



Catalog 2026-2027

WEATHERFORD - MAIN CAMPUS

**100 Campus Drive
Weatherford, Oklahoma 73096
Phone: (580) 772-6611
Web site: <https://www.swosu.edu/>**

SAYRE

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Sayre, Oklahoma 73662
Phone: (580) 928-5533**

CURRICULA CHANGES

The University reserves the right to recommend changes in curricula, degree requirements, course offerings, and all academic regulations at any time. All changes must be approved by the Regional University System of Oklahoma (RUSO) and the Oklahoma State Regents for Higher Education (OSRHE). Certain program modifications reflected in this publication are pending approval. When a program has undergone change, the effective date of the revised program will be indicated.

FEE STRUCTURE

Fees listed in this catalog are those in effect at the time of publication and are subject to change. The current tuition/fee schedule may be viewed at <https://www.swosu.edu/paying-for-swosu/tuition-and-fees/index.php>.

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AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act Amendments Act (ADAAA) requires the provision of “reasonable accommodations” to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting. The Dean of Students office coordinates disability accommodations to ensure equal access for students with disabilities. SWOSU follows Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act of 1990 (ADA). If accommodations are needed by the student, the student should provide the information and documentation of functional limitations prior to the start of classes after admission to allow time for the development and arrangement of appropriate accommodations. It is the student's responsibility to request documentation from the appropriate professionals, and to request a record of accommodations received at any other educational institution. In some cases, documentation should be provided several weeks prior to the beginning of each semester so accommodation arrangements can be made in a timely manner. In order to be recognized as eligible for services and accommodations through Student Disability Services in the office of the Dean of Students, appropriate documentation of a disability must be provided on letterhead and signed by the appropriate licensed educational, mental health, or health professional who is not related to the student. A copy of Southwestern Oklahoma State University's documentation guidelines are on the Dean of Students' website or office, room 214, General Thomas P. Stafford Center (580) 774-3767.

Please note: Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

AFFIRMATIVE ACTION COMPLIANCE STATEMENT

Southwestern Oklahoma State University, to the extent required by law, in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Section 402 of the Readjustment Assistance Act of 1974, Americans With Disabilities Act of 1990, the American with Disability Act as Amended of 2008, and other federal laws and regulations does not discriminate on the basis of race, color, national origin, age, religion, disability, gender, sexual orientation, genetic information, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial assistance, housing, and educational service.

University and Program Accreditations

ACCREDITING ORGANIZATION	PHONE NUMBER/FAX NUMBER/WEB SITE/E-MAIL ADDRESS	ADDRESS
ACCREDITATION COMMISSION FOR EDUCATION IN NURSING, INC.	phone: (404) 975-5000 web: http://www.acenursing.org	3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
ACCREDITATION COUNCIL FOR BUSINESS SCHOOLS AND PROGRAMS	phone: (913) 339-9356 web: https://www.acbsp.org	11520 West 119 th Street Overland Park, KS 66213
ACCREDITATION COUNCIL FOR PHARMACY EDUCATION	phone: (312) 664-3575 fax: (312) 664-4652 web: https://www.acpe-accredit.org	20 North Clark Street, Suite 2500 Chicago, IL 60602-5109
ACCREDITATION COUNCIL FOR OCCUPATIONAL THERAPY EDUCATION	phone: (301) 652-2682 fax: (301) 652-7711 web: https://www.aota.org email: accred@aota.org	P.O. Box 31220 Bethesda, MD 20824-1220
ACCREDITATION REVIEW COUNCIL ON EDUCATION IN SURGICAL TECHNOLOGY AND SURGICAL ASSISTING; COMMISSION ON ACCREDITATION OF ALLIED HEALTH EDUCATION PROGRAMS	phone: (727) 210-2350 fax: (727) 210-2354 web: https://www.caahep.org/	9355 113 th Street N, #7709 Seminole, FL 33775
AMERICAN CHEMICAL SOCIETY COMMITTEE ON PROFESSIONAL TRAINING	phone: (202) 872-4589 fax: (202) 872-6066 web: http://www.acs.org email: cpt@acs.org	1155 16 th Street, N.W. Washington, DC 20036
AMERICAN MUSIC THERAPY ASSOCIATION, INC. (AMTA)	phone: (301) 589-3300 fax: (301) 589-5175 web: http://www.musictherapy.org email: amta@musictherapy.org	8455 Colesville Road Suite 1000 Silver Spring, MD 20910
ASSOCIATION OF TECHNOLOGY, MANAGEMENT AND APPLIED ENGINEERING (ATMAE)	phone: (919) 635-8335 web: http://www.atmae.org email: atmae@atmae.org	701 Exposition Place, Suite 206 Raleigh, NC 27615
COMMISSION ON ACCREDITATION FOR HEALTH INFORMATICS AND INFORMATION MANAGEMENT EDUCATION (CAHIIM)	phone: (312) 233-1183 fax: (312) 553-9616 web: http://www.cahiim.org	233 North Michigan Avenue Chicago, IL 60601-2208
COMMISSION ON ACCREDITATION IN PHYSICAL THERAPY EDUCATION	phone: (703) 684-APTA (2782) fax: (703) 684-7343 email: http://www.apta.org	1111 North Fairfax Street Alexandria, VA 22314
COUNCIL FOR THE ACCREDITATION OF EDUCATOR PREPARATION (CAEP)	phone: (202) 223-0077 web: http://www.ncate.org	1140 19 th Street, N.W. Suite 400 Washington, DC. 20036
COUNCIL FOR THE EXCEPTIONAL CHILDREN (CEC)	phone: (888) 232-7733 web: https://exceptionalchildren.org/ email: service@exceptionalchildren.org	3100 Clarendon Blvd., Suite 600 Arlington, VA 22201-5332
ENGINEERING TECHNOLOGY ACCREDITATION COMMISSION (ETAC) OF THE ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY (ABET)	phone: (410) 347-7700 fax: (410) 625-2238 web: http://www.abet.org	415 North Charles Street Baltimore, MD 21201
HIGHER LEARNING COMMISSION NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS (NCA)	phone: (800) 621-7440 FAX: (312) 263-7462 web: https://www.hlcommission.org	230 South LaSalle Street, Suite 7-500 Chicago, IL 60604
JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY (JRCERT)	phone: (312) 704-5300 fax: (312) 704-5304 web: https://www.jrcert.org	20 North Wacker Drive, Suite 900 Chicago, IL 60606-2901
NATIONAL ACCREDITING AGENCY FOR CLINICAL LABORATORY SCIENCES	phone: (773) 714-8880 web: https://naaccls.org email: info@naaccls.org	5600 N. River Road, Suite 720 Rosemont, IL 60018-5991
NATIONAL ART EDUCATION ASSOCIATION	phone: (800) 299-8321 fax: (703) 860-2960 web: https://www.arteducators.org/ email: info@arteducators.org	901 Prince Street Alexandria, VA 22314
NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (NAEYC)	phone: (202) 232-8777 web: https://www.naeyc.org/ email: info@naeyc.org	1401 H Street NW, Suite 600 Washington, DC 20005
NATIONAL ASSOCIATION OF LONG-TERM CARE ADMINISTRATOR BOARDS	phone: (202) 712-9040 web: https://www.nabweb.org/home	1120 20 th Street NW, Ste. 750 Washington, DC 20036
NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS (NASP)	Phone: (301)657-0270 web: www.nasponline.org	4340 East West Highway Bethesda, MD 20814

ACCREDITING ORGANIZATION	PHONE NUMBER/FAX NUMBER/WEB SITE/E-MAIL ADDRESS	ADDRESS
NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC (NASM)	phone: (703) 437-0700 fax: (703) 437-6312 web: http://nasm.arts-accredit.org email: info@arts-accredit.org	11250 Roger Bacon Drive, Suite 21 Reston, VA 20190
NATIONAL COUNCIL OF TEACHERS OF ENGLISH (NCTE)	phone: (217) 328-3870 fax: (217) 328-9645 web: https://ncte.org/ email: ksiko@csuniv.edu	P.O. Box 416 Annapolis Junction, MD 20701-0416
NATIONAL COUNCIL OF TEACHERS OF MATH (NCTM)	phone: (800) 235-7566 fax: (703) 476-2970 web: https://www.nctm.org/ email: nctm@nctm.org	1906 Association Drive Reston, VA 20191-1502
NATIONAL COUNCIL FOR THE SOCIAL STUDIES (NCSS)	phone: (301) 588-1800 web: https://www.socialstudies.org/ email: lpaska@ncss.org	8555 Sixteenth Street, Suite 500 Silver Spring, MD 20910
NATIONAL EDUCATIONAL LEADERSHIP PREPARATION (NELP)	web: https://www.npbea.org/nelp/ email: wilsonj@npbea.org	34682 Central Avenue Frankford, DE 19945
OFFICE OF EDUCATIONAL QUALITY AND ACCOUNTABILITY (OEQA)	phone: (405) 525-0373 web: https://www.ok.gov/oeqa/ email: info@oeqa.ok.gov	5400 N Grand Blvd., Suite 200 Oklahoma City, OK 73112
OKLAHOMA BOARD OF NURSING	phone: (405) 962-1800 fax: (405) 962-1821 web: https://nursing.ok.gov	2915 N. Classen Boulevard, Suite 524 Oklahoma City, OK 73106
OKLAHOMA COUNCIL ON LAW ENFORCEMENT, EDUCATION AND TRAINING	phone: (405) 239-5100 fax: (580) 310-9143 web: http://www.ok.gov/cleet/	2401 Egypt Road Ada, OK 74820-0669
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION	phone: (405) 225-9100 fax: (405) 225-9235 web: http://www.okhighered.org/	655 Research Parkway, Suite 200 Oklahoma City, OK 73104
SOCIETY OF HEALTH AND PHYSICAL EDUCATORS (SHAPE)	phone: (800) 213-7193 fax: (703) 476-9527 web: https://www.shapeamerica.org/ email: programming@shapeamerica.org	P.O. Box 225 Annapolis Junction, MD 20701

Southwestern Oklahoma State University
Academic Calendar 2026-2027

Fall Semester 2026

Date, Day, Time (opt)	Event
Aug 12, W	New Student Orientation; New Faculty Orientation
Aug 13, R	New Faculty Orientation (cont.)
Aug 14, F	Faculty report to campus; Faculty Workshop; Enrollment for students who did not pre-enroll
Aug 17, M, 8:00 AM	Coursework begins
Aug 18, T, 4:30 PM	Deadline to add 1 st 8-week courses
Aug 21, F, 4:30 PM	Deadline to add 16-week courses and deadline to drop 1 st 8-week courses for a refund
Aug 28, F, 4:30 PM	Deadline to drop 16-week courses or totally withdraw for a refund
Sept 7, M	Labor Day Holiday
Sept 25, F, 4:30 PM	Deadline to drop 1 st 8-week courses with a guaranteed "W"
Oct 2, F, 4:30 PM	Deadline to drop 1 st 8-week courses with instructor permission
Oct 9, F	1 st 8-week courses end
Oct 12, M	2 nd 8-week courses begin
Oct 13, T, 4:30 PM	Deadline to add 2 nd 8-week courses
Oct 14, W, 10:00 PM	Fall Break begins
Oct 19, M, 8:00 AM	Coursework resumes
Oct 19, M	Fall 2026 Graduation Application Deadline
Oct 20, T, 4:30 PM	Deadline to drop 2 nd 8-week courses for a refund
Oct 30, F, 4:30 PM	Deadline to drop 16-week courses with a guaranteed "W" and last day to add self-paced online courses
Nov 20, F, 4:30 PM	Deadline to drop 2 nd 8-week classes with a guaranteed "W"
Nov 24, T, 10:00 PM	Thanksgiving vacation begins
Nov 30, M, 8:00 AM	Coursework resumes
Dec 2, W, 5:00 PM	Deadline to drop 16-week courses and 2 nd 8-week with Instructor permission
Dec 7-11, M-F	Final exams
Dec 11, F, 10:00 PM	Semester ends and semester break begins
Dec 11, F, 6:00 PM	Fall Commencement
Dec 14, M, 5:00 PM	Final grades due

Spring Semester 2027

Date, Day, Time (opt)	Event
Jan 8, F	Faculty report to campus; Enrollment for students who did not pre-enroll
Jan 11, M, 8:00 AM	Coursework begins
Jan 12, T, 4:30 PM	Deadline to add 1 st 8-week courses
Jan 15, F	Deadline to add 16-week courses and deadline to drop 8-week courses for a refund
Jan 18, M	Martin Luther King Jr. Day Holiday
Jan 25, M	Deadline to drop 16-week courses or totally withdraw for a refund
Feb 19, F, 4:30 PM	Deadline to drop 1 st 8-week courses with a guaranteed "W"
Feb 26, F, 4:30 PM	Deadline to drop 1 st 8-week courses with instructor permission
Mar 5, F	1 st 8-week courses end
Mar 8, M	2 nd 8-week courses begin
Mar 9, T	Deadline to add 2 nd 8-week course
Mar 12, F	Deadline to drop 2 nd 8-week classes for a refund
Mar 12, F, 10:00 PM	Spring Break begins
Mar 22, M, 8:00 AM	Classes Resume
Mar 22, M	Spring 2027 Graduation Application Deadline
Mar 26, F	Deadline to drop 16-week courses with a guaranteed "W" and last day to add self-paced online courses
Apr 16, F	Deadline to drop 2 nd 8-week courses with a guaranteed "W"
Apr 28, W	Deadline to drop 16-week courses and 2 nd 8-week with Instructor permission
Apr 30, F, 7:00 PM	Pharmacy Convocation
May 3-7 M-F	Final exams
May 7, F 10:00 PM	Semester ends and semester break begins
May 7-8, F,S	Convocation
May 10, M, 5:00 PM	Final grades due

Summer Semester 2027

Date, Day, Time (opt)	Event
Jun 4, F	Faculty teaching summer course report to campus; Enrollment for students who did not pre-enroll
Jun 7, M, 8:00 AM	Classwork begins
Jun 8, T	Deadline to add 8 week courses
Jun 14, M	Deadline to drop 8 week and 1 st 4 week course or totally withdraw for a refund
Jun 25, F	Deadline to drop 1 st 4-week courses with a guaranteed "W"
Jun 28, M	Deadline to 1 st 4-week courses with Instructor Permission
Jul 1, Th	Final exams for the 1 st 4-week classes
Jul 5, M	2 nd 4-week classes begin
Jul 12, M	Deadline to drop 2 nd 4 week course
Jul 12, M	Summer 2027 Graduation Application deadline
Jul 16, F,	Deadline to drop 8-week courses with a guaranteed "W" and last day to add self-paced online courses
Jul 23, F	Deadline to drop 2 nd 4-week courses with a guaranteed "W"
Jul 26, M	Deadline to drop with Instructor permission
Jul 28-29, W-Th	Final exams for the 2 nd 4-week & 8-week courses
Jul 29, Th, 5:00 PM	Semester ends and semester break begins
Jul 30, F, 5:00 PM	Final grades due

State Officials and Governing Boards

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Rachel Plunkett, AS, LPN Member
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RNC-OB, CRCST Public Member
Melissa Bird, MBA Public Member

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Northwestern Oklahoma State University, Alva Dr. Bo Hannaford, President
Southeastern Oklahoma State University, Durant Dr. David Whitlock, President
Southwestern Oklahoma State University, Weatherford..... Dr. Joel Kendall, President
University of Central Oklahoma, Edmond..... Mr. Todd G. Lamb, President

EXECUTIVE, ADMINISTRATIVE, AND ACADEMIC OFFICERS

EXECUTIVE OFFICERS

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Jason Johnson; B.S., Ph.D.	Provost and Vice President for Academic Affairs
Lori Boyd; B.S., MHA	Vice President for Administration and Finance
Adam Johnson, B.A., M.Ed., Ed.D.	Vice President for Student Services
Chad Kinder; B.S., M.Ed., Ed.D.	Vice President for Strategic Partnerships
Dayna Hardaway, B.S.Ed., M.Ed.	Assistant Vice President for Human Resources and Affirmative Action Officer
Boone Clemmons; A.S., B.S., M.A.G., Ph.D., APR	Assistant Vice President for Public Relations and Marketing

ACADEMIC OFFICERS

Denise Landrum-Geyer; B.A., M.A., Ph.D.	Dean, College of Arts and Sciences
Trisha Wald; B.B.A., J.D.	Dean, College of Business and Technology
Ed Klein; B.S., M.Ed., Ed.D.	Dean, College of Education and Behavioral Sciences
Les Ramos; B.A., B.S., Ph.D.	Dean, College of Pharmacy

ADMINISTRATIVE AND PROFESSIONAL STAFF

Cindi Albrightson; B.S., M.Ed.	Coordinator of Title IX and Compliance
Taler Alexander; B.S., M.Ed., Ed.D.	Director of Enrollment Management
Alyssa Bane; B.A., M.S.	Director of Residence Life
Meagan Moore; B.S.N., R.N.	Nurse Liaison
Kendra Brown; A.A.S., B.A., M.A.	Director of Public Safety
Anika Carr; B.A., MHR	Director of Student Financial Services
Jennifer Cook-Johns; B.A., M.B.A.	Registrar and Director of Academic Records
Nate Downs; B.S.	Manager of Pioneer Event Center
Jason Dupree; B.F.A., M.L.I.S.	Director of Libraries
Abigail Walker, BS, MCP, LADC/MH	Director of Center for Health and Well-Being
Lisa Friesen; B.A., M.Ed.	Director for Excellence in Teaching & Learning
Ashley Hancock; B.A., M.Ed.	Director of Bookstore
Todd Helton; B.S., M.Ed.	Director of Athletics
Kandy House; B.S.	Manager of University Press
Steve Johnson; B.S., M.B.A.	Director of Business Services/Comptroller
Garrett King, B.A., M.Ed.	Executive Director of Office of Institutional Advancement
Willis Jones.	Director of Physical Plant
Jesse Kwak; A.A.S., B.S.	Webmaster
Danica Malone; B.B.A.	Bursar
Vance Morgan; B.S.	Coordinator of Veteran Affairs
Tyler Walker; B.A.	Manager of Wellness Center
Jamie Novey; B.A., M.S.	Director of Upward Bound
Max Pyron; B.S.	Director of Business Enterprise Center
Adam Ray	Manager of the Fine Arts Center
Dian Ray; B.S., M.S.	Director of Information Technology Services
Jackie Reagan; B.S.	Director of Student Center
Kari Rogers; B.S.	Director of Assessment and Testing
Radonna Sawatzky; B.S., M.Ed.	Director of Food Services
Emma Mullins; B.S., M.B.A.	Coordinator of Sponsored Programs and External Funding
Bill Swartwood; A.S., B.S., M.Ed.	Coordinator of Sayre Location
Wendy Yoder; B.A., M.Ed., Ed.D.	Dean of Students

FACULTY

KETURAH ADAMS (2019)..... Chemistry and Physics
Assistant Professor; B.S., Southwestern Oklahoma State University; Ph.D.,
Texas A&M University.

WARREN AKERS (2004)..... Mathematics
Instructor; B.S., University of Alaska; M.S., University of Colorado; M.S.,
University of Oregon.

RICHMOND AMAKYE (2026)..... Education
Director of School Psychology Ed.S Program, Assistant Professor, B.S.,
M.Ed., M.Ed. University of Cape Coast, Ghana; M.Ed. Indiana State
University, Ph.D Indiana State University

LISA APPEDDU (2002)..... Pharmaceutical Sciences
Professor; B.S., M.S., University of Kentucky; Ph.D., New Mexico State
University.

JIMENA ARACENA (2006).....Biological and Biomedical Sciences
Professor; B.S., University of Kansas; M.S., University of Miami; Ph.D.,
University of Kansas.

REEM ATAWIA (2024)..... Pharmaceutical Sciences
Assistant Professor; B.Pharm, M.S., Ain Shams University, Cairo Egypt;
Ph.D., Augusta University.

RENAE BAGZIS (2012)..... Business
Instructor; A.S., B.S., M.S., Southwestern Oklahoma State University.

MICHAEL BAKER (2019)..... Allied Health Sciences
Instructor of Medical Laboratory Technician; B.S., SIU at Carbondale;
M.A., Tarleton State University; MT (ASCP).

MICHEAL BARNES (2023).....Music
Instructor; B.M., University of Oklahoma; M.M., University of Cincinnati
College.

AMY BARNETT (2005)..... Education
Director of School Psychometry Master's Programs; Professor; B.S., M.S.,
Southwestern Oklahoma State University; Ph.D., Oklahoma State
University.

RANDY BARNETT (2009)..... Education
Professor; B.S., M.S., Southwestern Oklahoma State University; Ph.D.,
Oklahoma State University.

JY BASS (2025)..... Allied Health Sciences
PTA Program Director/Instructor; A.A.S., B.S., M.Ed., Southwestern
Oklahoma State University; PTA, AT Ret.

RIO BERGH (2025)..... Language and Literature
Assistant Professor; B.S., M.A., North Dakota University; Ph.D.,
Northwestern University.

ANDREW BIGLEY (2020)..... Chemistry and Physics
Associate Professor; Natural Sciences Education Program Coordinator;
A.A., San Jacinto Junior College; B.S., University of Houston Clear Lake;
Ph.D., Texas A&M University.

TIA BLANCHARD (2024)..... Education
Instructor; B.S.Ed., M.Ed., Southwestern Oklahoma State University.

TAMMY BLATNICK (2007).....Nursing
Instructor; B.S.N., Southwestern Oklahoma State University; M.S.,
University of Oklahoma Health Sciences Center.

CARRIE BOELTE ATKINSON (2023)..... Allied Health Sciences
Program Director/Instructor of Medical Laboratory Technician; A.A.S.,
B.A.S., M.H.Sc., Southwestern Oklahoma State University; MLS (ASCP)^{CM}

ALLEN BOYD (2007)..... Education
Associate Professor; B.S., Southwestern Oklahoma State University; M.Ed.,
University of Oklahoma; Ed.D., Concordia University.

LISA BOYLES (2005)..... Creative Media & Visual Arts
Chair and Professor; B.A., Kent State University; M.A., University of
Akron; Ph.D., Kent State University.

JOHN L. BRADSHAW (2004)..... Language and Literature
Assistant Professor; B.A., M.A., Northeast Louisiana University; M.A.,
University of Iowa. ABD, University of Oklahoma.

HOLLEY BREWER (2016)..... Language and Literature
Instructor; B.A., University of Oklahoma; M.A., Northeastern State
University.

LANDRY BREWER (1999)..... Social Sciences
Bernhardt Assistant Professor; A.S., B.S.Ed., B.A., M.Ed., Southwestern
Oklahoma State University.

KRISTI BRIGHT (2022)..... Psychology
Assistant Professor; B.S., M.S., Southwestern Oklahoma State University;
Ph.D., Oklahoma State University.

KRISTA G. BROOKS (2011)..... Pharmacy Practice
Professor; B.S., Pharm.D., Southwestern Oklahoma State University.

NATHAN BROOKS (2014).....Engineering Technology
Instructor; B.S., Southwestern Oklahoma State University; M.Ed.,
University of Central Oklahoma.

LINCOLN BROWN (2019).....Business
Director of MBA Program; Associate Professor; B.S., Southern Nazarene
University; Ph.D., Oklahoma State University.

BECKY L. BRUCE (2013).....Social Sciences
History Education Program Coordinator; Professor; B.A., Eastern New
Mexico University; M.A., University of Nevada, Las Vegas; Ph.D.,
University of Alabama.

MELINDA C. R. BURGESS (2003)..... Psychology
Professor; B.A., Colby College, M.A., Hollins College; Ph.D., Florida State
University.

STEPHEN R. BURGESS (1997)..... Psychology
Chair and Professor; B.A., Wake Forest University; M.A., Hollins College;
Ph.D., Florida State University.

ERIN C. CALLEN (2003).....Pharmaceutical Sciences
Professor; B.S., Pharm D., Southwestern Oklahoma State University.

LIEDSON CARNEIRO (2025).....Biological and Biomedical Sciences
Assistant Professor; B.S., M.S., Universidade Federal da Paraiba, Brazil;
Ph.D., University of Sao Paulo.

RAYGAN L. CHAIN (2015).....Business
Professor; B.A., University of Oklahoma; J.D., University of Oklahoma.

RAMAPPA CHAKRASALI (2025)..... Pharmaceutical
Sciences Assistant Professor; M.Sc., Karnataka University; Ph.D., North
Eastern Hill University.

HUNG-CHIEH CHANG (2005)..... Mathematics
Professor; B.S., National Taiwan University; M.S., Ph.D., Purdue
University.

JIEUN CHANG (2014)..... Social Sciences
Professor; B.A., Gangneung-Wonju National University (South Korea);
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Associate Professor & Applied Programs Coordinator; A.A.S., B.S., M.S.,
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BRETT CHASE (2017)..... Engineering Technology Chair and Assistant Instructor; B.A., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., Oklahoma State University.

MELANIE K. CLABORN (2014)..... Pharmacy Practice Associate Professor; Pharm.D., Southwestern Oklahoma State University.

RICKEY D. COTHRAN (2014)..... Biological and Biomedical Sciences Professor; B.S., M.S., Ph.D., University of Oklahoma.

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RACHEL DAVIS (2011)..... Nursing Assistant Professor; R.N. to B.S.N. Coordinator; B.S., Oklahoma State University; M.S., University of Phoenix.

CATHERINE DEVAUGHAN (2000)..... Mathematics Instructor; Math Education Program Coordinator; B.S., Southwestern Oklahoma State University; M.S., Colorado State University.

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MICHAEL DOUGHERTY (2000)..... Mathematics Professor; B.S., Creighton University; M.S., Ph.D., Purdue University.

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JASON DUPREE (2002)..... Library Assistant Professor; Director of Libraries; B.F.A., Phillips University; M.L.I.S., University of Oklahoma.

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DANIEL K. FARRIS (2007)..... Music Professor; Music Education Program Coordinator; B.M., Angelo State University; D.M.A., University of North Texas.

PHILIP FITZSIMMONS (2008)..... Library Assistant Professor; University Archivist and Special Collections Librarian; B.A., M.L.I.S., University of Oklahoma.

RENE FLEISCHBEIN (2024)..... Language and Literature Assistant Professor; B.A., University of California, Berkeley; M.A., California State University, Northridge; Ph.D., University of Southern Mississippi.

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Chair and Instructor; B.S., M.Ed., Southwestern Oklahoma State University.

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THOMAS McNAMARA (2008) Mathematics
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APRIL MILLER (2008) Library
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Southwestern Oklahoma State University; M.L.I.S., University of
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KRISTIN E. MONTARELLA (2003) Pharmacy Practice
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SOMRITA MONDAL (2025) Chemistry and Physics
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TAMI MOSER (2007).....Pharmaceutical Sciences
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ANDY NORTH (2012) Education
Assistant Professor; Educational Administration Program Director; B.S.,
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BRANDON OGLE (2024) Engineering Technology
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Associate Professor; B.A., Northwestern State University; M.A., Louisiana
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JOHN T. (BO) PAGLIASOTTI III (2003) Kinesiology
Chair, Faculty Athletic Representative, and Associate Professor; B.S., M.S.,
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Chair and Assistant Professor; Early Childhood Education Program
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TODD PARKER (2006)..... Creative Media & Visual Arts
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Chair and Professor; Masters in Virology, S.V. University, Tirupati, India;
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EMERITI

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Professor; B.A., Montclair State College; M.Ed., Ed.D., Texas A&M
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Chair and Associate Professor; B.S., M.S., Southwestern Oklahoma State
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Dean and Professor; B.S., University of Houston; M.S., University of Iowa;
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Professor; B.M.Ed., Baylor University; M.M., University of Illinois at
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Associate Professor; A.A., Eastern Wyoming College; B.A., M.A., Chadron
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Professor; B.S., M.S., Emporia State College; Ed.D., Oklahoma State
University.

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Professor; B.A., Southwest Baptist University; M.M.T., Loyola University;
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CHARLES W. CHAPMAN (1962)..... Music
Professor; B.M.Ed., M.M.Ed., University of Oklahoma; Ph.D., University of
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State University; Ph.D., University of Arkansas.

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Assistant Professor, Director of Experiential Programs; B.S., University of
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Professor; B.A., Texas Wesleyan University; M.A.T., Jacksonville
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Associate Professor; B.A., Ph.D., Tulane University.

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Professor; B.S., Bethany Nazarene College; M.B.Ed., University of
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Associate Professor; B.S.N., University of Central Oklahoma; M.S.,
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Department Chair and Assistant Professor; B.F.A., M.A., University of Tulsa; Ph.D., University of Oklahoma.

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Bernhardt Professor; B.S., Ph.D., University of Mississippi.

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Education and Dean of Graduate School; Bernhardt Professor; B.S.Ed., M.T., Southwestern Oklahoma State University; Ed.D., University of Oklahoma.

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Chair and Instructor; B.S., Southwestern Oklahoma State University; M.B.A., Oklahoma City University; C.P.A.

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Professor; B.S.A., M.S., University of Arkansas; Ph.D., Purdue University.

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Associate Professor; B.S., Mississippi University for Women; M.Ed., Southwestern Oklahoma State University; Ph.D., University of Oklahoma.

NANCY J. McCLAIN (1982) Interdisciplinary Studies
Professor; B.S., Utah State University; M.A., Michigan State University; Ph.D., University of Missouri-Columbia.

JOHN W. McCOY (1970) English
Assistant Professor; B.A.Ed., Oklahoma Panhandle State University, University of Oklahoma; M.Ed., Central State University, Oklahoma State University.

DEBORAH McFARLIN (2003) Social Work Program
Director and Assistant Professor; B.A., Southwestern Oklahoma State University; M.S.W., University of Oklahoma.

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School of Nursing; Associate Dean and Associate Professor; B.S.N., Cameron University; M.S.N., University of Texas at Arlington; Ph.D., Texas Woman's University.

DONALD L. MITCHELL (1967) Technology
Professor; B.S., M.T., Southwestern Oklahoma State University; Ed.D., Oklahoma State University.

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Professor; B.A., University of Texas; B.S., M.S., Sam Houston State.

NINA R. MORRIS (1975) Pharmacy Practice
Assistant Professor; B.S., Southwestern Oklahoma State University; M.P.H., University of Oklahoma; Pharm.D., University of Nebraska.

ROBERT O. MORRIS (1968).....Mathematics
Professor; B.S., Southwestern Oklahoma State University; M.S., Oklahoma State University; Ed.D., University of Georgia.

MARC MUELLER (2011).....Music
Instructor/Band Director; B.M., South Dakota State University; M.M., University of Oklahoma.

PAUL R. NAIL (1980).....Psychology
Professor; B.S.Ed., M.Ed., M.S., Southwestern Oklahoma State University; Ph.D., Texas Christian University.

CHARLES NITHMAN (1970).....Pharmacy Practice
Professor; B.S., Oklahoma State University; B.S.; M.S., University of Oklahoma; Pharm.D., Mercer University.

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Professor; B.A., Southwestern Oklahoma State University; M.A., Oklahoma State University, University of Arkansas; Ed.D., Oklahoma State University.

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Instructor; B.S., Purdue University; M.Ed., Southwestern Oklahoma State University.

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Program Director and Instructor; A.A.S., M.Ed., Southwestern Oklahoma State University; B.S., Oklahoma State University.

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Associate Dean; Chair & Bernhardt Professor, Computer Science; B.S., M.Ed., Southwestern Oklahoma State University; Ph.D., University of Oklahoma.

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Associate Professor; Pharmacy Assessment Coordinator; B.S., University of Tulsa; M.A., Washington University in St. Louis; Ph.D., Oklahoma State University.

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Director of School Psychology Master's Program; Professor; B.A., M.S., Wayne State College; Ph.D., University of Nebraska Lincoln.

BLAKE I. SONOBE (1990) Senior Vice President and Provost Professor; B.S., United States Air Force Academy; M.S., Texas A&M University; Ph.D., University of California, Davis.

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PAULETTE WOODS (1993)..... Dean of Students B.S., Oklahoma State University; M.S., University of Illinois; M.S.Ed., University of Wisconsin-River Falls; Ph.D., University of Minnesota.

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HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Weatherford, Yukon, and Sayre are located on Interstate 40. SWOSU is authorized to offer curricula in arts and sciences, business, teacher education, and health sciences. The additional location at Sayre is authorized to provide Associate of Science and Associate of Applied Science degrees in both general and specialized areas of study, as well as career and technical education.

SWOSU was established by an act of the Oklahoma Territorial Legislature in 1901 as the Southwestern Normal School, authorized to offer two years of training for public school teachers. The first classes met in 1903. Initially, four years of preparatory work for pre-college students were offered.

In 1920, the preparatory (academy) courses were eliminated and two additional years of college work in teacher training were added. The State Legislature approved a change of name to Southwestern State Teachers College. The first baccalaureate degrees were awarded in May 1921. Other changes in name and purposes occurred in 1939 when the institution was designated as Southwestern State College of Diversified Occupations, and in 1941, when it became Southwestern Institute of Technology. During this two-year period, the college added a school of pharmacy, degree work in the arts and sciences, and trade schools.

In 1949, the Oklahoma State Legislature changed the name of the institution to Southwestern State College, and in 1974, to Southwestern Oklahoma State University, without altering its purposes and objectives. On July 1, 1987, Sayre Junior College was merged with Southwestern Oklahoma State University as a branch campus designated Southwestern Oklahoma State University at Sayre.

Southwestern Oklahoma State University at Sayre was founded as Sayre Junior College in 1938 under legislative authorization which permitted public high schools to add a 13th and 14th year of study to their curricula. Nineteen public schools took this step. In 1940, the college name was changed to Oklahoma Western Junior College; however, the original name was soon adopted again, and in May 1940 the first degrees were conferred. In 1956, Sayre Junior College moved from facilities occupied jointly with Sayre High School to its present location on old Highway 66. The merger with Southwestern Oklahoma State University marked the end of the Oklahoma community college system, since Sayre Junior College was the only such institution remaining of the original nineteen.

The Sayre location is located 60 miles west of Weatherford. Its primary service area is western Oklahoma. It offers open admission to high school graduates as well as to students who do not hold a high school diploma.

Southwestern Oklahoma State University offers nine graduate degrees. The Master of Teaching Degree was offered during the period 1953-1969. The Master of Education degree was inaugurated in 1969. Graduate programs leading to the following degrees have been added since 1969: Master of Business Administration, 1977; Master of Music, 1981; the professional doctorate, the Doctor of Pharmacy (PharmD), 1998; the Master of Science in Management, 2007; the Master of Science in Community Counseling, 2009; the Master of Science in Healthcare Informatics and Information Management, 2014; the Specialist in Education (Ed.S.), 2015; and the Master of Science in Nursing in 2016.

MISSION, VALUES AND VISION

Southwestern Oklahoma State University is one of twenty-five institutions in the Oklahoma State System of Higher Education (Oklahoma Constitution, Article XIII-A, Section 1). The Oklahoma State Regents for Higher Education (OSRHE) is the legal structure for public education at the collegiate level and is the coordinating board of all state institutions for higher education.

Southwestern is one of six state-supported regional universities governed by the Regional University System of Oklahoma (RUSO). Southwestern Oklahoma State University provides access to higher education for all individuals without discrimination on the basis of race, national origin, gender, or disability status.

Mission Statement

Southwestern Oklahoma State University supports students and community through its integration of effective teaching, scholarly and creative endeavors, and civic engagement.

Values Statement

In pursuing the university's mission, SWOSU faculty and staff are guided by a shared commitment to:

- **students**, by providing high-quality instruction, involvement, services, scholarly endeavors, creative activities, and service learning.
- **achievement**, by establishing a foundation for student success.
- **knowledge**, by pursuing the exchange of ideas, research, and leadership for the public good.
- **respect**, by fostering a safe, healthy, and diverse intellectual, cultural, and social environment that encourages emotional well-being.

Vision Statement

SWOSU will foster an inclusive environment that inspires intellectual excellence, responsible citizenship, professional development, and personal growth.

Sayre Location

Southwestern Oklahoma State University at Sayre enables the university to focus its mission to provide lower division programs and educational opportunities in higher education.

The following institutional functions have been approved by the Oklahoma State Regents for Higher Education, and are considered essential components of the mission on the Sayre location:

- To provide a lower division program of higher education for traditional and non-traditional students in Western Oklahoma and the Texas Panhandle.
- To provide a general education that enables students to become informed responsible citizens.
- To provide programs of education in the liberal arts and sciences leading to the Associate in Science degree through campus-based and distance learning.
- To provide career and technical programs to enable students to seek employment in various job fields, with completion of such programs culminating in the awarding of the Associate in Applied Science degree or an appropriate certificate.
- To provide transfer programs, which include liberal arts, sciences, and pre-professional subjects, thus enabling students to pursue completion of baccalaureate or professional degrees at four-year colleges and universities.

- To provide courses, services, and programs in remedial education for individuals who require such assistance in order to function effectively at the collegiate level.
- To provide guidance services and a program of student activities for the promotion of personal development and effective citizenship.

Yukon Location

Southwestern Oklahoma State University at Yukon enables the university to focus its mission to service the residents of Canadian County and surrounding areas. SWOSU offers extensive concurrent classes for juniors and seniors as well as an Early College Program.

ACADEMIC ORGANIZATION

The University's academic organization includes colleges of Arts and Sciences, Business and Technology, Education and Behavioral Sciences, Nursing and Health Professions, and Pharmacy. An office of Graduate Programs oversees admission and completion of graduate degrees. Each of these entities and their subdivisions establish specific objectives that contribute to the achievement of University objectives.

DEGREES GRANTED

Southwestern Oklahoma State University is authorized to grant the following degrees:

Associate in Applied Science
Associate in Science
Bachelor of Applied Science
Bachelor of Arts
Bachelor of Arts in Education
Bachelor of Business Administration
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Music Education
Bachelor of Science
Bachelor of Science in Education
Bachelor of Science in Nursing
Master of Business Administration
Master of Education
Master of Health Science
Master of Music
Master of Science
Master of Science in Nursing
Specialist in Education
Doctor of Pharmacy

WEATHERFORD CAMPUS

The Southwestern Oklahoma State University campus includes 80 acres along the crest of an elevation overlooking the city of Weatherford and the Little Deer Creek Valley. Campus facilities include the following:

AARON CUSTER & ED DRURY MEMORIAL STALL BARN: This memorial barn was built in 2013 to honor two freshmen members of the Rodeo program who died in 2011. The memorial barn is semi-enclosed and features 30 stalls.

AL HARRIS LIBRARY: Located near the center of the campus, the Al Harris Library houses books, periodicals, videos, government documents, General Thomas P. Stafford archive, and provides access to electronic resources including the institutional repository (SWOSU Digital Commons). Individual and group study spaces are provided for students, a conference room for group or campus meetings, service hubs (Media Studio and Writing Center), and a 125-seat auditorium in the lower level. Audiovisual equipment, wireless laptops, scanner, photocopier, and a PC network with a public printer are also available in the library.

ART BUILDING: This building contains the Department of Creative Media and Visual Arts

ASSESSMENT AND TESTING CENTER: Assessment and Testing is located at 1001 N. 7th Street across the street from Milam Stadium. Various

tests administered through Assessment and Testing include ACT, Allied Health, CLEP, CPT, Engineering Technology, English Proficiency Exam, GED, Nursing, OGET, OSAT, Pharmacy, and other assessments and services such as fingerprinting.

ATHLETIC FIELDS: Milam Stadium, the football field, has a seating capacity of approximately 8,000 and includes a quarter-mile track. An intramural soccer field is located in the northeast section of the campus. The Southwestern Athletic Complex is located on Caddo Street, ¾ of a mile north of Davis Street. All varsity baseball and softball games are played at the complex as well as varsity women's soccer. A new building for concessions and public restrooms was completed in 2011, and the Everett Dobson Indoor Golf Facility was completed in 2015.

BEEKS ERICK BUILDING: This building is located between the Chemistry-Pharmacy-Physics Building and Stewart Hall.

BELLE BARKER BUILDING: This building is located on the northeast side of campus and houses the Radiologic Technology program.

BOOKSTORE (Alma Mater Merc): The center for student activity on the north side of campus is the bookstore, located on the west side of Henrietta Mann residence hall. In this space you will find the bookstore equipped with a coffee shop, a wide variety of drinks and snacks, SWOSU apparel and gifts, school supplies and course related materials. The bookstore features a student lounge area filled with booths and tables along with a big screen TV and wireless internet. The bookstore also offers an online textbook source for all course needs through <https://bncvirtual.com/swosu>.

BURTON HOUSE: This structure, located on the south edge of the campus, was formerly used as the President's residence. It has been converted into offices for Institutional Advancement.

CAMPBELL BUILDING: This building provides faculty offices and classrooms for the Department of Language and Literature and the Department of Mathematics. It is located in the northeast corner of the campus.

CAMPUS POLICE: Located at the corner of College and State Streets, it provides for all safety related matters and has police officers available 24 hours a day for university safety and security.

RANDY L. BEUTLER BUILDING: This facility houses the Department of Chemistry and Physics and Allied Health. The original building, completed in 1963, was doubled in size by the addition of a wing in 1969.

DR. JOE ANNA HIBLER EDUCATION CENTER: This two-story building houses the Dean of the College of Education and Behavioral Sciences, Department of Education, Department of Parks and Recreation Management, Graduate School Office, Center for Excellence in Teaching and Learning, Zoom and ITV classrooms.

ED AND WINNIE OLA BERRONG MUSIC HALL: This building includes facilities for practice rooms, as well as large rehearsal rooms and classrooms. It also houses classrooms and facilities for the Music Therapy Division.

FINE ARTS CENTER: The 1,376-seat auditorium with support facilities for theatre and music activities, including rehearsal space and faculty offices, was completed in 1985. The Margaret Renz Replogle addition, completed in 1986, provides practice rooms and houses the Department of Music.

GENERAL THOMAS P. STAFFORD CENTER: This 65,000 square foot building was dedicated in 1996 in honor of astronaut Thomas P. Stafford, a native of Weatherford. The building contains the Bernhardt Lecture Hall, 10 classrooms, 5 computer labs, and 2 seminar rooms. The Everett Dobson College of Business and Technology, the Department of Business, and the Department of Computer Science occupy the third floor of the building. The second floor houses the offices of Information Technology Services, Advising and Retention Services, Career Exploration, Retention Management, the Student Success Center, Admissions and Recruitment, New Student Orientation, Student Financial Services, and the Dean of Students and Director of Student Activities.

HILLTOP THEATRE: Completed in 2008, this 9,500 square foot theatre was made possible by the Oklahoma Higher Education "Futures Under Construction" Capital Bond Program. The theatre is located just west of the Fine Arts Center.

HPE/RANKIN WILLIAMS FIELDHOUSE: This building houses a basketball gymnasium with a seating capacity of 2,500, a swimming pool, classrooms and offices, and dressing rooms for athletic teams and classes. In January 2008, the Rankin Williams Field House Court was renamed Kelli Litsch Court. An addition to the building, completed in 1982, provided a second gymnasium. The former psychology department area was renamed the Cecil Perkins Football Complex in 2012.

JERRY & MARGARET HODGE CENTER FOR PHARMACY & RURAL HEALTH: The 58,000-square-foot Hodge Center located on the northeast corner of campus is home to several university and community health programs and services, including the College of Pharmacy, the Center for Rural Health, and a health clinic. It is named in honor of Jerry and Margaret Hodge, who in 2020 donated \$5 million to the project. Funds from the "Yes Weatherford" sales tax campaign and the Oklahoma legislature via the American Rescue Plan Act (ARPA) also made construction possible. Construction on the building started in 2022 and opened in 2026.

JOHN HAYS ADMINISTRATION BUILDING: This building contains the offices of the President, Provost and Vice President for Academic Affairs, Vice President for Administration and Finance, Vice President for Student Services, Assistant Vice President for Public Relations & Marketing, Academic Records/Registrar, Business Services/Bursar, Human Resources, Institutional Research, Payroll, Sponsored Programs, and Veteran & International Student Services.

MARY MABRY SAVAGE APARTMENTS: Located in the southwest area of the campus, these one-bedroom units provide housing for full-time students that are either married or with a dependent.

MEMORIAL STUDENT CENTER: Located on the main floor is Duke's Diner (cafeteria), the Bulldog Beanery (coffee shop), and the University Grill, which includes The Corner Bakery (breakfast items), Arrezzo's Italian Café (pizza), Brandy's Grill (hamburgers & fries), Casa Solana Mexican Cantina, and the Strip Joint (chicken strips). Adjacent to the University Grill is a recreational area. The Student Government Association offices are located near the north entrance on the first floor. On the second floor are the Ballroom, East Ballroom, and the Bonny Board Room for banquets and meetings. Also located on the second floor are the Student Union Director's office and Auxiliary Services office, where you can get your official university I.D. made, change meal plans, and purchase off-campus plans. The Food Service Director's office is in the southeast corner of Duke's Diner. Located downstairs on the southeast side of the Memorial Student Union is the Upward Bound offices.

PIONEER EVENT CENTER: The 93,000 square foot, 3,400-seat event center is home to the SWOSU basketball and volleyball programs and is used for a variety of purposes including banquets, classes, meetings, trade shows, concerts, and more. As the premier event center in western Oklahoma, the Pioneer Event Center hosts nearly 100,000 guests each year. The event center is a glowing example of the support of the community of Weatherford for SWOSU and its students. Via the "Yes Weatherford" campaign, the citizens of Weatherford along with the student body and private resources funded the project.

QUANAH PARKER CENTER: This facility houses laboratories, classrooms, and offices for the Dean of Nursing and Health Professions, the Department of Nursing and the Department of Psychology.

RESIDENCE HALLS: There are five residential facilities located throughout the SWOSU campus and are assigned to full-time resident students. These buildings include Black Kettle Hall, Stewart Hall, Oklahoma Hall, Mann Hall (North and South towers), and Neff Hall. The Residence Life office is located at the southwest corner of Neff Hall.

SCIENCE BUILDING: The "Old Science Building" is the oldest structure on campus built in 1909. It houses the Dean of the College of Arts and Sciences, the Department of Biological and Biomedical Sciences, the Department of Social Sciences, and the Allied Health Sciences program. The building is on the National Register of Historic Places.

STANLEY VESTAL BUILDING: The native stone structure was built in 1941 as a chapel. It serves as a picturesque reminder of an earlier period.

STUDENT GOVERNMENT ASSOCIATION OFFICES: Located near the north entrance on the first floor of the Memorial Student Center. All students are welcome to visit the offices. It is typically staffed by SGA members during their scheduled office hours.

SWOSU MAIN STREET BUILDING: SWOSU purchased this building in downtown Weatherford in 2009. The building houses the Weatherford area Chamber of Commerce and the SWOSU museum.

SWOSU STRENGTH & CONDITIONING CENTER: This 7500 square foot training center is for all SWOSU Athletic programs. The Strength & Conditioning Center is located on 8th street just south of the Pioneer Event Center.

TECHNOLOGY COMPLEX: Located in the northeast quadrant of the campus, it houses the Department of Engineering Technology.

TIMOTHY T. DAY BUSINESS ENTERPRISE CENTER: This building is located at the corner of 7th and Davis just west of the Milam Stadium. The facility has the following rooms: Redbud Hall (main large room), Sunflower Room (just off the kitchen), the Mesquite Room, and the Dogwood Room, which are used for breakout rooms and small groups. The facility is used for seminars, workshops, banquets and special events.

THE WALTER STROTHER BUILDING: Completed in 1975, this facility houses specialized laboratories and classrooms.

WELLNESS CENTER: The 72,000-square-foot Wellness Center offers Health Services, Counseling Services, Intramural offices, the Bulldog Food and Resource Center, and a concession area surrounds a complete workout facility consisting of three basketball courts, a cardiovascular wing, a free weight room, in-door running/walking track, classrooms, a 33-foot freestanding rock wall, and a meeting area for students. The Wellness Center also houses the eSports arena located in the northwest area of the building.

RESIDENCE LIFE & HOUSING INFORMATION AND REGULATIONS

At SWOSU, residential living is a significant part of the university experience, designed to support student success. Our program focuses on academic success, civic and community engagement, social and recreational involvement, healthy relationships, inclusive communities, and personal wellness. Additionally, the residential community offers a variety of options for leadership, peer relationships and employment. Whether a student is beginning college or continuing an education, the Residence Life & Housing Department encourages everyone to consider the many benefits of campus living.

RESIDENCE HALLS

The SWOSU campus provides on-campus housing to over 800 students with five residence halls: Black Kettle Hall, Stewart Hall, Oklahoma Hall, Mann Hall, and Neff Hall. Most residents stay in double occupancy rooms during their stay; however, private rooms are available depending on availability and building. Rooms vary in size and design, but most come with two standard twin beds, two desks, two chairs, and closet space with chest of drawers for two. Each building has its own laundry facilities, study areas, lounges with televisions, and recreation rooms outfitted with pool tables and other entertainment.

All residence hall contracts are binding for a 9-month academic term (fall and spring semesters). Rates listed are per semester and include a furnished room, all utilities, and wireless internet. All residents must also select a meal plan for use on campus. Reserving a room can be accomplished by submitting an online application with application fee through the StarRez portal. This portal can be accessed through SWOSU Single Sign On.

MARY MABRY SAVAGE APARTMENTS

There are 32 University-owned, one-bedroom apartments available to full-time students who are either married or with a dependent. All of these units are unfurnished. Monthly rent covers all utilities and internet access and access to free on-site laundry facilities. Inquiries should be made in the Residence Life Office, located at the southwest corner of Neff Hall.

SWOSU EDUCATION CHARGES EFFECTIVE FALL 2026

Tuition rates are subject to increase • Tuition rates shown are per credit hour

Tuition and Fees

Tuition rates are determined annually and are subject to change. For the latest details, please visit the official SWOSU Tuition and Fees site using this link

- <https://www.swosu.edu/paying-for-swosu/tuition-and-fees/index.php>

Mandatory Fees

Mandatory and miscellaneous fees are outlined on the SWOSU Fees page. Refer to the attached link for current charges applied in addition to tuition

- <https://www.swosu.edu/paying-for-swosu/fees.php>

Meal Plans

SWOSU offers multiple meal plan options. Visit the Meal Plans page for the latest pricing and plan features

- <https://www.swosu.edu/paying-for-swosu/meal-plans.php>

Room and Board Rates

Room and board charges are updated each year. For comprehensive housing rates and options, see the Room Rates webpage using this link:

<https://www.swosu.edu/paying-for-swosu/room-rates.php>

SERVICES, ACTIVITIES AND ORGANIZATIONS

ADMISSIONS AND RECRUITMENT

The Admissions and Recruitment Office coordinates recruitment activities and events with high schools, two-year institutions, and other organizations in the area served by the University. Representatives visit schools, attend career day programs, and provide admission counseling and campus tours for all interested students.

Recent high school graduates, transfer students, and returning adult learners can be assisted by the Admissions and Recruitment Office. The office can be contacted at (580) 774-3782 or visit <https://www.swosu.edu/admissions/index.php>. The office is located in the Stafford Center, Room 207.

ADVISING AND RETENTION SERVICES

The Advising and Retention Services (ARS) was created to strengthen SWOSU's efforts toward student persistence, retention and degree completion. ARS integrates support services provided by an Assistant Director of Advising and Retention, and a Coordinator of Retention Management. This office incorporates holistic advising advocacy, collaborates with the SWOSU Advisory Council, and provides training and resources for Faculty Advisors. ARS assists students identified as at-risk, are undecided in their major, or have other academic difficulties or struggles. Additional services include pre-advising assistance, career exploration, academic tutoring, peer mentoring, and academic coaching. The Advising and Retention Services office offers the following support services:

- **Undecided Major Advising**
Southwestern Oklahoma State University provides individual engagement opportunities to consult with ARS staff to explore potential majors and career pathways. This office provides assistance to students with enrollment planning questions, degree plan reviews, and connects them with key faculty and departments.
- **Retention Management**
The Coordinator of Retention Management focuses on helping students attain their collegiate goals and maximize their academic success. The department facilitates the College Success course, assists students in accessing university and community resources, and offers one-on-one academic coaching for all interested students on campus. This office helps to recognize student strengths while addressing any challenges that may be counterproductive to academic achievement.
- **Academic Support**
Advising and Retention Services provides academic coaching, study groups, study space (Learning Lounge with tutors), and academic workshops. The Learning Lounge provides a computer lab and allows for personal workspace as well as individual consultation. This allows students and peers to receive assignment help and preparation for quizzes, exams, and/or other projects. Students who need assistance for these and other related services are encouraged to contact this office (located in Stafford 128) for help navigating these challenges.
- **New Student Orientation**
All freshmen are required to participate in New Student Orientation (NSO). NSO includes enrollment sessions prior to the beginning of the fall semester in which students receive academic advisement and enroll in fall coursework; New Dawg Welcome, a SWOSU tradition when students meet as an entire class; and the SWOSUConnect course. More than 40 student Orientation Leaders (OLs) assist with all aspects of the program to help new students make a smooth transition into college life at SWOSU. Students are exempt from the NSO enrollment process if they have been out of high school two or more years.

For more information, contact the Admissions and Recruitment Office in STF-207, (580) 774-3782, or email admissions@swosu.edu.

AL HARRIS LIBRARY

The university library serves a vital role in research, which occupies a significant place in the life of the university.

The Al Harris Library, named in honor of a former University president, is a major resource to the university. It is centrally located on the Weatherford campus. It is open seven days a week (84.5 hours a week).

The library holds over 280,000 bound volumes, over 890,000 electronic books, and subscribes to approximately 114,000 print and electronic periodicals. The collection is expanded by 200,000 microforms, over 3,300,000 media materials, and access to 80 online and full text databases located on the library's website, <https://library.swosu.edu>. The library is a partial federal and state document depository.

The General Thomas P. Stafford Archive houses several special collections including the university's history. Visit the archive's website, <https://stafford.swosu.edu> for more information. Digital copies of these materials, online publications, institutional reports, and other materials can be found on the university repository, SWOSU Digital Commons, at <https://dc.swosu.edu>.

The library instruction program focuses on developing critical thinking skills and other information literacy concepts in selecting information for research assignments. Sessions are offered to undergraduate and graduate courses, delivering both in person and online instruction.

CAMPUS POLICE

SWOSU maintains a Campus Police Department pursuant to authority granted by Statutory Law of the State of Oklahoma (Oklahoma §74-360.17). Police officers of the Campus Police Department are bona fide peace officers, bonded and commissioned by the Regional University System of Oklahoma. The Campus Police has the responsibility of enforcing state law and all regulations of the University.

CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

The Center for Excellence in Teaching and Learning assists Southwestern Oklahoma State University, a student-centered university, by providing resources and professional growth opportunities for faculty on enhancing instructional practices, integrating technology in the classroom, advancing online learning, and promoting strategies which increase student learning and success.

SWOSU offers courses in multiple instructional formats:

- **In Class** courses are designed following the traditional class model in which the student receives instructions inside a classroom. Courses conducted in a classroom use Canvas, a learning system that will allow students to have course materials delivered to them electronically. In class students can also engage in online discussions by utilizing the Discussion feature found in Canvas. Multiple courses conducted in a classroom also offer students, who attend courses remotely, the opportunity to access in class courses via the ZOOM webinar conference technology.
- **Online courses** are delivered asynchronously and provide access to the teacher and to classmates via Canvas, a learning management system. Canvas allows students to have course materials delivered to them with the ability to connect with faculty and students in ongoing discussions each week.
- **Webinar** courses are at a specific time each week, but these courses differ in that the lectures and class interactions are delivered through the student's computer. SWOSU utilizes the ZOOM webinar conferencing system.
- **Blended** courses are ones where a combination of delivery methods is employed such as ITV/Zoom and Online together with in-person attendance.

State Authorization

SWOSU is authorized to offer degree programs by distance education in all US states outside Oklahoma (except California), the District of

Columbia, the US Virgin Islands, and Puerto Rico, through its participation in the State Authorization Reciprocity Agreement.

State Authorization Reciprocity Agreement

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance-education courses and programs. For more information visit [the National Council for State Authorization Reciprocity Agreements \(NC-SARA\)](#).

A student attending Southwestern Oklahoma State University (SWOSU) through distance learning while living in a US state, district, or territory other than Oklahoma or California is attending SWOSU through SARA.

Distance Learning Complaint Process for Out of State Students

Students attending SWOSU through SARA must follow SWOSU's student complaint policies and procedures which can be found

here: [SWOSU Student Complaint Policy and Procedures](#).

SARA Students Appeal a Complaint Resolution

A student attending SWOSU through SARA who wishes to appeal SWOSU's resolution of a complaint involving grades or student or faculty conduct should follow the university's Academic Appeals Procedure found here: [SWOSU Academic Appeals Procedure](#).

A SARA student who is dissatisfied with SWOSU's resolution of a complaint for concerns other than grades or student or faculty conduct may, depending on the type of complaint, submit an appeal of SWOSU's resolution of the complaint to the Oklahoma State Regents for Higher Education (OSRHE) here: [OSRHE SARA Student Complaints](#). For more information about SARA student complaints, see: [NC-SARA Student Complaints](#).

OSRHE does not accept appeals of complaints regarding grades or student or faculty conduct.

A SARA student who wishes to contact an education agency within their own state can find their state's SARA State Portal Entity agency here: [SARA State Portal Entity Contacts](#).

Licensure Disclosure

Prospective and current students, who reside or plan on practicing/teaching outside of Oklahoma, should consult the appropriate licensing agency in their chosen state, prior to beginning a SWOSU academic program to determine if the program will lead to a professional license in their state. Review the links at <https://www.swosu.edu/public/state-authorization.php> for SWOSU's current determination regarding specific degree programs meeting educational requirements in states other than Oklahoma.

Specific questions about SWOSU's State Authorization of Distance Education may be directed to [Dr. Jason Johnson](#). For questions about degrees in Education, please contact [Reggy Yount](#).

CENTER FOR HEALTH AND WELL-BEING

Student Counseling Services

The priority of the Center for Health and Well-Being Counseling Services is to provide emotional support and encouragement to students and set the foundation for academic flourishing, finding purpose, and enabling students to thrive in their studies and reach their full potential. SWOSU is a JED Campus, nationally recognized for putting student mental health first. Prioritizing your mental and physical health does more than help you feel good; it can contribute to academic success.

Located in the Wellness Center, Counseling Services is staffed with three Licensed Professional Counselors and one Licensed Alcohol and Drug Counselor providing a wide range of personal face-to-face counseling services and resources that include counseling intakes, individual counseling, group counseling, assessments, and crisis intervention. Our mission is to provide high quality counseling and crisis intervention to our campus community, consultation, and overall health and wellness resources. We strive to promote the psychological well being of all students to foster a rich and meaningful campus life experience.

We recognize that a student is flourishing when they are healthy in all aspects of their life. We operate on the **Stepped Care Model**, a holistic and individualized approach that provides flexible access to wellness and mental health resources. Stepped Care gives individuals the opportunity to step their care up, or step it down, depending on their health needs. Counselors continue to provide clinical services in-person and virtually

from 8am-5pm (CST), Monday through Friday. Students may begin services by calling, emailing, or signing up on-line. All counseling sessions are free, and there is no waiting list. **Contact our offices by calling (580) 774-3776 or visit our [website](#).**

Student Health Services

Student Health Services is located in the Counseling office. A registered nurse is available when classes are in session. No appointment is required as you may walk in and see a nurse immediately. Services include minor first aid, flu vaccinations, allergy vaccinations, pregnancy testing and CLIA-waived testing, including Strep, Influenza and Urine Analysis. There is no charge for SWOSU students to see the university nurse; if testing is required, a small fee may be charged to the student's bursar account. The nurse can also make referrals to see a local doctor. If a physician's appointment is scheduled through the university, a \$20 copay is charged to a student's bursar account. **The University does not cover lab testing, X-rays, emergency room visits, surgeries, treatment for injuries or medications. Students are responsible for costs associated with treatment.** Telemedicine options are available.

The SWOSU nurse oversees all student immunization/vaccination requirements. A shot record must be submitted from out-of-state students living in one of the SWOSU Residence Halls. Oklahoma State law requires proof of 2 doses of MMR (measles, mumps, rubella) and evidence of completion of a Hepatitis B series or a signed certificate of exemption. Medical, religious, and personal exemptions are allowed by law, and such requests must be made in writing using the appropriate [WAIVER](#).

For further information, call the nurse at (580) 774-3776 or visit our [website](#).

TimelyCare Virtual Services

SWOSU offers students expanded access to virtual mental health, medical care, and basic needs assistance through a partnership with *TimelyCare*, higher education's most trusted virtual care provider of health and well-being resources.

Students will have access to the following virtual *TimelyCare* services – at no cost and without the barrier of traditional insurance:

- MedicalNow: 24/7, on-demand complete virtual medical care.
- TalkNow: 24/7, on-demand emotional support from a non-licensed staff member.
- Scheduled Virtual Counseling: Select the day, time, and a licensed mental health provider of your choice to receive six virtual counseling visits per academic year.
- Scheduled Virtual Medical: Select the day, time, and medical provider of your choice to schedule your virtual medical appointment.
- Health Coaching: Support for developing healthy behaviors such as exercise, nutrition, time management, mindfulness, and well-being routines.
- Self-Care Content: 24/7 access to self-care tools and resources, such as meditation and yoga sessions, helpful videos, and short articles from experts.
- Peer Community: An anonymous and judgment-free space where you can connect with, react to, and support other students going through similar situations.
- Basic Needs Support: Get connected to free or reduced-cost community resources.

By combining our team-based approach with the expertise of on campus professionals providing face-to-face counseling and medical services to the virtual services students can access through *TimelyCare*, we can provide the unique care that campus communities need to thrive academically, emotionally, and personally.

DEAN OF STUDENTS AND STUDENT ACTIVITIES

Major functions and responsibilities of the Office of the Dean of Students include promoting student engagement, monitoring student conduct and compliance with university policies, and providing leadership for the resolution of student issues or concerns. Areas of direct responsibility include student organizations and activities, student ombudsperson, accommodations for students with documented disabilities, student conduct, coordinating University response to reported students of concern, student appeals, and parental contacts. The Office of the Dean of Students

also actively participates in Title IX investigations, FERPA releases, and verification of student conduct records.

HUMAN RESOURCES

Students apply for jobs on the job portal, Handshake, through Single Sign-On. Once a pay action has been submitted by the department, Human Resources (HR) will reach out to the student to complete new hire paperwork. The student must meet with HR on or before their first day of work to complete the I-9 form. Student employees are scheduled based on the needs of the department. Normal workweek hours are limited to 20 hours per week while class is in session.

HR provides a wide range of information related to student employees. For assistance, please contact the HR Office at hr@swosu.edu or call 580.774.3275.

TITLE IX

Southwestern Oklahoma State University is committed to providing an educational, living and working environment that is free from discrimination based on sex for all members of its community to include students, faculty, staff, vendors, contractors, guests, and visitors. Title IX is a federal law under the guidance of the Department of Education and the Office of Civil Rights that prohibits all forms of sexual or sex-based harassment, discrimination, or sexual misconduct, including sexual violence, sexual assault, and stalking.

Title IX applies to conduct that occurs in an educational program or activity, including locations, events, or circumstances over which SWOSU exercised substantial control over both the respondent and the context in which the sexual harassment occurs, and also includes any RUSO or SWOSU owned or controlled premises and buildings owned or controlled by student organizations officially recognized by the university. It applies regardless of the sex or sexual orientation of the parties.

A variety of activities are covered under Title IX, including athletic programs, recruitment, admissions, financial aid, participation in extracurricular programs and activities, and pregnancy or related conditions.

Individuals with a concern or seeking assistance on this matter may contact the Title IX & Compliance Coordinator, Cindi Albrightson at 580.774.3108 or titleix@swosu.edu. In addition, individuals may also contact the Dean of Students Office, Human Resources Office, Campus Police Department, and/or any senior administrators.

INFORMATION TECHNOLOGY SERVICES

Southwestern Oklahoma State University maintains a campus-wide computer network. Through this network, all students can access various computer resources and applications, as well as full Internet and e-mail services. Access is provided via a large number of labs, wireless networks, and other sites across campus. The Information Technology Services Department provides assistance and support to all students, academic departments, and administrative offices.

For assistance, please contact the SWOSU ITS Office in STF-246, email: helpdesk@swosu.edu or call 580.774.7070.

PUBLIC RELATIONS & MARKETING

Public Relations & Marketing advances SWOSU's reputation and growth through integrated communications and enrollment-focused marketing. The office stewards the University brand; leads media relations and storytelling through news releases, photography, and video; and manages swosu.edu, campus email and SMS, and official social media. Using research and analytics, the team plans and executes multi-channel campaigns for undergraduate, graduate, online, and transfer recruitment, and supports retention and student success. PR & Marketing provides creative services, advertising, and content strategy; partners with academic and administrative units on priority initiatives and events; and ensures accessibility, accuracy, and alignment with institutional goals.

PUBLICATIONS

Southwestern Oklahoma State University students are directly involved in the preparation of two publications, *The Southwestern* and *The Graduate Record*. A weekly newspaper, *The Southwestern*, is published online. *The*

Graduate Record includes photos of SWOSU seniors and faculty. A complimentary copy of *The Graduate Record* is available at commencement.

An alumni news magazine, *Echoes from the Hill*, is published by the Office of Institutional Advancement and mailed to members of the Alumni Association.

Departmental brochures are prepared and published by the respective departments.

The Department of Chemistry and Physics publishes the *SW Physics Alumni Newsletter* and the *Chemistry Newsletter*.

The Department of Education publishes the *Student Teaching Handbook*.

The *Fact Book* is a summary of demographic information for both campuses that is published by the Institutional Research Office each fall.

The *Faculty Handbook* is published by the Office of the Provost.

The *Graduate Catalog* is published by the Office of the Dean of the College of Education and Behavioral Sciences.

The College of Pharmacy has two publications: *The Apothecary*, an annual yearbook, and *The Sig*, a professional newsletter.

The *Scholarship Handbook*, the *semester schedules*, the *Student Handbook*, and the *Undergraduate Catalog* are published by the Office of the Vice President for Student Services.

The *Personnel Handbook* is published by the Human Resources Office.

Strategic plans are published online by the President's Office.

Westview is a literary journal featuring short stories, poetry, and essays. It is published by the College of Arts and Sciences.

REACH HIGHER PROGRAM

The Reach Higher Program, a collaborative program among universities in Oklahoma, is a popular choice for working adults because it provides flexibility, affordability, and quality instruction. The students that participate in the Reach Higher Program pursue a Bachelor of Science Degree in Organizational Leadership. The vast majority of the Organizational Leadership courses are available in an online format in eight-week durations. If a student wants to gain admission into the Reach Higher Program, he/she must select a home institution where they will take the majority of their coursework and ultimately be awarded their degree. In addition to taking courses at their home institution, Reach Higher students are also eligible to take other courses at different regional universities that are participating in the program. For more information about the Reach Higher Program, please visit <https://www.swosu.edu/undergraduate/reach-higher/> or the following website: <https://reachhigherok.org>.

STUDENT FINANCIAL SERVICES

The Office of Student Financial Services coordinates, monitors, and records scholarship information from all sources. The office also reviews FAFSA results, determines eligibility for federal and state grants, loans, and work-study programs, and awards aid based on each student's demonstrated need and cost of attendance. For questions about applying for scholarships or federal financial aid, please contact Student Financial Services at 580-774-3786.

STUDENT ORGANIZATIONS

All students are encouraged to become active in one or more of our campus organizations which are listed at the following website: <https://bulldog.swosu.edu/student-services/dean-students/student-organizations.php>.

TESTING SERVICES

The Assessment and Testing Center serves as a clearinghouse for students wishing to take admissions tests, course placement exams, various state and national tests and advanced standing exams. The advanced standing plan at Southwestern was established to give students an opportunity to begin college work on the level commensurate with their demonstrated achievement. With certain limitations, all such achievement, once certified

to be at the college level by this institution, receives appropriate academic credit.

UPWARD BOUND

The Upward Bound Program prepares low-income, first-generation students within target area high schools for post-secondary education. Services provided to qualifying participants include a six-week summer residential program, tutoring, ACT test preparation classes, academic and career counseling, cultural and educational enrichment field trips, community service activities, college campus visits, exposure to professional careers and mentors, and assistance with financial aid, scholarship, and college admission applications.

VETERAN AND INTERNATIONAL STUDENT SERVICES

The Veteran and International Student Services (VISS), located in the John Hays Administration Building (HAB) room 102, provides services to both veteran and international students at SWOSU.

All students attending the University and using or interested in U.S. Department of Veterans Affairs (VA) education benefits (GI Bill®) may obtain application and benefit information in the VISS office. For additional assistance, students can visit www.gibill.va.gov or contact the GI Bill Helpline at 888-GIBILL-1 (888-442-4551). An application for benefits may be submitted at www.va.gov. Students with questions about VA education benefits may contact the VISS office by phone at 580-774-3004 or by email at veteransaffairs@swosu.edu.

Per Title 38 CFR 21.4253(d)(3) and 21.4254(C)(4), VA law requires that every student utilizing VA Education benefits provide all prior credit, transfer coursework, and other prior learning experience for evaluation prior to enrollment in their planned program of study including post-secondary and military transcripts. All transcripts must be submitted to the Academic Records office and to the VISS office before student enrollment will be certified with the VA. SWOSU will evaluate all prior learning and award degree-relevant credit. This includes credit toward the student's major, minor, and free electives (if applicable). Students will be notified when evaluation of prior training is complete.

Section 103 of Public Law (PL) 115-407, 'Veterans Benefits and Transition Act of 2018,' amends Title 38 US Code 3679 by adding a new subsection (e), which as of August 1, 2019, requires disapproval of courses of education at any educational institution that has a policy in place which denies an individual from attending or participating in a course of education or accessing libraries, or other institutional facilities, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

In accordance with Section 103 of Public Law 115-407, SWOSU students receiving VA education or Veteran Readiness & Employment benefits will not be subject to the following restrictions, while payment to the institution is pending from VA:

- prevented from enrolling
- assessed penalty or late fees
- required to secure alternative or additional funding, or
- denied access to any resources (such as classes, libraries or other institutional facilities) otherwise available to other students who have satisfied their outstanding balance

To qualify for this provision, students are required to provide a VA certificate of eligibility (COE) or other proof of benefit eligibility, submit a SWOSU VA Approval Form (to notify SWOSU of the student's intention to use VA benefits) and any other information needed for proper enrollment certification.

Veterans Active Duty/Leave of Absence: pursuant to Title 70, O.S., Section 3248 and OSRHE policy (3.12.3.B), State System institutions shall grant a leave of absence, which shall not exceed a cumulative five (5) years, to a student who is a member of the active uniformed military services of the United States and called to active duty. The student shall be eligible to:

1. Withdraw from any or all courses for the period of active duty service without penalty to admission status or GPA and without loss of institutional financial aid (4.18.4.I); or
2. Receive an "I" for any or all courses for the period of active duty status irrespective of the student's grade at the time the "I" is awarded; provided, however, that the student has completed a

minimum of fifty percent (50%) of all coursework prior to being called to active duty and the student completes all courses upon return from active duty. The student's admission status and GPA shall not be penalized and the student shall not experience loss of institutional financial aid.

The student has the choice of "I" or "W" (student should communicate with the instructors if he/she wants an "I"); however, they must provide a copy of their active duty orders to the Academic Records Office to initiate the process. The student will not receive a refund for courses in which he/she chooses an "I". If the student chooses a "W", the Bursar will refund tuition and fees. If the student received federal aid and is withdrawn with a "W", the Student Financial Aid Office must do a "return to title IV calculation". If aid needs to be returned to the Federal government, the Bursar and Financial Aid Director will work together to reconcile the student's bill. Students that received the Oklahoma National Guard Education Assistance Program (EAP) will only be refunded tuition and fees paid over 18 hours and other fees not covered by EAP. If the "W" brings the student's completion rate below 67%, he/she will need to complete a Financial Aid Satisfactory Academic Progress Appeal to be eligible to receive federal financial aid. The Financial Aid Appeals Committee will review the student as a special case.

Section 1005 of PL 116-315, 'Isakson and Roe Veterans Health Care and Benefits Improvement Act of 2020,' removes the requirement for covered individuals to enroll in a course at a public institution of higher learning within three years of being discharged to receive in-state tuition. Also, VA will make publicly available on the VA website a database explaining any public institution's requirements for beneficiaries to be charged in-state tuition.

Students receiving VA education benefits, under most circumstances, will be charged in-state tuition. Military-connected students (service members, veterans, and dependents), even if not receiving VA education benefits, should contact the VISS office to ensure they are charged the correct tuition.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

VISS recruits international students, processes applications for admission from students requiring an F1 international student visa, and provides to these students needed immigration documents. VISS continually provides advice and assistance to international students as needed throughout their association with SWOSU. VISS serves as the liaison between SWOSU and the Department of Homeland Security (DHS) in matters concerning student visas. International students may contact the VISS office by phone at 580-774-3078 or by email at international@swosu.edu.

VOCATIONAL REHABILITATION

The State Board of Vocational Rehabilitation maintains an office in Weatherford. Guidance and financial assistance is provided to eligible physically handicapped students. Contact the Vocational Rehabilitation office for information.

Vocational Rehabilitation
1501 Lera Drive, Ste. 1
Weatherford, OK 73096
Phone: 580-816-4100

STUDENT FINANCIAL SERVICES

Financial aid at the Southwestern Oklahoma State University includes scholarships, grants, loans, employment, and other types of assistance. The University awards more than \$40 million each year in federal and state financial aid, including the Federal Pell Grant, Federal SEOG, Oklahoma Tuition Aid Grant, Oklahoma Promise, Federal Work-Study, Federal Direct Loans, and Federal Direct PLUS Loans.

Information about these programs is available from the Office of Student Financial Services. Students may apply for student employment opportunities through Handshake, which includes both Federal Work-Study positions and regular student employment.

Financing a college education today can be challenging but does not have to be overwhelming. The university's objective is to work with students and create a financial aid package that will help them attend Southwestern Oklahoma State University. Since educating a student is a family responsibility, the financial service resources in this catalog are not designed to replace family assistance, but to supplement it. In addition to such support, over 85 percent of Southwestern Oklahoma State University students receive some kind of financial assistance.

Financial assistance consists of scholarships, grants, loans, and work-study opportunities. Scholarships are generally merit-based awards. They are awarded to a student on the basis of skill or accomplishment. Scholarships are generally not cash awards, but instead waivers applied toward tuition and room charges incurred at the university. Other financial service programs described are awarded to a student on the basis of financial need, taking into consideration the student aid index (SAI) and the cost of attending school. Grants, loans, and work-study programs fall into this category.

HOW TO APPLY FOR FINANCIAL ASSISTANCE

Students should complete a Free Application for Federal Student Aid (FAFSA), which is available online at <https://studentaid.gov/h/apply-for-aid/fafsa>

Once the federal processor has completed calculations, SWOSU will automatically receive the student's data if we are listed as a school recipient. The Office of Student Financial Services will notify the student of his/her eligibility. It is important that the student respond in a timely manner to prevent any delay in completion of the financial aid process.

Financial aid is not automatically renewed each year. Typically, a student is awarded financial aid for the fall/ spring semesters. **A student needs to reapply after October 1 for financial aid consideration for the following fall/spring terms.**

FINANCIAL AID APPLICATION RECOMMENDED COMPLETION DATES

Many financial aid programs at Southwestern Oklahoma State University are administered on a first-come, first-served basis. For best consideration, students should strive to complete the appropriate paperwork by the following dates:

Documents for Regents' Baccalaureate or
Academic Scholarships March 1
Foundation Scholarship Application March 1
Free Application for Federal Student
Aid - Fall/Spring..... March 1

SATISFACTORY ACADEMIC PROGRESS

Federal regulations require all students receiving financial aid to meet the University's Satisfactory Academic Progress (SAP) standards in order to remain eligible for the following programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study, Oklahoma Tuition Aid Grant (OTAG), Federal Direct Subsidized and Unsubsidized Loans, and Federal Direct PLUS Loans. State requirements also mandate that students meet federal SAP standards to remain eligible for Oklahoma Promise.

For a copy of the University's Satisfactory Academic Progress (SAP) policy, please contact the Office of Student Financial Services or visit our website at <https://bulldog.swosu.edu/publications/policies/financial-aid/satisfactory-progress.php>

RETURN OF TITLE IV FUNDS

Federal regulations require students who receive financial aid and withdraw from all courses before completing 60 percent of the semester to repay a portion of the aid they received.

FINANCIAL AID AND RESOURCES

Need-Based Financial Aid

A student must complete a Free Application for Federal Student Aid (FAFSA) in order to apply for need-based financial aid. Household size, the number of children in college, and family income are important variables in determining eligibility for need-based financial aid. All of the programs listed on this page require a FAFSA be completed.

Federal Pell Grant

Over \$7,000,000 per year is given to SWOSU students from the Federal Pell Grant Program. It is the largest federal grant program. Federal Pell Grants are available to help undergraduate students pay for their education. For Federal Pell Grant Programs, an undergraduate is one who has not earned a bachelor's degree. The amount a student can receive depends on whether the student is full-time, half-time, or less than half-time, and the student's Student Aid Index (SAI), which is on the Student Aid Report (SAR). Students must reapply each academic year to have their eligibility assessed and be making satisfactory academic progress. Typically, other than in the case of a complete withdrawal by the student, Federal Pell Grants do not have to be repaid.

Federal Direct Loans

Subsidized

Direct Subsidized Loans are low-interest, need-based loans made to the student by the U.S. Department of Education to help pay for the student's education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student's grade level and other financial aid the student may be receiving. Students do not have to begin repayment on the loan for six months after they have either graduated or dropped below half-time enrollment.

Unsubsidized

Direct Unsubsidized Loans are low-interest, non need-based loans made to the student by the U.S. Department of Education, to help pay for the student's education. A student must be enrolled at least half-time to be eligible to receive a loan and must complete an entrance interview before receiving student loan funds. Loan amounts vary depending on the student's grade level. The student is responsible for paying the interest on this loan while in school. Repayment of the principal balance begins six months after the student either graduates or drops below half-time enrollment.

Federal Supplemental Educational Opportunity Grant (SEOG)

The Federal Supplemental Educational Opportunity Grant (SEOG) is a federal grant program limited to undergraduate students who are enrolled at least half-time with exceptional financial need. It must be awarded to Federal Pell Grant recipients who have the lowest Expected Family Contribution (EFC). The amount a student can receive depends on the student need, the availability of Federal Supplemental Educational Opportunity Grant funds, and the amount of other financial assistance the student is receiving. Typically, Federal Supplemental Educational Opportunity Grants do not have to be repaid.

Federal Work-Study Employment

Funded by the federal government, this is a program that provides jobs for students who are eligible for need-based financial assistance. The amount of the offer depends on the student's need, the availability of funds for the program and the amount of assistance the student receives from other programs. Students generally work 10 to 20 hours per week during each semester. The student must be enrolled at least half-time to be eligible for this program. In addition to Federal Work-Study jobs on the campus, there are also a limited number of opportunities for students to participate in a reading and math tutoring program off campus. Work-study job assignments are not guaranteed by the University.

Freshman Scholarships

Scholarships for first-time freshman students are based on High School GPA and ACT/SAT score (super scores are accepted). Recipients must be Oklahoma residents and graduate from an Oklahoma High School. There is no application to fill out.

Oklahoma Promise

The Oklahoma State Regents for Higher Education sponsor the Oklahoma Promise Program. Students sign up for the program while they are in 8th, 9th, 10th, or 11th grade. Students whose parents earn \$60,000 or less (2 or fewer children in household), \$70,000 or less (3-4 children in household), \$80,000 or less (5 or more children in household) at the time they sign up and less than \$100,000 at the time they begin college are eligible to have tuition paid while enrolled at SWOSU.

Oklahoma Tuition Aid Grant (OTAG)

The Oklahoma State Regents for Higher Education sponsor the Oklahoma Tuition Aid Grant Program. This grant program is based on a student's financial need. The student must be a resident of the state of Oklahoma and be enrolled at least half-time to be eligible. The asking student uses the Free Application for Federal Student Aid to apply for this grant, and traditionally, the application data must be received by the federal government by February 1 to be considered for available funds.

SCHOLARSHIPS, AWARDS, AND HONORS

The SWOSU Foundation, Inc. is a non-profit charitable organization that awards scholarships to selected incoming and continuing students from over 200 distinctive scholarship funds generously provided by SWOSU's private donors. Scholarship amounts vary from \$250 to over \$1,000 per year. Applications and information about the funds may be obtained by visiting <https://swosufoundation.com/scholarships/>, calling 580-774-3267, or by visiting the SWOSU Institutional Advancement Offices at the Burton House.

Scholarship eligibility is determined by Student Financial Services, the University Foundation, academic departments, organizations, or schools. Contact respective departments for details.

GENERAL

ALPHA PHI SIGMA: The Iota chapter of the national scholarship fraternity selects its outstanding member each year as the recipient of the Alpha Phi Sigma Key.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN: A cash award given each December to assist a female graduating senior with spring semester tuition. The recipient is selected on the basis of scholarship and financial need. Priority is given to non-traditional students who have re-entered college to complete a degree and develop skills for a career change.

CIVIC ORGANIZATIONS: These scholarships are made available by the various civic organizations and are applied for through the local organizations, such as Rotary, Lions, Kiwanis, Chamber of Commerce, etc.

DEAN'S HONOR ROLL: Undergraduate students who complete 12 or more hours in the fall and spring semester or six or more hours in the summer semester and earn a 3.50 or higher grade point average qualify for this honor roll.

DUKE AWARDS: Recipients are outstanding students selected by the Student Government Association and members of the faculty. The awards are presented near the end of the academic year at a special assembly.

HONOR GRADUATES: Seniors with outstanding academic records are recognized during the graduation convocation. Those with four-year cumulative grade point averages of 3.90 to 4.00 are designated as graduating summa cum laude; 3.75 to 3.89, magna cum laude; and 3.50 to 3.74, cum laude.

INSTITUTIONAL SCHOLARSHIPS: Tuition waiver scholarships are authorized by the Oklahoma State Regents for Higher Education. They are awarded to outstanding high school and college students on the basis of academic achievement and American College Test scores. March 1 is the annual deadline for freshman applications; May 1 for continuing student tuition waivers.

PRESIDENT'S HONOR ROLL: Undergraduate students who complete 12 or more hours in the fall or spring semester or six or more hours during the summer semester and earn a 4.00 grade point average qualify for this honor roll.

SCHOLARSHIP PROGRAM FOR INDIAN STUDENTS: The Bureau of Indian Affairs provides scholarship grants (non-reimbursable) to Indian students who have a minimum of one-fourth Indian blood, are in need of financial assistance, and who demonstrate reasonable academic potential.

STUDENT ORGANIZATION SCHOLARSHIPS: A number of student organizations have scholarship funds for deserving members.

TRANSFER SCHOLARSHIPS: Any new transfer resident who is fully admissible, in good standing, to SWOSU with at least 16 hours (if applying for spring), and 24 hours (if applying for fall) from a college or university and a 3.25 minimum grade point average will be eligible to apply for this scholarship. Awards are for one academic year only.

