1501 Concepts of Physical Science Lab**  
**SCI 1513 Conc of Phy Science** (can be taken w/wo lab)

#### Humanities and Social Science .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

#### Humanities ..... 3

- GEOG 1103 World Cultural Geography**  
**HIST 1003 Early World History**  
**HIST 1023 Modern World History**  
**HUM 1103 Introduction to Humanities**

#### Fine Arts..... 3

- ART 1223 Art Survey**  
**COMM 1263 Introduction to Theatre**  
**LIT 2333 Introduction to Film**  
**LIT 2413 Introduction to Literature**  
**MUSIC 1013 Introduction to Music I**  
**MUSIC 1103 Music and Culture (Music majors only)**  
**MUSIC 1123 History of Rock-n-Roll**  
**PHILO 1453 Introduction to Philosophy**

#### Social and Human Sciences ..... 3

- ASL 2163 American Sign Language I**  
**ECONO 2263 Intro to Macroeconomics**  
**ECONO 2363 Intro to Microeconomics**  
**ENTRP 1123 Intro to Business**  
**FINAN 2113 Personal Financial Planning**  
**ITAL 1004 Elementary Italian I**  
**KINES 1133 Wellness Conc & Exercise Applications**  
**LATIN 1054 Elementary Latin I** (or higher number)  
**PSYCH 1003 General Psychology**  
**SOCIO 1003 Introduction to Sociology**  
**SPAN 1054 Elementary Spanish I** (or higher number)  
**TECH 1223 Technology and Society**

#### Computer Proficiency .....3

**MUSIC 4463 Technology in Music**

### MUSIC THERAPY MAJOR (Vocal/Keyboard Emphasis)

#### Music Core Requirements..... 33

- MUSIC 1213 Music Theory I**  
**MUSIC 1221 Aural Skills I**  
**MUSIC 1313 Music Theory II**  
**MUSIC 1321 Aural Skills II**  
**MUSIC 2981 Principles of Conducting**  
**MUSIC 3253 Music Theory III**  
**MUSIC 3261 Aural Skills III**  
**MUSIC 3303 Music Theory IV**  
**MUSIC 3311 Aural Skills IV**

Choose two courses:

- MUSIC 3353 History of Music I**  
**MUSIC 3403 History of Music II**  
**MUSIC 3553 History of Music III**

**MUSIC 4232 Arranging**  
 Ensembles appropriate to specialization 8 hours (enroll each semester)

**MUSIC 4900 Recital Attendance** (enroll each semester)

#### Psychology and Biological Sciences ..... 12

Select One:

- BIOL 3704 Human Anatomy**  
**OR BIOL 3904 Human Physiology**  
**OR ALHLT 2154 Anatomy/Physio I for Health Prof.**  
**OR ALHLT 2164 Anatomy/Physio II for Health Prof.**  
**PSYCH 3213 Developmental Psychology**  
**SPCED 3132 Exceptional Children**  
**PSYCH 3323 Abnormal Psychology**

#### Music Therapy Core Requirements ..... 25-27

- MUSIC 1172 Introduction to Music Therapy**  
**MUSIC 1223 Music Ther I: MT in Rehab**  
**MUSIC 2081 Field Studies I**  
**MUSIC 2181 Field Studies II**  
**MUSIC 2222 Recreational Music**  
**MUSIC 3081 Field Studies III**  
**MUSIC 3113 Music Ther II:MT in Mental Health/Illness**  
**MUSIC 3123 Music Therapy IV: Psychology of Music**  
**MUSIC 3181 MT Competencies and Professional Ethics**  
**MUSIC 4020 Senior Research Project**  
**OR MUSIC 4950 Senior Recital**  
**MUSIC 4182 Research and Statistics**  
**MUSIC 4213 Music Ther III: MT in Special Education**  
**MUSIC 4242-4 Music Therapy V** (Credit varies - Full-Time Load)  
**MUSIC 4311 Field Studies IV**

#### Music Performance Skills Requirements ..... 22

- MUSIC 1911 Beginning Guitar Class**  
**MUSIC 3171 Introduction to Movement**  
**MUSIC 4122 Basic Orff**

**OR MUSIC 4302 Elem. & Sec. General Music**

**MUSIC 2110 Vocal Proficiency Exam I**

*Principal Applied Music Area (voice or keyboard) 9 hours:*

Applied Lessons, 8 hours (enroll each semester)

Principal Area Proficiency Exams I and II

**MUSIC 2861 Accompanying (Keyboard Emphasis)**

**OR (Vocal Emphasis) MUSIC 2951 Modern Language**

**Diction OR MUSIC 3951 Advanced Language Diction**

*Secondary Area, 5 hours:*

For Keyboard Emphasis:

Applied Voice (including Voice Class), 5 hours

**OR Additional secondary applied studies, 5 hours**

For Vocal Emphasis:

**MUSIC 2811 Class Piano I**

**MUSIC 2821 Class Piano II**

**MUSIC 2831 Class Piano III**

**MUSIC 2841 Class Piano IV**

**MUSIC 2851 Class Piano V or Applied Piano, 1 hour**

*(Continued on next page)*

MUSIC 4011 Keyboard Improv. for Music Therapists  
Music Therapy Piano Proficiency Exams I & II  
MUSIC 1611 Percussion Class  
Guitar (In addition to 1911), 1 hr.  
Music Therapy Guitar Proficiency Exam  
MUSIC 4041 Percussion Ensemble  
**TOTAL HOURS ..... 132-134**

**REGULATIONS PERTAINING TO GRADUATION**

Minimum credit hours for graduation .....132  
Minimum credit hours in the liberal arts & sciences.....40  
Minimum credit hours in upper-division  
(3000/4000 courses).....40  
Minimum credit hours (3000/4000 courses)  
in major completed at SWOSU..... 8  
Minimum credit hours at SWOSU (15 of the last 30) .....30  
Minimum Grade Point Average in all coursework..... 2.00  
Minimum Grade Point Average in major ..... 2.00

**Students may pursue either Bachelor of Music in Music Therapy or Equivalency/Registration in Music Therapy at SWOSU. Both will satisfy the required eligibility for taking the national Certification Examination for Music Therapists for the credential of Music Therapist-Board Certified (MT-BC) and in Oklahoma, the Licensed Professional Music Therapist (LPMT).**

**BACHELOR OF MUSIC in MUSIC THERAPY (INSTRUMENTAL)  
(MUMTL.BM)**

**Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1)	1313 Music Theory II (3)
1103 Music and Culture (3)	1321 Aural Skills II (1)
1113 English Composition I (3)	2222 Recreational Music (2)
1172 Introduction to Music Therapy (2)	2821 Class Piano II (1)
1213 Music Theory I (3)	3081 Field Study III (1)
1221 Aural Skills I (1)	3132 Exceptional Children (2)
1911 Beginning Guitar (1)	4213 Music Therapy III: Special Education (3)
2811 Class Piano I (1)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	Applied Guitar (Incl 2911) (1) + MT Guitar Prof 1 (0)
Applied Principal Instrument (1)	Applied Prin Instrument (1) & Proficiency 1 (0)
Instrumental Ensemble (1)	Instrumental Ensemble (1)
Total (17)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1213 English Composition II (3)	1003 Gen. Psychology (3)
1223 Music Therapy I: Med & Phy Rehab (3)	2841 Class Piano IV (1)
2081 Field Study I (1)	3123 Music Therapy IV: Psychology of Music (3)
2101 Voice Class (1) & Vocal Proficiency I** (0)	3181 Music Therapy Competencies & Ethics (1)
2831 Class Piano III (1)	3303 Music Theory IV (3)
2981 Principles of Conducting (1)	3311 Aural Skills IV (1)
3171 Introduction to Movement^ (1)	4311 Field Study IV (1)
3253 Music Theory III (3)	4900 Recital Attendance (0)
3261 Aural Skills III (1)	Applied Principal Instrument (1) & Proficiency 2 (0)
4900 Recital Attendance (0)	Applied Voice/Instrumental Study** (1)
Applied Principal Instrument (1)	Choral Ensemble (1)
Instrumental Ensemble (1)	Instrumental/Percussion Ensemble (1)
Total (17)	Total (17)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
2181 Field Study II (1)	3403 History of Music II (3)
3113 Music Therapy II: Mental Health/Illness (3)	4011 Keyboard Improvisation (1)
3323 Abnormal Psychology (3)	4232 Arranging (2)
3353 History of Music I (3)	4463 Technology in Music (3)
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Applied Piano (1)	Advanced Elementary Methods (2)
Applied Principal Instrument (1)	Applied Principal Instrument (1)
General Education Courses (4)	Applied Voice/Instrumental Study** (1)
Instrumental Ensemble (1)	General Education Courses (3)
	Instrumental Ensemble (1)
	MT Keyboard Proficiency II (0)
Total (17)	Total (17)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
1611 Percussion Class (1)	4900 Recital Attendance (0)
4182 Research & Statistics (2)	4950 Senior Research Project or Recital (0)
4900 Recital Attendance (0)	Courses From List Below (5)
Courses From List Below (4)	General Education Courses (9)
General Education Courses (9)	Instrumental Ensemble (1)
Instrumental Ensemble (1)	
Total (17)	Total (15)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*Applicable after passing Vocal Proficiency I

^Rotating: 3171 (Odd Year); 4302 (Even Year)

Additional courses listed under Music Therapy and under Psychology and Biological Sciences may be taken at any time for a total of 35 hours.

## BACHELOR OF MUSIC in MUSIC THERAPY (VOCAL/KEYBOARD) (MUMTV.BM)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1)	1313 Music Theory II (3)
1103 Music and Culture (3)	1321 Aural Skills II (1)
1113 English Composition I (3)	2222 Recreational Music (2)
1172 Introduction to Music Therapy (2)	2821 Class Piano II+ or Voice** (1) + Vocal Prof I** (0)
1213 Music Theory I (3)	3081 Field Study III (1)
1221 Aural Skills I (1)	3132 Exceptional Children (2)
1911 Beginning Guitar (1)	4213 Music Therapy III: Special Education (3)
2811 Class Piano I+ or 2101 Voice Class** (1)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	Applied Guitar (Incl 2911) (1) + MT Guitar Prof 1 (0)
Applied Principal Instrument (1)	Applied Principal (1) and Proficiency 1 (0)
Major Ensemble (1)	Major Ensemble (1)
<b>Total (17)</b>	<b>Total (16)</b>

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1213 English Composition II (3)	1003 General Psychology (3)
1223 Music Therapy I: Med & Phy Rehab (3)	1611 Percussion Class (1)
2081 Field Study I (1)	2841 Class Piano IV <b>OR</b>
2831 Class Piano III <b>OR</b>	Applied Voice/Instrumental Study** (1)
Applied Voice/Instrumental Study** (1)	3123 Music Therapy IV: Psychology of Music (3)
2951 Modern Language Diction+ (odd year) <b>OR</b>	3181 Music Therapy Competencies & Ethics (1)
2861 Accompanying ** (1)	3303 Music Theory IV (3)
2981 Principles of Conducting (1)	3311 Aural Skills IV (1)
3171 Introduction to Movement^ (1)	4311 Field Study IV (1)
3253 Music Theory III (3)	4900 Recital Attendance (0)
3261 Aural Skills III (1)	Applied Principal (1) and Proficiency 2 (0)
4900 Recital Attendance (0)	Major Ensemble (1)
Applied Principal (1)	Percussion Ensemble (1)
Major Ensemble (1)	
<b>Total (17)</b>	<b>Total (17)</b>

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2181 Field Study II (1)	3403 History of Music II (3)
3113 Music Therapy II: Mental Health/Illness (3)	4011 Keyboard Improvisation (1)
3323 Abnormal Psychology (3)	4232 Arranging (2)
3353 History of Music I (3)	4463 Technology in Music (3)
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Applied Piano+/Voice or Instrumental Study**(1)	Adv Elementary Methods (2)
Applied Principal (1)	Applied Principal (1)
General Education Courses (4)	General Education Courses (3)
Major Ensemble (1)	Major Ensemble (1)
	MT Keyboard Proficiency II (0)
<b>Total (17)</b>	<b>Total (16)</b>

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4182 Research and Statistics (2)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	4950 Senior Research Project or Recital (0)
Applied Principal (1)	Applied Principal (1)
Courses From List Below (4)	Courses From List Below (5)
General Education Courses (9)	General Education Courses (9)
Major Ensemble (1)	Major Ensemble (1)
<b>Total (17)</b>	<b>Total (16)</b>

\*First time entering SWOSU students need to take 1051 SWOSUConnect

\*\*Applicable after passing Vocal Proficiency I

\*Vocal Emphasis

\*\*Keyboard Emphasis

Additional courses listed under Music Therapy and under Psychology and Biological Sciences may be taken at any time for a total of 37 hours.

## CERTIFICATE IN MUSIC FOR SPECIAL LEARNERS

### CERTIFICATE IN MUSIC FOR SPECIAL LEARNERS

**Required Courses ..... 12**

MUSIC 1611 Percussion Class

MUSIC 1911 Beginning Guitar

MUSIC 2101 Voice Class

MUSIC 2222 Recreational Music

MUSIC 2811 Class Piano 1

MUSIC 3081 Field Study III: Special Education (Level 1)

MUSIC 4122 Basic Orff I

**OR** MUSIC 4302 Elementary Secondary General Music

MUSIC 4213 Music Therapy III: Special Education



## DEPARTMENT OF SOCIAL SCIENCES COLLEGE OF ARTS AND SCIENCES

### FACULTY

Dr. Fred Gates, Chair  
Science Building, Room 201 A  
Phone: (580) 774-3278  
Phone: (580) 774-3292

E-mail: [fred.gates@swosu.edu](mailto:fred.gates@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/social-sciences/index.php>

Mr. Landry Brewer (Sayre)	SMH 138	<a href="mailto:landry.brewer@swosu.edu">landry.brewer@swosu.edu</a>	(580) 928-5533 x2102
Dr. Becky Bruce	SCI 101 A	<a href="mailto:becky.bruce@swosu.edu">becky.bruce@swosu.edu</a>	(580) 774-7134
Dr. Jieun Chang	SCI 104 C	<a href="mailto:jieun.chang@swosu.edu">jieun.chang@swosu.edu</a>	(580) 774-3153
Dr. Suzanne Dunai	SCI 101 D	<a href="mailto:suzanne.dunai@swosu.edu">suzanne.dunai@swosu.edu</a>	(580) 774-7072
Dr. Jerry Dunn	SCI 104 D	<a href="mailto:jerry.dunn@swosu.edu">jerry.dunn@swosu.edu</a>	(580) 774-3048
Ms. Laura Endicott	SCI 101 D	<a href="mailto:laura.endicott@swosu.edu">laura.endicott@swosu.edu</a>	(580) 774-7097
Dr. Heather Katz	SCI 101 C	<a href="mailto:heather.katz@swosu.edu">heather.katz@swosu.edu</a>	(580) 774-3754
Dr. Daniel Kavish	SCI 104 A	<a href="mailto:daniel.kavish@swosu.edu">daniel.kavish@swosu.edu</a>	(580) 774-3150
Dr. Sunu Kodumthara	SCI 101 E	<a href="mailto:sunu.kodumthara@swosu.edu">sunu.kodumthara@swosu.edu</a>	(580) 774-3236
Dr. Howard Kurtz	SCI 104 B	<a href="mailto:howard.kurtz@swosu.edu">howard.kurtz@swosu.edu</a>	(580) 774-3157
Dr. David Searcy	SCI 201 A	<a href="mailto:david.searcy@swosu.edu">david.searcy@swosu.edu</a>	(580) 774-3151
Ms. Racinda "Cindy" Smith	SCI-101 F	<a href="mailto:racinda.smith@swosu.edu">racinda.smith@swosu.edu</a>	(580) 774-3152

### DEPARTMENTAL GOALS

The Department of Social Sciences seeks to:

1. Enable all students to live and serve intelligently in a democratic society through study of national and international political, economic, social, and cultural systems and associated problems within courses offered in the general education program.
2. Develop students' capabilities in sound scholarship, science, and research methods so that graduate work may be pursued successfully.
3. Prepare well-qualified history teachers for the public schools in Oklahoma.
4. Provide a firm foundation for successful careers in the diverse, applied settings of criminal justice, government and politics, law, and business.
5. To provide students with skills necessary for life-long learning.

### PROGRAMS OF STUDY

<b>Majors:</b>	B.A. Criminal Justice B.A. History B.A. Political Science B.A.Ed. History Education (Listed in Dept. of Education) A.S. Criminal Justice
<b>Minors:</b>	Criminal Justice Economics History International Studies Political Science Pre-Law Sociology
<b>Master:</b>	M.Ed. Social Sciences (See Graduate Catalog for more info.)
<b>Pre-Professional:</b>	Law

### ADVISORS AND PROGRAMS

#### Criminal Justice

D. Kavish  
H. Kurtz

#### History

S. Dunai  
L. Endicott  
S. Kodumthara

#### Political Science

H. Katz  
D. Searcy

#### History Education

B. Bruce

### MINOR PROGRAMS

#### Economics

J. Chang  
J. Dunn

#### International Studies

H. Katz

#### Pre-Law

D. Searcy

#### Sociology

D. Kavish  
H. Kurtz

## GENERAL INFORMATION

In support of its goals, the Department of Social Sciences provides for substantial contributions to the general education program at SWOSU as well as sponsoring selected major and minor programs. Courses and programs include Criminal Justice, Economics, Geography, Gerontology, History, History Education, Political Science, Pre-Law, and Sociology. Our courses are designed to examine the ways in which human beings have related to each other and to their environment over time and to do so from a variety of academic perspectives. Our programs are aimed at giving students a broad understanding of the human social condition and providing them with an education that will serve as a firm foundation for many careers in business, social and justice services, government service, or education. Criminal Justice, History, History Education, Political Science and Pre-Law provide solid foundations for a wide range of professional positions.

Practical field experience is highly valued in our degree programs. We have internships available for Criminal Justice and Political Science students. Student teacher placements are required of History Education Students. These placements give students a chance to explore the real world of their proposed careers and the opportunity to develop their skills in actual work settings from schools, to prisons, to social and justice service agencies.

Most faculty members have doctoral degrees and are actively involved in professional research, assuring students that their instructors are on the cutting edge of their fields and that their classes are in tune with the latest developments. Our faculty are not only scholars; they pride themselves in being fine teachers. Our students report that many of our courses are the best and most enjoyable that they have ever taken. Faculty members are notable for taking a personal interest in their students and developing relationships that go beyond the classroom to develop into life-long friendships and professional ties.

Beyond our formal program of education, our students enjoy learning and socializing in student-led clubs devoted to criminal justice, history, and political science. We also support a chapter of Phi Alpha Theta, the international History Honor Society, and participate in the Model United Nations. Criminal justice and political science sponsor special speaker programs where outside specialists with national and international reputations discuss topics of relevance with our students.

For more information, visit our website:

<https://www.swosu.edu/academics/academic-departments/social-sciences/index.php>

## PROGRAM OBJECTIVES

### Bachelor of Arts – Criminal Justice

1. Graduates of the criminal justice program will be able to demonstrate understanding of the criminal justice system and its complexities.
2. Graduates of the criminal justice program will be able to demonstrate competency in writing confident with the needs of criminal justice professionals.
3. Graduates of the criminal justice program will be able to articulate and effectively communicate their ideas about crime and justice.
4. Graduates of the criminal justice program will be able to carry out undergraduate criminal justice research as evidenced by presentations in classes, university sponsored academic meetings and state and regional academic conferences.

### Bachelor of Arts - History

1. Students will be able to explain significant historiographical debates in the fields of American, World, and Oklahoma history.
2. Students will be able to find and research both primary and secondary sources, further developing their reading comprehension skills.
3. Students will be able to demonstrate the ability to research and write using scholarly sources in order to facilitate graduate work or to work in the private sector.

### Bachelor of Arts in Education – History Education

1. Students will be able to explain through a variety of delivery methods significant persons, events, institutions, ideas, and trends in the fields of American, World, and Oklahoma history.
2. Students will be able to explain significant historiographical debates in the fields of American, World, and Oklahoma history.
3. Students will demonstrate an understanding of historical methods including the proper use and interpretation of sources.
4. Students will be able to explain through a variety of delivery methods material in the fields of American, World, and Oklahoma history in accordance with the 15 Oklahoma General Competencies for Teacher Licensure and Certification.
5. Students will be able to explain through a variety of delivery methods material in American and World history in accordance with the recommended standards for history and the recommended standards for historical thinking.

### Bachelor of Arts – Political Science

1. Students will be able to identify and explain basic structures of politics in the subfields of American Government, international relations, political theory, and constitutional law.
2. Students will be able to appraise political arguments in light of theories of governance and the policy process.
3. Students will be able to design research projects and conduct writing and other communications in the discipline.
4. Students will be able to criticize sources of evidence including peer-review, internet, and media sources for bias, veracity, authority, and purpose.

## BACHELOR OF ARTS CRIMINAL JUSTICE (CRIMJS.BA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>	
<b>TECH</b>	<b>3143</b>	<b>Technical Presentations (if permitted by degree program)</b>	

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science**.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
<b>SOCIO</b>	<b>1003</b>	<b>Introduction to Sociology</b>
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency** .....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### CRIMINAL JUSTICE MAJOR

**CRIMINAL JUSTICE REQUIRED COURSES:** .....30

CRMJS	1113	Intro to Criminal Justice
CRMJS	2503	Criminal Justice Administration
CRMJS	3163	Sociology of Deviant & Crim Behavior
CRMJS	3353	The Criminal Mind
CRMJS	3523	Criminology
CRMJS	4103	Juvenile Justice
CRMJS	4153	U.S. Corrections
CRMJS	4333	Victimology
SOCS	3853	Statistics for Social Science
SOCS	3863	Fundamentals of Research

{If double majoring in Criminal Justice and Political Science, you only need the SOCS 3853 & 3863 combination once. You will need to substitute 6 credit hours of upper level courses for one of the two majors.}

**ELECTIVES:** .....15

CRMJS	1223	Intro to Law Enforcement
CRMJS	3243	Comp Criminal Justice System
CRMJS	3803	Privatization of Criminal Justice
CRMJS	4013	Seminar in Criminal Justice
CRMJS	4143	Critical Issues in Criminal Justice
CRMJS	4913	Internship in Criminal Justice
SOCIO	3043	Racial & Cultural Minorities
SOCIO	4013	Seminar in Sociology
SOCIO	4033	Advanced Analysis of Social Problems (For juniors or seniors with prior approval)

**Minor** ..... 18-24

**Electives to bring total to 120**..... 11-17

**TOTAL HOURS** ..... 120

For the minor program, refer to the Criminal Justice minor in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences .....	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major .....	2.00

## CRIMINAL JUSTICE (CRIMJS.BA) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (10)	1003 Introduction to Sociology (3) 1213 English Composition II (3) General Education Course (9)
Total (14)	Total (15)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1113 Introduction to Criminal Justice (3) General Education Courses (10) Minor (3)	Criminal Justice (3) Electives (5) General Education Courses (2) Minor (3)
Total (16)	Total (13)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Criminal Justice (6) Electives (6) Minor (3)	Criminal Justice (9) Electives (5) Minor (3)
Total (15)	Total (17)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Criminal Justice (9) Electives (6)	Criminal Justice (6) Elective (3) Minor (6)
Total (15)	Total (15)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## ASSOCIATE IN SCIENCE DEGREE CRIMINAL JUSTICE (CRIMJS.AS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

- ENGL 1113 English Composition I**
- ENGL 1213 English Composition II**
- COMM 1313 Introduction to Public Speaking OR**
- TECH 3143 Technical Presentations (if permitted by degree program)**

**Quantitative Reasoning** ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts
  - MATH 1153 Mathematical Applications
  - MATH 1193 Elementary Statistics
  - MATH 1313 Functions and Modeling
  - MATH 1513 College Algebra
- or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877
- HIST 1053 U.S. History since 1877

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

- BIOL 1004 Biological Concepts w/Lab
- BIOL 1013 Current Issues in Biology
- BIOL 1054 Principles of Biology I w/Lab

**Physical Science**.....3-4

- ASTRO 1904 Astronomy
- CHEM 1004 General Chemistry w/Lab
- GEOL 1934 Physical Geology w/Lab
- SCI 1501 Concepts of Physical Science Lab
- SCI 1513 Conc of Phy Science (can be taken w/wo lab)
- PHY 1044 Basic Physics I w/Lab
- PHY 1063 General Physics (or a higher numbered chemistry or physics course)

**Humanities and Social Science** .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography
- HIST 1003 Early World History
- HIST 1023 Modern World History
- HUM 1103 Introduction to Humanities

**Fine Arts** ..... 3

- ART 1223 Art Survey
- COMM 1263 Introduction to Theatre
- LIT 2333 Introduction to Film
- LIT 2413 Introduction to Literature
- MUSIC 1123 History of Rock-n-Roll
- MUSIC 1013 Introduction to Music I
- MUSIC 1103 Music and Culture (Music majors only)
- PHILO 1453 Introduction to Philosophy

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I
- ECONO 2263 Intro to Macroeconomics
- ECONO 2363 Intro to Microeconomics
- ENTRP 1123 Intro to Business
- FINAN 2113 Personal Financial Planning
- ITAL 1004 Elementary Italian I
- KINES 1133 Wellness Conc & Exercise Applications
- LATIN 1054 Elementary Latin I (or higher number)
- PSYCH 1003 General Psychology
- SOCIO 1003 Introduction to Sociology**
- SPAN 1054 Elementary Spanish I (or higher number)
- TECH 1223 Technology and Society

**Computer Proficiency** .....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

**Technical Occupational Specialty Courses**.....18

- CRMJS 1113 Intro to Criminal Justice
- CRMJS 1223 Intro to Law Enforcement
- CRMJS 2013 Topics in Criminal Justice (will be repeated twice for credit)
- CRMJS 2503 Criminal Justice Administration
- SOCIO 2103 Social Problems

**Electives**.....2

**TOTAL HOURS**..... 60

## BACHELOR OF ARTS HISTORY (HIST.BA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication** ..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking** OR  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts*  
*MATH 1153 Mathematical Applications*  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
*MATH 1513 College Algebra*  
*or a higher numbered math course*

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government** ..... 3

- POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science** ..... 3-4

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*HIST-1003, HIST-1023, and ECONO-2263 are required. Choose one course from Fine Arts.*

**Humanities** ..... 6

- GEOG 1103 World Cultural Geography  
**HIST 1003 Early World History**  
**HIST 1023 Modern World History**  
 HUM 1103 Introduction to Humanities

**Fine Arts** ..... 3

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I  
**ECONO 2263 Intro to Macroeconomics**  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
 PSYCH 1003 General Psychology  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency** ..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### HISTORY MAJOR

**Required Courses** ..... 45

- HIST 1043 U.S. History to 1877 **OR**  
 HIST 1053 U.S. History since 1877 (one not taken as GE)  
 HIST 2603 Historical Methods  
 HIST 4093 Historical Research & Writing  
 GEOG 1103 World Cultural Geography

Upper Level in History:

- American (15 hours)  
 European and/or World (12 hours)  
 Additional upper-level history (6 hours)

**Minor** ..... 18-22

**Electives** ..... 13-17

**TOTAL HOURS** ..... 120

For the minor program, refer to the History minor in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## HISTORY (HIST.BA) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (11)	1213 English Composition II (3) General Education Courses (13)
Total (15)	Total (16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2263 Introduction to Macroeconomics (3) 2603 Historical Methods (3) Elective (3) General Education Courses (7)	1103 World Cultural Geography (3) American/World History (9) Minor (3)
Total (16)	Total (15)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
American/World History (9) Elective (3) Minor (3)	4093 Historical Research & Writing (3) American/World History (6) Elective (3) Minor (3)
Total (15)	Total (15)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
American/World History (3) Electives (4) Minor (6)	American/World History (3) Electives (4) Minor (6)
Total (13)	Total (13)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF ARTS POLITICAL SCIENCE (POLSC.BA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication** ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	<b>Technical Presentations (if permitted by degree program)</b>

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government** ..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science** ..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics</b>
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency** ..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### POLITICAL SCIENCE MAJOR

**Required Courses** ..... 18

POLSC	2103	Concepts of Political Science
POLSC	3003	Federal Constitution
POLSC	3113	Political Theory
POLSC	3163	Prin. of International Relations
SOCSC	3853	Statistics for Social Sciences
SOCSC	3863	Fundamentals of Research

{If double majoring in Political Science and Criminal Justice, you only need the SOCSC 3853 & 3863 combination once. You will need to substitute 6 credit hours of upper level courses for one of the two majors.}

**ELECTIVES** ..... 18

POLSC	2233	State and Local Government
POLSC	2303	Comparative Politics
POLSC	2623	Criminal Law & Procedures
POLSC	2803	The Judicial Process
POLSC	3033	Political Parties
POLSC	3323	Legislative-Executive Relations
POLSC	3343	The Road to Equality
POLSC	3353	Model United Nations I
POLSC	3363	Public Admin. Theory & Practice
POLSC	3373	Model United Nations II
POLSC	4013	Seminar in Political Science
POLSC	4253	International Law
POLSC	4303	International Organizations
POLSC	4403	Public Policy Formation
POLSC	4613	Civil Rights & Liberties
POLSC	4903	Directed Reading
POLSC	4933	Political Science Internship

**Electives (including minor) to bring total to** ..... 120

For the minor program, refer to the Political Science minor in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	80
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00



## POLITICAL SCIENCE (POLSC.BA) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (10)	1213 English Composition II (3) 1103 American Government and Politics (3) General Education Courses (9)
Total (14)	Total (15)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2103 Concepts of Political Science (3) Electives (4) General Education Courses (6) Political Science Course Elective (3)	3113 Political Theory (3) Elective (3) Minor (3) Political Science Course Electives (6)
Total (16)	Total (15)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3003 Federal Constitution (3) 3853 Statistics for the Social Sciences (3) General Education Courses (6) Minor (3)	3163 Principles of International Relations (3) 3864 Fundamentals of Research (3) Elective (3) General Education Course (3) Minor (3)
Total (15)	Total (15)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Minor (6) Political Science Course Electives (9)	Electives (12) Minor (3)
Total (15)	Total (15)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

# **Degrees Offered in the**

## **EVERETT DOBSON COLLEGE OF BUSINESS AND TECHNOLOGY**

**Dr. Trisha Wald, Dean**

### **DEPARTMENT OF BUSINESS**

#### **ASSOCIATE IN SCIENCE**

General Business

#### **BACHELOR OF BUSINESS ADMINISTRATION (B.B.A.)**

Accounting  
Aerospace Management  
Agricultural Business  
Entrepreneurship  
Finance  
General Business  
Human Resource Management  
Leadership and Organizational Studies  
Management  
Marketing

### **DEPARTMENT OF COMPUTER SCIENCE**

#### **ASSOCIATE IN SCIENCE**

Computer Science

#### **BACHELOR OF SCIENCE**

Artificial Intelligence  
Computer Science with Options in:  
Computer Forensics  
Cybersecurity  
Data Analytics  
Management Information Systems  
Software Development  
Video Game Design

### **DEPARTMENT OF ENGINEERING TECHNOLOGY**

#### **BACHELOR OF SCIENCE**

Engineering Technology with Options in:  
Computer Electronics Engineering Technology  
Environmental Engineering Technology  
Manufacturing Engineering Technology  
Applied Engineering Management with Options in:  
Electronics Technology  
Manufacturing Technology

## DEPARTMENT OF BUSINESS COLLEGE OF BUSINESS AND TECHNOLOGY

### FACULTY

Dr. Raygan Chain, Chair  
Stafford Building, Room 301  
Phone: (580) 774-6020

Email: [raygan.chain@swosu.edu](mailto:raygan.chain@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/business/index.php>

Ms. Renae Bagzis (Sayre) .....	SMH 103/STF 349 .....	<a href="mailto:renae.bagzis@swosu.edu">renae.bagzis@swosu.edu</a> .....	(580) 928-5533, x2150
Dr. Lincoln Brown .....	STF 354 .....	<a href="mailto:lincoln.brown@swosu.edu">lincoln.brown@swosu.edu</a> .....	(580) 774-7186
Dr. Amanda Evert .....	STF 353 .....	<a href="mailto:amanda.evert@swosu.edu">amanda.evert@swosu.edu</a> .....	(580) 774-3040
Dr. Geo Kelly .....	STF 347 .....	<a href="mailto:geo.kelly@swosu.edu">geo.kelly@swosu.edu</a> .....	(580) 774-6019
Dr. J. David Kelly .....	STF 345 .....	<a href="mailto:james.kelly@swosu.edu">james.kelly@swosu.edu</a> .....	(580) 774-6025
Ms. Sarah King .....	STF 302 .....	<a href="mailto:sarah.king@swosu.edu">sarah.king@swosu.edu</a> .....	(580) 774-7194
Mr. Marc Leonard .....	STF 346 .....	<a href="mailto:marc.leonard@swosu.edu">marc.leonard@swosu.edu</a> .....	(580) 774-3174
Dr. Holly Mace .....	STF 303 .....	<a href="mailto:holly.mace@swosu.edu">holly.mace@swosu.edu</a> .....	(580) 774-3049
Ms. Jonna Myers .....	STF 350 .....	<a href="mailto:jonna.myers@swosu.edu">jonna.myers@swosu.edu</a> .....	(580) 774-3284
Ms. Jordan Selman .....	STF 351 .....	<a href="mailto:jordan.selman@swosu.edu">jordan.selman@swosu.edu</a> .....	(580) 774-3042
Mr. Braden Sweet .....	STF 305 .....	<a href="mailto:braden.sweet@swosu.edu">braden.sweet@swosu.edu</a> .....	(580) 774-3020
Dr. Trisha Wald .....	STF 335 .....	<a href="mailto:trisha.wald@swosu.edu">trisha.wald@swosu.edu</a> .....	(580) 774-3061
Dr. Todd Wigger .....	STF 348 .....	<a href="mailto:todd.wigger@swosu.edu">todd.wigger@swosu.edu</a> .....	(580) 774-3052

The Department of Business offers students professional education in business that will facilitate their personal development for careers in business, government, non-profit organizations, teaching, or graduate level study in business. The primary strength of the school's programs is excellence in teaching and individual attention given to students.

The faculty and staff of the Department of Business strive to create and sustain a professional attitude and a close working relationship with students. In addition to emphasis placed on high quality instruction in the classroom, faculty encourage students to conduct themselves in an ethical manner and extend their learning beyond the classroom by participating in an active business-related (Phi Beta Lambda) club on campus.

The Department's programs are designed to reflect the environment of the many small and medium-sized businesses found in the region. At the same time, large organizations and the significance of today's international trade environment are recognized.

Degree programs are developed around a professional business core. The curricula design leads to a Bachelor of Business Administration (B.B.A.) with majors in Accounting, Agricultural Business, Entrepreneurship, Finance, Management and Marketing. For post-graduate study, a Master of Business Administration (M.B.A.) degree and a Master of Science in Management degree is offered. See the Graduate Catalog for more information.

The Everett Dobson School of Business and Technology programs are accredited – the business programs by the Accreditation Council for Business Schools and Programs (ACBSP), and the technology programs by the Technology Accreditation Commission (TAC) of ABET and by the Association of Technology, Management, and Applied Engineering (ATMAE).

The Everett Dobson School of Business and Technology business graduates can/will:

1. Demonstrate knowledge of core business concepts.
2. Communicate effectively, both orally and in writing, in an organizational setting.
3. Integrate foundational areas of business to inform business decisions.
4. Analyze social, legal, and global issues within an ethical framework.
5. Examine leadership situations and apply the major concepts to their own experiences.

### PROGRAMS OF STUDY

**Majors:** B.B.A. (Bachelor of Business Administration)

- Accounting Option
- Aerospace Management Option
- Agricultural Business Option
- Entrepreneurship Option
- Finance Option
- General Business Option
- Human Resource Management Option
- Leadership and Organizational Studies Option
- Management Option
- Marketing Option

B.S. Organizational Leadership

A.S. General Business

Certificate in Agricultural Business

Certificate in Human Resource Management

<b>Minors:</b> Accounting	International Business
Agricultural Business	Management
Entrepreneurship	Marketing
Finance	Organizational Leadership
Human Resource Management	

**Graduate:** Master of Business Administration (Traditional MBA)  
MBA with option in Data Science and Technology  
Master of Science in Managerial Leadership  
(See Graduate Catalog link below for more information.)  
<https://online.flippingbook.com/view/566548080/>

For more information, visit our web site at:  
<https://www.swosu.edu/academics/business/>

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR ACCOUNTING OPTION (ACCT.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113</b> English Composition I	
<b>ENGL 1213</b> English Composition II	
<b>COMM 1313</b> Introduction to Public Speaking OR	
<b>TECH 3143</b> Technical Presentations ( <i>if permitted by degree program</i> )	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
<b>MATH 1143</b> Mathematical Concepts	
<b>MATH 1153</b> Mathematical Applications	
<b>MATH 1193</b> Elementary Statistics	
<b>MATH 1313</b> Functions and Modeling	
<b>MATH 1513</b> College Algebra	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
<b>HIST 1043</b> U.S. History to 1877	
<b>HIST 1053</b> U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103</b> American Government & Politics	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
<b>BIOL 1004</b> Biological Concepts w/Lab	
<b>BIOL 1013</b> Current Issues in Biology	
<b>BIOL 1054</b> Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
<b>ASTRO 1904</b> Astronomy	
<b>CHEM 1004</b> General Chemistry w/Lab	
<b>GEOL 1934</b> Physical Geology w/Lab	
<b>PHY 1044</b> Basic Physics I w/Lab	
<b>PHY 1063</b> General Physics (or a higher numbered chemistry or physics course)	
<b>SCI 1501</b> Concepts of Physical Science Lab	
<b>SCI 1513</b> Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
<b>GEOG 1103</b> World Cultural Geography	
<b>HIST 1003</b> Early World History	
<b>HIST 1023</b> Modern World History	
<b>HUM 1103</b> Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
<b>ART 1223</b> Art Survey	
<b>COMM 1263</b> Introduction to Theatre	
<b>LIT 2333</b> Introduction to Film	
<b>LIT 2413</b> Introduction to Literature	
<b>MUSIC 1013</b> Introduction to Music I	
<b>MUSIC 1103</b> Music and Culture (Music majors only)	
<b>MUSIC 1123</b> History of Rock-n-Roll	
<b>PHILO 1453</b> Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
<b>ASL 2163</b> American Sign Language I	
<b>ECONO 2263</b> Intro to Macroeconomics*	
<b>ECONO 2363</b> Intro to Microeconomics *	
<b>ENTRP 1123</b> Intro to Business	
<b>FINAN 2113</b> Personal Financial Planning	
<b>ITAL 1004</b> Elementary Italian I	
<b>KINES 1133</b> Wellness Conc & Exercise Applications	
<b>LATIN 1054</b> Elementary Latin I (or higher number)	
<b>PSYCH 1003</b> General Psychology	
<b>SOCIO 1003</b> Introduction to Sociology	
<b>SPAN 1054</b> Elementary Spanish I (or higher number)	
<b>TECH 1223</b> Technology and Society	

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

<b>Computer Proficiency</b> .....	<b>3</b>
<b>COMSC 1023</b> Computers and Info Access	

### ACCOUNTING MAJOR

<b>Professional Business Core</b> .....	<b>42</b>
<b>ACCTG 2213</b> Principles of Financial Accounting	
<b>ACCTG 2313</b> Principles of Managerial Accounting	
<b>ECONO 2263</b> Intro to Macroeconomics	
<b>ECONO 2363</b> Intro to Microeconomics	
<b>ECONO 2463</b> Business Statistics	
<b>ENTRP 3113</b> Intro to MIS	
<b>ENTRP 3123</b> Legal Environment of Business	
<b>ENTRP 3133</b> Business Ethics	
<b>ENTRP 3423</b> Business Communication	
<b>ENTRP 3823</b> Quantitative Methods in Business	
<b>FINAN 3343</b> Business Finance	
<b>MNGMT 3233</b> Management	
<b>MNGMT 4923</b> Strategic Management and Policy	
<b>MRKTG 3143</b> Principles of Marketing	
<b>Required Accounting Courses</b> .....	<b>18</b>
<b>ACCTG 3213</b> Accounting Information Systems	
<b>ACCTG 3313</b> Intermediate Accounting I	
<b>ACCTG 3323</b> Intermediate Accounting II	
<b>ACCTG 3713</b> Cost Accounting	
<b>ACCTG 4213</b> Auditing I	
<b>ACCTG 4313</b> Income Tax Accounting I	
<b>Required Business course</b> .....	<b>3</b>
<b>ENTRP 3223</b> Commercial Law	
<b>Accounting Electives</b> .....	<b>12</b>
3000-4000 Level Accounting (ACCTG) Courses	
<b>Free Electives</b> .....	<b>5</b>
<b>Total</b> .....	<b>120</b>

For the minor program, refer to the Accounting minor in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
ACCOUNTING OPTION (ACCT.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3133 Business Ethics (3) 3213 Accounting Information Systems (3) 3233 Management (3) 3313 Intermediate Accounting I (3)	3143 Principles of Marketing (3) 3223 Commercial Law (3) 3323 Intermediate Accounting II (3) 3713 Cost Accounting (3) 3823 Quantitative Methods in Business (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3343 Business Finance (3) 3423 Business Communication (3) 4213 Auditing I (3) 4313 Income Tax Accounting I (3) Accounting (ACCTG) Elective <sup>1</sup> (3)	4923 Strategic Management and Policy (3) Accounting (ACCTG) Electives <sup>1</sup> (9) Free Elective (2)
Total (15)	Total (14)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.  
<sup>1</sup>3000-4000 Level Accounting (ACCTG) course

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR AEROSPACE MANAGEMENT OPTION (AERMG.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication**.....9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	<i>Technical Presentations (if permitted by degree program)</i>

**Quantitative Reasoning**.....3

*Select one course.*

<b>MATH</b>	<b>1143</b>	<b>Mathematical Concepts</b>
<b>MATH</b>	<b>1153</b>	<b>Mathematical Applications</b>
<b>MATH</b>	<b>1193</b>	<b>Elementary Statistics</b>
<b>MATH</b>	<b>1313</b>	<b>Functions and Modeling</b>
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

or a higher numbered math course

**U. S. History**.....3

*Select one course.*

<b>HIST</b>	<b>1043</b>	<b>U.S. History to 1877</b>
<b>HIST</b>	<b>1053</b>	<b>U.S. History since 1877</b>

**American Government**.....3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science**.....7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

<b>BIOL</b>	<b>1004</b>	<b>Biological Concepts w/Lab</b>
<b>BIOL</b>	<b>1013</b>	<b>Current Issues in Biology</b>
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

**Physical Science**.....3-4

<b>ASTRO</b>	<b>1904</b>	<b>Astronomy</b>
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab</b>
<b>GEOL</b>	<b>1934</b>	<b>Physical Geology w/Lab</b>
<b>PHY</b>	<b>1044</b>	<b>Basic Physics I w/Lab</b>
<b>PHY</b>	<b>1063</b>	<b>General Physics (or a higher numbered chemistry or physics course)</b>
<b>SCI</b>	<b>1501</b>	<b>Concepts of Physical Science Lab</b>
<b>SCI</b>	<b>1513</b>	<b>Conc of Phy Science (can be taken w/wo lab)</b>

**Humanities and Social Science**.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**.....3

<b>GEOG</b>	<b>1103</b>	<b>World Cultural Geography</b>
<b>HIST</b>	<b>1003</b>	<b>Early World History</b>
<b>HIST</b>	<b>1023</b>	<b>Modern World History</b>
<b>HUM</b>	<b>1103</b>	<b>Introduction to Humanities</b>

**Fine Arts**.....3

<b>ART</b>	<b>1223</b>	<b>Art Survey</b>
<b>COMM</b>	<b>1263</b>	<b>Introduction to Theatre</b>
<b>LIT</b>	<b>2333</b>	<b>Introduction to Film</b>
<b>LIT</b>	<b>2413</b>	<b>Introduction to Literature</b>
<b>MUSIC</b>	<b>1013</b>	<b>Introduction to Music I</b>
<b>MUSIC</b>	<b>1103</b>	<b>Music and Culture (Music majors only)</b>
<b>MUSIC</b>	<b>1123</b>	<b>History of Rock-n-Roll</b>
<b>PHILO</b>	<b>1453</b>	<b>Introduction to Philosophy</b>

**Social and Human Sciences**.....3

<b>ASL</b>	<b>2163</b>	<b>American Sign Language I</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics*</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics *</b>
<b>ENTRP</b>	<b>1123</b>	<b>Intro to Business</b>
<b>FINAN</b>	<b>2113</b>	<b>Personal Financial Planning</b>
<b>ITAL</b>	<b>1004</b>	<b>Elementary Italian I</b>
<b>KINES</b>	<b>1133</b>	<b>Wellness Conc &amp; Exercise Applications</b>
<b>LATIN</b>	<b>1054</b>	<b>Elementary Latin I (or higher number)</b>
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	<b>1003</b>	<b>Introduction to Sociology</b>
<b>SPAN</b>	<b>1054</b>	<b>Elementary Spanish I (or higher number)</b>
<b>TECH</b>	<b>1223</b>	<b>Technology and Society</b>

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

**Computer Proficiency**.....3

<b>COMSC</b>	<b>1023</b>	<b>Computers and Info Access</b>
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### AEROSPACE MANAGEMENT MAJOR

**Professional Business Core**.....42

<b>ACCTG</b>	<b>2213</b>	<b>Principles of Financial Accounting</b>
<b>ACCTG</b>	<b>2313</b>	<b>Principles of Managerial Accounting</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics</b>
<b>ECONO</b>	<b>2463</b>	<b>Business Statistics</b>
<b>ENTRP</b>	<b>3113</b>	<b>Intro to MIS</b>
<b>ENTRP</b>	<b>3123</b>	<b>Legal Environment of Business</b>
<b>ENTRP</b>	<b>3133</b>	<b>Business Ethics</b>
<b>ENTRP</b>	<b>3423</b>	<b>Business Communication</b>
<b>ENTRP</b>	<b>3823</b>	<b>Quantitative Methods in Business</b>
<b>FINAN</b>	<b>3343</b>	<b>Business Finance</b>
<b>MNGMT</b>	<b>3233</b>	<b>Management</b>
<b>MNGMT</b>	<b>4923</b>	<b>Strategic Management and Policy</b>
<b>MRKTG</b>	<b>3143</b>	<b>Principles of Marketing</b>

**Required Business Courses**.....12

*Choose 12 hours from the courses listed below:*

<b>ENTRP</b>	<b>3233</b>	<b>Legal Issues in Aerospace</b>
<b>ENTRP</b>	<b>4013</b>	<b>Seminar in Aerospace</b>
<b>ENTRP</b>	<b>4313</b>	<b>Internship in Aerospace</b>
<b>MNGMT</b>	<b>3263</b>	<b>Management in Aerospace</b>
<b>MNGMT</b>	<b>3333</b>	<b>Human Resource Management</b>
<b>MNGMT</b>	<b>4133</b>	<b>Production/Operation Management</b>

**Required Engineering Technology Courses**.....12

*Choose 12 hours from the courses listed below:*

<b>MFET</b>	<b>4443</b>	<b>Materials Handling &amp; Facility Planning</b>
<b>TECH</b>	<b>2233</b>	<b>Introduction to UAS (Drones)</b>
<b>TECH</b>	<b>2253</b>	<b>Aerospace Safety</b>
<b>TECH</b>	<b>2293</b>	<b>Introduction to Aerospace</b>
<b>TECH</b>	<b>2303</b>	<b>Additive Manufacturing</b>
<b>TECH</b>	<b>3463</b>	<b>Manufacturing Operations I</b>
<b>TECH</b>	<b>4143</b>	<b>Special Topics in Aerospace</b>
<b>TECH</b>	<b>4373</b>	<b>Economic Decision Analysis</b>
<b>TECH</b>	<b>4433</b>	<b>Quality Control (lecture + lab)</b>
<b>TECH</b>	<b>4493</b>	<b>Manufacturing Operations II</b>

**Business Electives**.....9

3000-4000 Level Management (MNGMT) Courses (6 hours)  
3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course (3 hours)

**Free Electives**.....5

**Total**.....120

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
AEROSPACE MANAGEMENT OPTION (AERMG.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3233 Management (3) 3423 Business Communication (3) Engineering Technology Course <sup>2</sup> (3)	3133 Business Ethics (3) 3343 Business Finance (3) 3823 Quantitative Methods in Business (3) Engineering Technology Course <sup>2</sup> (3) Management (MNGMT) Elective <sup>3</sup> (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Business Required Course <sup>1</sup> (6) Engineering Technology Course <sup>2</sup> (3) Management (MNGMT) Elective <sup>3</sup> (3) Free Electives (2)	4923 Strategic Management and Policy (3) Business Required Course <sup>1</sup> (6) Business Elective <sup>4</sup> (3) Engineering Technology Course <sup>2</sup> (3)
Total (14)	Total (15)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level Required Business Course from the given list of course choices.

<sup>2</sup> Required Engineering Technology Course from the given list of course choices.

<sup>3</sup> 3000-4000 Level Management (MNGMT) course

<sup>4</sup> 3000-4000 Level Business Elective (ACCTG, ENTRP, FINAN, MNGMT or MRKTG) course

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR AGRICULTURAL BUSINESS OPTION (AGBUS.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication** ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	<i>Technical Presentations (if permitted by degree program)</i>

**Quantitative Reasoning** ..... 3

*Select one course.*

<b>MATH</b>	<b>1143</b>	<b>Mathematical Concepts</b>
<b>MATH</b>	<b>1153</b>	<b>Mathematical Applications</b>
<b>MATH</b>	<b>1193</b>	<b>Elementary Statistics</b>
<b>MATH</b>	<b>1313</b>	<b>Functions and Modeling</b>
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

<b>HIST</b>	<b>1043</b>	<b>U.S. History to 1877</b>
<b>HIST</b>	<b>1053</b>	<b>U.S. History since 1877</b>

**American Government** ..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

<b>BIOL</b>	<b>1004</b>	<b>Biological Concepts w/Lab</b>
<b>BIOL</b>	<b>1013</b>	<b>Current Issues in Biology</b>
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

**Physical Science** ..... 3-4

<b>ASTRO</b>	<b>1904</b>	<b>Astronomy</b>
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab</b>
<b>GEOL</b>	<b>1934</b>	<b>Physical Geology w/Lab</b>
<b>PHY</b>	<b>1044</b>	<b>Basic Physics I w/Lab</b>
<b>PHY</b>	<b>1063</b>	<b>General Physics (or a higher numbered chemistry or physics course)</b>
<b>SCI</b>	<b>1501</b>	<b>Concepts of Physical Science Lab</b>
<b>SCI</b>	<b>1513</b>	<b>Conc of Phy Science (can be taken w/wo lab)</b>

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

<b>GEOG</b>	<b>1103</b>	<b>World Cultural Geography</b>
<b>HIST</b>	<b>1003</b>	<b>Early World History</b>
<b>HIST</b>	<b>1023</b>	<b>Modern World History</b>
<b>HUM</b>	<b>1103</b>	<b>Introduction to Humanities</b>

**Fine Arts** ..... 3

<b>ART</b>	<b>1223</b>	<b>Art Survey</b>
<b>COMM</b>	<b>1263</b>	<b>Introduction to Theatre</b>
<b>LIT</b>	<b>2333</b>	<b>Introduction to Film</b>
<b>LIT</b>	<b>2413</b>	<b>Introduction to Literature</b>
<b>MUSIC</b>	<b>1013</b>	<b>Introduction to Music I</b>
<b>MUSIC</b>	<b>1103</b>	<b>Music and Culture (Music majors only)</b>
<b>MUSIC</b>	<b>1123</b>	<b>History of Rock-n-Roll</b>
<b>PHILO</b>	<b>1453</b>	<b>Introduction to Philosophy</b>

**Social and Human Sciences** ..... 3

<b>ASL</b>	<b>2163</b>	<b>American Sign Language I</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics*</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics*</b>
<b>ENTRP</b>	<b>1123</b>	<b>Intro to Business</b>
<b>FINAN</b>	<b>2113</b>	<b>Personal Financial Planning</b>
<b>ITAL</b>	<b>1004</b>	<b>Elementary Italian I</b>
<b>KINES</b>	<b>1133</b>	<b>Wellness Conc &amp; Exercise Applications</b>
<b>LATIN</b>	<b>1054</b>	<b>Elementary Latin I (or higher number)</b>
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	<b>1003</b>	<b>Introduction to Sociology</b>
<b>SPAN</b>	<b>1054</b>	<b>Elementary Spanish I (or higher number)</b>
<b>TECH</b>	<b>1223</b>	<b>Technology and Society</b>

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

**Computer Proficiency** ..... 3  
**COMSC 1023 Computers and Info Access**

### AGRICULTURAL BUSINESS MAJOR

**Professional Business Core** ..... 42

<b>ACCTG</b>	<b>2213</b>	<b>Principles of Financial Accounting</b>
<b>ACCTG</b>	<b>2313</b>	<b>Principles of Managerial Accounting</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics</b>
<b>ECONO</b>	<b>2463</b>	<b>Business Statistics</b>
<b>ENTRP</b>	<b>3113</b>	<b>Intro to MIS</b>
<b>ENTRP</b>	<b>3123</b>	<b>Legal Environment of Business</b>
<b>ENTRP</b>	<b>3133</b>	<b>Business Ethics</b>
<b>ENTRP</b>	<b>3423</b>	<b>Business Communication</b>
<b>ENTRP</b>	<b>3823</b>	<b>Quantitative Methods in Business</b>
<b>FINAN</b>	<b>3343</b>	<b>Business Finance</b>
<b>MNGMT</b>	<b>3233</b>	<b>Management</b>
<b>MNGMT</b>	<b>4923</b>	<b>Strategic Management and Policy</b>
<b>MRKTG</b>	<b>3143</b>	<b>Principles of Marketing</b>

**Required Courses** ..... 12

*Choose 12 hours from the courses listed below:*

<b>ECONO</b>	<b>3123</b>	<b>Economics in Agriculture</b>
<b>ENTRP</b>	<b>3213</b>	<b>Legal Issues in Agriculture</b>
<b>ENTRP</b>	<b>4323</b>	<b>Internship in Agriculture</b>
<b>FINAN</b>	<b>4253</b>	<b>Financial Issues in Agriculture</b>
<b>MNGMT</b>	<b>4173</b>	<b>Sales Skills Management in Agriculture</b>
<b>MRKTG</b>	<b>4153</b>	<b>Marketing Management in Agriculture</b>

**Business Electives** ..... 9

3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG)

**Free Electives** ..... 17

**Total** ..... 120

For the minor program, refer to the Accounting minor in the Minor Programs of Study.

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	50
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00



**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
AGRICULTURAL BUSINESS OPTION (AGBUS.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Courses (3)
Total (15)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3133 Business Ethics (3) 3143 Principles of Marketing (3) 3233 Management (3) 3343 Business Finance (3)	3423 Business Communication (3) 3823 Quantitative Methods in Business (3) Business Elective <sup>1</sup> (3) Elective in Major <sup>2</sup> (6)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Business Elective <sup>1</sup> (3) Elective in Major <sup>2</sup> (3) Free Electives (9)	4923 Strategic Management and Policy (3) Business Elective <sup>1</sup> (3) Elective in Major <sup>2</sup> (3) Free Electives (4)
Total (15)	Total (13)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course.

<sup>2</sup>One 3000-4000 Level Course selected from the given list of course choices.

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR ENTREPRENEURSHIP OPTION (ENTR.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication**.....9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	<i>Technical Presentations (if permitted by degree program)</i>

**Quantitative Reasoning**.....3

*Select one course.*

<b>MATH</b>	<b>1143</b>	Mathematical Concepts
<b>MATH</b>	<b>1153</b>	Mathematical Applications
<b>MATH</b>	<b>1193</b>	Elementary Statistics
<b>MATH</b>	<b>1313</b>	Functions and Modeling
<b>MATH</b>	<b>1513</b>	College Algebra

or a higher numbered math course

**U. S. History**.....3

*Select one course.*

<b>HIST</b>	<b>1043</b>	U.S. History to 1877
<b>HIST</b>	<b>1053</b>	U.S. History since 1877

**American Government**.....3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science**.....7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

<b>BIOL</b>	<b>1004</b>	Biological Concepts w/Lab
<b>BIOL</b>	<b>1013</b>	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	Principles of Biology I w/Lab

**Physical Science**.....3-4

<b>ASTRO</b>	<b>1904</b>	Astronomy
<b>CHEM</b>	<b>1004</b>	General Chemistry w/Lab
<b>GEOL</b>	<b>1934</b>	Physical Geology w/Lab
<b>PHY</b>	<b>1044</b>	Basic Physics I w/Lab
<b>PHY</b>	<b>1063</b>	General Physics (or a higher numbered chemistry or physics course)
<b>SCI</b>	<b>1501</b>	Concepts of Physical Science Lab
<b>SCI</b>	<b>1513</b>	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**.....3

<b>GEOG</b>	<b>1103</b>	World Cultural Geography
<b>HIST</b>	<b>1003</b>	Early World History
<b>HIST</b>	<b>1023</b>	Modern World History
<b>HUM</b>	<b>1103</b>	Introduction to Humanities

**Fine Arts**.....3

<b>ART</b>	<b>1223</b>	Art Survey
<b>COMM</b>	<b>1263</b>	Introduction to Theatre
<b>LIT</b>	<b>2333</b>	Introduction to Film
<b>LIT</b>	<b>2413</b>	Introduction to Literature
<b>MUSIC</b>	<b>1013</b>	Introduction to Music I
<b>MUSIC</b>	<b>1103</b>	Music and Culture (Music majors only)
<b>MUSIC</b>	<b>1123</b>	History of Rock-n-Roll
<b>PHILO</b>	<b>1453</b>	Introduction to Philosophy

**Social and Human Sciences**.....3

<b>ASL</b>	<b>2163</b>	American Sign Language I
<b>ECONO</b>	<b>2263</b>	Intro to Macroeconomics*
<b>ECONO</b>	<b>2363</b>	Intro to Microeconomics *
<b>ENTRP</b>	<b>1123</b>	<i>Intro to Business</i>
<b>FINAN</b>	<b>2113</b>	<i>Personal Financial Planning</i>
<b>ITAL</b>	<b>1004</b>	Elementary Italian I
<b>KINES</b>	<b>1133</b>	Wellness Conc & Exercise Applications
<b>LATIN</b>	<b>1054</b>	Elementary Latin I (or higher number)
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>

<b>SOCIO</b>	<b>1003</b>	Introduction to Sociology
<b>SPAN</b>	<b>1054</b>	Elementary Spanish I (or higher number)
<b>TECH</b>	<b>1223</b>	Technology and Society

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

**Computer Proficiency**.....3

<b>COMSC</b>	<b>1023</b>	<b>Computers and Info Access</b>
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### ENTREPRENEURSHIP MAJOR

**Professional Business Core**.....42

<b>ACCTG</b>	<b>2213</b>	Principles of Financial Accounting
<b>ACCTG</b>	<b>2313</b>	Principles of Managerial Accounting
<b>ECONO</b>	<b>2263</b>	Intro to Macroeconomics
<b>ECONO</b>	<b>2363</b>	Intro to Microeconomics
<b>ECONO</b>	<b>2463</b>	Business Statistics
<b>ENTRP</b>	<b>3113</b>	Intro to MIS
<b>ENTRP</b>	<b>3123</b>	Legal Environment of Business
<b>ENTRP</b>	<b>3133</b>	Business Ethics
<b>ENTRP</b>	<b>3423</b>	Business Communication
<b>ENTRP</b>	<b>3823</b>	Quantitative Methods in Business
<b>FINAN</b>	<b>3343</b>	Business Finance
<b>MNGMT</b>	<b>3233</b>	Management
<b>MNGMT</b>	<b>4923</b>	Strategic Management and Policy
<b>MRKTG</b>	<b>3143</b>	Principles of Marketing

**Required Courses**.....15

**Choose *one* (1) of the following courses:**

<b>ENTRP</b>	<b>4433</b>	Entrepreneurship & New Venture
<b>ENTRP</b>	<b>4733</b>	Business Plan Development I

**Choose *four* (4) of the following courses:**

<b>ACCTG</b>	<b>3213</b>	Accounting Information Systems
<b>ACCTG</b>	<b>4313</b>	Income Tax Accounting I
<b>ENTRP</b>	<b>4123</b>	Professional Development
<b>ENTRP</b>	<b>4433</b>	Entrepreneurship & New Venture
<b>ENTRP</b>	<b>4733</b>	Business Plan Development I
<b>MNGMT</b>	<b>3333</b>	Human Resource Management
<b>MNGMT</b>	<b>3423</b>	Small & Family Business
<b>MNGMT</b>	<b>4183</b>	Sales Skills & Management
<b>MRKTG</b>	<b>3113</b>	Personal Branding
<b>MRKTG</b>	<b>3243</b>	Promotional Strategy
<b>MRKTG</b>	<b>3443</b>	Consumer Behavior

**Business Electives**.....9

3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Courses

**Free Electives**.....14

**Total**.....120

For the minor program, refer to the General Business minor in the Minor Programs of Study.

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
ENTREPRENEURSHIP OPTION (ENTR.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3133 Business Ethics (3) 3143 Principles of Marketing (3) 3233 Management (3) 3343 Business Finance (3)	3423 Business Communication (3) 3823 Quantitative Methods in Business (3) Electives in Major <sup>2</sup> (9)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Business Elective <sup>1</sup> (6) Electives in Major <sup>2</sup> (6) Free Electives (3)	4923 Strategic Management and Policy (3) Business Elective <sup>1</sup> (3) Free Electives (8)
Total (15)	Total (14)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course.

<sup>2</sup> One 3000-4000 Level Course selected from the given list of course choices.

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR FINANCE OPTION (FINAN.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication** ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	<i>Technical Presentations (if permitted by degree program)</i>

**Quantitative Reasoning** ..... 3

*Select one course.*

<b>MATH</b>	<b>1143</b>	<b>Mathematical Concepts</b>
<b>MATH</b>	<b>1153</b>	<b>Mathematical Applications</b>
<b>MATH</b>	<b>1193</b>	<b>Elementary Statistics</b>
<b>MATH</b>	<b>1313</b>	<b>Functions and Modeling</b>
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>
		or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

<b>HIST</b>	<b>1043</b>	<b>U.S. History to 1877</b>
<b>HIST</b>	<b>1053</b>	<b>U.S. History since 1877</b>

**American Government** ..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

<b>BIOL</b>	<b>1004</b>	<b>Biological Concepts w/Lab</b>
<b>BIOL</b>	<b>1013</b>	<b>Current Issues in Biology</b>
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

**Physical Science** ..... 3-4

<b>ASTRO</b>	<b>1904</b>	<b>Astronomy</b>
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab</b>
<b>GEOL</b>	<b>1934</b>	<b>Physical Geology w/Lab</b>
<b>PHY</b>	<b>1044</b>	<b>Basic Physics I w/Lab</b>
<b>PHY</b>	<b>1063</b>	<b>General Physics (or a higher numbered chemistry or physics course)</b>
<b>SCI</b>	<b>1501</b>	<b>Concepts of Physical Science Lab</b>
<b>SCI</b>	<b>1513</b>	<b>Conc of Phy Science (can be taken w/wo lab)</b>

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

<b>GEOG</b>	<b>1103</b>	<b>World Cultural Geography</b>
<b>HIST</b>	<b>1003</b>	<b>Early World History</b>
<b>HIST</b>	<b>1023</b>	<b>Modern World History</b>
<b>HUM</b>	<b>1103</b>	<b>Introduction to Humanities</b>

**Fine Arts** ..... 3

<b>ART</b>	<b>1223</b>	<b>Art Survey</b>
<b>COMM</b>	<b>1263</b>	<b>Introduction to Theatre</b>
<b>LIT</b>	<b>2333</b>	<b>Introduction to Film</b>
<b>LIT</b>	<b>2413</b>	<b>Introduction to Literature</b>
<b>MUSIC</b>	<b>1013</b>	<b>Introduction to Music I</b>
<b>MUSIC</b>	<b>1103</b>	<b>Music and Culture (Music majors only)</b>
<b>MUSIC</b>	<b>1123</b>	<b>History of Rock-n-Roll</b>
<b>PHILO</b>	<b>1453</b>	<b>Introduction to Philosophy</b>

**Social and Human Sciences** ..... 3

<b>ASL</b>	<b>2163</b>	<b>American Sign Language I</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics*</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics *</b>
<b>ENTRP</b>	<b>1123</b>	<b>Intro to Business</b>
<b>FINAN</b>	<b>2113</b>	<b>Personal Financial Planning</b>
<b>ITAL</b>	<b>1004</b>	<b>Elementary Italian I</b>
<b>KINES</b>	<b>1133</b>	<b>Wellness Conc &amp; Exercise Applications</b>
<b>LATIN</b>	<b>1054</b>	<b>Elementary Latin I (or higher number)</b>
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	<b>1003</b>	<b>Introduction to Sociology</b>
<b>SPAN</b>	<b>1054</b>	<b>Elementary Spanish I (or higher number)</b>
<b>TECH</b>	<b>1223</b>	<b>Technology and Society</b>

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

**Computer Proficiency** ..... 3

<b>COMSC</b>	<b>1023</b>	<b>Computers and Info Access</b>
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### FINANCE MAJOR

**Professional Business Core** ..... 42

<b>ACCTG</b>	<b>2213</b>	<b>Principles of Financial Accounting</b>
<b>ACCTG</b>	<b>2313</b>	<b>Principles of Managerial Accounting</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics</b>
<b>ECONO</b>	<b>2463</b>	<b>Business Statistics</b>
<b>ENTRP</b>	<b>3113</b>	<b>Intro to MIS</b>
<b>ENTRP</b>	<b>3123</b>	<b>Legal Environment of Business</b>
<b>ENTRP</b>	<b>3133</b>	<b>Business Ethics</b>
<b>ENTRP</b>	<b>3423</b>	<b>Business Communication</b>
<b>ENTRP</b>	<b>3823</b>	<b>Quantitative Methods in Business</b>
<b>FINAN</b>	<b>3343</b>	<b>Business Finance</b>
<b>MNGMT</b>	<b>3233</b>	<b>Management</b>
<b>MNGMT</b>	<b>4923</b>	<b>Strategic Management and Policy</b>
<b>MRKTG</b>	<b>3143</b>	<b>Principles of Marketing</b>

**Required Courses** ..... 15

<b>FINAN</b>	<b>3213</b>	<b>Risk Management</b>
<b>FINAN</b>	<b>3663</b>	<b>Investments</b>
<b>FINAN</b>	<b>4063</b>	<b>Financial Institutions &amp; Markets</b>
<b>FINAN</b>	<b>4263</b>	<b>Financial Management</b>
<b>FINAN</b>	<b>4393</b>	<b>International Finance</b>

**Finance Electives** ..... 6

3000-4000 Level Finance (FINAN) Courses (6 hours)

**Business Electives** ..... 6

*Choose 6 hours from the courses listed below:*

Any 3000/4000-level Finance (FINAN) Courses (not previously taken)

<b>ACCTG</b>	<b>3313</b>	<b>Intermediate Accounting I</b>
<b>ACCTG</b>	<b>3323</b>	<b>Intermediate Accounting II</b>
<b>ACCTG</b>	<b>3713</b>	<b>Cost Accounting</b>
<b>ACCTG</b>	<b>4313</b>	<b>Income Tax Accounting I</b>
<b>ACCTG</b>	<b>4323</b>	<b>Income Tax Accounting II</b>
<b>ACCTG</b>	<b>4613</b>	<b>Advanced Accounting</b>
<b>ACCTG</b>	<b>4763</b>	<b>Advanced Cost/Managerial Topics</b>
<b>SPRTM</b>	<b>3513</b>	<b>Sports Finance</b>

**Free Electives** ..... 11

**Total** ..... 120

For the minor program, refer to the Finance minor  
in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	50
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
FINANCE OPTION (FINAN.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Free Elective Course (3)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Elective <sup>1</sup> (3) Finance (FINAN) Elective <sup>2</sup> (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3213 Risk Management (3) 3663 Investments (3) 4063 Financial Institutions and Markets (3) Business Elective <sup>1</sup> (3) Free Elective (3)	4263 Financial Management (3) 4393 International Finance (3) 4923 Strategic Management and Policy (3) Finance (FINAN) Elective <sup>2</sup> (3) Free Elective (2)
Total (15)	Total (14)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> One 3000-4000 Level Course selected from the given list of course choices.

<sup>2</sup>3000-4000 Level Finance (FINAN) course.

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR GENERAL BUSINESS OPTION (GENBS.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113</b> English Composition I	
<b>ENGL 1213</b> English Composition II	
<b>COMM 1313</b> Introduction to Public Speaking OR	
<b>TECH 3143</b> Technical Presentations ( <i>if permitted by degree program</i> )	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
<b>MATH 1143</b> Mathematical Concepts	
<b>MATH 1153</b> Mathematical Applications	
<b>MATH 1193</b> Elementary Statistics	
<b>MATH 1313</b> Functions and Modeling	
<b>MATH 1513</b> College Algebra	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
<b>HIST 1043</b> U.S. History to 1877	
<b>HIST 1053</b> U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103</b> American Government & Politics	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
<b>BIOL 1004</b> Biological Concepts w/Lab	
<b>BIOL 1013</b> Current Issues in Biology	
<b>BIOL 1054</b> Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
<b>ASTRO 1904</b> Astronomy	
<b>CHEM 1004</b> General Chemistry w/Lab	
<b>GEOL 1934</b> Physical Geology w/Lab	
<b>PHY 1044</b> Basic Physics I w/Lab	
<b>PHY 1063</b> General Physics (or a higher numbered chemistry or physics course)	
<b>SCI 1501</b> Concepts of Physical Science Lab	
<b>SCI 1513</b> Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
<b>GEOG 1103</b> World Cultural Geography	
<b>HIST 1003</b> Early World History	
<b>HIST 1023</b> Modern World History	
<b>HUM 1103</b> Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
<b>ART 1223</b> Art Survey	
<b>COMM 1263</b> Introduction to Theatre	
<b>LIT 2333</b> Introduction to Film	
<b>LIT 2413</b> Introduction to Literature	
<b>MUSIC 1013</b> Introduction to Music I	
<b>MUSIC 1103</b> Music and Culture (Music majors only)	
<b>MUSIC 1123</b> History of Rock-n-Roll	
<b>PHILO 1453</b> Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
<b>ASL 2163</b> American Sign Language I	
<b>ECONO 2263</b> Intro to Macroeconomics*	
<b>ECONO 2363</b> Intro to Microeconomics *	
<b>ENTRP 1123</b> Intro to Business	
<b>FINAN 2113</b> Personal Financial Planning	
<b>ITAL 1004</b> Elementary Italian I	
<b>KINES 1133</b> Wellness Conc & Exercise Applications	
<b>LATIN 1054</b> Elementary Latin I (or higher number)	
<b>PSYCH 1003</b> General Psychology	
<b>SOCIO 1003</b> Introduction to Sociology	
<b>SPAN 1054</b> Elementary Spanish I (or higher number)	
<b>TECH 1223</b> Technology and Society	

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

<b>Computer Proficiency</b> .....	<b>3</b>
<b>COMSC 1023</b> Computers and Info Access	

### GENERAL BUSINESS MAJOR

<b>Professional Business Core</b> .....	<b>42</b>
<b>ACCTG 2213</b> Principles of Financial Accounting	
<b>ACCTG 2313</b> Principles of Managerial Accounting	
<b>ECONO 2263</b> Intro to Macroeconomics	
<b>ECONO 2363</b> Intro to Microeconomics	
<b>ECONO 2463</b> Business Statistics	
<b>ENTRP 3113</b> Intro to MIS	
<b>ENTRP 3123</b> Legal Environment of Business	
<b>ENTRP 3133</b> Business Ethics	
<b>ENTRP 3423</b> Business Communication	
<b>ENTRP 3823</b> Quantitative Methods in Business	
<b>FINAN 3343</b> Business Finance	
<b>MNGMT 3233</b> Management	
<b>MNGMT 4923</b> Strategic Management and Policy	
<b>MRKTG 3143</b> Principles of Marketing	
<b>Business Electives</b> .....	<b>24</b>
<i>Any 3000/4000-level Business courses; must take from at least <u>three</u> (3) areas/prefixes listed below:</i>	
<b>ACCTG</b>	
<b>ENTRP</b>	
<b>FINAN</b>	
<b>MNGMT</b>	
<b>MRKTG</b>	

<b>Free Electives</b> .....	<b>14</b>
<b>Total</b> .....	<b>120</b>

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
GENERAL BUSINESS OPTION (GENBS.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Free Elective Course (3)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Elective <sup>1</sup> (6)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Business Elective <sup>1</sup> (9) Free Elective (6)	4923 Strategic Management and Policy (3) Business Elective <sup>1</sup> (9) Free Elective (2)
Total (15)	Total (14)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level Business Courses; must take from at least three (3) areas—ACCTG, ENTRP, FINAN, MNGMT, MRKTG.

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR HUMAN RESOURCE MANAGEMENT OPTION (HRMNG.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication**.....9

- ENGL 1113 English Composition I**
- ENGL 1213 English Composition II**
- COMM 1313 Introduction to Public Speaking OR**
- TECH 3143 Technical Presentations** (*if permitted by degree program*)

**Quantitative Reasoning**.....3

*Select one course.*

- MATH 1143 Mathematical Concepts
- MATH 1153 Mathematical Applications
- MATH 1193 Elementary Statistics
- MATH 1313 Functions and Modeling
- MATH 1513 College Algebra  
or a higher numbered math course

**U. S. History**.....3

*Select one course.*

- HIST 1043 U.S. History to 1877
- HIST 1053 U.S. History since 1877

**American Government**.....3

- POLSC 1103 American Government & Politics**

**Science**.....7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

- BIOL 1004 Biological Concepts w/Lab
- BIOL 1013 Current Issues in Biology
- BIOL 1054 Principles of Biology I w/Lab

**Physical Science**.....3-4

- ASTRO 1904 Astronomy
- CHEM 1004 General Chemistry w/Lab
- GEOL 1934 Physical Geology w/Lab
- PHY 1044 Basic Physics I w/Lab
- PHY 1063 General Physics (or a higher numbered chemistry or physics course)
- SCI 1501 Concepts of Physical Science Lab
- SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**.....3

- GEOG 1103 World Cultural Geography
- HIST 1003 Early World History
- HIST 1023 Modern World History
- HUM 1103 Introduction to Humanities

**Fine Arts**.....3

- ART 1223 Art Survey
- COMM 1263 Introduction to Theatre
- LIT 2333 Introduction to Film
- LIT 2413 Introduction to Literature
- MUSIC 1013 Introduction to Music I
- MUSIC 1103 Music and Culture (Music majors only)
- MUSIC 1123 History of Rock-n-Roll
- PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**.....3

- ASL 2163 American Sign Language I
- ECONO 2263 Intro to Macroeconomics\*
- ECONO 2363 Intro to Microeconomics \*
- ENTRP 1123 Intro to Business*
- FINAN 2113 Personal Financial Planning*
- ITAL 1004 Elementary Italian I
- KINES 1133 Wellness Conc & Exercise Applications
- LATIN 1054 Elementary Latin I (or higher number)
- PSYCH 1003 General Psychology**
- SOCIO 1003 Introduction to Sociology
- SPAN 1054 Elementary Spanish I (or higher number)
- TECH 1223 Technology and Society

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

**Computer Proficiency**.....3

- COMSC 1023 Computers and Info Access**

### HUMAN RESOURCE MANAGEMENT MAJOR

**Professional Business Core**.....42

- ACCTG 2213 Principles of Financial Accounting
- ACCTG 2313 Principles of Managerial Accounting
- ECONO 2263 Intro to Macroeconomics
- ECONO 2363 Intro to Microeconomics
- ECONO 2463 Business Statistics
- ENTRP 3113 Intro to MIS
- ENTRP 3123 Legal Environment of Business
- ENTRP 3133 Business Ethics
- ENTRP 3423 Business Communication
- ENTRP 3823 Quantitative Methods in Business
- FINAN 3343 Business Finance
- MNGMT 3233 Management
- MNGMT 4923 Strategic Management and Policy
- MRKTG 3143 Principles of Marketing

**Required Courses**.....15

- ENTRP 3353 Benefits & Compensation
- ENTRP 4133 Employment Law
- MNGMT 3333 Human Resource Management
- MNGMT 3343 Training & Development
- MNGMT 3363 Talent Acquisition

**Business Electives**.....15

*Choose 9 hours from the courses listed below:*

- ENTRP 4123 Professional Development
- MNGMT 3253 Leadership
- MNGMT 3533 Organizational Behavior
- MNGMT 4103 Negotiation & Conflict
- MNGMT 4113 Gender Issues in HR Management & Develop
- MNGMT 4283 Team Leadership
- MNGMT 4633 International Management
- TECH 3113 Industrial Safety

*6 hours of 3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Courses*

**Free Electives**.....8

**Total**.....120

For the minor program, refer to the Human Resource Management minor in the Minor Programs of Study.

#### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation.....120
- Minimum credit hours in the liberal arts & sciences.....50
- Minimum credit hours in upper-division (3000/4000 courses).....40
- Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....8
- Minimum credit hours at SWOSU (15 of the last 30).....30
- Minimum Grade Point Average in all coursework.....2.00
- Minimum Grade Point Average in major.....2.00



**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
HUMAN RESOURCE MANAGEMENT OPTION (HRMNG.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Business Required Course <sup>1</sup> (3)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Required Course <sup>1</sup> (3) Business Elective <sup>2</sup> (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Business Required Course <sup>1</sup> (6) Business Elective <sup>2</sup> (6) Free Elective (2)	Business Required Course <sup>1</sup> (6) Business Elective <sup>2</sup> (6) 4923 Strategic Management and Policy (3)
Total (14)	Total (15)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level Required Course from the given list of course choices.

<sup>2</sup> 3000-4000 Level Elective Course from the given list of choices **OR** from ACCTG, ENTRP, FINAN, MNGMT, MRKTG.

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR LEADERSHIP AND ORGANIZATIONAL STUDIES OPTION (LDORS.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication.....9**

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	<b>3143</b>	<i>Technical Presentations (if permitted by degree program)</i>

**Quantitative Reasoning.....3**

*Select one course.*

<b>MATH</b>	<b>1143</b>	<b>Mathematical Concepts</b>
<b>MATH</b>	<b>1153</b>	<b>Mathematical Applications</b>
<b>MATH</b>	<b>1193</b>	<b>Elementary Statistics</b>
<b>MATH</b>	<b>1313</b>	<b>Functions and Modeling</b>
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

or a higher numbered math course

**U. S. History.....3**

*Select one course.*

<b>HIST</b>	<b>1043</b>	<b>U.S. History to 1877</b>
<b>HIST</b>	<b>1053</b>	<b>U.S. History since 1877</b>

**American Government.....3**

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science.....7-8**

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science.....3-4**

<b>BIOL</b>	<b>1004</b>	<b>Biological Concepts w/Lab</b>
<b>BIOL</b>	<b>1013</b>	<b>Current Issues in Biology</b>
<b>BIOL</b>	<b>1054</b>	<b>Principles of Biology I w/Lab</b>

**Physical Science.....3-4**

<b>ASTRO</b>	<b>1904</b>	<b>Astronomy</b>
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab</b>
<b>GEOL</b>	<b>1934</b>	<b>Physical Geology w/Lab</b>
<b>PHY</b>	<b>1044</b>	<b>Basic Physics I w/Lab</b>
<b>PHY</b>	<b>1063</b>	<b>General Physics (or a higher numbered chemistry or physics course)</b>
<b>SCI</b>	<b>1501</b>	<b>Concepts of Physical Science Lab</b>
<b>SCI</b>	<b>1513</b>	<b>Conc of Phy Science (can be taken w/wo lab)</b>

**Humanities and Social Science.....12**

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities.....3**

<b>GEOG</b>	<b>1103</b>	<b>World Cultural Geography</b>
<b>HIST</b>	<b>1003</b>	<b>Early World History</b>
<b>HIST</b>	<b>1023</b>	<b>Modern World History</b>
<b>HUM</b>	<b>1103</b>	<b>Introduction to Humanities</b>

**Fine Arts.....3**

<b>ART</b>	<b>1223</b>	<b>Art Survey</b>
<b>COMM</b>	<b>1263</b>	<b>Introduction to Theatre</b>
<b>LIT</b>	<b>2333</b>	<b>Introduction to Film</b>
<b>LIT</b>	<b>2413</b>	<b>Introduction to Literature</b>
<b>MUSIC</b>	<b>1013</b>	<b>Introduction to Music I</b>
<b>MUSIC</b>	<b>1103</b>	<b>Music and Culture (Music majors only)</b>
<b>MUSIC</b>	<b>1123</b>	<b>History of Rock-n-Roll</b>
<b>PHILO</b>	<b>1453</b>	<b>Introduction to Philosophy</b>

**Social and Human Sciences.....3**

<b>ASL</b>	<b>2163</b>	<b>American Sign Language I</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics*</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics *</b>
<i>ENTRP</i>	<i>1123</i>	<i>Intro to Business</i>
<i>FINAN</i>	<i>2113</i>	<i>Personal Financial Planning</i>
<b>ITAL</b>	<b>1004</b>	<b>Elementary Italian I</b>
<b>KINES</b>	<b>1133</b>	<b>Wellness Conc &amp; Exercise Applications</b>
<b>LATIN</b>	<b>1054</b>	<b>Elementary Latin I (or higher number)</b>
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	<b>1003</b>	<b>Introduction to Sociology</b>
<b>SPAN</b>	<b>1054</b>	<b>Elementary Spanish I (or higher number)</b>
<b>TECH</b>	<b>1223</b>	<b>Technology and Society</b>

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

**Computer Proficiency.....3**

<b>COMSC</b>	<b>1023</b>	<b>Computers and Info Access</b>
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### HUMAN RESOURCE MANAGEMENT MAJOR

**Professional Business Core.....42**

<b>ACCTG</b>	<b>2213</b>	<b>Principles of Financial Accounting</b>
<b>ACCTG</b>	<b>2313</b>	<b>Principles of Managerial Accounting</b>
<b>ECONO</b>	<b>2263</b>	<b>Intro to Macroeconomics</b>
<b>ECONO</b>	<b>2363</b>	<b>Intro to Microeconomics</b>
<b>ECONO</b>	<b>2463</b>	<b>Business Statistics</b>
<b>ENTRP</b>	<b>3113</b>	<b>Intro to MIS</b>
<b>ENTRP</b>	<b>3123</b>	<b>Legal Environment of Business</b>
<b>ENTRP</b>	<b>3133</b>	<b>Business Ethics</b>
<b>ENTRP</b>	<b>3423</b>	<b>Business Communication</b>
<b>ENTRP</b>	<b>3823</b>	<b>Quantitative Methods in Business</b>
<b>FINAN</b>	<b>3343</b>	<b>Business Finance</b>
<b>MNGMT</b>	<b>3233</b>	<b>Management</b>
<b>MNGMT</b>	<b>4923</b>	<b>Strategic Management and Policy</b>
<b>MRKTG</b>	<b>3143</b>	<b>Principles of Marketing</b>

**Required Courses.....15**

<b>ENTRP</b>	<b>4233</b>	<b>Leadership and Gender</b>
<b>MNGMT</b>	<b>3253</b>	<b>Leadership</b>
<b>MNGMT</b>	<b>3433</b>	<b>Dynamics of Organization Management</b>
<b>MNGMT</b>	<b>3533</b>	<b>Organizational Behavior</b>
<b>MNGMT</b>	<b>4283</b>	<b>Team Leadership</b>

**Business Electives.....12**

*Choose 2 hours from the courses listed below:*

<b>ENTRP</b>	<b>4013</b>	<b>Study Abroad**</b>
<b>ETNRP</b>	<b>4123</b>	<b>Professional Development</b>
<b>MNGMT</b>	<b>3333</b>	<b>Human Resource Management</b>
<b>MNGMT</b>	<b>4103</b>	<b>Negotiation &amp; Conflict</b>
<b>MNGMT</b>	<b>4123</b>	<b>Ethics, Behavior &amp; Leadership</b>
<b>MNGMT</b>	<b>4153</b>	<b>Special Topics in Leadership**</b>
<b>MNGMT</b>	<b>4323</b>	<b>Project Management</b>
<b>MRKTG</b>	<b>3113</b>	<b>Personal Branding</b>
<b>ORGL</b>	<b>4223</b>	<b>The Individual, the Organization &amp; Society</b>
<b>ORGL</b>	<b>4993</b>	<b>Professional Internship</b>
<b>PSYCH</b>	<b>3503</b>	<b>Industrial/Organization Psychology</b>
<b>SPRTM</b>	<b>3523</b>	<b>Leadership in Sport</b>
<b>TECH</b>	<b>4123</b>	<b>Industrial Supervision</b>

*\*\*These courses can be taken multiple times.*

*3 hours of 3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course*

**Free Electives.....11**

**Total.....120**

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
LEADERSHIP AND ORGANIZATIONAL STUDIES OPTION (LDORS.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Business Required Course <sup>1</sup> (3)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Required Course <sup>1</sup> (3) Business Elective <sup>2</sup> (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
Business Required Course <sup>1</sup> (6) Business Elective <sup>2</sup> (6) Free Elective (3)	Business Required Course <sup>1</sup> (6) Business Elective <sup>2</sup> (3) 4923 Strategic Management and Policy (3) Free Elective Course (2)
Total (15)	Total (14)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level Required Course from the given list of course choices.

<sup>2</sup> 3000-4000 Level Elective Course from the given list of choices **OR** from ACCTG, ENTRP, FINAN, MNGMT, MRKTG.

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR MANAGEMENT OPTION (MANAG.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113</b> English Composition I	
<b>ENGL 1213</b> English Composition II	
<b>COMM 1313</b> Introduction to Public Speaking OR	
<b>TECH 3143</b> Technical Presentations ( <i>if permitted by degree program</i> )	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
<b>MATH 1143</b> Mathematical Concepts	
<b>MATH 1153</b> Mathematical Applications	
<b>MATH 1193</b> Elementary Statistics	
<b>MATH 1313</b> Functions and Modeling	
<b>MATH 1513</b> College Algebra	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
<b>HIST 1043</b> U.S. History to 1877	
<b>HIST 1053</b> U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103</b> American Government & Politics	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
<b>BIOL 1004</b> Biological Concepts w/Lab	
<b>BIOL 1013</b> Current Issues in Biology	
<b>BIOL 1054</b> Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
<b>ASTRO 1904</b> Astronomy	
<b>CHEM 1004</b> General Chemistry w/Lab	
<b>GEOL 1934</b> Physical Geology w/Lab	
<b>PHY 1044</b> Basic Physics I w/Lab	
<b>PHY 1063</b> General Physics (or a higher numbered chemistry or physics course)	
<b>SCI 1501</b> Concepts of Physical Science Lab	
<b>SCI 1513</b> Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
<b>GEOG 1103</b> World Cultural Geography	
<b>HIST 1003</b> Early World History	
<b>HIST 1023</b> Modern World History	
<b>HUM 1103</b> Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
<b>ART 1223</b> Art Survey	
<b>COMM 1263</b> Introduction to Theatre	
<b>LIT 2333</b> Introduction to Film	
<b>LIT 2413</b> Introduction to Literature	
<b>MUSIC 1013</b> Introduction to Music I	
<b>MUSIC 1103</b> Music and Culture (Music majors only)	
<b>MUSIC 1123</b> History of Rock-n-Roll	
<b>PHILO 1453</b> Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
<b>ASL 2163</b> American Sign Language I	
<b>ECONO 2263</b> Intro to Macroeconomics*	
<b>ECONO 2363</b> Intro to Microeconomics *	
<b>ENTRP 1123</b> Intro to Business	
<b>FINAN 2113</b> Personal Financial Planning	
<b>ITAL 1004</b> Elementary Italian I	
<b>KINES 1133</b> Wellness Conc & Exercise Applications	
<b>LATIN 1054</b> Elementary Latin I (or higher number)	
<b>PSYCH 1003</b> General Psychology	
<b>SOCIO 1003</b> Introduction to Sociology	
<b>SPAN 1054</b> Elementary Spanish I (or higher number)	
<b>TECH 1223</b> Technology and Society	

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

<b>Computer Proficiency</b> .....	<b>3</b>
<b>COMSC 1023</b> Computers and Info Access	

### MANAGEMENT MAJOR

<b>Professional Business Core</b> .....	<b>42</b>
<b>ACCTG 2213</b> Principles of Financial Accounting	
<b>ACCTG 2313</b> Principles of Managerial Accounting	
<b>ECONO 2263</b> Intro to Macroeconomics	
<b>ECONO 2363</b> Intro to Microeconomics	
<b>ECONO 2463</b> Business Statistics	
<b>ENTRP 3113</b> Intro to MIS	
<b>ENTRP 3123</b> Legal Environment of Business	
<b>ENTRP 3133</b> Business Ethics	
<b>ENTRP 3423</b> Business Communication	
<b>ENTRP 3823</b> Quantitative Methods in Business	
<b>FINAN 3343</b> Business Finance	
<b>MNGMT 3233</b> Management	
<b>MNGMT 4923</b> Strategic Management and Policy	
<b>MRKTG 3143</b> Principles of Marketing	
<b>Required Management Courses</b> .....	<b>12</b>
<b>MNGMT 3333</b> Human Resource Management	
<b>MNGMT 3433</b> Dynamics of Organizational Management	
<b>MNGMT 3533</b> Organizational Behavior	
<b>MNGMT 4133</b> Production/Operation Management	
<b>Business Electives</b> .....	<b>12</b>
3000-4000 Level Management (MNGMT) Courses (9 hours)	
3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course (3 hours)	
<b>Free Electives</b> .....	<b>14</b>
<b>Total</b> .....	<b>120</b>

For the minor program, refer to the Management minor in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
MANAGEMENT OPTION (MANAG.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3233 Management (3) 3423 Business Communication (3) Free Electives (3)	3133 Business Ethics (3) 3333 Human Resource Management (3) 3343 Business Finance (3) 3823 Quantitative Methods in Business (3) Management (MNGMT) Elective <sup>2</sup> (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3433 Dynamics of Organizational Management (3) 4133 Production/Operations Management (3) Business Elective <sup>1</sup> (3) Free Electives (3) Management (MNGMT) Elective <sup>2</sup> (3)	3533 Organizational Behavior (3) 4923 Strategic Management and Policy (3) Free Electives (5) Management (MNGMT) Elective <sup>2</sup> (3)
Total (15)	Total (14)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course

<sup>2</sup> 3000-4000 Level Management (MNGMT) course

## BACHELOR OF BUSINESS ADMINISTRATION MAJOR MARKETING OPTION (MARK.BBA)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication** ..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
**TECH 3143 Technical Presentations** (*if permitted by degree program*)

**Quantitative Reasoning** ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts**  
**MATH 1153 Mathematical Applications**  
**MATH 1193 Elementary Statistics**  
**MATH 1313 Functions and Modeling**  
**MATH 1513 College Algebra**  
 or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877**  
**HIST 1053 U.S. History since 1877**

**American Government** ..... 3

- POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

- BIOL 1004 Biological Concepts w/Lab**  
**BIOL 1013 Current Issues in Biology**  
**BIOL 1054 Principles of Biology I w/Lab**

**Physical Science** ..... 3-4

- ASTRO 1904 Astronomy**  
**CHEM 1004 General Chemistry w/Lab**  
**GEOL 1934 Physical Geology w/Lab**  
**PHY 1044 Basic Physics I w/Lab**  
**PHY 1063 General Physics** (or a higher numbered chemistry or physics course)  
  
**SCI 1501 Concepts of Physical Science Lab**  
**SCI 1513 Conc of Phy Science** (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography**  
**HIST 1003 Early World History**  
**HIST 1023 Modern World History**  
**HUM 1103 Introduction to Humanities**

**Fine Arts** ..... 3

- ART 1223 Art Survey**  
**COMM 1263 Introduction to Theatre**  
**LIT 2333 Introduction to Film**  
**LIT 2413 Introduction to Literature**  
**MUSIC 1013 Introduction to Music I**  
**MUSIC 1103 Music and Culture** (Music majors only)  
**MUSIC 1123 History of Rock-n-Roll**  
**PHILO 1453 Introduction to Philosophy**

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I**  
**ECONO 2263 Intro to Macroeconomics\***  
**ECONO 2363 Intro to Microeconomics \***  
*ENTRP 1123 Intro to Business*  
*FINAN 2113 Personal Financial Planning*  
**ITAL 1004 Elementary Italian I**  
**KINES 1133 Wellness Conc & Exercise Applications**  
**LATIN 1054 Elementary Latin I** (or higher number)  
**PSYCH 1003 General Psychology**  
**SOCIO 1003 Introduction to Sociology**  
**SPAN 1054 Elementary Spanish I** (or higher number)  
**TECH 1223 Technology and Society**

\*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

**Computer Proficiency** ..... 3

- COMSC 1023 Computers and Info Access**

### MARKETING MAJOR

**Professional Business Core** ..... 42

- ACCTG 2213 Principles of Financial Accounting**  
**ACCTG 2313 Principles of Managerial Accounting**  
**ECONO 2263 Intro to Macroeconomics**  
**ECONO 2363 Intro to Microeconomics**  
**ECONO 2463 Business Statistics**  
**ENTRP 3113 Intro to MIS**  
**ENTRP 3123 Legal Environment of Business**  
**ENTRP 3133 Business Ethics**  
**ENTRP 3423 Business Communication**  
**ENTRP 3823 Quantitative Methods in Business**  
**FINAN 3343 Business Finance**  
**MNGMT 3233 Management**  
**MNGMT 4923 Strategic Management and Policy**  
**MRKTG 3143 Principles of Marketing**

**Required Courses** ..... 12

- MRKTG 3243 Promotional Strategy**  
**MRKTG 3443 Marketing/Consumer Behavior**  
**MRKTG 4123 Services Marketing**  
**MRKTG 4243 Marketing Research**

**Business Electives** ..... 12

- 3000-4000 Level Marketing (MRKTG) Courses (9 hours)  
 3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course (3 hours)

**Free Electives** ..... 14

**Total** ..... 120

For the minor program, refer to the Marketing minor in the Minor Programs of Study.

### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation ..... 120  
 Minimum credit hours in the liberal arts & sciences ..... 50  
 Minimum credit hours in upper-division (3000/4000 courses) ..... 40  
 Minimum credit hours (3000/4000 courses) in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30) ..... 30  
 Minimum Grade Point Average in all coursework ..... 2.00  
 Minimum Grade Point Average in major ..... 2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR  
MARKETING OPTION (MARK.BBA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Courses (2)
Total (15)	Total (14)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3233 Management (3) 3423 Business Communication (3) Free Electives (3)	3133 Business Ethics (3) 3243 Promotional Strategy (3) 3343 Business Finance (3) 3823 Quantitative Methods in Business (3) Marketing (MRKTG) Elective <sup>2</sup> (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3443 Consumer Behavior (3) 4243 Marketing Research (3) Business Elective <sup>1</sup> (3) Free Electives (3) Marketing (MRKTG) Elective <sup>2</sup> (3)	4123 Services Marketing (3) 4923 Strategic Management and Policy (3) Free Electives (5) Marketing (MRKTG) Elective <sup>2</sup> (3)
Total (15)	Total (14)

\*First-time entering SWOSU students need to take 1051 SWOSUConnect.

<sup>1</sup> 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course

<sup>2</sup> 3000-4000 Level Marketing (MRKTG) course

## ASSOCIATE IN SCIENCE DEGREE GENERAL BUSINESS (GNBUS.AS)

This program provides a background in business education to prepare students for immediate employment or for further course work toward a higher degree in the field of business.

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

#### Communication..... 9

<b>ENGL 1113</b>	<b>English Composition I</b>	
<b>ENGL 1213</b>	<b>English Composition II</b>	
<b>COMM 1313</b>	<b>Introduction to Public Speaking</b>	OR
TECH 3143	Technical Presentations (if permitted by degree program)	

#### Quantitative Reasoning ..... 3

Select one course.

MATH 1143	Mathematical Concepts
MATH 1153	Mathematical Applications
MATH 1193	Elementary Statistics
MATH 1313	Functions and Modeling
MATH 1513	College Algebra

or a higher numbered math course

#### U. S. History ..... 3

Select one course.

HIST 1043	U.S. History to 1877
HIST 1053	U.S. History since 1877

#### American Government..... 3

**POLSC 1103 American Government & Politics**

#### Science ..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

##### Life Science.....3-4

BIOL 1004	Biological Concepts w/Lab
BIOL 1013	Current Issues in Biology
BIOL 1054	Principles of Biology I w/Lab

##### Physical Science.....3-4

ASTRO 1904	Astronomy
CHEM 1004	General Chemistry w/Lab
GEOL 1934	Physical Geology w/Lab
SCI 1501	Concepts of Physical Science Lab
SCI 1513	Conc of Phy Science (can be taken w/wo lab)
PHY 1044	Basic Physics I w/Lab
PHY 1063	General Physics (or a higher numbered chemistry or physics course)

#### Humanities and Social Science .....12

Select one course from each sub-category and one additional course from any subcategory below.

##### Humanities ..... 3

GEOG 1103	World Cultural Geography
HIST 1003	Early World History
HIST 1023	Modern World History
HUM 1103	Introduction to Humanities

##### Fine Arts ..... 3

ART 1223	Art Survey
COMM 1263	Introduction to Theatre
LIT 2333	Introduction to Film
LIT 2413	Introduction to Literature
MUSIC 1123	History of Rock-n-Roll
MUSIC 1013	Introduction to Music I
MUSIC 1103	Music and Culture (Music majors only)
PHILO 1453	Introduction to Philosophy

#### Social and Human Sciences..... 3

ASL 2163	American Sign Language I
ECONO 2263	Intro to Macroeconomics
ECONO 2363	Intro to Microeconomics
ENTRP 1123	Intro to Business
FINAN 2113	Personal Financial Planning
ITAL 1004	Elementary Italian I
KINES 1133	Wellness Conc & Exercise Applications
LATIN 1054	Elementary Latin I (or higher number)
<b>PSYCH 1003</b>	<b>General Psychology</b>
SOCIO 1003	Introduction to Sociology
SPAN 1054	Elementary Spanish I (or higher number)
TECH 1223	Technology and Society

#### Computer Proficiency .....3

**COMSC 1023 Computers and Info Access**

#### Business electives .....21

ACCTG 2213	Principles of Financial Accounting†
ACCTG 2313	Principles of Managerial Accounting*†
ECONO 2263	Intro to Macroeconomics†
ECONO 2363	Intro to Microeconomics†
ECONO 2463	Business Statistics†
ENTRP 1123	Intro to Business
FINAN 2113	Personal Financial Planning

\*Prerequisite coursework is required prior to enrollment into this course.

† Courses which are required for the bachelor's degree in business.

**TOTAL HOURS..... 61**



## CERTIFICATES

### CERTIFICATE IN AGRICULTURAL BUSINESS

**Required Courses .....12**

*Choose 12 hours from the list below:*

ECONO	3123	Economics in Agriculture
ENTRP	3213	Legal Issues in Agriculture
ENTRP	4323	Internship in Agriculture
FINAN	4253	Financial Issues in Agriculture
MNGMT	4173	Sales Skills Management in Agriculture
MRKTG	4153	Marketing Management in Agriculture

### CERTIFICATE IN HUMAN RESOURCE MANAGEMENT

**Required Courses ..... 6**

ENTRP	4133	Employment Law
MNGMT	3333	Human Resource Management

**3000/4000-Level Electives ..... 6**

*Choose 6 hours from the list below:*

ENTRP	3353	Benefits and Compensation
ENTRP	3423	Business Communication
ENTRP	4123	Professional Development
MNGMT	3253	Leadership
MNGMT	3343	Talent Management
MNGMT	3353	Organizational Behavior
MNGMT	4103	Negotiation and Conflict
MNGMT	4113	Gender Issues in HR Mngmt and Development
MNGMT	4283	Team Leadership
MNGMT	4633	International Management
TECH	3113	Industrial Safety

**TOTAL .....12**

## DEPARTMENT OF COMPUTER SCIENCE COLLEGE OF BUSINESS AND TECHNOLOGY

### FACULTY

Dr. Karen Sweeney, Chair  
Stafford Building, Room 314  
Phone: (580) 774-3117

E-mail: [karen.sweeney@swosu.edu](mailto:karen.sweeney@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/computer-science/index.php>

Dr. Jeremy Evert .....	STF 320 .....	<a href="mailto:jeremy.evert@swosu.edu">jeremy.evert@swosu.edu</a> .....	(580) 774-7050
Dr. Hayden Harrington.....	STF 309 .....	<a href="mailto:hayden.harrington@swosu.edu">hayden.harrington@swosu.edu</a> .....	(580) 774-3751
Dr. Brian Rickel .....	STF 308 .....	<a href="mailto:brian.rickel@swosu.edu">brian.rickel@swosu.edu</a> .....	(580) 774-3116
Dr. Sherry Westmoreland.....	STF 313 .....	<a href="mailto:sherry.westmoreland@swosu.edu">sherry.westmoreland@swosu.edu</a> .....	(580) 774-3214
Ms. Kim Zachary .....	STF 309 .....	<a href="mailto:kim.zachary@swosu.edu">kim.zachary@swosu.edu</a> .....	(580) 774-3125

### DEPARTMENTAL GOALS

Student Learning Outcomes for the Bachelor of Science in Computer Science:

1. Describe the fundamentals of problem solving, communication, and team work as they pertain to the field of computer science with focus on the elected option: computer forensics, cybersecurity, data analytics, management information systems, software development, or video game design.
2. Apply troubleshooting techniques in networks and other technologies and problem-solving techniques to successfully execute programming code with a team.
3. Given a professional project, investigate possible solutions; develop, formulate, and present chosen solution.

The Department of Computer Science provides students the opportunity to prepare for professional opportunities in industry and education.

Particular areas addressed by the Bachelor of Science in Computer Science:

1. Broad-based technical problems allow graduates to explore new and advancing technologies.
2. Prepare members of the work force to meet area, state and regional demands for technology in industry and education.
3. Develop curriculum and maintain faculty, equipment, and facilities to meet the standards set by appropriate state and national accrediting agencies.

### PROGRAMS OF STUDY

**Majors:** B.S. Artificial Intelligence

B.S. Computer Science

- Computer Forensics Option
- Cybersecurity Option
- Data Analytics Option
- Management Information Systems Option
- Software Development Option
- Video Game Design Option

A.S. Computer Science

**Minors:** Computer Forensics

Computer Science  
Esports  
Management Information Systems

### GENERAL INFORMATION

Career opportunities are numerous in all technology fields and command competitive salaries. Examples of recent graduate placements are manufacturing engineering technologists, quality assurance managers, plant and production supervisors, production analysts, planners and schedulers, and estimators.

Within the Department of Computer Science, the student organization – the Computer Club – promotes professional development and social activities. The club meets on a regular basis and organizes activities such as industrial plant tours, robotics competitions, and educational conferences.

For more information visit our web site at:

<https://www.swosu.edu/academics/academic-departments/computer-science/index.php>

## BACHELOR OF SCIENCE ARTIFICIAL INTELLIGENCE (ARNTL.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication.....9**

<b>ENGL 1113</b>	<b>English Composition I</b>
<b>ENGL 1213</b>	<b>English Composition II</b>
<b>COMM 1313</b>	<b>Introduction to Public Speaking</b>
TECH 3143	Technical Presentations ( <i>if permitted by degree program</i> )

**Quantitative Reasoning.....3**

*Select one course.*

MATH 1143	Mathematical Concepts
MATH 1153	Mathematical Applications
MATH 1193	Elementary Statistics
MATH 1313	Functions and Modeling
<b>MATH 1513</b>	<b>College Algebra</b>

or a higher numbered math course

**U. S. History.....3**

*Select one course.*

HIST 1043	U.S. History to 1877
HIST 1053	U.S. History since 1877

**American Government.....3**

<b>POLSC 1103</b>	<b>American Government &amp; Politics</b>
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**Science.....7-8**

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science.....3-4**

BIOL 1004	Biological Concepts w/Lab
BIOL 1013	Current Issues in Biology
BIOL 1054	Principles of Biology I w/Lab

**Physical Science.....3-4**

ASTRO 1904	Astronomy
CHEM 1004	General Chemistry w/Lab
GEOL 1934	Physical Geology w/Lab
PHY 1044	Basic Physics I w/Lab
PHY 1063	General Physics (or a higher numbered chemistry or physics course)
SCI 1501	Concepts of Physical Science Lab
SCI 1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science.....12**

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities.....3**

GEOG 1103	World Cultural Geography
HIST 1003	Early World History
HIST 1023	Modern World History
HUM 1103	Introduction to Humanities

**Fine Arts.....3**

ART 1223	Art Survey
COMM 1263	Introduction to Theatre
LIT 2333	Introduction to Film
LIT 2413	Introduction to Literature
MUSIC 1013	Introduction to Music I
MUSIC 1103	Music and Culture (Music majors only)
MUSIC 1123	History of Rock-n-Roll
PHILO 1453	Introduction to Philosophy

**Social and Human Sciences.....6**

ASL 2163	American Sign Language I
ECONO 2263	Intro to Macroeconomics
ECONO 2363	Intro to Microeconomics
ENTRP 1123	Intro to Business
FINAN 2113	Personal Financial Planning
ITAL 1004	Elementary Italian I
KINES 1133	Wellness Conc & Exercise Applications
LATIN 1054	Elementary Latin I (or higher number)
<i>PSYCH 1003</i>	<i>General Psychology</i>
SOCIO 1003	Introduction to Sociology
SPAN 1054	Elementary Spanish I (or higher number)
TECH 1223	Technology and Society

**Computer Proficiency.....3**

### COMSC 1023 Computers and Info Access

#### ARTIFICIAL INTELLIGENCE MAJOR

**Required Artificial Intelligence Core Courses.....15**

ARNTL 1003	Introduction to Artificial Intelligence
ARNTL 1123	Introduction to Data Science
ARNTL 3033	Recent Trends in Artificial Intelligence
ARNTL 3133	AI Ethics
ARNTL 3233	AI / Human Interaction

**Required Math & Statistics Courses.....17**

MATH 1613	College Trigonometry
MATH 1834	Calculus I
MATH 2834	Calculus II
MATH 3473	Intro to Probability
OR MATH 3413	Statistical Methods
OR ECONO 2463	Business Statistics
MATH 3653	Linear Algebra

**Required Data & Computer Science Courses.....39**

COMSC 1033	Computer Science I
COMSC 1053	Computer Science II
COMSC 2023	Machine Learning
COMSC 2043	Discrete Structures
COMSC 2073	Data Visualization
COMSC 2413	Data Structures
COMSC 3013	Computer Architecture
COMSC 3133	Software Engineering
COMSC 3403	Database Systems
COMSC 4133	Design & Analysis of Computer Algorithms
COMSC 4453	Advanced Database Systems
COMSC 4513	Business Intelligence
TECH 3143	Technical Presentations

**Required Psychology Courses.....6**

PSYCH 3233	Learning & Cognition
PSYCH 4333	Physiological Psychology

**Required Philosophy Courses.....3**

PHILO 3113	Digital Ethics
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†Required courses may have prerequisite course requirements. Please check the SWOSU Course Descriptions prior to enrollment.