COLLEGE OF ARTS AND SCIENCES SCHOLARSHIPS

BIOLOGICAL AND BIOMEDICAL SCIENCES

ARTHUR L. SHUCK AWARD: An award is given each year to the outstanding freshman Biological Sciences student as determined by competitive examination. This award honors the first faculty member to retire from the department.

AUDUBON H. NEFF AWARD: This memorial award honoring a former chair of the department is given each year to a student who has demonstrated high academic achievement in pre-professional studies.

BETA AWARD: The Delta Sigma chapter of the national biology honor society and the biological sciences faculty select the outstanding senior Biological Sciences major each year to receive this award.

BILL SEIBERT STUDENT SERVICE AWARD: This award is given each year to a Biological Sciences major whose service to the Biological Sciences Department, campus, and community merits recognition. The award honors former SWOSU professor, Dr. Bill Seibert.

HOBART F. LANDRETH AWARD: This memorial award is presented to a student who has demonstrated an aptitude for original research and independent thinking as evidenced by active participation in meritorious research. The award honors a former Biological Sciences faculty member.

CHEMISTRY AND PHYSICS

Chemistry

BOBBY D. GUNTER FRESHMAN CHEMISTRY ACHIEVEMENT AWARD: Presented to an outstanding freshman in General Chemistry II who achieves the highest score on the standardized exam taken for this award. The honor includes a cash award and Handbook of Chemistry and Physics.

DAN DILL INORGANIC CHEMISTRY AWARD: Presented to the outstanding student in Inorganic Chemistry as selected by the course instructor. The honor includes a cash award and framed certificate.

DEPARTMENT CHAIRS AWARD: Presented annually to the senior Chemistry major who has demonstrated outstanding service to the department and to the Chemistry Club. The honor includes a cash award.

ED NEPARKO SENIOR CHEMIST AWARD: Presented to the outstanding graduating senior in Chemistry, this honor includes a cash award, associate membership in the American Institute of Chemists, and a subscription to *The Chemist*.

OUTSTANDING ORGANIC CHEMISTRY STUDENT: Presented to the Organic Chemistry student making the highest score on a standardized exam. The honor includes a cash award and framed certificate.

UNDERGRADUATE CHEMISTRY RESEARCH AWARD: Presented to a Chemistry major who has completed all requirements for research credit and selected by the faculty as the outstanding researcher of the year. The honor consists of a cash award.

Physics

J. R. PRATT AWARD: An award is given each year to the outstanding Physics student as determined by scholastic averages in physics and related subjects, as well as leadership development. This award is sponsored by the Physics and Engineering Club.

OUTSTANDING GENERAL PHYSICS STUDENT: This annual award is presented to a Physics student who has completed General Physics I and II. The award is based on scholastic averages, involvement in physics activities, and leadership potential. This award is sponsored by the Physics and Engineering Club.

SOUTHWESTERN OKLAHOMA STATE UNIVERSITY PHYSICS ALUMNI SCHOLARSHIPS: Scholarships to outstanding Physics majors are based on need and scholastic achievement. Recipients are selected by the Physics faculty.

CREATIVE MEDIA AND VISUAL ARTS

ALPHA PSI OMEGA SCHOLARSHIPS: The SWOSU Chapter of Alpha Psi Omega, the national drama fraternity, offers one to three scholarships yearly to Theatre students.

CINDY CARLEY MEMORIAL SCHOLARSHIP: This scholarship is presented to an outstanding Communication Arts major in any emphasis area. This scholarship was established to honor former faculty member, Cindy Carley.

DAMARISE KITCH MEMORIAL SCHOLARSHIP: The fund was established by a former member of the Language Arts faculty to assist Speech-Theatre majors.

HARRY C. MABRY FORENSIC AWARD: A faculty committee selects the student outstanding in public speaking during the year to receive cash given by a former Southwestern Oklahoma State University student and debater.

JACK B. SHELTON & WALTER CROUCH MEMORIAL SCHOLARSHIP FOR THE PURSUIT OF AUTHENTIC JOURNALISM: Established by Becky Shelton West, Jack (Barney) Shelton, Susan Shelton Smith, and Margaret Shelton in memory of Jack B. Shelton and Walter Crouch for students studying Communication Arts with a Mass Communications emphasis.

LANGUAGE AND LITERATURE

GLADYS CARMAN BELLAMY SCHOLARSHIP: A scholarship presented annually to an outstanding English major, this scholarship honors a former chair of the Language and Literature Department.

GRACE JENCKE-GLADYS BELLAMY ENGLISH AWARD: An award presented annually to the senior English major with the highest grade point average in English classes.

MABEL OWEN ENGLISH SCHOLARSHIP: These scholarships are awarded to outstanding English majors selected by a faculty committee. This scholarship honors a former Language and Literature faculty member.

SWOSU-WEATHERFORD ROTARY CLUB WORLD LANGUAGES SCHOLARSHIP: The scholarship benefits students studying in the Department of Language & Literature who have designated world languages as a minor degree component.

MATHEMATICS

MATHEMATICS DEPARTMENT SCHOLARSHIPS: These are semi-annual scholarships awarded to outstanding Mathematics and Mathematics Education majors based primarily on scholastic achievement. Recipients are selected by the Mathematics faculty.

MUSIC

KAPPA PSI SCHOLARSHIP: Awarded annually to a member of one of the University bands who has made outstanding contributions to the organization and the department.

MUSIC PERFORMANCE SCHOLARSHIPS: Music Performance Scholarships are available from the Department of Music. Students must maintain a 2.75 GPA, complete at least 12 hours toward their degree each semester, and participate in a Department of Music performance ensemble.

PHI MU ALPHA SINFONIA SCHOLARSHIP: Awarded annually to an outstanding music major.

TAU BETA SIGMA AWARD: Marching band award given each fall to the outstanding member of the University Marching Band.

SOCIAL SCIENCES

HOLLEY DISTINGUISHED UPPER CLASS MAJOR IN CRIMINAL JUSTICE: This award is given each year to a junior or senior majoring in criminal justice who has distinguished herself/himself in the classroom as well as in other areas of academic life.

RANDY BEUTLER HISTORY SCHOLARSHIP: This scholarship is given annually to a distinguished history education major.

ROGER BROMERT HISTORY SCHOLARSHIP: This scholarship is given annually to a distinguished history major.

SOCIAL SCIENCE AWARD FOR ACADEMIC EXCELLENCE: This award is presented each year to the graduating student who has compiled the highest overall GPA in one of the Social Science majors.

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES SCHOLARSHIPS

Education

DEAN'S SCHOLARSHIP: This is an academic scholarship designed to attract and retain Teacher Education Candidates from underrepresented communities. The amount of the scholarship is \$500.

KAPPA DELTA PI: The recipient of this scholarship must be a member of Kappa Delta Pi for financial assistance in the amount of \$100.

Kinesiology Athletics

JIM AND PEGGY LITSCH SCHOLARSHIP: This fund was established by Kelli Litsch and Staci Wechsler in memory of their parents, Jim and Peggy Litsch, for students on the men's and women's basketball teams that have utilized all of their eligibility.

UNA BEUTLER RODEO SCHOLARSHIP: Established by Tom, Charla, & Granger Nix in memory of Una Beutler for students on the SWOSU Rodeo team.

COLLEGE OF NURSING AND HEALTH PROFESSIONS SCHOLARSHIPS

Allied Health Sciences General

JACOB WING MEMORIAL SCHOLARSHIP: Established by Rachael Wing in 2022 in memory of her husband, Jacob Wing, MLS. This scholarship is awarded to a MLT student each year. (SP)

Nursing

GOLDEN STETHOSCOPE AWARD: Faculty/Peer selected recognition of the embodiment of the spirit of nursing.

GRANTS/LOANS WITH WORK PAYBACK-HEALTH CARE WORKFORCE TRAINING COMMISSION: Through the Department of Nursing, application may be made to several area hospitals which will grant up to \$1,500 per semester of matching or non-matching funds for the junior or senior years. These grants/loans are repaid through a work obligation, with full benefits following graduation.

OUTSTANDING JUNIOR NURSING STUDENT: An annual award given to a Nursing student completing his/her junior year in the professional component of the SWOSU Nursing program.

OUTSTANDING SENIOR NURSING STUDENT: An annual award is given to a nursing student completing his/her senior year in the professional component of the SWOSU Nursing Program.

PERSONAL EVOLUTION AWARD: Faculty/Peer selected award for the student exhibiting the most significant positive improvement both personally and professionally.

U.S. ARMED FORCES: All three branches of the armed forces offer scholarships for students pre-enlisting in that branch of the service.

COLLEGE OF PHARMACY SCHOLARSHIPS

Scholarship recipients are selected by the College of Pharmacy Awards Committee. Various criteria, including scholastic achievement, financial need, leadership, professionalism, service, professional standing and/or career interests, are associated with each scholarship and applied during the selection process.

ABBOTT FAMILY SCHOLARSHIP: Established by Kent and Jalee Abbott, graduates of the College of Pharmacy.

AL HARRIS SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

ALBERT EATON MEMORIAL SCHOLARSHIP: In memory of Mr. Albert Eaton, one of the founders of the College of Pharmacy.

ALBERT ROSS PHARMACY SCHOLARSHIP: In memory of former pharmacist, Albert Ross, of Clinton, Oklahoma.

AMY SWITZER JONES MEMORIAL SCHOLARSHIP: In memory of Amy Switzer Jones, a graduate of the College of Pharmacy.

BAUCUM FAMILY PRACTICE GRANTS: Established by Tom Baucum, a graduate of the College of Pharmacy.

BERT BRUNDAGE SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a founder of the College of Pharmacy.

BEST VALUE PHARMACIES INDEPENDENT SCHOLARSHIPS: Provided by the Best Value Pharmacies company.

B. G. KELLER FAMILY MEMORIAL SCHOLARSHIP: In memory of the parents of Dr. B.G. Keller, Jr.

B. G. KELLER, JR. MEMORIAL SCHOLARSHIP: In honor of Dr. B. G. Keller, Jr., Dean Emeritus of the College of Pharmacy.

BILLY G. WELLS SCHOLARSHIP: Honors the former Director of Pharmacy for the Indian Health Service.

BREWSTER FAMILY MEMORIAL SCHOLARSHIP: In memory of Keisha and Kent Brewster, children of Bill Brewster, a distinguished alumnus of the College of Pharmacy.

BURTON FUND PHARMACY PRACTICUM GRANTS-IN-AID: In memory of Dr. Harold Burton, a former President of SWOSU.

CHARLES AND ELIZABETH SCHWARTZ MEMORIAL SCHOLARSHIP: In memory of Dr. Charles Schwartz, professor emeritus, and his wife, Elizabeth Schwartz.

CLYDE MILLER MEMORIAL SCHOLARSHIP: In memory of Clyde E. Miller, a benefactor of the College of Pharmacy.

CYNTHIA JEAN TOAL MEMORIAL AWARD: In memory of Cindy Toal, a graduate of the College of Pharmacy.

DAN RIVKIN SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a former Dean of the College of Pharmacy.

DARLA RUSSELL SYKES MEMORIAL SCHOLARSHIP: In memory of Darla Russell Sykes, a graduate of the College of Pharmacy.

DONALD R. MASSE MEMORIAL PRACTICE GRANT: In memory of Donald R. Masse, a graduate of the College of Pharmacy.

DOYLE HIGH ENDOWED SCHOLARSHIP: Established by Mr. High, a 1966 graduate of the College of Pharmacy.

EDWARD C. CHRISTENSEN MEMORIAL SCHOLARSHIP: In memory of Edward C. Christensen, a former Professor of the College of Pharmacy.

ELGENIA H. FRENCH MEMORIAL SCHOLARSHIP: In memory of ElGenia French, a former Professor of the College of Pharmacy.

ELLEN M. CHURCH/TARRANT COUNTY PHARMACY ASSOCIATION ENDOWED SCHOLARSHIP: A scholarship provided by the Tarrant County Pharmacy Association and its members to honor Ellen Church, a 1974 graduate of the College of Pharmacy.

FLOYD S. ULRICH MEMORIAL SCHOLARSHIP: In memory of Floyd S. Ulrich, Associate Professor Emeritus of the College of Pharmacy.

FRANK G. and ANN E. HODGES MEMORIAL SCHOLARSHIP: In memory of the parents of an alumnus of the College of Pharmacy.

FREDDIE REID BRINKMAN SCHOLARSHIP: Established by 1965 College of Pharmacy graduate, Freddie Brinkman.

HAROLD BURTON MEMORIAL SCHOLARSHIP: In memory of a past president of Southwestern Oklahoma State University.

H. DAVID BERGMAN SCHOLARSHIP: In honor of Dr. H. David Bergman, Dean Emeritus of the College of Pharmacy.

HEALTH EXPRESS PHARMACY GROUP SCHOLARSHIP: Provided by the member stores of Health Express Pharmacy Group.

HENRY HEROLD MEMORIAL SCHOLARSHIP: In memory of Dr. Henry Herold, a benefactor of the College of Pharmacy.

H. F. TIMMONS MEMORIAL SCHOLARSHIP: In memory of Dr. H. F. Timmons, Dean Emeritus of the School of Health Sciences.

H. F. TIMMONS SWOSU FOUNDATION SCHOLARSHIPS: In memory of Dr. H. F. Timmons, honoring his years of service to the Southwestern Pharmacy Foundation.

INA G. BLACK MEMORIAL SCHOLARSHIP: In memory of Ina G. Black, Associate Dean Emeritus of the College of Pharmacy.

IRBY FAMILY PRACTICE GRANTS: Established by the Lowell Irby Family of Artesia, New Mexico.

JAMES B. BOREN MEMORIAL SCHOLARSHIP: In memory of a past president of SWOSU.

JASON AND GENA DUPUS ENDOWED SCHOLARSHIP: Established by Jason and Gena Dupus, graduates of the College of Pharmacy, this scholarship fund provides assistance to students in their 1st or 2nd professional year of the program.

JERRY & MARGARET HODGE PRACTICE GRANTS: Established by Jerry & Margaret Hodge of Amarillo, Texas.

JERRY D. McWILLIAMS MEMORIAL SCHOLARSHIP: In memory of Jerry D. McWilliams, a graduate of the College of Pharmacy.

JIM LETT FAMILY FUND PHARMACY PRACTICUM GRANTS-IN-AID: In memory of Mr. Jim Lett, a benefactor of the College of Pharmacy.

JOE ANNA HIBLER SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

JOHN HAYS SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship that honors a past president of SWOSU.

JOSEPH J. SCHWEMIN MEMORIAL SCHOLARSHIP: In honor of Joe Schwemin, a distinguished alumnus of the College of Pharmacy.

KENNETH ECK MEMORIAL SCHOLARSHIP: Established in memory of Mr. Eck, a 1950 graduate of the College of Pharmacy.

KEY FAMILY SCHOLARSHIP: Established by Zak and Amanda Key, 2014 graduates of the College of Pharmacy.

KIM & CRIS BRICKEY PHARMACY SCHOLARSHIP: Established by Kim and Cris Brickey, both 1990 graduates of the College of Pharmacy.

LASSITER DRUG AND FAMILY SCHOLARSHIPS: Established by John Lassiter, 1963 College of Pharmacy graduate and Oklahoma pharmacy leader.

LEONARD CAMPBELL SCHOLARSHIP: A Pharmacy Foundation Enrichment Scholarship in memory of a former President of SWOSU.

LONNY D. WILSON ENDOWED SCHOLARSHIP: In honor of Lonny Wilson, 1973 College of Pharmacy graduate and 2012 NCPA President.

MICHAEL A. BROWN MEMORIAL SCHOLARSHIP: In memory of Michael A. Brown, a graduate of the College of Pharmacy.

MICHAEL J. NAULT ENDOWED SCHOLARSHIP: Established by Michael Nault, a 1989 graduate of the College of Pharmacy, to assist students with financial need from rural communities.

NATHANIEL P. MONAGHAN MEMORIAL SCHOLARSHIP: Established by Dr. Christina Monaghan, 2006 graduate of the College of Pharmacy, in memory of her son, Nathaniel P. Monaghan.

NEPARKO FAMILY COLLEGE OF PHARMACY SCHOLARSHIP: Established by the Edward and Mary Neparko family.

NORMAN E. FOSTER MEMORIAL SCHOLARSHIP: In memory of Norman E. Foster, a former Assistant Professor of the College of Pharmacy.

OKLAHOMA PHARMACISTS ASSOCIATION AUXILIARY AWARD: Provided by the Oklahoma Pharmacists Association Auxiliary.

OKLAHOMA SOCIETY OF HEALTH-SYSTEM PHARMACISTS SCHOLARSHIP: A scholarship provided to a professional program student as selected by the Oklahoma Society of Health-System Pharmacists.

PHARMCARE OK SCHOLARSHIP: Provided by Pharmcare OK.

QUEST FOR EXCELLENCE ANNIVERSARY SCHOLARSHIP: In honor of the 50th and 75th Anniversaries of the College of Pharmacy.

REINHAUS FAMILY FOUNDATION SCHOLARSHIPS: A recurring scholarship presented to professional program students based on criteria established by the Reinhaus Foundation.

RHO CHI SCHOLARSHIP: Provided by the Rho Chi Honor Society.

RICHARD M. ALLEN PHARMACY SCHOLARSHIP: In honor of Richard Allen, 1970 graduate of the College of Pharmacy.

RONNIE SCOTT HOLUBY ENDOWED SCHOLARSHIP: Established by 1998 College of Pharmacy graduate, R. Scott Holuby.

SCOTT F. HOLDER MEMORIAL SCHOLARSHIP: In memory of Scott F. Holder, a 2008 graduate of the College of Pharmacy.

SECUNDUM ARTUM COMPOUNDING SCHOLARSHIPS: Supported by David and Kay Sparks of Professional Compounding Centers of America, these scholarships are presented to professional students with an interest in compounding.

SHELDON WEBB ENDOWED SCHOLARSHIP: Established by 2008 College of Pharmacy graduate, Sheldon Webb.

SOUTHWESTERN PHARMACY ALUMNI ASSOCIATION SCHOLARSHIPS: Practice Grants established by the Southwestern Pharmacy Alumni Association.

SUSAN BOOKOUT MEMORIAL SCHOLARSHIP: In memory of Susan Bookout, a graduate of the College of Pharmacy.

VAUGHAN FAMILY SCHOLARSHIP: Endowed by Brad and Tami Vaughan, both graduates of the College of Pharmacy, to assist students with financial need and who demonstrate strong organizational and leadership skills.

VELMA EATON MEMORIAL SCHOLARSHIP: In memory of Mrs. Velma Eaton, wife of one of the founders of the College of Pharmacy.

WALGREENS DIVERSITY SCHOLARSHIPS: Provided by the Walgreens company to increase awareness in diversity and community outreach.

WAL-MART PHARMACY SCHOLARSHIPS: Provided by Wal-Mart.

WALTER L. DICKISON MEMORIAL SCHOLARSHIP: In memory of Dr. Walter L. Dickison, Dean Emeritus of the College of Pharmacy.

WARDEN FAMILY SCHOLARSHIP: Established by Warden family members who are SWOSU Pharmacy graduates: David Warden (1979); David Lee Warden, Jr. (2009); and Jeanna Warden Smith (2013).

W. A. "TATE" TAYLOR MEMORIAL SCHOLARSHIP: In memory of the former Executive Director of the Oklahoma Pharmaceutical Association and friend of the College of Pharmacy.

WAYNE BEARDEN MEMORIAL SCHOLARSHIP: In memory of Wayne Bearden, a graduate of the College of Pharmacy.

W. D. STROTHER MEMORIAL SCHOLARSHIP: In memory of W. D. Strother, former Dean of the College of Pharmacy.

50th-YEAR CLASS ENDOWED SCHOLARSHIP: Established by alumni who have celebrated fifty years since graduating from the College of Pharmacy.

COLLEGE OF PHARMACY HONORS AND AWARDS

Special recognition is given to pharmacy students at the Annual Pharmacy Honors and Awards Convocation and through senior awards presented at the Graduate Recognition Ceremony. Recognition may be in the form of scholarships or other valued awards:

APhA/ASP OUTSTANDING SENIOR RECOGNITION AWARD: A certificate presented by the ASP advisor to an outstanding member of ASP.

COLLEGE OF PHARMACY RECOGNITION AWARDS: Appropriate awards are presented by the faculty to professional students who have made significant contributions to the College of Pharmacy.

EXCELLENCE IN PHARMACY PRACTICE AWARDS: Presented for superior performance during Advanced Pharmacy Practice Experiences.

MERCK MANUAL AWARD FOR ACADEMIC EXCELLENCE: These awards are presented to students with high scholastic achievement and leadership qualities.

MYLAN PHARMACEUTICALS EXCELLENCE IN PHARMACY AWARD: This award is presented to a professional student on the basis of excellent scholarship and leadership achievement.

OKLAHOMA PHARMACISTS ASSOCIATION MEMBERSHIP AWARD: This award provides a one-year membership in the Oklahoma Pharmaceutical Association.

OKLAHOMA SOCIETY OF HEALTH-SYSTEM PHARMACISTS ANNUAL AWARD: This annual award is presented to a professional student, selected by the faculty, who has a professional interest in hospital pharmacy.

SISTER MARY TERESA BRAMSIEPE AWARD: An engraved plaque is presented by the sisters of St. Francis and St. Anthony Hospital, Oklahoma City to a student who has a special interest in hospital pharmacy.

SOUTHWESTERN COLLEGE OF PHARMACY OUTSTANDING GRADUATE AWARD: This award, which is presented to the outstanding graduate, is based on superior professional & scholastic achievement.

SOUTHWESTERN PHARMACY ALUMNI ASSOCIATION LEADERSHIP AND SERVICE AWARD: The Alumni Association provides financial support through the awarding of scholarships and by assisting with various student functions.

SOUTHWESTERN PHARMACY ALUMNI ASSOCIATION LEADERSHIP AND SERVICE AWARD: This award recognizes a graduating student who has demonstrated outstanding leadership and service to the profession.

WOLTERS KLUWER AWARD OF EXCELLENCE IN CLINICAL COMMUNICATION: This award is given to a professional student on the basis of academic achievement and superior verbal and written clinical communication skills.

UNDERGRADUATE ADMISSIONS

GENERAL ADMISSION REQUIREMENTS

While high school grade point average (GPA), class rank, and standardized test scores are factors considered in the admissions process, they are not the sole determinants of acceptance. Upon review of the applicant and necessary documentation, the student will be placed on an academic pathway toward their success. Students are highly encouraged to take a standardized test such as the ACT or SAT for scholarship purposes, but it is not required. The university recognizes that each student's journey is unique and may be influenced by various factors beyond academic metrics. Students graduating from an accredited high school must meet the minimum high school curricular requirements:

- 4 years of English (grammar, composition, literature)
- 3 years of mathematics (Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Pre-calculus, Statistics and Probability (must have completed Geometry and Algebra II), Calculus, Advanced Placement Statistics)
- 3 years of lab sciences (Biology, Chemistry, Physics, or any lab science certified by the school district; General science with or without a lab may not be used to meet this requirement.)
- 3 years of History and Citizenship Skills (including one year of American history and two additional years from the subjects of history, economics, geography, government, non-Western culture)
- 2 years of additional units (computer science, foreign language, or any Advanced Placement course except applied courses in fine arts)

*Foreign Language is not required for admission to SWOSU, but if students are pursuing a major in the education field, then it is recommended (two years of same language).

Graduates of unaccredited high schools or home study programs will undergo the same review as students from accredited high schools.

Southwestern Oklahoma State University considers the following nonacademic criteria in admitting first time, transfer, or readmission students: (a) whether applicants have been expelled, suspended, or denied admission or denied readmission by any other educational institution; (b) whether the applicants have been convicted of a felony or convicted of a lesser crime involving moral turpitude; (c) whether the applicant's conduct has been such that if the applicant was a student at the time of the conduct in question, the conduct would have been grounds for expulsion, suspension, dismissal; or denial of readmission at the University.

ADULT ADMISSION

General admission requirements apply to all students seeking admission to Southwestern Oklahoma State University. Adult students who are 21 years of age or older or on active military duty who do not meet general admission requirements may be admitted under adult admission criteria. The ACT, SAT or free, second level assessment scores are required for placement in classes. The class placement listed under Course Placement Requirements will be used.

ALTERNATIVE ADMISSION

SWOSU admits students through the alternative admission category who do not meet the regular curricular requirements but who:

- Have a reasonable chance for academic success;
- Have unusual talent or ability in art, drama, music, sports, etc.; or
- Are educationally or economically disadvantaged and show promise of being able to succeed in a program or curriculum at the institution where they desire to enroll.

Separate from the Alternative Admission program, SWOSU is proud to offer Associate Degrees that are considered open admission that do not require the same performance standards as Bachelor programs. If a student does well in their Associate Program, they may move on to a Bachelor's degree program.

CONCURRENT ENROLLMENT ADMISSION

A junior or senior student enrolled in an accredited Oklahoma high school may, if the student meets the requirements set forth below, be admitted provisionally to SWOSU.

- The student must meet the published criteria (other than high school graduation) for admission to SWOSU.
- The student must be eligible to complete requirements for graduation from high school no later than the spring of the senior year as attested by the high school principal.
- A high school student admitted under the provisions set forth above may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one high school credit course shall be equivalent to three semester credit hours of college work. High school elective courses do not count toward the 19 combined semester credit hours.
- A student who is otherwise eligible under this policy may enroll in a maximum of nine semester credit hours during a summer session or term at a college or university of the state system following the end of the junior year of high school without the necessity of being concurrently enrolled in high school classes during the summer term. The completion of the high school curricular requirements set forth above shall not be required of concurrently enrolled high school students.
- Following high school graduation, such a student may continue enrollment at the institution to which the student has been admitted or may transfer to another institution in the state system, provided that during the provisional enrollment period the student has achieved a college grade-point average of 2.0 or above on a 4.0 scale and meets the entrance requirements of the receiving institution, including the high school curricular requirements.

COURSE PLACEMENT REQUIREMENTS

The Oklahoma State Regents for Higher Education established an ACT score of 19 as the "first cut" in determining student readiness for college level coursework. When high school GPA is lower than 3.25, students must score 19 or above in the four subject areas of mathematics, English, reading, and science reasoning in order to avoid second level testing and/or remediation. Students who score below 19 on an ACT subtest, and students who do not submit ACT or SAT scores, have the opportunity to complete second level testing. (A grade of "B" or better on the College Career Math Ready high school course also clears the math deficiency.)

1. Placement will be based on the following:
 - a. Mathematics

- i. Tier 1: Students with a Math ACT of 19 or higher OR a 3.25 GPA or higher cumulative high-school GPA will clear all deficiencies.
 - ii. Tier 2: Students with a Math ACT between 16- 18 OR a 2.75-3.24 cumulative high-school GPA will be placed in the core mathematics course with co-requisite support course.
 - iii. Tier 3: Students with a Math ACT less than 16 OR a cumulative high-school GPA less than 2.75 will be placed in the developmental mathematics support course.
- b. English
- i. Tier 1: Students with an English ACT of 19 or higher OR a 3.25 GPA or higher cumulative high-school GPA will clear all deficiencies.
 - ii. Tier 2: Students with an English ACT between 16-18 OR a 2.75-3.24 cumulative high-school GPA will be placed in the core English Composition I course with co-requisite support course.
 - iii. Tier 3: Students with an English ACT less than 16 OR a cumulative high-school GPA less than 2.75 will be placed in the developmental English support course.
- c. Reading
- i. Tier 3: Students with an English ACT less than 16 OR a cumulative high-school GPA less than 2.75 will be placed in the developmental Reading support course.

The course placement test (CPT) is used as a second level test. Students may contact the University Assessment & Testing Center for information about testing and remediation information. CPT scores have been established for remedial course placement as follows:

CPT TEST	SCORE	COURSE(S)
English (Writing)	200-239 followed by:	ENGL 0123 Fund. of English ENGL 1113 Eng. Comp. I & ENGL 0132 Support
	240-249	ENGL 1113 Eng. Comp. I & ENGL 0132 Support
	250-300	ENGL 1113 English Comp. I
Reading	200-249	RDNG 0122 Impr. of Read.
	240-249	RDNG 0122 Impr. of Read. is waived if enrolled in ENGL 0132 Support
	250-300	No remediation required
Math if 1513 College Algebra is required for your major:		
Quant. Reas., Alg., & Stats (QRAS)	200-245 followed by:	MATH 0174 Prep. Col. Math MATH 0124 Basic Algebra MATH 1513 Col. Algebra & MATH 0162 CA Support
	246-259	MATH 1513 Col. Algebra & MATH 0162 CA Support
	260-300	MATH 1513 Col. Algebra
Math if 1143 Math Concepts is approved for your major:		
Arithmetic	200-245 followed by:	MATH 0174 Prep. Col. Math MATH 1143 Math Conc. & MATH 0182 MC Support
	246-255	MATH 1143 Math Conc. & MATH 0182 MC Support

256-300 MATH 1143 Math Concepts

Or

Quant. Reas., Alg., & Stats (QRAS)	200-235 followed by:	MATH 0174 Prep. Col. Math MATH 1143 Math Conc. & MATH 0182 MC Support
	236-245	MATH 1143 Math Conc. & MATH 0182 MC Support
	246-300	MATH 1143 Math Concepts

(Nursing majors should replace MATH 1143 Math Concepts & 0182 Support with MATH 1153 Math Applications & 0192 Support.)

SPECIAL ADMISSION FOR NON-DEGREE SEEKING STUDENTS

- Individuals having no intent to pursue a degree may enroll in a maximum of nine credit hours without submitting academic credentials or meeting the academic performance or curricular requirements. Retention standards will be enforced. Before enrolling in hours beyond the nine-credit hour maximum, students must be formally admitted to the University.

TRANSFER STUDENTS

Transfer students from other accredited colleges and universities who are legal residents of Oklahoma may transfer to SWOSU under the following conditions:

- If the student originally met both the high school curricular requirements and academic performance standards of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards; or
- If the student originally met the high school curricular requirements but not the academic performance standards of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards, and must also complete the curricular requirements before transferring; or
- If the student originally met neither the curricular nor the performance requirements of SWOSU, the student must have a grade point average high enough to meet SWOSU's retention standards based on at least 24 completed semester credit hours of regularly-graded (A, B, C, D, F) college work and must also complete the curricular requirements, as specified.

Transfer students who are not residents of Oklahoma may transfer from an out-of-state institution if they meet the following requirements:

- meet University admission requirements.
- have a retention/graduation GPA of at least 2.0.
- be in good standing at the institution from which they are transferring.

TRANSFER CREDIT

- Transcripts of record from colleges or universities accredited by the Higher Learning Commission or other regional associations will be given full value when appropriate to the student's degree program.
- Transcripts of records from institutions not accredited by a regional association may be accepted in transfer when appropriate to the student's degree program and when Southwestern Oklahoma State University has had the opportunity to validate the courses or programs.

- Validation of credits may include, but is not limited to, the completion of college level courses and/or evaluation by an appropriate academic department.
- Credit accepted in transfer that is not in semester credit hours will be converted to semester credit hours.
- All transfer credit is calculated in the cumulative grade point average.
- Evaluation of military service may be accomplished by submitting service records to the Academic Records Office.
- Credit recommendations from the American Council on Education will be considered.

OKLAHOMA TAXPAYER AND CITIZEN PROTECTION ACT OF 2007 (HB 1804 IMMIGRATION LAW)

HB 1804 provides that an individual who is not lawfully present in the United States shall not be eligible on the basis of residence within Oklahoma for any postsecondary education benefit, including but not limited to, scholarships or financial aid, or for resident tuition, except as provided under new law set forth in other provisions of HB 1804 and under the revised State Regents' policy (3.18.9) which conforms with that new law. However, HB 1804 also provides that this provision regarding eligibility for resident tuition and state financial aid shall not apply to an undocumented immigrant student enrolled in a degree program during the 2006-07 school year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents policy regarding undocumented immigrant students. In addition, SB 820 of the 2007 legislative session creates unique treatment of undocumented immigrant students participating in Oklahoma's Promise.

The legislation identifies three categories of undocumented immigrant students:

- **Category I** – students enrolled in a degree program during the 2006-07 year or any prior school year who received a resident tuition benefit pursuant to the pre-HB 1804 statute and pre-HB 1804 State Regents' policy. These students are "grandfathered" and remain eligible for resident tuition and state financial aid under the pre-HB 1804 law and pre-HB 1804 policy.
- **Category II** – students enrolling in a postsecondary education institution in 2007-08 and thereafter. These students are subject to the new restrictions under HB 1804 and the State Regents' policy that became effective November 1, 2007.
- **Oklahoma's Promise** – While students participating in Oklahoma's Promise also fall into either Category I or Category II, SB 820 provides unique treatment of these students with respect to their eligibility to receive the Oklahoma's Promise award.

INTERNATIONAL STUDENTS

- An international student is a student attending the university with a student visa in F1 non-immigrant status.
- Before being considered for admission as a first time freshman, an international applicant must provide proof of English proficiency by meeting one of the following test standards: a score of 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS Academic), or 44 or higher in the Pearson PTE Academic, or 3.5 or higher in the iTEP Academic. Submission of ACT or SAT scores is

optional, as SWOSU is participating in a test-optional pilot program. International students are encouraged to take the Accuplacer CPT test at SWOSU Assessment Center before enrollment.

- International student applicants must provide a financial certificate on a university-provided form showing sufficient resources to pay for the student's study and living expenses.
- The student should understand that admission to the university in no way indicates acceptance into the College of Pharmacy, School of Nursing, or other professional programs.
- International students are considered non-residents of Oklahoma and as such, they pay non-resident tuition and fees. SWOSU offers the In-State Plus \$1 Program to international students.
- International students are expected to follow all USCIS regulations concerning employment while attending Southwestern Oklahoma State University.
- U.S. Government Federal Financial Aid is not available to international students.
- SWOSU relies on foreign credential evaluation reports performed by a NACES member (<http://www.naces.org/>) to evaluate coursework completed at non-USA postsecondary institutions. Coursework completed at institutions of higher education outside the United States will be evaluated for transfer to SWOSU after receipt of this course-by-course evaluation report and after a student has begun classes at SWOSU. SWOSU may request course descriptions for specific courses. This transfer process is often completed within five months following the receipt of the evaluation report from a recognized evaluation company but in some instances more time is required.
- Medical insurance is mandatory. International Students are automatically enrolled in and charged a premium for the SWOSU school sponsored plan. International students who already receive health care insurance coverage through a scholarship program must submit a copy of their insurance card to the International Student Services office to receive a waiver.
- A non-citizen who has attained Permanent Resident immigrant status or whose citizenship is pending will be treated as a U.S. citizen for admission purposes. The regular admissions criteria for in-state or out-of-state students, as applicable, would then apply. (Students for whom English is a second language will be required to prove English proficiency.)

INTERNATIONAL TRANSFER STUDENTS FROM ACCREDITED U.S. COLLEGES

- Must have a retention/graduation GPA of not less than 2.0 (on a 4.0 scale) in all hours attempted and meet other specified requirements.
- Must provide proof of English proficiency by meeting one of the following test standards: a score of 61 or higher on the internet-based version of the TOEFL, or a 5.5 or higher on the International English Language Testing System (IELTS Academic), or 44 or higher in the Pearson PTE Academic, or 3.5 or higher in the iTEP Academic. English proficiency test scores are waived for international students who have completed at least 24 credit hours at a college(s) in the U.S. Submission of ACT or SAT scores is optional.
- Must provide proof of financial resources.

GENERAL ACADEMIC INFORMATION

THE UNDERGRADUATE CURRICULA

The undergraduate curricula offered at Southwestern Oklahoma State University are organized into two parts – a lower division (1000-2000 level courses) and an upper division (3000-4000 level courses). The lower-division courses are foundational in nature and are generally completed during the freshman and sophomore years. The upper-division courses generally completed during the junior and senior years are professional studies. (Some 5000-level advanced professional courses are included in the Pharmacy curriculum.)

Most undergraduate degree programs are designed to provide the student with the opportunity to elect both upper- and lower-division courses for exploratory purposes. Students are provided faculty advisors to assist in the development of their programs of study so that there will be a proper balance between required and elected courses.

The *University Catalog* and the *Graduate Catalog* are the sources of information for academic rules, regulations, procedures, and programs of study.

ACADEMIC FORGIVENESS PROVISIONS

The Oklahoma State Regents for Higher Education approved grading policy for state colleges and universities includes three academic forgiveness provisions. The **repeated courses policy**, the **academic reprieve policy**, and the **academic renewal policy** may help a student overcome low academic standing by establishing a retention/graduation grade point average in addition to the cumulative grade point average. Although the academic transcript will continue to be a full and accurate reflection of the student's academic performance, the academic forgiveness provision will be reflected in the calculation of the retention/graduation grade-point average. Students who believe the academic forgiveness provisions may assist them in meeting academic goals may contact the Office of Academic Records via email at academicrecords@swosu.edu.

AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT

The Americans with Disabilities Act Amendments Act (ADAAA) requires the provision of "reasonable accommodations" to those qualified individuals with disabilities by providing equal, non-discriminatory program access in the academic setting. The Dean of Students office coordinates disability accommodations to ensure equal access for students with disabilities. SWOSU follows Section 504 of the Rehabilitation Act of 1973, and Title II of the Americans with Disabilities Act of 1990 (ADA). If accommodations are needed by the student, the student should provide the information and documentation of functional limitations prior to the start of classes after admission to allow time for the development and arrangement of appropriate accommodations. It is the student's responsibility to request documentation from the appropriate professionals, and to request a record of accommodations received at any other educational institution. In some cases, documentation should be provided several weeks prior to the beginning of each semester so accommodation arrangements can be made in a timely manner. In order to be recognized as eligible for services and accommodations through student disability services in the office of the Dean of Students, appropriate documentation of a disability must be provided on letterhead and signed by the appropriate licensed

educational, mental health, or health professional who is not related to the student. A copy of Southwestern Oklahoma State University's documentation guidelines are on the Dean of Students' website or office, room 214, General Thomas P. Stafford Center (580) 774-3767. **Please note:** Students should be admitted to SWOSU before seeking accommodations from the Dean of Students.

ADVANCED STANDING

In most cases, advanced standing examinations are administered through the CLEP program. Any person interested in participating in this program should contact the Assessment Center. Advanced standing credit towards an associates degree is limited to 29 hours. Advanced standing credit toward a baccalaureate degree is limited to 31 hours within each of the upper- and lower-division levels.

ADVISEMENT

Students are assigned a faculty advisor to assist with their academic planning. First-time entering freshmen are assigned advisors while participating in a New Student Orientation enrollment session. Other students are assigned faculty advisors during the admissions process. Information regarding the advisement process is available in the Advising and Retention Services Office.

ARTICULATION POLICY

Southwestern Oklahoma State University cooperates fully with the requirements of the Oklahoma State Regents for Higher Education Articulation Policy for transfer of students among institutions in the Oklahoma State System of Higher Education. A student who has been awarded the Associate of Arts or Associate of Science degree from an Oklahoma accredited college or junior college will have completed general education requirements if the degree program includes the minimum course requirements called for in the articulation policy and if Oklahoma State Regents' requirements for the baccalaureate degree are met. (Note exceptions in teacher education and certain professional programs.)

Students with the Associate of Arts or Associate of Science degree from a regionally accredited out-of-state college will be given benefit of the Oklahoma articulation policy to the extent that their degree contains the minimum requirements of the policy.

ATTENDANCE

Students are expected to attend class. Attendance policies are set in each class by the instructor. The instructor will provide students with a written statement of these policies. In emergencies, notification of instructors of such absences may be made through the Dean of Students' office. A university policy regarding absences is available in the student handbook.

An instructor may drop a student from class for excessive absences or lack of participation.

CLASSIFICATION

Freshman:	A student with 0 to 29 semester hours of college credit.
Sophomore:	A student with 30 to 59 semester hours.
Junior:	A student with 60 to 89 semester hours.
Senior:	A student with 90 or more semester hours.

- Post Graduate: A student with a bachelor's degree who is not currently pursuing advanced degrees.
- Graduate: A student with a bachelor's degree who is enrolled for graduate credit.
- Exception: The classifications do not necessarily apply to students in the College of Pharmacy except for the purpose of eligibility for office in a student organization.

CREDITS

All credits are earned in semester hours. Semester hour credits are calculated as follows:

- One semester hour is awarded for a lecture class meeting one hour (50 minutes) per week and a minimum of two additional hours of work outside of class time for 16 weeks exclusive of enrollment, orientation, and vacation time. Lecture classes for two semester hours of credit will normally meet two days per week. Lecture classes for three semester hours of credit will normally meet three days per week, and so forth.
- One semester hour of credit will normally be awarded for a laboratory meeting a minimum of two hours per week for 16 weeks. Laboratories offered for multiple hours of credit will meet a minimum of two times the number of hours per week for 16 weeks as the number of semester hours credit to be awarded.
- Instruction offered through a combination of classes and laboratory meetings will normally observe the standards set forth in (1) and (2) above.

DEGREE REQUIREMENTS

Students are responsible for ensuring that all requirements for graduation are met. The general education courses, two majors, a major-minor, or one major and one minor; and sufficient electives to make a total of 120 semester hours comprise the curriculum. The 120 semester hours of coursework does not include any physical education activities. (Exceptions for professional programs, e.g., pharmacy and teacher education, are noted in the program section of the catalog.) To complete a degree, students must meet the following general requirements:

- A minimum of 120 semester hours of college credit with at least twice as many grade points as total hours of acceptable work (2.00 average on a 4.00 scale). Some degree programs require more than 120 semester hours of college credit to meet degree requirements. In cases involving work done at more than one college, the grade average must be attained in the work done at Southwestern Oklahoma State University, as well as in the total combined college work. (These are minimum academic grade standards. Some degree programs and professional programs require a higher grade-point average.)
- At least 40 semester hours of work must be at the senior college level (3000 and 4000 courses). A minimum of eight (8) semester hours of coursework at the 3000- or 4000-level must be completed at Southwestern Oklahoma State University within the department of the major.
- A minimum of 30 semester hours of resident credit applied toward the bachelor's degree shall be taken at the awarding institution, exclusive of correspondence work. In general, the residence work must include at least 15 of the final 30 credit hours that apply toward the degree or at least 50 percent of the hours required in the major field.

- A maximum of 60 semester credit hours taken at an accredited two-year institution, including the SWOSU at Sayre location, may be applied toward the completion of a bachelor's degree at SWOSU. A minimum of fifteen credit hours of resident credit applied towards an associate degree must be taken at SWOSU.
- Students are expected to meet the degree requirements outlined in the catalog in effect at the time of their initial enrollment at the University. Students retain right to those catalog requirements as long as they remain continuously enrolled. Students who are not enrolled for more than one year must meet the degree requirements in effect upon their return. In no case shall SWOSU be obligated to apply degree requirements from a catalog more than 10 years old.
- When the same course is required in the major and minor, another course of the same level or higher must be taken in order for the total hours to equal the graduation requirements.
- A student may receive a second bachelor's degree (differing from the first) upon the completion of a minimum of 150 semester hours, provided all the requirements for the degree are met. A student may receive a second associate's degree (different from the first) upon the completion of a minimum of 75 semester hours, provided all the requirements for the degree are met.

After meeting admission requirements to SWOSU, if a student wishes to enter a pre-professional program that does not require a degree, or if a student does not expect to graduate, the student may enroll as a special student and take the courses necessary for the specialized training. Such programs include commercial art and two-, three-, and four-year pre-professional curricula for students preparing for law, medicine, dentistry, and engineering. In general, work completed in these special programs will apply toward a degree. Students should work closely with the institutions to which they will transfer to ensure transferability of credit.

ENGLISH PROFICIENCY PROGRAM

A quality education includes literacy in writing. A degree from Southwestern Oklahoma State University carries a certification that each baccalaureate graduate is proficient in the use of written English.

Every student seeking a baccalaureate degree must satisfactorily demonstrate proficiency in one of two ways: by earning a grade of "C" or higher in ENGL 1213 Freshman Composition II or by passing the English Proficiency Exam.

Students who earn a "D" in ENGL 1213 have passed the class but have not demonstrated proficiency; they may choose to demonstrate proficiency either by passing the examination or by retaking the course and earning a grade of "C" or higher.

The English Proficiency Exam is administered at the Assessment Center and evaluated by two or more English faculty members. Any student who has completed ENGL 1213 with a grade of "D" may request an appointment to take the exam at the Assessment Center.

ENROLLMENT

Southwestern Oklahoma State University uses an online enrollment system, making pre-enrollment both quick and efficient. Complete enrollment information can be found in the current *Class Schedule*. Schedules are available on the SWOSU website at <https://selfservice.swosu.edu/Student/Courses>. (Beginning freshmen with no college hours earned are required to attend a New Student Orientation session in order to enroll for the

fall semester. Students who have been out of high school two or more years do not have to attend an NSO session. Contact the Academic Records Office for enrollment procedures and advisor assignment.) Online enrollment is available to eligible students on assigned enrollment dates through Self-Service. Online enrollment is only available to students who have completed at least 60 credit hours and the prior semester at SWOSU and have no holds on their account.

EXAMINATIONS

Examinations given during the semester are scheduled by the instructors. Final examinations, except in the College of Pharmacy, follow the University plan printed in the class schedules.

Students may drop classes up to five days prior to the beginning of finals. During the regular semesters, the three class days prior to the beginning of finals are considered "dead days" in that no graded assignments or activities are to be scheduled. Extracurricular events (*other than unscheduled league play-off events*) and required field trips are prohibited. Attendance policies will remain in force.

Examinations for single classes must follow the schedule. Multi-section examinations must be approved by the Vice President for Student Services one week before the first day of final examinations. In case of conflicts between single sections and multi-sections, the single section takes precedence for the student's time.

If a student is unable to meet the regular examination schedule (no early final examinations), an "I" grade shall be reported.

FULL-TIME STUDENTS

Standard Term: Any course(s) that meets a full 16 weeks during the fall and spring semesters and 8 weeks for the summer. All *full-time students* are enrolled in a minimum of twelve (12) hours per semester and six (6) hours during a summer term. *Three quarter-time students* are enrolled in a minimum of nine (9) hours per semester and four (4) hours during a summer term. *Half time students* are enrolled in a minimum of six (6) hours per semester and three (3) hours during a summer term.

Non-Standard Term: Any term that does not meet the 16-week requirement stated above. All *full-time students* are enrolled in a minimum of six (6) hours per eight (8) week classes and three (3) hours per four (4) week term. *Three quarter-time students* are enrolled in a minimum of four (4) hours per eight (8) week classes and two (2) hours per 4-week term. *Half time students* are enrolled in a minimum of three (3) hours per eight (8) week classes and one point five (1.5) hours per 4-week term.

Enrollments that exceed nineteen (19) hours during the fall and spring semesters and nine (9) hours during the summer term are exceptions and must be approved by the Provost or Graduate Dean.

GRADE REPORTS

Final grades are available online through Self-Service. Self-Service provides student access to unofficial transcripts, grades, billing information, financial aid information, personal demographic information, and course availability information.

GRADES

Grade schedule: The quality of work done in classes is designated by the following schedule of grades:

A.....Excellent

B.....Good
C.....Average
D.....Lowest Passing Grade
F.....Failure
I.....Incomplete
W.....Withdrawal
S.....Satisfactory
P.....Pass
U.....Failure
N.....Grade Deferred
X.....Thesis in Progress
AU.....Audit

Grade Points: Students earn grade points on this schedule:

A.....4 points per semester hour
B.....3 points per semester hour
C.....2 points per semester hour
D.....1 point per semester hour
F.....0 points per semester hour
U.....0 points per semester hour
S.....0 points per semester hour

If a course is repeated, both grades are used in computing the student's grade point average. A grade of "S", "P", "I", "U", "NP", or "W" has no effect on the average.

Incomplete: A grade of "I" (Incomplete) may be assigned to students who, due to illness or other unavoidable circumstances, are unable to complete course requirements by the end of the semester. Incomplete grades must be resolved within one year of the term in which they were assigned. If the instructor does not submit a grade change within one year, the "I" grade will automatically be changed to the grade indicated by the instructor at the time the incomplete was assigned.

Withdrawal: Students may withdraw within the first eleven (11) weeks of class work during a regular semester or within the first six (6) weeks of class work during the summer term and receive a grade of "W". Instructors have the right to give a "W" as a final grade.

Students may withdraw with instructor permission up to five (5) days prior to the beginning of finals and receive a "W" for courses in which they are doing passing work and an "F" for courses in which they are failing.

Official withdrawals are processed by the Academic Records Office. Students who leave school without officially withdrawing may receive the grade of "F" for courses in which they are enrolled.

Students may audit courses with instructor permission. They will be charged the same amount for tuition and fees as any other student enrolled in the same course for credit but will not be graded and will not earn credit for audited courses. Students interested in auditing courses should see the Academic Records Office for assistance. Senior citizens 65 years of age or older may audit courses at no cost. After enrollment, they should contact the Bursar's Office for assistance.

LAST DAY OF ACADEMIC ACTIVITY AND TITLE IV STUDENT AID

For students who do not earn any college credit during a semester in which they are enrolled, SWOSU is required to document the last day of academic activity and in some cases, pay back federal Title IV financial aid. To help satisfy this requirement, faculty who submit grades of W, WF, I, U, and F

are forced by the Self-Service system to enter the last day of academic activity.

The **last day of academic activity** is that date known by the teaching faculty on which the student ceased to make progress toward completion of the course requirements. ***It is strongly suggested that faculty regularly take attendance in classes to improve the accuracy of this process.***

Examples of academic activity include, but are not limited to:

- Physically attending a class where there is an opportunity for direct interaction between instructor and students;
- Submitting an academic assignment;
- Taking an exam, an interactive tutorial, or computer assisted instruction;
- Attending a study group that is assigned by the institution;
- Participating in an online discussion about academic matters; and
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

Items that do **not** prove academic activity are:

- Living in institutional housing;
- Participating in the institution's meal plan;
- Logging into an online class without active participation; or
- Participating in academic counseling or advisement.

GRADUATION INFORMATION

Degrees are conferred at fall and spring convocations. Those completing degree requirements at the end of a summer semester may participate in the preceding spring convocation or following fall convocation. Pharmacy graduates participate in the spring convocation.

Students are responsible for ensuring that all requirements for graduation are met. They are encouraged to submit a Degree Check Request to the Academic Records Office prior to enrolling for their final semester in addition to carefully planning their enrollment programs based on catalog and degree check requirements. Questions concerning degree requirements should be clarified with the advisor or the Academic Records Office.

Southwestern Oklahoma State University grants Undergraduate degrees "with honors" as follows:

Summa Cum Laude	3.90
Magna Cum Laude	3.75
Cum Laude	3.50

Honors standing is determined by calculating the grade point average (GPA) for all credit hours attempted. The cumulative GPA, not the retention/graduation GPA, is used in the calculation.

Graduation Applications are available in student's Self-Service once they have completed 45 hours of their Associates program or 90 hours of their Bachelors program. Applications for Spring graduation are due by the Monday following Spring Break. Applications for Summer graduation are due by the Monday following the 4th of July holiday. Applications for Fall graduation are due by the Monday following Fall Break. Students are responsible for meeting all graduation application deadlines and will be assessed a one-time, non-refundable fee of \$100 per degree (applied to bachelors and graduate degrees).

More information about Commencement including the Graduation Application is available here:

<https://bulldog.swosu.edu/commencement/index.php>.

Degrees are recorded on the student's permanent academic record known as the transcript. Transcripts are available approximately one week after the close of each semester or term.

HONOR ROLLS

The undergraduate student's semester record must have no grade of "I", "U", "F", or "D" to be considered for the honor rolls. Types and qualifications for honor rolls are as follows:

President's Honor Roll: Undergraduate students who complete 12 or more hours during a semester and earn a 4.00 grade point average qualify for this honor roll.

Dean's Honor Roll: Undergraduate students who complete 12 or more hours during a semester and earn a 3.50 or higher grade point average qualify for this honor roll.

LOAD/OVERLOAD

Students who plan to graduate in a 120-hour degree program in four years should enroll in an academic course load of at least 15 credit hours each fall and spring semester. "Fifteen to Finish".

Undergraduate: With approval of the advisor, a student may take a maximum of 19 hours during a regular semester and 9 hours during a summer term. With the approval of both the advisor and the Vice President for Academic Affairs, a student may take a maximum of 24 hours during a regular semester and 12 hours during a summer term.

Graduate: A full-time student may enroll in 16 hours during a regular semester and nine hours during a summer term. The Dean of the Graduate School must approve an overload. An overload is defined as 17 or more hours during a regular semester and 10 or more during a summer term. A minimum graduate load during a regular semester is nine hours for full-time, seven hours for $\frac{3}{4}$ time, and five hours for $\frac{1}{2}$ time. The corresponding standard for a summer term is four, three, and two respectively. The minimum-load definition also applies to one attending under Veteran Administration assistance. Students enrolled simultaneously in two or more institutions are bound by the load maximum stated above.

PREREQUISITES

The section of the catalog in which courses are listed and described includes a statement of prerequisites for courses requiring preliminary study.

RETENTION STANDARDS

The following standards relating to retention of students pursuing study in undergraduate programs will apply at Southwestern Oklahoma State University. For continued good academic standing, a student must have earned a retention/graduation grade point average as indicated below:

One to 29 semester hours attempted.....	1.70
30 or more semester hours attempted.....	2.00

NOTE: Students who have attempted less than 30 semester hours will be placed on academic notice if the retention/graduation grade point is between 1.70 and 1.99.

Any student not maintaining satisfactory academic progress will be placed on probation for one semester. At the end of the semester, the student must have earned the minimum grade point average listed above in order to continue. Students not maintaining academic progress during their probationary semester will be suspended and not allowed to continue enrollment for one regular semester (Fall/Spring). Students returning from Academic Suspension may re-enroll on Academic Probation. Students suspended a second time will not be permitted to re-enroll until they attend another institution and raise their retention/graduation grade point average to 2.00 or higher.

Exception 1. A student who achieved a grade point average of 2.00 or above in the last semester in which the student was enrolled will be considered to be making satisfactory progress, regardless of the retention/graduation grade point average. (Under these circumstances, a student will remain on probation until a 2.00 retention/graduation grade point average is achieved.)

Exception 2. A senior student who has failed to meet the retention/graduation grade point average (2.00) required for graduation may enroll in an additional 15 semester hours in further attempt to achieve the requirements for graduation.

Requirements for continued enrollment in certain professional programs are higher than those stated here. For information on retention standards of the professional programs, refer to that specific section of this catalog.

Students may appeal their Academic Suspension through the Office of the Vice President for Academic Affairs.

SWOSU GENERAL EDUCATION OBJECTIVES

The General Education Curriculum at SWOSU will prepare students for the challenges and opportunities of life beyond the university experience. Graduates should leave SWOSU with a broad knowledge of the social and natural world, a keen sense of self, an awareness of their membership in a global society, and an understanding of what it means to be thoughtful and responsible citizens.

SWOSU graduates will need to rely on their abilities to think critically, creatively, and independently. They will need to adapt, to recognize opportunities, and to engage with the world around them. Empowered citizens must challenge preconceptions, assess the validity of evidence, ask thoughtful questions, and propose defensible answers. The SWOSU General Education Curriculum is our commitment to nurturing these skills, capabilities, and habits.

Goal One - Communication and Computer Literacy

Rationale: Because effective communication is fundamental to academic and career success, students must develop exemplary oral, written, and electronic communication skills.

- a) Communicate effectively in written and electronic formats for a variety of audiences, using appropriate grammar and clear and cohesive thought.
- b) Communicate through presentation for a variety of audiences, demonstrating clear and cohesive thought.
- c) Demonstrate ability to use computers and information technologies for information inquiry and complex problem solving.

Goal Two - Scientific and Quantitative Reasoning

Rationale: Responsible citizens need to evaluate information in order to make decisions and describe relationships using logical reasoning based on observed, intuitive, scientific, theoretical, and other forms of data.

- a) Understand and describe the importance of logical and empirical methods to draw conclusions.
- b) Learn and apply basic laws, methods, and concepts of the sciences to solve issues encountered by society.
- c) Analyze scientific discoveries and the advancement of technology with respect to its impact on social change.
- d) Solve real-world problems by applying appropriate strategies and the use of logical reasoning.

Goal Three – Aesthetic Experience, History, and Humanities

Rationale: Students should be able to observe and reflect on cultural works, make connections between the present and the past, and sharpen their ability to make sense of the world around them.

- a) Explain and evaluate the social impact of important landmark contributions and creative works.

- b) Analyze the relationship of important historical movements in the arts and humanities and compare the similarities in those movements across the various arts and humanities.
- c) Explore ways in which individuals, groups, institutions, governments and/or societies behave and influence one another.
- d) Understand how past events and actions have influenced or affected current events, scholarly knowledge, and societies.
- e) Analyze key historical events and their impact on social, cultural, and global change.

Goal Four - Social Groups, Social Issues, Cultures, and Globalization

Rationale: Educated citizens should be able to discern and reflect upon the broader impact of their individual actions.

- a) Think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, difference/similarity, prejudice and discrimination within a global context.
- b) Apply social/cultural theories and perspectives to past and present societies and their impact on real-life circumstances.
- c) Display knowledge and understanding of international interaction and strategies to enhance global integration.
- d) Exhibit knowledge of a variety of cultures, including both majority and non-majority groups, and their interconnectedness within U.S. and global society.

Goal Five - Intellectual and Professional Aptitudes

Rationale: Students should master professional skills, the single most important aspect of employability and productivity.

- a) Critical Thinking: Construct a systematic investigation of content, theories, and practices and evaluate the application and effects to real life settings.
- b) Creativity: Develop and design an authentic project or creative works related to academic content.
- c) Collaboration: Collectively engage in activities and contribute information and resources to accomplish group goals.
- d) Community Connection: Participate in community service, and through self-reflection and investigation identify solutions to problems experienced by the service site.
- e) Communication: Explain views in written or electronic formats or through presentations that clearly articulate the intended meaning.
- f) Relevance: Understand the importance of a liberal arts education in the modern world.

GENERAL EDUCATION PROGRAM

Communication 9

ENGL 1113 English Composition I
ENGL 1213 English Composition II
COMM 1313 Introduction to Public Speaking **OR**
TECH 3143 Technical Presentations (*if permitted by degree program*)

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts
MATH 1153 Mathematical Applications
MATH 1193 Elementary Statistics
MATH 1313 Functions and Modeling
MATH 1513 College Algebra
or a higher numbered math course

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government..... 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL 1004 Biological Concepts w/Lab
BIOL 1013 Current Issues in Biology
BIOL 1054 Principles of Biology I w/Lab

Physical Science..... 3-4

ASTRO 1904 Astronomy
CHEM 1004 General Chemistry w/Lab
GEOL 1934 Physical Geology w/Lab
PHY 1044 Basic Physics I w/Lab
PHY 1063 General Physics (*or a higher numbered chemistry or physics course*)
SCI 1501 Concepts of Physical Science Lab
SCI 1513 Conc of Phy Science (*can be taken w/wo lab*)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG 1103 World Cultural Geography
HIST 1003 Early World History
HIST 1023 Modern World History
HUM 1103 Introduction to Humanities

Fine Arts 3

ART 1223 Art Survey
COMM 1263 Introduction to Theatre
LIT 2333 Introduction to Film
LIT 2413 Introduction to Literature
MUSIC 1013 Introduction to Music I
MUSIC 1103 Music and Culture (*Music majors only*)
MUSIC 1123 History of Rock-n-Roll
PHILO 1453 Introduction to Philosophy

Social and Human Sciences 3

ASL 2163 American Sign Language I
ECONO 2263 Intro to Macroeconomics
ECONO 2363 Intro to Microeconomics
ENTRP 1123 Intro to Business
FINAN 2113 Personal Financial Planning
ITAL 1004 Elementary Italian I
KINES 1133 Wellness Conc & Exercise Applications
LATIN 1054 Elementary Latin I (*or higher number*)
PSYCH 1003 General Psychology
SOCIO 1003 Introduction to Sociology
SPAN 1054 Elementary Spanish I (*or higher number*)
TECH 1223 Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

TOTAL GENERAL EDUCATION HOURS Min. 40

General Education Guidelines

- All students must complete an approved General Education program in order to graduate from a college or university in the Oklahoma State System of Higher Education. At Southwestern Oklahoma State University, because of differing curriculum and/or accreditation requirements, some degree programs follow slightly different course sequences than the General Education requirements listed on this page. **The specific General Education requirements approved for each degree program are listed with the academic requirements.**
- Students entering Southwestern must meet General Education requirements listed in the current catalog for graduation. (For certification and license requirements, refer to specific programs.)
- Courses satisfying General Education course requirements cannot be used to satisfy requirements in the major, major/minor, and/or minor.

- Some General Education course requirements may be met via CLEP, AP, International Baccalaureate, and other advanced standing tests.
- A maximum of 10 credit hours of General Education credit may be substituted through alternative courses. Any substitution of alternative courses must address all General Education outcomes indicated for the General Education course for which the substitution is requested. All alternative courses must be approved by the appropriate academic departments for course content equivalency and the General Education Committee.
- Mid-level assessment is accomplished within the General Education courses. Faculty use curriculum-embedded methods such as exams, papers, projects, etc. for improvement of instruction.

COLLEGE OF ARTS AND SCIENCES

Dr. Denise Landrum-Geyer, Dean

Phone: (580) 774-7152

E-Mail: denise.landrumgeyer@swosu.edu

The College of Arts and Sciences offers a wide variety of professional and general education programs that also underpin and reinforce all the other programs of the University. The college boasts seven departments: ***Biological and Biomedical Sciences; Chemistry and Physics; Creative Media & Visual Arts; Language and Literature; Mathematics; Music*** and ***Social Sciences***. These departments offer programs leading to the Bachelor of Arts, the Bachelor of Science, and other baccalaureate degrees including an *Interdisciplinary Studies* option. They also offer a wide range of minor programs of study and provide pre-professional programs in *Communication Sciences and Disorders, Dental Hygiene, Dentistry, Engineering, Law, Medicine, Nutritional Science, Occupational Therapy, Optometry, Physical Therapy, Physician Associate, Medical Imaging and Radiation Sciences and Veterinary Medicine*.

The faculty in the College of Arts and Sciences strive for excellence in teaching, exhibit a professional work ethic, and foster working relationships with students. Quality advisement and caring about the student as an individual are essential components of the college experience.

Graduates from the programs in the College of Arts and Sciences are provided the preparation required for careers, professional schools, or post-baccalaureate education in their major areas of study. Central to this preparation is their development as lifelong learners with the communication and analytical skills necessary to function in our technical and diverse society. They are also provided with a curriculum which fosters understanding and appreciation of multi-cultural diversity, fine arts and humanities, mathematics, science and technology, and the personal rewards of learning and living.

We expect our graduates not only to excel within their major areas of study but also to be knowledgeable and participating members of the local, state, national, and global community.

Each department in the College of Arts and Sciences establishes goals specific to its program, which leads to a quality education.

Degrees Offered

DEPARTMENT OF BIOLOGICAL AND BIOMEDICAL SCIENCES

Bachelor of Science

Biological Sciences

Biological Sciences (Biomedical Sciences Option)

Biological Sciences (Environmental & Wildlife Biology Option)

Microbiology

Microbiology (Medical Laboratory Science Option)

Biological Sciences and Microbiology (Medical Laboratory

Science Option) (Dual Degree)

Bachelor of Science in Education

Natural Science Education

DEPARTMENT OF CHEMISTRY AND PHYSICS

Chemistry

Bachelor of Arts

Biochemistry (Emphasis)

Pharmaceutical Chemistry (Emphasis)

Bachelor of Science

Bachelor of Science (Professional Program)

Engineering Physics

Bachelor of Science

DEPARTMENT OF CREATIVE MEDIA & VISUAL ARTS

Bachelor of Fine Arts

Graphic Design Emphasis

Illustration Emphasis

Bachelor of Arts

Communication Arts (Strategic Communication Emphasis)

Communication Arts (Film and Live Entertainment)

Digital Design (Multimedia Design Emphasis)

Bachelor of Arts in Education

Art Education

INTERDISCIPLINARY STUDIES DEGREE PROGRAM

Bachelor of Arts

Associate in Science

DEPARTMENT OF LANGUAGE AND LITERATURE

Bachelor of Arts

English (Writing Emphasis)

English (Literature Emphasis)

Bachelor of Arts in Education

English Education

DEPARTMENT OF MATHEMATICS

Bachelor of Science

Bachelor of Science in Education

Math Education

DEPARTMENT OF MUSIC

Bachelor of Music

Performance (Piano or Organ)

Performance (Voice)

Performance (Orchestral Instruments)

Music Therapy (Instrumental)

Music Therapy (Vocal/Keyboard)

Elective Studies in Business

Bachelor of Music Education

Instrumental/General Music

Vocal/General Music

DEPARTMENT OF SOCIAL SCIENCES

Bachelor of Arts (Criminal Justice)

Bachelor of Arts (History)

Bachelor of Arts (Political Science)

Bachelor of Arts in Education

History Education

Associate in Science (Criminal Justice)

DEPARTMENT OF BIOLOGICAL AND BIOMEDICAL SCIENCES COLLEGE OF ARTS AND SCIENCES

FACULTY

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Dr. Vijay Somalinga	SCI 110 B	vijay.somalinga@swosu.edu	(580) 774-3230
Dr. Muatasem Ubeidat	SCI 213 A	muatasem.ubeidat@swosu.edu	(580) 774-3298

DEPARTMENTAL MISSION AND GOALS

The mission of the Department of Biological and Biomedical Sciences is to provide educational opportunities in biological science that meet the needs of students and citizens of Oklahoma and surrounding states; to support faculty and student research in the biological sciences; and to contribute to the educational, economic, and cultural environment of the university, the community, and the region.

The Department of Biological and Biomedical Sciences accomplishes its mission and that of the university through the following:

- Ensuring quality education by recruiting the most qualified faculty without regard to national origin, race, gender, disability, age, or religion, who are committed to undergraduate teaching, involving undergraduates in research, and providing service to the university and the region.
- Providing courses of study that establish a foundation for life-long learning in biological science and that prepare graduates to successfully pursue professional and graduate education, to become effective teachers, and to begin fulfilling careers in biology and related fields.
- Establishing an environment of academic freedom, intellectual inquiry, and governance that encourages collaborative interactions among faculty and students and that values analytical and critical thinking, diversity of ideas, effective communication, innovation, and intellectual honesty.
- Extending learning opportunities outside of the classroom through field experiences, student research, regional and national professional meeting attendance and participation, service-learning experiences, and seminar series featuring local and invited speakers.
- Supporting faculty and student research with internal and extramural funding, dedicated space, equipment, and time and recognizing the scholarly achievements of faculty and students.

- Maintaining a curriculum that meets the constantly changing needs of modern biology through ongoing assessment by faculty, students, alumni, and external review.

PROGRAMS OF STUDY

Majors:

- B.S. Biological Sciences
 - Biomedical Sciences Option
 - Environmental & Wildlife Biology Option
- B.S. Microbiology
 - Medical Laboratory Science Option (3+1)
- B.S. Medical Lab. Science Option (Dual Degree)
- B.S.Ed. Natural Science Education (Biology)
(Listed in Dept. of Education)

Minor:

- Biological Sciences

Pre-Professional:*

- Communication Sciences & Disorders
- Dentistry and Dental Hygiene
- Medical Imaging & Radiation Sciences
- Medicine/Osteopathic Medicine
- Nutritional Sciences/Clinical Dietetics
- Optometry
- Physical and Occupational Therapy
- Physician Associate/Assistant
- Veterinary Medicine

* Students pursuing professional degrees should schedule an appointment with a pre-professional advisor during their first semester on campus to identify requirements specific to their particular program.

GENERAL INFORMATION

The course offerings in the Department of Biological and Biomedical Sciences span the sub-disciplines within the life sciences. Students may choose to pursue a generalized degree in biological sciences, focus their program in one of three program options, pursue professional programs in medical laboratory sciences and education, or pursue a course of study that prepares students for admission to professional programs in health and medical sciences. This diversity prepares students for professional schools as well as a variety of options for graduate study and careers in professional biology.

SPECIAL OPPORTUNITIES

SWOSU is an affiliate member of the Gulf Coast Research Laboratory, a Mississippi State Institute of Higher Learning. Coursework in marine biology completed at this facility may be applied toward degree requirements in the biological sciences major. Classes are offered during two six-week summer sessions at the marine laboratory at Ocean Springs, Mississippi. Students may also enroll in courses at other field stations and request that credit earned apply to their degree programs.

Students are encouraged to pursue opportunities for research by contacting individual faculty members or applying for numerous off-campus summer research experiences and internships. Students may receive independent study course credit for participation in approved research projects. Paid positions as research and teaching assistants and departmental tutors are available for qualified students. Speak to your advisor or one of your instructors about opportunities for research in Biological Sciences.

STUDENT ORGANIZATIONS

Membership in the Biology Club can further enhance the training received by biology majors. This student organization, established in 1930 and open to all students, assists the department in such areas as display preparation, arrangement for seminar speakers and scheduling of tours of research laboratories and wildlife refuges. Multi-disciplinary organizations such as the Medical Professions Club and the Pre-veterinary Medicine Club provide additional opportunities to serve and experience the opportunities a Biological Sciences degree can provide.

Beta Beta Beta, a national biological science honor fraternity, recognizes the achievements of outstanding biology students. Students have the opportunity to present their research with posters and oral presentations and compete for regional and national recognition for research excellence.

GENERAL INFORMATION

(Programs and Advisors)

New students are assigned to the biological and biomedical sciences faculty advisor with whom they consulted during initial enrollment. Students should select an advisor from one of the biological sciences degrees and options no later than the last semester of their sophomore year (transfer students entering after their sophomore year should select an advisor before enrolling for their second semester.)

B.S. Biological Sciences

Any biological science faculty member

B.S. Biological Sciences, Biomedical Sciences Option

Aracena, Paul, Sharma, Ubeidat

B.S. Biological Sciences, Environmental & Biology Option

Aracena, Bosque, Cothran, Garcia, Santos

B.S. Microbiology

Paul, Somalinga

B.S. Microbiology, Medical Laboratory Sciences Option

Paul

B.S. Ed. Natural Sciences Education

Bigley (Chemistry & Physics)

Transfer Students

Any biological and biomedical sciences faculty member

Professional Programs (Consult advisor in one of the following areas concerning requirements and application information.)

Pre-Medicine, Pre-Osteopathic Medicine

Aracena, Sharma, Ubeidat

Pre-Physical Therapy, Pre-Occupational Therapy

Sharma

Pre-Dentistry, Pre-Dental Hygiene

Paul

Pre-Veterinary Medicine

Bosque, Garcia, Cothran

Pre-Optometry

Bosque

Pre-Physician Associate, Pre-Medical Imaging and Radiation Sciences, Pre-Communication Sciences Disorders, Pre-Nutritional Sciences

Sharma

Graduate Programs: Students must apply for graduate programs through the College of Professional and Graduate Studies. Following acceptance into the graduate program, each student will be assigned to an advisor from the Biological and Biomedical Sciences graduate faculty.

Department of Biological and Biomedical Sciences Statement on Evolution

Biology is a natural science that accumulates knowledge through empirical observation and rigorously tested hypotheses. Evolution by natural selection, a foundational principle of modern biology, is supported by overwhelming scientific evidence and is accepted by a vast majority of scientists. Because understanding evolution is fundamental to the understanding and practice of modern biology, Southwestern Oklahoma State University biology faculty teach evolution throughout the biology curriculum. This practice is in accordance with policy statements from the National Academies of Science, the American Association for the Advancement of Science, the American Institute of Biological Sciences, the National Science Teachers Association, the American Biology Teachers Association, the Oklahoma Academy of Sciences, and the Oklahoma Science Teachers Association and is supported by numerous religious denominations and organizations. Because we are a science department, we do not teach philosophically deduced theories or alternative hypotheses that cannot be rigorously tested.

For more information visit our web site at:

<https://www.swosu.edu/biological-sciences/index.php>

Medical Laboratory Sciences

Students interested in working in medical laboratories may pursue an Associate degree as a medical laboratory technician in the Department of Allied Health or a Bachelor's degree in microbiology-medical laboratory sciences option (Weatherford Campus and clinical study at an accredited affiliated hospital).

Prior to admission to a clinical program, students complete 90 hours of general education and pre-medical laboratory sciences course work. This is the 3+1 program and after completion of the program, the student is awarded a B.S. in Microbiology, Medical Laboratory Sciences Option. Students may opt to complete an undergraduate degree before applying for one of the clinical

programs. This is the dual degree program and students complete an undergraduate degree in Biology before applying to the clinical program. Upon completion of the clinical program, students receive a B.S. in Biological Sciences and a B.S. in Microbiology, Medical Laboratory Sciences Option. Students do not have to be admitted to a Pre-Medical Laboratory Science program but should regularly seek advisement from the advisor of Medical Laboratory Sciences in the Department of Biological and Biomedical Sciences in the College of Arts and Sciences.

The clinical training portion of the Medical Laboratory Science option, which involves 30 credit hours, can only be achieved at an accredited hospital in affiliation with Southwestern Oklahoma State University.

Acceptance into the hospital-based clinical training program is the option of the hospital program. Student applications are required and must follow specified guidelines. Minimum requirements for application require an overall grade point average (OGPA) of 2.5. The students must have a personal interview with hospital program officials. After all applications and interviews have been completed, the students will be “matched” to a training hospital for their professional clinical training.

The Professional Medical Training program at the hospital is 12 months. The students will enroll in clinical courses each semester

of the year – 12 hours in the fall and spring semesters and six hours for the summer semester. Final letter grades for all 30 hours will not be posted until the total clinical program has been completed.

For additional information contact:

Dr. Eric Paul
Department of Biological and Biomedical Sciences
SCI 214 B
(580) 774-3228
eric.paul@swosu.edu

Natural Sciences Education

Students interested in teaching middle school or high school biological sciences and other science disciplines should refer to the secondary education programs offered by the Department of Education within the School of Behavioral Sciences and Education in the College of Professional and Graduate Studies. For further information contact:

Dr. Andrew Bigley
Department of Chemistry and Physics
CPP 202 E
(580) 774-3054
andrew.bigley@swosu.edu

BACHELOR OF SCIENCE BIOLOGICAL SCIENCES (BIOSC.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science.

One Science course must be a lab science.

Life Science..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

BIOLOGICAL SCIENCES MAJOR

Required Courses.....23

BIOL	1032	Research Methods in Biology
BIOL	1254	Principles of Biology II
BIOL	2114	Form and Function
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3284	Ecology
BIOL	4901	Biological Sciences Capstone

Major Electives.....17

BIOL	3012	Biological Terminology
BIOL	3074	Animal Behavior
BIOL	3304	Aquatic Ecology
BIOL	3604	Biology of Insects
BIOL	3704	Human Anatomy
BIOL	3814	Biology of Plants
BIOL	3904	Human Physiology
BIOL	4001-4	Independent Studies
BIOL	4010-4	Seminar in Biology

(A maximum of 4 hours total of Independent Studies and Seminar may be counted toward the major.)

BIOL	3355	General Microbiology
BIOL	3363	Invertebrate Biology
BIOL	4021-4	Special Topics in Biomedical Sciences
BIOL	4031-4	Special Topics in Microbiology
BIOL	4041-4	Special Topics Environ & Organismal Biology
BIOL	4154	Developmental Biology
BIOL	4204	Vertebrate Biology
BIOL	4213	Immunology
BIOL	4284	Parasitology
BIOL	4293	Behavioral Neurobiology
BIOL	4314	Environmental Biology
BIOL	4324	Herpetology
BIOL	4343	Applied Microbiology
BIOL	4404	Pathogenic Microbiology
BIOL	4454	Plant Taxonomy
BIOL	4463	Virology
BIOL	4503	Microbial Physiology
BIOL	4524	Environmental Microbiology
BIOL	4604	Terrestrial Ecology
BIOL	4622	Economically Important Plants
BIOL	4703	Infectious Disease Epidemiology
BIOL	4853	Evolution
BIOL	4864	Human Genetics
BIOL	4914	General and Comparative Physiology
BIOL	4915	General and Comparative Anatomy and Physiology
BIOL	4935	Cell and Molecular Biology
BIOL	4944	Neuroscience

Other Requirements..... 18-20

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
CHEM	1303 & 1332	General Chemistry II (Lecture and Lab)
CHEM	3013 & 3111	Organic Chemistry I (Lecture and Lab)
PHY	1063	General Physics OR one higher numbered Physics course with lab

Minor Requirements (see Minor Programs of Study)..... 18-22

Free Electives to total 120 hours..... 0-4

TOTAL HOURS.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

BIOLOGICAL SCIENCES (BIOSC.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1054 Principles of Biology I (4) 1113 English Composition I (3) 1513 College Algebra (3) 1313 Intro to Public Speaking OR 3433 Technical Presentations (3)	1032 Research Methods (2) 1254 Principles of Biology II (4) 1213 English Composition II (3) 2823 Applied Calculus (3) General Education (2-5)
Total (14)	Total (14-17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2114 Form and Function (4) 3253 Genetics (3) 3152 Genetics and Cell Biology Lab (2) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) Major electives, Minor courses, or General Education (0-3)	3053 Cell Biology (3) 3284 Ecology (4) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) General Education (1-3) Statistics course (3)
Total (13-17)	Total (16-18)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Chemistry requirements (4)* Major electives, Minor courses, or General Education (5-8) Physics requirements (3-4)*	Chemistry requirements (4)* Major electives, Minor courses, or General Education (5-8) Physics requirements (4)*
Total (12-16)	Total (13-16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Major electives, Minor courses, General Education or Free electives (15)	4901 Biological Sciences Capstone (1) Major electives, Minor courses General Education or Free electives (14)
Total (15)	Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.

#Students pursuing Biological Sciences Degree Options should enroll in specified electives during the third and fourth years.

Students applying to professional schools should regularly consult with a pre-professional advisor and the pre-medical committee to be aware of changes in admissions policies and deadlines.

NOTE: Students entering SWOSU with concurrent credits, Advanced Placement or CLEP credits may need to adjust the course sequences accordingly. Likewise, students entering with deficiencies may not be able to complete a degree in four years or may have to attend summer school.

BACHELOR OF SCIENCE-BIOLOGICAL SCIENCES BIOMEDICAL SCIENCES OPTION (BIOMS.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science.

One Science course must be a lab science.

Life Science..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science..... 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

BIOMEDICAL SCIENCE OPTION

Biological Sciences Core Courses (Required).....23

BIOL	1032	Research Methods in Biology
BIOL	1254	Principles of Biology II
BIOL	2114	Form and Function
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3284	Ecology
BIOL	4901	Biological Sciences Capstone

Major Electives.....17

BIOL	3074	Animal Behavior
BIOL	3304	Aquatic Ecology
BIOL	3604	Biology of Insects
BIOL	3704	Human Anatomy
BIOL	3814	Biology of Plants
BIOL	4001-4	Independent Studies in Biological Sciences

(A maximum of 4 hours total of Independent Studies may be counted toward the major.)

BIOL	3355	General Microbiology
BIOL	3363	Invertebrate Biology
BIOL	4021-4	Special Topics in Biomedical Sciences
BIOL	4154	Developmental Biology
BIOL	4204	Vertebrate Biology
BIOL	4213	Immunology
BIOL	4284	Parasitology
BIOL	4293	Behavioral Neurobiology
BIOL	4314	Environmental Biology
BIOL	4324	Herpetology
BIOL	4404	Pathogenic Microbiology
BIOL	4454	Plant Taxonomy
BIOL	4463	Virology
BIOL	4524	Environmental Microbiology
BIOL	4604	Terrestrial Ecology
BIOL	4622	Economically Important Plants
BIOL	4703	Infectious Disease Epidemiology
BIOL	4853	Evolution
BIOL	4864	Human Genetics
BIOL	4914	General and Comparative Physiology
BIOL	4915	General and Comparative Anatomy and Physiology
BIOL	4935	Cell and Molecular Biology
BIOL	4944	Neuroscience

Other Requirements..... 18-20

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
CHEM	1303 & 1352	General Chemistry II (Lecture and Lab)
CHEM	3013 & 3111	Organic Chemistry I (Lecture and Lab)

(Students planning to attend most professional or graduate schools should take CHEM 3013 and 3111 and CHEM 4113 and 4021)

PHY	1063	General Physics OR one higher numbered Physics course with lab

(Students planning to attend most professional or graduate schools should take PHYS 1044 and 1054)

Minor Requirements (see Minor Programs of Study)..... 18-22

(Chemistry Minor is recommended for the Biomedical Sciences option)

Free Electives to total 120 hours..... 0-4

TOTAL HOURS..... 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....120

Minimum credit hours in the liberal arts & sciences..... 55

Minimum credit hours in upper-division

(3000/4000 courses)..... 40

Minimum credit hours (3000/4000 courses)

in major completed at SWOSU.....8

Minimum credit hours at SWOSU (15 of the last 30)..... 30

Minimum Grade Point Average in all coursework.....2.00

Minimum Grade Point Average in major.....2.00

BACHELOR OF SCIENCE - BIOLOGICAL SCIENCES ENVIRONMENTAL AND WILDLIFE BIOLOGY (ENVWB.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

ENVIRONMENTAL AND WILDLIFE BIOLOGY OPTION

Biological Sciences Core Courses (Required) 23

BIOL	1032	Research Methods in Biology
BIOL	1254	Principles of Biology II
BIOL	2114	Form and Function
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3284	Ecology
BIOL	4901	Biological Sciences Capstone

Major Electives 17

BIOL	3074	Animal Behavior
BIOL	3304	Aquatic Ecology
BIOL	3604	Biology of Insects
BIOL	3704	Human Anatomy
BIOL	3814	Biology of Plants
BIOL	4001-4	Independent Studies in Biological Sciences
<i>(A maximum of 4 hours total of Independent Studies may be counted toward the major.)</i>		
BIOL	3355	General Microbiology
BIOL	3363	Invertebrate Biology
BIOL	4041-4	Special Topics in Environ & Organismal Biology
BIOL	4154	Developmental Biology
BIOL	4204	Vertebrate Biology
BIOL	4213	Immunology
BIOL	4284	Parasitology
BIOL	4293	Behavioral Neurobiology
BIOL	4314	Environmental Biology
BIOL	4324	Herpetology
BIOL	4343	Applied Microbiology
BIOL	4404	Pathogenic Microbiology
BIOL	4454	Plant Taxonomy
BIOL	4463	Virology
BIOL	4524	Environmental Microbiology
BIOL	4604	Terrestrial Ecology
BIOL	4622	Economically Important Plants
BIOL	4853	Evolution
BIOL	4914	General and Comparative Physiology
BIOL	4915	General & Comparative Anatomy & Physiology

Other Requirements 18-20

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
CHEM	1303 & 1352	General Chemistry II (Lecture and Lab)
CHEM	3013 & 3111	Organic Chemistry I (Lecture and Lab)
PHY	1063	General Physics OR one higher numbered Physics course with lab

Minor Requirements (see Minor Programs of Study) 18-22

Free Electives to total 120 hours 0-4

TOTAL HOURS 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.00
Minimum Grade Point Average in major	2.00

PRE-PROFESSIONAL PROGRAMS (BIOMS.BS & ENVWB.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1)* 1054 Principles of Biology I (4) 1113 English Composition I (3) 1203 General Chemistry I(3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3)	1032 Research Methods (2) 1254 Principles of Biology II (4) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2823 Applied Calculus (3)
Total (16)	Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2114 Form and Function (4) 3152 Genetics and Cell Biology Lab (2) 3253 Genetics (3) Chemistry requirements (4)* 1313 Intro to Public Speaking OR 3433 Technical Presentations (3) General Education (0-3) Statistics course (3) Total (15-19)	3053 Cell Biology (3) 3284 Ecology (4) Chemistry requirements (4)* General Education (4-6)
	Total (15-17)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Option electives, Minor courses, or General Education (9-13) Physics requirements (3-4)* MCAT, DAT, or other admissions tests should be taken in the junior year.	Option electives, Minor courses, or General Education (9-13) Physics requirements (4)* MCAT, DAT, or other admissions tests should be taken in the junior year.
Total (12-17)	Total (13-17)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Option electives, Minor courses, or General Education (15)	4901 Biological Sciences Capstone (1) Option electives, Minor courses, or General Education (14)
Total (15)	Total (15)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.