**TOTAL HOURS.....120**

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	12
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## ARTIFICIAL INTELLIGENCE MAJOR (ARNTL.BS)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology <b>OR</b> other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 2043 Discrete Structures (3) Science Course #1 (4)
Total (16)	Total (16)

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 Introduction to Artificial Intelligence (3) 1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 1613 College Trigonometry (3) 2413 Data Structures (3)	1123 Introduction to Data Science (3) 1834 Calculus I (4) 2023 Machine Learning (3) 2463 Business Statistics <b>OR</b> 3413 Statistical Methods <b>OR</b> 3473 Intro to Probability (3) Science Course #2 (3)
Total (15)	Total (16)

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) 3013 Computer Architecture (3) 3033 Recent Trends in Artificial Intelligence (3) 3403 Database Systems (3) Humanities & Social Science Course (3)	2073 Data Visualization (3) 3133 Software Engineering (3) 3233 AI/Human Interaction (3) 4133 Design & Analysis of Comp. Algorithms (3) 4453 Advanced Database Systems (3)
Total (16)	Total (15)

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 AI Ethics (3) 3143 Technical Presentations (3) 3653 Linear Algebra (3) 4333 Physiological Psychology (3) Humanities & Social Science Course (3)	3113 Digital Ethics (3) 3233 Learning & Cognition (3) 4516 Business Intelligence (3) Humanities & Social Science Course (3)
Total (15)	Total (12)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF SCIENCE COMPUTER SCIENCE (COMSC.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
<b>COMM 1313 Introduction to Public Speaking</b>	
TECH 3143 Technical Presentations ( <i>if permitted by degree program</i> )	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
<b>MATH 1513 College Algebra</b>	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
BIOL 1004 Biological Concepts w/Lab	
BIOL 1013 Current Issues in Biology	
BIOL 1054 Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
ASTRO 1904 Astronomy	
CHEM 1004 General Chemistry w/Lab	
GEOL 1934 Physical Geology w/Lab	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a higher numbered chemistry or physics course)	
SCI 1501 Concepts of Physical Science Lab	
SCI 1513 Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
HIST 1003 Early World History	
HIST 1023 Modern World History	
HUM 1103 Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
LIT 2413 Introduction to Literature	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
PHILO 1453 Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>6</b>
ASL 2163 American Sign Language I	
ECONO 2263 Intro to Macroeconomics	
ECONO 2363 Intro to Microeconomics	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
KINES 1133 Wellness Conc & Exercise Applications	
LATIN 1054 Elementary Latin I (or higher number)	
<i>PSYCH 1003 General Psychology</i>	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
TECH 1223 Technology and Society	
<b>Computer Proficiency</b> .....	<b>3</b>

### COMSC 1023 Computers and Info Access

#### COMPUTER SCIENCE MAJOR

<b>Required Courses</b> .....	<b>33</b>
COMSC 1033 Computer Science I	
COMSC 1053 Computer Science II	
COMSC 1103 Intro to Information Security & Ethics	
COMSC 2043 Discrete Structures	
COMSC 3053 Operating Systems	
COMSC 3153 Data Communications & Networks	
COMSC 4173 Mobile Applications	
COMSC 4513 Business Intelligence	
COMSC 4953 CS/IS Capstone I	
ENTRP 3113 Intro to MIS	
TECH 3143 Technical Presentations	
<b>Approved Computer Science Electives</b> .....	<b>9</b>
1000/2000 Level Computer Science Electives (0-3)	
3000/4000 Level Computer Science Electives (6-9)	
<b>Choose an option below</b> .....	<b>21-22</b>
<b>Computer Forensics Option (CMPFR)</b> .....	<b>21</b>
<b>Required Courses</b> .....	<b>18</b>
COMSC 2603 Network Security	
COMSC 3253 Introduction to Computer Forensics	
COMSC 3403 Database Systems	
COMSC 3603 Hardware/Software Concepts	
COMSC 3853 Computer Forensics Analysis	
CRMJS 1113 Intro to Criminal Justice	
<b>Auxiliary Requirement†</b> .....	<b>3</b>
CRMJS 3163 Sociology Deviant & Criminal Behavior	
PSYCH 3323 Abnormal Psychology	
PSYCH 3363 Psychology of Personality	
<b>Cybersecurity Option (CYBER)</b> .....	<b>21</b>
<b>Required Courses</b> .....	<b>18</b>
COMSC 2603 Network Security	
COMSC 3403 Database Systems	
COMSC 3413 Introduction to Cybersecurity	
COMSC 3613 Cybersecurity Ethics & Law	
COMSC 4143 Server Management	
CRMJS 1113 Intro to Criminal Justice	
<b>Auxiliary Requirement†</b> .....	<b>3</b>
CRMJS 3163 Sociology Deviant & Criminal Behavior	
PSYCH 3323 Abnormal Psychology	
PSYCH 3363 Psychology of Personality	
<b>Data Analytics Option (DATAA)</b> .....	<b>21</b>
<b>Required Courses</b> .....	<b>18</b>
COMSC 2413 Data Structures	
COMSC 3013 Computer Architecture	
COMSC 3133 Software Engineering	
COMSC 3913 Web Development	
COMSC 4133 Design & Analysis of Computer Algorithms	
ECONO 2463 Business Statistics	
<b>Auxiliary Requirement†</b> .....	<b>3</b>
ENTRP 3823 Quantitative Methods in Business	
MNGMT 3233 Management	
MNGMT 4133 Production Operations Management	
MRKTG 3143 Principles of Marketing	
MRKTG 4243 Marketing Research	
<b>Management Information Systems Option (MNINS)</b> .....	<b>21</b>
<b>Required Courses</b> .....	<b>21</b>
COMSC 2603 Network Security	
COMSC 3403 Database Systems	
COMSC 3913 Web Development	
COMSC 4043 Geographical Information Systems	
COMSC 4143 Server Management	
ECONO 2463 Business Statistics	
ENTRP 3823 Quantitative Methods in Business	

<b>Software Development Option (SOFTD)</b>	<b>21</b>
<b>Required Courses</b>	<b>21</b>
COMSC 2413	Data Structures
COMSC 3013	Computer Architecture
COMSC 3133	Software Engineering
COMSC 3603	Hardware/Software Concepts
COMSC 3913	Web Development
COMSC 4133	Design & Analysis of Computer Algorithms
ECONO 2463	Business Statistics

<b>Video Game Design Option (VIDGD)</b>	<b>21</b>
<b>Required Courses</b>	<b>21</b>
COMSC 2463	Programming in C# with Unity
COMSC 2473	Programming in C++
COMSC 3123	Introduction to eSports Management
COMSC 3133	Software Engineering
ENGL 4653	Writing for Multimedia
ENTRP 4123	Professional Development
MRKTG 3143	Principles of Marketing

† Auxiliary Requirements may have prerequisite course requirements. Please check the SWOSU Course Descriptions prior to enrollment.

<b>Electives to bring total to</b>	<b>120</b>
<b>TOTAL HOURS</b>	<b>120</b>

**REGULATIONS PERTAINING TO GRADUATION**

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	12
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00

**COMPUTER SCIENCE MAJOR (COMSC.BS)  
Computer Forensics Option (CMPFR)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology <b>OR</b> other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 Intro to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4)
<b>Total (16)</b>	<b>Total (16)</b>

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1113 Introduction to Criminal Justice (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2603 Network Security (3)	3113 Introduction to MIS (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3)
<b>Total (15)</b>	<b>Total (15)</b>

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3253 Introduction to Computer Forensics (3) 3603 Hardware/Software Concepts (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3)	3153 Data Communications and Networks (3) 3403 Database Systems (3) 4173 Mobile Applications (3) 4513 Business Intelligence (3) Free Electives (3)
<b>Total (15)</b>	<b>Total (15)</b>

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Forensics Auxiliary Requirement (3) Free Electives (6)	3853 Computer Forensics Analysis (3) 4953 CS/IS Capstone (3) Free Electives (7)
<b>Total (15)</b>	<b>Total (13)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours)

**COMPUTER SCIENCE MAJOR (COMSC.BS)  
Cybersecurity Option (CYBER)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology <b>OR</b> other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1113 Introduction to Criminal Justice (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2603 Network Security (3)	3403 Database Systems (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3)
Total (15)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) 3413 Introduction to Cybersecurity (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3)	3153 Data Communications and Networks (3) 3613 Cybersecurity Ethics and Law (3) 4173 Mobile Applications (3) 4513 Business Intelligence (3) Free Electives (3)
Total (15)	Total (15))

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Cybersecurity Auxiliary Requirement (3) Free Electives (6)	4143 Server Management (3) 4953 CS/IS Capstone (3) Free Electives (7)
Total (15)	Total (13)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).



**COMPUTER SCIENCE MAJOR (COMSC.BS)  
Data Analytics Option (DATAA)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology <b>OR</b> other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2413 Data Structures (3) 2463 Business Statistics (3)	Computer Science (COMSC) Elective** (3) Data Analytics Auxiliary Requirement (3) Humanities and Social Science Courses (6) Science Course #2 (3)
Total (15)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3013 Computer Architecture (3) 3053 Operating Systems (3) 3113 Introduction to MIS (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3)	3133 Software Engineering (3) 3153 Data Communications and Networks (3) 4133 Design and Analysis of Computer Algorithms (3) 4173 Mobile Applications (3) Free Elective (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) 3913 Web Development (3) Computer Science (COMSC) Elective** (3) Free Electives (6)	4513 Business Intelligence (3) 4953 CS/IS Capstone (3) Free Electives (7)
Total (15)	Total (13)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).

**COMPUTER SCIENCE MAJOR (COMSC.BS)  
Management Information Systems Option (MNINS)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology <b>OR</b> other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2463 Business Statistics (3) 2603 Network Security (3)	3403 Database Systems (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3)
Total (15)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) 3913 Web Development (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3)	3153 Data Communications and Networks (3) 3823 Quantitative Methods in Business(3) 4043 Geographic Information Systems (3) 4173 Mobile Applications (3) Free Electives (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Free Electives (9)	4143 Server Management (3) 4513 Business Intelligence (3) 4953 CS/IS Capstone (3) Free Electives (4)
Total (15)	Total (13)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).

**COMPUTER SCIENCE MAJOR (COMSC.BS)  
Software Development Option (SOFTD)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology <b>OR</b> other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4)
Total (16)	Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2413 Data Structures (3) Free Elective (3)	2463 Business Statistics (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3)
Total (15)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) 3603 Hardware/Software Concepts (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3)	3133 Software Engineering (3) 3153 Data Communications and Networks (3) 4133 Design and Analysis of Computer Algorithms (3) 4173 Mobile Applications (3) Free Elective (3)
Total (15)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3013 Computer Architecture (3) 3143 Technical Presentations (3) 3913 Web Development (3) Computer Science (COMSC) Elective** (3) Free Electives (3)	4513 Business Intelligence (3) 4953 CS/IS Capstone (3) Free Electives (7)***
Total (15)	Total (13)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours)

\*\*\*Only 6 hours Free Electives needed if 4-hour MATH (1834 Calculus I) was taken.

**COMPUTER SCIENCE MAJOR (COMSC.BS)  
Video Game Design Option (VIDGD)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology <b>OR</b> other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4)  Total (16)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2473 Programming in C++ (3) Free Elective (3)  Total (15)	2463 Programming in C++ with Unity (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3)  Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) 3123 Introduction to eSports Management (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3)  Total (15)	3133 Software Engineering (3) 3143 Principles of Marketing (3) 3153 Data Communications and Networks (3) 4173 Mobile Applications (3) 4513 Business Intelligence (3)  Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) 4653 Writing for Multimedia (3) Computer Science (COMSC) Elective** (3) Free Electives (6)  Total (15)	4123 Professional Development (3) 4953 CS/IS Capstone (3) Free Electives (7)  Total (13)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).

## ASSOCIATE IN SCIENCE DEGREE COMPUTER SCIENCE (COMSA.AS)

**GENERAL EDUCATION (Min. 40 hours)**

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication** ..... 9

- ENGL 1113 English Composition I**
- ENGL 1213 English Composition II**
- COMM 1313 Introduction to Public Speaking** OR
- TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts
- MATH 1153 Mathematical Applications
- MATH 1193 Elementary Statistics
- MATH 1313 Functions and Modeling
- MATH 1513 College Algebra**

**or a higher numbered math course**

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877
- HIST 1053 U.S. History since 1877

**American Government** ..... 3

- POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

- BIOL 1004 Biological Concepts w/Lab
- BIOL 1013 Current Issues in Biology
- BIOL 1054 Principles of Biology I w/Lab

**Physical Science** ..... 3-4

- ASTRO 1904 Astronomy
- CHEM 1004 General Chemistry w/Lab
- GEOL 1934 Physical Geology w/Lab
- SCI 1501 Concepts of Physical Science Lab
- SCI 1513 Conc of Phy Science (can be taken w/wo lab)
- PHY 1044 Basic Physics I w/Lab
- PHY 1063 General Physics (or a higher numbered chemistry or physics course)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography
- HIST 1003 Early World History
- HIST 1023 Modern World History
- HUM 1103 Introduction to Humanities

**Fine Arts** ..... 3

- ART 1223 Art Survey
- COMM 1263 Introduction to Theatre
- LIT 2333 Introduction to Film
- LIT 2413 Introduction to Literature
- MUSIC 1123 History of Rock-n-Roll
- MUSIC 1013 Introduction to Music I
- MUSIC 1103 Music and Culture (Music majors only)
- PHILO 1453 Introduction to Philosophy

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I
- ECONO 2263 Intro to Macroeconomics
- ECONO 2363 Intro to Microeconomics
- ENTRP 1123 Intro to Business
- FINAN 2113 Personal Financial Planning
- ITAL 1004 Elementary Italian I
- KINES 1133 Wellness Conc & Exercise Applications
- LATIN 1054 Elementary Latin I (or higher number)
- PSYCH 1003 General Psychology*
- SOCIO 1003 Introduction to Sociology
- SPAN 1054 Elementary Spanish I (or higher number)
- TECH 1223 Technology and Society

**Computer Proficiency** ..... 3  
**COMSC 1023 Computers and Info Access**

**Degree Program Core Courses** ..... 21

- COMSC 1033 Computer Science I†**
- COMSC 1053 Computer Science II†**
- COMSC 1103 Intro to Information Security & Ethics**
- COMSC 2043 Discrete Structures**
- COMSC 2473 Programming in C++**
- COMSC 2603 Network Security\***
- TECH 1223 Technology & Society**

\*Prerequisite coursework is required prior to enrollment into this course.

†Courses which are required for the bachelor's degree in computer science.

**TOTAL HOURS** ..... 61

## DEPARTMENT OF ENGINEERING TECHNOLOGY COLLEGE OF BUSINESS AND TECHNOLOGY

### FACULTY

Dr. Brett Chase, Chair  
Technology Stone Building, Room 106  
Phone: (580) 774-3161  
E-mail: [brett.chase@swosu.edu](mailto:brett.chase@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/engineering-technology/index.php>

Mr. Nathan Brooks.....	TSB 109.....	<a href="mailto:nathan.brooks@swosu.edu">nathan.brooks@swosu.edu</a> .....	(580) 774-3164
Mr. Brandon Ogle .....	TBB 209.....	<a href="mailto:brandon.ogle@swosu.edu">brandon.ogle@swosu.edu</a> .....	(580) 774-3165
Mr. Aaron Thiessen.....	TSB 210.....	<a href="mailto:aaron.thiessen@swosu.edu">aaron.thiessen@swosu.edu</a> .....	(580) 774-3711
Mr. Talon Watkins .....	TBB 208.....	<a href="mailto:talon.watkins@swosu.edu">talon.watkins@swosu.edu</a> .....	(580) 774-3160

### GENERAL INFORMATION

Technology curricula allows for a variety of exciting opportunities in the areas of Engineering Technology. The Manufacturing Engineering Technology option is currently accredited by the Engineering Technology Accreditation Commission of ABET, [www.abet.org](http://www.abet.org), 415 North Charles Street, Baltimore, MD 21201 – Telephone: (410) 347-7700. Applied Engineering Management is currently accredited by the Association of Technology, Management, and Applied Engineering (ATMAE), [www.atmae.org](http://www.atmae.org), 701 Exposition Place, Suite 206, Raleigh, NC 27615 – Telephone: 919-635-8335. Each major is capped by a research project or realistic internship experience to facilitate the transition from school to the actual job scene.

Career opportunities are numerous in all technology fields and command competitive salaries. Examples of recent graduate placements are manufacturing engineering technologists, quality assurance managers, plant and production supervisors, production analysts, planners and schedulers, and estimators.

Within the Department of Engineering Technology there are two student organizations which promote professional development and social activities. These include student chapters of the Society of Manufacturing Engineers (SME) and the Society of Women Engineers (SWE). The student organizations meet on a regular basis and participate in manufacturing facility tours, community out-reach, campus activities, and educational conferences.

Several years after graduation, Engineering Technology graduates from the Everett Dobson School of Business and Technology will:

1. Be employed in a field where they are able to utilize their technical knowledge and skills.
2. Be able to communicate effectively and professionally in multiple ways and formats, such as oral, written and graphical.
3. Possess the ability to identify and solve basic problems and formulate strategies using critical thinking to improve technical and/or management processes.
4. Collaborate effectively in a diverse cross-disciplined team environment using interpersonal, technical, and leadership skills.
5. Continue to grow as a professional by remaining current in their field and aware of new technologies through job experience, continuous learning, and or professional organizations.
6. Be a good global citizen who embraces ethical, social, and environmental responsibility.

### PROGRAMS OF STUDY

- Majors:**
- B.S. Engineering Technology
    - Environmental Engineering Tech. Option
    - Manufacturing Engineering Tech. Option
  - B.S. Applied Engineering Management
    - Computer Electronics Technology Option
    - Manufacturing Technology Option
  - A.S. Aerospace
  - Certificate in Energy Technology
- Minors:**
- Computer Electronics Technology
  - General Technology

For more information visit our web site at:  
<https://www.swosu.edu/academics/academic-departments/engineering-technology/index.php>

## BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY (ENGTE.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
COMM 1313 Introduction to Public Speaking OR	
<b>TECH 3143 Technical Presentations</b>	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
<b>MATH 1513 College Algebra</b>	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science. Environmental students must take lab course.</i>	
<b>Life Science</b> .....	<b>3-4</b>
BIOL 1004 Biological Concepts w/Lab	
BIOL 1013 Current Issues in Biology	
BIOL 1054 Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
ASTRO 1904 Astronomy	
<b>CHEM 1004 General Chemistry w/Lab</b>	
GEOL 1934 Physical Geology w/Lab	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a higher numbered chemistry or physics course)	
SCI 1501 Concepts of Physical Science Lab	
SCI 1513 Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
HIST 1003 Early World History	
HIST 1023 Modern World History	
HUM 1103 Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
LIT 2413 Introduction to Literature	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
PHILO 1453 Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
ASL 2163 American Sign Language I	
ECONO 2263 Intro to Macroeconomics	
ECONO 2363 Intro to Microeconomics	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
KINES 1133 Wellness Conc & Exercise Applications	
LATIN 1054 Elementary Latin I (or higher number)	
PSYCH 1003 General Psychology	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
<b>TECH 1223 Technology and Society</b>	

**Computer Proficiency**.....**3**  
**COMSC 1033 Computer Science I**

### ENGINEERING TECHNOLOGY MAJOR/MINOR

The Engineering Technology major/minor includes 48 hours of core requirements, a selected technical specialty, and electives approved by the department to total a minimum of 121-123 hours. The Manufacturing Engineering Technology option is accredited by the Engineering Technology Accreditation Commission of ABET, [www.abet.org](http://www.abet.org), 415 North Charles Street, Baltimore, MD 21201 - Telephone: (410) 347-7700.

**Core Requirements**.....**48**

MATH 1613	College Trigonometry
MATH 2823	Applied Calculus
MATH 3413	Statistical Methods
<b>OR</b> ECONO 2463	Business Statistics
MFET 4020	Prof Certification Requirements
PHY 1044	Basic Physics I w/Lab
TECH 1101	Introduction to Technology
TECH 1713	Basic Electrical Science
TECH 2213	2D CAD
TECH 2413	Non-Metallic Materials & Processes
TECH 2513	Fabrication Processes I
TECH 3113	Industrial Safety
TECH 3463	Manufacturing Operations I
TECH 3613	Power Systems
TECH 4264	3D CAD
TECH 4373	Economic Decision Analysis
TECH 4433	Quality Control
TECH 4493	Manufacturing Operations II

**Majors must select one option from the following technical areas:**

#### Environmental Engineering Technology Option

**Environmental Requirements**.....**32**

BIOL 2354	Microbiology for Nursing & Allied Health
<b>OR</b> BIOL 3355	General Microbiology
CHEM 1203	General Chemistry I
CHEM 1252	General Chemistry I Lab
CHEM 1303	General Chemistry II
CHEM 1352	General Chemistry II Lab
CHEM 3013	Organic Chemistry I
CHEM 3111	Organic Chemistry Lab
MUST TAKE IF BIOL 2354 IS TAKEN	
CHEM 4254	Industrial Chem & Environ Reg
<b>OR</b> CHEM 3244	Environmental Chemistry
GEOL 1934	Physical Geology
TECH 3173	Environmental Regulations
TECH 3413	Production Processes

#### Manufacturing Engineering Technology Option

**Manufacturing Requirements**.....**35**

MFET 3183	Statics & Strengths
MFET 3433	Automation and Control Systems
MFET 4443	Material Handling/Facility Planning
MFET 4753	Senior Capstone
TECH 2713	Fundamental Electronics
TECH 3413	Production Processes
TECH 3513	Materials Testing & Analysis
TECH 3523	Fabrication Processes II
TECH 4454	Computer Aided Manufacturing (CAM)
TECH 4514	Machine Tool Processes
TECH 4853	Programmable Logic Controllers

**TOTAL HOURS**.....**121-123**

(continued on next page)

Engineering Technology students apply engineering concepts and emphasize industrial production methods. Specific areas include:

1. Engineering Science
2. Computer Applications/Automation
3. Operations Management
4. Manufacturing Processes
5. Product Design
6. Environmental Health and Safety

### Program Educational Objectives

Several years after graduation, Engineering Technology graduates with option in Manufacturing Engineering Technology will:

1. Be employed in a field where they are able to utilize their technical knowledge and skills.
2. Be able to communicate effectively and professionally in multiple ways and formats, such as oral, written and graphical.
3. Possess the ability to identify and solve basic problems and formulate strategies using critical thinking to improve technical and/or management processes.

4. Collaborate effectively in a diverse cross-disciplined team environment using interpersonal, technical, and leadership skills.
5. Continue to grow as a professional by remaining current in their field and aware of new technologies through job experience, continuous learning, and/or professional organizations.
6. Be a good global citizen who embraces ethical, social, and environmental responsibility.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	121-123
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00



**Engineering Technology (ENGTE.BS)  
Environmental Engineering Technology Option  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1033 Computer Science I (3) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3)	1004 Biological Concepts <b>OR</b> 1054 Principles of Biology I (4) 1004 General Chemistry (4) 1103 American Government and Politics (3) 1213 English Composition II (3) 1613 College Trigonometry (3)
Total (14)	Total (17)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1043 <b>OR</b> 1053 US History (3) 1044 Basic Physics I (4) 2213 2D CAD (3) 2413 Non-Metallic Materials and Processes (3) 2823 Applied Calculus (3)	1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1713 Basic Electrical Science (3) 2513 Fabrication Processes I (3) 4264 3D CAD (4)
Total (16)	Total (15)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2463 Business Statistics <b>OR</b> 3413 Statistical Methods (3) 3463 Manufacturing Operations I (3) Humanities & Social Sciences Course (3)	1934 Physical Geology (4) 3013 Organic Chemistry I (3) plus 3111 Organic Lab if taking 2354 3173 Environmental Regulations (3) 3413 Production Processes (3) 4493 Manufacturing Operations II (3)
Total (14)	Total (16-17)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
3113 Industrial Safety (3) 3143 Technical Presentations (3) 3613 Power Systems (3) 4433 Quality Control (3) Humanities & Social Sciences Course (3)	Professional Certification Requirements (0) 4254 Industrial Chem & Environmental Regulations <b>OR</b> 3244 Environmental Chemistry (4) 2354 Microbiology for Nursing and Allied Health <b>OR</b> 3355 General Microbiology (4-5) 4373 Economic Decision Analysis (3) Humanities & Social Sciences Course (3)
Total (15)	Total (14-15)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

## Engineering Technology (ENGTE.BS) Manufacturing Engineering Technology Option Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3) Humanities & Social Sciences Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1613 College Trigonometry (3) Humanities & Social Sciences Course (3) Life Science Course (3-4)
Total (14)	Total (15-16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1004 General Chemistry (4) 1713 Basic Electrical Science (3) 2513 Fabrication Processes I (3) 2823 Applied Calculus (3) Humanities & Social Sciences Course (3)	1033 Computer Science I (3) 1043 <b>OR</b> 1053 U.S. History (3) 2463 Business Statistics <b>OR</b> 3413 Statistical Methods (3) 2713 Fundamental Electronics (3) 3523 Fabrication Processes II (3)
Total (16)	Total (15)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 2213 2D CAD (3) 2413 Non-Metallic Materials and Processes (3) 3463 Manufacturing Operations I (3) 3513 Materials Testing and Analysis (3)	3113 Industrial Safety (3) 3183 Statics & Strengths (3) 3413 Production Processes (3) 4454 Computer Aided Manufacturing (CAM) (4) 4493 Manufacturing Operations II (3)
Total (16)	Total (16)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) 3433 Automation and Control Systems (3) 4264 3D CAD (4) 4433 Quality Control (3) 4514 Machine Tool Processes (4)	3613 Power Systems (3) 4020 Professional Certification Requirements (0) 4373 Economic Decision Analysis (3) 4443 Materials Handling and Facility Planning (3) 4753 Senior Capstone (3) 4853 Programmable Logic Controllers (3)
Total (17)	Total (15)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

## BACHELOR OF SCIENCE APPLIED ENGINEERING MANAGEMENT (AEM,BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication** ..... 9

- ENGL 1113 English Composition I**
- ENGL 1213 English Composition II**
- COMM 1313 Introduction to Public Speaking OR
- TECH 3143 Technical Presentations**

**Quantitative Reasoning** ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts
- MATH 1153 Mathematical Applications
- MATH 1193 Elementary Statistics
- MATH 1313 Functions and Modeling
- MATH 1513 College Algebra**

or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877
- HIST 1053 U.S. History since 1877

**American Government** ..... 3

- POLSC 1103 American Government & Politics**

**Science** ..... 8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

- BIOL 1004 Biological Concepts w/Lab
- BIOL 1013 Current Issues in Biology
- BIOL 1054 Principles of Biology I w/Lab

**Physical Science** ..... 3-4

- ASTRO 1904 Astronomy
- CHEM 1004 General Chemistry w/Lab
- GEOL 1934 Physical Geology w/Lab
- PHY 1044 Basic Physics I w/Lab
- PHY 1063 General Physics (or a higher numbered chemistry or physics course)

**SCI 1501 Concepts of Physical Science Lab**

**SCI 1513 Conc of Phy Science**

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography
- HIST 1003 Early World History
- HIST 1023 Modern World History
- HUM 1103 Introduction to Humanities

**Fine Arts** ..... 3

- ART 1223 Art Survey
- COMM 1263 Introduction to Theatre
- LIT 2333 Introduction to Film
- LIT 2413 Introduction to Literature
- MUSIC 1013 Introduction to Music I
- MUSIC 1103 Music and Culture (*Music majors only*)
- MUSIC 1123 History of Rock-n-Roll
- PHILO 1453 Introduction to Philosophy

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I
- ECONO 2263 Intro to Macroeconomics
- ECONO 2363 Intro to Microeconomics
- ENTRP 1123 Intro to Business
- FINAN 2113 Personal Financial Planning
- ITAL 1004 Elementary Italian I
- KINES 1133 Wellness Conc & Exercise Applications
- LATIN 1054 Elementary Latin I (or higher number)
- PSYCH 1003 General Psychology
- SOCIO 1003 Introduction to Sociology
- SPAN 1054 Elementary Spanish I (or higher number)
- TECH 1223 Technology and Society**

**Computer Proficiency** ..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### APPLIED ENGINEERING MANAGEMENT MAJOR/MINOR

The Applied Engineering Management major/minor includes a 45-hour core requirement, 12 hours of management, either 24 hours from Computer Electronics Option or 26 hours from Manufacturing Options, and a balance of 3000/4000 electives approved by the department to total 121-123 hours. Applied Engineering Management is currently accredited by the Association of Technology, Management, and Applied Engineering (ATMAE), [www.atmae.org](http://www.atmae.org), 701 Exposition Place, Suite 206, Raleigh, NC 27615 – Telephone: 919-635-8335.

**Core Requirements** ..... 45

- CHEM 1004 General Chemistry
- MATH 3413 Statistical Methods
- OR** ECONO 2463 Business Statistics
- ECONO 2363 Introduction to Microeconomics
- MFET 4020 Professional Certification Requirements
- TECH 1101 Introduction to Technology
- TECH 1713 Basic Electrical Science
- TECH 2213 2D CAD
- TECH 2413 Non-Metallic Materials & Processes
- TECH 2513 Fabrication Processes I
- TECH 3113 Industrial Safety
- TECH 3463 Manufacturing Operations I
- TECH 3613 Power Systems
- TECH 4123 Industrial Supervision
- TECH 4264 3D CAD
- TECH 4433 Quality Control
- TECH 4493 Manufacturing Operations II

**Management electives (by advisement)** ..... 12

- ACCTG 2213 Principles of Financial Accounting
- ACCTG 2313 Principles of Managerial Accounting
- COMSC 1033 Computer Science I
- ECONO 2263 Introduction to Macroeconomics
- ENTRP 1123 Introduction to Business
- ENTRP 3123 Legal Environment of Business
- MATH 1613 College Trigonometry
- MATH 2823 Applied Calculus
- MATH 3433 Statistics I
- MFET 4443 Material Handling and Facility Planning
- MNGMT 3233 Management
- MNGMT 3333 Human Resource Management
- MRKTG 3143 Principles of Marketing
- TECH 4900 Orientation to Industrial Internship
- TECH 4916 Industrial Internship

**Majors must select either the Computer Electronics Technology Option or the Manufacturing Technology Option:**

**Computer Electronics Technology Option** ..... 24

**Required Courses** ..... 24

- COMSC 1033 Computer Science I
- COMSC 1103 Introduction to Information Systems
- COMSC 2603 Network Security
- COMSC 4043 Geographic Information Systems
- MFET 3433 Automation & Control Systems
- TECH 2713 Fundamental Electronics
- TECH 3123 Excel for Engineers & Technologists
- TECH 4853 Programmable Logic Controls

*(Continued on next page)*

**Manufacturing Technology Option..... 26**

**Required Courses.....26**

TECH	3123	Excel for Engineers & Technologists
TECH	3173	Environmental Regulations
TECH	3413	Production Processes
TECH	3513	Materials Testing & Analysis
TECH	3523	Fabrication Processes II
TECH	4454	Computer Aided Manufacturing (CAM)
TECH	4514	Machine Tool Processes
TECH	4853	Programmable Logic Controls

**TOTAL HOURS..... 121-123**

Applied Engineering Management articulates industrial management with a specialization in electronics technology, and manufacturing technology. Technical concepts and experiences are supported with courses in applied mathematics, science, and management. A supervised industrial internship completes the program. Specific curricular emphases include:

1. The analysis of industrial materials.

2. The identification of production processes.
3. An examination of the concepts of industrial management and human relations.
4. The solving of technical problems found in industry.
5. The development of skills relating to a specific area of specialization.

The mission of the Applied Engineering Management Program is to provide students the education and experience necessary to successfully perform the functions of an industrial manager.

**REGULATIONS PERTAINING TO GRADUATION**

Minimum credit hours for graduation.....	121-123
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**Applied Engineering Management (AEM.BS)  
Computer Electronics Technology Option  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 <b>OR</b> 1053 U.S. History (3) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3)	1023 Computer Info Access or Elective (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 1713 Basic Electrical Science (3) 2463 Business Statistics <b>OR</b> 3413 Statistical Methods (3)
Total (14)	Total (15)

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
1033 Computer Science I (3) 1514 Concepts of Physical Science (4) 2413 Non-Metallic Materials and Processes (3) 2713 Fundamental Electronics (3) Humanities and Social Sciences Course (3)	1103 Introduction to Information Security (3) 2213 2D CAD (3) 2363 Introduction to Microeconomics (3) 2513 Fabrication Processes I (3) Life Science Course (3-4)
Total (16)	Total (15-16)

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
1004 General Chemistry (4) 2813 Digital Devices (3) 3613 Power Systems (3) 4264 3D CAD (4) 4853 Programmable Logic Controls (3)	3113 Industrial Safety (3) 3123 Excel for Engineers & Technologists <b>OR</b> 4123 Industrial Supervision (3) 3143 Technical Presentations (3) Humanities & Social Sciences Course (3) Management Elective (3)
Total (17)	Total (15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
2603 Network Security (3) 3463 Manufacturing Operations I (3) 4433 Quality Control (3) Humanities & Social Sciences Course (3) Management Elective (3)	4020 Professional Certification Requirements (0) 4043 Geographic Information Systems (3) 4123 Industrial Supervision <b>OR</b> 3123 Excel for Engineers & Technologists (3) 4493 Manufacturing Operations II (3) Management Electives (6)
Total (15)	Total (15)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

## Applied Engineering Management (AEM.BS) Manufacturing Technology Option Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 <b>OR</b> 1053 US History (3) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 2463 Business Statistics <b>OR</b> 3413 Statistical Methods (3) GE Elective** (3) Life Science Course (3-4)
Total (14)	Total (15-16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1514 Concepts of Phy Science (4) 1713 Basic Elec Science (3) 2413 Non-Metallic Materials and Processes (3) 2513 Fabrication Processes I (3) Humanities & Social Sciences Course (3)	1004 General Chemistry (4) 2363 Introduction to Microeconomics (3) 3123 Excel for Engineers & Technologists (3) 3523 Fabrication Process II (3) Humanities & Social Sciences Course (3)
Total (16)	Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 2D CAD (3) 3113 Industrial Safety (3) 3463 Manufacturing Operations I (3) 3513 Materials Testing and Analysis (3) Management Elective (3)	3143 Technical Presentations (3) 3413 Production Processes (3) 3613 Power Systems (3) 4123 Industrial Supervision <b>OR</b> 3173 Environmental Regulations (3) 4454 Computer Aided Manufacturing (CAM) (4)
Total (15)	Total (16)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4433 Quality Control (3) 4514 Machine Tool Processes (4) Humanities & Social Sciences Course (3) Management Elective (6)	3173 Environmental Regulations <b>OR</b> 4123 Industrial Supervision (3) 4020 Professional Certification Requirements (0) 4264 3D CAD (4) 4493 Manufacturing Operations II (3) 4853 Programmable Logic Controllers (3) Management Elective (3)
Total (16)	Total (16)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* GE Elective is needed if the computer proficiency is met by exam or HS course.

## ASSOCIATE IN SCIENCE DEGREE AEROSPACE (ENGTE.AS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication.....9**

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
 COMM 1313 Introduction to Public Speaking OR  
 TECH 3143 Technical Presentations

**Quantitative Reasoning .....3**

*Select one course.*

- MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
**MATH 1513 College Algebra**  
 or a higher numbered math course

**U. S. History .....3**

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government.....3**

- POLSC 1103 American Government & Politics**

**Science.....8**

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science. Environmental students must take lab course.*

**Life Science.....3-4**

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science.....3-4**

- ASTRO 1904 Astronomy  
**CHEM 1004 General Chemistry w/Lab**  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science .....12**

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities ..... 3**

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

**Fine Arts ..... 3**

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences ..... 3**

- ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
 PSYCH 1003 General Psychology  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
**TECH 1223 Technology and Society**

**Computer Proficiency.....3**  
**COMSC 1033 Computer Science I**

**Aerospace Requirements..... 12**

- TECH 2233 Intro to UAS (Drones)  
 TECH 2253 Aerospace Safety  
 TECH 2293 Intro to Aerospace  
 TECH 2303 Additive Manufacturing

**Aerospace Electives.....9**

- COMSC 1033 Computer Science I  
 MATH 1613 College Trigonometry  
 MATH 2823 Applied Calculus  
 PHY 1044 Basic Physics I w/Lab  
 TECH 2111 UAS Fundamentals  
 TECH 2213 2D CAD  
 TECH 2243 Aerospace Maintenance and Repair  
 TECH 2263 Aerospace Fabrication  
 TECH 2273 Aviation Operations  
 TECH 2283 Aerospace Structures

**TOTAL HOURS..... 61-62**

**Suggested Course Electives**

**AOPA**

- TECH 2111 UAS Fundamentals  
 TECH 2273 Aviation Operations

**Maintenance and Repair**

- TECH 2243 Aerospace Maintenance and Repair  
 TECH 2263 Aerospace Fabrication  
 TECH 2283 Aerospace Structures

**Pre-Engineering**

- MATH 1613 College Trigonometry  
 MATH 2823 Applied Calculus  
 PHY 1044 Basic Physics I w/Lab  
 TECH 2213 2D CAD

## **CERTIFICATE IN ENERGY TECHNOLOGY**

### **CERTIFICATE IN ENERGY TECHNOLOGY**

**Required Courses .....12**

TECH/ENTRP 4013 Seminar in Oil and Gas

**OR** TECH 3413 Production Processes

NRM 4773 Natural Resource Management

**OR** TECH 3173 Environmental Regulations

TECH 3113 Industrial Safety

TECH 3613 Power Systems



# REACH HIGHER DEGREE COMPLETION PROGRAM

## FACULTY

Dr. Todd Wigger, Program Coordinator  
Stafford Building, Room 348  
Phone: (580) 774-3052  
E-mail: [todd.wigger@swosu.edu](mailto:todd.wigger@swosu.edu)

Dr. Amanda Evert .....STF 353..... [amanda.evert@swosu.edu](mailto:amanda.evert@swosu.edu) .....(580) 774-3040  
Dr. J. David Kelly .....STF 345..... [james.kelly@swosu.edu](mailto:james.kelly@swosu.edu) .....(580) 774-6025

To keep pace with a changing world, more adults are going back to college to finish their degree. At the same time, more adults are facing hectic schedules with work, family and other commitments. It's difficult to achieve educational goals while keeping your life in balance.

By building on past college credit and a flexible eight-week schedule, you can complete a bachelor's degree in organizational leadership within two years. Convenient, evening class times and online courses also fit into your busy life.

Because this program is sponsored by Oklahoma's public universities, tuition is reasonable and financial aid is available.

Another benefit of attending one of Oklahoma's public universities is the credibility of your degree. You'll study with leading faculty in our state who are full-time professors on campus. You'll learn from curriculum that thousands of other Oklahomans already have studied. And you'll be proud to say your degree comes from a leading university in the state.

This innovative program is possible because of a collaborative effort of Oklahoma's public universities. The participating universities are creating a statewide network of courses designed to enhance your educational goals. Our curriculum focuses on courses in management, business, communications, leadership, ethics and data analysis. It concludes with a capstone course that ties it all together.

Let us help you reach your goals, get a better job or earn more income. Most of all, we want to help you achieve your dream of finishing college. For further information, call 800.951.0768.

### Program Objectives

**Objective 1:** "The student will acquire a general knowledge of eight core content areas."

**Objective 2:** "The student will enhance their global thinking, critical thinking, communication skills, problem solving, quantitative and analysis skills, and technological innovation skills."

### Admissions requirements for Reach Higher are as follows:

- Have a minimum of 60 credit hours.
- Must be 21 years of age.
- Have a minimum of 2.0 graduation/retention GPA in past college course work.
- Have completed general education requirements as defined by the home institution admitting the student. A provisional admission status may be used for students who do not yet meet this requirement.
- Satisfy all institutional requirements for completion of remedial course work.
- Once a student is approved for admission, the applicant will be notified in writing and assigned an advisor or contact person. The student should then complete an individual degree plan with the advisor at the home institution.

### Steps for admission

- Select a home institution (SWOSU).
- Complete an Application for Admission to the program (<http://www.okhighered.org/reachhigher/index.shtml>).
- Furnish the home institution with official transcripts from all previous colleges and universities.
- Transcripts are reviewed for course equivalency credit.
- Letter of acceptance will be sent by the home institution once all documents mentioned above are received.
- Home institution will inform student by letter of the contact person for academic advisement and enrollment.
- Payment arrangements must be finalized before classes begin.
- For additional information about the program, call Oklahoma's Degree Completion Program office at 800.951.0768.

### Degree Requirements

**General Education:** 40-45 credit hours minimum

**Major/Minor:** 42 credit hours

(Common Core Courses: 27-30 credit hours; Institution-Focused Courses: 12-15 credit hours)\*

**Professional Elective and Free Electives:** 37-42 credit hours\*\*

**Grand Total:** 124 credit hours

\* These courses will be defined by each individual institution.

\*\* Courses could include prior academic credit on transcript and/or up to 30 hours of extra-institutional credit through CLEP, DANTES, military or prior learning assessment (maximum of 15 hours in this category).

- 2.0 grade point average for graduation/retention.
- 60 credit hours at a four-year institution, excluding physical education activity courses.
- 40 hours of upper-division course work (3000 and 4000 level), excluding physical education activity courses.
- 30 hours of residency at the degree granting (home) institution
- At least 15 of the final 30 hours or half the major from the institution granting the degree.
- English proficiency as defined by the institution granting the degree.
- Computer proficiency as defined by the institution granting the degree.

## PROGRAMS OF STUDY

**Major:** B.S. Organizational Leadership

For more information, visit our web site at:

<http://www.swosu.edu/administration/registrar/reach-higher.aspx>

## BACHELOR OF SCIENCE ORGANIZATIONAL LEADERSHIP (ORLD.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication.....9**

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
 TECH 3143 Technical Presentations (*if permitted by degree program*)

**Quantitative Reasoning.....3**

*Select one course.*

- MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra

*or a higher numbered math course*

**U. S. History.....3**

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government.....3**

- POLSC 1103 American Government & Politics**

**Science.....7-8**

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science.....3-4**

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science.....3-4**

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science.....12**

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities.....3**

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

**Fine Arts.....3**

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences.....3**

- ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
 PSYCH 1003 General Psychology  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency.....0-3**

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective.....0-3**

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### ORGANIZATIONAL LEADERSHIP MAJOR

**Core Requirements.....30**

- ORGL 3113 Found of Org Leadership & Personal Development  
 ORGL 3223 Professional Communication  
 ORGL 3333 Data Analysis & Interpretation  
 ORGL 3443 Survey of Fiscal Management  
 ORGL 4113 Ethics & Organizations  
 ORGL 4213 Organizational Culture and Leadership  
 ORGL 4313 Global Leadership and Diversity  
 ORGL 4333 Leadership Theory and Practice  
 ORGL 4443 Markets & Stakeholders  
 ORGL 4553 Capstone

**Area of Focus - BUSINESS.....15**

3000/4000-level courses from ENTRP, MNGMT, or MRKTG or the following ORGL courses:

- ORGL 4223 The Individual, the Organization, & Society  
 ORGL 4993 Professional Internship (Optional)

**Area of Focus - EDUCATION.....15**

3000/4000-level courses from the following areas:

- Education  
 Education Psychology  
 Early Childhood Education  
 Elementary Education  
 Library Education  
 Secondary Education  
 Special Education

**Area of Focus - PSYCHOLOGY.....15**

Any 3000/4000-level PSYCH courses. These are recommended:

- PSYCH 3213 Developmental Psychology  
 PSYCH 3243 Multi-Cultural/Cross-Cultural Psychology  
 PSYCH 3323 Abnormal Psychology  
 PSYCH 3333 Behavior Management  
 PSYCH 3503 Individual/Organizational Psychology

**Area of Focus - TECHNOLOGY.....15**

The following TECH courses or any other 3000/4000-level course from Engineering Technology or Applied Engineering Management:

- TECH 3113 Industrial Safety  
 TECH 3123 Excel for Engineers & Technologists  
 TECH 3143 Technical Presentations  
 TECH 3173 Environmental Regulations  
 TECH 3413 Production Process  
 TECH 3463 Manufacturing Operations I  
 TECH 4123 Industrial Supervision  
 TECH 4493 Manufacturing Operations II

**Professional Elective and Free Electives.....35-36\*\***

**TOTAL HOURS.....124**

\*\* Courses could include prior academic credit on transcript and/or up to 30 hours of extra-institutional credit through CLEP, DANTES, military or prior learning assessment (maximum of 15 hours in this category).

*(continued on next page)*

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation .....	124
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses) .....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	12
Minimum credit hours at SWOSU (15 of the last 30) .....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major .....	2.00

# **Degrees Offered in the COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

**Dr. Ed Klein, Dean**

## **DEPARTMENT OF EDUCATION**

### **ELEMENTARY-SECONDARY PROGRAMS**

Art Education – B.A.Ed.  
Health and Physical Education – B.S.Ed.  
Music-Instrumental/General – B.M.Ed.  
Music-Vocal/General – B.M.Ed.  
Mild/Moderate Special Education – B.S.Ed.

### **ELEMENTARY PROGRAMS**

Elementary Education – B.S.Ed.  
Early Childhood Education Option

### **SECONDARY EDUCATION**

English Education – B.A.Ed.  
History Education – B.A.Ed.  
Mathematics Education – B.S.Ed.  
Natural Science Education – B.S.Ed.

## **DEPARTMENT OF KINESIOLOGY**

Kinesiology – A.S.  
Exercise Science – B.S.  
Sports Management – B.S.  
Health and Physical Education – B.S.Ed.\*  
\*See Elementary-Secondary Programs

## **DEPARTMENT OF PARKS AND RECREATION MANAGEMENT**

Wildland Firefighting – A.S.  
Parks and Recreation Management – B.S.  
Parks and Wildlife Law Enforcement – B.S.

## **DEPARTMENT OF PSYCHOLOGY**

Psychology – B.S.

## DEPARTMENT OF EDUCATION COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### FACULTY

Ms. Marla Pankratz, Chair  
Hibler Education Center, Room 110 A  
Phone: (580) 774-3277

E-mail: [marla.pankratz@swosu.edu](mailto:marla.pankratz@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/education/index.php>

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### PROFESSIONAL REQUIREMENTS

The principal purpose of the Department of Education is to provide the necessary background in professional education for the development of competencies which will contribute to successful teaching, administration, and supervision in the elementary and secondary schools. The Department of Education provides students with appropriate experiences in teaching, human growth and development, educational psychology, content, methods and materials, and directed observation and field practicum. Prospective teachers are required to participate in observation and student teaching in cooperating public schools.

As a result of state legislative actions, changes in state certification requirements, and/or changes in requirements at SWOSU, there may be additional entrance and exit standards throughout the teacher education programs.

#### ADMISSION TO THE DEPARTMENT OF EDUCATION

A student must apply for admission to the program in the Department of Education Chair's office. **Normally, this is accomplished in the sophomore year concurrently with enrollment in Foundations of Education.** A student is permitted to take professional semester only after being admitted to the Department of Education. **Transfer students may request a one-semester temporary permit to enroll in restricted courses provided they have at least a 2.50 overall grade point average.**

Admission to the Department of Education is by approval of the Admission and Retention Committee. A student, to be approved, must meet the following requirements:

1. Complete appropriate admission forms and portfolio and submit them to the **chair** of the Elementary/Secondary Education department. Applicants must include a current transcript.
2. **Achieve an overall grade point average of not less than 2.50 in all work attempted.**

3. **Successful interview with the Teacher Education Admission Committee.**
4. Provide evidence of adequate reading, writing, and verbal communication skills as demonstrated by appropriate coursework.
5. Passage of the Oklahoma General Education Test (OGET) or general education GPA of 3.0 is required.
6. Completion of at least 30 semester hours.
7. Complete the two three-hour credit courses ENGL 1113 and ENGL 1213 with a **minimum grade of C in each course.**
8. Demonstrate expressed interest in teaching by prior experience and activities.
9. Complete EDUC 2113 Foundations of Education (including 30 hours of public school observation) with a minimum grade of C.
10. Completion of Portfolio Level 1 and Level 2.
11. Completion of Criminal History Disclosure Statement.
12. Completion of Plan of Study/Advisor Recommendation with signature of student and advisor.

Permission to enroll in restricted courses, e.g., Professional Education semester, requires formal admission to the Department of Education or a special enrollment status granted by the Department of Education Chair.

**If an applicant is denied admission, re-application can be made upon removal of deficiencies. All appeals are initiated by the student and are forwarded to the Department of Education Chair's Office for presentation to the Admission/Retention Committee. In order to continue in a teacher education program, a student must maintain a standard equal to that which permitted admission. The Department of Education monitors each student on a semester basis from the point of admission according to previously stated criteria. Those students who fail to maintain standards which permitted admission are informed through written correspondence from the chair, admission and retention, regarding options at their disposal, e.g., probation and/or suspension.**

## ADMISSION TO THE PROFESSIONAL SEMESTER

(Includes the four-week block and twelve-week teacher candidacy experience).

A teacher candidate must meet all requirements and apply for admission to the professional semester prior to the beginning of that semester after meeting in person with the Coordinator of Field Experiences. The application may be found at:

<https://www.swosu.edu/education/teacher-candidacy/teacher-candidate-application.php>

Admission to the professional semester is achieved by meeting the following qualifications:

1. Attend the Teacher Candidacy Application and Level 3 Portfolio meeting the semester prior to the professional semester.
2. After attending this required meeting or meeting with the Coordinator of Field Experiences, complete the SWOSU Teacher Candidate Application at this link: <https://www.swosu.edu/education/teacher-candidacy/teacher-candidate-application.php>
- 3.
4. Currently be a student in good standing and admitted to the Department of Education.
5. Completion of the pre-professional sequence of coursework in the Department of Education
6. Completion of at least three-quarters of the major coursework, including the methods course in the major (Secondary only).
7. Achieve an overall grade point average of not less than 2.50 in all work attempted.
8. Completion of the Level I, Level II and Level III Portfolio. (Information on portfolios is available in the Field Experiences Office.)
9. Three requests for teacher candidacy placement which do not include sites where the candidate has relatives on the faculty at the school. Proximity of the requested site to the University will be a priority consideration.
10. The candidate must meet the requirements of the cooperating school and SWOSU. Each teacher candidate is required to purchase a Teacher Candidate Notebook, which contains the requirements for the teacher candidacy, criteria for evaluation, areas of expected performance, and portfolio requirements

## ADMISSION TO THE TEACHING PROFESSION

Admission to the teaching profession is achieved through application and qualification for teacher certification. All applications for **initial** teacher certification require a university recommendation from the Certification Coordinator in SWOSU's Department of Education after successful completion of the education degree coursework and all required state certification exams. Upon completion of all requirements, candidates notify the SWOSU Department of Education Certification Coordinator by completing the online Recommendation Request for Teacher Certification form at this link:

<https://www.swosu.edu/education/certification/index.php>.

Candidates will be notified by email when their recommendation is made at which time candidates will process their application online with the Oklahoma State Department of Education Single Sign On System at this link:

<https://sdeweb01.sde.ok.gov/SSO2/Signin.aspx>. Requirements for university recommendation for teacher certification include:

1. Completion of the Oklahoma General Education Test (OGET); the Oklahoma Professional Teaching Examination (OPTE); and the Oklahoma Subject Area Tests (OSAT) in the area of the candidate's major.
2. Retention/graduation grade point average of 2.50 or higher.
3. Completion of the approved degree program in teacher education.
4. Attainment of novice foreign language proficiency (contact DOE Chair's or Certification office for details.)
5. Successfully complete a professional portfolio (Level IV.) (Contact the DOE Field Experiences office for details.)
6. Removal of all holds on the candidate's SWOSU account.

## PROGRAMS IN THE DEPARTMENT OF EDUCATION

The following programs reflect adherence by Southwestern Oklahoma State University to the certification standards of the Oklahoma State Board of Education and degree requirements as set forth by the Oklahoma State Regents for Higher Education. **These programs, presenting both certification as well as degree requirements, are categorized according to the level of certificate, i.e., Elementary (1-8); Elementary-Secondary (K-12); and Secondary (7-12).**

## ELEMENTARY-SECONDARY PROGRAMS COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### PROGRAMS/COURSES OF STUDY

- Majors:** B.A.Ed. Art  
B.S.Ed. HPE  
B.M.Ed. Music Education
- Instrumental/General Music
  - Vocal/General Music
- B.S.Ed. Mild/Moderate Special Education

**Degrees in the above areas enable the graduate to qualify for teacher certification (by subject) in grades K (Kindergarten) through 12.** The graduate may teach the respective subject in which the degree is granted in the kindergarten; in the elementary school; in the mid or junior high school; and in the high school.

### K-12 SUBJECT AREA OBJECTIVES

In the K-12 subject areas, the content methodology objectives are as follows:

#### ART

1. To train quality visual arts teachers.
2. To prepare students for further studies in visual arts.
3. To provide training in the basic skills of art for teacher-education students.
4. To foster creativity and critical thinking skills in art majors and non-art majors.

#### HEALTH AND PHYSICAL EDUCATION

1. Demonstrate, through active participation, improvement in the quality of life of the student.
2. Discover and implement effective content methodology for teaching health and physical education in the public school.
3. Describe, and provide for selection, specific content skills for athletic coaching, teaching physical education, and/or directing health work in the public school.
4. Render health services and lifetime pursuits in the interest of better living.

### MUSIC

1. To enrich the students' understanding of music through the study of music literature, history, and theory.
2. To provide students with experience and training in musical performance.
3. To serve the University community and region through musical performance in large ensemble, chamber ensemble, and solo settings.
4. To prepare students as Musicians and/or Music Educators in accordance with the standards of the National Association of Schools of Music.
5. To prepare students for graduate study.

### MILD/MODERATE SPECIAL EDUCATION

1. Utilize and implement a wide variety of instructional strategies in various educational settings with learning disabled children and adolescents.
2. Demonstrate and utilize a variety of assessment and classroom management techniques.
3. Serve as a resource individual and advocate for the exceptional child.

## BACHELOR OF ARTS IN EDUCATION ART EDUCATION (EDART.BAEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra  
 or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

- ART 1223 Art Survey**  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 3

- ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency**..... 3

- LIBED 3423 Media & Technology**

### ART EDUCATION MAJOR

**Required Courses**..... 28

- ART 1123 Foundations I  
 ART 1133 Foundations II  
 ART 1143 Foundations III  
 ART 2113 Acrylic Techniques  
 ART 2153 Applications and Design Instruction  
 ART 3353 Clay Studio  
 ART 3413 Sculpture Studio  
 ART 3483 Printmaking Studio  
 ART 4754 Art Education Portfolio Exhibit

**Drawing Electives** (chosen from this list)..... 6

- ART 3153 Figure Drawing  
 ART 3753 Life Drawing  
 ART 4333 Studio Drawing

**Painting Electives** (chosen from this list)..... 3

- ART 3113 Watercolor Studio  
 ART 4313 Painting Studio

**Art History** (chosen from this list)..... 9

- ART 3593 American Art History  
 ART 3613 History of Art I  
 ART 3653 History of Art II  
 ART 4353 Modern Art History  
 ART 4383 Art History Since 1945  
 ART 4393 Non-Western Art Survey

**3000 or 4000 level ART elective**..... 3

**Total**..... 49

**Professional Education Requirements**..... 38

Certificate/Foundations Courses

- EDUC 2113 Foundations of Education  
 \*\*PSYCH 3213 Developmental Psychology  
 \*\*SPCED 3132 Exceptional Children

**Foreign Language Proficiency (Required)**

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

Pre-Professional Semester

- ART 3232 Intro to Art Education  
 ART 4553 Teacher's Course in Art  
 EDUC 4423 Instructional Practices  
 EDPSY 3453 Educ Psychology (Elem)  
**OR** EDPSY 3653 Educ Psychology (Sec)  
 ELEM 4613 Educ. Test & Measurements (Elem)  
**OR** SECED 4813 Educ. Test & Measurements (Sec)  
 ELEM 4833 Prin of Teaching Elementary  
**OR** SECED 4823 Prin of Teaching Secondary

Professional Semester

- EDUC 3321 Multicultural/Special Populations  
 EDUC 4021 Contemporary Issues in Education  
 EDUC 4041 Classroom Management  
 ELEM 4765 Student Teaching in the Elem School  
 SECED 4965 Student Teaching in the Sec School

**Total hours for degree**..... 127

**\*\*SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.**

REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation..... 127  
 Minimum credit hours in the liberal arts & sciences..... 80  
 Minimum credit hours in upper-division (3000/4000 courses)..... 40  
 Minimum credit hours (3000/4000 courses) in major completed at SWOSU..... 8  
 Minimum credit hours at SWOSU (15 of the last 30)..... 30  
 Minimum Grade Point Average in all coursework..... 2.50



## ART EDUCATION (EDART.BAEd) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computer and Information Access (3) 1113 English Composition I (3) 1123 Foundations I (3) 1223 Art Survey (3) General Education Course (3)	1133 Foundations II (3) 1213 English Composition II (3) 2153 Application and Design Instruction (3) 3353 Clay Studio (3) Art History (as offered) (3)
<b>Total (16)</b>	<b>Total (15)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology (3) 1143 Foundations III (3) 1313 Intro to Public Speaking (3) 2113 Acrylic Techniques (3) Drawing Elective (3) English Proficiency Exam** Gen Education Course (3)	1004 Biological Concepts (4) 2113 Foundations of Education (3) 3113 Watercolor Studio (3) 3132 Exceptional Child*** (2) 3232 Intro to Art Education (2) 3413 Sculpture (3)
<b>Total (18)</b>	<b>Total (17)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1513 Concepts of Physical Science (3) 3213 Development Psychology*** (3) 3232 Introduction to Art Education (2) 3483 Printmaking (3) Art History (as offered) (3) Painting Elective (3)	1033 World History (3) 1043 or 1053 U.S. History (3) 1103 American Government and Politics (3) 3423 Media and Technology (3) 4553 Teachers Course in Art (3) 3000/4000 Upper Level Art Elective (3)
<b>Total (17)</b>	<b>Total (18)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3653 Educational Psychology (3) 4754 Art Education Portfolio Exhibit (4) 4813 Educational Tests and Measurements (3) 4823 Principles of Teaching (3) Studio Elective (3)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4765 Student Teaching ELEM (5) 4965 Student Teaching SEC (5)
<b>Total (16)</b>	<b>Total (13)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section

\*\*\*SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

## BACHELOR OF SCIENCE IN EDUCATION HEALTH AND PHYSICAL EDUCATION (EDHPH.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

#### Communication ..... 9

<b>ENGL 1113</b>	<b>English Composition I</b>
<b>ENGL 1213</b>	<b>English Composition II</b>
<b>COMM 1313</b>	<b>Introduction to Public Speaking OR</b>
TECH 3143	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning ..... 3

*Select one course.*

MATH 1143	Mathematical Concepts
MATH 1153	Mathematical Applications
MATH 1193	Elementary Statistics
MATH 1313	Functions and Modeling
MATH 1513	College Algebra

or a higher numbered math course

#### U. S. History ..... 3

*Select one course.*

HIST 1043	U.S. History to 1877
HIST 1053	U.S. History since 1877

#### American Government ..... 3

**POLSC 1103 American Government & Politics**

#### Science ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

##### Life Science ..... 3-4

BIOL 1004	Biological Concepts w/Lab
BIOL 1013	Current Issues in Biology
BIOL 1054	Principles of Biology I w/Lab

##### Physical Science ..... 3-4

ASTRO 1904	Astronomy
CHEM 1004	General Chemistry w/Lab
GEOL 1934	Physical Geology w/Lab
PHY 1044	Basic Physics I w/Lab
PHY 1063	General Physics (or a higher numbered chemistry or physics course)
SCI 1501	Concepts of Physical Science Lab
SCI 1513	Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

##### Humanities ..... 3

GEOG 1103	World Cultural Geography
HIST 1003	Early World History
HIST 1023	Modern World History
HUM 1103	Introduction to Humanities

##### Fine Arts ..... 3

ART 1223	Art Survey
COMM 1263	Introduction to Theatre
LIT 2333	Introduction to Film
LIT 2413	Introduction to Literature
MUSIC 1013	Introduction to Music I
MUSIC 1103	Music and Culture (Music majors only)
MUSIC 1123	History of Rock-n-Roll
PHILO 1453	Introduction to Philosophy

##### Social and Human Sciences ..... 6

ASL 2163	American Sign Language I
ECONO 2263	Intro to Macroeconomics*
ECONO 2363	Intro to Microeconomics *
ENTRP 1123	Intro to Business
FINAN 2113	Personal Financial Planning
ITAL 1004	Elementary Italian I
<b>KINES 1133</b>	<b>Wellness Conc &amp; Exercise App</b>
LATIN 1054	Elementary Latin I (or higher number)
<b>PSYCH 1003</b>	<b>General Psychology</b>
SOCIO 1003	Introduction to Sociology
SPAN 1054	Elementary Spanish I (or higher number)
TECH 1223	Technology and Society

#### Computer Proficiency ..... 3 LIBED 3423 Media and Technology

### HEALTH AND PHYSICAL EDUCATION MAJOR

#### Required Courses ..... 27

KINES 1932	Tech as Appl to Gym, Fitness, & Aqua
KINES 1942	Tech as Applied to Individual Sports
KINES 1952	Techniques as Applied to Team Sports
KINES 2222	Introduction to Kinesiology
KINES 2212	First Aid
KINES 2502	Care and Prevention of Athletic Injuries
KINES 3133	Teaching Health in the Public Schools
KINES 3443	Kinesiology and Anatomy
KINES 4234	Exercise Physiology Lecture and Lab
KINES 4243	Therapeutic & Prescriptive Phys Educ
KINES 4262	Motor Learning

#### Electives (Selected courses from those listed below) ..... 13

KINES 1153	Nutrition
KINES 2242	Sports Officiating
KINES 4052	Sociology of Sports
KINES 4063	Legal Aspects in PE, Rec, & Athletics
KINES 4073	Evaluation in Physical Education
KINES 4113	Organization & Admin of HPER
KINES 4122	Organization & Admin of Athletics
KINES 4283	Principles of Coaching
KINES 4353	Motor Development
KINES	Theory of Coaching
4802	Football, or 4832 Basketball, or 4862 Baseball
KINES 4873	Curriculum Construction in HPER
PRM 4163	Community Recreation

#### Professional Education Requirements ..... 40

##### Certificate/Foundations Courses

EDUC 2113	Foundations of Education
†PSYCH 3213	Developmental Psychology
†SPCED 3132	Exceptional Children

##### Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

##### Pre-Professional Semester

EDUC 4423	Instructional Practices
EDPSY 3453	Educ Psychology (Elem)
<b>OR</b> EDPSY 3653	Educ Psychology (Sec)
ELEM 4613	Educ Tests & Measure (Elem)
<b>OR</b> SECED 4813	Educ Tests & Measurements (Sec)
ELEM 4833	Prin of Teaching Elementary
<b>OR</b> SECED 4823	Prin of Teaching Secondary
KINES 3553	Methods & Materials Elem HPER
KINES 4553	Teacher's Course in H&PE
KINES 4541	Capstone Experience HPE

##### Professional Semester

EDUC 3321	Multicultural/Special Populations
EDUC 4021	Contemporary Issues in Education
EDUC 4041	Classroom Management
ELEM 4765	Student Teach in the Elem Schl
SECED 4965	Student Teach in the Sec Schl

#### TOTAL HOURS ..... 120

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in General Education.....	40
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

*(Continued on next page)*

**FOR INFORMATION CONTACT:**  
Dr. Bo Pagliasotti, Chair  
Department of Kinesiology  
Phone: (580) 774-7089

## HEALTH AND PHYSICAL EDUCATION (EDHPH.BSEd) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1133 Wellness Concepts and Exercise Applications (3) General Education Required Course (3) General Education Required Course (3) Major Elective (2)	1003 General Psychology (3) 1213 English Composition II (3) 2212 First Aid (2) General Education Course (3) General Education Required Course (3)
<b>Total (15)</b>	<b>Total (14)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1313 Introduction to Public Speaking (3) 2222 Introduction to Kinesiology (2) General Education Course (3) General Education Required Course (3) Major Elective (3) English Proficiency Exam**	1932 Techniques Applied to Gym, Fitness & Aquatics (2) 1942 Techniques Applied to Individual Sports (2) 3423 Media and Technology (3) General Education Required Course (4) Major Elective (5)
<b>Total (14)</b>	<b>Total (16)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1952 Techniques Applied to Team Sports (2) 2113 Foundations of Education (3) 2502 Care and Prevention of Athletic Injury (2) 3132 Exceptional Children*** (2) 4234 Exercise Physiology <b>OR</b> 3443 Kinesiology and Anatomy (3-4) 4243 Therapeutic & Prescriptive Physical Education (3) Major Elective (2)	3133 Teaching Health in the Public Schools (3) 3213 Developmental Psychology*** (3) 4423 Educational Practices (3) 4234 Exercise Physiology <b>OR</b> 3443 Kinesiology and Anatomy (3-4) 4262 Motor Learning (2) Major Elective (2)
<b>Total (17-18)</b>	<b>Total (16-17)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3453 or 3653 Educational Psychology (3) 3553 Methods and Materials in Elementary PE (3) 4541 Capstone (1) 4553 Teachers Course in H& PE (3) 4613 or 4813 Educational Tests and Measurements (3) 4833 Principles of Teaching in the Elementary School <b>OR</b> 4823 Prin of Teaching in the Secondary School (3)	3321 Multicultural Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4765 Student Teaching in the Elementary School (5) 4965 Student Teaching in the Secondary School (5)
<b>Total (16)</b>	<b>Total (13)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

\*\*\* SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

## BACHELOR OF MUSIC EDUCATION INSTRUMENTAL/GENERAL MUSIC (EDMUI.BMEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

#### Communication..... 9

<b>ENGL 1113</b>	<b>English Composition I</b>
<b>ENGL 1213</b>	<b>English Composition II</b>
<i>COMM 1313</i>	<i>Introduction to Public Speaking OR</i>
TECH 3143	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning..... 3

Select one course.

MATH 1143	Mathematical Concepts
MATH 1153	Mathematical Applications
MATH 1193	Elementary Statistics
MATH 1313	Functions and Modeling
MATH 1513	College Algebra

or a higher numbered math course

#### U. S. History..... 3

Select one course.

HIST 1043	U.S. History to 1877
HIST 1053	U.S. History since 1877

#### American Government..... 3

**POLSC 1103 American Government & Politics**

#### Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

##### Life Science..... 3-4

BIOL 1004	Biological Concepts w/Lab
BIOL 1013	Current Issues in Biology
BIOL 1054	Principles of Biology I w/Lab

##### Physical Science..... 3-4

ASTRO 1904	Astronomy
CHEM 1004	General Chemistry w/Lab
GEOL 1934	Physical Geology w/Lab
PHY 1044	Basic Physics I w/Lab
PHY 1063	General Physics (or a higher numbered chemistry or physics course)
SCI 1501	Concepts of Physical Science Lab
SCI 1513	Conc of Phy Science (can be taken w/wo lab)

#### Humanities and Social Science..... 12

Select one course from each sub-category and one additional course from any subcategory below.

##### Humanities..... 3

GEOG 1103	World Cultural Geography
HIST 1003	Early World History
HIST 1023	Modern World History
<b>HUM 1103</b>	<b>Introduction to Humanities</b>

##### Fine Arts..... 3

ART 1223	Art Survey
COMM 1263	Introduction to Theatre
LIT 2333	Introduction to Film
LIT 2413	Introduction to Literature
MUSIC 1013	Introduction to Music I
<b>MUSIC 1103</b>	<b>Music and Culture (Music majors only)</b>
MUSIC 1123	History of Rock-n-Roll
PHILO 1453	Introduction to Philosophy

##### Social and Human Sciences..... 3

ASL 2163	American Sign Language I
ECONO 2263	Intro to Macroeconomics
ECONO 2363	Intro to Microeconomics
ENTRP 1123	Intro to Business
FINAN 2113	Personal Financial Planning
ITAL 1004	Elementary Italian I
KINES 1133	Wellness Conc & Exercise Applications
LATIN 1054	Elementary Latin I (or higher number)
<b>PSYCH 1003</b>	<b>General Psychology</b>
SOCIO 1003	Introduction to Sociology
SPAN 1054	Elementary Spanish I (or higher number)
TECH 1223	Technology and Society

#### Computer Proficiency..... 3 Music 4463 Technology in Music

Prospective teachers in Oklahoma must pass the Oklahoma General Education Test (OGET), the appropriate Oklahoma Subject Area Test (OSAT), and the Oklahoma Professional Teaching Examination (OPTE) to be eligible for licensure/certification.

### INSTRUMENTAL/GENERAL MUSIC MAJOR

#### Required Courses..... 66

##### Music Core Curriculum..... 32

MUSIC 1213	Music Theory I
MUSIC 1313	Music Theory II
MUSIC 3253	Music Theory III
MUSIC 3303	Music Theory IV
MUSIC 1221	Aural Skills I
MUSIC 1321	Aural Skills II
MUSIC 3261	Aural Skills III
MUSIC 3311	Aural Skills IV
MUSIC 4812	Advanced Music Analysis
MUSIC 4232	Arranging
MUSIC 3353	History of Music I
MUSIC 3403	History of Music II
MUSIC 3553	History of Music III
MUSIC 2981	Principles of Conducting
MUSIC 3101	Instrumental Conducting
MUSIC 2101	Voice Class or Applied Voice (1 hour)
MUSIC 4900	Recital Attendance (Enroll each semester)

##### Music Education..... 8

MUSIC 4222	Instrumental Pedagogy
MUSIC 4302	Elementary-Secondary General Music
MUSIC 4402	Band Methods
MUSIC 4602	Instrumental Literature

##### Principal Applied Study..... 8

(One Orchestral Instrument) (8 hours)	
Applied Music Proficiency Exams	
MUSIC 4950	Senior Recital in Principal Appl. Music Area

##### Secondary Applied Study..... 5

MUSIC 1411	Brass Class
MUSIC 1511	Woodwind Class
MUSIC 1611	Percussion Class
MUSIC 1711	String Class
MUSIC 1911	Beginning Guitar Class

##### Class Piano..... 4

MUSIC 2811	Class Piano I
MUSIC 2821	Class Piano II
MUSIC 2831	Class Piano III
MUSIC 2841	Class Piano IV

##### Band (enroll each semester)..... 7 (wind and percussion majors)

OR

##### Orchestra (enroll each semester)..... 7 (string majors)

##### Chamber Ensemble..... 1

##### Choral Ensemble..... 1

#### Professional Education Requirements..... 27

##### Certificate/Foundations Courses

EDUC 2113	Foundations of Education
†SPCED 3132	Exceptional Children
†PSYCH 3213	Developmental Psychology

(Continued on next page)

**Foreign Language Proficiency (Required)**

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

**Pre-Professional Semester**

- EDPSY 3453 Educational Psychology (Elem)
- OR** EDPSY 3653 Educational Psychology (Sec)
- ELEM 4833 Principles of Teaching Elementary
- OR** SECED 4823 Principles of Teaching Sec

**Professional Semester**

- EDUC 3321 Multicultural/Special Populations
- EDUC 4021 Contemporary Issues in Education
- EDUC 4041 Classroom Management
- ELEM 4765 Student Teaching in the Elem School
- SECED 4965 Student Teaching in the Sec School

**Total hours for degree ..... 133**

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

**REGULATIONS PERTAINING TO GRADUATION**

- Minimum credit hours for graduation ..... 133
- Minimum credit hours in the liberal arts & sciences..... 40
- Minimum credit hours in upper-division  
(3000/4000 courses)..... 40
- Minimum credit hours (3000/4000 courses)  
in major completed at SWOSU ..... 8
- Minimum credit hours at SWOSU (15 of the last 30) ..... 30
- Minimum Grade Point Average in all coursework 2.50

**FOR INFORMATION CONTACT:**

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## MUSIC EDUCATION - INSTRUMENTAL/GENERAL (EDMUI.BMed) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1)	1213 English Composition II (3)
1103 Music and Culture (3)	1313 Music Theory II (3)
1113 English Composition I (3)	1321 Aural Skills II (1)
1213 Music Theory I (3)	2101 Voice Class (1)
1221 Aural Skills I (1)	2821 Class Piano II (1)
2811 Class Piano I (1)	4900 Recital Attendance (0)
4900 Recital Attendance (0)	Band (1)
Band** (1)	General Education Courses (6)
Choral Ensemble (1)	Principal Applied Instrument (1)
Principal Applied Instrument (1)	
Secondary Instrument Class (1)	
<b>Total (16)</b>	<b>Total (17)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2831 Class Piano III (1)	2113 Foundations of Education (3)
2981 Principles of Conducting (1)	2841 Class Piano IV (1)
3253 Music Theory III (3)	3101 Instrumental Conducting (1)
3261 Aural Skills III (1)	3303 Music Theory IV (3)
3353 History of Music I (3)	3311 Aural Skills IV (1)
4900 Recital Attendance (0)	3403 History of Music II (3)
Band (1)	4900 Recital Attendance (0)
Course from List Below (2)	Band (1)
General Education Course (3)	General Education Course (3)
Principal Applied Instrument (1)	Principal Applied Instrument (1)
Secondary Instrument Class (1)	Secondary Instrument Class (1)
English Proficiency Exam***	
<b>Total (17)</b>	<b>Total (18)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
4812 Advanced Music Analysis (2)	3553 History of Music III (3)
4463 Technology in Music (3)	4232 Arranging (2)
4900 Recital Attendance (0)	Band (1)
Band (1)	Courses from List Below (5)
Courses from List Below (5)	General Education Courses (6)
General Education Course (3)	Principal Applied Instrument (1)
Principal Applied Instrument (1)	Secondary Instrument Class (1)
Secondary Instrument Class (1)	
<b>Total (16)</b>	<b>Total (19)</b>

*(Continued on next page)*

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
4900 Recital Attendance (0)	3321 Multicultural Special Populations (1)
4950 Senior Recital (0)	4021 Contemporary Issues in Education (1)
Band (1)	4041 Classroom Management (1)
Chamber Ensemble (1)	4765 Student Teaching in the Elementary School (5)
Courses from List Below (7)	4965 Student Teaching in the Secondary School (5)
General Education Courses (7)	
Principal Applied Instrument (2)	
<b>Total (18)</b>	<b>Total (13)</b>

- \* First time entering SWOSU students need to take 1051 SWOSUConnect.
- \*\* String Majors may take Orchestra as Principal Organization.
- \*\*\* If applicable. See English Proficiency Program under the General Academic Information Section.
- \*\*\*\* SDE Guidelines and Procedures Handbook for Certification, page 3, and OK regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

These required courses are offered at irregular intervals or may be taken at any time.

3132 Exceptional Children****	3213 Developmental Psychology****	3653 Educational Psychology
4222 Instrum Pedagogy (Spring/Odd Yrs)	4302 Elem/Sec Gen Music (Spring Only)	4402 Band Methods (Fall/Odd Yrs)
4602 Instr Literature (Spring/Even Yrs)	4823 Princ Tching Secondary	<b>Total: 19 Hrs</b>



## BACHELOR OF MUSIC EDUCATION VOCAL AND GENERAL MUSIC (EDMUV.BMED)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
*COMM 1313 Introduction to Public Speaking OR*  
**TECH 3143** Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 3

Select one course.

- MATH 1143 Mathematical Concepts*  
**MATH 1153** Mathematical Applications  
**MATH 1193** Elementary Statistics  
**MATH 1313** Functions and Modeling  
**MATH 1513** College Algebra  
 or a higher numbered math course

**U. S. History** ..... 3

Select one course.

- HIST 1043** U.S. History to 1877  
**HIST 1053** U.S. History since 1877

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science**..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

**Life Science**.....3-4

- BIOL 1004** Biological Concepts w/Lab  
**BIOL 1013** Current Issues in Biology  
**BIOL 1054** Principles of Biology I w/Lab

**Physical Science**.....3-4

- ASTRO 1904** Astronomy  
**CHEM 1004** General Chemistry w/Lab  
**GEOL 1934** Physical Geology w/Lab  
**PHY 1044** Basic Physics I w/Lab  
**PHY 1063** General Physics (or a higher numbered chemistry or physics course)  
**SCI 1501** Concepts of Physical Science Lab  
**SCI 1513** Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** .....12

Select one course from each sub-category and one additional course from any subcategory below.

**Humanities** ..... 3

- GEOG 1103** World Cultural Geography  
**HIST 1003** Early World History  
**HIST 1023** Modern World History

**HUM 1103 Introduction to Humanities**

**Fine Arts** ..... 3

- ART 1223** Art Survey  
**COMM 1263** Introduction to Theatre  
**LIT 2333** Introduction to Film  
**LIT 2413** Introduction to Literature  
**MUSIC 1013** Introduction to Music I  
**MUSIC 1103 Music and Culture (Music majors only)**  
**MUSIC 1123** History of Rock-n-Roll  
**PHILO 1453** Introduction to Philosophy

**Social and Human Sciences** ..... 3

- ASL 2163** American Sign Language I  
**ECONO 2263** Intro to Macroeconomics  
**ECONO 2363** Intro to Microeconomics  
**ENTRP 1123** Intro to Business  
**FINAN 2113** Personal Financial Planning  
**ITAL 1004** Elementary Italian I  
**KINES 1133** Wellness Conc & Exercise Applications  
**LATIN 1054** Elementary Latin I (or higher number)  
**PSYCH 1003** General Psychology  
**SOCIO 1003** Introduction to Sociology  
**SPAN 1054** Elementary Spanish I (or higher number)  
**TECH 1223** Technology and Society

**Computer Proficiency**..... 3

**MUSIC 4463 Technology in Music**

### VOCAL AND GENERAL MUSIC MAJOR

**Required Courses**.....64

**Music Core Curriculum**.....31

- MUSIC 1213** Music Theory I  
**MUSIC 1313** Music Theory II  
**MUSIC 3253** Music Theory III  
**MUSIC 3303** Music Theory IV  
**MUSIC 1221** Aural Skills I  
**MUSIC 1321** Aural Skills II  
**MUSIC 3261** Aural Skills III  
**MUSIC 3311** Aural Skills IV  
**MUSIC 4812** Advanced Music Analysis  
**MUSIC 4232** Arranging  
**MUSIC 3353** History of Music I  
**MUSIC 3403** History of Music II  
**MUSIC 3553** History of Music III  
**MUSIC 2981** Principles of Conducting  
**MUSIC 3151** Choral Conducting  
**MUSIC 4900** Rec. Attendance (*enroll each semester*)

**Music Education**..... 8

- MUSIC 2951** Modern Language Diction  
**MUSIC 3951** Advanced Modern Language Diction  
**MUSIC 4302** Elementary-Secondary General Music  
**MUSIC 4452** Vocal Methods  
**MUSIC 4502** Choral Literature

**Principal Applied Music Area** ..... 9

- (Voice or Keyboard)  
**MUSIC 4950** Senior Recital in Prin Appl Music Area

**Secondary Applied Area** ..... 7

(Keyboard or Voice) (7 hours)

**For Voice Principals:**

- MUSIC 2811** Class Piano I  
**MUSIC 2821** Class Piano II  
**MUSIC 2831** Class Piano III  
**MUSIC 2841** Class Piano IV  
 Applied Piano (3 hours)

**Applied Music Proficiency Exams**..... 0

**For Voice Principals:**

Proficiency Exams in Voice

**For Piano Principals:**

Proficiency Exams in Voice  
 Proficiency Exams in Piano

**Chorus (enroll each semester)** ..... 7

**Instrument Classes & Ensembles**..... 2

**MUSIC 1911 Beginning Guitar Class (required)**

*One semester of Band or Orchestra may substitute for Brass, Woodwind, Percussion, or String Class.*

- MUSIC 1411** Brass Class  
**MUSIC 1511** Woodwind Class  
**MUSIC 1611** Percussion Class  
**MUSIC 1711** String Class

**Professional Education Requirements** .....27

**Certificate/Foundations Courses**

- EDUC 2113** Foundations of Education  
 †**SPCED 3132** Exceptional Children  
 †**PSYCH 3213** Developmental Psychology

**Pre-Professional Semester**

- EDPSY 3453** Educational Psychology (Elem)  
**OR EDPSY 3653** Educational Psychology (Sec)  
**ELEM 4833** Principles of Teaching Elementary  
**OR SECED 4823** Prin of Teaching Secondary

(Continued on next page)

**Foreign Language Proficiency (Required)**

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

**Professional Semester**

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
ELEM	4765	Student Teaching in the Elem School
SECED	4965	Student Teaching in the Sec School

**TOTAL HOURS.....131**

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program

**REGULATIONS PERTAINING TO GRADUATION**

Minimum credit hours for graduation .....	131
Minimum credit hours in the liberal arts & sciences.....	40
Minimum credit hours in upper-division (3000/4000 courses) .....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (15 of the last 30) .....	30
Minimum Grade Point Average in all coursework.....	2.50

Prospective teachers in Oklahoma must pass the Oklahoma General Education Test (OGET), the appropriate Oklahoma Subject Area Test (OSAT), and the Oklahoma Professional Teaching Examination (OPTE) to be eligible for licensure/certification.

**FOR INFORMATION CONTACT:**

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**MUSIC EDUCATION - VOCAL/GENERAL (EDMUV.BMed)**  
**Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1)	1213 English Composition II (3)
1103 Music and Culture (3)	1313 Music Theory II (3)
1113 English Composition I (3)	1321 Aural Skills II (1)
1213 Music Theory I (3)	2821 Class Piano II (1)
1221 Aural Skills I (1)	4900 Recital Attendance (0)
2811 Class Piano I (1)	Choral Ensemble (1)
4900 Recital Attendance (0)	General Education Courses (6)
Choral Ensemble (1)	Principal Applied (1)
Secondary Instrument Class or Band or Orchestra (1)	
Principal Applied (1)	
<b>Total (15)</b>	<b>Total (16)</b>

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
2831 Class Piano III (1)	2113 Foundations of Education (3)
2981 Principles of Conducting (1)	2841 Class Piano IV (1)
3253 Music Theory III (3)	3303 Music Theory IV (3)
3261 Aural Skills III (1)	3311 Aural Skills IV (1)
3353 History of Music I (3)	3403 History of Music II (3)
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Choral Ensemble (1)	Choral Ensemble (1)
Course from List Below (2)	Course from List below (3)
General Education Course (3)	General Education Course (3)
Principal Applied (1)	Principal Applied (1)
Secondary Instrument Class or Band or Orchestra (1)	
English Proficiency Exam***	
<b>Total (17)</b>	<b>Total (19)</b>

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
4812 Advanced Music Analysis (2)	3553 History of Music III (3)
4463 Technology in Music (3)	4232 Arranging (2)
4900 Recital Attendance (0)	4900 Recital Attendance (0)
Choral Ensemble (1)	Choral Ensemble (1)
Courses from List Below (5)	Courses from List Below (3)
General Education Course (3)	General Education Courses (6)
Secondary Applied (1)	Principal Applied (1)
Principal Applied (2)	Secondary Applied (2)
<b>Total (17)</b>	<b>Total (18)</b>

*(Continued on next page)*

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
4900 Recital Attendance (0)	3321 Multicultural and Special Populations (1)
Choral Ensemble (1)	4021 Contemporary Issues in Education (1)
Courses from List Below (6)	4041 Classroom Management (1)
General Education Courses (7)	4765 Student Teaching in the Elementary School (5)
Principal Applied (2)	4965 Student Teaching in the Secondary School (5)
Secondary Applied (1)	
<b>Total (17)</b>	<b>Total (13)</b>

- \* First time entering SWOSU students need to take 1051 SWOSUConnect.
- \*\* If applicable. See English Proficiency Program under the General Academic Information Section.
- \*\*\* SDE Guidelines and Procedures Handbook for Certification, page 3, and OK regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

These required courses are offered at irregular intervals or may be taken at any time.

2951 Modern Lang Diction (Fall/Odd Yrs)	3132 Exceptional Children***	3213 Developmental Psychology***
3653 Educational Psychology	4302 Elem/Sec Gen Music (Spring Only)	4452 Vocal Methods (Fall/Even Yrs)
4502 Choral Lit (Spring/Odd Yrs)	4823 Princ Tchng Secondary	3151 Choral Cond (Spring/Odd Yrs)

**Total: 19 Hrs**

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## BACHELOR OF SCIENCE IN EDUCATION MILD/MODERATE SPECIAL EDUCATION (EDMMS.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication** ..... 9

<b>ENGL 1113</b>	<b>English Composition I</b>
<b>ENGL 1213</b>	<b>English Composition II</b>
<b>COMM 1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH 3143</b>	<b>Technical Presentations (if permitted by degree program)</b>

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH 1143	Mathematical Concepts
MATH 1153	Mathematical Applications
MATH 1193	Elementary Statistics
MATH 1313	Functions and Modeling
MATH 1513	College Algebra

or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

HIST 1043	U.S. History to 1877
HIST 1053	U.S. History since 1877

**American Government** ..... 3

<b>POLSC 1103</b>	<b>American Government &amp; Politics</b>
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

BIOL 1004	Biological Concepts w/Lab
BIOL 1013	Current Issues in Biology
BIOL 1054	Principles of Biology I w/Lab

**Physical Science** ..... 3-4

ASTRO 1904	Astronomy
CHEM 1004	General Chemistry w/Lab
GEOL 1934	Physical Geology w/Lab
PHY 1044	Basic Physics I w/Lab
PHY 1063	General Physics (or a higher numbered chemistry or physics course)
SCI 1501	Concepts of Physical Science Lab
SCI 1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG 1103	World Cultural Geography
HIST 1003	Early World History
HIST 1023	Modern World History
HUM 1103	Introduction to Humanities

**Fine Arts** ..... 3

ART 1223	Art Survey
COMM 1263	Introduction to Theatre
LIT 2333	Introduction to Film
LIT 2413	Introduction to Literature
MUSIC 1013	Introduction to Music I
MUSIC 1103	Music and Culture ( <i>Music majors only</i> )
MUSIC 1123	History of Rock-n-Roll
PHILO 1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL 2163	American Sign Language I
ECONO 2263	Intro to Macroeconomics
ECONO 2363	Intro to Microeconomics
ENTRP 1123	Intro to Business
FINAN 2113	Personal Financial Planning
ITAL 1004	Elementary Italian I
KINES 1133	Wellness Conc & Exercise Applications
LATIN 1054	Elementary Latin I (or higher number)
<b>PSYCH 1003</b>	<b>General Psychology</b>
SOCIO 1003	Introduction to Sociology
SPAN 1054	Elementary Spanish I (or higher number)
TECH 1223	Technology and Society

**Computer Proficiency** ..... 3  
**LIBED 3423 Media and Technology**

### MILD/MODERATE SPECIAL EDUCATION MAJOR

**Add'l Hours To Complete Oklahoma 4x12 Requirement** ..... 14

Candidates are required to complete a total of 12 hours in each of the four content areas below. 4x12 Requirements are partially built into GE requirements, but teacher candidates must work closely with their faculty advisor to select courses that fulfill the 4x12 requirement.

**Communication Arts** (GE -- ENGL, LIT, COMM, PHILO)

**Mathematics** (GE + 9 hours) Suggested: MATH 1433, 1443, 2183

**Science** (GE + 5 hours -- SCI, BIOL, ASTRO, GEOL, CHEM)

**Social Sciences** (GE -- HIST, POLSC, GEOG, SOCIO, ECON, HUM)

These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

**Required Courses** ..... 13

ELEM 4222	Phonics and Penmanship
ELEM 4463	Children's Literature
RDNG 3423	Teaching Reading I
RDNG 3432	Teaching Reading II
RDNG 4443	Diagnostic Prac in Tch Reading

**Specialization** ..... 28

ECED 4163	Perceptual Dev in Infants/Toddlers
SPCED 3213	Found of Mild/Moderate Disabilities
SPCED 3312	Proc for Tch M/M Intellectual Disabilities
SPCED 3432	Assess Diag/Eval of Individuals with ELNs
SPCED 4323	Proc for Tch M/M Emot/Behav Disorders
SPCED 4362	Seminar in Legal and Ethical Prac
SPCED 4422	Proc Tch Autism Spectrum Disorders
SPCED 4623	Proc for Tch M/M Learning Disabilities
SPCED 4821	Practicum - Mild/Mod Disabilities
SPCED 4862	Collaboration & Planning in Special Ed
SPCED 4872	Transitional Plan & Tch at Sec Level
PSYCH 4533	Language Development

**Professional Education Requirements** ..... 28

**Foreign Language Proficiency (Required)**

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

**Certificate/Foundations Courses**

EDUC 2113	Foundations of Education
PSYCH 3213	Developmental Psychology

**Pre-Professional Semester**

EDPSY 3653	Educational Psychology
ELEM 4613	Educ Tests & Meas (Elem)
<b>OR SECED 4813</b>	<b>Educ Tests &amp; Meas(Sec)</b>
ELEM 4833	Principles of Teaching Elementary
<b>OR SECED 4823</b>	<b>Principles of Teaching Secondary</b>

**Professional Semester**

EDUC 3321	Multicultural/Special Populations
EDUC 4021	Contemp Issues in Education
EDUC 4041	Classroom Management
ELEM 4665	Student Teaching in the Elem Schl
ELEM 4765	Student Teaching in the Sec Schl

**Program Total** ..... 123

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	123
Minimum credit hours in General Education	40
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.50

*(Continued on next page)*

Students majoring in early childhood, elementary, and special education are required to successfully complete a minimum of 12 semester hours in each of the academic core areas. These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

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## MILD/MODERATE SPECIAL EDUCATION (EDMMS.BSEd) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect * (1) 1023 Computers and Information Access (3) 1113 English Composition I (3) 1313 Introduction to Public Speaking (3) xxx3 Social Science Course (3) xxx4 Science Course (4) Total (17)	1003 General Psychology (3) 1103 American Government and Politics (3) 1213 English Composition II (3) xxx3 Math Course (3) xxx3 Communication Arts Course (3)  Total (15)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U. S. History (3) 2113 Foundations of Education (3) 3423 Media and Technology (3) xxx3 Math Course (3) xxx4 Science Course (4) English Proficiency Exam** Total (16)	1004 Science Lab Course (4) 3213 Development Psychology*** (3) 3213 Foundations of Mild/Moderate Disabilities (3) 3423 Teaching of Reading I (3) xxx3 Social Science Course (3)  Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3432 Assessing Diagnostics/Evaluation of Individuals (2) 3432 Teaching of Reading II (2) 3653 Educational Psychology (3) 4222 Phonics and Penmanship (2) 4362 Seminar in Legal and Ethical Practices (2) 4463 Children's Literature (3) xxx3 Math Course (3) Total (17)	1513 College Algebra (3) 3312 Procedures for Teaching M/M Intellectual Disab (2) 4163 Perceptual Development in Infants & Toddlers (3) 4443 Diagnostic Practices in Teaching Reading (3) 4533 Language Development (3) 4862 Collaboration & Planning in Special Education (2)  Total (16)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4323 Procedures for Teach Emotional/Behavior (3) 4422 Procedures for Teaching Autism (2) 4613/4813 Educational Tests and Measurements (3) 4623 Procedures Teaching M/M Learning Disabilities (3) 4821 Practicum (1) 4833/4823 Principles of Teaching Elem/Sec School (3) 4872 Transitional Planning & Teaching at Sec Level (2) Total (17)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues (1) 4041 Classroom Management (1) 4665 Student Teaching in the Elementary School (5) 4765 Student Teaching in the Secondary School (5)  Total (13)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section

\*\*\* SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

## **ELEMENTARY PROGRAMS**

### **COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

#### **ELEMENTARY EDUCATION**

##### **GOALS**

After completing the Elementary Program, the candidate will be able to:

1. Identify, illustrate, and utilize sound principles of teaching.
2. Exhibit a depth of knowledge in communications in the behavioral aspects of man and society, world cultures, social issues and trends, scientific discovery, creative arts, and appreciation of the arts.
3. Demonstrate humanistic qualities of empathy, flexibility, and individual concern toward all students in clarifying their values.
4. Interpret data about students' social, emotional, intellectual, and cultural environments.
5. Utilize current trends in developing the learning environment conducive to self-discipline.
6. Practice professional ethics.
7. Develop objectives in all areas of the curriculum.

#### **PROGRAMS OF STUDY**

**Majors:** B.S.Ed. Elementary Education  
Early Childhood Education Option

#### **GENERAL INFORMATION**

Students completing approved programs must make a passing score on examinations required by the Oklahoma State Department of Education. Recommendations for the teaching certificate are made to the Certification Section by the University and certification is then granted by the State Board of Education.



## BACHELOR OF SCIENCE IN EDUCATION EARLY CHILDHOOD EDUCATION OPTION (EDEC.D.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking** OR  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra  
 or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government**..... 3

**POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (*Music majors only*)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 3

- ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency**..... 3

**LIBED 3423 Media & Technology**

**Add'l Hours To Complete Oklahoma 4x12 Requirement**..... 14

Candidates are required to complete a total of 12 hours in each of the four content areas below. 4x12 Requirements are partially built into GE requirements, but teacher candidates must work closely with their faculty advisor to select courses that fulfill the 4x12 requirement.

**Communication Arts** (GE -- ENGL, LIT, COMM, PHILO)

**Mathematics** (GE + 9 hours) Suggested: MATH 1433, 1443, 2183

**Science** (GE + 5 hours -- SCI, BIOL, ASTRO, GEOL, CHEM)

**Social Sciences** (GE -- HIST, POLSC, GEOG, SOCIO, ECON, HUM)

These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

### EARLY CHILDHOOD EDUCATION OPTION

**Required Courses**..... 36

- ECED 4163 Perceptual Dev Infants/Toddlers  
 ECED 4423 Play Methods & Materials  
 ECED 4483 Exploring the Child's World  
 ECED 4533 Guidance for the Preschool Child w/lab  
 ECED 4612 Practicum in Early Childhood w/lab  
 ELEM 3113 Teaching Arts in ECED and ELEM  
 KINES 3393 Nutrition for Children  
 PSYCH 4533 Language Development

**Reading Core Courses**

- ELEM 4222 Phonics and Penmanship  
 ELEM 4463 Children's Literature  
 RDNG 3423 Teaching Reading I  
 RDNG 3432 Teaching Reading II  
 RDNG 4443 Diagnostic Prac in Teaching Reading

**Professional Education Requirements**..... 33

**Foreign Language Proficiency (Required)**

College Level course or 2 years of C or better of the same Language in high school.

*EDUC-3133 Teaching English Learners (preferred)*

**Certificate/Foundations Courses**..... 8

- EDUC 2113 Foundations of Education  
 †SPCED 3132 Exceptional Children  
 †EDPSY 3413 Child Psychology

**Pre-Professional Semester**..... 9

- EDPSY 3653 Educational Psychology  
 ELEM 4613 Educ Tests & Measurements (Elem)  
 ELEM 4833 Principles of Teaching Elementary

**Professional Semester**..... 13

- EDUC 3321 Multicultural/Special Populations  
 EDUC 4021 Contemporary Issues in Education  
 EDUC 4041 Classroom Management  
 ELEM 4665 Student Teaching in the Elem School  
 ELEM 4765 Student Teaching in the Elem School

**TOTAL HOURS**..... 120

†SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four year accredited program.

### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation..... 120  
 Minimum credit hours in General Education..... 40  
 Minimum credit hours in upper-division (3000/4000 courses)..... 40  
 Minimum credit hours (3000/4000 courses) in major completed at SWOSU..... 8  
 Minimum credit hours at SWOSU (15 of the last 30)..... 30  
 Minimum Grade Point Average in all coursework..... 2.50

## EARLY CHILDHOOD EDUCATION OPTION (EDEC.D.BSEd)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1043 or 1053 U. S. History (3) 1113 English Composition I (3) 1313 Introduction to Public Speaking (3)	1213 English Composition II (3) 2113 Foundations of Education (3) xxx4 Physical Science Course with Lab (4) xxx3 Quantitative Reasoning Math Course (3) xxx3 Social Science Course (3)
Total (13)	Total (16)

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1103 American Government and Politics (3) 4423 Play Methods and Materials (3) 4463 Children's Literature <sup>1</sup> (3) xxx3 Math Course (3) Xxx4 Life Science Course with Lab (4) English Proficiency Exam**	3132 Exceptional Child**** (2) 3393 Nutrition for Children (3) 3413 Child Psychology**** (3) <b>3423 Teaching Reading I<sup>2</sup> (3)</b> xxx3 Communication Arts Course (3) xxx3 Math Course
Total (16)	Total (17)

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
<b>3432 Teaching Reading II<sup>3</sup> (2)</b> <b>4222 Phonics and Penmanship (2)</b> <b>4463 Expressive Arts (3)</b> xxx3 Math Course (3) xxx4 Science Course with Lab (4) xxx4 Social Science Course (3)	<b>4163 Perceptual Development (3)</b> <b>4443 Diagnostic Practices (3)</b> <b>4483 Exploring the Child's World (3)</b> <b>4533 Guidance for the Preschool Child (3)</b> 4533 Language Development (3)
Total (17)	Total (15)

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3423 Media and Technology (3) <b>3653 Educational Psychology (3)</b> <b>4612 Practicum in Early Childhood*** (2)</b> <b>4613 Educational Tests and Measurements (3)</b> <b>4833 Principles Teaching Elementary School (3)</b>	<b>3321 Multicultural/Special Populations (1)</b> <b>4021 Contemporary Issues (1)</b> <b>4041 Classroom Management (1)</b> <b>4665 Student Teaching Elementary School (5)</b> <b>4765 Student Teaching Elementary School (5)</b>
Total (14)	Total (13)

**Bold lettering designates restricted courses.**

The numbers 1, 2, and 3 designate the recommended order for taking reading courses.

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

\*\*\* Other Early Childhood courses are prerequisites.

\*\*\*\* SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

## BACHELOR OF SCIENCE IN EDUCATION ELEMENTARY EDUCATION (EDELE.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking** OR  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra  
 or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (*Music majors only*)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 3

- ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency**..... 3

- LIBED 3423 Media & Technology**

**Add'l Hours To Complete Oklahoma 4x12 Requirement**..... 14

Candidates are required to complete a total of 12 hours in each of the four content areas below. 4x12 Requirements are partially built into GE requirements, but teacher candidates must work closely with their faculty advisor to select courses that fulfill the 4x12 requirement.

- Communication Arts** (GE -- ENGL, LIT, COMM, PHILO)  
**Mathematics** (GE + 9 hours) Suggested: MATH 1433, 1443, 2183  
**Science** (GE + 5 hours -- SCI, BIOL, ASTRO, GEOL, CHEM)  
**Social Sciences** (GE -- HIST, POLSC, GEOG, SOCIO, ECON, HUM)

These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

### ELEMENTARY EDUCATION MAJOR

**Required Courses**..... 31

- ELEM 3113 Teaching with the Arts in ECED and ELEM  
 ELEM 3453 Language Arts in the Elem School  
 ELEM 3513 CMM Mathematics for Elem Teachers  
 ELEM 3522 CMM Social Studies for Elem Teachers  
 ELEM 4232 Practicum in Elementary Education  
 ELEM 4352 Teaching Science in Elementary School  
 KINES 3393 Nutrition for Children

**Reading Core Courses**

- ELEM 4222 Phonics and Penmanship  
 ELEM 4463 Children's Literature  
 RDNG 3423 Teaching Reading I  
 RDNG 3432 Teaching Reading II  
 RDNG 4443 Diagnostic Prac in Teaching Reading

**Professional Education Requirements** ..... 33

**Foreign Language Proficiency (Required)**

College Level course or 2 years of C or better of the same Language in high school.

*EDUC-3133 Teaching English Learners (preferred)*

**Certificate/Foundations Courses**..... 8

- EDUC 2113 Foundations of Education  
 †SPCED 3132 Exceptional Children  
 †EDPSY 3413 Child Psychology

**Pre-Professional Semester**..... 9

- EDPSY 3653 Educational Psychology  
 ELEM 4613 Educ Tests & Measurements (Elem)  
 ELEM 4833 Principles of Teaching Elementary

**Professional Semester**..... 13

- EDUC 3321 Multicultural/Special Populations  
 EDUC 4021 Contemporary Issues in Education  
 EDUC 4041 Classroom Management  
 ELEM 4665 Student Teaching in the Elem School  
 ELEM 4765 Student Teaching in the Elem School

**Electives to bring total to**..... 120

†SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation..... 120  
 Minimum credit hours in General Education..... 40  
 Minimum credit hours in upper division (3000/4000 courses)..... 40  
 Minimum credit hours (3000/4000 courses) in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30)..... 30  
 Minimum Grade Point Average in all coursework..... 2.50

## ELEMENTARY EDUCATION (EDELE.BSEd) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect * (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 or 1053 U. S. History (3) 1113 English Composition I (3) 1313 Introduction to Public Speaking (3)	1103 American Government and Politics (3) 1213 English Composition II (3) xxx3 Math Course (3) xxx4 Science Course (4) xxx3 Social Science Course (3)
Total (16)	Total (16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2113 Foundations of Education (3) xxx3 General Education Course (3) xxx3 Math Course (3) xxx4 Science Course (4) xxx3 Social Science Course (3) English Proficiency Exam**	3132 Exceptional Child*** (2) <b>3202 Music Methods for Elementary Teachers (2)</b> 3423 Teaching Reading I <sup>1</sup> (3) <b>3513 CMM Math for Elementary Teachers (3)</b> <b>3522 CMM Social Studies Elementary Teachers (2)</b> xxx3 Communication Arts Course (3)
Total (16)	Total (15)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3413 Child Psychology*** (3) <b>3432 Teaching Reading II<sup>2</sup> (2)</b> <b>3453 Language Arts in the Elementary School (3)</b> 3393 Nutrition for Children (3) <b>4222 Phonics &amp; Penmanship (2)</b> xxx3 Math Course (3)	1513 College Algebra (3) xxx4 Lab Science Course (4) <b>4443 Diagnostics Practices<sup>3</sup> (3)</b> <b>4452 CMM Elementary School Art (2)</b> <b>4463 Children's Literature (3)</b>
Total (16)	Total (15)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3423 Media and Technology (3) <b>3653 Educational Psychology (3)</b> <b>4352 Teaching Science Elementary School (2)</b> <b>4613 Educational Tests and Measurements (3)</b> <b>4833 Principles of Teaching Elementary (3)</b>	<b>3321 Multicultural/Special Populations (1)</b> <b>4021 Contemporary Issues (1)</b> <b>4041 Classroom Management (1)</b> <b>4665 Student Teaching Elementary (5)</b> <b>4765 Student Teaching Elementary (5)</b>
Total (14)	Total (13)

**Bold lettering designates restricted courses.**

The numbers 1, 2, and 3 designate the recommended order for taking reading courses.

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

\*\*\* SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

## SECONDARY EDUCATION COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### GOALS

The objectives for secondary education professional methodology are as follows:

1. Demonstrate effective techniques of communication.
2. Exhibit critical, logical, and rational decision making, individual awareness, and positive self-concept.
3. Possess knowledge of subject content and demonstrate relevant teaching techniques or delivery of such content.
4. Organize and implement modules and evaluate the modular system of instruction.
5. Evaluate and predict adolescent behavior and incorporate effective procedures of prevention and remediation of disciplinary problems.
6. Employ a variety of creative learning activities.
7. Demonstrate personal qualities conducive to a psychologically healthy classroom.
8. Select, administer, record, and interpret scores.
9. Exhibit an awareness of the social, emotional, mental, intellectual, and cultural environment of each student.

### PROGRAMS OF STUDY

In the Department of Education at Southwestern Oklahoma State University, a student may choose majors in secondary education from English, history, mathematics, natural science, and social sciences. Advisement in all areas of secondary education is assigned by the major department (e.g., a Mathematics Education major will be advised by faculty in the Department of Mathematics).

- Majors:**
- B.A.Ed. English Education
  - B.A.Ed. History Education
  - B.S.Ed. Mathematics Education
  - B.S.Ed. Natural Science Education
    - General Concentration
    - Biology Concentration
    - Chemistry Concentration
    - Physics Concentration

### GENERAL INFORMATION

When a student chooses Secondary Education as a major, the student is preparing to teach in one of the secondary levels designated as middle, junior, and senior high schools. This preparation includes the general education, the major specialization professional education, and psychology components. On the secondary school level, teachers can expect to work with students ranging from grades 6 to 12 and often ages from 12 to 20. The students in these age groups are making many decisions that will influence future success or failure. Therefore, the secondary education teacher's responsibility is great and varied.

### 6-12 AREA OBJECTIVES

In the 6-12 subject area, content methodology objectives are as follows:

### ENGLISH

1. Recognize psychological, social, and professional needs for effective communication.
2. Identify and demonstrate the physical and mental processes of effective communication.
3. Describe and apply the techniques for developing communication skills.
4. Demonstrate knowledge of the literature of communication and sources of information about the understanding and teaching of the language arts.
5. Exhibit the ability to communicate effectively and to understand others.
6. Explain through a variety of delivery methods significant authors, works, genres, historical backgrounds, and recurrent themes of literature and non-print media.
7. Demonstrate knowledge of diversity in national and world cultures through the study of literature.

### HISTORY

1. Students will be able to explain through a variety of delivery methods significant persons, events, institutions, ideas, and trends in the fields of American, World, and Oklahoma history.
2. Students will be able to explain significant historiographical debates in the fields of American, World, and Oklahoma history.
3. Students will demonstrate an understanding of historical methods including the proper use and interpretation of sources.
4. Students will be able to explain through a variety of delivery methods material in the fields of American, World, and Oklahoma history in accordance with the 15 Oklahoma General Competencies for Teacher Licensure and Certification.
5. Students will be able to explain through a variety of delivery methods material in American and World history in accordance with the recommended standards for history and the recommended standards for historical thinking.

### MATHEMATICS

1. Understand deeply the mathematics they will teach in the schools.
2. Establish learning objectives and plan for student involvement in the learning process.
3. Master and use several instructional methods, e.g., lecture, group activity, and discovery.
4. Plan for and use appropriate resources: texts, multimedia, microcomputers and resource personnel.
5. Organize instruction accommodating individual differences.
6. Design a learning environment in the classroom.
7. Demonstrate planning for community involvement and for personal/professional growth in education.

### NATURAL SCIENCE

1. Construct an instructional module complete with behavioral objectives, activities, and evaluation.
2. Select and present a sample lesson from the instructional module.
3. Organize and conduct a school science laboratory.
4. Complete an equipment and supplies laboratory.
5. Prepare a display, such as a bulletin board.
6. Conduct and/or participate in a typical school science field trip.
7. Select and present abstract materials on science education.
8. Identify elementary sciences as an investigation process.
9. Provide experiences in elementary science which enhance students' thinking skills.
10. Present selected content and concepts in elementary science, which increase environmental understanding and appreciation.
11. Provide experiences which demonstrate how children learn science.
12. Provide experiences in utilizing science materials in elementary schools.
13. Provide insights into the value of reading professional periodicals and joining professional organizations in the area of their specialization.
14. Provide a sound background in the principles and concepts of the physical and life sciences.

## BACHELOR OF ARTS IN EDUCATION ENGLISH EDUCATION (EDENG.BAEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking** OR  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra  
 or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science**.....3-4

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History

**HUM 1103 Introduction to Humanities**

**Fine Arts** ..... 3

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
**LIT 2413 Introduction to Literature**  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency**..... 3

- LIBED 3423 Media & Technology**

### ENGLISH EDUCATION MAJOR

**Required Courses**..... 35

- ENGL 3013 Writing: Exploration and Practice  
 ENGL 3603 English Grammar  
 ENGL 4423 Introduction to Linguistics  
 LIT 3023 The Art of Reading  
 ENGL 4882 English Senior Capstone  
 LIT 3033 World Mythology  
 LIT 3323 Modern Voices in American Literature  
 LIT 4123 British Literature 1795-1950  
 LIT 4233 Young Adult Literature  
 LIT 4553 Issues in American Literature  
 LIT 4763 British Literary Heritage to 1800  
 LIT 4993 The Novel

**World Lit (select one course):** .....3

- LIT 3113 Early World Literature  
 LIT 4113 Modern World Literature

**Guided Literature Elective (select one)**.....3

- LIT 3333 Shakespeare in Context  
 LIT 3343 World Folk Literature  
 LIT 4593 Diversity in American Literature  
 LIT 4883 Women and Literature

**Guided Writing Elective (select one)**.....3

- ENGL 3473 Creative Writing of Fiction I  
 ENGL 3483 Creative Writing of Poetry I  
 ENGL 3653 Writing in the Disciplines  
 ENGL 3663 Creative Nonfiction I  
 ENGL 4453 Advanced Composition  
 ENGL 4773 Editing

**Free Elective (any course with a LIT/ENGL prefix)** .....3

**Professional Education Requirements** ..... 36

Certificate/Foundations Courses

- †EDPSY 3433 Adolescent Psychology  
 EDUC 2113 Foundations of Education  
 †SPCED 3132 Exceptional Children

**Foreign Language Proficiency (Required)**

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

**Pre-Professional Semester**

- EDPSY 3653 Educational Psychology (Sec)  
 EDUC 4423 Educational Practices  
 ENGL 4673 Teaching High School English  
 SECED 4813 Educational Tests & Meas (Sec)  
 SECED 4823 Principles of Teaching Secondary

**Professional Semester**

- EDUC 3321 Multicultural/Special Populations  
 EDUC 4021 Contemporary Issues in Education  
 EDUC 4041 Classroom Management  
 SECED 4865 Student Teaching in the Sec School  
 SECED 4965 Student Teaching in the Sec School

**TOTAL HOURS**.....123

† SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

#### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation..... 123  
 Minimum credit hours in General Education.....40  
 Minimum credit hours in upper division  
 (3000/4000 courses).....40  
 Minimum credit hours (3000/4000 courses)  
 in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30).....30  
 Minimum Grade Point Average in all coursework..... 2.50

FOR INFORMATION CONTACT:

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 E-mail: [denise.landrumgeyer@swosu.edu](mailto:denise.landrumgeyer@swosu.edu)

## ENGLISH EDUCATION (EDENG.BAEd) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology (3) 1043 or 1053 US History (3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1333 Introduction to Public Speaking (3) 2413 Introduction to Literature (3)	1103 American Government and Politics (3) 1143 Mathematical Concepts (3) 1213 English Composition II (3) General Education Course (3) Life Science (3-4)
Total (16)	Total (15-16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1103 Introduction to Humanities (3) 2113 Foundations of Education (3) 3023 The Art of Reading (3) World Language I (3-4) <b>OR</b> 3133 Teaching English Learners (3) English Proficiency Exam** Physical Science (3-4)	3013 Writing: Exploration and Practice (3) 4123 British Literature 1795-1950 (3) 4233 Young Adult Literature (3) 4553 Issues in American Literature (3) General Education Course (3)
Total (15-17)	Total (15)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3033 World Mythology (3) 3132 Exceptional Child*** (2) 3323 Modern Voices in American Literature (3) 3603 English Grammar (3) 4763 British Literature to 1800 (3) Guided Writing Elective (3)	3423 Media and Technology (3) 3433 Adolescent Psychology*** (3) 4423 Introduction to Linguistics (3) 4993 The Novel (3) Guided LIT Elective (3) World Literature (3)
Total (17)	Total (18)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3653 Educational Psychology (Sec) (3) 4675 Teaching High School English (5) 4813 Tests and Measurements (Sec) (3) 4823 Principles of Teaching Secondary School (3) 4882 English Senior Capstone (1) Free LIT/ENGL Elective (3)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching Secondary School (5) 4965 Student Teaching Secondary School (5)
Total (18)	Total (13)

\* First-time entering freshmen need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

\*\*\* SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.



## BACHELOR OF ARTS IN EDUCATION HISTORY EDUCATION (EDHIS.BAEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

**ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking** OR  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

Select one course.

*MATH 1143 Mathematical Concepts*  
*MATH 1153 Mathematical Applications*  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
*MATH 1513 College Algebra*

or a higher numbered math course

**U. S. History**..... 3

Select one course.

HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government**..... 3

**POLSC 1103 American Government & Politics**

**Science**..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

**Life Science**..... 3-4

BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

Select one course from each sub-category and one additional course from any subcategory below.