BACHELOR OF SCIENCE - MICROBIOLOGY (MICRO.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

MICROBIOLOGY MAJOR

Core Courses (Required).....35

BIOL	1032	Research Methods in Biology
BIOL	1254	Principles of Biology II
BIOL	2114	Form and Function
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3284	Ecology
BIOL	3355	General Microbiology
BIOL	3704	Human Anatomy
BIOL	4213	Immunology
BIOL	4901	Biological Sciences Capstone

Major Electives.....14

BIOL 4001-4 Independent Studies in Biological Sciences
(A maximum of 4 hours total of Independent Studies may be counted toward the major.)

Choose at least two of the following courses:

BIOL	4031-4	Special Topics in Microbiology
BIOL	4284	Parasitology
BIOL	4343	Applied Microbiology
BIOL	4404	Pathogenic Microbiology
BIOL	4503	Microbial Physiology
BIOL	4524	Environmental Microbiology
BIOL	4463	Virology
BIOL	4703	Infectious Disease Epidemiology
Choose the remaining credit hours from the following courses:		
BIOL	4853	Evolution
BIOL	4864	Human Genetics
BIOL	4914	General and Comparative Physiology
BIOL	4915	General and Comparative Anatomy & Physiology
BIOL	4935	Cell and Molecular Biology
BIOL	4944	Neuroscience

Other Requirements.....9

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
PHY	1063	General Physics OR one higher numbered Physics course with lab

Chemistry (Minor).....22

CHEM	1203 & 1252	General Chemistry I and lab
CHEM	1303 & 1352	General Chemistry II and lab
CHEM	3013 & 3111	Organic Chemistry I and lab
CHEM	4113 & 4021	Organic Chemistry II and lab
CHEM	4124	Biochemistry (w/lab)

Free Electives to total 120 hours.....0-4

TOTAL HOURS.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

PRE-PROFESSIONAL PROGRAMS (MICRO.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1)* 1054 Principles of Biology I (4) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3)	1032 Research Methods (2) 1213 English Composition II (3) 1254 Principles of Biology II (4) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2823 Applied Calculus (3)
Total (16)	Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2114 Form and Function (4) 3152 Genetics and Cell Biology Lab (2) 3253 Genetics (3) 3355 General Microbiology (5) Chemistry requirements (4)* 1313 Intro to Public Speaking OR 3433 Technical Presentation (3)	3053 Cell Biology (3) 3284 Ecology (3) Chemistry requirements (4)* General Education (4-6)
Total (17)	Total (14-16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3704 Human Anatomy (4) Option electives, Minor courses, or General Education (7-11) Physics requirements (3-4)*	Option electives, Minor courses, or General Education (7-11) Physics requirements (4)* Statistics course (3)
MCAT, DAT, or other admissions tests should be taken in the junior year.	MCAT, DAT, or other admissions tests should be taken in the junior year.
Total (14-19)	Total (14-18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4213 Immunology (3) Option electives, Minor courses, or General Education (12)	4901 Biological Sciences Capstone (1) Option electives, Minor courses, or General Education (14)
Total (15)	Total (15)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.

BACHELOR OF SCIENCE – MICROBIOLOGY MEDICAL LABORATORY SCIENCE OPTION (3+1) (MLSCI.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

MEDICAL LABORATORY SCIENCE OPTION

Courses marked with ‡ must be completed with a grade of C or better in order to apply for admission to clinical coursework.

Required Courses.....18

BIOL	1032	Research Methods in Biology
BIOL	1254	Principles of Biology II
BIOL	3355	General Microbiology ‡
BIOL	3704	Human Anatomy ‡
BIOL	4213	Immunology ‡

Electives.....12

BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3904	Human Physiology ‡
BIOL	4031-4	Special Topics in Microbiology
BIOL	4284	Parasitology
BIOL	4343	Applied Microbiology
BIOL	4404	Pathogenic Microbiology
BIOL	4463	Virology
BIOL	4503	Microbial Physiology
BIOL	4524	Environmental Microbiology
BIOL	4703	Infectious Disease Epidemiology
BIOL	4853	Evolution
BIOL	4914	General and Comparative Physiology
BIOL	4915	General & Comparative Anatomy & Physiology
BIOL	4935	Cell and Molecular Biology

Chemistry Minor (plus Gen Chem I in GE requirement).....22

CHEM	1203 & 1252	General Chemistry I and lab ‡
CHEM	1303 & 1352	General Chemistry II and lab ‡
CHEM	3013 & 3111	Organic Chemistry I and lab ‡
CHEM	4113 & 4021	Organic Chemistry II and lab ‡
CHEM	4124	Biochemistry (w/lab) ‡

Clinical (performed at an accredited hospital affiliate).....30

Admission through a competitive statewide process is required to enter clinical coursework. The required clinical hours are awarded only after successful completion of clinical training.

MLS	4117	Clinical Microbiology
MLS	4125	Clinical Chemistry I
MLS	4236	Clinical Hematology
MLS	4246	Clinical Immunology/Immunohematology
MLS	4325	Clinical Chemistry II
MLS	4351	Topics in Medical Laboratory Science

TOTAL HOURS..... 122

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	122
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

B.S. Microbiology - Medical Laboratory Science Option (3+1) (MLSCI.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1) ⁺ 1054 Principles of Biology I (4) 1113 English Composition I(3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3)	1032 Research Methods (2) 1213 English Composition II (3) 1254 Principles of Biology II (4) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1313 Introduction to Public Speaking OR 3433 Technical Presentations (3)
Total (16)	Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 US History to 1877 OR 1053 US History since 1877 (3) 3013 Organic Chemistry I (3) 3111 Organic Chemistry I Lab (1) 3355 General Microbiology (5) General Education (3)	1003 General Psychology (3) 1033 World History (3) 4021 Organic Chemistry II Lab (1) 4113 Organic Chemistry II (3) 4213 Immunology (3) General Education (3)
Total (15)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3704 Human Anatomy (4) 4124 Biochemistry (4) Biology Electives (4) General Education (3)	Biology Electives (12) General Education (4)
Total (15)	Total (16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Clinical course taken at an accredited hospital affiliate (15)	Clinical course taken at an accredited hospital affiliate (15)
Total (15)	Total (15)

⁺First time entering SWOSU students need to take 1051 SWOSUConnect

BACHELOR OF SCIENCE – BIOLOGY & MICROBIOLOGY MEDICAL LABORATORY SCIENCE OPTION Dual Degree (BIOSC.BS & MLSCI.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

DUAL DEGREE PROGRAM

B.S. Biological Sciences – BIOSC.BS

B.S. Microbiology, Med Lab Sci Option MLSCI.BS

Courses marked with ‡ must be completed with a grade of C or better in order to apply for admission to clinical coursework.

Biological Sciences Core Courses (Required) 34

BIOL	1032	Research Methods in Biology
BIOL	2114	Form and Function
BIOL	3053	Cell Biology
BIOL	3152	Genetics and Cell Biology Lab
BIOL	3253	Genetics
BIOL	3284	Ecology
BIOL	3355	General Microbiology ‡
BIOL	3704	Human Anatomy ‡
BIOL	4213	Immunology ‡
BIOL	4901	Biological Sciences Capstone

Major Electives 25

BIOL	3904	Human Physiology ‡ OR
BIOL	4914	General and Comparative Physiology ‡ OR
BIOL	4915	General & Comparative Anatomy & Physiology ‡
BIOL	4031-4	Special Topics in Microbiology
BIOL	4284	Parasitology
BIOL	4343	Applied Microbiology
BIOL	4404	Pathogenic Microbiology
BIOL	4463	Virology
BIOL	4503	Microbial Physiology
BIOL	4524	Environmental Microbiology
BIOL	4703	Infectious Disease Epidemiology
BIOL	4853	Evolution

Other Requirements 9-15

MATH	2823	Applied Calculus (OR MATH 1613 Trigonometry OR MATH 1834 Calculus I)
MATH	3413	Statistical Methods I OR 3433 Statistics I OR PSYCH 2433 Psychological Statistics
PHY	1063	Gen Physics OR higher numbered Physics course with lab

Chemistry (Minor)..... 22

CHEM	1203 & 1252	General Chemistry I and lab ‡
CHEM	1303 & 1352	General Chemistry II and lab ‡
CHEM	3013 & 3111	Organic Chemistry I and lab ‡
CHEM	4113 & 4021	Organic Chemistry II and lab ‡
CHEM	4124	Biochemistry (w/lab) ‡

Clinical (performed at an accredited hospital affiliate) 30

Admission through a competitive statewide process is required to enter clinical coursework. The required clinical hours are awarded only after successful completion of clinical training.

MLS	4117	Clinical Microbiology
MLS	4125	Clinical Chemistry I
MLS	4236	Clinical Hematology
MLS	4246	Clinical Immunology/Immunohematology
MLS	4325	Clinical Chemistry II
MLS	4351	Topics in Medical Laboratory Science

TOTAL HOURS.....157

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	157
Minimum credit hours in the liberal arts & sciences.....	55
Min credit hours in upper-division (3000/4000 courses).....	40
Min credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

Upon completion of Clinical Program, will earn B.S. Biological Sciences and B.S. Medical Laboratory Sciences.

**B.S. Biology & Microbiology - Medical Laboratory Science Option (Dual Degree)
(BIOSC.BS & MLSCI.BS)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect (1) ⁺ 1054 Principles of Biology I (4) 1113 English Composition I (3) 1513 College Algebra (3) 1313 Introduction to Public Speaking OR 3433 Technical Presentations (3)	1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1213 English Composition II (3) 1254 Principles of Biology II (4) 2823 Applied Calculus (3) General Education (4)
Total (14)	Total (19)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3152 Genetics and Cell Biology Lab (2) 3253 Genetics (3) 3355 General Microbiology (5) Major electives, Minor courses, or General Education (4-6) Statistics course (3)	1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2114 Form and Function (4) 3053 Cell Biology (3) 3284 Ecology (3) General Education (3)
Total (17-19)	Total (18)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Chemistry requirements (4)* Field/Plant course elective (4) Option electives, Minor courses, or General Education (4-7) Physics requirements (3-4)	Chemistry requirements (4)* Field/Plant course elective (4) Option electives, Minor courses, or General Education (4-7) Physics requirements (3-4)
Total (15-19)	Total (15-19)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Major electives, Minor courses, or General Education (15)	4901 Biological Sciences Capstone (1) Major electives, Minor courses, or General Education (14)
Total (15)	Total (15)

FIFTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Clinical course taken at an accredited hospital affiliate (15)	Clinical course taken at an accredited hospital affiliate (15)
Total (15)	Total (15)

⁺First time entering SWOSU students need to take 1051 SWOSUConnect.

*Physics requirement may be filled by 1063 General Physics or Basic Physics I and Basic Physics II. Students planning to apply to graduate or professional schools should take Organic Chemistry I and II and Basic Physics I and II.

SCHOOLS OF MEDICAL LABORATORY SCIENCE

(12-Month Clinical Programs)

Adjunct Instructors, Department of Biological and Biomedical Sciences

Program Directors and Medical Directors

Stacey Paryag; MPA, AHI (AMT), MLS (ASCP) CM,
Program Director
Carol Dittman, M.D., Medical Director
Comanche County Memorial Hospital
Lawton, OK

Austin Reed, MS, MLS(ASCP)^{CM}
Program Director
Sigrid Wayne, M.D., Medical Director
Tulsa, OK

Leah Babcock; MSHR, MT (ASCP),
Program Director
Dr. L. W. Cartmell, Medical Director
Mercy Hospital Ada
Ada, OK

Karen Ford; MBA, MT (ASCP) BB,
Program Director
Kari Butler; MLS, AMT, Program Educator
Mercy Hospital Ardmore

DEPARTMENT OF CHEMISTRY AND PHYSICS COLLEGE OF ARTS AND SCIENCES

FACULTY

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Chemistry, Pharmacy, Physics Building, Room CPP 204B
Phone: (580) 774-3200

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<https://www.swosu.edu/academics/academic-departments/chemistry-physics/index.php>

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Dr. Shawna Ellis.....	CPP 205 E.....	shawna.ellis@swosu.edu	(580) 774-3202
Dr. Jon Henrikson	CPP 202 D.....	jon.henrikson@swosu.edu	(580) 774-3120
Dr. Tim Hubin.....	CPP 205 C.....	tim.hubin@swosu.edu	(580) 774-3026
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Dr. Tony Stein.....	CPP 102 B.....	tony.stein@swosu.edu	(580) 774-3107
Dr. Wayne Trail	CPP 104	wayne.trail@swosu.edu	(580) 774-3124

CHEMISTRY GOALS AND OBJECTIVES

- To prepare students for chemistry careers in industry, academics, research, government, non-profit, and entrepreneurship, as well as for post-baccalaureate studies in chemistry through the following objectives as set forth by the American Chemical Society:
 - Delivering a broad-based chemistry education through a layered curriculum consisting of Introductory, Foundational, In-Depth, and Independent Research experiences.
 - Ensuring a rigorous chemistry curriculum that requires students to be actively engaged, responsible for their own learning, and develop progressively the ability to analyze, synthesize, and solve complex problems.
 - In recognition that chemistry is an experimental science, offering at least 400 hours laboratory experience beyond the introductory chemistry laboratory, with emphasis on classic laboratory methodology that builds student competency in the safe and environmentally benign synthesis, measurement, determination, and computational analysis of chemical structure.
 - Integrating hands-on exposure to the operation and theory of modern day instrumentation and its use in solving chemical problems, providing opportunity for students to understand and apply nuclear magnetic resonance spectroscopy, optical molecular spectroscopy, atomic absorption spectroscopy, mass spectrometry, chromatography and separations, and electrochemistry.
 - Providing experiences that go beyond chemistry content knowledge to develop competence in other critical skills necessary for a professional chemist, including analytical reasoning and critical thinking, literature searching and information management, laboratory safety, verbal and written communication, ethical considerations in research, data management, and publication, and serving the larger community as science specialists through service learning opportunities.

- To provide supportive coursework for students in:
 - Professional studies in Medicine, Dentistry, Veterinary Science, Optometry, Engineering, and Pharmacy.
 - STEM-oriented, baccalaureate programs such as Engineering Physics, Biology, Health Sciences, Nursing, Medical Technology, Industrial Technology, and Engineering Technology;
 - Elementary and Secondary Science Education; and
 - Non-STEM disciplines seeking General Education competency in the physical sciences.
- To establish an environment in which students are afforded a chemistry faculty continuously stimulated to evaluate their teaching skills, to develop their expertise as chemists, and to be creative members of the ACS faculty and professional community by providing encouragement and support toward the following:
 - Attending professional conferences and workshops;
 - Conducting appropriate research activities that involve undergraduate students as integral components;
 - Exploring pedagogical innovation;
 - Participating in Departmental and University committees, recruiting activities, and advisement of students; and
 - Participating in the greater Weatherford and Southwestern Oklahoma communities as chemistry experts and/or scientifically literate citizens willing to contribute to many diverse activities.

ENGINEERING PHYSICS GOALS AND OBJECTIVES

- To provide a specialized training in classical and modern physics for students majoring in engineering physics through dedication to the following program objectives set forth by the Accreditation Board for Engineering and Technology.
 - Delivering an integrated curriculum characterized by the

following elements:

- Basic science content that includes an introduction to Physics and laboratory experiences;
- Mathematical content that includes the application of integral and differential calculus, differential equations, systems of equations using linear algebra, and probability and statistics;
- Technical core that prepares students for the increasingly complex technical specialties they will experience later in the curriculum;
- Integration of content in specialty courses that develops student competencies in applying both scientific and mathematical skills in solving problems.
- Preparing students with the factual knowledge, theoretical insight, and skills necessary to:
 - Construct an appropriate understanding of physical phenomena in an applied and interdisciplinary context;
 - Communicate effectively;
 - Develop as emerging leaders in engineering, physics, academia, medicine, business, and public service.
 - Participate ethically as members of the global society throughout their careers.
- 2. To prepare scientifically and mathematically competent students to join the engineering staff of industries or of government laboratories.
- 3. To prepare scientifically and mathematically competent students to pursue graduate education in a broad range of programs including but not limited to physics, engineering, and astrophysics.
- 4. To provide a broad foundation in the physical sciences for students who wish to pursue careers in physics, engineering, medicine, pharmacy, optometry, or education.
- 5. To provide general education courses for all students in the College of Arts and Sciences to enrich their educational experience in physical sciences.

CHEMISTRY PROGRAMS OF STUDY

Majors: B.S. Chemistry (Professional)
B.S. Chemistry
B.A. Chemistry

- Biochemistry specialization
- Pharmaceutical chemistry specialization

Minor: Chemistry

Certificate: Chemical Quality Control

Pre-Professional: Pre-Medicine
Pre-Optometry
Pre-Dental
Pre-Veterinary Medicine
Pre-Engineering

The Chemistry Program offers two degree plans, the B.A. and the B.S. The latter degree has two options: B.S. and B.S. Professional. The B.S. Professional option is certified by the American Chemical Society and is designed for the chemistry student who intends to pursue an advanced degree or wants a competitive advantage in employment after graduation. ACS-certified degrees are recognized by industry and graduate schools as meeting the standards set forth by the ACS Committee on Professional Training. The B.S. degree is designed for the student who plans to seek employment in a chemistry field upon graduation. The B.A. degree is designed for the student who plans to use a background

in chemistry in association with another area of work such as business, journalism, marketing, or law. Many pre-medicine, pre-veterinarian, pre-dental, and pre-optometry students find the BA in Chemistry an excellent major in their pursuit of a professional degree. Graduates with B.A. degrees also obtain jobs in analytical, environmental, and drug testing labs. Students in the B.A. program may choose to specialize in biochemistry or pharmaceutical chemistry by selecting the options shown in the program description.

PHYSICS PROGRAMS OF STUDY

Majors: B.S. Engineering Physics

Minors: Physics
Physical Science

Pre-Professional: Pre-Engineering
Pre-Medicine
Pre-Optometry

In addition to the students in the programs above, the Physics faculty advises students whose career choices include meteorology, architecture, electronics and aerospace. The Physics faculty provides service courses for general education, teacher education, pre-pharmacy, pre-physical therapy, and for students who are studying for majors in the biological sciences, chemistry and industrial technology

CHEMISTRY GENERAL INFORMATION

The diversity in academic backgrounds and experiences of the Chemistry faculty members and their commitment to high-quality education give the Southwestern Oklahoma State University chemistry major a competitive edge for success. Each area of specialization is taught by an instructor with a Ph.D. in that area, such as organic chemistry, analytical chemistry, inorganic chemistry, biochemistry, and physical chemistry. The small class and laboratory sizes allow extensive class discussions and one-on-one interactions with the instructor. Students have ample opportunities to ask their instructor questions.

Laboratory experience is essential for a well-prepared chemist. The Chemistry program at SWOSU emphasizes this side of chemical education through a variety of laboratory classes, each taught by a Ph.D. chemist. Junior and senior students working on either B.S. degree select a research project under the direction of a Chemistry professor. This allows one-on-one instruction on projects of current scientific interest. Students will gain experience not only in traditional chemistry techniques but will also have an opportunity to operate modern scientific instrumentation. Selected laboratory experiments are interfaced directly to computers for convenient real time data collection and analysis.

Graduates of the Chemistry program have held positions at ConocoPhillips, Dow, DuPont, Halliburton, Imation, Merck, Chevron Phillips, 3M, Oklahoma State Bureau of Investigation (forensics lab), and other companies. Past graduates have taken positions on the faculties of Xavier University, Oregon State University, University of Illinois, Texas A & M, Louisiana State University, and the University of Tulsa. Graduates from the Chemistry program are in demand at graduate schools across the nation where they are offered scholarships that finance their graduate education. Many graduates opt for this advanced degree opportunity. Currently, SWOSU Chemistry graduates are pursuing advanced degrees at Harvard University and Oxford University (UK) as well as other prestigious universities around the country. Chemistry graduates from SWOSU have also had a high

acceptance rate at professional (medical, dental, and optometry) schools.

PHYSICS GENERAL INFORMATION

The individual who gets a degree in engineering physics can apply the fundamental knowledge of physical processes (1) to the development of solutions for a variety of practical problems that occur in an industrial setting, (2) to the advancement of the frontiers of knowledge through research, and (3) to transmit to others our understanding of the laws of nature and the ways of investigating them.

The field of physics is the foundation of many sciences and engineering disciplines: For example, the technological developments in the fields of mechanics, thermodynamics, acoustics, optics, electricity, and nuclear physics have resulted in separate disciplines, such as mechanical and aerospace engineering, laser and applied optics, materials science, electrical engineering, and nuclear engineering. As advances open up new fields of study, the boundaries between engineering and physics fields blur, and we see more and more engineers and physicists working side by side on the same problems. Furthermore, Engineering Physics graduates have a solid foundation upon which to build as their interests change or as the job market changes.

Students who choose to study physics will select B.S. Engineering Physics as a major. This option combines fundamental physics courses with applied physics courses such as rigid body mechanics, strength of materials, materials science, fluid mechanics, heat transfer, and electronics. The B.S. in Engineering Physics is designed to prepare students for direct entry into the job market as an engineer or for graduate work in physics or engineering.

The success of any academic program is predicated on the quality of the students, the faculty, and the academic programs. We have been successful in recruiting talented faculty who have received their doctorates from prestigious universities. The expertise of the faculty, coupled with the information we receive from our physics alumni, has allowed us to develop and maintain academic programs in physics that meet the needs of today's scientific world.

In addition to the general physics laboratories, students can engage in a wide range of physics and engineering activities and research. We have a variety of telescopes and related equipment such as cameras and spectrographs that students use for spectroscopy, photometry, and astrophotography. Students have used these to study supernovae, galaxies, and variable stars, but other projects are certainly possible. Students have been involved in rocketry, launching high-power rockets weighing up to 30 pounds at speeds in excess of 700 mph more than a mile in altitude while carrying experiments and as part of competitions. Students have designed, built, and programmed autonomous, or radio-controlled quadcopters in a wide range of sizes and for a variety of purposes. These require working with microcontrollers such as Arduinos, and related motors and sensors, which are in widespread use in engineering and technology fields. Students make considerable use of our 3D printers to develop components for various projects, learning 3D computer aided design in the process. Students are not limited to these projects, and they will always receive faculty assistance and supervision. Students are encouraged to gain experience through work in the department as laboratory assistants and tutors. Application for such employment can be made in the physics office. Career counseling is also available to physics students in the department.

A number of scholarships are available through endowments in the SWOSU Foundation for students who have significant financial needs and have maintained high grade point averages. Most of these are for continuing physics majors, but a few are available to incoming students who have declared physics as a major. Applications for scholarships can be made in the physics office.

The Physics faculty sponsors a chapter of the National Society of Physics Students that is affiliated with the American Institute of Physics. The SWOSU chapter has been recognized many times as an outstanding chapter in the nation for its accomplishments and level of activity. This organization has also received many grants for research projects and for the promotion of physics. Students in the Engineering Physics program should become involved in these activities as early as possible in order to develop professionally and socially. The local student organization is the Physics Club. Both local and national memberships are strongly encouraged.

Students receive many benefits from their involvement in physics activities, and our students have been quite successful after graduation. Many have attended graduate school in physics or engineering programs at prestigious universities across the nation. Others have taken employment with national laboratories, defense industries, and major corporations. Some have been employed in the financial sector. Still others have become high school or university teachers, physicians, optometrists, and military officers.

For more information, visit our web site at:
<https://www.swosu.edu/academics/academic-departments/chemistry-physics/index.php>

BACHELOR OF ARTS CHEMISTRY B.A. (CHEMA.BA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab or a higher numbered chemistry or physics course
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

CHEMISTRY MAJOR (B.A.)

Required Core Curriculum for all emphases.....28

CHEM	4900	Seminar Attendance (enroll each semester)
CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	2612	Principles of Laboratory Safety
CHEM	3124	Quantitative Analysis
CHEM	3015	Organic Chemistry I
CHEM	4115	Organic Chemistry II
CHEM	3901	Seminar in Chemistry I OR

PHARM 4010 Pharmacy Seminar II (for Pharmaceutical Chemistry Option students only)

CHEM	4901	Seminar in Chemistry II

Students with 8 hours each of General and/or Organic Chemistry and changing majors to Chemistry may make up the hours by taking one of the chemistry electives below.

Choose a degree option below..... 12-14

Secondary Requirements for all emphases 17-18

MATH	Higher numbered math course beyond MATH 1513 (MATH 3433 Statistics I is required for students choosing the Environmental Chemistry Emphasis.)	
Life Sciences (7 hours beyond GE requirement)		
PHY	1044	Basic Physics I w/Lab OR
PHY	1063	General Physics
AND		
PHY	1054	Basic Physics II

Minor 18-22

Recommended Minors: Art, Biology, Computer Science, Electronics, Management, Marketing, Mathematics, Physics, or Political Science

Free electives to bring total to..... 120

General Option

Electives and Advanced Chemistry 12-14

Choose courses from the following list to give a total of at least 39 hours of chemistry courses including Core Curriculum:

CHEM	2112	Structure and Bonding
CHEM	3233	Inorganic Chemistry
CHEM	3211	Inorganic Chemistry Lab
CHEM	3244	Environmental Chemistry
CHEM	3343	Physical Chemistry I
CHEM	4001-4	Chemistry Research
CHEM	4011-4	Seminar in Chem Spec Topics
CHEM	4124	Biochemistry
CHEM	4223	Polymer Chemistry
CHEM	4234	Instrumental Analysis
CHEM	4254	Industrial Chem. and Environ Regs
CHEM	4313	Advanced Organic Synthesis
CHEM	4353	Materials Chemistry
CHEM	4554	Advanced Organic Spectroscopy
CHEM	4673	Advanced Metabolism

(Continued on next page)

Biochemistry Option

Required 7

CHEM	4124	Biochemistry
CHEM	4673	Advanced Metabolism

Electives 5-7

Choose courses from the following list to give a total of at least 39 hours of chemistry courses including Core Curriculum and required courses:

CHEM	2112	Structure and Bonding
CHEM	3233	Inorganic Chemistry
CHEM	3211	Inorganic Chemistry Lab
CHEM	3244	Environmental Chemistry
CHEM	3343	Physical Chemistry I
CHEM	4001-4	Ind Research in Biochem or related area
CHEM	4011-4	Seminar in Chem Spec Topics
CHEM	4223	Polymer Chemistry
CHEM	4234	Instrumental Analysis
CHEM	4313	Advanced Organic Synthesis
CHEM	4353	Materials Chemistry
CHEM	4554	Advanced Organic Spectroscopy
BIOL	3253	Genetics
BIOL	3152	Genetics / Cell Biology Lab
BIOL	3355	General Microbiology
BIOL	4935	Cell and Molecular Biology
BIOL	4213	Immunology

Pharmaceutical Chemistry Option

Required 13

CHEM	4124	Biochemistry
PHARM	3405	Fundamentals of Drug Action
PHARM	4512	Medicinal Chemistry I
PHARM	4522	Medicinal Chemistry II

Electives 3

Choose one course from the following list to give a total of at least 39 hours of chemistry courses including Core Curriculum and required courses:

CHEM	3233	Inorganic Chemistry
CHEM	3343	Physical Chemistry I
CHEM	4313	Advanced Organic Synthesis
CHEM	4673	Advanced Metabolism
CHEM	4002	Chemistry Research OR
PHARM	4102	Pharmacy Research

TOTAL HOURS 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (including last 8)	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00
Minimum Grade Point Average in minor.....	2.00

CHEMISTRY (B.A.) (CHEMA.BA)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computers and Information Access (3) 1113 English Composition I (3) 1513 College Algebra (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 4900 Seminar Attendance (0)	1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0) General Education Course (3) Math Elective (3-4)
Total (15)	Total (16-17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 1054 Principles of Biology I (4) 3015 Organic Chemistry I (5) 4900 Seminar Attendance (0) General Education Course (3)	1054 Basic Physics II (4) 4015 Organic Chemistry II (5) 4900 Seminar Attendance (0) General Education Courses (6)
Total (16)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3124 Quantitative Analysis (4) 4900 Seminar Attendance (0) General Education Course (3) Life Science Elective (4) Minor Elective (4)	4900 Seminar Attendance (0) Chemistry Elective (4) General Education Course (3) Life Science Elective (4) Minor Elective (4)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3901 Seminar in Chemistry I (1) 4900 Seminar Attendance (0) Chemistry Elective (3-4) General Education Courses (6) Minor Elective (4)	4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Chemistry Electives (3-4) Free Electives (3) Minor Electives (8)
Total (14-15)	Total (15-16)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

CHEMISTRY (B.A.) (CHEMA.BA)
Biochemistry Emphasis
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computers and Information Access (3) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1513 College Algebra (3) 4900 Seminar Attendance (0)	1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0) General Education Course (3) Math Elective (3-4)
Total (15)	Total (16-17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 1054 Principles of Biology I (4) 3015 Organic Chemistry I (5) 4900 Seminar Attendance (0) General Education Course (3)	1054 Basic Physics II (4) 1254 Principles of Biology II (4) 4015 Organic Chemistry II (5) 4900 Seminar Attendance (0) General Education Course (3)
Total (16)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3124 Quantitative Analysis (4) 4124 Biochemistry (4) 4900 Seminar Attendance (0) General Education Course (3) Minor Elective (4)	4673 Advanced Metabolism OR Biochemistry Elective (3-4) 4900 Seminar Attendance (0) Biochemistry Elective (4) General Education Course (3) Minor Elective (4)
Total (15)	Total (14-15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3901 Seminar in Chemistry I (1) 4900 Seminar Attendance (0) Biochemistry Elective (3-4) General Education Courses (6) Minor Elective (4)	4673 Advanced Metabolism OR Biochemistry Elective (3-4) 4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Free Electives (8) Minor Electives (4)
Total (14-15)	Total (16-17)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF SCIENCE CHEMISTRY (CHEMB.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab or a higher numbered chemistry or physics course
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

CHEMISTRY MAJOR (B.S.)

Required Courses 35-39

CHEM	4900	Seminar Attendance (enroll each semester)
CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	2112	Structure and Bonding
CHEM	2612	Principles of Laboratory Safety
CHEM	3015	Organic Chemistry I
CHEM	3124	Quantitative Analysis
CHEM	3343	Physical Chemistry I
CHEM	4001-4	Chemistry Research (min 2 hrs)
CHEM	4115	Organic Chemistry II
CHEM	3901	Seminar in Chemistry I
CHEM	4901	Seminar in Chemistry II

Students with 8 hours each of General and/or Organic Chemistry and changing majors to Chemistry may make up the hours by taking one of the chemistry electives below.

Electives and Advanced Chemistry (chosen from this list) 12

CHEM	3233	Inorganic Chemistry
CHEM	3211	Inorganic Chemistry Lab
CHEM	3244	Environmental Chemistry with lab
CHEM	4011-4	Sem in Chem Spec. Topics (when offered)
CHEM	4124	Biochemistry
CHEM	4223	Polymer Chemistry
CHEM	4234	Instrumental Analysis
CHEM	4254	Industrial Chem. and Env Regs
CHEM	4313	Advanced Organic Synthesis
CHEM	4353	Materials Chemistry
CHEM	4455	Physical Chemistry II
CHEM	4554	Advanced Organic Spectroscopy
CHEM	4673	Advanced Metabolism

Secondary Requirements 18-21

MATH	1613	College Trigonometry
MATH	1834	Calculus I, preferred AND
MATH	2834	Calculus II, preferred
OR		
MATH	2823	Applied Calculus AND
MATH	1834	Calculus I
PHY	2145	General Physics I, preferred AND
PHY	2155	General Physics II, preferred
OR		
PHY	1044	Basic Physics I AND
PHY	1054	Basic Physics II

Minor 18-22

Recommended Minors: Art, Biology, Computer Science, Electronics, Management, Marketing, Mathematics, Physics, or Political Science

TOTAL HOURS 120

REGULATIONS PERTAINING TO GRADUATION	
Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00
Minimum Grade Point Average in minor.....	2.00

CHEMISTRY (B.S.) (CHEMB.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1613 College Trigonometry (3) 4900 Seminar Attendance (0) General Education Course (3)	1023 Comp & Info Access (3) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1834 Calculus I (4) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0)
Total (15)	Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) 3015 Organic Chemistry I (5) 3124 Quantitative Analysis (4) 4900 Seminar Attendance (0) General Education Course (3)	2112 Structure and Bonding (2) 2415 General Physics I (5) 3834 Calculus III (4) 4115 Organic Chemistry II (5) 4900 Seminar Attendance (0)
Total (16)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2155 General Physics II (5) 3343 Physical Chemistry I OR Chemistry Elective (3-4) 4900 Seminar Attendance (0) General Education Courses (6)	4900 Seminar Attendance (0) Chemistry Electives (7-8) Free Elective (3) General Education Courses (6)
Total (14-15)	Total (16-17)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3343 Physical Chemistry I OR Chemistry Elective (3-4) 3901 Seminar in Chemistry I (1) 4001 Chemistry Research (1) Chemistry Elective (3-4) General Education Courses (6)	4001 Chemistry Research (1) 4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Chemistry Elective (3-4) Free Elective (3) General Chemistry Electives (6)
Total (14-16)	Total (14-15)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF SCIENCE CHEMISTRY – PROFESSIONAL (CHEMPRO.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab or a higher numbered chemistry or physics course
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

CHEMISTRY MAJOR (B.S. Professional)

Required Courses 52-54

CHEM	4900	Seminar Attendance (enroll each semester)
CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	2112	Structure and Bonding
CHEM	2612	Principles of Laboratory Safety
CHEM	3015	Organic Chemistry I
CHEM	3124	Quantitative Analysis
CHEM	3233	Inorganic Chemistry
CHEM	3211	Inorganic Chemistry Lab
CHEM	3343	Physical Chemistry I
CHEM	4001-4	Chemistry Research (min 2 hrs)
CHEM	4115	Organic Chemistry II
CHEM	4124	Biochemistry
CHEM	4234	Instrumental Analysis
CHEM	4455	Physical Chemistry II
CHEM	3901	Seminar in Chemistry I
CHEM	4901	Seminar in Chemistry II

Students with 8 hours each of General and/or Organic Chemistry and changing majors to Chemistry may make up the hours by taking one of the chemistry electives below.

Electives and Advanced Chemistry (chosen from this list) 8

*Students must complete either CHEM 4223 or CHEM 4353 to satisfy the ACS MSN requirements.**

CHEM	4011-4	Sem in Chem. Spec. Topics (when offered)
CHEM	4223	Polymer Chemistry*
CHEM	4313	Advanced Organic Synthesis
CHEM	4353	Materials Chemistry*
CHEM	4554	Advanced Organic Spectroscopy
CHEM	4673	Advanced Metabolism

Secondary Requirements..... 22

MATH	1834	Calculus I
MATH	2834	Calculus II
MATH	3834	Calculus III
PHY	2145	General Physics I
PHY	2155	General Physics II

TOTAL HOURS 122-124

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	122
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00
Minimum Grade Point Average in minor.....	2.00

CHEMISTRY (B.S. Professional) (CHEMPRO.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1613 College Trigonometry (3) 4900 Seminar Attendance (0) General Education Course (3)	1023 Computers and Information Access (3) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1834 Calculus I (4) 2612 Principles of Laboratory Safety (2) 4900 Seminar Attendance (0)
Total (15)	Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) 3015 Organic Chemistry I (5) 3124 Quantitative Analysis (4) 4900 Seminar Attendance (0) General Education Course (3)	2112 Structure and Bonding (2) 2415 General Physics I (5) 3834 Calculus III (4) 4115 Organic Chemistry II (5) 4900 Seminar Attendance (0)
Total (16)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2155 General Physics II (5) 3343 Physical Chemistry I OR 3233 Inorganic Chemistry AND 3211 Inorganic Chemistry Lab (3-4) 4900 Seminar Attendance (0) General Education Courses (6)	4234 Instrumental Analysis OR 4124 Biochemistry (4) 4455 Physical Chemistry II OR Chemistry Elective (4-5) General Education Courses (6)
Total (14-15)	Total (14-15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3343 Physical Chemistry I OR 3233 Inorganic Chemistry AND 3211 Inorganic Chemistry Lab (3-4) 3901 Seminar in Chemistry I (1) 4001 Chemistry Research (1) 4900 Seminar Attendance (0) Free Elective (3) General Education Courses (6)	4001 Chemistry Research (1) 4234 Instrumental Analysis OR 4124 Biochemistry (4) 4455 Physical Chemistry II OR Chemistry Elective (4-5) 4900 Seminar Attendance (0) 4901 Seminar in Chemistry II (1) Free Elective (3) General Education Course (3)
Total (14-15)	Total (16-17)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF SCIENCE ENGINEERING PHYSICS (ENGP.HS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab or a higher numbered chemistry or physics course
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics OR
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)

PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....3

COMSC 1033 Computer Science I OR

MATH 3533 Technology and Programming in Mathematics

ENGINEERING PHYSICS MAJOR

Required Courses.....42

ENGR	2022	Introduction to Engineering Physics
ENGR	2203	Statics
ENGR	2213	Strength of Materials
ENGR	3112	Engineering & Experimental Techniques
ENGR	3311	Modern Physics Lab
ENGR	3403	Modern Physics for Engineers
ENGR	3414	Analog Electronics
ENGR	3424	Optics
ENGR	3563	Thermodynamics
ENGR	3603	Mechanics
ENGR	3633	Fluid Mechanics
ENGR	4102	Capstone: Design and Build
ENGR	4112	Capstone: Build and Presentation
ENGR	4644	Electricity & Magnetism I
ENGR	4723	Quantum Mechanics

Other Requirements (Incl. Mathematics minor).....37

CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
MATH	1613	College Trigonometry
MATH	1834	Calculus I
MATH	2834	Calculus II
MATH	3834	Calculus III
MATH	4213	Differential Equations
PHY	2145	General Physics I
PHY	2155	General Physics II
TECH	4264	3D CAD

Electives to bring total to 120..... 3-5

TOTAL HOURS..... 120

Students who have a strong high school background in mathematics are encouraged to take CLEP examinations and complete additional courses in mathematics. The mathematics requirements above satisfy a minor in mathematics. In lieu of a Mathematics minor, students may instead elect to earn a double major between Engineering Physics and Mathematics.

Students pursuing an engineering degree are encouraged to take a course in economics.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

ENGINEERING PHYSICS (ENGP.HS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1203 General Chemistry I (3) 1203 General Chemistry I Lab (2) 1613 College Trigonometry (3) OR 1834 Calculus I (4) 2022 Introduction to Engineering Physics (2) General Education Courses (0-3) Total (14-18)	1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 1834 Calculus I (4) OR 2834 Calculus II (4) 2145 General Physics I (5) Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1033 Computer Science I (3) OR MATH 3533 Technology & Programming in Math (3) 2155 General Physics II (5) 2203 Statics (3) 2834 Calculus II (4) OR 3834 Calculus III (4) Total (15)	2213 Strength of Materials (3) 3403 Modern Physics (3) 3411 Modern Physics Lab (1) 3834 Calculus III (4) OR 4213 Differential Equations (3) General Education Course (3) Total (13-14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3112 Engineering & Experimental Techniques (2) 3633 Fluid Mechanics (3) 4264 3D CAD (4) General Education Courses (6) Total (15) OR 4644 Electricity and Magnetism I (4) 4723 Quantum Mechanics (3) 4264 3D CAD (4) General Education Courses (3) Total (14)	3414 Analog Electronics (4) 3603 Mechanics (3) 4213 Differential Equations (3) [if not already completed] General Education Courses (3-6) Total (13-16) OR 3424 Optics (4) 3563 Thermodynamics (3) 4213 Differential Equations (3) [if not already completed] General Education Courses (3-6) Total (13-16)

(continued on next page)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3112 Experimental Techniques (2) 3633 Fluid Mechanics (3) 4102 Capstone: Design and Build (2) General Education Courses or Electives (9) Total (16)	3414 Analog Electronics (4) 3603 Mechanics (3) 4112 Capstone: Build and Presentation (2) General Education Courses or Electives (6-9) Total (15-18)
OR	OR
4102 Capstone: Design and Build (2) 4644 Electricity and Magnetism I (4) 4723 Quantum Mechanics (3) General Education Courses or Electives (6-9) Total (15-18)	3424 Optics (4) 3563 Thermodynamics (3) 4112 Capstone: Build and Presentation (2) General Education Courses or Electives (6) Total (15)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

CERTIFICATES

CERTIFICATE IN CHEMICAL QUALITY CONTROL

Required Courses.....	10
CHEM 2612 Principles of Laboratory Safety	
CHEM 3214 Quantitative Analysis	
CHEM 3214L Quantitative Analysis Lab	
CHEM 4324 Instrumental Analysis	
CHEM 4324L Instrumental Analysis Lab	

DEPARTMENT OF CREATIVE MEDIA & VISUAL ARTS COLLEGE OF ARTS AND SCIENCES

FACULTY

Dr. Lisa Boyles, Chair
Art Building, Room 222
Phone: (580) 774-3241

<https://www.swosu.edu/academics/academic-departments/art-communication-theatre/index.php>

Dr. Matthew Dorr	ART 310.....	matthew.dorr@swosu.edu	(580)-774-3082
Mr. Steven Doughty	ART 308.....	steven.doughty@swosu.edu	(580) 774-3083
Ms. Nicole Harrington.....	ART 421.....	nicole.harrington@swosu.edu	(580) 774-7112
Dr. Eunkyung (EK) Jeong	ART 424.....	ek.jeong@swosu.edu	(580) 774-3035
Dr. Patrick Julian.....	ART 324.....	patrick.julian@swosu.edu	(580) 774-6824
Ms. Angela Keeler-Reeves	ART 210.....	angela.keelerreeves@swosu.edu	(580) 774-7138
Dr. Todd Parker	ART 404.....	todd.parker@swosu.edu	(580) 774-3032
Ms. Jessica Salmans-Meditz.....	CAM 211 A.....	jessica.salmans@swosu.edu	(580) 774-7046

DEPARTMENTAL GOALS

1. To prepare students for entry into professions related to communication and live entertainment industries.
2. To equip students with skills in public speaking, particularly research, organization, and delivery.
3. To provide opportunities for students to develop skills in acting, design, technology, and production through hands-on experience in an active live entertainment performance program.
4. To expose students to historical and contemporary practices in communication and the arts.
5. To facilitate students' understanding of the dynamics of human communication.
6. To encourage students to become more analytical and critical of the mass media.
7. To provide opportunities for students to develop marketable skills in print, broadcast, media and online.
8. To assist students in developing critical thinking skills.
9. To provide opportunities for students to improve their communication skills through student publications and productions.
10. To make students aware of the increasing demand for effective communicators in the work force.
11. To develop students' appreciation of arts for personal and community enrichment.
12. To provide educational and technological opportunities which meet the needs of the communication age and media convergence.
13. To provide students and community with a broad range of cultural and scholarly experiences, which would help educate on issues related to age, gender, and ethnic diversity.
14. Prepare students for careers or graduate work in art.
15. Provide a supportive and enriching understanding of artistic expression.
16. Help students develop visual methods of communication.

PROGRAMS OF STUDY

- Majors:** B.A.Ed. Art Education
(Listed in Dept. of Education)
B.F.A. Graphic Design
B.F.A. Illustration
B.A. Communication Arts
- Strategic Communication Emphasis
 - Film and Live Entertainment Emphasis
- B.A. Digital Design
- Multimedia Designer
- Minors:** Art
Art History
Communication Arts
Film
Graphic Design
Illustration
Musical Theatre
Organizational Leadership
Public Relations
Women's Studies
- Master:** M.Ed. Art
(See Graduate Catalog link below for more information.)
<https://online.flippingbook.com/view/566548080/>

GENERAL INFORMATION

Through a sequential program, students are given opportunities to obtain a Bachelor of Fine Arts degree in Art, or a Bachelor of Arts degree in Art Education. Both of these programs include foundational art classes as well as an exciting choice of studio classes.

The Art Education program prepares the student for an art career in public education, while the Art program prepares the art student for a career in illustration or design professions. Both areas cover theory as well as practice.

Art majors may seek a B.F.A. with an emphasis in one of two areas: Illustration or Graphic Design, which offers comprehensive training in the use of design-related software, preparing students for careers in the graphic design and illustration industry. Students majoring in Art Education will be trained in methods and materials and will also have opportunities for classroom observation and internship.

Communication Arts offers numerous opportunities for students to practice their skills as speakers, actors, directors, designers, editors, writers, broadcasters, and reporters.

Student publications range from a weekly student newspaper to an alumni magazine. The department majors also produce The Southwestern, a multimedia news outlet.

A full season of live entertainment is presented each academic year with classics, children's theatre, musicals, modern pieces and live entertainment, podcasts, short podcasts, and performance installations are presented regularly. Student organizations and activities supported by the department include Hilltop Players, Southwestern Communication Association, the University Media Association, the Bulldog Broadcasting Network and Midnight Theatre.

For more information visit our web site at:

<https://bulldog.swosu.edu/academics/art-communication-theatre/index.php>

BACHELOR OF FINE ARTS GRAPHIC DESIGN (GRPDS.BFA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <u>OR</u>
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science.

One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

GRAPHIC DESIGN OPTION

Art & Design Core Courses (for all BFA option areas).....26

ART	1123	Foundations I
ART	1133	Foundations II
ART	1143	Foundations III
ART	1663	Digital Image Techniques
ART	2133	Introduction to Graphic Design
ART	2143	History and Theory of Graphic Design
COMM	2233	Digital Video and Animation Techniques
ART	3212	Aesthetics and Criticism
ART	3513	Graphic Design I

Major Courses 29

ART	3783	Graphic Design II
ART	3853	Typographic Design
ART	3883	Advertising Design
ART	3923	Advanced Graphic Design I
ART	3953	Prof Practices of Graphic Design
ART	4174	Package Design
ART	4374	Graphic Design Senior Capstone
ART	4413	Advanced Graphic Design II
ART	3323	Adv Motion Graphics and Special Effects

Elective Studio Art Courses 18

ART	1153	Intro to Photography
ART	2113	Acrylic Techniques
ART	3113	Watercolor Studio
ART	3153	Figure Drawing
ART	3173	Color Theory
ART	3223	Tapestry
ART	3353	Clay Studio
ART	3383	Mixed Media
ART	3413	Sculpture Studio
ART	3483	Printmaking Studio
ART	3683	Illustration Studio
ART	3753	Life Drawing
ART	4001	Individual Study in Art
ART	4253	Applied Design
ART	4313	Painting Studio
ART	4333	Studio Drawing
ART	4423	Illustration II
ART	4433	Illustration III
ART	4463	Figure Drawing II

Elective Art History 6

ART	3613	History of Art 1
ART	3653	History of Art 2
ART	4353	Art History 3
ART	4383	Art History 4

Total for Major Area.....79

Total Hours for Degree 120

For the minor program, refer to the Art minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION	
Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000-4000 courses).....	40
Minimum credit hours (3000-4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50
Minimum Grade Point Average in major.....	3.00

GRAPHIC DESIGN (GRPDS.BFA)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1123 Foundations I (3) 1663 Digital Image Techniques (3) General Education Courses (6)	1133 Foundations II (3) 1213 English Composition II (3) 2143 History and Theory of Graphic Design (3) General Education Courses (6)
Total (16)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1143 Foundations III (3) 2133 Introduction to Graphic Design (3) 3212 Aesthetics and Art Criticism (2) General Education Course (3) Studio Elective (3) COMM 2233 Digital Video and Animation Techniques (3)	3513 Graphic Design I (3) 3853 Typographic Design (3) Art History Course (3) General Education Courses (4) Studio Elective (3)
Total (17)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3783 Intermediate Graphic Design II (3) 3883 Advertising Design (3) Art History Course (3) General Education Course (3) Studio Elective (3)	3323 Adv Motion Graphics and Special Effects (3) 3923 Advanced Graphic Design I (3) Art History Course (3) General Education Courses (3) Studio Elective (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3953 Professional Practices of Graphic Design (3) 4413 Advanced Graphic Design II (3) Art History Course (3) General Education (3) Studio Elective (3)	4163 Portfolio (3) 4174 Package Design (3) 4374 Graphic Design Senior Capstone (4) General Education Courses (3) Studio Elective (3)
Total (15)	Total (16)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF FINE ARTS ILLUSTRATION (ILLUS.BFA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking <u>OR</u>
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology

SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

ILLUSTRATION OPTION

Art & Design Core Courses (for all BFA option areas)..... 26

ART	1123	Foundations I
ART	1133	Foundations II
ART	1143	Foundations III
ART	1663	Digital Image Techniques
ART	2133	Introduction to Graphic Design
ART	2143	History and Theory of Graphic Design
COMM	2233	Digital Video and Animation Techniques
ART	3212	Aesthetics and Criticism
ART	3513	Graphic Design I

Major Courses 22

ART	1153	Intro to Photography
ART	3173	Color Theory
ART	3683	Illustration Studio
ART	4253	Applied Design
ART	4423	Illustration Studio II
ART	4433	Illustration Studio III
ART	4474	Illustration Senior Capstone

Painting Art Courses 12

ART	2113	Acrylic Techniques
ART	3113	Watercolor Studio
ART	4183	Figure Painting
ART	4313	Painting Studio

Drawing Art Courses 12

ART	3153	Figure Drawing
ART	3753	Life Drawing
ART	4333	Studio Drawing
ART	4463	Figure Drawing II

Art History 6

ART	4353	Art History 3
ART	4383	Art History 4

Total..... 78

Total Hours for Degree 120

For the minor program, refer to the Art minor in the Minor Programs of Study

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000-4000 courses)	40
Minimum credit hours (3000-4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50
Minimum Grade Point Average in major.....	3.00

ILLUSTRATION (ILLUS.BFA)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1123 Foundations I (3) 1663 Digital Image Techniques (3) General Education Courses (6)	1133 Foundations II (3) 1213 English Composition II (3) 2143 History and Theory of Graphic Design (3) General Education Courses (6)
Total (16)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1143 Foundations III (3) 2133 Introduction to Graphic Design (3) 3212 Aesthetics and Art Criticism (2) 3153 Figure Drawing (3) 2233 Digital Video and Animation Techniques (3)	1153 Intro to Photography (3) 2113 Acrylic Techniques (3) 3513 Graphic Design I (3) General Education Courses (7)
Total (14)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 Watercolor Studio (3) 3173 Color Theory (3) 3683 Illustration Studio (3) 4333 Studio Drawing (3) 4463 Figure Drawing II (3)	3753 Life Drawing (3) 4313 Painting Studio (3) 4423 Illustration Studio II (3) General Education Course (6)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4183 Figure Painting (3) 4253 Applied Design (3) 4433 Illustration Studio III (3) General Education Courses (6)	4353 Art History 3(3) 4383 Art History 4 (3) General Education Courses (3)
Total (15)	Total (9)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF ARTS COMMUNICATION ARTS (COMM.BA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science.

One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3
COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective..... 0-3
Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

COMMUNICATION ARTS MAJOR

Core Curriculum 27

COMM	1083	Intro to Entertainment & Communication Industries
ART	1663	Digital Image Techniques
COMM	2103	Introduction to Mass Communication
COMM	2233	Digital Video & Animation Techniques
COMM	2363	Acting I
COMM	3063	American Film and Culture
COMM	4143	Field Studies in Communication
COMM	4243	Multimedia Production
COMM	4953	Senior Capstone

Choose an emphasis below: 30

Strategic Communication Emphasis

Required Courses..... 24

COMM	2113	Writing for Mass Media
COMM	3153	Leadership
COMM	3183	Social Media
COMM	4293	Media Law and Ethics
COMM	4363	Organizational Communication
COMM	4813	Principles of Public Relations
COMM	4823	Writing for Public Relations
COMM	4833	Principles of Advertising

Electives from COMM Arts 6

Film and Live Entertainment Emphasis

Required Courses..... 24

ART	3323	Adv Motion Graphics & Special Effects
COMM	3023	Lighting and Sound
COMM	3133	Screenwriting
COMM	3143	Cinematography
COMM	3763	Entertainment Management
COMM	3973	Costume, Makeup and Wardrobe
COMM	4403	Sets, Props and Locations
COMM	4483	Directing and Producing

Electives from COMM Arts 6

Major 57

Minor 18-24

TOTAL HOURS.....120

For the minor program, refer to the Communication & Theatre minor in the Minor Programs of Study.

Students must participate in an exit assessment interview conducted by a faculty committee or the department chair.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade of C in all major courses	

**COMMUNICATION ARTS
STRATEGIC COMMUNICATION EMPHASIS (COMM.BA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1313 Introduction to Public Speaking (3) 2103 Introduction to Mass Communication (3) 1663 Digital Image Techniques (3) General Education Course (3) Total (16)	1083 Intro to Entertainment & Communication Industries (3) 1213 English Composition II (3) General Education Courses (9) Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1263 Introduction to Theatre (3) 2233 Digital Video & Animation Techniques (3) 2263 Acting I (3) General Education Courses (6) Total (15)	2113 Writing for Mass Media (3) General Education Courses (9) Minor Course (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3153 Leadership (3) 3183 Social Media (3) 4363 Organizational Communication (3) Minor Courses (6) Total (15)	3163 American Film and Culture (3) 4243 Multimedia Production (3) 4293 Media Law and Ethics (3) Minor Courses (6) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4813 Principles of Public Relations (3) Communication Arts Electives (6) Free Elective (3) Minor Course (3) Total (15)	4143 Field Studies in Communication (3) 4533 Senior Capstone (3) 4823 Writing for Public Relations (3) 4833 Principles of Advertising (3) Minor Course (3) Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**COMMUNICATION ARTS
FILM AND LIVE ENTERTAINMENT (COMM.BA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1263 Introduction to Theatre (3) 1313 Introduction to Public Speaking (3) 2103 Introduction to Mass Communication (3) 1663 Digital Image Techniques (3)	1053 Intro to Film and Live Entertainment (3) 1213 English Composition II (3) General Education Courses (9)
Total (16)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2233 Digital Video & Animation Techniques (3) 2363 Acting I (3) 3023 Lighting and Sound (3) General Education Courses (6)	3973 Costume, Makeup and Wardrobe (3) General Education Courses (9) Minor Course (3)
Total (15)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 Screenwriting (3) General Education Course (3) Minor courses (9)	3143 Cinematography (3) 3163 American Film and Culture (3) 3323 Adv Motion Graphics & Special Effects (3) 4243 Multimedia Production (3) Minor Course (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4403 Sets, Props and Locations (3) 4483 Directing and Producing (3) General Electives (6) Minor Course (3)	3763 Entertainment Management (3) 4143 Field Studies in Communication (3) 4533 Senior Capstone (3) Communication Arts Elective (3) Minor Course (3)
Total (15)	Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF ARTS DIGITAL DESIGN (DGDSN.BA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science.

One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

MULTIMEDIA DESIGNER

Required Art & Design Courses 21

ART	1123	Foundations I
ART	1133	Foundations II
ART	1663	Digital Image Techniques
ART	2133	Introduction to Graphic Design
ART	2143	History and Theory of Graphic Design
COMM	2233	Digital Video and Animation Techniques
ART	4263	Multimedia Designer Senior Capstone

Required Major Cores 39

ART	1153	Intro to Photography
ART	3513	Graphic Design I
ART	3783	Graphic Design II
ART	3853	Typographic Design
ART	3883	Advertising Design
ART	4273	Web Design
COMM	3023	Lighting and Sound
COMM	3183	Social Media
COMM	3763	Entertainment Management
COMM	4243	Multimedia Production
COMM	4403	Sets, Props and Locations
COMM	4823	Writing for PR
COMM	4833	Principles of Advertising

Minor 19-21

Major 60

TOTAL HOURS 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade of C in all major courses	

**BACHELOR OF ARTS
DIGITAL DESIGN (DGDSN.BA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1123 Foundations I (3) 1663 Digital Image Techniques (3) General Education Courses (6)	1133 Foundations II (3) 1213 English Composition II (3) 2143 History and Theory of Graphic Design (3) General Education Courses (6)
Total (16)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
4833 Principles of Advertising (3) 2133 Introduction to Graphic Design (3) 2233 Digital Video and Animation Techniques (3) 3763 Entertainment Management (3) General Education Course (3)	1153 Introduction to Photography (3) 3513 Graphic Design I (3) 3853 Typographic Design (3) 4243 Multimedia Production (3) General Education Courses (4)
Total (15)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3783 Graphic Design II (3) 3883 Advertising Design (3) 2023 Lighting and Sound (3) 4403 Sets, Props and Locations (3) Minor Course (3)	4823 Writing to PR (3) 3923 Advanced Graphic Design I (3) Minor Course (3) General Education Courses (3) 4223 Web Design (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3183 Social Media (3) General Education (6) Minor Course (6)	Minor Courses (6) 4263 Digital Design Senior Capstone (3) General Education Courses (6) General Education Courses (6)
Total (15)	Total (15)

INTERDISCIPLINARY STUDIES COLLEGE OF ARTS AND SCIENCES

Dr. Denise Landrum-Geyer, Dean

Science Building, Room 210

Phone: (580) 774-7152

E-mail: denise.landrumgeyer@swosu.edu

<https://www.swosu.edu/academics/degrees/interdisciplinary-studies-ba.php>.

PROGRAM GOALS

The primary educational goals and objectives of the Bachelor of Arts Interdisciplinary Studies degree program are as follows:

Educational goals for this degree are to

- Facilitate life-long learning goals.
- Provide opportunities for learners to develop further knowledge in three discipline areas.
- Allow learners flexibility in designing an interdisciplinary curriculum to meet their individual needs and goals not served by traditional majors.
- Provide an avenue of higher education that meets the needs of learners whether for personal enrichment or professional advancement.
- Provide learners with education mobility options in a world where career changes are increasing.

Educational objectives for this degree are to assist learners in

- Acquiring a broad knowledge in a variety of disciplines.
- Completing the same general education curriculum as traditional students.
- Developing specialized knowledge in three discipline areas.
- Enhancing critical thinking, communication and problem solving skills.
- Gaining intellectual knowledge and experiencing personal growth and enrichment through a broad-based curriculum of study.

PROGRAM OF STUDY

Major: B.A. Interdisciplinary Studies
A.S. General Studies

Minor: Multidisciplinary Studies

GENERAL INFORMATION

The Interdisciplinary Studies program offers maximum flexibility for self-improvement and career enhancement for students who wish to design their own course of study, change their majors late in their academic career, return to SWOSU with new career insights, or attend the University on an irregular basis.

The rapid pace of changes in society and the workplace provides diverse opportunities for the broadly educated academic generalist. Interdisciplinary Studies foster receptivity to new information and innovation. Many employers seek interdisciplinary graduates, finding them well prepared, flexible, adaptive, and able to readily acquire more specialized skills in the workplace.

Increasingly, students are selecting broad-based programs to meet their educational and career goals. Some seek careers in areas that do not require highly concentrated courses of study. When given the opportunity, these students frequently select courses of study that better align with their interests. Employers sometimes seek graduates with broad educational backgrounds. For example, a solid foundation in chemistry, biology, and engineering technology is invaluable to graduates seeking work in environmental science. Multinational companies seek employees well versed in business, international politics, and a foreign language. Individuals wishing to start their own businesses may choose a science or engineering area, management and computer science. The number of students seeking diverse educational programs is growing, as evidenced by the numerous multidisciplinary programs offered through the nation. This program is designed to meet the diverse and changing needs of students and the market place.

BACHELOR OF ARTS INTERDISCIPLINARY STUDIES (INTDI.BA)

GENERAL EDUCATION (Min. 40 hours)

Bold courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

INTERDISCIPLINARY STUDIES MAJOR/MINOR

Three Discipline Areas of Emphasis 63

Choose 3 discipline areas from the list below. Each discipline area of emphasis must include 21 credit hours.

Discipline Areas:

Accounting	History
Allied Health Sciences	Kinesiology
Art	Management
Biology	Marketing
Chemistry	Mathematics
Communication	Music
Computer Science	Natural Resource Mgmt
Criminal Justice	Parks & Rec Mgmt
Economics	Physics
Education	Political Science
English	Psychology
Entrepreneurship	Spanish
Finance	Sports Management
General Business	Technology

Maximum Independent Study/Directed Reading courses are limited to a total of five credit hours per discipline.

Free Electives 17

Total Hours Required for Degree 120

Courses taken in one area, i.e. General Education, Discipline Areas or Free Electives, may not be used to meet any other requirements of the degree.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in discipline areas completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum grade point average in all coursework.....	2.00

DISCIPLINE AREA REQUIREMENTS (Choose 3 areas with 21 hours each to total 63 hours)

ACCOUNTING

Courses with an ** require prerequisite course work

ACCTG 2213	Prin of Financial Acctg	ACCTG 3713	Cost Accounting*	ACCTG 4323	Income Tax Acctg II*
ACCTG 2313	Prin of Managerl Acctg	ACCTG 3823	Ethics in Accounting	ACCTG 4513	Auditing II*
ACCTG 3213	Accounting Info Systems*	ACCTG 4013	Seminar in Accounting*	ACCTG 4613	Advanced Accounting*
ACCTG 3313	Intermediate Acctg I*	ACCTG 4113	Acctg Gov't NonprofiOrg*	ACCTG 4733	Business Plan Develop I
ACCTG 3323	Intermediate Acctg II*	ACCTG 4213	Auditing I*	ACCTG 4763	Adv Cost/Managal Acct*
ACCTG 3493	Analyzing Finan State*	ACCTG 4313	Income Tax Acctg I*		

ALLIED HEALTH SCIENCES

ALHLT 1103	Intro to Medical Lab	ALHLT 3043	Health Statistics	ALHLT 4074	Pathophysiology
ALHLT 1323	Intro to Public Health	ALHLT 3043L	Health Statistics Lab	ALHLT 4081	Hlth. Sci. Senior Summit
ALHLT 1401	Allied Health Careers	ALHLT 3053	Adv. Medical Terminology	ALHLT 4093	Epidemiology
ALHLT 1424	Intro to Clinical Chem	ALHLT 3063	Long Term Care Mngmt	ALHLT 4123	Hlthcare Revenue Cycle
ALHLT 2045	EMS I	ALHLT 3073	Diag., Drugs & Therapeu	ALHLT 4153	Info for HC Professionals
ALHLT 2055	EMS II	ALHLT 3084	Functional Anatomy	ALHLT 4183	Geriatric Hlth & Wellness
ALHLT 2066	Advanced EMT	ALHLT 3183	Cultural Comp. in Hlthcare	HIM 3122	Intro to Elec Hlth Records
ALHLT 2154	Anatomy/Physiology I	ALHLT 3193	U.S. Healthcare System	HIM 3123	Adv Elect Hlth Records
ALHLT 2164	Anatomy/Physiology II	ALHLT 3933	Healthcare Management	HIM 3363	Hlthcare Comp. & Risk
ALHLT 2404	Intro Clinical Microbiology	ALHLT 3963	Healthcare Project Mngmt	HIM 3453	Hlthcare Reimb
ALHLT 2453	Medical Terminology	ALHLT 3972-8	Health Care Internship	HIM 4113	Hlthcare Quality Measures
ALHLT 2633	Cardiac and Emerg Care	ALHLT 4043	Healthcare Law & Ethics		

ART

ART 1113	Fundamentals of Art	ART 3324	Motion Graphics	ART 3923	Advanced Graphic Design I
ART 1123	Foundations I, Drawing	ART 3353	Clay Studio	ART 3953	Professional Practice
ART 1133	Found II, Two-Dim Des	ART 3383	Mixed Media	ART 4163	Portfolio
ART 1143	Found III, 3-Dim Design	ART 3413	Sculpture Studio	ART 4253	Applied Design
ART 2011-4	Seminar in Art	ART 3483	Printmaking Studio	ART 4313	Painting Studio
ART 2113	Acrylic Techniques	ART 3513	Graphic Design I	ART 4333	Studio Drawing
ART 2133	Intro to Graphic Design	ART 3613	History of Art I	ART 4353	Modern Art History
ART 2143	Hist of Graphic Design	ART 3653	History of Art II	ART 4383	Art History Since 1945
ART 3011-4	Seminar in Art	ART 3683	Illustration Studio	ART 4393	Non-Western Art Survey
ART 3113	Watercolor Studio	ART 3753	Life Drawing	ART 4413	Advanced Graphic Design II
ART 3153	Figure Drawing	ART 3783	Graphic Design II	ART 4553	Teachers Course in Art
ART 3213	Computer Graphics	ART 3853	Typographic Design	ART 4754	Art Educ Portfolio/Exhibit
ART 3232	Intro to Art Education	ART 3883	Advertising Design		

ATHLETIC TRAINING

ATEP 1922	Intro to Athletic Training	ATEP 3753	Pract Therapeutic Intervent	ATEP 4593	Ath Train Internship
ATEP 2433	Ath Train Care/Prev & Lab	ATEP 4233	Gen Med & Pharmacology	ATEP 4595	Ath Train Internship
ATEP 2531	Directed Observ Ath Train	ATEP 4353	Eval Ortho Injury-Low Ext	ATEP 4722	Adm Issues Ath Training
ATEP 3273	Practicum Ath Training	ATEP 4363	Eval Ortho Injury-Upper Ex	ATEP 4813	Appl of Ath Training I
ATEP 3733	Pract Assess Ath Training	ATEP 4433	Athletic Train Modalities	ATEP 4823	Appl of Ath Training II
ATEP 3743	Athletic Training Rehab	ATEP 4591	Ath Train Internship		

BIOLOGY

Students who select Biology as a discipline area must take BIOL 1054 Principles of Biology (required) in place of Biological Concepts.

BIOL 1054	Principles of Biology I	BIOL 3904L	Human Physiology Lab	BIOL 4454	Plant Taxonomy
BIOL 1054L	Princ of Biology Lab I	BIOL 4011-4	Seminar in Biology (A maximum of 4 hrs total of seminar may be counted toward major)	BIOL 4454L	Plant Taxonomy Lab
BIOL 1254	Principles of Biology II			BIOL 4463	Virology
BIOL 1254L	Princ of Biology II Lab	BIOL 4021-4	Spec Topics Biomed Sci	BIOL 4503	Microbial Physiology
BIOL 3012	Biology Terminology	BIOL 4031-4	Spec Topics Microbiology	BIOL 4523	Environmental Microbiology
BIOL 3053	Cell Biology	BIOL 4041-4	Spec Topics Env/Organ Biol	BIOL 4604	Terrestrial Ecology
BIOL 3074	Animal Behavior	BIOL 4154	Developmental Biology	BIOL 4604L	Terrestrial Ecology Lab
BIOL 3074L	Animal Behavior Lab	BIOL 4154L	Developmental Biology Lab	BIOL 4622	Econ Import Plants
BIOL 3152	Genetics & Cell Biol Lab	BIOL 4204	Vertebrate Biology	BIOL 4703	Infect Disease Epidemiology
BIOL 3253	Genetics	BIOL 4204L	Vertebrate Biology Lab	BIOL 4853	Evolution
BIOL 3283	Ecology	BIOL 4213	Immunology	BIOL 4864	Human Genetics
BIOL 3355	General Microbiology	BIOL 4284	Parasitology	BIOL 4864L	Human Genetics Lab
BIOL 3355L	General Microbiology Lab	BIOL 4284L	Parasitology Lab	BIOL 4914	Gen Comp Phys
BIOL 3304	Aquatic Ecology	BIOL 4293	Behavioral Neurobiology	BIOL 4914L	Gen Comp Phys Lab
BIOL 3304L	Aquatic Ecology Lab	BIOL 4314	Environmental Biology	BIOL 4915	Gen Comparative A&P
BIOL 3604	Biology of Insects	BIOL 4314L	Environmental Biology Lab	BIOL 4915L	Gen Comp A&P Lab
BIOL 3604L	Biology of Insects Lab	BIOL 4324	Herpetology	BIOL 4935	Cell Molecular Biology
BIOL 3704	Human Anatomy	BIOL 4324L	Herpetology Lab	BIOL 4935L	Cell Molecular Biology Lab
BIOL 3704L	Human Anatomy Lab	BIOL 4343	Applied Microbiology	BIOL 4944	Neurosciences
BIOL 3814	Biology of Plants	BIOL 4404	Pathogenic Microbiology	BIOL 4944L	Neurosciences Lab
BIOL 3814L	Biology of Plants Lab	BIOL 4404L	Pathogenic Microbio Lab		
BIOL 3904	Human Physiology				

CHEMISTRY

CHEM 1203	Gen Chem I Lecture	CHEM 1352	Gen Chem II Lab	CHEM 2114	Organic/Biochemistry
CHEM 1252	Gen Chem I Lab	CHEM 2011-4	Sem in Chemistry	CHEM 2114L	Organic/Biochem Lab
CHEM 1303	Gen Chem II Lecture	CHEM 2112	Structure and Bonding	CHEM 2612	Principles of Lab Safety

CHEM 3013	Organic Chemistry I	CHEM 4011-4	Seminar in Chemistry	CHEM 4234L	Instr Analysis Lab
CHEM 3015	Organic Chemistry I	CHEM 4021	Organic Chem II Lab	CHEM 4254	Ind Chem & Environ Reg
CHEM 3015L	Organic Chem I Lab	CHEM 4113	Organic Chemistry II	CHEM 4313	Adv Organic Synthesis
CHEM 3111	Organic Chem I Lab	CHEM 4115	Organic Chemistry II	CHEM 4344	Physical Chemistry I
CHEM 3124	Quantitative Analysis	CHEM 4115L	Organic Chem II Lab	CHEM 4344L	Physical Chem I Lab
CHEM 3124L	Quant Analysis Lab	CHEM 4124	Biochemistry	CHEM 4353	Materials Chemistry
CHEM 3233	Inorganic Chemistry	CHEM 4124L	Biochemistry Lab	CHEM 4454	Physical Chem II
CHEM 3211	Inorganic Chem Lab	CHEM 4223	Polymer Chemistry	CHEM 4454L	Physical Chem II Lab
CHEM 3244	Environmental Chemistry	CHEM 4223L	Polymer Chemistry Lab	CHEM 4554	Adv Organic Spectroscopy
CHEM 3244L	Environmental Chem Lab	CHEM 4234	Instrum Analysis	CHEM 4673	Advanced Metabolism

COMMUNICATION

COMM 1083	Entertain & Comm Industrie	COMM 3143	Cinematography	COMM 4143	Field Studies Comm
COMM 2001-4	Ind Study Communication	COMM 3153	Leadership	COMM 4243	Multimedia Production
COMM 2011-4	Sem in Communication	COMM 3183	Social Media	COMM 4253	Global Communication
COMM 2103	Intro to Mass Comm	COMM 3313	Feature Writing	COMM 4263	Crisis Communication
COMM 2113	Writing for Mass Media	COMM 3333	Photojournalism	COMM 4293	Media Law and Ethics
COMM 2123	Interpersonal Communica	COMM 3363	Script Analysis	COMM 4343	Communication Theory
COMM 2223	Intro to Strategic Comm	COMM 3543	Small Group Comm	COMM 4363	Organizational Comm
COMM 2233	Comm Software Design	COMM 3563	Argumentation & Debate	COMM 4403	Sets, Props & Locations
COMM 2363	Acting I	COMM 3583	Sports Communication	COMM 4463	Theatre Hist: Greek-1660
COMM 2763	Stage Craft	COMM 3613	Specialized Publications	COMM 4483	Directing & Producing
COMM 3013	Theatrical Make-Up	COMM 3761	Theatre Production	COMM 4663	Theatre Hist:1660-Present
COMM 3023	Lighting and Sound	COMM 3763	Entertainment Mngmt	COMM 4813	Prin of Public Relations
COMM 3043	Digital Storytelling	COMM 3963	Costume History	COMM 4823	Writing for Public Relation
COMM 3063	American Film and Culture	COMM 3973	Costume, Make Wardrobe	COMM 4833	Principles of Advertising
COMM 3073	Persuasion	COMM 4001-4	Ind Study Communication	COMM 4953	Senior Capstone
COMM 3133	Screenwriting	COMM 4011-4	Sem in Communication	COMM 4963	Acting II

COMPUTER SCIENCE

Courses with an '*' require prerequisite course work

COMSC 1033	Computer Science I	COMSC 3133	Software Engineering*	COMSC 4033	Principles of Prog Lang*
COMSC 1053	Computer Science II*	COMSC 3153	Data Comm & Network*	COMSC 4043	Geographic Info Systems
COMSC 1103	Intro to Info Security	COMSC 3253	Intro to Computer Forensics	COMSC 4133	Design Analy Comp Algorithms*
COMSC 1433	Visual Basic Programming	COMSC 3353	Systems Analysis & Design*	COMSC 4143	Server Management
COMSC 2043	Discrete Structures*	COMSC 3403	Database Systems*	COMSC 4173	Mobile App*
COMSC 2413	Data Structures*	COMSC 3413	Intro to Cybersecurity	COMSC 4453	Adv Database Systems*
COMSC 2463	Program in C# and .NET*	COMSC 3513	IS Project Management*	COMSC 4513	Business Intelligence*
COMSC 2473	Programming in C++*	COMSC 3603	Hardware/Software Concepts	COMSC 4603	Adv Hard/Software Concepts*
COMSC 2603	Network Security*	COMSC 3613	Cybersecurity Ethics & Law	COMSC 4753	Computer Graphics*
COMSC 3013	Computer Architecture	COMSC 3853	Computer Forensic Analysis*	COMSC 4913	E-Commerce Web Develop*
COMSC 3043	Systems Programming*	COMSC 3913	Web Development	COMSC 4921-3	Computer Sci Internship
COMSC 3053	Operating Systems*	COMSC 3933	Multimedia Systems- Des & Eval*	COMSC 4943	Design Practicum
COMSC 3123	Intro to eSports Mngmt	COMSC 4011-4	Computer Science Sem	COMSC 4953	CS/IS Capstone

CRIMINAL JUSTICE

CRMJS 1113	Intro Criminal Justice	CRMJS 3353	The Criminal Mind	CRMJS 4143	Crit Issues Crim Justice
CRMJS 1223	Intro to Law Enforcement	CRMJS 3523	Criminology	CRMJS 4153	U.S. Corrections
CRMJS 2013	Topics Criminal Justice	CRMJS 3803	Privat of Criminal Justice	CRMJS 4333	Victimology
CRMJS 2503	Criminal Justice Admin	CRMJS 4012	Sem in Criminal Justice	CRMJS 4903	DR: Reading in Crim Just
CRMJS 3163	Socio Devnt & Crim Beh	CRMJS 4013	Sem in Criminal Justice	CRMJS 4913	Internship in Crim Justice
CRMJS 3243	Comp Crim Justice System	CRMJS 4103	Juvenile Justice		

ECONOMICS

ECONO 2263	Intro to Macroeconomics	ECONO 3123	Economics in Agriculture	ECONO 4563	Managerial Economics
ECONO 2363	Intro to Microeconomics	ECONO 4003	Independent Study in Econo	ECONO 4963	International Economics
ECONO 2463	Business Statistics	ECONO 4013	Seminar in Economics		

EDUCATION – Teaching General

Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

ART 4452	CM&M Elem School Art	ELEM 4222	Phonics & Penmanship	MUSIC 3202	Music Methods Elem Tchrs
EDPSY 3413	Child Psychology	ELEM 4352	Tchg Sci in Elem School	RDNG 3423	Teaching of Reading I
EDPSY 3653	Educ Psychology	ELEM 4463	Children's Literature	RDNG 3432	Teaching of Reading II
EDUC 2113	Foundations of Educ	KINES 3393	Nutrition for Children	RDNG 4443	Diag Prac Teaching Reading
ELEM 3453	Lang Arts in Elem Sch	LIBED 3423	Media & Technology	SPCED 3132	Exceptional Children
ELEM 3513	CMM Math Elem Tchrs	MATH 1503	Algebra for Elem Tchrs	SPCED 3213	Found Mild/Mod Disabilities
ELEM 3522	CMM/Soc Stu/Elem Tchrs	MATH 2133	Geometry for Elem Tchrs		

EDUCATION – Early Childhood

Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

ECED 4163	Perc Dev Infants & Toddlers	ECED 4533	Guidance for the Preschool Child	RDNG 3432	Teaching of Reading II
ECED 4423	Play Methods & Materials	ECED 4612	Practicum in Early Childhood	RDNG 4443	Diag Prac Teaching Reading
ECED 4463	The Expressive Arts	KINES 3393	Nutrition for Children	PSYCH 4533	Language Development
ECED 4483	Exploring the Child's World	RDNG 3423	Teaching of Reading I		

EDUCATION – Elementary

Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

ART 4452	CM&M Elem School Art	ELEM 4222	Phonics & Penmanship	MUSIC 3202	Music Methods Elem Tchrs
ELEM 3453	Lang Arts in Elem Sch	ELEM 4352	Tchg Sci in Elem School	RDNG 3423	Teaching of Reading I
ELEM 3513	CMM Math Elem Tchrs	ELEM 4463	Children's Literature	RDNG 3432	Teaching of Reading II
ELEM 3522	CMM/Soc Stu/Elem Tchrs	KINES 3393	Nutrition for Children	RDNG 4443	Diag Prac Teaching Reading

EDUCATION – Special Education

Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

PSYCH 4533	Language Development	SPCED 3312	Proc for Tch M/M Intel Disab	SPCED 4623	Proc for Tch M/M Learn Disab
RDNG 3423	Teaching of Reading I	SPCED 3432	Asses/Diag/Eval of Ind w/ELNs	SPCED 4821	Practicum-Mild/Mod Disab
RDNG 3432	Teaching of Reading II	SPCED 4323	Proc Tch M/M Emot/Beh Disab	SPCED 4862	Collab & Plan in Spec Educ
RDNG 4443	Diag Prac Teaching Reading	SPCED 4362	Sem in Legal & Ethical	SPCED 4872	Trans Plan & Tch Sec Level
SPCED 3213	Found Mild/Mod Disabilities	SPCED 4422	Proc for Tch Aut Spect Disab		

EDUCATION – Teaching Resources

Completing the appropriate listed courses cannot be construed as qualifying the individual to be certified as a teacher nor to being admitted to the teacher education program.