**Humanities**..... 3

GEOG 1103 World Cultural Geography  
**HIST 1003 Early World History**  
**HIST 1023 Modern World History**  
 HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 3

ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics  
 ECONO 2363 Intro to Microeconomics  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency**..... 3

**LIBED 3423 Media and Technology**

### HISTORY EDUCATION MAJOR

**Core Requirement-Social Science**..... 6

*ECONO 2263 Intro to Macroeconomics* OR  
 ECONO 2363 Intro to Microeconomics  
 GEOG 1103 World Cultural Geography

**Core Requirements-History**..... 39

HIST 1043 U.S. History to 1877 OR  
 HIST 1053 U.S. History since 1877 (one not taken in GE)  
 HIST 2603 Historical Methods  
 HIST 3000 level European and/or World Hist (12 hours)  
 HIST 4000 level American History (15 hours)  
 HIST 4093 Historical Research and Writing  
 HIST 4353 Oklahoma History

**Professional Education Requirements**..... 36

**Certificate/Foundations Courses**

†EDPSY 3433 Adolescent Psychology  
 EDUC 2113 Foundations of Education  
 †SPCED 3132 Exceptional Children

**Foreign Language Proficiency (Required)**

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

**Pre-Professional Semester**

EDPSY 3653 Educational Psychology (Sec)  
 EDUC 4423 Instructional Practices  
 SECED 4813 Educational Tests & Meas (Sec)  
 SECED 4823 Principles of Teaching Secondary  
 SOCSC 4133 Teachers' Course in Social Sciences

**Professional Semester**

EDUC 3321 Multicultural/Special Populations  
 EDUC 4021 Contemporary Issues in Education  
 EDUC 4041 Classroom Management  
 SECED 4865 Student Teaching in the Sec School  
 SECED 4965 Student Teaching in the Sec School

**TOTAL HOURS**..... 121

† SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation..... 121  
 Minimum credit hours in General Education..... 40  
 Minimum credit hours in upper division  
 (3000/4000 courses)..... 40  
 Minimum credit hours (3000/4000 courses)  
 in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30)..... 30  
 Minimum Grade Point Average in all coursework..... 2.50

FOR INFORMATION CONTACT:

Dr. Becky Bruce, History Education Coordinator  
 Department of Social Sciences  
 Phone: (580) 774-7134  
 E-mail: [socscich@swosu.edu](mailto:socscich@swosu.edu)

## HISTORY EDUCATION (EDHIS.BAEd) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 U.S. History to 1877 (3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1143 Math Concepts (3) 2263 Intro to Macroeconomics <b>OR</b> 2363 Intro to Microeconomics (3) 1003 Early World History (3)	1004 Biological Concepts (4) 1023 Modern World History (3) 1053 U.S. History Since 1877 (3) 1103 World Cultural Geography (3) 1213 English Composition II (3)
Total (16)	Total (16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology (3) 1103 American Government and Politics (3) 1313 Introduction to Public Speaking (3) 2113 Foundation in Education (3) 2603 Historical Methods (3) English Proficiency Exam**	3132 Exceptional Child*** (2) American History (3) General Education Courses (7) World History (3)
Total (15)	Total (15)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3433 Adolescent Psychology*** (3) 4093 Historical Research/Writing (3) 4813 Educational Tests/Measurements (Sec) (3) American History (3) World History (3)	3653 Educational Psychology (3) 4353 History of Oklahoma (3) 4823 Principles of Teaching Secondary School (3) American History (3) World History (3)
Total (15)	Total (15)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
<b>Pre-Professional Semester</b> 3423 Media and Technology (3) 4133 Teachers Course in the Social Sciences (3) American History (6) Electives (1) World History (3)	<b>Professional Semester</b> 3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching in the Secondary School (5) 4965 Student Teaching in the Secondary School (5)
Total (16)	Total (13)

\* First-time entering freshmen need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

\*\*\* SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

## BACHELOR OF SCIENCE IN EDUCATION MATHEMATICS EDUCATION (EDMAT.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication** ..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking** OR  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 0

Waived due to major requirements

**U. S. History** ..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government** ..... 3

**POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

- BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science** ..... 3-4

- ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
*SCI 1501 Concepts of Physical Science Lab*  
*SCI 1513 Conc of Phy Science (can be taken w/wo lab)*

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

**Fine Arts** ..... 3

- ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 *Introduction to Philosophy*

**Social and Human Sciences** ..... 3

- ASL 2163 American Sign Language I  
 ECONO 2263 *Intro to Macroeconomics*  
 ECONO 2363 *Intro to Microeconomics*  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
 KINES 1133 Wellness Conc & Exercise Applications  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency** ..... 3

**LIBED 3423 Media and Technology**

### MATHEMATICS EDUCATION MAJOR

**Required Courses** ..... 26-27

- MATH 1513 College Algebra **AND**  
 MATH 1613 College Trigonometry  
**OR**  
 MATH 1715 College Algebra & Trigonometry  
 MATH 1834 Calculus I  
 MATH 2834 Calculus II  
 MATH 3653 Linear Algebra  
 MATH 3713 College Geometry  
 MATH 3834 Calculus III  
 MATH 4653 Modern Algebra

**Electives in Math** (Chosen from 3000-4000 level courses) ..... 6  
*MATH 4933 may NOT count as MATH elective.*

**Computer Application/Computer Science** ..... 3

MATH 3533 Tech and Programming in Mathematics

**Statistics** ..... 3

- MATH 3413 Statistical Methods I  
**OR** MATH 3433 Statistics I

**Professional Education Requirements** ..... 36

**Certificate/Foundations Courses**

- †EDPSY 3433 Adolescent Psychology  
 EDUC 2113 Foundations of Education  
 †SPCED 3132 Exceptional Children

**Foreign Language Proficiency (Required)**

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

**Pre-Professional Semester**

- EDPSY 3653 Educational Psychology (Sec)  
 EDUC 4423 Instructional Practices  
 MATH 4101 Mathematics Capstone Course  
 MATH 4933 Teaching Secondary Math  
 SECED 4813 Educational Tests & Meas (Sec)  
 SECED 4823 Principles of Teaching Secondary

**Professional Semester**

- EDUC 3321 Multicultural/Special Populations  
 EDUC 4021 Contemp Issues in Education  
 EDUC 4041 Classroom Management  
 SECED 4865 Student Teaching in the Sec School  
 SECED 4965 Student Teaching in the Sec School

**Electives to bring total to 120** ..... 5-6

**TOTAL HOURS** ..... 120

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

### REGULATIONS PERTAINING TO GRADUATION

- Minimum credit hours for graduation ..... 120  
 Minimum credit hours in General Education ..... 40  
 Minimum credit hours (3000/4000 courses)  
     in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30) ..... 30  
 Minimum Grade Point Average in Mathematics coursework ..... 2.50  
 Minimum Grade Point Average in all coursework ..... 2.50

Students should work closely with their advisor to ensure that they take mathematics courses in the appropriate sequence. For example, taking a 1000 level mathematics course after successfully completing Calculus I is usually not recommended. Deviations from the appropriate sequence require departmental approval.

FOR INFORMATION CONTACT:  
 Dr. Thomas McNamara, Chair  
 Department of Mathematics  
 Phone: (580) 774-3057  
 E-mail: math@swosu.edu

## MATHEMATICS EDUCATION (EDMAT.BSEd) Suggested Course Sequence\*

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1023 Computer Information and Access (3) 1051 SWOSUConnect** (1) 1113 English Composition I (3) 1513 College Algebra (3) 1613 College Trigonometry (3) General Education Course (3)	1003 General Psychology (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 1834 Calculus I (4) 2113 Foundations in Education (3)
Total (16)	Total (16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1313 Introduction to Public Speaking (3) 2834 Calculus II (4) 3413 Statistical Methods*** (3) General Education Courses (6) English Proficiency Exam (if applicable)	3653 Linear Algebra (3) 3834 Calculus III (4) General Education Courses (9)
Total (16)	Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3113 Foundations in Math (3) 3533 Technology and Programming in Math (3) 4933 Teaching Secondary Math (3) General Education Course (3) Math Elective (3)	3132 Exceptional Child# (2) 3433 Adolescent Psychology# (3) 3635 Linear Algebra (3) 3713 College Geometry (3) Math Elective (3)
Total (15)	Total (14)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
<b>Pre-Professional Semester</b> 3423 Media and Technology (3) 3653 Educational Psychology (3) 4101 Math Capstone (1) 4653 Modern Algebra (3) 4813 Educational Tests and Measurements (3) 4823 Principles of Teaching Secondary School (3)	<b>Professional Semester</b> 3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching Secondary School (5) 4965 Student Teaching Secondary School (5)
Total (16)	Total (13)

\*Student schedules can vary considerably due to incoming skills, ability to enroll in summer courses, transfers or changes of major, and course availabilities. The above schedule is a guideline only, and students should consult with their advisors regularly to make any needed adjustments.

\*\*First-time entering freshmen need to take 1051 SWOSUConnect.

\*\*\*MATH 3413 Statistical Methods I or MATH 3433 Statistics I

# SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

## BACHELOR OF SCIENCE IN EDUCATION NATURAL SCIENCE EDUCATION (EDNSC.BSEd)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
<b>COMM 1313 Introduction to Public Speaking</b> OR	
TECH 3143 Technical Presentations (if permitted by degree program)	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
<b>MATH 1513 College Algebra</b>	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>8</b>
<i>Select one course from Life Science and one course from Physical Science.</i>	
<i>One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
BIOL 1004 Biological Concepts w/Lab	
BIOL 1013 Current Issues in Biology	
<b>BIOL 1054 Principles of Biology I w/Lab</b>	
<b>Physical Science</b> .....	<b>3-4</b>
<i>Select one course from the two bolded courses.</i>	
<b>ASTRO 1904 Astronomy</b>	
CHEM 1004 General Chemistry w/Lab	
<b>GEOL 1934 Physical Geology w/Lab</b>	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a higher numbered chemistry or physics course)	
SCI 1501 Concepts of Physical Science Lab	
SCI 1513 Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any sub-category below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
<i>HIST 1003 Early World History</i> OR	
<i>HIST 1023 Modern World History</i>	
HUM 1103 Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
LIT 2413 Introduction to Literature	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
PHILO 1453 Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>3</b>
ASL 2163 American Sign Language I	
ECONO 2263 Intro to Macroeconomics	
ECONO 2363 Intro to Microeconomics	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
KINES 1133 Wellness Conc & Exercise Applications	
LATIN 1054 Elementary Latin I (or higher number)	
<b>PSYCH 1003 General Psychology</b>	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
TECH 1223 Technology and Society	
<b>Computer Proficiency</b> .....	<b>3</b>
<b>LIBED 3423 Media and Technology</b>	

### NATURAL SCIENCE EDUCATION MAJOR

<b>Required Courses</b> .....	<b>36</b>
BIOL 1254 Principles of Biology II	
BIOL 3053 Cell Biology	
BIOL 3253 Genetics	
BIOL 3283 Ecology	
BIOL 4853 Evolution	
CHEM 1203 General Chemistry I	
CHEM 1252 General Chemistry I Lab	
CHEM 1303 General Chemistry II	
CHEM 1352 General Chemistry II Lab	
CHEM 2612 Principles of Laboratory Safety	
PHY 1044 Basic Physics I	
PHY 1054 Basic Physics II	
<b>General Science Electives</b> .....	<b>4</b>
Select 4 hours of electives from Biology, Chemistry, or Physics	
<b>Auxiliary Requirements</b> .....	<b>3</b>
MATH 1613 College Trigonometry	
Students who take <i>MATH 1715 College Algebra and Trigonometry</i> to satisfy General Education and Major math requirements must take one additional hour of electives.	
<b>Professional Education Requirements</b> .....	<b>37</b>
<b>Certificate/Foundations Courses</b> .....	<b>8</b>
EDPSY 3433 Adolescent Psychology	
EDUC 2113 Foundations of Education	
SPCED 3132 Exceptional Children	
<b>Foreign Language Proficiency (Required)</b>	
College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.	
<b>Pre-Professional Semester</b> .....	<b>16</b>
EDPSY 3653 Educational Psychology (Sec)	
SECED 4111 Natural Science Practicum	
EDUC 4423 Instructional Practices	
SECED 4813 Educ Tests & Measurements (Sec)	
SECED 4843 Teachers' Course in Science	
SECED 4823 Principles of Teaching Secondary	
<b>Professional Semester</b> .....	<b>13</b>
EDUC 3321 Multicultural/Special Populations	
EDUC 4021 Contemporary Issues in Education	
EDUC 4041 Classroom Management	
SECED 4865 Student Teaching in the Sec School	
SECED 4965 Student Teaching in the Sec School	

**TOTAL HOURS**.....**121**  
SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	121
Minimum credit hours in General Education.....	40
Minimum credit hours in upper division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

### FOR INFORMATION CONTACT:

Dr. Andrew Bigley  
Natural Science Education Program Coordinator  
Department of Chemistry and Physics  
(580) 774-3054  
E-mail: [andrew.bigley@swosu.edu](mailto:andrew.bigley@swosu.edu)  
**OR**  
Marla Pankratz, Chair  
Department of Education  
(580) 774-3277  
E-mail: [marla.pankratz@swosu.edu](mailto:marla.pankratz@swosu.edu)

## NATURAL SCIENCE EDUCATION – (EDNSC.BSEd) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect+ (1) 1054 Principles of Biology I (4) 1113 English Composition I (3) 1203 General Chemistry I (3) 1202 General Chemistry I Lab (2) 1513 College Algebra (3)	1213 English Composition II (3) 1254 Principles of Biology II (4) 1303 General Chemistry II (3) 1302 General Chemistry II Lab (2) General Education (0-3)
<b>Total (16)</b>	<b>Total (12-15)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 1313 Introduction to Public Speaking (3) 3053 Cell Biology (3) 3283 Ecology (3) General Education Course (0-3)	1054 Basic Physics II (4) 3253 Genetics (3) 3152 Genetics and Cell Biology Lab (2) 4853 Evolution (only offered Spring)** (3) General Education (0-3)
<b>Total (13-16)</b>	<b>Total (12-15)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1904 Astronomy <b>or</b> 1934 Physical Geology w/Lab (4) 2113 Foundations of Education (3) 3433 Adolescent Psychology (3) General Education (6)	2612 Principles of Lab Safety (only offered Spring)** (2) 3132 Exceptional Children (2) 4853 Evolution (only offered Spring)** (3) General Education Course (3-6) Science Elective (4)
<ul style="list-style-type: none"> <li>• Complete Oklahoma General Education Test (OGET)</li> <li>• Apply for admission to the Teacher Education Program</li> </ul>	
<b>Total (16)</b>	<b>Total (14-17)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3653 Educational Psychology (Secondary) (3) 4111 Natural Science Practicum (1) 4423 Instructional Practices (3) 4813 Educational Tests and Measurements (3) 4823 Principles of Teaching Secondary School (3) 4843 Teachers Course in Science (3)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching Secondary School (5) 4965 Student Teaching Secondary School (5)
<ul style="list-style-type: none"> <li>• Complete discipline specific Oklahoma Subject Area Test(s) (OSAT)</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Praxis Performance Assessment for Teachers (PPAT)</li> </ul>
<b>Total (16)</b>	<b>Total (13)</b>

+ First time entering SWOSU students need to take 1051 SWOSUConnect

\*\*Course only offered Spring Semester

## DEPARTMENT OF KINESIOLOGY COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### FACULTY

Dr. Bo Pagliasotti, Chair  
Health and Physical Education Building, Room HPE 10  
Phone: (580) 774-7089

E-mail: [bo.pagliasotti@swosu.edu](mailto:bo.pagliasotti@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/kinesiology/index.php>

Ms. Angela Fleming.....	HPE 30.....	<a href="mailto:angela.fleming@swosu.edu">angela.fleming@swosu.edu</a> .....	(580) 774-7014
Ms. Vanessa Nix.....	HPE 40.....	<a href="mailto:vanessa.nix@swosu.edu">vanessa.nix@swosu.edu</a> .....	(580) 774-3181
Mr. Zack Saunders.....	HPE 50.....	<a href="mailto:zack.saunders@swosu.edu">zack.saunders@swosu.edu</a> .....	(580)774-7196
Dr. Amber Sturgeon.....	HPE 60.....	<a href="mailto:amber.sturgeon@swosu.edu">amber.sturgeon@swosu.edu</a> .....	(580) 774-3184

### DEPARTMENTAL GOALS

The Kinesiology department has the following objectives:

1. To provide the future health and physical education teacher and coach with skills necessary to develop exceptional programs in the public and private school.
2. To offer a four-year course of study leading to the Bachelor of Science in Education for the Health and Physical Education track student.
3. To offer specialized coursework, which includes health, physical education sciences, physical education programs, and athletic coaching theory.
4. To provide for all students a variety of programs and courses designed to aid the student in making proper choices involving healthy living styles, lifetime sports, leisure skills, and fitness skills.
5. To provide and assist the public and private schools with expertise and information in health and physical educations.
6. Prepare the future exercise science professional with skills necessary in preventive health services in a corporate or community setting or to provide rehabilitative health services in a clinical setting.
7. To offer a four-year course of study leading to the Bachelor of Science in Exercise Science.
8. To offer specialized course work, which includes applied sciences in exercise physiology, exercise testing and prescription, motor control, kinesiology and anatomy, and the sociology of exercise behavior.
9. To provide students the most contemporary issues and trends in the application of exercise for weight management, cardiopulmonary health, maintenance of functional movement throughout the lifespan, and the application of exercise science to athletic performance.

### PROGRAMS OF STUDY

<b>Majors:</b>	B.S. Exercise Science B.S. Sports Management B.S.Ed. Health and Physical Education (Listed in Dept. of Education)
<b>Minors:</b>	Athletic Coaching (Non-Certification) Athletic Training Health and Wellness Nutrition Sports Management
<b>Master:</b>	M.Ed. Health and Physical Education M.Ed. Sports Management (See Graduate Catalog for more information.)

### GENERAL INFORMATION

Southwestern Oklahoma State University has one of the largest and most respected Kinesiology departments in the state. The degrees offered are the Bachelor of Science in Education in Health and Physical Education, the Bachelor of Science in Exercise Science, and the Bachelor of Science in Sports Management.

The Bachelor of Science in Education degree in Health and Physical Education is a teaching degree accredited by the National Council for the Accreditation of Teacher Education. The Health and Physical Education degree prepares the student for teaching and coaching positions in public and private schools.

Graduates will be able to pursue employment as:

- Kindergarten through 12th grade physical education teachers
- Kindergarten through 12th grade health teachers
- Middle school, junior high, and high school coaches
- Summer camps for children and youth
- Specialized sports camps

The Bachelor of Science in Exercise Science degree is a non-teaching degree. The degree prepares graduates for a broad range of health and fitness related professions. Graduates will be able to pursue employment as:

- Preventative health services in a corporate or community setting
- Rehabilitative health services in a clinic
- Preparation for other career endeavors: Personal Trainer; Strength and Conditioning Specialist; Pre-Physical Therapy; Sport Nutrition; Cardiac Rehabilitation; Fitness and Wellness Management; and others

The Bachelor of Science in Sports Management degree will provide students with a background in the business of sport and the concepts related to athletic administration. Graduates pursue employment in multiple fields related to sport.

All courses offered are taught in small classes by professors holding a Master's degree or higher. Presently there are two doctorate faculty in the department. The Kinesiology faculty hold positions and are active in state and national organizations.

For more information, visit our web site at:

<https://www.swosu.edu/academics/academic-departments/kinesiology/index.php>

## BACHELOR OF SCIENCE EXERCISE SCIENCE (EXSCI.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking</b>	OR
<b>TECH</b>	<b>3143</b>	Technical Presentations (if permitted by degree program)	

**Quantitative Reasoning**..... 3

*Select one course.*

<b>MATH</b>	<b>1143</b>	Mathematical Concepts
<b>MATH</b>	<b>1153</b>	Mathematical Applications
<b>MATH</b>	<b>1193</b>	Elementary Statistics
<b>MATH</b>	<b>1313</b>	Functions and Modeling
<b>MATH</b>	<b>1513</b>	College Algebra

or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

<b>HIST</b>	<b>1043</b>	U.S. History to 1877
<b>HIST</b>	<b>1053</b>	U.S. History since 1877

**American Government**..... 3

**POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**.....3-4

<b>BIOL</b>	<b>1004</b>	Biological Concepts w/Lab
<b>BIOL</b>	<b>1013</b>	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	Principles of Biology I w/Lab

**Physical Science**.....3-4

<b>ASTRO</b>	<b>1904</b>	Astronomy
<b>CHEM</b>	<b>1004</b>	General Chemistry w/Lab
<b>GEOL</b>	<b>1934</b>	Physical Geology w/Lab
<b>PHY</b>	<b>1044</b>	Basic Physics I w/Lab
<b>PHY</b>	<b>1063</b>	General Physics (or a higher numbered chemistry or physics course)
<b>SCI</b>	<b>1501</b>	Concepts of Physical Science Lab
<b>SCI</b>	<b>1513</b>	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**.....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

<b>GEOG</b>	<b>1103</b>	World Cultural Geography
<b>HIST</b>	<b>1003</b>	Early World History
<b>HIST</b>	<b>1023</b>	Modern World History
<b>HUM</b>	<b>1103</b>	Introduction to Humanities

**Fine Arts**..... 3

<b>ART</b>	<b>1223</b>	Art Survey
<b>COMM</b>	<b>1263</b>	Introduction to Theatre
<b>LIT</b>	<b>2333</b>	Introduction to Film
<b>LIT</b>	<b>2413</b>	Introduction to Literature
<b>MUSIC</b>	<b>1013</b>	Introduction to Music I
<b>MUSIC</b>	<b>1103</b>	Music and Culture (Music majors only)
<b>MUSIC</b>	<b>1123</b>	History of Rock-n-Roll
<b>PHILO</b>	<b>1453</b>	Introduction to Philosophy

**Social and Human Sciences**..... 6

<b>ASL</b>	<b>2163</b>	American Sign Language I
<b>ECONO</b>	<b>2263</b>	Intro to Macroeconomics*
<b>ECONO</b>	<b>2363</b>	Intro to Microeconomics *
<b>ENTRP</b>	<b>1123</b>	Intro to Business
<b>FINAN</b>	<b>2113</b>	Personal Financial Planning
<b>ITAL</b>	<b>1004</b>	Elementary Italian I
<b>KINES</b>	<b>1133</b>	<b>Wellness Conc &amp; Exercise App</b>
<b>LATIN</b>	<b>1054</b>	Elementary Latin I (or higher number)
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	<b>1003</b>	Introduction to Sociology
<b>SPAN</b>	<b>1054</b>	Elementary Spanish I (or higher number)
<b>TECH</b>	<b>1223</b>	Technology and Society

**Computer Proficiency**.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### EXERCISE SCIENCE MAJOR

**Required Courses**..... 41

<b>KINES</b>	<b>1153</b>	Nutrition
<b>KINES</b>	<b>2212</b>	First Aid
<b>KINES</b>	<b>2222</b>	Introduction to Kinesiology
<b>KINES</b>	<b>2502</b>	Care and Prevention of Athletic Injuries
<b>KINES</b>	<b>3353</b>	Health & Aging
<b>KINES</b>	<b>3443</b>	Kinesiology and Anatomy
<b>KINES</b>	<b>3662</b>	Exercise Prog for Special Populations
<b>KINES</b>	<b>4063</b>	Legal Aspects in PE, Rec, & Athletics
<b>KINES</b>	<b>4212</b>	Weight and Circuit Training App
<b>KINES</b>	<b>4234</b>	Exercise Physiology Lecture and Lab
<b>KINES</b>	<b>4383</b>	Dev of Programs, Facilities & Mngmt
	<b>OR</b>	<b>SPRTM 4573</b> Fitness Program Management
<b>KINES</b>	<b>4793</b>	Research in Exercise Science
<b>KINES</b>	<b>4883</b>	Exercise Prescription & Testing
<b>KINES</b>	<b>4993</b>	Practicum in Exercise Science †
<b>SPRTM</b>	<b>4163</b>	Sports Nutrition

**Minor**..... 18-24

**Free Electives to total 120 hours**..... 13-19

No activity courses

**Suggested:**

<b>KINES</b>	<b>4043</b>	Health and Wellness Programming
<b>KINES</b>	<b>4083</b>	Obesity and Weight Management
<b>KINES</b>	<b>4262</b>	Motor Learning

**Total hours for degree**.....120

† All course work must be completed before exercise practicum can be done.

Exercise Science Exit Exam required during the final semester of coursework.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.25
Minimum Grade Point Average in major	2.25



## EXERCISE SCIENCE (EXSCI.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1113 Wellness Concepts (3) General Education Required Course (3) General Education Required Course (3)	1003 General Psychology (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) 2502 Care and Prevention of Athletic Injury (2) General Education Course (3) General Education Required Course (3)
<b>Total (13)</b>	<b>Total (17)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1153 Nutrition (3) 2222 Introduction to Kinesiology (2) General Education Courses (6) General Education Required Course (4) General Education Required Course (3) English Proficiency Exam**	3443 Kinesiology and Anatomy (3) 4212 Weight & Circuit Training (2) 4163 Sports Nutrition (3) General Education Required Course (3) General Education Required Course (3)
<b>Total (18)</b>	<b>Total (14)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2212 First Aid (2) 4063 Legal Aspects (3) 4234 Exercise Physiology (4) Free Electives (2) Minor (6)	4262 Motor Learning (2) 4383 Development of Programs/Facility/Mngmt <b>OR</b> 4573 Fitness Program Management (3) 4883 Exercise Prescription & Testing (3) Free Electives (5) Minor (3)
<b>Total (17)</b>	<b>Total (16)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3353 Health and Aging (3) 3662 Exercise Program for Specific Population (2) Minor (9)	4793 Research in Exercise Science (3) 4993 Practicum in Exercise Science (3) Free Electives (6)
<b>Total (14)</b>	<b>Total (12)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

## BACHELOR OF SCIENCE IN SPORTS MANAGEMENT (SPMNG.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

**ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking** OR  
 TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

MATH 1143 Mathematical Concepts  
 MATH 1153 Mathematical Applications  
 MATH 1193 Elementary Statistics  
 MATH 1313 Functions and Modeling  
 MATH 1513 College Algebra  
 or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

HIST 1043 U.S. History to 1877  
 HIST 1053 U.S. History since 1877

**American Government**..... 3

**POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

BIOL 1004 Biological Concepts w/Lab  
 BIOL 1013 Current Issues in Biology  
 BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO 1904 Astronomy  
 CHEM 1004 General Chemistry w/Lab  
 GEOL 1934 Physical Geology w/Lab  
 PHY 1044 Basic Physics I w/Lab  
 PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
 SCI 1501 Concepts of Physical Science Lab  
 SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG 1103 World Cultural Geography  
 HIST 1003 Early World History  
 HIST 1023 Modern World History  
 HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

ART 1223 Art Survey  
 COMM 1263 Introduction to Theatre  
 LIT 2333 Introduction to Film  
 LIT 2413 Introduction to Literature  
 MUSIC 1013 Introduction to Music I  
 MUSIC 1103 Music and Culture (Music majors only)  
 MUSIC 1123 History of Rock-n-Roll  
 PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 6

ASL 2163 American Sign Language I  
 ECONO 2263 Intro to Macroeconomics\*  
 ECONO 2363 Intro to Microeconomics \*  
 ENTRP 1123 Intro to Business  
 FINAN 2113 Personal Financial Planning  
 ITAL 1004 Elementary Italian I  
**KINES 1133 Wellness Conc & Exercise App**  
 LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
 SOCIO 1003 Introduction to Sociology  
 SPAN 1054 Elementary Spanish I (or higher number)  
 TECH 1223 Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### SPORTS MANAGEMENT MAJOR

**Required Courses**..... 40

**Sports Management Core**..... 24

PSYCH 4133 Psychology of Sports  
 SPRTM 3503 Sports Management  
 SPRTM 3513 Sport Finance  
 SPRTM 3523 Leadership in Sport  
 SPRTM 3533 Olympism and Olympics  
 SPRTM 4153 Sports Management Statistics  
 SPRTM 4163 Sports Nutrition  
 SPRTM 4533 Sports Information Management

**Specialization Area (choose one)**..... 16

**Athletic Training**

ALHLT 2633 Cardiac and Emergency Care  
 ATEP 1922 Intro to Athletic Training  
 ATEP 2433 Athletic Train Care & Prevention/Lab  
 ATEP 4722 Administrative Issues in AT  
 ATEP 4813 Application of Athletic Training I  
 ATEP 4823 Application of Athletic Training II

**Operations**

KINES 2212 First Aid  
 KINES 2222 Intro to Kinesiology  
 KINES 4383 Dev of Programs, Facilities & Mngmt  
 SPRTM 4173 Strategic Planning in Athletics  
 SPRTM 4993 Practicum in Sports Management  
 MRKTG 4133 Sports Marketing

**Coaching - a minor in Sports Psychology is suggested**

KINES 1932 Tech Applied to Gym/Fitness/Aquatics  
 KINES 1942 Tech Applied to Individual Sports  
 KINES 1952 Tech Applied to Team Sports  
 KINES 2212 First Aid  
 KINES 2222 Intro to Kinesiology  
 KINES 2502 Care & Prevention of Athletic Injuries  
 KINES 4122 Organization/Administration Athletics  
 KINES 4802 Football, or 4832 Basketball, or 4862 Baseball

**Nutrition and Health**

KINES 1153 Nutrition  
 KINES 2212 First Aid  
 KINES 2222 Intro to Kinesiology  
 KINES 3393 Nutrition for Children  
 KINES 4083 Obesity & Weight Management  
 KINES 4533 Consumer Health Education

**Performance**

KINES 1511 Physical Fitness  
 KINES 2222 Intro to Kinesiology  
 KINES 3443 Kinesiology & Anatomy  
 KINES 4234 Exercise Physiology Lecture & Lab  
 SPRTM 4573 Fitness Program Management  
 SPRTM 4993 Practicum in Sports Management

**Minor**..... 18-24

**Free Electives to total 120 hours**..... 16-22

**Total hours for degree**..... 120

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation ..... 120  
 Minimum credit hours in the liberal arts & sciences..... 55  
 Minimum credit hours in upper-division (3000/4000 courses). 40  
 Minimum credit hours (3000/4000 courses)  
     in major completed at SWOSU ..... 8  
 Minimum credit hours at SWOSU (15 of the last 30) ..... 30  
 Minimum Grade Point Average in all coursework ..... 2.25  
 Minimum Grade Point Average in major ..... 2.25

## SPORTS MANAGEMENT (SPMNG.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1113 Wellness Concepts (3) General Education Required Course (3) General Education Required Course (3) General Education Required Course (3)	1003 General Psychology (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) 3503 Sports Management (3) General Education Course (3)
<b>Total (16)</b>	<b>Total (15)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3513 Sports Finance (3) Free Electives (2) General Education Course (3) General Education Required Course (4) General Education Required Course (3) English Proficiency Exam**	3523 Leadership in Sport (3) 3533 Olympism and Olympics (3) 4163 Sports Nutrition (3) General Education Required Course (3) Free Electives (3)
<b>Total (15)</b>	<b>Total (15)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
4133 Psychology of Sports (3) 4533 Sports Information Management (3) Free Electives (3) Minor (3) Specialization Area (3)	4153 Sports Management Statistics (3) Free Electives (6) Minor (3) Specialization Area (4)
<b>Total (15)</b>	<b>Total (16)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Minor (9) Specialization Area (5)	Free Electives (8) Minor (3) Specialization Area (4)
<b>Total (14)</b>	<b>Total (15)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

## ASSOCIATE IN SCIENCE DEGREE KINESIOLOGY (KINES.AS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication** ..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking OR</b>
<b>TECH</b>	3143	Technical Presentations (if permitted by degree program)

**Quantitative Reasoning** ..... 3

*Select one course.*

<b>MATH</b>	1143	Mathematical Concepts
<b>MATH</b>	1153	Mathematical Applications
<b>MATH</b>	1193	Elementary Statistics
<b>MATH</b>	1313	Functions and Modeling
<b>MATH</b>	1513	College Algebra
		or a higher numbered math course

**U. S. History** ..... 3

*Select one course.*

<b>HIST</b>	1043	U.S. History to 1877
<b>HIST</b>	1053	U.S. History since 1877

**American Government** ..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

<b>BIOL</b>	1004	Biological Concepts w/Lab
<b>BIOL</b>	1013	Current Issues in Biology
<b>BIOL</b>	1054	Principles of Biology I w/Lab

**Physical Science** ..... 3-4

<b>ASTRO</b>	1904	Astronomy
<b>CHEM</b>	1004	General Chemistry w/Lab
<b>GEOL</b>	1934	Physical Geology w/Lab
<b>PHY</b>	1044	Basic Physics I w/Lab
<b>PHY</b>	1063	General Physics (or a higher numbered chemistry or physics course)
<b>SCI</b>	1501	Concepts of Physical Science Lab
<b>SCI</b>	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

<b>GEOG</b>	1103	World Cultural Geography
<b>HIST</b>	1003	Early World History
<b>HIST</b>	1023	Modern World History
<b>HUM</b>	1103	Introduction to Humanities

**Fine Arts** ..... 3

<b>ART</b>	1223	Art Survey
<b>COMM</b>	1263	Introduction to Theatre
<b>LIT</b>	2333	Introduction to Film
<b>LIT</b>	2413	Introduction to Literature
<b>MUSIC</b>	1013	Introduction to Music I
<b>MUSIC</b>	1103	Music and Culture (Music majors only)
<b>MUSIC</b>	1123	History of Rock-n-Roll
<b>PHILO</b>	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 6

<b>ASL</b>	2163	American Sign Language I
<b>ECONO</b>	2263	Intro to Macroeconomics*
<b>ECONO</b>	2363	Intro to Microeconomics *
<b>ENTRP</b>	1123	Intro to Business
<b>FINAN</b>	2113	Personal Financial Planning
<b>ITAL</b>	1004	Elementary Italian I
<b>KINES</b>	<b>1133</b>	<b>Wellness Conc &amp; Exercise App</b>
<b>LATIN</b>	1054	Elementary Latin I (or higher number)
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	1003	Introduction to Sociology
<b>SPAN</b>	1054	Elementary Spanish I (or higher number)
<b>TECH</b>	1223	Technology and Society

**Computer Proficiency** ..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

**Kinesiology electives** ..... 20

*Select 20 hours from below:*

<b>EDUC</b>	2113	Foundations of Education
<b>KINES</b>	1153	Nutrition
<b>KINES</b>	1932	Tech Applied to Gym/Fitness/Aquatics
<b>KINES</b>	1942	Tech Applied to Individual Sports
<b>KINES</b>	1952	Tech Applied to Team Sports
<b>KINES</b>	2162	Basic Wt Resi Cardio Trn
<b>KINES</b>	2172	Adv Wt Resi Cardio Trn
<b>KINES</b>	2202	PE Concepts and Applications
<b>KINES</b>	2212	First Aid
<b>KINES</b>	2222	Introduction to Kinesiology
<b>KINES</b>	2242	Sports Officiating
<b>KINES</b>	2302	Sports Concepts and Applications
<b>KINES</b>	2502	Care and Prevention of Athletic Injuries
<b>SPRTM</b>	2302	Concepts of Basic Yoga
<b>SPRTM</b>	3302	Concepts of Advanced Yoga

**TOTAL HOURS** ..... 60

## DEPARTMENT OF PARKS AND RECREATION MANAGEMENT COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### FACULTY

Mr. Ryan Haggard, Chair  
Hibler Education Center, Room 121  
Phone: (580) 774-7191  
E-mail: ryan.haggard@swosu.edu

<https://www.swosu.edu/academics/academic-departments/parks-recreation-management/index.php>

Mr. Paul Hummel .....HEC 214 E .....[paul.hummel@swosu.edu](mailto:paul.hummel@swosu.edu) ..... (580) 774-6015  
Mr. Eric Pritchard .....HEC 214 C .....[eric.pritchard@swosu.edu](mailto:eric.pritchard@swosu.edu) ..... (580) 774-3142  
Mr. Tyler Rickey .....HEC 214 D .....[tyler.rickey@swosu.edu](mailto:tyler.rickey@swosu.edu) ..... (580) 774-3286

### DEPARTMENTAL GOALS

The Parks and Recreation Management Department has the following objectives:

1. To provide the future parks and recreation professional with skills necessary to develop exceptional programs.
2. To offer a four-year course of study leading to the Bachelor of Science in Parks and Recreation Management and Bachelor of Science in Parks and Wildlife Law Enforcement degrees.
3. To offer a two-year course of study leading to the Associate of Science in Wildland Firefighting degree.
4. To offer specialized coursework including parks and recreation management, adventure programming, park law enforcement, and leisure studies theory. Completion of specified coursework will enable the student majoring in another area to qualify for a minor in Parks and Recreation Management, Parks and Wildlife Law Enforcement, Wildland Fire Management, or Tactical Leadership.
5. To provide for all students a variety of programs and courses designed to assist them in gaining skills and knowledge in recreation and adventure activities.
6. To provide and assist the parks and recreation profession with expertise and information.

### PROGRAMS OF STUDY

**Majors:** B.S. Parks and Recreation Management  
B.S. Parks and Wildlife Law Enforcement  
A.S. Wildland Firefighting

**Minors:** Parks and Recreation Management  
Parks and Wildlife Law Enforcement  
Wildland Fire Management  
Tactical Leadership

**Master:** M.Ed. Parks and Recreation Mgmt. (NCT)  
(See Graduate Catalog link below for more information.)  
<https://online.flippingbook.com/view/566548080/>

### GENERAL INFORMATION

Southwestern Oklahoma State University has one of the most respected Parks and Recreation Management departments in the nation. The Bachelor of Science in Parks and Recreation Management degree helps prepare students for careers in a variety of professional parks and recreation settings. Upon completion of the Parks and Recreation Management degree, graduates can pursue a variety of jobs in municipal, state, federal, private, and non-profit parks and recreation organizations. A few of these agencies include:

National Park Service  
U.S. Forest Service  
U.S. Fish and Wildlife Service  
Bureau of Indian Affairs  
U.S. Army Corps of Engineers  
Bureau of Land Management  
Municipal Parks Agencies

YMCA / YWCA  
Military Recreation  
Organized Camps  
Boys Scouts of America  
Girl Scouts of America  
Adventure Programs  
State Park Agencies

The Parks and Recreation Management degree will also prepare students for the pursuit of advanced degrees in leisure studies, parks and recreation management, recreation therapy, and outdoor recreation. It will provide a solid foundation for graduate study in related fields such as natural resource management, forestry, and environmental science.

The Parks and Wildlife Law Enforcement degree prepares the student to seek employment with a variety of federal, state, and municipal natural resource recreation management agencies as a park law enforcement officer/ranger or wildlife conservation officer/game warden. In addition to resource-based law enforcement and ranger positions, Parks and Wildlife Law Enforcement graduates are qualified to seek regular law enforcement positions in a variety of agencies including municipal, county, state and federal police agencies, such as the Oklahoma Highway Patrol, the U.S. Border Patrol, and the U.S. Drug Enforcement Administration. The Parks and Wildlife Law Enforcement degree includes an Oklahoma Law Enforcement Academy option. By choosing the Council on Law Enforcement, Education and Training Collegiate Officer Program (CLEET COP) option, the successful candidate will graduate with all requirements met for full-time, Oklahoma peace officer certification.

The Wildland Firefighting Associate of Science degree prepares the student for a career in state and federal wildland firefighting. The successful student will exit the program with a number of National Wildfire Coordinating Group certifications.

All courses offered are taught in small classes by instructors holding a Master's degree or higher. The Parks and Recreation Management faculty are active in state and national professional organizations. The faculty are represented in state and national research efforts and have presented papers and published articles on various topics.

For more information visit our web site at:  
<https://www.swosu.edu/academics/academic-departments/parks-recreation-management/index.php>

## BACHELOR OF SCIENCE PARKS AND RECREATION MANAGEMENT (PRM.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

**ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
**TECH 3143 Technical Presentations (if permitted by degree program)**

**Quantitative Reasoning**..... 3

*Select one course.*

MATH 1143 Mathematical Concepts  
MATH 1153 Mathematical Applications  
MATH 1193 Elementary Statistics  
MATH 1313 Functions and Modeling  
MATH 1513 College Algebra  
(or a higher numbered math course)

**U. S. History**..... 3

*Select one course.*

HIST 1043 U.S. History to 1877  
HIST 1053 U.S. History since 1877

**American Government**..... 3

**POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

**BIOL 1004 Biological Concepts w/Lab**  
BIOL 1013 Current Issues in Biology  
BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO 1904 Astronomy  
CHEM 1004 General Chemistry w/Lab  
GEOL 1934 Physical Geology w/Lab  
PHY 1044 Basic Physics I w/Lab  
PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
SCI 1501 Concepts of Physical Science Lab  
SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG 1103 World Cultural Geography  
HIST 1003 Early World History  
HIST 1023 Modern World History  
HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

ART 1223 Art Survey  
COMM 1263 Introduction to Theatre  
LIT 2333 Introduction to Film  
LIT 2413 Introduction to Literature  
MUSIC 1013 Introduction to Music I  
MUSIC 1103 Music and Culture (Music majors only)  
MUSIC 1123 History of Rock-n-Roll  
PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 6

ASL 2163 American Sign Language I  
ECONO 2263 Intro to Macroeconomics\*  
ECONO 2363 Intro to Microeconomics \*  
ENTRP 1123 Intro to Business  
FINAN 2113 Personal Financial Planning  
ITAL 1004 Elementary Italian I  
**KINES 1133 Wellness Conc & Exercise App**  
LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
SOCIO 1003 Introduction to Sociology  
SPAN 1054 Elementary Spanish I (or higher number)  
TECH 1223 Technology and Society

**Computer Proficiency**..... 3

COMSC 1023 Computer & Info Access, or a department-assigned course which satisfies the computer proficiency in the major or

SWOSU proficiency exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### PARKS AND RECREATION MANAGEMENT MAJOR

**Required Courses** ..... 22

PRM 2102 Foundations of Parks and Recreation  
PRM 3663 Recreation Management  
PRM 3702 Recreational Areas and Facilities Mgmt  
PRM 4113 Risk Management in Recreation  
PRM 4163 Community Recreation  
PRM 4663 Outdoor Recreation  
NRM 4773 Natural Resource Management  
PRM 4993 Internship in Professional Recreation (Parks & Recreation – 120 hours)

**AREAS OF SPECIALIZATION (18 hours) - (Choose at least one and choose 18 hours from the listed courses)**

**Natural Resource Management**..... 18

NRM 2103 Wildland Fire Management  
NRM 2143 Wildland Fuel Reduction  
NRM 4162 Mountain Resource Management  
NRM 4172 Natural Resource Law  
NRM 4192 Bird ID for Wildlife Managers  
NRM 4782 Resource Interpretation  
NRM 4792 Land Use Planning  
NRM 4802 Wildland Fire Ecology  
NRM 4812 Wildlife Management  
NRM 4832 Wildlife Habitat Management  
NRM 4853 Range Management

**Outdoor Education**..... 18

NRM 2223 Land Navigation  
PRM 2123 Wilderness First Aid  
PRM 2151 Principles of Swimming  
PRM 2212 Wilderness Survival  
PRM 2441 High Angle Rescue  
PRM 3113 Sailing, Canoeing, Hiking and Climbing  
PRM 3142 Advanced Wilderness Survival  
PRM 3152 SCUBA  
PRM 3161 Lifeguarding  
PRM 3171 Lifeguard Instructor  
PRM 3211 Outdoor Educ/Adventure Programming  
PRM 3262 Advanced SCUBA/Rescue Diver  
PRM 3432 Ropes Course Facilitation  
PRM 3452 Advanced Ropes  
PRM 3552 Backpacking  
PRM 3562 White Water Rafting  
PRM 3692 Principles of Archery

**Parks and Wildlife Law Enforcement**..... 18

NRM 2223 Land Navigation  
NRM 4172 Natural Resource Law  
NRM 4192 Bird ID for Wildlife Managers  
NRM 4201 The Park Ranger  
NRM 4211 Game and Fish Law  
NRM 4812 Wildlife Management  
NRM 4832 Wildlife Habitat Management  
NRM 4853 Range Management  
PRM 2123 Wilderness First Aid  
PRM 2143 Emergency Response  
PRM 2151 Principles of Swimming  
PRM 2201 Basic Handgun  
PRM 3161 Lifeguarding  
PRM 3272 Public Safety Diver  
PRM 3441 High Angle Rescue  
PRM 4221 Small Craft Safety  
PRM 4343 Intro to Criminal Investigations  
PRM 4404 Legal Issues  
PRM 4881 Tactical Carbine

*(Continued on next page)*

**Sports and Athletic Management.....18**

KINES	2242	Sports Officiating
KINES	4052	Sociology of Sport
KINES	4122	Organization & Adm of Athletics
PSYCH	4133	Psychology of Sports
SPRTM	3503	Sports Management
SPRTM	3513	Sports Finance
SPRTM	3523	Leadership in Sport
SPRTM	4122	Recreation & Sports Mgmt. Law
SPRTM	4132	Recreation & Sports Employ. Law
SPRTM	4163	Sport Nutrition
SPRTM	4533	Sports Info. Management
SPRTM	4573	Fitness Program Management

**Wildland Fire Management ..... 18**

<b>NRM</b>	<b>2103</b>	<b>Wildland Fire Management (Required)</b>
NRM	2112	Adv Firefighting Methods
NRM	2122	Ignition Operations
NRM	2132	Fireline Leadership & ICS
NRM	2143	Wildland Fuel Reduction
NRM	2223	Land Navigation
NRM	4802	Wildland Fire Ecology
NRM	4812	Wildlife Management
NRM	4832	Wildlife Habitat Management

**Minor.....18-24**

**Electives to bring total to .....120**

**TOTAL HOURS.....120**

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation .....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30) .....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## PARKS AND RECREATION MANAGEMENT (PRM.BS)

### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (9) Recreation Activity (2)	1213 English Composition II (3) General Education Courses (10) Recreation Activity (2)
Total (15)	Total (15)

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2102 Foundations of Parks and Recreation (2) Free Elective (6) General Education Courses (8) PRM Specialization Areas (2)	3663 Recreation Management (3) Free Electives (2) General Education Courses (9) PRM Specialization Areas (4)
Total (18)	Total (18)

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3702 Recreational Areas and Facilities Management (2) 4113 Risk Management in Recreation (3) Free Elective (2) Minor Electives (6) PRM Specialization Area (4)	4163 Community Recreation (3) 4633 Outdoor Recreation (3) Free Electives (2) Minor Electives (6) PRM Specialization Area (4)
Total (17)	Total (18)

#### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4773 Natural Resource Management (3) Free Elective (3) Minor Electives (6) PRM Specialization Area (4)	4993 Internship in PRM (3)
Total (16)	Total (3)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*If applicable. See English Proficiency Program under the General Academic Information Section.



## BACHELOR OF SCIENCE PARKS AND WILDLIFE LAW ENFORCEMENT (PWLE.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

<b>Communication</b> .....	<b>9</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	
<b>COMM 1313 Introduction to Public Speaking OR</b>	
<b>TECH 3143 Technical Presentations (if permitted by degree program)</b>	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
MATH 1513 College Algebra (or a higher numbered math course)	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Science</b> .....	<b>7-8</b>
<i>Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.</i>	
<b>Life Science</b> .....	<b>3-4</b>
<b>BIOL 1004 Biological Concepts w/Lab</b>	
BIOL 1013 Current Issues in Biology	
BIOL 1054 Principles of Biology I w/Lab	
<b>Physical Science</b> .....	<b>3-4</b>
ASTRO 1904 Astronomy	
CHEM 1004 General Chemistry w/Lab	
GEOL 1934 Physical Geology w/Lab	
PHY 1044 Basic Physics I w/Lab	
PHY 1063 General Physics (or a higher numbered chemistry or physics course)	
SCI 1501 Concepts of Physical Science Lab	
SCI 1513 Conc of Phy Science (can be taken w/wo lab)	
<b>Humanities and Social Science</b> .....	<b>12</b>
<i>Select one course from each sub-category and one additional course from any subcategory below.</i>	
<b>Humanities</b> .....	<b>3</b>
GEOG 1103 World Cultural Geography	
HIST 1003 Early World History	
HIST 1023 Modern World History	
HUM 1103 Introduction to Humanities	
<b>Fine Arts</b> .....	<b>3</b>
ART 1223 Art Survey	
COMM 1263 Introduction to Theatre	
LIT 2333 Introduction to Film	
LIT 2413 Introduction to Literature	
MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture (Music majors only)	
MUSIC 1123 History of Rock-n-Roll	
PHILO 1453 Introduction to Philosophy	
<b>Social and Human Sciences</b> .....	<b>6</b>
ASL 2163 American Sign Language I	
ECONO 2263 Intro to Macroeconomics*	
ECONO 2363 Intro to Microeconomics *	
ENTRP 1123 Intro to Business	
FINAN 2113 Personal Financial Planning	
ITAL 1004 Elementary Italian I	
<b>KINES 1133 Wellness Conc &amp; Exercise App</b>	
LATIN 1054 Elementary Latin I (or higher number)	
<b>PSYCH 1003 General Psychology</b>	
SOCIO 1003 Introduction to Sociology	
SPAN 1054 Elementary Spanish I (or higher number)	
TECH 1223 Technology and Society	
<b>Computer Proficiency</b> .....	<b>0-3</b>
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the	

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....**0-3**  
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### PARKS AND WILDLIFE LAW ENFORCEMENT MAJOR

<b>Required Courses for all options</b> .....	<b>31</b>
PRM 2102 Foundations of Parks and Recreation	
PRM 2123 Wilderness First Aid	
PRM 2143 Emergency Response	
PRM 3663 Recreation Management	
PRM 4113 Risk Management in Recreation	
NRM 2223 Land Navigation	
NRM 4172 Natural Resource Law	
NRM 4201 The Park Ranger	
NRM 4211 Game and Fish Law	
NRM 4773 Natural Resource Mgmt.	
NRM 4812 Wildlife Management	
NRM 4832 Wildlife Habitat Management	
NRM 4993 Intern in Parks & Wild Law Enforcement (120 hours)	
<b>CLEET Option (this is a major/minor program)</b> .....	<b>34</b>
NRM 3112 Intro to Parks & Wildlife Law Enforce	
PRM 4383 Tactical Field Craft	
PRM 4404 Legal Issues	
PRM 4433 Criminal Investigations I	
PRM 4452 SFST/Drug Recognition	
PRM 4462 Traffic Law	
PRM 4512 Community Policing	
PRM 4633 Criminal Investigations II	
PRM 4641 Terrorism	
PRM 4664 Firearms	
PRM 4674 Defensive Tactics	
PRM 4683 Patrol Procedures	
PRM 4691 Emergency Vehicle Operations	
<b>Standard Option (Choose at least 11 hours from courses listed below)</b>	
NRM 4011-4 Seminar in Natural Resource Mgmt.	
NRM 4162 Mountain Resource Management	
NRM 4192 Bird ID for Wildlife Managers	
NRM 4802 Wildland Fire Ecology	
NRM 4853 Range Management	
PRM 2151 Principles of Swimming	
PRM 2201 Basic Handgun	
PRM 3152 SCUBA	
PRM 3161 Lifeguarding	
PRM 3262 Advanced SCUBA/Rescue Diver	
PRM 3272 Public Safety Diver	
PRM 3432 Ropes Course Facilitation	
PRM 3441 High Angle Rescue	
PRM 3452 Advanced Ropes	
PRM 3702 Rec Areas & Facilities Mngmt	
PRM 4221 Small Craft Safety/Boating Law	
PRM 4343 Intro to Criminal Investigations	
PRM 4663 Outdoor Recreation	
PRM 4881 Tactical Carbine	
<b>Minor (required for Standard option only)</b> .....	<b>18-24</b>
<b>Electives to bring total to</b> .....	<b>120</b>
<b>REGULATIONS PERTAINING TO GRADUATION</b>	
Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## PARKS AND WILDLIFE LAW ENFORCEMENT (PWLE.BS)

### (CLEET OPTION)

#### Suggested Course Sequence

#### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect * (1) 1063 English Composition I (3) General Education Courses (11)	1213 English Composition II (3) General Education Courses (12)
<b>Total (15)</b>	<b>Total: (15)</b>

#### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2102 Foundations in PRM (2) 2223 Land Navigation (3) General Education Courses (10) Free Electives (3)	2123 Wilderness First Aid (3) 3663 Recreation Management (3) 4113 Risk Management (3) 4172 Natural Resource Law (2) 4773 Natural Resource Management (3) Free Electives (2)
<b>Total (18)</b>	<b>Total (16)</b>

#### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2143 Emergency Response (3) 4201 The Park Ranger (1) 4211 Game and Fish Law (1) 4812 Wildlife Management (2) 4832 Wildlife Habitat Management (2) Free Electives (8)	4993 Internship in Parks & Wildlife Law Enforcement (3) Free Electives (9)
<b>Total (17)</b>	<b>Total (12)</b>

#### FOURTH YEAR (CLEET OPTION)

FIRST SEMESTER	SPRING INTERIM
3112 Intro to Parks & Wildlife Law Enforcement (2) 4383 Basic Tracking (3) 4404 Legal Issues (4) 4512 Community Policing (2) 4664 Firearms (4)	4452 SFST/Drug Recognition (2) 4641 Terrorism (1)
<b>Total (15)</b>	<b>Total (3)</b>

#### FOURTH YEAR (CLEET OPTION)

SECOND SEMESTER
4433 Criminal Investigations I (3) 4462 Traffic Law (2) 4633 Criminal Investigations II (3) 4674 Defensive Tactics (4) 4683 Patrol Procedures (3) 4691 Emergency Vehicle Operations (1)
<b>Total (16)</b>

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section

## ASSOCIATE OF SCIENCE IN WILDLAND FIREFIGHTING (WLDF.F.AS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. *Italicized courses are recommended.***

**Communication**..... 9

**ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II**  
**COMM 1313 Introduction to Public Speaking OR**  
**TECH 3143 Technical Presentations (if permitted by degree program)**

**Quantitative Reasoning**..... 3

*Select one course.*

MATH 1143 Mathematical Concepts  
MATH 1153 Mathematical Applications  
MATH 1193 Elementary Statistics  
MATH 1313 Functions and Modeling  
MATH 1513 College Algebra  
(or a higher numbered math course)

**U. S. History**..... 3

*Select one course.*

HIST 1043 U.S. History to 1877  
HIST 1053 U.S. History since 1877

**American Government**..... 3

**POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

**BIOL 1004 Biological Concepts w/Lab**  
BIOL 1013 Current Issues in Biology  
BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO 1904 Astronomy  
CHEM 1004 General Chemistry w/Lab  
GEOL 1934 Physical Geology w/Lab  
PHY 1044 Basic Physics I w/Lab  
PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
SCI 1501 Concepts of Physical Science Lab  
SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG 1103 World Cultural Geography  
HIST 1003 Early World History  
HIST 1023 Modern World History  
HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

ART 1223 Art Survey  
COMM 1263 Introduction to Theatre  
LIT 2333 Introduction to Film  
LIT 2413 Introduction to Literature  
MUSIC 1013 Introduction to Music I  
MUSIC 1103 Music and Culture (Music majors only)  
MUSIC 1123 History of Rock-n-Roll  
PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 6

ASL 2163 American Sign Language I  
ECONO 2263 Intro to Macroeconomics\*  
ECONO 2363 Intro to Microeconomics \*  
ENTRP 1123 Intro to Business  
FINAN 2113 Personal Financial Planning  
ITAL 1004 Elementary Italian I  
**KINES 1133 Wellness Conc & Exercise App**  
LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology**  
SOCIO 1003 Introduction to Sociology  
SPAN 1054 Elementary Spanish I (or higher number)  
TECH 1223 Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### WILDLAND FIREFIGHTING MAJOR

**Required Major Area Courses** ..... 18

NRM 2103 Wildland Fire Management  
NRM 2112 Advanced Firefighting Methods  
NRM 2122 Ignition Operations  
NRM 2132 Fireline Leadership & ICS  
NRM 2143 Wildland Fuel Reduction  
NRM 2223 Land Navigation  
PRM 2123 Wilderness First Aid

**Choose one option:**

**Internship Option**..... 3

NRM 2993 Internship in Wildland Fire Mgmt.  
(120 hours) (3 hours credit)

**Standard Option** ..... 3

NRM 2001-4 Independent Study in Wildland Fire Mgmt.  
NRM 2011-4 Seminar in Wildland Fire Mgmt.  
PRM 2143 Emergency Response  
PRM 2212 Wilderness Survival  
PRM 2441 High Angle Rescue

**Electives to reach 60 hours**

**TOTAL HOURS**..... 60

**60 hours required for A.S. Degree**

40 hours required for general education

19 hours required for major area

1 hour required for electives

## DEPARTMENT OF PSYCHOLOGY COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### FACULTY

Dr. Stephen R. Burgess, Chair  
Quanah Parker Center, PAR 234  
Phone: (580) 774-7015

E-mail: [stephen.burgess@swosu.edu](mailto:stephen.burgess@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/psychology/index.php>

Ms. Kristi Bright.....	PAR 229.....	<a href="mailto:kristi.bright@swosu.edu">kristi.bright@swosu.edu</a> .....	(580) 774-3270
Dr. Melinda Burgess.....	PAR 221.....	<a href="mailto:melinda.burgess@swosu.edu">melinda.burgess@swosu.edu</a> .....	(580) 774-3724
Dr. Stephen Burgess.....	PAR 234.....	<a href="mailto:stephen.burgess@swosu.edu">stephen.burgess@swosu.edu</a> .....	(580) 774-7015
Dr. Jared Edwards.....	PAR 230.....	<a href="mailto:jared.edwards@swosu.edu">jared.edwards@swosu.edu</a> .....	(580) 774-3726
Dr. Jorie Edwards.....	PAR 228.....	<a href="mailto:jorie.edwards@swosu.edu">jorie.edwards@swosu.edu</a> .....	(580) 774-6052

### DEPARTMENTAL GOALS FOR UNDERGRADUATES

- To provide students with educational experiences that facilitates their knowledge of the major concepts, theoretical perspectives, and empirical findings in psychology as well as encourage lifelong learning.
- To equip students with research methodology and critical thinking skills.
- To prepare students for employment or further study in a variety of fields or disciplines.
- To create an environment in the department that reflects concern for students and promotes tolerance and diversity.
- To provide professional development opportunities and outreach programs for our faculty, students and individuals in our service area.

### PROGRAMS OF STUDY

**Major:** B.S. Psychology

**Minor:** Psychology  
Alcohol & Chem. Dependency Counseling  
Child Development Psychology  
Sports Psychology  
Forensic Psychology

### THE FIELD OF PSYCHOLOGY

Psychology is the scientific study of human and animal behavior and mental processes. It is also the application of knowledge to help solve problems in the real world. The psychology undergraduate program prepares students for graduate school and a variety of careers. Psychology is also a stepping-stone to other disciplines such as law or medicine.

### SWOSU PSYCHOLOGY DEPARTMENT AND PROGRAMS

The department is located in Quanah Parker Center. Within the department there are rooms for research and a computer lab. Special resources available include a variety of specialized research equipment and testing materials.

The department consists of five faculty with broad training and diverse specialties and research interest in psychology. Undergraduate classes range in size from 12 to 45 students. A number of the faculty conduct research with students (mainly undergraduates) serving as research assistants. The department offers numerous opportunities for students to work with faculty and their peers and learn outside the classroom. The major emphasis of the faculty is in teaching and helping each student to reach his or her learning goals. There are scholarships available through the department. The department sponsors an undergraduate psychology club which is very active in university, community and social activities. We also sponsor a Psi Chi chapter which is a national honor society in psychology.

### RESEARCH INTEREST

The department has active research programs in prejudice, stereotyping in video games, women's issues, child literacy, issues of child abuse and neglect, and health psychology.

For more information visit our web site at  
<https://www.swosu.edu/academics/academic-departments/psychology/index.php>

## BACHELOR OF SCIENCE PSYCHOLOGY (PSYCH.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required. Italicized courses are recommended.**

**Communication**..... 9

<b>ENGL</b>	<b>1113</b>	<b>English Composition I</b>	
<b>ENGL</b>	<b>1213</b>	<b>English Composition II</b>	
<b>COMM</b>	<b>1313</b>	<b>Introduction to Public Speaking</b>	OR
<b>TECH</b>	<b>3143</b>	Technical Presentations ( <i>if permitted by degree program</i> )	

**Quantitative Reasoning**..... 3

Select one course.

<b>MATH</b>	<b>1143</b>	Mathematical Concepts
<b>MATH</b>	<b>1153</b>	Mathematical Applications
<b>MATH</b>	<b>1193</b>	Elementary Statistics
<b>MATH</b>	<b>1313</b>	Functions and Modeling
<b>MATH</b>	<b>1513</b>	College Algebra

or a higher numbered math course

**U. S. History**..... 3

Select one course.

<b>HIST</b>	<b>1043</b>	U.S. History to 1877
<b>HIST</b>	<b>1053</b>	U.S. History since 1877

**American Government**..... 3

<b>POLSC</b>	<b>1103</b>	<b>American Government &amp; Politics</b>
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**Science**..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

**Life Science**..... 3-4

<b>BIOL</b>	<b>1004</b>	Biological Concepts w/Lab
<b>BIOL</b>	<b>1013</b>	Current Issues in Biology
<b>BIOL</b>	<b>1054</b>	Principles of Biology I w/Lab

**Physical Science**..... 3-4

<b>ASTRO</b>	<b>1904</b>	Astronomy
<b>CHEM</b>	<b>1004</b>	General Chemistry w/Lab
<b>GEOL</b>	<b>1934</b>	Physical Geology w/Lab
<b>PHY</b>	<b>1044</b>	Basic Physics I w/Lab
<b>PHY</b>	<b>1063</b>	General Physics (or a higher numbered chemistry or physics course)
<b>SCI</b>	<b>1501</b>	Concepts of Physical Science Lab
<b>SCI</b>	<b>1513</b>	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

Select one course from each sub-category and one additional course from any subcategory below.

**Humanities**..... 3

<b>GEOG</b>	<b>1103</b>	World Cultural Geography
<b>HIST</b>	<b>1003</b>	Early World History
<b>HIST</b>	<b>1023</b>	Modern World History
<b>HUM</b>	<b>1103</b>	Introduction to Humanities

**Fine Arts**..... 3

<b>ART</b>	<b>1223</b>	Art Survey
<b>COMM</b>	<b>1263</b>	Introduction to Theatre
<b>LIT</b>	<b>2333</b>	Introduction to Film
<b>LIT</b>	<b>2413</b>	Introduction to Literature
<b>MUSIC</b>	<b>1013</b>	Introduction to Music I
<b>MUSIC</b>	<b>1103</b>	Music and Culture (Music majors only)
<b>MUSIC</b>	<b>1123</b>	History of Rock-n-Roll
<b>PHILO</b>	<b>1453</b>	Introduction to Philosophy

**Social and Human Sciences**..... 6

<b>ASL</b>	<b>2163</b>	American Sign Language I
<b>ECONO</b>	<b>2263</b>	Intro to Macroeconomics*
<b>ECONO</b>	<b>2363</b>	Intro to Microeconomics *
<b>ENTRP</b>	<b>1123</b>	Intro to Business
<b>FINAN</b>	<b>2113</b>	Personal Financial Planning
<b>ITAL</b>	<b>1004</b>	Elementary Italian I
<b>KINES</b>	<b>1133</b>	<b>Wellness Conc &amp; Exercise App</b>
<b>LATIN</b>	<b>1054</b>	Elementary Latin I (or higher number)
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
<b>SOCIO</b>	<b>1003</b>	Introduction to Sociology
<b>SPAN</b>	<b>1054</b>	Elementary Spanish I (or higher number)
<b>TECH</b>	<b>1223</b>	Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### PSYCHOLOGY MAJOR

**Required core courses**..... 29

<b>PSYCH</b>	<b>2302</b>	Foundations for Psychology
<b>PSYCH</b>	<b>2423</b>	Social Psychology
<b>PSYCH</b>	<b>2433</b>	Psychological Statistics
<b>PSYCH</b>	<b>3213</b>	Developmental Psychology
<b>PSYCH</b>	<b>3224</b>	Research Methods
<b>PSYCH</b>	<b>3233</b>	Learning & Cognition
<b>PSYCH</b>	<b>3323</b>	Abnormal Psychology
<b>PSYCH</b>	<b>3363</b>	Psychology of Personality
<b>PSYCH</b>	<b>4212</b>	Capstone for Psychology
<b>PSYCH</b>	<b>4333</b>	Physiological Psychology

**Electives**..... 18

Select 18 hours from the following:

<b>PSYCH</b>	<b>2331</b>	Psychology Career Planning
<b>PSYCH</b>	<b>2323</b>	Statistical Reasoning
<b>PSYCH</b>	<b>2452</b>	Psychological Statistics Problem Solving
<b>PSYCH</b>	<b>3011-4</b>	Seminar in Psychology
<b>PSYCH</b>	<b>3201-4</b>	Contemporary Problems in Psychology
<b>PSYCH</b>	<b>3243</b>	Multi & Cross-Cultural Psychology
<b>PSYCH</b>	<b>3253</b>	Psychological Tests
<b>PSYCH</b>	<b>3263</b>	Psychology of Video Gaming & Gaming
<b>PSYCH</b>	<b>3333</b>	Behavior Management
<b>PSYCH</b>	<b>3353</b>	Psychology for Health Care Professionals
<b>PSYCH</b>	<b>3503</b>	Industrial & Organizational Psychology
<b>PSYCH</b>	<b>4011-4</b>	Seminar in Psychology
<b>PSYCH</b>	<b>4113</b>	Substance Use & Disorders
<b>PSYCH</b>	<b>4123</b>	Theories and Principles of Psychotherapy
<b>PSYCH</b>	<b>4133</b>	Psychology of Sports
<b>PSYCH</b>	<b>4203</b>	Psychology of Women & Gender
<b>PSYCH</b>	<b>4223</b>	Media & Mental Illness
<b>PSYCH</b>	<b>4313</b>	Clinical & Counseling Psychology
<b>PSYCH</b>	<b>4323</b>	Forensic Psychology
<b>PSYCH</b>	<b>4371-4</b>	Psychological Research
<b>PSYCH</b>	<b>4391-4</b>	Advanced Seminar in Psychology
<b>PSYCH</b>	<b>4533</b>	Language Development

**Minor**..... 18-24

Students are free to choose any minor, including these psychology minors listed in the Minor Program section: Alcohol and Chemical Dependency Counseling, Child Developmental Psychology, Forensic Psychology, or Sports Psychology.

**Electives to bring total to 120**..... 9-15

**TOTAL HOURS**..... 120

Psychology minor listed in Minor Program section.

### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

## PSYCHOLOGY (PSYCH.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) General Education Courses (11-12)	General Education Courses (12) Level II Psychology Course (3)
Total (15-16)	Total (15)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Elective (3) General Education Courses (6-9) Level II or III Psychology Courses (3-6) English Proficiency Exam**	General Education Courses (6) Level III Psychology Courses (6) Minor (3)
Total (12-18)	Total (15)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Elective (3) Level III or IV Psychology Course (3) Minor (6)	Free Electives (6) Level III or IV Psychology Courses (6) Minor (6)
Total (12)	Total (18)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Electives (6) Level IV Psychology Courses (6) Minor (3)	Free Electives (6) Level IV Psychology Courses (6) Minor (3)
Total (15)	Total (15)

\* First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

**See degree plan for list of courses offered at each level.**

# Degrees Offered in the

## COLLEGE OF NURSING AND HEALTH PROFESSIONS

**Dr. Darryl Barnett, Dean**

### DEPARTMENT OF ALLIED HEALTH SCIENCES

#### HEALTH CARE ADMINISTRATION

Health Care Administration - B.S.  
Health Care Administration Minor

#### HEALTH INFORMATION MANAGEMENT

Health Information Management - B.S.  
Health Data Analytics Minor  
Health Information Management – M.S.

#### HEALTH SCIENCE

Health Science - A.S.  
Health Science - B.S.  
Emergency Medical Services Minor  
Health Science Minor  
Health Science Minor for Sports Medicine  
Applied Science in Health Science – B.A.S.  
Health Science – M.H.Sc.

#### PUBLIC HEALTH

Public Health - B.S.  
Public Health Minor

#### OCCUPATIONAL THERAPY ASSISTANT

Associate of Applied Science in OTA – A.A.S.

#### PHYSICAL THERAPIST ASSISTANT

Associate of Applied Science in PTA – A.A.S.

#### MEDICAL LABORATORY TECHNICIAN

Associate in Applied Science – A.A.S.

#### RADIOLOGIC TECHNOLOGY (X-RAY)

Associate in Applied Science – A.A.S.

#### SURGICAL TECHNOLOGY

Associate in Applied Science – A.A.S.

### DEPARTMENT OF NURSING

B.S.N.  
R.N. to B.S.N.  
L.P.N. to B.S.N.  
M.S.N.  
A.S. General Studies w/emphasis on Pre-Nursing

## DEPARTMENT OF ALLIED HEALTH SCIENCES (Overview) COLLEGE OF NURSING AND HEALTH PROFESSIONS

### FACULTY

Dr. Sharon Lawrence, Chair  
Science Building, Room 206 B  
Phone: (580) 774-6917

E-mail: [sharon.lawrence@swosu.edu](mailto:sharon.lawrence@swosu.edu)  
<https://www.swosu.edu/allied-health/>

Mr. Michael Baker .....	STF 306.....	<a href="mailto:michael.baker@swosu.edu">michael.baker@swosu.edu</a> .....	(580) 774-3193
Mr. Jy Bass.....	HPE 50.....	<a href="mailto:jy.bass@swosu.edu">jy.bass@swosu.edu</a> .....	(580) 774-3041
Ms. Carrie Boelte Atkinson.....	STF 306.....	<a href="mailto:carrie.boelteatkinson@swosu.edu">carrie.boelteatkinson@swosu.edu</a> .....	(580) 774-3733
Dr. Brandy Chase .....	SCI 114 D .....	<a href="mailto:brandy.chase@swosu.edu">brandy.chase@swosu.edu</a> .....	(580) 774-3186
Ms. Shawna Ford .....	TBD .....	<a href="mailto:shawna.ford@swosu.edu">shawna.ford@swosu.edu</a> .....	TBD
Mr. Theron “Brent” Grimes (Caddo Kiowa).....	CKTC 322.....	<a href="mailto:theron.grimes@swosu.edu">theron.grimes@swosu.edu</a> .....	(580) 774-3249
Ms. Malissia Guthrie (Caddo Kiowa).....	CKTC 343 .....	<a href="mailto:malissia.guthrie@swosu.edu">malissia.guthrie@swosu.edu</a> .....	(580) 774-3249
Ms. Kenzi Haigler.....	STF 313.....	<a href="mailto:kenzi.haigler@swosu.edu">kenzi.haigler@swosu.edu</a> .....	(580) 774-3196
Ms. Summer House.....	SCI 114 C.....	<a href="mailto:summer.horn@swosu.edu">summer.horn@swosu.edu</a> .....	(580) 774-7009
Dr. Zach Jones.....	STF 304.....	<a href="mailto:zach.jones@swosu.edu">zach.jones@swosu.edu</a> .....	(580) 774-3294
Ms. Dana Lloyd.....	SCI 202 B.....	<a href="mailto:dana.lloyd@swosu.edu">dana.lloyd@swosu.edu</a> .....	(580) 774-7149
Ms. Mikki Mayfield (Caddo Kiowa).....	CKTC 340.....	<a href="mailto:mikki.mayfield@swosu.edu">mikki.mayfield@swosu.edu</a> .....	(580) 774-3249
Ms. Amy Maynard.....	SCI 202 C.....	<a href="mailto:amy.maynard@swosu.edu">amy.maynard@swosu.edu</a> .....	(580) 774-6006
Mr. Joseph Robinson.....	BBB 105.....	<a href="mailto:joseph.robinson@swosu.edu">joseph.robinson@swosu.edu</a> .....	(580) 774-3194
Ms. Marci Russell (Caddo Kiowa).....	CKTC 321 .....	<a href="mailto:marci.russell@swosu.edu">marci.russell@swosu.edu</a> .....	(580) 774-3249
Ms. Teri Stubbs.....	SCI 202 A .....	<a href="mailto:teri.stubbs@swosu.edu">teri.stubbs@swosu.edu</a> .....	(580) 774-7103
Mr. Christopher Stufflebean.....	BBB 116.....	<a href="mailto:christopher.stufflebean@swosu.edu">christopher.stufflebean@swosu.edu</a> .....	(580) 774-3192

### SCHOOL GOALS

The primary goals of Allied Health Sciences at Southwestern Oklahoma State University are to:

1. Provide college-based curriculum integrated with hands-on experience at health care institutions.
2. Provide students with the necessary knowledge to function at an acceptable level in a health care service organization.
3. Provide programs that develop entry level competencies as prescribed by national accrediting agencies.
4. Prepare students to pass professional licensure and certification exams.
5. Provide pre-professional students guidance and counseling for selected professional programs.

### PROGRAMS OF STUDY

- Majors:**
- A.A.S. Medical Laboratory Technician (MEDLBTECH.AAS)  
Dr. Michael Baker – Program Director  
Carrie Boelte Atkinson - Advisor
  - A.A.S. Occupational Therapy Assistant (OTA.AAS)  
Dr. Brandy Chase - Advisor
  - A.A.S. Physical Therapist Assistant (PTA.AAS)  
Dr. Brandy Chase - Advisor
  - A.A.S. Radiologic Technology (RADTC.AAS)  
Christopher Stufflebean - Advisor  
Joseph Robinson – Advisor
  - A.A.S. Surgical Technology (SURGT.AAS)
  - B.A.S. in Health Science (HLSCI.BAS)  
Dr. Sharon Lawrence - Advisor

### B.S. Health Sciences (HLSCI.BS)

Professional Programs (Consult advisor in one of the following areas concerning requirements and application information.)

- |                          |                         |
|--------------------------|-------------------------|
| Pre-Chiropractic         | Pre-Optometry           |
| Pre-Dentistry            | Pre-Osteopathic Med     |
| Pre-Medicine             | Pre-Physical Therapy    |
| Pre-Occupational Therapy | Pre-Physician Assistant |
| Summer House – Advisor   |                         |
| Dr. Zach Jones - Advisor |                         |

- Pre-Communication Sciences
- Pre-Dental Hygiene
- Pre-Radiation Sciences
- Pre-Nutritional Sciences
- Summer House - Advisor

- Pre-Radiography
- Christopher Stufflebean - Advisor
- Joseph Robinson - Advisor

### B.S. Health Care Administration (HCADM.BS)

Teri Stubbs – Advisor

### B.S. Health Information Management (HIM.BS)

Dana Lloyd – Director/Advisor  
Amy Maynard – BSHIM Coordinator/Advisor

### B.S. Public Health (PBHLT.BS)

Dr. Sharon Lawrence – Director/Advisor

- Minors:**
- Health Care Administration Minor (HCA)
  - Health Data Analytics Minor (HDATA)
  - Health Sciences Minor for Sports Med (SRTSM)
  - Health Sciences Minor (HSCI)
  - Emergency Medical Services Minor (EMSRV)

- Masters:**
- M.S. Healthcare Info Management (HIIM.MS)  
Dana Lloyd, Director/Advisor  
Shawna Ford – MSHIM Coordinator/Advisor



**MASTER OF SCIENCE  
HEALTHCARE INFORMATION  
MANAGEMENT (HIIM.MS)**

Dana Lloyd – Program Director/Advisor  
Shawna Ford – Coordinator/Advisor

Program goals and objectives are: prepare students to develop the skills needed by practicing professionals in the Health Information Management field and provide assurance that graduates of the program demonstrate the master-level competencies published by CAHIIM. Assessment measures are: Curriculum-embedded assessment; maintain a minimum GPA of 3.0; Completion of thesis or Professional Project; Department alumni and student satisfaction surveys. Any students with an undergraduate degree may choose this Master's degree option. The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). ONLINE PROGRAM

**MASTER OF HEALTH SCIENCE  
HEALTH SCIENCE (HLSCM.MHSC)**

Sharon Lawrence – Program Director/Advisor  
Brandy Chase - Advisor

Master of Health Science degree plan was formulated to meet completion objectives necessary for students to be prepared to elevate career trajectories toward leadership and executive management or education. ONLINE PROGRAM.

**HEALTH CARE ADMINISTRATION (HCADM.BS)**

Teri Stubbs – Program Director/Advisor

The Health Care Administration curriculum leads to a Bachelor of Science Degree which offers students a core curriculum comprised of leadership skills, hands-on internship/practicum preparing them as they further their education in one of two specializations, "Traditional Healthcare" or Long-Term Care".

The bachelor degree in Health Care Administration – Long-Term Care Specialization is accredited by the National Association of Long-Term Care Administrator Boards (NAB). The Health Care Administration degree, including both specializations, can be completed entirely as an ONLINE PROGRAM.

**HEALTH INFORMATION MANAGEMENT (HIM.BS)**

Dana Lloyd – Program Director/Advisor  
Amy Maynard – Coordinator/Advisor

The Health Information Management program is an online integrated 2 + 2 program involving two years of pre-professional curriculum and two years of professional courses. All professional program courses as well as courses for the required minor in Health Care Administration are online. Many pre-professional and GE courses are also available in an online format. Students are trained in the practice of acquiring, analyzing, and protecting digital and traditional medical information vital to providing quality patient care. Students are trained in health information science, data analytics, management, medical science, computerization applications and systems design, as well as specific procedures such as medical coding. HIM professionals are highly trained in the latest information management technology applications and understand the workflow in any healthcare provider organization from large hospital systems to the private physician practice. The goal of this program is to provide a quality program in HIM supported by a comprehensive curriculum based on continuous assessment, modification and reanalysis. The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). ONLINE PROGRAM

**HEALTH SCIENCES MAJOR (HLSC.LBS)**

Summer House– Advisor  
Dr. Zach Jones - Advisor

The Health Science major is a baccalaureate degree option for individuals needing pre-professional hours or a pre-professional degree to further their education in a professional health program at a comprehensive university, medical school or another campus such as:

Audiology	Occupational Therapy
Chiropractor	Optometry
College of Dentistry	Physical Therapy
Dental Hygiene	Physician Associate
Medical School	Radiation Sciences
Nutritional Sciences	

Students who are interested in pre-professional programs in healthcare are not limited to the aforementioned areas, but can include any area in healthcare. Individuals who decide not to further their education at the graduate level will find the Bachelor of Science in Health Science degree applicable for seeking entry-level employment in a wide variety of health care settings.

**BACHELOR OF APPLIED SCIENCE  
IN HEALTH SCIENCE (HLSCI.BAS)**

Dr. Sharon Lawrence - Advisor

The Bachelor of Applied Science in Health Science is offered as a completion program that allows students with an Associate of Applied Science in a healthcare field to complete a degree related to their healthcare goals. Transfer credit can be given for general education courses and up to 30 hours of professional courses taken in the chosen AAS curriculum from an accredited school. Southwestern Oklahoma State University is currently offering the first degree of this kind in Oklahoma. Students will be able to complete the majority of required health science coursework online in order to encourage degree completion while serving as a member of the healthcare workforce. AVAILABLE IN TRADITIONAL OR ONLINE PROGRAM FORMAT.

**PUBLIC HEALTH (PBHLT.BS)**

Dr. Sharon Lawrence – Program Director/Advisor

The Public Health major is a 4-year baccalaureate degree option for individuals who are seeking to pursue further education in a clinical or public health degree. It also offers the option for individuals to seek a career in public health upon graduation. The goals of this program are threefold: to develop alumni who will have the knowledge and skills to benefit, promote, and protect the health of their communities; to offer an academic program that will provide students the opportunity to graduate with the knowledge and skills which would allow them to enter the workforce upon graduation as a public health professional; and to offer an academic program that students may use as a pre-professional track to pursue further graduate education in the public health or healthcare field. AVAILABLE IN TRADITIONAL OR ONLINE PROGRAM FORMAT.

**ASSOCIATE DEGREES IN APPLIED SCIENCE**

SWOSU offers the following Associate Degrees in Applied Science. All technical level training for these programs requires admission to the program based on the student's application and performance evaluation.

**Occupational Therapy Assistant (OTA)**

Dr. Brandy Chase – OTA/PTA Program Coordinator/Advisor  
Malissia Guthrie – Program Director/Advisor

Prerequisite courses are taken at the SWOSU Weatherford and/or Sayre campus. A grade of “C” or better must be attained in all prerequisite coursework in order to be eligible to apply. Course transfer from other educational institutions will be considered upon program application. Specialty courses are taken at CKTC. The program is accredited by the American Occupational Therapy Association.

**Physical Therapist Assistant (PTA)**

Dr. Brandy Chase – OTA/PTA Program Coordinator/Advisor  
Jy Bass - Program Director/Advisor

Prerequisite courses are taken at the SWOSU Weatherford and/or Sayre campus. A grade of “C” or better must be attained in all prerequisite coursework in order to be eligible to apply. Course transfer from other educational institutions will be considered upon program application. Specialty courses are taken at CKTC. The program is accredited by the Commission on Accreditation in Physical Therapy Education.

**Medical Laboratory Technician (MLT)**

Dr. Michael Baker - Program Director/Advisor

Following completion of the MLT program, the student is eligible to sit for the American Medical Technologists’ (AMT) MLT and/or the American Society for Clinical Pathology (ASCP) MLT certification exams. The medical Laboratory technician training

program is currently in serious candidate status with the National Accrediting Agency for Clinical Laboratory. TRADITIONAL AND HYRID PROGRAM FORMATS AVAILABLE

**Radiologic Technology (X-ray)**

Christopher Stufflebean - Program Director/Advisor  
Joseph Robinson - Advisor

Acceptance into the program is based upon grade-point averages, interviews, transcripts, and other evidence of potential for success in the program. Students must complete the course of study with a 2.0 GPA. The radiologic technology program at Southwestern Oklahoma State University is accredited by the national accrediting agency, the Joint Review Committee on Education in Radiologic Technology (JRCERT).

**Surgical Technology (ST)**

Following completion of the ST program, the student will be eligible to sit for a national certification exam. The Surgical Technology program will be offered in collaboration with Great Plains Regional Medical Center in Elk City, OK. All prerequisite and professional courses will be offered by SWOSU but the professional courses will be taught in Elk City. The Surgical Technology training program will be seeking accreditation with ARV/STSA in collaboration with the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

## ASSOCIATE IN APPLIED SCIENCE DEGREE MEDICAL LABORATORY TECHNICIAN (MEDLBTECH.AAS)

This program is designed to prepare students for entry level positions as medical laboratory technicians. To enter the program, students must meet the general admission requirements of the University as well as meet all program admission requirements. Applications are accepted on a rolling basis. Application packets are available from the program director. Upon satisfactory completion of the Medical Laboratory Technician (MLT) program, graduates will receive the Associate in Applied Science Degree and are eligible to sit for the American Medical Technologists' (AMT) MLT and/or the American Society for Clinical Pathology (ASCP) MLT certification exams. Students must complete the program with a minimum 2.0 GPA. This program has made application and is currently in serious candidate status with the National Accrediting Agency for Clinical Laboratory Sciences.

**NOTE: This program requires specific course sequencing. Successful completion of previous semester program specific courses is required for continued enrollment in the program. Students interested in the program should see a member of program faculty for proper enrollment.**

Courses that are **required** are in bold type.

<b>Communication</b> .....	<b>6</b>
ENGL 1113 <b>English Composition I</b>	
ENGL 1213 <b>English Composition II</b>	
<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 <b>Mathematical Concepts</b>	
MATH 1153 <b>Mathematical Applications</b>	
MATH 1193 <b>Elementary Statistics</b>	
MATH 1313 <b>Functions and Modeling</b>	
MATH 1513 <b>College Algebra</b>	
or a higher numbered math course	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 <b>U.S. History to 1877</b>	
HIST 1053 <b>U.S. History since 1877</b>	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Life Science</b> .....	<b>12</b>
<b>BIOL 1004 Biological Concepts w/Lab</b>	
<b>ALHLT 2164 Anatomy &amp; Physiology II</b>	
<b>ALHLT 2404 Introduction to Clinical Microbiology</b>	
<b>Physical Science</b> .....	<b>4</b>
<b>ALHLT 1424 Introduction to Clinical Chemistry</b>	
<b>Allied Health</b> .....	<b>35</b>
<b>ALHLT 1034 Hematology/Hemostasis</b>	
<b>ALHLT 1103 Introduction to Medical Laboratory</b>	
<b>ALHLT 1202 Urinalysis and Body Fluids</b>	
<b>ALHLT 1513 Lab Clinical I</b>	
<b>ALHLT 1613 Lab Clinical II</b>	
<b>ALHLT 2203 Lab Clinical III</b>	
<b>ALHLT 2303 Lab Clinical IV</b>	
<b>ALHLT 2344 Clinical Microbiology for MLT</b>	
<b>ALHLT 2412 Immunology and Serology</b>	
<b>ALHLT 2434 Immunohematology</b>	
<b>ALHLT 2504 Clinical Chemistry for MLT</b>	
<b>TOTAL HOURS</b> .....	<b>66</b>

**NOTE: Admission to SWOSU does not guarantee admission to the Medical Laboratory Technician Program.**

## ASSOCIATE IN APPLIED SCIENCE DEGREE OCCUPATIONAL THERAPY ASSISTANT (OTA.AAS)

The OTA program is offered through contractual arrangement between SWOSU and Caddo-Kiowa Technology Center (CKTC), Ft. Cobb, Oklahoma. SWOSU provides oversight of all faculty, curriculum, instruction, student services, and financial aid services. All students officially enroll through and are charged tuition and fees, awarded state and federal financial aid, and awarded degrees by SWOSU. The prerequisite general education and technical occupational support courses must be completed prior to admission with a grade of "C" or better. Skill and technical training for the OTA program is provided on behalf of SWOSU by CKTC. Admission to the OTA program is competitive and requires completion of the application packet prior to established deadlines. The application packet may be obtained on either the SWOSU or the CKTC websites and must be returned to the Allied Health Sciences office at SWOSU-Weatherford. Admission to the OTA program will be based on admission to SWOSU, university GPA, references, personal interview, and other evidence of potential success in the field of Occupational Therapy. Goals of this program: (1) to prepare students to function as OTA's through academically preparing them to be successful on the National Board Exam; (2) to shape a receptive educational environment, in both academic and clinical settings, which integrates classroom knowledge and skill acquisition. The OTA program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Graduates of the program will be eligible to take the national certification examination given by the National Board for Certification in Occupational Therapy. After successful completion of this exam, the OTA student will be a Certified Occupational Therapy Assistant (COTA) and may apply for state licensure through the State Board of Medical Licensure and Supervision.

<b>Technical Occupational Related Courses</b> .....	<b>6</b>
OTA 2203 Fieldwork IIA	
OTA 2213 Fieldwork IIB	
<b>TOTAL HOURS</b> .....	<b>72</b>

**Admission to SWOSU does not guarantee admission to the Occupational Therapy Assistant Program.**

<b>Communication</b> .....	<b>6</b>
ENGL 1113 English Composition I	
ENGL 1213 English Composition II	

<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
MATH 1513 College Algebra	
or a higher numbered math course	

<b>Social &amp; Human Sciences</b> .....	<b>3</b>
PSYCH 1003 General Psychology	

<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	

<b>American Government</b> .....	<b>3</b>
POLSC 1103 American Government & Politics	

<b>Science</b> .....	<b>12</b>
BIOL 1004 Biological Concepts	
BIOL 2104 Human Anatomy	
BIOL 2304 Human Physiology	

<b>Technical Occupational Support Courses</b> .....	<b>6</b>
PSYCH 2313 Developmental Psychology	
ALHLT 2443 Medical Terminology	

<b>Technical Occupational Specialty Courses</b> .....	<b>30</b>
OTA 1013 Introduction to Occupational Therapy	
OTA 1023 Kinesiology for OTA	
OTA 1102 Therapeutic Media	
OTA 2002 Health Care & Occup. Therapy Mgmt	
OTA 2022 Fieldwork IA	
OTA 2102 Therapeutic Activities	
OTA 2113 Phys Dysfunction/Treatment Techniques	
OTA 2122 Fieldwork IB	
OTA 2133 Pediatric Care in Occupational Therapy	
OTA 2143 Elder Care in Occupational Therapy	
OTA 2153 Psychosocial Dysf/Treatment Techniques	
OTA 2212 Disease Pathology	

## ASSOCIATE IN APPLIED SCIENCE DEGREE PHYSICAL THERAPIST ASSISTANT (PTA.AAS)

The PTA program is offered through contractual arrangement between SWOSU and Caddo-Kiowa Technology Center (CKTC), Ft. Cobb, Oklahoma. SWOSU provides oversight of all faculty, curriculum, instruction, student services, and financial aid services. All students officially enroll through and are charged tuition and fees, awarded state and federal financial aid, and awarded degrees by SWOSU. The prerequisite general education courses and technical occupational support courses must be completed prior to admission with a grade of “C” or better. Skill and technical training for the PTA program is provided on behalf of SWOSU by CKTC on the CKTC extension campus. Admission to the PTA program is competitive and requires completion of the application packet prior to established deadlines. The online application may be found on either the SWOSU or the CKTC websites and must be returned to the Allied Health Sciences office at SWOSU-Weatherford. Admission to the PTA program will be based on admission to SWOSU, university or college grade point averages, references, observations, and personal interviews of the top applicants. Goals of this program: (1) to prepare students to function as PTA’s through academically preparing them to be successful on the National Board Exam; (2) to shape a receptive educational environment, in both academic and clinical settings, which integrates classroom knowledge and skill acquisition. The PTA program is accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE). After completing the PTA program, graduates will be eligible to take the PTA National Licensure Exam. After successful completion of this exam, the PTA graduate may apply for state licensure through the State Board of Medical Licensure and Supervision.

Courses that are **required** are in bold type.

<b>Communication</b> .....	<b>6</b>
<b>ENGL 1113 English Composition I</b>	
<b>ENGL 1213 English Composition II</b>	

<b>Quantitative Reasoning</b> .....	<b>3</b>
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
MATH 1513 College Algebra	
or a higher numbered math course	

<b>Social &amp; Human Sciences</b> .....	<b>3</b>
<b>PSYCH 1003 General Psychology</b>	
<b>Science</b> .....	<b>12</b>
<b>BIOL 1004 Biological Concepts w/lab</b>	
<b>BIOL 2104 Human Anatomy</b>	
<b>BIOL 2304 Human Physiology</b>	
<b>U. S. History</b> .....	<b>3</b>
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
<b>American Government</b> .....	<b>3</b>
<b>POLSC 1103 American Government &amp; Politics</b>	
<b>Technical Occupational Support Courses</b> .....	<b>7</b>
<b>KINES 2212 First Aid &amp; CPR</b>	
<b>ALHLT 2443 Medical Terminology</b>	
<b>XXXX XXX2 Two Hour Elective course*</b>	
<b>Technical Occupational Specialty Courses</b> .....	<b>29</b>
<b>PTA 1012 Introduction to Physical Therapy</b>	
<b>PTA 1023 Basic Human Needs</b>	
<b>PTA 1113 Threats to Basic Human Needs</b>	
<b>PTA 1213 Pain Management I</b>	
<b>PTA 1224 Therapeutic Exercise I</b>	
<b>PTA 2013 Pain Management II</b>	
<b>PTA 2024 Therapeutic Exercise II</b>	
<b>PTA 2032 Practicum I</b>	
<b>PTA 2112 PTA Systems/Problems</b>	
<b>PTA 2133 Practicum II</b>	
<b>TOTAL HOURS</b> .....	<b>66</b>

**Admission to SWOSU does not guarantee admission to the Physical Therapist Assistant Program.**

**\*Contact Dr. Brandy Chase, OTA/PTA Program Coordinator, at (580) 774-3186 for appropriate guided electives.**

## ASSOCIATE IN APPLIED SCIENCE DEGREE RADIOLOGIC TECHNOLOGY (RADTC.AAS)

This program is designed to prepare students to function as radiologic technologists. A separate application for admission to the Radiologic Technology Program must be submitted by established deadlines. Acceptance into the program is based upon grade-point averages, interviews, transcripts and other evidence of potential for success in the program. Application packages can be requested from program faculty or be downloaded from the Radiologic Technology webpage. Information about program effectiveness is also available on the program webpage or at [www.jrcert.org](http://www.jrcert.org), the program's accrediting agency. Upon satisfactory completion of the course requirements, the student will receive the AAS Degree and is eligible to apply for the American Registry of Radiologic Technologists' exam. Students must complete the course of study with a 2.0 GPA.

**NOTE: This program requires specific course sequencing. Successful completion of previous semester program specific courses is required for continued enrollment in the program. Students interested in the program should see a member of program faculty for proper enrollment.**

Courses that are **required** are in bold type.

<b>Communication</b> .....					<b>6</b>
	<b>ENGL 1113</b>	<b>English Composition I</b>			
	<b>ENGL 1213</b>	<b>English Composition II</b>			
<b>Quantitative Reasoning</b> .....					<b>3</b>
<i>Select one course.</i>					
	MATH 1143	Mathematical Concepts			
	MATH 1153	Mathematical Applications			
	MATH 1193	Elementary Statistics			
	MATH 1313	Functions and Modeling			
	MATH 1513	College Algebra			
		or a higher numbered math course			
<b>U. S. History</b> .....					<b>3</b>
<i>Select one course.</i>					
	HIST 1043	U.S. History to 1877			
	HIST 1053	U.S. History since 1877			
<b>American Government</b> .....					<b>3</b>
	<b>POLSC 1103</b>	<b>American Government &amp; Politics</b>			
<b>Life Science</b> .....					<b>4</b>
	<b>ALHLT 2154</b>	<b>Human Anatomy &amp; Physiology I</b>			
<b>Allied Health Sciences</b> .....					<b>65</b>
	<b>ALHLT 1021</b>	<b>Radiation Safety &amp; Protection</b>			
	<b>ALHLT 1053</b>	<b>Radiographic Positioning I</b>			
	<b>ALHLT 1062</b>	<b>Intro to Radiologic Technology</b>			
	<b>ALHLT 1071</b>	<b>Patient Care</b>			
	<b>ALHLT 1082</b>	<b>Radiographic Exposure I</b>			
	<b>ALHLT 1116</b>	<b>Clinical Practice I</b>			
	<b>ALHLT 1126</b>	<b>Clinical Practice II</b>			
	<b>ALHLT 1142</b>	<b>Imaging and Processing</b>			
	<b>ALHLT 1163</b>	<b>Radiologic Pathology</b>			
	<b>ALHLT 1172</b>	<b>Radiographic Exposure II</b>			
	<b>ALHLT 1183</b>	<b>Radiographic Positioning II</b>			
	<b>ALHLT 2116</b>	<b>Clinical Practice III</b>			
	<b>ALHLT 2122</b>	<b>Radiation Biology</b>			
	<b>ALHLT 2132</b>	<b>Special Procedures and Modalities</b>			
	<b>ALHLT 2142</b>	<b>Image Recognition &amp; Critique</b>			
	<b>ALHLT 2216</b>	<b>Clinical Practice IV</b>			
	<b>ALHLT 2223</b>	<b>Intro to Radiologic Physics</b>			
	<b>ALHLT 2231</b>	<b>Quality Assurance &amp; Control</b>			
	<b>ALHLT 2242</b>	<b>Registry Preparation II</b>			
	<b>ALHLT 2252</b>	<b>Registry Preparation I</b>			
	<b>ALHLT 2315</b>	<b>Clinical Practice V</b>			
	<b>ALHLT 2453</b>	<b>Medical Terminology</b>			
<b>TOTAL HOURS</b> .....					<b>84</b>

## ASSOCIATE IN APPLIED SCIENCE DEGREE SURGICAL TECHNOLOGY (SURGT.AAS)

This program is designed to prepare students to function as surgical technologists. Following completion of the Surgical Technology program, the student will be eligible to sit for a national certification exam. The Surgical Technology program will be offered in collaboration with Great Plains Regional Medical Center in Elk City, OK. All prerequisite and professional courses will be offered by SWOSU but the professional lab courses will be taught in Elk City. The Surgical Technology training program will be seeking accreditation with ARC/STSA in collaboration with the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

**NOTE: This program requires specific course sequencing. Successful completion of previous semester program specific courses is required for continued enrollment in the program. Students interested in the program should see a member of program faculty for proper enrollment.**

Courses that are **required** are in bold type.

<b>Communication</b> .....			<b>6</b>
	<b>ENGL 1113</b>	<b>English Composition I</b>	
	<b>ENGL 1213</b>	<b>English Composition II</b>	
<b>Quantitative Reasoning</b> .....			<b>3</b>
<i>Select one course.</i>			
	MATH 1143	Mathematical Concepts	
	MATH 1153	Mathematical Applications	
	MATH 1513	College Algebra or a higher numbered math course	
<b>U. S. History</b> .....			<b>3</b>
<i>Select one course.</i>			
	HIST 1043	U.S. History to 1877	
	HIST 1053	U.S. History since 1877	
<b>American Government</b> .....			<b>3</b>
	<b>POLSC 1103</b>	<b>American Government &amp; Politics</b>	
<b>Allied Health Sciences</b> .....			<b>51</b>
	<b>ALHLT 1225</b>	<b>Intro to Surgical Technology</b>	
	<b>ALHLT 1238</b>	<b>Foundations of ST Practice</b>	
	<b>ALHLT 2154</b>	<b>Anatomy &amp; Physiology I for Health Prof w/lab</b>	
	<b>ALHLT 2164</b>	<b>Anatomy &amp; Physiology II for Health Prof w/lab</b>	
	<b>ALHLT 2404</b>	<b>Introduction to Clinical Microbiology w/lab</b>	
	<b>ALHLT 2453</b>	<b>Medical Terminology</b>	
	<b>ALHLT 2642</b>	<b>Professionalism &amp; ST Cert. Review</b>	
	<b>ALHLT 2652</b>	<b>Pharmacology &amp; Anesthesia for ST</b>	
	<b>ALHLT 2663</b>	<b>Applied Pathophysiology</b>	
	<b>ALHLT 2678</b>	<b>Surgical Procedures I</b>	
	<b>ALHLT 2688</b>	<b>Surgical Procedures II</b>	
<b>TOTAL HOURS</b> .....			<b>66</b>

## HEALTH CARE ADMINISTRATION COLLEGE OF NURSING AND HEALTH PROFESSIONS

### FACULTY

Ms. Teri Stubbs, Program Director/Advisor  
Science Building, Room 202 A  
Phone: (580) 774-7103  
teri.stubbs@swosu.edu

<https://www.swosu.edu/allied-health/health-care-administration/>

### PROGRAM GOALS

The Health Care Administration Program at Southwestern Oklahoma State University has established goals toward which all curriculum and program activities are directed. Program goals are:

1. Encourage students to complete a major in health care administration to gain an introduction to the services and general functioning of health care institutions.
2. Provide a nurturing ground for future healthcare leaders that will possess leadership skills, strategic thinking, and an ethical foundation necessary to lead healthcare organizations such as, but not limited to, hospitals, nursing homes, mental institutions, home health care, rehabilitation centers and governmental health agencies, with integrity and compassion.
3. Offer a long-term care emphasis/specialization that will allow students, upon completion, to be eligible to obtain licensure as a certified Long-Term Care Administrator, Residential Living/Assisted Living Administrator, or Home-Based Care Services Administration in Oklahoma and/or Licensure in other states by applicable regulations.

### PROGRAMS OF STUDY

**Major:** Health Care Administration

**Emphasis/Specialization Area (Choose One):** “Traditional” or “Long-Term Care\*\*”

\*\*The bachelor degree in Health Care Administration – Long-Term Care Specialization is accredited by the National Association of Long-Term Care Administrator Boards (NAB).

### GENERAL INFORMATION

#### THE PROFESSION

The Health Care Administration Major at Southwestern Oklahoma State University is designed for the student who desires a challenging career as an administrator in various health care settings.

The Health Care Administration curriculum leads to a Bachelor of Science Degree which offers students a core curriculum comprised of leadership skills, hands-on internship/practicum preparing them as they further their education in one of two specializations, “Traditional Healthcare” or Long-Term Care”.

Managing the complex activities of a modern health care facility is a demanding task, which calls for versatile skills of a trained administrator. Accordingly, the curriculum is designed to provide in-depth training with core curriculum to provide students an array of knowledge in health care management, leadership, health care law & ethics, clinical statistical data, health data analysis, health care finance systems, compliance, quality measures, along with business courses. Curriculum in the “emphasis areas” is designed to

provide students’ knowledge that is specific to the area they choose to specialize in.

Healthcare Administration – Traditional Emphasis curriculum delves into further aspects of information systems, electronic health records, and multiple business courses that will equip students with the necessary skills and knowledge to become successful and ethical professionals and leaders in various business opportunities, healthcare facilities, such as hospitals, mental institutions, home health care, rehabilitation centers and governmental health agencies.

Healthcare Administration-Long-Term Care Emphasis/Specialization curriculum delves into the multifaceted aspects of geriatric health and wellness, behavioral psychology, and psychology for healthcare leaders offering students comprehensive understanding of healthcare practices tailored to the elderly population. This will equip students with the necessary skills and knowledge to become successful and ethical professionals and leaders, with a particular emphasis on long-term care settings.

To obtain a bachelor's degree in Health Care Administration, the student must declare their specific emphasis area and complete the required curriculum with a minimum of 120 semester hours of college credit with an overall grade point of 2.25 and a minimum grade point average of 2.25 in major courses.

In addition to the regular coursework, Health Care Administration majors complete an internship/practicum in approved health care facilities. The internship/ practicum is designed according to the “emphasis area” the student has declared, “traditional” or “long-term care”. The purpose of the HCA Internship/Practicum is to provide the vital link between textbook, campus instruction, and on-site experience.

HCA -Traditional Emphasis Internship: The purpose of the practicum is to provide students with “real world” experiences in order to prepare them for entry-level professional positions in a variety of organizations. The course is completed on site in a facility/agency for designated period of practical experience devoted to serving an apprenticeship in Health Care Administration. Students will serve under selected administrators in the areas of acute care hospital, long term care, mental health care, home health, governmental health, voluntary health, and health



research project administration. The internship should be completed during the last semester.

**HCA Long -Term Care Practicum:** The purpose of the practicum is to provide students with “real world” experiences in order to prepare them for entry-level professional positions in a variety of organizations who serve older adults. The course is completed on site in a facility/agency that serves older adults. Students are required to complete the majority of the required 1,000 hours in a licensed nursing home under the supervision of a licensed long-term care preceptor. The remaining hours will be completed in various healthcare settings including skilled nursing units, rehabilitation centers, home health, hospice, residential care, and assisted living under the supervision of licensed preceptor. Students will acquire practical experience under supervision across diverse healthcare settings, prioritizing hands-on engagement over observation. The course places a strong emphasis on analyzing challenges and experiences encountered during the practicum, urging students to apply the knowledge and skills acquired in coursework to real-world scenarios.

The internship should begin upon completion of required coursework.

Students should access the internship orientation module through Canvas at the beginning of the semester in which enrolled in the internship course. Following the orientation module, it is the responsibility of the student to identify their potential internship site(s) and make an appointment with the Program Director and/or Practicum Advisor to facilitate the internship/practicum with the facility mentor/preceptor. Once the site has been identified student will submit an internship planning form to the Program Director and/or Practicum Advisor who will contact the facility and provide information on how to establish a formal agreement and relate the requirements of the internship. Internship planning forms should be submitted to the Program Director and/or Practicum Advisor at least 4 weeks in advance of the planned internship dates. Students should be able to show evidence of current health insurance coverage, as well as a current physical examination and immunizations. Background checks and drug screens will also be the responsibility of the student. Orientation programs may also be required by the internship sites selected by the student.

## BACHELOR OF SCIENCE HEALTH CARE ADMINISTRATION (HCADM.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <b>OR</b>
TECH	3143	Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

POLSC	1103	American Government & Politics
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts**..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences**..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### HEALTH CARE ADMINISTRATION MAJOR

**REQUIRED COURSES**

**Major Courses**..... 49

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ALHLT	1401	Allied Health Careers
ALHLT	2453	Medical Terminology
ALHLT	3043	Health Statistics w/lab <b>OR</b>
ECONO	2463	Business Statistics
ALHLT	3183	Cultural Competence in Healthcare
ALHLT	3193	U.S. Healthcare System
ALHLT	3933	Healthcare Management
ALHLT	3963	Healthcare Project Management
ALHLT	4043	Healthcare Law & Ethics
ALHLT	4123	Healthcare Revenue Cycle
ALHLT	4153	Informatics for Health Professionals
ALHLT	4163	Healthcare Administrative Leadership
HIM	3363	Healthcare Compliance & Risk Mngmt
HIM	3453	Healthcare Finance
HIM	4073	Health Data Analysis
HIM	4113	Healthcare Quality Measures

**Choose ONE emphasis area below:**

**Traditional Health Care Administration**..... 22

ALHLT	2323	Health Promotion & Protection
ALHLT	3974	Health Care Internship*
HIM	3123	Advanced Electronic Health Records
HIM	3223	Intro to Electronic Health Records
MRKTG	3143	Principles of Marketing
MRKTG	3443	Consumer Behavior
ENTRP	3113	Intro to MIS

*\*The Health Care Internship must be taken during the final semester and consists of eight (8) weeks of training arranged at various health care facilities.*

**Long-Term Care Administration**..... 22-26

ALHLT	3063	Long Term Care Management
ALHLT	3073	Diagnostics, Drugs & Therapeutics
ALHLT	3974	Health Care Internship <b>OR</b>
ALHLT	4178	Long Term Care Practicum**
ALHLT	4183	Geriatric Health and Wellness
HIM	3223	Introduction to Electronic Health Record
PSYCH	3213	Developmental Psychology
PSYCH	3373	Psychology for Health Care Leaders

*\*\* In order to graduate with the Long-Term Care Administration Emphasis, the Long-Term Care Practicum MUST be taken and consists of 1000 hours of training under a licensed Preceptor. If student chooses not to pursue LTC licensing, ALHLT 3974 must be completed and all LTC coursework will substitute for the traditional HCA curriculum to enable students to graduate with a traditional emphasis.*

**Electives**..... as needed to equal 120

*Any course from above option not chosen or any course from ALHLT, ENTRP, HIM, KINES, MATH, MNGMT, MRKTG, NURS, or PSYCH.*

**TOTAL HOURS**..... 120

*(Continued on next page)*

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation .....	120
Minimum credit hours in the liberal arts & sciences.....	40
Minimum credit hours in upper-division (3000/4000 courses) .....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (15 of the last 30) .....	30
Minimum Grade Point Average in all coursework.....	2.25
Minimum Grade Point Average in major.....	2.25

## HEALTH CARE ADMINISTRATION (HCADM.BS) Suggested Course Sequence\*

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect+ (1) 1004 Biological Concepts (4) 1023 Computer Information and Access <b>OR</b> replacement if Proficiency met (3) 1113 English Composition I (3) 1401 Allied Health Careers (1) 1513 College Algebra (3) xxx3 Humanities GE (3)	1003 General Psychology (3) 1213 English Composition II (3) 2213 Principles of Financial Accounting (3) 2453 Medical Terminology (3) xxx3-4 Physical Science GE (3-4) Xxx3 Humanities GE (3)
<b>Total (18)</b>	<b>Total (18-19)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2313 Principles of Managerial Accounting (3) 3183 Cultural Competence (3) 3193 The U.S. Health Care System (3) xxx3 History GE (3) xxx3 Humanities GE (3) English Proficiency Exam**	1103 American Government and Politics (3) <i>1313 Public Speaking (3)</i> 3043 Health Stats with lab (3) 3933 Healthcare Management (3) 4043 Healthcare Law & Ethics (3)
<b>Total (15)</b>	<b>Total (15)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3363 Compliance and Risk Management (3) 3453 Healthcare Finance (3) 3963 Healthcare Project Management (3) 4073 Data Analysis (3) xxx3 GE Elective (3)	4113 Healthcare Quality Measures (3) 4123 Healthcare Revenue Cycle (3) 4153 Informatics for Health Professionals (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3)
<b>Total (15)</b>	<b>Total (15)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4163 Healthcare Administrative Leadership (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3) Xxx3 Elective (3)	3974 Health Care Internship*** (4) <b>OR</b> 4178 Long Term Care Practicum*** (8) xxx3 Elective (3) xxx3 Elective (3) (if needed to reach 120) xxx2 Elective (2) (if needed to reach 120)
<b>Total (18)</b>	<b>Total (12-16)</b>

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

\*Students should consider summer schools to lighten load.

\*\* If applicable. See English Proficiency Program under the General Academic Information Section.

\*\*\* See above for description of internship and practicum.

## HEALTH INFORMATION MANAGEMENT COLLEGE OF NURSING AND HEALTH PROFESSIONS

### FACULTY

Ms. Dana Lloyd, Program Director  
Science Building, Room 202 B  
Phone: (580) 774-7149  
E-mail: [dana.lloyd@swosu.edu](mailto:dana.lloyd@swosu.edu)

<https://www.swosu.edu/allied-health/health-information-management/>

### PROGRAM GOALS

The goals of the distance education Health Information Management Program at Southwestern Oklahoma State University serve as the foundation for program development and continuous evaluation. Program goals are:

- To provide the academic foundation necessary to ensure that graduates are able to successfully perform the *AHIMA Entry Level Competencies* of the HIM profession as periodically defined by nationally accepted standards of practitioner roles and functions,
- To provide a quality program in Health Information Management supported by a comprehensive curriculum based on continuous assessment, modification, and reanalysis,
- To employ and foster the development of faculty who demonstrate competence in current and emerging HIM professional practice particularly related to areas of instructional responsibility, and
- To monitor and be receptive to the needs of the community of interest served by the HIM program at SWOSU.