ACCTG 2213	Principles of Financial Acctg	FINAN 3353	Personal Financial Planning	MATH 1433	Structural Concepts in Arith
ACCTG 2313	Principles of Managerial Acctg	GEOG 1103	World Cultural Geography	MATH 1443	Structural Concepts in Math
ECONO 2263	Intro to Macroeconomics	GEOG 1934	Physical Geology	MATH 1503	Algebra for Elem Teachers
ECONO 2363	Intro to Microeconomics	HIST 1043	US History to 1877	MATH 1513	College Algebra
ECONO 2463	Business Statistics	HIST 1053	US History since 1877	MATH 2133	Geometry for Elem Teachers
EDPSY 3413	Child Psychology	ITAL 1004	Elementary Italian	PSYCH 3213	Developmental Psychology
EDPSY 3433	Adolescent Psychology	LATIN 1054	Elementary Latin I	SCI 1501	Concepts of Phys Science Lab
EDPSY 3653	Educational Psychology	LATIN 1154	Elementary Latin II	SCI 1513	Concepts of Physical Science
EDUC 2113	Foundations of Education	LIBED 3423	Media and Technology	SECED 4813	Educational Tests and Meas
ELEM 4613	Educational Tests & Measures	MATH 1143	Math Concepts	SECED 4823	Principles of Teaching Sec
ELEM 4833	Principles of Teaching Elem	MATH 1153	Math Applications	SPCED 3132	Exceptional Children

ENGLISH

ENGL 2011-4	Sem in English	ENGL 4483	Long Form Fiction	LIT 3453	Age of Reason
ENGL 2703	Creative Writing	ENGL 4553	Technical Writing	LIT 3463	19th Cent Am Realism
ENGL 3013	Writing: Explor & Prac	ENGL 4653	Writing for Multimedia	LIT 3493	Modern Drama
ENGL 3113	Contemporary Fiction	ENGL 4663	Creative Nonfiction II	LIT 3513	Lit of the Amer West
ENGL 3123	Contemporary Poetry	ENGL 4675	Tchg in Sec Engl Class	LIT 3523	Victorian Poetry
ENGL 3133	Peer Tutoring	ENGL 4773	Editing	LIT 3533	Brit Renaissance Drama
ENGL 3213	Writing for Social Media	LIT 2001-4	Individual Study Literature	LIT 3543	Literature of South
ENGL 3223	Intro to Creative Writing	LIT 2011-4	Seminar in Literature	LIT 3613	Amer Romantic Period
ENGL 3233	Intro to Professional Writing	LIT 2333	Intro to Film	LIT 4001-4	Ind Study Literature
ENGL 3473	Short Form Fiction	LIT 2543	Mystery/Detective Fiction	LIT 4011-4	Seminar in Literature
ENGL 3483	Creat Writ of Poetry I	LIT 2743	Mythology	LIT 4113	Modern World Literature
ENGL 3603	English Grammar	LIT 2833	Science Fiction	LIT 4123	British Lit 1795 to 1950
ENGL 3653	Writing in the Disciplines	LIT 3023	The Art of Reading	LIT 4233	Young Adult Literature
ENGL 3663	Creative Nonfiction I	LIT 3033	World Mythology	LIT 4473	Mod Brit and Amer Poetry
ENGL 4002-4	Ind Study in English	LIT 3113	Early World Literature	LIT 4553	Issues American Literature
ENGL 4012-4	Seminar in English	LIT 3223	Romantic Movement	LIT 4593	Diversity in Amer Lit
ENGL 4123	Writing Genres (variable)	LIT 3323	Modern Voices in Amer Lit	LIT 4623	17th Cent English Poetry
ENGL 4423	Intro to Linguistics	LIT 3333	Shakespeare in Context	LIT 4763	British Lit Heritage to 1800
ENGL 4453	Advanced Composition	LIT 3343	World Folk Literature	LIT 4883	Women and Literature
ENGL 4473	Creat Writ of Poetry II	LIT 3443	Middle English/Chaucer	LIT 4993	The Novel

ENTREPRENEURSHIP

Courses with an ** require prerequisite course work

ENTRP 1123	Introduction to Business	ENTRP 3413	Real Estate II*	ENTRP 4233	Leadership and Gender
ENTRP 1133	Intro to Ag Business	ENTRP 3423	Business Comm*	ENTRP 4433	Entrep/New Venture*
ENTRP 3113	Intro to MIS*	ENTRP 3723	International Business*	ENTRP 4513	Business Intelligence
ENTRP 3123	Legal Env of Business	ENTRP 3823	Quantitative Meth Bus*	ENTRP 4733	Business Plan Develop I
ENTRP 3133	Business Ethics*	ENTRP 3923	Adv Comp Business App*	ENTRP 4743	Business Plan Develop II*
ENTRP 3213	Legal Issues in Agricult*	ENTRP 4013	Sem in Entrepreneurship		
ENTRP 3223	Commercial Law*	ENTRP 4123	Professional Development		
ENTRP 3313	Real Estate	ENTRP 4133	Employment Law*		

FINANCE

Courses with an ** require prerequisite course work

FINAN 2113	Personal Financial Plan	FINAN 3663	Investments*	FINAN 4393	International Finance*
FINAN 3213	Risk Management*	FINAN 4013	Seminar in Finance*	FINAN 4513	Portfolio Management I*
FINAN 3313	Real Estate*	FINAN 4063	Finan Institutions/Mrkt*	FINAN 4523	Portfolio Management II*
FINAN 3343	Business Finance*	FINAN 4213	Bank Management*	FINAN 4733	Business Plan Develop I
FINAN 3353	Financial Planning*	FINAN 4233	Small Business Finance*	FINAN 4743	Business Plan Develop II*
FINAN 3413	Real Estate II*	FINAN 4253	Financial Issues in Ag*	FINAN 4763	Derivative Securities*
FINAN 3493	Analyzing Finan State*	FINAN 4263	Financial Management*		

GENERAL BUSINESS

Courses with an ** require prerequisite course work

ACCTG 2213	Prin of Financial Acctg	ECONO 2463	Business Statistics	MNGMT 3233	Management
ACCTG 2313	Prin of Managerl Acctg	ENTRP 3113	Intro to MIS*	MRKTG 3143	Principles of Marketing
ECONO 2263	Intro to Macroeconomics	ENTRP 3423	Business Comm*		
ECONO 2363	Intro to Microeconomics	FINAN 2113	Personal Financial Plan		

HISTORY

HIST 3003	World War I	HIST 3503	Early Christian Thought	HIST 4093	Historical Research/Writing
HIST 3043	Early Modern Europe	HIST 3603	20th Century World History	HIST 4103	American Indians
HIST 3063	History of Ireland	HIST 3616	World Religion	HIST 4123	America in the 1950's & 1960's
HIST 3083	Nationalism/Ethnicity	HIST 4001	Ind Study History	HIST 4133	Women in American History
HIST 3103	Medieval England	HIST 4011-4	Seminar in History	HIST 4203	Old South
HIST 3113	Tudor England	HIST 4023	Colonial Amer, 1492-1765	HIST 4213	New South
HIST 3173	History of Ideas	HIST 4033	Revol Amer; 1765-1808	HIST 4313	American West
HIST 3193	European Union	HIST 4043	New Nation/Age Jackson	HIST 4353	History of Oklahoma
HIST 3203	History of Germany	HIST 4053	Civil War & Reconstruction	HIST 4503	American Diplomatic History
HIST 3303	History Imperial Russia	HIST 4063	Gilded Age/Progressive Era	HIST 4803	Public History Internship
HIST 3313	World War II	HIST 4073	20th Cent Amer 1915-50	HIST 4901-4	Dir Read In History
HIST 3403	Modern France	HIST 4083	America Since 1970		

KINESIOLOGY

KINES 1133	Well Conc Exer App	KINES 3133	Teach Health Public School	KINES 4234	Exercise Physiology
KINES 1153	Nutrition	KINES 3353	Health and Aging	KINES 4243	Ther/Prescrip Phy Ed
KINES 1932	Tech Ap Gym Fit Aqua	KINES 3393	Nutrition for Children	KINES 4283	Principles of Coaching
KINES 1942	Tech App Indiv Sports	KINES 3443	Kinesiology & Anatomy	KINES 4383	Dev/Prog/Facilities/Mngmt
KINES 1952	Tech Appl to Team Sprt	KINES 3553	Mthds Mat Elem HPER	KINES 4533	Consumer Health Ed
KINES 2202	PE Concepts & Appls	KINES 3662	Exer Prog Spec Populations	KINES 4793	Research Exercise Science
KINES 2212	First Aid	KINES 4043	Health Wellness Program	KINES 4802	Theo Coach Football
KINES 2222	Introduction to Kinesiology	KINES 4052	Sociology of Sports	KINES 4832	Theo Coach Basketball
KINES 2242	Sports Officiating	KINES 4063	Legal Aspect HPER/Athl	KINES 4862	Theo Coach Baseball
KINES 2302	Sports Concepts & Appls	KINES 4083	Obesity & Weight Mngmt		
KINES 2502	Care/Prev of Athl Inj	KINES 4122	Org & Adm Athletics		

MANAGEMENT

Courses with an ** require prerequisite course work

MNGMT 3233	Management	MNGMT 3533	Organizational Behavior*	MNGMT 4173	Sales Skills Mngmt in Ag*
MNGMT 3253	Leadership	MNGMT 4013	Seminar in Management*	MNGMT 4183	Sales Skills & Mngmt*
MGNMT 3313	Real Estate*	MNGMT 4103	Negotiation & Conflict	MNGMT 4283	Team Leadership*
MNGMT 3333	Human Resource Mngmt	MNGMT 4113	Gender Iss HR Mgmt Dev	MNGMT 4313	Event Management*
MNGMT 3343	Training & Development	MNGMT 4123	Ethics, Behav & Leadrshp	MNGMT 4323	Project Management*
MNGMT 3413	Real Estate II*	MNGMT 4133	Prod/Operations Mngmt*	MNGMT 4633	International Mngmt*
MNGMT 3423	Small & Family Business	MNGMT 4153	SpecTopics in Leadership	MNGMT 4733	Business Plan Develop I
MNGMT 3433	Dynamics of Org Mngmt*	MNGMT 4163	Managerial Leadership*	MNGMT 4743	Business Plan Develop II*

MARKETING

Courses with an ** require prerequisite course work

MRKTG 3113	Personal Branding	MRKTG 4013	Seminar in Marketing*	MRKTG 4443	Channel of Distribution*
MRKTG 3143	Principles of Marketing	MRKTG 4123	Services Marketing*	MRKTG 4543	Business/Business Mrktg*
MRKTG 3243	Promotional Strategy*	MRKTG 4133	Sports Marketing*	MRKTG 4643	International Marketing*
MRKTG 3263	Retail Management*	MRKTG 4143	Marketing Management*	MRKTG 4733	Business Plan Develop I
MRKTG 3313	Real Estate*	MRKTG 4153	Marketing Mngmt in Ag*	MRKTG 4743	Business Plan Develop II*
MRKTG 3413	Real Estate II*	MRKTG 4183	Sales Skills & Mngmt*		
MRKTG 3443	Consumer Behavior*	MRKTG 4243	Marketing Research*		

MATHEMATICS

MATH 1513	College Algebra	MATH 3453	Mathematical Statistics	MATH 4153	History of Mathematics
MATH 1613	College Trigonometry	MATH 3473	Intro to Probability	MATH 4213	Differential Equations I
MATH 1715	College Algebra & Trig	MATH 3533	Tech/Prog Mathematics	MATH 4223	Differential Equations II
MATH 1834	Calculus I	MATH 3653	Linear Algebra	MATH 4653	Modern Algebra
MATH 2001-4	Ind Study in Mathematics	MATH 3673	Elem Number Theory	MATH 4753	Intro Point Set Topology
MATH 2011-4	Sem in Mathematics	MATH 3713	College Geometry	MATH 4853	Advanced Calculus
MATH 2834	Calculus II	MATH 3834	Calculus III	MATH 4873	Complex Variables
MATH 3113	Foundations in Mathematics	MATH 4001-4	Ind Study in Mathematics		
MATH 3413	Statistical Methods	MATH 4011-4	Sem in Mathematics		
OR MATH 3433	Statistics I	MATH 4133	Intro to Math Logic		

MUSIC

Required Courses (11 hours)

Required	MUSIC 1013 Intro to Music OR
	MUSIC 1103 Music and Culture
Required	Applied Lessons (4-6 hours)
Required	Ensembles (4-6 hours)

(continued on next page)

Electives - Select 10 hours of additional music coursework from those courses listed below:

MUSIC 1112	Fund of Music	MUSIC 2101	Voice Class	MUSIC 3303	Music Theory IV
MUSIC 1213	Music Theory I	MUSIC 2811	Class Piano I	MUSIC 3311	Aural Skills IV
MUSIC 1221	Aural Skills I	MUSIC 2821	Class Piano II	MUSIC 3331	Jazz Improvisation
MUSIC 1313	Music Theory II	MUSIC 2831	Class Piano III	MUSIC 3353	History of Music I
MUSIC 1321	Aural Skills II	MUSIC 2841	Class Piano IV	MUSIC 3403	History of Music II
MUSIC 1411	Brass Class	MUSIC 2981	Princ of Conducting	MUSIC 3553	History of Music III
MUSIC 1511	Woodwind Class	MUSIC 3101	Instrumental Conducting	MUSIC 4423	Hall Management & Tech
MUSIC 1611	Percussion Class	MUSIC 3151	Choral Conducting	MUSIC 4523	Arts Entrepreneurship
MUSIC 1711	String Class	MUSIC 3253	Music Theory III		
MUSIC 1911	Begin Guitar Class	MUSIC 3261	Aural Skills III		

NATURAL RESOURCE MANAGEMENT

NRM 2103	Wildland Fire Management	NRM 4201	The Park Ranger	NRM 4792	Land Use Planning
NRM 2222	Land Navigation	NRM 4211	Game and Fish Law	NRM 4802	Wildland Fire Ecology
NRM 4162	Mountain Resource Mngmt	NRM 4223	Field Tech Nat Res Prof	NRM 4812	Wildlife Management
NRM 4172	Natural Resource Law	NRM 4773	Nat Res Management	NRM 4832	Wildlife Habitat Mngmt
NRM 4192	Bird ID Wildlife Managers	NRM 4782	Resource Interpretation	NRM 4852	Range Management

PARKS AND RECREATION MANAGEMENT

NRM 2103	Wildland Fire Management	NRM 4832	Wildlife Habitat Mgmt	PRM 3441	High Angle Rescue
NRM 2112	Adv Firefighting Methods	PRM 2102	Found of Parks and Rec	PRM 3452	Advanced Ropes
NRM 2122	Ignition Operations	PRM 2122	Wilderness First Aid	PRM 3663	Recreation Management
NRM 2132	Fireline Leadership & ICS	PRM 2143	Emergency Response	PRM 3702	Rec Areas and Fac Manage
NRM 4162	Mountain Resource Mgmt	PRM 2212	Wilderness Survival	PRM 4011-4	Seminar in PRM
NRM 4172	Natural Resource Law	PRM 3113	Sail, Canoe, Hiking & Climb	PRM 4113	Risk Management in Rec
NRM 4192	Bird ID Wildlife Manager	PRM 3142	Adv Wilderness Survival	PRM 4163	Community Recreation
NRM 4201	Park Ranger	PRM 3152	SCUBA	PRM 4172	Natural Resource Law
NRM 4211	Game and Fish Law	PRM 3161	Lifeguarding	PRM 4211	Game and Fish Law
NRM 4773	Nat Res Management	PRM 3211	Outdoor Ed/Adv Program	PRM 4221	Small Craft Safety
NRM 4802	Wildland Fire Ecology	PRM 3262	Adv SCUBA/SLAM	PRM 4663	Outdoor Recreation
NRM 4812	Wildlife Management	PRM 3432	Ropes Course Facilitation		

PHYSICS

ASTRO 4011-4	Sem in Astronomy	PHY 2213	Strength of Materials	PHY 3544L	Digital Electronic Lab
GEOL 4011-4	Seminar in Geology	PHY 3013	Materials Science	PHY 3563	Thermodynamics
PHY 1044	Basic Physics I	PHY 3112	Experimental Techniques	PHY 3573	Heat Transfer
PHY 1044L	Basic Physics I Lab	PHY 3243	Lin Circuit Analysis	PHY 3583	Meth Theoretical Phys
PHY 1054	Basic Physics II	PHY 3303	History of Physics	PHY 3603	Mechanics I
PHY 1054L	Basic Physics II Lab	PHY 3311	Modern Phy/Engnrs Lab	PHY 3603L	Mechanics I Lab
PHY 1064	General Physics	PHY 3403	Modern Physics/Enginr	PHY 3633	Fluid Mechanics
PHY 1072	Intro Electronics	PHY 3413	Analog Electronics	PHY 4011-4	Seminar in Physics
PHY 1072L	Intro Electronics Lab	PHY 3413L	Analog Electronics Lab	PHY 4644	Elect/Magnetism I
PHY 2011-4	Seminar in Physics	PHY 3424	Optics	PHY 4644L	Elect/Magnetism I Lab
PHY 2145	General Physics I	PHY 3424L	Optics Lab	PHY 4663	Elect/Magnetism II
PHY 2145L	General Physics I Lab	PHY 3501	Physics Seminar (Topic)	PHY 4723	Quantum Mechanics
PHY 2155	General Physics II	PHY 3523	Solid-State/Nucl Phys	PHY 4743	Solid State Physics
PHY 2155L	Gen Physics II Lab	PHY 3523L	Solid-State/Nucl Lab	PHY 4763	Nuclear Physic
PHY 2203	Rigid Body Mechanics	PHY 3544	Digital Electronics		

POLITICAL SCIENCE

POLSC 2303	Comparative Politics	POLSC 3323	Legislative Exec Relations	POLSC 4253	International Law
POLSC 2623	Criminal Law & Procedure	POLSC 3343	The Road to Equality	POLSC 4303	International Organ
POLSC 2803	The Judicial Process	POLSC 3353	Model UN I	POLSC 4403	Public Policy Formation
POLSC 3003	Federal Constitution	POLSC 3363	Public Adm Theory/Prac	POLSC 4613	Civil Rights/Liberties
POLSC 3033	Political Parties	POLSC 3373	Model UN II	POLSC 4903	DR: Reading in Political Sci
POLSC 3113	Political Theory	POLSC 4013	Seminar in Political Sci		
POLSC 3163	Prin International Rela	POLSC 4233	State & Local Government		

PSYCHOLOGY

PSYCH 2011-4	Seminar in Psychology	PSYCH 3233	Learning and Cognition	PSYCH 4133	Psychology of Sports
PSYCH 2302	Foundations for Psych	PSYCH 3243	Multi & Cross-Cultural Psych	PSYCH 4203	Psych of Women & Gender
PSYCH 2323	Statistical Reasoning	PSYCH 3253	Psychological Tests	PSYCH 4213	Capstone for Psychology
PSYCH 2423	Social Psychology	PSYCH 3263	Psych of Video Gaming	PSYCH 4223	Media & Mental Illness
PSYCH 2433	Psychological Statist	PSYCH 3323	Abnormal Psychology	PSYCH 4313	Clinical & Couns Psych
PSYCH 2452	Psych Stats Problem Solving	PSYCH 3333	Behavior Management	PSYCH 4323	Forensic Psychology
PSYCH 3011-4	Seminar in Psychology	PSYCH 3363	Psych of Personality	PSYCH 4333	Physiological Psych
PSYCH 3201-4	Contemp Prob in Psych	PSYCH 3503	Ind/Org Psychology	PSYCH 4371-4	Psychological Research
PSYCH 3213	Developmental Psych	PSYCH 4011-4	Sem in Psych (Topic)	PSYCH 4391-4	Adv Seminar in Psych
PSYCH 3224	Research Methods	PSYCH 4113	Substance Use and Disorders	PSYCH 4533	Language Development
PSYCH 3224L	Research Methods Lab	PSYCH 4123	Theor & Princ of Psych		

SPANISH

SPAN 1054	Elementary Spanish I	SPAN 2153	Inter Spanish II	SPAN 3553	Hispanic Life/Culture
SPAN 1154	Elementary Spanish II	SPAN 2353	Spanish Conversation	SPAN 3653	Interm Spanish Convers
SPAN 2001-4	Ind Study Spanish	SPAN 3013	Span Law Enforcemnt	SPAN 3753	Readings in Spanish
SPAN 2053	Inter Spanish I	SPAN 3023	Span Healthcare Prof		

SPORTS MANAGEMENT

SPRTM 2302	Concepts of Basic Yoga	SPRTM 4013	Seminar Sports Mngmt	SPRTM 4513	Golf Management
SPRTM 3302	Concepts of Advanced Yoga	SPRTM 4122	Rec & Sports Mngmt Law	SPRTM 4523	Sports Representation
SPRTM 3412	Event Safety Sports & Rec	SPRTM 4132	Rec & Sports Employ Law	SPRTM 4533	Sports Info Management
SPRTM 3503	Sports Management	SPRTM 4142	Ethics in Rec & Sports Mngmt	SPRTM 4573	Fitness Program Management
SPRTM 3513	Sports Finance	SPRTM 4153	Sports Mngmt Stats	SPRTM 4993	Practicum in Sports Mngmt
SPRTM 3523	Leadership in Sport	SPRTM 4163	Sports Nutrition		
SPRTM 3533	Olympism and Olympics	SPRTM 4173	Strategic Planning in Athletics		
SPRTM 4001-4	Ind Study Sports Mngmt	SPRTM 4502	Rodeo Management		

TECHNOLOGY

MFET 3183	Statics and Strengths	TECH 3113	Industrial Safety	TECH 4123	Industrial Supervision
MFET 3433	Automation/Robotics	TECH 3123	Excel for Engineers & Tech	TECH 4223	Electronics Capstone
MFET 4443	Material Hand/Fac Plan	TECH 3143	Tech Presentations	TECH 4244	3D CAD
MFET 4753	Senior Capstone	TECH 3173	Environmental Regulations	TECH 4373	Economic Decision Analysis
TECH 1101	Intro to Technology	TECH 3413	Production Processes	TECH 4433	Quality Control
TECH 1223	Technology & Society	TECH 3463	Manufacturing Oper I	TECH 4454	Computer Aided Manufac
TECH 1713	Basic Electrical Science	TECH 3513	Material Test/Analysis	TECH 4493	Manufacturing Oper II
TECH 2213	2D CAD	TECH 3523	Fabrication Process II	TECH 4514	Machine Tool Processes
TECH 2413	Non-Metal Mat & Proc	TECH 3613	Power Systems	TECH 4853	Programmable Logic Controls
TECH 2513	Fabrication Process I	TECH 3823	Industrial Electronics	TECH 4833	Microproc & Embed Controls
TECH 2713	Fundamental Electronics	TECH 3883	Prin Electronics Comm	TECH 4843	Industrial Controls
TECH 2813	Digital Devices	TECH 4003	Ind Study Technology	TECH 4903	Manuf Enterprise

ASSOCIATE IN SCIENCE DEGREE GENERAL STUDIES (GENST.AS)

GENERAL EDUCATION (Min. 40 hours)

Courses that are required. *Courses that are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)

Humanities and Social Science..... 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1123	History of Rock-n-Roll
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

TOTAL HOURS.....60

NOTE: Students who plan to work toward a bachelor's degree and know what their major will be should contact that department on the Weatherford campus for information regarding specific coursework that should be completed by the end of the sophomore year as elective credit, or they should contact their advisor on the Sayre campus and ask about specific electives they might take for their declared major since some of those electives may be available through interactive video courses and other distance education alternatives.

DEPARTMENT OF LANGUAGE AND LITERATURE COLLEGE OF ARTS AND SCIENCES

FACULTY

Amanda Smith, Chair
Campbell Building, Room 202A
Phone: (580) 774-3734

E-mail: amanda.smith@swosu.edu

<https://www.swosu.edu/academics/academic-departments/language-literature/index.php>

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Ms. Holley Brewer	CAM 209 C.....	holley.brewer@swosu.edu	(580) 774-6022
Dr. Rene Fleischbein.....	CAM 224 C.....	rene.fleischbein@swosu.edu	(580) 774-3094
Ms. Tee Kesnan.....	CAM 209 G.....	tee.kesnan@swosu.edu	(580) 774-7120
Ms. Kriss Larkin.....	CAM 224 G.....	kriss.kirk@swosu.edu	(580) 774-3242
Dr. Kacee McKinney.....	CAM 209 F	kacee.mckinney@swosu.edu	(580) 774-3247
Ms. Mandi McRay	Yukon.....	mandi.mcray@swosu.edu	(580) 774-3240
Dr. Nolan Meditz	CAM 126 B.....	nolan.meditz@swosu.edu	(580) 774-3093
Dr. Taylor Orgeron.....	CAM 202 A.....	taylor.orgeron@swosu.edu	(580) 774-3168
Dr. Cynthia Pena	CAM 209 A.....	cynthia.pena@swosu.edu	(580) 774-7052
Ms. Anika Rohla	CAM 224 B.....	anika.rohla@swosu.edu	(580) 774-3244
Ms. Pam Rose.....	Online.....	pam.rose@swosu.edu	(580) 774-3240
Dr. Tugba Sevin.....	CAM 126 F	tugba.sevin@swosu.edu	(580) 774-7164
Ms. Natasha Tinsley.....	CAM 126 G.....	natasha.tinsley@swosu.edu	(580) 774-3087

DEPARTMENTAL GOALS

The faculty instill the objectives below through strategies that implement critical thinking, creativity, collaboration, connection and communication.

1. Deep learning of academic content through languages, literatures and cultures with respect to understanding their connections to life circumstances.
2. Demonstration of intellectual development including critical and creative thinking and effective oral and written communication.
3. Acquisition of professional skills including digital and rhetorical literacy, cultural competency, community and collaboration.

PROGRAMS OF STUDY

Majors: B.A.Ed. English Education
(Listed in Dept. of Education)
B.A. English

- Literature Emphasis
- Writing Emphasis

Minors: English

- Literature Emphasis
- Writing Emphasis

Professional Writing
Spanish
Women's Studies
World Languages

Certificate: World Languages

GENERAL INFORMATION

The Language and Literature Department offers numerous opportunities for students to practice their skills as readers, writers, speakers, and editors.

Student organizations and activities supported by the department include Sigma Tau Delta, the English Club, Sigma Delta Pi, the Spanish Club, the ESL Club, the World Languages and Cultures Association, Alpha Mu Gamma National Foreign Languages Honor Society, Gamma Kappa Alpha National Italian Honor Society, The Trading Card Games Club, and the Casual Gaming Club.

Westview, a literary journal featuring short stories, poetry, and essays affords students a publishing venue and editing internships.

For more information, visit our website at:
<https://www.swosu.edu/undergraduate/language-literature/>

BACHELOR OF ARTS ENGLISH (ENGL.BA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	<i>Introduction to Public Speaking OR</i>
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

ENGL	4653	Writing for Multimedia

ENGLISH MAJOR

Required Courses 20

ENGL	3013	Writing: Exploration and Practice
ENGL	3603	English Grammar
ENGL	4123	Writing Genres (variable content)
ENGL	4882	English Senior Capstone
LIT	3023	The Art of Reading
LIT	4423	Introduction to Linguistics
LIT	4993	The Novel

Choose an emphasis below 24

Writing Emphasis

Writing Intensive Electives 24

(Select eight courses total from the two lists below)

Creative Writing Options

ENGL	3223	Intro to Creative Writing
ENGL	3473	Short Form Fiction
ENGL	3483	Creative Writing of Poetry I
ENGL	3663	Creative Nonfiction I
ENGL	4473	Creative Writing of Poetry II
ENGL	4483	Long Form Fiction
ENGL	4663	Creative Nonfiction II

Professional Writing Options

ENGL	3133	Peer Tutoring
ENGL	3213	Writing for Social Media
ENGL	3233	Intro to Professional Writing
ENGL	3653	Writing in the Disciplines
ENGL	4453	Advanced Composition
ENGL	4553	Technical Writing
ENGL	4773	Editing

Variable Writing Options*

ENGL	4013	Seminar in English
ENGL	4123	Writing Genres

*Courses can be taken more than once with variable content in creative and professional writing.

Literature Emphasis

Literature Surveys (select three courses) 9

LIT	3323	Modern Voices in American Lit
LIT	4123	British Literature 1795-1950
LIT	4553	Issues in American Literature
LIT	4763	British Literary Heritage to 1800

World Literature (select one course) 3

LIT	3113	Early World Literature
LIT	4113	Modern World Literature

Guided Writing Elective (select one course) 3

ENGL	3133	Peer Tutoring
ENGL	3473	Short Form Fiction
ENGL	3483	Creative Writing of Poetry I
ENGL	3653	Writing in the Disciplines
ENGL	3663	Creative Nonfiction I
ENGL	4453	Advanced Composition
ENGL	4773	Editing

Or another ENGL class not already being taken for the major

Guided Literature Electives (select two courses) 6

LIT	3033	World Mythology
LIT	3333	Shakespeare in Context
LIT	3343	World Folk Literature
LIT	4013	Sem in English
LIT	4593	Diversity in American Literature
LIT	4883	Women and Literature

Or another LIT class not already being taken for the major

Elective upper-level ENGL or LIT course 3

(continued on next page)

Minor.....	18-22
Free Electives to reach 120 hrs.....	13-17
TOTAL HOURS.....	120

For the minor program, refer to the
English minor in the Minor Programs of Study

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major	2.00

**Students must participate in an exit assessment interview
conducted by a faculty committee or the department chair.**

ENGLISH: Writing Emphasis (ENGL.BA) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 or 1053 U.S. History (3) 1103 Introduction to Humanities (3) 1113 English Composition I (3) 1313 Public Speaking (3) Mathematics (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 2413 Introduction to Literature (3) Life Science GE Option (with or without lab) (3-4) Social and Human Sciences Elective (3) Total (15-16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3023 Art of Reading (3) 4123 Writing in the Genres (3) Physical Science GE Option (with or without lab) (3-4) Minor hours (3) Writing Elective (3) Total (15-16)	3013 Writing: Exploration and Practice (3) Free Elective (3) Minor Hours (3) Writing Electives (6) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3603 English Grammar (3) Free Elective (3) Minor Hours (3) Writing Electives (6) Total (15)	4423 Intro to Linguistics (3) 4653 Writing for Multimedia (3) Minor Hours (6) Writing Elective (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Elective (3) Minor Hours (6) Writing Electives (6) Total (15)	4493 The Novel (3) English Senior Capstone (2) Free Electives (6) Minor Hours (3) Total (14)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

ENGLISH: Literature Emphasis (ENGL.BA) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 or 1053 U.S. History (3) 1103 Introduction to Humanities (3) 1113 English Composition I (3) 1313 Public Speaking (3) Mathematics (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 2413 Intro to Literature (3) Life Science GE Option (with or without lab) (3-4) Social and Human Sciences Elective (3) Total (15-16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3023 Art of Reading (3) 4123 Writing in the Genres (3) Free Elective (3) Literature Survey (3) Physical Science GE Option (with or without Lab) (3-4) Total (15-16)	3013 Writing: Exploration and Practice (3) Guided Literature Elective (3) Literature Survey (3) Minor Hours (3) Upper-level ENGL or LIT elective (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3603 English Grammar (3) Free Elective (3) Guided Writing Elective (3) Literature Survey (3) Minor Hours (3) Total (15)	4423 Introduction to Linguistics (3) 4653 Writing for Multimedia (3) Guided Literature Elective (3) Minor Hours (6) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Electives (6) Minor Hours (6) World Literature Elective (3) Total (15)	4993 The Novel (3) English Senior Capstone (2) Free Electives (6) Minor Hours (3) Total (14)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

CERTIFICATES

CERTIFICATE IN WORLD LANGUAGES

Required Courses 14-16

Select 2 sequences of 2 languages from the following:

- ASL 2163 American Sign Language I
- ASL 2263 Intermediate American Sign Language
- GERMN 1134 Elementary German I
- GERMN 1234 Elementary German II
- ITAL 1004 Elementary Italian I
- ITAL 1104 Elementary Italian II
- SPAN 1054 Elementary Spanish I
- SPAN 1154 Elementary Spanish II

Electives 3-6

Select an additional 1 to 2 elective courses bearing an ASL, GERMN, ITAL, SPAN, LATIN, or other language prefix.

DEPARTMENT OF MATHEMATICS COLLEGE OF ARTS AND SCIENCES

FACULTY

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<https://www.swosu.edu/academics/academic-departments/mathematics/index.php>

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Ms. Catherine DeVaughan	CAM 309 C	catherine.devaughan@swosu.edu	(580) 774-3056
Dr. Michael Dougherty	CAM 324 B	michael.dougherty@swosu.edu	(580) 774-3057
Dr. Srijana Ghimire	CAM 309 B	srijana.ghimire@swosu.edu	(580) 774-7119
Dr. Swarup Ghosh	CAM 324 C	swarup.ghosh@swosu.edu	(580) 774-3059
Dr. Sunil Giri	CAM 309 F	sunil.giri@swosu.edu	(580) 774-3053
Mr. Bill Swartwood (Sayre)	SAB 101	bill.swartwood@swosu.edu	(580) 928-5533 x2107

DEPARTMENTAL GOALS

1. To provide the mathematical skills and knowledge needed for a productive life in a rapidly changing world.
2. To strengthen and enrich the general education program.
3. To train quality mathematics teachers for the public schools.
4. To provide a solid foundation for students who will continue mathematics studies at the graduate level.
5. To prepare mathematics students for a wide variety of vocations in business, industry, and government service.
6. To provide a supportive second field of knowledge for students in other areas of study.

Mathematical skills, knowledge, and abilities learned in mathematics courses are applied in a variety of vocations to achieve goals and resolve challenging problems. A broad foundation in basic mathematics courses, emphasizing concepts and problem-solving skills together with in-depth knowledge in chosen areas from higher mathematics, prepares students to function successfully in their career fields.

The department firmly believes that a competent user of mathematics must first be a good student of mathematics.

PROGRAMS OF STUDY

Majors: B.S. Mathematics
B.S.Ed. Mathematics Education
(Listed in Dept. of Education)

Minors: Mathematics
Statistics

Master: M.Ed. Mathematics
(See Graduate Catalog link below for more information.)
<https://online.flippingbook.com/view/566548080/>

The Mathematics Education degree program prepares the student to teach all currently offered junior high and senior high school mathematics courses. The Bachelor of Science in Mathematics degree allows the student to concurrently complete a minor, a double minor, or a second major. Careful selection of minors enables the mathematics degree holder to be well prepared for a wide variety of career options. The mathematics and statistics minors are excellent choices for any students, particularly those majoring in computer science, business, or the sciences.

PROGRAM GOALS

B.S. Mathematics

1. To prepare students to enter a wide variety of vocations in business, industry, and government service that require advanced mathematical skills.
2. To provide instruction for students to develop basic skills and knowledge as they prepare for a productive life in a rapidly changing technological world.
3. To prepare students for study of mathematics at the graduate level.

B.S.Ed. Mathematics Education

1. Ensure students have mastery of mathematics content.
2. Establish learning objectives and plan for student involvement in the learning process.
3. Organize and use several instructional methods, i.e., lecture, group, activity, and discovery.
4. Plan for and use resources: texts, multimedia, microcomputers, and resource personnel.
5. Organize instruction for individual differences.
6. Design a learning environment in the classroom.
7. Demonstrate planning for community involvement and/or personal and professional growth in education.

GENERAL INFORMATION

Incoming freshmen are placed in their first mathematics course based on their major and their mathematics background. ACT scores and a placement test help with this process. Since a student's success in each mathematics course depends on the knowledge and skills developed in other mathematics courses, the student is expected to work carefully with his/her advisor in planning his/her enrollment in mathematics. Majors must maintain at least a 2.5 GPA in their mathematics coursework.

A student with Advanced Placement Calculus (AB or BC) qualifies for several hours of mathematics credit. Such students should check with the Mathematics Department to determine credit earned and the next course in which to enroll. CLEP examinations are available in College Algebra, Precalculus, and Calculus I for students who wish to earn credit by examination in any of these courses. The Precalculus CLEP exam may be used to earn credit for College Trigonometry.

A mathematics major or minor will provide students with many job opportunities in fields besides teaching, such as actuarial

sciences, energy fields, computer programming, economics, banking, law, computer analysis, and many more. Most job settings require workers to be problem solvers. A mathematics major or minor, when paired with another area of study, enhances job placement in almost any area. Mathematics graduates at SWOSU have been successful in finding jobs in a wide variety of career fields and in pursuing graduate degrees in mathematics and/or computer science and other related fields.

The Mathematics Department promotes the appropriate use of technology in the teaching and learning of mathematics. A networked PC lab with various mathematical and statistical software packages is located within the department.

Several mathematics majors and minors work in our tutor lab to provide students with any extra math help they might need. Opportunities also exist for employment as homework graders.

Southwestern Oklahoma State University has an active chapter of the Mathematics Honor Society, Kappa Mu Epsilon (KME),

whose main objective is to further student interest in mathematics and to familiarize the members with advances being made in this subject. Many students in the Mathematics Department have been active in joining KME and in attending regional and national meetings organized by the society and by the Mathematical Association of America (MAA).

The department also supports an active Math Club. Regular meetings are held. Typical activities include problem sessions, faculty talks and math-themed games.

The Mathematics Department partners with the Education Department to train Mathematics Education majors to become highly qualified mathematics teachers at the junior and senior high school levels.

For more information, visit our web site at:
<https://www.swosu.edu/academics/academic-departments/mathematics/index.php>

BACHELOR OF SCIENCE MATHEMATICS (MATH.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL 1113 English Composition I
ENGL 1213 English Composition II
COMM 1313 Introduction to Public Speaking OR
TECH 3143 Technical Presentations (if permitted by degree program)

Quantitative Reasoning 0

Waived due to major requirements

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL 1004 Biological Concepts w/Lab
BIOL 1013 Current Issues in Biology
BIOL 1054 Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO 1904 Astronomy
CHEM 1004 General Chemistry w/Lab
GEOL 1934 Physical Geology w/Lab
PHY 1044 Basic Physics I w/Lab
PHY 1063 General Physics (or a higher numbered chemistry or physics course)
SCI 1501 Concepts of Physical Science Lab
SCI 1513 Conc of Phys Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities 3

GEOG 1103 World Cultural Geography
HIST 1003 Early World History
HIST 1023 Modern World History
HUM 1103 Introduction to Humanities

Fine Arts 3

ART 1223 Art Survey
COMM 1263 Introduction to Theatre
LIT 2333 Introduction to Film
LIT 2413 Introduction to Literature
MUSIC 1013 Introduction to Music I
MUSIC 1103 Music and Culture (Music majors only)
MUSIC 1123 History of Rock-n-Roll
PHILO 1453 Introduction to Philosophy

Social and Human Sciences 3

ASL 2163 American Sign Language I
ECONO 2263 Intro to Macroeconomics
ECONO 2363 Intro to Microeconomics
ENTRP 1123 Intro to Business
FINAN 2113 Personal Financial Planning
ITAL 1004 Elementary Italian I
KINES 1133 Wellness Conc & Exercise Applications
LATIN 1054 Elementary Latin I (or higher number)
PSYCH 1003 General Psychology
SOCIO 1003 Introduction to Sociology
SPAN 1054 Elementary Spanish I (or higher number)
TECH 1223 Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

MATHEMATICS MAJOR

Required Courses.....29-30

MATH 1513 College Algebra AND
MATH 1613 College Trigonometry
OR MATH 1715 College Algebra and Trigonometry
MATH 1834 Calculus I
MATH 2834 Calculus II
MATH 3653 Linear Algebra
MATH 3834 Calculus III
MATH 4213 Differential Equations I
MATH 4653 Modern Algebra
MATH 4853 Advanced Calculus

Electives in Math (Choose from 3000-4000 Level Courses) 6

Computer Science 3

Any Scientific Programming Language **OR**
MATH 3533 Tech and Programming in Mathematics

Minor or Second Major 18-40

Free Electives to bring total to 120 0-24

TOTAL HOURS.....120

For the minor program only, refer to the Mathematics minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....120
Minimum credit hours in the liberal arts & sciences.....55
Minimum credit hours in upper-division
(3000/4000 courses).....40
Minimum credit hours (3000/4000 courses)
in major completed at SWOSU 8
Minimum credit hours at SWOSU (15 of the last 30).....30
Minimum Grade Point Average in all coursework..... 2.00
Minimum Grade Point Average in major..... 2.50

Students should work closely with their advisors to ensure that they take mathematics courses in the appropriate sequence. For example, taking a 1000 level mathematics course after successfully completing Calculus I is usually not recommended. Deviations from the appropriate sequence require departmental approval.

MATHEMATICS (MATH.BS) Suggested Course Sequence*

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect+ (1) 1023 Computer Information and Access (3) 1113 English Composition I (3) 1513 College Algebra (3) 1613 College Trigonometry (3) General Education Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1834 Calculus I (4) Courses toward minor** (3) General Education Course (3)
Total (16)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) Courses toward minor** (3-6) General Education Courses (6-7)	3653 Linear Algebra (3) 3834 Calculus III (4) Courses toward minor** (3-6) General Education Courses (3-6)
Total (13-17)	Total (13-19)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3113 Foundations in Math (3) Courses toward minor** (3-6) General Education Courses (3-6) Math Elective (3)	4213 Differential Equations I (3) Courses toward minor** (3-6) General Education Courses (3) Math Electives (3-6)
Total (12-18)	Total (12-18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3533 Technology and Programming in Math*** (3) 4653 Modern Algebra (3) Courses toward minor** (3-6) General Education Courses (3)	4853 Advanced Calculus (3) Courses towards minor** (3-6) General Education Courses (3) Math Elective (3)
Total (12-15)	Total (12-15)

+First time entering SWOSU students need to take 1051 SWOSUConnect.

* Student schedules can vary considerably due to incoming skills, ability to enroll in summer courses, transfers or changes of major, and course availabilities. The above schedule is a guideline only, and students should consult with their advisors regularly to make any needed adjustments.

** Or second major

*** Any scientific programming language OR MATH 3533 Technology and Programming in Mathematics

DEPARTMENT OF MUSIC COLLEGE OF ARTS AND SCIENCES

FACULTY

Dr. Shelley Martinson, Chair
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<https://www.swosu.edu/academics/academic-departments/music/index.php>

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DEPARTMENTAL GOALS

The objectives of the Department of Music are:

1. To enrich the understanding of music through the study of music literature, history, and theory.
2. To prepare students as musicians and/or music business employees and/or music educators in accordance with the standards of the National Association of Schools of Music.
3. To provide experience and training in musical performance.
4. To serve the university community and region through the performance of musical compositions.
5. For the Bachelor of Music in Music Therapy - To prepare students as music therapists in accordance with competency standards of the American Music Therapy Association.

PROGRAMS OF STUDY

Majors: B.M. Music Performance

- Piano or Organ
- Voice
- Orchestral Instrument

B.M. Elective Studies in Business

B.M. Music Therapy

- Instrumental Emphasis
- Vocal/Keyboard Emphasis

B.M.Ed. Music Education

(Listed in Dept. of Education)

- Instrumental/General Music
- Vocal/General Music

Minor: Music Performance Studies

Certificate: Music for Special Learners

Master: M.M. Choral Music Education

M.M. Instrumental Music Education

M.M. Performance

M.M. Music Therapy

(See Graduate Catalog link below for more information.)

<https://online.flippingbook.com/view/566548080/>

For more information visit our web site at:

<https://www.swosu.edu/academics/academic-departments/music/index.php>

GENERAL INFORMATION

FACILITIES: The Department of Music occupies two buildings on the university campus: the Fine Arts Center and the Berrong Music Hall. The latter houses the Music Therapy Center.

PERFORMING ORGANIZATIONS: All students of the university are welcome to enroll, if they possess the necessary skills, in any of the following performing organizations: Marching Band (Fall), Symphonic Band (Spring), Jazz Ensemble B, Woodwind Ensemble, Brass Ensemble, Piano Ensemble, Guitar Ensemble, and Percussion Ensemble. Permission is not required for enrollment in these classes.

All students of the university are eligible to audition for the following performing organizations: University Orchestra, Wind Symphony (Spring), Jazz Ensemble A, Southwestern Singers and Chamber Choir. Permission is not required for enrollment in these classes; however, students who do not pass the audition will be advised into an appropriate ensemble.

DEGREE REQUIREMENTS: Policies and procedures concerning enrollment in Music degree programs and applied music proficiency exams are detailed in this catalog and in the *Music Student Handbook* posted on the department website. Some program requirements and procedures are listed in the handbook rather than in this catalog. Each student must obtain current information concerning the degree program from that source.

ADMISSIONS: A performance audition is required for admission into the music program. Students who are identified as not meeting minimum performance standards (as defined by the applied instructor) will have one year to reach the level expected of an incoming freshman music major and will be made aware of their probationary status as a music major. Additionally, a theory placement exam is issued to each music student before they enroll to ensure they meet the minimum level of musical experience required for success in the music theory sequence. Students who do not pass the theory placement exam will enroll in Fundamentals of Music (spring semesters). Probationary music majors may be advised to enroll in group instruction prior to the applied lessons sequence, as the discretion of the applied faculty.

Applied Music

Applied Music designates class or private instruction in musical performance on any music instrument or the voice. A student's principal area is the study of one instrument or the voice, which is considered to be the best, or major area. Other areas of applied music study are designated secondary areas. A music major must enroll each semester in the principal applied music area.

Each freshman music major must enroll in individual lessons or class instruction in the principal applied music area and in piano during the first semester of his/her work at SWOSU. No student may enroll in more than three applied music courses during one semester without special approval from the Chair of the Department of Music.

Students enrolled in one semester hour of applied music (individual study) receive one private lesson each week (twenty-five minutes). Those enrolled in two semester hours receive a total of fifty minutes of private instruction each week.

Each student enrolled in individual lessons (applied music) must perform for a faculty committee at the end of each semester of enrollment. Students who fail to take this exam, called an applied music jury, will receive only the grades of W or F. These performances are not open to the public.

Proficiency Exams in Applied Music

Music majors must pass two levels of proficiency exams in their principal applied music area. Music minors must pass one level in their principal applied music area.

Level I (Principal Applied Music Area): An advisory exam that each student must pass to progress through the program. It is recommended that this exam be taken at the end of the second semester of study.

Level II (Principal Applied Music Area): Each student must take this exam before giving a senior recital. It is recommended that this exam be taken at the end of the fourth semester of study.

Normally, two semesters of study must elapse between the successful completion of Level I and the first attempt to pass Level II. However, this is at the discretion of the applied professor.

Transfer students must enter the proficiency exam schedule as outlined in the student handbook of the department.

Applied music standards differ for each degree program. When the faculty certifies that a student has passed each level, this certification satisfies requirements only for the degree program which the student has declared at the time he takes the exam. Students who change from one music degree program to another must begin the exam cycle again.

Students must complete all proficiency requirements **prior** to their senior recital, capstone, student teaching, and/or internship. Performance majors must complete the second proficiency before they may enroll in the junior recital.

Applied music proficiency standing may not be transferred from other colleges or universities. Proficiency exams are part of the

course requirements for the semesters during which the student must take one of the exams.

Students seeking degrees in Music Therapy and/or the eligibility for the National Board Certification Examinations for Music Therapists must pass proficiency examinations in piano, voice, and guitar before enrolling in 4242-4 Music Therapy V. Music Therapy students are subject to the same two level proficiency examinations in their principal applied music area outlined above as other majors.

Senior Recital

All degrees in music, except the Music Therapy and Music Business degree, require the performance of a senior recital of length and difficulty appropriate to the degree program. Performance majors are required to complete a junior recital. Recitals are not performed until written permission from the faculty and chair has been obtained following a formal preview of the recital called the recital hearing. Proficiency II must be passed prior to junior (performance majors) or senior recital hearing. Except for organ, senior recitals must be performed on the campus of Southwestern. Senior recital credit will not be transferred from other colleges or universities. Specific information concerning standards and administration of the applied music program may be obtained from the coordinator of each division or from the music department office. The student is subject to these and should be familiar with them.

Senior recitals which meet the requirements for one degree program do not satisfy recital requirements in other degree programs. Music Therapy majors may, with faculty permission, elect a special project in lieu of the recital requirement.

Ensemble Participation

Participation in a major music performance ensemble designated by the department as appropriate for the student's principal performance area is required each fall and spring semester for full-time and part-time students, except for the student teaching semester of music education majors and the intern semester for music business and music therapy majors.

Recital Attendance

Enrollment in Recital Attendance 4900 is required during each semester of enrollment at SWOSU (full-time and part-time students), except for the student teaching semester of Music Education majors and the intern semester for Music Business and Therapy majors. Majors whose degree programs allow enrollment in 4900 must present a minimum of seven enrollments and pass a minimum of five semesters.

Double Majors in Music

Students may not work toward two concurrent degrees in music except by written permission of the Music department faculty and chair. Applied music standards differ for each degree. Application for permission to work toward two degrees (double major) in music must be made no later than the fourth semester of undergraduate enrollment so that the student's progress in each program may be supervised by the appropriate faculty members.

BACHELOR OF MUSIC (MUPOR.BM, MUVOI.BM, MUORC.BM, MUSBU.BM)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	<i>Introduction to Public Speaking</i> OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	<i>Mathematical Concepts</i>
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....3 MUSIC 4463 Technology in Music

BACHELOR OF MUSIC

The Bachelor of Music major includes 39 hours of core requirements, a selected music specialty, and electives approved by the department to total 120 hours.

Music Core Requirements.....33

MUSIC	1213	Music Theory I
MUSIC	1221	Aural Skills I
MUSIC	1313	Music Theory II
MUSIC	1321	Aural Skills II
MUSIC	2981	Principles of Conducting
MUSIC	3253	Music Theory III
MUSIC	3261	Aural Skills III
MUSIC	3303	Music Theory IV
MUSIC	3311	Aural Skills IV
MUSIC	3353	History of Music I
MUSIC	3403	History of Music II
MUSIC	4232	Arranging
MUSIC	4900	Recital Attend (Enroll each semester)

Ensembles appropriate to specialization, 8 hours (Enroll each semester)

Select a specialization from the following areas:

Performance -- Piano or Organ (MUPOR.BM)

Required..... 37

MUSIC	3101	Instrumental Conducting
OR	MUSIC 3151	Choral Conducting
MUSIC	4812	Advanced Music Analysis
Principal Applied Area (Piano or Organ), 16 hours		
(One instrument, individual instruction only, enroll each semester)		
Applied Music Proficiency Exams in Principal Area		
Secondary Applied Area, 4 hours		
Applied Music Proficiency Exams in Secondary Area		
MUSIC	2861	Accompanying, 5 hours
MUSIC	2901	Piano Ensemble and Accompanying
MUSIC	3940	Junior Recital
MUSIC	4352	Piano Pedagogy
MUSIC	4523	Arts Entrepreneurship
MUSIC	4552	Piano Literature
MUSIC	4951	Senior Recital (Principal area)

Free Electives in Music to total 120 hours..... 10

Performance -- Voice (MUVOI.BM)

Required..... 38

MUSIC	3101	Instrumental Conducting
OR	MUSIC 3151	Choral Conducting
MUSIC	4812	Advanced Music Analysis
Applied Voice, 16 hours		
(Individual instruction only, enroll each semester)		
Applied Music Proficiency Exams in Principal Area		
MUSIC	2811	Class Piano I
MUSIC	2821	Class Piano II
MUSIC	2831	Class Piano III
MUSIC	2841	Class Piano IV
Applied Piano 2 hours		
MUSIC	2951	Modern Language Diction
MUSIC	3940	Junior Recital
MUSIC	3951	Advanced Modern Language Diction
MUSIC	4442	Vocal Literature
MUSIC	4452	Vocal Methods
MUSIC	4523	Arts Entrepreneurship
MUSIC	4951	Senior Recital (Voice)

Chamber Choir or Opera Workshop, 3 hours

Free Electives in Music to total 120 hours.....9

**Performance - Orchestral Instrument
(MUORC.BM)**

Required.....	33
MUSIC 3101 Instrumental Conducting	
OR MUSIC 3151 Choral Conducting	
MUSIC 4812 Advanced Music Analysis	
Principal Applied Music Area, 16 hours	
(One instrument, individual instruction only, enroll each semester)	
Applied Music Proficiency Exams in Principal Area	
Voice (Class or Applied), 1 hour	
MUSIC 2811 Class Piano I	
MUSIC 2821 Class Piano II	
MUSIC 2831 Class Piano III	
MUSIC 2841 Class Piano IV	
MUSIC 3940 Junior Recital	
MUSIC 4222 Instrumental Pedagogy	
OR MUSIC 4512 Applied Instrumental Pedagogy	
MUSIC 4523 Arts Entrepreneurship	
MUSIC 4951 Senior Recital (Principal Area)	
Chamber ensembles, 3 hours	

Free Electives in Music to total 120 hours.....14

Elective Studies in Business (MUSBU.BM)

Required	43
Principal Applied Music Area, 8 hours	
(Choose only one orchestral instrument, piano, organ or voice, individual instruction only, enroll each semester)	
Applied Music Proficiency Exams in Principal Area	
ACCTG 2213 Principles of Financial Accounting	
ENTRP 1123 Introduction to Business	
MUSIC 2811 Class Piano I	
MUSIC 2821 Class Piano II	
MUSIC 4003 Individual Study in Music (Internship)	
MUSIC 4423 Hall Management & Technology	
MUSIC 4523 Arts Entrepreneurship	
MUSIC 4963 Senior Capstone	
MRKTG 3143 Principles of Marketing	
6 credits from the following list:	
MUSIC 1411 Brass Class	
MUSIC 1511 Woodwind Class	
MUSIC 1611 Percussion Class	
MUSIC 1711 String Class	
MUSIC 1911 Beginning Guitar Class	
MUSIC 2831 Class Piano III	
MUSIC 2841 Class Piano IV	
MUSIC 3101 Instrumental Conducting	
MUSIC 3151 Choral Conducting	
MUSIC 4402 Band Methods	
MUSIC 4452 Vocal Methods	
MUSIC 4502 Choral Literature	
MUSIC 4602 Instrumental Literature	
MUSIC 4812 Advanced Music Analysis	
6 credits from the following list:	
ENTRP 3113 Introduction to MIS	
ENTRP 3423 Business Communication	
MNGMT 3233 Management	
MRKTG 3243 Promotional Strategy	
MRKTG 3443 Marketing/Consumer Behavior	

Free Electives in Music to total 120 hours..... 4

TOTAL HOURS.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	40
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all course work.....	2.00
Minimum Grade Point Average in major.....	2.00

Bachelor of Music with Emphasis in MUSIC PERFORMANCE
PIANO or ORGAN (MUPOR.BM)
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1213 Music Theory I (3) 1221 Aural Skills I (1) 2901 Piano Ensemble (1) 4900 Recital Attendance (0) Course From List Below or Music Electives (1) Principal Applied Area (2) Total (15)	1213 English Composition II (3) 1313 Music Theory II (3) 1321 Aural Skills II (1) 2861 Accompanying (1) 2901 Piano Ensemble (1) 4900 Recital Attendance (0) Course From List Below or Music Electives (1) General Education Course (3) Principal Applied Area (2) Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2861 Accompanying (1) 2901 Piano Ensemble (1) 2981 Principles of Conducting (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Courses From List Below or Music Electives (4) Principal Applied Area (2) Secondary Applied Area (1) Total (14)	2861 Accompanying (1) 2901 Piano Ensemble (1) 3101 or 3151 Conducting (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 3353 History of Music I (3) 4900 Recital Attendance (0) General Education Course (3) Principal Applied Area (2) Secondary Applied Area (1) Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2861 Accompanying (1) 2901 Piano Ensemble (1) 3403 History of Music II (3) 3940 Junior Recital (0) 4463 Technology in Music (3) 4812 Advanced Music Analysis (2) 4900 Recital Attendance (0) General Education Course (3) Principal Applied Area (2) Secondary Applied Area (1) Total (16)	2861 Accompanying (1) 2901 Piano Ensemble (1) 4232 Arranging (2) 4900 Recital Attendance (0) General Education Courses (6) Courses From List Below or Music Electives (2) Principal Applied Area (2) Secondary Applied Area (1) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
2901 Piano Ensemble (1) 4900 Recital Attendance (0) Courses From List Below or Music Electives (5) Ensemble Appropriate to Area of Specialization (1) General Education Courses (6) Principal Applied Area (2) Total (15)	2901 Piano Ensemble (1) 4900 Recital Attendance (0) 4951 Senior Recital (1) Course From List Below or Music Electives (4) General Education Courses (7) Principal Applied Area (2) Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

These required courses are offered at irregular intervals or may be taken at any time.

4352 Piano Pedagogy (FO) 4523 Arts Entrepreneurship (SO) 4552 Piano Literature (SE) Music Electives (10 credits total)

Bachelor of Music with Emphasis in MUSIC PERFORMANCE VOICE (MUVOI.BM)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1213 Music Theory I (3) 1221 Aural Skills I (1) 2811 Class Piano I (1) 4900 Recital Attendance (0) Applied Voice (2) Choral Ensemble (1) Total (15)	1213 English Composition II (3) 1313 Music Theory II (3) 1321 Aural Skills II (1) 2821 Class Piano II (1) 4900 Recital Attendance (0) Applied Voice (2) Chamber Choir or Opera Workshop (1) Choral Ensemble (1) General Education Course (3) Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2831 Class Piano III (1) 2981 Principles of Conducting (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Applied Voice (2) Choral Ensemble (1) Courses From List Below or Music Electives (4) General Education Course (3) Total (16)	2841 Class Piano IV (1) 3151 Choral Conducting (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 3353 History of Music I (3) 4900 Recital Attendance (0) Applied Voice (2) Choral Ensemble (1) General Education Course (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3403 History of Music II (3) 3940 Junior Recital (0) 4463 Technology in Music (3) 4812 Advanced Music Analysis (2) 4900 Recital Attendance (0) Applied Piano (1) Applied Voice (2) Choral Ensemble (1) General Education Course (3) Total (15)	4232 Arranging (2) 4900 Recital Attendance (0) Applied Piano (1) Applied Voice (2) Choral Ensemble (1) Courses From List Below or Music Elective (4) General Education Course (6) Total (16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4900 Recital Attendance (0) Applied Voice (2) Chamber Choir or Opera Workshop (1) Choral Ensemble (1) Courses From List Below or Music Electives (5) General Education Courses (6) Total (15)	4900 Recital Attendance (0) 4951 Senior Recital (1) Applied Voice (2) Chamber Choir or Opera Workshop (1) Choral Ensemble (1) Courses From List Below or Music Electives (5) General Education Courses (4) Total (14)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

These required courses are offered at irregular intervals or may be taken at any time.

2951 Modern Language Diction (FO)

3951 Adv. Modern Language Diction (SE)

4442 Vocal Literature (SE)

4452 Vocal Methods (FO)

4523 Arts Entrepreneurship (SO)

Music Electives (9 credits total)

**Bachelor of Music with Emphasis in MUSIC PERFORMANCE
ORCHESTRAL INSTRUMENT (MUORC.BM)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1213 Music Theory I (3) 1221 Aural Skills I (1) 2811 Class Piano I (1) 4900 Recital Attendance (0) Applied Principal Instrument (2) Instrumental Ensemble (1) Total (15)	1213 English Composition II (3) 1313 Music Theory II (3) 1321 Aural Skills II (1) 2821 Class Piano II (1) 4900 Recital Attendance (0) Applied Principal Instrument (2) Course From List Below or Music Elective (1) General Education Course (3) Instrumental Ensemble (1) Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2831 Class Piano III (1) 2981 Principles of Conducting (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Applied Principal Instrument (2) Chamber Ensemble (1) Courses From List Below or Music Electives (5) Instrumental Ensemble (1) Total (15)	2841 Class Piano IV (1) 3101 Instrumental Conducting (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 3353 History of Music I (3) 4900 Recital Attendance (0) Applied Principal Instrument (2) General Education Course (3) Instrumental Ensemble (1) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3403 History of Music II (3) 3940 Junior Recital (0) 4812 Advanced Music Analysis (2) 4900 Recital Attendance (0) Applied Principal Instrument (2) Courses From List Below or Music Electives (2) General Education Courses (6) Instrumental Ensemble (1) Total (16)	2101 Voice Class (1) 4232 Arranging (2) 4900 Recital Attendance (0) Applied Principal Instrument (2) Chamber Ensemble (1) Courses From List Below or Music Electives (5) General Education Course (3) Instrumental Ensemble (1) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4463 Technology in Music (3) 4900 Recital Attendance (0) Applied Principal Instrument (2) Chamber Ensemble (1) Course From List Below or Music Elective (1) General Education Courses (7) Instrumental Ensemble (1) Total (15)	4900 Recital Attendance (0) 4951 Senior Recital (1) Applied Principal Instrument (2) Courses From List Below or Music Electives (5) General Education Courses (6) Instrumental Ensemble (1) Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

These required courses are offered at irregular intervals or may be taken at any time.

4222 Instrumental Pedagogy (SO) or 4512 Applied Instrumental Pedagogy 4523 Arts Entrepreneurship (SO)
Music Electives (14 credits total)

Bachelor of Music with Emphasis in MUSIC with ELECTIVES in BUSINESS (MUSBU.BM)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition (3) 1213 Music Theory I (3) 1221 Aural Skills I (1) 2811 Class Piano I (1) 4900 Recital Attendance (0) Choral or Instrumental Ensemble (1) Principal Applied (1) Total (14)	1213 English Composition II (3) 1313 Music Theory II (3) 1321 Aural Skills II (1) 2821 Class Piano II (1) 4900 Recital Attendance (0) Choral or Instrumental Ensemble (1) General Education Courses (6) Principal Applied (1) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1123 Intro to Business (3) 2981 Principles of Conducting (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Business Course From List Below (3) Choral or Instrumental Ensemble (1) Courses From List Below or Music Electives (2) Principal Applied (1) Total (15)	3303 Music Theory IV (3) 3311 Aural Skills IV (1) 3353 History of Music I (3) 4900 Recital Attendance (0) Choral or Instrumental Ensemble (1) General Education Course (3) Music Courses From List Below or Music Electives (3) Principal Applied (1) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 3403 History of Music II (3) 4463 Technology in Music (3) 4900 Recital Attendance (0) Choral or Instrumental Ensemble (1) General Education Course (3) Music Course From List Below or Music Elective (2) Principal Applied (1) Total (16)	3143 Principles of Marketing (3) 4232 Arranging (2) 4523 Arts Entrepreneurship (3) 4900 Recital Attendance (0) Choral or Instrumental Ensemble (1) General Education Course (3) Music Course From List Below or Music Elective (2) Principal Applied (1) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4423 Hall Management and Technology (3) 4900 Recital Attendance (0) Business Course From List Below (3) Choral or Instrumental Ensemble (1) Course From List Below or Music Elective (1) General Education Courses (7) Principal Applied (1) Total (16)	4900 Recital Attendance (0) 4963 Senior Capstone (3) Choral or Instrumental Ensemble (1) General Education Courses (6) Internship (3) Principal Applied (1) Total (14)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

These required courses are offered at irregular intervals or may be taken at any time.

Business Courses (6 cr):

ENTRP 3113 Introduction to MIS
ENTRP 3423 Business Communications

MRKTG 3243 Promotional Strategy
MRKTG 3443 Mktg/Cons Behavior

MNGMT 3233 Management

Music Courses (6 cr):

MUSIC 1411 Brass Class
MUSIC 1511 Woodwind Class
MUSIC 1611 Percussion Class
MUSIC 1711 String Class
MUSIC 1911 Beginning Guitar Class

MUSIC 2831 Class Piano III
MUSIC 2841 Class Piano IV
MUSIC 3101 Instrumental Conducting
MUSIC 3151 Choral Conducting
MUSIC 4812 Advanced Music Analysis

MUSIC 4402 Band Methods
MUSIC 4452 Vocal Methods
MUSIC 4502 Choral Literature
MUSIC 4602 Instrumental Literature
Music Electives (4 credits total)

BACHELOR OF MUSIC

MUSIC THERAPY - INSTRUMENTAL EMPHASIS (MUMTI.BM)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
OR BIOL	1054	Principles of Biology I w/Lab
BIOL	1013	Current Issues in Biology

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3
MUSIC 4463 Technology in Music

MUSIC THERAPY MAJOR (Instrumental Emphasis)

Music Core Requirements..... 33

MUSIC	1213	Music Theory I
MUSIC	1221	Aural Skills I
MUSIC	1313	Music Theory II
MUSIC	1321	Aural Skills II
MUSIC	2981	Principles of Conducting
MUSIC	3253	Music Theory III
MUSIC	3261	Aural Skills III
MUSIC	3303	Music Theory IV
MUSIC	3311	Aural Skills IV
MUSIC	3353	History of Music I
MUSIC	3403	History of Music II
MUSIC	4232	Arranging
Ensembles appropriate to specialization, 8 hours (enroll each semester). At least 1 hour of Music 4041 Percussion Ens. required.		
MUSIC	4900	Recital Attendance (enroll each semester)

Psychology and Biological Sciences 10

Select One:

BIOL	3704	Human Anatomy
OR BIOL	3904	Human Physiology
OR ALHLT	2154	Anatomy/Physio I for Health Prof.
OR ALHLT	2164	Anatomy/Physio II for Health Prof.
PSYCH	3213	Developmental Psychology
PSYCH	3323	Abnormal Psychology

Music Therapy Core Requirements 25-27

MUSIC	1172	Introduction to Music Therapy
MUSIC	1223	Music Ther I: MT in Rehab
MUSIC	2081	Field Studies I
MUSIC	2181	Field Studies II
MUSIC	2222	Recreational Music
MUSIC	3081	Field Studies III
MUSIC	3113	Music Ther II:MT in Mental Health/Illness
MUSIC	3123	Music Therapy IV: Psychology of Music
MUSIC	3181	MT Competencies and Professional Ethics
MUSIC	4020	Senior Research Project
OR MUSIC	4950	Senior Recital
MUSIC	4182	Research and Statistics
MUSIC	4213	Music Ther III: MT in Special Education
MUSIC	4242-4	Music Therapy V (Credit varies – Full-Time Load)
MUSIC	4311	Field Studies IV

Music Performance Skills Requirements 24

MUSIC	1911	Beginning Guitar Class
MUSIC	3171	Introduction to Movement
MUSIC	4122	Basic Orff
OR MUSIC	4302	Elem. & Sec. General Music
Principal Applied Music Area (enroll each semester)		
Applied Lessons, 8 hours		
Principal Area Proficiency Exams I and II		
Secondary Area, 2 hours:		
MUSIC 1611 Percussion Class		
Guitar (In addition to 1911), 1 hour		
MT Guitar Proficiency Exam		
Piano, 5 hours:		
MUSIC	2811	Class Piano I
MUSIC	2821	Class Piano II
MUSIC	2831	Class Piano III
MUSIC	2841	Class Piano IV
Applied Piano Lesson (1 credit)		

(continued on next page)

MUSIC 4011 Keyboard Improvisation for Music Therapists

Music Therapy Piano Proficiency Exams I

OR Completion of Class Piano IV with C or better

Music Therapy Piano Proficiency Exam II

Choral Ensemble, 1 hour

MUSIC 2101 Voice Class

AND 2 hours Applied Voice (B or above for last enrollment of applied lessons) **OR**

Additional secondary applied studies, 3 hours

MUSIC 2110 Vocal Proficiency Exams I

TOTAL HOURS..... 132-134

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation 132-134

Minimum credit hours in the liberal arts & sciences..... 40

Minimum credit hours in upper-division

(3000/4000 courses)..... 40

Minimum credit hours (3000/4000 courses)

in major completed at SWOSU..... 8

Minimum credit hours at SWOSU (15 of the last 30) 30

Minimum Grade Point Average in all coursework..... 2.00

Minimum Grade Point Average in major 2.00

Students may pursue either Bachelor of Music in Music Therapy or Equivalency/Registration in Music Therapy at SWOSU. Both will satisfy the required eligibility for taking the national Certification Examination for Music Therapists for the credential of Music Therapist-Board Certified (MT-BC) and in Oklahoma, the Licensed Professional Music Therapist (LPMT).

BACHELOR OF MUSIC

MUSIC THERAPY - VOCAL/KEYBOARD (MUMTV.BM)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical

Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
OR BIOL	1054	Principles of Biology I w/Lab
BIOL	1013	Current Issues in Biology

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
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LIT	2413	Introduction to Literature
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MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

MUSIC 4463 Technology in Music

MUSIC THERAPY MAJOR (Vocal/Keyboard Emphasis)

Music Core Requirements..... 33

MUSIC	1213	Music Theory I
MUSIC	1221	Aural Skills I
MUSIC	1313	Music Theory II
MUSIC	1321	Aural Skills II
MUSIC	2981	Principles of Conducting
MUSIC	3253	Music Theory III
MUSIC	3261	Aural Skills III
MUSIC	3303	Music Theory IV
MUSIC	3311	Aural Skills IV
MUSIC	3353	History of Music I
MUSIC	3403	History of Music II
MUSIC	4232	Arranging
Ensembles appropriate to specialization 8 hours (enroll each semester)		
MUSIC	4900	Recital Attendance (enroll each semester)

Psychology and Biological Sciences 10

Select One:

BIOL	3704	Human Anatomy
OR BIOL	3904	Human Physiology
OR ALHLT	2154	Anatomy/Physio I for Health Prof.
OR ALHLT	2164	Anatomy/Physio II for Health Prof.
PSYCH	3213	Developmental Psychology
PSYCH	3323	Abnormal Psychology

Music Therapy Core Requirements 25-27

MUSIC	1172	Introduction to Music Therapy
MUSIC	1223	Music Ther I: MT in Rehab
MUSIC	2081	Field Studies I
MUSIC	2181	Field Studies II
MUSIC	2222	Recreational Music
MUSIC	3081	Field Studies III
MUSIC	3113	Music Ther II:MT in Mental Health/Illness
MUSIC	3123	Music Therapy IV: Psychology of Music
MUSIC	3181	MT Competencies and Professional Ethics
MUSIC	4020	Senior Research Project
OR MUSIC	4950	Senior Recital
MUSIC	4182	Research and Statistics
MUSIC	4213	Music Ther III: MT in Special Education
MUSIC	4242-4	Music Therapy V (Credit varies – Full-Time Load)
MUSIC	4311	Field Studies IV

Music Performance Skills Requirements 24

MUSIC	1911	Beginning Guitar Class
MUSIC	3171	Introduction to Movement
MUSIC	4122	Basic Orff

OR MUSIC 4302 Elem. & Sec. General Music

Principal Applied Music Area (voice or keyboard) 9 hours:

Applied Lessons, 10 hours (enroll each semester)

Principal Area Proficiency Exams I and II

MUSIC 2861 Accompanying (Keyboard Emphasis)

OR (Vocal Emphasis) MUSIC 2951 Modern Lang Diction

OR MUSIC 3951 Advanced Language Diction

Secondary Area, 5 hours:

For Keyboard Emphasis:

Applied Voice (including Voice Class), 5 hours
(Grade of B or above in final semester of applied enrollment)

OR MUSIC 2110 Vocal Proficiency Exam I AND
additional secondary applied studies, 5 hours

For Vocal Emphasis:

MUSIC	2811	Class Piano I
MUSIC	2821	Class Piano II
MUSIC	2831	Class Piano III
MUSIC	2841	Class Piano IV
MUSIC	2851	Class Piano V OR Applied Piano, I hour

(Continued on next page)

MUSIC 4011 Keyboard Improv for Music Therapists
Music Therapy Piano Proficiency Exams I
OR Completion of Class Piano IV with a grade of C
or above

Music Therapy Piano Proficiency Exams II

MUSIC 1611 Percussion Class

Guitar (In addition to 1911), 1 hr.

Music Therapy Guitar Proficiency Exam

MUSIC 4041 Percussion Ensemble

TOTAL HOURS 132-134

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation 132

Minimum credit hours in the liberal arts & sciences.....40

Minimum credit hours in upper-division
(3000/4000 courses).....40

Minimum credit hours (3000/4000 courses)
in major completed at SWOSU..... 8

Minimum credit hours at SWOSU (15 of the last 30) 30

Minimum Grade Point Average in all coursework.....2.00

Minimum Grade Point Average in major.....2.00

Students may pursue either Bachelor of Music in Music Therapy or Equivalency/Registration in Music Therapy at SWOSU. Both will satisfy the required eligibility for taking the national Certification Examination for Music Therapists for the credential of Music Therapist-Board Certified (MT-BC) and in Oklahoma, the Licensed Professional Music Therapist (LPMT).

BACHELOR OF MUSIC in MUSIC THERAPY (INSTRUMENTAL) (MUMTLBM)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1172 Introduction to Music Therapy (2) 1213 Music Theory I (3) 1221 Aural Skills I (1) 1911 Beginning Guitar (1) 2811 Class Piano I (1) 4900 Recital Attendance (0) Applied Principal Instrument (1) Instrumental Ensemble (1) Total (17)	1313 Music Theory II (3) 1321 Aural Skills II (1) 2222 Recreational Music (2) 2821 Class Piano II (1) 3081 Field Study III (1) 4213 Music Therapy III: Special Education (3) 4900 Recital Attendance (0) Applied Guitar (Incl 2911) (1) + MT Guitar Prof 1 (0) Applied Prin Instrument (1) & Proficiency 1 (0) Instrumental Ensemble (1) Total (14)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1213 English Composition II (3) 1223 Music Therapy I: Med & Phy Rehab (3) 2081 Field Study I (1) 2101 Voice Class (1) & Vocal Proficiency I** (0) 2831 Class Piano III (1) 2981 Principles of Conducting (1) 3171 Introduction to Movement^ (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Applied Principal Instrument (1) Instrumental Ensemble (1) Total (17)	1003 Gen. Psychology (3) 2841 Class Piano IV (1) 3123 Music Therapy IV: Psychology of Music (3) 3181 Music Therapy Competencies & Ethics (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 4311 Field Study IV (1) 4900 Recital Attendance (0) Applied Principal Instrument (1) & Proficiency 2 (0) Applied Voice/Instrumental Study** (1) Choral Ensemble (1) Instrumental/Percussion Ensemble (1) Total (17)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2181 Field Study II (1) 3113 Music Therapy II: Mental Health/Illness (3) 3323 Abnormal Psychology (3) 4463 Technology in Music (3) 4900 Recital Attendance (0) Applied Piano (1) Applied Principal Instrument (1) General Education Courses (4) Instrumental Ensemble (1) Total (17)	3353 History of Music I (3) 4011 Keyboard Improvisation (1) 4232 Arranging (2) 4900 Recital Attendance (0) Advanced Elementary Methods (2) Applied Principal Instrument (1) Applied Voice/Instrumental Study** (1) General Education Courses (6) Instrumental Ensemble (1) MT Keyboard Proficiency II (0) Total (17)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
1611 Percussion Class (1) 3403 History of Music II (3) 4182 Research & Statistics (2) 4900 Recital Attendance (0) Applied Principal Instrument (1) Courses From List Below (3) General Education Courses (6) Instrumental Ensemble (1) Total (17)	4242 Music Therapy V: Internship (2) 4900 Recital Attendance (0) 4950 Senior Research Project or Recital (0) Applied Principal Instrument (1) Courses From List Below (4) General Education Courses (9) Instrumental Ensemble (1) Total (17)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

**Applicable after passing Vocal Proficiency I

^Rotating: 3171 (Odd Year); 4302 (Even Year)

Additional courses listed under Music Therapy, Psychology, and Biological Sciences may be taken at any time for a total of 35 hours.

BACHELOR OF MUSIC in MUSIC THERAPY (VOCAL/KEYBOARD) (MUMTV.BM)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1172 Introduction to Music Therapy (2) 1213 Music Theory I (3) 1221 Aural Skills I (1) 1911 Beginning Guitar (1) 2811 Class Piano I+ or 2101 Voice Class++ (1) 4900 Recital Attendance (0) Applied Principal Instrument (2) Major Ensemble (1) Total (18)	1313 Music Theory II (3) 1321 Aural Skills II (1) 2222 Recreational Music (2) 2821 Class Piano II+ or Voice++ (1) + Vocal Prof I** (0) 3081 Field Study III (1) 4213 Music Therapy III: Special Education (3) 4900 Recital Attendance (0) Applied Guitar (Incl 2911) (1) + MT Guitar Prof 1 (0) Applied Principal (2) and Proficiency 1 (0) Major Ensemble (1) Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1213 English Composition II (3) 1223 Music Therapy I: Med & Phy Rehab (3) 2081 Field Study I (1) 2831 Class Piano III OR Applied Voice/Instrumental Study** (1) 2951 Modern Language Diction+ (odd year) OR 2861 Accompanying ++ (1) 2981 Principles of Conducting (1) 3171 Introduction to Movement^ (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Applied Principal (1) Major Ensemble (1) Total (17)	1003 General Psychology (3) 1611 Percussion Class (1) 2841 Class Piano IV OR Applied Voice/Instrumental Study** (1) 3123 Music Therapy IV: Psychology of Music (3) 3181 Music Therapy Competencies & Ethics (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 4311 Field Study IV (1) 4900 Recital Attendance (0) Applied Principal (1) and Proficiency 2 (0) Major Ensemble (1) Percussion Ensemble (1) Total (17)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2181 Field Study II (1) 3113 Music Therapy II: Mental Health/Illness (3) 3323 Abnormal Psychology (3) 4463 Technology in Music (3) 4900 Recital Attendance Applied Piano+ /Voice or Instrumental Study++(1) Applied Principal (1) General Education Courses (4) Major Ensemble (1) Total (17)	3353 History of Music I (3) 4011 Keyboard Improvisation (1) 4232 Arranging (2) 4900 Recital Attendance (0) Adv Elementary Methods (2) Applied Principal (1) General Education Courses (6) Major Ensemble (1) MT Keyboard Proficiency II (0) Total (16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3403 History of Music II (3) 4182 Research and Statistics (2) 4900 Recital Attendance (0) Applied Principal Instrument (1) Courses From List Below (3) General Education Courses (6) Instrumental Ensemble (1) Total (16)	4242 Music Therapy V: Internship (2) 4900 Recital Attendance (0) 4950 Senior Research Project or Recital (0) Applied Principal (1) Courses From List Below (4) General Education Courses (9) Major Ensemble (1) Total (17)

*First time entering SWOSU students need to take 1051 SWOSUConnect

**Applicable after passing Vocal Proficiency I

+Vocal Emphasis

++Keyboard Emphasis

Additional courses listed under Music Therapy, Psychology, and Biological Sciences may be taken at any time for a total of 37 hours.

CERTIFICATE IN MUSIC FOR SPECIAL LEARNERS

CERTIFICATE IN MUSIC FOR SPECIAL LEARNERS

Required Courses 12

MUSIC 1611 Percussion Class

MUSIC 1911 Beginning Guitar

MUSIC 2101 Voice Class

MUSIC 2222 Recreational Music

MUSIC 2811 Class Piano 1

MUSIC 3081 Field Study III: Special Education (Level 1)

MUSIC 4122 Basic Orff I

OR MUSIC 4302 Elementary Secondary General Music

MUSIC 4213 Music Therapy III: Special Education

DEPARTMENT OF SOCIAL SCIENCES COLLEGE OF ARTS AND SCIENCES

FACULTY

Dr. Fred Gates, Chair
Science Building, Room 201 A

Phone: (580) 774-3278

Phone: (580) 774-3292

E-mail: fred.gates@swosu.edu

<https://www.swosu.edu/academics/academic-departments/social-sciences/index.php>

Mr. Landry Brewer (Sayre).....	SAB 138.....	landry.brewer@swosu.edu	(580) 928-5533 x2102
Dr. Becky Bruce.....	SCI 101 A	becky.bruce@swosu.edu	(580) 774-7134
Dr. Jieun Chang.....	SCI 104 C.....	jieun.chang@swosu.edu	(580) 774-3153
Dr. Jerry Dunn.....	SCI 104 D	jerry.dunn@swosu.edu	(580) 774-3048
Dr. Heather Katz	SCI 101 C.....	heather.katz@swosu.edu	(580) 774-3754
Dr. Daniel Kavish.....	SCI 104 A	daniel.kavish@swosu.edu	(580) 774-3150
Dr. Sunu Kodumthara	SCI 101 E.....	sunu.kodumthara@swosu.edu	(580) 774-3236
Dr. Howard Kurtz.....	SCI 104 B.....	howard.kurtz@swosu.edu	(580) 774-3157
Dr. Mitchell Larson.....	SCI 101 D	mitchell.larson@swosu.edu	(580) 774-7072
Dr. David Searcy	SCI 201 A	david.searcy@swosu.edu	(580) 774-3151
Ms. Racinda “Cindy” Smith.....	SCI 101 F.....	racinda.smith@swosu.edu	(580) 774-3152

DEPARTMENTAL GOALS

The Department of Social Sciences seeks to:

1. Enable all students to live and serve intelligently in a democratic society through study of national and international political, economic, social, and cultural systems and associated problems within courses offered in the general education program.
2. Develop students’ capabilities in sound scholarship, science, and research methods so that graduate work may be pursued successfully.
3. Prepare well-qualified history teachers for the public schools in Oklahoma.
4. Provide a firm foundation for successful careers in the diverse, applied settings of criminal justice, government and politics, law, and business.
5. To provide students with skills necessary for life-long learning.

ADVISORS AND PROGRAMS

Criminal Justice

D. Kavish
H. Kurtz

Political Science

H. Katz
D. Searcy

History

B. Bruce
S. Kodumthara

History Education

Sunu Kodumthara

MINOR PROGRAMS

Economics

J. Chang
J. Dunn

Pre-Law

D. Searcy

International Studies

H. Katz

Sociology

D. Kavish
H. Kurtz

PROGRAMS OF STUDY

Majors:

B.A. Criminal Justice
B.A. History
B.A. Political Science
B.A.Ed. History Education
(Listed in Dept. of Education)
A.S. Criminal Justice

Minors:

Criminal Justice
Economics
History
International Studies
Political Science
Pre-Law
Sociology

Master:

M.Ed. Social Sciences

(See Graduate Catalog link below for more information.)

<https://online.flippingbook.com/view/566548080/>

Pre-Professional:

Law

GENERAL INFORMATION

In support of its goals, the Department of Social Sciences provides for substantial contributions to the general education program at SWOSU as well as sponsoring selected major and minor programs. Courses and programs include Criminal Justice, Economics, Geography, Gerontology, History, History Education, Political Science, Pre-Law, and Sociology. Our courses are designed to examine the ways in which human beings have related to each other and to their environment over time and to do so from a variety of academic perspectives. Our programs are aimed at giving students a broad understanding of the human social condition and providing them with an education that will serve as a firm foundation for many careers in business, social and justice services, government service, or education. Criminal Justice, History, History Education, Political Science and Pre-Law provide solid foundations for a wide range of professional positions.

Practical field experience is highly valued in our degree programs. We have internships available for Criminal Justice and Political Science students. Student teacher placements are required of History Education Students. These placements give students a chance to explore the real world of their proposed careers and the opportunity to develop their skills in actual work settings from schools, to prisons, to social and justice service agencies.

Most faculty members have doctoral degrees and are actively involved in professional research, assuring students that their instructors are on the cutting edge of their fields and that their classes are in tune with the latest developments. Our faculty are not only scholars; they pride themselves in being fine teachers. Our students report that many of our courses are the best and most enjoyable that they have ever taken. Faculty members are notable for taking a personal interest in their students and developing relationships that go beyond the classroom to develop into life-long friendships and professional ties.

Beyond our formal program of education, our students enjoy learning and socializing in student-led clubs devoted to criminal justice, history, and political science. We also support a chapter of Phi Alpha Theta, the international History Honor Society, and participate in the Model United Nations. Criminal justice and political science sponsor special speaker programs where outside specialists with national and international reputations discuss topics of relevance with our students.

For more information, visit our website:

<https://www.swosu.edu/academics/academic-departments/social-sciences/index.php>

PROGRAM OBJECTIVES

Bachelor of Arts – Criminal Justice

1. Graduates of the criminal justice program will be able to demonstrate understanding of the criminal justice system and its complexities.
2. Graduates of the criminal justice program will be able to demonstrate competency in writing confident with the needs of criminal justice professionals.
3. Graduates of the criminal justice program will be able to articulate and effectively communicate their ideas about crime and justice.
4. Graduates of the criminal justice program will be able to carry out undergraduate criminal justice research as evidenced by presentations in classes, university sponsored academic meetings and state and regional academic conferences.

Bachelor of Arts - History

1. Students will be able to explain significant historiographical debates in the fields of American, World, and Oklahoma history.
2. Students will be able to find and research both primary and secondary sources, further developing their reading comprehension skills.
3. Students will be able to demonstrate the ability to research and write using scholarly sources in order to facilitate graduate work or to work in the private sector.

Bachelor of Arts in Education – History Education

1. Students will be able to explain through a variety of delivery methods significant persons, events, institutions, ideas, and trends in the fields of American, World, and Oklahoma history.
2. Students will be able to explain significant historiographical debates in the fields of American, World, and Oklahoma history.
3. Students will demonstrate an understanding of historical methods including the proper use and interpretation of sources.
4. Students will be able to explain through a variety of delivery methods material in the fields of American, World, and Oklahoma history in accordance with the 15 Oklahoma General Competencies for Teacher Licensure and Certification.
5. Students will be able to explain through a variety of delivery methods material in American and World history in accordance with the recommended standards for history and the recommended standards for historical thinking.

Bachelor of Arts – Political Science

1. Students will be able to identify and explain basic structures of politics in the subfields of American Government, international relations, political theory, and constitutional law.
2. Students will be able to appraise political arguments in light of theories of governance and the policy process.
3. Students will be able to design research projects and conduct writing and other communications in the discipline.
4. Students will be able to criticize sources of evidence including peer-review, internet, and media sources for bias, veracity, authority, and purpose.