### PROGRAMS OF STUDY

**Major:** Health Information Management

**Minor:** Health Care Administration

### GENERAL INFORMATION

#### THE PROFESSION

The Health Information Manager works on the business side of healthcare and is a key member of the modern medical team who plans, designs, develops, and manages health information systems. S/he is responsible for controlling data and confidentiality, clinical statistical data, and quality improvement programs in all types of health care facilities, organizations, and agencies. The Health Information Manager combines knowledge of health care, health documentation, information management, and administration to provide services which meet the medical, administrative, legal, ethical, regulatory, and institutional requirements of the health care delivery system being served. The profession is an excellent choice for self-motivated individuals interested in a career that combines knowledge of medicine, business, and computer science. The demand for professional Health Information Managers is increasing, and the number of trained individuals needed will actually increase for several years. Career opportunities are found throughout the nation and in foreign countries. Employment is found specifically in hospital health information departments as directors, assistant directors, area supervisors, coders, and specialists in the areas of data administration, cancer registry, performance improvement, and reimbursement, as well as analysis, design, implementation, and meaningful use of electronic health record systems. Job opportunities other than hospitals

include outpatient clinics, health centers, medical research organizations, consulting firms, private consulting, long-term care facilities, insurance companies, private and governmental health agencies, correctional facilities, and colleges and universities with educational programs in health information management and technology.

### ADMISSION REQUIREMENTS

Any student may declare their major as Pre-Health Information Management and enroll in the pre-professional curriculum. This curriculum consists of 67-68 hours including courses which meet the general education requirements of the University. When most of these pre-professional courses are completed, students may apply for admission into the professional Health Information Management Program. Applications are available online at [www.swosu.edu](http://www.swosu.edu). To be considered for acceptance, an applicant must have completed the majority of the pre-professional curriculum and achieved and maintained a GPA of 2.50 in these courses. Students must submit an application and two references to be considered for program admission. The number of applicants accepted will reflect an appropriate student-faculty ratio and the availability of appropriate clinical resources. Students in Health Information Management will complete a minor in Health Care Administration.

Applicants to the HIM Program must possess the following general qualities: critical thinking, sound judgment, emotional stability and maturity, empathy, physical and mental stamina, and the ability to learn and function in a wide variety of didactic and clinical settings. Graduates of the HIM Program must have the minimal skills, essential functions, and knowledge to function in a broad variety of clinical settings.

Students in the HIM Program must have the following minimum abilities:

- Technical competence to complete the HIM degree since the degree is a distance education program/100% online.
- Ability to meet minimum hardware and software requirements for all coursework throughout the HIM program as specified by faculty
- Ability to acquire and apply information from classroom instruction, laboratory experience, independent learning and team projects.
- Ability to communicate effectively in English using oral and written form with colleagues, clerical employees, other health professionals, patients, attorneys, workers' compensation representatives, insurance companies, as well as other third-party payers and other individuals and agencies who need information from patient records or databases maintained in HIM departments.
- Ability to calculate mathematical information, such as hospital statistics, budgets, and productivity information.

- Ability to use computers and complete computer-based assignments and the ability to operate additional equipment located in HIM departments.
- Manual dexterity necessary to complete activities relative to the HIM office environment with sufficient mobility to maneuver in small areas.
- Visual ability sufficient to read and access medical information in a variety of media (i.e., paper records, computerized data).
- Ability to synthesize information regarding health care outcomes for formal, verbal, and/or written presentation to health care professionals as well as the ability to delegate to subordinates.

Upon admission, a student who discloses a properly certified disability will receive reasonable accommodation but must be able to perform the above listed essential functions of the curriculum and the HIM professional environment.

### **THE MANAGEMENT PRACTICUM**

The purpose of the Management Practicum is to provide the vital link between textbook, campus instruction, and on-site experience. Students are assigned to a health care facility for 120 hours to gain “real life” experience throughout the professional curriculum. Students have the option to complete an additional 80-hour coding rotation. Affiliate sites are located in Oklahoma City and other Oklahoma locations. Arrangements may be made for students to complete requirements in out-of-state facilities. Students are responsible for all expenses incurred including meals, transportation, and lodging. In addition, the student should be able to show evidence of current health insurance coverage, current physical examination and immunizations, drug screen, completion

of a background check prior to practical experiences, and additional requirements based on healthcare facility preference.

### **PROGRAM COMPLETION**

Students must achieve and maintain a 2.5 GPA during the professional program to be allowed to progress through the professional sequence, as well as the maintenance of a "C" or better in all professional courses. If courses are sequenced appropriately and completed in a timely manner, students will complete all requirements for program completion in May of their senior year.

### **PROGRAM OUTCOMES**

Annual graduate and employer follow-up indicate that both graduates and employers are highly satisfied with the HIM program at SWOSU. Student performance on the national certification exam is at or above the national average. The SWOSU HIM graduate is highly marketable in the health workforce filling a diverse variety of HIM related roles including management, diagnostic coding, cancer and trauma registry, and positions relating to emerging technologies associated with electronic health information. Limiting factors to employment are mobility constraints

### **ACCREDITATION**

The Health Information Management Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Accreditation ensures that graduates will be eligible to take the National Registration Examination for the Registered Health Information Administrator (RHIA).

## BACHELOR OF SCIENCE IN HEALTH INFORMATION MANAGEMENT (HIM.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <b>OR</b>
TECH	3143	Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

POLSC	1103	American Government & Politics
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts**..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture ( <i>Music majors only</i> )
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences**..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology

SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### HEALTH INFORMATION MANAGEMENT MAJOR

**Professional Courses**..... 52

HIM	3033	Introduction to Health Information
HIM	3123	Advanced Electronic Health Records
HIM	3213	Healthcare Law & Information Protection
HIM	3223	Intro to Electronic Health Records
HIM	3333	Coding I
HIM	3343	Coding II
HIM	3363	Healthcare Compliance & Risk Management
HIM	3453	Healthcare Finance
HIM	4023	Health Information Application
HIM	4033	Health Information Management
HIM	4052	Professional Practice
HIM	4073	Health Data Analysis
HIM	4082	HIM Professional Review
HIM	4093	Health Data Informatics
HIM	4113	Healthcare Quality Measures
HIM	4153	Management Practicum
HIM	4213	Health Data Integrity
HIM	4223	Coding III

**Ancillary Courses**..... 15

ALHLT	2154	Anatomy & Physiology I
ALHLT	2164	Anatomy & Physiology II
ALHLT	3073	Diagnostics, Drugs, & Therapeutics
ALHLT	4074	Pathophysiology

**Health Care Administration Minor**..... 18

ALHLT	2453	Medical Terminology
ALHLT	3043	Health Statistics
ALHLT	3183	Cultural Competence in Healthcare
ALHLT	3933	Healthcare Management
ALHLT	3963	Healthcare Project Management
ALHLT	4123	Healthcare Revenue Cycle

**Medical Coding Certificate (Optional)**..... 2

HIM	4132	Medical Coding Internship
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**Total**..... 125-127

#### REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	125-127
Minimum credit hours in general education	40
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.50
Minimum Grade Point Average in major	2.50

## HEALTH INFORMATION MANAGEMENT (HIM.BS) Suggested Course Sequence\*

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect** (1) 1004 Biological Concepts with lab (4) 1113 English Composition I (3) xxx3 Math GE (3) 1313 Intro to Public Speaking <b>OR</b> 3143 Technical Presentations (3) xxx3 Humanities Elective (3)	1003 General Psychology (3) 1023 Computer Information and Access (3) <b>OR</b> replacement if proficiency met 1213 English Composition II (3) 2453 Medical Terminology (3) xxx3-4 Physical Science GE (3-4)
<b>Total (17)</b>	<b>Total (15-16)</b>

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1103 American Government & Politics (3) 2154 Anatomy & Physiology I (4) 2164 Anatomy & Physiology II (4) xxx3 History GE (3) xxx3 Humanities GE (3) English Proficiency Exam***	3043 Health Statistics with lab (3) 3073 Diagnostics, Drugs & Therapeutics (3) 3933 Healthcare Management (3) 4074 Pathophysiology (4) xxx3 GE Elective (3)
<b>Total (17)</b>	<b>Total (16)</b>

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3033 Introduction to Health Information with lab (3) 3213 Healthcare Law & Information Protection (3) 3223 Introduction to Electronic Health Records (3) 3963 Healthcare Project Management (3) 4123 Healthcare Revenue Cycle (3)	3123 Advanced Electronic Health Care Records w/lab (3) 3183 Cultural Competence (3) 3333 Coding I with lab (3) 3453 Healthcare Finance (3) 4023 Health Information Applications (3)
<b>Total (15)</b>	<b>Total (15)</b>

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3343 Coding II with lab (3) 3363 Healthcare Compliance & Risk Management (3) 4073 Health Data Analysis (3) 4113 Healthcare Quality Measures (3) 4213 Health Data Integrity (3)	4033 Health Inform Management w/lab (3) (1 <sup>st</sup> 8 weeks) 4052 Professional Practice (2) (1 <sup>st</sup> 8 weeks) 4082 HIM Professional Review (2) (2 <sup>nd</sup> 8 weeks) 4093 Health Data Informatics (3) (1 <sup>st</sup> 8 weeks) 4153 Management Practicum (3) (2 <sup>nd</sup> 8 weeks) 4223 Coding III (3) (1 <sup>st</sup> 8 weeks)
<b>Total (15)</b>	<b>Total (16)</b>

\* Students should consider summer school to lighten load.

\*\*First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*\* If applicable. See English Proficiency Program under the General Academic Information Section



## HEALTH SCIENCES COLLEGE OF NURSING AND HEALTH PROFESSIONS

### FACULTY

Dr. Sharon Lawrence, Chair  
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Dr. Zach Jones .....	STF 304 .....	<a href="mailto:zach.jones@swosu.edu">zach.jones@swosu.edu</a> .....	(580) 774-3294
Ms. Amy Maynard .....	SCI 202 C .....	<a href="mailto:amy.maynard@swosu.edu">amy.maynard@swosu.edu</a> .....	(580) 774-6006
Ms. Teri Stubbs .....	SCI 202 A .....	<a href="mailto:teri.stubbs@swosu.edu">teri.stubbs@swosu.edu</a> .....	(580) 774-7103

### GOALS

The Bachelor of Science in Health Sciences is a curriculum designed to meet the following goals:

1. To provide students with an adequate background to enter graduate level programs in the health sciences.
2. To provide students seeking admission into professional health programs a curriculum designed to meet all prerequisites. Such programs shall include, but are not limited to, Medicine, Physician's Associate, Physical Therapy, Occupational Therapy, Clinical Dietetics, Radiology, Dentistry, Dental Hygiene, Optometry and others.
3. To provide students a bachelor's degree track while completing prerequisites and applying for technical programs at the Associate Degree level. Such programs include Physical Therapist Assistant, Occupational Therapy Assistant, Radiological Technician, and Medical Laboratory Technician.

### PROGRAMS OF STUDY

**Major:** Health Sciences

**NOTE:** Certain minors may be required for specialized programs.

### GENERAL INFORMATION

The Bachelor of Science in Health Sciences is a degree plan that provides students interested in the Health Sciences and/or Health Professions an opportunity to pursue dedicated educational opportunities in the health care field.

The major requirements for the Health Sciences degree include courses that are important to anyone planning a career in the health care industry. The courses serve to provide specific health related training which will supplement the specialized education the students will receive in their chosen professional programs. The program also includes an experienced based internship in an approved health care facility. These types of experiences are essential in understanding the complexity and issues that confront modern health care.

The health care industry is one of the major employers of this decade and we are excited about continuing to offer this educational opportunity to the students of Southwestern Oklahoma State University.

### HEALTH CAREER PLANNING

Professional Programs in health care require designated prerequisite college courses and in some cases specific qualifying exams, such as the MCAT, GRE, or other exams for admission. Personal interviews and demonstrated service activities may also be considered for admission.

Questions about specific health care programs should be directed to the Allied Health Sciences Administrative Assistant for advisement referrals.

**Course sequences and specific requirements are available for many professional areas, such as pre-medicine, pre-dental, pre-optometry, pre-physical therapy, pre-dental hygiene, pre-radiology, pre-physician associates, pre-nutritional sciences and others. Please contact the office of Allied Health Sciences (Science Building, Room 206) for degree plan resources.**

## BACHELOR OF SCIENCE HEALTH SCIENCES MAJOR (HLSCI.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <b>OR</b>
TECH	3143	Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

POLSC	1103	American Government & Politics
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### HEALTH SCIENCES MAJOR

**Required: Allied Health Sciences Core**..... 37-38

ALHLT	1323	Introduction to Public Health
ALHLT	2453	Medical Terminology
ALHLT	3033	History of Medicine
ALHLT	3043	Health Statistics
ALHLT	3183	Cultural Competence in Healthcare
ALHLT	3193	U.S. Health Care System
ALHLT	3933	Healthcare Management
ALHLT	4043	Healthcare Law & Ethics
ALHLT	4093	Epidemiology
HIM	3223	Introduction to Electronic Health Record

**One of the following:**

ALHLT	2154	Anatomy & Physiology I
BIOL	3704	Human Anatomy
KINES	3443	Kinesiology and Anatomy

**One of the following:**

ALHLT	2164	Anatomy & Physiology II
BIOL	3904	Human Physiology
KINES	4234	Exercise Physiology

**Electives**..... 30

Electives in any of the following prefixes:  
ALHLT, BIOL, CHEM, HIM, KINES, PHY, PSYCH, SPRTM

**Free Electives** ..... 12-13

**Total**..... 120

Students should visit with their advisor prior to enrollment to assure proper sequencing of courses.

(Specific prerequisites for professional health programs may vary and will be handled by personal advisement.)

### REGULATIONS PERTAINING TO GRADUATION

Minimum Credit Hours for Graduation	120
Minimum Credit Hours at a 4-year University	60
Minimum credit hours in general education	40
Minimum credit hours in upper-division (3000/4000 courses)	40
Min. Credit Hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.25
Minimum Grade Point Average in major	2.25

## HEALTH SCIENCES (HLSCI.BS) Suggested Course Sequence\*

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect** (1) 1004 Biological Concepts (4) <b>OR</b> 1054 Principles of Biology I with lab 1113 English Composition I (3) 1401 Allied Health Careers (1) 1513 College Algebra (3) xxx3 Humanities GE (3)  Total (15)	1003 General Psychology (3) 1004 General Chemistry <b>OR</b> 1203 Chemistry I & 1252 Chemistry I Lab (4-5) 1023 Computer Information and Access (3) <b>OR</b> replacement if proficiency met 1213 English Composition II (3) 2453 Medical Terminology (3)  Total (16-17)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043/1053 U.S. History (3) 3183 Cultural Competence in Healthcare (3) 3193 The U.S. Healthcare System (3) xxx4 Anatomy course (4) xxx3 Course in Minor (3) English Proficiency Exam***  Total (16)	1103 American Government and Politics (3) 1313 Intro to Public Speaking (3) xxx4 Physiology course (4) 4043 Healthcare Law & Ethics (3) xxx3 Course in Minor (3)  Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3043 Health Statistics with lab (3) 3933 Healthcare Management (3) xxx3 Course in Minor (3) xxx3 Humanities GE (3) Major Elective (3-4)  Total (15-16)	3033 History of Medicine (3) 4093 Epidemiology (3) xxx3 Course in Minor (3) xxx3 Free Elective or Professional Requirement (3) Major Elective (3-4)  (Total 15-16)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
xxx3 Course in Minor (3) Major Electives (9-12)  Total (12-15)	xxx3 Course in Minor (3) xxx2 Free Elective or Professional Requirement (2) xxx2-3 GE Elective (2-3) xxx3 Free Elective or Professional Requirement (3) Major Elective (3)  Total (13-14)

\*Students should consider Summer School to lighten load.

\*\*First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*\*If applicable. See English Proficiency Program under the General Academic Information Section.

**Note: The above is for the generic Health Sciences Major. Students attempting admission to a specific professional program should follow the degree plan provided for that discipline.**

## BACHELOR OF APPLIED SCIENCE IN HEALTH SCIENCE (HLSCI.BAS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication** ..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <b>OR</b>
TECH	3143	Technical Presentations ( <i>if permitted by degree program</i> )

**Quantitative Reasoning** ..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

*or a higher numbered math course*

**U. S. History** ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government** ..... 3

POLSC	1103	American Government & Politics
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**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science** ..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science** ..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts** ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture ( <i>Music majors only</i> )
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences** ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency** ..... 0-3  
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective** ..... 0-3  
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### APPLIED HEALTH SCIENCE MAJOR

**Required: Allied Health Science Core** ..... 34-35

ALHLT	2453	Medical Terminology
ALHLT	3033	History of Medicine
ALHLT	3043	Health Statistics
ALHLT	3073	Diagnostics, Drugs, & Therapeutics
ALHLT	3183	Cultural Competence in Healthcare
ALHLT	3193	U.S. Health Care System
ALHLT	3933	Healthcare Management
ALHLT	4043	Healthcare Law & Ethics
HIM	3363	Healthcare Compliance & Risk Management

**One of the Following**

ALHLT	2154	Anatomy & Physiology I
BIOL	3704	Human Anatomy
KINES	3443	Kinesiology and Anatomy

**One of the Following**

ALHLT	2164	Anatomy & Physiology II
BIOL	3904	Human Physiology
KINES	4234	Exercise Physiology

**Upper Level Electives** ..... 15-16

Any 3000-4000 level course in the following prefixes:

ALHLT, BIOL, CHEM, HIM, KINES, MATH, PHY, PSYCH, SPRTM

**Health Specialization Hours\*\*** ..... 30

**\*\*A block of 30 credit hours will be given to BAS students for their AAS specialized field.**

**Total Credit Hours** ..... 120

#### REGULATIONS PERTAINING TO GRADUATION

Minimum Credit Hours for Graduation	120
Minimum Credit Hours at a 4-year University	60
Minimum credit hours in general education	40
Minimum credit hours in upper-division (3000/4000 courses)	40
Min. Credit Hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.25
Minimum Grade Point Average in major	2.25

**BACHELOR OF APPLIED SCIENCE  
IN HEALTH SCIENCE (HLSCI.BAS)  
Suggested Course Sequence**

**FIRST YEAR**

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1004 Biological Concepts with lab (4) 1043 <b>OR</b> 1053 U.S. History (3) 1113 English Composition I (3) 1513 College Algebra (3) 2453 Medical Terminology (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 3213 Developmental Psychology (3) xxx4 Anatomy Course (4) xxx3 Major Elective [Professional Prerequisite] (3) xxx4 Physiology Course (4)
Total (20)	Total (20)

**APPLY TO AAS PROFESSIONAL PROGRAM OF CHOICE**

**SECOND YEAR**

FIRST SEMESTER	SECOND SEMESTER
xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course English Proficiency Exam**	xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course
Total (15)	Total (15)

**GRADUATE WITH AAS IN HEALTHCARE RELATED FIELD**

**THIRD YEAR**

FIRST SEMESTER	SECOND SEMESTER
1004 General Chemistry with lab (4) 3193 The U.S. Healthcare System (3) 3933 Healthcare Management (3) xxx3 Humanities Elective (3)	3043 Health Statistics with lab (3) xxx3 GE Elective [I, II, or IV] (3) xxx3 Upper Level Elective (3) xxx3 Upper Level Elective (3) xxx3 Upper Level Elective (3)
Total (13)	(Total 15)

**FOURTH YEAR**

FIRST SEMESTER	SECOND SEMESTER
1023 Computers and Information Access (3) 1313 Introduction to Public Speaking (3) 3073 Diagnostics, Drugs & Therapeutics (3) 4093 Epidemiology (3)	3183 Cultural Competence in Healthcare (3) 3963 Healthcare Project Management (3) 4043 Healthcare Law & Ethics (3) xxx3 Humanities Elective (3)
Total (12)	Total (12)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

\*\*If applicable. See English Proficiency Program under the General Academic Information Section.

## ASSOCIATE OF SCIENCE IN HEALTH SCIENCE (HLSCI.AS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

- ENGL 1113 English Composition I
- ENGL 1213 English Composition II
- COMM 1313 Introduction to Public Speaking **OR**
- TECH 3143 Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

- MATH 1143 Mathematical Concepts
- MATH 1153 Mathematical Applications
- MATH 1193 Elementary Statistics
- MATH 1313 Functions and Modeling
- MATH 1513 College Algebra  
or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

- HIST 1043 U.S. History to 1877
- HIST 1053 U.S. History since 1877

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

- BIOL 1004 Biological Concepts w/Lab
- BIOL 1013 Current Issues in Biology
- BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 3-4

- ASTRO 1904 Astronomy
- CHEM 1004 General Chemistry w/Lab
- GEOL 1934 Physical Geology w/Lab
- PHY 1044 Basic Physics I w/Lab
- PHY 1063 General Physics (or a higher numbered chemistry or physics course)
- SCI 1501 Concepts of Physical Science Lab
- SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography
- HIST 1003 Early World History
- HIST 1023 Modern World History
- HUM 1103 Introduction to Humanities

**Fine Arts**..... 3

- ART 1223 Art Survey
- COMM 1263 Introduction to Theatre
- LIT 2333 Introduction to Film
- LIT 2413 Introduction to Literature
- MUSIC 1013 Introduction to Music I
- MUSIC 1103 Music and Culture (Music majors only)
- MUSIC 1123 History of Rock-n-Roll
- PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 3

- ASL 2163 American Sign Language I
- ECONO 2263 Intro to Macroeconomics
- ECONO 2363 Intro to Microeconomics
- ENTRP 1123 Intro to Business
- FINAN 2113 Personal Financial Planning
- ITAL 1004 Elementary Italian I
- KINES 1133 Wellness Conc & Exercise Applications
- LATIN 1054 Elementary Latin I (or higher number)
- PSYCH 1003 General Psychology
- SOCIO 1003 Introduction to Sociology
- SPAN 1054 Elementary Spanish I (or higher number)
- TECH 1223 Technology and Society

**Computer Proficiency**..... 3  
COMSC 1023 Computers and Info Access

### HEALTH SCIENCE MAJOR

**Required: Health Science (ALHLT) Coursework**..... 10

- ALHLT 1323 Intro to Public Health **OR**
- ALHLT 3193 U.S. Health Care System
- ALHLT 1401 Allied Health Careers
- ALHLT 2323 Health Promotion and Protection
- ALHLT 2453 Medical Terminology

**Electives**..... 10

Any course in Allied Health, HIM, Kinesiology, Physical Science, or Life Science

**Total Credit Hours**..... 60

## PUBLIC HEALTH COLLEGE OF NURSING AND HEALTH PROFESSIONS FACULTY

Dr. Sharon Lawrence, Director/Advisor  
Science Building, 206B  
Phone 580-774-6917

email: [sharon.lawrence@swosu.edu](mailto:sharon.lawrence@swosu.edu)

<https://www.swosu.edu/academics/academic-departments/allied-health/public-health/index.php>

### GOALS

The Public Health major is a 4-year baccalaureate degree option designed to meet the following goals:

1. To develop alumni who will have the knowledge and skills to benefit, promote, and protect the health of their communities.
2. To offer an academic program that will provide students the opportunity to graduate with the following knowledge and skills which would allow them to enter the workforce upon graduation as a public health professional.
  - a. History and philosophy of public health.
  - b. Basic concepts, methods and tools of public health data collection use and analysis.
  - c. Concepts of population health, including the processes, approaches and interventions that identify and address major health-related needs and concerns of populations.
  - d. The underlying science of human health and disease, including opportunities for promoting and protecting health across the life course.
  - e. Socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health disparities.
  - f. The concepts and feature of project implementation, planning, assessment and evaluation.
  - g. The fundamental characteristics and organizational structures of the US health care system as well as differences between systems in other countries.
  - h. Basic concepts of legal, ethical, economic, and regulatory dimensions of health care and public health policy and the roles, influences and responsibilities of the different agencies and branches of government.
  - i. Basic concepts of public health specific communication, including technical and professional writing and the use of mass media and electronic technology.
3. To offer an academic program that students may use as a pre-professional track to pursue further graduate education in the public health or healthcare field

### PROGRAMS OF STUDY

**Major:** Public Health

**Minor:** Choice of Business, Chemistry, Physics, Psychology, Computer Science, Health and Wellness, and others with approval.

### GENERAL INFORMATION

The Bachelor of Science in Public Health is a degree plan that provides students interested in the public health or healthcare professions an opportunity to pursue further educational opportunities. Furthermore, it provides students seeking to pursue employment in public health an opportunity to join the workforce upon graduation. The major requirements for the Public Health degree include courses that are cornerstones of the field of public health and will provide a solid background of knowledge in this field. This degree plan offers flexibility to students who are interested in certain course sequences or who need to take pre-requisite courses to qualify for admission to graduate programs in health care.

## BACHELOR OF SCIENCE PUBLIC HEALTH MAJOR (PBHLT.BS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <b>OR</b>
TECH	3143	Technical Presentations (if permitted by degree program)

**Quantitative Reasoning**..... 3

*Select one course.*

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

**U. S. History**..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

**American Government**..... 3

POLSC	1103	American Government & Politics
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**Science**..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

**Physical Science**..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science**..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities**..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

**Fine Arts**..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

**Social and Human Sciences**..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology

SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

### PUBLIC HEALTH MAJOR

**Required: Public Health Core**..... 34

ALHLT	1323	Introduction to Public Health
ALHLT	2323	Health Promotion and Protection
ALHLT	3183	Cultural Competency in Health Care
ALHLT	3193	U.S. Health Care System
ALHLT	4043	Healthcare Law & Ethics
ALHLT	3933	Healthcare Management
ALHLT	3963	Healthcare Project Management
ALHLT	4074	Pathophysiology
ALHLT	3043	Health Statistics
ALHLT	4093	Epidemiology
ALHLT	4143	Public Health Capstone

**Electives**..... 20

*Choose from:*

ALHLT	2333	Introduction to Environmental Health
ALHLT	3053	Advanced Medical Terminology
ALHLT	3073	Diagnostics, Drugs & Therapeutics
ALHLT	3861-4	Health Science Internship
ALHLT	4123	Healthcare Revenue Cycle
BIOL	3704	Human Anatomy
BIOL	3904	Human Physiology
BIOL	1254	Principles of Biology II (Genetics pre-req)
BIOL	3254	Genetics
BIOL	4213	Immunology
BIOL	4355	Microbiology (Immunology pre-req)
HIM	3363	Healthcare Compliance & Risk Mgmt
HIM	3122	Intro. to the Electronic Health Record
HIM	4113	Healthcare Quality Measures
PHY	1044	Basic Physics I
PHY	1054	Basic Physics II
PSYCH	3213	Developmental Psychology
TECH	3143	Technical Presentations
KINES	1153	Nutrition

**Minor**..... 18-22

**Free Electives to total**..... 120

Students should visit with their advisor prior to enrollment to assure proper sequencing of courses.

#### REGULATIONS PERTAINING TO GRADUATION

Minimum Credit Hours for Graduation	120
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Min. Credit Hours (3000/4000 courses) in major completed at SWOSU	
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.25
Minimum Grade Point Average in major	2.25



## PUBLIC HEALTH (PBHLT.BS) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1054 Principles of Biology I with lab <b>OR</b> 1004 Biological Concepts with lab (4) 1113 English Composition I (3) 1323 Introduction to Public Health (3) 1513 College Algebra (3)	1203 Chemistry I & 1252 Chemistry I Lab <b>OR</b> 1004 General Chemistry with lab (4-5) 1213 English Composition II (3) 2323 Health Promotion and Protection (3) General Education Course (3)
Total (14)	Total (13-14)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3183 Cultural Competence in Healthcare (3) 3193 U.S. Healthcare System (3) Course in Minor (3) General Education Course (3) Public Health Elective (3-4)	3933 Healthcare Management (3) 4043 Healthcare Law & Ethics (3) Course in Minor (3) General Education Course (3) Public Health Elective (3-4)
Total (15-16)	Total (15-16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3043 Health Statistics with lab (3) 3963 Healthcare Project Management (3) Course in Minor (3) General Education Course (3) Public Health Elective (3-4)	4074 Pathophysiology (4) 4093 Epidemiology (3) Course in Minor (3) General Education Course (3) Public Health Elective (3-4)
Total (15-16)	(Total 16-17)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4143 Public Health Capstone (3) Course in Minor (3) General Education Course (3) Public Health Elective (3-4) Public Health Elective (3-4)	Course in Minor (3) Free Elective (3-4) General Education Course (3) Public Health Elective (3-4)
Total (15-17)	Total (12-14)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.

## DEPARTMENT OF NURSING COLLEGE OF NURSING AND HEALTH PROFESSIONS

### FACULTY

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### PROGRAM STUDENT LEARNING OUTCOMES

#### Bachelor of Science in Nursing

1. Practice nursing in a professional, ethical, and legal manner.
2. Analyze comprehensive patient assessment data and make complex and prioritized clinical decisions utilizing the nursing clinical judgment model.
3. Provide a safe environment for clients, self, and others.
4. Practice nursing that is client-centered, caring, culturally sensitive, and based on the physiological, psychosocial and spiritual needs of clients.
5. Integrate information technology resources into the provision of client care.
6. Provide health-related education to restore health and promote optimal wellness.
7. Collaborate with members of interdisciplinary health care to promote continuity of client care.
8. Use leadership skills in the management of safe, quality client care. Promote quality improvement by participating in the implementation of care-related plans to improve health care services.
9. Use research as a basis for evidence-based nursing practice and clinical judgment.

#### Master of Science in Nursing

1. Analyze and apply multidisciplinary research and evidence to healthcare issues and the promotion of evidence-based practice.
2. Apply the nursing research process to appraise existing knowledge and to the development of new knowledge and the promotion of evidence-based practice.
3. Disseminate nursing knowledge to a multidisciplinary team within the health care system to improve health care safety and quality outcomes for individuals, families and communities.
4. Promote care and service that acknowledges and respects the diversity among individuals and groups.

5. Apply leadership principles to promote positive change in health care and policy on local, state, national and global levels.
6. Develop effective strategies to address the ethical issues inherent in clinical practice, education, and research.
7. Use information systems and technology to implement quality improvement initiatives and support decision-making.

### PROGRAMS OF STUDY

#### **Majors:**

A.S. General Studies  
(with emphasis on Pre-Nursing)  
B.S.N. Nursing  
R.N. to B.S.N. Nursing  
L.P.N. to B.S.N. Nursing

#### **Master:**

M.S.N. Nursing  
(See Graduate link below for more information.)  
<https://online.flippingbook.com/view/566548080/>

#### **Pre-Professional:**

Pre-Nursing

### GENERAL INFORMATION

#### History

The SWOSU Division of Nursing was established in 1976 under the Department of Biological Sciences. The program was the first rural baccalaureate nursing program in Oklahoma. With growth and expansion, the Division of Nursing was integrated into the School of Health Sciences in 1978, along with the School of Pharmacy and the Division of Allied Health. In 2003 as part of University reorganization, the Division of Nursing became the School of Nursing and was placed under the newly created College of Professional and Graduate Studies.

### Accreditation/Memberships

The Bachelor of Science in Nursing (B.S.N.) and Master of Science in Nursing (M.S.N) program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) and is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for registered nurses. It also is a member of the American Association of Colleges of Nursing and the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing.

### Instructional Resources

Qualified faculty engage in teaching, research, community service, clinical practice and consultation, and offer a quality instructional program. Formal lectures, seminars, small group discussions, guest lecturers, computer-assisted instruction, laboratory demonstration/practice, and scheduled clinical experiences are the methods of instruction utilized to insure the student of a high-quality instructional program. Instructional facilities are varied in order to enhance learning experiences. Among those utilized are Weatherford Regional Hospital; Alliance Health, Clinton; Great Plains Regional Medical Center, Elk City; St. Anthony Hospital, Bethany Children's Center, OU Medical Center, Children's Hospital, Integris Southwest Medical Center, Integris Canadian Valley Hospital, and Mercy, Oklahoma City; Head Start Programs, daycare, and senior citizen centers; area health departments, schools, home health care agencies, and other sites.

### Financial Information

Financing the professional nursing program is the responsibility of the student. Application for financial aid is through the Office of Student Financial Services. Additional sources of financial aid are available after the student is accepted into the major.

### Fees and Charges

The following fees and charges are the financial responsibility of the student:

**Travel/Transportation:** Travel and transportation to all learning sites.

**Uniforms:** Uniforms and other equipment as necessary for clinical practicum.

**Immunizations/Screenings:** Certain immunizations and screenings are required for clinical courses.

**NCLEX review:** An in-person NCLEX prep course is required for the LPN-to-BSN program. This will occur at the end of the program.

### Admissions to Pre-Professional Component

The pre-nursing program at SWOSU is open to registered nurses seeking a B.S.N. and high school graduates and college transfer students who have not completed the pre-nursing curriculum for the baccalaureate degree in nursing. All students must qualify for admission to the University before entry into the pre-nursing curriculum.

Regulations concerning admission and credit transfer to Southwestern Oklahoma State University are listed elsewhere in this catalog or may be obtained from the Office of the Registrar.

### Admission to the Professional Nursing Component Non-Registered Nurse Students

Students are admitted to the professional component of the nursing major each fall term. Satisfactory completion of all pre-professional requirements to the nursing major is required of all generic (non-R.N.) students before consideration for admittance to the upper level. Certain pre-professional and general education courses must be completed with a grade of "C" or better. A listing of these courses is available from the Department of Nursing. A retention grade point average of 2.50 (on a 4.0 scale) is required for consideration for admission to the professional component. Application forms are available each December from the Department of Nursing. The application deadline is February 1st. The student will receive official notification regarding acceptance by the end of the spring semester.

### Application and Selection

The faculty of the Department of Nursing establishes the operating policies and methods of applicant selection.

The Admissions Committee relies heavily on objective criteria such as quality and consistency of academic performance. Pre-professional requirements, admission testing results, and GPA are among the factors considered.

The Department of Nursing selects the best-qualified students. High motivation, scholastic excellence, and interest in and for a progressive nursing profession are perceived as desirable characteristics for future members of a health-care team. The number of applicants accepted will reflect the appropriate student-faculty ratio to meet the program goals and the availability of appropriate clinical resources.

### Advanced Standing Examinations (Pre-Professional)

Advanced standing examinations are a means by which a student may receive credit for certain courses by examination. Advanced Standing Examinations and College Level Examinations Program (CLEP) tests are available for the challenge of some courses in the pre-nursing curriculum. No more than 31 hours in the lower division may be challenged and applied toward the Bachelor of Science in Nursing degree.

### Registered Nurse Students

Southwestern Oklahoma State University admits registered nurses (R.N.'s) from either diploma or associate degrees in nursing programs who wish to obtain a Bachelor of Science in Nursing degree. The R.N. student may receive credit through advanced standing for 31 hours of upper-division nursing coursework. Advanced standing is accomplished through articulation under the statewide articulation plan. All R.N. students must meet University admission requirements. Faculty believe the R.N. student has demonstrated adequate knowledge of pre-professional coursework to obtain either an associate degree or a diploma in nursing. Therefore, the faculty believe that the R.N. student need not be constrained by the prescriptive schedule designed for the generic student. The R.N. student's education may therefore be facilitated by allowing the student to take pre-professional courses at any time and in any sequence prior to graduation.

### Application and Selection (R.N. to B.S.N.)

The registered nurse student may make application for admission to the Nursing program any time after official admission to the University. Criteria for admission to the nursing R.N. to B.S.N. program include a retention GPA of 2.50 (on a 4.0 scale) for all previous college/university work and a current nursing license as

a registered nurse. Applicants for the R.N. to B.S.N. program with permanent residences other than Oklahoma must contact the Department of Nursing to determine eligibility. The procedure for admission to the Nursing program and the application deadlines are available from the Department of Nursing.

Preference of applicants is given in the selection process to Oklahoma residents who have completed their Pre-Nursing course requirements at SWOSU; Oklahoma residents completing their Pre-Nursing course requirements at other universities and colleges; and other citizens and permanent residents of the United States who have completed their Pre-Nursing course requirements at SWOSU.

After acceptance into the Nursing program, the student plans the completion of the B.S. in Nursing degree with an assigned nursing faculty advisor. R.N.s may take pre-professional courses in any sequence. Upper division nursing courses can be taken in any sequence with the exception of NURS-4603 Bridging Nursing Paradigms, which must be taken in the first semester of the nursing course work and NURS-4693 Issues and Concepts for Professional Nursing which must be taken in the final semester of nursing course work. A grade of "C" must be achieved in certain pre-professional courses. The R.N. must complete the degree within five (5) years following acceptance into the Nursing program. All R.N. to B.S.N. students attend class sections open to registered nurses only. All courses are taught online and are designed specifically for the R.N. returning for a baccalaureate degree.

#### **L.P.N. to B.S.N**

Satisfactory completion of all pre-professional requirements for the nursing major is required of all generic (non-R.N.) students before consideration for admittance to the upper level. Certain pre-professional and general education courses must be completed with a grade of "C" or better. A listing of these courses is available from the Department of Nursing. A retention grade point of 2.5 (on a 4.0 scale) is required for consideration for admission to the professional component. Application forms and acceptance dates are available from the Department of Nursing. The application deadline is located on the L.P.N. to B.S.N website. The student will receive official notification regarding acceptance.

#### **Application and Selection (L.P.N. to B.S.N)**

The Licensed Practical Nurse may make application after official admission to the University and during designated application cycles in spring and fall. Criteria for admission to the nursing L.P.N. to B.S.N. program include a retention GPA of 2.5 (on a 4.0 scale) for all previous college/university work, successfully passing the National League of Nursing's NACE Care of Child and NACE Care of Childbearing Family, and a current, unencumbered nursing license as a licensed practical nurse. Applicants for the L.P.N to B.S.N program with permanent residences other than Oklahoma must contact the Department of Nursing to determine eligibility. The procedure for admission to the Nursing program and the application deadlines are available from the Department of Nursing.

After acceptance into the Nursing program, the student plans the completion of the B.S. in Nursing degree with an assigned nursing faculty advisor. L.P.N.s may take pre-professional courses in any sequence (unless otherwise indicated by the undergraduate catalog). Upper-division nursing courses are sequenced. A grade of "C" must be achieved in certain pre-professional courses. The L.P.N. must complete the degree within five (5) years following acceptance into the Nursing program. All L.P.N. to B.S.N. students attend class sections open to licensed practical nurses only. All courses are taught online with an in-person clinical component and

are designed specifically for the L.P.N. returning for a baccalaureate degree. ADN-prepared R.N.'s should apply to the RN-BSN program.

#### **Application and Selection (M.S.N.)**

Southwestern Oklahoma State University Bachelor of Science in Nursing (BSN) to Master of Science in Nursing (MSN) program is for nurses who have graduated with a bachelor's degree or diploma from an accredited nursing program (CCNE, CNEA, or ACEN), or those who are in the last semester of their BSN degree. To verify that your program is ACEN accredited, please visit their website at <http://www.acenursing.net/>. To verify CCNE accreditation, go to <http://www.aacn.nche.edu/ccne-accreditation/accredited-programs>. To verify CNEA accreditation, go to <http://www.nln.org/accreditation-services/nln-cnea-accredited-programs>. Applicants who do not reside in Oklahoma should first ensure that they are a resident of a SARA-approved state: <http://nc-sara.org/sara-states-institutions>

All MSN students must meet University admission and Graduate admission requirements. The MSN curriculum builds upon previous nursing and general education coursework. The program is designed to support educational mobility and to strengthen the professional growth and leadership abilities of nurses who already have a foundation in the profession.

Application to the nursing program may be made at any time after official admission to the University: <https://www.swosu.edu/admissions/apply-to-swosu.php>. Criteria for admission to the nursing BSN to MSN program include a retention GPA of 3.0 or above on a 4.0 scale for all previous college/university work. Prospective students must possess a registered nursing license or obtain one within their first semester of coursework. Applications by those who are in their last semester of Bachelor's Degree nursing programs are welcomed, however, students must submit proof of licensure prior to application or within their first semester of coursework. Qualified applicants are admitted to the program on the date of completed and approved application. Applications will be retained only for the application cycle in which they were initiated. For example, students who apply for spring admission, but who do not complete the process and enroll for spring or notify the school in writing of their wish to defer admission to summer, would need to make a new application to be considered for future admission. Please note the application must be completed and the applicant must be enrolled by the deadline, or the applicant may not attend classes until the next semester.

After acceptance into the nursing program, the student will be assigned a faculty advisor, who will contact the student to develop a plan of study for program completion. The student must complete the MSN degree within five (5) years after beginning the nursing program.

#### **Retention and Promotion of a Student in Nursing**

See the Department of Nursing Student Handbook regarding details of retention and promotion.

#### **Advisement**

Each student enrolled in pre-nursing and/or the professional component is assigned a faculty advisor. The faculty advisor assists the student in developing, following, and updating, as necessary, the individual curriculum plan for each student. The student, however, has final responsibility for adherence to curriculum requirements.

### Requirements for Graduation

Each student must meet University requirements for a bachelor's degree. The minimum number of credit hours required for graduation is 124 semester hours, the last 30 hours of which must have been completed at Southwestern Oklahoma State University.

Each M.S.N. student must meet University requirements for a master's degree. The number of credit hours required for an M.S.N. in any of the three tracks is 33 hours. All hours must have been completed at Southwestern Oklahoma State University.

### Requirements for Licensure to Practice Profession

The Southwestern Oklahoma State University Department of Nursing is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for (registered or practical) nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program that meets educational requirements and successfully passing the licensure examination, requirements include submission of an application for licensure, a criminal history records search, and evidence of citizenship or qualified alien status. Applicants for practical nurse licensure must also hold a high school diploma or a graduate equivalency degree (G.E.D.) [59 O.S. §567.5 & 567.6].

To be granted a license, an applicant must have the legal right to be in the United States (United States Code Chapter 8, Section 1621). In addition, Oklahoma law only allows a license to be issued to U.S. citizens, U.S. nationals, and legal permanent resident aliens. Other qualified aliens may be issued a temporary license that is valid until the expiration of their visa status, or if there is no expiration date, for one year.

Applicants who are qualified aliens must present to the Board office, in person, valid documentary evidence of:

1. A valid, unexpired immigrant or nonimmigrant visa status for admission into the United States;
2. A pending or approved application for asylum in the United States;
3. Admission into the United States in refugee status;
4. A pending or approved application for temporary protected status in the United States;
5. Approved deferred action status; or
6. A pending application for adjustment of status to legal permanent resident status or conditional resident status.

The Board of Nursing has the right to deny a license to an individual with a history of criminal background, disciplinary action on any professional or occupational license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an individual basis at the time application for licensure is made. An individual with a felony conviction needs to review rule 485:10-11-4: Licensure or Certification of Individuals with Criminal History section establishes the criteria utilized by the Board in determining the effect of criminal history on eligibility for nursing licensure or Advanced Unlicensed Assistant (AUA) certification and implements the requirements of Oklahoma Statutes Title 59 Sections 567.1. et seq. and 4000.1 (2019). This section applies to: (1) all currently licensed nurses and holders of an AUA certificate; (2) all individuals seeking to obtain a nursing license or AUA certificate; and (3) all individuals seeking an initial determination of their eligibility for nursing licensure or AUA certification. The rule is located at: <https://nursing.ok.gov/rules19.pdf>

### Careers in Nursing

Since health care delivery is constantly changing, the role of the nurse in the delivery of health care continues to change. Emphasis in nursing is placed on the changing role of the professional nurse. Men and women who enter the nursing profession have numerous opportunities as generalists in a variety of settings, as well as have a foundation to continue in graduate education for specialized areas of nursing.

Careers in nursing cover many diversified areas. Nurses today work with many different individuals and groups, such as, infants, children, adults, and the elderly in a variety of settings including hospitals, communities, schools, homes, clinics, industry, prisons and military installations, both home and abroad.

## BACHELOR OF SCIENCE IN NURSING

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

**Communication**..... 9

- ENGL 1113 English Composition I**  
**ENGL 1213 English Composition II++**  
**COMM 1313 Introduction to Public Speaking OR**  
**TECH 3143 Technical Presentations** (if permitted by degree program)

**Quantitative Reasoning++** ..... 3

- MATH 1153 Mathematical Applications**  
MATH 1193 Elementary Statistics  
MATH 1313 Functions and Modeling  
MATH 1513 College Algebra  
or a higher-numbered math course

**U. S. History** ..... 3

- Select one course.*  
HIST 1043 U.S. History to 1877  
HIST 1053 U.S. History since 1877

**American Government**..... 3

- POLSC 1103 American Government & Politics**

**Science** ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

**Life Science**..... 4

- BIOL 1004 Biological Concepts w/Lab**  
BIOL 1013 Current Issues in Biology  
BIOL 1054 Principles of Biology I w/Lab

**Physical Science**..... 4

- ASTRO 1904 Astronomy  
**CHEM 1004 General Chemistry w/Lab++**  
GEOL 1934 Physical Geology w/Lab  
PHY 1044 Basic Physics I w/Lab  
PHY 1063 General Physics (or a higher numbered chemistry or physics course)  
SCI 1501 Concepts of Physical Science Lab  
SCI 1513 Conc of Phy Science (can be taken w/wo lab)

**Humanities and Social Science** .....12

*Select one course from each sub-category and one additional course from any subcategory below.*

**Humanities** ..... 3

- GEOG 1103 World Cultural Geography  
HIST 1003 Early World History  
HIST 1023 Modern World History  
HUM 1103 Introduction to Humanities

**Fine Arts** ..... 3

- ART 1223 Art Survey  
COMM 1263 Introduction to Theatre  
LIT 2333 Introduction to Film  
LIT 2413 Introduction to Literature  
MUSIC 1013 Introduction to Music I  
MUSIC 1103 Music and Culture (Music majors only)  
MUSIC 1123 History of Rock-n-Roll  
PHILO 1453 Introduction to Philosophy

**Social and Human Sciences**..... 3

- ASL 2163 American Sign Language I  
ECONO 2263 Intro to Macroeconomics  
ECONO 2363 Intro to Microeconomics  
ENTRP 1123 Intro to Business  
FINAN 2113 Personal Financial Planning  
ITAL 1004 Elementary Italian I  
KINES 1133 Wellness Conc & Exercise Applications  
LATIN 1054 Elementary Latin I (or higher number)  
**PSYCH 1003 General Psychology++**  
SOCIO 1003 Introduction to Sociology  
SPAN 1054 Elementary Spanish I (or higher number)  
TECH 1223 Technology and Society

**Computer Proficiency**..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

**GE Elective**.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

**++ - Course requires a grade of a C or higher.**

### MAJOR REQUIREMENTS – BSN

**Pre-Professional Requirements (All Options)++**..... 22-24

- NURS 1102 Foundations of Nursing  
*(waived for currently licensed nurses)*  
ALHLT 2453 Medical Terminology  
BIOL 4355 Microbiology w/Lab  
BIOL 3704 Human Anatomy w/Lab  
BIOL 3904 Human Physiology w/Lab  
  
PSYCH 2433 Psychological Statistics  
**OR**  
ALHLT 3043 Health Statistics w/Lab  
**OR** any 3-credit hour statistics course  
  
PSYCH 3213 Developmental Psychology OR a lifespan growth and development course

### TRADITIONAL NURSING OPTION (NURS.BSN)

**Professional Requirements**.....60

- NURS 3126 Community Nursing  
NURS 3126L Community Nursing Clinical  
NURS 3156 Fundamentals of Nursing  
NURS 3156L Fundamentals of Nursing Clinical  
NURS 3236 Acute and Chronic Care I  
NURS 3236L Acute and Chronic Care I Clinical  
NURS 3256 Child Health Nursing  
NURS 3256L Child Health Nursing Clinical  
NURS 3273 Nursing Research  
NURS 3283 Pharmacology  
NURS 4143 Challenges Nurses in Today's HC Systems  
NURS 4286 Nursing Leadership  
NURS 4286L Nursing Leadership Clinical  
NURS 4346 Acute and Chronic Care II  
NURS 4346L Acute and Chronic Care II Clinical  
NURS 4356 Family Health  
NURS 4356L Family Health Clinical  
NURS 4376 Psychosocial Nursing  
NURS 4376L Psychosocial Nursing Clinical  
NURS 4383 Personal Health Promotion of the Nurse  
NURS 4383L Pers. Health Promotion of Nurse Clinical

### R.N. to B.S.N. OPTION (NURSR.BSN)

*Courses may be taken in any sequence unless otherwise indicated*

**Professional Requirements for R.N. to B.S.N.** .....60

- NURS 3156 Fundamentals of Nursing  
NURS 3236 Acute and Chronic Care I  
NURS 3256 Child Health Nursing  
NURS 4356 Family Health  
NURS 4376 Psychosocial Nursing

**For current RNs the Professional Requirements above are satisfied through articulation credits.**

- NURS 4603 Bridging Nursing Paradigms†  
NURS 4613 Evidence-Based Practice  
NURS 4623 Wellness Through Health Promotion  
NURS 4633 Ethics and Caring  
NURS 4643 Theory and Practice Elective  
NURS 4653 Nursing Informatics  
NURS 4663 Comm Nursing Across the Hlth Continuum

*(continued on next page)*

- NURS 4673 Contemporary Nursing Leadership
  - NURS 4683 Advanced Physical Assessment
  - NURS 4693 Issues & Concepts for Prof Practice‡
- †Must be taken first semester of nursing coursework  
‡Must be taken last semester of nursing coursework

Free Electives ..... 3

**L.P.N. to B.S.N. OPTION (NURSL.BSN)**

**Professional Requirements for L.P.N. to B.S.N. .... 63**

- NURS 3156 Fundamentals of Nursing
- NURS 3236 Acute and Chronic Care I
- NURS 3256 Child Health Nursing
- NURS 4356 Family Health
- NURS 4376 Psychosocial Nursing

*For current LPNs, the Professional Requirements above are satisfied by passing the NLN Challenge Exams with a 70% minimum, departmental exams, or by completing the course(s) at Southwestern Oklahoma State University.*

- NURS 4703 LPN-BSN Role Transition †
  - NURS 4756 LPN-Community Health Promotion
  - NURS 4766 LPN-Acute & Chronic Care Across the Lifespan
  - NURS 4776 LPN-Professional Nursing Leadership
  - NURS 4713 LPN-Evidence-Based Practice
  - NURS 4723 LPN-Nursing Informatics
  - NURS 4733 LPN-Advanced Physical Assessment
  - NURS 4743 LPN-Issues & Concepts for Prof Practice‡
- †Must be taken first semester of nursing coursework  
‡Must be taken last semester of nursing coursework

**Total Hours (all options) ..... 122-125**

*NOTE: A grade of C or better is required in all pre-professional and professional Nursing courses.*

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation .....	122-125
Minimum credit hours in the liberal arts & sciences	
Minimum credit hours in upper-division	
(3000/4000 courses) .....	40
Minimum credit hours (3000/4000 courses)	
in major completed at SWOSU .....	8
Minimum credit hours at SWOSU (15 of the last 30) .....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**Admission to SWOSU does not guarantee admission to the Nursing Program**

## BACHELOR OF SCIENCE IN NURSING (Traditional Nursing NURS.BSN) Suggested Course Sequence

### FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1004 Biological Concepts with Lab (4) 1043 <b>OR</b> 1053 U.S. History (3) 1113 English Composition I (3) 1153 Math Applications (3)	1004 General Chem with Lab (4) 1023 Computers and Information Access (3) 1213 English Composition II (3) 2453 Medical Terminology (3) Humanities Course (3)
Total (17)	Total (16)

### SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1103 American Government and Politics (3) 1313 Introduction to Public Speaking (3) 2433 Psych Statistics <b>OR</b> 3043 Health Statistics (3) 3704 Human Anatomy with Lab <b>OR</b> 2154 Anatomy/Physi I for Hlth Profess w/Lab (4) <b>(Must take both A&amp;P I and A&amp;P II for healthcare professionals to count for anatomy and physiology)</b> Fine Arts Course (3)	1102 Foundations of Nursing (2) 3213 Developmental Psychology (3) 3904 Human Physiology with Lab <b>OR</b> 2164 Anatomy/Physi II for Hlth Profes w/Lab (4) <b>(Must take both A&amp;P I and A&amp;P II for healthcare professionals to count for anatomy and physiology)</b> 2354 Microbiology w/Lab <b>OR</b> 2404 Clinical Microbiology w/Lab (4) Social and Human Sciences Course (3)
Total (16)	Total (16)

### THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3126 Community Nursing (6) 3156 Fundamentals of Nursing (6) 3283 Pharmacology (3)	3236 Acute and Chronic Care (6) 3256 Child Health Nursing (6) 3273 Nursing Research (3)
Total (15)	Total (15)

### FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4143 Challenges Nurses in Today's HC Systems (3) 4346 Acute & Chronic Care II (6) 4356 Family Health (6)	4286 Nursing Leadership (6) 4376 Psychosocial Nursing (6) 4383 Personal Health Promotion of the Nurse (3)
Total (15)	Total (15)

\*First time entering SWOSU students need to take 1051 SWOSUConnect.



**LPN to BSN (NURSL.BSN)  
Suggested Course Sequence  
FALL Entry after completion of General Education requirements**

**FIRST SEMESTER**

FIRST SEMESTER-1 <sup>ST</sup> 8 WEEKS	SECOND SEMESTER-2 <sup>ND</sup> 8 WEEKS
4703 LPN-BSN Role Transition (3) 4733 LPN-Advanced Physical Assessment (3)	4766 LPN-Acute & Chronic Care Across the Lifespan (6)
Total (6)	Total (6)

**SECOND SEMESTER**

FIRST SEMESTER-1 <sup>ST</sup> 8 WEEKS	SECOND SEMESTER-2 <sup>ND</sup> 8 WEEKS
4756 LPN-Community Health Promotion (6)	4776 LPN-Professional Nursing Leadership (6) 4743 LPN-Issues & Concepts for Professional Practice (3)
Total (6)	Total (9)

**THIRD SEMESTER**

THIRD SEMESTER - SUMMER	
4723 LPN-Nursing Informatics (3) 4713 LPN Evidence-Based Practice (3)	
Total (6)	

**LPN to BSN (NURSL.BSN)  
Suggested Course Sequence  
SPRING Entry after completion of General Education requirements**

**FIRST SEMESTER**

FIRST SEMESTER-1 <sup>ST</sup> 8 WEEKS	SECOND SEMESTER-2 <sup>ND</sup> 8 WEEKS
4703 LPN-BSN Role Transition (3) 4733 LPN-Advanced Physical Assessment (3)	4766 LPN-Acute & Chronic Care Across the Lifespan (6)
Total (6)	Total (6)

**SECOND SEMESTER**

SECOND SEMESTER - SUMMER	
4743 LPN-Issues & Concepts for Professional Practice (3) 4756 LPN-Community Health Promotion (6)	
Total (9)	

**THIRD SEMESTER**

THIRD SEMESTER - 1 <sup>ST</sup> 8 WEEKS	THIRD SEMESTER - 2 <sup>ND</sup> 8 WEEKS
4776 LPN-Professional Nursing Leadership (6)	4713 LPN Evidence-Based Practice (3) 4723 LPN-Nursing Informatics (3)
Total (6)	Total (6)

## ASSOCIATE IN SCIENCE DEGREE GENERAL STUDIES WITH EMPHASIS ON PRE-NURSING (NURSAP.AS)

### GENERAL EDUCATION (Min. 40 hours)

**Bolded courses are required.** *Italicized courses are recommended.*

#### Communication ..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

#### Quantitative Reasoning ..... 3

*Select one course from the three that are bolded.*

<b>MATH</b>	<b>1143</b>	<b>Mathematical Concepts</b>
<b>MATH</b>	<b>1153</b>	<b>Mathematical Applications</b>
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
<b>MATH</b>	<b>1513</b>	<b>College Algebra</b>

*or a higher numbered math course*

#### U. S. History ..... 3

*Select one course.*

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

#### American Government ..... 3

POLSC	1103	American Government & Politics
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#### Science ..... 7-8

*Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.*

#### Life Science ..... 3-4

<b>BIOL</b>	<b>1004</b>	<b>Biological Concepts w/Lab</b>
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

#### Physical Science ..... 3-4

ASTRO	1904	Astronomy
<b>CHEM</b>	<b>1004</b>	<b>General Chemistry w/Lab</b>
GEOL	1934	Physical Geology w/Lab
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)

#### Humanities and Social Science ..... 12

*Select one course from each sub-category and one additional course from any subcategory below.*

#### Humanities ..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

#### Fine Arts ..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1123	History of Rock-n-Roll
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
PHILO	1453	Introduction to Philosophy

#### Social and Human Sciences ..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
<b>PSYCH</b>	<b>1003</b>	<b>General Psychology</b>
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

#### Computer Proficiency ..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

#### GE Elective ..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

#### Pre-Professional Requirements ..... 24

ALHLT	2443	Medical Terminology
ALHLT	2355	Microbiology
BIOL	2104	Human Anatomy
BIOL	2304	Human Physiology
NURS	1102	Foundations of Nursing
PSYCH	2433	Psychological Statistics
		OR ALHLT 3043 Health Statistics
PSYCH	2313	Developmental Psychology
		OR a lifespan growth and development course

#### TOTAL HOURS ..... 64

**NOTE: Students who plan to work toward a bachelor's degree and know what their major will be should contact that department on the Weatherford campus for information regarding specific coursework that should be completed by the end of the sophomore year as elective credit, or they should contact their advisor on the Sayre campus and ask about specific electives they might take for their declared major since some of those electives may be available through interactive video courses and other distance education alternatives.**

# **Degrees Offered in the COLLEGE OF PHARMACY**

**Dr. Les Ramos, Dean**

Doctor of Pharmacy (Pharm.D.)

# COLLEGE OF PHARMACY

## FACULTY

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Chemistry, Pharmacy, Physics Building, Room 303  
Phone: (580) 774-3191

E-mail: [les.ramos@swosu.edu](mailto:les.ramos@swosu.edu)

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### OFFICE OF EXPERIENTIAL EDUCATION

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### RURAL HEALTH CENTER

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### Degree Offered:

Doctor of Pharmacy (Pharm.D.)

## COLLEGE OF PHARMACY STUDENT HANDBOOK

### HISTORY

The College of Pharmacy at Southwestern Oklahoma State University (SWOSU) was founded in 1939 and graduated its first class in 1941. The College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education and is a member of the American Association of Colleges of Pharmacy. Many of the approximately 6,000 alumni of the College of Pharmacy are leaders in their communities and active in professional pharmacy organizations.

### VISION, MISSION, AND VALUES

#### Vision

To be recognized as a dynamic educational environment in which students develop the personal, professional, intellectual, and leadership skills needed to advance the profession of pharmacy.

#### Mission

The College of Pharmacy educates and empowers pharmacy graduates who, as part of a healthcare team, aspire to a lifelong commitment of personal and professional development and exceptional patient-centered care. The College of Pharmacy creates, disseminates, and applies knowledge and innovation to advance the health and wellness of culturally diverse populations.

#### Values

The College of Pharmacy embraces these values as foundational pillars:

- Fostering *professionalism* and *integrity* by cultivating a sense of personal and institutional responsibility, self-awareness, and accountability.
- Providing *mentorship* of students and colleagues to promote their professional and personal growth.
- Exhibiting *excellence* and *innovation* in teaching, service, and research/scholarly activity.
- Expressing *compassion* for others and engaging in community service.
- Sustaining a collegial environment that promotes *collaboration* and *mutual respect* between administration, faculty, staff, preceptors, students, and alumni.
- Promoting *diversity*, *cultural awareness*, and the *preservation of human dignity*.

### PHARMACY CAREER OPPORTUNITIES

The pharmacist is a specialist in the art and science of using drug therapies to promote optimal health outcomes. As the most accessible member of the healthcare team, the pharmacist is often the first healthcare professional a patient or family member will talk to about healthcare questions and concerns. The responsibility the pharmacist has for the health and well-being of people emphasizes the need for accurate decision-making and high ethical standards. Pharmacists have historically been listed as one of the most trusted health care professionals. Since pharmacy involves working with both patients and other healthcare professionals, a pharmacist must have excellent communication skills and work effectively as a member of a team.

Community pharmacy practice opportunities include independently owned pharmacies, smaller regional and larger national chain stores, compounding pharmacies, veterinary pharmacies, and specialty pharmacies with a focus on patients who have complex chronic diseases. Community pharmacists require management skills, the ability to supervise personnel, and an understanding of the financial aspects of healthcare. In addition to

being responsible for the dispensing of both prescription and nonprescription drugs, the community pharmacist also has the opportunity to provide advice and information on health matters to the public and provide consultation services to healthcare facilities as well as other healthcare providers.

Health-system pharmacists are employed in hospitals and other health care institutions. A health-system pharmacist works directly with physicians, nurses, and other members of the healthcare professional team to provide quality patient care. In addition, the health-system pharmacist is responsible for the drug distribution system of the hospital. Pharmacists in hospitals use knowledge and skills to ensure proper drug selection and dosing, including the appropriate use of antibiotics. Specialized health-system practice areas include nuclear pharmacy, which involves the use of radioactive drugs to diagnose and treat diseases, and specialty practice settings such as oncology, pediatrics, and critical care. Health-system pharmacists also include those who are employed by government agencies to provide services in Veterans Administration hospitals, the Indian Health Service, and the United States Public Health Service.

Practice opportunities for pharmacists also include consultant pharmacy, managed care pharmacy, and home health care pharmacy. Consultant pharmacists work with physicians and other healthcare professionals to optimize drug therapy for patients in long-term care institutions, such as nursing homes and assisted-living facilities. Managed care pharmacists are employed by health insurance companies and pharmacy benefit management firms to optimize both the quality and cost-effectiveness of drug therapy. Home health care pharmacists work with nurses and hospice care professionals to prepare and distribute medications for patients being treated in their homes or residential communities. In addition to these major areas, pharmacists work in pharmaceutical industry, education, and all levels of government. With their health and science education, pharmacists may specialize in areas of technical writing, science reporting, and editing of professional magazines and journals. Overall, the pharmacist is well positioned to practice in an increasingly complex healthcare environment that emphasizes prevention, new treatment strategies, and cost-effectiveness.

### LICENSURE

Legal requirements vary slightly from state to state, and students should familiarize themselves with the laws and regulations of the states in which they plan to seek licensure. In Oklahoma, a candidate for licensure must: (1) be of good moral character, (2) be no less than 21 years of age, (3) be a graduate of an accredited College of Pharmacy, (4) have experience in pharmacy practice in accordance with the regulations of the State Board of Pharmacy, and (5) have passed an examination as specified by the State Board of Pharmacy.

Additional information may be obtained through the State Board of Pharmacy of the state in which licensure is desired.

### PROGRAM OF STUDY AND RESIDENCE

In accordance with the regulations of the Accreditation Council for Pharmacy Education, a minimum of six academic years of college work is required for completion of the curriculum leading to a Doctor of Pharmacy (Pharm.D.) degree. The College of Pharmacy curriculum at SWOSU is commonly referred to as a two-four program: two years of pre-pharmacy study plus four years of study in the professional Pharm.D. program.

The pre-pharmacy course work may be completed at SWOSU or at any accredited college or university offering pre-pharmacy courses, which are reasonably equivalent to those required pre-pharmacy courses at SWOSU.

### ADMISSION TO THE UNIVERSITY

Before any student may be considered for admission to the College of Pharmacy, admission to SWOSU is required. Applications for admission to SWOSU, with all required forms, are submitted to the Office of the Registrar. However, all students considering a career in pharmacy are urged to visit the College of Pharmacy and to avail themselves of the counseling services of the Pharmacy Admissions Counselor.

### ADMISSION TO PRE-PHARMACY STUDY

The pre-pharmacy program at SWOSU is open to all high school graduates and college transfer students who have not completed the specific pre-pharmacy curriculum and who qualify for and obtain admission to SWOSU. Regulations concerning admission to SWOSU are listed in the General Catalog of the institution or may be obtained from the Office of the Registrar.

### PRE-PROFESSIONAL CURRICULUM

The pre-pharmacy curriculum consists of 67 hours of prescribed course work. A minimum of 60 hours of this curriculum must be successfully completed prior to admission to the professional program (see section on "Admission to the Professional Doctor of Pharmacy Program"). Organic Chemistry II and Organic Chemistry II Lab and Microbiology must have been completed within seven years of the semester for which an applicant is seeking admission. A "conditionally admitted" pre-professional student who withdraws from a required course in the semester prior to being admitted to the Professional Program MUST complete the course(s) at SWOSU to be considered for admission. Up to 6 hours of pre-professional general education requirements (non-math/science) not completed prior to admission to the professional Pharm.D. program must be completed within one calendar year of the date of admission.

### ADMISSION TO THE PROFESSIONAL DOCTOR OF PHARMACY PROGRAM

The SWOSU College of Pharmacy is unique in that students may apply for admission twice yearly, Fall and/or Spring. Students may apply for admission to the professional Doctor of Pharmacy program on an ongoing basis for the Fall and Spring semesters. Admission into the professional program for the Fall semester will begin on the previous September 1. Admission into the professional program for the Spring semester will begin on the previous September 1. Admission decisions will be made on an ongoing basis until the class is filled.

1. Satisfactory completion of at least 60 semester hours of the pre-pharmacy curriculum;
2. Completion of all pre-pharmacy biology, chemistry, mathematics, and physics courses with a grade of "C" or better;
3. A minimum cumulative grade-point average of 2.50;
4. At this time, the College of Pharmacy is NOT requiring ACT or SAT scores for admission. However, the College of Pharmacy will consider all standardized test scores on file as supplemental to enhance applications and may require standardized tests at some point in the future.

Applications must be submitted on standardized forms supplied by the Pharmacy Admissions Counselor. Navigational steps to obtain Application Materials:

1. [www.swosu.edu](http://www.swosu.edu)
2. click on Admissions, then select Doctor of Pharmacy
3. Then sign in or create an account in the SWOSU Admissions Portal and apply to the Doctor of Pharmacy program

All admissions are subject to any conditions specified in the admission letter and other correspondence from the College of Pharmacy.

Background checks are required and will be conducted on each student prior to admission to the College of Pharmacy and at specific points throughout the student's academic progression in the professional pharmacy curriculum as determined by COP regulations, practice requirements, and State laws and/or regulations (please see 'Other College of Pharmacy Regulations' for the full policy).

### APPLICANT SELECTION

The faculty and administration of the College of Pharmacy establish the policies and procedures for the review and selection of applicants for admission. The Admissions Committee is responsible for enacting these policies and procedures to ensure a consistent and fair selection process. Members of the Admissions Committee are appointed or reappointed annually.

The College of Pharmacy Admissions Committee utilizes a standardized admission process. Overall grade point average and science and mathematics grade point average are examples of objective measures reviewed to identify applicants who meet the minimum standards for admission (see ADMISSION TO THE PROFESSIONAL DOCTOR OF PHARMACY PROGRAM above) and who have the potential for being successful in the program. These applicants will then be required to appear for a personal interview conducted by pharmacy faculty members and students. The standardized applicant interview process assesses affective domain elements such as self-awareness and knowledge of the profession, potential for leadership and teamwork, potential for innovation, creativity, and problem solving, potential for professionalism, and verbal, nonverbal, and written communication skills. Overall, the appraisal of objective measures and affective domain assessments are used by the Admissions Committee in making its final selections.

### PROFESSIONAL AND TECHNICAL STANDARDS

**Physical:** Students are expected to have sufficient motor function to prepare routine types of medications including sterile and non-sterile compounding techniques, perform patient assessment techniques (e.g., blood pressure measurement), deliver direct patient care, utilize fundamental technologies, and manage physically demanding workloads that are typically found in most pharmacy practice settings. Students are also expected to have the ability to critically observe patients and other healthcare professionals using physical skills that include the functional use of vision, hearing, and somatic senses.

**Intellectual:** Students are expected to utilize critical thinking and problem solving skills to formulate solutions to patient care problems.

**Emotional:** Students are expected to possess sufficient mental and emotional health to exercise professional judgment, complete all assignments and responsibilities in a competent manner, meet established deadlines, function under the stress of emotionally demanding workloads, develop effective interpersonal relationships, demonstrate compassion and concern for others, and effectively function in culturally and socially diverse educational and practice environments.

**Communication:** Students must have sufficient verbal, non-verbal, and written communication skills to effectively interact with fellow students, faculty, patients, fellow healthcare professionals, and community.

**Professional, Legal, and Ethical:** Students must adhere to ethical and professional standards of practice, including the principles set forth in the Oath of a Pharmacist. Students are expected to understand the legal aspects of the practice of pharmacy, including state and federal regulations. All College of Pharmacy students are subject to periodic background checks and drug screens.

The Southwestern Oklahoma State University Dean of Students office provides accommodations for disabilities to ensure students are afforded equal opportunity. Students seeking accommodation under the Americans with Disabilities Act (ADA) are required to make an appointment with the Dean of Students and provide appropriate documentation of their disability and the desired accommodation. The Dean of Students works with students and faculty in the coordination and provision of services.

#### **ADMISSION WITH ADVANCED STANDING FROM OTHER ACCREDITED COLLEGES OF PHARMACY**

Applicants may be considered by the Admissions Committee for admission with advanced standing if they have completed work beyond the pre-pharmacy level in another institution accredited by the Accreditation Council for Pharmacy Education. The applicant must not be on academic or disciplinary probation or suspension, and such applicants must have passed each course accepted for transfer credit with a grade at least "C" or better. The completed work must be equivalent in content to that offered at SWOSU. In addition to official transcripts, applicants must submit their PCAT scores and a letter of good standing from the Dean of the College of Pharmacy last attended. A minimum of two semesters residency with at least thirty semester hours of credit is required for graduation of all students transferring to SWOSU from other Colleges of pharmacy, regardless of the amount of work previously completed.

#### **ADVANCED STANDING EXAMINATIONS AND CLEP**

Advanced Standing Examinations and College Level Examinations Program (CLEP) tests are given for some subjects included in the pre-pharmacy curriculum. Subject to certain conditions, a student may elect to take Advanced Standing or CLEP Examinations for the purpose of earning credit for courses. Information relative to the examinations may be obtained from the Pharmacy Admissions Counselor and SWOSU Assessment Center, and eligible students are encouraged to participate in the examination programs.

#### **ADVISEMENT**

Each student enrolled in pre-pharmacy or the professional pharmacy program is assigned a faculty advisor who can counsel and advise the student. The advisor will assist the student in developing, following, and updating as necessary the personal Degree Plan, and will provide reasonable assistance and guidance in the matter of curriculum selection. However, *THE STUDENT IS THE INDIVIDUAL WITH FINAL RESPONSIBILITY FOR CORRECT AND APPROPRIATE ADHERENCE TO PREREQUISITE REQUIREMENTS*. It is the student who will experience academic delay and loss of both time and course credit through matriculation in courses for which the student has not satisfied prerequisites.

#### **THE PHARMACY CURRICULUM**

The curriculum of the College of Pharmacy is established by the faculty. Since pharmacy is a dynamic profession, the faculty reserves the right to make substitutions and necessary changes in

course requirements without prior notice. Students, who fail to progress normally as the program is prescribed, are suspended, or take a leave of absence, may encounter program delays or additional semester credits due to curricular changes.

### **COLLEGE OF PHARMACY REGULATIONS**

#### **PHARMACY ACADEMIC REQUIREMENTS:**

1. All the following regulations are based on the fact that students in the College of Pharmacy are expected to enroll in a full load of course work, as defined by SWOSU standards.
2. Students must maintain a 2.00 grade-point average or above to remain in the College of Pharmacy. In computing the grade-point average, courses are counted each time they are undertaken, whether passed or failed. Summer term grades affect only the cumulative pharmacy grade-point average.
3. Grade points may not be satisfied through courses which are not requirements for the degree in Pharmacy at SWOSU.
4. The faculty of the College of Pharmacy considers any grade lower than "C" for any required or elective course in the professional program to be an unsatisfactory grade. Consequently, no course credit toward fulfilling the professional requirements for the degree in Pharmacy will be given for any course in which a grade lower than "C" is earned.
5. A student must enroll in a minimum of 12 semester hours in the Spring/Fall semesters, not including pass/fail courses such as the IPPEs or Pharmacy Seminar courses.
6. A student who fails a course shall enroll in the course in the next semester in which the course is available. Unless a student qualifies for a remediation process, the student may not progress to the next semester of the professional program until the student has successfully completed the failed course. In the semester in which the student is repeating the failed course (delayed semester), the student may be offered enrollment options in specified courses in order to fulfill the minimal credit hour load for financial aid purposes.

#### **PHARMACY PROBATION:**

7. Any student whose grade-point average for any semester drops below 2.00 will be placed on pharmacy probation.
8. Any student who fails to complete 12 semester hours (pass/fail courses are not considered for these 12 hours) in the Fall or Spring semester will be placed on pharmacy probation.
9. Any student whose cumulative pharmacy grade-point average is less than 2.00 will be placed on pharmacy probation.
10. Students on pharmacy probation may not enroll in more than 15 semester hours without written approval of the Dean. The probation semester occurs in the semester following the successful completion of a delayed semester.
11. Students on pharmacy probation are advised to limit their extracurricular activities. Therefore, students shall not be allowed to work for the College of Pharmacy in any capacity, such as lab assistants, proctors, interviewers, tour guides, nor shall they be allowed to attend any non-mandatory College-sponsored off-campus activities requiring absence from class, or serve on the Dean's Council.

#### **REMOVAL FROM PHARMACY PROBATION:**

12. A student will be removed from pharmacy probation if, during the probationary semester, a grade-point average of 2.00 or better is earned while completing a full load of

course work as defined by SWOSU standards, and the cumulative pharmacy grade-point average is 2.00 or better.

CONTINUED PHARMACY PROBATION:

13. Students who earn a grade-point of 2.00 or better for the probationary semester, but who do not have a cumulative pharmacy grade-point average of 2.00 or better, will be continued on probation. However, a pharmacy student may not continue in a probationary status for more than two (2) consecutive semesters.

PHARMACY SUSPENSION:

14. a. Pharmacy suspension is the dismissal of the student from the professional program. Pharmacy suspension is an action taken in the interest of the student when a lack of progress indicates little chance of success in earning a degree in pharmacy. Suspended students are urged to change their field of study to one for which they have greater ability.
- b. A student will be suspended if the student has two consecutive full-time enrollment Fall and Spring semesters of the following:
  - 1) less than a 2.00 semester grade-point average;
  - 2) completion of less than 12 semester hours;
  - 3) or any combination of (1) and (2).
- c. Any student subject to pharmacy probation a second time, whose cumulative pharmacy grade-point is less than 2.00, will be suspended.
- d. A student may not continue in a probationary status for more than two consecutive semesters. Failure to attain a cumulative pharmacy grade-point average of 2.00 or better by the end of this period will be cause for pharmacy suspension.
- e. A student who has a total of four course failures in at least two different courses shall be suspended.
- f. A student who has three failures in a single course shall be suspended.
- g. A student who has two IPPE and/or APPE failures shall be suspended.
- h. Withdrawal from a course by Friday of the seventh full week of classes (i.e., early withdrawal) during the Fall or Spring semester shall not count as an official enrollment in that course and shall not be considered the equivalent of a course failure for purposes of 14.e., 14.f., and 14.g., above. Students shall be limited to one early withdrawal without penalty per course. Thereafter, any other early withdrawals from that course shall count as an official enrollment and shall be considered the equivalent of a course failure for purposes of 14.e., 14.f., and 14.g., above.
- i. Withdrawal from a course after Friday of the seventh full week of classes during the Fall or Spring semester shall count as an official enrollment in that course and shall be considered the equivalent of a course failure for purposes of 14.e., 14.f., and 14.g., above.
- j. Withdrawal from all courses at any time during a semester due to an approved leave of absence shall not count as an official enrollment in those courses and shall not be considered the equivalent of a failure in those courses for purposes of 14.e., 14.f., and 14.g., above.
- k. A student may be suspended for a violation of the College of Pharmacy Professionalism Policy.

ACADEMIC PROGRESSION AND EARLY INTERVENTION:

15. a. For each professional pharmacy course, the instructor is expected to define thresholds of academic performance that serve as early predictors for potential course failure and non-progression in the curriculum.
- b. Upon identification of an at-risk student, a meeting will be arranged with the instructor, student, and Director of

Student Services to formulate a plan of action to increase the chance of academic success and progression. The plan of action may contain one or more of the following options for early intervention:

- 1) Recommendations for improving study skills and time management, including utilization of Continuing Professional Development (CPD) personal assessment tools and instruments.
  - 2) At the option of the instructor, mandatory attendance at a review session(s) focusing on key course content that is critical for successful course completion and progression in subsequent, related courses.
  - 3) Participation in tutoring sessions facilitated by senior students who have a strong academic record.
  - 4) Identification of non-academic causes for poor classroom performance and referral to appropriate counseling and related services.
- c. After a plan of action has been formulated, the student will be required to attend regular follow-up sessions with the instructor and/or Director of Student Services to monitor progress.

READMISSION AFTER PHARMACY SUSPENSION:

16. A student on pharmacy suspension may apply for readmission after a pharmacy suspension of one semester, but the application will ordinarily be denied, unless convincing evidence is presented to indicate that the student's chances of success have materially improved during the year of suspension. Based on the individual circumstances, the Admissions Committee will render a decision to 1) re-admit the student after one semester, 2) recommend an additional semester of suspension, or 3) deny readmission depending on the individual details of the petition and request. Students who are granted readmission are admitted on pharmacy probation and the Admissions Committee will prescribe academic and/or non-academic requirements the student must follow upon readmission.
17. If a student who was suspended for academic reasons is readmitted, a D, F, W, or U in any one course in any semester after readmission will result in a second suspension and the student will not be considered for admission in the future.

OTHER COLLEGE OF PHARMACY REGULATIONS:

18. A student must have attained a cumulative pharmacy grade-point average of 2.00 or above and completed all prerequisites prior to entry into the required professional practice academic year. In addition, a pharmacy cumulative grade-point average of 2.00 must be earned to fulfill requirements for the Pharm.D. degree in Pharmacy.
19. Transfer credit from another institution will not be allowed for any required professional course work a student attempted, but failed to complete satisfactorily, while enrolled in the SWOSU College of Pharmacy.
20. Pharmacy admission is restricted to those persons who meet high standards of character, morality and conduct. The faculty of the College of Pharmacy reserves the right to place on non-academic probation or suspend from the College of Pharmacy any students whose attitude, actions or conduct, on or off campus, could discredit themselves, the College of Pharmacy, SWOSU, or the profession of pharmacy.
21. All students in the professional program must follow the Guidelines for Academic Integrity of the College of Pharmacy and the College of Pharmacy Professionalism Policy. Pharmacy students are also subject to all rules and regulations of SWOSU.



22. The College of Pharmacy does not recognize any academic forgiveness or academic reprieve granted in the computation of pre-pharmacy or pharmacy grade-point averages.
23. Nationwide background checks are conducted for students who are conditionally admitted into the College of Pharmacy (COP) professional program; and at specific points throughout the student's academic progression in the professional pharmacy curriculum as determined by COP regulations, practice requirements, and State laws and/or regulations. If the background check indicates that a student has (1) been convicted, pled guilty or nolo contendere or otherwise ordered to complete a period of probation or supervision for a misdemeanor or felony relating to any controlled dangerous substances as defined by the Uniform Controlled Dangerous Substances Act in this state, any other state, or the United States, OR (2) been convicted, pled guilty or nolo contendere or otherwise ordered to complete a period of probation or supervision for any felony of this state, any other state, or the United States, OR (3) such charges pending, the student will have until the beginning of the admission semester or rotation semester to resolve the issue. If the issue is not resolved by that deadline, the student will not be admitted to the program or allowed to continue in the program at that time. The student who is not allowed to continue in the rotational semester MAY, in the sole discretion of the Dean of the College of Pharmacy, be granted a leave of absence for one semester to address and resolve the issue. The student who is not admitted will need to resolve the issue and apply for a subsequent admission semester.

Resolution of the issue could involve: (1) providing proof that the information was in error and the background check company subsequently removes the flag; (2) that the incident was expunged from court records and the student provides documentation of such; or (3) having further legal action provided to clear up the pending issue. If the student is able to resolve the issue before the admission or rotational semester begins, they will be allowed to proceed without further question. All costs associated with resolution of these issues is the responsibility of the student.

The College of Pharmacy will not allow the student with such a record as described above to proceed with the program because no pharmacy facility shall employ any person with such a record without obtaining a waiver from the Director of the Oklahoma Bureau of Narcotics and Dangerous Drugs (OBN) for every pharmacy facility that the student would utilize to complete their experiential requirements of the degree. An OBN waiver can result in increased insurance costs for the pharmacy facility and present a long-term, negative stigma for the pharmacy facility since it will always be on file with OBN.

Obtaining experiential sites is already a challenging task without requesting special circumstances that could be detrimental to the pharmacy facility. Therefore, the COP will not require or request experiential sites to secure an OBN waiver for any student rotations.

#### **SPECIAL NOTES ON THE PROFESSIONAL PHARM.D. PROGRAM**

1. The successful completion of the professional Pharm.D. program curriculum in the College of Pharmacy as well as the practice of pharmacy requires that the accumulation of scientific knowledge is accompanied by the simultaneous acquisition of skills and professional attitudes and

- behavior. Therefore, all didactic, laboratory, and pharmacy practice course requirements of the curriculum in the College of Pharmacy are applicable to all students and cannot be waived.
2. Only students who are currently enrolled in the College of Pharmacy may attend the professional Pharm.D. program classes in the College of Pharmacy without permission from the Dean of the College of Pharmacy.
3. Students enrolled in any experiential components of the professional Pharm.D. program must adhere to any specific policies, procedures and/or requirements of the assigned pharmacy practice site. The Introductory Pharmacy Practice Experience (IPPE) and Advanced Pharmacy Practice Experience (APPE) courses are conducted in off-campus teaching facilities affiliated with the College of Pharmacy. Any added costs (i.e., required liability and health insurance, practice site requirements, supplies, housing, food, transportation, etc.) incurred through this dislocation must be borne by the student. Enrollment in these courses is limited by the availability of facilities and faculty. Therefore, students will be assigned to these courses based on the number of students that can be accommodated. Problems associated with the College of Pharmacy Regulations that affect the student may result in a delay in enrollment in these courses.
4. The IPPE courses are graded as Pass or Fail and do not affect the GPA calculations in any area (e.g., probation, suspension).
5. Professional Pharm.D. program students who have complaints regarding the standards or policies and procedures of the Accreditation Council for Pharmacy Education (<http://www.acpe-accredit.org/>) must submit written documentation to the Associate Dean. If the student and Associate Dean cannot resolve the complaint, the complaint will be referred to the College of Pharmacy Policy Committee for review. The College of Pharmacy Policy Committee will make its recommendation to the Dean and the Dean of the College of Pharmacy will communicate the recommendation to the student.
6. Professional Pharm.D. program students who have complaints regarding faculty conduct or behavior are asked to submit written documentation, electronic or paper, describing the nature of the complaint. Although complaints can be submitted anonymously to the Dean of the College of Pharmacy or the Office of Human Resources, anonymous reports may hinder an investigation and resolution of the matter.
7. Professional Electives are to be selected through consultation with the Director of Student Services and must be taken from the approved electives designated for the professional Pharm.D. program.
8. All students in the Pharm.D. program must be certified as pharmacy interns by the Oklahoma State Board of Pharmacy.
9. All students in the professional Pharm.D. program must complete all required documentation, which includes background checks, immunizations and vaccine series, drug screens and the SWOSU Health Record, in the prescribed time periods.
10. The cost of attendance for the professional Pharm.D. program includes the specific tuition and other costs for the professional Pharm.D. program as well as all SWOSU cost requirements.

### **CLASSIFICATION OF STUDENTS FOR FINANCIAL AID PURPOSES**

The professional Doctor of Pharmacy program requires four professional years of study which includes 140 credit hours. Upon admission to the Doctor of Pharmacy program, all students are classified as *undergraduates* for the first 36 credit hours of the professional curriculum, which is equivalent to the first two semesters (entire first professional (P1) year). After successful completion of the first 36 credit hours (P1 year) in the professional curriculum, students are automatically reclassified as *graduate students*. Students retain graduate status for the remaining three professional years of the program (P2, P3, and P4), which represents the remaining 104 hours of the Doctor of Pharmacy curriculum.

### **FINANCIAL AID INFORMATION**

Financial assistance may be available from or through SWOSU in the forms of part-time employment, scholarships, grants, and loans. Since it is important for entering students to determine that they are capable of doing satisfactory college work, they are encouraged to provide sufficient funds for their first year without employment.

Financial aid programs are coordinated by the Director of Student Financial Services, and inquiries should be directed to that office: STF 217; (580) 774-3022; [sfs@swosu.edu](mailto:sfs@swosu.edu).

**Doctor of Pharmacy (Pharm.D.)  
College of Pharmacy  
PRE-PROFESSIONAL (PHRMP.BA)  
Suggested Course Sequence**

**FIRST PRE-PROFESSIONAL YEAR**

FIRST SEMESTER	SECOND SEMESTER
1023 Computers and Information Access (3) 1043 or 1053 American History (3) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 2823 Applied Calculus (3)	1003 General Psychology (3) 1054 Principles of Biology with Lab (4) 1103 American Government & Politics (3) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2)
Total (17)	Total (18)

**SECOND PRE-PROFESSIONAL YEAR**

FIRST SEMESTER	SECOND SEMESTER
1003 Early World History (3) <b>OR</b> 1023 Modern World History (3) <b>OR</b> 1103 World Cultural Geography (3) <b>OR</b> 1103 Introduction to Humanities (3) 1313 Introduction to Public Speaking (3) 3013 Organic Chemistry I (3) 3111 Organic Chemistry I Lab (1) 3355 General Microbiology with Lab (5)	1063 General Physics (3) 2263 Introduction to Macroeconomics (3) 3704 Human Anatomy with Lab (4) 4021 Organic Chemistry II Lab (1) 4113 Organic Chemistry II (3) Fine Arts: Select one course from the following: ART-1223 Art Survey (3) LIT-2413 Introduction to Literature (3) MUSIC-1013 Introduction to Music (3) PHILO-1453 Introduction to Philosophy (3)
Total (15)	Total (17)

**Doctor of Pharmacy (Pharm.D.)  
College of Pharmacy  
PROFESSIONAL (PHARM.PHARMD)  
Suggested Course Sequence**

**FIRST PROFESSIONAL YEAR**

FIRST SEMESTER	SECOND SEMESTER
3013 Pharmacy Calculations (3) 3023 Pharmaceutics I (3) 3311 Pharmaceutical Care Lab I (1) 3614 Physiology (4) 3813 Community Pharmacy I (3) 4133 Pharmaceutical Biochemistry (3)	3010 Pharmacy Seminar I (0) 3123 Pharmaceutics II (3) 3321 Pharmaceutical Care Lab II (1) 3405 Fundamentals of Drug Action (5) 3823 Health and Biostatistics (3) 5054 Community Pharmacy II (4)
Total (17)	Total (16)

**SECOND PROFESSIONAL YEAR**

FIRST SEMESTER	SECOND SEMESTER
3213 IPPE – Community (3) 4010 Pharmacy Seminar II (0) 4142 Health-Systems Pharmacy (2) 4302 Drug Information (2) 4331 Pharmaceutical Care Lab III (1) 4332 Basic Pharmacokinetics (2) 4512 Medicinal Chemistry I (2) 4612 Pathophysiology I (2) 4634 Pharmacology I (4)	4010 Pharmacy Seminar II (0) 4323 Pharmacotherapy I (3) 4341 Pharmaceutical Care Lab IV (1) 4522 Medicinal Chemistry II (2) 4622 Pathophysiology II (2) 4644 Pharmacology II (4) 4712 Health Issues I (2)
Total (18)	Total (14)

**THIRD PROFESSIONAL YEAR**

FIRST SEMESTER	SECOND SEMESTER
4223 IPPE – Institutional (3) 5010 Pharmacy Seminar III (0) 5054 Community Pharmacy II (4) 5204 Pharmacotherapy II (4) 5301 Clinical Pharmacokinetics (1) 5351 Pharmaceutical Care Lab V (1) 5812 Health Issues II (2) 5823 Pharmacy Administration I (3)	5010 Pharmacy Seminar III (0) 5234 Pharmacotherapy III (4) 5361 Pharmaceutical Care Lab VI (1) 5753 Toxicology (3) 5822 Health Issues III (2) 5844 Jurisprudence (4) 5853 Pharmacy Administration II (3)
Total (18)	Total (17)

**FOURTH PROFESSIONAL YEAR**

FIRST SEMESTER	SECOND SEMESTER
5914 APPE – Community A (4) 5944 APPE – Selective A (4) 5954 APPE – Medicine Selective A (4) 5964 APPE – Medicine Selective B (4)	5924 APPE – Community B (4) 5934 APPE – Institutional (4) 5974 APPE – General Medicine (4) 5984 APPE – Selective B (4) 5994 APPE – Ambulatory Care (4)
Total (16)	Total (20)

**PROFESSIONAL ELECTIVES**

Eight (8) credit hours of professional elective courses must be completed from available approved course options.

**Total Doctor of Pharmacy Credit Hours: 140**

## SAYRE LOCATION

### FACULTY

Bill Swartwood, Coordinator  
Sayre Administration Building, Room 101  
Phone: (580) 928-5533 x2107  
E-mail: [bill.swartwood@swosu.edu](mailto:bill.swartwood@swosu.edu)

Ms. Renae Bagzis.....SAB 139.....[renae.bagzis@swosu.edu](mailto:renae.bagzis@swosu.edu)..... (580) 928-5533 x2150  
Mr. Landry Brewer.....SAB 138.....[landry.brewer@swosu.edu](mailto:landry.brewer@swosu.edu)..... (580) 928-5533 x2160  
Mr. Bill Swartwood.....SAB 101.....[bill.swartwood@swosu.edu](mailto:bill.swartwood@swosu.edu)..... (580) 928-5533 x2107

### Administrative and Professional Staff

BILL SWARTWOOD (1998).....Coordinator  
A.S., Sayre Junior College  
B.S., M.Ed., Southwestern Oklahoma State University  
CATHY BAKER (2015).....Director of Counseling & Assessment  
B.A., M.Ed., L.P.C., Southwestern Oklahoma State University  
TERRY BILLEY (1995).....Associate Registrar  
A.S., Sayre Junior College  
B.S., Southwestern Oklahoma State University  
KERRY RHOADS (2016).....Administrative Assistant to the Registrar/Business Office Cashier/Clerk  
A.S., Southwestern Oklahoma State University  
B.S., Oklahoma State University

## CAMPUS LOCATION

Southwestern Oklahoma State University at Sayre is approximately 125 miles west of Oklahoma City and 60 miles west of the SWOSU main campus in Weatherford. Located along historic Highway 66, Sayre has about 3,500 residents according to the U.S. census and is the county seat of Beckham County. The community has a municipal park with a public swimming pool, tennis courts, playgrounds, picnic areas, overnight camping facilities, an exercise track, and a nine-hole golf course; an airport; the Shortgrass Museum; churches of various denominations; a Chamber of Commerce, Kiwanis, Rotary, and other civic clubs. Nearby are museums, historic sites, and the recreational facilities of the Sandy Sanders Wildlife Management Area, Quartz Mountain State Park, Black Kettle National Grassland Park, and Foss Reservoir State Park.

### HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Sayre was founded as Sayre Junior College in 1938 under legislative authorization which permitted public high schools to add a 13th and 14th year of study to their curricula. In 1940, the college name was changed to Oklahoma Western Junior College; however, the original name was soon adopted again, and in May 1940 the first degrees were conferred.

America's entry into World War II decimated the ranks of both faculty and students. Consequently, the college closed during the war years, but reopened in 1946. In 1956, Sayre Junior College moved from facilities occupied jointly with Sayre High School into separate facilities, a gymnasium and a classroom building, in

the northeast corner of Sayre. In 1960, two additional classroom buildings were added, and in 1968 the Mackey Hall dormitory was opened. Changes in the physical plant continued with expansion of the main classroom building; the addition of new classrooms, conference room, and student services facilities; and the conversion of Mackey Hall to classroom space and library facilities.

In July 1987, by act of the Oklahoma legislature, Sayre Junior College was merged with Southwestern Oklahoma State University and offered Associate of Science and Associate of Applied Science degrees in both general and specialized areas of studies. In May 2022 the campus downsized to occupy only the Alexander building. The location serves western Oklahoma and the Texas panhandle within a 60-mile radius of Sayre.

### CAMPUS DESCRIPTION

The Southwestern Oklahoma State University at Sayre location is located in the northeast section of Sayre, Oklahoma. Campus facilities include:

ALEXANDER: This building was completed in 1956 and named after former president of Sayre Junior College, Arch Alexander. It contains the administrative and student services offices, classrooms, laboratory facilities, biological and physical sciences, faculty offices, and a student lounge.

### STUDENT ORGANIZATIONS

All students are encouraged to become active in one or more campus organizations. In doing so, each student is able to associate

with people who share common interests. Student organizations include the following:

### **Baptist Collegiate Ministry**

The Baptist Collegiate Ministry (BCM) is an interdenominational Christian fellowship sponsored by the state ministry of the General Baptist Convention. The BCM is open to all students who are seeking to develop their spiritual lives as they pursue their academic objectives. Located just north of the O.H. McMahan Library, the BCM provides a place where students can study, talk, have lunch, or play a game of ping-pong or foosball in a friendly environment. Some of the weekly activities include free lunches on Wednesdays; Bible studies; and occasional fellowships. Some other activities that students have opportunities to participate in are: weekend retreats, mission trips, sporting events, and conferences designed for college students and their needs. BCM officers consist of a president and two council members. They are chosen from students who attend a fall leadership training conference.

## YUKON LOCATION

### CAMPUS LOCATION

Southwestern Oklahoma State University at Yukon is approximately 10 miles west of Oklahoma City and 50 miles east of the SWOSU main campus in Weatherford. Located in Canadian County, Yukon has about 22,800 residents according to the U.S. census. It is part of the Oklahoma City Metropolitan Area.

### HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Yukon was established after the creation of a partnership between SWOSU and Yukon Public Schools (YPS) on Dec. 2, 2019. The original partnership created three programs. First, YPS made space available for the purpose of offering SWOSU undergraduate and graduate coursework. Second, it established a program in which YPS employees could complete undergraduate and graduate degrees through specialized programs both on the YPS campus and online. The degree completion program was established to allow YPS employees to gain education-related certifications and degrees while still working full time for YPS. Third, it laid the groundwork for a concurrent enrollment program. A subsequent agreement in November 2021 further formalized the methods in which SWOSU and YPS would collaborate to offer concurrent courses to YPS juniors and seniors using dual credit coursework, traditional concurrent courses on the YPS campus, and online coursework. A coordinator position for the Yukon location was created in 2021 to oversee the partnership and facilitate enrollment in all coursework.

### CAMPUS DESCRIPTION

The Southwestern Oklahoma State University at Yukon campus is located at Yukon High School in Yukon, Oklahoma. Courses are taught at Yukon High School and the Yukon Public Schools Administration Building.

## COLLEGE OF ARTS AND SCIENCES

### MINOR PROGRAMS OF STUDY

Art History  
Biological Sciences  
Chemistry  
Communication Arts  
Criminal Justice  
Economics  
English  
Film  
Graphic Design  
History  
Illustration  
International Studies  
Mathematics  
Multidisciplinary Studies

Music  
Musical Theatre  
Physical Science  
Physics  
Political Science  
Pre-Law  
Professional Writing  
Public Relations  
Sociology  
Spanish  
Statistics  
Women's Studies  
World Languages



## MINOR PROGRAMS OF STUDY IN THE COLLEGE OF ARTS AND SCIENCES

### ART HISTORY (AHIST)

Required Courses .....	18
Any 3000-4000 level Art History course	
Total .....	18

### BIOLOGICAL SCIENCES (BIOL)

Required Courses .....	8
BIOL 1054 Principles of Biology I	
BIOL 1254 Principles of Biology II	

Electives .....	12
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Seven to eight hours of electives must be selected from the following laboratory courses:

BIOL 3074 Animal Behavior	BIOL 4284 Parasitology
BIOL 3152 Gen & Cell Bio Lab*	BIOL 4314 Environ Biology
BIOL 3253 Genetics	BIOL 4404 Pathogenic Microbiology
BIOL 3304 Aquatic Ecology	BIOL 4454 Plant Taxonomy
BIOL 3355 Gen Microbiology	BIOL 4524 Environ Microbiology
BIOL 3604 Biology of Insects	BIOL 4604 Terrestrial Ecology
BIOL 3704 Human Anatomy	BIOL 4864 Human Genetics
BIOL 3814 Biology of Plants	BIOL 4914 Gen & Comp Physiology
BIOL 3904 Human Physiology	BIOL 4935 Cell & Molecular Biology
BIOL 4154 Develop Biology	BIOL 4944 Neuroscience
BIOL 4204 Vertebrate Biology	BIOL 4974 Histology

\* Enroll in BIOL 3253 Genetics concurrently

Four to five hours of additional electives must be selected from the above list of courses **OR** the following:

BIOL 3012 Biol Terminology	BIOL 4463 Virology
BIOL 3053 Cell Biology	BIOL 4503 Microbial Physiology
BIOL 3283 Ecology	BIOL 4523 Environ Microbiology
BIOL 3363 Invertebrate Biology	BIOL 4622 Econo Import Plants
BIOL 4213 Immunology	BIOL 4703 Infect Disease Epidem
BIOL 4293 Behavioral Neurobiol	BIOL 4853 Evolution
BIOL 4343 Applied Microbio	

Total .....	20
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### CHEMISTRY (CHEM)

Required Courses .....	10
CHEM 1203 General Chemistry I	
CHEM 1252 General Chemistry I Lab	
CHEM 1303 General Chemistry II	
CHEM 1352 General Chemistry II Lab	

Electives (CHEM 2000 or above) .....	10†
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Total .....	20
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†CHEM 2012 – Problem Solving in Organic Chemistry, does not satisfy minor elective requirement.

### COMMUNICATION ARTS (COMM)

Required Courses .....	9
COMM 1083 Intro to Entertainment & Comm Industries	
COMM 2103 Intro to Mass Communication	
COMM 2233 Communication Software Design	

Electives from Communication Arts .....	12
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Total .....	21
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### CRIMINAL JUSTICE (CRIMJ)

Required Courses .....	12
CRMJS 1113 Introduction to Criminal Justice	
CRMJS 2503 Criminal Justice Administration	
CRMJS 3523 Criminology	
CRMJS 4153 U.S. Corrections	

Electives .....	6
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CRMJS 3163 Sociology of Deviant & Crim Behavior	
CRMJS 3243 Comparative Criminal Justice Systems	
CRMJS 3353 The Criminal Mind	
CRMJS 3803 Privatization of Criminal Justice	

CRMJS 4013 Seminar in Criminal Justice	
CRMJS 4103 Juvenile Justice	
CRMJS 4143 Critical Issues in Criminal Justice	
CRMJS 4333 Victimology	
CRMJS 4913 Internship in Criminal Justice	
SOCIO 3043 Racial and Cultural Minorities	
SOCIO 4013 Seminar in Sociology	
SOCIO 4033 Advanced Analysis of Social Problems	

Total .....	18
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### ECONOMICS (ECONO)

Required Courses .....	6-9
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ECONO 2263** Principles of Macroeconomics	
ECONO 2363** Principles of Microeconomics	
ECONO 2463 Business Statistics <b>OR</b>	
SOCSC 3853 Statistics for Social Sciences	

(\*\* If taken for General Education, the hours will not count towards Economics minor.)

Electives .....	9-12
Any ECONO or approved course	

Total .....	18
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### ENGLISH (ENGL)

#### Literature Emphasis

Prerequisites: ENGL 1213 Composition II	
LIT 2413 Introduction to Literature	

Required Literature Courses .....	15
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Select five 3000-4000 level LIT courses

Required Literature Electives .....	3
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Any 3000-4000 level ENGL Course

Total .....	18
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#### Writing Emphasis

Prerequisites: ENGL 1213 Composition II	
LIT 2413 Introduction to Literature	

Required Writing Courses .....	15
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Select five 3000-4000 level ENGL courses

Required Literature Electives .....	3
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Any 3000-4000 level LIT Course

Total .....	18
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### FILM (FILM)

Prerequisite: COMM 2233 Strategic Communication Design

**OR**  
ART 1663 Computer Applications

Required Courses .....	19
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ART 3324 Motion Graphics	
COMM 3063 American Film and Culture	
COMM 3133 Screenwriting	
COMM 3143 Cinematography	
COMM 3763 Stage Management	
COMM 4403 Scene Design	

Total .....	19
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### GRAPHIC DESIGN (ARTGD)

Required Courses .....	12
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ART 1123 Foundations I	
ART 1133 Foundations II	
ART 1663 Computer Applications	
ART 2133 Introduction to Graphic Design	

Graphic Design Courses .....	9
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ART 3513 Graphic Design I	
ART 3783 Graphic Design II	
ART 3853 Typographic Design	
ART 3883 Advertising	

Total .....	21
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**HISTORY (HIST)**

Required courses.....	18
HIST 1043 U.S. History to 1877 <b>OR</b>	
HIST 1053 U.S. History since 1877 (one not taken in G.E.)	
Upper level U.S. History (nine hours)	
Upper level European and/or World (six hours)	
Total.....	18

**ILLUSTRATION (ILLUS)**

Required Courses.....	12
ART 1123 Foundations I	
ART 1133 Foundations II	
ART 1663 Computer Applications	
ART 2133 Introduction to Graphic Design	
Illustration Courses.....	9
ART 3153 Figure Drawing	
ART 3683 Illustration Studio	
ART 4183 Figure Painting	
Total.....	21

**INTERNATIONAL STUDIES (INTN)**

**Note: Political Science Majors may not Minor in International Studies.**

Prerequisites:   GEOG 1103 World Cultural Geography  
                  HIST 1023 Modern World History

Required Courses:

Part A: Required Core Courses.....	6
POLSC 2303 Comparative Politics	
POLSC 3163 Prin of International Relations	
Electives.....	12
Part B: Choose Two of the Following Courses:	
ECONO 4963 International Economics	
HIST Any European/World History	
HIST 4503 American Diplomatic History	
POLSC 3353 Model U.N.	
POLSC 4253 International Law	
POLSC 4303 War and Conflict	
Total.....	21

**MATHEMATICS (MATH)**

Required Courses.....	13-14
MATH 1715 College Algebra & Trigonometry <b>OR</b>	
MATH 1513 <b>and</b> MATH 1613	
MATH 1834 Calculus I	
MATH 2834 Calculus II	
Electives (Senior College Mathematics).....	4-5
(3000-4000 Level Courses)	
Total.....	18

**MULTIDISCIPLINARY STUDIES (MLTID)**

Multidiscipline Area Total.....	18
• Choose <b>only one</b> Multidiscipline Area.	
• Courses used to satisfy General Education requirements cannot be counted in the minor.	
• Course selection is made from the list of courses that are identified in the disciplines in the Interdisciplinary Studies Major.	
• Practicum and internship courses are not appropriate for this minor.	
<u>Multidiscipline Area</u>	<u>Sub-Disciplines</u>
Communication	Communication Arts, Foreign Language, Language & Literature
Fine Arts and Humanities	Art, Communication Arts, Music, Literature, Philosophy, History, American Indian Studies
Kinesiology, Parks & Rec Mgmt, & Life Sci	Kinesiology, PRM, Allied Health, Life Sciences
Mathematics and Science	Life and Physical Sciences, Allied Health, Mathematics
Behavioral/Social Science	Psychology, History, Criminal Justice, Economics, International Studies, Political Science, Sociology (A minimum of 12 of the

Technology	18 hours must be 3000 or 4000 level courses)
Business	Computer Science, Mathematics, Technology, Physics
Education	Accounting, Finance, Entrepreneurship, Management, Marketing
Total.....	18

**MUSIC (MUSIC)**

Required Courses.....	16
MUSIC 1013 Introduction to Music <b>I OR</b>	
1103 Music and Culture	
MUSIC 1213 Music Theory I	
MUSIC 1221 Aural Skills I	
MUSIC 2981 Principles of Conducting	
Applied music, principal area: 4 hours	
Secondary area: 2 hours	
Music ensembles: 2 hours	
(Minors must complete Level I of the applied music proficiency exam in their principal area.)	
Recital Attendance 4900 (minimum of three enrollments with passing grade)	
Electives.....	5
Select from the following:	
MUSIC 1313 Music Theory II	
MUSIC 1321 Aural Skills II	
MUSIC 2222 Recreational Music	
MUSIC 3101 Instrumental Conducting	
MUSIC 3151 Choral Conducting	
MUSIC 3353 History of Music I	
MUSIC 3403 History of Music II	
MUSIC 3553 History of Music III	
MUSIC 4213 Music Therapy III-Special Education	
Total.....	21

**PHYSICAL SCIENCE (PHYS)**

Required Courses.....	20
CHEM 1203 General Chemistry I	
CHEM 1252 General Chemistry I Lab	
CHEM 1303 General Chemistry II	
CHEM 1352 General Chemistry II Lab	
CHEM 2114 Organic Biochemistry	
CHEM 3013 Organic Chemistry	
CHEM 3111 Organic Chemistry Lab	
*PHY 1044 Basic Physics I	
*PHY 1054 Basic Physics II	
*PHY 2145 General Physics I	
*PHY 2155 General Physics II	
PHY 3403 Modern Physics for Engineers	
PHY 3411 Modern Physics Lab	
PHY 3501 Physics Seminar	
Total.....	20
<b>*Students can choose Basic Physics I and II (1044 &amp; 1054) sequence or General Physics I and II (2145 &amp; 2155) sequence, but not both.</b>	

**PHYSICS (PHY)**

Required Courses.....	13
PHY 2145 General Physics I	
PHY 2155 General Physics II	
PHY 3403 Modern Physics for Engineers	
Electives (Physics).....	9
(Contact department chair for list)	
Prerequisites.....	17
MATH 1715 College Algebra & Trigonometry	
MATH 1834 Calculus I	
MATH 2834 Calculus II	
MATH 3834 Calculus III	
Total.....	22

**POLITICAL SCIENCE (POLSC)**

Required Courses .....12  
 POLSC 3003 Federal Constitution  
 POLSC 3113 Political Theory  
 POLSC 3163 Principles of International Relations  
 POLSC 3323 Legislative-Executive Relations  
 Electives ..... 6  
**CHOOSE TWO COURSES FROM THE FOLLOWING:**  
 POLSC 2623 Criminal Law & Procedure  
 POLSC 2083 The Judicial Process  
 POLSC 3033 Political Parties  
 POLSC 3343 Road to Equality  
 POLSC 3353 Model United Nations I **OR**  
 POLSC 3373 Model United Nations II  
 POLSC 4233 State and Local Politics  
 POLSC 4253 International Law  
 POLSC 4303 War and Conflict  
 POLSC 4613 Civil Rights/Liberties  
 POLSC 4933 Government Internship  
 Total.....18

**PRE-LAW (PRELW)**

Choose Any Six Courses .....18  
 CRMJS 1113 Intro to Criminal Justice  
 CRMJS 1223 Intro to Law Enforcement  
 ENGL 3233 Intro to Professional Writing  
 ENGL 4453 Advanced Composition  
 ENTRP 3123 Legal Environment of Business  
 ENTRP 3213 Legal Issues in Agriculture  
 ENTRP 3313 Real Estate  
 HIST 4123 American in the 50s and 60s  
 POLSC 2623 Criminal Law & Procedure  
 POLSC 3003 Federal Constitution  
 POLSC 4253 International Law  
 POLSC 4613 Civil Rights & Liberties  
 Total.....18

**PROFESSIONAL WRITING (PRWRT)**

Choose from the following courses to total.....18  
 COMM 2113 Writing for Mass Media  
 COMM 3313 Feature Writing  
 COMM 4823 Writing for Public Relations  
 ENGL 3013 Writing: Exploration and Practice  
 ENGL 3553 Writing for the Workplace  
 ENGL 3603 English Grammar  
 ENGL 3653 Writing in the Disciplines  
 ENGL 3663 Creative Nonfiction I  
 ENGL 4453 Advanced Composition  
 ENGL 4653 Writing for Multimedia  
 ENGL 4773 Editing  
 ENTRP 3423 Business Communication  
 ORGL 3223 Professional Communication  
 TECH 3143 Technical Presentations  
**OR** any SEM course in writing  
 Total.....18

**PUBLIC RELATIONS (PUBRL)**

Marketing Students  
 Required Course..... 3  
 COMM 4813 Principles of Public Relations  
 Recommended or Elective Courses .....15  
Recommended  
 COMM 4823 Writing for Public Relations  
 COMM 4833 Principles of Advertising  
Electives Suggested for Marketing Majors  
 MRKTG 3263 Retail Management  
 MRKTG 4003 Individual Study in Marketing (Topic)  
 MRKTG 4133 Sports Marketing  
 MRKTG 4183 Sales Skills & Management  
 MRKTG 4333 Internship in Marketing  
 MRKTG 4643 International Marketing  
 Total.....18

Communication Students

Required Marketing Course..... 3  
 MRKTG 3143 Principles of Marketing  
 Required Communication Courses ..... 9  
 COMM 4813 Principles of Public Relations  
 COMM 4823 Writing for Public Relations  
 COMM 4833 Principles of Advertising  
 Recommended Courses for Communication Majors..... 6  
 MRKTG 3243 Promotional Strategy  
 MRKTG 3443 Consumer Behavior  
 MRKTG 4123 Services Marketing  
 COMM 4113 Communications Internship  
 Total.....18

**SOCIOLOGY (SOCIO)**

Required Courses.....12  
 SOCIO 1003 Intro to Sociology  
 SOCIO 3163 Sociology of Deviant & Criminal Behavior  
 SOCSO 3043 Racial & Cultural Minorities  
 SOCSO 4033 Advanced Analysis of Social Problems  
 Electives..... 6  
 CRMJS 1113 Intro to Criminal Justice  
 CRMJS 1223 Intro to Law Enforcement  
 CRMJS 2503 Criminal Justice Administration  
 CRMJS 3163 Sociology of Deviant & Crim Behavior  
 CRMJS 3243 Comparative Criminal Justice Systems  
 CRMJS 3353 The Criminal Mind  
 CRMJS 3523 Criminology  
 CRMJS 3803 Privatization of Criminal Justice  
 CRMJS 4103 Juvenile Justice  
 CRMJS 4143 Critical Issues in Criminal Justice  
 CRMJS 4153 U.S. Corrections  
 CRMJS 4333 Victimology  
 CRMJS 4913 Internship in Criminal Justice  
 POLSC 3113 Political Theory  
 POLSC 4403 Public Policy Formation  
 POLSC 4613 Civil Rights & Liberties  
 SOCIO 4013 Seminar in Sociology

Other Social Science courses as approved by Criminal Justice faculty.  
 Total.....18

**SPANISH (SPAN)**

Required Courses.....19  
 SPAN 1154 Elementary Spanish II  
 SPAN 2053 Intermediate Spanish I  
 SPAN 2153 Intermediate Spanish II  
 SPAN 3653 Intermediate Spanish Conversation  
 SPAN 3553 Hispanic Life and Culture  
 SPAN 3753 Readings in Spanish  
 Electives.....2-3  
 SPAN 3013 Spanish for Law Enforcement  
 SPAN 3023 Spanish for Healthcare Professionals  
 SPAN 3853 Interm Span Comp & Grammar  
 SPAN 4923 Teachers Course in World Languages  
 Total.....21-22

NOTE: Students minoring in Spanish should select SPAN 1054 as a General Education option under "International and Cultural Studies," if possible.