BACHELOR OF ARTS CRIMINAL JUSTICE (CRIMJS.BA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

CRIMINAL JUSTICE MAJOR

CRIMINAL JUSTICE REQUIRED COURSES: 30

CRMJS	1113	Intro to Criminal Justice
CRMJS	2503	Criminal Justice Administration
CRMJS	3163	Sociology of Deviant & Crim Behavior
CRMJS	3353	The Criminal Mind
CRMJS	3523	Criminology
CRMJS	4103	Juvenile Justice
CRMJS	4153	U.S. Corrections
CRMJS	4333	Victimology
SOCSC	3853	Statistics for Social Science
SOCSC	3863	Fundamentals of Research

{If double majoring in Criminal Justice and Political Science, you only need the SOCSC 3853 & 3863 combination once. You will need to substitute 6 credit hours of upper level courses for one of the two majors.}

ELECTIVES: 15

CRMJS	1121	Studies in Convict Culture I
CRMJS	1131	Studies in Convict Culture II
CRMJS	1223	Intro to Law Enforcement
CRMJS	2013	Topics in Criminal Justice
CRMJS	3243	Comp Criminal Justice System
CRMJS	3803	Privatization of Criminal Justice
CRMJS	4013	Seminar in Criminal Justice
CRMJS	4143	Critical Issues in Criminal Justice
CRMJS	4913	Internship in Criminal Justice
POLSC	2623	Criminal Law & Procedure
SCOIO	2103	Social Problems
SOCIO	3043	Racial & Cultural Minorities
SOCIO	4013	Seminar in Sociology
SOCIO	4033	Advanced Analysis of Social Problems
(For juniors or seniors with prior approval)		

Minor 18-24

Electives to bring total to 120..... 11-17

TOTAL HOURS..... 120

For the minor program, refer to the Criminal Justice minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major	2.00

CRIMINAL JUSTICE (CRIMJS.BA)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (10)	1003 Introduction to Sociology (3) 1213 English Composition II (3) General Education Course (9)
Total (14)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1113 Introduction to Criminal Justice (3) General Education Courses (10) Minor (3)	Criminal Justice (3) Electives (5) General Education Courses (2) Minor (3)
Total (16)	Total (13)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Criminal Justice (6) Electives (6) Minor (3)	Criminal Justice (9) Electives (5) Minor (3)
Total (15)	Total (17)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Criminal Justice (9) Electives (6)	Criminal Justice (6) Elective (3) Minor (6)
Total (15)	Total (15)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

ASSOCIATE IN SCIENCE DEGREE CRIMINAL JUSTICE (CRIMJS.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL 1113 English Composition I
ENGL 1213 English Composition II
COMM 1313 Introduction to Public Speaking OR
TECH 3143 Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts
MATH 1153 Mathematical Applications
MATH 1193 Elementary Statistics
MATH 1313 Functions and Modeling
MATH 1513 College Algebra
or a higher numbered math course

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government..... 3

POLSC 1103 American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical

Science. One Science course must be a lab science.

Life Science.....3-4

BIOL 1004 Biological Concepts w/Lab
BIOL 1013 Current Issues in Biology
BIOL 1054 Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO 1904 Astronomy
CHEM 1004 General Chemistry w/Lab
GEOL 1934 Physical Geology w/Lab
SCI 1501 Concepts of Physical Science Lab
SCI 1513 Conc of Phy Science (can be taken w/wo lab)
PHY 1044 Basic Physics I w/Lab
PHY 1063 General Physics (or a higher numbered chemistry or physics course)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG 1103 World Cultural Geography
HIST 1003 Early World History
HIST 1023 Modern World History
HUM 1103 Introduction to Humanities

Fine Arts..... 3

ART 1223 Art Survey
COMM 1263 Introduction to Theatre
LIT 2333 Introduction to Film
LIT 2413 Introduction to Literature
MUSIC 1123 History of Rock-n-Roll
MUSIC 1013 Introduction to Music I
MUSIC 1103 Music and Culture (Music majors only)
PHILO 1453 Introduction to Philosophy

Social and Human Sciences..... 3

ASL 2163 American Sign Language I
ECONO 2263 Intro to Macroeconomics
ECONO 2363 Intro to Microeconomics
ENTRP 1123 Intro to Business
FINAN 2113 Personal Financial Planning
ITAL 1004 Elementary Italian I
KINES 1133 Wellness Conc & Exercise Applications
LATIN 1054 Elementary Latin I (or higher number)
PSYCH 1003 General Psychology
SOCIO 1003 Introduction to Sociology
SPAN 1054 Elementary Spanish I (or higher number)
TECH 1223 Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

Technical Occupational Specialty Courses.....18

CRMJS	1113	Intro to Criminal Justice
CRMJS	1223	Intro to Law Enforcement
CRMJS	2013	Topics in Criminal Justice (will be repeated <u>twice</u> for credit)
CRMJS	2503	Criminal Justice Administration
SOCIO	2103	Social Problems

Electives.....2

TOTAL HOURS..... 60

BACHELOR OF ARTS HISTORY (HIST.BA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL 1113 English Composition I

ENGL 1213 English Composition II

COMM 1313 Introduction to Public Speaking OR

TECH 3143 Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts

MATH 1153 Mathematical Applications

MATH 1193 Elementary Statistics

MATH 1313 Functions and Modeling

MATH 1513 College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877

HIST 1053 U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical

Science. One Science course must be a lab science.

Life Science 3-4

BIOL 1004 Biological Concepts w/Lab

BIOL 1013 Current Issues in Biology

BIOL 1054 Principles of Biology I w/Lab

Physical Science 3-4

ASTRO 1904 Astronomy

CHEM 1004 General Chemistry w/Lab

GEOL 1934 Physical Geology w/Lab

PHY 1044 Basic Physics I w/Lab

PHY 1063 General Physics (or a higher numbered chemistry or physics course)

SCI 1501 Concepts of Physical Science Lab

SCI 1513 Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

HIST-1003, HIST-1023, and ECONO-2263 are required. Choose one course from Fine Arts.

Humanities 6

GEOG 1103 World Cultural Geography

HIST 1003 Early World History

HIST 1023 Modern World History

HUM 1103 Introduction to Humanities

Fine Arts 3

ART 1223 Art Survey

COMM 1263 Introduction to Theatre

LIT 2333 Introduction to Film

LIT 2413 Introduction to Literature

MUSIC 1013 Introduction to Music I

MUSIC 1103 Music and Culture (Music majors only)

MUSIC 1123 History of Rock-n-Roll

PHILO 1453 Introduction to Philosophy

Social and Human Sciences 3

ASL 2163 American Sign Language I

ECONO 2263 Intro to Macroeconomics

ECONO 2363 Intro to Microeconomics

ENTRP 1123 Intro to Business

FINAN 2113 Personal Financial Planning

ITAL 1004 Elementary Italian I

KINES 1133 Wellness Conc & Exercise Applications

LATIN 1054 Elementary Latin I (or higher number)

PSYCH 1003 General Psychology

SOCIO 1003 Introduction to Sociology

SPAN 1054 Elementary Spanish I (or higher number)

TECH 1223 Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

HISTORY MAJOR

Required Courses 45

HIST 1043 U.S. History to 1877 OR

HIST 1053 U.S. History since 1877 (one not taken as GE)

HIST 2603 Historical Methods

HIST 4093 Historical Research & Writing

GEOG 1103 World Cultural Geography

Upper Level in History:

American (15 hours)

European and/or World (12 hours)

Additional upper-level history (6 hours)

Minor 18-22

Electives 13-17

TOTAL HOURS 120

For the minor program, refer to the History
minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation 120

Minimum credit hours in the liberal arts & sciences 80

Minimum credit hours in upper-division

(3000/4000 courses) 40

Minimum credit hours (3000/4000 courses)

in major completed at SWOSU 8

Minimum credit hours at SWOSU (15 of the last 30) 30

Minimum Grade Point Average in all coursework 2.00

Minimum Grade Point Average in major 2.00

HISTORY (HIST.BA) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (11)	1213 English Composition II (3) General Education Courses (13)
Total (15)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2263 Introduction to Macroeconomics (3) 2603 Historical Methods (3) Elective (3) General Education Courses (7)	1103 World Cultural Geography (3) American/World History (9) Minor (3)
Total (16)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
American/World History (9) Elective (3) Minor (3)	4093 Historical Research & Writing (3) American/World History (6) Elective (3) Minor (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
American/World History (3) Electives (4) Minor (6)	American/World History (3) Electives (4) Minor (6)
Total (13)	Total (13)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF ARTS POLITICAL SCIENCE (POLSC.BA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

POLITICAL SCIENCE MAJOR

Required Courses..... 18

POLSC	2103	Concepts of Political Science
POLSC	3003	Federal Constitution
POLSC	3113	Political Theory
POLSC	3163	Prin. of International Relations
SOCSC	3853	Statistics for Social Sciences
SOCSC	3863	Fundamentals of Research

{If double majoring in Political Science and Criminal Justice, you only need the SOCSC 3853 & 3863 combination once. You will need to substitute 6 credit hours of upper level courses for one of the two majors.}

ELECTIVES 18

POLSC	2233	State and Local Government
POLSC	2303	Comparative Politics
POLSC	2623	Criminal Law & Procedures
POLSC	2803	The Judicial Process
POLSC	3033	Political Parties
POLSC	3323	Legislative-Executive Relations
POLSC	3343	Creating One American Nation
POLSC	3353	Beyond Our Shores
POLSC	3363	Public Admin. Theory & Practice
POLSC	3373	Model United Nations II
POLSC	4013	Seminar in Political Science
POLSC	4253	International Law and Organizations
POLSC	4303	War and Conflict
POLSC	4403	Public Policy Formation
POLSC	4613	Civil Rights & Liberties
POLSC	4903	Directed Reading
POLSC	4933	Political Science Internship

Electives (including minor) to bring total to.....120

For the minor program, refer to the Political Science minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

POLITICAL SCIENCE (POLSC.BA) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (10)	1213 English Composition II (3) 1103 American Government and Politics (3) General Education Courses (9)
Total (14)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2103 Concepts of Political Science (3) Electives (4) General Education Courses (6) Political Science Course Elective (3)	3113 Political Theory (3) Elective (3) Minor (3) Political Science Course Electives (6)
Total (16)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3003 Federal Constitution (3) 3853 Statistics for the Social Sciences (3) General Education Courses (6) Minor (3)	3163 Principles of International Relations (3) 3864 Fundamentals of Research (3) Elective (3) General Education Course (3) Minor (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Minor (6) Political Science Course Electives (9)	Electives (12) Minor (3)
Total (15)	Total (15)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

Degrees Offered in the

EVERETT DOBSON COLLEGE OF BUSINESS AND TECHNOLOGY

Dr. Trisha Wald, Dean

DEPARTMENT OF BUSINESS

ASSOCIATE IN SCIENCE

General Business

BACHELOR OF BUSINESS ADMINISTRATION (B.B.A.)

Accounting
Aerospace Management
Agricultural Business
Entrepreneurship
Finance
General Business
Human Resource Management
Leadership and Organizational Studies
Management
Marketing

DEPARTMENT OF COMPUTER SCIENCE

ASSOCIATE IN SCIENCE

Computer Science

BACHELOR OF SCIENCE

Artificial Intelligence
Computer Science with Options in:
Computer Forensics
Cybersecurity
Data Analytics
Management Information Systems
Software Development
Video Game Design

DEPARTMENT OF ENGINEERING TECHNOLOGY

BACHELOR OF SCIENCE

Engineering Technology with Options in:
Computer Electronics Engineering Technology
Environmental Engineering Technology
Manufacturing Engineering Technology
Applied Engineering Management with Options in:
Electronics Technology
Manufacturing Technology

DEPARTMENT OF BUSINESS COLLEGE OF BUSINESS AND TECHNOLOGY

FACULTY

Dr. Amanda Evert, Chair
Stafford Building, Room 301
Phone: (580) 774-3040

Email: amanda.evert@swosu.edu

<https://www.swosu.edu/academics/academic-departments/business/index.php>

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Dr. Lincoln Brown	STF 354	lincoln.brown@swosu.edu	(580) 774-7186
Dr. Lauran Fuller	TBA	lauran.fuller@swosu.edu	(580) 774-6019
Ms. Mihaela Ifrim	STF-352	mihaelaxana.ifrim@swosu.edu	(580) 774-3042
Dr. J. David Kelly	STF 345	james.kelly@swosu.edu	(580) 774-6025
Dr. Sarah King	STF 302	sarah.king@swosu.edu	(580) 774-7194
Mr. Marc Leonard	STF 346	marc.leonard@swosu.edu	(580) 774-3174
Dr. Holly Mace	STF 303	holly.mace@swosu.edu	(580) 774-3049
Dr. Raygan Pierce Chain	STF 304	raygan.chain@swosu.edu	(580) 774-6020
Ms. Jordan Selman	STF 351	jordan.selman@swosu.edu	(580) 774-3042
Mr. Braden Sweet	STF 305	braden.sweet@swosu.edu	(580) 774-3020
Dr. Trisha Wald	STF 335	trisha.wald@swosu.edu	(580) 774-3061
Dr. Todd Wigger	STF 348	todd.wigger@swosu.edu	(580) 774-3052

The Department of Business offers students professional education in business that will facilitate their personal development for careers in business, government, non-profit organizations, teaching, or graduate level study in business. The primary strength of the college's programs is excellence in teaching and individual attention given to students.

The faculty and staff of the Department of Business strive to create and sustain a professional attitude and a close working relationship with students. In addition to emphasis placed on high quality instruction in the classroom, faculty encourage students to conduct themselves in an ethical manner and extend their learning beyond the classroom by participating in active business-related (Phi Beta Lambda and Delta Mu Delta) clubs on campus.

The Department's programs are designed to reflect the environment of the many small and medium-sized businesses found in the region. At the same time, large organizations and the significance of today's international trade environment are recognized.

Degree programs are developed around a professional business core. The curricula design leads to a Bachelor of Business Administration (B.B.A.) with options in Accounting, Aerospace Management, Agricultural Business, Entrepreneurship, Finance, General Business, Human Resource Management, Leadership & Organizational Studies, Management and Marketing. For post-graduate study, a Master of Business Administration (M.B.A.) degree, an MBA in Data Science & Technology degree, and a Master of Science in Managerial Leadership degree is offered. See the Graduate Catalog for more information.

The Everett Dobson College of Business and Technology programs are accredited – the business programs by the Accreditation Council for Business Schools and Programs (ACBSP).

The Everett Dobson College of Business and Technology business graduates can/will:

1. Demonstrate knowledge of core business concepts.
2. Communicate effectively, both orally and in writing, in an organizational setting.
3. Integrate foundational areas of business to inform business decisions.
4. Analyze social, legal, and global issues within an ethical framework.
5. Examine leadership situations and apply the major concepts to their own experiences.

PROGRAMS OF STUDY

Majors: B.B.A. (Bachelor of Business Administration)

- Accounting Option
- Aerospace Management Option
- Agricultural Business Option
- Entrepreneurship Option
- Finance Option
- General Business Option
- Human Resource Management Option
- Leadership & Organizational Studies Option
- Management Option
- Marketing Option

B.S. Organizational Leadership

A.S. General Business

Minors:	Accounting	International Business
	Agricultural Business	Management
	Entrepreneurship	Marketing
	Finance	Organizational Leadership
	Human Resource Mngmt	Real Estate Practice

Certificates: Agricultural Business
Bank Management
Corporate Finance
Financial Advising
Financial Modeling
Human Resource Management
Real Estate Finance

Graduate: Master of Business Administration (Traditional MBA)
MBA with option in Data Science and Technology
MBA in Data Science & Technology
Master of Science in Managerial Leadership
Certificate in Human Resource Management
Certificate in Leadership

(See Graduate Catalog link below for more information.)

<https://online.flippingbook.com/view/566548080/>

For more information, visit our web site at:
<https://www.swosu.edu/academics/business/>

BACHELOR OF BUSINESS ADMINISTRATION MAJOR ACCOUNTING OPTION (ACCT.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning.....3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History.....3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities.....3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

ACCOUNTING OPTION

Professional Business Core.....42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Accounting Courses.....18

ACCTG	3213	Accounting Information Systems
ACCTG	3313	Intermediate Accounting I
ACCTG	3323	Intermediate Accounting II
ACCTG	3713	Cost Accounting
ACCTG	4213	Auditing I
ACCTG	4313	Income Tax Accounting I

Required Business course.....3

ENTRP	3223	Commercial Law

Accounting Electives.....12

3000-4000 Level Accounting (ACCTG) Courses

Free Electives.....5

Total.....120

For the minor program, refer to the Accounting minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
ACCOUNTING OPTION (ACCT.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3133 Business Ethics (3) 3213 Accounting Information Systems (3) 3233 Management (3) 3313 Intermediate Accounting I (3) Total (15)	3143 Principles of Marketing (3) 3223 Commercial Law (3) 3323 Intermediate Accounting II (3) 3713 Cost Accounting (3) 3823 Quantitative Methods in Business (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3343 Business Finance (3) 3423 Business Communication (3) 4213 Auditing I (3) 4313 Income Tax Accounting I (3) Accounting (ACCTG) Elective ¹ (3) Total (15)	4923 Strategic Management and Policy (3) Accounting (ACCTG) Electives ¹ (9) Free Elective (2) Total (14)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.
¹3000-4000 Level Accounting (ACCTG) course

BACHELOR OF BUSINESS ADMINISTRATION MAJOR AEROSPACE MANAGEMENT OPTION (AERMG.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

AEROSPACE MANAGEMENT OPTION

Professional Business Core.....42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Business Courses.....12

Choose 12 hours from the courses listed below:

ENTRP	3233	Legal Issues in Aerospace
ENTRP	4013	Seminar in Aerospace
ENTRP	4313	Internship in Aerospace
MNGMT	3263	Management in Aerospace
MNGMT	3333	Human Resource Management
MNGMT	4133	Production/Operation Management

Required Engineering Technology Courses.....12

Choose 12 hours from the courses listed below:

MFET	4443	Materials Handling & Facility Planning
TECH	2233	Introduction to UAS (Drones)
TECH	2253	Aerospace Safety
TECH	2293	Introduction to Aerospace
TECH	2303	Additive Manufacturing
TECH	3463	Manufacturing Operations I
TECH	4143	Special Topics in Aerospace
TECH	4373	Economic Decision Analysis
TECH	4433	Quality Control (lecture + lab)
TECH	4493	Manufacturing Operations II

Business Electives..... 9

3000-4000 Level Management (MNGMT) Courses (6 hours)	
3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course (3 hours)	

Free Electives..... 5

Total..... 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
AEROSPACE MANAGEMENT OPTION (AERMG.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3233 Management (3) 3423 Business Communication (3) Engineering Technology Course ² (3) Total (15)	3133 Business Ethics (3) 3343 Business Finance (3) 3823 Quantitative Methods in Business (3) Engineering Technology Course ² (3) Management (MNGMT) Elective ³ (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Business Required Course ¹ (6) Engineering Technology Course ² (3) Management (MNGMT) Elective ³ (3) Free Electives (2) Total (14)	4923 Strategic Management and Policy (3) Business Required Course ¹ (6) Business Elective ⁴ (3) Engineering Technology Course ² (3) Total (15)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level Required Business Course from the given list of course choices.

² Required Engineering Technology Course from the given list of course choices.

³ 3000-4000 Level Management (MNGMT) course

⁴ 3000-4000 Level Business Elective (ACCTG, ENTRP, FINAN, MNGMT or MRKTG) course

BACHELOR OF BUSINESS ADMINISTRATION MAJOR AGRICULTURAL BUSINESS OPTION (AGBUS.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics*
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

AGRICULTURAL BUSINESS OPTION

Professional Business Core..... 42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Courses.....12

Choose 12 hours from the courses listed below:

ECONO	3123	Economics in Agriculture
ENTRP	3213	Legal Issues in Agriculture
ENTRP	4323	Internship in Agriculture
FINAN	4253	Financial Issues in Agriculture
MNGMT	4173	Sales Skills Management in Agriculture
MRKTG	4153	Marketing Management in Agriculture

Business Electives..... 9

3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG)

Free Electives.....17

Total..... 120

For the minor program, refer to the Accounting minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
AGRICULTURAL BUSINESS OPTION (AGBUS.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Courses (3)
Total (15)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3133 Business Ethics (3) 3143 Principles of Marketing (3) 3233 Management (3) 3343 Business Finance (3)	3423 Business Communication (3) 3823 Quantitative Methods in Business (3) Business Elective ¹ (3) Elective in Major ² (6)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Business Elective ¹ (3) Elective in Major ² (3) Free Electives (9)	4923 Strategic Management and Policy (3) Business Elective ¹ (3) Elective in Major ² (3) Free Electives (4)
Total (15)	Total (13)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course.

² One 3000-4000 Level Course selected from the given list of course choices.

BACHELOR OF BUSINESS ADMINISTRATION MAJOR ENTREPRENEURSHIP OPTION (ENTR.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning.....3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History.....3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities.....3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology

SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

ENTREPRENEURSHIP OPTION

Professional Business Core.....42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Courses.....15

Choose one (1) of the following courses:

ENTRP	4433	Entrepreneurship & New Venture
ENTRP	4733	Business Plan Development I

Choose four (4) of the following courses:

ACCTG	3213	Accounting Information Systems
ACCTG	4313	Income Tax Accounting I
ENTRP	4123	Professional Development
ENTRP	4433	Entrepreneurship & New Venture
ENTRP	4733	Business Plan Development I
ENTRP	4743	Business Plan Development II
FINAN	4233	Small Business Finance
MNGMT	3333	Human Resource Management
MNGMT	3423	Small & Family Business
MNGMT	4143	Professional Sales Management
MRKTG	3113	Personal Branding
MRKTG	3243	Promotional Strategy
MRKTG	3443	Consumer Behavior

Business Electives.....9

3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Courses

Free Electives.....14

Total.....120

For the minor program, refer to the General Business minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
ENTREPRENEURSHIP OPTION (ENTR.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3133 Business Ethics (3) 3143 Principles of Marketing (3) 3233 Management (3) 3343 Business Finance (3) Total (15)	3423 Business Communication (3) 3823 Quantitative Methods in Business (3) Electives in Major ² (9) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Business Elective ¹ (6) Electives in Major ² (6) Free Electives (3) Total (15)	4923 Strategic Management and Policy (3) Business Elective ¹ (3) Free Electives (8) Total (14)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course.

² One 3000-4000 Level Course selected from the given list of course choices.

BACHELOR OF BUSINESS ADMINISTRATION MAJOR FINANCE OPTION (FINAN.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning.....3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History.....3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities.....3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	<i>Intro to Business</i>
FINAN	2113	<i>Personal Financial Planning</i>
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

FINANCE OPTION

Professional Business Core.....42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Courses.....15

FINAN	3213	Risk Management
FINAN	3663	Investments
FINAN	4063	Financial Institutions & Markets
FINAN	4263	Financial Management
FINAN	4393	International Finance

Finance Electives.....6

3000-4000 Level Finance (FINAN) Courses (6 hours)

Business Electives.....6

Choose 6 hours from the courses listed below:

Any 3000/4000-level Finance (FINAN) Courses (not previously taken)

ACCTG	3313	Intermediate Accounting I
ACCTG	3323	Intermediate Accounting II
ACCTG	3713	Cost Accounting
ACCTG	4313	Income Tax Accounting I
ACCTG	4323	Income Tax Accounting II
ACCTG	4613	Advanced Accounting
ACCTG	4763	Advanced Cost/Managerial Topics
SPRTM	3513	Sports Finance

Free Electives.....11

Total.....120

For the minor program, refer to the Finance minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
FINANCE OPTION (FINAN.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Free Elective Course (3) Total (15)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Elective ¹ (3) Finance (FINAN) Elective ² (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3213 Risk Management (3) 3663 Investments (3) 4063 Financial Institutions and Markets (3) Business Elective ¹ (3) Free Elective (3) Total (15)	4263 Financial Management (3) 4393 International Finance (3) 4923 Strategic Management and Policy (3) Finance (FINAN) Elective ² (3) Free Elective (2) Total (14)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ One 3000-4000 Level Course selected from the given list of course choices.

² 3000-4000 Level Finance (FINAN) course.

BACHELOR OF BUSINESS ADMINISTRATION MAJOR GENERAL BUSINESS OPTION (GENBS.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

GENERAL BUSINESS OPTION

Professional Business Core..... 42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Business Electives..... 24

Any 3000/4000-level Business courses; must take from at least three (3) areas/prefixes listed below:

ACCTG
ENTRP
FINAN
MNGMT
MRKTG

Free Electives..... 14

Total.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
GENERAL BUSINESS OPTION (GENBS.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Free Elective Course (3) Total (15)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Elective ¹ (6) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Business Elective ¹ (9) Free Elective (6) Total (15)	4923 Strategic Management and Policy (3) Business Elective ¹ (9) Free Elective (2) Total (14)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level Business Courses; must take from at least three (3) areas—ACCTG, ENTRP, FINAN, MNGMT, MRKTG.

BACHELOR OF BUSINESS ADMINISTRATION MAJOR HUMAN RESOURCE MANAGEMENT OPTION (HRMNG.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning.....3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History.....3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities.....3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

HUMAN RESOURCE MANAGEMENT OPTION

Professional Business Core.....42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Courses.....15

ENTRP	3353	Benefits & Compensation
ENTRP	4133	Employment Law
MNGMT	3333	Human Resource Management
MNGMT	3343	Training & Development
MNGMT	3363	Talent Acquisition

Business Electives.....15

Choose 9 hours from the courses listed below:

ENTRP	4123	Professional Development
MNGMT	3253	Leadership
MNGMT	3533	Organizational Behavior
MNGMT	4103	Negotiation & Conflict
MNGMT	4283	Team Leadership
MNGMT	4633	International Management
TECH	3113	Industrial Safety

6 hours of 3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Courses

Free Electives.....8

Total.....120

For the minor program, refer to the Human Resource Management minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
HUMAN RESOURCE MANAGEMENT OPTION (HRMNG.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Business Required Course ¹ (3) Total (15)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Required Course ¹ (3) Business Elective ² (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Business Required Course ¹ (6) Business Elective ² (6) Free Elective (2) Total (14)	Business Required Course ¹ (6) Business Elective ² (6) 4923 Strategic Management and Policy (3) Total (15)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level Required Course from the given list of course choices.

² 3000-4000 Level Elective Course from the given list of choices **OR** from ACCTG, ENTRP, FINAN, MNGMT, MRKTG.

BACHELOR OF BUSINESS ADMINISTRATION MAJOR LEADERSHIP AND ORGANIZATIONAL STUDIES OPTION (LDORS.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

LEADERSHIP AND ORGANIZATIONAL STUDIES OPTION

Professional Business Core..... 42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Courses..... 15

ENTRP	4243	Leadership Across Differences
MNGMT	3253	Leadership
MNGMT	3433	Dynamics of Organization Management
MNGMT	3533	Organizational Behavior
MNGMT	4283	Team Leadership

Business Electives..... 12

Choose 9 hours from the courses listed below:

ENTRP	4013	Study Abroad**
ENTRP	4123	Professional Development
MNGMT	3333	Human Resource Management
MNGMT	4103	Negotiation & Conflict
MNGMT	4123	Ethics, Behavior & Leadership
MNGMT	4153	Special Topics in Leadership**
MNGMT	4323	Project Management
MRTKG	3113	Personal Branding
ORGL	4223	The Individual, the Organization & Society
ORGL	4993	Professional Internship
PSYCH	3503	Industrial/Organization Psychology
SPRTM	3523	Leadership in Sport
TECH	4123	Industrial Supervision

***These courses can be taken multiple times.*

3 hours of 3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course

Free Electives..... 11

Total.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
LEADERSHIP AND ORGANIZATIONAL STUDIES OPTION (LDORS.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 Business Ethics (3) 3233 Management (3) 3343 Business Finance (3) 3423 Business Communication (3) Business Required Course ¹ (3) Total (15)	3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3823 Quantitative Methods in Business (3) Business Required Course ¹ (3) Business Elective ² (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Business Required Course ¹ (6) Business Elective ² (6) Free Elective (3) Total (15)	Business Required Course ¹ (6) Business Elective ² (3) 4923 Strategic Management and Policy (3) Free Elective Course (2) Total (14)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level Required Course from the given list of course choices.

² 3000-4000 Level Elective Course from the given list of choices **OR** from ACCTG, ENTRP, FINAN, MNGMT, MRKTG.

BACHELOR OF BUSINESS ADMINISTRATION MAJOR MANAGEMENT OPTION (MANAG.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning.....3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History.....3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities.....3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

MANAGEMENT OPTION

Professional Business Core.....42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Management Courses.....12

MNGMT	3333	Human Resource Management
MNGMT	3433	Dynamics of Organizational Management
MNGMT	3533	Organizational Behavior
MNGMT	4133	Production/Operation Management

Business Electives.....12

3000-4000 Level Management (MNGMT) Courses (9 hours)
3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course (3 hours)

Free Electives.....14

Total.....120

For the minor program, refer to the Management minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
MANAGEMENT OPTION (MANAG.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3) Total (16)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3) Total (15)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Course (2) Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3233 Management (3) 3423 Business Communication (3) Free Electives (3) Total (15)	3133 Business Ethics (3) 3333 Human Resource Management (3) 3343 Business Finance (3) 3823 Quantitative Methods in Business (3) Management (MNGMT) Elective ² (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3433 Dynamics of Organizational Management (3) 4133 Production/Operations Management (3) Business Elective ¹ (3) Free Electives (3) Management (MNGMT) Elective ² (3) Total (15)	3533 Organizational Behavior (3) 4923 Strategic Management and Policy (3) Free Electives (5) Management (MNGMT) Elective ² (3) Total (14)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course

² 3000-4000 Level Management (MNGMT) course

BACHELOR OF BUSINESS ADMINISTRATION MAJOR MARKETING OPTION (MARK.BBA)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

*ECONO-2263 and -2363 are required in the Professional Business Core so cannot be taken as GE course fulfillment if a business (BBA) major.

Computer Proficiency.....3

COMSC	1023	Computers and Info Access

MARKETING OPTION

Professional Business Core.....42

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
ENTRP	3113	Intro to MIS
ENTRP	3123	Legal Environment of Business
ENTRP	3133	Business Ethics
ENTRP	3423	Business Communication
ENTRP	3823	Quantitative Methods in Business
FINAN	3343	Business Finance
MNGMT	3233	Management
MNGMT	4923	Strategic Management and Policy
MRKTG	3143	Principles of Marketing

Required Courses.....12

MRKTG	3243	Promotional Strategy
MRKTG	3443	Marketing/Consumer Behavior
MRKTG	4123	Services Marketing
MRKTG	4243	Marketing Research

Business Electives.....12

3000-4000 Level Marketing (MRKTG) Courses (9 hours)
3000-4000 Level Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) Course (3 hours)

Free Electives.....14

Total..... 120

For the minor program, refer to the Marketing minor in the Minor Programs of Study.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**BACHELOR OF BUSINESS ADMINISTRATION MAJOR
MARKETING OPTION (MARK.BBA)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1023 Computers and Information Access (3) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) Quantitative Reasoning Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) Humanities and Social Sciences Course (3) Science Course #1 (4)
Total (16)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 Principles of Financial Accounting (3) 2263 Introduction to Macroeconomics (3) Humanities and Social Sciences Courses (6) Science Course #2 (3)	2313 Principles of Managerial Accounting (3) 2363 Introduction to Microeconomics (3) 2463 Business Statistics (3) 3113 Introduction to MIS (3) Free Elective Courses (2)
Total (15)	Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3123 Legal Environment of Business (3) 3143 Principles of Marketing (3) 3233 Management (3) 3423 Business Communication (3) Free Electives (3)	3133 Business Ethics (3) 3243 Promotional Strategy (3) 3343 Business Finance (3) 3823 Quantitative Methods in Business (3) Marketing (MRKTG) Elective ² (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3443 Consumer Behavior (3) 4243 Marketing Research (3) Business Elective ¹ (3) Free Electives (3) Marketing (MRKTG) Elective ² (3)	4123 Services Marketing (3) 4923 Strategic Management and Policy (3) Free Electives (5) Marketing (MRKTG) Elective ² (3)
Total (15)	Total (14)

*First-time entering SWOSU students need to take 1051 SWOSUConnect.

¹ 3000-4000 Level School of Business (ACCTG, ENTRP, FINAN, MNGMT, MRKTG) course

² 3000-4000 Level Marketing (MRKTG) course

ASSOCIATE IN SCIENCE DEGREE GENERAL BUSINESS (GNBUS.AS)

This program provides a background in business education to prepare students for immediate employment or for further course work toward a higher degree in the field of business.

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I	
ENGL	1213	English Composition II	
COMM	1313	Introduction to Public Speaking	OR
TECH	3143	Technical Presentations (if permitted by degree program)	

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts	
MATH	1153	Mathematical Applications	
MATH	1193	Elementary Statistics	
MATH	1313	Functions and Modeling	
MATH	1513	College Algebra	

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877	
HIST	1053	U.S. History since 1877	

American Government..... 3

POLSC 1103 American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab	
BIOL	1013	Current Issues in Biology	
BIOL	1054	Principles of Biology I w/Lab	

Physical Science.....3-4

ASTRO	1904	Astronomy	
CHEM	1004	General Chemistry w/Lab	
GEOL	1934	Physical Geology w/Lab	
SCI	1501	Concepts of Physical Science Lab	
SCI	1513	Conc of Phy Science (can be taken w/wo lab)	
PHY	1044	Basic Physics I w/Lab	
PHY	1063	General Physics (or a higher numbered chemistry or physics course)	

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography	
HIST	1003	Early World History	
HIST	1023	Modern World History	
HUM	1103	Introduction to Humanities	

Fine Arts..... 3

ART	1223	Art Survey	
COMM	1263	Introduction to Theatre	
LIT	2333	Introduction to Film	
LIT	2413	Introduction to Literature	
MUSIC	1123	History of Rock-n-Roll	
MUSIC	1013	Introduction to Music I	
MUSIC	1103	Music and Culture (Music majors only)	
PHILO	1453	Introduction to Philosophy	

Social and Human Sciences..... 3

ASL	2163	American Sign Language I	
ECONO	2263	Intro to Macroeconomics	
ECONO	2363	Intro to Microeconomics	
ENTRP	1123	Intro to Business	
FINAN	2113	Personal Financial Planning	
ITAL	1004	Elementary Italian I	
KINES	1133	Wellness Conc & Exercise Applications	
LATIN	1054	Elementary Latin I (or higher number)	
PSYCH	1003	General Psychology	
SOCIO	1003	Introduction to Sociology	
SPAN	1054	Elementary Spanish I (or higher number)	
TECH	1223	Technology and Society	

Computer Proficiency 3

COMSC 1023 Computers and Info Access

Business electives 21

ACCTG	2213	Principles of Financial Accounting†	
ACCTG	2313	Principles of Managerial Accounting*†	
ECONO	2263	Intro to Macroeconomics†	
ECONO	2363	Intro to Microeconomics†	
ECONO	2463	Business Statistics†	
ENTRP	1123	Intro to Business	
FINAN	2113	Personal Financial Planning	

*Prerequisite coursework is required prior to enrollment into this course.

† Courses which are required for the bachelor's degree in business.

TOTAL HOURS.....61

CERTIFICATES

CERTIFICATE IN AGRICULTURAL BUSINESS

Required Courses 12

Choose 12 hours from the list below:

ECONO	3123	Economics in Agriculture
ENTRP	3213	Legal Issues in Agriculture
ENTRP	4323	Internship in Agriculture
FINAN	4253	Financial Issues in Agriculture
MNGMT	4173	Sales Skills Management in Agriculture
MRKTG	4153	Marketing Management in Agriculture

CERTIFICATE IN BANK MANAGEMENT

Required Courses 12

FINAN	3663	Investments
FINAN	4063	Financial Institutions & Markets
FINAN	4213	Bank Management
FINAN	4333	Internship in Finance

CERTIFICATE IN CORPORATE FINANCE

Required Courses 12

ACCTG	3313	Intermediate Accounting I
ACCTG	3223	Intermediate Accounting II
ACCTG	3493	Analyzing Financial Statements OR
FINAN	3493	Analyzing Financial Statements
FINAN	4023	Corporate Finance

CERTIFICATE IN FINANCIAL ADVISING

Required Courses 12

ACCTG	4313	Income Tax Accounting I
FINAN	3353	Financial Planning
FINAN	3663	Investments
FINAN	4333	Internship in Finance

CERTIFICATE IN FINANCIAL MODELING

Required Courses 12

Choose 12 hours from the list below:

ENTRP	3143	Data Visualization & Communication OR
ENTRP	4513	Business Intelligence
ENTRP	3823	Quantitative Methods in Business
FINAN	3213	Risk Management
FINAN	4133	Data Analytics

CERTIFICATE IN HUMAN RESOURCE MANAGEMENT

Required Courses 6

ENTRP	4133	Employment Law
MNGMT	3333	Human Resource Management

3000/4000-Level Electives 6

Choose 6 hours from the list below:

ENTRP	3353	Benefits and Compensation
ENTRP	3423	Business Communication
ENTRP	4123	Professional Development
MNGMT	3253	Leadership
MNGMT	3343	Training & Development
MNGMT	3533	Organizational Behavior
MNGMT	3363	Talent Acquisition
MNGMT	4103	Negotiation and Conflict
MNGMT	4113	Gender Issues in HR Mngmt and Development
MNGMT	4283	Team Leadership
MNGMT	4633	International Management
TECH	3113	Industrial Safety

TOTAL 12

CERTIFICATE IN REAL ESTATE FINANCE

Required Courses 12

FINAN	3313	Real Estate
FINAN	3413	Real Estate II OR
ENTRP	3143	Real Estate II
FINAN	3423	Real Estate Finance
FINAN	3663	Investments

DEPARTMENT OF COMPUTER SCIENCE COLLEGE OF BUSINESS AND TECHNOLOGY

FACULTY

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Stafford Building, Room 321
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<https://www.swosu.edu/academics/academic-departments/computer-science/index.php>

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Ms. Kim Zachary	STF 314	kim.zachary@swosu.edu	(580) 774-3125

DEPARTMENTAL GOALS

Student Learning Outcomes for the Bachelor of Science in Computer Science:

1. Describe the fundamentals of problem solving, communication, and team work as they pertain to the field of computer science with focus on the elected option: computer forensics, cybersecurity, data analytics, management information systems, software development, or video game design.
2. Apply troubleshooting techniques in networks and other technologies and problem-solving techniques to successfully execute programming code with a team.
3. Given a professional project, investigate possible solutions; develop, formulate, and present chosen solution.

The Department of Computer Science provides students the opportunity to prepare for professional opportunities in industry and education.

Particular areas addressed by the Bachelor of Science in Computer Science:

1. Broad-based technical problems allow graduates to explore new and advancing technologies.
2. Prepare members of the work force to meet area, state and regional demands for technology in industry and education.
3. Develop curriculum and maintain faculty, equipment, and facilities to meet the standards set by appropriate state and national accrediting agencies.

PROGRAMS OF STUDY

Majors: B.S. Artificial Intelligence

B.S. Computer Science

- Computer Forensics Option
- Cybersecurity Option
- Data Analytics Option
- Management Information Systems Option
- Software Development Option
- Video Game Design Option

A.S. Computer Science

Minors: Artificial Intelligence

Computer Forensics
Computer Science
Cybersecurity
Data Analytics
Esports
Management Information Systems
Video Game Design

Certificates: Cybersecurity
Data Analytics
Digital Computer Forensics
Esports

GENERAL INFORMATION

Career opportunities are numerous in all technology fields and command competitive salaries. Examples of recent graduate placements are manufacturing engineering technologists, quality assurance managers, plant and production supervisors, production analysts, planners and schedulers, and estimators.

Within the Department of Computer Science, the student organization – the Computer Club – promotes professional development and social activities. The club meets on a regular basis and organizes activities such as industrial plant tours, robotics competitions, and educational conferences.

For more information visit our web site at:
<https://www.swosu.edu/academics/academic-departments/computer-science/index.php>

BACHELOR OF SCIENCE ARTIFICIAL INTELLIGENCE (ARNTL.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
<i>PSYCH</i>	<i>1003</i>	<i>General Psychology</i>
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 3

COMSC 1023 Computers and Info Access

ARTIFICIAL INTELLIGENCE MAJOR

Required Artificial Intelligence Core Courses..... 15

ARNTL	1003	Introduction to Artificial Intelligence
ARNTL	1123	Introduction to Data Science
ARNTL	3033	Recent Trends in Artificial Intelligence
ARNTL	3133	AI Ethics
ARNTL	3233	AI / Human Interaction

Required Math & Statistics Courses..... 17

MATH	1613	College Trigonometry
MATH	1834	Calculus I
MATH	2834	Calculus II
MATH	3473	Intro to Probability
OR MATH 3413 Statistical Methods		
OR ECONO 2463 Business Statistics		
MATH	3653	Linear Algebra

Required Data & Computer Science Courses..... 39

COMSC	1033	Computer Science I
COMSC	1053	Computer Science II
COMSC	2023	Machine Learning
COMSC	2043	Discrete Structures
COMSC	2073	Data Visualization
COMSC	2413	Data Structures
COMSC	3013	Computer Architecture
COMSC	3133	Software Engineering
COMSC	3403	Database Systems
COMSC	4133	Design & Analysis of Computer Algorithms
COMSC	4453	Advanced Database Systems
COMSC	4513	Business Intelligence
TECH	3143	Technical Presentations

Required Psychology Courses..... 6

PSYCH	3233	Learning & Cognition
PSYCH	4333	Physiological Psychology

Required Philosophy Courses..... 3

PHILO	3113	Digital Ethics

†Required courses may have prerequisite course requirements.
Please check the SWOSU Course Descriptions prior to enrollment.

TOTAL HOURS..... 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	12
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

ARTIFICIAL INTELLIGENCE MAJOR (ARNTL.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology OR other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3) Total (16)	1053 Computer Science II (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 2043 Discrete Structures (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 Introduction to Artificial Intelligence (3) 1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 1613 College Trigonometry (3) 2413 Data Structures (3) Total (15)	1123 Introduction to Data Science (3) 1834 Calculus I (4) 2023 Machine Learning (3) 2463 Business Statistics (3) OR 3413 Statistical Methods (3) OR 3473 Intro to Probability (3) Science Course #2 (3) Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2834 Calculus II (4) 3013 Computer Architecture (3) 3033 Recent Trends in Artificial Intelligence (3) 3403 Database Systems (3) Humanities & Social Science Course (3) Total (16)	2073 Data Visualization (3) 3133 Software Engineering (3) 3233 AI/Human Interaction (3) 4133 Design & Analysis of Comp. Algorithms (3) 4453 Advanced Database Systems (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3133 AI Ethics (3) 3143 Technical Presentations (3) 3653 Linear Algebra (3) 4333 Physiological Psychology (3) Humanities & Social Science Course (3) Total (15)	3113 Digital Ethics (3) 3233 Learning & Cognition (3) 4516 Business Intelligence (3) Humanities & Social Science Course (3) Total (12)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF SCIENCE COMPUTER SCIENCE (COMSC.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
<i>PSYCH</i>	<i>1003</i>	<i>General Psychology</i>
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

COMSC	1023	Computers and Info Access

COMPUTER SCIENCE MAJOR

Required Courses..... 33

COMSC	1033	Computer Science I
COMSC	1053	Computer Science II
COMSC	1103	Intro to Information Security & Ethics
COMSC	2043	Discrete Structures
COMSC	3053	Operating Systems
COMSC	3153	Data Communications & Networks
COMSC	4173	Mobile Applications
COMSC	4513	Business Intelligence
COMSC	4953	CS/IS Capstone I
ENTRP	3113	Intro to MIS
TECH	3143	Technical Presentations

Approved Computer Science Electives..... 9

1000/2000 Level Computer Science Electives (0-3)
3000/4000 Level Computer Science Electives (6-9)

Choose an option below 21-22

Computer Forensics Option (CMPFR) 21

Required Courses..... 18

COMSC	2603	Network Security
COMSC	3253	Introduction to Computer Forensics
COMSC	3403	Database Systems
COMSC	3603	Hardware/Software Concepts
COMSC	3853	Computer Forensics Analysis
CRMJS	1113	Intro to Criminal Justice

Auxiliary Requirement† 3

CRMJS	3163	Sociology Deviant & Criminal Behavior
PSYCH	3323	Abnormal Psychology
PSYCH	3363	Psychology of Personality

Cybersecurity Option (CYBER)..... 21

Required Courses..... 18

COMSC	2603	Network Security
COMSC	3403	Database Systems
COMSC	3413	Introduction to Cybersecurity
COMSC	3613	Cybersecurity Ethics & Law
COMSC	4143	Server Management
CRMJS	1113	Intro to Criminal Justice

Auxiliary Requirement† 3

CRMJS	3163	Sociology Deviant & Criminal Behavior
PSYCH	3323	Abnormal Psychology
PSYCH	3363	Psychology of Personality

Data Analytics Option (DATAA)..... 21

Required Courses..... 18

COMSC	2413	Data Structures
COMSC	3013	Computer Architecture
COMSC	3133	Software Engineering
COMSC	3913	Web Development
COMSC	4133	Design & Analysis of Computer Algorithms
ECONO	2463	Business Statistics

Auxiliary Requirement† 3

ENTRP	3823	Quantitative Methods in Business
MNGMT	3233	Management
MNGMT	4133	Production Operations Management
MRKTG	3143	Principles of Marketing
MRKTG	4243	Marketing Research

Management Information Systems Option (MNINS)..... 21

Required Courses..... 21

COMSC	2603	Network Security
COMSC	3403	Database Systems
COMSC	3913	Web Development
COMSC	4043	Geographical Information Systems
COMSC	4143	Server Management
ECONO	2463	Business Statistics
ENTRP	3823	Quantitative Methods in Business

Software Development Option (SOFTD) 21

Required Courses 21

COMSC	2413	Data Structures
COMSC	3013	Computer Architecture
COMSC	3133	Software Engineering
COMSC	3603	Hardware/Software Concepts
COMSC	3913	Web Development
COMSC	4133	Design & Analysis of Computer Algorithms
ECONO	2463	Business Statistics

Video Game Design Option (VIDGD) 21

Required Courses 21

COMSC	2413	Data Structures
COMSC	2463	Programming in C# with Unity
COMSC	2473	Programming in C++
COMSC	3123	Introduction to eSports Management
COMSC	3133	Software Engineering
ENGL	4653	Writing for Multimedia
ENTRP	4123	Professional Development

† Auxiliary Requirements may have prerequisite course requirements. Please check the SWOSU Course Descriptions prior to enrollment.

Electives to bring total to 120

TOTAL HOURS..... 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	12
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major	2.00

COMPUTER SCIENCE MAJOR (COMSC.BS)
Computer Forensics Option (CMPFR)
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology OR other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3) Total (16)	1053 Computer Science II (3) 1103 Intro to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1113 Introduction to Criminal Justice (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2603 Network Security (3) Total (15)	3113 Introduction to MIS (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3253 Introduction to Computer Forensics (3) 3603 Hardware/Software Concepts (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3) Total (15)	3153 Data Communications and Networks (3) 3403 Database Systems (3) 4173 Mobile Applications (3) 4513 Business Intelligence (3) Free Electives (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Forensics Auxiliary Requirement (3) Free Electives (6) Total (15)	3853 Computer Forensics Analysis (3) 4953 CS/IS Capstone (3) Free Electives (7) Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours)

COMPUTER SCIENCE MAJOR (COMSC.BS)
Cybersecurity Option (CYBER)
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology OR other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3) Total (16)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1113 Introduction to Criminal Justice (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2603 Network Security (3) Total (15)	3403 Database Systems (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) 3413 Introduction to Cybersecurity (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3) Total (15)	3153 Data Communications and Networks (3) 3613 Cybersecurity Ethics and Law (3) 4173 Mobile Applications (3) 4513 Business Intelligence (3) Free Electives (3) Total (15))

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Cybersecurity Auxiliary Requirement (3) Free Electives (6) Total (15)	4143 Server Management (3) 4953 CS/IS Capstone (3) Free Electives (7) Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).

COMPUTER SCIENCE MAJOR (COMSC.BS)
Data Analytics Option (DATAA)
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology OR other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3) Total (16)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2413 Data Structures (3) 2463 Business Statistics (3) Total (15)	Computer Science (COMSC) Elective** (3) Data Analytics Auxiliary Requirement (3) Humanities and Social Science Courses (6) Science Course #2 (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3) Free Elective (3) Total (15)	3013 Computer Architecture (3) 3133 Software Engineering (3) 3153 Data Communications and Networks (3) 4133 Design and Analysis of Computer Algorithms (3) 4173 Mobile Applications (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Free Electives (9) Total (15)	3913 Web Development (3) 4513 Business Intelligence (3) 4953 CS/IS Capstone (3) Free Electives (4) Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).

COMPUTER SCIENCE MAJOR (COMSC.BS)
Management Information Systems Option (MNINS)
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology OR other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3) Total (16)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2463 Business Statistics (3) 2603 Network Security (3) Total (15)	3403 Database Systems (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3) Free Electives (3) Total (15)	3153 Data Communications and Networks (3) 3823 Quantitative Methods in Business(3) 3913 Web Development (3) 4043 Geographic Information Systems (3) 4173 Mobile Applications (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Free Electives (9) Total (15)	4143 Server Management (3) 4513 Business Intelligence (3) 4953 CS/IS Capstone (3) Free Electives (4) Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).

COMPUTER SCIENCE MAJOR (COMSC.BS)
Software Development Option (SOFTD)
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology OR other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3) Total (16)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) 2413 Data Structures (3) Free Elective (3) Total (15)	2463 Business Statistics (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Courses (6) Science Course #2 (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3053 Operating Systems (3) 3113 Introduction to MIS (3) 3603 Hardware/Software Concepts (3) Computer Science (COMSC) Elective** (3) Humanities and Social Science Course (3) Total (15)	3133 Software Engineering (3) 3153 Data Communications and Networks (3) 4133 Design and Analysis of Computer Algorithms (3) 4173 Mobile Applications (3) Free Elective (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) Computer Science (COMSC) Elective** (3) Free Electives (9) Total (15)	3013 Computer Architecture (3) 3913 Web Development (3) 4513 Business Intelligence (3) 4953 CS/IS Capstone (3) Free Electives (1)*** Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours)

***Only 6 hours Free Electives needed if 4-hour MATH (1834 Calculus I) was taken.

COMPUTER SCIENCE MAJOR (COMSC.BS)
Video Game Design Option (VIDGD)
Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology OR other Humanities and Social Science course (3) 1023 Computers and Information Access (3) 1033 Computer Science I.(3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1513 College Algebra (3)	1053 Computer Science II (3) 1103 Introduction to Information Security and Ethics (3) 1103 American Government and Politics (3) 1213 English Composition II (3) Science Course #1 (4) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 or 1053 U.S. History (3) 1313 Introduction to Public Speaking (3) 2043 Discrete Structures (3) Computer Science (COMSC) Elective** (3) Free Elective (3) Total (15)	2463 Programming in C++ with Unity (3) 2473 Programming in C++ (3) Humanities and Social Science Courses (6) Science Course #2 (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2413 Data Structures (3) 3053 Operating Systems (3) 3113 Introduction to MIS (3) 3123 Introduction to eSports Management (3) Humanities and Social Science Course (3) Total (15)	3133 Software Engineering (3) 3153 Data Communications and Networks (3) 4173 Mobile Applications (3) 4513 Business Intelligence (3) Computer Science (COMSC) Elective** (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) 4653 Writing for Multimedia (3) Computer Science (COMSC) Elective** (3) Free Electives (6) Total (15)	4123 Professional Development (3) 4953 CS/IS Capstone (3) Free Electives (7) Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**1000-2000 level Computer Science (COMSC) course (0-3 hours); 3000-4000 level Computer Science (COMSC) course (6-9 hours).

ASSOCIATE IN SCIENCE DEGREE COMPUTER SCIENCE (COMSA.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical

Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1123	History of Rock-n-Roll
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

COMSC	1023	Computers and Info Access

Degree Program Core Courses 21

COMSC	1033	Computer Science I†
COMSC	1053	Computer Science II†
COMSC	1103	Intro to Information Security & Ethics
COMSC	2043	Discrete Structures
COMSC	2473	Programming in C++
COMSC	2603	Network Security*
TECH	1223	Technology & Society

*Prerequisite coursework is required prior to enrollment into this course.

†Courses which are required for the bachelor's degree in computer science.

TOTAL HOURS 61

CERTIFICATES

CERTIFICATE IN CYBERSECURITY

Required Courses 6

COMSC 3413 Introduction to Cybersecurity
COMSC 3613 Cybersecurity Ethics and Law

3000/4000-Level Electives 6

Choose 6 hours from the list below:

COMSC 3253 Introduction to Computer Forensics
COMSC 3853 Computer Forensics Analysis
COMSC 4143 Server Management
CRMJS 3163 Sociology of Deviant & Criminal Behavior
PSYCH 3323 Abnormal Psychology
PSYCH 3363 Psychology of Personality

TOTAL 12

CERTIFICATE IN DATA ANALYTICS

Required Courses 12

COMSC 3013 Computer Architecture
COMSC 3133 Software Engineering
COMSC 4133 Design & Analysis of Computer Algorithms
COMSC 4143 Server Management

CERTIFICATE IN DIGITAL COMPUTER FORENSICS

Required Courses 6

COMSC 3253 Introduction to Computer Forensics
COMSC 3853 Computer Forensics Analysis

3000/4000-Level Electives 6

Choose 6 hours from the list below:

COMSC 3413 Introduction to Cybersecurity
COMSC 3613 Cybersecurity Ethics & Law
COMSC 4143 Server Management
CRMJS 3163 Sociology of Deviant & Criminal Behavior
PSYCH 3323 Abnormal Psychology
PSYCH 3363 Psychology of Personality

TOTAL 12

CERTIFICATE IN ESPORTS

Required Courses 12

COMSC 3123 Introduction to Esports Management
COMSC 3603 Hardware/Software Concepts
MNGMT 4283 Team Management
SPRTM 3503 Sports Management

DEPARTMENT OF ENGINEERING TECHNOLOGY COLLEGE OF BUSINESS AND TECHNOLOGY

FACULTY

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Mr. Talon Watkins	TBB 208.....	talon.watkins@swosu.edu	(580) 774-3160

GENERAL INFORMATION

Technology curricula allows for a variety of exciting opportunities in the areas of Engineering Technology. The Manufacturing Engineering Technology option is currently accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org, 415 North Charles Street, Baltimore, MD 21201 – Telephone: (410) 347-7700. Applied Engineering Management is currently accredited by the Association of Technology, Management, and Applied Engineering (ATMAE), www.atmae.org, 701 Exposition Place, Suite 206, Raleigh, NC 27615 – Telephone: 919-635-8335. Each major is capped by a research project or realistic internship experience to facilitate the transition from school to the actual job scene.

Career opportunities are numerous in all technology fields and command competitive salaries. Examples of recent graduate placements are manufacturing engineering technologists, quality assurance managers, plant and production supervisors, production analysts, planners and schedulers, and estimators.

Within the Department of Engineering Technology there are two student organizations which promote professional development and social activities. These include student chapters of the Society of Manufacturing Engineers (SME) and the Society of Women Engineers (SWE). The student organizations meet on a regular basis and participate in manufacturing facility tours, community out-reach, campus activities, and educational conferences.

Several years after graduation, Engineering Technology graduates from the Everett Dobson School of Business and Technology will:

1. Be employed in a field where they are able to utilize their technical knowledge and skills.
2. Be able to communicate effectively and professionally in multiple ways and formats, such as oral, written and graphical.
3. Possess the ability to identify and solve basic problems and formulate strategies using critical thinking to improve technical and/or management processes.
4. Collaborate effectively in a diverse cross-disciplined team environment using interpersonal, technical, and leadership skills.
5. Continue to grow as a professional by remaining current in their field and aware of new technologies through job experience, continuous learning, and or professional organizations.
6. Be a good global citizen who embraces ethical, social, and environmental responsibility.

PROGRAMS OF STUDY

Majors: B.S. Engineering Technology

- Environmental Engineering Tech. Option
- Manufacturing Engineering Tech. Option

B.S. Engineering Management

- Computer Electronics Technology Option
- Engineering Leadership Option
- Manufacturing Technology Option

A.S. Aerospace

Minors: Computer Electronics Technology
General Technology

Certificate: Energy Technology

For more information visit our web site at:
<https://www.swosu.edu/academics/academic-departments/engineering-technology/index.php>

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY (ENGTE.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling

MATH 1513 College Algebra
or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC 1103 American Government & Politics

Science..... 8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science. Environmental students must take lab course.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM 1004	General Chemistry w/Lab	
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

COMSC 1033 Computer Science I

ENGINEERING TECHNOLOGY MAJOR/MINOR

The Engineering Technology major/minor includes 48 hours of core requirements, a selected technical specialty, and electives approved by the department to total a minimum of 121-123 hours. The Manufacturing Engineering Technology option is accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org, 415 North Charles Street, Baltimore, MD 21201 – Telephone: (410) 347-7700.

Core Requirements..... 48

MATH	1613	College Trigonometry
MATH	2823	Applied Calculus
MATH	3413	Statistical Methods
OR	ECONO 2463	Business Statistics
MFET	4020	Prof Certification Requirements
PHY	1044	Basic Physics I w/Lab
TECH	1101	Introduction to Technology
TECH	1713	Basic Electrical Science
TECH	2213	2D CAD
TECH	2413	Non-Metallic Materials & Processes
TECH	2513	Fabrication Processes I
TECH	3113	Industrial Safety
TECH	3463	Manufacturing Operations I
TECH	3613	Power Systems
TECH	4264	3D CAD
TECH	4373	Economic Decision Analysis
TECH	4433	Quality Control
TECH	4493	Manufacturing Operations II

Majors must select one option from the following technical areas:

Environmental Engineering Technology Option

Environmental Requirements..... 32

BIOL	2354	Microbiology for Nursing & Allied Health
OR	BIOL 3355	General Microbiology
CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	3013	Organic Chemistry I
CHEM	3111	Organic Chemistry Lab
		MUST TAKE IF BIOL 2354 IS TAKEN
CHEM	4254	Industrial Chem & Environ Reg
OR	CHEM 3244	Environmental Chemistry
GEOL	1934	Physical Geology
TECH	3173	Environmental Regulations
TECH	3413	Production Processes

Manufacturing Engineering Technology Option

Manufacturing Requirements 35

MFET	3183	Statics & Strengths
MFET	3433	Automation and Control Systems
MFET	4443	Material Handling/Facility Planning
MFET	4753	Senior Capstone
TECH	2713	Fundamental Electronics
TECH	3413	Production Processes
TECH	3513	Materials Testing & Analysis
TECH	3523	Fabrication Processes II
TECH	4454	Computer Aided Manufacturing (CAM)
TECH	4514	Machine Tool Processes
TECH	4853	Programmable Logic Controllers

TOTAL HOURS..... 121-123

(continued on next page)

Engineering Technology students apply engineering concepts and emphasize industrial production methods. Specific areas include:

1. Engineering Science
2. Computer Applications/Automation
3. Operations Management
4. Manufacturing Processes
5. Product Design
6. Environmental Health and Safety

Program Educational Objectives

Several years after graduation, Engineering Technology graduates with option in Manufacturing Engineering Technology will:

1. Be employed in a field where they are able to utilize their technical knowledge and skills.
2. Be able to communicate effectively and professionally in multiple ways and formats, such as oral, written and graphical.
3. Possess the ability to identify and solve basic problems and formulate strategies using critical thinking to improve technical and/or management processes.

4. Collaborate effectively in a diverse cross-disciplined team environment using interpersonal, technical, and leadership skills.
5. Continue to grow as a professional by remaining current in their field and aware of new technologies through job experience, continuous learning, and/or professional organizations.
6. Be a good global citizen who embraces ethical, social, and environmental responsibility.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	121-123
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**Engineering Technology (ENGTE.BS)
Environmental Engineering Technology Option
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1033 Computer Science I (3) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3)	1004 Biological Concepts OR 1054 Principles of Biology I (4) 1004 General Chemistry (4) 1103 American Government and Politics (3) 1213 English Composition II (3) 1613 College Trigonometry (3)
Total (14)	Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 OR 1053 US History (3) 1044 Basic Physics I (4) 2213 2D CAD (3) 2413 Non-Metallic Materials and Processes (3) 2823 Applied Calculus (3)	1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 1713 Basic Electrical Science (3) 2513 Fabrication Processes I (3) 4264 3D CAD (4)
Total (16)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1303 General Chemistry II (3) 1352 General Chemistry II Lab (2) 2463 Business Statistics OR 3413 Statistical Methods (3) 3463 Manufacturing Operations I (3) Humanities & Social Sciences Course (3)	1934 Physical Geology (4) 3013 Organic Chemistry I (3) plus 3111 Organic Lab if taking 2354 3173 Environmental Regulations (3) 3413 Production Processes (3) 4493 Manufacturing Operations II (3)
Total (14)	Total (16-17)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3113 Industrial Safety (3) 3143 Technical Presentations (3) 3613 Power Systems (3) 4433 Quality Control (3) Humanities & Social Sciences Course (3)	Professional Certification Requirements (0) 4254 Industrial Chem & Environmental Regulations OR 3244 Environmental Chemistry (4) 2354 Microbiology for Nursing and Allied Health OR 3355 General Microbiology (4-5) 4373 Economic Decision Analysis (3) Humanities & Social Sciences Course (3)
Total (15)	Total (14-15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**Engineering Technology (ENGTE.BS)
Manufacturing Engineering Technology Option
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3) Humanities & Social Sciences Course (3)	1103 American Government and Politics (3) 1213 English Composition II (3) 1613 College Trigonometry (3) Humanities & Social Sciences Course (3) Life Science Course (3-4)
Total (14)	Total (15-16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1004 General Chemistry (4) 1713 Basic Electrical Science (3) 2513 Fabrication Processes I (3) 2823 Applied Calculus (3) Humanities & Social Sciences Course (3)	1033 Computer Science I (3) 1043 OR 1053 U.S. History (3) 2463 Business Statistics OR 3413 Statistical Methods (3) 2713 Fundamental Electronics (3) 3523 Fabrication Processes II (3)
Total (16)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 2213 2D CAD (3) 2413 Non-Metallic Materials and Processes (3) 3463 Manufacturing Operations I (3) 3513 Materials Testing and Analysis (3)	3113 Industrial Safety (3) 3183 Statics & Strengths (3) 3413 Production Processes (3) 4454 Computer Aided Manufacturing (CAM) (4) 4493 Manufacturing Operations II (3)
Total (16)	Total (16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Technical Presentations (3) 3433 Automation and Control Systems (3) 4264 3D CAD (4) 4433 Quality Control (3) 4514 Machine Tool Processes (4)	3613 Power Systems (3) 4020 Professional Certification Requirements (0) 4373 Economic Decision Analysis (3) 4443 Materials Handling and Facility Planning (3) 4753 Senior Capstone (3) 4853 Programmable Logic Controllers (3)
Total (17)	Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF SCIENCE ENGINEERING MANAGEMENT (ENMGT.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science 8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)

SCI 1501 Concepts of Physical Science Lab

SCI 1513 Conc of Phy Science

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (<i>Music majors only</i>)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

ENGINEERING MANAGEMENT MAJOR/MINOR

The Engineering Management major/minor includes a 44-hour core requirement, either 39 hours from Computer Electronics Option, 39 hours from Engineering Leadership Option, or 38 hours from Manufacturing Options, and a balance of 3000/4000 electives approved by the department to total 121-123 hours. Engineering Management is currently accredited by the Association of Technology, Management, and Applied Engineering (ATMAE), www.atmae.org, 701 Exposition Place, Suite 206, Raleigh, NC 27615 – Telephone: 919-635-8335.

Core Requirements.....44

MATH	3413	Statistical Methods
OR ECONO	2463	Business Statistics
MFET	4020	Professional Certification Requirements
TECH	1101	Introduction to Technology
TECH	1713	Basic Electrical Science
TECH	2033	Engineering Ethics
TECH	2043	Engineering Project Management
TECH	2213	2D CAD
TECH	3113	Industrial Safety
TECH	3133	Risk Management and Analysis
TECH	3413	Production Processes
TECH	3463	Manufacturing Operations I
TECH	3613	Power Systems
TECH	4123	Industrial Supervision
TECH	4264	3D CAD
TECH	4433	Quality Control
TECH	4493	Manufacturing Operations II

Majors must select either the Computer Electronics Technology Option, the Engineering Leadership Option, or the Manufacturing Technology Option:

Computer Electronics Technology Option 39

Required Courses.....39

COMSC	1033	Computer Science I
COMSC	1103	Introduction to Information Systems
COMSC	2603	Network Security
COMSC	4043	Geographic Information Systems
MFET	3433	Automation & Control Systems
TECH	2233	Intro to UAS
TECH	2713	Fundamental Electronics
TECH	3123	Excel for Engineers & Technologists
TECH	3183	Lean Six Sigma Methodology
TECH	4173	Concurrent Engineering & Team Leadership
TECH	4373	Economic Decision Analysis
TECH	4393	Cross-Cultural Competencies
TECH	4853	Programmable Logic Controls

Engineering Leadership Option 39

Required Courses.....39

MFET	4443	Material Handling & Facility Planning
MNGMT	3233	Management
MRKTG	3143	Principles of Marketing
TECH	3123	Excel for Engineers & Technologists
TECH	3153	Engineering Leadership & Management
TECH	3173	Environmental Regulations
TECH	3183	Lean Six Sigma Methodology
TECH	3193	Human Factors and Ergonomics
TECH	4153	Supply Chain Management
TECH	4173	Concurrent Engineering & Team Leadership
TECH	4373	Economic Decision Analysis

TECH	4393	Cross-Cultural Competencies
TECH	4903	Manufacturing Enterprises

Manufacturing Technology Option..... 38

Required Courses.....38

MFET	3433	Automation and Control Systems
MFET	4443	Material Handling & Facility Planning
TECH	2413	Non-Metallic Materials
TECH	2513	Fabrication Processes I
TECH	3153	Engineering Leadership & Management
TECH	3173	Environmental Regulations
TECH	3513	Materials Testing & Analysis
TECH	3523	Fabrication Processes II
TECH	4373	Economic Decision Analysis
TECH	4454	Computer Aided Manufacturing (CAM)
TECH	4514	Machine Tool Processes
TECH	4853	Programmable Logic Controls

TOTAL HOURS..... 121-123

Applied Engineering Management articulates industrial management with a specialization in electronics technology, and manufacturing technology. Technical concepts and experiences are supported with courses in applied mathematics, science, and management. A supervised industrial internship completes the program. Specific curricular emphases include:

1. The analysis of industrial materials.
2. The identification of production processes.
3. An examination of the concepts of industrial management and human relations.
4. The solving of technical problems found in industry.
5. The development of skills relating to a specific area of specialization.

The mission of the Applied Engineering Management Program is to provide students the education and experience necessary to successfully perform the functions of an industrial manager.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	121-123
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

**Engineering Management (ENMGT.BS)
Computer Electronics Technology Option
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 OR 1053 U.S. History (3) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3) Total (14)	1023 Computer Info Access or Elective (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 1713 Basic Electrical Science (3) 2463 Business Statistics OR 3413 Statistical Methods (3) Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1033 Computer Science I (3) 2033 Engineering Ethics (3) 2713 Fundamental Electronics (3) 3183 Lean Six Sigma Methodology (3) Humanities and Social Sciences Course (3) Total (15)	1103 Introduction to Information Security (3) 2213 2D CAD (3) 2233 Intro to UAS (3) 4373 Economic Decision Analysis (3) Life Science Course (3-4) Total (15-16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2043 Engineering Project Management (3) 3133 Risk Management and Analysis (3) 3613 Power Systems (3) 4264 3D CAD (4) Physical Science (3-4) Total (16-17)	3113 Industrial Safety (3) 3143 Technical Presentations (3) 3413 Production Processes (3) 4123 Industrial Supervision (3) 4393 Cross-Cultural Competencies (3) Humanities & Social Sciences Course (3) Total (18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
2603 Network Security (3) 3433 Automation and Control (3) 3463 Manufacturing Operations I (3) 4173 Concurrent Engineering and Team Leadership (3) Humanities & Social Sciences Course (3) Total (15)	3123 Excel for Engineers & Technologists (3) 4020 Professional Certification Requirements (0) 4043 Geographic Information Systems (3) 4123 Industrial Supervision (3) 4433 Quality Control (3) 4493 Manufacturing Operations II (3) 4853 Programmable Logic Controls (3) Total (18)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**Engineering Management (ENMGT.BS)
Engineering Leadership Option
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 OR 1053 US History (3) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3)	1023 Computer Info Access or Elective (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 1713 Basic Electrical Science (3) 2463 Business Statistics OR 3413 Statistical Methods (3)
Total (14)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1514 Concepts of Phy Science (4) 2033 Engineering Ethics (3) 3133 Risk Management and Analysis (3) 3173 Environmental Regulations (3) Humanities & Social Sciences Course (3)	2043 Engineering Project Management (3) 2213 2D CAD (3) 3143 Principals Marketing (3) 3183 Lean Six Sigma Methodology (3) Life Science Course (3-4)
Total (16)	Total (15-16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2233 Management (3) 3193 Human Factors and Ergonomics (3) 3613 Power Systems (3) 4264 3D CAD (4) 4373 Economic Decision Analysis (3)	3113 Industrial Safety (3) 3123 Excel for Engineers & Technologists (3) 3143 Technical Presentations (3) 3153 Engineering Leadership & Management (3) 4123 Industrial Supervision (3) Humanities & Social Sciences Course (3)
Total (16)	Total (18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3463 Manufacturing Operations I (3) 4173 Concurrent Engineering and Team Leadership (3) 4433 Quality Control (3) 4903 Manufacturing Enterprises (3) Humanities & Social Sciences Course (3)	4020 Professional Certification Requirements (0) 4123 Industrial Supervision (3) 4153 Supply Chain Management (3) 4393 Cross-Cultural Competencies (3) 4443 Material Handling Facility Planning (3) 4493 Manufacturing Operations II (3)
Total (15)	Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

**Engineering Management (ENMGT.BS)
Manufacturing Technology Option
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1043 OR 1053 US History (3) 1101 Introduction to Technology (1) 1113 English Composition I (3) 1223 Technology & Society (3) 1513 College Algebra (3) Total (14)	1103 American Government and Politics (3) 1213 English Composition II (3) 2463 Business Statistics OR 3413 Statistical Methods (3) Humanities & Social Sciences Course (3) Life Science Course (3-4) Total (15-16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1713 Basic Elec Science (3) 2033 Engineering Ethics (3) 2413 Non-Metallic Materials and Processes (3) 2513 Fabrication Processes I (3) Humanities & Social Sciences Course (3) Total (15)	2043 Engineering Project Management (3) 3153 Engineering Leadership & Management (3) 3523 Fabrication Process II (3) Humanities & Social Sciences Course (3) Physical Science (3-4) Total (15-16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2213 2D CAD (3) 3113 Industrial Safety (3) 3133 Risk Management and Analysis (3) 3463 Manufacturing Operations I (3) 3513 Materials Testing and Analysis (3) Total (15)	3143 Technical Presentations (3) 3173 Environmental Regulations (3) 3413 Production Processes (3) 3613 Power Systems (3) 4123 Industrial Supervision (3) 4264 3D CAD (3) Total (18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3433 Automation and Control (3) 4373 Economic Decision Analysis (3) 4393 Quality Control (3) 4514 Machine Tool Processes (4) Humanities & Social Sciences Course (3) Total (16)	4020 Professional Certification Requirements (0) 4123 Industrial Supervision (3) 4443 Material Handling Facility Planning (3) 4454 Computer Aided Manufacturing (CAM) (4) 4493 Manufacturing Operations II (3) 4853 Programmable Logic Controllers (3) Total (16)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

ASSOCIATE IN SCIENCE DEGREE AEROSPACE (AERO.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science. Environmental students must take lab course.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

COMSC	1023	Computer Information Access

Aerospace Requirements..... 12

TECH	2233	Intro to UAS (Drones)
TECH	2253	Aerospace Safety
TECH	2293	Intro to Aerospace
TECH	2303	Additive Manufacturing

Aerospace Electives..... 9

COMSC	1033	Computer Science I
MATH	1613	College Trigonometry
MATH	2823	Applied Calculus
PHY	1044	Basic Physics I w/Lab
TECH	2111	UAS Fundamentals
TECH	2213	2D CAD
TECH	2243	Aerospace Maintenance and Repair
TECH	2263	Aerospace Fabrication
TECH	2273	Aviation Operations
TECH	2283	Aerospace Structures

TOTAL HOURS 61-62

Suggested Course Electives

AOPA

TECH	2111	UAS Fundamentals
TECH	2273	Aviation Operations

Maintenance and Repair

TECH	2243	Aerospace Maintenance and Repair
TECH	2263	Aerospace Fabrication
TECH	2283	Aerospace Structures

Pre-Engineering

MATH	1613	College Trigonometry
MATH	2823	Applied Calculus
PHY	1044	Basic Physics I w/Lab
TECH	2213	2D CAD

**CERTIFICATE IN
ENERGY TECHNOLOGY**

CERTIFICATE IN ENERGY TECHNOLOGY

Required Courses	12
TECH/ENTRP 4013 Seminar in Oil and Gas	
OR TECH 3413 Production Processes	
NRM 4773 Natural Resource Management	
OR TECH 3173 Environmental Regulations	
TECH 3113 Industrial Safety	
TECH 3613 Power Systems	

REACH HIGHER DEGREE COMPLETION PROGRAM

FACULTY

Dr. Todd Wiggen, Program Coordinator
Stafford Building, Room 348
Phone: (580) 774-3052
E-mail: todd.wiggen@swosu.edu

Dr. Amanda Evert STF 301.....amanda.evert@swosu.edu(580) 774-3040
Dr. J. David Kelly STF 345.....james.kelly@swosu.edu(580) 774-6025

To keep pace with a changing world, more adults are going back to college to finish their degree. At the same time, more adults are facing hectic schedules with work, family and other commitments. It's difficult to achieve educational goals while keeping your life in balance.

By building on past college credit and a flexible eight-week schedule, you can complete a bachelor's degree in organizational leadership within two years. Convenient, evening class times and online courses also fit into your busy life.

Because this program is sponsored by Oklahoma's public universities, tuition is reasonable and financial aid is available.

Another benefit of attending one of Oklahoma's public universities is the credibility of your degree. You'll study with leading faculty in our state who are full-time professors on campus. You'll learn from curriculum that thousands of other Oklahomans already have studied. And you'll be proud to say your degree comes from a leading university in the state.

This innovative program is possible because of a collaborative effort of Oklahoma's public universities. The participating universities are creating a statewide network of courses designed to enhance your educational goals. Our curriculum focuses on courses in management, business, communications, leadership, ethics and data analysis. It concludes with a capstone course that ties it all together.

Let us help you reach your goals, get a better job or earn more income. Most of all, we want to help you achieve your dream of finishing college. For further information, call 800.951.0768.

Program Objectives

Objective 1: "The student will acquire a general knowledge of eight core content areas."

Objective 2: "The student will enhance their global thinking, critical thinking, communication skills, problem solving, quantitative and analysis skills, and technological innovation skills."

Admissions requirements for Reach Higher are as follows:

- Have a minimum of 60 credit hours.
- Must be 21 years of age.
- Have a minimum of 2.0 graduation/retention GPA in past college course work.
- Have completed general education requirements as defined by the home institution admitting the student. A provisional admission status may be used for students who do not yet meet this requirement.
- Satisfy all institutional requirements for completion of remedial course work.
- Once a student is approved for admission, the applicant will be notified in writing and assigned an advisor or contact person. The student should then complete an individual degree plan with the advisor at the home institution.

Steps for admission

- Select a home institution (SWOSU).
- Complete an Application for Admission to the program (<http://www.okhighered.org/reachhigher/index.shtml>).
- Furnish the home institution with official transcripts from all previous colleges and universities.
- Transcripts are reviewed for course equivalency credit.
- Letter of acceptance will be sent by the home institution once all documents mentioned above are received.
- Home institution will inform student by letter of the contact person for academic advisement and enrollment.
- Payment arrangements must be finalized before classes begin.
- For additional information about the program, call Oklahoma's Degree Completion Program office at 800.951.0768.

Degree Requirements

General Education: 40-45 credit hours minimum

Major/Minor: 42 credit hours

(Common Core Courses: 27-30 credit hours; Institution-Focused Courses: 12-15 credit hours)*

Professional Elective and Free Electives: 37-42 credit hours**

Grand Total: 124 credit hours

* These courses will be defined by each individual institution.

** Courses could include prior academic credit on transcript and/or up to 30 hours of extra-institutional credit through CLEP, DANTES, military or prior learning assessment (maximum of 15 hours in this category).

- 2.0 grade point average for graduation/retention.
- 60 credit hours at a four-year institution, excluding physical education activity courses.
- 40 hours of upper-division course work (3000 and 4000 level), excluding physical education activity courses.
- 30 hours of residency at the degree granting (home) institution
- At least 15 of the final 30 hours or half the major from the institution granting the degree.
- English proficiency as defined by the institution granting the degree.
- Computer proficiency as defined by the institution granting the degree.

PROGRAMS OF STUDY

Major: B.S. Organizational Leadership

For more information, visit our web site at:

<http://www.swosu.edu/administration/registrar/reach-higher.aspx>

BACHELOR OF SCIENCE ORGANIZATIONAL LEADERSHIP (ORLD.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning.....3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History.....3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities.....3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

ORGANIZATIONAL LEADERSHIP MAJOR

Core Requirements.....30

ORGL	3113	Found of Org Leadership & Personal Development
ORGL	3223	Professional Communication
ORGL	3333	Data Analysis & Interpretation
ORGL	3443	Survey of Fiscal Management
ORGL	4113	Ethics & Organizations
ORGL	4213	Organizational Culture and Leadership
ORGL	4313	Global Leadership and Diversity
ORGL	4333	Leadership Theory and Practice
ORGL	4443	Markets & Stakeholders
ORGL	4553	Capstone

Area of Focus - BUSINESS.....15

3000/4000-level courses from ENTRP, MNGMT, or MRKTG or the following ORGL courses:

ORGL	4223	The Individual, the Organization, & Society
ORGL	4993	Professional Internship (Optional)

Area of Focus - EDUCATION.....15

3000/4000-level courses from the following areas:

Education
Education Psychology
Early Childhood Education
Elementary Education
Library Education
Secondary Education
Special Education

Area of Focus - PSYCHOLOGY.....15

Any 3000/4000-level PSYCH courses. These are recommended:

PSYCH	3213	Developmental Psychology
PSYCH	3243	Multi-Cultural/Cross-Cultural Psychology
PSYCH	3323	Abnormal Psychology
PSYCH	3333	Behavior Management
PSYCH	3503	Individual/Organizational Psychology

Area of Focus - TECHNOLOGY.....15

The following TECH courses or any other 3000/4000-level course from Engineering Technology or Applied Engineering Management:

TECH	3113	Industrial Safety
TECH	3123	Excel for Engineers & Technologists
TECH	3143	Technical Presentations
TECH	3173	Environmental Regulations
TECH	3413	Production Process
TECH	3463	Manufacturing Operations I
TECH	4123	Industrial Supervision
TECH	4493	Manufacturing Operations II

Professional Elective and Free Electives.....35-36**

TOTAL HOURS.....124

** Courses could include prior academic credit on transcript and/or up to 30 hours of extra-institutional credit through CLEP, DANTES, military or prior learning assessment (maximum of 15 hours in this category).

(continued on next page)

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	124
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	12
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major	2.00

Degrees Offered in the COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Dr. Ed Klein, Dean

DEPARTMENT OF EDUCATION

EDUCATION

Learning and Instruction – B.S.

ELEMENTARY-SECONDARY PROGRAMS

Art Education – B.A.Ed.

Health and Physical Education – B.S.Ed.

Music-Instrumental/General – B.M.Ed.

Music-Vocal/General – B.M.Ed.

Mild/Moderate Special Education – B.S.Ed.

ELEMENTARY PROGRAMS

Elementary Education – B.S.Ed.

Early Childhood Education Option

SECONDARY EDUCATION

English Education – B.A.Ed.

History Education – B.A.Ed.

Mathematics Education – B.S.Ed.

Natural Science Education – B.S.Ed.

DEPARTMENT OF KINESIOLOGY

Kinesiology – A.S.

Exercise Science – B.S.

Sports Management – B.S.

Health and Physical Education – B.S.Ed.*

*See Elementary-Secondary Programs

DEPARTMENT OF PARKS AND RECREATION MANAGEMENT

Emergency Management – A.S.

Wildland Firefighting – A.S.

Parks and Recreation Management – B.S.

Parks and Wildlife Law Enforcement – B.S.

DEPARTMENT OF PSYCHOLOGY

Psychology – B.S.

DEPARTMENT OF EDUCATION COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

FACULTY

Dr. Marla Pankratz, Chair
Hibler Education Center, Room 110 A
Phone: (580) 774-3277

E-mail: marla.pankratz@swosu.edu

<https://www.swosu.edu/academics/academic-departments/education/index.php>

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Ms. Haley Price.....	HEC 102	haley.price@swosu.edu	(580) 774-3722
Ms. Robyn Randol	HEC 118 D.....	robyn.randol@swosu.edu	(580) 774-3104
Ms. Kendra Smith	HEC 118 C.....	kendra.smith@swosu.edu	(580) 774-3197
Dr. Reggy Yount.....	HEC 123	reggy.yount@swosu.edu	(580) 774-3146

PROFESSIONAL REQUIREMENTS

The Department of Education aims to prepare students for successful careers in teaching, leading, and supervision in elementary and secondary schools. Students gain experience in areas like teaching methods, child development, educational psychology, and fieldwork. All future teachers must complete classroom observation and student teaching in public schools. Due to changes in state laws or university policies, additional requirements may be added to the teacher education programs.

Students must be formally admitted to take restricted courses like those in the professional semester. If denied, students can reapply after fixing any issues. Appeals must be submitted to the Department Chair, who will present them to the committee.

After admission, students must continue meeting all standards. The department checks progress each semester. Students who fall below expectations will receive written notice and may be placed on probation or suspended.

ADMISSION TO THE DEPARTMENT OF EDUCATION

To join the Department of Education program, students must apply through the Department Chair's office – usually during their sophomore year while taking *Foundations of Education*. Students can only take the professional semester after being officially admitted. Transfer students may receive a one-semester permit to take restricted courses if they have at least a 2.50 GPA.

Admission Requirements:

Students must be approved by the Admission and Retention Committee and meet these requirements:

1. Submit the admission forms and transcript.
2. Have a minimum 2.50 cumulative GPA.
3. Complete an interview with the Teacher Education Admission Committee.
4. Show strong reading, writing, and speaking skills through coursework.
5. Have a 2.75 GPA in general education courses or meet other OSRHE requirements to satisfy GE proficiency.
6. Complete at least 30 semester hours.
7. Earn a grade of C or better in ENGL 1113 and ENGL 1213.
8. Show interest in teaching through past experiences or involvement.
9. Complete *EDUC 2113 Foundations of Education* (including 30 hours of classroom observation) with at least a C.
10. Complete Gate 1 requirements.
11. Submit a Criminal History Disclosure Statement.
12. Complete a Plan of Study with an advisor.

ADMISSION TO THE STUDENT TEACHING

The professional semester includes a 4-week block and a 12-week student teaching experience. To be admitted, teacher candidates must meet all requirements and apply after meeting with the Coordinator of Field Experiences.

Steps to Apply:

1. Attend the required Teacher Candidacy and Gate 2 meeting the semester before student teaching.
2. After the meeting, complete the online application.
3. Be a current student in good standing and officially admitted to the Department of Education.
4. Finish the pre-professional education courses.
5. Meet novice foreign language proficiency.
6. Complete at least 75% of your major coursework, including the methods course (for Secondary Education students).
7. Have an overall GPA of at least 2.50.
8. Complete Gate 1 and Gate 2 requirements.
9. Submit three school placement requests, avoiding schools where you have relatives on staff. Locations near the university will be given priority.
10. Meet all placement requirements set by both SWOSU and the cooperating school.