**STATISTICS (STAT)**

Required Courses..... 8-10  
 MATH 1715 College Algebra & Trigonometry **OR**  
 MATH 1513 **AND** MATH 1613  
 MATH 1834 Calculus I **OR**  
 MATH 2823  
 Electives..... 8-10  
 Statistics and Probability (9 hours)  
 MATH (one hour) of Statistics Seminar  
 Total.....18

**WOMEN'S STUDIES (WDSTD)**

Required course.....	3
LIT 2053 Introduction to Women's Studies	
Electives.....	15
COMM 4133 Gender Communication	
HIST 4133 Women in American History	
LIT 4013 SEM: Women's Studies	
LIT 4883 Women and Literature	
*PSYCH 4203 Psychology of Women	
MNGMT 4113 Gender Issues in HR Mngmt. and Development	
ENTRP 4233 Leadership & Gender (on-line)	
*POLSC 3343 Women and Politics	
*Requires a prerequisite	
Total.....	18

**WORLD LANGUAGES (WRLDL)**

Required Primary Language.....	8
Elementary I and II	
Secondary Language.....	8
Elementary I and II	
Elective Language Course.....	3-4
Total.....	19-20

# **COLLEGE OF BUSINESS AND TECHNOLOGY**

## **MINOR PROGRAMS OF STUDY**

### **COLLEGE OF BUSINESS AND TECHNOLOGY**

Accounting  
Agricultural Business  
Computer Forensics  
Computer Science  
Computer Electronics Technology  
Entrepreneurship  
Esports  
Finance  
General Technology  
Human Resource Management  
International Business  
Management  
Management Information Systems  
Marketing  
Organizational Leadership

## MINOR PROGRAMS OF STUDY IN THE COLLEGE OF BUSINESS AND TECHNOLOGY

### ACCOUNTING (ACCT)

Required Courses .....	15
<i>Choose 15 hours from list below:</i>	
ACCTG 2213 Principles of Financial Accounting	
ACCTG 2313 Principles of Managerial Accounting	
ACCTG 3213 Accounting Information Systems	
ACCTG 3313 Intermediate Accounting I	
ACCTG 3323 Intermediate Accounting II	
ACCTG 3713 Cost Accounting	
ACCTG 4213 Auditing I	
ACCTG 4313 Income Tax Accounting I	
3000/4000 Level Accounting Elective.....	3
<b>Total.....</b>	<b>18</b>

### AGRICULTURAL BUSINESS (AGBUS)

Required Courses .....	12
<i>Choose 12 hours from list below:</i>	
ECONO 3123 Economics in Agriculture	
ENTRP 3213 Legal Issues in Agriculture	
ENTRP 4323 Internship in Agriculture	
FINAN 4253 Financial Issues in Agriculture	
MNGMT 4173 Sales Skills Management in Agriculture	
MRKTG 4153 Marketing Management in Agriculture	
Electives .....	6
Any course <b>not</b> taken above to fulfill REQUIRED portion	
<b>-OR-</b>	
3000/4000 Level Electives (advisor-approved) from ACCTG, COMM, ENTRP, FINAN, MNGMT, or MRKTG	
<b>Total.....</b>	<b>18</b>

### COMPUTER FORENSICS (FRNSC)

Required Courses .....	12
COMSC 3253 Intro to Computer Forensics	
COMSC 3853 Computer Forensic Analysis	
PRM 4343 Intro to Criminal Investigations	
PSYCH 3323 Abnormal Psychology	
Electives .....	6
COMSC 1103 Intro to Information Security	
COMSC 2603 Network Security	
PRM 4404 Legal Issues <b>OR</b>	
ENTRP 3123 Legal Environment of Business	
PSYCH 3253 Psychological Tests	
PSYCH 4323 Forensic Psychology	
<b>Total.....</b>	<b>18</b>

### COMPUTER SCIENCE (CMPSC)

Required Courses .....	9
COMSC 1033 Computer Science I	
COMSC 1053 Computer Science II	
COMSC 3013 Computer Architecture <b>OR</b>	
COMSC 2413 Data Structures	
Computer Science Electives.....	9
1000/2000 level Computer Science Electives (0-3 hours)	
3000/4000 level Computer Science Electives (6-9 hours)	
<b>Total.....</b>	<b>18</b>

### COMPUTER ELECTRONIC TECHNOLOGY (CMPTC)

Required Courses.....	18
COMSC 1033 Computer Science I	
COMSC 1053 Computer Science II	
MFET 3433 Automation & Control Systems	
TECH 1713 Basic Electrical Science	
TECH 2713 Fundamental Electronics	
TECH 4853 Programmable Logic Controllers	
<b>Total.....</b>	<b>18</b>

### ENTREPRENEURSHIP (ENTRE)

Required Courses.....	12
ACCTG 2213 Principles of Financial Accounting	
ENTRP 3423 Business Communications	
MNGMT 3233 Management	
MRKTG 3143 Principles of Marketing	
Electives.....	6
3000/4000 Level Electives from ACCTG*, ENTRP, FINAN, MNGMT, or MRKTG,	
<b>Total.....</b>	<b>18</b>

\*Completion of ACCTG 2213 + 2313 needed in order to complete 3000/4000 level ACCTG coursework.

### ESPORTS (ESPRT)

Required Courses.....	12
COMSC 3123 Introduction to eSports Management	
MNGMT 3233 Management	
MNGMT 4283 Team Leadership	
SPRTM 3503 Sports Management	
Electives.....	6
COMSC 1103 Intro to Information Security and Ethics	
COMSC 2603 Network Security	
COMSC 3603 Hardware/Software Concepts	
COMSC 4603 Advanced Hardware/Software Concepts	
SPRTM 3523 Leadership in Sports	
<b>Total.....</b>	<b>18</b>

### FINANCE (FINAN)

Required Courses.....	12
<i>Choose 12 hours from list below:</i>	
ACCTG 2213 Principles of Financial Accounting	
ACCTG 2313 Principles of Managerial Accounting	
ECONO 2463 Business Statistics	
FINAN 3213 Risk Management	
FINAN 3343 Business Finance	
FINAN 3663 Investments	
FINAN 4063 Financial Institutions & Marketing	
FINAN 4263 Financial Management	
3000/4000 Level Electives in Finance.....	6
<b>Total.....</b>	<b>18</b>

### GENERAL TECHNOLOGY (GENTC)

Required Courses.....	15
TECH 1713 Basic Electrical Science	
TECH 2213 2D CAD	
TECH 2413 Non-Metallic Materials & Processes	
TECH 2513 Fabrication Processes I	
TECH 3613 Power Systems	
Electives (Technology 3000/4000 level).....	3
<b>Total.....</b>	<b>18</b>

**HUMAN RESOURCE MANAGEMENT (HRMGT)**

Required Courses ..... 9  
 ENTRP 4133 Employment Law  
 MNGMT 3333 Human Resource Management  
 MNGMT 3343 Training & Development  
 3000/4000 Level Electives ..... 9  
*Choose 9 hours from list below:*  
 ENTRP 3353 Benefits & Compensation  
 ENTRP 4123 Professional Development  
 MNGMT 3253 Leadership  
 MNGMT 3533 Organizational Behavior  
 MNGMT 4103 Negotiation & Conflict  
 MNGMT 4113 Gender Issues in HR Mngmt & Development  
 MNGMT 4283 Team Leadership  
 MNGMT 4633 International Management  
 TECH 3113 Industrial Safety  
 Other 3-hour approved HR seminar or internship  
 Total ..... 18

**INTERNATIONAL BUSINESS (INTBS)**

Required Courses ..... 9  
 FINAN 4393 International Finance  
 MNGMT 4633 International Management  
 MRKTG 4643 International Marketing  
 Electives\* ..... 9-11  
 Choose three (3) courses from Course List A  
**-OR-**  
 Choose one (1) course from Course List A + two (2) consecutive language courses from Course List B:  
 Course List A:  
 ECONO 4963 International Economics  
 ENTRP 3723 International Business  
 ENTRP 4013 Study Abroad  
 POLSC 2303 Comparative Politics  
 POLSC 3163 Principles of International Relations  
 POLSC 3353 Model United Nations  
 POLSC 4253 International Law  
 POLSC 4303 International Organizations  
 Course List B:  
 ITAL 1004 Elementary Italian I  
 ITAL 1104 Elementary Italian II  
 SPAN 1054 Elementary Spanish I  
 SPAN 1154 Elementary Spanish II  
 SPAN 2053 Intermediate Spanish I  
 SPAN 2153 Intermediate Spanish II  
 SPAN 3653 Intermediate Spanish Conversation

\*Required and elective courses may have prerequisite coursework that is needed. Check the SWOSU Course Descriptions prior to enrollment.

Total ..... 18-20

**MANAGEMENT (MNGMT)**

Required Courses ..... 12  
*Choose 12 hours from list below:*  
 MNGMT 3233 Management  
 MNGMT 3333 Human Resource Management  
 MNGMT 3433 Dynamics of Organizational Management  
 MNGMT 3533 Organizational Behavior  
 MNGMT 4133 Production/Operations Management  
 3000/4000 Level Elective in Management ..... 3  
 3000/4000 Level Elective from ACCTG, ENTRP, FINAN, or MRKTG ..... 3  
 Total ..... 18

**MANAGEMENT INFORMATION SYSTEMS (INSYS)**

Required Courses ..... 9  
 COMSC 1033 Computer Science I **OR**  
 COMSC 1433 Visual Basic Programming  
 COMSC 1103 Introduction to Information Security  
 ENTRP 3113 Intro to MIS  
 Computer Science Electives ..... 9  
 1000/2000 level Computer Science Electives (0-3 hours)  
 3000/4000 level Computer Science Electives (6-9 hours)  
 Total ..... 18

**MARKETING (MRKTG)**

Required Courses ..... 12  
*Choose 12 hours from list below:*  
 MRKTG 3143 Principles of Marketing  
 MRKTG 3243 Promotional Strategy  
 MRKTG 3443 Consumer Behavior  
 MRKTG 4123 Services Marketing  
 MRKTG 4243 Marketing Research  
 3000/4000 Level Electives in Marketing ..... 6  
 Total ..... 18

**ORGANIZATIONAL LEADERSHIP (ORGLD)**

Required Courses ..... 12  
 MNGMT 4283 Team Leadership  
 ORGL 4333 Leadership Theory and Practice **OR**  
 MNGMT 3253 Leadership  
 ORGL 4213 Organizational Culture and Leadership **OR**  
 MNGMT 3533 Organizational Behavior  
 ORGL 4313 Global Leadership and Diversity **OR**  
 ENTRP 4233 Leadership and Gender

Approved Electives ..... 6

*Choose 6 hours from list below:*  
 COMM 3153 Leadership  
 COMM 3543 Small Group Communication  
 COMM 3573 Global Communication  
 COMM 4263 Crisis Communication  
 COMM 4363 Organizational Communication  
 GSTDY 1061 President's Leadership I  
 GSTDY 1071 President's Leadership II  
 GSTDY 2061 President's Leadership III  
 GSTDY 2071 President's Leadership IV  
 GSTDY 3212 Student Leadership I  
 GSTDY 3222 Student Leadership II  
 GSTDY 3251 Campduke Leadership  
 MNGMT 3433 Dynamics of Organizational Management  
 MNGMT 4123 Ethics, Behavior and Leadership  
 MNGMT 4153 Special Topics in Leadership  
 NRM 2132 Fireline Leadership & ICS  
 NURS 4286 Nursing Leadership\*  
 NURS 4673 Contemporary Nursing Leadership\*  
 NURS 4776 LPN-Leadership\*  
 PRM 3421 Basic Ropes Course Facilitation  
 PRM 3432 Ropes Course Facilitation  
 PRM 3452 Advanced Ropes  
 PSYCH 3503 Industrial/Organizational Psychology  
 ORGL 4223 The Individual, the Organization & Society  
 SPRTM 3523 Leadership in Sports  
 TECH 4123 Industrial Supervision

Total ..... 18

\* Admission to Nursing program required  
 \*\* Other courses approved by Organizational Leadership minor advisor

NOTE: When the same course is required in both the major and minor, another course of the same level must be taken in order for the total hours of both major and minor to equal the catalog requirements.

# **COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

## **MINOR PROGRAMS OF STUDY**

### **COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

#### **Kinesiology**

Athletic Coaching (Non-Certification)

Athletic Training

Health and Wellness

Nutrition

Sports Management

#### **Natural Resource Management**

Parks and Recreation Management

Parks and Wildlife Law Enforcement

#### **Psychology**

Alcohol and Chemical Dependency Counseling

Child Developmental Psychology

Forensic Psychology

Psychology

Sports Psychology

#### **Tactical Leadership**

Wildland Fire Management



## MINOR PROGRAMS OF STUDY IN THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### **ATHLETIC COACHING (Non-Certification) (ATHCO)**

Required Courses .....	11
KINES 2502 Care & Prevention of Athletic Injury	
KINES 3443 Kinesiology & Anatomy	
KINES 4283 Principles of Coaching	
SPRTM 3523 Leadership in Sports	
Elective Courses .....	7
KINES 1942 Techniques Applied to Individual Sports <b>OR</b>	
KINES 1952 Techniques as Applied to Team Sports	
KINES 4802 Theory of Coaching Football	
KINES 4832 Theory of Coaching Basketball	
KINES 4862 Theory of Coaching Baseball	
KINES 4012 Theory of Coaching Volleyball	
KINES 4012 Weight & Circuit Training	
KINES 4063 Legal Aspects of PE, Rec & Athletics	
KINES 4073 Evaluation of Physical Education	
KINES 4122 Organization & Administration Athletics	
PSYCH 4133 Psychology of Sports	
SPRTM 4163 Sports Nutrition	
Total .....	18

### **ATHLETIC TRAINING (ATHTR)**

Required Courses .....	18
ALHLT 2633 Cardiac and Emergency Care	
ATEP 1922 Introduction to Athletic Training	
ATEP 2433 Athletic Care and Prevention/Lab	
ATEP 4722 Administrative Issues in AT	
ATEP 4813 Application of Athletic Training I	
ATEP 4823 Application of Athletic Training II	
KINES 4823 Organization & Administration of Athletics	
Total .....	18

### **CHILD DEVELOPMENTAL PSYCHOLOGY (CDPSY)**

Required Courses .....	12
EDPSY 3413 Child Psychology	
EDPSY 3433 Adolescent Psychology	
PSYCH 3333 Behavior Management	
PSYCH 4533 Language Development	
Electives .....	9
EDPSY 3653 Educational Psych	
PSYCH 3253 Psychological Tests	
PSYCH 3323 Abnormal Psychology	
PSYCH 3363 Psychology of Personality	
PSYCH 4013 Seminar in Child Psychology	
PSYCH 4313 Clinical & Counseling Psychology	
Total .....	21

### **FORENSIC PSYCHOLOGY (FRNPSY)**

Required Courses .....	12
CRMJS 1113 Introduction to Criminal Justice	
PSYCH 2423 Social Psychology	
PSYCH 3323 Abnormal Psychology	
PSYCH 4323 Forensic Psychology	
Electives .....	9
CRMJS 3353 The Criminal Mind	
EDPSY 3433 Adolescent Psychology	
PRM 4343 Intro to Criminal Investigations	
PSYCH 3253 Psychological Tests	
PSYCH 3363 Psychology of Personality	
PSYCH 4113 Substance Use & Disorders	
Total .....	21

### **HEALTH AND WELLNESS (HWELL)**

Required Courses .....	8
KINES 1133 Wellness Concepts & Exer App	
KINES 1153 Nutrition <b>OR</b>	
SPRTM 4163 Sports Nutrition	
KINES 2212 First Aid	
Elective Courses .....	8
KINES 1153 Nutrition <b>OR</b>	
SPRTM 4163 Sports Nutrition	
KINES 3353 Health & Aging	
KINES 3553 Kinesiology & Anatomy	
KINES 4212 Weight & Circuit Training	
KINES 4533 Consumer Health Education	
SPRTM 4573 Fitness Program Management	
Activity Courses .....	2
KINES 1351 Bowling	
KINES 1511 Physical Fitness	
KINES 2151 Walking Fitness	
Total .....	18

### **NATURAL RESOURCE MANAGEMENT (NRM)**

Required Courses .....	5
NRM 4172 Natural Resource Law	
NRM 4773 Natural Resource Management	
Electives .....	13
<b>(Choose at least 13 hours from the following courses)</b>	
NRM 2103 Wildland Fire Management	
NRM 4011-4 Seminar in Natural Resource Management	
NRM 4162 Mountain Resource Management	
NRM 4192 Bird ID for Wildlife Managers	
NRM 4211 Game and Fish Law	
NRM 4223 Field Tech Nat Res Prof	
NRM 4782 Resource Interpretation	
NRM 4792 Land Use Planning	
NRM 4802 Wildland Fire Ecology	
NRM 4812 Wildlife Management	
NRM 4832 Wildlife Habitat Management	
NRM 4853 Range Management	
Total .....	18

### **NUTRITION (NTRTN)**

Required Courses .....	18
KINES 1133 Wellness	
KINES 1153 Nutrition	
KINES 3393 Nutrition for Children	
KINES 4083 Obesity and Weight Management	
KINES 4533 Consumer Health Education	
SPRTM 4163 Sports Nutrition	
Total .....	18

### **PARKS & RECREATION MANAGEMENT (PRM)**

Required Courses .....	2
PRM 2102 Foundations of Parks and Recreation	
Choose from the following courses to complete the 16-hour required block:	
NRM 4773 Natural Resource Management	
PRM 3663 Recreation Management	
PRM 3702 Recreational Areas and Facilities Mngmt	
PRM 4163 Community Recreation	
PRM 4663 Outdoor Recreation	
PRM 4993 Internship in Professional Recreation	

**Areas of Specialization**

(Choose five to six hours from a specific block)

Aquatics Specialization.....	5-6
PRM 3152 SCUBA	
PRM 3161 Lifeguarding	
PRM 3162 Advanced SCUBA/SLAM	
Outdoor Recreation Specialization.....	5-6
PRM 3113 Sailing, Canoeing, Hiking and Climbing	
PRM 3122 Wilderness First Aid	
PRM 3132 Wilderness Survival	
PRM 3142 Advanced Survival	
PRM 3432 Ropes Course Facilitation	
PRM 3452 Advanced Ropes	
PRM 3552 Backpacking	
PRM 4012 Advanced Alpine Adventure	
PRM 4012 White Water Rafting	
PRM 4722 Alpine Adventure	
Parks and Wildlife Law Enforcement Specialization.....	5-6
PRM 3122 Wilderness First Aid	
PRM 3441 High Angle Rescue	
PRM 4201 The Park Ranger	
PRM 4211 Game and Fish Law	
PRM 4221 Small Craft Safety	
PRM 4812 Wildlife Mngmt	
Wildland Fire Management Specialization.....	5-6
NRM 2103 Wildland Fire Management	
NRM 2112 Advanced Firefighting Methods	
NRM 2122 Ignition Operations	
NRM 4802 Wildland Ecology	

Total.....21-22

**PARKS AND WILDLIFE LAW ENFORCEMENT (PWLE)**

Required Courses.....11

NRM 4172 Natural Resource Law	
NRM 4211 Game and Fish Law	
NRM 4773 Natural Resource Management	
PRM 2102 Foundations of Parks and Recreation	
PRM 4132 Wilderness First Aid	
PRM 4201 The Park Ranger	
Choose nine (9) hours from the following courses.....	9
NRM 4011-4 Sem in Natural Resource Management	
NRM 4812 Wildlife Management	
NRM 4993 Internship in Parks & Wildlife LE (120 hours)	
PRM 2143 Emergency Response	
PRM 2201 Basic Handgun	
PRM 3132 Wilderness Survival	
PRM 3161 Lifeguarding	
PRM 3441 High Angle Rescue <b>OR</b>	
PRM 3452 Advanced Ropes	
PRM 4011-4 Sem in Parks and Recreation Management	
PRM 4881 Tactical Carbine	

Total.....20

**PSYCHOLOGY (PSYCH)**

Required Courses.....6

**6 hours from the following:**

PSYCH 2423 Social Psychology	
PSYCH 3333 Behavior Management	
PSYCH 3363 Psychology of Personality	

Electives.....14-15

PSYCH 2423 Social Psychology	
PSYCH 2433 Psychological Statistics	
PSYCH 3201-4 Contemporary Problems in Psychology	
PSYCH 3213 Developmental Psychology	
PSYCH 3224 Research Methods	
PSYCH 3233 Learning and Cognition	
PSYCH 3243 Multi- & Cross-Cultural Psychology	
PSYCH 3253 Psychological Tests	
PSYCH 3323 Abnormal Psychology	
PSYCH 3333 Behavior Management	
PSYCH 3363 Psychology of Personality	
PSYCH 3503 Ind/Organizational Psychology	

PSYCH 4011-4 Seminar in Psychology	
PSYCH 4113 Substance Use & Disorders	
PSYCH 4123 Theories and Principles of Psychotherapy	
PSYCH 4133 Psychology of Sports	
PSYCH 4203 Psychology of Women & Gender	
PSYCH 4223 Media & Mental Illness	
PSYCH 4313 Clinical & Counseling Psychology	
PSYCH 4323 Forensic Psychology	
PSYCH 4333 Physiological Psychology	
PSYCH 4371-4 Psychological Research	
PSYCH 4533 Language Development	

Total.....20

**PSYCHOLOGY MINOR IN ALCOHOL AND CHEMICAL DEPENDENCY COUNSELING**

This minor will not qualify one for licensure or certification in the profession. However, it will lead to college course credit hours and professionally supervised practicums, which will partially fulfill licensure and certification requirements in the field. The minor has the objective of exposing the student to the professional field in terms of both theory and practice.

Students with majors in Psychology, Counseling, Music Therapy and Allied Health Sciences may find this minor especially relevant to their career training objectives.

**ALCOHOL AND CHEMICAL DEPENDENCY COUNSELING (ACDC)**

Required Courses.....14

CRMJS 1113 Intro to Criminal Justice	
*PSYCH 3323 Abnormal Psychology	
*PSYCH 4113 Substance Use & Disorders	
*PSYCH 4123 Theories & Principles of Psychotherapy	
PSYCH 4602 Substances Abuse & Addiction	

Electives.....6

ALHLT 4093 Epidemiology	
CRMJS 3163 Sociology of Dev/Crim Beh	
EDPSY 3433 Adolescent Psychology	
PSYCH 3243 Multi- & Cross-Cultural Psychology	
PSYCH 3333 Behavior Management	
PSYCH 4313 Clinical & Counseling Psychology	

Total.....20

\*See Psychology Prerequisites

**SPORTS MANAGEMENT (SPRTM)**

Required Courses.....15

PSYCH 4133 Psychology of Sports	
SPRTM 3503 Sports Management	
SPRTM 3513 Sport Finance	
SPRTM 3523 Leadership in Sports	
SPRTM 4533 Sport Information Management	

Electives.....3

KINES 2242 Sports Officiating	
KINES 4052 Sociology of Sports	
KINES 4122 Organization and Administration of Athletics	
KINES 4383 Development of Programs, Facilities & Mngmt	
MRKTG 4133 Sports Marketing	
PRM 3663 Recreation Management	
PRM 3702 Recreation Areas and Facilities Mngmt	
PRM 4113 Risk Management in Recreation	
SPRTM 3533 Olympism and Olympics	
SPRTM 4001-4 Individual Study in Sports Management	
SPRTM 4132 Recreation and Sport Employment Law	
SPRTM 4152 Sports Management Statistics	
SPRTM 4163 Sports Nutrition	
SPRTM 4502 Rodeo Management	
SPRTM 4513 Golf Management	
SPRTM 4523 Sport Representation	
SPRTM 4573 Fitness Program Management	

Total.....18

**SPORTS PSYCHOLOGY (SRPSY)**

Required Courses .....	12
KINES 4073 Evaluation in Physical Ed	
PSYCH 3213 Developmental Psychology	
PSYCH 4133 Psychology of Sports	
SPRTM 3533 Olympism & Olympics	
Electives .....	6-7
EDPSY 3653 Educational Psychology	
KINES 3433 Kinesiology & Anatomy	
KINES 4052 Sociology of Sports	
KINES 4234 Exercise Physiology	
KINES 4243 Therapeutic/Prescriptive Phys Ed	
KINES 4262 Motor Learning	
PSYCH 3233 Learning and Cognition	
PSYCH 3243 Multi- & Cross-Cultural Psychology	
PSYCH 3323 Abnormal Psychology	
PSYCH 3363 Psychology of Personality	
PSYCH 4333 Physiological Psychology	
Total.....	18-19

**TACTICAL LEADERSHIP (TCTLD)**

Required Courses .....	12
TLD 2103 Military Science I (Basic)	
TLD 2113 Military Science II (Basic)	
TLD 2203 Military Science I (Advanced)	
TLD 2213 Military Science II (Advanced)	
Electives .....	6
PRM 2143 Emergency Response	
PRM 3122 Wilderness First Aid	
PRM 3132 Wilderness Survival	
PRM 3142 Advanced Wilderness Survival	
PRM 3152 SCUBA	
PRM 4011 Sem in PRM (Tactical Medicine)	
PRM 4012 Sem in PRM (Tactical Tracking)	
PRM 4231 Custody & Control	
PRM 4241 Firearm Safety	
PRM 4881 Tactical Carbine	
TLD 2123 Military Science III (Basic)	
TLD 2133 Military Science IV (Basic)	
TLD 2223 Military Science III (Advanced)	
TLD 2233 Military Science IV (Advanced)	
TLD 3112 Leadership Physical Fitness	
TLD 3122 Leadership Physical Fitness (Advanced)	
Total.....	18

**WILDLAND FIRE MANAGEMENT (WRMG)**

Required Courses .....	9
NRM 2103 Wildland Fire Management	
NRM 2112 Advanced Firefighting Methods	
NRM 2142 Wildland Fuel Reduction	
NRM 4802 Wildland Fire Ecology	
Electives .....	9
NRM 2122 Ignition Operations	
NRM 2132 Fireline Leadership & ICS	
NRM 2993 Intern in Wildland Fire Mgmt	
NRM 4001-4 Indep Study in NRM (Wildland Fire Mgmt)	
NRM 4172 Natural Resource Law	
NRM 4812 Wildlife Management	
PRM 2143 Emergency Response	
PRM 3122 Wilderness First Aid	
PRM 3132 Wilderness Survival	
PRM 3441 High Angle Rescue	
Total.....	18

# **COLLEGE OF NURSING AND HEALTH PROFESSIONS**

## **MINOR PROGRAMS OF STUDY**

### **COLLEGE OF NURSING AND HEALTH PROFESSIONS**

Emergency Medical Services  
Health Care Administration  
Health Data Analytics  
Health Sciences  
Health Sciences for Sports Medicine  
Public Health

## MINOR PROGRAMS OF STUDY IN THE COLLEGE OF NURSING AND HEALTH PROFESSIONS

### EMERGENCY MEDICAL SERVICES MINOR (EMSRV)

Required Courses .....	10
ALHLT 2045 Emergency Medical Services I	
ALHLT 2055 Emergency Medical Services II	
Electives: 9 hours selected from the following .....	9
ALHLT 2066 Advanced Emergency Medical Technician	
ALHLT 2453 Medical Terminology	
ALHLT 3053 Advanced Medical Terminology	
ALHLT 3073 Diagnostics, Drugs & Therapeutics	
ALHLT 3861 Health Science Internship (ER setting)	
ATEP 2633 Cardiac and Emergency Care	
PRM 3122 Wilderness First Aid AND	
SPAN 3023 Spanish for Healthcare Professionals	
Total .....	19

### HEALTH CARE ADMINISTRATION MINOR (HCA)

Required Courses .....	18
ALHLT 3043 Health Statistics w/lab	
ALHLT 3183 Cultural Competence in Healthcare <b>OR</b>	
ALHLT 3193 U.S. Healthcare System	
ALHLT 3933 Healthcare Management*	
ALHLT 3963 Healthcare Project Management	
ALHLT 4043 Healthcare Law & Ethics	
HIM 4113 Healthcare Quality Measures	
Total .....	18

\*ALHLT-3933 should be taken **before** ALHLT-3963

### HEALTH DATA ANALYTICS MINOR (HDATA)

Required Courses .....	21
<b>Take courses in sequence indicated:</b>	
ALHLT 3043 Health Statistics <sup>1</sup>	
ALHLT 3861 Health Science Internship <sup>4</sup>	
ALHLT 4093 Epidemiology <sup>1</sup>	
HIM 3122 Intro to Elect Health Record <sup>1</sup>	
HIM 3123 Adv Electronic Health Record <sup>2</sup> (Fall Only)	
HIM 4073 Health Data Analysis <sup>3</sup> (Spring Only)	
HIM 4093 Health Data Informatics <sup>3</sup> (Fall Only)	
HIM 4113 Healthcare Quality Measures <sup>2</sup>	
Total .....	21

- <sup>1</sup> – Take in first semester
- <sup>2</sup> – Take in second semester
- <sup>3</sup> – Take in third semester
- <sup>4</sup> – Take in fourth semester

### HEALTH SCIENCES MINOR (HSCI)

Required Courses.....	20
ALHLT 1401 Allied Health Careers	
ALHLT 2453 Medical Terminology	
ALHLT 4043 Healthcare Law & Ethics <b>OR</b>	
ALHLT 3043 Health Statistics	
ALHLT 3073 Diagnostics, Drugs & Therapeutics	
ALHLT 3193 U.S. Healthcare System	
ALHLT 4074 Pathophysiology	
ALHLT 4093 Epidemiology	
Total .....	20

### HEALTH SCIENCES FOR SPORTS MEDICINE MINOR (SRTSM)

Required Courses.....	24
ALHLT 1401 Allied Health Careers	
ALHLT 2453 Medical Terminology	
ALHLT 3043 Health Statistics w/lab	
ALHLT 3073 Diagnostics, Drugs & Therapeutics	
ALHLT 3183 Cultural Competence in Healthcare	
ALHLT 3193 U.S. Healthcare System	
ALHLT 4074 Pathophysiology <b>OR</b>	
BIOL 3904 Human Physiology w/lab	
BIOL 3704 Human Anatomy w/lab	
Total .....	24

### PUBLIC HEALTH MINOR (PBHLT)

Required Courses.....	12
ALHLT 1323 Introduction to Public Health	
ALHLT 2323 Health Promotion	
ALHLT 3043 Health Statistics	
ALHLT 4093 Epidemiology	
Electives (choose from the following) .....	6
ALHLT 3183 Cultural Competency in Health Care	
ALHLT 3193 U.S. Health Care System	
ALHLT 3933 Healthcare Management	
ALHLT 3963 Healthcare Project Management	
ALHLT 4043 Healthcare Law & Ethics	
ALHLT 4074 Pathophysiology	
Total .....	20

The 4 required courses cover the basic public health functions and are areas that anyone with exposure to public health concepts should have knowledge of. The electives are all classes that will supplement and support the core classes.

## **PRE-PROFESSIONAL PROGRAMS OF STUDY**

Pre- Communication Sciences & Disorders

Pre-Dental Hygiene

Pre-Dentistry

Pre-Engineering

Pre-Health Information Management

Pre-Medical Imaging and Radiation Sciences

Pre-Medicine

Pre-Nursing

Pre-Nutritional Sciences

Pre-Occupational Therapy and Occupational Therapist Assistant

Pre-Optometry

Pre-Pharmacy

Pre-Physical Therapy and Physical Therapy Assistant

Pre-Physician Associate/Assistant

Pre-Veterinary Medicine

## PRE-PROFESSIONAL CURRICULA

Many students who plan to complete professional curricula such as law, medicine, pharmacy, nursing and engineering come to Southwestern Oklahoma State University for one, two, three or four years of Arts and Sciences before the professional training is begun.

Suggestions for pre-professional training are listed below for those who are planning to prepare for specific professions. However, before enrolling, students should consult the requirements of the professional school they wish to enter. Faculty advisors will help plan a course of study to fit any particular need.

### PRE-PROFESSIONAL COMMUNICATION SCIENCES & DISORDERS

Pre-Professional Courses in Communication Sciences & Disorders may be obtained at SWOSU. The Communication Sciences & Disorders program includes training in Speech Pathology and Audiology. It prepares the student to assess and treat speech problems and hearing disorders. A minimum of 60 credit hours with a 2.75 grade point average is required for admission to the program at the OUHSC. There are also other Speech Pathology programs available in Oklahoma. See the Department of Biological and Biomedical Sciences or the Department of Allied Health Sciences for information on the prerequisites and application procedures.

### PRE-DENTAL HYGIENE

The Bachelor level Dental Hygiene Program at the University of Oklahoma consists of two years of pre-dental hygiene coursework that may be completed at any accredited college or university and two years of study at the College of Dentistry.

Acceptance to the Dental Hygiene Program is based upon completion of a minimum of 60 semester hours of pre-dental hygiene courses with a minimum cumulative grade point average of 2.5 (A=4.0) and a minimum grade of "C" in those courses that are required, as well as letters of recommendation and a personal interview. Entering students must also present evidence of current certification in Level C Cardiopulmonary Resuscitation.

Students interested in a career in this area of oral health should contact the Pre-Medical/Pre-Dental Advisor in the Department of Biological and Biomedical Sciences or the Department of Allied Health Sciences.

### PRE-DENTISTRY

Although a minimum of three years of college work (90 hours) is generally required for entrance into a dental school, students planning a career in dentistry are strongly encouraged to obtain a bachelor's degree.

Acceptance to the University of Oklahoma College of Dentistry is based upon grade point average, Dental Aptitude Test Scores, letters of recommendation, and a personal interview. The applicant must demonstrate a cumulative grade average of at least a 2.5 (A=4.0) and a minimum grade of "C" in each course listed in the following areas: English, six semester hours; Biology (with lab), eight semester hours; Inorganic Chemistry (with lab), eight semester hours; Organic Chemistry (with lab), eight semester hours; Physics (with lab), eight semester hours. Additional courses in advanced biology, psychology, sociology, and economics are recommended.

In addition, the applicant is interviewed by the University Pre-Medical Advisory Committee composed of members from the Departments of Biological and Biomedical Sciences, Chemistry and Physics, and the School of Health Sciences. Applicants should initiate a dialogue with the Chair of the Pre-Medical Advisory Committee as soon as possible following matriculation at SWOSU.

A student who plans a career in dentistry should see the Pre-Medical/Pre-Dental Advisor in the Department of Biological and Biomedical Sciences, Department of Chemistry and Physics, or the Department of Allied Health Sciences in order to plan a course of study designed to meet these requirements.

### PRE-ENGINEERING

Most of the first two years of course work required by engineering schools may be taken at Southwestern Oklahoma State University. This includes the foundation courses in mathematics through calculus, chemistry, physics, engineering mechanics, drafting, computer programming, and general education.

Any mathematics below calculus (MATH 1834) is considered a deficiency by the engineering schools. It is strongly recommended that high school students who are interested in engineering take all available mathematics, a year of physics, and a year of chemistry.

Students should take full advantage of the credit-by-examination program, which is available at SWOSU.

Interested students should contact the Department of Chemistry and Physics for advisement when registering at SWOSU. It is also advisable to secure an engineering bulletin and catalog from the engineering schools where transfer will be considered.

### PRE-HEALTH INFORMATION MANAGEMENT

Any student may declare their major as Health Information Management and enroll in the pre-professional curriculum. This curriculum consists of 68 hours including courses which meet the general education requirements of the University. Students in Health Information Management will complete a minor in Health Care Administration. Many of the courses for this minor are also completed during the pre-professional sequence. When most of these courses are completed, students may apply for admission into the professional Health Information Management Program, which begins each fall. Applications are available online. To be considered for acceptance, an applicant must have completed the majority of the pre-professional curriculum and achieved and maintained a GPA of 2.50 in these courses. Students interested in this career should contact the Health Information Management Faculty in the Department of Allied Health Sciences.

### PRE-PROFESSIONAL MEDICAL IMAGING AND RADIATION SCIENCES

Students that are interested in **Radiology** have two options at Southwestern. The Associate of Applied Science degree in **Radiologic Technology** at SWOSU can be completed in two to three years. Application needs to be made before the end of April.

Second, there is a **Pre-Medical Imaging and Radiation Sciences** program that provides a Bachelor of Science degree in one of four areas. The University of Oklahoma Health Science Center provides training in **Nuclear Medicine, Radiation Therapy, Radiography, and Sonography (Ultrasound)**. The prerequisites

for each of these programs are the same but a student must apply to one of the specific programs. The prerequisite part of the program requires a minimum of 64 credit hours with a 2.5 minimum grade point average. Specific courses and application information may be obtained from the Department of Biological and Biomedical Sciences or the Department of Allied Health Sciences for either of these programs.

### **PRE-MEDICINE**

The requirements to enter the University of Oklahoma School of Medicine include a minimum of 90 semester hours (exclusive of physical education and military science) in an accredited college or university. Of the 90 semester hours, a minimum of 43 hours shall be taken in prescribed courses (see medical college catalog). An applicant must present a minimum grade point average of 3.00 (A=4.00) both in the prescribed course work and in general or total college work, or an average score of 8.0 on the MCAT. The applicant must have an average of at least 2.00 in each of the prescribed prerequisite courses. The applicant is also required to take the Medical College Admission Test. This test must be taken in April of the applicant's junior year and before initiating formal application procedures for admission. Each applicant must meet the above scholastic requirements, file a written application, and have a personal interview as directed by the Board of Admissions.

All applicants must meet the following requirements for entrance into the Oklahoma College of Osteopathic Medicine and Surgery: 90 semester hours at an accredited college or university including 36 semester hours of prescribed course work, with at least a 2.00 (A=4.00) in each of the prescribed courses, a science grade point average of at least 2.50 and an overall grade point average of at least 2.50 on a 4.00 point scale. The applicant must submit scores from the Medical College Admission Test and participate in an on-campus interview with the Student Selection Committee.

In addition, the applicant is interviewed by the University Pre-Medical Advisory Committee composed of members from the Departments of Biological and Biomedical Sciences, Chemistry and Physics, and the Department of Allied Health Sciences. Applicants should initiate a dialogue with the Chair of the Pre-Medical Advisory Committee as soon as possible following matriculation at SWOSU.

### **OSU 3+1 RURAL MEDICAL EARLY ADMISSION PROGRAM**

The Departments of Biological and Biomedical Sciences and Chemistry/Physics as well as the School of Allied Health Science has entered into an agreement with the OSU School of Osteopathic Medicine to participate in their 3 + 1 Rural Medicine Early Admission Programs. SWOSU students have the opportunity to gain early admittance to the College of Osteopathic Medicine and complete their pre-doctoral medical training in seven years.

Interested students should contact a Pre-Medical advisor in the Department of Biological and Biomedical Sciences, Department of Chemistry and Physics, or the Department of Allied Health Sciences.

### **PRE-NURSING**

The Pre-Nursing curriculum consists of 67 hours including a two-hour course, "Introduction to Professional Nursing", which is specifically required for admission to the nursing program at SWOSU and must be completed at SWOSU.

Admission to the School of Nursing is determined by objective criteria such as quality and consistency of academic performance.

Pre-professional requirements, GPA, TEAS exam scores and character references are among the factors considered.

Each applicant must have a minimum grade average of 2.50 (on a 4.0 scale) in the required pre-professional courses. A minimum grade of "C" is required in specified prerequisite courses.

Applications to the School of Nursing are available in December, with the deadline for applications due the first Monday in February for generic or traditional students. The procedure and deadline for R.N. to B.S.N. students is available from the School of Nursing.

A student who plans to enter the nursing program should seek advisement in the School of Nursing as early as possible. Transfer students to other schools of nursing are also urged to seek early advisement for specific requirements of other schools.

### **PRE-PROFESSIONAL NUTRITIONAL SCIENCES/CLINICAL DIETETICS**

Students interested in being a Registered Dietician may consider the Bachelor of Science degree in Nutritional Sciences at the OUHSC. The prerequisites require 90 credit hours of college work with a minimum 2.5 grade point average. If you are interested in a future in Clinical Dietetics, see the Department of Biological and Biomedical Sciences or the Department of Allied Health Sciences for more information on required courses and application information.

### **OCCUPATIONAL THERAPY ASSISTANT (OTA) & PRE-OCCUPATIONAL THERAPY (OT)**

Students entering Southwestern Oklahoma State University with an interest in Occupational Therapy have the option of Occupational Therapy Assistant and Pre-Occupational Therapy.

The Associate of Applied Science degree in Occupational Therapy Assistant can be completed in two or three years and is offered through a contractual agreement between SWOSU and Caddo Kiowa Technology Center in Ft. Cobb, OK. The program requires 36 prerequisite credit hours at the SWOSU Weatherford and/or Sayre campus. Course transfer from other educational institutions will be considered upon program application. After acceptance into the program, the student will complete 36 professional and clinical hours at Caddo Kiowa Technology Center, Fort Cobb, OK. Prerequisite requirements and application information may be obtained from the Department of Allied Health Sciences or Caddo Kiowa Technology Center. The program is accredited by the American Occupational Therapy Association, Inc.

The Pre-Occupational Therapy Program leads to a Master's degree from the University of Oklahoma Health Sciences Center or the Occupational Therapy School of the student's choice. The minimum requirements for admission are 90 credit hours, with 19 hours of natural science, other designated prerequisites, and a minimum grade point average of 2.50 for all college work attempted. Also, students are required to complete 40 hours of Occupational Therapy observation, and take the Graduate Record Exam (GRE) available at the Sylvan testing center. Application requirements must be submitted by February 1 prior to the next year's starting date. The master's level Occupational Therapy degree professional program consists of 80 semester hours of sequenced and integrated didactic and clinical courses. The didactic work is taken at the OUHSC in OKC or Tulsa.

It is suggested that the student seeking the master's level program in Occupational Therapy select a major and develop a degree plan



for a bachelor's degree while completing the prerequisites for admission.

Complete course prerequisites and other information may be obtained from the Pre-Occupational Therapy advisors in the Department of Biological and Biomedical Sciences or the Department of Allied Health Sciences.

### PRE-OPTOMETRY

Admission requirements for entrance into Northeastern Oklahoma State University College of Optometry include completion of a minimum of 90 semester hours or pre-professional coursework with at least a 2.7 cumulative grade point average (A=4.0), a satisfactory score on the Optometry Admission Test, letters of recommendation, and a personal interview.

The following areas must be completed as part of the pre-professional work: College Algebra & Trigonometry, six hours; General Biology or Zoology, three hours; Microbiology (advanced level), three hours; General Inorganic Chemistry I & II (with lab), 8-10 hours; Organic Chemistry I (with lab), four hours; Biochemistry, three hours; Physics I & II (with lab), 8-10 hours; Statistics, three hours; General Psychology, three hours; English Comp I & II (grammar & composition), six hours.

Study in the areas of experimental psychology, social science, humanities, computer science, public speaking, analytic geometry, and accounting is strongly recommended.

In addition, the applicant is interviewed by the University Pre-Medical Advisory Committee composed of members from the Departments of Biological and Biomedical Sciences, Chemistry and Physics, and the School of Health Sciences. Applicants should initiate a dialogue with the Chair of the Pre-Medical Advisory Committee as soon as possible following matriculation at SWOSU.

Students interested in a career in optometry should see the Pre-Optometry Advisor in the Department of Biological and Biomedical Sciences, Department of Chemistry, or the Department of Allied Health Sciences.

### PRE-PHARMACY

Students entering Southwestern Oklahoma State University directly from high school to study pharmacy will ordinarily spend two academic years as Pre-Pharmacy students pursuing the prescribed pre-professional curriculum. Transfer students with less than 60 semester hours completed from the courses available for and required of Pre-Pharmacy students must transfer to SWOSU in a Pre-Pharmacy status. Transfer students are encouraged to contact the Admissions Counselor to determine the status of their pre-professional curriculum.

### PHYSICAL THERAPIST ASSISTANT (PTA) & PRE-PHYSICAL THERAPY (PT)

Students entering Southwestern Oklahoma State University with an interest in Physical Therapy have the option of Physical Therapist Assistant and Pre-Physical Therapy.

The Associate of Applied Science degree in Physical Therapist Assistant can be completed in two to three years and is offered through a contractual agreement between SWOSU and Caddo Kiowa Technology Center in Fort Cobb, OK. The program requires 36 prerequisite credit hours which may be taken at the SWOSU Weatherford and/or Sayre campus. Course transfer from

other educational institutions will be considered upon program application. After acceptance into the program, the student will complete 29 professional and clinical hours at Caddo Kiowa Technology Center. Prerequisite requirements and application information may be obtained from the Department of Allied Health Sciences or Caddo Kiowa Technology Center. The program is accredited by the Commission on Accreditation in Physical Therapy Education.

The **Pre-Physical Therapy Program** leads to a **Doctorate Degree in Physical Therapy** from the University of Oklahoma Health Sciences Center or the Physical Therapy School of the student's choice. The minimum requirements for admission is a B.S. and designated prerequisites, an overall grade point average of 2.75, and a 2.75 grade point average in 29 hours of natural science completed prior to making application. All application requirements must be completed and applications submitted by February 1 for the next year's class. Students are also required to complete 40 hours of Physical Therapy observation and take the Graduate Record Exam (GRE) available at the BioSylvan testing center. The professional Physical Therapy Doctorate level program consists of 80 semester hours of sequenced and integrated didactic and clinical courses. The didactic work is taken at the OUHSC in OKC or Tulsa.

It is suggested that the students seeking the Doctorate level program in Physical Therapy select a major and develop a bachelor's degree plan while completing the Pre-Physical Therapy prerequisites.

Complete course prerequisites and other information may be obtained from the Pre-Physical Therapy advisors in the Department of Biological and Biomedical Sciences or the Department of Allied Health Sciences.

### PRE-PHYSICIAN ASSOCIATE

The PA program is intended to train individuals to provide primary patient care under the supervision, direction, and responsibility of physicians. Therefore, each individual should carefully consider his/her career objectives and the goal of this program before applying for admission. A Master of Health Sciences will be awarded after successful completion of the thirty (30) month program.

Admission into the Physician Associate Program at the University of Oklahoma Health Science Center requires the following:

1. Completion of a B.S. degree from an accredited university.
2. A minimum GPA of 3.00 on a 4.0 scale.
3. Completion of the general test component of the Graduate Record Exam (GRE). All GRE scores must be received by PA Program by the October 1 deadline – NO Exceptions.
4. Three letters of reference – one or more should be from a physician.
5. One page typewritten statement on "Why I Wish to Become a Physician Associate."

Additional information concerning this program may be obtained from the Department of Biological and Biomedical Sciences or the Department of Allied Health Sciences.

### PRE-VETERINARY MEDICINE

The pre-professional curriculum for the College of Veterinary Medicine at Oklahoma State University consists of a minimum of 64 semester credit hours primarily from biological and physical sciences. Specific required courses can be found at

<https://vetmed.okstate.edu/students/pre-vet-courses.html>. These requirements may be completed at any accredited institution.

Each applicant must have a minimum grade point average of 2.80 in the required pre-professional courses. To be truly competitive, a grade point higher than the minimum is needed. A grade lower than “C” in a required course is not acceptable; the course must be repeated.

Admission is determined on the basis of pre-professional grades, personal interviews, GRE scores, and recommendations.

Applicants are strongly advised to graduate with a degree prior to entering Veterinary School. A check sheet of Pre-Veterinary requirements leading to a degree can be obtained from the Pre-Veterinary advisor in the Department of Biological and Biomedical Sciences.

## COURSE DESCRIPTIONS

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,  
D = Classes offered upon Demand, O = Odd years, E = Even years)

### Explanation of Course Numbers

The course number indicates the degree of advancement. Generally, courses with the lowest numbers should be completed first. Lower-division courses (1000-2000) are generally considered freshman and sophomore courses. Upper-division courses (3000-4000) are generally considered junior and senior courses. Courses numbered in the 5000 series are graduate courses.

### Prerequisites and Recommended Courses

Prerequisites are noted by bold print. Recommended courses are noted by italic print.

### General Education

#### ART 1223 ART SURVEY

This General Education course traces the history of art from prehistory to the present. Emphasis is on art of the western world from antiquity through the modern era. Among the topics covered are the art of Renaissance Europe, Impressionism and Post-Impressionism, as well as ways of seeing and the influence of non-Western cultures. **F, S, SU**

#### ASL 2163 AMERICAN SIGN LANGUAGE I

This course is an introduction to American Sign Language, the language used by deaf people in the United States and most of Canada. This course will also provide introductory information on deaf culture since a language cannot be separated from its culture. **F, S**

#### ASTRO 1904 ASTRONOMY

An introductory course stressing basic science and how we arrived at our present knowledge. Topics include: history of astronomy; planets; meteorites; comets; asteroids; birth, life, and death of stars; galaxies; quasars; black holes; and cosmology. Several night viewing sessions will be arranged. **F, S, SU**

#### BIOL 1004 BIOLOGICAL CONCEPTS

An introduction to the concepts and methods of biology needed to understand biological issues faced by society. Upon completion of the course students will be able to apply the scientific method to problem solving and to explain natural phenomena. Students will also understand such concepts as the role of the cell in maintaining conditions essential for life. In addition, students will be able to describe the interactions between living organisms and the environment at the population, ecosystem, and biosphere levels and to identify potential impacts on society of biotechnology, world population growth, and human influences on global biogeochemical cycles. Credit for this course may not be applied to a Biological Sciences Major or Minor. **F, S, SU**

#### BIOL 1013 CURRENT ISSUES IN BIOLOGY

Students will be introduced to how basic knowledge of biological sciences can contribute to their growth as informed global citizens. The course focuses on biological principles that have immediate applications in our everyday lives. The course will also require that students use the knowledge they received to debate important issues, solve problems, and communicate complex issues to their peers. **F, S**

#### BIOL 1054 PRINCIPLES OF BIOLOGY I

Introduction to major molecular, cellular and genetic principles needed to understand the functioning of all organisms. Investigative laboratories introduce important techniques and methodologies used by modern biologists. Students will be introduced to scientific procedure, reasoning, problem solving, and reporting. Required for all biological sciences majors and minors and recommended for pre-professional and other science majors. **Corequisite: BIOL 1054L. F, S**

#### CHEM 1004 GENERAL CHEMISTRY

A survey course in general chemistry designed for students requiring a single chemistry course (of 4 hours or fewer) in their major or for students

requiring a preparatory course for CHEM 1203 and CHEM 1252, General Chemistry I. Topics include measurements, atomic theory, bonding, naming /writing formulas of inorganic compounds, properties of solids/liquids/gases, energy (primarily light/heat), reactions (including balancing equations, stoichiometry, equilibrium), solutions/concentrations, and acids/bases. The laboratory is designed to fortify the understanding of the major topics of the course. No prerequisites although a minimal algebra background is helpful. **F, S**

#### COMM 1263 INTRODUCTION TO THEATRE

Background, philosophy, and practices of theatre arts, the theory and practice of elementary principles of direction, acting, and stagecraft. All of the above will be applied to the study of American, British, and European plays representing major literary periods from classic to modern. **F, S**

#### COMM 1313 INTRODUCTION TO PUBLIC SPEAKING

This course provides students with an in-depth analysis of public speaking. It includes a thorough examination of the theoretical framework of public speaking and requires students to put those theories into practice. Students will build critical thinking skills by constructing their own messages and evaluating those of others. This course is designed to heighten student's skills as well as increase their confidence as public speakers. **F, S, SU**

#### COMSC 1023 COMPUTERS & INFORMATION ACCESS

Introduction to computers, computer software, and the use of computers to access information for general education students. Includes an introduction to computer concepts and security, operating systems, and computer applications, including Word, Excel, PowerPoint, and Access. **F, S, SU**  
**NOTE: The course curriculum is based on the Windows operating system. Students who do not have access to a Windows computer should plan to use computers in the SWOSU computer labs whether taking this course online or face-face.**

#### ECONO 2263 INTRODUCTION TO MACROECONOMICS

Study of the economy as a whole. Topics include national income accounting, the determination of the levels of income, output, employment, and price; money and banking; stabilization policies; international economics. **F, S**

#### ECONO 2363 INTRODUCTION TO MICROECONOMICS

Fundamental microeconomic principles involving behavior of consumers, business firms, and resource owners as they relate to the allocation of resources; individual price and output determination. **F, S**

#### ENGL 1113 ENGLISH COMPOSITION I

A limited review of principles of grammar and basic language mechanics; training for effective communicative skills with emphasis on writing as required for successful college study. **F, S, SU**

#### ENGL 1213 ENGLISH COMPOSITION II

Training for skills in communication, as in ENGL 1113, but a higher level. Research component. **Prerequisite: ENGL 1113. F, S, SU**

#### ENTRP 1123 INTRODUCTION TO BUSINESS

Introductory course for students of all business disciplines and undecided majors. Survey of basic principles, forms, and practices involved in administration of a business firm. Not open to junior or senior majors or minors in the School of Business. **D**

#### FINAN 2113 PERSONAL FINANCIAL PLANNING

An introductory course exploring personal financial management. Course topics may include personal budgeting, consumer loans, credit card usage, insurance, savings accounts, investments, social security, home ownership, financial institution services, personal taxes, wills, estate planning, retirement planning, career planning, financial planning, and leasing arrangements.

### **GEOG 1103 WORLD CULTURAL GEOGRAPHY**

The study of the world's cultures by using geospatial reasoning and inquiry to analyze relationships and interactions within and between human and physical systems to understand their reciprocal influences. This includes an evaluation of political, economic, technological, and cultural practices that affect cultural/ethnic/racial conflict and/or cooperation; diversity and inclusion; migration patterns; globalization; and spatial patterns. This includes an evaluation of historic human interactions with the environment and the impact of human settlements on sustainability on a local-to-global scale. **F, S, SU**

### **GEOG 1934 PHYSICAL GEOLOGY**

Introduction to earth science; earth in the universe, seafloor spreading and continental drift, the geomagnetic field, earthquakes and landform development; laboratory study of minerals and rocks, topographic maps, stereophotographs and landforms. **F, S**

### **HIST 1003 EARLY WORLD HISTORY**

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the beginning of human civilization through 1500. Upon completion students will be able to critically analyze these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context. **F, S, SU**

### **HIST 1023 MODERN WORLD HISTORY**

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the Age of Exploration through the 20th Century. Upon completion students will be able to critically analyze these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context. **F, S, SU**

### **HIST 1043 UNITED STATES HISTORY TO 1877**

This course is an introductory survey of American history from the nation's origins as a fledgling group of British colonies as nations participated in globalization and colonization in both the political, economic, and cultural context until the end of the Reconstruction period that followed the Civil War. This course will cover a broad range of topics that affected the nation's development such as politics, economic development, social trends, etc., that all contributed to the creation of the American nation. Upon completion of the course students will exhibit knowledge of a variety of culture, of both majority and non-majority populations, which aided in the creation of the American identity and its connectivity to global events. Students will also be able to think critically about multiculturalism, and the interconnectedness of past and present societies both within the U.S. and across the global society. **F, S, SU**

### **HIST 1053 UNITED STATES HISTORY SINCE 1877**

This course is an introduction to American history from the end of Reconstruction (1877) to present day. Students will learn how Reconstruction policies and amendments helped to contribute to the social, political, and economic policies of the United States for the next century, including citizenship, voting rights, and the impact of segregation, focusing on both majority and non-majority groups. In addition, this course addresses the evolution of the nation's political and economic role on an international level from the Second Industrial Revolution forward. As a result, students will think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, privilege, difference/similarity, prejudice, and discrimination within a global context. **F, S, SU**

### **HUM 1103 INTRODUCTION TO HUMANITIES**

This course offers an interdisciplinary, multi-perspective assessment of cultural, political philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. Students will examine human creativity broadly, including music, painting, literature, theater, architecture, sculpture, and modern innovations such as photography and film as well as apply social/cultural

theories and perspectives to past and present societies and consider their impact on real-life circumstances. **F, S, SU**

### **ITAL 1004 ELEMENTARY ITALIAN I**

A first semester elementary language course for students who have never studied Italian or who have had very little exposure to the language. Students will acquire elementary communication skills through a systematic introduction to the basic grammatical patterns and vocabulary of the Italian language. A cultural component ties into the grammatical content. Class work will emphasize development of oral/aural skills, speaking and listening. Tape recordings will also be available for students to practice listening and speaking.

### **KINES 1133 WELLNESS CONCEPTS AND EXERCISE APPLICATIONS**

This course is designed to provide the student with a philosophy of living that encourages a higher quality of life and a state of well-being. Lifestyle choices are identified and explained in regard to proper exercises, weight management, stress management, substance use, sexually transmitted diseases, health care, nutrition, cardiovascular disease prevention, and cancer prevention. Assessment techniques and development of individual prescriptions in the areas of muscular strength, muscular flexibility, cardiovascular endurance, body composition, and nutrition are studied. Lifetime leisure skills are identified and developed to provide a well-rounded exposure to wellness. **F, S, SU**

### **LATIN 1054 ELEMENTARY LATIN I**

Elementary course in Latin. Fundamentals of Latin with emphasis on vocabulary and structure of the language. **F**

### **LIT 2333 INTRODUCTION TO FILM**

This course focuses on the study of films as entertainment, cultural force, and art form. Students will view, analyze, and discuss numerous full-length commercial films, applying social/cultural theories and perspectives to past and present films and the ways in which they both reflect and impact the real-life circumstances in which they have been made and viewed. **F, S**

### **LIT 2413 INTRODUCTION TO LITERATURE**

This course focuses on the multicultural study of short stories, poetry, and drama, investigating the historical context of the creation of texts (including but not limited to political and government contexts). Students will think critically about issues such as globalization, sustainability, differences and similarities, prejudices and/or discrimination within a global textual context. **F, S, SU**

### **MATH 1143 MATH CONCEPTS**

An introduction to mathematical ideas and their applications. Topics are chosen from set theory, logic, probability and statistics, financial mathematics, number theory, and graph theory. **F, S, SU**

### **MATH 1153 MATH APPLICATIONS**

A course in mathematics designed for nursing and health science students. Topics covered will include solving ratios and proportions, dimensional analysis, dosage calculations, and working with logarithms. **F, S**

### **MATH 1193 ELEMENTARY STATISTICS**

Statistics for students with modest mathematical backgrounds. Emphasis on applications to the biological and physical sciences, business, and education. Topics covered will include descriptive statistics, graphical representation of data, basic probability, testing hypothesis, and constructing confidence intervals.

### **MATH 1513 COLLEGE ALGEBRA**

A fundamental course including solutions of equations and inequalities, systems of equations, algebra of functions, polynomial functions, rational functions, exponential and logarithmic functions, matrices, and conic sections. **Prerequisite: ACT Math subscore of 19 or higher, or MATH 0133, or departmental approval, or placement by examination. F, S, SU**

### **MUSIC 1013 INTRODUCTION TO MUSIC I**

This course introduces students to the history of music and musical styles and explores the intersection of music and social and global issues. **F, S, SU**

### **MUSIC 1103 MUSIC AND CULTURE**

This course for music majors provides an introduction to the history of music and musical styles and examines how music reflects and shapes cultural identities, social dynamics, and globalization. **F**

### **MUSIC 1123 HISTORY OF ROCK-N-ROLL**

This course explores the dynamic relationship between musical style, historical context, and societal change through the development of rock-n-roll. **F, S**

### **PHILO 1453 INTRODUCTION TO PHILOSOPHY**

This course offers a survey of major world philosophers and their ideas, including but not limited to ancient Greece; ancient Rome; Medieval Christian, Jewish, and Islamic philosophers; Descartes and the debate over Rationalism and Empiricism; Kant and his followers; Marx, Utilitarianism, and the Existentialism of both Kierkegaard and Sartre. Other discussion topics include metaphysics, ontology, ethics, epistemology, axiology, and some logic. Students will be asked to exhibit knowledge of a variety of cultures and their respective philosophical movements, including both majority and non-majority groups, and their interconnectedness within U.S. and global society. **F, S, SU**

### **PHY 1044 BASIC PHYSICS I**

Lecture and laboratory study of mechanics, wave motion, and heat; non-calculus survey course for students in natural science and health sciences; the laboratory component will provide a forum for the student to perform experiments related to the lecture material. **Prerequisite: MATH 1513. F**

### **PHY 1063 GENERAL PHYSICS**

Lecture study of motion, thermodynamics, sound and hearing, optics and vision, electricity and magnetism, and radiation; one semester survey with emphasis on biological applications of physics. **Prerequisite: MATH 1513 or MATH 1613 or MATH 2823. F, S, SU**

### **POLSC 1103 AMERICAN GOVERNMENT & POLITICS**

Survey of origin, structure, and functions of national government with emphasis on Constitution and the American political process. **Unless otherwise noted, POLSC 1103 is a prerequisite for all political science courses. F, S, SU**

### **PSYCH 1003 GENERAL PSYCHOLOGY**

A general education course which provides an overview of psychology with an emphasis on the applied areas in the field. **F, S, SU**

### **SCI 1501 CONCEPTS OF PHYSICAL SCIENCE LABORATORY**

The lab meets two hours each week and focuses on the importance of the laboratory experiment to the scientific method. Inquiry-oriented laboratory investigations of selected topics in the disciplines of astronomy, chemistry, geology and physics introduced in SCI 1513 will be undertaken. **Prerequisite: Completion of or concurrent enrollment in SCI 1513. S**

### **SCI 1513 CONCEPTS OF PHYSICAL SCIENCE**

A course designed to develop an awareness of the interrelationships between science and society. Readings and discussions on the tactics and strategy of science, with emphasis on the physical sciences. **F, S, SU**

### **SOCIO 1003 INTRODUCTION TO SOCIOLOGY**

This course addresses how sociological concepts and theories are utilized to analyze and interpret social problems, social interaction, group dynamics, and cultural change. Upon completion of the course, students will be able to analyze how multiculturalism, political, and governmental policies impact basic sociological concepts. This course will also foster critical thinking, analyze social phenomena using sociological methods, and gain an increased understanding of contemporary society from the perspective of both majority and non-majority groups. **SOCIO 1003 is a prerequisite for all other sociology courses. F, S, SU**

### **SPAN 1054 ELEMENTARY SPANISH I**

Fundamentals of grammar taught in order to acquire facility in all four language skills; reading, writing, speaking, and understanding spoken Spanish; limited introduction to Hispanic culture. **F, S, SU**

### **TECH 1223 TECHNOLOGY AND SOCIETY**

A survey course introducing the student to new and emerging technologies in relation to their economic, social, and global impact on society. **F, S**

### **TECH 3143 TECHNICAL PRESENTATIONS**

Extensive practical exercises in research, reading and writing of technical descriptions, explanations of processes, instructions, service manuals, progress reports and industrial proposals. **Prerequisites: ENGL 1213 F, S**

## Course Descriptions

### GENERAL STUDY COURSES

#### **GSTDY 1051 SWOSUCONNECT**

This course helps all new SWOSU students navigate the university, engage in education, and succeed in their college experience. It provides information about campus resources and policies and prepares students for academic success. Students will complete a variety of reading and writing assignments, participate in class discussions, and engage in a service-learning experience during this course.

#### **GSTDY 1061 PRESIDENT'S LEADERSHIP I**

Basic leadership course (one-hour credit per semester.) Students will learn about different leadership theories and how they apply to different situations. This class is designed for students to learn the importance of leadership on campus and in their community. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Students will also be instructed on materials related to SWOSUConnect. Signature Only. **F**

#### **GSTDY 1071 PRESIDENT'S LEADERSHIP II**

Basic leadership course (one-hour credit per semester.) Students will learn about different leadership theories and be able to identify them from examples provided. This class is designed for students to learn the importance of leadership in the area and state. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Signature only. **S**

#### **GSTDY 1441 COLLEGE SUCCESS**

College Success is designed to enhance students' skills in becoming successful college students. The course will address topics including time management, learning styles, note taking, test taking, reading skills, etc. The course is required for all students who do not meet the State Regent's requirements for admission to a regional university and for all students returning from suspension. It is highly recommended for students desiring to improve skills needed for academic success. **F, S**

#### **GSTDY 2061 PRESIDENT'S LEADERSHIP III**

Mid-level leadership course (one-hour credit per semester.) Students will learn about different leadership theories and be able to put those into practice. This class is designed for students to learn the importance and practice of leadership on campus and in the community. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Signature only. **F**

#### **GSTDY 2071 PRESIDENT'S LEADERSHIP IV**

Advanced leadership course (one-hour credit per semester.) Students will learn about different leadership theories and be able to develop their own leadership style and put it into practice. This class is designed for students to build upon their leadership skills and be able to recognize leadership skills in others. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Signature only. **S**

### SELF-PACED ONLINE COURSES

#### **GSTDY 1901 BASIC EXCEL**

A self-paced study of Microsoft Excel as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating spreadsheets, functions and formulas, formatting, web features, Visual Basic for Applications, querying data, and using various Excel features.

#### **GSTDY 2901 INTERMEDIATE EXCEL**

A self-paced study of Microsoft Excel as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating spreadsheets, functions and formulas, formatting, web

features, Visual Basic for Applications, querying data, and using various Excel features.

#### **GSTDY 2901 ADVANCED EXCEL**

A self-paced study of Microsoft Excel as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating spreadsheets, functions and formulas, formatting, web features, Visual Basic for Applications, querying data, and using various Excel features.

#### **GSTDY 1901 BASIC EXCEL FOR ENGINEER & TECH**

Self-paced study of Excel as part of a three-part series focusing on engineering & technical situations emphasizing problem solving, simulation, and decision making.

#### **GSTDY 2901 INTERMEDIATE EXCEL FOR ENGINEER & TECH**

Self-paced study of Excel as part of a three-part series focusing on engineering & technical situations emphasizing problem solving, simulation, and decision making.

#### **GSTDY 2901 ADVANCED EXCEL FOR ENGINEER & TECH**

Self-paced study of Excel as part of a three-part series focusing on engineering & technical situations emphasizing problem solving, simulation, and decision making.

#### **GSTDY 1901 BASIC ILLUSTRATOR**

A self-paced study of Adobe Illustrator as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a document, creating basic shapes, applying fill and stroke color to objects, placing objects, working with guides, transforming objects, creating and formatting text, creating colors and gradients, applying colors and gradients, drawing, attributes, assembly, paths, clipping masks, layers, and paths.

#### **GSTDY 2901 INTERMEDIATE ILLUSTRATOR**

A self-paced study of Adobe Illustrator as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a document, creating basic shapes, applying fill and stroke color to objects, placing objects, working with guides, transforming objects, creating and formatting text, creating colors and gradients, applying colors and gradients, drawing, attributes, assembly, paths, clipping masks, layers, and paths.

#### **GSTDY 2901 ADVANCED ILLUSTRATOR**

A self-paced study of Adobe Illustrator as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a document, creating basic shapes, applying fill and stroke color to objects, placing objects, working with guides, transforming objects, creating and formatting text, creating colors and gradients, applying colors and gradients, drawing, attributes, assembly, paths, clipping masks, layers, and paths.

#### **GSTDY 1901 BASIC INDESIGN**

A self-paced study of Adobe InDesign as part of a three-part series covering introductory through advanced concepts in using the application. Topics include exploring the workspace, changing views, navigating, formatting text and paragraphs, creating and applying styles, creating and using master pages, placing text and thread text, creating sections, aligning and distributing objects on a pages, stacking and layering objects, working with frames, and working with colors.

### **GSTDY 2901 INTERMEDIATE INDESIGN**

A self-paced study of Adobe InDesign as part of a three-part series covering introductory through advanced concepts in using the application. Topics include exploring the workspace, changing views, navigating, formatting text and paragraphs, creating and applying styles, creating and using master pages, placing text and thread text, creating sections, aligning and distributing objects on a pages, stacking and layering objects, working with frames, and working with colors.

### **GSTDY 2901 ADVANCED INDESIGN**

A self-paced study of Adobe InDesign as part of a three-part series covering introductory through advanced concepts in using the application. Topics include exploring the workspace, changing views, navigating, formatting text and paragraphs, creating and applying styles, creating and using master pages, placing text and thread text, creating sections, aligning and distributing objects on a page, stacking and layering objects, working with frames, and working with colors.

### **GSTDY 1901 BASIC PHOTOSHOP**

A self-paced study of Adobe Photoshop as part of a three-part series covering introductory through advanced concepts in using the application. Topics include getting started with Photoshop, working with layers, making selections, incorporating color techniques, placing type in an image, using painting tools, creating special effects with filters, adjusting colors, performing image surgery, annotating and automating an image, and creating images for the Web.

### **GSTDY 2901 INTERMEDIATE PHOTOSHOP**

A self-paced study of Adobe Photoshop as part of a three-part series covering introductory through advanced concepts in using the application. Topics include working with layers; making selections; incorporating color techniques; placing type in an image; using painting tools; working with special layer functions; creating special effects with filters; enhancing specific selections; adjusting colors using clipping masks, paths, and shapes; transforming type; liquefying an image; performing image surgery; annotating and automating an image; and creating images for the Web.

### **GSTDY 2901 ADVANCED PHOTOSHOP**

A self-paced study of Adobe Photoshop as part of a three-part series covering introductory through advanced concepts in using the application. Topics include working with layers; making selections; incorporating color techniques; placing type in an image; using painting tools; working with special layer functions; creating special effects with filters; enhancing specific selections; adjusting colors using clipping masks, paths, and shapes; transforming type; liquefying an image; performing image surgery; annotating and automating an image; and creating images for the Web.

### **GSTDY 1901 BASIC POWERPOINT**

A self-paced study of Microsoft PowerPoint as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a presentation, creating a slideshow, creating a presentation on the Web, using visuals to enhance a slide show, modifying visual elements and presentation formats, collaboration, and working with macros and Visual Basic for Applications.

### **GSTDY 2901 INTERMEDIATE POWERPOINT**

A self-paced study of Microsoft PowerPoint as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a presentation, creating a slideshow, creating a presentation on the Web, using visuals to enhance a slide show, modifying visual elements and presentation formats, collaboration, and working with macros and Visual Basic for Applications.

### **GSTDY 2901 ADVANCED POWERPOINT**

A self-paced study of Microsoft PowerPoint as part of a three-part series covering introductory through advanced concepts in using the application.

Topics include creating a presentation, creating a slideshow, creating a presentation on the Web, using visuals to enhance a slide show, modifying visual elements and presentation formats, collaboration, and working with macros and Visual Basic for Applications.

### **GSTDY 1901 BASIC PUBLISHER**

A self-paced study of Microsoft Publisher as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating and editing a publication; designing a newsletter, brochure, or web site; creating business forms; and integrating Publisher with other Office applications.

### **GSTDY 2901 INTERMEDIATE PUBLISHER**

A self-paced study of Microsoft Publisher as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating and editing a publication; designing a newsletter, brochure, or web site; creating business forms; and integrating Publisher with other Office applications.

### **GSTDY 2901 ADVANCED PUBLISHER**

A self-paced study of Microsoft Publisher as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating and editing a publication; designing a newsletter, brochure, or web site; creating business forms; and integrating Publisher with other Office applications.

### **GSTDY 1901 BASIC WORD**

A self-paced study of Microsoft Word as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a variety of documents, adding many document features, collaboration, and creating web documents.

### **GSTDY 2901 INTERMEDIATE WORD**

A self-paced study of Microsoft Word as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a variety of documents, adding many document features, collaboration, and creating web documents.

### **GSTDY 2901 ADVANCED WORD**

A self-paced study of Microsoft Word as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a variety of documents, adding many document features, collaboration, and creating web documents.

### **GSTDY 3212 STUDENT LEADERSHIP I**

Student Leadership is a training course for student orientation leaders. The course is designed to teach students leadership strategies and information about SWOSU so that they can help facilitate the transition to college for incoming students. Topics covered include SWOSU enrollment procedures, SWOSU student/campus resources, and varying leadership styles. As part of the course, students assist with all aspects of New Student Orientation programming. Student Leadership is a service learning course. Signature Only.

### **GSTDY 3222 STUDENT LEADERSHIP II**

Student Leadership is a training course for student orientation leaders. The course is designed to teach students leadership strategies and information about SWOSU so that they can help facilitate the transition to college for incoming students. Topics covered include SWOSU enrollment procedures, SWOSU student/campus resources, and varying leadership styles. As part of the course, students assist with all aspects of New Student Orientation programming. Student Leadership is a service learning course. Signature Only.

## Course Descriptions

### COLLEGE OF ARTS AND SCIENCES

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,  
D = Classes offered upon Demand, O = Odd years, E = Even years)

#### DEPARTMENT OF BIOLOGICAL AND BIOMEDICAL SCIENCES

##### BIOL 1004 BIOLOGICAL CONCEPTS

An introduction to the concepts and methods of biology needed to understand biological issues faced by society. Upon completion of the course students will be able to apply the scientific method to problem solving and to explain natural phenomena. Students will also understand such concepts as the role of the cell in maintaining conditions essential for life. In addition, students will be able to describe the interactions between living organisms and the environment at the population, ecosystem, and biosphere levels and to identify potential impacts on society of biotechnology, world population growth, and human influences on global biogeochemical cycles. **Does not apply to Biology major or minor credit. Corequisite: BIOL 1004L F, S, SU**

##### BIOL 1013 CURRENT ISSUES IN BIOLOGY

Students will be introduced to how basic knowledge of biological sciences can contribute to their growth as informed global citizens. The course focuses on biological principles that have immediate applications in our everyday lives. The course will also require that students use the knowledge they received to debate important issues, solve problems, and communicate complex issues to their peers. **Does not apply to Biology major or minor credit. F, S**

##### BIOL 1054 PRINCIPLES OF BIOLOGY I

Introduction to major molecular, cellular and genetic principles needed to understand the functioning of all organisms. Investigative laboratories introduce important techniques and methodologies used by modern biologists. Students will be introduced to scientific procedure, reasoning, problem solving, and reporting. Required for all biological sciences majors and minors and recommended for pre-professional and other science majors. **Corequisite: BIOL 1054L. F, S**

##### BIOL 1254 PRINCIPLES OF BIOLOGY II

Introduction to major principles of evolutionary theory, the unity and diversity of life, and form and function in living organisms. The course and laboratory emphasize practice of scientific procedure while developing skills in reading, writing, researching, and speaking about science. Students are introduced to biological tools and techniques for understanding form and function. Required for all biology majors and minors as well as programs in medical laboratory science and secondary education. **Corequisite: BIOL 1254L. Prerequisite: BIOL 1054. F, S**

##### BIOL 2205 HUMAN ANATOMY & PHYSIOLOGY

A study of the structure and function of the human body. This course is designed to meet the needs of students in Medical Laboratory Technology and Radiologic Technology and others who need a working knowledge of the human body and its functions. This course fulfills the Anatomy and Physiology requirement for Health Information Management majors. **Prerequisite: BIOL 1004 or BIOL 2204 or permission of Instructor. F**

##### BIOL 2354 MICROBIOLOGY FOR NURSING & ALLIED HEALTH

This course emphasizes the interaction of microorganisms with humans and microbe-induced diseases including bacteria, viruses, parasites, and fungi. Specific areas of focus include: culturing of pathogens; differentiation, classification, and treatment of pathogens; physiology and genetics of disease-causing microbes; mechanisms of pathogenicity; and immunology and vaccines. Includes training in aseptic technique, proper

disposal of contaminants, sampling body microbes, diagnostic procedures, and use of techniques to isolate and/or identify microbes from clinical samples. **Corequisite: BIOL 2354L; Prerequisites: BIOL 1004 & CHEM 1004. F, S, SU**

##### BIOL 2503 PARASITOLOGY

A study of the identification, isolation, morphology and life cycles of those parasites that affect man; includes both helminthology and protozoology. **Prerequisites: BIOL 1004. D**

##### BIOL 3012 BIOLOGICAL TERMINOLOGY

The course is designed to familiarize the students with the terminology used in biological disciplines. This familiarization will be accomplished by learning root words, prefixes, and suffixes from Latin and Greek and by studying word analysis techniques. **D**

##### BIOL 3053 CELL BIOLOGY

This course introduces the study of molecular, morphological, and physiological aspects of cell biology. Lecture only. **Prerequisites: BIOL 1054 and BIOL 1254. F, S**

##### BIOL 3074 ANIMAL BEHAVIOR

This course is designed for students to develop a thorough understanding of animal behavior. The course will take an in-depth look into several behaviors including communication, antipredator, aggression, and mating to name a few. We will pay particular attention to the underlying mechanisms (e.g., hormones) that drive these behavioral decisions, the theory around the costs/benefits of behavioral decisions, and, ultimately, why and under what conditions behaviors have evolved. In addition to discussion periods (lectures), this course will also contain a fused lab component. Drawing from the Course-Based Undergraduate Research Experience (CURE) model, students will engage in two large-scale research projects. These projects will give students the opportunity to travel to field sites to make observations in nature and collect wild specimens which they bring back for further study under lab conditions. In the lab, students will apply their understanding of the scientific process to design and run behavioral experiments. **Corequisite: BIOL 3074L. Prerequisites: BIOL 1254, CHEM 1352, and CHEM 1303. FE**

##### BIOL 3152 GENETICS AND CELL BIOLOGY LABORATORY

The laboratory study of genetics and cell biology. **Corequisite: BIOL 3253. Prerequisites: BIOL 1054 and BIOL 1254. F, S**

##### BIOL 3253 GENETICS

An introduction to genetics including Mendelian, molecular, and population genetics. Required for all Biological Science majors and Natural Science Education majors. **Prerequisites: BIOL 1054 and BIOL 1254. Corequisite: BIOL 3152. F, S**

##### BIOL 3283 ECOLOGY

Introduction to population, community, and ecosystem ecology. Lecture only. **Prerequisites: BIOL 1054 and BIOL 1254. F, S**

##### BIOL 3304 AQUATIC ECOLOGY

An introduction to freshwater ecosystems (rivers and lakes) with respect to their physical, chemical, and biological structure. These diverse aspects are united in the concept of trophic status. Adaptations of aquatic organisms to the aquatic environment are emphasized. The laboratory involves extensive field studies in local aquatic environments with emphasis on collection methods, analytical techniques, and data analysis. **Fulfills program field**



course requirement. **Corequisite:** BIOL 3304L. **Prerequisites:** BIOL 1054 and BIOL 1254. FE

### **BIOL 3355 GENERAL MICROBIOLOGY**

Provides a foundation for pre-professional students and biology majors in microbiology. Lecture includes: microscopy, microbial cell structure and function, microbial evolution, microbial genetics, metabolism, and microorganism's roles in disease and immunity. Laboratory will emphasize isolation, cultivation, and identification of microbes from environmental and clinical samples. Applied laboratory exercises include bacteriological analysis of food, soil, and water samples; evaluating the effect of microbes on the environment; and analyzing the efficiency of water and sewage treatment. **Corequisite:** BIOL 3355L. **Prerequisites:** BIOL 1054 and CHEM 1203. F, S, SU

### **BIOL 3363 INVERTEBRATE BIOLOGY**

A comparative study of adaptations of invertebrate organisms including anatomy and physiology, behavior, classification and identification, and natural history. **Prerequisites:** BIOL 1054 and BIOL 1254. D

### **BIOL 3604 BIOLOGY OF INSECTS**

A study of the fundamental principles of insect life, insect morphology, and physiology, classification and recognition of common families of insects, economic relations and fundamentals of insect control. Methods of collecting and preserving and displaying insects are also covered. Fulfills program field course requirement. **Corequisite:** BIOL 3604L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

### **BIOL 3704 HUMAN ANATOMY**

A study of the normal functional anatomy of the human body. The laboratory includes extensive use of human models and cat dissection. **Corequisite:** BIOL 3704L. **Prerequisites:** BIOL 1004 or 1054. *Recommended:* 3012. F, S, SU

### **BIOL 3814 BIOLOGY OF PLANTS**

This course includes the study of algae, non-vascular and vascular plants with emphases on plant cell biology, morphology and physiology, classification, and ecology. Fulfills program plant course requirement. **Corequisite:** BIOL 3814L. **Prerequisites:** BIOL 1054 and BIOL 1254 (OR approval of instructor.) FE

### **BIOL 3904 HUMAN PHYSIOLOGY**

A study of the normal function of the human body. Strong emphasis is placed on homeostasis. **Corequisite:** BIOL 3904L. **Prerequisites:** (BIOL 1004 or 1054) and (CHEM 1004 or CHEM 1203). F, S, SU

### **BIOL 4001-4 INDEPENDENT STUDY IN BIOLOGICAL SCIENCES (TOPIC)**

Independent study of a specified topic for undergraduate students. Credit one to four hours. Up to 4 hours of independent study credit may be applied to the biological sciences major. F, S, SU

### **BIOL 4011-4 SEMINAR IN BIOLOGY (TOPIC)**

Group study of specified topic for undergraduate students. Credit one to four semester hours. F, S, SU

### **BIOL 4021-4 SPECIAL TOPICS IN BIOMEDICAL SCIENCES**

Provides special topics in biomedical sciences with variable topics for 1-4 credit hours. May include laboratory. May be repeated for a maximum of 4 credit hours. Enrollment by signature only. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

### **BIOL 4031-4 SPECIAL TOPICS IN MICROBIOLOGY**

This course is offered with variable topics in microbiology for 1 to 4 credit hours. A maximum of 4 credit hours may be applied toward the B.S.

Biological Sciences degree. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

### **BIOL 4041-4 SPECIAL TOPICS IN ENVIRONMENTAL AND ORGANISMAL BIOLOGY**

Provides special topics in environmental biology and the biology of organisms with variable topics for 1-4 credit hours. May include laboratory. May be repeated for a maximum of 4 credit hours. Enrollment by signature only. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

### **BIOL 4154 DEVELOPMENTAL BIOLOGY**

The exploration of synthesis of vertebrate and invertebrate organisms. Cellular and molecular aspects of animal development will be covered as well as medical implications of developmental biology. Enrollment by signature only. **Corequisite:** BIOL 4154L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

### **BIOL 4204 VERTEBRATE BIOLOGY**

A comparative study of vertebrate adaptations including anatomy and physiology, behavior, and natural history. Includes laboratory and field activities. Fulfills program field course requirement. **Corequisite:** BIOL 4204L. **Prerequisites:** BIOL 1054 and BIOL 1254. SO

### **BIOL 4213 IMMUNOLOGY**

The study of the body's immune system and its relationship to health and disease. **Prerequisite:** BIOL 4355. F, S

### **BIOL 4284 PARASITOLOGY**

Overview of eukaryotic parasites affecting plants and animals including humans. Lab includes collection, isolation, cultivation, and parasite identification using both morphological and molecular techniques. **Corequisite:** BIOL 4284L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

### **BIOL 4293 BEHAVIORAL NEUROBIOLOGY**

This course is an introduction to the neural basis of animal behavior (neuroethology). The course will cover major concepts and research strategies of the rapidly developing field of neuroethology. We will cover the basic function of the nervous system at the cellular and organismal level within an ecological context. Many case studies will be used to illustrate the neural control of behavior, including sensory processing, motor output, escape responses, decision making, and learning. **Prerequisites:** BIOL 1054, BIOL 1254, CHEM 1303, and CHEM 1352. D

### **BIOL 4314 ENVIRONMENTAL BIOLOGY**

The study of anthropogenic (man-made) effects of pollution on the environment, including the effects on plant and animal life as well as humans. **Corequisite:** BIOL 4314L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

### **BIOL 4343 APPLIED MICROBIOLOGY**

This covers topics including gene therapy and therapeutic agents, industrial microbiology and fermentation, agricultural applications, recombinant DNA technology, analysis of microbial communities, microbial ecology, and food microbiology. Includes laboratory demonstrations in lecture. **Prerequisite:** BIOL 3355. D

### **BIOL 4404 PATHOGENIC MICROBIOLOGY**

Provides an overview of microbial physiology, molecular genetic mechanisms of pathogenicity, disease pathology, and clinical diagnosis procedures. Emphasis is placed on specific bacterial and viral pathogens. **Corequisite:** BIOL 4404L. **Prerequisite:** BIOL 3355. D

### **BIOL 4454 PLANT TAXONOMY**

A study of the history, literature, and principles of plant taxonomy, with emphasis on the flowering plant flora of Oklahoma. Fulfills program plant

course requirement. **Corequisite:** BIOL 4454L. **Prerequisites:** BIOL 1054 and 1254. *Recommended:* BIOL 3253. SE

#### **BIOL 4463 VIROLOGY**

A study of bacterial and animal viruses, including virion structure, cultivation, molecular genetics, and mechanisms of infection. Attention is given to viral diseases, their pathology, control, and prevention. **Prerequisite:** BIOL 3355. D

#### **BIOL 4503 MICROBIAL PHYSIOLOGY**

This course involves the physiological and biochemical activities of bacteria with emphasis on structure, function, and molecular control mechanisms. Pathogenic and non-pathogenic bacteria are considered. **Prerequisite:** BIOL 3355. D

#### **BIOL 4524 ENVIRONMENTAL MICROBIOLOGY**

Lecture and laboratory instruction on microbe-microbe and microbe-environment interactions. Areas of study will be air, water, wastes, soil and special environments such as industrial and domestic wastes. Three hours of lecture and two hours of laboratory per week. Fulfills program field course requirement. **Corequisite:** BIOL 4524L. **Prerequisite:** BIOL 3355. D

#### **BIOL 4604 TERRESTRIAL ECOLOGY**

A study of terrestrial biomes with emphases on interactions among organisms and the interactions between organisms and their environment that affect distribution and abundance. This course fulfills the plant course requirement. **Corequisite:** BIOL 4604L. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. SO

#### **BIOL 4622 ECONOMICALLY IMPORTANT PLANTS**

A survey of plants of economic importance throughout the world. Essential food, drug, textile-fiber, and industrially valuable plants will be discussed in relationship to world economy and human population needs. Lecture only. Fulfills program plant course requirement. **Prerequisites:** BIOL 1054 and 1254 (OR approval of instructor). FO

#### **BIOL 4703 INFECTIOUS DISEASE EPIDEMIOLOGY**

A study of the distribution patterns of infectious diseases within and across populations. Includes topics in population studies, disease and injury determinants, behavioral factors, and environmental factors. Lecture only. **Prerequisite:** BIOL 3355. D

#### **BIOL 4853 EVOLUTION**

An overview of evolution including historical development, underpinning evidence, and current science and applications. **Prerequisites:** BIOL 1054 and BIOL 1254. *BIOL 3253 recommended.* S

#### **BIOL 4864 HUMAN GENETICS**

A study of human genetics that focuses on human molecular genetics including genetic factors causing diseases; changes in gene expression during development, differentiation, and pathogenesis; recombinant DNA; gene therapy; clinical genetics; genetic epidemiology; immunogenetics; cytogenetics; and genetics of specific disorders and diseases. Enrollment is by signature only. **Corequisite:** BIOL 4864L. **Prerequisites:** BIOL 3152 and BIOL 3253 and junior or senior standing. D

#### **BIOL 4901 BIOLOGICAL SCIENCES CAPSTONE**

Students will demonstrate their knowledge and skills in biological sciences by completing and presenting guided original research or by searching the biological literature and presenting a review paper on a topic chosen from a designated course completed the previous semester. Students must submit a plan for completion when enrolling in the course. Enrollment requires permission of the instructor. **Prerequisites:** Biological sciences major and senior standing. F, S

#### **BIOL 4914 GENERAL AND COMPARATIVE PHYSIOLOGY**

A study of the principles of comparative animal physiology with emphases on morphological, physiological, and behavioral adaptations. Examples taken from humans, familiar animals, and uncommon animals that represent elegant solutions to survival problems and illustrate physiological concepts. The course covers the major organ systems of the body and their interactions with each other, and the environment presented in an evolutionary and ecological context. Enrollment by permission of the instructor. **Corequisite:** BIOL 4914L. **Prerequisites:** BIOL 1054 and BIOL 1254 and CHEM 1303 and CHEM 1352 and junior or senior standing. F

#### **BIOL 4915 GENERAL AND COMPARATIVE ANATOMY AND PHYSIOLOGY**

A study of the principles of comparative anatomy and physiology with emphases on morphological, physiological, and behavioral adaptations. Major groups of vertebrates will be dissected to explore their structure and function. Physiological experimentation of animals will show the interaction of the body systems with the environment and the relationship between anatomy, physiology, ecology, and evolution. **Corequisite:** BIOL 4915L. **Prerequisites:** BIOL 1054, BIOL 1254, CHEM 1303 and CHEM 1352. D

#### **BIOL 4935 CELL AND MOLECULAR BIOLOGY**

A study of the cellular and molecular basis for the structure and organization of the cell with emphases on control of the cell cycle, transport of information and materials, and signaling. The laboratory emphasizes cellular and molecular tools and techniques and includes research and presentation of a cell/molecular biology question. Permission of the instructor is required. **Corequisite:** BIOL 4935L. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

#### **BIOL 4944 NEUROSCIENCE**

A study of the molecular, structural, physiologic, cognitive, and behavioral aspects of the brain and nervous system. Includes molecular and cellular neuroscience, brain science, anatomy and physiology of the central nervous system, molecular and biochemical basis for information processing, and applications to clinical sciences and biomedical engineering. **Corequisite:** BIOL 4944L. **Prerequisite:** Junior or senior standing. D

#### **BIOL 4974 HISTOLOGY**

A study of the microanatomy and functional aspects of normal animal tissues. **Corequisite:** BIOL 4974L. **Prerequisites:** BIOL 1054 and 1254. *Recommended:* BIOL 3053 and/or 3704. D

### **Biology Credit for Summer Activities**

Students who attend summer courses at the Gulf Coast Marine Research Laboratory (with which SWOSU is affiliated), the University of Oklahoma Biological Station, or other institutions of higher education, may be able to use those courses toward their biology degree. Likewise, students may earn college credit for some summer research positions and internships. Students who are considering such courses should meet with the Department Chair, prior to enrolling, to determine if these courses may be used toward their degree.

### **Medical Laboratory Science Clinical Courses (Taught only at MLS accredited hospitals)**

#### **MLS 4117 CLINICAL MICROBIOLOGY**

Lecture and supervised laboratory instruction in pathogenic bacteria, fungi, parasites, viruses, and antimicrobial susceptibility testing with emphasis on clinical decisions and medical significance. Includes quality control, computer application, instrumentation, quality assurance/improvement, and safety regulations.

### **MLS 4125 CLINICAL CHEMISTRY I**

Lecture and supervised laboratory instruction in biochemistry methodology and clinical microscopy with emphasis on clinical decisions and medical significance. Includes quality control, computer application, instrumentation, quality assurance/improvement and safety regulations.

### **MLS 4236 CLINICAL HEMATOLOGY**

Lecture and supervised laboratory instruction in routine and special hematology studies correlating hematological findings with medical significance including quality control, computer applications, instrumentation, quality assurance/improvement, and safety regulations.

### **MLS 4246 CLINICAL IMMUNOLOGY/IMMUNOHEMATOLOGY**

Lecture on immunologic (antigen-antibodies) responses, serological methodology and theory of immunohematology as applied to blood groups, types, compatibility testing, and blood components. Supervised instruction in immunology and immunohematology methodology with emphasis on clinical decisions and medical significance; including quality control, computer application, instrumentation, quality assurance/improvement, safety and governmental regulations.

### **MLS 4325 CLINICAL CHEMISTRY II**

Lecture and supervised laboratory instruction in biochemistry methodology with emphasis on clinical decisions and medical significance. Includes quality control, computer application, instrumentation, lab mathematics, quality assurance/improvement, and safety regulations.

### **MLS 4351 TOPICS IN MEDICAL LABORATORY SCIENCE**

Lectures on principles and practices of the Medical Laboratory Scientist including management education (health care delivery system, ethics, professionalism, communication skills, human resources, and financial management), performance improvement, education methodology, laboratory information systems, safety and governmental regulations, and research design/special projects.

## **DEPARTMENT OF CHEMISTRY AND PHYSICS**

### *Astronomy*

#### **ASTRO 1904 ASTRONOMY**

An introductory course stressing basic science and how we arrived at our present knowledge. Topics include: history of astronomy; planets; meteorites; comets; asteroids; birth, life, and death of stars; galaxies; quasars; black holes; and cosmology. Several night viewing sessions will be arranged. **F, S, SU**

#### **ASTRO 4012 SEMINAR IN ASTRONOMY**

Study of topics of current interest such as extraterrestrial life, colonizing space, astrology, Bermuda Triangle, black holes, UFO's, etc. Special attention is given to the questions asked of science teachers. **D**

### *Chemistry*

#### **CHEM 1004 GENERAL CHEMISTRY**

A survey course in general chemistry designed for students requiring a single chemistry course (of 4 hours or fewer) in their major or for students requiring a preparatory course for CHEM 1203 and CHEM 1252, General Chemistry I. Topics include measurements, atomic theory, bonding, naming/writing formulas of inorganic compounds, properties of solids/liquids/gases, energy (primarily light/heat), reactions (including balancing equations, stoichiometry, equilibrium), solutions/concentrations, and acids/bases. The laboratory is designed to fortify the understanding of the major topics of the course. No prerequisites although a minimal algebra background is helpful. **F, S**

#### **CHEM 1203 GENERAL CHEMISTRY I (LECTURE)**

An introduction to chemical principles for students intending to major in science areas. Topics include concentration, stoichiometry, thermodynamics, atomic and molecular theory, properties of gases, liquids, and solids. **Prerequisite: Completion of or concurrent enrollment in MATH 1513. F, S, SU**

#### **CHEM 1252 GENERAL CHEMISTRY I (LAB)**

Laboratory for General Chemistry I. Experimental investigation of those topics introduced in 1203 and introduction to visible spectroscopy. **Completion of or concurrent enrollment in CHEM 1203. F, S, SU**

#### **CHEM 1303 GENERAL CHEMISTRY II (LECTURE)**

A continuation of chemical principles for students intending to major in science areas. Topics include kinetics, equilibria, acids and bases, second law, electrochemistry, and nuclear chemistry. **Prerequisites: CHEM 1203 and completion of or concurrent enrollment in CHEM 1252. F, S, SU**

#### **CHEM 1352 GENERAL CHEMISTRY II (LAB)**

Laboratory for General Chemistry II. Experimental investigation of those topics introduced in CHEM 1303. **Prerequisites: CHEM 1203 and CHEM 1252. Completion of or concurrent enrollment in CHEM 1303. F, S, SU**

#### **CHEM 2001-4 INDIVIDUAL STUDY IN CHEMISTRY (TOPIC)**

Specified topic in Chemistry. 1-4 hours credit.

#### **CHEM 2011-4 SEMINAR IN CHEMISTRY (TOPIC)**

Study of specified topic in chemistry for undergraduate students. Credit one to four semester hours. **D**

#### **CHEM 2044 CLINICAL CHEMISTRY**

The study of various chemical analyses of body fluids. Emphasis is on reactions, reagents and reference ranges of analytes measured in the clinical chemistry lab. **S**

#### **CHEM 2101-4 INTRODUCTION TO CHEMISTRY RESEARCH**

Individual students may arrange for a variety of laboratory research studies. Credit one to four hours. This course does not count towards any major requirements for any chemistry degree. **F, S, SU**

#### **CHEM 2112 STRUCTURE AND BONDING**

A study of molecular structure and bonding beyond what is offered in General Chemistry courses. Topics covered include an overview of modern atomic theory, symmetry and group theory applications to chemistry, molecular orbital theory, advanced acid-base theories, descriptive inorganic chemistry, and nuclear chemistry. **Prerequisite: CHEM 1303. S**

#### **CHEM 2114 ORGANIC/BIOCHEMISTRY**

A survey course covering sufficient organic chemistry to support eight weeks of biochemistry material. The course is designed for Medical Technology majors, Environmental Technology majors, and Chemistry minors. The laboratory component of the course is designed to fortify the understanding of the major topics of the course. **Prerequisites: CHEM 1303 and CHEM 1352. D**

#### **CHEM 2122 PROBLEM SOLVING IN ORGANIC CHEMISTRY II**

A recitation-style approach to solving problems relating to topics encountered in Organic Chemistry II. **Corequisite: CHEM 4113 or CHEM 4115. Prerequisite: CHEM 3013 or CHEM 3015. D**

### **CHEM 2612 PRINCIPLES OF LABORATORY SAFETY**

Introduction to the principles of laboratory safety focused on recognizing, assessing and minimizing the risks of hazards, and preparing for emergencies. Topics include the planning of experiments and evaluations of their physical and chemical hazards, managing chemicals and waste, safe use of laboratory and personal protective equipment, emergency response to chemical spills and fires, hazard communication, safety ethics and government regulation. In addition to Chemistry, this course may be useful to Physics, Biology, Engineering Technology, Secondary Education, Health Sciences and other majors who may be working in a laboratory setting. **Prerequisite: prior or concurrent enrollment in CHEM 1303 or permission of instructor. S**

### **CHEM 3013 ORGANIC CHEMISTRY I**

An introduction to organic chemistry. Emphasis is placed on structure and reaction mechanisms. The chemistry of hydrocarbons is developed in detail. **Prerequisites: CHEM 1303 and CHEM 1352. F, S, SU**

### **CHEM 3015 ORGANIC CHEMISTRY I**

Same as 3013 except that theoretical principles are presented in more detail. The accompanying laboratory meets six hours each week and the instruction in modern instrumental techniques is more rigorous than in CHEM 3111. The course is designed for students majoring in chemistry and other science areas. **Prerequisites: CHEM 1303 and CHEM 1352. F**

### **CHEM 3111 ORGANIC CHEMISTRY I LABORATORY**

Methods of separation of mixtures and determination of the physical and structural properties of compounds are emphasized. Spectroscopy and chromatography are introduced with some applications. **Prerequisites: CHEM 1303 and CHEM 1352. Corequisite: CHEM 3013. F, S, SU**

### **CHEM 3124 QUANTITATIVE ANALYSIS**

An introductory course in analytical chemistry which includes sampling, separations (precipitation, solvent extraction, ion exchange, chromatography); and determinations (by titrimetry, gravimetry, colorimetry, and potentiometry techniques). **Prerequisites: CHEM 1303 and CHEM 1352. F**

### **CHEM 3211 INORGANIC CHEMISTRY LAB**

The lab meets three hours each week and focuses on the synthesis (including inert atmosphere and vacuum line techniques), purification (including chromatography and crystallization techniques), and characterization (including magnetic susceptibility, conductivity, UV-Vis, IR, NMR, X-ray diffraction, and mass spectra) of inorganic ligands and complexes. **Corequisite: CHEM 3233. Prerequisites: CHEM 3111 or CHEM 3015. FO**

### **CHEM 3233 INORGANIC CHEMISTRY**

A study of advanced principles of inorganic chemistry. Major topics include: 1) Structure and bonding theories; 2) Transition metal coordination chemistry, and 3) Organometallic chemistry. **Prerequisite: CHEM 3013 & CHEM 3111 or CHEM 3015. FO**

### **CHEM 3244 ENVIRONMENTAL CHEMISTRY**

Lecture, lab, and field course designed to provide broad based general knowledge of environmental chemistry, biology, and geology, especially including chemistry dealing with origins, transport, reactions, effects, and fates of chemical species in the water, air, soil and living environments. Laboratory will include a field component incorporating sampling techniques and methods of analysis. **Prerequisite: CHEM 3013 or CHEM 3015 or by consent of instructor. SO**

### **CHEM 3343 PHYSICAL CHEMISTRY I**

A fundamental course in physical chemistry for students majoring in chemistry and related fields. Topics include gas laws, kinetic molecular theory, classical thermodynamics, solutions, kinetics, equilibrium, and electrochemistry and an introduction to statistical thermodynamics.

**Prerequisites: CHEM 1303, PHY 1044 or PHY 2145 (preferred), and MATH 2823 or concurrent or prior enrollment in MATH 2834, or permission of instructor. FE**

### **CHEM 3901 SEMINAR IN CHEMISTRY I (CAPSTONE)**

Course focus is on skills required for a successful professional career post graduation. Non-academic topics will include: selection and application to graduate programs, job search strategies, professional resume preparation and interview skills. Development of pertinent professional attitudes and professional and scientific ethics will be discussed. The second half of the course will cover methods of chemical literature searching and how to summarize the primary research publications in preparation for Seminar in Chemistry II. **Prerequisites: Junior/Senior standing or permission of chair. F**

### **CHEM 4001-4 CHEMISTRY RESEARCH**

Individual students may arrange for a variety of laboratory research studies. Completion of a verbal presentation and written paper is required for credit in this course. At least 2 credit hours of this course is required for graduation with a Chemistry BS or BS Professional degree. Credit one to four hours **F, S, SU**

### **CHEM 4011-4 SEMINAR IN CHEMISTRY (TOPIC)**

Credit is assigned for the completion of directed reading programs, seminars and similar activities. Credit one to four semester hours. **Prerequisite: Departmental approval. D**

### **CHEM 4021 ORGANIC CHEMISTRY II LABORATORY**

Preparation and identification of organic compounds are emphasized. Spectroscopic and chromatographic techniques are utilized. **Prerequisites: CHEM 3013 and CHEM 3111 or CHEM 3015. Corequisite: CHEM 4113. F, S, SU**

### **CHEM 4113 ORGANIC CHEMISTRY II**

A continuation of CHEM 3013. Preparations, properties, and reactions of organic functional groups with emphasis on biomolecules. **Prerequisites: CHEM 3013 and CHEM 3111. F, S, SU**

### **CHEM 4115 ORGANIC CHEMISTRY II**

A continuation of CHEM 3015. Preparation, properties, and reactions of organic functional groups. The laboratory meets six hours each week and emphasizes the preparation and identification of organic compounds. **Prerequisite: CHEM 3015 or departmental approval. S**

### **CHEM 4124 BIOCHEMISTRY**

An introductory course involving the study of the physical and chemical properties of compounds associated with the chemistry of life processes and an introduction to metabolism, especially carbohydrate degradation and nucleic acid and protein biosynthesis. Lecture-only course for Pharmacy students only. **Prerequisites: (CHEM-4113 and CHEM-4021) or CHEM-4115 or permission of instructor. Corequisite: CHEM-4124L. F, S**

### **CHEM 4133 PHARMCEUTICAL BIOCHEMISTRY**

An introductory course involving the study of the physical and chemical properties of compounds associated with the chemistry of life processes and an introduction to metabolism, especially carbohydrate degradation and nucleic acid and protein biosyntheses. Lecture-only course for Pharmacy students only. **Prerequisites: (CHEM-4113 and CHEM-4021) or 4115 or permission of instructor. F, S**

### **CHEM 4223 POLYMER CHEMISTRY**

The synthesis, testing and industrial application of intermediate and high molecular weight polymers. Includes three hours of laboratory per week. **Prerequisites: (CHEM 4113 and CHEM 4021) or CHEM 4115 and concurrent or prior enrollment in CHEM 3343. D**

### **CHEM 4234 INSTRUMENTAL ANALYSIS**

Theory and practice in the use of instrumental methods utilized in chemical analysis. **Prerequisites:** CHEM 3124 or departmental approval. **SO**

### **CHEM 4313 ADVANCED ORGANIC SYNTHESIS**

This course is a study of advanced synthetic methodologies. Specifically, the application of modern organic reactions, associated mechanistic principles, and their application toward the design, execution, and evaluation towards the synthesis of complex molecules. **Prerequisites:** CHEM 4113 or CHEM 4115, or permission of instructor. **D**

### **CHEM 4353 MATERIALS CHEMISTRY**

An introduction to the fundamental chemistry of materials. Includes study of the classification, structure, bonding, synthesis, analysis, processing, development, and utilization of metals, glass-ceramics, polymers, composites, and nanomaterials. **Prerequisites:** CHEM 4113 or CHEM 4115, or permission of instructor. **D**

### **CHEM 4254 INDUSTRIAL CHEMISTRY AND ENVIRONMENTAL REGULATIONS**

Critical examination of chemical innovation and emerging technologies in chemical production, use, and disposal for the protection of worker safety, public health, and the environment, including pollution prevention and remediation strategies, emissions monitoring and regulatory compliance, waste treatment, and resource conservation and recovery. **Prerequisites:** CHEM 4113 or CHEM 4115 or CHEM 2114. **SE**

### **CHEM 4455 PHYSICAL CHEMISTRY II**

A continuation of CHEM 3343. Topics include quantum mechanics and its role in chemistry and the theoretical and experimental aspects of atomic and molecular structure, chemical bonding, spectroscopy, and photochemistry. Includes 3 hours of lecture and 6 hours of laboratory instruction. **Corequisite:** CHEM 4455L. **Prerequisite:** CHEM 3124 and CHEM 3343 with a "C" or better and concurrent or prior enrollment in MATH 3834. **SO**

### **CHEM 4554 ADVANCED ORGANIC SPECTROSCOPY**

In-depth study of instrumental techniques including nuclear magnetic resonance, infrared, ultraviolet/visible, and mass spectroscopy to identify or verify organic molecules of moderately complex structure. Efficient interpretation of structure is emphasized by establishing features such as overall carbon framework, presence and location of functional groups, regiochemistry of substituents, and stereochemistry of chiral centers. **Prerequisites:** CHEM 4115 and CHEM 4234 or departmental permission. **D**

### **CHEM 4673 ADVANCED METABOLISM**

Study of metabolic reactions and biochemical processes of living organisms. An understanding of enzymes, utilization of energy, synthesis of compounds, interrelationships among various metabolic pathways, hormone function, and metabolic regulation is developed. **Prerequisite:** CHEM 4124. **S**

### **CHEM 4900 SEMINAR ATTENDANCE**

A non-credit course required each semester for all chemistry majors. The course provides seminars, workshops and presentations by visiting and in-house faculty and staff, graduate school and industry contacts, and student presenters. **F, S**

### **CHEM 4901 SENIOR SEMINAR IN CHEMISTRY II (CAPSTONE)**

Each student will be required to select, conduct a literature search, write a review paper, and present a seminar on a current chemistry topic of interest. **Prerequisite:** CHEM 3901. **S**

## *Engineering Physics*

### **ENGR 2022 INTRODUCTION TO ENGINEERING PHYSICS**

A survey of the fields of engineering, engineering ethics, essential skills including communication and spreadsheets, and the basic physics that forms the core of engineering including kinetics, dynamics, statics, heat, materials, and energy. **F**

### **ENGR 2203 STATICS**

Study of statics, force systems, equilibrium, structures, distributed forces, friction, kinematics. **Prerequisites:** PHY 2145 and concurrent enrollment in MATH 2834. **F**

### **ENGR 2213 STRENGTH OF MATERIALS**

Study of mechanical properties of stressed materials; elastic and plastic deformations of beams, columns, and shafts; axial, transverse and torsion loadings; and temperature effects on materials. **Prerequisites:** PHY 2145 or PHY 2203 or consent of instructor. **S**

### **ENGR 3013 MATERIALS SCIENCE**

An introductory, interdisciplinary course about the fundamental properties of solid materials. Topics include: atomic and crystalline structure, diffusivity, imperfections, mechanical testing, deformation, hardening techniques; electrical magnetic, optical, thermal, corrosive and wear properties. Materials discussed include ferrous and nonferrous alloys, ceramics, polymers, and composites. **Prerequisites:** PHY 1054, PHY 1064, PHY 2155, and CHEM 1203, or consent of the instructor. **D**

### **ENGR 3112 ENGINEERING AND EXPERIMENTAL TECHNIQUES**

Study of the techniques and devices used in experimental physics including lasers, vacuum systems, temperature measurements, photographic emulsions, spectrometers and particle detectors; procedures of data analysis. **Prerequisites:** PHY 2155 and MATH 2834. **FO**

### **ENGR 3311 MODERN PHYSICS LABORATORY**

The topics of spatial relativity, atomic and molecular physics, solid state physics, statistical physics, and nuclear physics are introduced along with engineering applications. **Prerequisite:** PHY 2155. **Corequisite:** MATH 3834. **S**

### **ENGR 3403 MODERN PHYSICS FOR ENGINEERS**

The topics of spatial relativity, atomic and molecular physics, solid state physics, statistical physics, and nuclear physics are introduced along with engineering applications. **Prerequisite:** PHY 2155. **Corequisite:** MATH 3834. **S**

### **ENGR 3414 ANALOG ELECTRONICS**

Lecture and laboratory study of basic network and semiconductor theory; Kirchhoff, Thevenin, and Norton Theorems, characteristics of solid-state components and their application in power supplies, amplifiers, oscillators, and operational amplifier. **Prerequisites:** PHY 2155 and MATH 3834 or instructor approval. **Corequisite:** ENGR 3414L. **D**

### **ENGR 3424 OPTICS**

Lecture and laboratory study of geometrical and physical optics, including lenses, mirrors, interference, polarization, diffraction, dispersion and quantum optics. **Prerequisites:** PHY 2155 and MATH 3834. **Corequisite:** 3424L. **S**

### **ENGR 3501 ENGINEERING SEMINAR**

Course for students to gain experience in reporting a scientific and technical topic to peers; an oral and a written report on a subject of current interest in physics is required. **Prerequisite:** 18 hours of physics or consent of instructor. **SO**

### **ENGR 3544 DIGITAL ELECTRONICS**

Lecture and laboratory study of logic gates and circuits; microprocessor programming and interfacing. **Prerequisite:** PHY 1054 or PHY 2155. **Corequisite:** ENGR 3544L. **D**

### **ENGR 3563 THERMODYNAMICS**

Study of thermal physics including the zeroth, first and second laws of thermodynamics; enthalpy, entropy, kinetic theory, Maxwell-Boltzmann distribution, specific heats, simple transport phenomena, and power cycle applications. **Prerequisites:** PHY 2155 and MATH 3834. **SO**

### **ENGR 3573 HEAT TRANSFER**

Study of conduction, convection and radiation heat transfer; properties of materials related to heat transfer; control volume analysis; laminar and turbulent fluid flow; Newton's law of cooling; boiling and cooling; and blackbody radiation. **Prerequisites:** PHY 2155 and MATH 3834. **D**

### **ENGR 3603 MECHANICS**

Study of dynamics; conservative motion, central force problems, gravitation, harmonic oscillators, systems of particles, small vibrations, rigid-body dynamics, accelerated reference frames and Lagrange equations. **Prerequisite:** PHY 2155. **Corequisite:** MATH 4213. **SE**

### **ENGR 3633 FLUID MECHANICS**

Study of fluid properties, compressible and incompressible fluids and aerodynamics, fluid statics and dynamics including viscous effects, dimensional analysis, and fluid measurements. **Prerequisite:** PHY 2155. **Corequisite:** MATH 4213. **D**

### **ENGR 4001-4 INDIVIDUAL STUDY IN ENGINEERING PHYSICS**

Individual research under direction of an individual faculty member on a topic of mutual interest; one to four semester hours credit; topic, credit, and arrangements to be decided prior to enrollment. **Prerequisites:** Consent of instructor and chair of department. **D**

### **ENGR 4011-4 ENGINEERING SEMINAR**

Formal study of a topic of current importance in physics or engineering which is not normally included in other courses; one to four semester hours credit. **Prerequisites:** Consent of instructor and chair of department. **D**

### **ENGR 4102 CAPSTONE: DESIGN AND BUILD**

First semester of capstone engineering project for senior Engineering Physics majors. Design and build an engineering project utilizing knowledge and skills learned in upper-level engineering physics courses. **Prerequisites:** PHY 2155 and MATH 4213. **F**

### **ENGR 4112 CAPSTONE: BUILD AND PRESENTATION**

Second semester of capstone engineering project for senior Engineering Physics majors. Build and present an engineering project utilizing knowledge and skills learned in upper-level engineering physics courses. **Prerequisites:** PHY 2155, MATH 4213, and ENGR 4102. **S**

### **ENGR 4644 ELECTRICITY & MAGNETISM I**

Lecture and laboratory study of electrostatics including Coulomb and Gauss laws, dielectric materials, electrostatic energy, steady currents and magnetic fields, and electromagnetic induction. **Prerequisites:** PHY 2155 and MATH 4213. **Corequisite:** ENGR 4644L. **FE**

### **ENGR 4723 QUANTUM MECHANICS**

An advanced course in modern physics including applications of the Schrodinger equation, spin and magnetic interactions, complex atoms, molecules, and quantum statistical physics and its applications. **Prerequisite:** PHY 3403. **Corequisite:** MATH 4213 or consent of the instructor. **FE**

## *Geology*

### **GEOL 1934 PHYSICAL GEOLOGY**

Introduction to earth science; earth in the universe, seafloor spreading and continental drift, the geomagnetic field, earthquakes and landform development; laboratory study of minerals and rocks, topographic maps, stereo-photographs and landforms. **F, S**

## *Physics*

### **PHY 1044 BASIC PHYSICS I**

Lecture and laboratory study of mechanics, wave motion, and heat; non-calculus survey course for students in natural science and health sciences; the laboratory component will provide a forum for the student to perform experiments related to the lecture material. **Prerequisite:** MATH 1513. **F**

### **PHY 1054 BASIC PHYSICS II**

Lecture and laboratory study of electricity and magnetism, optics, and modern physics; the laboratory component will provide a forum for the student to perform experiments relating to the lecture material. **Prerequisites:** PHY 1044 or consent of instructor and MATH 1513. **S**

### **PHY 1063 GENERAL PHYSICS**

Lecture study of motion, thermodynamics, sound and hearing, optics and vision, electricity and magnetism, and radiation; one semester survey with emphasis on biological applications of physics. **Prerequisite:** MATH 1513 or MATH 1613 or MATH 2823. **F, S, SU**

### **PHY 1072 INTRODUCTORY ELECTRONICS**

Lecture and laboratory study of simple DC, AC, and nonlinear circuits; emphasis on basic electronic components and instrumentation including meters, oscilloscopes, and function generators. **D**

### **PHY 2011 SEMINAR IN PHYSICS**

Group study on specified topic in Physics for undergraduate students. Credit one to four semester hours.