COMPLETION OF STUDENT TEACHING/PROGRAM

To enter the teaching profession, candidates must apply for teacher certification and meet all requirements. This includes completing an education degree and passing all required state certification exams. SWOSU will recommend candidates for certification once all steps are completed.

Steps to Apply for Certification

1. After meeting all requirements, complete the online *Recommendation Request for Teacher Certification* form.
2. You'll be notified by email once your recommendation is submitted. Then, apply online through the Oklahoma State Department of Education Single Sign On.

To receive the university recommendation, candidates must:

1. Pass OSDE required exams for your program.
2. Have a 2.50 GPA or higher.
3. Complete all coursework for your approved teacher education degree and be awarded the degree on transcript.
4. Successfully complete Gate 3.
5. Clear all holds from your SWOSU account.

PROGRAMS IN THE DEPARTMENT OF EDUCATION

Southwestern Oklahoma State University's programs follow certification standards from the Oklahoma State Board of Education and degree requirements set by the State Regents for Higher Education. Programs are grouped by certification level:

- **Early Childhood (Grades PK-3)**
- **Elementary (Grades 1-8)**
- **Elementary-Secondary (Grades K-12)**
- **Secondary (Grades 5-12)**

The **Learning and Instruction** degree does *not* lead to traditional teacher certification. Students in this program should meet with the Director of Certification and Field Experience to explore alternative pathways to teaching in Oklahoma.

ELEMENTARY-SECONDARY PROGRAMS COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

PROGRAMS/COURSES OF STUDY

Majors: B.A.Ed. Art
B.S.Ed. HPE
B.M.Ed. Music Education

- Instrumental/General Music
- Vocal/General Music

B.S.Ed. Mild/Moderate Special Education

Degrees in the above areas enable the graduate to qualify for teacher certification (by subject) in grades K (Kindergarten) through 12. The graduate may teach the respective subject in which the degree is granted in the kindergarten; in the elementary school; in the mid or junior high school; and in the high school.

K-12 SUBJECT AREA OBJECTIVES

In the K-12 subject areas, the content methodology objectives are as follows:

ART

1. To train quality visual arts teachers.
2. To prepare students for further studies in visual arts.
3. To provide training in the basic skills of art for teacher-education students.
4. To foster creativity and critical thinking skills in art majors and non-art majors.

HEALTH AND PHYSICAL EDUCATION

1. Demonstrate, through active participation, improvement in the quality of life of the student.
2. Discover and implement effective content methodology for teaching health and physical education in the public school.
3. Describe, and provide for selection, specific content skills for athletic coaching, teaching physical education, and/or directing health work in the public school.
4. Render health services and lifetime pursuits in the interest of better living.

MUSIC

1. To enrich the students' understanding of music through the study of music literature, history, and theory.
2. To provide students with experience and training in musical performance.
3. To serve the University community and region through musical performance in large ensemble, chamber ensemble, and solo settings.
4. To prepare students as Musicians and/or Music Educators in accordance with the standards of the National Association of Schools of Music.
5. To prepare students for graduate study.

MILD/MODERATE SPECIAL EDUCATION

1. Utilize and implement a wide variety of instructional strategies in various educational settings with learning disabled children and adolescents.
2. Demonstrate and utilize a variety of assessment and classroom management techniques.
3. Serve as a resource individual and advocate for the exceptional child.

BACHELOR OF ARTS IN EDUCATION ART EDUCATION (EDART.BAEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 3

LIBED	3423	Media & Technology

ART EDUCATION MAJOR

Required Courses..... 28

ART	1123	Foundations I
ART	1133	Foundations II
ART	1143	Foundations III
ART	2113	Acrylic Techniques
ART	2153	Applications and Design Instruction
ART	3353	Clay Studio
ART	3413	Sculpture Studio
ART	3483	Printmaking Studio
ART	4754	Art Education Portfolio/Exhibit

Drawing Electives (chosen from this list).....6

ART	3153	Figure Drawing
ART	3753	Life Drawing
ART	4333	Studio Drawing

Painting Electives (chosen from this list).....3

ART	3113	Watercolor Studio
ART	4313	Painting Studio

Art History (chosen from this list).....9

ART	3593	American Art History
ART	3613	History of Art I
ART	3653	History of Art II
ART	4353	Modern Art History
ART	4383	Art History Since 1945
ART	4393	Non-Western Art Survey

3000 or 4000 level ART elective.....3

Total..... 49

Professional Education Requirements..... 38

Certificate/Foundations Courses

EDUC	2113	Foundations of Education
**PSYCH	3213	Developmental Psychology
**SPCED	3132	Exceptional Children

Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

Pre-Professional Semester

ART	3232	Intro to Art Education
ART	4553	Teacher's Course in Art
EDUC	4423	Instructional Practices
EDPSY	3453	Educ Psychology (Elem)
OR	EDPSY	3653 Educ Psychology (Sec)
ELEM	4613	Educ. Test & Measurements (Elem)
OR	SECED	4813 Educ. Test & Measurements (Sec)
ELEM	4833	Prin of Teaching Elementary
OR	SECED	4823 Prin of Teaching Secondary

Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
ELEM	4765	Student Teaching in the Elem School
SECED	4965	Student Teaching in the Sec School

Total hours for degree.....127

****SDE Guidelines and Procedures Handbook for Certification**, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	127
Minimum credit hours in the liberal arts & sciences.....	80
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

ART EDUCATION (EDART.BAEd) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1023 Computer and Information Access (3) 1113 English Composition I (3) 1123 Foundations I (3) 1223 Art Survey (3) General Education Course (3)	1133 Foundations II (3) 1213 English Composition II (3) 2153 Application and Design Instruction (3) 3353 Clay Studio (3) Art History (as offered) (3)
Total (16)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology (3) 1143 Foundations III (3) 1313 Intro to Public Speaking (3) 2113 Acrylic Techniques (3) Drawing Elective (3) English Proficiency Exam** Gen Education Course (3)	1004 Biological Concepts (4) 2113 Foundations of Education (3) 3113 Watercolor Studio (3) 3132 Exceptional Children*** (2) 3232 Intro to Art Education (2) 3413 Sculpture (3)
Total (18)	Total (17)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1513 Concepts of Physical Science (3) 3213 Development Psychology*** (3) 3232 Introduction to Art Education (2) 3483 Printmaking (3) Art History (as offered) (3) Painting Elective (3)	1033 World History (3) 1043 or 1053 U.S. History (3) 1103 American Government and Politics (3) 3423 Media and Technology (3) 4553 Teachers Course in Art (3) 3000/4000 Upper Level Art Elective (3)
Total (17)	Total (18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3653 Educational Psychology (3) 4754 Art Education Portfolio Exhibit (4) 4813 Educational Tests and Measurements (3) 4823 Principles of Teaching (3) Studio Elective (3)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4765 Student Teaching ELEM (5) 4965 Student Teaching SEC (5)
Total (16)	Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section

***SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

BACHELOR OF SCIENCE IN EDUCATION HEALTH AND PHYSICAL EDUCATION (EDHPH.BSEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise App
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3 LIBED 3423 Media and Technology

HEALTH AND PHYSICAL EDUCATION MAJOR

Required Courses..... 27

KINES	1932	Tech as Appl to Gym, Fitness, & Aqua
KINES	1942	Tech as Applied to Individual Sports
KINES	1952	Techniques as Applied to Team Sports
KINES	2222	Introduction to Kinesiology
KINES	2212	First Aid
KINES	2502	Care and Prevention of Athletic Injuries
KINES	3133	Teaching Health in the Public Schools
KINES	3443	Kinesiology and Anatomy
KINES	4234	Exercise Physiology Lecture and Lab
KINES	4243	Therapeutic & Prescriptive Phys Educ
KINES	4262	Motor Learning

Electives (Selected courses from those listed below) 13

KINES	1153	Nutrition
KINES	2242	Sports Officiating
KINES	4052	Sociology of Sports
KINES	4063	Legal Aspects in PE, Rec, & Athletics
KINES	4073	Evaluation in Physical Education
KINES	4113	Organization & Admin of HPER
KINES	4122	Organization & Admin of Athletics
KINES	4283	Principles of Coaching
KINES	4353	Motor Development
KINES		Theory of Coaching
	4802	Football, or 4832 Basketball, or 4862 Baseball
KINES	4873	Curriculum Construction in HPER
PRM	4163	Community Recreation

Professional Education Requirements 40

Certificate/Foundations Courses

EDUC	2113	Foundations of Education
†PSYCH	3213	Developmental Psychology
†SPCED	3132	Exceptional Children

Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

Pre-Professional Semester

EDUC	4423	Instructional Practices
EDPSY	3453	Educ Psychology (Elem)
OR	EDPSY 3653	Educ Psychology (Sec)
ELEM	4613	Educ Tests & Measure (Elem)
OR	SECED 4813	Educ Tests & Measurements (Sec)
ELEM	4833	Prin of Teaching Elementary
OR	SECED 4823	Prin of Teaching Secondary
KINES	3553	Methods & Materials Elem HPER
KINES	4553	Teacher's Course in H&PE
KINES	4541	Capstone Experience HPE

Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
ELEM	4765	Student Teach in the Elem Schl
SECED	4965	Student Teach in the Sec Schl

TOTAL HOURS.....120

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in General Education.....	40
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

(Continued on next page)

FOR INFORMATION CONTACT:

Dr. Bo Pagliasotti, Chair
Department of Kinesiology
Phone: (580) 774-7089

HEALTH AND PHYSICAL EDUCATION (EDHPH.BSEd) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1133 Wellness Concepts and Exercise Applications (3) General Education Required Course (3) General Education Required Course (3) Major Elective (2) Total (15)	1003 General Psychology (3) 1213 English Composition II (3) 2212 First Aid (2) General Education Course (3) General Education Required Course (3) Total (14)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1313 Introduction to Public Speaking (3) 2222 Introduction to Kinesiology (2) General Education Course (3) General Education Required Course (3) Major Elective (3) English Proficiency Exam** Total (14)	1932 Techniques Applied to Gym, Fitness & Aquatics (2) 1942 Techniques Applied to Individual Sports (2) 3423 Media and Technology (3) General Education Required Course (4) Major Elective (5) Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1952 Techniques Applied to Team Sports (2) 2113 Foundations of Education (3) 2502 Care and Prevention of Athletic Injury (2) 3132 Exceptional Children*** (2) 4234 Exercise Physiology OR 3443 Kinesiology and Anatomy (3-4) 4243 Therapeutic & Prescriptive Physical Education (3) Major Elective (2) Total (17-18)	3133 Teaching Health in the Public Schools (3) 3213 Developmental Psychology*** (3) 4423 Educational Practices (3) 4234 Exercise Physiology OR 3443 Kinesiology and Anatomy (3-4) 4262 Motor Learning (2) Major Elective (2) Total (16-17)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3453 or 3653 Educational Psychology (3) 3553 Methods and Materials in Elementary PE (3) 4541 Capstone (1) 4553 Teachers Course in H& PE (3) 4613 or 4813 Educational Tests and Measurements (3) 4833 Principles of Teaching in the Elementary School OR 4823 Prin of Teaching in the Secondary School (3) Total (16)	3321 Multicultural Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4765 Student Teaching in the Elementary School (5) 4965 Student Teaching in the Secondary School (5) Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section.

*** SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

BACHELOR OF MUSIC EDUCATION INSTRUMENTAL/GENERAL MUSIC (EDMUI.BMed)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
<i>COMM</i>	<i>1313</i>	<i>Introduction to Public Speaking</i> OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....3 Music 4463 Technology in Music

Prospective teachers in Oklahoma must pass the Oklahoma General Education Test (OGET), the appropriate Oklahoma Subject Area Test (OSAT), and the Oklahoma Professional Teaching Examination (OPTE) to be eligible for licensure/certification.

INSTRUMENTAL/GENERAL MUSIC MAJOR

Required Courses..... 66

Music Core Curriculum..... 29

MUSIC	1213	Music Theory I
MUSIC	1313	Music Theory II
MUSIC	3253	Music Theory III
MUSIC	3303	Music Theory IV
MUSIC	1221	Aural Skills I
MUSIC	1321	Aural Skills II
MUSIC	3261	Aural Skills III
MUSIC	3311	Aural Skills IV
MUSIC	4812	Advanced Music Analysis
MUSIC	4232	Arranging
MUSIC	3353	History of Music I
MUSIC	3403	History of Music II
MUSIC	2981	Principles of Conducting
MUSIC	3101	Instrumental Conducting
MUSIC	2101	Voice Class or Applied Voice (1 hour)
MUSIC	4900	Recital Attendance (Enroll each semester)

Music Education.....8

MUSIC	4222	Instrumental Pedagogy
MUSIC	4302	Elementary-Secondary General Music
MUSIC	4402	Band Methods
MUSIC	4602	Instrumental Literature

Principal Applied Study..... 13

(One Orchestral Instrument – Enroll Each Semester) (13 hours)		
Applied Music Proficiency Exams		
MUSIC	4950	Senior Recital in Principal Appl. Music Area

Secondary Applied Study.....5

MUSIC	1411	Brass Class
MUSIC	1511	Woodwind Class
MUSIC	1611	Percussion Class
MUSIC	1711	String Class
MUSIC	1911	Beginning Guitar Class

Class Piano.....4

MUSIC	2811	Class Piano I
MUSIC	2821	Class Piano II
MUSIC	2831	Class Piano III
MUSIC	2841	Class Piano IV

Band (enroll each semester).....7 (wind and percussion majors) OR

Orchestra (enroll each semester).....7 (string majors)

Chamber Ensemble.....1

Choral Ensemble.....1

Professional Education Requirements..... 25

Certificate/Foundations Courses

EDUC	2113	Foundations of Education
SPCED	3143	Intro to Special Education
†PSYCH	3213	Developmental Psychology

Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

(continued on next page)

Pre-Professional Semester

EDPSY 3453 Educational Psychology (Elem)

OR EDPSY 3653 Educational Psychology (Sec)

Professional Semester

EDUC 3321 Multicultural/Special Populations

EDUC 4021 Contemporary Issues in Education

EDUC 4041 Classroom Management

ELEM 4765 Student Teaching in the Elem School

SECED 4965 Student Teaching in the Sec School

Total hours for degree 133

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation 133

Minimum credit hours in the liberal arts & sciences..... 40

Minimum credit hours in upper-division
(3000/4000 courses)..... 40

Minimum credit hours (3000/4000 courses)
in major completed at SWOSU..... 8

Minimum credit hours at SWOSU (15 of the last 30) 30

Minimum Grade Point Average in all coursework 2.50

FOR INFORMATION CONTACT:

Dr. Shelley Martinson, Chair

Department of Music

Phone: (580) 774-3708

E-mail: shelley.martinson@swosu.edu

MUSIC EDUCATION - INSTRUMENTAL/GENERAL (EDMUI.BMed)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1213 Music Theory I (3) 1221 Aural Skills I (1) 2811 Class Piano I (1) 4900 Recital Attendance (0) Band** (1) Choral Ensemble (1) Principal Applied Instrument (2) Secondary Instrument Class (1) Total (17)	1213 English Composition II (3) 1313 Music Theory II (3) 1321 Aural Skills II (1) 2101 Voice Class (1) 2821 Class Piano II (1) 4900 Recital Attendance (0) Band (1) General Education Courses (6) Principal Applied Instrument (2) Total (18)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2831 Class Piano III (1) 2981 Principles of Conducting (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Band (1) Course from List Below (5) General Education Course (3) Principal Applied Instrument (2) Secondary Instrument Class (1) English Proficiency Exam*** Total (18)	2113 Foundations of Education (3) 2841 Class Piano IV (1) 3101 Instrumental Conducting (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 3353 History of Music I (3) 4900 Recital Attendance (0) Band (1) General Education Course (3) Principal Applied Instrument (2) Total (18)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3403 History of Music II (3) 4463 Technology in Music (3) 4812 Advanced Music Analysis (2) 4900 Recital Attendance (0) Band (1) Courses from List Below (2) General Education Course (3) Principal Applied Instrument (2) Secondary Instrument Class (1) Total (17)	4232 Arranging (2) Band (1) Courses from List Below (5) General Education Courses (6) Principal Applied Instrument (1) Secondary Instrument Class (2) Total (17)

(continued on next page)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4900 Recital Attendance (0)	3321 Multicultural Special Populations (1)
4950 Senior Recital (0)	4021 Contemporary Issues in Education (1)
Band (1)	4041 Classroom Management (1)
Chamber Ensemble (1)	4765 Student Teaching in the Elementary School (5)
Courses from List Below (5)	4965 Student Teaching in the Secondary School (5)
General Education Courses (7)	
Principal Applied Instrument (2)	
Total (16)	Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

** String Majors may take Orchestra as Principal Organization.

*** If applicable. See English Proficiency Program under the General Academic Information Section.

**** SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

These required courses are offered at irregular intervals or may be taken at any time.

3143 Intro to Special Education	3213 Developmental Psychology****	3653 Educational Psychology
4222 Instrum Pedagogy (Spring/Odd Yrs)	4302 Elem/Sec Gen Music (Spring Only)	4402 Band Methods (Fall/Odd Yrs)
4602 Instrum Literature (Spring/Even Yrs)		Total: 17 Hrs

BACHELOR OF MUSIC EDUCATION VOCAL AND GENERAL MUSIC (EDMUV.BMed)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL 1113 English Composition I
ENGL 1213 English Composition II
COMM 1313 Introduction to Public Speaking OR
TECH 3143 Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts
MATH 1153 Mathematical Applications
MATH 1193 Elementary Statistics
MATH 1313 Functions and Modeling
MATH 1513 College Algebra
or a higher numbered math course

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL 1004 Biological Concepts w/Lab
BIOL 1013 Current Issues in Biology
BIOL 1054 Principles of Biology I w/Lab

Physical Science 3-4

ASTRO 1904 Astronomy
CHEM 1004 General Chemistry w/Lab
GEOL 1934 Physical Geology w/Lab
PHY 1044 Basic Physics I w/Lab
PHY 1063 General Physics (or a higher numbered chemistry or physics course)
SCI 1501 Concepts of Physical Science Lab
SCI 1513 Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG 1103 World Cultural Geography
HIST 1003 Early World History
HIST 1023 Modern World History
HUM 1103 Introduction to Humanities

Fine Arts 3

ART 1223 Art Survey
COMM 1263 Introduction to Theatre
LIT 2333 Introduction to Film
LIT 2413 Introduction to Literature
MUSIC 1013 Introduction to Music I
MUSIC 1103 Music and Culture (*Music majors only*)
MUSIC 1123 History of Rock-n-Roll
PHILO 1453 Introduction to Philosophy

Social and Human Sciences 3

ASL 2163 American Sign Language I
ECONO 2263 Intro to Macroeconomics
ECONO 2363 Intro to Microeconomics
ENTRP 1123 Intro to Business
FINAN 2113 Personal Financial Planning
ITAL 1004 Elementary Italian I
KINES 1133 Wellness Conc & Exercise Applications
LATIN 1054 Elementary Latin I (or higher number)
PSYCH 1003 General Psychology
SOCIO 1003 Introduction to Sociology
SPAN 1054 Elementary Spanish I (or higher number)
TECH 1223 Technology and Society

Computer Proficiency 3

MUSIC 4463 Technology in Music

VOCAL AND GENERAL MUSIC MAJOR

Required Courses 64

Music Core Curriculum 28

MUSIC 1213 Music Theory I
MUSIC 1313 Music Theory II
MUSIC 3253 Music Theory III
MUSIC 3303 Music Theory IV
MUSIC 1221 Aural Skills I
MUSIC 1321 Aural Skills II
MUSIC 3261 Aural Skills III
MUSIC 3311 Aural Skills IV
MUSIC 4812 Advanced Music Analysis
MUSIC 4232 Arranging
MUSIC 3353 History of Music I
MUSIC 3403 History of Music II
MUSIC 2981 Principles of Conducting
MUSIC 3151 Choral Conducting
MUSIC 4900 Rec. Attendance (*enroll each semester*)

Music Education 8

MUSIC 2951 Modern Language Diction
MUSIC 3951 Advanced Modern Language Diction
MUSIC 4302 Elementary-Secondary General Music
MUSIC 4452 Vocal Methods
MUSIC 4502 Choral Literature

Principal Applied Music Area 14

(Voice or Keyboard – Enroll Each Semester)
MUSIC 4950 Senior Recital in Prin Appl Music Area

Secondary Applied Area 7

(Keyboard or Voice) (7 hours)

For Voice Principals:

MUSIC 2811 Class Piano I
MUSIC 2821 Class Piano II
MUSIC 2831 Class Piano III
MUSIC 2841 Class Piano IV
Applied Piano (3 hours)

Applied Music Proficiency Exams 0

For Voice Principals:

Proficiency Exams in Voice

For Piano Principals:

Proficiency Exams in Voice
Proficiency Exams in Piano

Chorus (enroll each semester) 7

Instrument Classes & Ensembles 2

MUSIC 1911 Beginning Guitar Class (required)

One semester of Band or Orchestra may substitute for Brass, Woodwind, Percussion, or String Class.

MUSIC 1411 Brass Class
MUSIC 1511 Woodwind Class
MUSIC 1611 Percussion Class
MUSIC 1711 String Class

Professional Education Requirements 25

Certificate/Foundations Courses

EDUC 2113 Foundations of Education
SPCED 3143 Intro to Special Education
†PSYCH 3213 Developmental Psychology

Pre-Professional Semester

EDPSY 3453 Educational Psychology (Elem)
OR EDPSY 3653 Educational Psychology (Sec)

(continued on next page)

Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
ELEM	4765	Student Teaching in the Elem School
SECED	4965	Student Teaching in the Sec School

TOTAL HOURS.....131

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	131
Minimum credit hours in the liberal arts & sciences.....	40
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework.....	2.50

Prospective teachers in Oklahoma must pass the Oklahoma General Education Test (OGET), the appropriate Oklahoma Subject Area Test (OSAT), and the Oklahoma Professional Teaching Examination (OPTE) to be eligible for licensure/certification.

FOR INFORMATION CONTACT:

Dr. Shelley Martinson, Chair

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MUSIC EDUCATION - VOCAL/GENERAL (EDMUV.BMed)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1103 Music and Culture (3) 1113 English Composition I (3) 1213 Music Theory I (3) 1221 Aural Skills I (1) 2811 Class Piano I (1) 4900 Recital Attendance (0) Choral Ensemble (1) Secondary Instrument Class or Band or Orchestra (1) Principal Applied (2) Total (16)	1213 English Composition II (3) 1313 Music Theory II (3) 1321 Aural Skills II (1) 2821 Class Piano II (1) 4900 Recital Attendance (0) Choral Ensemble (1) General Education Courses (6) Principal Applied (2) Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2831 Class Piano III (1) 2981 Principles of Conducting (1) 3253 Music Theory III (3) 3261 Aural Skills III (1) 4900 Recital Attendance (0) Choral Ensemble (1) Course from List Below (5) General Education Course (3) Principal Applied (2) Secondary Instrument Class OR Band OR Orchestra (1) English Proficiency Exam*** Total (18)	2113 Foundations of Education (3) 2841 Class Piano IV (1) 3303 Music Theory IV (3) 3311 Aural Skills IV (1) 3353 History of Music I (3) 4900 Recital Attendance (0) Choral Ensemble (1) Course from List below (2) General Education Course (3) Principal Applied (2) Total (19)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3403 History of Music II (3) 4812 Advanced Music Analysis (2) 4900 Recital Attendance (0) Choral Ensemble (1) Courses from List Below (5) General Education Course (3) Secondary Applied (1) Principal Applied (2) Total (17)	4232 Arranging (2) 4463 Technology in Music (3) 4900 Recital Attendance (0) Choral Ensemble (1) Courses from List Below (2) General Education Courses (6) Principal Applied (2) Secondary Applied (1) Total (17)

(continued on next page)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4900 Recital Attendance (0) Choral Ensemble (1) Courses from List Below (4) General Education Courses (7) Principal Applied (2) Secondary Applied (2)	3321 Multicultural and Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4765 Student Teaching in the Elementary School (5) 4965 Student Teaching in the Secondary School (5)
Total (15)	Total (13)

- * First time entering SWOSU students need to take 1051 SWOSUConnect.
- ** If applicable. See English Proficiency Program under the General Academic Information Section.
- *** SDE Guidelines and Procedures Handbook for Certification, page 3, and OK regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

These required courses are offered at irregular intervals or may be taken at any time.

2951 Modern Lang Diction (Fall/Odd Yrs)	3143 Intro to Special Education	3213 Developmental Psychology***
3653 Educational Psychology	4302 Elem/Sec Gen Music (Spring Only)	4452 Vocal Methods (Fall/Even Yrs)
4502 Choral Lit (Fall/Even Yrs)	3151 Choral Cond (Spring/Even Yrs)	

Total: 18 Hrs

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BACHELOR OF SCIENCE IN EDUCATION MILD/MODERATE SPECIAL EDUCATION (EDMMS.BSEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	<i>U.S. History to 1877</i>
HIST	1053	<i>U.S. History since 1877</i>

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

<i>BIOL</i>	<i>1004</i>	<i>Biological Concepts w/Lab</i>
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
<i>SCI</i>	<i>1501</i>	<i>Concepts of Physical Science Lab</i>
<i>SCI</i>	<i>1513</i>	<i>Conc of Phy Science (can be taken w/wo lab)</i>

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

<i>GEOG</i>	<i>1103</i>	<i>World Cultural Geography</i>
<i>HIST</i>	<i>1003</i>	<i>Early World History</i>
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
<i>LIT</i>	<i>2413</i>	<i>Introduction to Literature</i>
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (<i>Music majors only</i>)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology

SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....3

LIBED	3423	Media and Technology (Pre-professional semester)

MILD/MODERATE SPECIAL EDUCATION MAJOR

Oklahoma 4x12 Requirement

Required total of 12 hours in each of the areas. Most of this requirement is met during the General Education courses.

Possible choices if needed:

Communication Arts (ENGL, LIT, COMM, PHILO)

Mathematics (MATH) 1433, 1443, 1503 or 2133, ELEM 3513

Science (SCI, BIOL, ASTRO, GEOL, CHEM) 3001

Social Sciences (HIST, POLSC, GEOG, SOCIO, ECON, HUM)

Foreign Language Proficiency (Required)

2 years of high school and/or Teaching English Language Learners

Literacy Education Required Courses..... 18

LITED	2113	Children's Literature
LITED	3213	Foundations of Lang & Literacy Edu 1
LITED	3313	Teaching English Learners
LITED	3413	Adv Decoding & Literacy Education 2
LITED	3513	Writing in Literacy Education 3
LITED	4113	Practicum in Literacy Education \$

Specialization Courses..... 26

ECED	4163	Perceptual Develop & Learning Environ
SPCED	3143	Intro to Special Ed
SPCED	3432	Assess Diag/Eval of Individuals with ELNs
SPCED	4323	Proc for Tch M/M Emot/Behav Disorders
SPCED	4363	Seminar in Legal and Ethical Prac
SPCED	4433	Proc Tch ASD/MM ID
SPCED	4623	Proc for Tch M/M Learning Disabilities
SPCED	4823	Practicum - Mild/Mod Disabilities
SPCED	4873	Trans Plan Sec Level

Professional Education Requirements 28

Certificate/Foundations Courses

EDUC	2113	Foundations of Education
PSYCH	3213	Developmental Psychology

Pre-Professional Semester

EDPSY	3653	Educational Psychology
ELEM	4613	Educ Tests & Meas (Elem)
OR SECED	4813	Educ Tests & Meas(Sec)
ELEM	4833	Principles of Teaching Elementary
OR SECED	4823	Principles of Teaching Secondary

Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemp Issues in Education
EDUC	4041	Classroom Management
ELEM	4665	Student Teaching in the Elem Schl
ELEM	4765	Student Teaching in the Sec Schl

Electives to equal 123

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	123
Minimum credit hours in liberal arts and sciences.....	50
Minimum credit hours in upper-division (3000/4000) courses.....	40
Minimum credit hours (3000/4000 courses) in major at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

FOR INFORMATION CONTACT:

Marla Pankratz, Department of Education

Phone: (580) 774-3277; E-mail: marla.pankratz@swosu.edu

MILD/MODERATE SPECIAL EDUCATION (EDMMS.BSEd) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect * (1) 1003 General Psychology (3) 1043 or 1053 U. S. History (3) 1113 English Composition I (3) 1433 Structural Concepts of Arithmetic (3)	1213 English Composition II (3) 1443 Structural Concepts of Math (3) 1513 Concepts of Physical Science w/1501 Lab (4) 2113 Foundations of Education (3) 2113 Children's Literature (3)
Total (13)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1004 Biological Concepts w/Lab (4) 1103 American Government and Politics (3) 1313 Intro to Public Speaking (3) 1503 Algebra for Elementary Teachers (3) 3213 Found of Language & Literacy Educ 1 (3)	2413 Intro to Literature (3) 3213 Developmental Psychology (3) 3413 Adv Decoding & Literacy Education 2 (3) 4433 Proc Tch ASD/MM ID (3) xxx3 World History (Early or Modern) (3) GATE 1: Admission to Department of Education
Total (16)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Intro to Special Education (3) 3313 Teaching English Language Learners (3) 3513 CMM Math for Elem Teachers (3) 3513 Writing in Literacy Education 3 (3) 4363 Seminar in Legal and Ethical Practices (3) 4623 Proc for Tch M/M Learning Disabilities (3)	1103 World Cultural Geography (3) 3001 Educational Psychology Lab (1) 3653 Educational Psychology (3) 4113 Practicum in Literacy Education 4 (3) 4873 Trans Plan Sec Level (3) 4163 Perceptual Develop & Learning Environments (3) GATE 2: Application of Student Teach
Total (18)	Total (16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3423 Media and Technology (3) 3432 Assess Diag/Eval of Individuals with ELN's (3) 4233 Practicum in Special Education (3) 4323 Procedures for Teach Emotional/Behavior (3) 4613/4813 Educational Tests and Measurements (3) 4833/4823 Principles of Teaching Elem/Sec School (3)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues (1) 4041 Classroom Management (1) 4665 Student Teaching in the Elementary School (5) 4765 Student Teaching in the Secondary School (5)
Total (18)	Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

ELEMENTARY PROGRAMS

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ELEMENTARY EDUCATION

GOALS

Upon completion of the Elementary Education or Early Childhood Education program, candidates will be able to:

1. Apply sound principles of teaching and learning to design effective instruction for diverse learners.
2. Demonstrate broad content knowledge across communications, social sciences, world cultures, scientific discovery, and the creative arts, with an appreciation for cultural and artistic expression.
3. Exhibit humanistic qualities of empathy, flexibility, and respect for individual differences in fostering positive learning environments.
4. Interpret and use data to understand students' social, emotional, intellectual, and cultural contexts.
5. Utilize current research and trends to create developmentally appropriate learning environments that foster self-discipline and intrinsic motivation.
6. Practice professional ethics and dispositions consistent with the teaching profession.
7. Develop measurable objectives and aligned assessments across curricular areas.

Elementary Education Major (B.S.Ed.)

In addition to the shared goals, graduates of the Elementary Education program will be able to (aligned to CAEP Elementary Standards):

1. Demonstrate in-depth knowledge of core subjects (English Language Arts, Mathematics, Science, and Social Studies) to effectively teach grades 1–8.
2. Integrate cross-disciplinary approaches to support literacy, numeracy, scientific reasoning, and critical thinking across the curriculum.
3. Use developmentally appropriate strategies to meet the diverse needs of upper elementary and middle-grade learners.
4. Apply assessment literacy to design, implement, and interpret multiple forms of assessment that guide instructional decision-making.
5. Demonstrate leadership and collaboration skills in working with families, colleagues, and communities to support student learning and development.

Early Childhood Education Option (B.S.Ed.)

In addition to the shared goals, graduates of the Early Childhood Education option will be able to (aligned to NAEYC Professional Standards):

1. Apply knowledge of child development (birth–age 8) to create safe, healthy, respectful, and supportive learning environments.
2. Build strong family and community partnerships that enhance children's development and learning.
3. Use developmentally appropriate assessment practices to document and support children's growth across physical, cognitive, language, and socio-emotional domains.
4. Implement effective teaching practices that integrate play, inquiry, creativity, and culturally sustaining pedagogy for young learners.
5. Demonstrate professional identity and advocacy by engaging in ethical practice, reflective decision-making, and commitment to equity and excellence in early childhood education.

PROGRAMS OF STUDY

Majors: B.S.Ed. Elementary Education
Early Childhood Education Option

GENERAL INFORMATION

- Students completing either program must earn a passing score on examinations required by the Oklahoma State Department of Education.
- Recommendations for the teaching certificate are made to the Certification Section by the University, and certification is then granted by the State Board of Education.

BACHELOR OF SCIENCE IN EDUCATION EARLY CHILDHOOD EDUCATION OPTION (EDECD.BSEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (<i>Music majors only</i>)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 3

LIBED	3423	Media & Technology (Pre-professional semester)

Oklahoma 4x12 Requirement

Required total of 12 hours in each area. Most of this requirement is met during the General Education courses.

Possible choices if needed:

Communication Arts (ENGL, LIT, COMM, PHILO)

Mathematics (MATH)

MATH 1503 Algebra for Elementary Teachers
(Counts as GE credit only for EC, ELEM, or SPCED)

MATH 1443 Structural Concepts of Math

MATH 1433 Structural Concepts of Arithmetic

Science (SCI, BIOL, ASTRO, GEOL, CHEM)

EDUC Geology for Elementary Teachers

Social Sciences (HIST, GEOG, SOCIO, ECON, POLSC, HUM)

Foreign Language Proficiency (Required)

2 years of high school and/or Teaching English Learners

These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

EARLY CHILDHOOD EDUCATION OPTION

Foundational Courses..... 12

EDUC	2113	Foundations of Education
†SPCED	3143	Intro to Special Ed
†EDPSY	3413	Child Psychology
EDPSY	3653	Educational Psychology

Early Childhood Core Courses..... 15

ECED	4163	Perceptual Develop & Learning Environ
ECED	4423	Early Learning Theories, Practices & Assess
ECED	4463	Creative Express through Arts & Movement
ECED	4483	Inquiry-Based Teaching Math & Science
ECED	4533	Guidance of the Young Child

Literacy Education Core Courses..... 18

LITED	2113	Children's Literature
LITED	3213	Found of Lang and Literacy Educ 1
LITED	3313	Teaching English Learners
LITED	3413	Adv Decoding & Literacy Education 2
LITED	3513	Writing in Literacy Education 3
LITED	4113	Practicum in Literacy Education 4

Pre-Professional Semester..... 12

ECED	4713	Ethics & Advocacy: Pract Early Child
EDUC	4433	Motivation & Classroom Mngmt
ELEM	4613	Educ Tests & Measurements
ELEM	4833	Principles of Teaching Elementary

Professional Semester..... 13

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
ELEM	4665	Student Teaching in the Elem School
ELEM	4765	Student Teaching in the Elem School

Electives to bring total to 120

†SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in liberal arts & sciences.....	50
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

EARLY CHILDHOOD EDUCATION OPTION (EDECD.BSEd)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1043 or 1053 U. S. History (3) 1113 English Composition I (3) 1313 Introduction to Public Speaking (3) 1103 World Culture Geography (3) Total (16)	1004 Biological Concepts with Lab (4) 1213 English Composition II (3) 1433 Structural Concepts of Arithmetic (3) 2113 Foundations of Education (3) 3213 Found of Lang & Literacy Educ 1 (3) Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1443 Structural Concepts of Math (3) 1513 Physical Science course (3) 2113 Children's Literature (3) 3413 Adv Decoding & Literacy Educ 2 (3) 4423 Early Learning Theories, Practices & Assess (3) Total (15)	1103 American Govt & Politics (3) 1503 Algebra for Elem Teachers (3) 3143 Intro to Special Educ (3) 3513 Writing in Literacy Education (3) 4163 Perceptual Develop & Learning Environ (3) GATE 1: Admission to the Dept of Education Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1023 Modern World History (3) 3413 Child Psychology (3) 3653 Educational Psychology (3) 4113 Pract in Literacy Education 4 (3) 4463 Creative Expression Arts & Movement (3) Total (15)	1313 Intro to Literature (3) 3313 Teaching English Learners (3) 3513 CMM Math for Elem Teachers (3) 4483 Inquiry-Based Teaching Math & Science (3) 4533 Guidance of the Young Child (3) GATE 2: Application for Student Teaching Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3423 Media and Technology (3) 4433 Motivation and Classroom Mngmt (3) 4613 Educational Tests and Measurements (3) 4713 Ethics & Advocacy: Practicum in EC (3) 4833 Principles Teaching Elementary School (3) Total (15)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues (1) 4041 Classroom Management (1) 4665 Student Teaching Elementary School (5) 4765 Student Teaching Elementary School (5) Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

BACHELOR OF SCIENCE IN EDUCATION ELEMENTARY EDUCATION (EDELE.BSEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 3

LIBED	3423	Media & Technology (Pre-professional semester)

Oklahoma 4x12 Requirement

Required total of 12 hours in each area. Most of this requirement is met during the General Education courses.

Possible choices if needed:

Communication Arts (ENGL, LIT, COMM, PHILO)

Mathematics (MATH)

MATH 1503 Algebra for Elementary Teachers

(Counts as GE credit only for EC, ELEM, or SPCED)

MATH 1443 Structural Concepts of Math

MATH 1433 Structural Concepts of Arithmetic

Science (SCI, BIOL, ASTRO, GEOL, CHEM)

EDUC Geology for Elementary Teachers

Social Sciences (HIST, GEOG, SOCIO, ECON, POLSC, HUM)

Foreign Language Proficiency (Required)

2 years of high school and/or Teaching English Learners

These courses may be taken at a community college or university (OSRHE Policy 3.21.4).

ELEMENTARY EDUCATION MAJOR

Foundational Courses..... 12

EDUC	2113	Foundations of Education
†SPCED	3143	Intro to Special Ed
†EDPSY	3413	Child Psychology
EDPSY	3653	Educational Psychology

Elementary Core Courses..... 13

EDUC	3213	Art and Science of Teaching
ELEM	3113	Teaching with the Arts in ELEM
ELEM	3513	CMM Mathematics for Elem Teachers
ELEM	3522	CMM Social Studies for Elem Teachers
ELEM	4352	Teaching Science in Elementary School

Literacy Education Core Courses..... 18

LITED	2113	Children's Literature
LITED	3213	Found of Lang and Literacy Educ 1
LITED	3313	Teaching English Learners
LITED	3413	Adv Decoding & Literacy Education 2
LITED	3513	Writing in Literacy Education 3
LITED	4113	Practicum in Literacy Education 4

Pre-Professional Semester..... 12

EDUC	4433	Motivation & Classroom Management
ELEM	4233	Practicum in Elementary Education
ELEM	4613	Educ Tests & Measurements
ELEM	4833	Principles of Teaching Elementary

Professional Semester..... 13

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
ELEM	4665	Student Teaching in the Elem School
ELEM	4765	Student Teaching in the Elem School

Electives to bring total to.....120

†SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....120

Minimum credit hours in liberal arts & sciences.....50

Minimum credit hours in upper division (3000/4000 courses).....40

Minimum credit hours (3000/4000 courses)

in major completed at SWOSU..... 8

Minimum credit hours at SWOSU (15 of the last 30).....30

Minimum Grade Point Average in all coursework..... 2.50

ELEMENTARY EDUCATION (EDELE.BSEd) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect * (1) 1003 General Psychology (3) 1043 U. S. History to 1877 (3) 1113 English Composition I (3) 1443 Structural Concepts of Arithmetic (3)	1213 English Composition II (3) 1443 Structural Concepts of Math (3) 2113 Foundations of Education (3) 2113 Children's Literature (3) xxx4 Physical Science Course w/Lab (4)
Total (13)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1004 Biological Concepts w/Lab (4) 1103 American Govt and Politics (3) 1313 Intro to Public Speaking (3) 3213 Found of Language & Literacy Educ 1 (3) 1503 Algebra for Elem Teachers (3)	3213 Arts and Science of Teaching (3) 2413 Intro to Literature (3) 3413 Adv Decoding & Literacy Educ 2 (3) xxx3 World History (Early or Modern) (3) xxx4 Earth Science for ELEM (4) Gate 1: Admission to Dept of Education
Total (16)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3143 Intro to Special Educ (3) 3313 Teaching English Learners (3) 3413 Child Psychology (3) 3513 Writing in Literacy Educ 3 (3) 3513 CMM Math for Elem Teachers (3) 4352 Tchng Science in Elem School (2)	1103 World Cultural Geography (3) 3113 Tchng Arts in ELEM (3) 3522 CMM Social Studies for Elem Teachers (2) 3653 Educ Psych (3) 4113 Practicum in Literacy Education 4 (3) Gate 2: Admission to Professional Semester
Total (17)	Total (14)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3423 Media and Technology (3) 4233 Pract in Elementary Educ (3) 4613 Educational Tests and Measurements (3) 4833 Principles of Teaching Elementary (3) 4433 Motivation and Classroom Management (3)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues (1) 4041 Classroom Management (1) 4665 Student Teaching Elementary (5) 4765 Student Teaching Elementary (5)
Total (15)	Total (13)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

SECONDARY EDUCATION

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

GOALS

The objectives for secondary education professional methodology are as follows:

1. Demonstrate effective techniques of communication.
2. Exhibit critical, logical, and rational decision making, individual awareness, and positive self-concept.
3. Possess knowledge of subject content and demonstrate relevant teaching techniques or delivery of such content.
4. Organize and implement modules and evaluate the modular system of instruction.
5. Evaluate and predict adolescent behavior and incorporate effective procedures of prevention and remediation of disciplinary problems.
6. Employ a variety of creative learning activities.
7. Demonstrate personal qualities conducive to a psychologically healthy classroom.
8. Select, administer, record, and interpret scores.
9. Exhibit an awareness of the social, emotional, mental, intellectual, and cultural environment of each student.

PROGRAMS OF STUDY

In the Department of Education at Southwestern Oklahoma State University, a student may choose majors in secondary education from English, history, mathematics, natural science, and social sciences. Advisement in all areas of secondary education is assigned by the major department (e.g., a Mathematics Education major will be advised by faculty in the Department of Mathematics).

- Majors:**
- B.A.Ed. English Education
 - B.A.Ed. History Education
 - B.S.Ed. Mathematics Education
 - B.S.Ed. Natural Science Education
 - General Concentration
 - Biology Concentration
 - Chemistry Concentration
 - Physics Concentration

GENERAL INFORMATION

When a student chooses Secondary Education as a major, the student is preparing to teach in one of the secondary levels designated as middle, junior, and senior high schools. This preparation includes the general education, the major specialization professional education, and psychology components. On the secondary school level, teachers can expect to work with students ranging from grades 6 to 12 and often ages from 12 to 20. The students in these age groups are making many decisions that will influence future success or failure. Therefore, the secondary education teacher's responsibility is great and varied.

6-12 AREA OBJECTIVES

In the 6-12 subject area, content methodology objectives are as follows:

ENGLISH

1. Recognize psychological, social, and professional needs for effective communication.
2. Identify and demonstrate the physical and mental processes of effective communication.
3. Describe and apply the techniques for developing communication skills.
4. Demonstrate knowledge of the literature of communication and sources of information about the understanding and teaching of the language arts.
5. Exhibit the ability to communicate effectively and to understand others.
6. Explain through a variety of delivery methods significant authors, works, genres, historical backgrounds, and recurrent themes of literature and non-print media.
7. Demonstrate knowledge of diversity in national and world cultures through the study of literature.

HISTORY

1. Students will be able to explain through a variety of delivery methods significant persons, events, institutions, ideas, and trends in the fields of American, World, and Oklahoma history.
2. Students will be able to explain significant historiographical debates in the fields of American, World, and Oklahoma history.
3. Students will demonstrate an understanding of historical methods including the proper use and interpretation of sources.
4. Students will be able to explain through a variety of delivery methods material in the fields of American, World, and Oklahoma history in accordance with the 15 Oklahoma General Competencies for Teacher Licensure and Certification.
5. Students will be able to explain through a variety of delivery methods material in American and World history in accordance with the recommended standards for history and the recommended standards for historical thinking.

MATHEMATICS

1. Understand deeply the mathematics they will teach in the schools.
2. Establish learning objectives and plan for student involvement in the learning process.
3. Master and use several instructional methods, e.g., lecture, group activity, and discovery.
4. Plan for and use appropriate resources: texts, multimedia, microcomputers and resource personnel.
5. Organize instruction accommodating individual differences.
6. Design a learning environment in the classroom.
7. Demonstrate planning for community involvement and for personal/professional growth in education.

NATURAL SCIENCE

1. Construct an instructional module complete with behavioral objectives, activities, and evaluation.
2. Select and present a sample lesson from the instructional module.
3. Organize and conduct a school science laboratory.
4. Complete an equipment and supplies laboratory.
5. Prepare a display, such as a bulletin board.
6. Conduct and/or participate in a typical school science field trip.
7. Select and present abstract materials on science education.
8. Identify elementary sciences as an investigation process.
9. Provide experiences in elementary science which enhance students' thinking skills.
10. Present selected content and concepts in elementary science, which increase environmental understanding and appreciation.
11. Provide experiences which demonstrate how children learn science.
12. Provide experiences in utilizing science materials in elementary schools.
13. Provide insights into the value of reading professional periodicals and joining professional organizations in the area of their specialization.
14. Provide a sound background in the principles and concepts of the physical and life sciences.

BACHELOR OF ARTS IN EDUCATION ENGLISH EDUCATION (EDENG.BAEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

LIBED	3423	Media & Technology

ENGLISH EDUCATION MAJOR

Required Courses 35

ENGL	3013	Writing: Exploration and Practice
ENGL	3603	English Grammar
ENGL	4423	Introduction to Linguistics
LIT	3023	The Art of Reading
ENGL	4882	English Senior Capstone
LIT	3033	World Mythology
LIT	3323	Modern Voices in American Literature
LIT	4123	British Literature 1795-1950
LIT	4233	Young Adult Literature
LIT	4553	Issues in American Literature
LIT	4763	British Literary Heritage to 1800
LIT	4993	The Novel

World Lit (select one course): 3

LIT	3113	Early World Literature
LIT	4113	Modern World Literature

Guided Literature Elective (select one) 3

LIT	3333	Shakespeare in Context
LIT	3343	World Folk Literature
LIT	4593	Diversity in American Literature
LIT	4883	Women and Literature

Or another LIT class not already being taken for the major

Guided Writing Elective (select one) 3

ENGL	3473	Creative Writing of Fiction I
ENGL	3483	Creative Writing of Poetry I
ENGL	3653	Writing in the Disciplines
ENGL	3663	Creative Nonfiction I
ENGL	4453	Advanced Composition
ENGL	4773	Editing

Or another ENGL class not already being taken for the major

Free Elective (any course with a LIT/ENGL prefix OR LITED 3313-preferred) 3

Professional Education Requirements 37

Certificate/Foundations Courses

†EDPSY	3433	Adolescent Psychology
EDUC	2113	Foundations of Education
†SPCED	3143	Intro to Special Education

Foreign Language Proficiency (Required)

College Level course or 2 years of C or better of the same Language in high school.

Pre-Professional Semester

EDPSY	3653	Educational Psychology (Sec)
EDUC	4423	Educational Practices
ENGL	4673	Teaching High School English
SECED	4813	Educational Tests & Meas (Sec)
SECED	4823	Principles of Teaching Secondary

Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
SECED	4865	Student Teaching in the Sec School
SECED	4965	Student Teaching in the Sec School

TOTAL HOURS 124

† SDE *Guidelines and Procedures Handbook for Certification*, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	124
Minimum credit hours in General Education.....	40
Minimum credit hours in upper division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

(continued on next page)

FOR INFORMATION CONTACT:
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Department of Language & Literature
Phone: (580) 774-3086
E-mail: denise.landrumgeyer@swosu.edu

ENGLISH EDUCATION (EDENG.BAEd) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology (3) 1043 or 1053 US History (3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1333 Introduction to Public Speaking (3) 2413 Introduction to Literature (3)	1103 American Government and Politics (3) 1143 Mathematical Concepts (3) 1213 English Composition II (3) General Education Course (3) Life Science (3-4)
Total (16)	Total (15-16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1103 Introduction to Humanities (3) 2113 Foundations of Education (3) 3023 The Art of Reading (3) World Language I (3-4) OR 3133 Teaching English Learners (3) English Proficiency Exam** Physical Science (3-4)	3013 Writing: Exploration and Practice (3) 4123 British Literature 1795-1950 (3) 4233 Young Adult Literature (3) 4553 Issues in American Literature (3) General Education Course (3)
Total (15-17)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3033 World Mythology (3) 3143 Introduction to Special Education*** (3) 3323 Modern Voices in American Literature (3) 3603 English Grammar (3) 4763 British Literature to 1800 (3) Guided Writing Elective (3)	3423 Media and Technology (3) 3433 Adolescent Psychology*** (3) 4423 Introduction to Linguistics (3) 4993 The Novel (3) Guided LIT Elective (3) World Literature (3)
Total (18)	Total (18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3653 Educational Psychology (Sec) (3) 4675 Teaching High School English (5) 4813 Tests and Measurements (Sec) (3) 4823 Principles of Teaching Secondary School (3) 4882 English Senior Capstone (1) Free LIT/ENGL Elective (3)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching Secondary School (5) 4965 Student Teaching Secondary School (5)
Total (18)	Total (13)

* First-time entering freshmen need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section.

*** SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

BACHELOR OF ARTS IN EDUCATION HISTORY EDUCATION (EDHIS.BAEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 3

LIBED	3423	Media and Technology

HISTORY EDUCATION MAJOR

Core Requirement-Social Science..... 6

ECONO	2263	Intro to Macroeconomics OR
ECONO	2363	Intro to Microeconomics
GEOG	1103	World Cultural Geography

Core Requirements-History.....39

HIST	1043	U.S. History to 1877 OR
HIST	1053	U.S. History since 1877 (one not taken in GE)
HIST	2603	Historical Methods
HIST	4353	Oklahoma History

U.S. History Requirements

HIST	4033	Revolutionary America 1765-1808
HIST	4043	New Nation/Age of Jackson 1808-1850
HIST	4053	Civil War and Reconstruction 1850-1877
HIST	4063	Gilded Age/Progressive Era
HIST	4073	Early 20 th Century America 1915-1950
HIST	4123	America in the 1950s and 1960s

World History Requirements

HIST	3003	World War I
HIST	3043	Early Modern Europe
HIST	3313	The World at War
HIST	3603	20 th Century World History

Professional Education Requirements.....37

Certificate/Foundations Courses

†EDPSY	3433	Adolescent Psychology
EDUC	2113	Foundations of Education
SPCED	3143	Intro to Special Education

Pre-Professional Semester

EDPSY	3653	Educational Psychology (Sec)
EDUC	4423	Instructional Practices
SECED	4813	Educational Tests & Meas (Sec)
SECED	4823	Principles of Teaching Secondary
SOCSC	4133	Teachers' Course in Social Sciences

Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
SECED	4865	Student Teaching in the Sec School
SECED	4965	Student Teaching in the Sec School

Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

TOTAL HOURS..... 122

† SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	122
Minimum credit hours in General Education.....	40
Minimum credit hours in upper division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

FOR INFORMATION CONTACT:

Dr. Becky Bruce, History Education Coordinator
Department of Social Sciences
Phone: (580) 774-7134
E-mail: socscich@swosu.edu

HISTORY EDUCATION (EDHIS.BAEd)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1043 U.S. History to 1877 (3) 1051 SWOSUConnect* (1) 1113 English Composition I (3) 1143 Math Concepts (3) 2263 Intro to Macroeconomics OR 2363 Intro to Microeconomics (3) 1003 Early World History (3)	1004 Biological Concepts (4) 1023 Modern World History (3) 1053 U.S. History Since 1877 (3) 1103 World Cultural Geography (3) 1213 English Composition II (3)
Total (16)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1003 General Psychology (3) 1103 American Government and Politics (3) 1313 Introduction to Public Speaking (3) 2113 Foundation in Education (3) 2603 Historical Methods (3) English Proficiency Exam**	3143 Intro to Special Education (3) General Education Courses (6) U.S. History (3) World History (3)
Total (15)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3433 Adolescent Psychology*** (3) 4813 Educational Tests/Measurements (Sec) (3) U.S. History (6) World History (3)	3653 Educational Psychology (3) 4353 History of Oklahoma (3) 4823 Principles of Teaching Secondary School (3) U.S. History (3) World History (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Pre-Professional Semester 3423 Media and Technology (3) 4133 Teachers Course in the Social Sciences (3) U.S. History (6) World History (3)	Professional Semester 3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching in the Secondary School (5) 4965 Student Teaching in the Secondary School (5)
Total (15)	Total (13)

* First-time entering freshmen need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section.

*** SDE [Guidelines and Procedures Handbook for Certification](#), page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

BACHELOR OF SCIENCE IN EDUCATION MATHEMATICS EDUCATION (EDMAT.BSEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 0

Waived due to major requirements

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
<i>SCI</i>	<i>1501</i>	<i>Concepts of Physical Science Lab</i>
<i>SCI</i>	<i>1513</i>	<i>Conc of Phy Science (can be taken w/wo lab)</i>

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
<i>ECONO</i>	<i>2263</i>	<i>Intro to Macroeconomics</i>
<i>ECONO</i>	<i>2363</i>	<i>Intro to Microeconomics</i>
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3

LIBED	3423	Media and Technology

MATHEMATICS EDUCATION MAJOR

Required Courses 26-27

MATH	1513	College Algebra AND
MATH	1613	College Trigonometry
OR		
MATH	1715	College Algebra & Trigonometry
MATH	1834	Calculus I
MATH	2834	Calculus II
MATH	3653	Linear Algebra
MATH	3713	College Geometry
MATH	3834	Calculus III
MATH	4653	Modern Algebra

Electives in Math (Chosen from 3000-4000 level courses) 6

MATH 4933 may NOT count as MATH elective.

Computer Application/Computer Science 3

MATH	3533	Tech and Programming in Mathematics

Statistics 3

MATH	3413	Statistical Methods I
OR MATH 3433 Statistics I		

Professional Education Requirements 36

Certificate/Foundations Courses

†EDPSY	3433	Adolescent Psychology
EDUC	2113	Foundations of Education
†SPCED	3132	Exceptional Children

Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

Pre-Professional Semester

EDPSY	3653	Educational Psychology (Sec)
EDUC	4423	Instructional Practices
MATH	4101	Mathematics Capstone Course
MATH	4933	Teaching Secondary Math
SECED	4813	Educational Tests & Meas (Sec)
SECED	4823	Principles of Teaching Secondary

Professional Semester

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemp Issues in Education
EDUC	4041	Classroom Management
SECED	4865	Student Teaching in the Sec School
SECED	4965	Student Teaching in the Sec School

Electives to bring total to 120 5-6

TOTAL HOURS 120

† SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in General Education.....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in Mathematics coursework.....	2.50
Minimum Grade Point Average in all coursework.....	2.50

Students should work closely with their advisor to ensure that they take mathematics courses in the appropriate sequence. For example, taking a 1000 level mathematics course after successfully completing Calculus I is usually not recommended. Deviations from the appropriate sequence require departmental approval.

FOR INFORMATION CONTACT:

Dr. Thomas McNamara, Chair
Department of Mathematics
Phone: (580) 774-3057
E-mail: math@swosu.edu

MATHEMATICS EDUCATION (EDMAT.BSEd)

Suggested Course Sequence*

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1023 Computer Information and Access (3) 1051 SWOSUConnect** (1) 1113 English Composition I (3) 1513 College Algebra (3) 1613 College Trigonometry (3) General Education Course (3)	1003 General Psychology (3) 1103 American Government and Politics (3) 1213 English Composition II (3) 1834 Calculus I (4) 2113 Foundations in Education (3)
Total (16)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1313 Introduction to Public Speaking (3) 2834 Calculus II (4) 3413 Statistical Methods*** (3) General Education Courses (6) English Proficiency Exam (if applicable)	3653 Linear Algebra (3) 3834 Calculus III (4) General Education Courses (9)
Total (16)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3113 Foundations in Math (3) 3533 Technology and Programming in Math (3) 4933 Teaching Secondary Math (3) General Education Course (3) Math Elective (3)	3132 Exceptional Children (2) 3433 Adolescent Psychology# (3) 3635 Linear Algebra (3) 3713 College Geometry (3) Math Elective (3)
Total (15)	Total (14)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Pre-Professional Semester 3423 Media and Technology (3) 3653 Educational Psychology (3) 4101 Math Capstone (1) 4653 Modern Algebra (3) 4813 Educational Tests and Measurements (3) 4823 Principles of Teaching Secondary School (3)	Professional Semester 3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching Secondary School (5) 4965 Student Teaching Secondary School (5)
Total (16)	Total (13)

*Student schedules can vary considerably due to incoming skills, ability to enroll in summer courses, transfers or changes of major, and course availabilities. The above schedule is a guideline only, and students should consult with their advisors regularly to make any needed adjustments.

**First-time entering freshmen need to take 1051 SWOSUConnect.

***MATH 3413 Statistical Methods I or MATH 3433 Statistics I

SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

BACHELOR OF SCIENCE IN EDUCATION NATURAL SCIENCE EDUCATION (EDNSC.BSEd)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 8

Select one course from Life Science and one course from Physical Science.

One Science course must be a lab science.

Life Science..... 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science..... 3-4

Select one course from the two bolded courses.

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science..... 12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
<i>HIST</i>	<i>1003</i>	<i>Early World History</i> OR
<i>HIST</i>	<i>1023</i>	<i>Modern World History</i>
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 3

LIBED	3423	Media and Technology

NATURAL SCIENCE EDUCATION MAJOR

Required Courses..... 36

BIOL	1254	Principles of Biology II
BIOL	3053	Cell Biology
BIOL	3253	Genetics
BIOL	3283	Ecology
BIOL	4853	Evolution
CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	2612	Principles of Laboratory Safety
PHY	1044	Basic Physics I
PHY	1054	Basic Physics II

General Science Electives..... 4

Select 4 hours of electives from Biology, Chemistry, or Physics

Auxiliary Requirements..... 3

MATH 1613 College Trigonometry
Students who take *MATH 1715 College Algebra and Trigonometry* to satisfy General Education and Major math requirements must take one additional hour of electives.

Professional Education Requirements..... 37

Certificate/Foundations Courses..... 8

EDPSY	3433	Adolescent Psychology
EDUC	2113	Foundations of Education
SPCED	3132	Exceptional Children

Foreign Language Proficiency (Required)

College Level course (EDUC-3133 Teaching English Learners preferred) or 2 years of C or better of the same Language in high school.

Pre-Professional Semester..... 16

EDPSY	3653	Educational Psychology (Sec)
SECED	4111	Natural Science Practicum
EDUC	4423	Instructional Practices
SECED	4813	Educ Tests & Measurements (Sec)
SECED	4843	Teachers' Course in Science
SECED	4823	Principles of Teaching Secondary

Professional Semester..... 13

EDUC	3321	Multicultural/Special Populations
EDUC	4021	Contemporary Issues in Education
EDUC	4041	Classroom Management
SECED	4865	Student Teaching in the Sec School
SECED	4965	Student Teaching in the Sec School

TOTAL HOURS..... 121

SDE Guidelines and Procedures Handbook for Certification, page 3, and OK Regents for Higher Education Rule 11-2-24 state that courses classified as professional teacher education must be acquired from a four-year accredited program.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	121
Minimum credit hours in General Education.....	40
Minimum credit hours in upper division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50

FOR INFORMATION CONTACT:

Dr. Andrew Bigley
Natural Science Education Program Coordinator
Department of Chemistry and Physics
(580) 774-3054

E-mail: andrew.bigley@swosu.edu

OR

Marla Pankratz, Chair
Department of Education
(580) 774-3277

E-mail: marla.pankratz@swosu.edu

NATURAL SCIENCE EDUCATION – (EDNSC.BSEd) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect+ (1) 1054 Principles of Biology I (4) 1113 English Composition I (3) 1203 General Chemistry I (3) 1202 General Chemistry I Lab (2) 1513 College Algebra (3)	1213 English Composition II (3) 1254 Principles of Biology II (4) 1303 General Chemistry II (3) 1302 General Chemistry II Lab (2) General Education (0-3)
Total (16)	Total (12-15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1044 Basic Physics I (4) 1313 Introduction to Public Speaking (3) 3053 Cell Biology (3) 3283 Ecology (3) General Education Course (0-3)	1054 Basic Physics II (4) 3253 Genetics (3) 3152 Genetics and Cell Biology Lab (2) 4853 Evolution (only offered Spring)** (3) General Education (0-3)
Total (13-16)	Total (12-15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1904 Astronomy or 1934 Physical Geology w/Lab (4) 2113 Foundations of Education (3) 3433 Adolescent Psychology (3) General Education (6) • Complete Oklahoma General Education Test (OGET) • Apply for admission to the Teacher Education Program	2612 Principles of Lab Safety (only offered Spring)** (2) 3132 Exceptional Children (2) 4853 Evolution (only offered Spring)** (3) General Education Course (3-6) Science Elective (4)
Total (16)	Total (14-17)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3653 Educational Psychology (Secondary) (3) 4111 Natural Science Practicum (1) 4423 Instructional Practices (3) 4813 Educational Tests and Measurements (3) 4823 Principles of Teaching Secondary School (3) 4843 Teachers Course in Science (3) • Complete discipline specific Oklahoma Subject Area Test(s) (OSAT)	3321 Multicultural/Special Populations (1) 4021 Contemporary Issues in Education (1) 4041 Classroom Management (1) 4865 Student Teaching Secondary School (5) 4965 Student Teaching Secondary School (5) • Complete Praxis Performance Assessment for Teachers (PPAT)
Total (16)	Total (13)

+ First time entering SWOSU students need to take 1051 SWOSUConnect

**Course only offered Spring Semester

LEARNING AND INSTRUCTION COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

PROGRAM GOALS

The primary educational goals and objectives of the Bachelor of Science in Learning and Instruction degree program are as follows:

Educational goals for this degree are to:

- Facilitate lifelong learning goals.
- Provide opportunities for learners to develop further knowledge in three discipline areas related to learning and instruction.
- Allow learners flexibility in designing a personalized program, considering previous course work and professional goals.
- Provide an avenue of higher education that meets the needs of learners, whether for personal enrichment or professional advancement.
- Provide learners with education mobility options in a world where career changes are increasing.

Educational objectives for this degree are to assist learners in:

- Completing the same general education curriculum as traditional students.
- Developing specialized knowledge in three discipline areas related to learning and instruction.
- Enhancing critical thinking, communication, and problem-solving skills.
- Gaining intellectual knowledge and experiencing personal growth and enrichment through a broad-based curriculum of study.

GENERAL INFORMATION

This program is designed to help students acquire specialized skills and knowledge in instructional theory and practice, learning science, and educational research. Students will learn how to apply various strategies associated with improved learner engagement and learning outcomes. Students will develop a professional understanding of diverse student groups as well as the ability to navigate the complex relationships that influence teaching and learning. Students will also develop the skills needed to plan lessons, and the ability to effectively implement assessment practices. Additionally, students will have the opportunity to select several courses throughout the program which will best prepare them for anticipated future classroom experiences that best align with their PK-12 employment goals. This diverse coursework covers various topics associated with Learning and Instruction including:

- 1) Instructional design and pedagogy.
- 2) Exploring the various ways people learn.
- 3) Behavior management and intervention strategies.
- 4) How to apply research in motivation.
- 5) Various content-oriented instruction resources.

Program of Study

Major: B.S.Ed. Learning and Instruction

BACHELOR OF SCIENCE IN EDUCATION LEARNING AND INSTRUCTION (LRNIN.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (<i>Music majors only</i>)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology

SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

LEARNING AND INSTRUCTION

Education Specialization Coursework..... 30

Students are required to select 30 hours of coursework from the following Education specialization areas:

EDUCATION – Early Childhood

ECED	4163	Perceptual Dev Infants/Toddlers
ECED	4423	Play Methods & Materials
ECED	4483	Exploring the Child's World
ECED	4533	Guidance for the Preschool Child
ECED	4612	Practicum in Early Childhood
RDNG	3423	Teaching of Reading I
RDNG	3432	Teaching of Reading II
RDNG	4443	Diag Prac Teaching Reading

EDUCATION – Elementary

ELEM	3113	Teaching Arts in ECED & ELEM
ELEM	3453	Language Arts in Elem School
ELEM	3513	CMM Math Elem Teachers
ELEM	3522	CMM/Soc Stu/Elem Teachers
ELEM	4222	Phonics & Penmanship
ELEM	4352	Teaching Sci in Elem School
ELEM	4463	Children's Literature
ELEM	4833	Princ of Teaching Elem School
KINES	3393	Nutrition for Children

EDUCATION – Special Education

PSYCH	4533	Language Development
SPCED	3143	Intro to Special Education
SPCED	3312	Proc for Tch M/M Intel Disab
SPCED	3432	Asses/Diag/Eval of Ind w/ELNs
SPCED	4323	Proc Tch M/M Emot/Ben Disab
SPCED	4362	Sem in Legal & Ethical
SPCED	4422	Proc for Tch Aut Spect Disab
SPCED	4623	Proc for Tch M/M Learn Disab
SPCED	4821	Practicum-Mild/Mod Disab
SPCED	4862	Collab & Plan in Spec Educ
SPCED	4873	Trans Plan & Tch Sec Level

Teaching General & Teaching Resources Coursework..... 15

Students are required to select 15 hours of coursework from the following categories of Teaching General and Teaching Resources:

EDUCATION – Teaching General

ART	4452	CM&M Elem School Art
ECED	4163	Perc Dev Infants and Toddlers
ECED	4423	Play Methods and Materials
ECED	4483	Exploring the Child's World
ECED	4533	Guidance for the Preschool Child
ECED	4612	Practicum in Early Childhood
EDPSY	3413	Child Psychology
EDPSY	3653	Educ Psychology
EDUC	2113	Foundations of Education
ELEM	3113	Tchgng Arts in ECED and ELEM
ELEM	3453	Language Arts in Elem School
ELEM	3513	CMM Math Elem Teachers
ELEM	3522	CMM/Soc Stu/Elem Teachers
ELEM	4222	Phonics and Penmanship
ELEM	4352	Teaching Sci in Elem School
ELEM	4463	Children's Literature

ELEM	4833	Princ of Tchng Elem School
KINES	3393	Nutrition for Children
LIBED	3423	Media and Technology
MATH	1503	Algebra for Elem Tchrs
MATH	2133	Geometry for Elem Tchrs
PSYCH	4533	Language Development
RDNG	3423	Teaching of Reading I
RDNG	3432	Teaching of Reading II
RDNG	4443	Diag Prac Teaching Reading
SPCED	3143	Intro to Special Ed
SPCED	3312	Proc for Tch M/M Intel Disab
SPCED	3432	Assess/Diag/Eval of Ind w/ELNs
SPCED	4323	Proc Tch M/M Emot/Beh Disab
SPCED	4362	Sem in Legal & Ethical
SPCED	4422	Proc for Tch Aut Spect Disab
SPCED	4623	Proc for Tch M/M Learn Disab
SPCED	4821	Practicum-Mild/Mod Disab
SPCED	4862	Collab & Plan in Spec Educ
SPCED	4872	Trans Plan & Tch Sec Level

EDUCATION – Teaching Resources

ACCTG	2213	Principles of Financial Acctg
ACCTG	2313	Principles of Managerial Acctg
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ECONO	2463	Business Statistics
EDPSY	3413	Child Psychology
EDPSY	3433	Adolescent Psychology
EDPSY	3653	Educ Psychology
EDUC	2113	Foundations of Education
ELEM	4613	Educational Tests & Measure
ELEM	4833	Principles of Teaching Elem
FINAN	3353	Personal Financial Planning
GEOG	1103	World Cultural Geography
GEOL	1934	Physical Geology
HIST	1043	US History to 1877

HIST	1053	US History since 1877
ITAL	1004	Elementary Italian
LATIN	1054	Elementary Latin I
LATIN	1154	Elementary Latin II
LIBED	3423	Media and Technology
MATH	1143	Math Concepts
MATH	1153	Math Applications
MATH	1433	Structural Concepts in Arith
MATH	1443	Structural Concepts in Math
MATH	1503	Algebra for Elem Teachers
MATH	1513	College Algebra
MATH	2133	Geometry for Elem Teachers
PSYCH	3213	Developmental Psychology
SCI	1501	Concepts of Phys Sci Lab
SCI	1513	Concepts of Phys Science
SECED	4813	Educational Tests and Meas
SECED	4823	Principles of Teaching Sec

General Education Requirements Min. 40 hr.

Minor 18-21

Electives to bring total to 120..... 14-17

TOTAL HOURS.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses)in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

DEPARTMENT OF KINESIOLOGY COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

FACULTY

Dr. Bo Pagliasotti, Chair
Health and Physical Education Building, Room HPE 10
Phone: (580) 774-7089

E-mail: bo.pagliasotti@swosu.edu

<https://www.swosu.edu/academics/academic-departments/kinesiology/index.php>

Ms. Angela Fleming	HPE 30.....	angela.fleming@swosu.edu	(580) 774-7014
Ms. Vanessa Nix	HPE 40.....	vanessa.nix@swosu.edu	(580) 774-3181
Mr. Zack Saunders	HPE 50.....	zack.saunders@swosu.edu	(580) 774-7196
Dr. Amber Sturgeon	HPE 60.....	amber.sturgeon@swosu.edu	(580) 774-3184

DEPARTMENTAL GOALS

The Kinesiology department has the following objectives:

1. To provide the future health and physical education teacher and coach with skills necessary to develop exceptional programs in the public and private school.
2. To offer a four-year course of study leading to the Bachelor of Science in Education for the Health and Physical Education track student.
3. To offer specialized coursework, which includes health, physical education sciences, physical education programs, and athletic coaching theory.
4. To provide for all students a variety of programs and courses designed to aid the student in making proper choices involving healthy living styles, lifetime sports, leisure skills, and fitness skills.
5. To provide and assist the public and private schools with expertise and information in health and physical educations.
6. Prepare the future exercise science professional with skills necessary in preventive health services in a corporate or community setting or to provide rehabilitative health services in a clinical setting.
7. To offer a four-year course of study leading to the Bachelor of Science in Exercise Science.
8. To offer specialized course work, which includes applied sciences in exercise physiology, exercise testing and prescription, motor control, kinesiology and anatomy, and the sociology of exercise behavior.
9. To provide students the most contemporary issues and trends in the application of exercise for weight management, cardiopulmonary health, maintenance of functional movement throughout the lifespan, and the application of exercise science to athletic performance.

PROGRAMS OF STUDY

Majors: B.S. Exercise Science
B.S. Sports Management
B.S.Ed. Health and Physical Education
(Listed in Dept. of Education)

Minors: Athletic Coaching (Non-Certification)
Athletic Training
Health and Wellness
Nutrition
Sports Management

Master: M.Ed. Health and Physical Education
M.Ed. Sports Management
(See Graduate Catalog link below for more information.)
<https://online.flippingbook.com/view/566548080/>

GENERAL INFORMATION

Southwestern Oklahoma State University has one of the largest and most respected Kinesiology departments in the state. The degrees offered are the Bachelor of Science in Education in Health and Physical Education, the Bachelor of Science in Exercise Science, and the Bachelor of Science in Sports Management.

The Bachelor of Science in Education degree in Health and Physical Education is a teaching degree accredited by the National Council for the Accreditation of Teacher Education. The Health and Physical Education degree prepares the student for teaching and coaching positions in public and private schools.

Graduates will be able to pursue employment as:

- Kindergarten through 12th grade physical education teachers
- Kindergarten through 12th grade health teachers
- Middle school, junior high, and high school coaches
- Summer camps for children and youth
- Specialized sports camps

The Bachelor of Science in Exercise Science degree is a non-teaching degree. The degree prepares graduates for a broad range of health and fitness related professions. Graduates will be able to pursue employment as:

- Preventative health services in a corporate or community setting
- Rehabilitative health services in a clinic
- Preparation for other career endeavors: Personal Trainer; Strength and Conditioning Specialist; Pre-Physical Therapy; Sport Nutrition; Cardiac Rehabilitation; Fitness and Wellness Management; and others

The Bachelor of Science in Sports Management degree will provide students with a background in the business of sport and the concepts related to athletic administration. Graduates pursue employment in multiple fields related to sport.

All courses offered are taught in small classes by professors holding a Master's degree or higher. Presently there are two doctorate faculty in the department. The Kinesiology faculty hold positions and are active in state and national organizations.

For more information, visit our web site at:
<https://www.swosu.edu/academics/academic-departments/kinesiology/index.php>

BACHELOR OF SCIENCE EXERCISE SCIENCE (EXSCI.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise App
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

EXERCISE SCIENCE MAJOR

Required Courses 41

KINES	1153	Nutrition
KINES	2212	First Aid
KINES	2222	Introduction to Kinesiology
KINES	2502	Care and Prevention of Athletic Injuries
KINES	3353	Health & Aging
KINES	3443	Kinesiology and Anatomy
KINES	3662	Exercise Prog for Special Populations
KINES	4063	Legal Aspects in PE, Rec, & Athletics
KINES	4212	Weight and Circuit Training App
KINES	4234	Exercise Physiology Lecture and Lab
KINES	4383	Dev of Programs, Facilities & Mngmt
OR	SPRTM	4573 Fitness Program Management
KINES	4793	Research in Exercise Science
KINES	4883	Exercise Prescription & Testing
KINES	4993	Practicum in Exercise Science †
SPRTM	4163	Sports Nutrition

Minor 18-24

Free Electives to total 120 hours 13-19

No activity courses

Suggested:

KINES	4043	Health and Wellness Programming
KINES	4083	Obesity and Weight Management
KINES	4262	Motor Learning

Total hours for degree 120

† All course work must be completed before exercise practicum can be done.

Exercise Science Exit Exam required during the final semester of coursework.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).	40
Minimum credit hours (3000/4000 courses)	
in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework	2.25
Minimum Grade Point Average in major.....	2.25

EXERCISE SCIENCE (EXSCI.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1113 Wellness Concepts (3) General Education Required Course (3) General Education Required Course (3)	1003 General Psychology (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) 2502 Care and Prevention of Athletic Injury (2) General Education Course (3) General Education Required Course (3)
Total (13)	Total (17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1153 Nutrition (3) 2222 Introduction to Kinesiology (2) General Education Courses (6) General Education Required Course (4) General Education Required Course (3) English Proficiency Exam**	3443 Kinesiology and Anatomy (3) 4212 Weight & Circuit Training (2) 4163 Sports Nutrition (3) General Education Required Course (3) General Education Required Course (3)
Total (18)	Total (14)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2212 First Aid (2) 4063 Legal Aspects (3) 4234 Exercise Physiology (4) Free Electives (2) Minor (6)	4262 Motor Learning (2) 4383 Development of Programs/Facility/Mngmt OR 4573 Fitness Program Management (3) 4883 Exercise Prescription & Testing (3) Free Electives (5) Minor (3)
Total (17)	Total (16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3353 Health and Aging (3) 3662 Exercise Program for Specific Population (2) Minor (9)	4793 Research in Exercise Science (3) 4993 Practicum in Exercise Science (3) Free Electives (6)
Total (14)	Total (12)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section.

BACHELOR OF SCIENCE IN SPORTS MANAGEMENT (SPMNG.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise App
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

SPORTS MANAGEMENT MAJOR

Required Courses 40

Sports Management Core 24

PSYCH	4133	Psychology of Sports
SPRTM	3503	Sports Management
SPRTM	3513	Sport Finance
SPRTM	3523	Leadership in Sport
SPRTM	3533	Olympism and Olympics
SPRTM	4153	Sports Management Statistics
SPRTM	4163	Sports Nutrition
SPRTM	4533	Sports Information Management

Specialization Area (choose one) 16

Athletic Training

ALHLT	2633	Cardiac and Emergency Care
ATEP	1922	Intro to Athletic Training
ATEP	2433	Athletic Train Care & Prevention/Lab
ATEP	4722	Administrative Issues in AT
ATEP	4813	Application of Athletic Training I
ATEP	4823	Application of Athletic Training II

Operations

KINES	2212	First Aid
KINES	2222	Intro to Kinesiology
KINES	4383	Dev of Programs, Facilities & Mngmt
SPRTM	4173	Strategic Planning in Athletics
SPRTM	4993	Practicum in Sports Management
MRKTG	4133	Sports Marketing

Coaching - a minor in Sports Psychology is suggested

KINES	1932	Tech Applied to Gym/Fitness/Aquatics
KINES	1942	Tech Applied to Individual Sports
KINES	1952	Tech Applied to Team Sports
KINES	2212	First Aid
KINES	2222	Intro to Kinesiology
KINES	2502	Care & Prevention of Athletic Injuries
KINES	4122	Organization/Administration Athletics
KINES		Theory of Coaching
4802 Football, or 4832 Basketball, or 4862 Baseball		

Nutrition and Health

KINES	1153	Nutrition
KINES	2212	First Aid
KINES	2222	Intro to Kinesiology
KINES	3393	Nutrition for Children
KINES	4083	Obesity & Weight Management
KINES	4533	Consumer Health Education

Performance

KINES	1511	Physical Fitness
KINES	2222	Intro to Kinesiology
KINES	3443	Kinesiology & Anatomy
KINES	4234	Exercise Physiology Lecture & Lab
SPRTM	4573	Fitness Program Management
SPRTM	4993	Practicum in Sports Management

Minor 18-24

Free Electives to total 120 hours 16-22

Total hours for degree 120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences	55
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework	2.25
Minimum Grade Point Average in major	2.25

SPORTS MANAGEMENT (SPMNG.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) 1113 Wellness Concepts (3) General Education Required Course (3) General Education Required Course (3) General Education Required Course (3)	1003 General Psychology (3) 1213 English Composition II (3) 1313 Introduction to Public Speaking (3) 3503 Sports Management (3) General Education Course (3)
Total (16)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
3513 Sports Finance (3) Free Electives (2) General Education Course (3) General Education Required Course (4) General Education Required Course (3) English Proficiency Exam**	3523 Leadership in Sport (3) 3533 Olympism and Olympics (3) 4163 Sports Nutrition (3) General Education Required Course (3) Free Electives (3)
Total (15)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
4133 Psychology of Sports (3) 4533 Sports Information Management (3) Free Electives (3) Minor (3) Specialization Area (3)	4153 Sports Management Statistics (3) Free Electives (6) Minor (3) Specialization Area (4)
Total (15)	Total (16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Minor (9) Specialization Area (5)	Free Electives (8) Minor (3) Specialization Area (4)
Total (14)	Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section.

ASSOCIATE IN SCIENCE DEGREE KINESIOLOGY (KINES.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise App
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

Kinesiology electives..... 20

Select 20 hours from below:

EDUC	2113	Foundations of Education
KINES	1153	Nutrition
KINES	1932	Tech Applied to Gym/Fitness/Aquatics
KINES	1942	Tech Applied to Individual Sports
KINES	1952	Tech Applied to Team Sports
KINES	2162	Basic Wt Resi Cardio Trn
KINES	2172	Adv Wt Resi Cardio Trn
KINES	2202	PE Concepts and Applications
KINES	2212	First Aid
KINES	2222	Introduction to Kinesiology
KINES	2242	Sports Officiating
KINES	2302	Sports Concepts and Applications
KINES	2502	Care and Prevention of Athletic Injuries
SPRTM	2302	Concepts of Basic Yoga
SPRTM	3302	Concepts of Advanced Yoga

TOTAL HOURS..... 60

DEPARTMENT OF PARKS AND RECREATION MANAGEMENT COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

FACULTY

Mr. Ryan Haggard, Chair
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<https://www.swosu.edu/academics/academic-departments/parks-recreation-management/index.php>

Mr. Paul Hummel	HEC 214 E	paul.hummel@swosu.edu	(580) 774-6015
Mr. Casey Lindley	HEC 214 D	casey.lindley@swosu.edu	(580) 774-3142
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DEPARTMENTAL GOALS

The Parks and Recreation Management Department has the following objectives:

1. To provide the future parks and recreation professional with skills necessary to develop exceptional programs.
2. To offer a four-year course of study leading to the Bachelor of Science in Parks and Recreation Management and Bachelor of Science in Parks and Wildlife Law Enforcement degrees.
3. To offer a two-year course of study leading to the Associate of Science in Wildland Firefighting degree.
4. To offer specialized coursework including parks and recreation management, adventure programming, park law enforcement, and leisure studies theory. Completion of specified coursework will enable the student majoring in another area to qualify for a minor in Parks and Recreation Management, Parks and Wildlife Law Enforcement, Wildland Fire Management, or Tactical Leadership.
5. To provide for all students a variety of programs and courses designed to assist them in gaining skills and knowledge in recreation and adventure activities.
6. To provide and assist the parks and recreation profession with expertise and information.

PROGRAMS OF STUDY

Majors: B.S. Parks and Recreation Management
B.S. Parks and Wildlife Law Enforcement
A.S. Emergency Management
A.S. Wildland Firefighting

Minors: Parks and Recreation Management
Parks and Wildlife Law Enforcement
Wildland Fire Management
Tactical Leadership

Master: M.Ed. Parks and Recreation Mgmt. (NCT)
(See Graduate Catalog link below for more information.)
<https://online.flippingbook.com/view/566548080/>

GENERAL INFORMATION

Southwestern Oklahoma State University has one of the most respected Parks and Recreation Management departments in the nation. The Bachelor of Science in Parks and Recreation Management degree helps prepare students for careers in a variety of professional parks and recreation settings. Upon completion of the Parks and Recreation Management degree, graduates can pursue a variety of jobs in municipal, state, federal, private, and non-profit parks and recreation organizations. A few of these agencies include:

National Park Service
U.S. Forest Service
U.S. Fish and Wildlife Service
Bureau of Indian Affairs
U.S. Army Corps of Engineers
Bureau of Land Management
Municipal Parks Agencies

YMCA / YWCA
Military Recreation
Organized Camps
Boys Scouts of America
Girl Scouts of America
Adventure Programs
State Park Agencies

The Parks and Recreation Management degree will also prepare students for the pursuit of advanced degrees in leisure studies, parks and recreation management, recreation therapy, and outdoor recreation. It will provide a solid foundation for graduate study in related fields such as natural resource management, forestry, and environmental science.

The Parks and Wildlife Law Enforcement degree prepares the student to seek employment with a variety of federal, state, and municipal natural resource recreation management agencies as a park law enforcement officer/ranger or wildlife conservation officer/game warden. In addition to resource-based law enforcement and ranger positions, Parks and Wildlife Law Enforcement graduates are qualified to seek regular law enforcement positions in a variety of agencies including municipal, county, state and federal police agencies, such as the Oklahoma Highway Patrol, the U.S. Border Patrol, and the U.S. Drug Enforcement Administration. The Parks and Wildlife Law Enforcement degree includes an Oklahoma Law Enforcement Academy option. By choosing the Council on Law Enforcement, Education and Training Collegiate Officer Program (CLEET COP) option, the successful candidate will graduate with all requirements met for full-time, Oklahoma peace officer certification.

The Wildland Firefighting Associate of Science degree prepares the student for a career in state and federal wildland firefighting. The successful student will exit the program with a number of National Wildfire Coordinating Group certifications.

All courses offered are taught in small classes by instructors holding a Master's degree or higher. The Parks and Recreation Management faculty are active in state and national professional organizations. The faculty are represented in state and national research efforts and have presented papers and published articles on various topics.

For more information visit our web site at:
<https://www.swosu.edu/academics/academic-departments/parks-recreation-management/index.php>

BACHELOR OF SCIENCE PARKS AND RECREATION MANAGEMENT (PRM.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL 1113 English Composition I

ENGL 1213 English Composition II

COMM 1313 Introduction to Public Speaking OR

TECH 3143 Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts

MATH 1153 Mathematical Applications

MATH 1193 Elementary Statistics

MATH 1313 Functions and Modeling

MATH 1513 College Algebra
(or a higher numbered math course)

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877

HIST 1053 U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical

Science. One Science course must be a lab science.

Life Science 3-4

BIOL 1004 Biological Concepts w/Lab

BIOL 1013 Current Issues in Biology

BIOL 1054 Principles of Biology I w/Lab

Physical Science 3-4

ASTRO 1904 Astronomy

CHEM 1004 General Chemistry w/Lab

GEOL 1934 Physical Geology w/Lab

PHY 1044 Basic Physics I w/Lab

PHY 1063 General Physics (or a higher numbered
chemistry or physics course)

SCI 1501 Concepts of Physical Science Lab

SCI 1513 Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

*Select one course from each sub-category and one additional course
from any subcategory below.*

Humanities 3

GEOG 1103 World Cultural Geography

HIST 1003 Early World History

HIST 1023 Modern World History

HUM 1103 Introduction to Humanities

Fine Arts 3

ART 1223 Art Survey

COMM 1263 Introduction to Theatre

LIT 2333 Introduction to Film

LIT 2413 Introduction to Literature

MUSIC 1013 Introduction to Music I

MUSIC 1103 Music and Culture (Music majors only)

MUSIC 1123 History of Rock-n-Roll

PHILO 1453 Introduction to Philosophy

Social and Human Sciences 6

ASL 2163 American Sign Language I

ECONO 2263 Intro to Macroeconomics*

ECONO 2363 Intro to Microeconomics *

ENTRP 1123 Intro to Business

FINAN 2113 Personal Financial Planning

ITAL 1004 Elementary Italian I

KINES 1133 Wellness Conc & Exercise App

LATIN 1054 Elementary Latin I (or higher number)

PSYCH 1003 General Psychology

SOCIO 1003 Introduction to Sociology

SPAN 1054 Elementary Spanish I (or higher number)

TECH 1223 Technology and Society

Computer Proficiency 3

COMSC 1023 Computer & Info Access, or a department-assigned course which satisfies the computer proficiency in the major or SWOSU proficiency exam, or HS course clearly defined to meet our goals.

GE Elective 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

PARKS AND RECREATION MANAGEMENT MAJOR

Required Courses 22

PRM 2102 Foundations of Parks and Recreation

PRM 3663 Recreation Management

PRM 3702 Recreational Areas and Facilities Mgmt

PRM 4113 Risk Management in Recreation

PRM 4163 Community Recreation

PRM 4663 Outdoor Recreation

NRM 4773 Natural Resource Management

PRM 4993 Internship in Professional Recreation
(Parks & Recreation – 120 hours)

AREAS OF SPECIALIZATION (18 hours) - (Choose at least one and choose 18 hours from the listed courses)

Natural Resource Management 18

NRM 2103 Wildland Fire Management

NRM 2143 Wildland Fuel Reduction

NRM 4162 Mountain Resource Management

NRM 4172 Natural Resource Law

NRM 4192 Bird ID for Wildlife Managers

NRM 4223 Field Techniques for Natural Resource Prof

NRM 4782 Resource Interpretation

NRM 4792 Land Use Planning

NRM 4802 Wildland Fire Ecology

NRM 4812 Wildlife Management

NRM 4832 Wildlife Habitat Management

NRM 4853 Range Management

Outdoor Education 18

NRM 2223 Land Navigation

PRM 1461 Shotgun

PRM 2123 Wilderness First Aid

PRM 2151 Principles of Swimming

PRM 2212 Wilderness Survival

PRM 2441 High Angle Rescue

PRM 3113 Sailing, Canoeing, Hiking and Climbing

PRM 3142 Advanced Wilderness Survival

PRM 3152 SCUBA

PRM 3161 Lifeguarding

PRM 3171 Lifeguard Instructor

PRM 3211 Outdoor Educ/Adventure Programming

PRM 3262 Advanced SCUBA/Rescue Diver

PRM 3432 Ropes Course Facilitation

PRM 3452 Advanced Ropes

PRM 3552 Backpacking

PRM 3562 White Water Rafting

PRM 3692 Principles of Archery

Parks and Wildlife Law Enforcement 18

NRM 2223 Land Navigation

NRM 4172 Natural Resource Law

NRM 4192 Bird ID for Wildlife Managers

NRM 4201 The Park Ranger

NRM 4211 Game and Fish Law

NRM 4812 Wildlife Management

NRM 4832 Wildlife Habitat Management

NRM 4853 Range Management

PRM 2123 Wilderness First Aid

PRM 2143 Emergency Response

PRM 2151 Principles of Swimming

PRM 2201 Basic Handgun

PRM 3161 Lifeguarding

(Continued on next page)

PRM	3272	Public Safety Diver
PRM	3441	High Angle Rescue
PRM	4221	Small Craft Safety
PRM	4343	Intro to Criminal Investigations
PRM	4404	Legal Issues
PRM	4881	Tactical Carbine

Sports and Athletic Management 18

KINES	2242	Sports Officiating
KINES	4052	Sociology of Sport
KINES	4122	Organization & Adm of Athletics
PSYCH	4133	Psychology of Sports
SPRTM	3503	Sports Management
SPRTM	3513	Sports Finance
SPRTM	3523	Leadership in Sport
SPRTM	4122	Recreation & Sports Mgmt. Law
SPRTM	4132	Recreation & Sports Employ. Law
SPRTM	4163	Sport Nutrition
SPRTM	4533	Sports Info. Management
SPRTM	4573	Fitness Program Management

Wildland Fire Management 18

NRM	2103	Wildland Fire Management (Required)
NRM	2112	Adv Firefighting Methods
NRM	2122	Ignition Operations
NRM	2132	Fireline Leadership & ICS
NRM	2143	Wildland Fuel Reduction
NRM	2223	Land Navigation
NRM	4802	Wildland Fire Ecology
NRM	4812	Wildlife Management
NRM	4832	Wildlife Habitat Management

Minor 18-24

Electives to bring total to 120

TOTAL HOURS.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major	2.00

PARKS AND RECREATION MANAGEMENT (PRM.BS)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1113 English Composition I (3) General Education Courses (9) Recreation Activity (2)	1213 English Composition II (3) General Education Courses (10) Recreation Activity (2)
Total (15)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2102 Foundations of Parks and Recreation (2) Free Elective (6) General Education Courses (8) PRM Specialization Areas (2)	3663 Recreation Management (3) Free Electives (2) General Education Courses (9) PRM Specialization Areas (4)
Total (18)	Total (18)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3702 Recreational Areas and Facilities Management (2) 4113 Risk Management in Recreation (3) Free Elective (2) Minor Electives (6) PRM Specialization Area (4)	4163 Community Recreation (3) 4633 Outdoor Recreation (3) Free Electives (2) Minor Electives (6) PRM Specialization Area (4)
Total (17)	Total (18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4773 Natural Resource Management (3) Free Elective (3) Minor Electives (6) PRM Specialization Area (4)	4993 Internship in PRM (3)
Total (16)	Total (3)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

**If applicable. See English Proficiency Program under the General Academic Information Section.

BACHELOR OF SCIENCE PARKS AND WILDLIFE LAW ENFORCEMENT (PWLE.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra (or a higher numbered math course)

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab

BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise App
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

PARKS AND WILDLIFE LAW ENFORCEMENT MAJOR

Required Courses for all options..... 31

PRM	2102	Foundations of Parks and Recreation
PRM	2123	Wilderness First Aid
PRM	2143	Emergency Response
PRM	3663	Recreation Management
PRM	4113	Risk Management in Recreation
NRM	2223	Land Navigation
NRM	4172	Natural Resource Law
NRM	4201	The Park Ranger
NRM	4211	Game and Fish Law
NRM	4773	Natural Resource Mgmt.
NRM	4812	Wildlife Management
NRM	4832	Wildlife Habitat Management
NRM	4993	Intern in Parks & Wild Law Enforcement (120 hours)

CLEET Option (this is a major/minor program)..... 34

NRM	3112	Intro to Parks & Wildlife Law Enforce
PRM	4383	Tactical Field Craft
PRM	4404	Legal Issues
PRM	4433	Criminal Investigations I
PRM	4452	SFST/Drug Recognition
PRM	4462	Traffic Law
PRM	4512	Community Policing
PRM	4633	Criminal Investigations II
PRM	4641	Terrorism
PRM	4664	Firearms
PRM	4674	Defensive Tactics
PRM	4683	Patrol Procedures
PRM	4691	Emergency Vehicle Operations

Standard Option (Choose at least 11 hours from courses listed below)

NRM	4011-4	Seminar in Natural Resource Mgmt.
NRM	4162	Mountain Resource Management
NRM	4192	Bird ID for Wildlife Managers
NRM	4223	Field Techniques for Natural Resource Prof
NRM	4802	Wildland Fire Ecology
NRM	4853	Range Management
PRM	2151	Principles of Swimming
PRM	2201	Basic Handgun
PRM	3152	SCUBA
PRM	3161	Lifeguarding
PRM	3262	Advanced SCUBA/Rescue Diver
PRM	3272	Public Safety Diver
PRM	3432	Ropes Course Facilitation
PRM	3441	High Angle Rescue
PRM	3452	Advanced Ropes
PRM	3702	Rec Areas & Facilities Mngmt
PRM	4221	Small Craft Safety/Boating Law
PRM	4343	Intro to Criminal Investigations
PRM	4663	Outdoor Recreation
PRM	4881	Tactical Carbine

Minor (required for Standard option only)..... 18-24

Electives to bring total to.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....120

Minimum credit hours in the liberal arts & sciences.....55

Minimum credit hours in upper-division
(3000/4000 courses).....40

Minimum credit hours (3000/4000 courses)
in major completed at SWOSU.....8

Minimum credit hours at SWOSU (15 of the last 30).....30

Minimum Grade Point Average in all coursework..... 2.00

Minimum Grade Point Average in major..... 2.00

PARKS AND WILDLIFE LAW ENFORCEMENT (PWLE.BS)

(CLEET OPTION)

Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect * (1) 1063 English Composition I (3) General Education Courses (11)	1213 English Composition II (3) General Education Courses (12)
Total (15)	Total: (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2102 Foundations in PRM (2) 2223 Land Navigation (3) General Education Courses (10) Free Electives (3)	2123 Wilderness First Aid (3) 3663 Recreation Management (3) 4113 Risk Management (3) 4172 Natural Resource Law (2) 4773 Natural Resource Management (3) Free Electives (2)
Total (18)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
2143 Emergency Response (3) 4201 The Park Ranger (1) 4211 Game and Fish Law (1) 4812 Wildlife Management (2) 4832 Wildlife Habitat Management (2) Free Electives (8)	4993 Internship in Parks & Wildlife Law Enforcement (3) Free Electives (9)
Total (17)	Total (12)

FOURTH YEAR (CLEET OPTION)

FIRST SEMESTER	SPRING INTERIM
3112 Intro to Parks & Wildlife Law Enforcement (2) 4383 Basic Tracking (3) 4404 Legal Issues (4) 4512 Community Policing (2) 4664 Firearms (4)	4452 SFST/Drug Recognition (2) 4641 Terrorism (1)
Total (15)	Total (3)

FOURTH YEAR (CLEET OPTION)

SECOND SEMESTER
4433 Criminal Investigations I (3) 4462 Traffic Law (2) 4633 Criminal Investigations II (3) 4674 Defensive Tactics (4) 4683 Patrol Procedures (3) 4691 Emergency Vehicle Operations (1)
Total (16)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section

ASSOCIATE OF SCIENCE IN EMERGENCY MANAGEMENT (EM.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra (or a higher numbered math course)

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL 1004 Biological Concepts w/Lab

BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category **and one additional course** from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise App
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

EMERGENCY MANAGEMENT MAJOR

You must be a current certified law enforcement officer, Emergency Medical Technician or Firefighter for this degree.

Emergency Management 20

ALHLT	2045	Emergency Medical Services I
ALHLT	2055	Emergency Medical Services II
ALHLT	3053	Advanced Emergency Medical Technician
NRM	2103	Wildland Fire Management
NRM	2223	Land Navigation
PRM	2015	Seminar in PRM
PRM	2015	Seminar in PRM
PRM	2123	Wilderness First Aid
PRM	2143	Emergency Response
PRM	2201	Basic Handgun
PRM	3152	SCUBA
PRM	3262	Advanced SCUBA/Rescue Diver
PRM	3441	High Angle Rescue
PRM	4404	Legal Issues
PRM	4433	Criminal Investigations I
PRM	4452	SFST/Drug Recognition
PRM	4462	Traffic Law
PRM	4512	Community Policing
PRM	4633	Criminal Investigations II
PRM	4641	Terrorism
PRM	4664	Firearms
PRM	4674	Defensive Tactics
PRM	4683	Patrol Procedures
PRM	4691	Emergency Vehicle Operations
PRM	4881	Tactical Carbine

TOTAL HOURS 60

60 hours required for A.S. Degree

40 hours required for general education
20 hours required for specialized area

ASSOCIATE OF SCIENCE IN WILDLAND FIREFIGHTING (WLDF.F.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra (or a higher numbered math course)

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical

Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise App
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

WILDLAND FIREFIGHTING MAJOR

Required Major Area Courses 18

NRM	2103	Wildland Fire Management
NRM	2112	Advanced Firefighting Methods
NRM	2122	Ignition Operations
NRM	2132	Fireline Leadership & ICS
NRM	2143	Wildland Fuel Reduction
NRM	2223	Land Navigation
PRM	2123	Wilderness First Aid

Choose one option:

Internship Option.....3

NRM	2993	Internship in Wildland Fire Mgmt. (120 hours) (3 hours credit)

Standard Option 3

NRM	4001-4	Independent Study in Wildland Fire Mgmt.
NRM	4011-14	Seminar in Wildland Fire Mgmt.
PRM	2143	Emergency Response
PRM	2212	Wilderness Survival
PRM	2441	High Angle Rescue

Electives to reach 60 hours

TOTAL HOURS..... 60

60 hours required for A.S. Degree

40 hours required for general education

19 hours required for major area

1 hour required for electives

DEPARTMENT OF PSYCHOLOGY COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

FACULTY

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<https://www.swosu.edu/academics/academic-departments/psychology/index.php>

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Dr. Melinda Burgess.....	PAR 221.....	melinda.burgess@swosu.edu	(580) 774-3724
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Dr. Jared Edwards.....	PAR 230.....	jared.edwards@swosu.edu	(580) 774-3726
Dr. Jorie Edwards.....	PAR 228.....	jorie.edwards@swosu.edu	(580) 774-6052

DEPARTMENTAL GOALS FOR UNDERGRADUATES

- To provide students with educational experiences that facilitates their knowledge of the major concepts, theoretical perspectives, and empirical findings in psychology as well as encourage lifelong learning.
- To equip students with research methodology and critical thinking skills.
- To prepare students for employment or further study in a variety of fields or disciplines.
- To create an environment in the department that reflects concern for students and promotes tolerance and diversity.
- To provide professional development opportunities and outreach programs for our faculty, students and individuals in our service area.

PROGRAMS OF STUDY

Major: B.S. Psychology

Minor: Psychology
Substance Use & Disorders
Child Development Psychology
Sports Psychology
Forensic Psychology

THE FIELD OF PSYCHOLOGY

Psychology is the scientific study of human and animal behavior and mental processes. It is also the application of knowledge to help solve problems in the real world. The psychology undergraduate program prepares students for graduate school and a variety of careers. Psychology is also a stepping-stone to other disciplines such as law or medicine.

SWOSU PSYCHOLOGY DEPARTMENT AND PROGRAMS

The department is located in Quanah Parker Center. Within the department there are rooms for research and a computer lab. Special resources available include a variety of specialized research equipment and testing materials.

The department consists of five faculty with broad training and diverse specialties and research interest in psychology. Undergraduate classes range in size from 12 to 45 students. A number of the faculty conduct research with students (mainly undergraduates) serving as research assistants. The department offers numerous opportunities for students to work with faculty and their peers and learn outside the classroom. The major emphasis of the faculty is in teaching and helping each student to reach his or her learning goals. There are scholarships available through the department. The department sponsors an undergraduate psychology club which is very active in university, community and social activities. We also sponsor a Psi Chi chapter which is a national honor society in psychology.

RESEARCH INTEREST

The department has active research programs in prejudice, stereotyping in video games, women's issues, child literacy, issues of child abuse and neglect, and health psychology.

For more information visit our web site at
<https://www.swosu.edu/academics/academic-departments/psychology/index.php>

BACHELOR OF SCIENCE PSYCHOLOGY (PSYCH.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 6

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics*
ECONO	2363	Intro to Microeconomics *
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	<i>Wellness Conc & Exercise App</i>
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

PSYCHOLOGY MAJOR

Required core courses.....29

PSYCH	2302	Foundations for Psychology
PSYCH	2423	Social Psychology
PSYCH	2433	Psychological Statistics
PSYCH	3213	Developmental Psychology
PSYCH	3224	Research Methods
PSYCH	3233	Learning & Cognition
PSYCH	3323	Abnormal Psychology
PSYCH	3363	Psychology of Personality
PSYCH	4212	Capstone for Psychology
PSYCH	4333	Physiological Psychology

Electives..... 18

Select 18 hours from the following:

PSYCH	2331	Psychology Career Planning
PSYCH	2323	Statistical Reasoning
PSYCH	2452	Psychological Statistics Problem Solving
PSYCH	3011-4	Seminar in Psychology
PSYCH	3201-4	Contemporary Problems in Psychology
PSYCH	3243	Multi & Cross-Cultural Psychology
PSYCH	3253	Psychological Tests
PSYCH	3263	Psychology of Video Gaming & Gaming
PSYCH	3333	Behavior Management
PSYCH	3353	Psychology for Health Care Professionals
PSYCH	3503	Industrial & Organizational Psychology
PSYCH	4011-4	Seminar in Psychology
PSYCH	4113	Substance Use & Disorders
PSYCH	4123	Theories and Principles of Psychotherapy
PSYCH	4133	Psychology of Sports
PSYCH	4203	Psychology of Women & Gender
PSYCH	4223	Media & Mental Illness
PSYCH	4313	Clinical & Counseling Psychology
PSYCH	4323	Forensic Psychology
PSYCH	4371-4	Psychological Research
PSYCH	4391-4	Advanced Seminar in Psychology
PSYCH	4533	Language Development

Minor..... 18-24

Students are free to choose any minor, including these psychology minors listed in the Minor Program section: Alcohol and Chemical Dependency Counseling, Child Developmental Psychology, Forensic Psychology, or Sports Psychology.

Electives to bring total to 120.....9-15

TOTAL HOURS..... 120

Psychology minor listed in Minor Program section.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	120
Minimum credit hours in the liberal arts & sciences.....	55
Minimum credit hours in upper division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major.....	2.00

PSYCHOLOGY (PSYCH.BS) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) General Education Courses (11-12)	General Education Courses (12) Level II Psychology Course (3)
Total (15-16)	Total (15)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Elective (3) General Education Courses (6-9) Level II or III Psychology Courses (3-6) English Proficiency Exam**	General Education Courses (6) Level III Psychology Courses (6) Minor (3)
Total (12-18)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Elective (3) Level III or IV Psychology Course (3) Minor (6)	Free Electives (6) Level III or IV Psychology Courses (6) Minor (6)
Total (12)	Total (18)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
Free Electives (6) Level IV Psychology Courses (6) Minor (3)	Free Electives (6) Level IV Psychology Courses (6) Minor (3)
Total (15)	Total (15)

* First time entering SWOSU students need to take 1051 SWOSUConnect.

** If applicable. See English Proficiency Program under the General Academic Information Section.

See degree plan for list of courses offered at each level.

Degrees Offered in the

COLLEGE OF NURSING AND HEALTH PROFESSIONS

DEPARTMENT OF ALLIED HEALTH SCIENCES

HEALTH CARE ADMINISTRATION

Health Care Administration - B.S.
Health Care Administration Minor

HEALTH INFORMATION MANAGEMENT

Medical Coding – A.A.S.
Health Information Management - B.S.
Health Data Analytics Minor
Medical Coding Certificate
Health Information Management – M.S.

HEALTH SCIENCE

Health Science - A.S.
Health Science - B.S. & B.A.S.
Emergency Medical Services Minor
Health Science Minor
Health Science Minor for Sports Medicine
Public Health Minor
Anatomy & Physiology Proficiency Certificate
Public Health Certificate
Health Science – M.H.Sc.

OCCUPATIONAL THERAPY ASSISTANT

Associate of Applied Science in OTA – A.A.S.

PHYSICAL THERAPIST ASSISTANT

Associate of Applied Science in PTA – A.A.S.

MEDICAL LABORATORY TECHNICIAN

Associate in Applied Science – A.A.S.

RADIOLOGIC TECHNOLOGY (X-RAY)

Associate in Applied Science – A.A.S.

SURGICAL TECHNOLOGY

Associate in Applied Science – A.A.S.

DEPARTMENT OF NURSING

B.S.N.
R.N. to B.S.N.
L.P.N. to B.S.N.
M.S.N.
A.S. General Studies w/emphasis on Pre-Nursing

DEPARTMENT OF ALLIED HEALTH SCIENCES (Overview) COLLEGE OF NURSING AND HEALTH PROFESSIONS

FACULTY

Dr. Sharon Lawrence, Chair
Science Building, Room 206 B
Phone: (580) 774-6917

E-mail: sharon.lawrence@swosu.edu
<https://www.swosu.edu/allied-health/>

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Mr. Jy Bass	SCI 202 C	jy.bass@swosu.edu	(580) 774-3729
Ms. Carrie Boelte Atkinson	CPP 385	carrie.boelteatkinson@swosu.edu	(580) 774-3733
Dr. Brandy Chase	TSB 107	brandy.chase@swosu.edu	(580) 774-3186
Ms. Ashley Davis	SCI 202 B	ashley.davis@swosu.edu	(580) 774-3723
Ms. Shawna Ford	SCI 114 D	shawna.ford@swosu.edu	(580) 774-3721
Mr. Theron "Brent" Grimes (Caddo Kiowa)	CKTC 322	theron.grimes@swosu.edu	(580) 774-3249
Ms. Malissia Guthrie (Caddo Kiowa)	CKTC 343	malissia.guthrie@swosu.edu	(580) 774-3249
Ms. Summer House	HEC 214 A	summer.horn@swosu.edu	(580) 774-7009
Dr. Dana Lloyd	SCI 200 A	dana.lloyd@swosu.edu	(580) 774-7149
Ms. Mikki Mayfield (Caddo Kiowa)	CKTC 340	mikki.mayfield@swosu.edu	(580) 774-3249
Dr. Amy Maynard	SCI 200 A	amy.maynard@swosu.edu	(580) 774-6006
Dr. Michaela Morales	SCI 202 A	michaela.morales@swosu.edu	(580) 774-3238
Mr. Joseph Robinson	BBB 105	joseph.robinson@swosu.edu	(580) 774-3194
Ms. Marci Russell (Caddo Kiowa)	CKTC 321	marci.russell@swosu.edu	(580) 774-3249
Ms. Teri Stubbs	SCI 114 C	teri.stubbs@swosu.edu	(580) 774-7103
Mr. Christopher Stufflebean	BBB 116	christopher.stufflebean@swosu.edu	(580) 774-3192

DEPARTMENT GOALS

The primary goals of Allied Health Sciences at Southwestern Oklahoma State University are to:

- Provide college-based curriculum integrated with hands-on experience at health care institutions.
- Provide students with the necessary knowledge to function in a health care service organization.
- Provide programs that develop entry level competencies as prescribed by national accrediting agencies.
- Prepare students to pass professional licensure and certification exams.
- Provide pre-professional students guidance and counseling for selected professional programs.

PROGRAMS OF STUDY

Majors: A.A.S. Medical Coding
A.A.S. Medical Laboratory Technician (MEDLBTECH.AAS)
A.A.S. Occupational Therapy Assistant (OTA.AAS)
A.A.S. Physical Therapist Assistant (PTA.AAS)
A.A.S. Radiologic Technology (RADTC.AAS)
A.A.S. Surgical Technology (SURGT.AAS)
A.S. Health Science (HLSCI.AS)
B.A.S. in Health Science (HLSCI.BAS)
B.S. Health Care Administration (HCADM.BS)
B.S. Health Information Management (HIM.BS)
B.S. Health Sciences (HLSCI.BS)

Minors: Health Care Administration Minor (HCA)
Health Data Analytics Minor (HDATA)
Health Sciences Minor for Sports Med (SRTSM)
Health Sciences Minor (HSCI)
Emergency Medical Services Minor (EMSRV)
Public Health Minor (PBHLT)

Certificates: Anatomy & Physiology Proficiency
Medical Coding
Public Health

Master: M.S. Healthcare Info Management (HIIM.MS)
M.H.Sc. Health Science (HLSCM.MHSC)
(See Graduate Catalog link below for more information.)
<https://online.flippingbook.com/view/566548080/>

MASTER OF SCIENCE HEALTHCARE INFORMATION MANAGEMENT (HIIM.MS)

Dr. Dana Lloyd – Program Director/Advisor

Program goals and objectives are: prepare students to develop the skills needed by practicing professionals in the Health Information Management field and provide assurance that graduates of the program demonstrate the master-level competencies published by CAHIIM. Assessment measures are: Curriculum-embedded assessment; maintain a minimum GPA of 3.0; Completion of thesis or Professional Project; Department alumni and student satisfaction surveys. Any students with an undergraduate degree may choose this Master's degree option. The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). ONLINE PROGRAM

MASTER OF HEALTH SCIENCE HEALTH SCIENCE (HLSCM.MHSC)

Dr. Sharon Lawrence – Program Director/Advisor

Dr. Brandy Chase - Advisor

The Master of Health Science (MHSc) degree offers advanced education and professional development for individuals seeking to elevate their careers in the healthcare sector. With two specialized tracks – Healthcare Executive Management and Healthcare Education – students can choose the path that best aligns with their goals. The Executive Management track focuses on developing high-level management and strategic skills for healthcare leaders. The Healthcare Education track prepares individuals to design, deliver, and evaluate educational programs within healthcare settings. Both tracks provide a comprehensive understanding of healthcare systems, ensuring graduates are equipped to lead, teach, and innovate in a dynamic industry. ONLINE PROGRAM.

HEALTH CARE ADMINISTRATION (HCADM.BS)

Teri Stubbs – Program Director/Advisor

The Health Care Administration curriculum leads to a Bachelor of Science Degree which offers students a core curriculum comprised of leadership skills, hands-on internship/practicum preparing them as they further their education in one of two specializations, "Traditional Healthcare" or Long-Term Care".

The bachelor degree in Health Care Administration – Long-Term Care Specialization is accredited by the National Association of Long-Term Care Administrator Boards (NAB). The Health Care Administration degree, including both specializations, can be completed entirely as an ONLINE PROGRAM.

HEALTH INFORMATION MANAGEMENT (HIM.BS)

Dr. Amy Maynard – Program Director/Advisor

The Health Information Management program is an online integrated 2 + 2 program involving two years of pre-professional curriculum and two years of professional courses. All professional program courses as well as courses for the required minor in Health Care Administration are online. Many pre-professional and GE courses are also available in an online format. Students are trained in the practice of acquiring, analyzing, and protecting digital and traditional medical information vital to providing quality patient care. Students are trained in health information science, data analytics, management, medical science, computerization applications and systems design, as well as specific procedures such as medical coding. HIM professionals are highly trained in the latest information management technology applications and understand the workflow in any healthcare provider organization from large hospital systems to the private physician practice. The

goal of this program is to provide a quality program in HIM supported by a comprehensive curriculum based on continuous assessment, modification and reanalysis. The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). ONLINE PROGRAM

HEALTH SCIENCES MAJOR (HLSCILBS)

Summer House– Advisor

The Health Science major is a baccalaureate degree option for individuals needing pre-professional hours or a pre-professional degree to further their education in a professional health program at a comprehensive university, medical school or another campus such as:

Audiology	Occupational Therapy
Chiropractor	Optometry
College of Dentistry	Physical Therapy
Dental Hygiene	Physician Associate
Medical School	Radiation Sciences
Nutritional Sciences	

Students who are interested in pre-professional programs in healthcare are not limited to the aforementioned areas, but can include any area in healthcare. Individuals who decide not to further their education at the graduate level will find the Bachelor of Science in Health Science degree applicable for seeking entry-level employment in a wide variety of health care settings.

BACHELOR OF APPLIED SCIENCE IN HEALTH SCIENCE (HLSCILBAS)

Dr. Sharon Lawrence – Advisor

Dr. Brandy Chase - Advisor

The Bachelor of Applied Science in Health Science is offered as a completion program that allows students with an Associate of Applied Science in a healthcare field to complete a degree related to their healthcare goals. Transfer credit can be given for general education courses and up to 30 hours of professional courses taken in the chosen AAS curriculum from an accredited school. Southwestern Oklahoma State University is currently offering the first degree of this kind in Oklahoma. Students will be able to complete the majority of required health science coursework online in order to encourage degree completion while serving as a member of the healthcare workforce. AVAILABLE IN TRADITIONAL OR ONLINE PROGRAM FORMAT.

ASSOCIATE DEGREES IN APPLIED SCIENCE

SWOSU offers the following Associate Degrees in Applied Science. All technical level training for these programs requires admission to the program based on the student's application and performance evaluation.

Medical Coding

Dr. Amy Maynard – Program Director/Advisor

Upon completion of the Medical Coding Program, the graduate should be able to demonstrate mastery of the *Entry-Level Competencies for the Certified Coding Specialist (CCS)* described in the most recent roles and functions study, as delineated by the profession. These competencies are periodically updated by the Education Strategy Committee of the American Health Information Management Association (AHIMA). These competencies serve as the basis for curriculum content and structure in accredited programs.

Medical Laboratory Technician (MLT)

Carrie Atkinson - Program Director/Advisor

Dr. Michael Baker –Advisor

Following completion of the MLT program, the student is eligible to sit for the American Medical Technologists' (AMT) MLT and/or the American Society for Clinical Pathology (ASCP) MLT certification exams. The medical Laboratory technician training program is currently in serious candidate status with the National Accrediting Agency for Clinical Laboratory (NAACLS). TRADITIONAL AND HYRID PROGRAM FORMATS AVAILABLE

Occupational Therapy Assistant (OTA)

Dr. Brandy Chase – OTA/PTA Program Coordinator/Advisor

Malissia Guthrie – Program Director

Prerequisite courses are taken at the SWOSU Weatherford and/or Sayre campus. A grade of "C" or better must be attained in all prerequisite coursework in order to be eligible to apply. Course transfer from other educational institutions will be considered upon program application. Specialty courses are taken at CKTC. The program is accredited by the American Occupational Therapy Association.

Physical Therapist Assistant (PTA)

Dr. Brandy Chase – OTA/PTA Program Coordinator/Advisor

Brent Grimes – Program Director – 1+1 Accelerated Program

Jy Bass - Program Director/Advisor – 2yr Program

Prerequisite courses are taken at the SWOSU Weatherford and/or Sayre campus. A grade of "C" or better must be attained in all prerequisite coursework in order to be eligible to apply. Course transfer from other educational institutions will be considered upon program application. There are two PTA programs at SWOSU: The accelerated 1+1 program specialty courses are taken at CKTC. The accelerated 1+1 program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE); The two-year traditional program will be located on the SWOSU Weatherford campus and currently is seeking accreditation of a from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on Nov 1, 2026. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional/technical phase of the

program; therefore, no students may be enrolled in professional/technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation. The program plans to admit students in Spring 2028 if candidacy status is achieved. The program will require 15 prerequisite credit hours which may be taken at the SWOSU Weatherford and/or Sayre campus. Course transfer from other educational institutions will be considered upon program application. After acceptance into the program, the student will complete 51 general education/professional didactic, laboratory, and clinical hours at SWOSU. Prerequisite requirements and application information may be obtained from the Department of Allied Health Sciences.

Radiologic Technology (X-ray)

Christopher Stufflebean - Program Director/Advisor

Joseph Robinson - Advisor

Acceptance into the program is based upon grade-point averages, interviews, transcripts, and other evidence of potential for success in the program. Students must complete the course of study with a 2.0 GPA. The radiologic technology program at Southwestern Oklahoma State University is accredited by the national accrediting agency, the Joint Review Committee on Education in Radiologic Technology (JRCERT).

Surgical Technology (ST)

Ashley Davis – Program Director/Advisor

The program is designed to prepare students for a rewarding career as Surgical Technologists, playing a crucial role in operating rooms across Oklahoma. The SWOSU Surgical Technology Program offers a comprehensive curriculum that combines online didactic learning with hands-on laboratory and clinical experiences. The Surgical Technology Program at Southwestern Oklahoma State University has a site visit scheduled for pursuing initial accreditation by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org). This step in the process is neither a status of accreditation nor a guarantee that accreditation will be granted.

ASSOCIATE OF APPLIED SCIENCE IN MEDICAL CODING

Upon completion of the Medical Coding Program, the graduate should be able to demonstrate mastery of the *Entry-Level Competencies for the Certified Coding Specialist (CCS)* described in the most recent roles and functions study, as delineated by the profession. These competencies are periodically updated by the Education Strategy Committee of the American Health Information Management Association (AHIMA), based on feedback obtained from the membership through various methods. These competencies serve as the basis for curriculum content and structure in accredited programs. Coding specialists are skilled in classifying medical data from patient records, often in a hospital setting, but also in various other healthcare settings. The CCS credential demonstrates a practitioner's tested skills in data quality and accuracy, as well as mastery of coding proficiency. The CCS certification is a natural progression for professionals experienced in coding inpatient and outpatient records. Coding specialists create coded data used by hospitals and medical providers to obtain reimbursement from insurance companies or government programs such as Medicare and Medicaid. Researchers and public health officials also use this data to monitor patterns and explore new interventions. The purpose of the Coding Internship is to provide the vital link between textbook, campus instruction, and on-site experience. Students are assigned to a health care facility for 80 hours to gain "real-life" experience throughout the professional curriculum. Affiliate sites are located in Oklahoma City and other locations throughout Oklahoma. Arrangements may be made for students to complete requirements in out-of-state facilities. Students are responsible for all expenses incurred, including meals, transportation, and lodging. In addition, the student should be able to demonstrate current health insurance coverage, a recent physical examination and immunizations, a drug screen, and completion of a background check prior to participating in practical experiences, as well as any additional requirements specified by the healthcare facility.

Courses that are **required** are in bold type.

Communication.....6

ENGL 1113 English Composition I
ENGL 1213 English Composition II

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts
MATH 1153 Mathematical Applications
MATH 1193 Elementary Statistics
MATH 1313 Functions and Modeling
MATH 1513 College Algebra
or a higher numbered math course

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government.....3

POLSC 1103 American Government & Politics

Computer Proficiency.....3

COMSC 1023 Computer and Information Access
Students must demonstrate computer proficiency by one of the following:
High School Computer Science Course, SWOSU computer proficiency exam,
or COMSC 1023 Computer & Info Access.

Major Courses..... 32

HIM 3153 Fundamentals of Coding
HIM 3333 Coding I w/Lab
HIM 3213 Healthcare Legal Systems
HIM 3033 Introduction to HIM
HIM 3223 Introduction to Electronic Health Records
HIM 3343 Coding II w/lab
HIM 4143 Revenue Management
HIM 3173 Information and Protection in Healthcare
HIM 4223 Managerial Coding
HIM 4163 Healthcare Reimbursement
HIM 4132 Coding Internship

Ancillary Courses..... 14

ALHLT 2453 Medical Terminology
ALHLT 2154 A&P I
ALHLT 4074 Pathophysiology
ALHLT 3073 Diagnostics, Drugs, and Therapeutics

TOTAL HOURS.....6

ASSOCIATE IN APPLIED SCIENCE DEGREE MEDICAL LABORATORY TECHNICIAN (MEDLBTECH.AAS)

This program is designed to prepare students for entry level positions as medical laboratory technicians. To enter the program, students must meet the general admission requirements of the University as well as meet all program admission requirements. Applications are accepted on a rolling basis. Application packets are available from the program director. Upon satisfactory completion of the Medical Laboratory Technician (MLT) program, graduates will receive the Associate in Applied Science Degree and are eligible to sit for the American Medical Technologists' (AMT) MLT and/or the American Society for Clinical Pathology (ASCP) MLT certification exams. Students must complete the program with a minimum 2.0 GPA. This program is currently accredited by the National Accrediting Agency for Clinical Laboratory Sciences.

NOTE: This program requires specific course sequencing. Successful completion of previous semester program specific courses is required for continued enrollment in the program. Students interested in the program should see a member of program faculty for proper enrollment.

Courses that are **required** are in bold type.

Communication.....6

ENGL 1113 English Composition I
ENGL 1213 English Composition II

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts
MATH 1153 Mathematical Applications
MATH 1193 Elementary Statistics
MATH 1313 Functions and Modeling
MATH 1513 College Algebra
or a higher numbered math course

U. S. History 3

Select one course.

HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government.....3

POLSC 1103 American Government & Politics

Life Science.....12

BIOL 1004 Biological Concepts w/Lab
ALHLT 2164 Anatomy & Physiology II
ALHLT 2404 Introduction to Clinical Microbiology

Physical Science 4

ALHLT 1424 Introduction to Clinical Chemistry

Allied Health 35

ALHLT 1034 Hematology/Hemostasis
ALHLT 1103 Introduction to Medical Laboratory
ALHLT 1202 Urinalysis and Body Fluids
ALHLT 1513 Lab Clinical I
ALHLT 1613 Lab Clinical II
ALHLT 2203 Lab Clinical III
ALHLT 2303 Lab Clinical IV
ALHLT 2344 Clinical Microbiology for MLT
ALHLT 2412 Immunology and Serology
ALHLT 2434 Immunohematology
ALHLT 2504 Clinical Chemistry for MLT

TOTAL HOURS 66

NOTE: Admission to SWOSU does not guarantee admission to the Medical Laboratory Technician Program.

ASSOCIATE IN APPLIED SCIENCE DEGREE OCCUPATIONAL THERAPY ASSISTANT (OTA.AAS)

The OTA program is offered through contractual arrangement between SWOSU and Caddo-Kiowa Technology Center (CKTC), Ft. Cobb, Oklahoma. SWOSU provides oversight of all faculty, curriculum, instruction, student services, and financial aid services. All students officially enroll through and are charged tuition and fees, awarded state and federal financial aid, and awarded degrees by SWOSU. The prerequisite general education and technical occupational support courses must be completed prior to admission with a grade of "C" or better. Skill and technical training for the OTA program is provided on behalf of SWOSU by CKTC. Admission to the OTA program is competitive and requires completion of the application prior to established deadlines. Admission to the OTA program will be based on admission to SWOSU, university GPA, references, personal interview, and other evidence of potential success in the field of Occupational Therapy. Goals of this program: (1) to prepare students to function as OTA's through academically preparing them to be successful on the National Board Exam; (2) to shape a receptive educational environment, in both academic and clinical settings, which integrates classroom knowledge and skill acquisition. The OTA program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Graduates of the program will be eligible to take the national certification examination given by the National Board for Certification in Occupational Therapy. After successful completion of this exam, the OTA student will be a Certified Occupational Therapy Assistant (COTA) and may apply for state licensure through the State Board of Medical Licensure and Supervision.

Technical Occupational Related Courses	6
OTA 2203 Fieldwork IIA	
OTA 2213 Fieldwork IIB	

TOTAL HOURS **72**

Admission to SWOSU does not guarantee admission to the Occupational Therapy Assistant Program.

Communication **6**

ENGL	1113	English Composition I
ENGL	1213	English Composition II

Quantitative Reasoning **3**

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

Social & Human Sciences **3**

PSYCH	1003	General Psychology

U. S. History **3**

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government **3**

POLSC	1103	American Government & Politics

Science **12**

BIOL	1004	Biological Concepts
BIOL	2104	Human Anatomy
BIOL	2304	Human Physiology

Technical Occupational Support Courses **6**

PSYCH	2313	Developmental Psychology
ALHLT	2443	Medical Terminology

Technical Occupational Specialty Courses **30**

OTA	1013	Introduction to Occupational Therapy
OTA	1023	Kinesiology for OTA
OTA	1102	Therapeutic Media
OTA	2002	Health Care & Occup. Therapy Mgmt
OTA	2022	Fieldwork IA
OTA	2102	Therapeutic Activities
OTA	2113	Phys Dysfunction/Treatment Techniques
OTA	2122	Fieldwork IB
OTA	2133	Pediatric Care in Occupational Therapy
OTA	2143	Elder Care in Occupational Therapy
OTA	2153	Psychosocial Dysf/Treatment Techniques
OTA	2212	Disease Pathology

ASSOCIATE IN APPLIED SCIENCE DEGREE PHYSICAL THERAPIST ASSISTANT (PTA.AAS) ACCELERATED TRACK (1+1) AT CKTC

The PTA accelerated (1+1) program is offered through contractual arrangement between SWOSU and Caddo-Kiowa Technology Center (CKTC), Ft. Cobb, Oklahoma. SWOSU provides oversight of all faculty, curriculum, instruction, student services, and financial aid services. All students officially enroll through and are charged tuition and fees, awarded state and federal financial aid, and awarded degrees by SWOSU. The prerequisite general education courses and technical occupational support courses must be completed prior to admission with a grade of "C" or better. Skill and technical training for the PTA program is provided on behalf of SWOSU by CKTC on the CKTC extension campus. Admission to the PTA program is competitive and requires completion of the application packet prior to established deadlines. The online application may be found on either the SWOSU or the CKTC websites and must be returned to the Allied Health Sciences office at SWOSU-Weatherford. Admission to the PTA program will be based on admission to SWOSU, university or college grade point averages, references, observations, and personal interviews of the top applicants. Goals of this program: (1) to prepare students to function as PTA's through academically preparing them to be successful on the National Board Exam; (2) to shape a receptive educational environment, in both academic and clinical settings, which integrates classroom knowledge and skill acquisition. The PTA program is accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE). After completing the PTA program, graduates will be eligible to take the PTA National Licensure Exam. After successful completion of this exam, the PTA graduate may apply for state licensure through the State Board of Medical Licensure and Supervision.

Courses that are **required** are in bold type.

Communication..... 6

ENGL 1113 English Composition I
ENGL 1213 English Composition II

Quantitative Reasoning 3

Select one course.

MATH 1143 Mathematical Concepts
MATH 1153 Mathematical Applications
MATH 1193 Elementary Statistics
MATH 1313 Functions and Modeling
MATH 1513 College Algebra
or a higher numbered math course

Social & Human Sciences..... 3

PSYCH 1003 General Psychology

Science 12

BIOL 1004 Biological Concepts w/lab

Choose one Anatomy Course:

ALHLT 3084 Functional Anatomy of the
Musculoskeletal System
BIOL 3704 Human Anatomy

Choose one Physiology Course:

BIOL 3904 Human Physiology*
KINES 4234 Exercise Physiology

U. S. History.....3

Select one course.

HIST 1043 U.S. History to 1877
HIST 1053 U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Technical Occupational Support Courses.....7

KINES 2212 First Aid & CPR
ALHLT 2453 Medical Terminology
XXXX XXX2 Two Hour Elective course**

Technical Occupational Specialty Courses..... 29

PTA 1012 Introduction to Physical Therapy
PTA 1023 Basic Human Needs
PTA 1113 Threats to Basic Human Needs
PTA 1213 Pain Management I
PTA 1224 Therapeutic Exercise I
PTA 2013 Pain Management II
PTA 2024 Therapeutic Exercise II
PTA 2032 Practicum I
PTA 2112 PTA Systems/Problems
PTA 2133 Practicum II

TOTAL HOURS 66

Admission to SWOSU does not guarantee admission to the Physical Therapist Assistant Program.

*May take ALHLT 2154 & 2164 in place of BIOL 3904 by approval of the program Director/Programs Coordinator.

**Contact Dr. Brandy Chase, OTA/PTA Program Coordinator, at (580) 774-3186 for appropriate guided electives.

ASSOCIATE IN APPLIED SCIENCE DEGREE PHYSICAL THERAPIST ASSISTANT (PTA.AAS) TRADITIONAL TRACK (2 YR) AT WEATHERFORD

Graduation from a physical therapist [assistant] education program accredited by the Commission on Accreditation in Physical Therapy Education, 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. Candidacy is considered to be an accredited status, as such the credits and degree earned from a program with Candidacy status are considered, by CAPTE, to be from an accredited program. Therefore, students in the charter (first) class should be eligible to take the licensure exam even if CAPTE withholds accreditation at the end of the candidacy period. That said, it is up to each state licensing agency, not CAPTE, to determine who is eligible for licensure. Information on licensing requirements should be directed to the Federation of State Boards of Physical Therapy (FSBPT; www.fsbpt.org) or specific state boards (a list of state boards and contact information is available on FSBPT's website).

Southwestern Oklahoma State University is seeking accreditation of a new physical therapist [assistant] education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on Nov 1, 2026. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the [professional/technical] phase of the program; therefore, no students may be enrolled in [professional/technical] courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

Communication	6
ENGL 1113 English Composition I	
ENGL 1213 English Composition II	
Quantitative Reasoning	3
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1193 Elementary Statistics	
MATH 1313 Functions and Modeling	
MATH 1513 College Algebra	
or a higher numbered math course	
U. S. History.....	3
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
American Government.....	3
POLSC 1103 American Government & Politics	
Humanities & Social Science	3
PSYCH 1003 General Psychology	
Prerequisite/Support Courses	16
ALHLT 2453 Medical Terminology	
ALHLT 3084 Functional Anatomy of Musculoskeletal System	
PTA 1031 History of Physical Therapy	
Choose one Anatomy Course:	
ALHLT 2154 Anatomy & Physiology I	
BIOL 3704 Human Anatomy	
Choose one Physiology Course:	
ALHLT 2164 Anatomy & Physiology II	
BIOL 3904 Human Physiology	
KINES 4234 Exercise Physiology	
Professional Occupational Specialty Courses.....	32
PTA 1041 PTA Clinical Documentation	
PTA 1053 Therapeutic Modalities I	
PTA 1063 Exercise Techniques & Assessment	
PTA 1073 Foundations of PT	
PTA 2233 Rehabilitation Specialties	
PTA 2243 Therapeutic Modalities II	
PTA 2253 Professional Practice for the PTA	
PTA 2263 Applied Pathology	
PTA 2212 Pharmacology for the PTA	
PTA 2273 Clinical Practicum I	
PTA 2222 Clinical Practicum II	
PTA 2283 Clinical Practicum III	
TOTAL HOURS.....	66

Admission to SWOSU does not guarantee admission to the Physical Therapist Assistant Program.

***Contact Dr. Brandy Chase, OTA/PTA Program Coordinator, at (580) 774-3186 for appropriate guided electives.**

ASSOCIATE IN APPLIED SCIENCE DEGREE RADIOLOGIC TECHNOLOGY (RADTC.AAS)

This program is designed to prepare students to function as radiologic technologists. A separate application for admission to the Radiologic Technology Program must be submitted by established deadlines. Acceptance into the program is based upon grade-point averages, interviews, transcripts and other evidence of potential for success in the program. Application packages can be requested from program faculty or be downloaded from the Radiologic Technology webpage. Information about program effectiveness is also available on the program webpage or at www.jrcert.org, the program's accrediting agency. Upon satisfactory completion of the course requirements, the student will receive the AAS Degree and is eligible to apply for the American Registry of Radiologic Technologists' exam. Students must complete the course of study with a 2.0 GPA.

NOTE: This program requires specific course sequencing. Successful completion of previous semester program specific courses is required for continued enrollment in the program. Students interested in the program should see a member of program faculty for proper enrollment.

Courses that are **required** are in bold type.

Communication.....	6
ENGL 1113	English Composition I
ENGL 1213	English Composition II
Quantitative Reasoning	3
<i>Select one course.</i>	
MATH 1143	Mathematical Concepts
MATH 1153	Mathematical Applications
MATH 1193	Elementary Statistics
MATH 1313	Functions and Modeling
MATH 1513	College Algebra
	or a higher numbered math course
U. S. History	3
<i>Select one course.</i>	
HIST 1043	U.S. History to 1877
HIST 1053	U.S. History since 1877
American Government.....	3
POLSC 1103	American Government & Politics
Life Science.....	4
ALHLT 2154	Human Anatomy & Physiology I
Allied Health Sciences.....	65
ALHLT 1021	Radiation Safety & Protection
ALHLT 1053	Radiographic Positioning I
ALHLT 1062	Intro to Radiologic Technology
ALHLT 1071	Patient Care
ALHLT 1082	Radiographic Exposure I
ALHLT 1116	Clinical Practice I
ALHLT 1126	Clinical Practice II
ALHLT 1142	Imaging and Processing
ALHLT 1163	Radiologic Pathology
ALHLT 1172	Radiographic Exposure II
ALHLT 1183	Radiographic Positioning II
ALHLT 2116	Clinical Practice III
ALHLT 2122	Radiation Biology
ALHLT 2132	Special Procedures and Modalities
ALHLT 2142	Image Recognition & Critique
ALHLT 2216	Clinical Practice IV
ALHLT 2223	Intro to Radiologic Physics
ALHLT 2231	Quality Assurance & Control
ALHLT 2242	Registry Preparation II
ALHLT 2252	Registry Preparation I
ALHLT 2315	Clinical Practice V
ALHLT 2453	Medical Terminology
TOTAL HOURS	84

ASSOCIATE IN APPLIED SCIENCE DEGREE SURGICAL TECHNOLOGY (SURGT.AAS)

The program is designed to prepare students for a rewarding career as Surgical Technologists, playing a crucial role in operating rooms across Oklahoma. The SWOSU Surgical Technology Program offers a comprehensive curriculum that combines online didactic learning with hands-on laboratory and clinical experiences. The Surgical Technology Program at Southwestern Oklahoma State University has a site visit scheduled for pursuing initial accreditation by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org). This step in the process is neither a status of accreditation nor a guarantee that accreditation will be granted.

NOTE: This program requires specific course sequencing. Successful completion of previous semester program specific courses is required for continued enrollment in the program. Students interested in the program should see a member of program faculty for proper enrollment.

Courses that are **required** are in bold type.

Communication.....	6
ENGL 1113 English Composition I	
ENGL 1213 English Composition II	
Quantitative Reasoning	3
<i>Select one course.</i>	
MATH 1143 Mathematical Concepts	
MATH 1153 Mathematical Applications	
MATH 1513 College Algebra	
or a higher numbered math course	
U. S. History	3
<i>Select one course.</i>	
HIST 1043 U.S. History to 1877	
HIST 1053 U.S. History since 1877	
American Government.....	3
POLSC 1103 American Government & Politics	
Technical Support.....	15
ALHLT 2154 Anatomy & Physiology I for Health Prof w/lab	
ALHLT 2164 Anatomy & Physiology II for Health Prof w/lab	
ALHLT 2404 Intro to Clinical Microbiology w/lab	
ALHLT 2453 Medical Terminology	
Technical Specialty.....	34
ALHLT 1225 Intro to Surgical Technology	
ALHLT 1238 Foundations of ST Practice w/lab	
ALHLT 2642 Professionalism & ST Cert. Review	
ALHLT 2653 Pharmacology & Anesthesia for ST	
ALHLT 2674 Surgical Procedures I	
ALHLT 2684 Surgical Procedures II	
ALHLT 2698 Surgical Technology Practicum	
TOTAL HOURS	64

HEALTH CARE ADMINISTRATION COLLEGE OF NURSING AND HEALTH PROFESSIONS FACULTY

Ms. Teri Stubbs, Program Director/Advisor
Science Building, Room 202 A
Phone: (580) 774-7103
teri.stubbs@swosu.edu

<https://www.swosu.edu/allied-health/health-care-administration/>

PROGRAM GOALS

The Health Care Administration Program at Southwestern Oklahoma State University has established goals toward which all curriculum and program activities are directed. Program goals are:

1. Encourage students to complete a major in health care administration to gain an introduction to the services and general functioning of health care institutions.
2. Provide a nurturing ground for future healthcare leaders that will possess leadership skills, strategic thinking, and an ethical foundation necessary to lead healthcare organizations such as, but not limited to, hospitals, nursing homes, mental institutions, home health care, rehabilitation centers and governmental health agencies, with integrity and compassion.
3. Offer a long-term care emphasis/specialization that will allow students, upon completion, to be eligible to obtain licensure as a certified Long-Term Care Administrator, Residential Living/Assisted Living Administrator, or Home-Based Care Services Administration in Oklahoma and/or Licensure in other states by applicable regulations.

PROGRAMS OF STUDY

Major: Health Care Administration

Emphasis/Specialization Area (Choose One): “Traditional” or “Long-Term Care**”

**The bachelor degree in Health Care Administration – Long-Term Care Specialization is accredited by the National Association of Long-Term Care Administrator Boards (NAB).

GENERAL INFORMATION

THE PROFESSION

The Health Care Administration Major at Southwestern Oklahoma State University is designed for the student who desires a challenging career as an administrator in various health care settings.

The Health Care Administration curriculum leads to a Bachelor of Science Degree which offers students a core curriculum comprised of leadership skills, hands-on internship/practicum preparing them as they further their education in one of two specializations, “Traditional Healthcare” or Long-Term Care”.

Managing the complex activities of a modern health care facility is a demanding task, which calls for versatile skills of a trained administrator. Accordingly, the curriculum is designed to provide in-depth training with core curriculum to provide students an array of knowledge in health care management, leadership, health care law & ethics, clinical statistical data, health data analysis, health care finance systems, compliance, quality measures, along with business courses. Curriculum in the “emphasis areas” is designed to

provide students’ knowledge that is specific to the area they choose to specialize in.

Healthcare Administration – Traditional Emphasis curriculum delves into further aspects of information systems, electronic health records, and multiple business courses that will equip students with the necessary skills and knowledge to become successful and ethical professionals and leaders in various business opportunities, healthcare facilities, such as hospitals, mental institutions, home health care, rehabilitation centers and governmental health agencies.

Healthcare Administration-Long-Term Care Emphasis/Specialization curriculum delves into the multifaceted aspects of geriatric health and wellness, behavioral psychology, and psychology for healthcare leaders offering students comprehensive understanding of healthcare practices tailored to the elderly population. This will equip students with the necessary skills and knowledge to become successful and ethical professionals and leaders, with a particular emphasis on long-term care settings.

To obtain a bachelor's degree in Health Care Administration, the student must declare their specific emphasis area and complete the required curriculum with a minimum of 120 semester hours of college credit with an overall grade point of 2.25 and a minimum grade point average of 2.25 in major courses.

In addition to the regular coursework, Health Care Administration majors complete an internship/practicum in approved health care facilities. The internship/ practicum is designed according to the “emphasis area” the student has declared, “traditional” or “long-term care”. The purpose of the HCA Internship/Practicum is to provide the vital link between textbook, campus instruction, and on-site experience.

HCA -Traditional Emphasis Internship: The purpose of the practicum is to provide students with “real world” experiences in order to prepare them for entry-level professional positions in a variety of organizations. The course is completed on site in a facility/agency for designated period of practical experience devoted to serving an apprenticeship in Health Care Administration. Students will serve under selected administrators in the areas of acute care hospital, long term care, mental health care, home health, governmental health, voluntary health, and health

research project administration. The internship should be completed during the last semester.

HCA Long -Term Care Practicum: The purpose of the practicum is to provide students with “real world” experiences in order to prepare them for entry-level professional positions in a variety of organizations who serve older adults. The course is completed on site in a facility/agency that serves older adults. Students are required to complete the majority of the required 1,000 hours in a licensed nursing home under the supervision of a licensed long-term care preceptor. The remaining hours will be completed in various healthcare settings including skilled nursing units, rehabilitation centers, home health, hospice, residential care, and assisted living under the supervision of licensed preceptor. Students will acquire practical experience under supervision across diverse healthcare settings, prioritizing hands-on engagement over observation. The course places a strong emphasis on analyzing challenges and experiences encountered during the practicum, urging students to apply the knowledge and skills acquired in coursework to real-world scenarios.

The internship should begin upon completion of required coursework.

Students should access the internship orientation module through Canvas at the beginning of the semester in which enrolled in the internship course. Following the orientation module, it is the responsibility of the student to identify their potential internship site(s) and make an appointment with the Program Director and/or Practicum Advisor to facilitate the internship/practicum with the facility mentor/preceptor. Once the site has been identified student will submit an internship planning form to the Program Director and/or Practicum Advisor who will contact the facility and provide information on how to establish a formal agreement and relate the requirements of the internship. Internship planning forms should be submitted to the Program Director and/or Practicum Advisor at least 4 weeks in advance of the planned internship dates. Students should be able to show evidence of current health insurance coverage, as well as a current physical examination and immunizations. Background checks and drug screens will also be the responsibility of the student. Orientation programs may also be required by the internship sites selected by the student.

BACHELOR OF SCIENCE HEALTH CARE ADMINISTRATION (HCADM.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

HEALTH CARE ADMINISTRATION MAJOR

REQUIRED COURSES

Major Courses 49

ACCTG	2213	Principles of Financial Accounting
ACCTG	2313	Principles of Managerial Accounting
ALHLT	1401	Allied Health Careers
ALHLT	2453	Medical Terminology
ALHLT	3043	Health Statistics w/lab OR
		ECONO 2463 Business Statistics
ALHLT	3183	Cultural Competence in Healthcare
ALHLT	3193	U.S. Healthcare System
ALHLT	3933	Healthcare Management
ALHLT	3963	Healthcare Project Management
ALHLT	4043	Healthcare Law & Ethics
ALHLT	4123	Healthcare Revenue Cycle
ALHLT	4153	Informatics for Health Professionals
ALHLT	4163	Healthcare Administrative Leadership
HIM	3363	Healthcare Compliance & Risk Mngmt
HIM	3453	Healthcare Finance
HIM	4073	Health Data Analysis
HIM	4113	Healthcare Quality Measures

Choose ONE emphasis area below:

Traditional Health Care Administration..... 22

ALHLT	2323	Health Promotion & Protection
ALHLT	3974	Health Care Internship*
HIM	3123	Advanced Electronic Health Records
HIM	3223	Intro to Electronic Health Records
MRKTG	3143	Principles of Marketing
MRKTG	3443	Consumer Behavior
ENTRP	3113	Intro to MIS

*The Health Care Internship must be taken during the final semester and consists of four (4) weeks of training arranged at various health care facilities.

Long-Term Care Administration..... 22-26

ALHLT	3063	Long Term Care Management
ALHLT	3073	Diagnostics, Drugs & Therapeutics
ALHLT	3974	Health Care Internship OR
		ALHLT 4178 Long Term Care Practicum**
ALHLT	4183	Geriatric Health and Wellness
HIM	3223	Introduction to Electronic Health Record
PSYCH	3213	Developmental Psychology
PSYCH	3373	Psychology for Health Care Leaders

** Once accredited by NAB, the Long-Term Care Practicum may be taken during the final semester and consists of 1000 hours of training under a licensed Preceptor. If student chooses not to pursue LTC licensing, ALHLT 3974 must be completed.

Electives as needed to equal 120

Any course from above option not chosen or any course from ALHLT, ENTRP, HIM, KINES, MATH, MNGMT, MRKTG, NURS, or PSYCH.

TOTAL HOURS 120

(Continued on next page)

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	120
Minimum credit hours in the liberal arts & sciences.....	40
Minimum credit hours in upper-division (3000/4000 courses)	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework.....	2.25
Minimum Grade Point Average in major.....	2.25

HEALTH CARE ADMINISTRATION (HCADM.BS)

Suggested Course Sequence*

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect+ (1) 1004 Biological Concepts (4) 1023 Computer Information and Access OR replacement if Proficiency met (3) 1113 English Composition I (3) 1401 Allied Health Careers (1) 1513 College Algebra (3) xxx3 Humanities GE (3) Total (18)	1003 General Psychology (3) 1213 English Composition II (3) 2213 Principles of Financial Accounting (3) 2453 Medical Terminology (3) xxx3-4 Physical Science GE (3-4) Xxx3 Humanities GE (3) Total (18-19)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
2313 Principles of Managerial Accounting (3) 3183 Cultural Competence (3) 3193 The U.S. Health Care System (3) xxx3 History GE (3) xxx3 Humanities GE (3) English Proficiency Exam** Total (15)	1103 American Government and Politics (3) <i>1313 Public Speaking (3)</i> 3043 Health Stats with lab (3) 3933 Healthcare Management (3) 4043 Healthcare Law & Ethics (3) Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3363 Compliance and Risk Management (3) 3453 Healthcare Finance (3) 3963 Healthcare Project Management (3) 4073 Data Analysis (3) xxx3 GE Elective (3) Total (15)	4113 Healthcare Quality Measures (3) 4123 Healthcare Revenue Cycle (3) 4153 Informatics for Health Professionals (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3) Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4163 Healthcare Administrative Leadership (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3) xxx3 Course in Traditional or LTC (3) Xxx3 Elective (3) Total (18)	3974 Health Care Internship*** (4) OR 4178 Long Term Care Practicum*** (8) xxx3 Elective (3) xxx3 Elective (3) (if needed to reach 120) xxx2 Elective (2) (if needed to reach 120) Total (12-16)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

*Students should consider summer schools to lighten load.

** If applicable. See English Proficiency Program under the General Academic Information Section.

*** See above for description of internship and practicum.

HEALTH INFORMATION MANAGEMENT COLLEGE OF NURSING AND HEALTH PROFESSIONS

FACULTY

Dr. Amy Maynard, Program Director
Science Building, Room 202 B
Phone: (580) 774-7149

E-mail: amy.maynard@swosu.edu
<https://www.swosu.edu/allied-health/health-information-management/>

PROGRAM GOALS

The goals of the distance education Health Information Management Program at Southwestern Oklahoma State University serve as the foundation for program development and continuous evaluation. Program goals are:

- To provide the academic foundation necessary to ensure that graduates are able to successfully perform the *CAHIIM Entry Level Competencies* of the HIM profession as periodically defined by nationally accepted standards of practitioner roles and functions,
- To provide a quality program in Health Information Management supported by a comprehensive curriculum based on continuous assessment, modification, and reanalysis,
- To employ and foster the development of faculty who demonstrate competence in current and emerging HIM professional practice particularly related to areas of instructional responsibility, and
- To monitor and be receptive to the needs of the community of interest served by the HIM program at SWOSU.

PROGRAMS OF STUDY

Major: Health Information Management

Certificate: Medical Coding (optional)

GENERAL INFORMATION

ABOUT THE PROFESSION

The Health Information Manager works on the business side of healthcare and is a key member of the modern medical team who plans, designs, develops, and manages health information systems. S/he is responsible for controlling data and confidentiality, clinical statistical data, and quality improvement programs in all types of health care facilities, organizations, and agencies. The Health Information Manager combines knowledge of health care, health documentation, information management, and administration to provide services which meet the medical, administrative, legal, ethical, regulatory, and institutional requirements of the health care delivery system being served. The profession is an excellent choice for self-motivated individuals interested in a career that combines knowledge of medicine, business, and computer science. The demand for professional Health Information Managers is increasing, and the number of trained individuals needed will actually increase for several years. Career opportunities are found throughout the nation and in foreign countries. Employment is found specifically in hospital health information departments as directors, assistant directors, area supervisors, coders, and specialists in the areas of data administration, cancer registry, performance improvement, and reimbursement, as well as analysis, design, implementation, and meaningful use of electronic health record systems. Job opportunities other than hospitals

include outpatient clinics, health centers, medical research organizations, consulting firms, private consulting, long-term care facilities, insurance companies, private and governmental health agencies, correctional facilities, and colleges and universities with educational programs in health information management and technology.

ADMISSION REQUIREMENTS

Any student may declare their major as Health Information Management and enroll in the pre-professional curriculum. When most of these pre-professional courses are completed, students may apply for admission into the professional Health Information Management Program. Applications are available online at www.swosu.edu. To be considered for acceptance, an applicant must have completed the majority of the pre-professional curriculum and achieved and maintained a GPA of 2.50 in these courses. Students must submit an application and two references to be considered for program admission. The number of applicants accepted will reflect an appropriate student-faculty ratio and the availability of appropriate clinical resources. Students in Health Information Management may have the option to complete a minor in Health Care Administration and/or a separate certificate in Medical Coding with additional hours.

Applicants to the HIM Program must possess the following general qualities: critical thinking, sound judgment, emotional stability and maturity, empathy, physical and mental stamina, and the ability to learn and function in a wide variety of didactic and clinical settings. Graduates of the HIM Program must have the minimal skills, essential functions, and knowledge to function in a broad variety of clinical settings.

Students in the HIM Program must have the following minimum abilities:

- Technical competence to complete the HIM degree since the degree is a distance education program/100% online.
- Ability to meet minimum hardware and software requirements for all coursework throughout the HIM program as specified by faculty.
- Ability to communicate effectively in English using oral and written form with colleagues, clerical employees, other health professionals, patients, attorneys, workers' compensation representatives, insurance companies, as well as other third-party payers and other individuals and agencies who need information from patient records or databases maintained in HIM departments.
- Ability to calculate mathematical information, such as hospital statistics, budgets, and productivity information.
- Ability to synthesize information regarding health care outcomes for formal, verbal, and/or written presentation to health care professionals as well as the ability to delegate to subordinates.

Upon admission, a student who discloses a properly certified disability will receive reasonable accommodation but must be able to perform the above listed essential functions of the curriculum and the HIM professional environment.

HIM INTERNSHIP

The purpose of the HIM Internship is to provide the vital link between textbook, campus instruction, and on-site experience. Students are assigned to a health care facility to gain “real life” experience throughout the professional curriculum. Affiliate sites are located in Oklahoma City and other Oklahoma locations. Arrangements may be made for students to complete requirements in out-of-state facilities. Students are responsible for all expenses incurred including meals, transportation, and lodging. In addition, the student should be able to show evidence of current health insurance coverage, current physical examination and immunizations, drug screen, completion of a background check prior to practical experiences, and additional requirements based on healthcare facility preference.

PROGRAM COMPLETION

Students must achieve and maintain a 2.5 GPA during the professional program to be allowed to progress through the

professional sequence, as well as the maintenance of a "C" or better in all professional courses. If courses are sequenced appropriately and completed in a timely manner, students will complete all requirements for program completion in May of their senior year.

PROGRAM OUTCOMES

Annual graduate and employer follow-up indicate that both graduates and employers are highly satisfied with the HIM program at SWOSU. Student performance on the national certification exam is at or above the national average. The SWOSU HIM graduate is highly marketable in the health workforce filling a diverse variety of HIM related roles.

ACCREDITATION

The Health Information Management Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Accreditation ensures that graduates will be eligible to take the National Registration Examination for the Registered Health Information Administrator (RHIA).

BACHELOR OF SCIENCE IN HEALTH INFORMATION MANAGEMENT (HIM.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
		or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (<i>Music majors only</i>)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology

SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

HEALTH INFORMATION MANAGEMENT MAJOR

Professional Courses.....62

HIM	3033	Introduction to Health Information
HIM	3123	Electronic Health Records
HIM	3133	Health Record Life Cycle
HIM	3143	Advocacy in Healthcare
HIM	3153	Fundamentals of Coding
HIM	3163	Technology in Healthcare
HIM	3173	Information & Protection in Healthcare
HIM	3213	Healthcare Legal Systems
HIM	3363	Healthcare Compliance & Risk Management
HIM	3453	Healthcare Finance
HIM	4023	Healthcare Database Principles
HIM	4033	Health Information Management
HIM	4052	Professional Development
HIM	4073	Health Data Analysis
HIM	4063	RHIA Exam Prep
HIM	4113	Healthcare Quality Measures
HIM	4143	Revenue Management
HIM	4153	HIM Internship
HIM	4163	Healthcare Reimbursement
HIM	4173	Healthcare Leadership
HIM	4223	Managerial Coding

Ancillary Courses.....20

ALHLT	2154	Anatomy & Physiology I
ALHLT	2453	Medical Terminology
ALHLT	3043	Health Statistics
ALHLT	3073	Diagnostics, Drugs, & Therapeutics
ALHLT	4074	Pathophysiology
ALHLT	4093	Epidemiology

Medical Coding Certificate (Optional)..... 8

HIM	3333	Coding I
HIM	3343	Coding II
HIM	4132	Medical Coding Internship

Total..... 122-130

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation.....	122
Minimum credit hours in general education.....	40
Minimum credit hours in upper-division (3000/4000 courses).....	40
Minimum credit hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.50
Minimum Grade Point Average in major.....	2.50

HEALTH INFORMATION MANAGEMENT (HIM.BS)

Suggested Course Sequence*

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect** (1) 1004 Biological Concepts with lab (4) 1113 English Composition I (3) xxx3 Math GE (3) 2453 Medical Terminology (3) xxx3 Humanities Elective (3)	1003 General Psychology (3) 1023 Computer Information and Access (3) OR replacement if proficiency met 1213 English Composition II (3) 2154 Anatomy & Physiology I (4) xxx3-4 Physical Science GE (3-4)
Total (17)	Total (16-17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
4074 Pathophysiology (4) xxx3 GE Elective (3) 3043 Health Statistics with Lab (3) 1313 Intro to Public Speaking OR 3143 Technical Presentations (3) English Proficiency Exam***	1103 American Government & Politics (3) xxx3 Humanities GE (3) 4073 Health Data Analysis (3) 4093 Epidemiology (3) (2 nd 8 weeks) xxx3 History GE (3)
Total (16)	Total (15)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3033 Introduction to Health Information (3) 3133 Health Record Life Cycle (3) 3143 Advocacy in Healthcare (3) 3123 Electronic Health Records (3)	3153 Fundamentals of Coding (3) 4143 Revenue Management (3) 4163 Healthcare Reimbursement (3) 4223 Managerial Coding (3) 4023 Healthcare Database Principles (3)
Total (12)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
3213 Healthcare Legal Systems (3) 3173 Information & Protection in Healthcare (3) 3363 Healthcare Compliance & Risk (3) 4113 Healthcare Quality Measures (3) 3163 Technology in Healthcare (3)	4033 Health Information Management (3) 4173 Healthcare Leadership (3) 3453 Healthcare Finance (3) 4052 Professional Development (2) 4153 HIM Internship (3) 4063 RHIA Exam Prep (3)
Total (15)	Total (17)

* Students should consider summer school to lighten load.

**First time entering SWOSU students need to take 1051 SWOSUConnect.

*** If applicable. See English Proficiency Program under the General Academic Information Section

HEALTH SCIENCES COLLEGE OF NURSING AND HEALTH PROFESSIONS FACULTY

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GOALS

The Bachelor of Science in Health Sciences is a curriculum designed to meet the following goals:

1. To provide students with an adequate background to enter graduate level programs in the health sciences.
2. To provide students seeking admission into professional health programs a curriculum designed to meet all prerequisites. Such programs shall include, but are not limited to, Medicine, Physician's Associate, Physical Therapy, Occupational Therapy, Clinical Dietetics, Radiology, Dentistry, Dental Hygiene, Optometry and others.
3. To provide students a bachelor's degree track while completing prerequisites and applying for technical programs at the Associate Degree level. Such programs include Physical Therapist Assistant, Occupational Therapy Assistant, Radiological Technician, and Medical Laboratory Technician.

PROGRAMS OF STUDY

Major: Health Sciences

NOTE: Certain minors may be required for specialized programs.

GENERAL INFORMATION

The Bachelor of Science in Health Sciences is a degree plan that provides students interested in the Health Sciences and/or Health Professions an opportunity to pursue dedicated educational opportunities in the health care field.

The major requirements for the Health Sciences degree include courses that are important to anyone planning a career in the health care industry. The courses serve to provide specific health related training which will supplement the specialized education the students will receive in their chosen professional programs. The program also includes an experienced based internship in an approved health care facility. These types of experiences are essential in understanding the complexity and issues that confront modern health care.

The health care industry is one of the major employers of this decade and we are excited about continuing to offer this

educational opportunity to the students of Southwestern Oklahoma State University.

HEALTH CAREER PLANNING

Professional Programs in health care require designated prerequisite college courses and in some cases specific qualifying exams, such as the MCAT, GRE, or other exams for admission. Personal interviews and demonstrated service activities may also be considered for admission.

Questions about specific health care programs should be directed to the Allied Health Sciences Administrative Assistant for advisement referrals.

Course sequences and specific requirements are available for many professional areas, such as pre-medicine, pre-dental, pre-optometry, pre-physical therapy, pre-dental hygiene, pre-radiology, pre-physician associates, pre-nutritional sciences and others. Please contact the office of Allied Health Sciences (Science Building, Room 206) for degree plan resources.

BACHELOR OF SCIENCE HEALTH SCIENCES MAJOR (HLSCI.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning..... 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

HEALTH SCIENCES MAJOR

Required: Allied Health Sciences Core..... 37-38

ALHLT	1323	Introduction to Public Health
ALHLT	2453	Medical Terminology
ALHLT	3033	History of Medicine
ALHLT	3043	Health Statistics
ALHLT	3183	Cultural Competence in Healthcare
ALHLT	3193	U.S. Health Care System
ALHLT	3933	Healthcare Management
ALHLT	4043	Healthcare Law & Ethics
ALHLT	4093	Epidemiology
HIM	3223	Introduction to Electronic Health Record

One of the following:

ALHLT	2154	Anatomy & Physiology I
BIOL	3704	Human Anatomy
KINES	3443	Kinesiology and Anatomy

One of the following:

ALHLT	2164	Anatomy & Physiology II
BIOL	3904	Human Physiology
KINES	4234	Exercise Physiology

Electives..... 30

Electives in any of the following prefixes:

ALHLT, BIOL, CHEM, HIM, KINES, PHY, PSYCH, SPRTM

Free Electives..... 12-13

Total..... 120

Students should visit with their advisor prior to enrollment to assure proper sequencing of courses.

(Specific prerequisites for professional health programs may vary and will be handled by personal advisement.)

REGULATIONS PERTAINING TO GRADUATION

Minimum Credit Hours for Graduation.....	120
Minimum Credit Hours at a 4-year University.....	60
Minimum credit hours in general education.....	40
Minimum credit hours in upper-division (3000/4000 courses).....	40
Min. Credit Hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.25
Minimum Grade Point Average in major.....	2.25

HEALTH SCIENCES (HLSCI.BS)

Suggested Course Sequence*

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect** (1) 1004 Biological Concepts (4) OR 1054 Principles of Biology I with lab 1113 English Composition I (3) 1401 Allied Health Careers (1) 1513 College Algebra (3) xxx3 Humanities GE (3) Total (15)	1003 General Psychology (3) 1004 General Chemistry OR 1203 Chemistry I & 1252 Chemistry I Lab (4-5) 1023 Computer Information and Access (3) OR replacement if proficiency met 1213 English Composition II (3) 2453 Medical Terminology (3) Total (16-17)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1043/1053 U.S. History (3) 3183 Cultural Competence in Healthcare (3) 3193 The U.S. Healthcare System (3) xxx4 Anatomy course (4) xxx3 Course in Minor (3) English Proficiency Exam*** Total (16)	1103 American Government and Politics (3) 1313 Intro to Public Speaking (3) xxx4 Physiology course (4) 4043 Healthcare Law & Ethics (3) xxx3 Course in Minor (3) Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3043 Health Statistics with lab (3) 3933 Healthcare Management (3) xxx3 Course in Minor (3) xxx3 Humanities GE (3) Major Elective (3-4) Total (15-16)	3033 History of Medicine (3) 4093 Epidemiology (3) xxx3 Course in Minor (3) xxx3 Free Elective or Professional Requirement (3) Major Elective (3-4) (Total 15-16)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
xxx3 Course in Minor (3) Major Electives (9-12) Total (12-15)	xxx3 Course in Minor (3) xxx2 Free Elective or Professional Requirement (2) xxx2-3 GE Elective (2-3) xxx3 Free Elective or Professional Requirement (3) Major Elective (3) Total (13-14)

*Students should consider Summer School to lighten load.

**First time entering SWOSU students need to take 1051 SWOSUConnect.

***If applicable. See English Proficiency Program under the General Academic Information Section.

Note: The above is for the generic Health Sciences Major. Students attempting admission to a specific professional program should follow the degree plan provided for that discipline.

BACHELOR OF APPLIED SCIENCE IN HEALTH SCIENCE (HLSCI.BAS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication.....9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (<i>if permitted by degree program</i>)

Quantitative Reasoning.....3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History.....3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government.....3

POLSC	1103	American Government & Politics

Science.....7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities.....3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts.....3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (<i>Music majors only</i>)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency.....0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

APPLIED HEALTH SCIENCE MAJOR

Required: Allied Health Science Core.....34-35

ALHLT	2453	Medical Terminology
ALHLT	3033	History of Medicine
ALHLT	3043	Health Statistics
ALHLT	3073	Diagnostics, Drugs, & Therapeutics
ALHLT	3183	Cultural Competence in Healthcare
ALHLT	3193	U.S. Health Care System
ALHLT	3933	Healthcare Management
ALHLT	4043	Healthcare Law & Ethics
HIM	3363	Healthcare Compliance & Risk Management

One of the Following

ALHLT	2154	Anatomy & Physiology I
BIOL	3704	Human Anatomy
KINES	3443	Kinesiology and Anatomy

One of the Following

ALHLT	2164	Anatomy & Physiology II
BIOL	3904	Human Physiology
KINES	4234	Exercise Physiology

Upper Level Electives.....15-16

Any 3000-4000 level course in the following prefixes:

ALHLT, BIOL, CHEM, HIM, KINES, MATH, PHY, PSYCH, SPRTM

Health Specialization Hours**.....30

****A block of 30 credit hours will be given to BAS students for their AAS specialized field.**

Total Credit Hours.....120

REGULATIONS PERTAINING TO GRADUATION

Minimum Credit Hours for Graduation.....	120
Minimum Credit Hours at a 4-year University.....	60
Minimum credit hours in general education.....	40
Minimum credit hours in upper-division (3000/4000 courses).....	40
Min. Credit Hours (3000/4000 courses) in major completed at SWOSU.....	8
Minimum credit hours at SWOSU (15 of the last 30).....	30
Minimum Grade Point Average in all coursework.....	2.25
Minimum Grade Point Average in major.....	2.25

**BACHELOR OF APPLIED SCIENCE
IN HEALTH SCIENCE (HLSCL.BAS)
Suggested Course Sequence**

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1004 Biological Concepts with lab (4) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) 1513 College Algebra (3) 2453 Medical Terminology (3) Total (20)	1103 American Government and Politics (3) 1213 English Composition II (3) 3213 Developmental Psychology (3) xxx4 Anatomy Course (4) xxx3 Major Elective [Professional Prerequisite] (3) xxx4 Physiology Course (4) Total (20)

APPLY TO AAS PROFESSIONAL PROGRAM OF CHOICE

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course English Proficiency Exam** Total (15)	xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course xxxx Professional Program Course Total (15)

GRADUATE WITH AAS IN HEALTHCARE RELATED FIELD

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
1004 General Chemistry with lab (4) 3193 The U.S. Healthcare System (3) 3933 Healthcare Management (3) xxx3 Humanities Elective (3) Total (13)	3043 Health Statistics with lab (3) xxx3 GE Elective [I, II, or IV] (3) xxx3 Upper Level Elective (3) xxx3 Upper Level Elective (3) xxx3 Upper Level Elective (3) (Total 15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
1023 Computers and Information Access (3) 1313 Introduction to Public Speaking (3) 3073 Diagnostics, Drugs & Therapeutics (3) 4093 Epidemiology (3) Total (12)	3183 Cultural Competence in Healthcare (3) 3963 Healthcare Project Management (3) 4043 Healthcare Law & Ethics (3) xxx3 Humanities Elective (3) Total (12)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

**If applicable. See English Proficiency Program under the General Academic Information Section.

ASSOCIATE OF SCIENCE IN HEALTH SCIENCE (HLSCI.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra
or a higher numbered math course		

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC 1103 American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science 3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science 3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 3
COMSC 1023 Computers and Info Access

HEALTH SCIENCE MAJOR

Required: Health Science (ALHLT) Coursework 10

ALHLT	1323	Intro to Public Health OR
	ALHLT 3193	U.S. Health Care System
ALHLT	1401	Allied Health Careers
ALHLT	2323	Health Promotion and Protection
ALHLT	2453	Medical Terminology

Electives 10

Any course in Allied Health, HIM, Kinesiology, Physical Science, or Life Science

Total Credit Hours

CERTIFICATES

CERTIFICATE IN ANATOMY & PHYSIOLOGY PROFICIENCY

Required Courses 12

ALHLT	2154	Anatomy & Physiology I for Health Professions
ALHLT	2164	Anatomy & Physiology II for Health Professions
ALHLT	3084	Functional Anatomy of the Musculoskeletal System

CERTIFICATE IN MEDICAL CODING

Required Courses 47

ALHLT	2154	Anatomy and Physiology I w/Lab
ALHLT	2164	Anatomy and Physiology II w/Lab
ALHLT	2453	Medical Terminology
ALHLT	3073	Diagnostics, Drugs & Therapeutics
ALHLT	4074	Pathophysiology
ALHLT	4123	Anatomy and Physiology II w/Lab
COMSC	1023	Computer Information & Access
HIM	3033	Intro to HIM w/Lab
HIM	3213	Healthcare Law & Info Protection
HIM	3223	Intro to Electronic Health Records
HIM	3333	Coding I w/lab
HIM	3343	Coding II w/lab
HIM	3453	Healthcare Finance
HIM	4132	Medical Coding Internship
HIM	4223	Coding III

CERTIFICATE IN PUBLIC HEALTH

Required Courses 12

ALHLT	1323	Introduction to Public Health
ALHLT	2323	Health Promotion
ALHLT	3043	Health Statistics
ALHLT	4093	Epidemiology

DEPARTMENT OF NURSING COLLEGE OF NURSING AND HEALTH PROFESSIONS

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PROGRAM STUDENT LEARNING OUTCOMES

Bachelor of Science in Nursing

1. Practice nursing in a professional, ethical, and legal manner.
2. Analyze comprehensive patient assessment data and make complex and prioritized clinical decisions utilizing the nursing clinical judgment model.
3. Provide a safe environment for clients, self, and others.
4. Practice nursing that is client-centered, caring, culturally sensitive, and based on the physiological, psychosocial and spiritual needs of clients.
5. Integrate information technology resources into the provision of client care.
6. Provide health-related education to restore health and promote optimal wellness.
7. Collaborate with members of interdisciplinary health care to promote continuity of client care.
8. Use leadership skills in the management of safe, quality client care. Promote quality improvement by participating in the implementation of care-related plans to improve health care services.
9. Use research as a basis for evidence-based nursing practice and clinical judgment.