### **PHY 2145 GENERAL PHYSICS I**

Study of mechanics, thermodynamics and wave motion including: Statics, dynamics, fluids, elasticity, heat, first and second laws of thermodynamics. Harmonic motion and sound; includes one laboratory per week. The laboratory component will provide "hands-on" experience of physical principles addressed during the lecture part of this course. Students will become familiar with laboratory equipment, procedures, and the scientific method. For engineering, physics, chemistry and mathematics students. **Completion of or concurrent enrollment in MATH 1834. S**

### **PHY 2155 GENERAL PHYSICS II**

Study of electrostatics, electric circuits, magnetism, electromagnetic fields and optics; includes one laboratory per week. The laboratory component of the course consists of measurements, observation and comparison of measured values to the accepted theoretical or measured values. **Prerequisites:** PHY 2145 and completion of or concurrent enrollment in MATH 2834. **F**

### **PHY 2223 INTRODUCTION TO RADIOLOGIC PHYSICS**

This course will provide the student with a knowledge of basic physics. To include fundamentals of x-ray generating equipment, information on x-ray production, beam characteristics, and units of measurement. **S**

## *Science*

### **SCI 1501 CONCEPTS OF PHYSICAL SCIENCE LABORATORY**

The lab meets two hours each week and focuses on the importance of the laboratory experiment to the scientific method. Inquiry-oriented laboratory investigations of selected topics in the disciplines of astronomy, chemistry,

geology and physics introduced in SCI 1513 will be undertaken.

**Prerequisites:** Completion of or concurrent enrollment in SCI 1513. S

### SCI 1513 CONCEPTS OF PHYSICAL SCIENCE

A course designed to develop an awareness of the interrelationships between science and society. Readings and discussions on the "tactics and strategy" of science, with emphasis on the physical sciences. F, S

#### *Science for Elementary Teachers*

The following three courses (SCI 3114, SCI 3214, and SCI 3314) are designed to prepare elementary school teachers and CANNOT satisfy any program requirements other than Bachelors in Elementary Education, Bachelors in Special Education, or Masters in Elementary Education.

### SCI 3114 BIOLOGICAL SCIENCE FOR ELEMENTARY TEACHERS

An inquiry-oriented course which presents selected biological concepts, including ecological relationships, that are relevant to the elementary school science curriculum. This course includes a laboratory.

**Prerequisite:** SCI 3214. F, S

### SCI 3214 PHYSICAL SCIENCE FOR ELEMENTARY TEACHERS

A general physical science course designed for the prospective elementary teacher. The content covers major concepts from the traditional disciplines of physics, chemistry, geology, and astronomy. A study of energy and environmental issues is also included. This course includes a laboratory. F, S

### SCI 3314 GEOLOGICAL SCIENCE FOR ELEMENTARY TEACHERS

A general Earth science course covering major concepts of geology, environmental issues, and the relationship between science and society. This course is intended for elementary teachers. Inquiry-oriented laboratory investigations are included. This course includes a laboratory.

**Prerequisites:** SCI 3114 and SCI 3214. F, S

### SCI 4001-4 INDIVIDUAL STUDY IN SCIENCE

Specified topic in science. One to four credit hours. D

### SCI 4011-4 SCIENCE SEMINAR (TOPIC)

Seminars of individual or group study are based on selected topics in science education. Credit one to four semester hours. **Prerequisite:** Senior college standing. D

### SCI 4843 TEACHER'S COURSE IN SCIENCE

Methods, problems, and resources in teaching science in the secondary schools. Problems and topics in the middle school and high school are presented. Required for teacher certification in science areas.

**Prerequisite:** Admission to Teacher Education Program. FO

## DEPARTMENT OF CREATIVE MEDIA AND VISUAL ARTS

### *ART*

### ART 1113 FUNDAMENTALS OF ART

Examination of the basics in art. Foundation laid for future participation in drawing and painting. This course cannot be used to satisfy General Education requirements. F, S

### ART 1123 FOUNDATIONS I, DRAWING

Development of basic drawing skills and powers of observation. Topics include: gesture, line, volume, value, perspective, sighting and texture. A variety of materials and techniques will be explored. F

### ART 1133 FOUNDATIONS II, TWO-DIMENSIONAL DESIGN

A study of the organizing principles and visual elements of two-dimensional design (unity, variety, balance, color, value, line, texture). Students will explore the concepts covered through assignments which utilize a variety of materials. Emphasis is placed on the development of independent research skills. S

### ART 1143 FOUNDATIONS III, THREE-DIMENSIONAL DESIGN

A study of three-dimensional form with emphasis on the elements of art and principles of design. Various media, construction techniques, and areas of art history, aesthetics and art criticism, as applied to form, will be explored. F

### ART 1153 INTRO TO PHOTOGRAPHY

This course offers practical instruction in digital photography by teaching the fundamentals of camera operation, composition, and the digital workflow. These applications will be used to explore several genres of photography in natural light settings, while discussing the theory and objectives to consider when photographing these genres. Assignments and projects will be issued throughout the course to allow students the opportunity to exemplify each class topic, followed by class review and critique. Course provides opportunity for continued development. A digital camera is required.

### ART 1213 PERSPECTIVE

An introduction to the essentials of beginning perspective and advanced perspective devices. Both linear and atmospheric perspective are covered.

**Prerequisites:** ART 1123 and ART 1133. D

### ART 1663 COMPUTER APPLICATIONS

Introductory class for art students into the graphic arts. Teaches basic understanding of Photoshop and Illustrator. F, S

### ART 1223 ART SURVEY

This General Education course traces the history of art from prehistory to the present. Emphasis is on art of the western world from antiquity through the modern era. Among the topics covered are the art of Renaissance Europe, Impressionism and Post-Impressionism, as well as ways of seeing and the influence of non-Western cultures. F, S

### ART 2113 ACRYLIC TECHNIQUES

Beginning level easel painting course focusing on development of student's individual expression in form and color. **Prerequisites:** ART 1123 and ART 1133. D

### ART 2133 INTRODUCTION TO GRAPHIC DESIGN

Introduces graphic design as a means of visual communication. Formal principles of design, semantics, symbol theory, and theory of communication will be studied. Macintosh graphics and illustrator will also be studied in the execution of the class projects. Previous computer experience is not required. **Prerequisites:** ART 1123 and ART 1133. F

### ART 2143 HISTORY AND THEORY OF GRAPHIC DESIGN

This is a five-part survey of the history of graphic design, including the influences of Modern Art and the Bauhaus on graphic design. Course work concludes with the effects of the information age and the global village on graphic design. SE

### ART 2153 APPLICATIONS AND DESIGN INSTRUCTION

Is a concept based and hands on course that will prepare art education students for electronic arts production in the classroom. The primary focus is on extending the students expertise from hands on to digital. Using Adobe Photoshop, Illustrator, InDesign and Adobe Express, students will learn the basics of graphic design and how to best utilize those for the

classroom setting. Students will explore new input and output devices such as drawing tablets, cameras, scanners, and multiple types of large-scale printers. No prior computer experience is necessary. **FE**

#### **ART 3011-4 SEMINAR IN ART**

Group study of specific topics needed for special courses offered on an irregular basis.

#### **ART 3113 WATERCOLOR STUDIO**

Study and practice of traditional transparent watercolor technique and experimentation with contemporary methods. Emphasis on composition, color, process and technique. **Prerequisites: ART 1123 and ART 1133. D**

#### **ART 3153 FIGURE DRAWING**

Develop skills of draftsmanship and perception while studying the figure. **Prerequisites: ART 1123 and ART 1133. D**

#### **ART 3173 COLOR THEORY**

A study in historical and contemporary practices in color principles in art and design, primarily focused but not limited to two-dimensional media. **Prerequisites: ART 1123 and ART 1133. SO**

#### **ART 3183 PUBLIC ART**

This course focuses on the research, discussion, and creation of art projects for public places, which includes individual and group projects. **Prerequisites: ART 1123, ART 1133, ART 2113, ART 2133, and ART 3753. SO**

#### **ART 3212 AESTHETICS AND ART CRITICISM**

A course designed to introduce the student to what aesthetics is, the nature of aesthetic judgment, perception, and aesthetic theory. Criticism is examined as a way to approach the study of art. **S**

#### **ART 3223 TAPESTRY**

The basics of tapestry weaving. Students will learn the essential tapestry weaving techniques and how to weave a variety of shapes. **D**

#### **ART 3232 INTRODUCTION TO ART EDUCATION**

This course approaches education and the development of the K-12 student from the holistic point of view. Students investigate theories of curriculum as found in current professional resources and research projects, plan teaching strategies using current methods recommended for the teaching of art and evaluate this area according to specific assessment tools. Management techniques for administering and budgeting will accompany the construction of a K-12 curriculum. **SE**

#### **ART 3324 MOTION GRAPHICS**

This is an introductory course to motion graphics and animation and will utilize industry standard software like Adobe After Effects. This course will incorporate design techniques and best practices through the integration of design, animation, imaging, sound and video. **Prerequisite: ART 1663 or COMM 2233. SE**

#### **ART 3353 CLAY STUDIO**

A study in ceramic design using both hand-built and wheel methods of construction. Firing and glazing procedures will also be covered. **F, S, SU**

#### **ART 3383 MIXED MEDIA**

Students draw upon a wide range of materials such as paper, metal, clay, plaster, wax, plastic and found objects while incorporating various techniques in the fabrication of 3-D works. Students incorporate materials and technical skills that they may already possess. **D**

#### **ART 3413 SCULPTURE STUDIO**

Three-dimensional work in the area of sculpture. Emphasis is placed on fundamental sculpture techniques and the elements of art and principles of

design as applied in a three-dimensional composition. **Prerequisites: ART 1123, ART 1133 and ART 1143. D**

#### **ART 3483 PRINTMAKING STUDIO**

Printmaking by hand transfer and with the press. Composition and personal expression are emphasized. Intaglio and relief methods are explored. **Prerequisites: ART 1123 and ART 1133. F, S**

#### **ART 3513 GRAPHIC DESIGN I**

In this course, students will explore the creative design process while also advancing their conceptual thinking and creative problem-solving skills. Emphasis is placed on software techniques, the student's role as a visual communicator, project management and basic design best practices of critique and presentation. **Prerequisites: ART 1123, ART 1133 and ART 2133. FO**

#### **ART 3593 AMERICAN ART HISTORY**

The focus of this course is an overview of the painting, sculpture and architecture of the United States from the golden age to the expression of today, with attention to the 20<sup>th</sup> century struggle for stylistic independence from European influence. Native American Modernism and the Harlem renaissance will be addressed. **D**

#### **ART 3613 HISTORY OF ART I**

A survey of art from prehistory through the Gothic era, this course considers the visual culture of Ancient Egypt, Mesopotamia, Greece and Rome, the influence of non-Western cultures on Christian art in the west, the art and architecture of Early Christian and Byzantine Europe, and the rise of the Romanesque and Gothic styles.

#### **ART 3653 HISTORY OF ART II**

Continuing the survey of art begun in ART 3613, this course follows the Renaissance development of modern ways of seeing, the rise of the Baroque and Rococo, the battle between Neoclassicism and romanticism during the early nineteenth century, and the optical experiments of the Impressionists and Post-Impressionists. **D**

#### **ART 3683 ILLUSTRATION STUDIO**

Visual communication is stressed, expressing both the artist and the subject matter. Traditional illustration media includes marker, color pencil, airbrush, watercolor, acrylic and oil paint. **Prerequisites: ART 1123, ART 1133 and ART 2133. D**

#### **ART 3753 LIFE DRAWING**

Observational drawing with an emphasis on composition. Various techniques and subjects will be explored. **Prerequisites: ART 1123 and ART 1133. D**

#### **ART 3783 GRAPHIC DESIGN II**

Projects explore design processes in two or three dimensions, visual identity and communication, thematic structure and hierarchy, creative problem solving and basic design practice of critiques and discussion. Emphasis is placed on using media techniques, concepts, strategies and professionalism in all aspects of design. Upon completion, students should be able to conceptualize, create and produce designs for reproduction. **Prerequisites: ART 1123, ART 1133, and ART 2133. FE**

#### **ART 3853 TYPOGRAPHIC DESIGN**

Course content includes the anatomy of typographical letter forms, fonts, and classifications. Space, visual hierarchy, typographical grids, function, expression, and communication theory are stressed. **Prerequisites: ART 1123, ART 1133, and ART 2133. FO**

#### **ART 3883 ADVERTISING DESIGN**

Course content includes the anatomy of typographical letter forms, fonts, and classifications. Space, visual hierarchy, typographical grids, function,



expression, and communication theory are stressed. **Prerequisites:** ART 2133, ART 2143, and ART 3853. **FO**

### **ART 3923 ADVANCED GRAPHIC DESIGN I**

Projects explore design processes like website design, video production and publication design (sometimes including The Graduate Record). The course further develops the application of visual elements and design principles in each of the areas of focus. Emphasis is placed on advanced media techniques, concepts, strategies, and professionalism. Upon completion, students should be able to effectively apply design principles and visual elements to projects. **Prerequisites:** ART 2133, ART 2143, and ART 3853. **SE**

### **ART 3953 PROFESSIONAL PRACTICES OF GRAPHIC DESIGN**

This course provides the student practical real-world experience in the field of design. It should be approached as an internship, and subsequently the requirements can be achieved effectively through a summer internship with an appropriate agency under supervision of an instructor. Not recommended for Design Studio Employees. **Prerequisites:** ART 2133, ART 2143 and ART 3853. **D**

### **ART 4001-4 INDIVIDUAL STUDY IN ART (TOPIC)**

Individual study of specified topic for undergraduate students. Credit 1 to 4 semester hours.

### **ART 4011-4 SEMINAR IN ART (TOPIC)**

Group study of specified topic for undergraduate students. Credit 1 to 4 semester hours. **D**

### **ART 4133 INSTRUCTIONAL PRACTICES IN ART EDUCATION**

This course will require art education candidates to explore various teaching strategies and how they may be related to improve learning associated with different learning styles. Lecture, demonstration, presentation, analysis, collaboration, and reflection focused upon teacher-learner relationship, and the responsibility/positional authority of the educator to apply this knowledge, will be the primary focus. \*Field Experience-Partner Schools (5 hours). **SO**

### **ART 4163 PORTFOLIO**

The objective of this course is to prepare Graphic Design majors for the job market. Students will research the current job market and prepare a career plan. A portfolio will be created with a resume, a self-promotional mailer, digital portfolio, and website. **Prerequisite:** Sr. Status. **SO**

### **ART 4174 PACKAGE DESIGN**

This course is an advanced exploration of varying types of package design and how to effectively design in a three-dimensional world. Each student will take an in-depth look at how packages are created, constructed and built in a consumer driven field. Much emphasis will be placed on the small details and construction of product packaging. At the end of this class, each student will know all of the steps and processes associated with developing and producing quality package design. **FO**

### **ART 4183 FIGURE PAINTING**

Building upon skills and practices developed in ART-3153, Figure Drawing, this course will facilitate an exploration of the figure as a subject encompassing historical precedents as well as contemporary practices. **Prerequisite:** ART 3153. **FE**

### **ART 4253 APPLIED DESIGN**

A studio course involving the design, execution and study of contemporary trends in crafts. **Prerequisites:** ART 1123 and ART 1133. **SO**

### **ART 4313 PAINTING STUDIO**

An exploration of opaque painting techniques and processes. The development of pictorial form and content is emphasized. **Prerequisites:** ART 1123 and ART 1133. **D**

### **ART 4333 STUDIO DRAWING**

Studio Drawing will explore creative and expressive approaches to drawing with an emphasis on diversity of techniques. Experiences utilizing a variety of media will be used to develop fundamental and advanced drawing concepts. **Prerequisites:** ART 1123 and ART 1133. **S**

### **ART 4353 MODERN ART HISTORY**

This course, continuing the survey of art begun in ART 3613 and ART 3653, investigates the history of painting, sculpture and architecture from the late nineteenth century through World War II. Symbolism, Post-Impressionism, Cubism and Expressionism are among the trends discussed, as are the art of Picasso, Duchamp, Klimt and Dali. **D**

### **ART 4383 ART HISTORY SINCE 1945**

This survey, completing the series begun with ART 3613, 3653 and 4353, traces the development of art from the rise of the New York School to the present day. Among the topics discussed are Abstract Expressionism, Pop and Op Art, and the art of Jackson Pollock, Mark Rothko, Andy Warhol and Keith Haring. **D**

### **ART 4393 NON-WESTERN ART HISTORY**

Supplementing rather than replacing the traditional art survey, this course examines the history of art and visual culture of non-Western civilizations with emphasis on Asia, Africa, Oceania and native America. Topics include the art of Japan, China and Nigeria, as well as the visual legacy of the Aztec, Mayan and Incan civilization. **D**

### **ART 4413 ADVANCED GRAPHIC DESIGN II**

This course is a continuation of the techniques learned in Advanced Graphic Design I. The course further develops the application of visual elements and design principles in advertising and graphic design. Topics include creation of various designs, such as logos, advertisements, posters, outdoor advertising and publication design. Upon completion, students should be able to effectively apply design principles and visual elements to projects. **Prerequisites:** ART 2133, ART 2143 and ART 3853. **F**

### **ART 4423 ILLUSTRATION STUDIO II**

Further developing skills and ability to successfully create effective illustrations through the process of ideation, examination, refinement, and final execution of subject using traditional and digital media. **Prerequisite:** ART 3683 Illustration Studio. **SO**

### **ART 4433 ILLUSTRATION STUDIO III**

Final concentration in visual communication which will focus on one or two specific areas of professional illustration using traditional and digital media. **Prerequisite:** ART 4423 Illustration Studio II. **FE**

### **ART 4443 INTERNSHIP IN ART**

A course allowing internship opportunities for illustration, art education, or graphic design. **SO**

### **ART 4452 CONTENT, METHODS AND MATERIALS IN ELEMENTARY SCHOOL ART**

Current methods of applying Discipline-Based Art Education will be used to explore ways to integrate the visual arts into the elementary grades. **F, S**

### **ART 4553 TEACHERS' COURSE IN ART**

This course explores methods of teaching visual art PK-12. In-depth attention and study will be given to the integrative application of Discipline-Based Art Education (DBAE), Choice-Based Art Education (CBAE), and Experience-Based Teacher Education (EBTE) in preparation for professional semester of student teaching. \*Field Experience-

Professional Development (5 hours). **Prerequisites:** Art major or endorsement and admission to the Teacher Education Program. **D**

### **ART 4651 SENIOR EXHIBIT**

Students will prepare and present a body of work produced as an undergraduate. Emphasis will be on professionalism in presentation as well as the quality of artwork selected. **F, S**

### **ART 4754 ART EDUCATION PORTFOLIO/EXHIBIT**

**PORTFOLIO:** The objective of this course section is to prepare Art Education majors for the job market. Students will prepare a portfolio of selected, organized collection of artifacts that show the students abilities in multiple facets of art education. This professional portfolio will show evidence of knowledge, dispositions, and skill as an art educator. **EXHIBIT:** The objective of this course section is to prepare Art Education majors a showcase of his/her artistic knowledge and skills from process to product. Students will plan, propose, and prepare ALL aspects of a professional exhibition of work, including working with professional team members in preparing press releases, signage, invites, and gallery design. **SE**

## *Communication Arts*

### **COMM 1083 INTRODUCTION TO ENTERTAINMENT AND COMMUNICATION INDUSTRIES**

This course will provide an overview of the Entertainment and Communication Industries and will be a required course for all communication majors. The course will provide a broad overview of the many types of careers available in the Entertainment and Communication Industries including Film, TV, Theatre, Live Entertainment, Streaming Content, TV News, Radio, Podcasting, Voice Talent, Print Journalism, Business Communication, Public Relations, Advertising, Social Media, Politics, Fundraising, Philanthropy, and others. **DO**

### **COMM 1263 INTRODUCTION TO THEATRE**

Background, philosophy and practices of theatre arts, the theory and practice of elementary principles of direction, acting, and stagecraft. All of the above will be applied to the study of American, British, and European plans representing major literary periods from classic to contemporary. **F, S**

### **COMM 1313 INTRODUCTION TO PUBLIC SPEAKING**

This course provides students with an in-depth analysis of public speaking. It includes a thorough examination of the theoretical framework of public speaking and requires students to put those theories into practice. Students will build critical thinking skills by constructing their own messages and evaluating those of others. This course is designed to heighten students' skills as well as increase their confidence as public speakers. **F, S, SU**

### **COMM 2103 INTRODUCTION TO MASS COMMUNICATION**

Basic study of the nature and function of mass communication systems, their audiences, social impact, pressures, and regulations. This course surveys the vast landscape of mass communication industries and their impact on culture. The course promotes media literacy. **FE**

### **COMM 2113 WRITING FOR MASS MEDIA**

This course is designed to facilitate an understanding of convergence between mass media industries and the changing requirements of necessary skills for media journalists. Students will foster an understanding of the differences and similarities in journalistic styles between newspapers, magazines, public relations, radio, television, advertising and specialized media. The course explores the rights and responsibilities guaranteed by the First and Fourth Amendments. **SE**

### **COMM 2123 INTERPERSONAL COMMUNICATION**

The study of symbolic and nonverbal communication in dyadic settings. **F, S**

### **COMM 2223 INTRODUCTION TO STRATEGIC COMMUNICATION**

Introduction to Strategic Communication is a study of the development of strategic communication emphasizing advertising, marketing, public relations, organization communication, interpersonal communication, social media, and crisis communication using multimedia platforms. Strategic Communication develops objectives, strategies, and tactics embracing organizational, cultural, and interpersonal leadership.

### **COMM 2233 COMMUNICATION SOFTWARE DESIGN**

This course is designed to introduce students to the software they will use in other media production related courses. The course focuses on the most current and the most commonly used software in the communication fields such as Adobe Creative Suite, which includes InDesign, Photoshop, Audition and Premier, as well as new technology as it becomes available. **F, S**

### **COMM 2363 ACTING I**

Introduction to basic principles of acting and development of basic acting techniques, training through lectures, class improvisations and script analysis.

### **COMM 2763 STAGECRAFT**

The construction, painting, rigging, and handling of stage scenery and properties. **FO**

### **COMM 3013 THEATRICAL MAKE-UP**

Study and implementation of the principles, skills, techniques, materials, and methods relevant to the selection, design, and application of stage make-up for varying dramatic genres and purposes. **SO**

### **COMM 3023 LIGHTING AND SOUND**

This course covers the principles of designing, mounting and operating stage lighting applied to actual campus productions. Students in this course will light the student-directed plays developed in COMM 3263 Directing and Producing. **SO**

### **COMM 3043 DIGITAL STORYTELLING**

This course will introduce students to the concepts of collecting information in a variety of forms and using the information to communicate with a mass audience. Students can use course for various media fields including news and public relations. The major function of this course will be to produce on-line content for the university's digital newspaper. **F, S**

### **COMM 3063 AMERICAN FILM AND CULTURE**

This course is designed to understand the role and impact that the film industry has on American pop culture. Employing sociological theory to critically analyze films impact on cultural perceptions of race, gender, sexuality, class, occupations, life course and others. Students are encouraged to think critically about films ability to influence in leading and or reflecting American culture. **F**

### **COMM 3073 PERSUASION**

Exposure to several theories of persuasive communication. Practical assignments used to test theories and develop persuasive skills. **FO**

### **COMM 3121 COMMUNICATION PRODUCTION**

The purpose of this course is to give students practical, hands-on, "real world" experience in the Communication Arts emphases areas (Strategic Communication and Theatre). The over-arching goal of the class is to provide students with realistic overview of the types of work to expect when entering a chosen field. The course also may instruct students on how to develop and produce the materials needed for their specific discipline.

The course will be repeated at minimum three times to cover a wide array of experiences. **F, S**

### **COMM 3133 SCREENWRITING**

This course will explore industry standard techniques for writing, revising, and workshopping screenplays for film and video content. Students will draft short film screenplays which will be subject to classroom discussion with the intent of producing the scripts for online distribution.

### **COMM 3143 CINEMATOGRAPHY**

An introduction to cinematography skills including video and audio production.

### **COMM 3153 LEADERSHIP**

The course is designed to introduce students to the role communication plays in effective leadership and management strategies. The exploration of communication variables involved in the influence of team members to achieve a goal is covered. Topics include power, credibility research on leader traits, styles and situations and current models of leadership.

### **COMM 3183 SOCIAL MEDIA**

Study and application of social media communication and strategy, including social media platforms and user devices, message distribution, and personal and professional online, social environments.

### **COMM 3333 PHOTOJOURNALISM**

This course covers basic and intermediate photography as applied to journalism. Students use digital and 35mm cameras to produce color and black-and-white images. Additionally, they use computer programs to manipulate digital images and insert them into text-based or web-based publications. **SU**

### **COMM 3583 SPORTS COMMUNICATION**

Sports communication is a course designed for students to understand the impact of sports on the media and the impact of media on the sports industry. The course will address topics including distinctions among careers in sports media, including sports journalism and sports communication. There is an increasing need for highly trained and educated professionals in sports journalism and communications and for a better understanding in society of the relationship between sports, journalism, integrated marketing and the various media. **F**

### **COMM 3543 SMALL GROUP COMMUNICATION**

Study of ways in which group discussion functions and means of becoming effective discussion leaders and participants. **FE**

### **COMM 3563 ARGUMENTATION AND DEBATE**

Study and application of logic and argumentation; practical application through debate and discussion. **FE**

### **COMM 3613 SPECIALIZED PUBLICATIONS**

Principles, methods, and problems of specialized publications, including magazines, newsletters, anthologies, yearbooks, programs and special public relations publications. **F, S**

### **COMM 3663 SCRIPT ANALYSIS**

Focus is on the foundational approaches to script analysis and form/style/mood distinctions through reading and analysis of representative plays from distinct perspectives of playwright, actor, designer, and director; analysis is conducted through an in-depth study of assigned plays. Particular emphasis is placed upon analyzing a play's meaning through plot and character construction, story, persuasive imagery, and language. Projects on assigned plays are further developed through readings in criticism and history and through live and/or videotaped theatrical productions. **Prerequisites: COMM 1263 and COMM 2763.**

### **COMM 3763 ENTERTAINMENT MANAGEMENT**

Entertainment management is a class designed to introduce the student to the process of a theatrical production from inception to completion with an emphasis on the managerial aspects of the production. Specifically, the student will have basic understanding of stage management for the theatre. **SE**

### **COMM 3963 COSTUME HISTORY**

A study of the design and development of costumes from ancient times up to the present. **D**

### **COMM 3973 COSTUME, MAKEUP AND WARDROBE**

Costume, Makeup and Wardrobe is a course designed to teach students about the process of costume design, makeup and wardrobes as well as to train them in the skills needed to realize a design of their own. **FO**

### **COMM 4143 FIELD STUDIES IN COMMUNICATION**

The purpose of this course is to give students practical, hands-on, "real world" experience in the Communication Arts emphases areas (Strategic Communication and Film and Live Entertainment.) The over-arching goal of the class is to provide students with a realistic overview of the types of work to expect when entering a chosen field. The course also may instruct students on how to develop and produce the materials needed for their specific discipline.

### **COMM 4243 MULTIMEDIA PRODUCTION**

Students are provided opportunities to develop their communication skills through audio and video media projects.

### **COMM 4253 GLOBAL COMMUNICATION**

This course critically examines verbal and nonverbal barriers to effective intercultural and international communication. It focuses on developing effective communication in advanced study of communication theories - interpersonal, organizational, mass media and intercultural contexts - and explores the definition and impact of global communication.

### **COMM 4263 CRISIS COMMUNICATION**

This course introduces students to the important implications of effective internal and external communication during crises. The course examines proactive and reactive approaches to crisis communication from an academic and practical perspective. Elements of effective crisis communication plans and tactics are considered. Throughout the course, students are given the opportunity to analyze several crisis situations.

### **COMM 4293 MEDIA LAW AND ETHICS**

Overview of First Amendment rights and responsibilities. Includes issues of obscenity, liable, censorship, rights of privacy, trial by media, rights of access, and political correctness. **S**

### **COMM 4343 COMMUNICATION THEORY**

Introduction to theories and methods used to study human communication phenomena across several contexts. **SO**

### **COMM 4363 ORGANIZATIONAL COMMUNICATION**

A course integrating theory and practice focusing on how people in professions are able to succeed in their jobs and careers through effective communication practices. **FO**

### **COMM 4403 SETS, PROPS AND LOCATIONS**

This course teaches students skills in set design, set decorating, prop design, prop management, location scouting, and dressing locations for use in film, television, photography, event planning, and live theatre and musicals. **Prerequisites: COMM 1263 and COMM 2763. DO**

### **COMM 4463 THEATRE HISTORY: GREEK TO 1660**

Survey of growth and development of the theatre from its beginnings to 1660 with consideration of dramatic literature, physical theatre, style of presentation, and social significance of theatre. **FO**

### **COMM 4483 PLAY DIRECTING AND PRODUCING**

This course covers the techniques of directing and producing plays and cinematography, script analysis, script selection, casting, and approaches to rehearsal. **Prerequisites:** COMM 2363, COMM 2763 and COMM 3663. **SO**

### **COMM 4563 TEACHING SPEECH IN THE SECONDARY SCHOOL**

Problems and methods of teaching speech and directing speech activities in the secondary school. **Prerequisite:** Admission to the Teacher Education Program. **D**

### **COMM 4663 THEATRE HISTORY: 1660 TO PRESENT**

Survey of growth and development of the theatre from 1660 to the present with consideration of dramatic literature, physical theatre, style of presentation, and social significance of theatre. **SE**

### **COMM 4813 PRINCIPLES OF PUBLIC RELATIONS**

This course is designed to expose students to the practices of writing and designing public relations documents. To help students develop the skills necessary for a career in public relations. Students will also be provided an understanding of the necessity and benefits of public relations to the business world. **F**

### **COMM 4823 WRITING FOR PUBLIC RELATIONS**

This course is designed to develop writing skills necessary to a career in public relations. Students will be provided with exposure to the stresses of deadline requirements inherent within the public relations profession. Students will develop research skills necessary for public relations writing. **S, E**

### **COMM 4833 PRINCIPLES OF ADVERTISING**

This course is designed to introduce students to different perspectives of advertising and the integration of marketing and sales. Students will be engaged in learning and applying various advertising strategies as well as creating various advertisements. Students will be challenged to create and evaluate marketing and advertising strategies through the use of a variety of advertising media. **S**

### **COMM 4953 SENIOR CAPSTONE**

A course integrating the theory and practice of the job search process. Students will explore their career options through guided activities. Students will create a series of job search related materials for their particular field of study. **S**

### **COMM 4963 ACTING II**

Intensive study of acting techniques with special emphasis on character development, vocal patterns, and physical movement. **SE**

## **DEPARTMENT OF LANGUAGE AND LITERATURE**

### *English*

### **ENGL 0123 FUNDAMENTALS OF ENGLISH**

A course designed to provide remedial students an opportunity to increase their writing skills. Emphasis is placed on sentence construction, paragraph organization, sound thesis statements, and adequate support for them. Zero credit, this course is not counted as a part of a major or minor and it does not count towards graduation. **F, S, SU**

### **ENGL 0132 COMPOSITION I SUPPORT**

A developmental course in English designed to provide remedial students an opportunity to increase their writing skills. Emphasis is placed on sentence construction, paragraph organization, sound thesis statements, and adequate support for them. The course is designed to supplement the ENGL-1113 curriculum in a manner that promotes student success there.

**Corequisite:** ENGL-1113. **F, S**

### **ENGL 1002 WRITING SKILLS LAB**

This course is designed for students who either need additional assistance in sharpening their writing skills to either bring them up to a college level, or maintain them at a college level, or need assistance with a writing project within a specific discipline. Students plan a course of action and study with the assistance of the instructor to meet the student's individual needs.

**Corequisite:** ENGL 1213; **Prerequisite:** ENGL 1113. **F, S**

### **ENGL 1113 ENGLISH COMPOSITION I**

Training for effective communicative skills with emphasis on writing as required for successful college study. **F, S, SU**

### **ENGL 1213 ENGLISH COMPOSITION II**

Training for skills in communication, as in ENGL 1113, but a higher level. Research and argument emphasized. **Prerequisite:** ENGL 1113. **F, S, SU**

### **ENGL 2000 ENGLISH PROFICIENCY PROGRAM**

A writing examination required of all students who earn a "D" in ENGL 1213 to verify their writing proficiency. **Prerequisites:** ENGL 1113 and ENGL 1213. **F, S, SU**

### **ENGL 3013 WRITING: EXPLORATION AND PRACTICE**

This course is an introduction to writing studies, including but not limited to creative writing, professional writing, and the teaching of writing. The course is focused on developing an understanding of the writing process and practicing writing skills using techniques derived from current composition theory. Students will interrogate their own processes, reflect on discussions of what it means to be a writer, and consider best practices for the teaching of writing in varying classroom contexts. **Prerequisite:** ENGL 1213. **S**

### **ENGL 3133 PEER TUTORING AND WRITING CENTER PRACTICES**

Students receive training in writing center consultant practices; discuss current theories related to writing center work and writing pedagogy; reflect on their writing processes; and develop the interpersonal communication skills necessary for successful tutoring. The content of this course, via theoretical readings/discussions and experiential education opportunities, will enhance students' ability to work with people in whatever field they might choose. Students interested in tutoring at the campus writing center are required to complete this course, though employment is not guaranteed. **D**

### **ENGL 3213 WRITING FOR SOCIAL MEDIA**

This course will introduce students to the contexts, forms, and applications of social media writing. Writing and participating in any genre requires an awareness of discourse communities, your target audience, your motivation/purpose, and writing conventions that you may include or challenge. In this course, you will explore how these values play out in social media writing. Students will become familiar with a range of social media tools, exploring both theory and practice of social media through writing assignments, applied tasks, and course projects. **Prerequisite:** ENGL 1113. **Prerequisite or Concurrent:** ENGL 1213. **FO**

### **ENGL 3223 INTRODUCTION TO CREATIVE WRITING**

This course will explore the main genres of creative writing (fiction, creative nonfiction, and poetry) with the possibility of other genres being included at the instructor's discretion. After considering the genre characteristics and reading several examples, students will have the

opportunity to write an example of each genre covered in the course.

**Prerequisite:** ENGL 1113. S

### **ENGL 3233 INTRODUCTION TO PROFESSIONAL WRITING**

Introduction to Professional Writing introduces students to the field of professional writing and offers opportunities to practice different kinds of professional correspondence, including but not limited to letters, email, memos, reports, and proposals. There will be emphasis on understanding the rhetorical situation of professional environments and the ways in which professional genres function in the real world. Collaboration, critical thinking and teamwork will be emphasized. **Prerequisites:** ENGL 1113 and ENGL 1213. FO

### **ENGL 3473 SHORT FORM FICTION**

This workshop is a training ground for short story writers, intended for writers with little or no experience in writing fiction. The class focuses on the elements of fiction: dialogue, voice, image, character, point of view, and structure. Students are asked to read and discuss model short stories by published writers, to critique each other's work, and to write and revise a number of short stories. **Prerequisite:** ENGL 1213. SE

### **ENGL 3483 BEGINNING CREATIVE WRITING OF POETRY I**

This workshop is a training ground for poets. The student's work will be discussed critically. Exercises will be assigned. Full participation, both as writer and critic, is expected. **Prerequisite:** ENGL 1213. SO

### **ENGL 3603 ENGLISH GRAMMAR**

This course focuses on the conventions of the English language as they relate to various rhetorical situations (grammar, usage, and mechanics); they will recognize and understand the concept of dialect and will become familiar with descriptive and prescriptive grammar systems. **Prerequisite:** ENGL 1213. F

### **ENGL 3653 WRITING IN THE DISCIPLINES**

"Good" writing is a slippery concept, as many students realize when they try to transfer what they learned in one class to writing assignments in another. Different disciplines value certain forms of writing over others because those forms help the members of the discipline communicate ideas more effectively. In this class, students learn to analyze the discourse of various disciplines and discern how the needs of the discourse communities shape their writing. **Prerequisites:** ENGL 1113 and ENGL 1213. SE

### **ENGL 3663 CREATIVE NONFICTION I**

In this writing intensive workshop course, students will produce their own works of nonfiction as well as read and analyze the nonfiction of professional writers. Creative nonfiction includes the genres of personal essay, memoir and autobiography, travel writing, nature and science writing, and literary journalism. The course will address one or more of these genres. Students will utilize reportage, reflection, research, and techniques commonly used in fiction to turn their experiences and observations into stories and essays that are both truthful and artful. **Prerequisite:** ENGL 1113 and ENGL 1213. FO

### **ENGL 4001-4 INDIVIDUAL STUDY IN ENGLISH (TOPIC)**

Individual study of specified topic for undergraduate students. Credit one to four semester hours. D

### **ENGL 4011-4 SEMINAR IN ENGLISH (TOPIC)**

Group study of specified topic for undergraduate students. Credit one to four semester hours. D

### **ENGL 4123 WRITING GENRES**

Writing Genres introduces students to the expectations and purposes of a particular written genre and offers them intensive practice composing texts that function within the conventions and boundaries of this genre. Genres

could be creative, professional, or some combination in nature. Students will read and analyze examples of the genre, compose multiple texts in drafts, participate in workshops and discussions, and produce critical analyses and reviews. Sample genres include autobiography, horror writing, fantasy, romance, children's literature, writing for video games, grant writing, travel writing, and science writing, among other topics. Because the content is variable, students may take the course under different topics 2 times, and the Department of Language and Literature will distribute a description of the specific genre(s) under consideration before the registration period when the course is offered. **Prerequisite:** ENGL 1113. **Prerequisite or Concurrent:** ENGL 1213. F

### **ENGL 4423 INTRODUCTION TO LINGUISTICS**

This course offers a broad overview of language, its historical evolution, and the social and psychological phenomena associated with it use. It will also examine the fundamental systems of the English language, including its sounds (phonetics and phonology), words (morphology, vocabulary, lexicon), sentences (grammar systems and syntax), and language in use in speaking, listening, reading, and writing. The units of the course will address language from a holistic perspective to observe the systems of English in-action (discourse). During the course, students will have the opportunity to compare the systems of English to those of other languages to identify similar and contrasting features and areas of challenge for second language learners. Through this course, participants will acquire background knowledge of the English language systems to better guide English language learners. All course modules will take into consideration the role of language in teaching and learning, as well as stressing the relevant implications for effective instruction in culturally and linguistically diverse classrooms. **Prerequisite:** ENGL 1213. S

### **ENGL 4453 ADVANCED COMPOSITION**

This course serves as an introduction to rhetoric and the field of rhetorical studies. Students learn about different rhetorical theories, starting with ancient Greek rhetoricians and then moving into present-day discussions of the use of rhetoric in education, popular culture, politics, science, religion, and other areas. Students complete the following projects in the course: rhetorical analysis essay, visual rhetoric project (either essay or multimedia presentation), rhetorical history project (either essay or multimedia teaching presentation), and rhetorical self-analysis (either essay or multimedia project). In addition, students complete regular informal writing tasks. **Prerequisite:** ENGL 1213. FE

### **ENGL 4473 CREATIVE WRITING OF POETRY II**

This workshop is for poets seeking to create work of publishable quality. Publishing format is studied. Conferences with the instructor will be utilized. Group criticism will continue with participation by all members of the workshop. **Prerequisite:** ENGL 1213. FE

### **ENGL 4483 LONG FORM FICTION**

This course is an introduction to the process of writing short longer works of fiction with emphasis on the techniques of discovery, invention, organization, and style. The student will gain a better understanding of implementation of plot, character, setting, theme, and tone through examination of both model fiction from contemporary writers and the student's own writing. This course will guide the student through the production of a 50,000-word novella/novel draft. **Prerequisite:** ENGL 1213. FE

### **ENGL 4653 WRITING FOR MULTIMEDIA**

Writing for Multimedia is an interactive course designed to give students practice producing texts for a wide range of media for a variety of purposes – entertainment, gaming, marketing, and education. Students will learn to write, think and edit using multiple modes of composition, as well as how to engage effectively, respectfully and safely in/with digital spaces. **Prerequisite:** ENGL 1213. S

## ENGL 4663 CREATIVE NONFICTION II

In this writing intensive workshop course, students will produce their own works of nonfiction as well as read and analyze the nonfiction of professional writers. Creative nonfiction includes the genres of personal essay, memoir and autobiography, travel writing, nature and science writing and literary journalism. The course will address one of more of these genres. Students will utilize reportage, reflection, research, and techniques commonly used in fiction to turn their experiences and observations into stories and essay that are both truthful and artful.

**Prerequisite:** ENGL 1213. SE

## ENGL 4673 TEACHING IN THE SECONDARY ENGLISH CLASSROOM

This course emphasizes teaching of language, literature, and composition with emphasis on current trends recounted in recent textbooks, journal articles, experimental studies, and curriculum guides. It explores multiple modes-including technology-for involving students in purposeful reading, writing, speaking, and listening and considers innovative approaches for organizing the classroom to address a range of abilities and diverse cultural perspectives. F

## ENGL 4773 EDITING

This course will introduce the principles of this media skill by covering the major elements of editing, among which are structural and line editing, proofreading, using reference books, understanding contracts and copyright, understanding production and design, and understanding the writer/editor relationship. **Prerequisite:** ENGL 1113 and ENGL 1213. SO

## ENGL 4882 ENGLISH SENIOR CAPSTONE

This course serves as a culminating course for the program, which invites students of each emphasis (Writing, Literature, Education) to participate in the theoretical debates surrounding the study of English and, secondly, to afford each student the opportunity to pursue a semester-long research project culminating in a senior essay focusing on an autobiographical exploration of their growth. F, S

### Foreign Language

Courses in foreign languages provide students the ability to actively and productively participate in today's interdependent world. Better understanding and appreciation of other languages and cultures allow the student to understand better his/her native language and culture. Knowledge and ability in a foreign language enhance any area of the College of Arts and Sciences and provide essential cultural and linguistic background for students in teacher education.

More than sufficient course work is offered for students who choose Spanish as a second teaching field or as a minor to enhance any major.

### American Sign Language

## ASL 2163 AMERICAN SIGN LANGUAGE I

This course is an introduction to American Sign Language, the language used by deaf people in the United States and most of Canada. This course will also provide introductory information on deaf culture since a language cannot be separated from its culture. F, S

## ASL 2263 INTERMEDIATE AMERICAN SIGN LANGUAGE

This course is an intermediate level course of American Sign Language (ASL), the language used by deaf people in the United States and most of Canada. This course will also provide intermediate ASL communication skills, including expanding vocabulary and more complex grammatical aspects such as role shifting, signing narratives, story telling and song interpretation. Students will develop skills necessary for a more complex interaction with the Deaf community. **Prerequisite:** ASL-2163 American Sign Language I

### Italian

## ITAL 1004 ELEMENTARY ITALIAN I

A first semester elementary language course for students who have never studied Italian or who have had very little exposure to the language. Students will acquire elementary communication skills through a systematic introduction to the basic grammatical patterns and vocabulary of the Italian language. A cultural component ties into the grammatical content. Class work will emphasize development of the oral/aural skills, speaking and listening. Tape recordings will also be available for students to practice listening and speaking.

## ITAL 1104 ELEMENTARY ITALIAN II

This is a continuation of ITAL 1004. The goal of this course is to improve proficiency in Italian in the four areas of communication: reading, writing, listening, and speaking. Grammar structures are learned not as an end, but as a means of acquiring proficiency. Real life learning experiences are fostered through the use of grounding of language acquisition through classes based on Italian culture and basic daily topics. **Prerequisite:** ITAL 1004.

### Latin

## LATIN 1054 ELEMENTARY LATIN I

Elementary course in Latin. Fundamentals of Latin with emphasis on vocabulary and structure of the language. F

## LATIN 1154 ELEMENTARY LATIN II

Continuation of Latin I. Subjunctive mood, active and passive of all verbs, conditional clauses, fourth and fifth declensions are covered. **Prerequisite:** LATIN 1054.

### Spanish

## SPAN 1054 ELEMENTARY SPANISH I

Fundamentals of grammar taught in order to acquire facility in all four language skills; reading, writing, speaking, and understanding spoken Spanish; limited introduction to Hispanic culture. F, S, SU

## SPAN 1154 ELEMENTARY SPANISH II

This course is a continuation of SPAN 1054 and completes the basic grammar of Spanish; consideration of Hispanic cultural background. **Prerequisite:** SPAN 1054 or equivalent high school Spanish. F, S, SU

## SPAN 2053 INTERMEDIATE SPANISH I

Review of Spanish grammar to allow a more thorough understanding of fundamentals of Spanish with reading, cultural background, conversation, and composition. **Prerequisite:** SPAN 1054, SPAN 1154, or permission. F

## SPAN 2153 INTERMEDIATE SPANISH II

Discussions in Spanish based on poetry, short prose selections, literary and current events. Informal grammar presentations as required. **Prerequisite:** SPAN 2053 or equivalent. S

## SPAN 3023 SPANISH FOR HEALTHCARE PROFESSIONALS

Course designed to develop language skills with a focus on listening and speaking to provide vocabulary and conversational practice in realistic healthcare, pharmacy and/or emergency situations with emphasis on real-life vocabulary. Spanish-language media and public-service opportunities; planned and spontaneous activities augment course text. FO

## SPAN 3553 HISPANIC LIFE AND CULTURE

Readings in Spanish that demonstrate origins, development, and characteristics of Hispanic life and culture; reading speed and

comprehension increased; conducted when possible in Spanish.

**Prerequisite:** SPAN 1154. FE

### **SPAN 3653 INTERMEDIATE SPANISH CONVERSATION**

Course designed to increase vocabulary and conversational ability in realistic situations; planned and spontaneous activities using newspapers and magazines to augment course text; no English spoken; may take concurrently with SPAN 2153. **Prerequisite:** SPAN 2053. SO

### **SPAN 3753 READINGS IN SPANISH**

Course designed to increase reading and overall proficiency in Spanish through study of selected literary genres from Spanish America and Spain. Various interactive methods used. **Prerequisites:** SPAN 2053 or equivalent. SE

### **SPAN 3853 INTERMEDIATE SPANISH COMPOSITION AND GRAMMAR**

Intensive writing course to increase Spanish writing proficiency. Review of grammatical forms that typically cause problems for intermediate learners. Interactive approach through a variety of methods. **Prerequisite:** SPAN 2053 or equivalent. S

### **SPAN 4923 TEACHERS COURSE IN WORLD LANGUAGES**

Course designed to give the basic principles and techniques for effective instruction in world languages. **Prerequisite:** SPAN 1054 or equivalent. SO

## *Humanities*

### **HUM 1103 INTRODUCTION TO HUMANITIES**

This course offers an interdisciplinary, multi-perspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. Students will examine human creativity broadly, including music, painting, literature, theater, architecture, sculpture, and modern innovations such as photography and film as well as apply social/cultural theories and perspectives to past and present societies and consider their impact on real-life circumstances. F, S, SU

## *Literature*

### **LIT 2001-4 INDIVIDUAL STUDY IN LITERATURE (TOPIC)**

Individual study of specified topic for undergraduate students. Credit one to four semester hours. D

### **LIT 2011-4 SEMINAR IN LITERATURE (TOPIC)**

Group study of specified topic for undergraduate students. Credit one to four semester hours. D

### **LIT 2053 INTRODUCTION TO WOMEN'S STUDIES**

In this interdisciplinary course, students investigate the history and the practice of women's studies from numerous angles, exploring the intersections of gender, class, race, sexuality, age, appearance, and ethnicity in women's lives and the power dynamics and inequalities found along those axes. The course focuses on feminism and social justice. Students examine the varieties of women's experience in current American society, noting how gender relations are changing and examining larger cultural, political, and social forces responsible for those changes.

### **LIT 2333 INTRODUCTION TO FILM**

This course focuses on the study of films as entertainment, cultural force, and art form. Students will view, analyze, and discuss numerous full-length commercial films, applying social/cultural theories and perspectives to past and present films and the ways in which they both reflect and impact the real-life circumstances in which they have been made and viewed. F, S

### **LIT 2413 INTRODUCTION TO LITERATURE**

This course focuses on the multicultural study of short stories, poetry, and drama, investigating the historical context of the creation of texts (including but not limited to political and government contexts). Students will think critically about issues such as globalization, sustainability, differences and similarities, prejudices and/or discrimination within a global textual context. **Prerequisite:** ENGL 1113. F, S, SU

### **LIT 2833 SCIENCE FICTION**

The aim of this course is to develop a clear understanding of the nature and purposes of Science Fiction as a genre. Students will consider not only with the major themes of (mainly) American science fiction but also with its qualities as fiction. Through that study, they will try to develop a sound definition of the genre and a set of critical principles for evaluating its literary worth. Finally, the course will examine the role of science fiction as a modern mythology through reading and discussion of short stories and novels by such writers as Thomas More, H.G. Wells, Tolkien, Bradbury, Asimov, and Vonnegut, Shelly, Orwell Creighton, PK Dick and others. D

### **LIT 3023 THE ART OF READING**

This course prepares English majors to understand literature and to articulate their understanding in essays supported by close reading and carefully analyzed evidence. This course introduces literary analysis by covering the skills necessary for literary scholarship, providing students with the concepts, skills, and strategies needed to succeed in upper-division literature courses. During the course of the class, students will learn how to analyze literature and interact with the historical and cultural discourses literary texts engage as well as learn the various schools of literary criticism from which they can approach a literary text. Students will develop critical-thinking skills through interpretive and analytical essays, practice collaborative techniques. Consideration for pedagogical impact will be included for the benefit of teacher candidates. **Prerequisite:** ENGL 1213 and LIT 2413. F

### **LIT 3033 WORLD MYTHOLOGY**

This course leads students to define the term mythology through a study of multiple versions of example myths represented across various cultures, in film, within illustrated texts, and through artifacts utilizing various critical stances. Students will identify not only the overt meaning and structure of Myth but also the larger issues implied by the stories. Further, students will examine the social and psychological implications of mythology and its place in the modern world. Consideration of pedagogical approaches will also be included for teacher candidates. **Prerequisite:** ENGL 1213. FO

### **LIT 3113 EARLY WORLD LITERATURE**

A study of representative works of world literature which contributed to shaping world history from antiquity, the Middle Ages, and the Renaissance. The course is a study of the literary, cultural, and human significance of works selected from both Western and non-Western literary traditions. The educational goals of the class are to promote an understanding of the works in their cultural/historical contexts, to examine persistent human values reflected in these works which unite all literary traditions, to sharpen critical reading, thinking, and writing skills, and to deepen cultural sensitivity. **Prerequisite:** ENGL 1213 and LIT 2413. FE

### **LIT 3223 ROMANTIC MOVEMENT**

History of the Romantic Movement; prose and poetry of the period with particular attention to the works of Wordsworth, Coleridge, Byron, Shelley, and Keats. D

### **LIT 3323 MODERN VOICES IN AMERICAN LITERATURE**

This survey course is an examination of American literature from the Civil War to the present. It traces the development of significant literary styles and periods during this period and examines the works of authors important to our contemporary understanding of America's literary history. Course work will examine a range of literary texts, diverse in both content and

form, emphasizing exploration of the concept of American identity through the examination of literary trends, themes, and historical and political contexts. Pedagogical consideration of teaching American writers (including print and non-print texts, media texts, classic texts and contemporary texts that represent a range of genres, and the experiences of different genders, ethnicities, and social classes) will be included where practicable. **Prerequisite: ENGL 1213. F**

### **LIT 3333 SHAKESPEARE IN CONTEXT**

Students will study Shakespeare's plays in the context of his times and read representative works by Shakespeare and by his contemporaries. Two theoretical approaches underpin the course design: new historicism and formalism. Drama and cultural history share importance in understanding the world that produced an unparalleled theatrical achievement. Various theoretical approaches will be explored during the course to illuminate the chosen texts. Students will develop critical-thinking skills through discussion, interpretive and analytical essays, practice collaborative techniques, informal writing and research. Consideration for pedagogical impact will be included for the benefit of teacher candidates. Lecture; discussion; interpretive papers; informal writing; research. **Prerequisite: ENGL 1213 and LIT 2413. SO**

### **LIT 3343 WORLD FOLK LITERATURE**

This course examines the literary form, value, and psychological uses of examples of world folk literature - from the fairly simple form of proverbs and riddles to the more complex fairy and folk tales. Through such topics as the origins of folk literature, their dissemination, their social and psychological implications, and their place in the modern world, the course will explore the way orally based folk literature reflects the values, literary tradition, and culture of their storytellers. Students will read multiple versions of tales to see how they are represented across various cultures, will view film to compare motifs and presentation to folkloric structures, and will learn to decode images within illustrated texts. They will also examine and compare multiple versions of classic tales to explore how variations in plot, setting and characterization shape meaning. They will explore the characteristics and relationships between literary and folk genres, themes and motifs and study the interplay of folkloric thinking and formal literary expression in texts of all kinds. Consideration of pedagogical approaches will also be included for teacher candidates. **Prerequisite: ENGL 1213 and LIT 2413. SO**

### **LIT 3443 MIDDLE ENGLISH/CHAUCCER**

A study of the language and the literature of thirteenth and fourteenth century England with emphasis on Chaucer. **D**

### **LIT 3453 AGE OF REASON**

A study of British works and authors of approximately the first half of the eighteenth century. Attention is also given to the social, political, and philosophical influences of the period. **D**

### **LIT 3463 19TH CENTURY AMERICAN REALISM**

A course dealing with the broad outlines of the Age of Realism in American literature with special emphasis on the contributions of the three great realists: Mark Twain, William Dean Howells, and Henry James. **D**

### **LIT 3493 MODERN DRAMA**

Reading and study of American, British, and European plays since Ibsen, with emphasis on the social and political backgrounds, dramatic structure, and literary trends from nationalism to absurdism. **D**

### **LIT 3513 LITERATURE OF THE AMERICAN WEST**

Selected readings in novels, short stories, poetry, criticism and other works by writers of the Trans-Mississippi frontier and far West; emphasis on historical and cultural interpretations since 1890. **D**

### **LIT 3523 VICTORIAN POETRY**

A study of the major poets of the Victorian era and of the conditions which shaped their work. Emphasis upon Tennyson, Browning, Arnold, Hardy, and Hopkins. **D**

### **LIT 3533 BRITISH RENAISSANCE DRAMA**

A study of British theatre in the late 16<sup>th</sup> and early 17<sup>th</sup> centuries. Emphasis is on Kyd, Marlow, Jonson, Shakespeare, and the Jacobean. **D**

### **LIT 3543 LITERATURE OF THE SOUTH**

Study of selected modern-day Southern writers, with emphasis on the economic, sociological, and political backgrounds reflected in their works. **D**

### **LIT 3613 AMERICAN ROMANTIC PERIOD**

Readings in the American Romantic period, emphasizing selected works by Whitman, Thoreau, Hawthorne, and Melville. **D**

### **LIT 4001-4 INDIVIDUAL STUDY IN LITERATURE (TOPIC)**

Individual study of specified topic for undergraduate students. Credit one to four semester hours.

### **LIT 4011-4 SEMINAR IN LITERATURE (TOPIC)**

Group study of specified topic for undergraduate students. Credit one to four semester hours. **D**

### **LIT 4113 MODERN WORLD LITERATURE**

This course introduces students to representative and significant works of world literature from the Renaissance to the present, including literature from both the Western Canon and the rich traditions of Africa and Asia. It provides students with opportunities to explore and respond to multiple genres from various global, historical, and social contexts. Students will consider the social and historical context that shaped these novels, epic poems, graphic texts, and plays. **Prerequisites: ENGL 1213 and LIT 2413. FO**

### **LIT 4123 BRITISH LITERATURE 1795-1950**

This survey course covers British literature from the advent of Romanticism to the 1950s, taking into consideration the various genres in which writers were working. It will also examine pertinent literary, social, cultural, political, and philosophical movements and trends during this period. One goal of this course is to understand the ways that British writers attempted to grapple with concepts such as empire, modernity, ontology, and other guiding ideas, noting the range of ways in which novelists, poets, dramatists, and essayists chose to give voice to these and other ideas. This course not only allows for a deeper appreciation for British literature and culture; it also aims to hone students' skills in analysis and critical evaluation of various ideas, arguments, and perspectives; their understanding of historical factors and cultural trends as well as critical terms and concepts; and for students to continue building upon their critical thinking and writing skills. Consideration of pedagogical approaches will also be included for teacher candidates. **Prerequisite: ENGL 1213. S**

### **LIT 4233 YOUNG ADULT LITERATURE**

This course is a survey of young adult literature commonly read by people ages sixteen to twenty-five years old. Students will become knowledgeable about how adolescents read texts and make meaning through interaction with media environments (NCTE 1.2). This course considers both traditional and innovative young adult literature in all genres, including film, graphic novels, and online literature (NCTE 1.1). Emphasis will be on critical analysis, evaluation, the perspectives of genre, theme, representations of adolescence and adulthood, and approaches to interpretation. (NCTE 1.2) While other majors will consider the texts from a literary or sociocultural perspective, English education majors will consider pedagogical approaches and plan and implement a brief literacy instruction that promotes social justice and critical engagement with



complex issues related to maintaining a diverse, inclusive, equitable society (NCTE 6.2). This presentation will demonstrate use of contemporary technologies and/or digital media to compose multimodal discourse (NCTE 2.1). Finally, teacher candidates will research and present an instructional module which reflects curriculum integration and incorporates interdisciplinary teaching methods and materials (NCTE 3.6) as well as a coherent and relevant learning experiences in reading that reflects knowledge of current theory and research about the teaching and learning of reading and that utilizes individual and collaborative approaches and a variety of reading strategies (NCTE 3.3). Considerations for pedagogical impact are included in the course. **Prerequisites:** ENGL 1213 and LIT 2413. **SO**

#### **LIT 4473 MODERN BRITISH AND AMERICAN POETRY**

Poetry of the twentieth century. **D**

#### **LIT 4553 ISSUES IN AMERICAN LITERATURE**

This survey course familiarizes students with American literature from the period of American "discovery" by Europeans to the Civil War. The course entails close reading, analysis, interpretation, research, and writing. The title of the course suggests its ordering principle: a consideration of the historical, cultural, political, theoretical, and artistic issues that shaped the early part of American literary history. Students examine both traditional canonical texts and works by marginalized female and minority authors to discover the aspects of diversity and inclusiveness that existed in what is often seen as the "white man's world" of early American literature. The pedagogical implications of inclusiveness (the experiences of different genders, ethnicities, and social classes) and other relevant curricular considerations will be included. The course examines important American poetry, fiction, and nonfiction of the period. **Prerequisite:** ENGL 1213. **S**

#### **LIT 4593 DIVERSITY IN AMERICAN LITERATURE**

This course in contemporary American diversity literature enables the student to analyze conflicts and tensions when cultures and ethnicities collide, while also discovering the richness of difference. It will consider works by representative American authors of Hispanic/Chicano, Black, Native American, Asian, Jewish, and other backgrounds. **Prerequisite:** ENGL 1213. **FE**

#### **LIT 4623 17TH CENTURY ENGLISH POETRY**

Selected readings from the works of Jonson, Donne, and their followers, providing a background for the study of the poetry of Milton. **D**

#### **LIT 4763 BRITISH LITERARY HERITAGE TO 1800**

In this course the student will become familiar with the major genres, authors and works and with the historical context of British literature from its beginning to 1800 with special attention to their literary qualities and conceptual contexts. While the course explores the developments in language, literature, and society, it will develop appreciation of the works assigned, as well as allow students to read literature sensitively and critically. Class discussion will focus on cultural, social, historical, and political issues raised by the literature and students' reactions to them. Consideration of the pedagogical impact of works and analysis will be included where appropriate. Writers studied include the Beowulf poet, Chaucer, Spencer, Marie de France, Shakespeare, Milton, Pope, and Johnson. **Prerequisite:** ENGL 1213. **F**

#### **LIT 4883 WOMEN AND LITERATURE**

This course will acquaint student with literature by women from the medieval to the present time and from all over the world, exploring issues these writers raise concerning the lives and art of women. The course will also study images of women in literary works by both men and women. **Prerequisite:** ENGL 1213. **SE**

#### **LIT 4993 THE NOVEL**

In this course students will read and study novels of a particular period or type. Focus will vary from semester to semester and range in period and

nationality (for example, 18th Century British Novel, History of the Novel, Victorian Novel, or focus on a particular set of writers). The course will discuss critical literacies which encompass skills and dispositions to understand, question, and critique ideological messages of texts. The course will examine how canonical texts are embedded in and shaped by ideologies, help students learn to use different text structures as aids to constructing meaning through thematic organization, demonstrate scaffold instruction and discuss the pedagogical impact of teaching the novel as a form. **Prerequisite:** ENGL 1213. **SE**

### *Philosophy*

#### **PHILO 1453 INTRODUCTION TO PHILOSOPHY**

This course offers a survey of major world philosophers and their ideas, including but not limited to ancient Greece; ancient Rome; Medieval Christian, Jewish, and Islamic philosophers; Descartes and the debate over Rationalism and Empiricism; Kant and his followers; Marx, Utilitarianism; and the Existentialism of both Kierkegaard and Sartre. Other discussion topics include metaphysics, ontology, ethics, epistemology, axiology, and some logic. Students will be asked to exhibit knowledge of a variety of cultures and their respective philosophical movements, including both majority and non-majority groups, and their interconnectedness within U.S. and global society. **F, S, SU**

#### **PHILO 3113 DIGITAL ETHICS**

This course will introduce students to fundamental ethical theories related to the design, development, and use of technology. The course acts as bridge between ethics, technology, engineering, design, and data science, engaging in a range of current issues and topics through the application of important moral theories and attending to how new technologies often challenge what we know about ethics, politics, and law. Students will develop an understanding of philosophical ethical theories as a resource for analyzing how technology impacts both individual and collective civil issues. **D**

## **DEPARTMENT OF MATHEMATICS**

#### **MATH 0124 BASIC ALGEBRA**

A developmental course for students that need extra preparation before College Algebra. Topics include working with variables, solving equations, graphing linear functions, and factoring. **Prerequisite:** MATH 0174. **F, S, SU**

#### **MATH 0162 COLLEGE ALGEBRA SUPPORT**

A course designed to help students with a more modest mathematics background (ACT-16-18) to progress through College Algebra. Students will spend an additional two hours with their instructor each week. During that time, they can review underlying concepts, work through extra examples, and engage in question-and-answer sessions. Enrollment in College Algebra is required. **COREQUISITE:** MATH 1513.

#### **MATH 0174 PREP FOR COLLEGE MATH**

An entry level developmental course designed to strengthen students' math skills. This course will include a review of the operations of arithmetic, working with signed numbers, calculations with fractions, and using percentages. Students completing MATH 0174 can proceed directly to MATH CONCEPTS 1143 with concurrent support course. Those who need College Algebra must complete MATH 0124 Basic Algebra. **F, S, SU**

#### **MATH 0182 MATH CONCEPTS SUPPORT**

A course designed to help students with a more modest mathematics background (ACT 16-18) to progress through Math Concepts. Students will spend an additional two hours with their instructor each week. During that time, they can review underlying concepts, work through extra examples, and engage in question-and-answer sessions. Enrollment in Math Concepts is required. **COREQUISITE:** MATH 1143.

### **MATH 0192 MATH APPLICATIONS SUPPORT**

A course designed to help students with a more modest mathematics background (ACT-16-18) to progress through Math Applications. Students will spend an additional two hours with their instructor each week. During that time, they can review underlying concepts, work through extra examples, and engage in question-and-answer sessions. Enrollment in Math Applications is required. **COREQUISITE: MATH 1153.**

### **MATH 1143 MATH CONCEPTS**

This course is an introduction to mathematical ideas and their applications. The course is designed to broaden the scope of students' mathematical knowledge, introduce students to new branches of mathematics, and help students connect mathematics with real-world problems. Course content is selected from a broad range of topics which may include set theory, symbolic logic, graph theory, voting and apportionment, financial mathematics, counting methods, statistics, and probability. **F, S, SU**

### **MATH 1153 MATH APPLICATIONS**

A course in mathematics designed for nursing and health science students. Topics covered will include solving ratios and proportions, dimensional analysis, dosage calculations, and working with logarithms. **F, S**

### **MATH 1193 ELEMENTARY STATISTICS**

Statistics for students with modest mathematical backgrounds. Emphasis on applications to the biological and physical sciences, business, and education. Topics covered will include descriptive statistics, graphical representation of data, basic probability, testing hypothesis, and constructing confidence intervals.

### **MATH 1513 COLLEGE ALGEBRA**

A fundamental course with an emphasis on the nature of basic functions and their graphs. Functions studied specifically are linear, quadratic, polynomial, piecewise defined, absolute value, radical, rational, exponential, and logarithmic. The effects of transformations on functions, combining functions through arithmetic or composition, and function inverses are studied. Zeros of polynomials are studied in the contexts of graphs and synthetic substitution. Systems of equations are introduced and applications of linear, quadratic, exponential and logarithmic models are included throughout. **Prerequisite: ACT Math subscore of 19 or higher, or MATH 0133, or departmental approval, or placement by examination. F, S, SU**

### **MATH 1613 COLLEGE TRIGONOMETRY**

The basic course stressing trigonometric functions, periodicity, identities, and solution of triangles. **Prerequisite: MATH 1513, or departmental approval, or placement by examination. F, S**

### **MATH 1834 CALCULUS I**

The first of a three-course sequence in analytical geometry and calculus. Limits, Continuity, differentiation, integration, applications. **Prerequisites: MATH 1513 and MATH 1613 or equivalent, or placement by examination. F, S**

### **MATH 2001-3 INDIVIDUAL STUDY IN MATHEMATICS (TOPIC)**

Independent study of a specific topic in mathematics for undergraduate students. Credit one to three semester hours. **D**

### **MATH 2823 APPLIED CALCULUS**

A survey of calculus and its applications to business, life, and social sciences. Limits, beginning techniques of differentiation and integration, exponential and logarithmic functions, maxima, minima and partial differentiation. **Prerequisite: MATH 1513. F, S**

### **MATH 2834 CALCULUS II**

A continuation of Calculus I, Analytical Geometry and Calculus. Applications and techniques of integration, sequences, and series, conics,

parametric equations, polar coordinates, and vectors. **Prerequisite: MATH 1834. F, S**

### **MATH 3113 FOUNDATIONS IN MATHEMATICS**

An introduction to basic concepts upon which mathematics is founded. Logic, set theory, proof-writing techniques, equivalence relations, mappings. **Prerequisite: MATH 2834 or departmental approval. F**

### **MATH 3413 STATISTICAL METHODS I**

A first course in statistics for students with a modest background in mathematics that includes describing data graphically using bar graphs, pie charts, and histograms and describing data numerically using numerical measures of central tendency and variability; basic probability concepts; types of random variables; probability distributions with emphasis on binomial and normal distributions; confidence intervals for population mean or proportion for one or two populations; test of hypothesis about a population mean or proportion for one or two populations; and simple linear regression. There is an emphasis in this class on applications to business, biological and physical sciences, political science, and education. **Prerequisite: MATH 1513. F**

### **MATH 3433 STATISTICS I**

A first course in statistics that reviews and applies the topics of descriptive and inferential statistics. The course includes describing data graphically using bar graphs, pie charts, and histograms and numerically using numerical measures of central tendency and variability; basic probability concepts such as sample space probability, the rule of complements, the general addition rule, and the independent event multiplication rule; probability distributions such as the uniform, binomial, hypergeometric, Poisson, normal, t-, and chi-square distributions; constructing and interpreting confidence intervals for population mean or proportion for one or two populations; constructing and interpreting test of hypothesis about a population mean or proportion for one or two populations; and simple linear regression. **Prerequisite: MATH 1513. S**

### **MATH 3453 MATHEMATICAL STATISTICS**

Classical probability theory, discrete and continuous random variables and their probability distributions, properties of expectation, moment generating functions, sampling distributions and the central limit theorem are some of the topics. **Prerequisite: MATH 2834. FO**

### **MATH 3473 INTRODUCTION TO PROBABILITY**

Basic concepts of discrete probability are discussed, such as counting techniques, independence, conditional probability, Bayes' Rule, random variables, random walks, and Markov chains. **Prerequisite: MATH 2834. SO**

### **MATH 3533 TECHNOLOGY AND PROGRAMMING IN MATHEMATICS**

This course will be an introduction to computers and calculators for students of mathematics. Topics will be selected from: uses of the internet for the study of mathematics, graphing calculators, computer software, and programming for solving mathematical problems. **Prerequisite: MATH 1834. F**

### **MATH 3553 NUMERICAL ANALYSIS**

Derivation, evaluation, and application of numerical methods of applied mathematics. Computer programming solutions to roots of equations, difference and differential equations, numerical integration, and linear algebra problems. **Prerequisite: MATH 2834 and any scientific programming language. D**

### **MATH 3653 LINEAR ALGEBRA**

Solutions to systems of linear equations. Topics include matrices and their properties; vector spaces, linear independence, bases, and dimension; linear transformations, null spaces and change of bases; and eigenvalues,

eigenvectors, and diagonalization. **Prerequisite:** MATH 2834 or departmental approval. S

### **MATH 3673 ELEMENTARY NUMBER THEORY**

A study including primes and composites, number theoretic functions, Diophantine equations, congruence classes, and mathematical induction. **Prerequisite:** MATH 2834 or departmental approval. SE

### **MATH 3713 COLLEGE GEOMETRY**

An axiomatic development of the essentials of Euclidean geometry and an introduction to non-Euclidean geometry. Content includes the foundations of Euclidean geometry (points, lines, angles, triangles, quadrilaterals, circles), parallelism in Euclidean geometry, transformations and isometries, and parallelism in non-Euclidean geometry (with the focus on hyperbolic geometry). **Prerequisite:** MATH 2834 or departmental approval. S

### **MATH 3834 CALCULUS III**

A course in multivariable calculus and its applications. Topics include vectors in two and three dimensions; differential calculus of functions of several variables, gradient, and optimization; multiple integration and change of coordinates; vector fields, line integrals, surface integrals, Green's Theorem, Gauss' Theorem, and Stokes' Theorem. **Prerequisite:** MATH 2834 or equivalent. F, S

### **MATH 4001-4 INDIVIDUAL STUDY IN MATHEMATICS (TOPIC)**

Independent study of specific topic in mathematics for undergraduate students. Credit one to four semester hours. D

### **MATH 4011-4 SEMINAR IN MATHEMATICS (TOPIC)**

Group study of specified topic in mathematics for undergraduate students. Credit one to four semester hours. D

### **MATH 4013 SEMINAR IN MATHEMATICS**

The following courses are generally offered under this course number:

#### **Analytic Geometry**

Emphasizes the essential elements of analytic geometry with special attention to those topics that are needed in a college level calculus sequence. Content includes polynomial, rational, and transcendental functions. Polar and parametric equations, space coordinates and surfaces, lines and planes in space, applications to business, social and physical sciences, and curve fitting. **Prerequisite:** MATH 2834. D

#### **Linear Algebra for Secondary Teachers**

An introductory course on matrix algebra with applications to solutions of systems of linear equations, linear programming, vector spaces, determinants, linear transformations and applications. **Prerequisite:** MATH 2834. D

#### **Modern Algebra for Secondary Teachers**

Fundamental concepts of sets, mappings, binary operations, mathematical induction, divisibility and congruence mod n. Basic algebraic structures: groups, subgroups, cyclic groups, normal subgroups, homomorphism, and isomorphism. Introduction to rings, integral domains, and fields. Supportive problem sets and applications of special interest to teachers. **Prerequisite:** MATH 3834. D

#### **Survey of Geometry**

Euclid's Postulates with emphasis on Euclid's parallel postulate. Historical development of non-Euclidean geometry, with emphasis on the work of Saccheri, Gauss, and Lobachevsky. Circular inversion and orthogonal circles. The Beltrami-Poincare' half-plane and Poincare' disk models of hyperbolic geometry. The spherical model of elliptic geometry. **Prerequisite:** MATH 1834. D

### **MATH 4101 MATHEMATICS CAPSTONE COURSE**

The capstone course is a one credit hour course for Mathematics Education and Mathematics seniors. It is modular in structure, with each module bringing together several different mathematics subject areas in a more advanced and interconnected context. To some extent, it will be preparatory for pre-professional exams. **Prerequisite:** Senior Standing or departmental approval. F

### **MATH 4133 INTRO TO MATHEMATICAL LOGIC**

A basic course in mathematical thought, simple and compound sentences, truth tables, deductive logic, mathematical systems, quantification, application of logic to puzzles and games. **Prerequisite:** MATH 3834. D

### **MATH 4153 HISTORY OF MATHEMATICS**

A survey course on the historical development of mathematics, including a look at famous problems and their development over time. SE

### **MATH 4213 DIFFERENTIAL EQUATIONS I**

Solutions of ordinary differential equations with applications. **Prerequisite:** MATH 3834 or departmental approval. S

### **MATH 4223 DIFFERENTIAL EQUATIONS II**

A continuation of MATH 4213. Advanced ordinary differential equations methods and an introduction to partial differential equations including Fourier series, Laplace's equation, heat and wave equations. **Prerequisite:** MATH 4213. D

### **MATH 4233 VECTOR ANALYSIS**

A comprehensive course in theory and applications of vector analysis with an introduction to vector spaces. **Prerequisite:** MATH 3834. D

### **MATH 4653 MODERN ALGEBRA**

An introduction to group, ring, and field theory, with an emphasis on group theory; permutation groups, factor groups and homomorphism theorems. Supportive problem sets and applications. **Prerequisite:** MATH 3834. F

### **MATH 4753 INTRODUCTION TO POINT SET TOPOLOGY**

Elements of set theory, the real number system, mappings, metric spaces, and general topological spaces. **Prerequisites:** MATH 3834 and consent of instructor. D

### **MATH 4853 ADVANCED CALCULUS**

A course in real analysis designed to strengthen and extend the theory behind the calculus sequence. **Prerequisite:** MATH 3834. S

### **MATH 4873 COMPLEX VARIABLES**

Complex numbers and their algebra. Analytic functions. Cauchy-Riemann conditions, differential calculus of analytic functions. **Prerequisite:** MATH 3834. FE

## **Math for Elementary Teachers**

The following courses are designed to prepare elementary and middle school teachers and CANNOT satisfy any mathematics requirement for programs other than Middle School Mathematics, Bachelors in Elementary Education, or Masters in Elementary Education.

### **MATH 1433 STRUCTURAL CONCEPTS IN ARITHMETIC**

This course is specifically designed for elementary education, special education, and early childhood education majors. The content of this course includes whole numbers, operations, properties of whole numbers, standard and nonstandard algorithms, number theory, fractions, decimals, ratios, percents, estimation, integers, teaching/learning strategies, and mental math strategies. Emphasis is placed on conceptual understanding,

careful communication of mathematical ideas, and using representations to model and solve problems. **F, S**

### **MATH 1443 STRUCTURAL CONCEPTS IN MATHEMATICS**

This course is specifically designed for elementary education, special education, and early childhood education majors. Topics include the measurement process; standard units of measurement and their connections among length, area, and volume; justifying and applying formulas for area and volume; converting units of measurement within the metric system; the Pythagorean theorem and its applications; scaling; classifying three-dimensional solids and their nets; data displays; measures of central tendency and variability; and using probability models to represent and solve theoretical probability problems. Emphasis is placed on the communication and representation of mathematical ideas. **F, S**

### **MATH 1503 ALGEBRA FOR ELEMENTARY TEACHERS**

This course is specifically designed for elementary education, special education, and early childhood education majors. This course focuses on developing teacher candidate's conceptual understanding of algebraic structure and broadening their vision of algebra so that they can effectively promote the algebraic reasoning of their students. Topics include problem solving strategies; communicating mathematical lines of reasoning clearly and in a variety of ways; investigating patterns and sequences; representing situations with algebraic expressions, tables graphs, and equations; analyzing functional relationships; and investigating algebraic structure. **F, S**

### **MATH 2133 GEOMETRY FOR ELEMENTARY TEACHERS**

This course is specifically designed for elementary education, special education, and early childhood education majors. This course focuses on using deductive reasoning to prove relationships and facts about triangles, parallel lines, and polygons. Emphasis is placed on reasoning and communication. Topics include definitions and theorems related to angles, triangles, parallel lines, and perpendicular lines; constructions with a compass and protractor; rotations, reflections, translations and size transformations on a coordinate plane. **F, S**

### **MATH 4933 TEACHING SECONDARY MATHEMATICS**

In this course, students will learn to use their knowledge of mathematics and their knowledge of learners to develop professional expertise in instructional practices as they relate to the secondary mathematics classroom. They will establish rigorous learning objectives based on hierarchies of mathematical prerequisites; develop strategies for motivating curriculum and differentiating instruction; develop and implement lessons that promote mathematical reasoning, problem solving, and communication; employ a variety of assessments that support learning and inform instructional decision-making; create environments that support learning and equity among diverse students and foster positive mathematical identities. The course includes discussions and directed readings addressing current issues in mathematics education and 20 hours of field experience. This course is typically taken the fall prior to student teaching. **Prerequisites: Admission to Teacher Education Program and MATH 2834. FO**

## **DEPARTMENT OF MUSIC**

### **MUSIC 0111 MUSIC THEORY SUPPORT**

A music course designed to provide additional support to remedial students completing music theory curriculum. **Corequisite: MUSIC 1213 or 1313. F, S**

### **MUSIC 1013 INTRODUCTION TO MUSIC I**

This course introduces students to the history of music and musical styles and explores the intersection of music and social and global issues. **F, S, SU**

### **MUSIC 1103 MUSIC AND CULTURE**

This course for music majors provides an introduction to the history of music and musical styles and examines how music reflects and shapes cultural identities, social dynamics, and globalization. **F**

### **MUSIC 1112 FUNDAMENTALS OF MUSIC**

Basic course in music notation for students who cannot read music symbols. Open to all students and majors. **D**

### **MUSIC 1123 HISTORY OF ROCK-N-ROLL**

This course explores the dynamic relationship between musical style, historical context, and societal change through the development of rock-n-roll. **F, S**

### **MUSIC 1172 INTRODUCTION TO MUSIC THERAPY**

Surveying fundamental issues of music therapy, including its definitions, histories, theories, trainings, served populations, and professional trends. **F**

### **MUSIC 1213 MUSIC THEORY I**

Beginning study of diatonic theory, including intervals, chords, written harmony, ear training, sight singing, keyboard harmony, and form. **F**

### **MUSIC 1221 AURAL SKILLS I**

Beginning study of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. **F**

### **MUSIC 1223 MUSIC THERAPY I: MUSIC THERAPY IN REHABILITATION AND MEDICAL SETTINGS**

An orientation to the biomedical theories of music therapy and principles of therapeutic designs in various medical and rehabilitation settings. **F**

### **MUSIC 1313 MUSIC THEORY II**

Continuation of MUSIC 1214 Elementary Theory. Emphasis on chords, inversions, secondary sevenths, and modulations. **S**

### **MUSIC 1321 AURAL SKILLS II**

Continuation of MUSIC 1221 consisting of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. Emphasis on singing chord members, secondary functions, and modulation. **S**

### **MUSIC 1411 BRASS CLASS**

Class instruction in one brass instrument and survey of the brass family. May be repeated for a total of three hours' credit. **F, S**

### **MUSIC 1511 WOODWIND CLASS**

Class instruction in two woodwind instruments and survey of the woodwind family. May be repeated for a total of three hours' credit. **F, S**

### **MUSIC 1611 PERCUSSION CLASS**

Class instruction in one percussion instrument and survey of the percussion family. May be repeated for a total of three hours' credit. **F, S**

### **MUSIC 1711 STRING CLASS**

Class instruction in one orchestral stringed instrument and survey of the orchestral string family. May be repeated for a total of three hours credit. **F, S**

### **MUSIC 1911 BEGINNING GUITAR CLASS**

Beginning class instruction on the classical guitar. **F, S**

### **MUSIC 2081 FIELD STUDIES I**

Experiential learning of the skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in medical and physical rehabilitation settings. One to two hours of clinical experience and a one-hour seminar are required each week. **F**

### **MUSIC 2101 VOICE CLASS**

Class instruction in voice. May not be repeated for additional credit. **F, S**

### **MUSIC 2181 FIELD STUDIES II**

Experiential learning of skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in mental health. One to two hours of clinical experience and a one-hour seminar are required each week. **F**

### **MUSIC 2222 RECREATIONAL MUSIC**

The use of various music experiences in the therapeutic and educational process, including experiences in piano, guitar, body movement, educational rhythmic, and directing group activities. **S**

### **MUSIC 2681 VOCAL ENSEMBLE**

Experience in performing in small vocal ensembles. **D**

### **MUSIC 2811 CLASS PIANO I**

Class instruction in piano for students with no previous keyboard experience. Emphasis on practical keyboard facility, sight reading, and harmonizing folk melodies and songs. **F**

### **MUSIC 2821 CLASS PIANO II**

Class instruction in piano for students with beginning private piano instruction or those who have completed MUSIC 2811. **S**

### **MUSIC 2831 CLASS PIANO III**

Class instruction in piano for moderately advanced beginners or those who have completed MUSIC 2821. **F**

### **MUSIC 2841 CLASS PIANO IV**

Class instruction in piano for moderately advanced students. **Prerequisite: MUSIC 2831. S**

### **MUSIC 2851 CLASS PIANO V**

Class instruction in piano for advanced non-piano majors placed in this class by audition. **F**

### **MUSIC 2861 ACCOMPANYING**

Training and experience in keyboard accompaniments for solos and ensembles. **F, S**

### **MUSIC 2871 CLASS PIANO VI**

Class instruction in piano for advanced non-piano majors placed in this class by audition. **S**

### **MUSIC 2901 PIANO ENSEMBLE AND ACCOMPANYING**

Performance and review of piano literature written for more than one player. Continues experiences begun in MUSIC 2861. **F, S**

### **MUSIC 2911 INTERMEDIATE GUITAR**

Class instruction in classical guitar for students who have completed MUSIC 1911. **S**

### **MUSIC 2951 MODERN LANGUAGE DICTION**

The study of Italian, German and French diction for singers. **FE**

### **MUSIC 2981 PRINCIPLES OF CONDUCTING**

Rudiments of conducting and elements of interpretation and score reading. (One-hour lab) **F**

### **MUSIC 3081 FIELD STUDIES III**

Experiential learning of skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in special education. One to two hours of clinical experience and a one-hour seminar are required each week. **S**

### **MUSIC 3101 INSTRUMENTAL CONDUCTING**

Continuation of MUSIC 2981 emphasizing conducting skills for instrumental ensembles. (One-hour lab) **S**

### **MUSIC 3113 MUSIC THERAPY II: MUSIC THERAPY IN MENTAL HEALTH AND ILLNESS**

Music therapy theory, research, and clinical practice in psychiatry. **F**

### **MUSIC 3123 MUSIC THERAPY IV: THE PSYCHOLOGY OF MUSIC**

Study of physiological, cognitive, and affective response to music, music preference and ability, acoustics, and research. **S**

### **MUSIC 3151 CHORAL CONDUCTING**

Continuation of MUSIC 2981 emphasizing conducting skills for choral ensembles. (One-hour lab) **SO**

### **MUSIC 3171 INTRODUCTION TO MOVEMENT**

Develop knowledge and skills of movement via leading structural and creative/improvisatory experiences, communicating via movement, and both music and non-music goals for movement activities. **FO**

### **MUSIC 3181 MUSIC THERAPY COMPETENCIES AND PROFESSIONAL ETHICS**

Discussion of music therapy professional competencies, standards of clinical practices (including topics of insurance reimbursement and job/internship searching), and ethics dilemmas that should be resolved in compliance with Code of Ethics by AMTA and CBMT. **S**

### **MUSIC 3231 BAND INSTRUMENT REPAIR**

Practical course in instrument repair. **D**

### **MUSIC 3253 MUSIC THEORY III**

The study of chromatic theory. Emphasis is given to altered chords, chords of the augmented sixth, enharmonic spellings, and various non-harmonic tones. **F**

### **MUSIC 3261 AURAL SKILLS III**

Continuation of MUSIC 1321 consisting of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. Emphasis on chromaticism and modes. **F**

### **MUSIC 3303 MUSIC THEORY IV**

Continuation of MUSIC 3253 with opportunity for creative experience in writing these styles. **S**

### **MUSIC 3311 AURAL SKILLS IV**

Continuation of MUSIC 3261 consisting of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. Emphasis on chromaticism and modes. **S**

### **MUSIC 3331 JAZZ IMPROVISATION**

Application of the elements of basic harmony and theory to jazz improvisation. **S**

### **MUSIC 3353 HISTORY OF MUSIC I**

Study of the historical eras from antiquity through the eighteenth-century A.D., with emphasis on analytical study of the musical forms and styles of these periods. **F**

### **MUSIC 3403 HISTORY OF MUSIC II**

Continuation of MUSIC 3353 with emphasis on the eras from 1800 to 1900. **S**

### **MUSIC 3452 HISTORY OF OPERA**

History of the development of opera from 1600 to the present. **D**

### **MUSIC 3553 HISTORY OF MUSIC III**

Continuation of MUSIC 3403 with emphasis on the eras from 1900 to the present. **S**

### **MUSIC 3940 JUNIOR RECITAL**

Non-credit course required for all performance majors. Performance of traditional solo repertoire in a public concert. The junior recital must be taken concurrently with applied lessons. **F, S, SU**

### **MUSIC 3951 ADVANCED MODERN LANGUAGE DICTION**

The study of French, German, and English diction for singers. **SE**

### **MUSIC 4001-4 INDIVIDUAL STUDY IN MUSIC**

Individual study in various areas of musical knowledge. By permission of chair only. **D**

### **MUSIC 4011-4 SEMINAR IN MUSIC (TOPIC)**

Group study of specified topic in music for undergraduate students. Credit one to four semester hours. **D**

### **MUSIC 4020 SENIOR RESEARCH PROJECT**

Non-credit course required for all students who seek registration in music therapy. **D**

### **MUSIC 4021 WOODWIND ENSEMBLE**

Performance of chamber music for woodwind instruments. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

### **MUSIC 4031 BRASS ENSEMBLE**

Performance of chamber music for brass instruments with emphasis on the brass choir. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

### **MUSIC 4041 PERCUSSION ENSEMBLE**

Performance of music written for percussion ensemble with emphasis on "total" percussion. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

### **MUSIC 4051 ORCHESTRA**

One full orchestra and two string rehearsals each week. Enrollment by permission of the instructor. **F, S**

### **MUSIC 4061 SMALL INSTRUMENTAL ENSEMBLES**

Performance of chamber music for small instrumental ensembles. Two rehearsals each week. Enrollment by permission of the instructor. **D**

### **MUSIC 4071 JAZZ ENSEMBLE A**

Performance of the literature of jazz. Three rehearsals a week. Enrollment by audition and permission of instructor. **F, S**

### **MUSIC 4081 MARCHING BAND**

The performance of traditional marching band literature and drill during the fall semester. **F**

### **MUSIC 4102 FORMS AND ANALYSIS**

A course which provides the basic tools for the analysis of music from any period style. Emphasis of study is upon forms developed by common practice in western music from 1700 to the present. **Prerequisite: MUSIC 1314. D**

### **MUSIC 4112 ORFF AND KODALY TECHNIQUES IN ELEMENTARY**

A survey of method and materials developed by Carl Orff, Zoltan Kodaly, and their interpreters for the elementary general music classroom. Emphasis is on rhythmic activities and music literacy. **D**

### **MUSIC 4122 BASIC ORFF I**

Beginning, detailed study of the music education system developed by Carl Orff. **D**

### **MUSIC 4132 BASIC ORFF II**

Continuation of MUSIC 4122. **D**

### **MUSIC 4141 SOUTHWESTERN SINGERS**

Choral ensemble performance for music majors and non-music majors. Non-music major students are placed in the ensemble at the discretion of the director through an audition. **F, S**

### **MUSIC 4151 ORFF PRACTICUM**

Supervised application in an elementary classroom of the general music procedures studied in MUSIC 4122 and MUSIC 4132. **D**

### **MUSIC 4171 JAZZ ENSEMBLE B**

Performance of the literature of jazz. Meets two hours per week. **F, S**

### **MUSIC 4182 RESEARCH AND STATISTICS**

Survey of Research in Music in APA style, emphasizing both quantitative as well as qualitative techniques, and elementary statistics. **F**

### **MUSIC 4202 COMPOSITION**

Practical experience in musical composition in various forms and styles. **Prerequisite: MUSIC 3303. D**

### **MUSIC 4213 MUSIC THERAPY III: MUSIC THERAPY IN SPECIAL EDUCATION**

Survey of common physiological and psychological characteristics of special education recipients, music therapy assessment and treatment that correspond with the Individual Education Plan (IEPs) or other care plans, as well as crucial legal considerations in the special education setting. **S**

### **MUSIC 4222 INSTRUMENTAL PEDAGOGY**

Physical and psychological problems associated with teaching wind, percussion, and stringed instruments. **FO**

### **MUSIC 4232 ARRANGING**

A practical course in the technique of arranging for instrumental and vocal groups. **Prerequisite: MUSIC 3303. S**

### **MUSIC 4242-4 MUSIC THERAPY V-CLINICAL TRAINING**

A six-month supervised internship. Credit: two to four semester hours; may be repeated for not more than a total of eight semester hours. Full time enrollment. **Prerequisite: Completion of all undergraduate course work. F, S, SU**

### **MUSIC 4251 OPERA WORKSHOP**

Practical experience in all phases of opera and musical theater production. **F**

### **MUSIC 4302 ELEMENTARY AND SECONDARY GENERAL MUSIC**

A course for music majors which emphasizes materials and methods for teaching elementary and secondary music in general education. A portion of the course is devoted to discussion of various philosophies of music education and standardized testing in music. **FE, S**

### **MUSIC 4311 FIELD STUDIES IV**

Experiential learning of skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in special education. One to two hours of clinical experience and a one-hour seminar are required each week. **S**

### **MUSIC 4331 CHAMBER CHOIR**

Small choral ensemble performance three times a week. Enrollment by audition. Prerequisite: Instructor consent required. **F, S**

### **MUSIC 4352 PIANO PEDAGOGY**

Teaching methods and materials for all levels of piano instruction, from grade school through high school. Discussion of private and class techniques. **FO**

### **MUSIC 4362 MUSIC HISTORY SURVEY**

A survey course of all stylistic eras of Western music from antiquity to the present. **D**

### **MUSIC 4372 MUSIC THEORY PRACTICUM**

A review of the undergraduate music theory curriculum and an introduction of analytical techniques. **D**

### **MUSIC 4381 WIND SYMPHONY**

Performance of traditional band literature in an ensemble situation. Enrollment by audition and permission of the instructor. **S**

### **MUSIC 4402 BAND METHODS**

A study of techniques for teaching public school instrumental music. Emphasis is on methods and materials, marching band shows, and various problems of administration. **FO**

### **MUSIC 4423 HALL MANAGEMENT & TECHNOLOGY**

An introduction to audio, lighting, video, and other aspects of running a show within a concert venue. **Previous or concurrent enrollment in MUSIC 4463 Technology in Music. FE**

### **MUSIC 4452 VOCAL METHODS**

A study of vocal pedagogy, anatomy, and music teaching techniques for junior and senior high school music programs, including large choral groups, small ensembles, the changing voice, vocal solos, the voice class, programming, and public relations. **FE**

### **MUSIC 4463 TECHNOLOGY IN MUSIC**

This course will foster an understanding of the basics of several software applications, including MIDI sequencing software, MIDI accompaniment software, loop-based music creation software, digital audio editing software, music notation software and electronic music instrument overview. In addition, students will cover Word, Excel and the Apple equivalent. **F, S**

### **MUSIC 4471 JAZZ ENSEMBLE C**

Performance of the literature of jazz. Meets two hours per week. Instructor consent required. **D**

### **MUSIC 4481 SYMPHONIC BAND**

Performance of traditional band literature in an ensemble situation. **S**

### **MUSIC 4502 CHORAL LITERATURE**

A review of music written for choral ensembles. Emphasis is on compositions appropriate for use in public school music programs. **FO**

### **MUSIC 4512 APPLIED INSTRUMENTAL PEDAGOGY**

Pedagogical techniques and physical and psychological problems associated with teaching specific wind, percussion, and string instruments in an applied setting. **D**

### **MUSIC 4523 ARTS ENTREPRENEURSHIP**

Introduction to concepts in entrepreneurship applicable to the arts. Designed as a course for music, theater, and art majors. **SO**

### **MUSIC 4552 PIANO LITERATURE**

A historical survey of the literature for the piano. **SE**

### **MUSIC 4602 INSTRUMENTAL LITERATURE**

A review of music written for instrumental ensembles. Emphasis is on instructional material suitable for beginning, intermediate, and advanced

students in the public schools. The class will review music for both private and group instruction. **SE**

### **MUSIC 4732 CHURCH MUSIC**

A study of music as practiced by the various religious organizations in the U.S. which commonly employ professional musicians. Emphasis is on music literature and procedures used in formal worship. **D**

### **MUSIC 4812 ADVANCED MUSIC ANALYSIS**

A course which provides the basic tools for the analysis of music from any style period. Emphasis of study is upon forms developed by common practice in western music from 1700 to the present. **Prerequisites: MUSIC 3303 and MUSIC 3311. F**

### **MUSIC 4900 RECITAL ATTENDANCE**

A non-credit course required each semester for music majors and minors. The course provides listening and performance opportunities in formal and informal concert settings. **F, S**

### **MUSIC 4901 RECITAL ATTENDANCE**

Provides the same experience as MUSIC 4900 but carries one-hour credit. **F, S**

### **MUSIC 4950 SENIOR RECITAL**

Non-credit course required for senior music education majors. The public or private performance of an approved concert in the principal applied music area. **F, S, SU**

### **MUSIC 4951 SENIOR RECITAL**

Required of performance and composition majors in the Bachelor of Music degree program. Public performance of an approved concert in the principal applied music area. **F, S, SU**

### **MUSIC 4963 SENIOR CAPSTONE**

The development and completion of an independent senior project related to music business. Similar to internships, capstone projects are an opportunity to explore a student's particular area of interest related to music business. Senior standing required. **F, S, SU**

### **MUSIC INDIVIDUAL MUSIC LESSONS (APPLIED MUSIC)**

Individual lessons in piano, voice, organ, guitar, or any of the orchestral instruments. Students enrolled in one hour's credit will receive twenty-five minutes of instruction each week. Students enrolled in two hour's credit will receive fifty minutes of instruction each week. All enrollments by signature from the chair of the music department. Enrollment in individual lessons is by permission of the department. Non-majors may apply for individual lessons, but music majors, minors, and endorsement students in good standing hold a higher priority for teacher assignment. **F, S, SU**

## **DEPARTMENT OF SOCIAL SCIENCES**

### *Criminal Justice*

### **CRMJS 1113 INTRO TO CRIMINAL JUSTICE**

An overview of the agencies and processes involved in the administration of justice to those accused and convicted of violating the criminal law. Agency problems and due process issues related to law enforcement, prosecution, adjudication, sentencing and confinement of offenders are discussed. **F**

### **CRMJS 1223 INTRODUCTION TO LAW ENFORCEMENT**

A description and analysis of law enforcement history and current practice. The complex role of American police agents at all levels of government,

models of police service, critical issues affecting law enforcement and practice, and the progress toward professionalism are emphasized. **D**

### **CRMJS 2013 TOPICS IN CRIMINAL JUSTICE**

This is a course with a focus on critical issues and contemporary debates in crime and justice. **F, S**

### **CRMJS 2503 CRIMINAL JUSTICE ADMINISTRATION**

A study of the organization and management of Criminal Justice agencies. **D**

### **CRMJS 3163 SOCIOLOGY OF DEVIANT AND CRIMINAL BEHAVIOR**

A general study of causes, effects and the nature of deviant behavior; special attention is given to criminal behavior as a type of deviance. **F**

### **CRMJS 3243 COMPARATIVE CRIMINAL JUSTICE SYSTEMS**

A trans-national study of criminal justice systems focusing on law enforcement, adjudication, and corrections for comparison with U.S. system. **S**

### **CRMJS 3353 THE CRIMINAL MIND**

This course will explore the mind of those who commit criminal acts and attempt to understand their motives, backgrounds, and psyches. Additional topics discussed in the course will include the mind of the murderer, the stalker, the terrorist, the sex offender, the rapist, and the cyber stalker. **D**

### **CRMJS 3523 CRIMINOLOGY**

The study of the etiology, classification, social control and theoretical analysis of criminal behavior. **D**

### **CRMJS 3803 PRIVATIZATION OF CRIMINAL JUSTICE**

A study of the historical and contemporary involvement of citizens and business and industry (i.e., non-government) in law enforcement, investigation, security, surveillance, detention, corrections, and treatment. **D**

### **CRMJS 4012 SEMINAR IN CRIMINAL JUSTICE**

Intensive study on selected topic in criminal justice. May be repeated with change of subject. **D**

### **CRMJS 4013 SEMINAR IN CRIMINAL JUSTICE**

Intensive study on selected topic in Criminal Justice. **D**

### **CRMJS 4103 JUVENILE JUSTICE**

The study of delinquency and agencies of delinquency control; juvenile courts, probation, institutions and community organizations. **S**

### **CRMJS 4143 CRITICAL ISSUES IN CRIMINAL JUSTICE**

Analysis of selected critical issues facing the criminal justice system. **D**

### **CRMJS 4153 U.S. CORRECTIONS**

A study of corrective social responses to adult criminal behavior; focuses largely on the process of institutionalization, along with alternative treatment strategies. **F**

### **CRMJS 4333 VICTIMOLOGY**

A sociological analysis of victimization, the social response to victimization, and the victim movement. **D**

### **CRMJS 4903 DIRECTED READINGS IN CRIMINAL JUSTICE**

Scope of project determined by instructor. May be repeated for a total of six hours. **Permission required.**

### **CRMJS 4913 INTERNSHIP IN CRIMINAL JUSTICE**

Qualified students will be assigned to cooperating criminal justice agencies during appropriate academic periods to observe and to apply previous course work. **Permission required. F, S, SU**

## *Economics*

### **ECONO 2263 INTRODUCTION TO MACROECONOMICS**

Study of the economy as a whole. Topics include national income accounting, the determination of the levels of income, output, employment, and price; money and banking; stabilization policies; international economics. **F, S, SU**

### **ECONO 2363 INTRODUCTION TO MICROECONOMICS**

Fundamental microeconomic principles involving behavior of consumers, business firms, and resource owners as they relate to the allocation of resources; individual price and output determination. **F, S, SU**

### **ECONO 2463 BUSINESS STATISTICS**

Study of the relationship of data collection, analysis, and decision-making; emphasis on data collection, tabular and graphical methods, numerical methods, probability, discrete and continuous probability distributions, sampling methods and distributions, interval estimation, hypothesis testing, statistical inference, and linear regression and analysis. **F, S, SU**

### **ECONO 3863 MONEY AND BANKING**

The study of the role of money, financial markets, and monetary policy in the overall economy; monetary theory. **Prerequisites: ECONO 2263. D**

### **ECONO 3123 ECONOMICS OF AGRICULTURE**

A study of economic principles with emphasis on their application to the solution of farm agribusiness and agricultural industry problems in relation to the role of agricultural sciences within the United States economy. **Prerequisites: ECONO 2263, ECONO 2363. F, S, SU**

### **ECONO 4003 INDEPENDENT STUDY IN ECONOMICS (TOPIC)**

Individual study of selected topics under the supervision of an economics faculty member. **Permission required. D**

### **ECONO 4013 SEMINAR IN ECONOMICS (TOPIC)**

Group study of specified topics in economics. **Permission required. D**

### **ECONO 4563 MANAGERIAL ECONOMICS**

An application of economic analysis and theory to the decision-making process which faces the manager. Topics covered include consumer and business firm behavior; demand theory; production; cost analysis; market structure; pricing. **Prerequisite: ECONO 2363. D**

### **ECONO 4963 INTERNATIONAL ECONOMICS**

Fundamentals of trade theory and international finance. Survey of important current economic problems of an international nature. **Prerequisites: ECONO 2263. D**

## *Geography*

### **GEOG 1103 WORLD CULTURAL GEOGRAPHY**

The study of the world's cultures by using geospatial reasoning and inquiry to analyze relationships and interactions within and between human and physical systems to understand their reciprocal influences. This includes an evaluation of political, economic, technological, and cultural practices that affect cultural/ethnic/racial conflict and/or cooperation; diversity and inclusion; migration patterns; globalization; and spatial patterns. This includes an evaluation of historic human interactions with the environment and the impact of human settlements on sustainability on a local-to-global scale. **F, S**



## *History*

### **HIST 1003 EARLY WORLD HISTORY**

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the beginning of human civilization through 1500. Upon completion students will be able to critically analyze these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context. **F, S, SU**

### **HIST 1023 MODERN WORLD HISTORY**

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the Age of Exploration through the 20th Century. Upon completion students will be able to critically analyze these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context. **F, S, SU**

### **HIST 1033 WORLD HISTORY**

An introduction to the history of world civilizations with an emphasis on the development of ideas, institutions, and religions as well as an examination of the impact particular individuals and movements have had in history. Students will also be introduced to the study of primary sources. **F, S, SU**

### **HIST 1043 UNITED STATES HISTORY TO 1877**

This course is an introductory survey of American history from the nation's origins as a fledgling group of British colonies as nations participated in globalization and colonization in both the political, economic, and cultural context until the end of the Reconstruction period that followed the Civil War. This course will cover a broad range of topics that affected the nation's development such as politics, economic development, social trends, etc., that all contributed to the creation of the American nation. Upon completion of the course students will exhibit knowledge of a variety of culture, of both majority and non-majority populations, which aided in the creation of the American identity and its connectivity to global events. Students will also be able to think critically about multiculturalism, and the interconnectedness of past and present societies both within the U.S. and across the global society. **F, S, SU**

### **HIST 1053 UNITED STATES HISTORY SINCE 1877**

This course is an introduction to American history from the end of Reconstruction (1877) to present day. Students will learn how Reconstruction policies and amendments helped to contribute to the social, political, and economic policies of the United States for the next century, including citizenship, voting rights, and the impact of segregation, focusing on both majority and non-majority groups. In addition, this course addresses the evolution of the nation's political and economic role on an international level from the Second Industrial Revolution forward. As a result, students will think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, privilege, difference/similarity, prejudice, and discrimination within a global context. **F, S, SU**

### **HIST 2603 HISTORICAL METHODS**

The method and practice of writing history. **F**

### **HIST 3003 WORLD WAR I**

An examination of the origins, course, and consequences of the Great War. **D**

### **HIST 3043 EARLY MODERN EUROPE**

History of European states from the late medieval period to the outbreak of the French Revolution. **D**

### **HIST 3063 HISTORY OF IRELAND**

A history of Ireland with an emphasis on the period since the 17<sup>th</sup> century. **D**

### **HIST 3083 NATIONALISM AND ETHNICITY**

An examination of the theories of national and ethnic community, and the violent application of such theories in 19<sup>th</sup> and 20<sup>th</sup> century Europe. **D**

### **HIST 3103 MEDIEVAL ENGLAND**

Intensive examination of English history from the Anglo-Saxon era through the reign of King John with an emphasis on the detailed study of chronicles, laws, and other primary sources. **F**

### **HIST 3113 TUDOR ENGLAND**

A study of selected topics from the history of 16<sup>th</sup> century England. **D**

### **HIST 3303 HISTORY OF IMPERIAL RUSSIA**

Social, political, economic, and cultural developments from Muscovy to Bolshevik Revolution of 1917; emphasizing principal Muscovite regimes, Russian expansion, revolutionary movements, and World War I. **D**

### **HIST 3313 WORLD WAR II**

An examination of the origins, course, and consequences of the second World War. **D**

### **HIST 3403 MODERN FRANCE**

Surveys developments of modern France from the collapse of the ancient regime through the French revolution, the Napoleonic empire, the rise of the bourgeoisie, the Third Republic, the First and Second World Wars, the Fifth Republic, and contemporary French society as part of the European economic community. **D**

### **HIST 3503 EARLY CHRISTIAN THOUGHT**

A historical introduction to early Christian writings and the development of Christian doctrine during Christianity's first centuries. **D**

### **HIST 3603 20th CENTURY WORLD HISTORY**

A history of the 20<sup>th</sup> century and the early years of the new millennium. The emphasis will be on traditionally non-western nations and regions such as China, Japan, India, Russia, and Africa. The role of the United States and Europe in this period will also be examined. **D**

### **HIST 4011-4 SEMINAR IN HISTORY**

Intensive study on selected topic in history. Credit from one to four hours. May be repeated with change of subject for total of 12 hours. **D**

### **HIST 4023 COLONIAL AMERICA: 1492-1765**

A study of the European Colonies north of Mexico from earliest European exploration to the victory of the British in the Wars for North American Empire. **D**

### **HIST 4033 REVOLUTIONARY AMERICA: 1765-1808**

Study of the revolutionary process in the British colonies and the Revolutionary War, the creation of the 1<sup>st</sup> American Republic under the Articles of Confederation and a 2<sup>nd</sup> under the Constitution, the revolution 1800 and the stabilization of the republic in the presidency of Thomas Jefferson. **D**

### **HIST 4043 NEW NATION AND AGE OF JACKSON: 1808-1850**

America from the Age of Good Feeling through the Age of Jackson including the War of 1812, the second Great Awakening, the rise of social reform movements, the rise and decline of the second party system and developing tensions between nationalism and sectionalism. **D**

### **HIST 4053 CIVIL WAR AND RECONSTRUCTION: 1850-1877**

Causes of Civil War, forming of Southern Confederacy, major events of war, political, economic, and social problems associated with restoration of the union. **S**

### **HIST 4063 GILDED AGE/PROGRESSIVE ERA**

Study of the transformation of America from rural society "isolated" from world affairs into highly industrialized power. Social change will be stressed. **D**

### **HIST 4073 20th CENTURY AMERICA: 1915-1950**

The 1920's, Depression and New Deal, WWII, Cold War, Korea, and McCarthyism. **D**

### **HIST 4083 AMERICA SINCE 1970**

Study of Vietnam, Counterculture, Nixon, Watergate, "me generation", and Ronald Reagan's America through 9/11. **D**

### **HIST 4093 HISTORICAL RESEARCH AND WRITING**

The process of historical research, including methods of locating materials, criticizing sources, analyzing and organizing notes, and writing results and presenting findings. **Prerequisite: HIST 2603. S**

### **HIST 4103 AMERICAN INDIANS**

Emphasis is on Native American cultures and societies in the United States and federal Indian policy from 1830 to the present. **F**

### **HIST 4123 AMERICA IN THE 1950s AND 1960s**

The study of the "liberal decade" including the administrations of Eisenhower, Kennedy, Johnson, Nixon, as well as King, Civil Rights, Vietnam, 1968, and the counterculture. **D**

### **HIST 4133 WOMEN IN AMERICAN HISTORY**

The changing role of women in American society from colonial times to the present. Emphasis on cultural values and attitudes, the suffrage movement, feminism and antifeminism in the 20<sup>th</sup> century as well as the contemporary economic, legal, political, social, and intellectual issues facing women today. **D**

### **HIST 4203 OLD SOUTH**

Study of antebellum South. Emphasis on role which South and Southerners played in national affairs and development of southern societal characteristics. **S, D**

### **HIST 4213 NEW SOUTH**

Survey of postbellum South with emphasis on economic, political, and social forces which have changed culture of this region. **D**

### **HIST 4313 AMERICAN WEST**

Study of the Trans-Mississippi West with emphasis on the impact of the frontier on American life, environmental issues, and the 20<sup>th</sup> Century West. **D**

### **HIST 4353 HISTORY OF OKLAHOMA**

Oklahoma history from its beginning to present, including Indian background, formation into territories, achievement of statehood, and general cultural, economic, and political development. **S, SU**

### **HIST 4503 AMERICAN DIPLOMATIC HISTORY**

This course covers the history of foreign relations of the United States from the colonial period to the present. This course takes a thematic view with emphasis on the Cold War and policy towards the Middle East. It emphasizes the complexities involved in making foreign policy by focusing on the major themes, personalities, and events that shaped the nation's status as a world power. **D**

### **HIST 4803 PUBLIC HISTORY INTERNSHIP**

Readings, essays, and an internship in a public history setting. **Permission required. D**

### **HIST 4901-4 DIRECTED READINGS IN HISTORY (TOPIC)**

Scope of project determined by instructor. Credit from one to four hours. May be repeated for a total of six hours. **Permission required. D**

### *Political Science*

### **POLSC 1103 AMERICAN GOVERNMENT AND POLITICS**

Survey of origin, structure, and functions of national government with emphasis on Constitution and the American political process. **F, S, SU**

### **POLSC 2303 COMPARATIVE POLITICS**

Introduction to the systematic study of comparative government and politics. Analytical topics include political change, political communication, political culture, and political socialization. **Prerequisite: POLSC 1103. F**

### **POLSC 2623 CRIMINAL LAW AND PROCEDURE**

An introduction to the elements of criminal law and procedural rights of defendants. **Prerequisite: POLSC 1103. F**

### **POLSC 2803 THE JUDICIAL PROCESS**

Introduction to the legal system with emphasis on organization and jurisdiction of federal and state courts, judicial process, and basic principles of American jurisprudence. **Prerequisite: POLSC 1103. S**

### **POLSC 3003 FEDERAL CONSTITUTION**

Decisions through which the Supreme Court has developed judicial review and defined the scope of federal power. **Prerequisite: POLSC 1103. F**

### **POLSC 3033 POLITICAL PARTIES**

Survey of the origin and development of the parties of the United States including an analysis of contemporary policies and issues. **Prerequisite: POLSC 1103. S**

### **POLSC 3113 POLITICAL THEORY**

Examines classic and current views on the nature of authority, liberty, and justice. **Prerequisite: POLSC 1103. F**

### **POLSC 3163 PRINCIPLES OF INTERNATIONAL RELATIONS**

Basic survey of international relations, including a consideration of the basis of national power and the fundamentals of international politics, law, and organization. **Prerequisite: POLSC 1103. D**

### **POLSC 3323 LEGISLATIVE-EXECUTIVE RELATIONS**

The study of the organization and functioning of Congress and the Executive Branch. **Prerequisite: POLSC 1103. F**

### **POLSC 3343 THE ROAD TO EQUALITY**

This course examines the political struggles of disenfranchised groups, primarily in the United States, focusing on race, gender, and class. Primary and secondary readings will concentrate on civil rights and the struggle for equal participation in employment, education, and other political and social institutions. **Prerequisite: POLSC 1103. D**

### **POLSC 3353 MODEL UNITED NATIONS I**

Inform students about the United Nations system; consideration of the political, social, economic, and environmental issues, as well as disarmament and other issues within the international community. Participation in the Midwest Model United Nations is required. **Prerequisite: POLSC 1103. FO**

### **POLSC 3363 PUBLIC ADMINISTRATION THEORY AND PRACTICE**

Introduction to principles and problems of public administration, organization, planning, supervision, budgeting, and administration responsibility. **Prerequisite: POLSC 1103. D**

### **POLSC 3373 MODEL UNITED NATIONS II**

Along with Model United Nations I, explores the United Nations in action, represents different nations at the Midwest Model United Nations and hosts SWOSU Model United Nations. **Prerequisite: POLSC 1103 and POLSC 3353. SE**

### **POLSC 4013 SEMINAR IN POLITICAL SCIENCE (TOPIC)**

Intensive study on selected topic in Political Science. May be repeated with change of subject for a total of 12 hours. **Prerequisite: POLSC 1103. D**

### **POLSC 4233 STATE AND LOCAL GOVERNMENT**

An exploration of Oklahoma's political journey to statehood, state-federal relations, and local and tribal relations. **Prerequisite: POLSC 1103. D**

### **POLSC 4253 INTERNATIONAL LAW**

An analysis of international organizations, international courts, issues of sovereignty, diplomatic relations, treaties, human rights, economic policies, and when the use of force is justified. The course will review cases from the United States Supreme Court, the International Court of Justice and other courts throughout the world. **Prerequisite: POLSC 1103. D**

### **POLSC 4303 INTERNATIONAL ORGANIZATIONS**

Development and operation of international organizations from League of Nations to present, with emphasis on UN but including regional and nongovernmental organizations. **Prerequisite: POLSC 1103. D**

### **POLSC 4403 PUBLIC POLICY FORMATION**

A survey of the development and administration of public policy. **Prerequisite: POLSC 1103. D**

### **POLSC 4613 CIVIL RIGHTS AND LIBERTIES**

Limitations placed on federal and state governments by the Constitution. Emphasizes First Amendment freedoms and the Fourteenth Amendment. **Prerequisite: POLSC 1103. S**

### **POLSC 4903 DIRECTED READINGS IN POLITICAL SCIENCE (TOPIC)**

Scope of project determined by instructor. May be repeated for a total of six hours. **Prerequisite: POLSC 1103. Permission required. D**

### **POLSC 4933 POLITICAL SCIENCE INTERNSHIP**

Qualified students will be assigned to cooperating government, legal, or other offices during appropriate academic periods to observe and to apply previous coursework. A final outcome assessment will be determined by the instructor. **Prerequisite: POLSC 1103 in addition to 12 or more POLSC credits, 2000 level and above. D**

## *Social Sciences*

### **SOCSC 3853 STATISTICS FOR THE SOCIAL SCIENCES**

Introduction to statistical methods in the social sciences. Emphasis on analyzing and presenting data utilized by social scientists; survey of descriptive techniques. **F, S**

### **SOCSC 3863 FUNDAMENTALS OF RESEARCH**

Use of scientific method in social science research. **PREREQUISITE: SOCSC 3853. S**

### **SOCSC 4011-3 SEMINAR IN SOCIAL SCIENCES**

Intensive study on selected topic in social sciences. Credit from one to three hours. May be repeated with change of subject for total of 12 hours. **D**

### **SOCSC 4133 TEACHERS COURSE IN THE SOCIAL SCIENCES**

Resources, methods and problems in teaching the social sciences in secondary schools. Required for certification in this field. **F**

## *Sociology*

### **SOCIO 1003 INTRODUCTION TO SOCIOLOGY**

This course addresses how sociological concepts and theories are utilized to analyze and interpret social problems, social interaction, group dynamics, and cultural change. Upon completion of the course, students will be able to analyze how multiculturalism, political, and governmental policies impact basic sociological concepts. This course will also foster critical thinking, analyze social phenomena using sociological methods, and gain an increased understanding of contemporary society from the perspective of both majority and non-majority groups. SOCIO 1003 is a prerequisite for all other sociology courses. **F, S, SU**

### **SOCIO 3043 RACIAL AND CULTURAL MINORITIES**

An interdisciplinary examination of the causes and consequences of prejudice and discrimination. **D**

### **SOCIO 3163 SOCIOLOGY OF DEVIANT AND CRIMINAL BEHAVIOR**

A general study of the causes, effects and the nature of deviant behavior; special attention is given to criminal behavior as a type of deviance. **F**

### **SOCIO 4013 SEMINAR IN SOCIOLOGY**

Intensive study on selected topic in Sociology. **D**

### **SOCIO 4033 ADVANCED ANALYSIS OF SOCIAL PROBLEMS**

Contemporary U.S.A. and international social problems are examined through use of contemporary sociological theories. (The course is designed to give an in-depth understanding of a structural approach to a changing social milieu. **D**

## Course Descriptions

### EVERETT DOBSON COLLEGE OF BUSINESS AND TECHNOLOGY

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,  
D = Classes offered upon Demand, O = Odd years, E = Even years)

#### DEPARTMENT OF BUSINESS

##### *Accounting*

###### ACCTG 2213 PRINCIPLES OF FINANCIAL ACCOUNTING

Financial accounting concepts related to the processes and principles of accrual accounting and the preparation of financial statements and reports for parties external to the firm. **Prerequisite:** F, S, SU

###### ACCTG 2313 PRINCIPLES OF MANAGERIAL ACCOUNTING

Continuation of ACCTG 2213 to include further discussion of corporations, managerial accounting concepts and objectives, planning and control of sales and costs, analysis of costs and profits. **Prerequisite:** ACCTG 2213. F, S, SU

###### ACCTG 3213 ACCOUNTING INFORMATION SYSTEMS

An introduction to the application of information technology to accounting systems, including decision-making processes, transaction cycles, and internal control. Course includes application of accounting software. **Prerequisites:** ACCTG 2313 and ENTRP 3113. F

###### ACCTG 3313 INTERMEDIATE ACCOUNTING I

An introduction to the conceptual framework of accounting and generally accepted accounting principles. Emphasis upon current asset and liability relationships. **Prerequisite:** ACCTG 2313. F

###### ACCTG 3323 INTERMEDIATE ACCOUNTING II

Continuation of course ACCTG 3313, with emphasis upon the remaining balance sheet accounts. **Prerequisite:** ACCTG 3313. S

###### ACCTG 3493 ANALYZING FINANCIAL STATEMENTS

How financial data are generated and their limitations, techniques for analyzing the flow of business' funds, and methods for selecting and interpreting financial ratios. **Prerequisite:** FINAN 3343. D

###### ACCTG 3713 COST ACCOUNTING

A study of the processes used for cost accumulation, measurement and use. Emphasis is placed on planning and controlling of costs, report preparation and cost analysis. **Prerequisites:** ACCTG 2313 and ECONO 2463. S

###### ACCTG 3823 ETHICS IN ACCOUNTING

Ethical standards of the accounting profession with emphasis on contemporary issues confronting accountants and auditors, including their social and ethical responsibilities. **Prerequisite:** ACCTG 2313 and Junior Standing. D

###### ACCTG 4003 INDIVIDUAL STUDY IN ACCOUNTING (TOPIC)

Independent study of selected topics under the supervision of an accounting faculty member. **Prerequisite:** Instructor, Advisor, and Chair approval. D

###### ACCTG 4013 SEMINAR IN ACCOUNTING (TOPIC)

Group study of specified topics in accounting. D

###### ACCTG 4113 ACCOUNTING FOR GOVERNMENT/NON-PROFIT ORGANIZATIONS

A study of fund accounting and reporting in relation to government entities, health care and educational institutions. **Prerequisite:** ACCTG 3313. D

###### ACCTG 4213 AUDITING I

Audit procedure, classification of audits, audit working papers and reports, methods of verification of financial statements, practical applications,

maintenance, and improvement of internal controls. **Prerequisites:** ACCTG 3323 and ACCTG 3713. F

###### ACCTG 4313 INCOME TAX ACCOUNTING I

Introduction to general concepts of federal income tax law as it applies to individuals, corporations, partnerships, fiduciaries and estate gift tax. **Prerequisite:** ACCTG 2313. ENTRP 3123 is recommended. F

###### ACCTG 4323 INCOME TAX ACCOUNTING II

A continuation of the study of federal income tax law as it applies to corporations, partnerships, fiduciaries and estate and gift tax. **Prerequisite:** ACCTG 4313. S

###### ACCTG 4333 INTERNSHIP IN ACCOUNTING

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. D

###### ACCTG 4513 AUDITING II

Continuation of Auditing I to include Computer Assisted Audit Tools (CAAT) and case studies in auditing. **Prerequisites:** ACCTG 4213. D

###### ACCTG 4613 ADVANCED ACCOUNTING

A study of accounting topics of an advanced nature including partnerships, fiduciaries, parent and subsidiary accounting. **Prerequisite:** ACCTG 3323. S

###### ACCTG 4733 BUSINESS PLAN DEVELOPMENT I

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. F

###### ACCTG 4763 ADVANCED COST/MANAGERIAL TOPICS

Topics of an advanced nature dealing with special cost analyses and decision-making techniques. **Prerequisite:** ACCTG 3713. D

##### *Entrepreneurship*

###### ENTRP 1123 INTRODUCTION TO BUSINESS

Introductory course for students of all business disciplines and undecided majors. Survey of basic principles, forms, and practices involved in administration of a business firm. Not open to junior or senior majors or minors in the School of Business. D

###### ENTRP 1133 INTRODUCTION TO AGRICULTURAL BUSINESS

This course introduces the fundamental concepts of agricultural business and will include a survey of basic principles, forms, and practices involved in administration of agribusiness organizations

###### ENTRP 3113 INTRODUCTION TO MIS

Introduce issues relevant to management, information, and computer systems. Intended to provide students with an overview of information systems. Students will gain knowledge in organizing, monitoring, and controlling information systems resources and addressing management problems using computerized information systems. **Prerequisite:** Basic knowledge and ability to use a computer system and COMSC 1023. F, S, SU

### **ENTRP 3123 LEGAL ENVIRONMENT OF BUSINESS**

An introduction to the legal system in the United States. Students are encouraged to analyze case law and legal precedent. Primary legal topics covered include constitutional, administrative, contract, tort and criminal law. **Prerequisite: Junior standing, F, S**

### **ENTRP 3133 BUSINESS ETHICS**

An introduction to business ethics. Students will study business ethics in accounting, finance, management, and marketing. **Prerequisite: Junior standing, F, S**

### **ENTRP 3213 LEGAL ISSUES IN AGRICULTURE**

An overview of legal issues, with an emphasis on their application to the needs of farm, agribusiness and agricultural industry practitioners at a state, national and global level. **Prerequisite: Junior standing, D**

### **ENTRP 3223 COMMERCIAL LAW**

A study of the Uniform Commercial Code dealing with the sale of goods, commercial paper, secured transactions, debtor-creditor relations, documents of title and agency. **Prerequisite: ENTRP 3123, S**

### **ENTRP 3233 LEGAL ISSUES IN AEROSPACE**

Survey course of aerospace law including the structures and forms of federal and international aerospace law and regulation, as well as laws that impact the business aspects of the aerospace industry. **Prerequisite: Junior standing.**

### **ENTRP 3243 BEEF CATTLE MANAGEMENT**

Application of economic and management principles with beef cattle acquisition, breeding selection, reproduction, nutrition, health, life cycle management, and marketing principles of beef cattle production enterprises. Analysis of reproductive efficiency, ability to gain weight, and carcass value to enhance marketing opportunities domestically and internationally. **D**

### **ENTRP 3313 REAL ESTATE**

Introduction to the principles of real estate in the United States, including the nature and description of real estate, rights and interests in land, forms of ownership, contract law, mortgages and notes, types of financing, sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite: Junior standing, F**

### **ENTRP 3353 BENEFITS AND COMPENSATION**

This course examines the strategic choices involved in establishing and maintaining ethical, legal and competitive compensation systems and employee benefit programs. It also offers students the skills with which to establish and maintain personnel records and forms in compliance with the law. In addition, it provides knowledge needed for student professional certification examinations. **Prerequisite: Junior standing.**

### **ENTRP 3413 REAL ESTATE II**

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite: FINAN 3313 or MNGMT 3313 or MRKTG 3313.**

### **ENTRP 3423 BUSINESS COMMUNICATION**

A survey course of communication skills needed in the business environment. Content includes writing memoranda, letters, reports, resumes, and electronic messages; delivering oral presentations; and developing interpersonal skills. Critical thinking and problem-solving skills are emphasized. Development of these skills is integrated with the use of technology. **Prerequisites: ENGL 1213 and COMM 1313, F, S**

### **ENTRP 3723 INTERNATIONAL BUSINESS**

An examination of international business theory and practices. **Prerequisite: MNGMT 3233, D**

### **ENTRP 3823 QUANTITATIVE METHODS IN BUSINESS**

This course addresses the component of quantitative skills needed in all areas of business. These skills include mathematical, statistical, forecasting

and operations research. Computer utilization is used in analyzing and solving business related problems. **Prerequisite: ECONO 2463, F, S, SU**

### **ENTRP 3923 ADVANCED COMPUTER BUSINESS APPLICATIONS**

An advanced study of computer software to prepare students for computer applications used in business courses and in the workplace. Content includes word processing, spreadsheet, database, and presentation software. **Prerequisite: COMSC 1023, D**

### **ENTRP 4003 INDIVIDUAL STUDY IN ENTREPRENEURSHIP (TOPIC)**

Independent study of selected topics under the supervision of a general business faculty member. **Prerequisite: Instructor, Advisor, and Chair approval, D**

### **ENTRP 4013 SEMINAR IN ENTREPRENEURSHIP (TOPIC)**

Group study of specified topics in general business. **D**

### **ENTRP 4123 PROFESSIONAL DEVELOPMENT**

In-depth study of human relations, job search, job interviewing, resume writing, etc., along with a study of current research/publications on workplace developments. **S**

### **ENTRP 4133 EMPLOYMENT LAW**

This course is an introduction to employment law in the United States. The course will examine the employment relationship, discrimination in the workplace, and laws relating to: recruitment and applications, background checks and testing, hiring, wages and benefits, performance, and terminating the employment relationship. **Prerequisite: ENTRP-3123, D**

### **ENTRP 4233 LEADERSHIP AND GENDER**

Students will examine the framework that gender and other factors play in defining and determining access to leadership in the U.S. workplace. Students will focus on leadership positions with the corporate, political, and non-profit sectors. The course will be interactive with discussions, outside readings, and videos. **D**

### **ENTRP 4313 INTERNSHIP IN AEROSPACE**

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite: Approval of the supervising faculty, advisor, and Chair, D**

### **ENTRP 4323 INTERNSHIP IN AGRICULTURE**

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite: Approval of supervising faculty, advisor, and Chair, D**

### **ENTRP 4333 INTERNSHIP IN ENTREPRENEURSHIP**

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite: Approval of the supervising faculty, advisor, and Chair, D**

### **ENTRP 4433 ENTREPRENEURSHIP & NEW VENTURE**

A comprehensive course that examines entrepreneurial attitudes and understandings. It focuses on the application of management functions to the operation of small firms: feasibility of owning a business; financial planning and credit management; production and marketing decision making; the role of e-commerce; and human resources management. It focuses on the various steps and procedures necessary for the building of a successful venture. Students are introduced to the theory and practice of entrepreneurship through readings, case studies, web assignments, and a business plan project. **Prerequisite: MNGMT 3233, S**

### **ENTRP 4513 BUSINESS INTELLIGENCE**

Provides a managerial perspective to a business analytics continuum beginning with descriptive analytics (e.g., the nature of data, statistical modeling, data visualization, and business intelligence), moving on to predictive analytics (e.g., data mining, text/web mining, social media mining), and then to prescriptive analytics (e.g., optimization and simulation), concluding with future trends, privacy, and managerial considerations. AI, deep learning, robotics, chatbots, IoT, and Web/Internet-related enablers are highlighted as emerging technologies throughout the course. **Prerequisites:** COMSC 1023 and ENTRP 3113. **F, S**

### **ENTRP 4733 BUSINESS PLAN DEVELOPMENT I**

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. **F**

### **ENTRP 4743 BUSINESS PLAN DEVELOPMENT II**

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite:** ENTRP 4733. **S**

## *Finance*

### **FINAN 2113 PERSONAL FINANCIAL PLANNING**

An introductory course exploring personal financial management. Course topics may include personal budgeting, consumer loans, credit card usage, insurance, savings accounts, investments, social security, home ownership, financial institution services, personal taxes, wills, estate planning, retirement planning, career planning, financial planning, and leasing arrangements.

### **FINAN 3213 RISK MANAGEMENT**

How do executives manage risk and plan for uncertainty? Enterprise Risk Management (ERM) tools and processes are increasingly becoming the answer. Analytical ERM techniques (using tools such as Excel) will be applied to model risks, leading to more effective decision making.

**Prerequisites:** FINAN-3343 and ENTRP-3823. **F**

### **FINAN 3313 REAL ESTATE**

Introduction to the principles of real estate in the United States, including the nature and description of real estate, rights and interests in land, forms of ownership, contract law, mortgages and notes, types of financing, sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite:** Junior standing. **F**

### **FINAN 3343 BUSINESS FINANCE**

A survey course with emphasis on the financial characteristics of modern U.S. corporations. Course topics may include financial planning and forecasting, capital budgeting, time value of money, cost of capital, financial statement analysis, security valuation, risk analysis, capital structure theory, working capital management, business taxation, asset mix, and sources of capital. **Prerequisites:** COMSC-1023, ECONO-2263, ECONO-2463 and ACCTG-2313. **F, S, SU**

### **FINAN 3353 FINANCIAL PLANNING**

An introduction to concepts and techniques for financial planners. Topics may include the general principles of financial planning, professional conduct and regulation, education planning, risk management and insurance planning, investment planning, tax planning, retirement and income planning, estate planning, and financial plan development. **Prerequisite:** FINAN-3343. **D**

### **FINAN 3413 REAL ESTATE II**

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite:** FINAN 3313.

### **FINAN 3493 ANALYZING FINANCIAL STATEMENTS**

A comprehensive analysis of a firms' financial statements. Topics may include the limitations and generation of financial data, techniques for analyzing the flow of funds through a business, methods for the use and interpretation of financial ratios, and firm valuation. **Prerequisite:** FINAN-3343. **D**

### **FINAN 3663 INVESTMENTS**

The nature of investments (including the characteristics of stocks, bonds, and other financial instruments) will be examined. Empirical evidence and analytical tools will be applied to the investment decision process and the construction of efficient portfolios. **Prerequisite:** FINAN-3343. **F**

### **FINAN 4003 INDIVIDUAL STUDY IN FINANCE (TOPIC)**

Independent study of specified topics under the supervision of a finance faculty member. **Prerequisite:** Instructor, Advisor, and Chair approval. **D**

### **FINAN 4013 SEMINAR IN FINANCE (TOPIC)**

Group study of specified topics in finance. **D**

### **FINAN 4063 FINANCIAL INSTITUTIONS AND MARKETS**

The study of financial markets and institutions, government regulation, planning, and analysis. **Prerequisite:** FINAN 3343. **F**

### **FINAN 4213 BANK MANAGEMENT**

Financial management of the banking firm including theories and practices of bank asset management, banking markets and competition. **Prerequisite:** FINAN 3343. **F**

### **FINAN 4233 SMALL BUSINESS FINANCE**

Small businesses may not have access to the same financial tools as large corporations; however, finance is still used to enhance predictability and profitability. The effective financial management of small business and entrepreneurial firms will be examined through case studies. **Prerequisite:** FINAN-3343. **D**

### **FINAN 4253 FINANCIAL ISSUES IN AGRICULTURE**

Are agribusiness operations using their resources efficiently? Develop your financial skills and tools to analyze the performance of these businesses, more effectively manage their resources, and enhance their profitability. **Prerequisite:** FINAN 3343

### **FINAN 4263 FINANCIAL MANAGEMENT**

Advanced study of finance applying financial modeling through case studies. **Prerequisites:** FINAN 3213, FINAN 4063, and Senior standing. **S**

### **FINAN 4333 INTERNSHIP IN FINANCE**

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. **D**

### **FINAN 4393 INTERNATIONAL FINANCE**

An examination of international financial markets and their impact on macroeconomic institutions. Designed to develop an understanding of exchange rate determination, foreign exchange policy, and international macroeconomic policy. **Prerequisites:** FINAN 3343. **S**

### **FINAN 4513 PORTFOLIO MANAGEMENT I**

Addresses the tools and processes available to manage the cash resources and meet the financial goals of the individual investor/enterprise. Students will construct, manage, track, and report results of an investment portfolio. **Prerequisites:** FINAN-3663 and Instructor approval. **D**

### **FINAN 4523 PORTFOLIO MANAGEMENT II**

The emphasis of this course is on constructing complex efficient portfolios along with the management of (and reporting about) those portfolios. **Prerequisite:** FINAN 4513 and Instructor approval. **D**

### **FINAN 4733 BUSINESS PLAN DEVELOPMENT I**

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. **Prerequisite:** FINAN 3343. F

### **FINAN 4743 BUSINESS PLAN DEVELOPMENT II**

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite:** FINAN 4733. S

### **FINAN 4763 DERIVATIVE SECURITIES**

A comprehensive course in the valuation and trading of all derivative securities with an emphasis on futures and options. **Prerequisite:** FINAN-3663. D

## *Management*

### **MNGMT 3233 MANAGEMENT**

An introductory management course dealing with the fundamental principles of management such as planning, organizing, directing, controlling and evaluation. This course addresses fundamental theory and the applications. **Prerequisite:** 45 hours completed. F, S, SU

### **MNGMT 3253 LEADERSHIP**

This course examines the impact of leadership on organizational effectiveness through a study of numerous theories of leadership. A historical review of leadership theory and research will be accompanied by current developments in understanding leadership. An assessment of the students' own leadership provides the framework for self-awareness and potential perspective transformation using various questionnaires, structured feedback, and self-analysis assignments. The course develops leadership skills and planning for each student's on-going development as a leader. **Prerequisite:** 45 hours completed.

### **MNGMT 3263 MANAGEMENT IN AEROSPACE**

Study of management principles and practices in the aerospace industry, including organizational structures, managerial functions, and operational aspects. **Prerequisite:** MNGMT 3233. D

### **MNGMT 3313 REAL ESTATE**

Introduction to the principles of real estate in the United States, including the nature and description of real estate, right and interests in land, forms of ownership, contract law, mortgages and notes, types of financing, sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite:** Junior standing. F

### **MNGMT 3333 HUMAN RESOURCE MANAGEMENT**

Introduces the student to modern methods of selection, testing, training, and solving basic personnel and human resource management problems. **Prerequisite:** Junior standing. F, S

### **MNGMT 3343 TRAINING AND DEVELOPMENT**

This course is designed for students interested in learning more about training as a tool for human resource development in organizations. This course will help students prepare and implement workshops, seminars, and training programs for professional development. In addition to instructional design, the course will focus on methods of teaching skills to adult learners and instruction and practice in conducting experiential activities. Methods of assessing learning outcomes and evaluation of training programs will also be covered.

### **MNGMT 3363 TALENT ACQUISITION**

This course is designed for students interested in human resources and is designed to provide an understanding of staffing and hiring with an emphasis on issues that impact staffing in modern organizations. It will cover multiple aspects of the staffing process, including recruitment, assessment, and selection methods and procedures. In addition, the utility of methods used in job analysis, performance measurement, and internal

and external market analysis will be discussed. **Prerequisite:** Junior standing.

### **MNGMT 3413 REAL ESTATE II**

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite:** MNGMT 3313. S

### **MNGMT 3423 SMALL AND FAMILY BUSINESS**

Entrepreneurial companies often become family-owned businesses. Family-owned and controlled firms account for approximately 70 percent of all incorporated businesses in the United States, where approximately 17 million family firms (including sole proprietorships) operate. One-third of all Fortune 500 companies are family-controlled, and about 60 percent of publicly traded firms remain under family influence. What differentiates family business from management-controlled business is often related to intentions, values, and the strategy-influencing interactions of owners who are also members of the same family. These dynamics can produce either a significant competitive advantage or a source of frustration and vulnerability. Given the significance of the family firm to the global economy and on family well-being, Family Business Management focuses on the best practices available to family firms and promotes the capacity of family members to better lead into succeeding generations. **Prerequisite:** MNGMT 3233. D

### **MNGMT 3433 DYNAMICS OF ORGANIZATIONAL MANAGEMENT**

In this course learners will examine governance and control, social responsibility, organizational structure and design, culture, the global environment, effects of technology, and change as it relates to organizations. **Prerequisite:** MNGMT 3233. F, S

### **MNGMT 3533 ORGANIZATIONAL BEHAVIOR**

Provides an understanding to behavior in organizational settings. Emphasis will be given to understanding, predicting, and controlling human behavior in both traditional as well as group- and team-oriented organizational structures. Application is accomplished through extensive use of group interaction and in-class experiential exercises. **Prerequisite:** MNGMT 3233. F, S

### **MNGMT 4003 INDIVIDUAL STUDY IN MANAGEMENT (TOPIC)**

Independent study of selected topics under the supervision of a management faculty member. **Prerequisite:** Instructor, Advisor, and Chair approval. D

### **MNGMT 4013 SEMINAR IN MANAGEMENT (TOPIC)**

Group study of specified topics in management. D

### **MNGMT 4103 NEGOTIATION AND CONFLICT**

This course is designed to develop learners' practical skills necessary for success in the world of business. Communication and negotiation strategies are implemented to manage conflict and difficult personalities. Application is accomplished through extensive use of group interaction and in-class experiential exercises.

### **MNGMT 4113 GENDER ISSUES IN HR MANAGEMENT & DEVELOPMENT**

Survey course into gender issues in the workplace. This course will explore the legal and cultural aspects of work environments, policies and practices surrounding gender differences and equality. D

### **MNGMT 4123 ETHICS, BEHAVIOR AND LEADERSHIP**

This course is an examination of ethics in organizations and the role of organizational leaders in fostering ethical behavior. Case studies, discussion, self-assessment exercises and reading assignments explore the basic frameworks of ethical dealings and moral leadership. Students will demonstrate a competency in critical thinking skills to both identify and remedy ethical issues typically encountered in organizational settings and interpersonal interactions. **Prerequisite:** MNGMT 3233. S

### **MNGMT 4133 PRODUCTION/OPERATIONS MANAGEMENT**

Production and operations problems of manufacturing and service firms; use of quantitative techniques to aid in decision making; decision areas include strategy, process and capital planning, facility layout, design of work systems, quality, just-in-time inventory systems, transportation, location planning, learning curves, linear programming and reliability. **Prerequisites:** ECONO 2463 and MNGMT 3233. F, S

### **MNGMT 4153 SPECIAL TOPICS IN LEADERSHIP**

An introduction to a special topic, theme, or issue related to leadership. The subject will vary from semester to semester, depending on current trends and emerging best practices from the field. **Prerequisite:** 45 hours completed.

### **MNGMT 4163 MANAGERIAL LEADERSHIP**

This course examines the impact of leadership on organizational effectiveness through a study of numerous theories of leadership. A conceptual understanding of the individual, interpersonal, and institutional impact of strong moral leadership in relation to strategic objectives is discussed. Emphasis is placed on exploring contemporary leadership issues and the development of effective leadership skills. **Prerequisite:** MNGMT 3233 or ORGL 4333. S

### **MNGMT 4173 SALES SKILLS MANAGEMENT IN AGRICULTURE**

The course will focus on the terminology, principles, practices, and processes involved in sales and sales management. The course is a fun way to develop the necessary skill set to successfully sell products and learn the unique nature of sales management. Extensive case studies, group work, and oral presentations will be involved. The hands-on final project will require students to create a sales skills management deliverable for an agricultural business or organization. **Prerequisites:** MNGMT 3233 and MRKTG 3143. D

### **MNGMT 4183 SALES SKILLS & MANAGEMENT**

The course will focus on the terminology, principles, practices, and processes involved in sales and sales management. The course is a fun way to develop the necessary skill set to successfully sell products and learn the unique nature of sales management. Extensive case studies, group work, and oral presentations will be involved. **Prerequisites:** MNGMT 3233 and MRKTG 3143. D

### **MNGMT 4283 TEAM LEADERSHIP MANAGEMENT**

This course focuses on developing essential leadership and team building skills needed for success in organizations. Designed to help students to master skills using a five-step active learning model containing steps of skill assessment, skill learning, skill analysis, skill practice, and skill application. Topics include creating a team, planning, and communicating in a team, leading a team, gaining power and influence, developing self-awareness, managing stress, creative problem-solving, motivation, and effective team performance. **Prerequisite:** 45 hours completed.

### **MNGMT 4313 EVENT MANAGEMENT**

This course gives learners the opportunity to conceptualize, plan, and manage an event for a charitable organization during the course period. This provides learners with hands-on experience in managing a team, managing the creative process, managing the development of a plan of action, managing a budget, managing communication channels, and managing the event. The goal of this course is to learn how to create and manage a successful event while providing a service to our community. **Prerequisite:** MNGMT 3233. D

### **MNGMT 4323 PROJECT MANAGEMENT**

This course gives learners the opportunity to conceptualize, plan, and manage an individual project. The project may be personal or business related. This provides learners with hands-on experience in planning the management of a team, management of the creative process, management of the development of a plan of action, management of a budget, management of communication channels, and management of the entire project. The goal of this course is to learn how to create and manage a successful project using project management methodology. **Prerequisite:** MNGMT 3233. D

### **MNGMT 4333 INTERNSHIP IN MANAGEMENT**

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. D

### **MNGMT 4633 INTERNATIONAL MANAGEMENT**

A course designed to involve the student with the theories, concepts, problems, and practices encountered in managing the multi-national business firm. **Prerequisite:** MNGMT 3233. F

### **MNGMT 4733 BUSINESS PLAN DEVELOPMENT I**

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. F

### **MNGMT 4743 BUSINESS PLAN DEVELOPMENT II**

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite:** MNGMT 4733. S

### **MNGMT 4923 STRATEGIC MANAGEMENT AND POLICY**

A comprehensive course in business policy formulation and strategy development, integrating all aspects of business management. The course is designed to introduce students to the theory and practice of strategic management using a variety of readings and cases and other pedagogical tools and techniques. **Prerequisites:** Senior classification, FINAN 3343 and MNGMT 3233. Strongly recommend that this class be taken during the last semester of undergraduate coursework. F, S, SU

## *Marketing*

### **MRKTG 3113 PERSONAL BRANDING**

Personal Branding means becoming the “CEO of You, Inc.” (Butler, 2012). Whether your major is accounting, art, agriculture, or undecided, this class has been designed to encourage and empower you to develop your personal brand in a way that adds real value. This is a hands-on, heads-on class. You will meet industry leaders, participate in panel discussions, and interact with your peers as you research what makes your personal brand important. We will also investigate marketing concepts such as competitive advantage, product development, and promotional strategies as it relates to your personal brand development. Finally, you will leave this course with a personal branding plan that will help you excel in college and in the workplace. S

### **MRKTG 3143 PRINCIPLES OF MARKETING**

The course provides an overview of the Marketing process structured around the concept of the “Four P’s of Marketing.” The course is intended as a foundation course for those who will pursue further coursework in the discipline and as a survey course of Marketing’s importance to the firm for those who will not. **Prerequisite:** 45 hours completed. F, S, SU

### **MRKTG 3243 PROMOTIONAL STRATEGY**

The course provides an in-depth study of the promotional tools available to the firm, individual, or organization including personal selling, sales promotion, advertising, and public relations and publicity. There is particular emphasis on strategic elements of the choices in developing the Promotional Mix. The course may require case studies and oral presentations. **Prerequisite:** MRKTG 3143. S

### **MRKTG 3263 RETAIL MANAGEMENT**

This course is designed to help students understand the nature and function of retailing, as well as the strategies used by retailers. To analyze environmental influences on retailing, including consumers, competition, and legal regulations. To understand the management aspect of retailing, including finances, organization, and facilities, and relates principles of retailing to accounting, marketing, and management principles. To explore



the selection process of retail markets. To demonstrate knowledge and understanding of the process of managing the retail mix. To become familiar with the five buying functions. **Prerequisite: MNGMT 3233 and MRKTG 3143. D**

### **MRKTG 3313 REAL ESTATE**

Introduction to the principles of real estate in the United States, including the nature and description of real estate, rights and interests in land, forms of ownership, contract law, mortgages and notes, types of financing, sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite: Junior standing. F**

### **MRKTG 3413 REAL ESTATE II**

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite: MRKTG 3313.**

### **MRKTG 3443 CONSUMER BEHAVIOR**

An examination of individual and family behaviors in the marketplace using research methods, principles, and theories found in the social sciences with specific focus on demographics, family life cycle, family dynamics, roles, cultural & ethnic influences, and individual and group decision making. **Prerequisite: MRKTG 3143. F**

### **MRKTG 4001 INDIVIDUAL STUDY IN MARKETING (TOPIC)**

Independent study of selected topics under the supervision of a marketing faculty member. **Prerequisite: Instructor, Advisor, and Chair's approval. D**

### **MRKTG 4003 INDIVIDUAL STUDY IN MARKETING (TOPIC)**

Independent study of selected topics under the supervision of a marketing faculty member. **Prerequisite: Instructor, Advisor, and Chair's approval. D**

### **MRKTG 4013 SEMINAR IN MARKETING (TOPIC)**

Group study of specified topics in marketing. **D**

### **MRKTG 4123 SERVICES MARKETING**

This course examines the special attributes of services that make the marketing and management of services different and more challenging than the marketing of goods. As services dominate the economics of the industrialized world, students will learn a managerial approach to competing in an ever-increasing competitive and technological world. The course is lecture, discussion, and project based. **Prerequisite: MRKTG 3143. S**

### **MRKTG 4133 SPORTS MARKETING**

An in-depth study of the application of marketing principles and concepts in the sports industry. Includes sponsorships, branding, promotions, public relations, licensing, and sports consumer research and behavior from the perspective of both participants and spectators. **Prerequisite: MRKTG 3143. D**

### **MRKTG 4143 MARKETING MANAGEMENT**

The purpose of this course is to prepare and apply the concepts learned in previous marketing classes to actual marketplace conditions. Future marketing managers will apply marketing concepts to plan, implement, and control programs designed to bring about desired exchanges with target markets for the purpose of achieving organizational objectives. Marketing management includes designing the organization's offerings in terms of the target market's needs and desires and effective product development, pricing, promotion, and distribution channels as they apply to the marketing plan. **Prerequisites: MNGMT 3233 and MRKTG 3143. D**

### **MRKTG 4153 MARKETING MANAGEMENT IN AGRICULTURE**

The purpose of this course is to prepare students to apply the concepts learned in previous marketing classes to actual marketplace conditions. Future marketing managers will apply marketing concepts to plan, implement, and control programs designed to bring about desired exchanges with target markets for the purpose of achieving organizational

objectives. Marketing management includes designing the organization's offerings in terms of the target market's needs and desires and effective product development, pricing, promotion, and distribution channels as they apply to the marketing plan. The hands-on final project will require students to create a marketing management deliverable for an agricultural business or organization. **Prerequisites: MNGMT 3233 and MRKTG 3143. D**

### **MRKTG 4183 SALES SKILLS & MANAGEMENT**

The course will focus on the terminology, principles, practices, and processes involved in sales and sales management. The course is a fun way to develop the necessary skill set to successfully sell products and learn the unique nature of sales management. Extensive case studies, group work, and oral presentations will be involved. **Prerequisites: MNGMT 3233 and MRKTG 3143. D**

### **MRKTG 4243 MARKETING RESEARCH**

The course is designed to prepare the student to be an informed, effective user of marketing research; to acquaint the student with the importance of well-developed research questions; to address those questions using the appropriate basic research design; and, to select an adequate sample with which to answer those questions. The course provides an overview of research techniques available for collecting information to answer specific research questions. **Prerequisites: MRKTG 3143 and ECONO 2463. F**

### **MRKTG 4333 INTERNSHIP IN MARKETING**

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite: Approval of the supervising faculty, advisor, and Chair. D**

### **MRKTG 4443 CHANNELS OF DISTRIBUTION**

The focus of this course is on supply chain management from the perspectives of suppliers, intermediaries, and ultimate organizational users of goods, ideas, and services. The importance and impact of relationship marketing is examined and analyzed. Case studies and oral presentations are utilized. **Prerequisite: MRKTG 3143. D**

### **MRKTG 4543 BUSINESS TO BUSINESS MARKETING**

The course examines the terminology, principles, practices, and processes involved in marketing goods and services to businesses, governmental agencies, and institutions. Extensive case studies, group work, and oral presentations may be involved. **Prerequisite: MRKTG 3143. D**

### **MRKTG 4643 INTERNATIONAL MARKETING**

The course expands the scope of marketing principles from a domestic market to the considerably broader and increasingly important and competitive international arena. The course emphasizes such major topics as cultural differences, legal and monetary considerations, and adaptations to the domestic marketing mix. **Prerequisite: MRKTG 3143. S**

### **MRKTG 4733 BUSINESS PLAN DEVELOPMENT I**

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. **F**

### **MRKTG 4743 BUSINESS PLAN DEVELOPMENT II**

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite: MRKTG 4733. S**

## DEPARTMENT OF COMPUTER SCIENCE

### *Artificial Intelligence*

#### ARNTL 1003 INTRODUCTION TO ARTIFICIAL INTELLIGENCE

This course is designed for beginners and provides a foundational overview of Artificial Intelligence (AI). The course focuses on AI's development, its practical applications, and its societal implications. Students will learn about concepts including algorithms, machine learning, and neural networks. **D**

#### ARNTL 1123 INTRODUCTION TO DATA SCIENCE

This course provides an introduction to the field of Data Science, offering students a comprehensive overview of the principles, techniques, and tools used to analyze, visualize, and interpret complex data. Students will learn the foundational concepts of data collection, cleaning, and processing, along with statistical analysis and machine learning algorithms essential for extracting meaningful insights from data. **Prerequisites: Basic knowledge of statistics and COMSC 1033. D**

#### ARNTL 3033 RECENT TRENDS IN ARTIFICIAL INTELLIGENCE

This course explores the latest advancements and emerging trends in the field of artificial intelligence (AI). Students will gain insights into cutting-edge AI technologies, research breakthroughs, and innovative applications across various industries. The course emphasizes practical knowledge, critical analysis, and hands-on experience with the most current AI tools and techniques. **Prerequisites: ARNTL 1003. D**

#### ARNTL 3133 AI ETHICS

This course provides a comprehensive overview of the ethical, social, and legal implications of artificial intelligence (AI). Students will engage with theoretical frameworks and case studies to critically examine the challenges and responsibilities associated with AI development and deployment. **Prerequisites: ARNTL 1003 and COMSC 2023. D**

#### ARNTL 3233 AI / HUMAN INTERACTION

This course explores the dynamic interplay between artificial intelligence (AI) and human interaction, focusing on the design, implementation, and impact of AI systems that interact with humans. Students will examine the principles of human-centered AI, user experience (UX) design, ethical considerations, and the societal impacts of AI systems that are integrated into daily life. Through theoretical studies and practical projects, students will learn to create AI systems that enhance human capabilities and improve user experiences. **Prerequisites: ARNTL 1003. D**

### *Computer Science*

#### COMSC 1023 COMPUTERS & INFORMATION ACCESS

Introduction to computers, computer software, and the use of computers to access information for general education students. Includes an introduction to computer concepts and security, operating systems, and computer applications, including Word, Excel, PowerPoint, and Access. **F, S, SU**  
**NOTE: The course curriculum is based on the Windows operating system. Students who do not have access to a Windows computer should plan to use computers in the SWOSU computer labs whether taking this course online or face-to-face.**

#### COMSC 1033 COMPUTER SCIENCE I

This is an introductory programming course. This course focuses on algorithm design, problem-solving strategies and program design. Topics covered include variables, types, expressions and control structures. Additional topics are standard input/output; file input/output; file streams; single and multi-dimensional arrays; searching; sorting; and recursion and its relation to iteration. This course also introduces object-oriented programming concepts such as classes and objects; syntax of class definitions; methods and parameter passing. Source code management is introduced. **F, S**

#### COMSC 1053 COMPUTER SCIENCE II

This course is a continuation of Computer Science I. Object-oriented programming concepts such as class inheritance, encapsulation and polymorphism are covered. Topics covered include abstract classes; interfaces; GUI programming; event-driven programming; data abstraction

through use of classic data structures list, stack and queue; and object-oriented thinking and design. Emphasis will be on program design, modularity, debugging, and documentation. Source code management is practiced in paired programming projects. **Prerequisite: COMSC 1033. F, S**

#### COMSC 1103 INTRODUCTION TO INFORMATION SECURITY & ETHICS

This course is an overview of the fundamentals of a practical information security program with special emphasis on information security awareness, security systems development, implementation, maintenance, and ethics. This course provides an integrated, comprehensive, up-to-date coverage of the information security policies, process, computer science techniques, security tools, and awareness vital to information security. The classroom instruction provides a practical approach (case scenarios) of both the principles and practice of information, computer, and network security for the enterprise and home. **F, S**

#### COMSC 2011-4 SEMINAR IN COMPUTER SCIENCE

Group study of specified beginning and intermediate level topics in computer science. Credit: 1-4 semester hours. **D**

#### COMSC 2023 MACHINE LEARNING

This course provides a comprehensive introduction to machine learning, focusing on the development of algorithms that allow computers to learn from and make decisions based on data. The curriculum includes supervised and unsupervised learning, model evaluation, and techniques for improving model performance. **Prerequisite: ARNTL 1003. D**

#### COMSC 2043 DISCRETE STRUCTURES

Introduction to discrete mathematics for computer science. Sets, functions, propositional and predicate logic, Boolean algebra, graph theory, matrices, proof techniques, combinatorics, and finite state machines. **Prerequisites: COMSC 1053 and MATH 1513. F, S**

#### COMSC 2073 DATA VISUALIZATION

This course provides a comprehensive introduction to the principles and practices of data visualization. Students will learn how to transform complex data into compelling visual narratives that can effectively communicate insights and support decision-making. **Prerequisites: Basic knowledge of statistics and ARNTL 1123 (recommended). D**

#### COMSC 2413 DATA STRUCTURES

This course introduces the techniques needed to manipulate commonly occurring data structures. It begins reviewing the Python approach to data abstraction and continues treatment of how to create and maintain various data structures as arrays, stacks, queues, linked lists, binary search trees, hash and binary heaps. Algorithms (e.g., divide and conquer, time complexity, sorting, Big O) and efficiency are also discussed. **Prerequisite: COMSC 1053. F**

#### COMSC 2463 PROGRAMMING IN C# WITH UNITY

Introduction to programming in C# for students with programming experience. Programming topics include advanced applications using C# such as unity game design. **Prerequisite: COMSC 1033. S**

#### COMSC 2473 PROGRAMMING IN C++

Emphasis in this course will be object-oriented C++. Topics include definition of class, data abstraction, pointers, member functions, friend functions, static class member, operator overloading, inheritance, virtual function, polymorphism, template, exception handling, reusability, generic algorithms in C++, introduction to Standard Template Library, files and standard input/output, single and multi-dimensional arrays, and advanced algorithms for searching and sorting. Extensive programming exercises in C++ are required. **Prerequisite: COMSC 1033 or familiarity with a modern programming language. S**

#### COMSC 2603 NETWORK SECURITY

This course will take an in-depth look at network defense concepts and techniques. It will examine theoretical concepts that make the world of networking unique. This course will also adopt a practical hands-on approach when examining network defense techniques. Along with examining different network defense strategies, this course will explore the advancement of network implementation, as well as timeless problem-solving strategies. **Prerequisite: COMSC 1103. F, S**

### COMSC 3013 COMPUTER ARCHITECTURE

Study of a modern computer system as a layered structure. Digital logic, micro programming, Von Neumann machines, operating systems, assembly and high-level virtual machines, emphasizing fundamental concepts of each layer in the hierarchy and relationships between the layers. **F**

### COMSC 3043 SYSTEMS PROGRAMMING

The aim of this course is to introduce students to the concepts essential for understanding how to make use of the resources provided by a multi-processing operating system. Particular attention is paid to utilities that may be available for systems management tasks and to questions of inter-process communication. The course falls fairly naturally into five parts: utilities, system calls, networking, inter-process communication, the OSI network model, Sockets and Remote Procedure Calls. The system of reference is Linux/Unix. **Prerequisite: COMSC 2413. S**

### COMSC 3053 OPERATING SYSTEMS

Introduction to different types of operating systems, overview of operating system architecture, processes, shared resources, security, memory management, resource allocation, scheduling deadlocks, and file management. Emphasis will be on the algorithms associated with the above concepts and implementing them as programming assignments individually. **Prerequisite: COMSC 1053. F, S**

### COMSC 3123 INTRODUCTION TO ESPORTS MANAGEMENT

The course introduces the development of gaming, its impact on history and its rise to twenty-first century eSports. The course will delve into eSports and gaming history, business concepts required for managing eSports, and career opportunities within the field of eSports. **F**

### COMSC 3133 SOFTWARE ENGINEERING

Techniques and procedures for developing software products and supporting documentation. Emphasis on software life cycle models and teamwork in the development of software products. **Prerequisite: COMSC 2413. S**

### COMSC 3153 DATA COMMUNICATIONS AND NETWORKS

This course is an introduction to data communication technology and protocols/standards, local area networks, wide area networks, and the Internet is provided. The trends in regulation and telecommunications technology applicable to the transmission of voice, data, and images are examined. **F, S**

### COMSC 3253 INTRODUCTION TO COMPUTER FORENSICS

The course focuses on clear and authoritative instructions about the field of computer forensics as it applies to the investigative process; from the collection of digital evidence to the presentation of Computer Forensic Examination findings in a court of law. Upon successful completion of the course, students will have a basic understanding of the computer forensic process, the scientific procedure involved in accounting, law enforcement, and computer sciences. Topics also include the science of computer forensics and how it relates to and is utilized within the judicial system of the United States. **F**

### COMSC 3353 SYSTEMS ANALYSIS AND DESIGN

A study of the techniques for needs analysis development of requirements specifications for an application system is undertaken in this course. The implementation of operational systems and selection of hardware/software are examined in detail. The importance/impact of organizational behavior is evaluated in the context of support systems design. Topics such as System Development Life Cycle (SDLC) and Rapid Application Development (RAD) will be covered. Process analysis and design, development of functional specifications, physical design, and operational design will be discussed in test cases presented to and by students. **Prerequisite: COMSC 1053. F**

### COMSC 3403 DATABASE SYSTEMS

Introduction to relational databases, study of relational database model, entity relationship modeling, normalization, SQL, transaction management and concurrency control. Includes implementation and maintenance of

databases using Database Management Systems (DBMS) software products. **Prerequisites: COMSC 1023 and COMSC 1033. F, S**

### COMSC 3413 INTRODUCTION TO CYBERSECURITY

In this course, students receive instruction and lab assignments focused on introductory concepts in cybersecurity. This course will teach students how to properly secure a network using a layered security model. Students learn about and then build a network starting with physical security measures and progressing all the way down to the data defenses, just as they would on the job. **Prerequisite: COMSC 2603. F, S**

### COMSC 3513 IS PROJECT MANAGEMENT

This course will train the students in planning, scheduling, and controlling an Information System (IS) project during its life cycle. Techniques for planning, scheduling, and controlling projects will be discussed and applied. Demonstrations and exercises in using project-management software (such as MS project and ProjectLibre) are provided. Students will be given an opportunity to develop and execute an IS project and address issues such as staffing, scheduling, risk assessment and control, equipment needs and deployment, development of processes, development of procedures, development of policies, shareholder involvement, and project close-out. **Prerequisite: COMSC 1103. F, S**

### COMSC 3603 HARDWARE/SOFTWARE CONCEPTS

This course provides an overview of computer and network hardware. It covers topics such as computer parts, tools, supporting various computer parts, network hardware, and supporting networks. This class will also help with preparation for the hardware session of the CompTIA A+ 220-901 certification test. **F**

### COMSC 3613 CYBERSECURITY ETHICS & LAW

This course looks at ethics involved in today's cybersecurity field by using real-world scenarios and applying the five codes of ethics: integrity, objectivity, professional competence, confidentiality, and professional behavior. This course will also look at cybersecurity law and how it promotes the confidentiality, integrity, and availability of public and private information, systems, and networks, through the use of forward-looking regulations and incentives, with the goal of protecting individual rights and privacy, economic interests, and national security. **S**

### COMSC 3853 COMPUTER FORENSICS ANALYSIS

This course will offer students the knowledge and skills necessary to install, configure, and effectively use software available to perform complete computer forensic examinations. Students will demonstrate proficiency in the skills needed to conduct an effective Windows-based computer forensic examination to locate and analyze evidence found during the examination of computer systems utilizing the uCertify simulation software. Students may take the uCertify Exam to receive the uCertify Computer Forensics Analysis Certification at the conclusion of the course. **Prerequisite: COMSC 3253. S**

### COMSC 3913 WEB DEVELOPMENT

A study of web development using Macromedia Dreamweaver. Covers static and dynamic content, links, page layout, cascading styling sheets, and media objects. A significant student project is required. **F, SU**

### COMSC 4001-4 INDEPENDENT STUDY IN COMPUTER SCIENCE

Specified projects in computer science. One to four credit hours. **D**

### COMSC 4011-4 COMPUTER SCIENCE SEMINAR

Group study of specified advanced topics in computer science. One to four credit hours. **D**

### COMSC 4033 PRINCIPLES OF PROGRAMMING LANGUAGES

The aim of this course is to introduce students to the general principles and concepts underlying programming languages, including such topics as syntax and its specification, exception handling and memory management. Students will see how these topics fit into different types of programming languages which can be classified as logical, procedural, and object oriented. **Prerequisite: COMSC 2043. F**

### COMSC 4043 GEOGRAPHIC INFORMATION SYSTEMS

Fundamental concepts of Geographic Information Systems (GIS), elements of GIS, analysis of spatial information, real-world applications, map creation and analysis. Primary objective is to investigate interactive GIS application rather than develop expert users. **S**

### COMSC 4133 DESIGN AND ANALYSIS OF COMPUTER ALGORITHMS

Topics include asymptotic notations and analysis, big-O, recurrence relations, sorting (quick sort, merge sort...) and searching algorithms, divide and conquer, dynamic programming, basic graph algorithms, the greedy method, backtracking, NP-completeness. **Prerequisite: COMSC 2413. S, SU**

### COMSC 4143 SERVER MANAGEMENT

This course provides students with experience in using the Windows Server and Linux Servers. Students will gain knowledge and skills needed to manage server accounts and resources, maintain server resources, monitor server performance, as well as safeguard data. **S, SU**

### COMSC 4173 MOBILE APPLICATIONS

This course will focus on building platform independent applications for mobile devices. Topics will include focused app development, mobile device emulators, app prototyping and testing, app experience design, and app updates, iteration, and life cycle management. **Prerequisite: COMSC 1033. S**

### COMSC 4453 ADVANCED DATABASE SYSTEMS

The course covers advanced topics in databases. Possible topics include multimedia databases, data on the Web, data mining and data warehousing as well as emerging issues and concepts in database design, implementation, and management. **Prerequisite: COMSC 3403. S**

### COMSC 4513 BUSINESS INTELLIGENCE

Provides a managerial perspective to a business analytics continuum beginning with descriptive analytics (e.g., the nature of data, statistical modeling, data visualization, and business intelligence), moving on to predictive analytics (e.g., data mining, text/web mining, social media mining), and then to prescriptive analytics (e.g., optimization and simulation), concluding with future trends, privacy, and managerial considerations. AI, deep learning, robotics, chatbots, IoT, and Web/Internet-related enablers are highlighted as emerging technologies throughout the course. **Prerequisites: COMSC-1023 and ENTRP 3113. F, S**

### COMSC 4603 ADVANCED HARDWARE/SOFTWARE CONCEPTS

Course content includes the study of current hardware and software. Possible topics include virtualization, virtual machines, security strategies, connection and installation of a network, custom-built computers, and network hardware support. **Prerequisite: COMSC 3603. S**

### COMSC 4753 COMPUTER GRAPHICS

Design of graphics systems. Development of algorithms needed to implement both two- and three-dimensional graphics. Experience with a variety of graphics devices and software packages. **Prerequisites: COMSC 1053 and MATH 1613.**

### COMSC 4913 E-COMMERCE WEB DEVELOPMENT

Topics include introduction to scripting; JavaScript and VB Script, dynamic HTML; Object Model, Collection Model and Event Model, Server Side Web Application Development with Scripting; accessing database and server data, Active Server Pages (ASP.NET), design and implementation of e-commerce transaction applications. Students will create sites for online order and other information processing using Microsoft's ASP.NET technology. **Prerequisite: COMSC 3913. S**

### COMSC 4921-3 COMPUTER SCIENCE INTERNSHIP

Designed to prepare the students to cope with the professional challenges in the computer field. Students must complete two hundred forty hours of employment with an approved employer in the area of computer information support or development. Reports, meeting with other interns, and a presentation to the faculty are required. **Prerequisites: COMSC 2413 and approval of the supervising faculty, advisor, and Chair. D**

### COMSC 4943 DESIGN PRACTICUM

Preparation for (or continuation of) CS/IS Capstone where students will work in small groups under the supervision of a faculty advisor on real-world problem/requirement defined by a client in consultation with the faculty advisor. The project team will work like a contractor and handle all facets of the project including cost estimation, scheduling, project management and control, technical work, documentation, and client interface. The final product of the program will be a project report and team presentation. **Prerequisite: Senior Standing and COMSC 4173. F**

### COMSC 4953 CS/IS CAPSTONE

Students will work in small groups under the supervision of a faculty advisor on real-world problem/requirement defined by a client in consultation with the advisor. The project team will work like a contractor and handle all facets of the project including cost estimation, scheduling, project management and control, technical work, documentation, and client interface. The final product of the program will be a project report. **Prerequisite: Prerequisite: Senior Standing and COMSC 4173. S**

## DEPARTMENT OF ENGINEERING TECHNOLOGY

### *Engineering Technology*

### MFET 3183 STATICS AND STRENGTHS

The study of force systems in two dimensions, equilibrium, moments, analysis of structures, friction, centroids, moments of inertia, stress, modulus of elasticity, and shear. **Corequisite: MFET 3183L. Prerequisites: MATH 1613 and PHY 1044. F, S**

### MFET 3433 AUTOMATION AND CONTROL SYSTEMS

Basic automation system principles, including sensor technology, motion principles, and microcontroller technology are applied. Degrees of freedom, multi-axis motion, gripper technology and other robotic features are covered. Lab includes programming automation systems, interfacing sensors, and troubleshooting basic hardware and software programs. **Corequisite: MFET 3433L. F, S**

### MFET 4020 PROFESSIONAL CERTIFICATION REQUIREMENTS

Non-credit course required of all students who seek professional certification in Engineering Technology and Industrial Technology. **Prerequisite: Senior classification. F, S**

### MFET 4443 MATERIALS HANDLING AND FACILITY PLANNING

A study of the factors influencing location, layout, and planning of industrial facilities. **Prerequisite: TECH 2213. F, S**

### MFET 4753 SENIOR CAPSTONE

The development and completion of an independent senior project. The student will be required to generate and analyze data, design a solution and present all work. This work will encompass oral presentations, a poster, and a detailed project paper with drawings submitted to SWOSU. **Prerequisite: Senior Standing. F**

### TECH 1101 INTRODUCTION TO TECHNOLOGY

An orientation course for technology and undeclared students to help prepare the student to successfully accomplish their college career goals. **F, S**

### TECH 1223 TECHNOLOGY AND SOCIETY

A survey course introducing the student to new and emerging technologies in relation to their economic, social, and global impact on society. **F, S**

### TECH 1713 BASIC ELECTRICAL SCIENCE

Theory and practices of basic concepts of electricity. These concepts include an understanding of circuit properties, Ohm's law, Power Law, and basic components of circuits. **Prerequisite: MATH 1513. F, S**

### TECH 2000-4 INDEPENDENT STUDY IN TECHNOLOGY (TOPIC)

Specified topic in technology. Credit one to four semester hours. **D**

### **TECH 2011-4 SEMINAR IN TECHNOLOGY (TOPIC)**

Specified topic in technology for undergraduate students. Credit one to four semester hours. **D**

### **TECH 2111 UAS FUNDAMENTALS**

Students will explore the technical components of UAVs, including propulsion systems, navigation, control systems, and communication technologies. Safety regulations and ethical considerations will be a significant focus, ensuring students understand the legal environment surrounding UAV operations. Practical skills in flight planning, mission design, and execution will be developed through hands-on projects and simulations. **F**

### **TECH 2213 2D CAD**

A study of computer techniques for drafting including drawing, editing and plotting commands. AutoCAD software is used to produce orthographic, schematic, pictorial and architectural drawings. 3D drawing concepts are introduced. **Corequisite: TECH 2213L. F, S**

### **TECH 2233 INTRODUCTION TO UAS (DRONES)**

This course will cover flight setup, basic maintenance, and repair of drones. It will cover regulation. and license preparation. **F, S**

### **TECH 2243 AEROSPACE MAINTENANCE AND REPAIR**

Students will gain a comprehensive overview of maintenance practices, safety standards, and regulatory requirements as set by aerospace governing bodies. The exploration of advanced topics such as composite material repair, corrosion control, and maintenance procedures. **S**

### **TECH 2253 AEROSPACE SAFETY**

Students will focus on the crucial aspects of safety management and accident prevention. Curriculum is designed to provide an in-depth understanding of safety principles, risk management, and safety regulation compliance in the aerospace sector. The class combines lectures, case studies, and interactive sessions that involve analyzing past aerospace accidents and incidents. **F**

### **TECH 2263 AEROSPACE FABRICATION**

Aerospace Fabrication provides a comprehensive overview of the materials, methods, and technologies used in the manufacturing of aerospace components and structures. The course aims to equip students with the skills and knowledge required to design and fabricate high-performance aerospace parts using both traditional and advanced materials. **S**

### **TECH 2273 AVIATION OPERATIONS**

Aviation Operations is designed for students pursuing a career in the aviation industry, focusing on the comprehensive operations involved in airline and airport management. This course offers an in-depth exploration of the practical, regulatory, and logistical aspects of aviation operations, from fleet management, scheduling, and passenger service. **F**

### **TECH 2283 AEROSPACE STRUCTURES**

The curriculum covers advanced topics in the stress and strain analysis of aerospace structures, including beams, plates, and shells commonly used in the construction of fuselages, wings, and other critical components. Students will learn about the properties of aerospace materials, such as composites and advanced alloys, and their applications in designing lightweight and durable structures. **S**

### **TECH 2293 INTRODUCTION TO AEROSPACE**

Introduction to Aerospace is a foundational course designed for students interested in exploring the fields of aeronautics and astronautics. This course provides a broad overview of the aerospace industry, including the history, key principles, technologies, and current trends shaping the future of air and space travel. **F**

### **TECH 2303 ADDITIVE MANUFACTURING**

Students will explore the various additive technologies used to create three-dimensional objects. From prototyping to production, this course covers the fundamentals of additive manufacturing processes, materials, and applications across different industries. **S**

### **TECH 2413 NON-METALLIC MATERIALS & PROCESSES**

An introductory course in the study of non-metallic materials, their properties, and the processes used to manufacture various products with them. Materials include, but are not limited to: polymers, plastics, composites, woods, and ceramics. **F, S**

### **TECH 2513 FABRICATION PROCESSES I**

A study of common industrial metals, layout tools and procedures, welding and brazing processes, precision measuring instruments, fasteners, and assembly processes. **F**

### **TECH 2713 FUNDAMENTAL ELECTRONICS**

A continuation of basic concepts focusing upon more complex circuit properties including impedance, linear circuit analysis, multiphase circuits, and magnetic devices. **Prerequisite: TECH 1713. F, S**

### **TECH 2813 DIGITAL DEVICES**

A study of electronic digital techniques used in modern systems. Common Boolean gates and expressions are combined with VHDL and FPGA techniques. **Prerequisite: TECH 1713. F**

### **TECH 3113 INDUSTRIAL SAFETY**

The course will emphasize the recognition and prevention of unsafe working condition practices and OSHA regulations. All students will present their findings for specific industry hazards. **F, S**

### **TECH 3123 EXCEL FOR ENGINEERS AND TECHNOLOGISTS**

This online course will take an in-depth look at Excel and how it integrates with engineering and technical professions. The course will cover functions, matrix operations, linear regression, samples and deviations, pivot tables, macros and programming with Excel. **F, S**

### **TECH 3143 TECHNICAL PRESENTATIONS**

Extensive practical exercises in research, reading and writing of technical descriptions, explanations of processes, instructions, service manuals, progress reports and industrial proposals. **Prerequisites: ENGL 1213 F, S**

### **TECH 3173 ENVIRONMENTAL REGULATIONS**

A study of the significant acts of environmental legislation, the role of various federal agencies, the history of environmental regulation and other environmental concerns. **SE**

### **TECH 3413 PRODUCTION PROCESSES**

The study of industrial materials and processes from an engineering viewpoint. **Prerequisite: TECH 2513. F, S**

### **TECH 3463 MANUFACTURING OPERATIONS I**

The study of management, productivity, quality, design, and work measurement in industry. **F, S**

### **TECH 3513 MATERIALS TESTING AND ANALYSIS**

This course describes the behavior and properties of materials, their manufacturing characteristics, and their applications, as well as their advantages and limitations that influence their selection in the design and manufacturing of products. Topics include the structure of metals; the mechanical behavior, testing, and manufacturing properties of materials; physical properties of materials; metal alloys; ferrous metals and alloys; nonferrous metals and alloys; polymers; ceramics, glass, graphite, diamond, and nanomaterials, and composite materials. Materials are tested for tensile strength, elasticity, resilience, elongation, hardness, density, and impact-tough test. **Corequisite: TECH 3513L. Prerequisites: MATH 1513 or MATH 1613. F, S**

### **TECH 3523 FABRICATION PROCESSES II**

Application of precision measuring instruments, foundry practices, ferrous metal heat treating, traditional industrial machine tools and a study of powder metallurgy. **Prerequisite: TECH 2513. S**

### **TECH 3613 POWER SYSTEMS**

A study of energy sources, the devices that convert energy into useful work, and the control and transmission of power through mechanical units and fluids. **F, S**

### **TECH 3823 INDUSTRIAL ELECTRONICS**

A study of machine controls and processes. Topics include solenoids, relays, sensors, contactors, switches, timers, counters, analog control, and introductory programmable controllers. **Prerequisite: TECH 2713. FO**

### **TECH 3883 PRINCIPLES OF ELECTRONICS COMMUNICATIONS**

A study of wired and wireless techniques for communicating voice, data, and visual information. The course covers AM, FM, digital modulations, microwave techniques, telephony, and networking circuits and protocols. **Prerequisite: TECH 2713. S**

### **TECH 4000-4 INDEPENDENT STUDY IN TECHNOLOGY (TOPIC)**

Specified topic in technology. Credit one to four semester hours. **D**

### **TECH 4011-4 SEMINAR IN TECHNOLOGY (TOPIC)**

Group study of specified topics in technology for undergraduate students. Credit one to four semester hours. **D**

### **TECH 4123 INDUSTRIAL SUPERVISION**

Principles and practice of industrial supervision and leadership are presented. Topics include the duties and responsibilities of the supervisor in an industrial setting. Specifically, communication, group dynamics, employee behavior, ethics, current training techniques, health and safety, labor relations, and the supervisor's responsibility for productivity and quality are addressed. **SO**

### **TECH 4223 ELECTRONICS CAPSTONE**

A culminating experience for senior electronics students to research and design a practical electronic circuit. Students are required to design, prototype, and manufacture an electronic device. **Prerequisite: Senior status in Electronics Engineering Technology. S**

### **TECH 4264 3D CAD**

An advanced course in 3D computer applications. Parametric model drawings, assembly, presentation and detail drawings are produced using a variety of software packages. **Prerequisite: TECH 2213. Corequisite: TECH 4264L. F, S**

### **TECH 4373 ECONOMIC DECISION ANALYSIS**

The course is designed to provide the student with an understanding of methods and practices for evaluating the economic impact of decisions concerning products and processes and an ability to analyze financial documents used to assess organizational performance. **Prerequisite: MATH 1513. F, S**

### **TECH 4433 QUALITY CONTROL**

The study of statistical process control and quality management techniques, including the DMAIC process, graphical descriptions, discrete distributions, continuous distributions, statistical inferences, liner regression, multiple regression, control charts, and capability analysis. **Corequisite: TECH-4433L. Prerequisite: ECONO 2463 or MATH 3413. F, S**

### **TECH 4454 COMPUTER AIDED MANUFACTURING (CAM)**

This course uses computer aided manufacturing (CAM) software to draw and create a tool path for computer numerical control (CNC) machining applications such as milling and turning. Lab requires students to use CAM software to create machined features from a piece of stock material. **Corequisite: TECH-4454L. Prerequisite: TECH-2213. S**

### **TECH 4493 MANUFACTURING OPERATIONS II**

Economic aspects of industry and manufactured processes. **Prerequisite: TECH 3463. F, S**

### **TECH 4514 MACHINE TOOL PROCESSES**

A technical study of the theory, equipment and application of machine tools and metal removal processes. Processes covered are turning, milling, drilling, broaching, abrasive machining, finishing, numerical control as well as electrical and chemical machining. Lab includes applying theory through actual machine operation. **Corequisite: TECH-4514L. Prerequisites: TECH-3523 and TECH-4454. F**

### **TECH 4833 MICROPROCESSORS & EMBEDDED CONTROLS**

An exploration of the hardware and software of embedded control systems and microprocessors. Focus is placed upon microprocessor programming, auxiliary requirements, interfaces, and control. **Corequisite: TECH 4833L. Prerequisite: TECH 2813. FE**

### **TECH 4853 PROGRAMMABLE LOGIC CONTROLS**

A study of programmable logic controllers including the design of ladder programs, HMI application programs, and hardware installation. Students will practice their projects on Rockwell's SLC 500, RSLogix 5000 and PanelView. **Corequisite: TECH 4853L. Prerequisite: TECH 1713. S**

### **TECH 4900 ORIENTATION TO INDUSTRIAL INTERNSHIP**

Non-credit course to be completed before internship. Students will develop: personal resume, letter of application, cover letter, and formulate positive interviewing techniques to be used in obtaining an internship. **Prerequisite: Junior Standing. S**

### **TECH 4903 MANUFACTURING ENTERPRISES**

A study of the manufacturing industry that emphasizes planning and production aspects. Students will establish a manufacturing corporation then develop, produce and market a product. **F, S**

### **TECH 4913 INDUSTRIAL INTERNSHIP**

Student must complete a minimum of 160 clock hours of employment with an approved industry, submit a formal report of experience and a supervisor's evaluation. Students with documented industrial experience may select approved elective courses in lieu of internship. **Prerequisite: TECH 4900. SU**

### **TECH 4916 INDUSTRIAL INTERNSHIP**

Student must complete a minimum of 320 clock hours of employment with an approved industry, submit a formal report of experience and a supervisor's evaluation. Students with documented industrial experience may select approved elective courses in lieu of internship. **Prerequisite: TECH 4900. SU**

## *Aviation Education*

### **TECH 3013 THEORY OF FLIGHT**

This course is offered as private pilots' ground school and consists of instruction in basic theory of flight computer, federal aviation regulations and radio navigation service of aircraft. **F, S**

### **TECH 3023 IN-FLIGHT INSTRUCTION**

Meets the flying requirements for a Private Pilot Certificate. Includes all maneuvers and cross-country flying required by the Federal Aviation Administration for issuance of a Private Pilot Certificate. Requires a minimum of 20 flight hours with an instructor and 20 hours of solo flight. **D**

### **TECH 3033 ADVANCED THEORY OF FLIGHT**

Ground school instruction covering advanced aviation technology, aerodynamics, advanced navigation computers and plotters. Fulfills ground school needed for passing new private pilots' written exam. **D**

### **TECH 3093 COMMERCIAL PILOTS' GROUND SCHOOL AND FLIGHT LAB**

Covers a review of private pilot requirements and fulfills 80 hours ground school instruction needed for passing commercial pilots' written exam. **D**

## REACH HIGHER DEGREE COMPLETION PROGRAM

### *Organizational Leadership*

#### **ORGL 3113 FOUNDATIONS OF ORGANIZATIONAL LEADERSHIP AND PERSONAL DEVELOPMENT**

This course is an introduction to the Organizational Leadership Bachelor of Science Program. Essential components will include: overview of program expectations; principles of adult learning and leadership; resources for success in an online learning environment, resources conducting online library research; and leadership topics including leadership traits and style. Students will complete a variety of assignments including a research paper in APA format. **Prerequisite: Admission to the Reach Higher/ORGL program.**

#### **ORGL 3223 PROFESSIONAL COMMUNICATION**

A study of communication in the workplace within a framework of organizational ethics. Essential components and course content include: listening, verbal and nonverbal communication, written expression, professional presentation methods, and leading teams. **Prerequisites: ENGL 1113, ENGL 1213, COMM 1313.**

#### **ORGL 3333 DATA ANALYSIS AND INTERPRETATION**

This course will enable the student to develop an understanding of the application and interpretation of basic data analysis. Essential components and course content will include basic data analysis from a user perspective. Hands-on exercises will enable students to utilize Excel to solve problems and interpret results. **Prerequisite: Junior standing. Open to admitted ORGL program students (as required course) and to non-business majors (as free elective).**

#### **ORGL 3443 SURVEY OF FISCAL MANAGEMENT**

A managerial overview of fiscal management within organizations. Essential components and coursework content will include: understanding the components and articulation of financial statements; knowledge and application of financial ratios leading to an understanding of organizational performance across time and in comparison to industry standards; utilization of financial information in the acquisition of capital and budgeting decisions; and rudimentary understanding of cash flows. **Prerequisite: Junior standing.**

#### **ORGL 4113 ETHICS AND ORGANIZATIONS**

This course is designed to examine the dynamics of workplace and personal ethics through the study of basic philosophical theories. Essential components and course content will include: leadership in the context of self-governance; responsibility; adherence to principles; integrity; and constancy of purpose. Current case studies will be used to apply ethical theories. **Prerequisite: Junior standing.**

#### **ORGL 4213 ORGANIZATIONAL CULTURE AND LEADERSHIP**

The broad purpose of this course is to examine how organizational cultures operate so that the decisions and actions taken by leaders can have greater positive, intentional impact. This course is designed to help leaders become aware of the multiple dimensions of culture and develop the skills of

interpretation necessary to understand organizations. **Prerequisite: 45 hours completed.**

#### **ORGL 4223 THE INDIVIDUAL, THE ORGANIZATION, AND SOCIETY**

This course will prepare students to address complex personal, organizational, and societal issues related to leading change. Students will be exposed to a process of leadership that begins with personal commitment and self-understanding that is transformed through working collaboratively with others, and meant to serve a larger, societal need or purpose. Students will explore models of change and develop critical thinking skills, as to systematically address change. Students will be introduced to the Social Change Model of Leadership Development. **Prerequisite: Junior standing.**

#### **ORGL 4313 GLOBAL LEADERSHIP AND DIVERSITY**

This course provides an in-depth introduction to global leadership and its development and to fostering innovation and global change. The class will prepare students to engage across differences effectively in a cross-cultural workplace and improve their ability to work within and lead diverse teams and organizations. **Prerequisite: 45 hours completed.**

#### **ORGL 4333 LEADERSHIP THEORY AND PRACTICE**

This course is a study of theories that influence leadership and management with application to a variety of work situations. Essential components and coursework content will include: basic leadership and behavior styles; negotiation; critical thinking; change; conflict resolution; ethics and social responsibility; and diversity in the workplace. Assessment of personal leadership abilities and personality traits will be included. **Prerequisites: ENGL 1113 and ENGL 1213 and Junior standing.**

#### **ORGL 4443 MARKETS AND STAKEHOLDERS**

This course introduces the student to the concept of markets and stakeholders. Essential components and course content will include: an overview of competitive markets; buyer behavior; development of new markets and products; marketing communication; distribution channels; pricing; and marketing mix strategies. It will include a discussion of external environmental factors and stakeholder analysis. Students will be able to evaluate market needs, select target markets and develop an appropriate market mix. **Prerequisite: Junior standing.**

#### **ORGL 4553 CAPSTONE**

This capstone course is designed specifically for Organizational Leadership majors in their final semester. Student will demonstrate learning from Organizational Leadership and focus area courses, addressing organizational problems and applying leadership and focus-area theory and concepts to professional situations. Additionally, students will reflect on learning and prepare for workplace entry and advancement by creating a professional portfolio and career documents. **Prerequisite: Completion of other ORGL required courses in major or minor program.**

#### **ORGL 4993 PROFESSIONAL INTERNSHIP**

Supervised professional-level assignment with an organization, firm, government agency, or not-for-profit entity within the selected area of focus. **Prerequisite: Completion of other ORGL required courses in major or minor program.**

## Course Descriptions

### COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,  
D = Classes offered upon Demand, O = Odd years, E = Even years)

#### DEPARTMENT OF EDUCATION

##### *Early Childhood*

##### **ECED 4163 PERCEPTUAL DEVELOPMENT IN INFANTS AND TODDLERS**

An in-depth exploration of sensory development, processing, and cognitive growth during the earliest stages of human life. Grounded in developmental psychology and neuroscience, this course examines how infants and toddlers perceive and make sense of the world around them. Through a blend of theoretical study, empirical research, and practical applications, candidates will explore various aspects of perceptual development, including vision, hearing, touch, taste, smell, and proprioception. The course emphasizes the dynamic interplay between innate biological processes and environmental influences, highlighting the critical role of early experiences in shaping perceptual abilities. The course will delve into the complex interplay between genetic predispositions and environmental factors in shaping perceptual development, examining how these determinants influence the learning process of both typically developing children and those with disabilities. Through a case study, research findings, and practical applications, candidates will explore how sensory processing differences impact cognitive growth and behavioral outcomes, and they will learn strategies for supporting the diverse needs of children with varying abilities in educational and caregiving settings. **S**

##### **ECED 4423 PLAY METHODS AND MATERIALS IN PRESCHOOL AND KINDERGARTEN**

A foundational exploration of the intersection of early childhood education, family engagement, and purposeful play methods to create rich and meaningful learning experiences for young children. Grounded in research-based practices and guided by principles of child development and family-centered approaches, this course prepares candidates to become effective educators who understand various early childhood settings, the importance of collaboration with families, and developmentally appropriate practices. Candidates will explore strategies for building positive relationships with families, promoting effective communication, and involving families in their children's learning journey. Emphasis will be placed on recognizing and respecting diverse family structures, cultures, and backgrounds. Candidates will explore various types of play, learn how to design play-based learning structures, cultures, and backgrounds. Candidates will explore various types of play, learn how to design play-based learning experiences that align with curriculum goals and promote holistic development through developmentally appropriate practices. **F**

##### **ECED 4463 THE EXPRESSIVE ARTS**

Development of concepts and methods in art, music and literature appropriate for early childhood education. **F**

##### **ECED 4483 EXPLORING THE CHILD'S WORLD**

An interdisciplinary course designed to deepen candidates understanding of children's development and learning in the domains of mathematics, science, and social studies. This course emphasizes inquiry-based learning approaches and aims to equip candidates with the knowledge and skills necessary to effectively engage children in meaningful exploration and discovery. Through a combination of theoretical exploration and hands-on experiences, candidates will examine key concepts, theories, and research findings related to child development and learning in math, science, and social studies. They will explore various inquiry-based teaching strategies and instructional methods that promote active engagement, critical thinking, and problem-solving skills among children. **S**

##### **ECED 4533 GUIDANCE OF THE PRESCHOOL CHILD**

A comprehensive course designed to provide educators and caregivers with the knowledge and skills necessary to effectively support the social-emotional development and behavior management of young children using a research-based approach to social-emotional learning and classroom management that emphasizes self-regulation, empathy, and positive

relationships. In this course, participants will explore core principles and practices and learn how to apply them in early childhood settings. **S**

##### **ECED 4583 EARLY CHILDHOOD AND KINDERGARTEN EDUCATION**

A survey of current practices, programs, and innovations in early childhood education. Emphasis is placed upon the young child's cognitive, social, emotional, and physical development. **Prerequisite: Admission to Teacher Education Program and PSYCH 3413. F, SU**

##### **ECED 4612 PRACTICUM IN EARLY CHILDHOOD EDUCATION**

The teaching practicum is a hands-on, immersive experience designed to provide aspiring educators with practical insights and skills essential for successful teaching in early childhood school settings. Candidates will engage in real-world teaching scenarios, receive constructive feedback, and collaborate with experienced mentors to refine their instructional techniques. This practicum is designed to bridge the gap between theoretical knowledge and practical application, ensuring that participants are well-prepared and confident as they transition into the internship experience. \*Must be taken a semester prior to student teaching. **Prerequisite: Instructor consent required**

##### *Educational Foundations*

##### **EDUC 2113 FOUNDATIONS OF EDUCATION**

Historical, philosophical, social foundations and current issues in education are introduced and discussed. Conceptual framework, including university classroom experience, field experience, cohort experience, and service-learning experiences are explored. Laboratory experiences as an observer in the public schools and procedures for admission to the department are included. **F, S**

##### **EDUC 3133 TEACHING ENGLISH LEARNERS**

This course provides theoretical and practical foundations for teaching English learners. The course focuses on methods and materials for teaching English learners including instructional approaches for language and literacy development and academic content. The course also explores cultural values and beliefs in the context of teaching and learning English as a second language. **F, S, SU**

##### **EDUC 3143 INTERNSHIP EXPERIENCE**

The mission of the Teacher Education Unit is to prepare and sustain exemplary teachers, counselors, and administrators with an emphasis on scholarship, diverse clinical experiences, and effective classroom techniques. These professionals will possess upon graduation the content/pedagogical expertise, disposition to improve educational practices, and the social/psychological preparation needed to function effectively in a global environment. This mission is accomplished through the conceptual framework of Experienced Based Teacher Education (EBTE). The acronym represents an emphasis on: Exemplary university classroom experiences, Best practice field experiences, Teacher education cohort experiences and Education related service learning experiences. **F, S, SU**

##### **EDUC 3321 MULTICULTURAL/SPECIAL POPULATION**

This course explores factors related to the education of culturally and linguistically diverse learners. The course introduces diversity, cultural issues, and related perspectives in education. Teacher candidates will analyze their personal cultural journey and its impact in the classroom and examine individual aspects in ethnicity, race, socioeconomic status, gender, exceptionalities, language, and sexual orientation in the context of education and society. Candidates will also develop skills, knowledge, and dispositions related to teaching and learning in varied classroom settings with diverse learners and gain culturally responsive teaching strategies. **Prerequisite: Admission to Teacher Education Program, the Pre-professional semester, and concurrent enrollment in Student Teaching**



and the Four Week Block sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S

### **EDUC 4021 CONTEMPORARY ISSUES IN EDUCATION**

A four-week block course required of all students seeking a degree or certification in Teacher Education. The class provides candidates with essential knowledge, skills, and resources needed during the student teaching block experience. The class also includes two days of observation in the assigned cooperating classroom and one field trip to diversely populated school sites. **Prerequisites: Admission to Teacher Education Program, the Pre-Professional Semester, and concurrent enrollment in Student Teaching and the Four-Week Block Sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S**

### **EDUC 4041 CLASSROOM MANAGEMENT**

Candidates learn to effectively manage attention, momentum, discipline, space, time, and routines in the classroom in order to facilitate optimal student learning. Candidates learn to understand and apply principles of motivation to enhance student achievement through knowledge of the role of expectations, climate, and personal relationship building. Candidates develop a personal management system tailored to their individual philosophies and personalities as well as to the needs and traits of students and the social realities of schools and communities. Candidates complete nine hours of trauma-informed responsive instruction and MTSS during block courses of the professional semester as required by OEQA. **Prerequisites: Admission to Teacher Education Program, the Pre-professional semester, and concurrent enrollment in Student Teaching and the Four Week Block sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S**

## *Educational Psychology*

### **EDPSY 3413 CHILD PSYCHOLOGY**

This course is an examination of the psychological theories, principles, and research pertaining to the developing child from conception through adolescence. This course will also cover biological and environmental influences on affective and cognitive development, as well as their influence on social development and personality development. This course will be oriented toward an applied understanding of child and adolescent development with an emphasis on applications to teaching and parenting needs. **Prerequisite: PSYCH 1003. F, S, SU**

### **EDPSY 3433 ADOLESCENT PSYCHOLOGY**

A realistic examination of the categories of behavior, developmental growth stages, family relationships, and social influences from late childhood through early adulthood as they apply to the school and classroom environments. Major emphasis is also directed to competency mastery of the Competencies for Licensure and Certification and to the objectives for the Professional Teaching Examination presented by the Oklahoma Commission for Teacher Preparation. **Prerequisites: PSYCH 1003. F, S, SU**

### **EDPSY 3653 EDUCATIONAL PSYCHOLOGY**

This course is a study of the theoretical concepts, principles, and applications of psychological theories as they apply to teaching and learning. Students will develop knowledge and understanding of how these theories guide interventions. Students will demonstrate the ability to apply various psychological theories and principles through the use of appropriate strategies and techniques associated with human learning, human motivation, individual learner differences, and classroom behavior management. **Prerequisite: PSYCH 1003. F, S, SU**

## *Elementary Education*

### **ELEM 3113 TEACHING WITH THE ARTS IN EARLY CHILDHOOD AND ELEMENTARY**

This course leads candidates to integrate the arts (drama, dance, visual arts, media arts, and music) into learning experiences in key content areas (literacy, math, science, and social studies) in early childhood and elementary classrooms. Candidates incorporate the arts to improve student academic success and create an inclusive school community within diverse educational settings. Candidates implement the fundamentals within each fine arts area and develop an interdisciplinary approach to teaching and learning. **F, S, SU**

### **ELEM 3453 LANGUAGE ARTS IN THE ELEMENTARY SCHOOL**

This comprehensive course is designed to equip educators with a deep understanding of innovative and research-backed methods for teaching language arts. Candidates will explore contemporary strategies and instructional techniques aimed at fostering language development, literacy skills, and critical thinking in students of diverse age groups. They will also gain a deep understanding of how to create and implement lessons based on strategies and activities with differing Bloom's levels of instruction and stages of learning. Candidates will be equipped with a diverse toolkit of instructional methods, enabling them to create dynamic, engaging, and effective language arts lessons that inspire a love for language and literature in their students. **F, S, SU**

### **ELEM 3513 CONTENT, METHODS AND MATERIALS IN MATHEMATICS FOR ELEMENTARY TEACHERS**

This course uses a growth mindset philosophy to introduce mathematical processes and concepts to teacher candidates. These candidates will learn to use active learning techniques to teach standards pertaining to Numbers & Operations, Algebraic Thinking, Geometry & Measurement, and Data & Probability to PK-6<sup>th</sup> grade. They will also learn to apply instructional strategies that focus on the needs of each individual child. **F, S, SU**

### **ELEM 3522 CONTENT, METHODS AND MATERIALS IN SOCIAL STUDIES FOR ELEMENTARY TEACHERS**

This course offers an overview of the social science disciplines and explores a variety of multicultural and interdisciplinary approaches for teaching elementary and middle school social studies. The course focuses on promoting an awareness of civic engagement and participation including the development of problem-solving and decision-making skills. Current issues and topics in social studies education are also examined. **F, S, SU**

### **ELEM 4222 PHONICS AND PENMANSHIP**

Phonics and Penmanship is an engaging and comprehensive course designed for pre-service teachers seeking to deepen their expertise in teaching phonics to learners of all ages. Candidates will explore the theoretical foundations of phonics, practical instructional strategies, and innovative approaches to create dynamic and effective phonics lessons. We stress explicit and systematic teaching of phonics with multisensory approaches which integrate a combination of reading and writing. The course aims to empower educators with the knowledge and skills to foster strong literacy foundations in their students. The course utilizes a variety of professional literature, phonetic activities, and various written assessments meant to increase candidates' foundational and pedagogical knowledge and field experiences. **F, S, SU**

### **ELEM 4232 PRACTICUM IN ELEMENTARY EDUCATION**

The teaching practicum is a hands-on, immersive experience designed to provide aspiring educators with practical insights and skills essential for successful teaching in elementary school settings. Candidates will engage in real-world teaching scenarios, receive constructive feedback, and collaborate with experienced mentors to refine their instructional techniques. This practicum is designed to bridge the gap between theoretical knowledge and practical application, ensuring that participants are well-prepared and confident as they transition into the internship experience. Must be taken semester prior to student teaching. Instructor consent required. **F, S**

### **ELEM 4352 TEACHING SCIENCE IN ELEMENTARY SCHOOLS**

This course emphasizes the inquiry-discovery approach for teaching science and explores the structure and processes of science, intellectual development of children, and scientific thinking skills. The course highlights the importance of using different strategies and techniques to engage children in investigating meaningful, real-world questions about the world around them.

### **ELEM 4463 CHILDREN'S LITERATURE**

The Children's Literature course develops teacher candidates' knowledge of and familiarity with a variety of children's texts which are representative of both the cultures and abilities of their future students. It also supports teacher candidates in developing a deeper understanding of the power of

literature as well as methods for increasing student interest and engagement with text in order to increase reading ability and comprehension. The course utilizes a variety of instructional materials and approaches. Candidates will read a large amount of children's literature in addition to selected pieces of professional literature and participate in selected audio and video media activities. Various written and performance-based assessments are also utilized to increase candidates' foundational and pedagogical knowledge and skillset as it relates to capitalizing on the use of children's literature in the elementary classroom. Teaching methodologies include exposure to relevant literature, audio/video media, performance and demonstration activities, group collaboration and presentations, field experience opportunities, and written assignments. **Prerequisite: RDNG 3423. F, S**

#### **ELEM 4613 EDUCATIONAL TESTS & MEASUREMENTS**

Study of assessment procedures to improve the teaching-learning process through the utilization of various measures to ensure validity and reliability. Exploration of early, formative, and summative assessments. **F, S, SU**

#### **ELEM 4665-4765 STUDENT TEACHING IN THE ELEMENTARY SCHOOL**

Directed observation, participation, and student teaching under the guidance of an assigned elementary classroom teacher. **Prerequisites: Admission to the Pre-Professional Semester and concurrent enrollment in the Four-Week Block Sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S**

#### **ELEM 4833 PRINCIPLES OF TEACHING IN THE ELEMENTARY SCHOOL**

An in-depth study of the elementary school and its roles/purposes in American society with major emphasis toward subject integration, content delivery techniques, rules and procedures in the classroom, student well-being, and overall professionalism of elementary teachers. It also emphasizes the importance of teacher growth through collaboration and self-reflection. **F, S, SU**

### *Library Media*

#### **LIBED 3423 MEDIA AND TECHNOLOGY**

A study of the use of computers and other media equipment in an instructional setting. The main vehicle of instruction will be modular and include the procedures to produce instructional materials using Microsoft Office Application Programs. Integration of the Internet with Microsoft Office is an integral part of the instruction. **F, S, SU**

### *Reading*

#### **RDNG 0122 IMPROVEMENT OF READING**

Designed for self-improvement in basic reading skills. Designated materials are utilized for correction of reading skill deficiencies, vocabulary development and phonetic analysis. **F, S**

#### **RDNG 3423 THE TEACHING OF READING I**

Teaching of Reading I leads teacher candidates in understanding the basic foundations of the science of reading including the major components of the reading process as established by the National Reading Panel (2000) and how these processes impact students' development of literacy skills. Teacher candidates will demonstrate knowledge of how the brain interprets and makes meaning of print. Candidates learn and apply practices for instructing and assessing future students' skills in phonological awareness, phonics, fluency, vocabulary, and comprehension are explored with specific and deep exploration in the areas of phonological awareness, alphabets, phonics, fluency, and vocabulary. Moreover, variations in development and appropriate approaches for differentiated literacy teaching among students with diverse needs are explored to prepare candidates for the creation of inclusive literacy learning environments; a specific emphasis on developing a working knowledge of the underpinnings of Dyslexia, including characteristics, assessments, and accommodations, is also included. The course utilizes a variety of professional literature, learning activities, demonstrations, and various written and performance-based assessments meant to increase candidates' foundational content and pedagogical knowledge and skillsets. Teaching methodologies include exposure to relevant literature, audio/video media, performance and demonstration activities, and written assignments.

Learning, discussion and practice teaching sessions in peer groups and professional learning communities are utilized throughout the course to enhance development of the collaborative and professional dispositions necessary for the teaching field. **F, S, SU**

#### **RDNG 3432 THE TEACHING OF READING II**

The course is a continuation of RDNG 3423 with an emphasis on understanding, teaching, and assessing the aspects of language comprehension which influence skilled reading in students. Includes a thorough examination of the critical skills and teaching approaches necessary for all learners to achieve reading comprehension in narrative and discipline-specific literature. Exploration education laws and policies informing the decisions teachers will make regarding literacy instruction, curriculum, and assessments according to the unique needs of their students is included. Additional emphasis on legislative and policy guidance for inclusive, structured literacy instruction and appropriate assessments for students with Dyslexia and Dysgraphia, other reading delays, as well as principles and practices for English learners is included. Preservice teachers complete structured responses to course readings, research and present information on Dyslexia and Dysgraphia, utilize resources from the State Department of Education, and engage in collaborative discussions to connect course content to past experiences, field experiences, and future professional responsibilities. **Prerequisite: RDNG 3423. F, S, SU**

#### **RDNG 4443 DIAGNOSTIC PRACTICES IN TEACHING OF READING**

This course will develop the preservice teacher's ability to implement and respond to various types of assessment, collect and make meaning of literacy data, and respond to data analysis with the development of appropriate and targeted instruction. Candidates in this course will engage in application-based field experiences with Tier II and/or Tier III readers, implementing assessments, analyzing assessments, and providing appropriately aligned intervention. Throughout the course the candidates will engage in coaching sessions with the cooperating teacher, university supervisor, and course instructor to ensure an accurate understanding of collected data is gleaned and that interventions are appropriately aligned and based upon research-based best practices. The course utilizes a variety of professional literature, learning activities, demonstrations, and various written and performance-based assessments meant to increase candidates' literacy content and pedagogical knowledge and skillsets. Teaching methodologies include exposure to relevant literature, audio/video media, performance and demonstration activities, group collaboration and presentations, field experience, and written assignments. **Prerequisites: RDNG 3423, RDNG 3432. F, S**

### *Secondary Education*

#### **SECED 4813 EDUCATIONAL TESTS/MEASUREMENTS**

Use of test instruments in evaluation of the secondary student. Students select and interpret norm-referenced tests; construct and interpret criterion-referenced tests. **F, S, SU**

#### **SECED 4823 PRINCIPLES OF TEACHING IN THE SECONDARY SCHOOLS**

An in-depth study of the secondary school and its roles/purposes in American society with major emphasis toward subject integration, content delivery techniques, and overall responsibilities of secondary teachers. **F, S, SU**

#### **SECED 4843 TEACHER'S COURSE IN SCIENCE**

Methods, problems, and resources in teaching science in the secondary school. Problems and topics in the middle school and high school are presented. Required for teacher certification in science areas. **Prerequisite: Admission to Teacher Education Program. FO**

#### **SECED 4865-4965 STUDENT TEACHING IN THE SECONDARY SCHOOL**

Directed observation, participation, and student teaching in the major content area under the guidance of an assigned secondary classroom teacher. **Prerequisites: Admission to Teacher Education Program, the Pre-Professional Semester, and concurrent enrollment in the Four-Week Block Sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S**

## *Special Education*

### **SPCED 3132 EXCEPTIONAL CHILDREN**

An introduction to special needs students, disabilities, accommodations/modifications, differentiated instruction, student/family/cultural diversity, and inclusive learning environments. **F, S, SU**

### **SPCED 3213 FOUNDATIONS OF MILD/MODERATE DISABILITIES**

A comprehensive overview of characteristics, identification, and placement of students with mild and moderate disabilities. The course offers a study of causative-correlation factors and the effect they have on students throughout the various developmental stages. The course involves various educational trends and issues facing students, parents, and teachers that fall under this category. **S, SU**

### **SPCED 3312 PROCEDURES FOR TEACHING MILD/MODERATE INTELLECTUAL DISABILITIES**

The course offers a study and development of teaching techniques, scientific-based instructional strategies and curriculum models for teaching preschool to adult students with mild/moderate intellectual disabilities. Note: Requirement of 16 hours of supervised field experience. **Prerequisite: SPCED 3213. S**

### **SPCED 3432 ASSESSMENT, DIAGNOSIS/EVALUATION OF EXCEPTIONAL CHILD**

Study of formal and informal assessment procedures appropriate for the evaluation of students of all ages with exceptional learning needs. Students construct, administer, score and/or interpret norm-referenced tests and informal assessment procedures. Response to intervention and alternative testing criteria is emphasized. **F**

### **SPCED 3433 ASSESSMENT OF EXCEPTIONAL INDIVIDUALS**

Study of formal and informal assessment procedures appropriate for the evaluation of all ages with special learning needs. Students construct, administer, score and/or interpret norm-referenced tests, and informal assessment procedures. **Prerequisite: Admission to Teacher Education Program. F, SU**

### **SPCED 4323 PROCEDURES FOR TEACHING MILD/MODERATE EMOTIONAL/BEHAVIORAL DISORDERS**

Scientifically and research-based strategies to prevent, alter, improve, and maintain social, emotional, and academic behaviors of students with exceptional learning needs in a variety of classroom settings. Curriculum covers Manifestation Determinations, Functional Behavior Assessments, Behavior Intervention Plans, and IEP goals for students in a variety of classroom settings. Note: This course includes a requirement of 16 hours of supervised field experience. **SU**

### **SPCED 4362 SEMINAR IN LEGAL & ETHICAL PRACTICES**

Study of Special Education law as it affects teachers and professionals in the public school. Special emphasis is placed on policies and procedures, Manifestation Determinations, Alternate placements, Individual Education Planning (IEP) and due process. This course is team taught by administration and special education faculty. **F**

### **SPCED 4422 PROCEDURES FOR TEACHING AUTISM SPECTRUM DISORDERS**

A comprehensive overview of the characteristics, identification, and placement of students with Autism Spectrum Disorders. The course offers a study of causative-correlation factors and the effect they have on the students throughout the various developmental stages. The course involves scientific-based teaching strategies and techniques which includes various educational trends and issues facing students, families, and teachers. **F**

### **SPCED 4623 PROCEDURES FOR TEACHING MILD/MODERATE LEARNING DISABILITIES**

Study and development and practice of scientific and research-based teaching techniques, instructional strategies and curriculum models for teaching students with mild or moderate learning disabilities in a variety of educational settings throughout the lifespan. Note: This course includes a requirement of 16 hours of supervised field experience. **F**

### **SPCED 4821 PRACTICUM – MILD OR MODERATE DISABILITIES**

Supervised experiences in designing and implementing educational, recreational, and leisure time activities.

### **SPCED 4862 COLLABORATION AND PLANNING IN SPECIAL EDUCATION**

Study of curriculum issues and instructional strategies for teaching students with exceptional learning needs in a variety of classroom settings. Emphasis is placed on the understanding of Oklahoma state special education policies and procedures and completion of state forms. **Prerequisite: SPCED-3213. S**

### **SPCED 4872 TRANSITIONAL PLANNING AND TEACHING AT THE SECONDARY LEVEL**

Study of scientific research-based educational strategies and curriculum models for secondary students with exceptional learning needs and transitional programs from birth to adulthood. Introduction to the components and development of the Transition Service Plan component of the Individualized Education Program. **SU**

## **DEPARTMENT OF KINESIOLOGY**

### *Kinesiology*

### **KINES 1133 WELLNESS CONCEPTS AND EXERCISE APPLICATIONS**

The course is designed to provide the student with a philosophy of living that encourages a higher quality of life and a state of well-being. Lifestyle choices are identified and explained in regard to proper exercise, weight management, stress management, substance use, sexually transmitted diseases, health care, nutrition, cardiovascular disease prevention, and cancer prevention. Assessment techniques and development of individual prescriptions in the areas of muscular strength, muscular flexibility, cardiovascular endurance, body composition, and nutrition are studied. Lifetime leisure skills are identified and developed to provide a well-rounded exposure to wellness. **F, S, SU**

### **KINES 1153 NUTRITION**

A study of the basic principles of nutrition including dietary standards, food habits, nutrients, metabolism, special diets, food fads, and dietary needs of all age groups. **F, SU**

### **KINES 1161 WELLNESS CONCEPTS/EXERCISE APPLICATIONS LAB**

Designed to develop assessment techniques and to develop individual prescriptions in the areas of muscular strength, muscular flexibility, cardiovascular endurance, body composition, and nutrition. Lifetime leisure skills are identified and developed to provide a well-rounded exposure to wellness. **D**

### **KINES 1201 ELEMENTARY SWIMMING**

Instruction in the basic strokes: American crawl, elementary back, side stroke, back crawl, and breaststroke. For non-swimmers, adjustment to water, floating, and treading. **D**

### **KINES 1351 ELEMENTARY BOWLING**

The fundamental skills of bowling including instruction in stance, approach, delivery, aiming, and follow-through. Practice in etiquette, scoring, terminology, and forms of competition. **F, S**

### **KINES 1391 CROSS COUNTRY**

**Prerequisite:** Varsity participation. **F**

### **KINES 1411 ELEMENTARY GOLF**

The fundamental skills of golf including instruction in stance, strokes, clubs, rules, terminology, etiquette, scoring, etc. **D**

### **KINES 1471 ELEMENTARY TENNIS**

Basic instruction in the theory and practice of skills, rules, terminology, etiquette, and game strategy for singles and doubles play. **D**

### **KINES 1511 PHYSICAL FITNESS**

Theory and practice of aerobic and weight training activities with learning experiences designed to promote individual fitness. **F**

### **KINES 1621 SOFTBALL**

**Prerequisite:** Participation in varsity intercollegiate softball. **F**

### **KINES 1631 BASEBALL**

**Prerequisite:** Varsity participation. **F, S**

### **KINES 1661 BASKETBALL**

**Prerequisite:** Varsity participation. **F, S**

### **KINES 1681 VOLLEYBALL**

**Prerequisite:** Varsity participation. **F, S**

### **KINES 1691 FOOTBALL**

**Prerequisite:** Varsity participation. **F, S**

### **KINES 1711 SOCCER**

**Prerequisite:** Varsity participation. **F, S**

### **KINES 1751 TEAM SPORTS**

Designed more for women students. Theory and practice of soccer, volleyball, and selected team sports; basic skills, rules, strategy and game play. **D**

### **KINES 1781 TEAM SPORTS**

Instruction and practice in the following team sports: Basketball, softball, and track and field. **D**

### **KINES 1811 INDIVIDUAL SPORTS**

Instruction and practice of fundamental skills of badminton, racketball, tennis, and track and field; knowledge of rules, techniques and strategies associated with play. **D**

### **KINES 1932 TECHNIQUES AS APPLIED TO GYMNASTICS, FITNESS, & AQUATICS**

A study of basic skills, techniques, practices, and methodologies of gymnastics, aquatics, and fitness. The gymnastics component includes work in tumbling and on the various apparatus. The aquatic component will stress progressive learning techniques and aquatic skills of necessity. The fitness component will focus on techniques for attainment as well as assessment of wellness/fitness criteria. The course is designed primarily for the practitioner and is required of all Physical Education and Recreation Majors. **F, S**

### **KINES 1942 TECHNIQUES AS APPLIED TO INDIVIDUAL SPORTS**

A study of basic skills, techniques and practices utilized in various individual sports. Emphasis on application and analysis of principles essential for successful participation in the various sports. The course is designed primarily for the practitioner and is required of all Physical Education and Recreation Majors and endorsement students. **F, S**

### **KINES 1952 TECHNIQUES AS APPLIED TO TEAM SPORTS**

A study of basic skills, techniques and practices utilized in various team sports. Emphasis on application and analysis of principles essential for successful participation in the various sports. The course is designed

primarily for the practitioner and is required of all Physical Education and Recreation Majors and endorsement students. **F, S**

### **KINES 2111 RACQUETBALL**

Designed for both male and female participants. Basic instruction in skills, techniques, and strategies essential for play in the sport. **D**

### **KINES 2141 RODEO**

**Prerequisite:** Varsity rodeo participation. **F, S**

### **KINES 2151 WALKING FITNESS**

Learn the basic skills for walking. Learn the proper warm-up and cool down procedures. Work on self-assessment of your personal fitness. Monitor your walking with a pedometer. **S**

### **KINES 2212 FIRST AID**

Knowledge in accident prevention, emergency treatment, and care of injuries and illness. American Red Cross standards. **F, S, SU**

### **KINES 2222 INTRODUCTION TO KINESIOLOGY**

An introduction to the discipline. The course includes the study of program organization and management; history and philosophy; trends and issues; career potential and planning; and an introduction to physical education, health, recreation and exercise science. **F, S**

### **KINES 2242 SPORTS OFFICIATING**

Designed to provide an exposure in both women's and men's sport officiating. The course will provide theory and practice in officiating sports like softball, flag football, basketball, volleyball, and other appropriate women's and men's intramural sports. Practical experience in officiating women's and men's intramurals. **F, S**

### **KINES 2502 CARE AND PREVENTION OF ATHLETIC INJURIES**

A study of preventive measures in the athletic and physical education programs. **F, S, SU**

### **KINES 2601 PARTICIPATION IN INTERCOLLEGIATE SPORTS**

Designed for students participating in varsity sports: football, basketball, baseball, track, tennis, golf, softball, rodeo, and soccer. **Prerequisite:** Approval by the coach of the respective sport. **S**

### **KINES 3133 TEACHING HEALTH IN PUBLIC SCHOOLS**

A course designed to study the science of personal and community health, the psychology of teaching health elements of child growth and development and adolescent health problems; planning and organizing for teaching mental health, nutrition, disease control and program appraisal. Understanding the role of health education in the total educational effort. **S**

### **KINES 3333 SAFETY EDUCATION**

Safety Education is a course of study designed to provide safety information of a general nature appropriate to today's living. A knowledge base is developed in the areas of home safety, driver safety, job safety, recreation safety, and skill development as well as coping techniques for each. **D**

### **KINES 3353 HEALTH AND AGING**

This course is an interdisciplinary introductory course in geriatrics which examines the processes of normal human aging as well as the common diseases and disorders that affect older persons. This course is designed to provide upper division undergraduate students with an overview of critical issues related to aging and health. Topics covered include: physiology of aging, health behaviors, age-related diseases, managing illness, medical care, and death and dying. Particular attention is given to preventive strategies that maximize function to help more individuals achieve a healthy old age. **F**

### **KINES 3393 NUTRITION FOR CHILDREN**

A study of the basic knowledge of nutrition with emphasis on the nutritional needs of children and ways of implementing nutrition education. Physiological development, motor development, and physical

play at the early and middle childhood levels are studied, including instruction in guidelines and practices for schools and teachers related to personal health and wellness promotion, safety promotion, and unintentional injury prevention. **S, SU**

#### **KINES 3443 KINESIOLOGY AND ANATOMY**

The study of anatomy, osteology and the muscular system which affect and/or are affected by movement and sports related performance. **F, S, SU**

#### **KINES 3553 METHODS AND MATERIALS IN ELEMENTARY HEALTH, PHYSICAL EDUCATION & RECREATION**

Theory and practice in teaching physical education activities at the elementary level with emphasis on methods, materials, planning, and conducting elementary programs. Health-related subject matter appropriate for elementary level will also be addressed. **Prerequisite: Admission to Teacher Education Program. F**

#### **KINES 3662 EXERCISE PROGRAMMING FOR SPECIAL POPULATIONS**

This course is designed to increase the understanding in the areas of exercise and special populations. This course will provide current information regarding exercise programming, fitness assessment and evaluation. The student will learn to modify exercise for individuals and groups based on age, medical conditions, and special needs. The areas covered will include but are not limited to: coronary heart disease, diabetes, asthma, obesity, osteoporosis, arthritis, pregnancy, and physically and mentally challenged. **F**

#### **KINES 4001-4 INDIVIDUAL STUDY IN HEALTH, PHYSICAL EDUCATION AND RECREATION (TOPIC)**

Independent study of specified topic in health, physical education, and recreation for undergraduate students. Credit one to four semester hours. **D**

#### **KINES 4011-4 SEMINAR IN HEALTH AND PHYSICAL EDUCATION**

Group study of specified topic for health, physical education and recreation for the undergraduate student. Credit one to four semester hours. **D**

#### **KINES 4043 HEALTH AND WELLNESS PROGRAMMING**

This course provides the student with scientifically proven methods on creating and maintaining healthy programs in diet and exercise. It will also provide the student with ways to choose and match different people with different exercise and dietary needs to maximize the success of the programs. Factors involved in controlling and managing health and wellness in different stages of life are also addressed. **F, S, SU**

#### **KINES 4052 SOCIOLOGY OF SPORTS**

Study of sports in society as they relate to: Competition at all levels, sports for youngsters, minorities in sports and future of sports. **S**

#### **KINES 4063 LEGAL ASPECTS IN PHYSICAL EDUCATION, RECREATION, AND ATHLETICS**

An in-depth analysis and study of legal liability for the practitioner as it relates to physical education, recreation and athletics. The course presents an overview of legal issues, duties and liability as they relate to student rights, teacher rights, and conduct of programs, as well as causes and prevention of accidents which could result in liability suits. **F**

#### **KINES 4073 EVALUATION IN PHYSICAL EDUCATION**

Knowledge and principles in techniques of evaluation and measurement and test construction in physical education. **S**

#### **KINES 4083 OBESITY AND WEIGHT MANAGEMENT**

This course provides the student with knowledge collected on one of the leading preventable causes of death in the world, obesity. The course looks at causation of the epidemic, problems associated with the condition, economic impact, and treatments available. Practical methods of prevention, behavioral and lifestyle modifications are also discussed. The student will also examine individual needs and create plans to combat the condition. **F, S, SU**

#### **KINES 4113 ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION & RECREATION**

A study of the organization and administration of physical education programs in the public schools, colleges, and with special populations. **D**

#### **KINES 4122 ORGANIZATION AND ADMINISTRATION OF ATHLETICS**

A study of the organization and administration of athletic programs for the public schools and colleges. **F**

#### **KINES 4212 WEIGHT AND CIRCUIT TRAINING**

This course is designed to provide the student with the knowledge, organization and technique to create, maintain and adjust weight training programs in individual and team settings. The student will also be asked to evaluate workout facilities, create total programs for individuals and create sport specific/goal specific programs for themselves, individuals and teams.

#### **KINES 4222 ORGANIZATION AND MANAGEMENT OF INTRAMURALS**

A study of the content and conduct of intramural sports. Practical experience. **D**

#### **KINES 4234 EXERCISE PHYSIOLOGY**

A study of conditions that are related to the learning of movement-oriented skills, improvement of motor performance, and physiological effects of exercise. **F, S**

#### **KINES 4243 THERAPEUTIC AND PRESCRIPTIVE PHYSICAL EDUCATION**

A course designed to increase knowledge and understanding of the uniqueness of individuals with special needs. Emphasis in modifying physical activities for exceptional children; motor testing; analyses of skill development and principles in techniques of evaluation/assessment in physical education. **F**

#### **KINES 4251 INTERMEDIATE RODEO**

Varsity rodeo participation. **F, S**

#### **KINES 4262 MOTOR LEARNING**

A study of the body of knowledge underlying the development of successful instruction and training strategies critical for skill acquisition. Motor learning issues are viewed from a behavioral perspective with emphasis on application and performance. **S**

#### **KINES 4283 PRINCIPLES OF COACHING**

This course is designed for the coaching profession both on and off the court. It entails coaching philosophy, motivational and communication techniques, team management, and much more. This course is for future coaches in the public or private school, club teams, municipal parks (youth sports) and other sports areas. **S**

#### **KINES 4333 PRINCIPLES AND HISTORY OF HEALTH AND PHYSICAL EDUCATION**

Introduction to physical education, history of physical education; concepts and principles related to biological, psychological, and sociological factors that affect development of the individual. **D**

#### **KINES 4353 MOTOR DEVELOPMENT**

The study of the acquisition and development of motor skills such as standing, balancing, moving, and manipulating objects as encountered in a child's environment. The further identification and study of the various developmental stages as children pass from early childhood to middle childhood and to late childhood. **D**

#### **KINES 4383 DEVELOPMENT OF PROGRAMS, FACILITIES AND MANAGEMENT**

This course will incorporate the study of programs, facilities and management skills to meet the demands of working in exercise science, fitness, sports management or recreation. It will include an in-depth look into areas such as program and facility design, budget issues, personnel, etc. **S**

### **KINES 4443 METHODS OF TEACHING SAFETY EDUCATION**

Methods and materials in the conduct of public school safety program. **D**

### **KINES 4533 CONSUMER HEALTH EDUCATION**

A course designed to identify facts and to establish knowledge important to the consumer of today regarding products such as foods, drugs, services, facilities, practices and health information in order to make educated decisions in our everyday lives. **S**

### **KINES 4541 CAPSTONE EXPERIENCE IN HPE**

The Capstone Experience in Health and Physical Education course is designed to be a capstone experience for the HPE major in Teacher Education. The course is the academic crowning point for the major. Information is offered to the student regarding entry into the teaching professional semester and the profession. State comprehensive testing and information is also covered. Additionally, opportunities in the profession and the professional application of the knowledge they have acquired are addressed. **Corequisite: KINES 4553. F**

### **KINES 4553 TEACHERS COURSE IN HEALTH AND PHYSICAL EDUCATION**

Problems, methods, and materials for teaching physical education in grades K-12. **Corequisite: KINES 4541. F**

### **KINES 4793 RESEARCH IN EXERCISE SCIENCE**

Working with the instructor, the student completes a research-based project utilizing the varied knowledge he or she has acquired from previous courses, internships, and labs. The goal of the research course is to increase the student's connection to the learned material, real world applications and aid in the transition to meaningful contribution by the student to the profession of Exercise Science. The student will prepare and submit a final project and report to the department for approval. **F, S, SU**

### **KINES 4802 THEORY OF COACHING FOOTBALL**

Designed more for male students. Knowledge and preparation in techniques and methods of coaching football. **F**

### **KINES 4832 THEORY OF COACHING BASKETBALL**

Fundamentals and techniques applied to coaching basketball. **F, S**

### **KINES 4842 THEORY OF COACHING WOMEN'S BASKETBALL**

Fundamentals and techniques applied to coaching women's basketball. **D**

### **KINES 4862 THEORY OF COACHING BASEBALL**

Knowledge and preparation in techniques and methods applied to coaching baseball. **S**

### **KINES 4873 CURRICULUM CONSTRUCTION IN HEALTH, PHYSICAL EDUCATION AND RECREATION**

A study of the methodology of developing curriculum materials in health, physical education and recreation. **D**

### **KINES 4883 EXERCISE PRESCRIPTION AND TESTING**

This course is designed to give the student an introduction to field and laboratory tests used to assess physical fitness components as well as the utilization of principles of exercise prescription. The student will develop the knowledge and skills to design exercise prescription programs for apparently healthy individuals as well as individuals who have a cardiac, pulmonary or metabolic condition. **Prerequisite: KINES 4234. S**

### **KINES 4892 THEORY OF COACHING TRACK AND MINOR SPORTS**

A study of the techniques of coaching track and minor sports. **D**

### **KINES 4993, 4995, 4997 PRACTICUM IN EXERCISE SCIENCE**

A practicum provides the Exercise Science major with a field experience where the student has an opportunity for "hands on" work in one of the many avenues of Exercise Science. The goal of the professional experience is to introduce the major to practicing professionals and their respective

organizations, involving 120, 200, or 280 hours of practicum experience in Exercise Science. These experiences give the student a personal look at their future professional occupations. Their skills and knowledge are enhanced, and they have an opportunity to confirm or modify their career goals. **F, S, SU**

## *Sports Management*

### **SPRTM 3402 CURRENT EVENTS IN RECREATION AND SPORTS MANAGEMENT**

The course will be an analysis on current events in the business, finance, economy, education, athletics, (public schools, private high schools, high schools, college and intramural programs), international sports, professional sports, and any other arena in which trends are having an effect on sports in general. Special attention to how these affect the perception of the sport, the rules of the sport, and those involved will be given. **D**

### **SPRTM 3412 EVENT SAFETY IN SPORTS AND RECREATION**

This course is designed to give the student a knowledge base to develop, design and implement courses of action to ensure safe production, promotion and execution of sporting events at various facilities.

### **SPRTM 3503 SPORTS MANAGEMENT**

Theory and practice of sports management. Topics include sports management, marketing, human resource management, contracting, and related areas. **F, S, SU**

### **SPRTM 3513 SPORTS FINANCE**

The student examines the use of sport organization's financial information for decision making. It is structured around both financial accounting and management accounting technologies. The student will concentrate on analysis of financial statements, structured analysis using internal accounting information, and budgeting and control issues for parks and recreation, collegiate athletics and professional sport. **F**

### **SPRTM 3523 LEADERSHIP IN SPORT**

This course is designed to provide an examination of effective sport leadership techniques and practices. Student will examine general concepts of leadership (theories, principles, traits and skills), study examples of team bonding, create and construct exercises which will enhance team work, team interaction, or problem solving. This course is also designed to give students a practical look at the different types of leadership so the student may see how successful those types are in given situations. **F, SU**

### **SPRTM 3533 OLYMPISM AND OLYMPICS**

This course is designed to give the student the basic understanding of the ideals and ideas that encompass the Olympic movement, the histories of the Modern Olympic games. The student will also be given critical thinking exercises to research the Olympic movement throughout the world. **S, SU**

### **SPRTM 4001-4 INDIVIDUAL STUDY IN SPORTS MANAGEMENT**

Individual study of specified topics for Sports Management. **F, S, SU**

### **SPRTM 4122 RECREATION & SPORTS MANAGEMENT LAW**

An intense study of legal issues relating to recreation and sports management. **F**

### **SPRTM 4132 RECREATION & SPORTS EMPLOYMENT LAW**

An intense study of legal issues relating to employment/human resource management in parks, recreation and sports agencies. **F**

### **SPRTM 4142 ETHICS IN RECREATION AND SPORTS MANAGEMENT**

The course is dedicated to the study of sports management ethics and the manner in which ethics can be applied and implemented in an individual's personal and professional life. Ethics in sports can dictate coaching philosophies, business transactions, contract negotiations and professional relationships, and therefore is one of the key components in sport management. **D**

### **SPRTM 4153 SPORTS MANAGEMENT STATISTICS**

Sports Management Statistics provides the student with a math-based understanding of statistical concepts such as measurement, organizing data, measures of variability, probabilities, sampling, mode, median and mean within a sports setting. While a previous knowledge of advanced mathematics is not required, and an introduction to computer applications will be discussed, the students are encouraged to use classic mathematical computations rather than a computer program, in order to gain a deeper understanding of the statistical methods which affect calculations related to exercise science, sports management, and physical education. **F**

### **SPRTM 4163 SPORTS NUTRITION**

This course is to equip the student with the tools necessary for counseling an athlete in the area of nutrition. Although this course is strongly sports oriented, it is also helpful to those people who want to know how to maximize the body's movement potential through nutrition. **S**

### **SPRTM 4502 RODEO MANAGEMENT**

Theory and practice of rodeo management. Includes rodeo planning, marketing, and execution. **F, S**

### **SPRTM 4513 GOLF MANAGEMENT**

Theory and practice of golf course management. Special emphasis will be placed on fiscal and human resource management issues, PGA standards, marketing, and turf management practices. **F, S**

### **SPRTM 4523 SPORTS REPRESENTATION**

This course is designed to give the student the basic understanding of the ideals and processes involved with representation of athletes in the four major sport arenas of MLB, NFL, NBA and NHL. This is not a certification course of any of those sports but instead a theory course as to how to proceed in representing an athlete and what pitfalls to look for when talking with representatives from teams. **F, S**

### **SPRTM 4533 SPORTS INFORMATION MANAGEMENT**

Sports Information Management will provide the student with an overview of the sports information field. Topics will include marketing, fundraising, statistics, and media contact. **F, S**

### **SPRTM 4573 FITNESS PROGRAM MANAGEMENT**

This course is designed to provide the student with the knowledge, organization, and techniques to create, maintain and adjust fitness programs in individual and team settings. The student will also be asked to evaluate workout facilities, create total programs (including cardio, resistance, and nutrition) for individuals, create sport specific/goal specific programs for individuals and teams using budgetary considerations. **F, S**

## **DEPARTMENT OF PARKS AND RECREATION MANAGEMENT**

### *Natural Resource Management*

### **NRM 2103 WILDLAND FIRE MANAGEMENT**

This course will provide the student with extensive exposures to the theory and practice of wildland fire management.

### **NRM 2112 ADVANCED FIREFIGHTING METHODS**

This course is designed to further the student's knowledge of portable pumps, the use of water, and the use of fireline reference tools. **Prerequisite:** NRM 2103.

### **NRM 2122 IGNITION OPERATIONS**

This course provides instruction relating to the functional roles and responsibilities associated with wildland firing operations. **Prerequisite:** NRM 2103.

### **NRM 2132 FIRELINE LEADERSHIP & ICS**

Prepare student for leadership role in firefighting with a detailed look into the incident command system. Student will complete courses that are recognized by federal governmental agencies that participate in wildland fire activities. **Prerequisite:** NRM 2103.

### **NRM 2143 WILDLAND FUEL REDUCTION**

This course combines classroom instruction with practical field exercises to demonstrate effective fuel reduction on wildlands. **Prerequisite:** PRM 2122 or PRM 2143.

### **NRM 2223 LAND NAVIGATION**

Navigating with a compass and map is an essential skill for professionals in the field. Topics and exercises will include overview of maps, reading topographic maps and making calculations, using geographic location systems, coordinating systems, map projections and datum, and use of a compass and clinometer. Also included will be Global Positioning System (GPS) use, overview and functionality, error sources, setting up and using a GPS receiver – key pads/touchscreens and menus as well as the Wide Area Augmentation System (WAAS).

### **NRM 2993, 2995, 2996 INTERNSHIP IN WILDLAND FIRE MANAGEMENT**

Practical application devoted to serving an apprenticeship in a wildland fire management setting. Student will serve under selected wildland fire professionals in a local, state, federal or non-profit agency. **Prerequisite:** NRM 2103.

### **NRM 3112 INTRODUCTION TO PARKS AND WILDLIFE LAW ENFORCEMENT**

This course provides an overview of the Parks and Wildlife Law Enforcement Field.

### **NRM 4001-4 INDIVIDUAL STUDY IN NATURAL RESOURCE MANAGEMENT**

Individual study in a natural resource management area and/or associated field.

### **NRM 4011-4 SEMINAR IN NATURAL RESOURCE MANAGEMENT**

Group study of specified topic in Natural Resource Management for the undergraduate student.

### **NRM 4162 MOUNTAIN RESOURCE MANAGEMENT**

This course will explore the diversity of mountain environments, the geo-ecological processes that shape them, and the role that people play in using, transforming, and conserving them. The course is divided into two broad sections: physical geography of mountain environments and human geography of mountain environments. It will examine physical processes, including plate tectonics and mountain building, along with volcanism, mountain climate, landforms, and geomorphology. It will also look at climate change, mountain resource use practices and the conservation of mountain environments.

### **NRM 4172 NATURAL RESOURCE LAW**

An intensive study of federal and Oklahoma Laws relating to land, water, wildlife and environmental management.

### **NRM 4192 BIRD IDENTIFICATION FOR WILDLIFE MANAGERS**

This course is designed to teach students how to identify commonly managed wild bird species within the context of wildlife management. Topics will include identification of migratory birds and resident birds with an emphasis on game birds, species of concern, and species of legal significance. This course will be conducted in the classroom and in the field with hands-on demonstrations and activities.

### **NRM 4201 THE PARK RANGER**

Theory and practice of park law enforcement.

### **NRM 4211 GAME AND FISH LAW**

Introduction to federal and state laws pertaining to game and fish management.

### **NRM 4773 NATURAL RESOURCE MANAGEMENT**

Theory and practice of natural resource and park area management. Special attention is placed on the organization and administration of state and federal level natural resource areas. Interpretive techniques in natural, cultural, and historical sites are discussed as well. **F, S**

### **NRM 4782 RESOURCE INTERPRETATION**

This course provides the student with knowledge, skills, and abilities in the field of resource interpretation. Topics will include interpretation of natural, cultural, and historic resources.

### **NRM 4792 LAND USE PLANNING**

Land use planning is the study of uses of land both urban and rural including protection of agricultural land. Protection of wildlife through land use planning is studied. Land use issues also include water rights and usage, conservation, eminent domain, zoning, and environmental concerns with particular emphasis on land use laws and regulations applicable to Oklahoma.

### **NRM 4802 WILDLAND FIRE ECOLOGY**

This course will explore the field of wildland fire ecology. Topics will include fire dependent wilderness ecosystems and the restoration of fire dependent ecosystems through the use of prescribed fire.

### **NRM 4812 WILDLIFE MANAGEMENT**

This course explores the process of balancing the needs of wildlife with the needs of humans.

### **NRM 4832 WILDLIFE HABITAT MANAGEMENT**

This course is designed to expose students to wildlife habitats and give them experiences in those fields.

### **NRM 4852 RANGE MANAGEMENT**

Range Management is the study of the conservation and management of rangelands. Emphasis is placed on sustainable management for the benefit of present and future generations.

### **NRM 4993-4998 INTERNSHIP IN NATURAL RESOURCE MANAGEMENT**

Practical application devoted to serving an apprenticeship in a natural resource management setting. Student will serve under selected natural resource management professional in a local, state, federal or non-profit agency.

### ***Parks and Recreation Management***

### **PRM 2102 FOUNDATIONS OF PARKS AND RECREATION**

An introduction to the field of parks and recreation management. Provides an overview of the historical and philosophical foundations of the discipline.

### **PRM 2123 WILDERNESS FIRST AID**

Designed to provide the student with a solid background in backcountry medicine. Emphasis is placed on practical, improvised wilderness first aid techniques.

### **PRM 2143 EMERGENCY RESPONSE**

This course deals with the fundamentals of response to emergency situations. Successful completion of the course leads to American Red Cross certification in Emergency Response and CPR for the Professional Rescuer. **F**

### **PRM 2151 PRINCIPLES OF SWIMMING**

Recreational swimming; instruction in basic and advanced strokes.

### **PRM 2201 BASIC HANDGUN**

This course is designed to expose the Parks and Wildlife Law Enforcement student to the fundamentals of handgun safety and field use.

### **PRM 2212 WILDERNESS SURVIVAL**

Theory and practice of survival/primitive living in remote, wilderness settings. Topics include edible plants, shelter building, snare construction, bow and drill construction/fire starting, implement construction, etc. **F, S**

### **PRM 2441 HIGH ANGLE RESCUE**

Rope rescue techniques and practices. Including rappelling, rappelling self-rescue, rappelling pick-offs, victim stokes basket packaging, lowering and raising. **SU**

### **PRM 3113 SAILING, CANOEING, HIKING, AND CLIMBING**

Basic instruction and practice in techniques applied to sailing, canoeing, hiking, rappelling, and other adventure activities. **F, S**

### **PRM 3142 ADVANCED WILDERNESS SURVIVAL**

Theory and practice of advanced survival in remote, wilderness settings. Topics include advanced foraging, water procurement, shelter construction, and fire starting. This course is held entirely in wilderness settings. Three nights of camping are required. Students will procure the entirety of their meals and water from the surrounding environment. **SU**

### **PRM 3152 SCUBA**

Theory and practice of skills and techniques, selection of equipment, safety procedures, and physics of scuba diving. **Prerequisite: Advanced swimming skills. F, S**

### **PRM 3161 LIFEGUARDING**

Theory and practice of lifeguarding. Leads to American Red Cross certification in Lifeguarding, First Aid, CPR for the Professional Rescuer, and Automated External Defibrillator. **S**

### **PRM 3181 ROCK CLIMBING**

Theory and practice of rock climbing. This physically demanding, overnight course involves instruction in knot tying, natural and artificial anchor rigging, top-rope climbing techniques, and placement of artificial climbing protection. **SU**

### **PRM 3211 OUTDOOR EDUCATION / ADVENTURE PROGRAMMING**

Designed to increase knowledge and understanding of a variety of activities associated with outdoor education and adventure programming including: low and high challenge course, artificial rock climbing, canoeing, sailing, rappelling, and rappelling self-rescue. Historical background and theoretical perspectives of outdoor education and adventure programming will be discussed. **SU**

### **PRM 3221 OUTDOOR EDUCATION FOR TEACHERS**

Designed to expose current and prospective teachers to a variety of outdoor education and adventure activities that can be conducted on or near school grounds. Topics include: initiative games, low ropes course activities, group processing, knot tying, topographic map reading, compass techniques, field guide use, and hiking. Exposure to historical background and theoretical perspectives of outdoor education and adventure programming. **D**

### **PRM 3262 ADVANCED SCUBA / SLAM**

Theory and practice of advanced SCUBA techniques including SCUBA lifesaving and accident management techniques. Leads to YMCA certification in Advanced SCUBA and SLAM (SCUBA Lifesaving and Accident Management). **S**

### **PRM 3432 ROPES COURSE FACILITATION**

Theory and practice of challenge course facilitation. Topics include low and high course facilitation, knot tying, climbing wall facilitation, rappelling, rappelling self-rescue, rope rigging, ropes course rescue, and prussiking. Emphasis placed on psychological and sociological outcomes associated with challenge course programming. **F, S**

### **PRM 3452 ADVANCED ROPES**

Theory and practice of advanced challenge course facilitation, rock, and rescue site management. Topics include all areas of high challenge course facilitation, knot tying, high element rigging and ropes course rescue. Other topics will include rappelling, rappelling self rescue, and fixed line ascension. Special attention will be given to rock climbing and rappelling anchor rigging as well as high angle rescue techniques including rappelling pick-off rescues, victim stokes basket packaging, lowering, and raising. **S**

### **PRM 3552 BACKPACKING**

This course provides the student with knowledge, skills and abilities in backpacking. This off-campus course includes map and compass reading, route finding, weather interpretation, and expedition leadership.



### **PRM 3562 WHITE WATER RAFTING**

This course provides the student with knowledge, skills and abilities in white water rafting. This off-campus course includes map reading, weather interpretation, and expedition leadership.

### **PRM 3663 RECREATION MANAGEMENT**

Theory and practice of parks, recreation, and leisure service management. Topics include fiscal management, human resource management, and risk management in the parks and recreation field. **F, S**

### **PRM 3692 PRINCIPLES OF ARCHERY**

This course is designed to expose the student to the theory and practice of traditional and modern archery

### **PRM 3702 RECREATIONAL AREAS AND FACILITIES MANAGEMENT**

Theory and practice of recreational areas and facilities management. Special emphasis is placed on planning and design of parks, recreational, and sporting areas and facilities. **S**

### **PRM 4001-4 INDIVIDUAL STUDY IN PARKS AND RECREATION MANAGEMENT**

Individual study of specified topic for Parks and Recreation Management for the undergraduate student. Credit 1-4 semester hours.

### **PRM 4011-4 SEMINAR IN PARKS AND RECREATION MANAGEMENT**

Group study of specified topic for the Parks and Recreation Management undergraduate student. Credit of one to four semester hours. **D**

### **PRM 4113 RISK MANAGEMENT IN RECREATION**

Designed to expose parks and recreation management/park law enforcement majors and minors to current trends and issues relating to risk management and legal liability minimization. **F, S**

### **PRM 4163 COMMUNITY RECREATION**

Organization and administration of community-based parks and recreation areas, facilities, and programs. **F, S**

### **PRM 4221 SMALL CRAFT SAFETY**

Theory and practice of small craft safety and boating law.

### **PRM 4231 CUSTODY AND CONTROL**

Theory and practice of criminal custody and control techniques. Special emphasis is placed on compliance, handcuffing, and defensive techniques.

### **PRM 4241 FIREARM SAFETY**

Theory and practice of law enforcement firearm use and safety. Special emphasis is placed on defensive handgun and shotgun safety, management, deployment, and marksmanship.

### **PRM 4343 INTRODUCTION TO CRIMINAL INVESTIGATIONS**

General principles of police investigation, evaluation, processing and assignment of complaints, methods of obtaining evidence and interviewing techniques.

### **PRM 4383 TACTICAL FIELD CRAFT**

Tactical Field Craft is designed to increase knowledge, skills, and abilities in the field of law enforcement and search and rescue tracking.

### **PRM 4404 LEGAL ISSUES**

This course deals with the criminal law portion of the Oklahoma Basic Council on Law Enforcement, Education and Training Academy.

### **PRM 4421 TRAFFIC LAW**

Police responsibility in traffic control, organization of traffic and patrol division, routine traffic duties and accident reports. Organization and operations of centralized records division; study of standard police forms and reports. **Prerequisite: Legal Issues PRM 4404.**

### **PRM 4433 CRIMINAL INVESTIGATIONS I**

General principles of police investigation, evaluation, processing and assignment of complaints, methods of obtaining evidence and interviewing techniques. **Corequisite: PRM 4633 Criminal Investigations II.**

### **PRM 4441 RADAR OPERATIONS**

Basic operation and theory of Laser and/or RADAR units as a tool for purposes of determining speed of moving vehicles. Develop understanding of underlying principles for proper operation and evaluation of visual and audio cues for assessing speed.

### **PRM 4452 SFST/DRUG RECOGNITION**

Recognition and evaluation of impaired driving suspects, from initial observation of the vehicle to the arrest and processing of the suspect. Enforcement strategies and issues surrounding Miranda, Implied Consent, and documentation of observations and evidence for the purpose of courtroom testimony.

This course deals with the community policing and community relations portion of the Oklahoma Basic Council on Law Enforcement, Education and Training Academy.

### **PRM 4512 COMMUNITY POLICING**

This course deals with the community policing and community relations portion of the Oklahoma Basic Council on Law Enforcement, Education and Training Academy.

### **PRM 4633 CRIMINAL INVESTIGATIONS II**

General principles of police investigation, evaluation, processing and assignment of complaints, methods of obtaining evidence and interviewing techniques. **Corequisite: PRM 4433 Criminal Investigations I.**

### **PRM 4641 TERRORISM**

Inform the student of various terrorist indicators, probable targets, investigative resources, and appropriate response. Develop an understanding of the historical roots of modern-day terrorism. Become familiarized with various terrorist groups and the religious ideology of militant extremists.

### **PRM 4663 OUTDOOR RECREATION**

A study of philosophy, principles, and concepts of outdoor recreation program planning. Focuses on the development of outdoor recreation, outdoor adventure, and organized camping programs. **F**

### **PRM 4664 FIREARMS**

Care and use of police firearms including legal provisions and restrictions. Open only to Collegiate Officer Program (COP) students.

### **PRM 4674 DEFENSIVE TACTICS**

The study and practice of methods of defense employed by police officers. Lab: three hours per week. Open only to Collegiate Officer Program (COP) students.

### **PRM 4683 PATROL PROCEDURES**

An examination of the types and methods of patrol activities. Studies include patrol techniques, hazard awareness, decision-making and tactical considerations.

### **PRM 4691 EMERGENCY VEHICLE OPERATIONS**

Students will receive instruction in basic law enforcement drivers training. This will include an intro to case law and how it applies to driving, as well as information on vehicle tactics during non-emergency, emergency and pursuit driving. Practical application of skills to assist in all driving modes, to include basic driving skills and off-road driving techniques.

### **PRM 4712 OUTDOOR LEISURE EDUCATION SEMINAR**

Group study in assigned topics of outdoor leisure education: Basic outdoor skills and techniques with emphasis on camping, adventure activities and environmental education. **D**

### **PRM 4722 ALPINE ADVENTURE EDUCATION**

This course provides the opportunity to gain knowledge, skills and abilities in the area of alpine adventure education.

### **PRM 4881 TACTICAL CARBINE**

This course is designed to expose the Parks and Wildlife Law Enforcement student to the tactical use of the modern law enforcement carbine.

### **PRM 4993-8 INTERNSHIP IN PROFESSIONAL RECREATION**

Practical application devoted to serving an apprenticeship in a professional parks and recreation setting. Students serve under selected recreational professionals in a variety of local, state, federal and non-profit agencies. **F, S, SU**

## **DEPARTMENT OF PSYCHOLOGY**

### **PSYCH 1003 GENERAL PSYCHOLOGY**

A general education course which provides an overview of psychology with an emphasis on the applied areas in the field in a multi- and cross-cultural context. **F, S, SU**

### **PSYCH 2302 FOUNDATIONS FOR PSYCHOLOGY**

An introduction to the field of psychology with an overview of the subdivisions of the field and career opportunities in the field and related areas. **Prerequisite or Corequisite: PSYCH 1003. F, S**

### **PSYCH 2323 STATISTICAL REASONING**

A course designed to increase familiarity with concepts related to the use of data description, analysis, and use in making assertions that involve data and statistics. An emphasis on the development of skills related to calculating and interpreting descriptive statistics within context as well as interpreting statistical analyses within context. **F, SU**

### **PSYCH 2331 PSYCHOLOGY CAREER PLANNING**

This course is designed to introduce students to career opportunities within the field of Psychology. **Prerequisite: PSYCH-1003. F, S**

### **PSYCH 2423 SOCIAL PSYCHOLOGY**

A scientific survey of the social determinants of behavior including a review of contemporary theory and methodology involved in studying social behavior. **Prerequisite: PSYCH 1003. F**

### **PSYCH 2433 PSYCHOLOGICAL STATISTICS**

Statistical methods applied to the behavioral sciences. An introduction to the concepts and applications of descriptive and inferential statistics. Covers topics from central tendency to analysis of variance. **F, S, SU**

### **PSYCH 2452 PSYCHOLOGICAL STATISTICS PROBLEM SOLVING**

This course is designed to give students an extra opportunity to work with concepts and techniques from Psychological Statistics. **Corequisite: PSYCH-2433. F, S**

### **PSYCH 3201-4 CONTEMPORARY PROBLEMS IN PSYCHOLOGY (TOPIC)**

Analysis of current topics in psychology. This course offers the student and instructor an opportunity to explore in depth selected problems of current interest. Credit one to four semester hours. **Prerequisite: PSYCH 1003. F, S, SU**

### **PSYCH 3213 DEVELOPMENTAL PSYCHOLOGY**

A study of the physical, cognitive, psychological, and social development of the individual from the prenatal period through the aging adult. **Prerequisite: PSYCH 1003. F, S, SU**

### **PSYCH 3224 RESEARCH METHODS**

Introduce students to the common psychological methods and process of studying theories of human behavior and mental processes as they apply to multiple settings. The course emphasizes evaluating research in everyday environments. **Prerequisite: PSYCH 1003 and PSYCH 2433. Corequisite: PSYCH3224L Research Methods Lab. F, S**

### **PSYCH 3224L RESEARCH METHODS LAB**

Introduce students to the common psychological methods and process of studying theories of human behavior and mental processes as they apply to

multiple settings. The course emphasizes hands on evaluation of research in everyday environments. **Prerequisite: PSYCH 1003 and PSYCH 2433. Corequisite: PSYCH 3224. F, S**

### **PSYCH 3233 LEARNING AND COGNITION**

Overview of traditional and contemporary principles and theories of learning and memory. **Prerequisite: PSYCH 1003. S**

### **PSYCH 3243 MULTI-CULTURAL/CROSS-CULTURAL PSYCHOLOGY**

Identifies psychological similarities and differences among various cultural groups within American society and explores cultural issues in a psychotherapeutic setting. **Prerequisite: PSYCH 1003. F**

### **PSYCH 3253 PSYCHOLOGICAL TESTS**

The construction, validation, and interpretation of psychological tests with emphasis on the application of tests to the clinical evaluation of the individual. **Prerequisite: PSYCH 1003 and PSYCH 2433. F**

### **PSYCH 3263 PSYCHOLOGY OF VIDEO GAMING AND GAMING**

Course will examine psychological principles and theories applied to video game play and design; consequences of video game play; and use of video games across multiple settings such as entertainment, health care and education. **F, S**

### **PSYCH 3323 ABNORMAL PSYCHOLOGY**

A study of the history, theories, principles, and causes of abnormal behavior including an analysis of various therapy techniques. **Prerequisite: PSYCH 1003. F, S, SU**

### **PSYCH 3333 BEHAVIOR MANAGEMENT**

Provides an introduction to behavior modification techniques in applied settings. The major focus of the course is on the application of operant conditioning principles, the implementation of behavior modification techniques, and the measurement and evaluation of program effectiveness in a variety of settings. **Prerequisite: PSYCH 1003. F, S**

### **PSYCH 3353 PSYCHOLOGY FOR HEALTH CARE PROFESSIONALS**

Provides a focused exploration of psychological theories, principles and concepts and how these are used in explaining and improving the behavior of professionals and those they work with in health care settings. **Prerequisite: PSYCH 1003. F, S**

### **PSYCH 3363 PSYCHOLOGY OF PERSONALITY**

An analysis and comparison of major personality theories including a review of research that tests propositions from the various theories. **Prerequisite: PSYCH 1003. F, SU**

### **PSYCH 3373 PSYCHOLOGY FOR HEALTH CARE LEADERS**

Provides a focused exploration of psychological theories, principles and concepts and how these are used in explaining and improving the behavior of professionals in the health professions and those they work with in health care settings with an emphasis on leadership among health care professions. **Prerequisite: PSYCH 1003. SU**

### **PSYCH 3503 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

A study of psychological principles relevant to business and industry. Major topics include employee selection, training and evaluation, leadership, motivation, social groups, human factors, stress, and consumer psychology. **Prerequisite: PSYCH 1003. F, S, SU**

### **PSYCH 4011-4 SEMINAR IN PSYCHOLOGY (TOPIC)**

Seminar in selected areas of psychology with special emphasis placed upon theories and application in the topic areas. **Prerequisite: PSYCH 1003. F, S**

### **PSYCH 4113 SUBSTANCE USE AND DISORDERS**

Explores issues related to chemical abuse, dependency, and addictive behaviors with a focus on current treatment approaches. **Prerequisite: PSYCH 1003. S**

### **PSYCH 4123 THEORIES AND PRINCIPLES OF PSYCHOTHERAPY**

Fundamental skills and principles of therapy are derived from the major theories of psychotherapy. Includes experiential teaching such as role playing and simulated problems. **Prerequisite: PSYCH 1003. S**

### **PSYCH 4133 PSYCHOLOGY OF SPORTS**

A lecture/seminar course that will examine the effect of psychological and emotional factors on sport and exercise performance, and the effect of sport and exercise involvement on psychological and emotional factors. The course will examine educational, research and applied information on the topic. **Prerequisite: PSYCH 1003. SU**

### **PSYCH 4203 PSYCHOLOGY OF WOMEN AND GENDER**

This course is designed to examine the differences in behaviors and mental experiences of women and men. An emphasis will be placed on developing an understanding of how differences between men and women are explained both by various professions and the public. **By Signature Only. Prerequisite: PSYCH 1003. S**

### **PSYCH 4212 CAPSTONE FOR PSYCHOLOGY**

This course provides the student the opportunity to integrate psychological concepts and theories they have learned throughout their academic curriculum. The course will focus on the preparation of the student for the next phase of their career be it entry into the related workforce or chosen professional program. **Senior standing is required. F, S**

### **PSYCH 4223 MEDIA AND MENTAL ILLNESS**

Designed to develop an increased student understanding of the impact of psychological dysfunctions demonstrated by areas of instruction which include interactive effects, interpersonal relationships, cultural attitudes toward psychological disorders, effects of institutional treatment, and responses to abnormal behavior. **Prerequisite: PSYCH 1003 and PSYCH 3323. F, SU**

### **PSYCH 4313 CLINICAL AND COUNSELING PSYCHOLOGY**

Broad overview of diagnosis and treatment of major psychological disorders and psychotherapeutic interventions (treatment). Emphasis placed on professional and theoretical problems and goals of psychotherapy. **Prerequisite: PSYCH 1003. F**

### **PSYCH 4323 FORENSIC PSYCHOLOGY**

This course is designed to examine the psychological issues inherent in the various legal processes found in the United States. The central focus is developing an understanding of the research methods psychology uses to address the questions of human behavior; from this starting point we will examine the social, cognitive, clinical and developmental psychological research that is most helpful in evaluating current legal practices and explanations of human behavior. **Prerequisite: PSYCH 1003.**

### **PSYCH 4333 PHYSIOLOGICAL PSYCHOLOGY**

A study of the physiological basis of behavior. Emphasis placed on the structure and function of the neuron, synapse and different components of the nervous system as well as sensory and motor processes and physiological substrate of sleep. **Prerequisite: PSYCH 1003. F**

### **PSYCH 4371-4 PSYCHOLOGICAL RESEARCH (TOPIC)**

Directed research on a special problem in psychology. Research may be basically experimental or involve intensive study of the literature of a special problem. **Prerequisite: PSYCH 1003. Departmental permission. F, S, SU**

### **PSYCH 4391-4 ADVANCED SEMINAR IN PSYCHOLOGY (TOPIC)**

Intensive study of specific topics and problems in psychology by means of lecture, discussions, and supervised research conducted in the laboratory and the field. Credit one to four semester hours **Enrollment by departmental permission. D**

### **PSYCH 4533 LANGUAGE DEVELOPMENT**

A comprehensive course that delves into the intricate process by which humans acquire, use, and understand language from infancy through adulthood. This course explores the multifaceted nature of language development, encompassing linguistic, cognitive, social, and cultural dimensions. The course is designed to gain the knowledge and skills necessary to support language development. This course provides a comprehensive overview of language development theories, assessment techniques, and evidence-based intervention strategies tailored to the unique needs of early childhood and special education settings. **Prerequisite: PSYCH 1003. F, SU**

## Course Descriptions

### COLLEGE OF NURSING AND HEALTH PROFESSIONS

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,  
D = Classes offered upon Demand, O = Odd years, E = Even years)

#### ALLIED HEALTH SCIENCES

The Allied Health curricula are structured to provide competence in certain allied health sciences with majors in Health Information Management, Health Care Administration, and Health Science. Bachelor of Science degrees may be obtained in each of the majors listed above.

#### *Allied Health*

##### ALHLT 1021 RADIATION SAFETY AND PROTECTION

A comprehensive course designed to provide the student with principles of radiation protection. Radiation-protection responsibility by the radiographer to patients, personnel, and the public is presented, as well as self-protection methods for personnel working around ionizing radiation. Dose limit and regulatory involvement are discussed, as well as radiation monitoring and measurement. F

##### ALHLT 1034 HEMATOLOGY/HEMOSTASIS

The study of blood cells, disease, theory of coagulation, and diagnostic procedures relating to whole blood are considered. Instruction in blood collecting techniques, handling of clinical specimens, and basic patient care will be included. **Corequisite:** ALHLT-1034L.

##### ALHLT 1053 RADIOGRAPHIC POSITIONING I

A comprehensive course which provides the student with the knowledge to perform radiographic procedures of a routine nature. Provides a correlated introduction to skeletal anatomy as well as the digestive and urinary systems. Considerations related to the production of quality radiographics will be incorporated. F

##### ALHLT 1062 INTRODUCTION TO RADIOLOGIC TECHNOLOGY

An introductory course designed to acquaint the student with the field of medical radiography and its associated modalities. Student responsibilities will be outlined. Students will be oriented to academic and administrative structure, key departments and personnel, and to the profession as a whole. Medical application of ethics and confidentiality are examined. F

##### ALHLT 1071 PATIENT CARE

A study of the physical and psychological aspects of dealing with sick and/or dying patients, family, physicians, and other health-care professionals. This includes proper body mechanics, transport/transfer techniques, asepsis and infection control, precautions, proper communication skills, basic terminology, and application of all the aforementioned. F

##### ALHLT 1082 RADIOGRAPHIC EXPOSURE I

An introductory course designed to provide the student with the knowledge of factors that govern and influence the production of the radiographic image on radiographic film. F

##### ALHLT 1103 INTRODUCTION TO MEDICAL LABORATORY

Orientation to the duties of the Medical Laboratory Technician; medical terminology; ethics; use of the microscope; laboratory safety and universal precautions; laboratory glassware; quality control; basic laboratory math; preparation of chemical solutions; specimen collection by phlebotomy and capillary puncture.

##### ALHLT 1116 CLINICAL PRACTICE I

A clinical education sequence which provides the student with practical application of previously mastered theory within a radiology department and the hospital environment. The student will actively perform specific radiographic studies under the supervision of a registered technologist. Clinical Practice I and II are performed successively in the spring semester,

first year. In addition, students are responsible for attaining certification in C.P.R. before enrolling in Clinical Practice I. S

##### ALHLT 1126 CLINICAL PRACTICE II

A clinical education sequence which provides the student with practical application of previously mastered theory within a radiology department and the hospital environment. The student will actively perform specific radiographic studies under the supervision of a registered technologist. Clinical Practice I and II are performed successively in the spring semester, first year. S

##### ALHLT 1142 IMAGING AND PROCESSING

An investigative study into the aspects of radiographic image formation, including film type and construction, screen type and construction, processing procedures and chemicals and their effects, and imaging equipment. Also examined are some various imaging modalities. SU

##### ALHLT 1163 RADIOLOGIC PATHOLOGY

An introduction to the concepts of disease and their resulting effects on human physiology, with specific emphasis on pathology and disease as it relates to various radiographic procedures.

##### ALHLT 1172 RADIOGRAPHIC EXPOSURE II

A continued development of the study of the formation of exposure techniques and their resulting effects. Includes application of exposure variables utilized in examinations not considered routine and the control of variable radiation types caused by the interaction of radiation with matter. **Prerequisite:** ALHLT 1082 Radiographic Exposure I. SU

##### ALHLT 1183 RADIOGRAPHIC POSITIONING II

A comprehensive study which provides the student with the knowledge and experience to perform radiographic procedures not previously addressed, to include skull radiography and examinations not considered routine. **Prerequisite:** ALHLT 1053 Radiographic Positioning I. SU

##### ALHLT 1202 URINALYSIS AND BODY FLUIDS

This course is designed for the study of body fluids other than blood. Studies will focus on the analysis of cerebrospinal fluid; seminal fluid; amniotic, synovial, serous fluid, and urine.

##### ALHLT 1323 INTRODUCTION TO PUBLIC HEALTH

This course provides an overview of the history and philosophy of public health. Students will be introduced to concepts of population health as well as an overview of methods and tools of data collection, use, and analysis. The overview will include factors that impact health outcomes as well as the processes, approaches and interventions that address them. F, S, SU

##### ALHLT 1401 ALLIED HEALTH CAREERS

An investigative review of career opportunities in the allied health sciences. The role of allied health professionals with present and projected needs is discussed and evaluated. Includes two hours of lecture per week for the first eight weeks. F, S

##### ALHLT 1424 INTRODUCTION TO CLINICAL CHEMISTRY

This course offers an introduction to the study of clinical chemistry, emphasizing the basic procedures performed in most clinical laboratories and the use of these procedures in the diagnosis and follow-up of chemical disorders. This course is specifically designed for Medical Laboratory students, Allied Health Sciences students, and other clinical majors. This course includes normal physiology, laboratory principles, analysis techniques, quality control, quality assurance, and interpretation of test results. Topics include inorganic, organic, and biochemistry with an emphasis on health sciences. **Corequisite:** ALHLT-1424L.

### **ALHLT 1513 LABORATORY CLINICAL I**

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

### **ALHLT 1613 LABORATORY CLINICAL II**

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

### **ALHLT 2001-4 INDIVIDUAL STUDY IN ALLIED HEALTH (Topic)**

Individual study of a specified topic in Allied Health. Credit: 1 to 4 semester hours.

### **ALHLT 2011-4 SEMINAR IN ALLIED HEALTH (Topic)**

Group study of a specified topic in Allied Health. Credit: 1 to 4 semester hours.

### **ALHLT 2045 EMERGENCY MEDICAL SERVICES I**

Emergency Medical Responder (EMR) training providing knowledge/skill for lifesaving interventions while waiting for/assisting higher level EMS personnel at ER sites & during transport. Includes EMS systems, operations, research, workforce safety and wellness, documentation, system/therapeutic communication, medical/legal ethics, anatomy/physiology, medical terminology, pathophysiology, lifespan development, public health, pharmacology, airway management, respiration, artificial ventilation, patient assessment, principles of medicine, shock, resuscitation, trauma & special patient populations. **Corequisite: 2045L. D**

### **ALHLT 2055 EMERGENCY MEDICAL SERVICES II**

Emergency Medical Technician (EMT) training providing advanced knowledge/skill for care/transportation of critical and emergency patients. Course includes advanced training in EMS systems, operations, research, workforce safety/wellness, documentation, system/therapeutic communication, medical/legal ethics, anatomy/physiology, medical terminology, pathophysiology, lifespan development, public health, pharmacology, airway management, respiration, artificial ventilation, patient assessment, principles of medicine, shock and resuscitation, trauma and special patient populations. **Corequisite: 2055L. Prerequisites: ALHLT 2045 and 2045L. D**

### **ALHLT 2066 ADVANCED EMERGENCY MEDICAL TECHNICIAN (AEMT)**

The primary focus of the Advanced Emergency Medical Technician (AEMT) is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. The AEMT functions as part of a comprehensive EMS response under medical oversight. The AEMT performs interventions with basic and advanced equipment typically found on an ambulance. The AEMT is a link from the scene to the emergency health care system. **Corequisite: 2066L. D**

### **ALHLT 2116 CLINICAL PRACTICE III**

A clinical education sequence designed to bring advanced positioning and exposure theory, as well as pathology, to a cohesive entity with information previously applied. Students will continue to work in the radiology department in the hospital environment, under the supervision of registered technologists. **F**

### **ALHLT 2122 RADIATION BIOLOGY**

An introductory course designed to provide the student with the principles of cell radiation interaction. Radiation effects on cells and factors affecting cell response are presented, as well as acute and chronic effects of radiation exposure at varying levels. **S**

### **ALHLT 2132 SPECIAL PROCEDURES AND MODALITIES**

An introductory course to the advanced modalities associated with radiology (C.T., ultrasound, nuclear medicine, etc.) and to special radiographic procedures not previously addressed (angiography, etc.) to include the definition and performance of each type, the indications/contraindications, and pathology demonstrated. **S**

### **ALHLT 2142 IMAGE RECOGNITION AND CRITIQUE**

A comprehensive course designed to provide the student with the knowledge and experience to evaluate radiographic examinations, to identify and recognize diagnostic quality. Includes application of knowledge and skills acquired from 1053 Radiographic Positioning I and 1082 Radiographic Exposure I concurrently. **S**

### **ALHLT 2154 ANATOMY AND PHYSIOLOGY I FOR HEALTH PROFESSIONS**

Anatomy and Physiology I for Health Professions is the first of a two-course sequence examining the terminology, structure, function, and interdependence of the human body systems as it relates to the needs of health care providers. This 8-week course covers microscopic to gross anatomical structures and the primary physiological processes of all major human organ systems. The relationships between anatomical structure and physiological function are examined within the context of homeostatic regulation within the human organism. Anatomical perspective is given greater weight than the physiological aspect. In conjunction with online lecture instruction, the online lab component for this course includes online videos, animations, and 3D virtual cadaver dissections to support learning. **Corequisite: 2154L. F, S, SU, Online**

### **ALHLT 2164 ANATOMY AND PHYSIOLOGY II FOR HEALTH PROFESSIONS**

Anatomy and Physiology II for Health Professions is the second in a two-course sequence examining the terminology, structure, function, and interdependence of systems within the human body. This 8-week course covers microscopic to gross anatomical structures and the primary physiological processes of all major human organ systems. The relationships between anatomical structure and physiological function are examined within the context of homeostatic regulation within the human organism. Physiological perspective is given greater weight than the anatomical aspect. In conjunction with the online lecture, the online lab component for this course includes videos, animations, and 3D virtual cadaver dissections to support learning. **Corequisite: 2154L. F, S, SU, Online**

### **ALHLT 2203 LABORATORY CLINICAL III**

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

### **ALHLT 2216 CLINICAL PRACTICE IV**

A clinical education sequence designed to bring advanced positioning and exposure theory, as well as applications of pathology, to a cohesive entity with information previously applied. Students will continue to work in the hospital environment, under the supervision of registered technologists. **F**

### **ALHLT 2231 QUALITY ASSURANCE AND CONTROL**

A comprehensive course designed to provide the student with an introduction to the evaluation of radiographic systems to assure consistency in the production of quality images. The components involved in the radiography system will be identified. Tests and procedures to evaluate these components will be examined. State and federal impacts will be described. **S**

### **ALHLT 2242 REGISTRY PREPARATION II**

Final course to assist students in preparation for their national certification examination. Course includes successful completion of a minimum amount of simulated registry exams, review of information, and test-taking tips. **S**

### **ALHLT 2252 REGISTRY PREPARATION I**

A comprehensive, two-part review of program aspects designed to help prepare the graduating students for A.R.R.T. Registry Board Exams, to include review of previous classes, simulated board exams, and submission of exam applications. **F**

### **ALHLT 2303 LABORATORY CLINICAL IV**

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

### **ALHLT 2315 CLINICAL PRACTICE V**

A clinical education sequence designed to bring all didactic and laboratory knowledge, as well as previous clinical experience, to a cohesive entity. Students will continue to work in the radiology department in the hospital environment, under the direction of registered technologists. **SU**

### **ALHLT 2323 HEALTH PROMOTION AND PROTECTION**

This course will provide an overview of communication techniques and methods specific to public health. Technical and professional writing will be covered as well as the use of mass media and electronic technology (including social media) in the protection and promotion of human health. **F, S, Online only**

### **ALHLT 2333 INTRODUCTION TO ENVIRONMENTAL HEALTH**

This course will provide an overview of the current issues and challenges in our global and local environment and how those impact our health. It will include sources, exposure routes, regulation and health outcomes associated with chemical and physical agents in the environment, both naturally occurring and man-made and how they may result in adverse health outcomes.

### **ALHLT 2344 CLINICAL MICROBIOLOGY FOR MLT**

A detailed study of the pathology of disease-causing microorganisms and laboratory training in the area of medical microbiology, immunology, and clinical diagnostic procedures. Acceptance into the Medical Lab Tech program required. **Corequisite: ALHLT-2344L.**

### **ALHLT 2404 INTRO TO CLINICAL MICROBIOLOGY**

This course offers an introduction to the study of clinical microbiology, emphasizing the basic procedures performed in most clinical laboratories and the use of these procedures in the diagnosis and follow-up of microbiology pathologies. This course is specifically designed for Medical Laboratory students, Allied Health Sciences students, and other clinical majors. Topics include a study of bacteria, viruses, fungi, and parasitology. This course includes normal and pathogenic bacteria, viruses and parasites, laboratory principles, analysis techniques, quality control, quality assurance, and interpretation of test results. Special emphasis is given to the clinical laboratory setting and the pathology related to human disease as it pertains to patient care. **Corequisite: ALHLT-2404L.**

### **ALHLT 2412 IMMUNOLOGY AND SEROLOGY**

A study of the immune system, antigen-antibody reactions and the application of these reactions in serology detection procedures in disease and infection. Designed for MLT students.

### **ALHLT 2434 IMMUNOHEMATOLOGY**

A study of the basic principles of blood banking and the techniques involved in various phases of blood banking in clinical situations. The course covers pre-transfusion testing, compatibility testing, blood and blood components and their use in transfusion therapy, hemolytic disease of the newborn, and transfusion acquired infectious diseases. Designed for MLT students.

### **ALHLT 2453 MEDICAL TERMINOLOGY**

Provides the building blocks for effective communication in the health care environment and teaches the foundation of prefixes, suffixes and root-words of Greek and Latin origin commonly used in medical vocabulary. Word part combination practices, pronunciation, and spelling is emphasized. The course presents a basic foundation of anatomy/physiology, and diagnostic/therapeutic modalities which are parallel to medical vocabulary. A basic introduction of pharmacological principles and common drugs used in medical treatment is also introduced. Three hours of lecture per week. **F, S, Online SU**

### **ALHLT 2504 CLINICAL CHEMISTRY FOR MLT**

The study of various chemical analyses of body fluids. Emphasis is on reactions, reagents and reference ranges of analytes measured in the clinical chemistry lab. Acceptance into the Medical Lab Tech program required. **Corequisite: ALHLT-2504L.**

### **ALHLT 2633 CARDIAC/EMERGENCY CARE**

Designed specifically for pre-professional health related fields, students will utilize and integrate appropriate cardiac and emergency techniques into a variety of first response situations. Course includes the provision of American Red Cross Certification in: professional rescuer CPR (2person, bag-valve-mask); adult, infant, and child CPR, automated external defibrillator use and obstructed airway training, oxygen and first aid administration.

### **ALHLT 2504 CLINICAL CHEMISTRY**

The study of various chemical analyses of body fluids. Emphasis is on reactions, reagents and reference ranges of analytes measured in the clinical chemistry lab. **Corequisite: ALHLT-2504L.**

### **ALHLT 3033 HISTORY OF MEDICINE**

This course surveys the history of medicine from the ice age through 20<sup>th</sup> century medicine. The course requires no previous knowledge or background in history of science or medicine. The goal of the course is to familiarize the student with a basic background in the history and evolution of medicine as a building block for allied health professional programs. **F, S, SU**

### **ALHLT 3043 HEALTH STATISTICS**

This is a course in health-related statistics and statistical applications in the medical sciences. Statistical principles will be taught along with data collection and display techniques as well as utilization of formulas used by health care facilities. Two hours of lecture per week with 2 hours of lab for application techniques. **Prerequisite: MATH 1513 or MATH 1143. Corequisite: ALHLT 3043L. F, S, Online & Traditional**

### **ALHLT 3053 ADVANCED MEDICAL TERMINOLOGY**

A continuation of ALHLT 2453 Medical Terminology focusing on a more in-depth study of medical vocabulary. Students will use basic medical terminology knowledge to interpret medical charts and investigate different types of medical writing and review. **Prerequisite: ALHLT 2453. F, S, SU, Online only**

### **ALHLT 3073 DIAGNOSTICS, DRUGS, AND THERAPEUTICS**

An introduction to pharmacology that includes investigation into the history of drugs, drug design, routes of administration, and develops a basic understanding of drug categories used to treat different body systems. Laboratory measures and diagnostic tests will also be explored. **Prerequisite: ALHLT 2453. F, S, SU, Online only**

### **ALHLT 3084 FUNCTIONAL ANATOMY OF THE MUSCULOSKELETAL SYSTEM**

Functional Anatomy of the Musculoskeletal System is a combination of lecture and lab using an investigative approach to learning structure and function of the musculoskeletal system including bones and bony landmarks; muscles and muscle attachments; muscle origins, insertions, and actions. Course is designed as an elective course for students pursuing rehabilitative or patient care professions utilizing cadaver technology for all aspects of learning.

### **ALHLT 3183 CULTURAL COMPETENCE IN HEALTHCARE**

An introduction of cultural awareness and sensitivity as it relates to healthcare and the professional environment with emphasis on strategies needed to provide culturally competent care. The course will explore cultural beliefs about health and illness and will discuss the impact of cultural and ethnic issues in the healthcare environment and the professional workplace. Three hours of lecture in an online format per week. **F, S, SU, Online only**

### **ALHLT 3193 THE U.S. HEALTHCARE SYSTEM**

An overview of the methods by which health care services are provided and financed in the United States including access and delivery along the health care continuum. Three hours of lecture per week. **F, S, Online SU**

### **ALHLT 3933 HEALTHCARE MANAGEMENT**

Strategic Management and Finance in Healthcare. Principles of management and leadership as related to health care organizations including organizational behavior, strategic management of human resources, considerations relative to cultural competency and diversity, collective bargaining, management of costs and revenue and implementation of policies related to quality of care and services. Three hours of lecture per week. **F, S, SU, Online all semesters**

### **ALHLT 3963 HEALTHCARE PROJECT MANAGEMENT**

An upper-level course for students in various healthcare programs. All students will acquire life skills necessary to succeed as an employee in healthcare. These skills include strategic planning, team building, project management, organizational leadership & governance and regulatory compliance. **Prerequisite: ALHLT 3933. F, S, SU**

### **ALHLT 3978 HEALTH CARE INTERNSHIP**

A designated period of practical experience devoted to serving an apprenticeship in health care administration. Students will serve under selected administrators in the areas of hospital, long term care, mental health care, home health, governmental health, voluntary health, and health research project administration. **F, S, SU**

### **ALHLT 4043 HEALTHCARE LAW & ETHICS**

Healthcare law, ethics, and privacy. An introduction to the U.S. Legal System with subsequent emphasis on legal implications relative to the delivery of health services including privacy and security of health information. Three hours of lecture per week. **F, S, SU, Online all semesters**

### **ALHLT 4074 PATHOPHYSIOLOGY**

This course analyzes structure and function of the human body related to disease and injury with a focus on processes within the body that result in the signs and symptoms of disease. Four hours of lecture per week. **F, S**

### **ALHLT 4093 EPIDEMIOLOGY**

Factors that influence the occurrence, distribution, control, and prevention of disease will be examined. Emphasis is on infectious disease problems, but noninfectious diseases are considered. Three hours of lecture per week. **F, S, Online SU**

### **ALHLT 4123 HEALTHCARE REVENUE CYCLE**

This Revenue Cycle course provides a firm foundation in healthcare financial management. The course will teach students the skills necessary to evaluate the performance of revenue cycle systems and processes. This course enables students to develop an understanding of the components of the revenue cycle, the best methods of bench-marking performance, and proven methods of improving cash flow. In addition, students will learn about the latest technology, business office staffing, resource management, and recent government regulations related to revenue cycles. **F, Online**

### **ALHLT 4143 PUBLIC HEALTH CAPSTONE**

This course will prepare students to enter the workforce by applying their professional oral and written skills as well shadowing/internship with an approved public health professional. **S**

### **ALHLT 4153 INFORMATICS FOR HEALTH PROFESSIONALS**

This course brings together healthcare-generated information with technology for the purpose of improving quality of care in a cost-effective manner. It provides a comprehensive overview of key concepts that are vital to healthcare informatics and how they affect the industry.

### **ALHLT 4183 GERIATRIC HEALTH AND WELLNESS**

A comprehensive course designed to provide students with an in-depth understanding of various aspects of geriatric health and wellness, emphasizing the value and complexity of aging in today's society. The course is structured to cover several key areas: the longevity dividend, biological perspectives on aging, nutrition and health maintenance, sexuality in aging, death, dying, and bereavement, the economic aspects of aging, living environments and social dynamics, support and community contributions by the elderly, healthcare management in older adults, health inequities and economic securities, elder abuse and neglect, and career opportunities in the aging adult. This course is suitable for students aiming to work in geriatric care, social work, policy making, and other fields related to aging. It provides the tools and knowledge needed to effectively support and advocate for the aging population, enhancing their health, wellbeing, and dignity.

### **ALHLT 4364 ADVANCED CLINICAL CHEMISTRY**

Discussion, theory, and practical comparison of diagnostic methods employed in the clinical chemistry laboratory are presented. Significance of clinical chemistry results in areas such as electrolyte balance, blood gases, liver function, kidney function, enzymology, hormones, vitamins, special chemistry tests, therapeutic drug monitoring and toxicology. Normal physiology and biochemical manifestations of disease are discussed. **Prerequisite: Instructor/Department permission only.**

## *Health Information Management Program Professional Health Information Management Courses*

### **HIM 3033 INTRO TO HEALTH INFORMATION**

An introduction to the field of health information. Centers around basic functions of a Medical Record/Health Information Department. Two hours of lecture and three hours of lab per week. **Corequisite: HIM 3033L. F, Online**

### **HIM 3123 ADVANCED ELECTRONIC HEALTH RECORDS**

This course will continue to build upon concepts presented in HIM-3223. Most healthcare executives are recognizing the EHRs are essential for doing business today. The changes that accompany the computerization of health information are huge. The advanced EHR course will provide the latest trends and applications related to EHRs and an in-depth understanding of specific key areas associated with EHRs within the US healthcare system. Students will gain insight into elements of the EHR process, implementation, and ongoing management of EHR systems. **Corequisite: HIM 3123L. Prerequisite: HIM 3122. F, S, Online**

### **HIM 3213 HEALTHCARE LAW & INFORMATION PROTECTION**

This course provides students a practical understanding of the U.S. Legal System regarding healthcare laws, regulations, ethics, and privacy and security of PHI and ePHI that are specific to healthcare professionals. **F, S, SU, Online**

### **HIM 3223 INTRO TO ELECTRONIC HEALTH RECORDS**

This course is intended for individuals who are interested or involved in electronic health records (EHRs). Provides value to students as they are drawn into the challenges & improvements enabled by EHRs. The EHR is the "bridge to everywhere." It bridges the diverse roles of many medical specialties and allied healthcare occupations. The EHR must bridge the gap between medical data and decision-making and the limitations of unaided human cognition. The EHR must be a key enabler between growing medical knowledge and daily practice in institutions, clinics, and offices around the USA. Two hours of lecture per week. **F, S, Online**

### **HIM 3333 CODING I**

This course provides information on CPT coding principles and the outpatient prospective payment system as well as effective management of coding services for both inpatient and outpatient systems. The course includes four hours of lecture and six hours of lab per week for the first eight weeks. **Corequisite:** HIM 3333L. **Prerequisite:** ALHLT 4074 and HIM 3453. **S, Online**

### **HIM 3343 CODING II**

This course provides information on health-related coding systems which are utilized for data retrieval and reimbursement by type of service. ICD-9-CM coding principles are covered. Data retrieval relating to manual or automated systems are discussed. The course includes two hours of lecture and three hours of lab per week. **Corequisite:** HIM 3343L. **Prerequisite:** HIM 3333. **F, Online**

### **HIM 3363 HEALTHCARE COMPLIANCE AND RISK MNGMT**

This course will give students a practical understanding of the laws and regulations encountered daily by healthcare compliance professionals. It will provide students with an ability to identify specific regulatory issues present in the healthcare environment and understand penalties associated with violations of such regulations. Students will learn to conduct basic legal research and where to find resources to interpret healthcare regulations. **F, S, SU, Online**

### **HIM 3453 HEALTHCARE FINANCE**

Healthcare firms are very unique in the manner in which they receive compensation for the service that they provide. In this course students will learn why the revenue function is so different for healthcare firms as compared to other industries. The course will also provide an overview of various types of reimbursement and classifications systems utilized in collecting, retrieving, and maintaining clinical data utilized in the U.S. for many types of healthcare facilities. The prospective payment system utilized by CMS is of primary focus as well as CMS contract oversight activities. **S, Online**

### **HIM 4023 HEALTH INFORMATION APPLICATION**

Presents information on various regulatory, ancillary, and specialty areas within the field of Health Information and Informatics Management. Includes a study of health data informatics, registries, MPI requirements, and database development. **Corequisite:** HIM 4023L. **S, Online**

### **HIM 4033 HEALTH INFORMATION MANAGEMENT**

This course provides information on managerial aspects of Health Information Management. The course will focus on leadership theories, management techniques, training and professional development, performance improvement, human resources, and financial management. **HIM Senior Standing Only. Corequisite:** HIM 4033L. **S**

### **HIM 4052 PROFESSIONAL PRACTICE**

This course will help students gain professional skills as they near entering the professional field. Virtual applications are used to simulate actual healthcare operations. **S, SU, Online**

### **HIM 4073 HEALTH DATA ANALYSIS**

This course consists of acquiring, managing, analyzing, interpreting, and transforming data into accurate, consistent, and timely information. Tasks include: analysis of health data using appropriate testing methods to generate findings for interpretation; interpretation of analytical findings by formulating recommendations for clinical, financial, and operational processes; and the ability to validate results through qualitative and quantitative analysis in order to confirm findings. Students will learn basic research design, methods and be able to explain the role of biomedical research. **Prerequisites:** HIM 4023 & ALHLT 3043 and lab. **F, Online**

### **HIM 4082 HIM PROFESSIONAL REVIEW**

A capstone course designed to review learned HIM professional applications, practice, and principles to assist in preparing the student to successfully complete the national registration exam and to be able to successfully meet the entry level competencies of the HIM profession. **HIM Senior Standing Only. S, SU, Online**

### **HIM 4093 HEALTH DATA INFORMATICS**

This course will introduce Health Informatics including definitions, theory, technologies, workflow and expectations in the informatics field, tools, and professional organizations. There will be a focus on healthcare informatics as it brings together healthcare-generated information with technology for the purpose of improving quality of care in a cost-effective manner. **S, Online**

### **HIM 4113 HEALTHCARE QUALITY MEASURES**

This course examines strategies by which healthcare facilities identify healthcare quality issues within their organization, utilize best practice guidelines to implement improvement strategies and establish metrics from which success is measured. Healthcare quality reporting strategies are explored such as Joint Commission Core Measures and Sentinel Events and the CMS Q10 Clinical Warehouse. Role delineation related to healthcare quality/performance improvement is delineated for the healthcare administrator as well as the professional and medical staff. **F, S, SU, Online**

### **HIM 4052 PROFESSIONAL PRACTICE**

This course will help students gain professional skills as they near entering the professional field. Virtual applications are used to simulate actual healthcare operations. **F, S, SU, Online**

### **HIM 4132 MEDICAL CODING INTERNSHIP**

This course is a two-week on site and/or virtual coding experience for students in the HIM Program and/or Coding Certificate Program. The location is selected by the student and coordinated by the instructor. **Prerequisite:** HIM 4223. **F, S, SU, Online**

### **HIM 4153 MANAGEMENT PRACTICUM**

A three-week (120 hours) professional practice experience in the Health Information Department of a selected facility. Includes observation/practice in the functional and managerial activities, followed by a one-week review session. Scheduled during the second eight weeks of the spring semester, senior year. **HIM Senior Standing Only. F, S, SU, Online**

### **HIM 4213 HEALTH DATA INTEGRITY**

Data integrity as it relates to healthcare is a vital piece to quality health information. This course will discuss the core disciplines in a data governance program including: information life cycle management, data quality management, information security and privacy, master and reference data management, metadata management, data architecture management, data development, and business intelligence management. **F, Online**

### **HIM 4223 CODING III**

This course provides advanced application of various classification systems and coding management theory. Utilizing the current mandated code sets, students will apply coding guidelines and principles to advanced coding problems and patient record documentation. The course also includes a process to facilitate the accurate representation of a patient's clinical status in the patient health record. This enables the student to establish the necessary skills for achieving coding totality, coding accuracy, and the management of coding functions. **Prerequisites:** HIM-3333 and HIM-3343. **S, Online**

## ***Occupational Therapy Assistant***

### **OTA 1013 INTRO TO OCCUPATIONAL THERAPY**

This course is designed to establish a knowledge base for the prospective OTA in that it emphasizes the human element of health care and the role the Occupational Therapy Assistant performs in providing this component. It focuses on the history and philosophy and gives an overview of assessment, evaluation and performance areas as well as the tools of practice. Theoretical frameworks and approaches and basic concepts of human development are also covered. **Prerequisites:** General Education Requirements and acceptance into the Occupational Therapy Assistant Program. **F**

### **OTA 1023 KINESIOLOGY FOR OTA**

This course builds on basic anatomic and physiologic concepts of human



movement, emphasizing the kinesiological, anatomic and functional aspects of the skeletal musculature of the human body and their application to human motion. **Prerequisites: General Education Requirements and acceptance into the Occupational Therapy Assistant Program. F**

### **OTA 1102 THERAPEUTIC MEDIA**

The purpose of this course is to acquaint the student with basic craft techniques which may be utilized in a variety of treatment settings. Properties of crafts will be discussed and their application to different populations. **Prerequisites: General Education Requirements and acceptance into the Occupational Therapy Assistant Program. F**

### **OTA 2002 HEALTH CARE SYSTEMS AND OCCUPATIONAL THERAPY MANAGEMENT**

This course will teach the OTA student the trends of health care in the past, present, and future. It will also explore various occupational therapy management styles, techniques, and applications. Proper documentation, methods, and reasoning for quality assurance will be covered. This course will also deal with fiscal management of occupational therapy service, the marketing of occupational therapy staff, and the importance and variety of research in occupational therapy services. **Prerequisites: Acceptance into the Occupational Therapy Assistant program.**

### **OTA 2022 FIELDWORK I-A**

This fieldwork experience will consist of exposure in various settings where occupational therapy services may be present. These experiences will allow the student to observe occupational therapy or other health related services. Students will do this to gain a better understanding of what OT is, where it may be found, and how it fits in with other related services. Students will also use this experience to develop professionalism, observation, and documentation skills. **Prerequisites: Acceptance into the Occupational Therapy Assistant program. F**

### **OTA 2102 THERAPEUTIC ACTIVITIES**

This course provides the student with experience conducting individual and group activities, promoting the idea of therapeutic use of self. This course will acquaint the student with life skills activities, games, and everyday coping skills. This course will emphasize adaptation techniques for a variety of life activities and their purpose in treatment and will introduce a variety of additional therapeutic techniques and applications. **Prerequisites: Satisfactory completion of Semester I in Occupational Therapy Assistant specific course work. F**

### **OTA 2113 PHYSICAL DYSFUNCTION AND TREATMENT TECHNIQUES**

This course includes the study of occupational therapy principles, techniques of evaluation, and methods of treatment for individuals with problems in physical function. This course will present assessment and evaluation of occupational performance, therapeutic mechanism, and intervention strategies in treating individuals with neurological and orthopedic dysfunction as well as discharge planning and written documentation of client behavior and performance. **Prerequisites: Satisfactory completion of Semester I of Occupational Therapy Assistant specific course work. S**

### **OTA 2122 FIELDWORK I-B**

In this course students will be able to initiate and apply concepts and techniques learned during academic preparation for practical situations. Students will work with clinical instructors, patients/clients, and team members in a therapeutic milieu. Written documentation and actual treatment will be the focus. **Prerequisites: Satisfactory completion of Semester I of Occupational Therapy Assistant specific course work. S**

### **OTA 2133 PEDIATRIC CARE IN OT**

This course offers a comprehensive study in the approach of OT treatment in pediatrics. The course content will include normal development, diagnostic problems, frames of reference, documentation, and theory as it relates to pediatric intervention. It will also cover family/caregiver issues as related to pediatric OT and an introduction to pediatric evaluations, and basic concepts to human development. **Prerequisites: Satisfactory completion of Semester I Occupational Therapy Assistant specific course work. S**

### **OTA 2143 ELDERCARE IN OCCUPATIONAL THERAPY**

This course offers a wide variety of treatment programs, media and modalities useful in working with late-life adults. It includes a comprehensive review of the aging process, with all of its psychosocial and physical ramifications. It is also a study of concepts of aging and intervention techniques to be employed in different practice settings, and specific concerns of working with both the well elderly and those with dysfunction; individually or in groups. **Prerequisites: Satisfactory completion of Semester I Occupational Therapy Assistant specific course work. S**

### **OTA 2153 PSYCHOSOCIAL DYSFUNCTION AND TREATMENT TECHNIQUES**

This course includes the principles and techniques of evaluation and treatment for individuals who present emotional, cognitive, and psychosocial problems. Intervention strategies with selected individuals with psychosocial disturbances are covered. Emphasis is placed on oral and written documentation of client behavior and treatment techniques. **Prerequisites: Satisfactory completion of Semester I in Occupational Therapy Assistant specific course work. S**

### **OTA 2203 FIELDWORK II-A**

This fieldwork experience enables the student to apply knowledge and skills learned in the classroom to practical situations. Students will be assigned to various clinical settings. The students will collaborate with fieldwork educators, client/patients, and team members. They will practice using occupation to restore wellness in clinical settings. **Prerequisites: Satisfactory completion of Semester 1 and Semester 2 of Occupational Therapy Assistant specific course work. SU**

### **OTA 2212 DISEASE PATHOLOGY**

This course is designed to help OTA students become familiar with the various mental and physical health problems commonly dealt with in Occupational Therapy practice. This course will introduce the etiology, prognosis, signs and symptoms of these health problems. **Prerequisites: Acceptance into the Occupational Therapy Assistant program. F**

### **OTA 2213 FIELDWORK II-B**

This fieldwork experience is a continuation of OTA 2203, Fieldwork II-A. **Prerequisites: Satisfactory completion of Semester 1 and Semester 2 of Occupational Therapy Assistant specific course work; OTA 2203 Fieldwork II-A. SU**

## *Physical Therapist Assistant*

### **PTA 1012 INTRODUCTION TO PHYSICAL THERAPY**

This course will present the purpose, philosophy, and history of physical therapy and its relationship to other health care delivery systems. The student will be able to delineate the roles of physical therapy personnel, identify requirements for medical communication and documentation, and be made aware of the medical-legal aspects including professional ethics. **F**

### **PTA 1023 BASIC HUMAN NEEDS**

The student will be able to define "normal" in respect to vital signs, posture, range of motion and muscle function. He/she will be able to perform accurate testing of muscle strength and joint motion. The student will also be instructed in activities of daily living, proper body mechanics, and transfer techniques. Practical application of these techniques will be practiced in the laboratory. **F**

### **PTA 1113 THREATS TO BASIC HUMAN NEEDS**

The student will identify underlying circumstances and phases of disease and dysfunction, perform techniques to prevent secondary disabilities using special equipment as needed. Practical application of these techniques will be practiced in the laboratory. **S**

### **PTA 1213 PAIN MANAGEMENT I**

Students will be instructed in the various theories of pain, correctly positioning and draping patients for pain relief and for protection of modesty; heat/cold application, effectively administering massage and lymphapress intermittent pressure, relaxation and postural exercises; applying cervical and lumbar traction; paraffin, hydrotherapy; medical

asepsis; and bandaging and dressing. Practical application of these techniques will be practiced in the laboratory. **F**

#### **PTA 1224 THERAPEUTIC EXERCISES I**

Instruction will be given on rehabilitation techniques and neurophysiological approaches to treatment. Joint mobilization, range of motion, aquatics, amputees, prosthetics, and orthotics are introduced. Students will identify architectural barriers and make modifications to overcome the limitations they impose. Gait-training techniques with assistive devices will be performed. Practical application of these techniques will be practiced in the laboratory. **F**

#### **PTA 2013 PAIN MANAGEMENT II**

Students will learn the principles and applications of various therapeutic modalities; electrotherapy, iontophoresis diathermy, biofeedback, laser, fluidotherapy, infrared, taping, ultrasound, and light therapy. Practical application of these techniques will be practiced in the laboratory. **S**

#### **PTA 2024 THERAPEUTIC EXERCISE II**

Therapeutic exercises related to children are presented. Developmental sequences and primitive reflexes are introduced. Students will be instructed in cardiopulmonary treatments including cardiac rehabilitation and chest physical-therapy techniques. Practical application of these techniques will be practiced in the laboratory. **S**

#### **PTA 2032 CLINICAL PRACTICUM I**

Clinical experience in local health care facilities to observe and practice PTA skills learned in class and lab sessions. Students will be under the supervision of a registered physical therapist and/or registered physical therapist assistant. **F**

#### **PTA 2112 PTA SYSTEMS/PROBLEMS**

The student will assist the physical therapist in selected evaluation treatment and administrative activities, summarize the progression of comprehensive rehabilitation programs for major disabilities, describe and utilize selected administrative records and charge systems in physical therapy, discuss measures for quality assurance and cost containment, review proper ways to write a resume, and review for national board examinations. **S**

#### **PTA 2133 CLINICAL PRACTICUM II**

Students are given the opportunity to practice PTA skills which have been acquired through the PTA Program in Physical Therapy Departments. Students will be under the supervision of a registered physical therapist and/or registered physical therapy assistant. **S**

## **NURSING**

### ***Professional Nursing Courses***

#### **NURS 1102 FOUNDATIONS OF NURSING**

Foundations of Nursing introduces the professional nursing role and several core concepts that underpin future nursing student success. The student will explore the history of nursing and nursing professionalism as they are used in current nursing practice.

#### **NURS 2212 INTRODUCTION TO PROFESSIONAL NURSING**

The profession of nursing is explored through the philosophy and conceptual framework of the School of Nursing. The historical development of nursing and nursing education are linked to current nursing practice. Ethical and legal aspects of nursing, as they affect the student entering nursing, are incorporated into the course. Student accountability and professionalism are introduced and developed. Two hours theory.

#### **NURS 3126 COMMUNITY NURSING**

The emphasis is on a broad scope of experiences, from maintenance of health and prevention of illness to promotion of wellness of communities, families, and individuals. **Corequisite: NURS 3126L.**

#### **NURS 3156 FUNDAMENTALS OF NURSING**

Emphasis is on the acquisition and use of assessment and technical tools for the delivery of health care. **Prerequisites: Admission to Nursing Major and NURS 2212. Corequisites: NURS 3156L and NURS 3283.**

#### **NURS 3236 ACUTE AND CHRONIC CARE I**

The student will explore the holistic health needs of adult clients. Emphasis is on application and analysis of competency necessary to restore health of the acutely ill client. **Corequisite: NURS 3236L.**

#### **NURS 3256 CHILD HEALTH NURSING**

Emphasis on nursing care of the child from infant through adolescence. **Corequisite: NURS 3256L.**

#### **NURS 3273 NURSING RESEARCH**

Emphasis is on skill competency in the use of the research process in nursing practice and application of evidence-based practice.

#### **NURS 3283 PHARMACOLOGY**

Focuses on therapeutics of pharmacological principles and theory as applied to nursing in the dosage calculation and administration of drugs. **Prerequisites: Admission to the major & NURS 2212. Corequisite: NURS 3156.**

#### **NURS 4001-02 INDIVIDUAL STUDY IN NURSING**

Individual study of specified topic in nursing. Credit one to two semester hours. **Prerequisite: Admission to upper division nursing major and signature of Associate Dean of Nursing.**

#### **NURS 4143 CHALLENGES FOR NURSES IN TODAY'S HEALTHCARE SYSTEM**

Current issues in healthcare that impact nursing practice with an emphasis on patient safety.

#### **NURS 4286 NURSING LEADERSHIP**

An exploration of leadership and management concepts and their impact on nursing practice and the delivery of health care. Leadership and management competencies will be implemented in a variety of practice settings. **Corequisite: NURS 4286L.**

#### **NURS 4346 ACUTE AND CHRONIC CARE II**

Emphasis on care of the adult and pediatric patient in the critical care setting. **Corequisite: NURS 4346L.**

#### **NURS 4356 FAMILY HEALTH**

Emphasis is on understanding and caring for the expanding family's health care needs including health promotion and health restoration throughout the life span. **Corequisite: NURS 4356L.**

#### **NURS 4376 PSYCHOSOCIAL NURSING**

Emphasizes the psychodynamics of health and use of the therapeutic process in the prevention, promotion, restoration, and/or maintenance of mental health among individuals, families, and groups. **Corequisite: NURS 4376L.**

#### **NURS 4383 NURSING ELECTIVE**

The exploration of selected professional, political, social, legal and/or ethical theory as related to nursing practice in a specified practice setting. **Corequisite: NURS 4383L.**

### ***LPN to BSN Courses***

These courses are specifically designed for the LPN returning to school for a baccalaureate degree.

#### **NURS 4703 LPN-BSN ROLE TRANSITION**

The profession of nursing is explored through the philosophy and conceptual framework of the Department of Nursing. The historical development of nursing and nursing education is linked to current nursing practice. Concepts unique to career ladder nurses are explored in depth. Taken in the first semester of nursing course work. **Prerequisite: Admission to the LPN to BSN Program.**

### **NURS 4713 LPN-EVIDENCE-BASED PRACTICE**

Emphasis is on competency in the use of the research process in nursing practice. Considers the use of statistics and current evidence-based practice, including ethics, research design, research critique, descriptive and inferential statistics, parametric and non-parametric tests, types of tests, reliability, and validity, and effect sizes. **Prerequisite:** NURS 4703.

### **NURS 4723 LPN-NURSING INFORMATICS**

This course provides a framework for the application of information technology to support patient care and provide leadership within health care systems. Emphasis is on the use of information technology to facilitate patient care, to inform quality improvement, selection and evaluation of information systems and technology, and related ethical, regulatory, and legal issues. **Prerequisite:** NURS 4703.

### **NURS 4733 LPN-ADVANCED PHYSICAL ASSESSMENT**

This course will build upon assessment skills developed in the professional nurse's basic educational program and professional background with a focus on the theoretical and clinical basis of assessment. The student will use findings from physical, psychosocial, and cultural assessment parameters across the lifespan to gather specific data relevant to frequent health concerns. **Prerequisite:** NURS 4703.

### **NURS 4743 LPN-ISSUES AND CONCEPTS FOR PROFESSIONAL PRACTICE**

An exploration of the impact of advanced education on practice and the nurse's response to current trends and issues influencing health care delivery. Emphasis is placed on the interface between individual and professional development. **Prerequisite:** NURS 4703.

### **NURS 4756 LPN-COMMUNITY HEALTH PROMOTION**

Exploration of the theoretical concepts and clinical practice of nursing in and with communities. Community nursing practice with the goal of health promotion and maintenance will be emphasized. Clinical and Practicum Project experiences will focus on the development and implementation of practice strategies to facilitate the health of entire communities. **Prerequisite:** NURS 4703.

### **NURS 4766 LPN-ACUTE AND CHRONIC CARE ACROSS THE LIFESPAN**

This 6-hour course contains both a theory and a clinical component. Emphasis is on the care of the adult patient in the critical care setting. **Prerequisite:** NURS 4703.

### **NURS 4776 LPN-PROFESSIONAL NURSING LEADERSHIP**

An exploration of leadership and management concepts and their impact on nursing practice and the delivery of health care. Leadership and management competencies will be implemented in a variety of practice settings. **Prerequisite:** NURS 4703.

## ***RN to BSN Courses***

These courses are specifically designed for the licensed RN returning to school for a baccalaureate degree.

### **NURS 4603 BRIDGING NURSING PARADIGMS**

The profession of nursing is explored through the philosophy and conceptual framework of the Department of Nursing. The historical development of nursing and nursing education are linked to current nursing practice. Concepts unique to career ladder nurses are explored in depth. Taken in the first semester of nursing course work. Three hours theory. **Prerequisite:** Admission to the RN to BSN Program.

### **NURS 4613 NURSING STATISTICS AND EVIDENCE-BASED PRACTICE**

This course emphasizes competency in use of the research process and statistics in nursing practice. Topics include the basics of research and statistics, descriptive and inferential statistics, parametric and nonparametric tests, types of tests, reliability and validity, evidence-based practice, the research process, and research critiques. Three hours theory. **Prerequisite:** NURS 4603.

### **NURS 4623 WELLNESS THROUGH HEALTH PROMOTION**

Emphasis on health promotion and illness prevention throughout the lifespan, and acquisition/review and use of assessment skills. Holistic health and wellness-focused interventions are introduced. Three hours theory. **Prerequisite:** NURS 4603.

### **NURS 4633 ETHICS AND CARING**

Exploration of the legal and ethical aspects of professional nursing practice when caring for clients at various places along the health continuum. Emphasis will be given to the ethics of care as a paradigm for ethical decisions. **Prerequisite:** NURS 4603.

### **NURS 4643 THEORY AND PRACTICE ELECTIVE**

The exploration and application of selected professional, political, social, legal, and/or ethical theory as related to nursing practice in a specified practice setting. **Prerequisite:** NURS 4603.

### **NURS 4653 NURSING INFORMATICS**

Students explore and analyze the use of electronic technology to manage information and enhance evidence-based nursing practice, including the arenas of nursing administration, education, research, and direct patient care. Other areas of focus include ethical and legal issues associated with informatics. Three hours theory. **Prerequisite:** NURS 4603

### **NURS 4663 COMMUNITY BASED NURSING ACROSS THE HEALTH CONTINUUM**

Exploration of the theoretical concepts and clinical practice of nursing in and with communities. Community nursing practice with the goal of health promotion and maintenance will be emphasized. Clinical experiences will focus on the development and implementation of practice strategies to facilitate the health of entire communities. Three hours theory and practicum project. **Prerequisite:** NURS 4603

### **NURS 4673 CONTEMPORARY NURSING LEADERSHIP**

An exploration of leadership and management concepts and their impact on nursing practice and the delivery of health care. Leadership and management competencies will be implemented in a variety of practice settings. Three hours theory and practicum project. **Prerequisite:** NURS 4603.

### **NURS 4683 ADVANCED PHYSICAL ASSESSMENT**

Students acquire advanced physical assessment and clinical reasoning skills and apply comprehensive assessment skills to case studies depicting a variety of lifespan stages and settings. The emphasis is on health promotion, disease prevention, risk assessment, and nursing intervention. Three hours theory. **Prerequisite:** NURS 4603

### **NURS 4693 ISSUES AND CONCEPTS FOR PROFESSIONAL PRACTICE**

An exploration of the impact of advanced education on practice and the nurse's response to current trends and issues influencing health care delivery. Emphasis is placed on the interface between individual and professional development. Taken in the last semester of nursing course work. Three hours theory. **Prerequisite:** NURS 4603

## Course Descriptions

### COLLEGE OF PHARMACY

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,  
D = Classes offered upon Demand, O = Odd years, E = Even years)

#### PHARM 3010 PHARMACY SEMINAR 1.2

Zero hours lecture. Required in the second semester of the first professional year. Students will participate in professional program activities, which may include continuing professional development, interprofessional education, co-curricular activities, assessment, and portfolio development.

**Prerequisite:** Admission to the College of Pharmacy

#### PHARM 3013 PHARMACY CALCULATIONS

Three hours lecture. Mathematical calculations applicable to the practice of pharmacy including systems of measurement, expressions of concentration, dimensional analysis, pharmaceutical formulas for compounding of medications, dosages, and determination of patient parameters. **Prerequisite:** Admission to the College of Pharmacy

#### PHARM 3023 PHARMACEUTICS I

Three hours lecture. A study of the applications of physical chemical and biopharmaceutical principles in pharmacy and pharmaceutical sciences, especially in designing various stable pharmaceutical dosage forms. Discussions involving pertinent mathematical concepts, development issues, processes, regulatory issues and compendial methods of evaluation of commonly administered dosage forms are included. **Prerequisite:** Admission to the College of Pharmacy. **Concurrent enrollment:** PHARM 3012

#### PHARM 3123 PHARMACEUTICS II

Three hours lecture. A continued study of pharmaceutical dosage forms with emphasis on novel and targeted drug delivery systems. Discussions focusing on transforming proteins, genes, and other biotechnology driven compounds into therapeutic products including the role of high throughput screening, molecular modeling, and new drug therapies in fabricating rational drug delivery systems are included. **Prerequisites:** PHARM 3012, PHARM 3023.

#### PHARM 3213 INTRODUCTORY PHARMACY PRACTICE EXPERIENCE – COMMUNITY

Full-time, three-week practicum conducted in a community pharmacy; provides introductory experiences in contemporary pharmacy practice including: dispensing, prescription processing systems, management, and patient counseling. **Prerequisites:** PHARM 3311, PHARM 3813.

#### PHARM 3311 PHARMACEUTICAL CARE LABORATORY I

Introduction to the prescription, dispensing processes, patient counseling, and pharmaceutical compounding. **Prerequisite:** Admission to the College of Pharmacy. **Prerequisite or concurrent enrollment:** PHARM 3012, PHARM 3023, PHARM 3813.

#### PHARM 3321 PHARMACEUTICAL CARE LABORATORY II

Students develop the ability to fill prescriptions rapidly and accurately. Students are presented with numerous written and phoned prescriptions during each lab session, many of which contain intentional errors. Students develop methods to correct prescription errors through appropriate physician communications. Students practice computerized prescription filling and develop patient counseling skills. Students refine their skills in pharmaceutical compounding. **Prerequisites:** PHARM 3001, PHARM 3012, PHARM 3311, PHARM 3813. **Prerequisite or concurrent enrollment:** PHARM 3123.

#### PHARM 3405 FUNDAMENTALS OF DRUG ACTION

Five hours lecture. The topic areas include introduction to pharmacodynamics and receptor pharmacology, principles of medicinal chemistry, absorption, distribution, metabolism, excretion and basics of biopharmaceutics, introduction to pharmacogenomics and pharmacogenetics, an introduction to toxicology of drugs and other chemicals and drug resistance. **Prerequisites:** CHEM 4124, PHARM 3614.

#### PHARM 3614 PHYSIOLOGY

Four hours lecture. This course focuses on the structures of the human body and the integrative regulatory mechanisms through which these structures work together to sustain the normal functions of a living organism. Topics that will be covered during the course include the following: cellular and molecular physiology, as well as the nervous, cardiovascular, respiratory, kidney, digestive, and endocrine systems. **Prerequisite:** Admission to the College of Pharmacy.

#### PHARM 3813 COMMUNITY PHARMACY I

Three hours lecture. An introduction to various aspects of pharmacy practice in a retail or community setting. A discussion of prescription format and interpretation, drug standards and drug laws, communication skills and patient counseling, as well as important characteristics and counseling information for the most commonly dispensed prescription products will be included. **Prerequisite:** Admission to the College of Pharmacy.

#### PHARM 3823 HEALTH AND BIOSTATISTICS

Three hours lecture. A practical application of health-related statistical analysis providing students with the knowledge and skills needed to read, interpret, and evaluate quantitative findings in the pharmacy and medical literature. **Prerequisite:** PHARM 3012.

#### PHARM 4010 PHARMACY SEMINAR 2.1 and 2.2

Zero hours lecture. Required in the first and second semesters of the second professional year. Students will participate in professional program activities, which may include continuing professional development, interprofessional education, co-curricular activities, assessment, and portfolio development. **Prerequisite:** PHARM 3010 and second professional year standing.

#### PHARM 4142 HEALTH-SYSTEM PHARMACY

Two hours lecture. An introduction to institutional pharmacy practice and products. Emphasis on preparation, administration and storage of parenteral or enteral products employing aseptic techniques. General principle of primary and secondary engineering control and sterilization methods are covered as they pertain to the maintenance of proper aseptic conditions. This is followed by importance of documentation, policies and procedures relevant to institution, home infusion and compounding practices. **Prerequisite:** PHARM 3123. **Prerequisite or concurrent enrollment:** PHARM 4331.

#### PHARM 4223 INTRODUCTORY PHARMACY PRACTICE EXPERIENCE – INSTITUTIONAL

Full-time, three-week practicum conducted in an institutional pharmacy; provides introductory experiences in contemporary institutional pharmacy practice including: dispensing; medication management systems; policies and procedures in institutional pharmacy. **Prerequisites:** PHARM 4142, PHARM 4331.

#### PHARM 4302 DRUG INFORMATION

Two hours lecture. An overview of drug information sources, retrieval processes, and analysis. **Prerequisites:** PHARM 3123, PHARM 3823. **Prerequisite or concurrent enrollment:** PHARM 4612.

#### PHARM 4323 PHARMACOTHERAPY 1

Three hours lecture. An introduction to the clinical role of the pharmacist with emphasis on patient interviewing and counseling technique, evaluating physical assessment and clinical laboratory data, and problem list development with SOAP note documentation. **Prerequisite:** PHARM 4302, Blood pressure certification. **Prerequisite or concurrent enrollment:** PHARM 4341.

### **PHARM 4331 PHARMACEUTICAL CARE LABORATORY III**

This course will provide students with hands on experience in preparing and dispensing parenteral and sterile products and admixtures using aseptic techniques. Emphasis will be given on proper garbing, use of laminar flow hood, handling and labeling of sterile products in institutional dispensing systems. **Prerequisite:** PHARM 3321. **Prerequisite or concurrent enrollment:** PHARM 4142.

### **PHARM 4332 BASIC PHARMACOKINETICS**

Two hours lecture. An introduction to pharmacokinetic terminology, particular emphasis on understanding, mathematical and conceptual aspects of basic pharmacokinetics. General principles of pharmacokinetic models are presented as they pertain to the process of absorption, distribution and elimination of drugs in humans and the significance of these processes in drug therapy. **Prerequisite:** PHARM 3405.

### **PHARM 4341 PHARMACEUTICAL CARE LABORATORY IV**

Development of pharmaceutical care plans; medication therapy management; drug information retrieval and application; patient interviewing and assessments; patient case studies. **Prerequisite:** PHARM 4302, PHARM 4331. **Prerequisite or concurrent enrollment:** PHARM 4323.

### **PHARM 4512 MEDICINAL CHEMISTRY I**

Two hours lecture. A study of medicinal chemistry of drug classes involving discussion of important physiochemical parameters, their effects on biochemical including receptors and/or enzymes, pharmacological and pharmacokinetic processes. The study of structure activity relationship (SAR) of the drugs is an important component of the whole course. **Prerequisite:** PHARM 3405. **Prerequisite or concurrent enrollment:** PHARM 4612, PHARM 4634.

### **PHARM 4522 MEDICINAL CHEMISTRY II**

Two hours lecture. A study of medicinal chemistry of drug classes involving discussion of important physiochemical parameters, their effects on biochemical including receptors and/or enzymes, pharmacological and pharmacokinetic processes. The study of structure activity relationship (SAR) of the drugs is an important component of the whole course. **Prerequisite:** PHARM 4512. **Prerequisite or concurrent enrollment:** PHARM 4622, PHARM 4644.

### **PHARM 4612 PATHOPHYSIOLOGY I**

Two hours lecture. A study of the pathology, pathophysiology, and clinical manifestations of human disease states. **Prerequisite:** PHARM 3614. **Prerequisite or concurrent enrollment:** PHARM 4512, PHARM 4634, BIOL 4213.

### **PHARM 4622 PATHOPHYSIOLOGY II**

Two hours lecture. A study of the pathology, pathophysiology, and clinical manifestations of human disease states. **Prerequisite:** PHARM 4612. **Prerequisite or concurrent enrollment:** PHARM 4522, PHARM 4644.

### **PHARM 4634 PHARMACOLOGY I**

Four hours lecture. A study of the classification, mechanism of action, pharmacological effects, and therapeutic uses of medications. **Prerequisite:** PHARM 3405, PHARM 3614. **Prerequisite or concurrent enrollment:** PHARM 4512, PHARM 4612.

### **PHARM 4644 PHARMACOLOGY II**

Four hours lecture. A study of the classification, mechanism of action, pharmacological effects, and therapeutic uses of medications. **Prerequisite:** PHARM 4634. **Prerequisite or concurrent enrollment:** PHARM 4522, PHARM 4622.

### **PHARM 4712 HEALTH ISSUES I**

Two hours lecture. The Health Issues courses are intended to promote awareness of emerging topics and concepts in pharmacy, medicine, and public health. This course will focus on public health policy and the social and behavioral aspects of pharmacy and medicine. **Prerequisite:** PHARM 4302.

### **PHARM 5010 PHARMACY SEMINAR 3.1 and 3.2**

Zero hours lecture. Required in the first and second semesters of the third professional year. Students will participate in professional program activities, which may include continuing professional development, interprofessional education, co-curricular activities, assessment, and portfolio development. **Prerequisite:** PHARM 4010 and third professional year standing.

### **PHARM 5054 COMMUNITY PHARMACY II**

Four hours lecture. This course provides an in-depth examination of medical conditions for which nonprescription products are safe and effective. Emphasis is placed on the role of the pharmacist in pharmacist-assisted self-care, including referral to another practitioner when necessary. Active learning strategies are used to develop medication therapy management (MTM) skills. **Prerequisites:** PHARM 3813, PHARM 4323, PHARM 4341, PHARM 4622, PHARM 4644. **Prerequisite or concurrent enrollment:** PHARM 5204, PHARM 5351.

### **PHARM 5204 PHARMACOTHERAPY II**

Four hours lecture. Predominately lecture-based course which lays the foundation for the principles and application of evidence-based medicine, with an emphasis placed on therapy selection rational, medication and disease monitoring, and drug interactions for common acute and chronic diseases seen in the inpatient and ambulatory care setting. **Prerequisites:** PHARM 4323, PHARM 4341, PHARM 4622, PHARM 4644. **Prerequisite or concurrent enrollment:** PHARM 5351, PHARM 5301.

### **PHARM 5234 PHARMACOTHERAPY III**

Four hours lecture. Predominately lecture-based course which builds upon the basic sciences and clinical based prerequisites. This course further develops knowledge of the principles and application of evidence-based medicine, with an emphasis placed on therapy selection rational, medication and disease monitoring, and drug interactions for additional common acute and chronic diseases seen in the inpatient and ambulatory care setting. **Prerequisites:** PHARM 5204, PHARM 5351. **Prerequisite or concurrent enrollment:** PHARM 5361.

### **PHARM 5301 CLINICAL PHARMACOKINETICS**

One hour lecture. The absorption, distribution metabolism and elimination of common medicinal agents will be reviewed. Mathematical modeling will be used to predict the pharmacokinetic behavior of selected medicinal agents in a variety of patient populations. **Prerequisites:** PHARM 4323, PHARM 4332, PHARM 4341. **Prerequisite or concurrent enrollment:** PHARM 5204, PHARM 5351.

### **PHARM 5351 PHARMACEUTICAL CARE LABORATORY V**

Interactive, advanced patient care course focused on the collection and interpretation of patient specific data, the identification of pharmaceutical care related problems and therapeutic recommendations based on case scenarios. Introductory topics related to patient care not covered elsewhere will be introduced at the beginning of the course. **Prerequisites:** PHARM 4323, PHARM 4341, PHARM 4622, PHARM 4644. **Prerequisite or concurrent enrollment:** PHARM 5204, PHARM 5301.

### **PHARM 5361 PHARMACEUTICAL CARE LABORATORY VI**

Capstone course with increased independent learning via patient case studies focused on the development and implementation of pharmaceutical care plans with emphasis on therapeutic recommendations, monitoring, and adjustments in patients with multiple concomitant diseases. This course is also designed to improve upon professional skills such as problem-solving, presentation skills, writing skills, and drug information skills. **Prerequisite:** PHARM 5204, PHARM 5351, PHARM 5301. **Prerequisite or concurrent enrollment:** PHARM 5234.

### **PHARM 5753 TOXICOLOGY**

Three hours lecture. An introduction to the general principles of toxicology focusing on organ systems response to toxic chemicals; classes of toxic compounds including drugs, industrial chemicals, heavy metals, pesticides, food additives, natural toxins and venoms, and environmental pollutants; and clinical assessment and treatment of poisoning and toxicant exposure. **Prerequisites:** PHARM 4522, PHARM 4622, PHARM 4644.

### **PHARM 5812 HEALTH ISSUES II**

Two hours lecture. A continuation of the Health Issues series, intended to promote awareness of emerging topics and concepts in pharmacy, medicine, and public health. This course will review the basic concepts of pharmacognosy and focus on current topics in the areas of alternative and complementary medicine, nutrition, disease prevention, and wellness. **Prerequisite: PHARM 4712.**

### **PHARM 5822 HEALTH ISSUES III**

Two hours lecture. The Health Issues courses are intended to promote awareness of emerging topics and concepts in pharmacy, medicine, and public health. This course will focus on principles of pharmacogenomics and contemporary issues in personalized medicine including drug efficacy and medication safety. **Prerequisite: PHARM 5812.**

### **PHARM 5823 PHARMACY ADMINISTRATION**

Three hours lecture. An introduction to basic management and administrative processes essential for pharmacy operations. The role of managed care in the delivery of health care at the local and national level is developed. The interface of pharmaceutical care delivery and managed care policy is examined. **Prerequisite or concurrent enrollment: PHARM 5361.**

### **PHARM 5844 JURISPRUDENCE**

Four hours lecture. A survey of federal and state laws and regulations which pertain to the practice of pharmacy. **Prerequisite or concurrent enrollment: PHARM 5234.**

### **PHARM 5853 PHARMACY ADMINISTRATION II**

A more advanced discussion and application of management and administrative processes essential for pharmacy operations and the delivery of health care services. **Prerequisite: First professional year standing.**

### **PHARM 5914 and 5924 ADVANCED PHARMACY PRACTICE EXPERIENCE - COMMUNITY A & B**

Each is a full-time monthly practicum conducted in an independent and/or chain community pharmacy. Instruction and supervised pharmacy practice training is provided by an instructor in off-campus affiliated teaching community pharmacies. The advanced student applies the knowledge and skills from previous coursework and training to demonstrate

pharmaceutical care in ambulatory patients. **Prerequisites: Fourth professional year standing.**

### **PHARM 5934 ADVANCED PHARMACY PRACTICE EXPERIENCE - INSTITUTIONAL**

A full-time monthly practicum conducted in an institutional setting. The advanced student utilizes their previous coursework and training to demonstrate the application of pharmaceutical care. Drug policy management, distribution systems and administrative activities are also covered. **Prerequisites: Fourth professional year standing.**

### **PHARM 5944 and 5984 ADVANCED PHARMACY PRACTICE EXPERIENCE - SELECTIVE A & B**

Each is a full-time monthly practicum conducted at a pharmacy practice site. Instruction and supervised pharmacy practice training is provided by an instructor at a pharmacy practice site. The advanced student selects from a variety of optional pharmacy practice experiences including medicine and/or home health care, consulting practice, nuclear pharmacy, Indian health services, specialty compounding pharmacies, managed care, administrative rotations, additional community or institutional rotations. **Prerequisite: Fourth professional year standing.**

### **PHARM 5954, 5964 and 5974 ADVANCED PHARMACY PRACTICE EXPERIENCE - MEDICINE SELECTIVE A, MEDICINE SELECTIVE B, & GENERAL MEDICINE**

Each is a full-time monthly practicum with supervised instruction in a patient care setting, including ambulatory care. The advanced student must demonstrate the application of pharmaceutical care to patients throughout the rotation experience. This is accomplished by Socratic faculty teaching utilizing low student to faculty ratios and intense problem solving activities. **Prerequisites: Fourth professional year standing.**

### **PHARM 5994 ADVANCED PHARMACY PRACTICE EXPERIENCE - AMBULATORY CARE**

A full-time monthly practicum with supervised instruction in an ambulatory care setting. The advanced student must demonstrate the application of pharmaceutical care to patients throughout the rotation experience. This is accomplished by Socratic faculty teaching utilizing low student to faculty ratios and intense problem solving activities. **Prerequisite: Fourth professional year standing.**

## **PROFESSIONAL ELECTIVES**

### **PHARM 4101-2 PHARMACEUTICAL RESEARCH**

One to two hours credit. Under guidance and supervision by a College of Pharmacy faculty member, pharmacy students will participate in original research projects in the pharmaceutical sciences or in the area of pharmacotherapeutics. **Prerequisites: Second year standing; consent of instructor.**

### **PHARM 4602 SUBSTANCE USE DISORDERS**

A study of misused or abused substances, including addiction theories and mechanisms of addictive behaviors, the action and consequences of substance abuse, and the methods used by society and the medical establishment to treat addictive behaviors. Open to pharmacy, upper division, and graduate non-pharmacy students.

### **PHARM 4702 CULTURAL COMPETENCY FOR PATIENT-CENTERED CARE**

Two-hour lecture. An elective course that examines historical and sociological ideas related to the development of cultural competence. A culturally competent healthcare provider, who fully understands the patient's values, preferences, and beliefs about health and wellness, is essential to providing patient-centered care. Culturally competent healthcare providers are self-aware, respectful of others, lifelong learners and provide high quality care to all. **Prerequisite: Second professional year standing or permission of the instructor.**

### **PHARM 4732 PHARMACY CASE STUDIES**

Two-hour lecture. Using an active-learning approach, pharmacy students will evaluate patient information in both community and health-system pharmacy scenarios, identify clinically significant problems, and consult appropriate guidelines from the medical literature to determine solutions to patient problems. The course serves as an introduction to case study analysis for students transitioning to pharmacotherapy course work, but also provides advanced students additional opportunities to apply knowledge and to practice case study skills. **Prerequisites:** PHARM 4612, PHARM 4634 or concurrent enrollment.

### **PHARM 4811-2 SPECIAL PROBLEMS IN PHARMACY ADMINISTRATION**

One-two hour's credit. Seminar/discussion/special projects format of current topics and research in pharmacy administration. **Prerequisite:** First professional year standing.

### **PHARM 4842 LEGAL ISSUES IMPACTING PHARMACISTS**

Two-hour lecture. An elective course that addresses and prepares pharmacy students for many of the challenges facing future leadership and management in the profession. Students will be involved in case discussions, mock events, and a review of laws involving pharmacy employers/employees, business and personal life. **Prerequisite:** Second professional year standing or permission of the instructor.

### **PHARM 4852 ISSUES IN BUYING AND SELLING A PHARMACY**

Two-hour lecture. An elective course that addresses issues when buying and/or selling a pharmacy and prepares the pharmacy student for many of the challenges expected when involved in such a transaction. Students will be exposed to all aspects of such transactions including asset transfer, contract review, financing, and development of the business plan. **Prerequisite:** Second professional year standing or permission of the instructor.

### **PHARM 4862 INTRODUCTION TO INFECTIOUS DISEASES**

Two hours lecture. Interactive elective course that introduces the pharmacy student to basic principles of infectious disease pharmacotherapy. A strong emphasis will be given to the mechanism of action, spectrum of activity, pharmacokinetics, pharmacodynamics, adverse effects, and drug interactions associated with various antimicrobial drug classes. This course is designed to develop the skills necessary to formulate appropriate antimicrobial regimens to treat common infectious diseases.

### **PHARM 5172 CURRENT CONCEPTS IN PHARMACEUTICS**

An elective course dealing with current topics in pharmaceuticals. **Prerequisite:** PHARM 3123 or consent of instructor.

## **ALTERNATIVE PROFESSIONAL ELECTIVES**

### **SPAN 3023 SPANISH FOR HEALTHCARE PROFESSIONALS**

Course designed to develop language skills with a focus on listening and speaking to provide vocabulary and conversational practice in realistic healthcare, pharmacy and/or emergency situations with emphasis on real-life vocabulary. Spanish-language media and public-service opportunities; planned and spontaneous activities augment course text. **F, S**

## **PHARM 5312 POST GRADUATE PREPARATION**

Two-hour lecture/online. An elective course focused on professional preparation for students interested in pursuing residency or other post-graduate opportunities. Focus on development of curriculum vitae, letters of intent, personal statements, and presentation and interviewing skills. Development of other pertinent professional attitudes will be covered. Involvement in pharmacy organizations, volunteerism, and student scholarship will also be discussed and encouraged. There is a service learning requirement as well as encouraged attendance of two state or national pharmacy organizational meetings during the semester. **Prerequisite:** Third professional year standing and instructor approval.

### **PHARM 5342 CURRENT CONCEPTS IN PHARMACY PRACTICE**

An elective course dealing with current topics in pharmacy practice. **Prerequisite:** PHARM 4323 or consent of instructor.

### **PHARM 5422 CURRENT CONCEPTS IN MEDICINAL CHEMISTRY**

Two-hour lecture. An elective course dealing with new processes and techniques in medicinal chemistry and drug discovery. After giving a brief introduction about different processes in drug discovery, some important drug discovery cases will be studied. **Prerequisite:** PHARM 3405, PHARM 4512 or permission of instructor.

### **PHARM 5712 VETERINARY PHARMACOLOGY**

Two-hour lecture. An elective course dealing with the overview of drugs and/or drug use that is unique to veterinary practice as well as discussion of the pathophysiology and pharmacology of veterinary diseases. **Prerequisite or concurrent enrollment:** PHARM 4644 or consent of instructor.

### **PHARM 5772 CURRENT CONCEPTS IN PHARMACOLOGY**

An elective course dealing with current topics in pharmacology. **Prerequisite:** PHARM 4634 or permission of the instructor.

### **PHARM 5802 CURRENT TOPICS IN PHARMACY ADMINISTRATION**

Two-hour lecture. The exploration of current administrative principles which affect the practice of retail, home health and institutional pharmacy with the objective of orienting the student to the latest developments in areas of risk management, business enhancement and management theory. **Prerequisite:** Second professional year standing or permission of the instructor.

### **PHARM 5902 FINANCIAL MANAGEMENT FOR THE PHARMACIST**

Two-hour lecture. A study of financial planning, investment analysis, tax analysis, budgeting, and other aspects of personal and business finances. **Prerequisites:** Second professional year standing or permission of the instructor.

## PROFESSIONAL ELECTIVES PharmD/MBA Dual Program Students Only

Successful completion of any two of the following ten business courses will meet the professional elective requirements for the doctor of pharmacy program.

**ACCTG 5633 FINANCIAL ACCTG FOR DECISION MAKING**

**ECONO 5653 ADVANCED MANAGERIAL ECONOMICS**

**ECONO 5763 ADVANCED BUSINESS STATISTICS**

**FINAN 5263 ADVANCED FINANCIAL MANAGEMENT**

**MNGMT 5xx3 MANAGEMENT ELECTIVE**

**MNGMT 5433 ADV HUMAN RESOURCE MANAGEMENT**

**MNGMT 5533 MNGMT & ORGANIZATIONAL BEHAVIOR**

**MNGMT 5643 ADV QUANT METHODS & OPER ANALYSIS**

**MNGMT 5923 BUSINESS STRATEGY & POLICY**

**MRKTG 5623 MARKETING STRATEGY**

### LEADERSHIP DEVELOPMENT PROGRAM ELECTIVE COURSES

**PHARM 5432 LEADING TRANSFORMATIONAL CHANGE IN PHARMACY**

Two-hour lecture. This course develops participant's knowledge and expertise in leading transformational change. Some change happens incrementally, while others are disruptive requiring transformation to achieve positive outcomes. The transformational change model is a systems approach that addresses human behavior, social systems, and organizational structures. Leaders of transformational change must develop skills in the development of resilience, creation of a compelling vision, collaboration, and development of a learning culture. **Prerequisite: Second professional year standing.**

**PHARM 5443 LEADING IMPACTFUL INNOVATION IN PHARMACY**

Three-hour lecture/group work. Innovation is a creative process that allows individuals within an organization the freedom to think beyond the current boundaries of practice. Leading Impactful Innovation is designed to develop scholar practitioners that have knowledge of the principles of innovation and an understanding of the way that leaders influence the development of a culture open to the risks necessary for impactful innovation. Emphasis is placed on application using systems theory and an evidence-based approach to innovation in the field of pharmacy. **Prerequisite: PHARM 5432, Instructor approval.**

**PHARM 5454 QUALITY OUTCOME EVALUATION IN PHARMACY**

Four-hour lecture/group work. This course produces scholar practitioners that understand the challenges associated with leading a pharmacy/health care organization to overcome the quality gap. Students review quality from the organizational and patient/customer perspective focusing on improvement of process, procedure, and structure to address quality as reliability and excellence. Students connect the process of continuous quality improvement within the organization to the need to address outcome measures. **Prerequisite: PHARM 5443, Instructor approval.**



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