Master of Science in Nursing

1. Analyze and apply multidisciplinary research and evidence to healthcare issues and the promotion of evidence-based practice.
2. Apply the nursing research process to appraise existing knowledge and to the development of new knowledge and the promotion of evidence-based practice.
3. Disseminate nursing knowledge to a multidisciplinary team within the health care system to improve health care safety and quality outcomes for individuals, families and communities.
4. Promote care and service that acknowledges and respects the diversity among individuals and groups.
5. Apply leadership principles to promote positive change in health care and policy on local, state, national and global levels.

6. Develop effective strategies to address the ethical issues inherent in clinical practice, education, and research.
7. Use information systems and technology to implement quality improvement initiatives and support decision-making.

PROGRAMS OF STUDY

Majors:	A.S. General Studies (with emphasis on Pre-Nursing) B.S.N. Nursing R.N. to B.S.N. Nursing L.P.N. to B.S.N. Nursing
Master:	M.S.N. Nursing (See Graduate link below for more information.) https://online.flippingbook.com/view/566548080/
Pre-Professional:	Pre-Nursing

GENERAL INFORMATION

History

The SWOSU Division of Nursing was established in 1976 under the Department of Biological Sciences. The program was the first rural baccalaureate nursing program in Oklahoma. With growth and expansion, the Division of Nursing was integrated into the School of Health Sciences in 1978, along with the School of Pharmacy and the Division of Allied Health. In 2003 as part of University reorganization, the Division of Nursing became the School of Nursing and was placed under the newly created College of Professional and Graduate Studies.

Accreditation/Memberships

The Bachelor of Science in Nursing (B.S.N.) and Master of Science in Nursing (M.S.N) program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN)

and is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for registered nurses. It also is a member of the American Association of Colleges of Nursing and the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing.

Instructional Resources

Qualified faculty engage in teaching, research, community service, clinical practice and consultation, and offer a quality instructional program. Formal lectures, seminars, small group discussions, guest lecturers, computer-assisted instruction, laboratory demonstration/practice, and scheduled clinical experiences are the methods of instruction utilized to insure the student of a high-quality instructional program. Instructional facilities are varied in order to enhance learning experiences. Among those utilized are Weatherford Regional Hospital; Alliance Health, Clinton; Great Plains Regional Medical Center, Elk City; St. Anthony Hospital, Bethany Children's Center, OU Medical Center, Children's Hospital, Integris Southwest Medical Center, Integris Canadian Valley Hospital, and Mercy, Oklahoma City; Head Start Programs, daycare, and senior citizen centers; area health departments, schools, home health care agencies, and other sites.

Financial Information

Financing the professional nursing program is the responsibility of the student. Application for financial aid is through the Office of Student Financial Services. Additional sources of financial aid are available after the student is accepted into the major.

Fees and Charges

The following fees and charges are the financial responsibility of the student:

Travel/Transportation: Travel and transportation to all learning sites.

Uniforms: Uniforms and other equipment as necessary for clinical practicum.

Immunizations/Screenings: Certain immunizations and screenings are required for clinical courses.

NCLEX review: A NCLEX prep course is required for the LPN-to-BSN program. This will occur at the end of the program.

Admissions to Pre-Professional Component

The pre-nursing program at SWOSU is open to registered nurses seeking a B.S.N. and high school graduates and college transfer students who have not completed the pre-nursing curriculum for the baccalaureate degree in nursing. All students must qualify for admission to the University before entry into the pre-nursing curriculum.

Regulations concerning admission and credit transfer to Southwestern Oklahoma State University are listed elsewhere in this catalog or may be obtained from the Office of the Registrar.

Admission to the Professional Nursing Component Non-Registered Nurse Students

Students are admitted to the professional component of the nursing major each fall term. Satisfactory completion of all pre-professional requirements to the nursing major is required of all generic (non-R.N.) students before consideration for admittance to

the upper level. Certain pre-professional and general education courses must be completed with a grade of "C" or better. A listing of these courses is available from the Department of Nursing. A retention grade point average of 2.50 (on a 4.0 scale) is required for consideration for admission to the professional component. Application forms are available on the department website. The student will receive official notification regarding acceptance via mail.

Application and Selection

The faculty of the Department of Nursing establishes the operating policies and methods of applicant selection.

The Admissions Committee relies heavily on objective criteria such as quality and consistency of academic performance. Pre-professional requirements, admission testing results, and GPA are among the factors considered.

The Department of Nursing selects the best-qualified students. High motivation, scholastic excellence, and interest in and for a progressive nursing profession are perceived as desirable characteristics for future members of a health-care team. The number of applicants accepted will reflect the appropriate student-faculty ratio to meet the program goals and the availability of appropriate clinical resources.

Advanced Standing Examinations (Pre-Professional)

Advanced standing examinations are a means by which a student may receive credit for certain courses by examination. Advanced Standing Examinations and College Level Examinations Program (CLEP) tests are available for the challenge of some courses in the pre-nursing curriculum. No more than 31 hours in the lower division may be challenged and applied toward the Bachelor of Science in Nursing degree.

Registered Nurse Students

Southwestern Oklahoma State University admits registered nurses (R.N.'s) from either diploma or associate degrees in nursing programs who wish to obtain a Bachelor of Science in Nursing degree. The R.N. student may receive credit through advanced standing for 31 hours of upper-division nursing coursework. Advanced standing is accomplished through articulation under the statewide articulation plan. All R.N. students must meet University admission requirements. Faculty believe the R.N. student has demonstrated adequate knowledge of pre-professional coursework to obtain either an associate degree or a diploma in nursing. Therefore, the faculty believe that the R.N. student need not be constrained by the prescriptive schedule designed for the generic student. The R.N. student's education may therefore be facilitated by allowing the student to take pre-professional courses at any time and in any sequence prior to graduation.

Application and Selection (R.N. to B.S.N.)

The registered nurse student may make application for admission to the Nursing program any time after official admission to the University. Criteria for admission to the nursing R.N. to B.S.N. program include a retention GPA of 2.50 (on a 4.0 scale) for all previous college/university work and a current nursing license as a registered nurse. Applicants for the R.N. to B.S.N. program with permanent residences other than Oklahoma must contact the Department of Nursing to determine eligibility. The procedure for admission to the Nursing program and the application deadlines are available from the Department of Nursing.

Preference of applicants is given in the selection process to Oklahoma residents who have completed their Pre-Nursing course requirements at SWOSU; Oklahoma residents completing their Pre-Nursing course requirements at other universities and colleges; and other citizens and permanent residents of the United States who have completed their Pre-Nursing course requirements at SWOSU.

After acceptance into the Nursing program, the student plans the completion of the B.S. in Nursing degree with an assigned nursing faculty advisor. R.N.s may take pre-professional courses in any sequence. Upper division nursing courses can be taken in any sequence with the exception of NURS-4603 Bridging Nursing Paradigms, which must be taken in the first semester of the nursing course work and NURS-4693 Issues and Concepts for Professional Nursing which must be taken in the final semester of nursing course work. A grade of "C" must be achieved in certain pre-professional courses. The R.N. must complete the degree within five (5) years following acceptance into the Nursing program. All R.N. to B.S.N. students attend class sections open to registered nurses only. All courses are taught online and are designed specifically for the R.N. returning for a baccalaureate degree.

L.P.N. to B.S.N

Satisfactory completion of all pre-professional requirements for the nursing major is required of all generic (non-R.N.) students before consideration for admittance to the upper level. Certain pre-professional and general education courses must be completed with a grade of "C" or better. A listing of these courses is available from the Department of Nursing. A retention grade point of 2.5 (on a 4.0 scale) is required for consideration for admission to the professional component. Application forms and acceptance dates are available from the Department of Nursing. The application deadline is located on the L.P.N. to B.S.N website. The student will receive official notification regarding acceptance.

Application and Selection (L.P.N. to B.S.N)

The Licensed Practical Nurse may make application after official admission to the University and during designated application cycles in spring and fall. Criteria for admission to the nursing L.P.N. to B.S.N. program include a retention GPA of 2.5 (on a 4.0 scale) for all previous college/university work, and a current, unencumbered nursing license as a licensed practical nurse. The procedure for admission to the Nursing program and the application deadlines are available from the Department of Nursing.

After acceptance into the Nursing program, the student plans the completion of the B.S. in Nursing degree with an assigned nursing faculty advisor. Upper-division nursing courses are sequenced. A grade of "C" must be achieved in certain pre-professional courses. The L.P.N. must complete the degree within five (5) years following acceptance into the Nursing program. All L.P.N. to B.S.N. students attend class sections open to licensed practical nurses only. All courses are taught online with an in-person clinical component and are designed specifically for the L.P.N. returning for a baccalaureate degree. ADN-prepared R.N.'s should apply to the RN-BSN program.

Application and Selection (M.S.N.)

Southwestern Oklahoma State University Bachelor of Science in Nursing (BSN) to Master of Science in Nursing (MSN) program is for nurses who have graduated with a bachelor's degree or diploma from an accredited nursing program (CCNE, CNEA, or ACEN), or those who are in the last semester of their BSN degree. To verify that your program is ACEN accredited, please visit their website

at <http://www.acenursing.net/>. To verify CCNE accreditation, go to <http://www.aacn.nche.edu/ccne-accreditation/accredited-programs>. To verify CNEA accreditation, go to <http://www.nln.org/accreditation-services/nln-cnea-accredited-programs>. Applicants who do not reside in Oklahoma should first ensure that they are a resident of a SARA-approved state: <http://nc-sara.org/sara-states-institutions>

All MSN students must meet University admission and Graduate admission requirements. The MSN curriculum builds upon previous nursing and general education coursework. The program is designed to support educational mobility and to strengthen the professional growth and leadership abilities of nurses who already have a foundation in the profession.

Application to the nursing program may be made at any time after official admission to the University: <https://www.swosu.edu/admissions/apply-to-swosu.php>. Criteria for admission to the nursing BSN to MSN program include a retention GPA of 3.0 or above on a 4.0 scale for all previous college/university work. Prospective students must possess a registered nursing license or obtain one within their first semester of coursework. Applications by those who are in their last semester of Bachelor's Degree nursing programs are welcomed, however, students must submit proof of licensure prior to application or within their first semester of coursework. Qualified applicants are admitted to the program on the date of completed and approved application. Applications will be retained only for the application cycle in which they were initiated. For example, students who apply for spring admission, but who do not complete the process and enroll for spring or notify the school in writing of their wish to defer admission to summer, would need to make a new application to be considered for future admission. Please note the application must be completed and the applicant must be enrolled by the deadline, or the applicant may not attend classes until the next semester.

After acceptance into the nursing program, the student will be assigned a faculty advisor, who will contact the student to develop a plan of study for program completion. The student must complete the MSN degree within five (5) years after beginning the nursing program.

Retention and Promotion of a Student in Nursing

See the Department of Nursing Student Handbook regarding details of retention and promotion.

Advisement

Each student enrolled in pre-nursing and/or the professional component is assigned a faculty advisor. The faculty advisor assists the student in developing, following, and updating, as necessary, the individual curriculum plan for each student. The student, however, has final responsibility for adherence to curriculum requirements.

Requirements for Graduation

Each student must meet University requirements for a bachelor's degree. The minimum number of credit hours required for graduation is 124 semester hours, the last 30 hours of which must have been completed at Southwestern Oklahoma State University.

Each M.S.N. student must meet University requirements for a master's degree. The number of credit hours required for an M.S.N. in any of the three tracks is 33 hours. All hours must have been completed at Southwestern Oklahoma State University.

Requirements for Licensure to Practice Profession

The Southwestern Oklahoma State University Department of Nursing is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for (registered or practical) nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program that meets educational requirements and successfully passing the licensure examination, requirements include submission of an application for licensure, a criminal history records search, and evidence of citizenship or qualified alien status. Applicants for practical nurse licensure must also hold a high school diploma or a graduate equivalency degree (G.E.D.) [59 O.S. §567.5 & 567.6].

To be granted a license, an applicant must have the legal right to be in the United States (United States Code Chapter 8, Section 1621). In addition, Oklahoma law only allows a license to be issued to U.S. citizens, U.S. nationals, and legal permanent resident aliens. Other qualified aliens may be issued a temporary license that is valid until the expiration of their visa status, or if there is no expiration date, for one year.

Applicants who are qualified aliens must present to the Board office, in person, valid documentary evidence of:

1. A valid, unexpired immigrant or nonimmigrant visa status for admission into the United States;
2. A pending or approved application for asylum in the United States;
3. Admission into the United States in refugee status;
4. A pending or approved application for temporary protected status in the United States;
5. Approved deferred action status; or
6. A pending application for adjustment of status to legal permanent resident status or conditional resident status.

The Board of Nursing has the right to deny a license to an individual with a history of criminal background, disciplinary action on any professional or occupational license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an individual basis at the time application for licensure is made. An individual with a felony conviction needs to review rule 485:10-11-4: Licensure or Certification of Individuals with Criminal History section establishes the criteria utilized by the Board in determining the effect of criminal history on eligibility for nursing licensure or Advanced Unlicensed Assistant (AUA) certification and implements the requirements of Oklahoma Statutes Title 59 Sections 567.1. et seq. and 4000.1 (2019). This section applies to: (1) all currently licensed nurses and holders of an AUA certificate; (2) all individuals seeking to obtain a nursing license or AUA certificate; and (3) all individuals seeking an initial determination of their eligibility for nursing licensure or AUA certification. The rule is located at: <https://nursing.ok.gov/rules19.pdf>

Careers in Nursing

Since health care delivery is constantly changing, the role of the nurse in the delivery of health care continues to change. Emphasis in nursing is placed on the changing role of the professional nurse. Men and women who enter the nursing profession have numerous opportunities as generalists in a variety of settings, as well as have a foundation to continue in graduate education for specialized areas of nursing.

Careers in nursing cover many diversified areas. Nurses today work with many different individuals and groups, such as, infants, children, adults, and the elderly in a variety of settings including hospitals, communities, schools, homes, clinics, industry, prisons and military installations, both home and abroad.

BACHELOR OF SCIENCE IN NURSING

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. *Italicized courses are recommended.*

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II++
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning++ 3

MATH 1153 **Mathematical Applications**

MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher-numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC 1103 **American Government & Politics**

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science..... 4

BIOL 1004 **Biological Concepts w/Lab**

BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science..... 4

ASTRO 1904 **Astronomy**

CHEM 1004 **General Chemistry w/Lab++**

GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology++
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the

SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

++ - Course requires a grade of a C or higher.

MAJOR REQUIREMENTS – BSN

Pre-Professional Requirements (All Options)++ 22-24

NURS 1102 Foundations of Nursing
(waived for currently licensed nurses)

ALHLT	2453	Medical Terminology
BIOL	4355	Microbiology w/Lab
BIOL	3704	Human Anatomy w/Lab
BIOL	3904	Human Physiology w/Lab

PSYCH 2433 Psychological Statistics

OR

ALHLT 3043 Health Statistics w/Lab

OR any 3-credit hour statistics course

PSYCH 3213 Developmental Psychology OR a lifespan growth and development course

TRADITIONAL NURSING OPTION (NURS.BSN)

Professional Requirements.....60

NURS	3126	Community Nursing
NURS	3126L	Community Nursing Clinical
NURS	3156	Fundamentals of Nursing
NURS	3156L	Fundamentals of Nursing Clinical
NURS	3236	Acute and Chronic Care I
NURS	3236L	Acute and Chronic Care I Clinical
NURS	3256	Child Health Nursing
NURS	3256L	Child Health Nursing Clinical
NURS	3273	Nursing Research
NURS	3283	Pharmacology
NURS	4143	Challenges Nurses in Today's HC Systems
NURS	4286	Nursing Leadership
NURS	4286L	Nursing Leadership Clinical
NURS	4346	Acute and Chronic Care II
NURS	4346L	Acute and Chronic Care II Clinical
NURS	4356	Family Health
NURS	4356L	Family Health Clinical
NURS	4376	Psychosocial Nursing
NURS	4376L	Psychosocial Nursing Clinical
NURS	4383	Personal Health Promotion of the Nurse
NURS	4383L	Pers. Health Promotion of Nurse Clinical

R.N. to B.S.N. OPTION (NURSR.BSN)

Courses may be taken in any sequence unless otherwise indicated

Professional Requirements for R.N. to B.S.N. 60

NURS	3156	Fundamentals of Nursing
NURS	3236	Acute and Chronic Care I
NURS	3256	Child Health Nursing
NURS	4356	Family Health
NURS	4376	Psychosocial Nursing

For current RNs the Professional Requirements above are satisfied through articulation credits.

NURS	4603	Bridging Nursing Paradigms†
NURS	4613	Evidence-Based Practice
NURS	4623	Wellness Through Health Promotion
NURS	4633	Ethics and Caring
NURS	4643	Theory and Practice Elective
NURS	4653	Nursing Informatics
NURS	4663	Comm Nursing Across the Hlth Continuum

(continued on next page)

- NURS 4673 Contemporary Nursing Leadership
NURS 4683 Advanced Physical Assessment
NURS 4693 Issues & Concepts for Prof Practice‡
‡Must be taken first semester of nursing coursework
‡Must be taken last semester of nursing coursework

Free Electives 3

L.P.N. to B.S.N. OPTION (NURSL.BSN)

Professional Requirements for L.P.N. to B.S.N. 63

- NURS 3156 Fundamentals of Nursing
NURS 3236 Acute and Chronic Care I
NURS 3256 Child Health Nursing
NURS 4356 Family Health
NURS 4376 Psychosocial Nursing

For current LPNs, the Professional Requirements above are satisfied by passing the NLN Challenge Exams with a 70% minimum, departmental exams, or by completing the course(s) at Southwestern Oklahoma State University.

- NURS 4703 LPN-BSN Role Transition †
NURS 4713 LPN-Evidence-Based Practice
NURS 4733 LPN-Advanced Physical Assessment
NURS 4756 LPN-Community Health Promotion
NURS 4766 LPN-Acute & Chronic Care Across the Lifespan
NURS 4776 LPN-Professional Nursing Leadership‡
NURS 4783 LPN-BSN Pharmacology & Clinical Judgement
NURS 4793 LPN-BSN Critical Concepts
†Must be taken first semester of nursing coursework
‡Must be taken last semester of nursing coursework

Total Hours (all options) 122-125

NOTE: A grade of C or better is required in all pre-professional and professional Nursing courses.

REGULATIONS PERTAINING TO GRADUATION

Minimum credit hours for graduation	122-125
Minimum credit hours in the liberal arts & sciences	
Minimum credit hours in upper-division	
(3000/4000 courses)	40
Minimum credit hours (3000/4000 courses)	
in major completed at SWOSU	8
Minimum credit hours at SWOSU (15 of the last 30)	30
Minimum Grade Point Average in all coursework.....	2.00
Minimum Grade Point Average in major	2.00

Admission to SWOSU does not guarantee admission to the Nursing Program

BACHELOR OF SCIENCE IN NURSING (Traditional Nursing NURS.BSN) Suggested Course Sequence

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
1051 SWOSUConnect* (1) 1003 General Psychology (3) 1004 Biological Concepts with Lab (4) 1043 OR 1053 U.S. History (3) 1113 English Composition I (3) 1153 Math Applications (3)	1004 General Chem with Lab (4) 1023 Computers and Information Access (3) 1213 English Composition II (3) 2453 Medical Terminology (3) Humanities Course (3)
Total (17)	Total (16)

SECOND YEAR

FIRST SEMESTER	SECOND SEMESTER
1103 American Government and Politics (3) 1313 Introduction to Public Speaking (3) 2433 Psych Statistics OR 3043 Health Statistics with Lab (3) 3704 Human Anatomy with Lab OR 2154 Anatomy/Physi I for Hlth Profess w/Lab (4) (Must take both A&P I and A&P II for healthcare professionals to count for anatomy and physiology) Fine Arts Course (3)	1102 Foundations of Nursing (2) 3213 Developmental Psychology (3) 3904 Human Physiology with Lab OR 2164 Anatomy/Physi II for Hlth Profes w/Lab (4) (Must take both A&P I and A&P II for healthcare professionals to count for anatomy and physiology) 2354 Microbiology w/Lab OR 2404 Clinical Microbiology w/Lab (4) Social and Human Sciences Course (3)
Total (16)	Total (16)

THIRD YEAR

FIRST SEMESTER	SECOND SEMESTER
3126 Community Nursing (6) 3156 Fundamentals of Nursing (6) 3283 Pharmacology (3)	3236 Acute and Chronic Care (6) 3256 Child Health Nursing (6) 3273 Nursing Research (3)
Total (15)	Total (15)

FOURTH YEAR

FIRST SEMESTER	SECOND SEMESTER
4143 Challenges Nurses in Today's HC Systems (3) 4346 Acute & Chronic Care II (6) 4356 Family Health (6)	4286 Nursing Leadership (6) 4376 Psychosocial Nursing (6) 4383 Personal Health Promotion of the Nurse (3)
Total (15)	Total (15)

*First time entering SWOSU students need to take 1051 SWOSUConnect.

LPN to BSN (NURSL.BSN)

Suggested Course Sequence

FALL Entry after completion of General Education requirements

FIRST SEMESTER

FIRST SEMESTER-1 ST 8 WEEKS	FIRST SEMESTER-2 ND 8 WEEKS
4703 LPN-BSN Role Transition (3) 4733 LPN-Advanced Physical Assessment (3)	4766 LPN-Acute & Chronic Care Across the Lifespan (6)
Total (6)	Total (6)

SECOND SEMESTER

SECOND SEMESTER-1 ST 8 WEEKS	SECOND SEMESTER-2 ND 8 WEEKS
4756 LPN-Community Health Promotion (6) 4783 LPN-Pharmacology & Clinical Judgement (3)	4713 LPN-Evidence-Based Practice (3) 4793 LPN-Critical Concepts (3)
Total (9)	Total (6)

THIRD SEMESTER

THIRD SEMESTER - SUMMER	
4776 LPN-Professional Nursing Leadership (6)	
Total (6)	

LPN to BSN (NURSL.BSN)

Suggested Course Sequence

SPRING Entry after completion of General Education requirements

FIRST SEMESTER

FIRST SEMESTER-1 ST 8 WEEKS	FIRST SEMESTER-2 ND 8 WEEKS
4703 LPN-BSN Role Transition (3) 4733 LPN-Advanced Physical Assessment (3)	4766 LPN-Acute & Chronic Care Across the Lifespan (6)
Total (6)	Total (6)

SECOND SEMESTER

SECOND SEMESTER - SUMMER	
4713 LPN-Evidence-Based Practice (3) 4793 LPN-Critical Concepts (3)	
Total (6)	

THIRD SEMESTER

THIRD SEMESTER – 1 ST 8 WEEKS	THIRD SEMESTER – 2 ND 8 WEEKS
4756 LPN-Community Health Promotion (6) 4783 LPN-Pharmacology & Clinical Judgement (3)	4776 LPN-Professional Nursing Leadership (6)
Total (9)	Total (6)

ASSOCIATE IN SCIENCE DEGREE GENERAL STUDIES WITH EMPHASIS ON PRE-NURSING (NURSAP.AS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized courses are recommended.

Communication 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations (if permitted by degree program)

Quantitative Reasoning 3

Select one course from the three that are bolded.

MATH	1143	Mathematical Concepts
MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra

or a higher numbered math course

U. S. History 3

Select one course.

HIST	1043	U.S. History to 1877
HIST	1053	U.S. History since 1877

American Government 3

POLSC	1103	American Government & Politics

Science 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science.....3-4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab

Physical Science.....3-4

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Phy Science (can be taken w/wo lab)
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics (or a higher numbered chemistry or physics course)

Humanities and Social Science 12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1123	History of Rock-n-Roll
MUSIC	1013	Introduction to Music I
MUSIC	1103	Music and Culture (Music majors only)
PHILO	1453	Introduction to Philosophy

Social and Human Sciences.....3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Conc & Exercise Applications
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective.....0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

Pre-Professional Requirements..... 24

ALHLT	2443	Medical Terminology
ALHLT	2355	Microbiology
BIOL	2104	Human Anatomy
BIOL	2304	Human Physiology
NURS	1102	Foundations of Nursing
PSYCH	2433	Psychological Statistics
OR ALHLT 3043 Health Statistics		
PSYCH	2313	Developmental Psychology
OR a lifespan growth and development course		

TOTAL HOURS 64

NOTE: Students who plan to work toward a bachelor's degree and know what their major will be should contact that department on the Weatherford campus for information regarding specific coursework that should be completed by the end of the sophomore year as elective credit, or they should contact their advisor on the Sayre campus and ask about specific electives they might take for their declared major since some of those electives may be available through interactive video courses and other distance education alternatives.

Degrees Offered in the COLLEGE OF PHARMACY

Dr. Les Ramos, Dean

Doctor of Pharmacy (Pharm.D.)
Bachelor of Science in Pharmaceutical Sciences

COLLEGE OF PHARMACY

FACULTY

Dr. Les Ramos, Dean
Hodge Center for Pharmacy and Rural Health, Room 106
Phone: (580) 774-3191

E-mail: les.ramos@swosu.edu

<https://www.swosu.edu/academics/academic-departments/pharmacy/index.php>

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Dr. Laurie Terrell, Coordinator	Oklahoma City	laurie.terrell@swosu.edu	(405) 601-2484

RURAL HEALTH CENTER

Dr. Kalie Kerth, Director of Rural Health	HOD 154	kalie.kerth@swosu.edu	(580) 774-3043

Degrees Offered:

- Doctor of Pharmacy (Pharm.D.)
- Bachelor of Science in Pharmaceutical Sciences

DOCTOR OF PHARMACY (PHARM.PHARMD) BACHELOR OF SCIENCE-PHARMACEUTICAL SCIENCES (PHRSCI.BS)

GENERAL EDUCATION (Min. 40 hours)

Bolded courses are required. Italicized Courses are recommended.

Communication..... 9

ENGL	1113	English Composition I
ENGL	1213	English Composition II
COMM	1313	Introduction to Public Speaking OR
TECH	3143	Technical Presentations

Quantitative Reasoning..... 3

MATH	1153	Mathematical Applications
MATH	1193	Elementary Statistics
MATH	1313	Functions and Modeling
MATH	1513	College Algebra ++

or a higher-numbered math course

U. S. History..... 3

Select one course.

HIST	1043	U.S. History to 1877 OR
HIST	1053	U.S. History since 1877

American Government..... 3

POLSC	1103	American Government & Politics

Science..... 7-8

Select one course from Life Science and one course from Physical Science. One Science course must be a lab science.

Life Science..... 4

BIOL	1004	Biological Concepts w/Lab
BIOL	1013	Current Issues in Biology
BIOL	1054	Principles of Biology I w/Lab ++

Physical Science..... 3

ASTRO	1904	Astronomy
CHEM	1004	General Chemistry w/Lab
GEOL	1934	Physical Geology w/Lab
PHY	1044	Basic Physics I w/Lab
PHY	1063	General Physics ++
SCI	1501	Concepts of Physical Science Lab
SCI	1513	Conc of Physical Science (can be taken w/wo lab)

Humanities and Social Science.....12

Select one course from each sub-category and one additional course from any subcategory below.

Humanities..... 3

GEOG	1103	World Cultural Geography
HIST	1003	Early World History
HIST	1023	Modern World History
HUM	1103	Introduction to Humanities

Fine Arts..... 3

ART	1223	Art Survey
COMM	1263	Introduction to Theatre
LIT	2333	Introduction to Film
LIT	2413	Introduction to Literature
MUSIC	1013	Introduction to Music I
MUSIC	1123	History of Rock-n-Roll
PHILO	1453	Introduction to Philosophy

Social and Human Sciences..... 3

ASL	2163	American Sign Language I
ECONO	2263	Intro to Macroeconomics
ECONO	2363	Intro to Microeconomics
ENTRP	1123	Intro to Business
FINAN	2113	Personal Financial Planning
ITAL	1004	Elementary Italian I
KINES	1133	Wellness Concepts
LATIN	1054	Elementary Latin I (or higher number)
PSYCH	1003	General Psychology
SOCIO	1003	Introduction to Sociology
SPAN	1054	Elementary Spanish I (or higher number)
TECH	1223	Technology and Society

Computer Proficiency..... 0-3

COMSC 1023 Computers and Info Access, or a department-assigned course which satisfies the Computer Proficiency in the major, or the SWOSU Proficiency Exam, or HS course clearly defined to meet our goals.

GE Elective..... 0-3

Students who meet the computer proficiency by exam or HS course must choose an additional GE course from any category.

Total General Education Hours.....40

Additional Pre-Professional Science Requirements ++ 30

Biological Sciences..... 9

BIOL	3355	General Microbiology
AND one additional higher numbered biological sciences course from the following recommended options:		
BIOL	3704	Human Anatomy OR
BIOL	3904	Human Physiology

Chemistry.....18

CHEM	1203	General Chemistry I
CHEM	1252	General Chemistry I Lab
CHEM	1303	General Chemistry II
CHEM	1352	General Chemistry II Lab
CHEM	3013	Organic Chemistry I
CHEM	3111	Organic Chemistry I Lab
CHEM	4113	Organic Chemistry II
CHEM	4021	Organic Chemistry II Lab

Mathematics..... 3

MATH	2823	Applied Calculus

Total General Education and Pre-Professional Hours.....70

++ Grade of C or better is required.

DOCTOR OF PHARMACY (140 hours)

Required Professional Core Courses..... 98

CHEM	4133	Pharmaceutical Biochemistry
PHARM	6012	Biomedical Sciences 1
PHARM	6023	Pharmaceutics 1
PHARM	6033	Community Pharmacy
PHARM	6043	Pharmacy Calculations
PHARM	6051	Pharmacy Certifications 1
PHARM	6061	Compounding & Dispensing Skills Lab
PHARM	6104	Biomedical Sciences 2
PHARM	6113	Pharmaceutics 2
PHARM	6123	Biopharmaceutics & Pharmacokinetics
PHARM	6132	Self-Care Pharmacotherapy 1
PHARM	6142	Professional Development 1
PHARM	6151	Drug Information Resources
PHARM	6161	Community Pharmacy Skills Lab
PHARM	6202	Pathophysiology 1
PHARM	6214	Pharmacology 1
PHARM	6222	Medicinal Chemistry 1
PHARM	6233	Foundations of Patient Care
PHARM	6243	Biostatistics & Research Design
PHARM	6252	Health-System Pharmacy
PHARM	6261	Health-System Pharmacy Skills Lab
PHARM	6302	Pathophysiology 2
PHARM	6314	Pharmacology 2
PHARM	6322	Medicinal Chemistry 2
PHARM	6334	Pharmacotherapy 1
PHARM	6341	Nutrition, Lifestyle, & Wellness
PHARM	6351	Literature Evaluation
PHARM	6362	Professional Development 2
PHARM	6371	Patient Care Skills Lab 1
PHARM	6403	Toxicology
PHARM	6414	Pharmacotherapy 2
PHARM	6423	Population Health
PHARM	6431	Clinical Pharmacokinetics
PHARM	6443	Pharmacy Administration 1
PHARM	6451	Pharmacy Certifications 2
PHARM	6461	Patient Care Skills Lab 2
PHARM	6504	Pharmacotherapy 3
PHARM	6514	Jurisprudence
PHARM	6522	Self-Care Pharmacotherapy 2
PHARM	6533	Pharmacy Administration 2

PHARM	6542	Professional Development 3	
PHARM	6551	Patient Care Skills Lab 3	
Required Professional Experiential Courses.....			36
PHARM	6170	IPPE-Community	
PHARM	6380	IPPE-Health-System	
PHARM	6904	APPE-Community A	
PHARM	6914	APPE-Community B	
PHARM	6924	APPE-Health-System	
PHARM	6934	APPE-Inpatient Adult Medicine	
PHARM	6944	APPE-Ambulatory Care	
PHARM	6954	APPE-Medicine Selective A	
PHARM	6964	APPE-Medicine Selective B	
PHARM	6974	APPE-Selective A	
PHARM	6984	APPE-Selective B	
Professional Elective Courses.....			8
ALHLT	2323	Health Promotion and Protection	
ALHLT	2453	Medical Terminology	
ALHLT	3033	History of Medicine	
ALHLT	3182	Cultural Competence	
ALHLT	3192	US Healthcare System	
ALHLT	3933	Healthcare Management	
ALHLT	4043	Healthcare Law and Ethics	
ASL	2163	American Sign Language I	
FINAN	2113	Personal Financial Planning	
HIM	3033	Intro to Health Information	
HIM	4113	Healthcare Quality Measures	
HIM	5213	Health Information Management	
HIM	5293	Healthcare Professional Leadership	
HIM	5333	Healthcare Strategic Planning	
KINES	1153	Nutrition	
KINES	4043	Health and Wellness Programs	
KINES	4083	Obesity and Weight Management	
MNGMT	3333	Human Resource Management	
PHARM	6183	Leading Innovation in Pharmacy	
PHARM	6194	Quality Outcome Evaluations in Pharmacy	
PHARM	6601-2	Pharmacy Research & Scholarly Activity	
PHARM	6611-2	Advanced Topics in Pharmaceutical Sciences	
PHARM	6621-2	Advanced Topics Pharmacy Administration	
PHARM	6631-2	Advanced Topics in Pharmacy Practice	
PHARM	6641-2	Advanced Topics in Patient Care	
PHARM	6652	Leading Pharmacy Change	
PHARM	6662	Substance Use Disorders	
PHARM	6672	Pharmacy Case Studies	
PHARM	6682	Introduction to Infectious Disease	
PHARM	6692	Advanced Topics in Infectious Disease	
PHARM	6702	Veterinary Pharmacy	
PHARM	6712	Financial Management for the Pharmacist	
PHARM	6811	Bioinformatics, Network Pharmacology & Gene Therapy	
SPAN	3023	Spanish for Healthcare Professions	
Total Required Doctor of Pharmacy Professional Hours.....			140

BACHELOR OF SCIENCE-PHARMACEUTICAL SCIENCES* (70 HOURS)			
Required Core Courses.....			70
CHEM	4133	Pharmaceutical Biochemistry	
PHARM	6012	Biomedical Sciences 1	
PHARM	6023	Pharmaceutics 1	
PHARM	6033	Community Pharmacy	
PHARM	6043	Pharmacy Calculations	
PHARM	6051	Pharmacy Certifications 1	
PHARM	6061	Compounding & Dispensing Skills Lab	
PHARM	6104	Biomedical Sciences 2	
PHARM	6113	Pharmaceutics 2	
PHARM	6123	Biopharmaceutics & Pharmacokinetics	
PHARM	6132	Self-Care Pharmacotherapy 1	
PHARM	6142	Professional Development 1	
PHARM	6151	Drug Information Resources	
PHARM	6161	Community Pharmacy Skills Lab	
PHARM	6202	Pathophysiology 1	
PHARM	6214	Pharmacology 1	
PHARM	6222	Medicinal Chemistry 1	
PHARM	6233	Foundations of Patient Care	
PHARM	6243	Biostatistics & Research Design	
PHARM	6252	Health-System Pharmacy	
PHARM	6261	Health-System Pharmacy Skills Lab	
PHARM	6302	Pathophysiology 2	
PHARM	6314	Pharmacology 2	
PHARM	6322	Medicinal Chemistry 2	
PHARM	6334	Pharmacotherapy 1	
PHARM	6341	Nutrition, Lifestyle, & Wellness	
PHARM	6351	Literature Evaluation	
PHARM	6362	Professional Development2	
PHARM	6371	Patient Care Skills Lab 1	
Elective Courses (selected from above)			4

*The Bachelor of Science-Pharmaceutical Sciences is earned after completing the first two professional years of the Doctor of Pharmacy program and is awarded upon completing the Doctor of Pharmacy requirements.

**Doctor of Pharmacy (Pharm.D.)
College of Pharmacy
PRE-PROFESSIONAL (PHRMP.BA)
Suggested Course Sequence**

FIRST PRE-PROFESSIONAL YEAR

FIRST SEMESTER	SECOND SEMESTER
1023 Computers and Information Access (3) 1043 or 1053 American History (3) 1113 English Composition I (3) 1203 General Chemistry I (3) 1252 General Chemistry I Lab (2) 2823 Applied Calculus (3)	<i>Recommended Social and Human Sciences GE course:</i> 1003 General Psychology (3) 1054 Principles of Biology with Lab (4) 1103 American Government & Politics (3) 1213 English Composition II (3) 1303 General Chemistry II (3) 1352 General Chemistry II Lab (2)
Total (17)	Total (18)

SECOND PRE-PROFESSIONAL YEAR

FIRST SEMESTER	SECOND SEMESTER
<i>Recommended Humanities GE course:</i> 1003 Early World History (3) OR 1023 Modern World History (3) OR 1103 World Cultural Geography (3) OR 1103 Introduction to Humanities (3) 1313 Introduction to Public Speaking (3) 3013 Organic Chemistry I (3) 3111 Organic Chemistry I Lab (1) 3355 General Microbiology with Lab (5)	1063 General Physics (3) <i>Recommended Social and Human Sciences GE course:</i> 2263 Introduction to Macroeconomics (3) OR 2363 Introduction to Microeconomics (3) <i>Required Higher Numbered Biology Course:</i> BIOL 3704 Human Anatomy (4) OR BIOL 3904 Human Physiology (4) 4113 Organic Chemistry II (3) 4021 Organic Chemistry II Lab (1) <i>Recommended Fine Arts GE course:</i> ART-1223 Art Survey (3) OR LIT-2413 Introduction to Literature (3) OR MUSIC-1013 Introduction to Music (3) OR PHILO-1453 Introduction to Philosophy (3) PHARM-3001 Introduction to Pharmacy (1) (optional for SWOSU pre-pharmacy students)
Total (15)	Total (17-18)

**Doctor of Pharmacy (Pharm.D.)
College of Pharmacy
PROFESSIONAL (PHARM.PHARMD)
Suggested Course Sequence**

FIRST PROFESSIONAL YEAR

FIRST SEMESTER	SECOND SEMESTER
4133 Pharmaceutical Biochemistry (3) 6012 Biomedical Sciences 1 (2) 6023 Pharmaceutics 1 (3) 6033 Community Pharmacy (3) 6043 Pharmacy Calculations (3) 6051 Pharmacy Certifications 1 (1) 6061 Compounding & Dispensing Skills Lab (1) Total (16)	6104 Biomedical Sciences 2 (4) 6113 Pharmaceutics 2 (3) 6123 Biopharmaceutics & Pharmacokinetics (3) 6132 Self-Care Pharmacotherapy 1 (2) 6142 Professional Development 1(2) 6151 Drug Information Resources (1) 6161 Community Pharmacy Skills Lab (1) Total (16)

Summer Semester

6170 IPPE – Community (0)

SECOND PROFESSIONAL YEAR

FIRST SEMESTER	SECOND SEMESTER
6202 Pathophysiology 1 (2) 6214 Pharmacology 1(4) 6222 Medicinal Chemistry 1 (2) 6233 Foundations of Patient Care (3) 6243 Biostatistics & Research Design (3) 6252 Health-System Pharmacy (2) 6261 Health-System Pharmacy Skills Lab (1) #### Professional Elective (6 total hrs. required) (0-2) Total (17-19)	6302 Pathophysiology 2 (2) 6314 Pharmacology 2(4) 6322 Medicinal Chemistry 2 (2) 6334 Pharmacotherapy 1 (4) 6341 Nutrition, Lifestyle, & Wellness (1) 6351 Literature Evaluation (1) 6362 Professional Development 2(2) 6371 Patient Care Skills Lab 1 (1) #### Professional Elective (6 total hrs. required) (0-2) Total (17-19)

Summer Semester

6380 IPPE – Health-Systems (0)

THIRD PROFESSIONAL YEAR

FIRST SEMESTER	SECOND SEMESTER
6403 Toxicology (3) 6414 Pharmacotherapy 2 (4) 6423 Population Health (3) 6431 Clinical Pharmacokinetics (1) 6443 Pharmacy Administration 1 (3) 6451 Pharmacy Certifications 2 (1) 6461 Patient Care Skills Lab 2(1) #### Professional Elective* (6 total hrs. required) (0-2) Total (16-18)	6504 Pharmacotherapy 3 (4) 6514 Jurisprudence (4) 6522 Self-Care Pharmacotherapy 2 (2) 6533 Pharmacy Administration 2 (3) 6542 Professional Development 3 (2) 6551 Patient Care Skills Lab 3 (1) #### Professional Elective (6 total hrs. required) (0-2) Total (16-18)

FOURTH PROFESSIONAL YEAR

FIRST SEMESTER	SECOND SEMESTER
6904 APPE – Community A (4) 6914 APPE – Community B (4) 6924 APPE – Health-System (4) 6934 APPE – Inpatient Adult Medicine (4) Total (16)	6944 APPE – Ambulatory Care (4) 6954 APPE – Medicine Selective A (4) 6964 APPE – Medicine Selective B (4) 6974 APPE – Selective A (4) 6984 APPE – Selective B (4) Total (20)

***PROFESSIONAL ELECTIVES**

Six (6) credit hours of professional elective courses must be completed from available approved course options.

COLLEGE OF PHARMACY STUDENT HANDBOOK

HISTORY

The College of Pharmacy at Southwestern Oklahoma State University (SWOSU) was founded in 1939 and graduated its first class in 1941. The College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education and is a member of the American Association of Colleges of Pharmacy. Many of the approximately 6,000 alumni of the College of Pharmacy are leaders in their communities and active in professional pharmacy organizations.

VISION, MISSION, AND VALUES

Vision

To be recognized as a dynamic educational environment in which students develop the personal, professional, intellectual, and leadership skills needed to advance the health of patients and the profession of pharmacy.

Mission

The College of Pharmacy educates and empowers pharmacy graduates who, as part of a healthcare team, are committed to lifelong personal and professional development, exceptional patient-centered care, and advocacy for the profession. The College of Pharmacy creates, disseminates, and applies knowledge and innovation to advance the health and wellness of culturally diverse populations and communities.

Values

The College of Pharmacy embraces these values as foundational pillars:

- Fostering *professionalism* and *integrity* by cultivating a sense of personal and institutional responsibility, self-awareness, and accountability.
- Providing *mentorship* of students and colleagues to promote their professional and personal growth and well-being.
- Exhibiting *excellence* and *innovation* in teaching, service, research and scholarship.
- Expressing *compassion* for others and engaging in community service.
- Sustaining a collegial environment that promotes *collaboration* and *mutual respect* between administration, faculty, staff, students, alumni and healthcare professionals.
- Promoting a sense of *belonging*, respecting *cultural awareness*, and improving *access* to quality healthcare.

PHARMACY CAREER OPPORTUNITIES

The pharmacist is a specialist in the art and science of using drug therapies to promote optimal health outcomes. As the most accessible member of the healthcare team, the pharmacist is often the first healthcare professional a patient or family member will talk to about healthcare questions and concerns. The responsibility the pharmacist has for the health and well-being of people emphasizes the need for accurate decision-making and high ethical standards. Pharmacists have historically been listed as one of the most trusted health care professionals. Since pharmacy involves working with both patients and other healthcare professionals, a pharmacist must have excellent communication skills and work effectively as a member of a team.

Community pharmacy practice opportunities include independently owned pharmacies, smaller regional and larger national chain stores, compounding pharmacies, veterinary

pharmacies, and specialty pharmacies with a focus on patients who have complex chronic diseases. Community pharmacists require management skills, the ability to supervise personnel, and an understanding of the financial aspects of healthcare. In addition to being responsible for the dispensing of both prescription and nonprescription drugs, the community pharmacist also has the opportunity to provide advice and information on health matters to the public and provide consultation services to healthcare facilities as well as other healthcare providers.

Health-system pharmacists are employed in hospitals and other health care institutions. A health-system pharmacist works directly with physicians, nurses, and other members of the healthcare professional team to provide quality patient care. In addition, the health-system pharmacist is responsible for the drug distribution system of the hospital. Pharmacists in hospitals use knowledge and skills to ensure proper drug selection and dosing, including the appropriate use of antibiotics. Specialized health-system practice areas include nuclear pharmacy, which involves the use of radioactive drugs to diagnose and treat diseases, and specialty practice settings such as oncology, pediatrics, and critical care. Health-system pharmacists also include those who are employed by government agencies to provide services in Veterans Administration hospitals, the Indian Health Service, and the United States Public Health Service.

Practice opportunities for pharmacists also include consultant pharmacy, managed care pharmacy, and home health care pharmacy. Consultant pharmacists work with physicians and other healthcare professionals to optimize drug therapy for patients in long-term care institutions, such as nursing homes and assisted-living facilities. Managed care pharmacists are employed by health insurance companies and pharmacy benefit management firms to optimize both the quality and cost-effectiveness of drug therapy. Home health care pharmacists work with nurses and hospice care professionals to prepare and distribute medications for patients being treated in their homes or residential communities. In addition to these major areas, pharmacists work in pharmaceutical industry, education, and all levels of government. With their health and science education, pharmacists may specialize in areas of technical writing, science reporting, and editing of professional magazines and journals. Overall, the pharmacist is well positioned to practice in an increasingly complex healthcare environment that emphasizes prevention, new treatment strategies, and cost-effectiveness.

LICENSURE

Legal requirements vary slightly from state to state, and students should familiarize themselves with the laws and regulations of the states in which they plan to seek licensure. In Oklahoma, a candidate for licensure must: (1) be of good moral character, (2) be no less than 21 years of age, (3) be a graduate of an accredited College of Pharmacy, (4) have experience in pharmacy practice in accordance with the regulations of the State Board of Pharmacy, and (5) have passed an examination as specified by the State Board of Pharmacy.

Additional information may be obtained through the State Board of Pharmacy of the state in which licensure is desired.

PROGRAM OF STUDY AND RESIDENCE

In accordance with the regulations of the Accreditation Council for Pharmacy Education, a minimum of six academic years of college work is required for completion of the curriculum leading to a

Doctor of Pharmacy (Pharm.D.) degree. The College of Pharmacy curriculum at SWOSU is commonly referred to as a two-four program: two years of pre-pharmacy study plus four years of study in the professional Pharm.D. program.

The pre-pharmacy course work may be completed at SWOSU or at any accredited college or university offering pre-pharmacy courses, which are reasonably equivalent to those required pre-pharmacy courses at SWOSU.

ADMISSION TO THE UNIVERSITY

Before any student may be considered for admission to the College of Pharmacy, admission to SWOSU is required. Applications for admission to SWOSU, with all required forms, are submitted to the Office of the Registrar. However, all students considering a career in pharmacy are urged to visit the College of Pharmacy and to avail themselves of the counseling services of the Pharmacy Admissions Counselor.

ADMISSION TO PRE-PHARMACY STUDY

The pre-pharmacy program at SWOSU is open to all high school graduates and college transfer students who have not completed the specific pre-pharmacy curriculum and who qualify for and obtain admission to SWOSU. Regulations concerning admission to SWOSU are listed in the General Catalog of the institution or may be obtained from the Office of the Registrar.

PRE-PROFESSIONAL CURRICULUM

The pre-pharmacy curriculum consists of 67 hours of prescribed course work. A minimum of 60 hours of this curriculum must be successfully completed prior to admission to the professional program (see section on "Admission to the Professional Doctor of Pharmacy Program"). Organic Chemistry II and Organic Chemistry II Lab and Microbiology must have been completed within seven years of the semester for which an applicant is seeking admission. A "conditionally admitted" pre-professional student who withdraws from a required course in the semester prior to being admitted to the Professional Program MUST complete the course(s) at SWOSU to be considered for admission. Up to 6 hours of pre-professional general education requirements (non-math/science) not completed prior to admission to the professional Pharm.D. program must be completed within one calendar year of the date of admission.

ADMISSION TO THE PROFESSIONAL DOCTOR OF PHARMACY PROGRAM

The SWOSU College of Pharmacy is unique in that students may apply for admission twice yearly, Fall and/or Spring. Students may apply for admission to the professional Doctor of Pharmacy program on an ongoing basis for the Fall and Spring semesters.. Admission decisions will be made on an ongoing basis until the class is filled.

1. Satisfactory completion of at least 60 semester hours of the pre-pharmacy curriculum;
2. Completion of all pre-pharmacy biology, chemistry, mathematics, and physics courses with a grade of "C" or better;
3. A minimum cumulative grade-point average of 2.50;
4. At this time, the College of Pharmacy is NOT requiring ACT or SAT scores for admission. However, the College of Pharmacy will consider all standardized test scores on file as supplemental to enhance applications and may require standardized tests at some point in the future.

Applications must be submitted on standardized forms supplied by the Pharmacy Admissions Counselor. Navigational steps to obtain Application Materials:

1. www.swosu.edu
2. click on Admissions, then select Doctor of Pharmacy
3. Then sign in or create an account in the SWOSU Admissions Portal and apply to the Doctor of Pharmacy program

All admissions are subject to any conditions specified in the admission letter and other correspondence from the College of Pharmacy.

Background checks are required and will be conducted on each student prior to admission to the College of Pharmacy and at specific points throughout the student's academic progression in the professional pharmacy curriculum as determined by COP regulations, practice requirements, and State laws and/or regulations (please see 'Other College of Pharmacy Regulations' for the full policy).

APPLICANT SELECTION

The faculty and administration of the College of Pharmacy establish the policies and procedures for the review and selection of applicants for admission. The Admissions Committee is responsible for enacting these policies and procedures to ensure a consistent and fair selection process. Members of the Admissions Committee are appointed or reappointed annually.

The College of Pharmacy Admissions Committee utilizes a standardized admission process. Overall grade point average and science and mathematics grade point average are examples of objective measures reviewed to identify applicants who meet the minimum standards for admission (see ADMISSION TO THE PROFESSIONAL DOCTOR OF PHARMACY PROGRAM above) and who have the potential for being successful in the program. These applicants will then be required to appear for a personal interview conducted by pharmacy faculty members and students. The standardized applicant interview process assesses affective domain elements such as self-awareness and knowledge of the profession, potential for leadership and teamwork, potential for innovation, creativity, and problem solving, potential for professionalism, and verbal, nonverbal, and written communication skills. Overall, the appraisal of objective measures and affective domain assessments are used by the Admissions Committee in making its final selections.

PROFESSIONAL AND TECHNICAL STANDARDS

Physical: Students are expected to have sufficient motor function to prepare routine types of medications including sterile and non-sterile compounding techniques, perform patient assessment techniques (e.g., blood pressure measurement), deliver direct patient care, utilize fundamental technologies, and manage physically demanding workloads that are typically found in most pharmacy practice settings. Students are also expected to have the ability to critically observe patients and other healthcare professionals using physical skills that include the functional use of vision, hearing, and somatic senses.

Intellectual: Students are expected to utilize critical thinking and problem solving skills to formulate solutions to patient care problems.

Emotional: Students are expected to possess sufficient mental and emotional health to exercise professional judgment, complete all assignments and responsibilities in a competent manner, meet established deadlines, function under the stress of emotionally

demanding workloads, develop effective interprofessional relationships, demonstrate compassion and concern for others, and effectively function in culturally and socially diverse educational and practice environments.

Communication: Students must have sufficient verbal, non-verbal, and written communication skills to effectively interact with fellow students, faculty, patients, fellow healthcare professionals, and community.

Professional, Legal, and Ethical: Students must adhere to ethical and professional standards of practice, including the principles set forth in the Oath of a Pharmacist. Students are expected to understand the legal aspects of the practice of pharmacy, including state and federal regulations. All College of Pharmacy students are subject to periodic background checks and drug screens.

The Southwestern Oklahoma State University Dean of Students office provides accommodations for disabilities to ensure students are afforded equal opportunity. Students seeking accommodation under the Americans with Disabilities Act (ADA) are required to make an appointment with the Dean of Students and provide appropriate documentation of their disability and the desired accommodation. The Dean of Students works with students and faculty in the coordination and provision of services.

ADMISSION WITH ADVANCED STANDING FROM OTHER ACCREDITED COLLEGES OF PHARMACY

Applicants may be considered by the Admissions Committee for admission with advanced standing if they have completed work beyond the pre-pharmacy level in another institution accredited by the Accreditation Council for Pharmacy Education. The applicant must not be on academic or disciplinary probation or suspension, and such applicants must have passed each course accepted for transfer credit with a grade at least "C" or better. The completed work must be equivalent in content to that offered at SWOSU. In addition to official transcripts, applicants must submit a letter of good standing from the Dean of the College of Pharmacy last attended. A minimum of two semesters residency with at least thirty semester hours of credit is required for graduation of all students transferring to SWOSU from other Colleges of pharmacy, regardless of the amount of work previously completed.

ADVANCED STANDING EXAMINATIONS AND CLEP

Advanced Standing Examinations and College Level Examinations Program (CLEP) tests are given for some subjects included in the pre-pharmacy curriculum. Subject to certain conditions, a student may elect to take Advanced Standing or CLEP Examinations for the purpose of earning credit for courses. Information relative to the examinations may be obtained from the Pharmacy Admissions Counselor and SWOSU Assessment Center, and eligible students are encouraged to participate in the examination programs.

ADVISEMENT

Each student enrolled in pre-pharmacy or the professional pharmacy program is assigned a faculty advisor who can counsel and advise the student. The advisor will assist the student in developing, following, and updating as necessary the personal Degree Plan, and will provide reasonable assistance and guidance in the matter of curriculum selection.

THE PHARMACY CURRICULUM

The curriculum of the College of Pharmacy is established by the faculty. Since pharmacy is a dynamic profession, the faculty reserves the right to make substitutions and necessary changes in course requirements without prior notice. Students, who fail to progress normally as the program is prescribed, are suspended, or

take a leave of absence, may encounter program delays or additional semester credits due to curricular changes.

COLLEGE OF PHARMACY REGULATIONS

PHARMACY ACADEMIC REQUIREMENTS:

1. All the following regulations are based on the fact that students in the College of Pharmacy are expected to enroll in a full load of course work, as defined by SWOSU standards.
2. Students must maintain a 2.00 grade-point average or above to remain in the College of Pharmacy. In computing the grade-point average, courses are counted each time they are undertaken, whether passed or failed. Summer term grades affect only the cumulative pharmacy grade-point average.
3. Grade points may not be satisfied through courses which are not requirements for the degree in Pharmacy at SWOSU.
4. The faculty of the College of Pharmacy considers any grade lower than "C" for any required or elective course in the professional program to be an unsatisfactory grade. Consequently, no course credit toward fulfilling the professional requirements for the degree in Pharmacy will be given for any course in which a grade lower than "C" is earned.
5. A student must enroll in a minimum of 12 semester hours in the Spring/Fall semesters, not including pass/fail courses such as the IPPEs or Pharmacy Seminar courses.
6. A student who fails a course shall enroll in the course in the next semester in which the course is available. Unless a student qualifies for a remediation process, the student may not progress to the next semester of the professional program until the student has successfully completed the failed course. In the semester in which the student is repeating the failed course (delayed semester), the student may be offered enrollment options in specified courses in order to fulfill the minimal credit hour load for financial aid purposes.

PHARMACY PROBATION:

7. Any student whose grade-point average for any semester drops below 2.00 will be placed on pharmacy probation.
8. Any student who fails to complete 12 semester hours (pass/fail courses are not considered for these 12 hours) in the Fall or Spring semester will be placed on pharmacy probation.
9. Any student whose cumulative pharmacy grade-point average is less than 2.00 will be placed on pharmacy probation.
10. Students on pharmacy probation may not enroll in more than 15 semester hours without written approval of the Dean. The probation semester occurs in the semester following the successful completion of a delayed semester.
11. Students on pharmacy probation are advised to limit their extracurricular activities. Therefore, students shall not be allowed to work for the College of Pharmacy in any capacity, such as lab assistants, proctors, interviewers, tour guides, nor shall they be allowed to attend any non-mandatory College-sponsored off-campus activities requiring absence from class, or serve on the Dean's Council.

REMOVAL FROM PHARMACY PROBATION:

12. A student will be removed from pharmacy probation if, during the probationary semester, a grade-point average of 2.00 or better is earned while completing a full load of course work as defined by SWOSU standards, and the cumulative pharmacy grade-point average is 2.00 or better.

CONTINUED PHARMACY PROBATION:

13. Students who earn a grade-point of 2.00 or better for the probationary semester, but who do not have a cumulative pharmacy grade-point average of 2.00 or better, will be

continued on probation. However, a pharmacy student may not continue in a probationary status for more than two (2) consecutive semesters.

PHARMACY SUSPENSION:

14. a. Pharmacy suspension is the dismissal of the student from the professional program. Pharmacy suspension is an action taken in the interest of the student when a lack of progress indicates little chance of success in earning a degree in pharmacy. Suspended students are urged to change their field of study to one for which they have greater ability.
- b. A student will be suspended if the student has two consecutive full-time enrollment Fall and Spring semesters of the following:
 - 1) less than a 2.00 semester grade-point average;
 - 2) completion of less than 12 semester hours;
 - 3) or any combination of (1) and (2).
- c. Any student subject to pharmacy probation a second time, whose cumulative pharmacy grade-point is less than 2.00, will be suspended.
- d. A student may not continue in a probationary status for more than two consecutive semesters. Failure to attain a cumulative pharmacy grade-point average of 2.00 or better by the end of this period will be cause for pharmacy suspension.
- e. A student who has a total of four course failures in at least two different courses shall be suspended.
- f. A student who has three failures in a single course shall be suspended.
- g. A student who has two IPPE and/or APPE failures shall be suspended.
- h. Withdrawal from a course by Friday of the seventh full week of classes (i.e., early withdrawal) during the Fall or Spring semester shall not count as an official enrollment in that course and shall not be considered the equivalent of a course failure for purposes of 14.e., 14.f., and 14.g., above. Students shall be limited to one early withdrawal without penalty per course. Thereafter, any other early withdrawals from that course shall count as an official enrollment and shall be considered the equivalent of a course failure for purposes of 14.e., 14.f., and 14.g., above.
- i. Withdrawal from a course after Friday of the seventh full week of classes during the Fall or Spring semester shall count as an official enrollment in that course and shall be considered the equivalent of a course failure for purposes of 14.e., 14.f., and 14.g., above.
- j. Withdrawal from all courses at any time during a semester due to an approved leave of absence shall not count as an official enrollment in those courses and shall not be considered the equivalent of a failure in those courses for purposes of 14.e., 14.f., and 14.g., above.
- k. A student may be suspended for a violation of the College of Pharmacy Professionalism Policy.

ACADEMIC PROGRESSION AND EARLY INTERVENTION:

15. a. For each professional pharmacy course, the instructor is expected to define thresholds of academic performance that serve as early predictors for potential course failure and non-progression in the curriculum.
- b. Upon identification of an at-risk student, a meeting will be arranged with the instructor, student, and Director of Student Services to formulate a plan of action to increase the chance of academic success and progression. The plan of action may contain one or more of the following options for early intervention:
 - 1) Recommendations for improving study skills and time management, including utilization of Continuing Professional Development (CPD)

- personal assessment tools and instruments.
- 2) At the option of the instructor, mandatory attendance at a review session(s) focusing on key course content that is critical for successful course completion and progression in subsequent, related courses.
- 3) Participation in tutoring sessions facilitated by senior students who have a strong academic record.
- 4) Identification of non-academic causes for poor classroom performance and referral to appropriate counseling and related services.
- c. After a plan of action has been formulated, the student will be required to attend regular follow-up sessions with the instructor and/or Director of Student Services to monitor progress.

READMISSION AFTER PHARMACY SUSPENSION:

- 16. A student on pharmacy suspension may apply for readmission after a pharmacy suspension of one semester, but the application will ordinarily be denied, unless convincing evidence is presented to indicate that the student's chances of success have materially improved during the year of suspension. Based on the individual circumstances, the Admissions Committee will render a decision to 1) re-admit the student after one semester, 2) recommend an additional semester of suspension, or 3) deny readmission depending on the individual details of the petition and request. Students who are granted readmission are admitted on pharmacy probation and the Admissions Committee will prescribe academic and/or non-academic requirements the student must follow upon readmission.
- 17. If a student who was suspended for academic reasons is readmitted, a D, F, W, or U in any one course in any semester after readmission will result in a second suspension and the student will not be considered for admission in the future.

OTHER COLLEGE OF PHARMACY REGULATIONS:

- 18. A student must have attained a cumulative pharmacy grade-point average of 2.00 or above and completed all prerequisites prior to entry into the required professional practice academic year. In addition, a pharmacy cumulative grade-point average of 2.00 must be earned to fulfill requirements for the Pharm.D. degree in Pharmacy.
- 19. Transfer credit from another institution will not be allowed for any required professional course work a student attempted, but failed to complete satisfactorily, while enrolled in the SWOSU College of Pharmacy.
- 20. Pharmacy admission is restricted to those persons who meet high standards of character, morality and conduct. The faculty of the College of Pharmacy reserves the right to place on non-academic probation or suspend from the College of Pharmacy any students whose attitude, actions or conduct, on or off campus, could discredit themselves, the College of Pharmacy, SWOSU, or the profession of pharmacy.
- 21. All students in the professional program must follow the Guidelines for Academic Integrity of the College of Pharmacy and the College of Pharmacy Professionalism Policy. Pharmacy students are also subject to all rules and regulations of SWOSU.
- 22. The College of Pharmacy does not recognize any academic forgiveness or academic reprieve granted in the computation of pre-pharmacy or pharmacy grade-point averages.
- 23. Nationwide background checks are conducted for students who are conditionally admitted into the College of Pharmacy (COP) professional program; and at specific points throughout the student's academic progression in

the professional pharmacy curriculum as determined by COP regulations, practice requirements, and State laws and/or regulations. If the background check indicates that a student has (1) been convicted, pled guilty or nolo contendere or otherwise ordered to complete a period of probation or supervision for a misdemeanor or felony relating to any controlled dangerous substances as defined by the Uniform Controlled Dangerous Substances Act in this state, any other state, or the United States, OR (2) been convicted, pled guilty or nolo contendere or otherwise ordered to complete a period of probation or supervision for any felony of this state, any other state, or the United States, OR (3) such charges pending, the student will have until the beginning of the admission semester or rotation semester to resolve the issue. If the issue is not resolved by that deadline, the student will not be admitted to the program or allowed to continue in the program at that time. The student who is not allowed to continue in the rotational semester MAY, in the sole discretion of the Dean of the College of Pharmacy, be granted a leave of absence for one semester to address and resolve the issue. The student who is not admitted will need to resolve the issue and apply for a subsequent admission semester.

Resolution of the issue could involve: (1) providing proof that the information was in error and the background check company subsequently removes the flag; (2) that the incident was expunged from court records and the student provides documentation of such; or (3) having further legal action provided to clear up the pending issue. If the student is able to resolve the issue before the admission or rotational semester begins, they will be allowed to proceed without further question. All costs associated with resolution of these issues is the responsibility of the student.

The College of Pharmacy will not allow the student with such a record as described above to proceed with the program because no pharmacy facility shall employ any person with such a record without obtaining a waiver from the Director of the Oklahoma Bureau of Narcotics and Dangerous Drugs (OBN) for every pharmacy facility that the student would utilize to complete their experiential requirements of the degree. An OBN waiver can result in increased insurance costs for the pharmacy facility and present a long-term, negative stigma for the pharmacy facility since it will always be on file with OBN.

Obtaining experiential sites is already a challenging task without requesting special circumstances that could be detrimental to the pharmacy facility. Therefore, the COP will not require or request experiential sites to secure an OBN waiver for any student rotations.

SPECIAL NOTES ON THE PROFESSIONAL PHARM.D. PROGRAM

- 1. The successful completion of the professional Pharm.D. program curriculum in the College of Pharmacy as well as the practice of pharmacy requires that the accumulation of scientific knowledge is accompanied by the simultaneous acquisition of skills and professional attitudes and behavior. Therefore, all didactic, laboratory, and pharmacy practice course requirements of the curriculum in the College of Pharmacy are applicable to all students and cannot be waived.
- 2. Only students who are currently enrolled in the College of Pharmacy may attend the professional Pharm.D. program classes in the College of Pharmacy without permission from the Dean of the College of Pharmacy.

3. Students enrolled in any experiential components of the professional Pharm.D. program must adhere to any specific policies, procedures and/or requirements of the assigned pharmacy practice site. The Introductory Pharmacy Practice Experience (IPPE) and Advanced Pharmacy Practice Experience (APPE) courses are conducted in off-campus teaching facilities affiliated with the College of Pharmacy. Any added costs (i.e., required liability and health insurance, practice site requirements, supplies, housing, food, transportation, etc.) incurred through this dislocation must be borne by the student. Enrollment in these courses is limited by the availability of facilities and faculty. Therefore, students will be assigned to these courses based on the number of students that can be accommodated. Problems associated with the College of Pharmacy Regulations that affect the student may result in a delay in enrollment in these courses.
4. The IPPE courses are graded as Pass or Fail and do not affect the GPA calculations in any area (e.g., probation, suspension).
5. Professional Pharm.D. program students who have complaints regarding the standards or policies and procedures of the Accreditation Council for Pharmacy Education (<http://www.acpe-accredit.org/>) must submit written documentation to the Director of Student Services. If the student and Director of Student Services cannot resolve the complaint, the complaint will be referred to the College of Pharmacy Executive Committee for review. The College of Pharmacy Executive Committee will make its recommendation to the Dean and the Dean of the College of Pharmacy will communicate the recommendation to the student.
6. Professional Pharm.D. program students who have complaints regarding faculty conduct or behavior are asked to submit written documentation, electronic or paper, describing the nature of the complaint. Although complaints can be submitted anonymously to the Dean of the College of Pharmacy or the Office of Human Resources, anonymous reports may hinder an investigation and resolution of the matter.
7. Professional Electives are to be selected through consultation with the Director of Student Services and must be taken from the approved electives designated for the professional Pharm.D. program.
8. All students in the Pharm.D. program must be certified as pharmacy interns by the Oklahoma State Board of Pharmacy.
9. All students in the professional Pharm.D. program must complete all required documentation, which includes background checks, immunizations and vaccine series, drug screens and the SWOSU Health Record, in the prescribed time periods.
10. The cost of attendance for the professional Pharm.D. program includes the specific tuition and other costs for the professional Pharm.D. program as well as all SWOSU cost requirements.
11. Leave of Absence: Students in the Pharm.D. program may request a leave of absence based on personal, medical, financial, family, and/or other reasons in which factors are impacting progression and success. Requests for a leave of absence are made to the Director of Student Services and approved by the Dean. For a current semester, the leave of absence can begin no later than the day before the start of final exams. For a leave during a semester, students will receive a Withdrawal (W) for each course. Upon return from leave, students must enroll and retake each course. Students who complete a semester may also request a leave of absence for the following semester. A leave of absence will result in a delay in graduation.

CLASSIFICATION OF STUDENTS FOR FINANCIAL AID PURPOSES

The professional Doctor of Pharmacy program requires four professional years of study which includes 140 credit hours. Upon admission to the Doctor of Pharmacy program, students who have at least 72 credit hours or a degree will be considered a graduate student for financial aid purposes. Otherwise, students will gain graduate status upon completion of the first professional semester.

FINANCIAL AID INFORMATION

Financial aid programs and resources are coordinated by the Director of Student Financial Services, and inquiries should be directed to that office: STF 217; (580) 774-3022; sfs@swosu.edu. Students can also consult the College of Pharmacy Director of Student Services regarding financial aid, scholarship opportunities, and guidance on work and employment.

SAYRE LOCATION

FACULTY

Bill Swartwood, Coordinator
Sayre Administration Building, Room 101
Phone: (580) 928-5533 x2107
E-mail: bill.swartwood@swosu.edu

Ms. Renae Bagzis.....	SAB 139.....	renae.bagzis@swosu.edu	(580) 928-5533 x2150
Mr. Landry Brewer.....	SAB 138.....	landry.brewer@swosu.edu	(580) 928-5533 x2160
Mr. Bill Swartwood.....	SAB 101.....	bill.swartwood@swosu.edu	(580) 928-5533 x2107

Administrative and Professional Staff

BILL SWARTWOOD (1998).....	Coordinator A.S., Sayre Junior College B.S., M.Ed., Southwestern Oklahoma State University
CATHY BAKER (2015).....	Director of Counseling & Assessment B.A., M.Ed., L.P.C., Southwestern Oklahoma State University
KERRY RHOADS (2016).....	Student Services/Administrative Operation Manager A.S., Southwestern Oklahoma State University B.S., Oklahoma State University

CAMPUS LOCATION

Southwestern Oklahoma State University at Sayre is approximately 125 miles west of Oklahoma City and 60 miles west of the SWOSU main campus in Weatherford. Located along historic Highway 66, Sayre has about 3,500 residents according to the U.S. census and is the county seat of Beckham County. The community has a municipal park with a public swimming pool, tennis courts, playgrounds, picnic areas, overnight camping facilities, an exercise track, and a nine-hole golf course; an airport; the Shortgrass Museum; churches of various denominations; a Chamber of Commerce, Kiwanis, Rotary, and other civic clubs. Nearby are museums, historic sites, and the recreational facilities of the Sandy Sanders Wildlife Management Area, Quartz Mountain State Park, Black Kettle National Grassland Park, and Foss Reservoir State Park.

HISTORICAL BACKGROUND

Southwestern Oklahoma State University at Sayre was founded as Sayre Junior College in 1938 under legislative authorization which permitted public high schools to add a 13th and 14th year of study to their curricula. In 1940, the college name was changed to Oklahoma Western Junior College; however, the original name was soon adopted again, and in May 1940 the first degrees were conferred.

America's entry into World War II decimated the ranks of both faculty and students. Consequently, the college closed during the war years, but reopened in 1946. In 1956, Sayre Junior College moved from facilities occupied jointly with Sayre High School into separate facilities, a gymnasium and a classroom building, in the northeast corner of Sayre. In 1960, two additional classroom buildings were added, and in 1968 the Mackey Hall dormitory was opened. Changes in the physical plant continued with expansion

of the main classroom building; the addition of new classrooms, conference room, and student services facilities; and the conversion of Mackey Hall to classroom space and library facilities.

In July 1987, by act of the Oklahoma legislature, Sayre Junior College was merged with Southwestern Oklahoma State University and offered Associate of Science and Associate of Applied Science degrees in both general and specialized areas of studies. In May 2022 the campus downsized to occupy only the Alexander building. The location serves western Oklahoma and the Texas panhandle within a 60-mile radius of Sayre.

CAMPUS DESCRIPTION

The Southwestern Oklahoma State University at Sayre location is located in the northeast section of Sayre, Oklahoma. Campus facilities include:

ALEXANDER: This building was completed in 1956 and named after former president of Sayre Junior College, Arch Alexander. It contains the administrative and student services offices, classrooms, laboratory facilities, biological and physical sciences, faculty offices, and a student lounge.

STUDENT ORGANIZATIONS

All students are encouraged to become active in one or more campus organizations. In doing so, each student is able to associate with people who share common interests. Student organizations include the following:

Baptist Collegiate Ministry

The Baptist Collegiate Ministry (BCM) is an interdenominational Christian fellowship sponsored by the state ministry of the General Baptist Convention. The BCM is open to all students who are

seeking to develop their spiritual lives as they pursue their academic objectives. Located just north of the O.H. McMahan Library, the BCM provides a place where students can study, talk, have lunch, or play a game of ping-pong or foosball in a friendly environment. Some of the weekly activities include free lunches on Wednesdays; Bible studies; and occasional fellowships. Some other activities that students have opportunities to participate in are: weekend retreats, mission trips, sporting events, and conferences designed for college students and their needs. BCM officers consist of a president and two council members. They are chosen from students who attend a fall leadership training conference.

COLLEGE OF ARTS AND SCIENCES

MINOR PROGRAMS OF STUDY

Art History
Biological Sciences
Chemistry
Communication Arts
Criminal Justice
Economics
English
Film
Graphic Design
History
Illustration
International Studies
Mathematics
Multidisciplinary Studies

Music Performance Studies
Musical Theatre
Physical Science
Physics
Political Science
Pre-Law
Professional Writing
Public Relations
Sociology
Spanish
Statistics
Women's Studies
World Languages

MINOR PROGRAMS OF STUDY IN THE COLLEGE OF ARTS AND SCIENCES

ART HISTORY (AHIST)

Required Courses	18
Any 3000-4000 level Art History course	
Total.....	18

BIOLOGICAL SCIENCES (BIOL)

Required Courses	8
BIOL 1054 Principles of Biology I	
BIOL 1254 Principles of Biology II	
Electives	12

Seven to eight hours of electives must be selected from the following laboratory courses:

BIOL 3074 Animal Behavior	BIOL 4314 Environ Biology
BIOL 3152 Gen & Cell Bio Lab*	BIOL 4324 Herpetology
BIOL 3253 Genetics	BIOL 4404 Pathogenic Microbiology
BIOL 3304 Aquatic Ecology	BIOL 4454 Plant Taxonomy
BIOL 3355 Gen Microbiology	BIOL 4524 Environ Microbiology
BIOL 3604 Biology of Insects	BIOL 4604 Terrestrial Ecology
BIOL 3704 Human Anatomy	BIOL 4864 Human Genetics
BIOL 3814 Biology of Plants	BIOL 4914 Gen & Comp Physiology
BIOL 3904 Human Physiology	BIOL 4935 Cell & Molecular Biology
BIOL 4154 Develop Biology	BIOL 4944 Neuroscience
BIOL 4204 Vertebrate Biology	BIOL 4974 Histology
BIOL 4284 Parasitology	

* Enroll in BIOL 3253 Genetics concurrently

Four to five hours of additional electives must be selected from the above list of courses **OR** the following:

BIOL 3012 Biol Terminology	BIOL 4463 Virology
BIOL 3053 Cell Biology	BIOL 4503 Microbial Physiology
BIOL 3284 Ecology	BIOL 4523 Environ Microbiology
BIOL 3363 Invertebrate Biology	BIOL 4622 Econo Import Plants
BIOL 4213 Immunology	BIOL 4703 Infect Disease Epidem
BIOL 4293 Behavioral Neurobiol	BIOL 4853 Evolution
BIOL 4343 Applied Microbio	
Total.....	20

CHEMISTRY (CHEM)

Required Courses	10
CHEM 1203 General Chemistry I	
CHEM 1252 General Chemistry I Lab	
CHEM 1303 General Chemistry II	
CHEM 1352 General Chemistry II Lab	
Electives (CHEM 2000 or above).....	10†
Total.....	20

†CHEM 2012 – Problem Solving in Organic Chemistry, does not satisfy minor elective requirement.

COMMUNICATION ARTS (COMM)

Required Courses	9
COMM 1083 Intro to Entertainment & Comm Industries	
COMM 2103 Intro to Mass Communication	
COMM 2233 Digital Video & Animation Techniques	
Electives from Communication Arts	12
Total.....	21

CRIMINAL JUSTICE (CRIMJ)

Required Courses	12
CRMJS 1113 Introduction to Criminal Justice	
CRMJS 2503 Criminal Justice Administration	
CRMJS 3523 Criminology	
CRMJS 4153 U.S. Corrections	
Electives	6
CRMJS 1121 Studies in Convict Culture I	
CRMJS 1131 Studies in Convict Culture II	
CRMJS 1223 Intro to Law Enforcement	
CRMJS 2013 Topics in Criminal Justice	
CRMJS 3163 Sociology of Deviant & Crim Behavior	
CRMJS 3243 Comparative Criminal Justice Systems	
CRMJS 3353 The Criminal Mind	
CRMJS 4013 Seminar in Criminal Justice	

CRMJS 4103	Juvenile Justice
CRMJS 4143	Critical Issues in Criminal Justice
CRMJS 4333	Victimology
CRMJS 4913	Internship in Criminal Justice
POLSC 2623	Criminal Law & Procedure
SOCIO 2103	Social Problems
SOCIO 3043	Racial and Cultural Minorities
SOCIO 4013	Seminar in Sociology
SOCIO 4033	Advanced Analysis of Social Problems
SOCSC 3853	Statistics for Social Science
SOCSC 3863	Fundamentals of Research

Total.....18

ECONOMICS (ECONO)

Required Courses.....	6-9
ECONO 2263** Principles of Macroeconomics	
ECONO 2363** Principles of Microeconomics	
ECONO 2463 Business Statistics OR	
SOCSC 3853 Statistics for Social Sciences	

(*If taken for General Education, the hours will not count towards Economics minor.)

Electives.....	9-12
Any ECONO or approved course	
Total.....	18

ENGLISH (ENGL)

Literature Emphasis

Prerequisites:	ENGL 1213 Composition II
	LIT 2413 Introduction to Literature

Required Literature Courses.....	15
Select five 3000-4000 level LIT courses	
Required Literature Electives.....	3
Any 3000-4000 level ENGL Course	
Total.....	18

Writing Emphasis

Prerequisites:	ENGL 1213 Composition II
	LIT 2413 Introduction to Literature

Required Writing Courses.....	15
Select five 3000-4000 level ENGL courses	
Required Literature Electives.....	3
Any 3000-4000 level LIT Course	
Total.....	18

FILM (FILM)

Prerequisite:	COMM 2233 Strategic Communication Design
	OR ART 1663 Computer Applications

Required Courses.....	19
ART 3324 Motion Graphics	
COMM 3063 American Film and Culture	
COMM 3133 Screenwriting	
COMM 3143 Cinematography	
COMM 3763 Stage Management	
COMM 4403 Scene Design	
Total.....	19

GRAPHIC DESIGN (ARTGD)

Required Courses.....	12
ART 1123 Foundations I	
ART 1133 Foundations II	
ART 1663 Digital Image Techniques	
ART 2133 Introduction to Graphic Design	
Graphic Design Courses.....	9
ART 3513 Graphic Design I	
ART 3783 Graphic Design II	
ART 3853 Typographic Design	
ART 3883 Advertising	
Total.....	21

HISTORY (HIST)

Required courses.....	18
HIST 1043 U.S. History to 1877 OR	
HIST 1053 U.S. History since 1877 (one not taken in G.E.)	
Upper level U.S. History (nine hours)	
Upper level European and/or World (six hours)	
Total.....	18

ILLUSTRATION (ILLUS)

Required Courses.....	12
ART 1123 Foundations I	
ART 1133 Foundations II	
ART 1663 Digital Image Techniques	
ART 2133 Introduction to Graphic Design	
Illustration Courses.....	9
ART 3153 Figure Drawing	
ART 3683 Illustration Studio	
ART 4183 Figure Painting	
Total.....	21

INTERNATIONAL STUDIES (INTN)

Note: Political Science Majors may not Minor in International Studies.

Prerequisites: GEOG 1103 World Cultural Geography	
HIST 1023 Modern World History	
Required Courses:	
Part A: Required Core Courses.....	6
POLSC 2303 Comparative Politics	
POLSC 3163 Prin of International Relations	
Electives.....	12
Part B: Choose Two of the Following Courses:	
ECONO 4963 International Economics	
HIST Any European/World History	
HIST 4503 American Diplomatic History	
POLSC 3353 Model U.N.	
POLSC 4253 International Law	
POLSC 4303 War and Conflict	
Total.....	21

MATHEMATICS (MATH)

Required Courses.....	13-14
MATH 1715 College Algebra & Trigonometry OR	
MATH 1513 and MATH 1613	
MATH 1834 Calculus I	
MATH 2834 Calculus II	
Electives (Senior College Mathematics).....	4-5
(3000-4000 Level Courses)	
Total.....	18

MULTIDISCIPLINARY STUDIES (MLTID)

Multidiscipline Area Total.....	18

- Choose **only one** Multidiscipline Area.
- Courses used to satisfy General Education requirements cannot be counted in the minor.
- Course selection is made from the list of courses that are identified in the disciplines in the Interdisciplinary Studies Major.
- Practicum and internship courses are not appropriate for this minor.

Multidiscipline Area	Sub-Disciplines
Communication	Communication Arts, Foreign Language, Language & Literature
Fine Arts and Humanities	Art, Communication Arts, Music, Literature, Philosophy, History, American Indian Studies
Kinesiology, Parks & Rec Mgmt, & Life Sci	Kinesiology, PRM, Allied Health, Life Sciences
Mathematics and Science	Life and Physical Sciences, Allied Health, Mathematics
Behavioral/Social Science	Psychology, History, Criminal Justice, Economics, International Studies, Political Science, Sociology (A minimum of 12 of the 18 hours must be 3000 or 4000 level courses)
Technology	Computer Science, Mathematics, Technology, Physics

Business	Accounting, Finance, Entrepreneurship, Management, Marketing
Education	Education
Total.....	18

MUSIC PERFORMANCE STUDIES (MUSIC)

Required Courses.....	11
Proficiency Exams I	
Applied Lessons: 4-6 hours	
Ensembles: 4-6 hours	
Electives.....	7
<i>At least 3 hours should be at the 3000 or 4000 level</i>	
Total.....	18

MUSICAL THEATRE (MSTHR)

Required Courses.....	10
COMM 1263 Introduction to Theatre	
COMM 2363 Acting I	
COMM 4153 Capstone Musical Prod Seminar	
MUSIC 4141 Southwestern Singers	
Theatre Electives.....	3

Select from the following:

Technical Theatre and Design Track

COMM 2013 Makeup Design	
COMM 2763 Stagecraft	
COMM 3023 Lighting and Sound	
COMM 3763 Entertainment Management	
COMM 3973 Costume, Makeup and Wardrobe	
COMM 4403 Sets, Props and Locations	

Dramaturgy and Directing Track

COMM 3363 Script Analysis	
COMM 4173 Dramaturgy	

Music Electives, Vocal Instruction.....	4

Select from the following:

MUSIC 2102 Voice Class	
MUSIC 1091/92, 1191/92, 2091/92, 2191/92 Applied Voice	

Music Electives.....	2

Select from the following:

MUSIC 1112 Foundations of Music	
MUSIC 1213 Music Theory I	
MUSIC 1221 Aural Skills	

Music Electives Additional Training.....	2

Select from the following:

MUSIC 1013 Introduction to Music I	
MUSIC 1103 Music and Culture	
MUSIC 2811 Class Piano I	
MUSIC 4141 Southwestern Singers	
MUSIC 4251 Opera Workshop	
MUSIC 4331 Chamber Choir	
MUSIC Ensemble Credit (1 max)	

Total.....	21

PHYSICAL SCIENCE (PHYSC)

Required Courses.....	20
CHEM 1203 General Chemistry I	
CHEM 1252 General Chemistry I Lab	
CHEM 1303 General Chemistry II	
CHEM 1352 General Chemistry II Lab	
CHEM 2114 Organic Biochemistry	
CHEM 3013 Organic Chemistry	
CHEM 3111 Organic Chemistry Lab	
PHY 1044 Basic Physics I*	
PHY 1054 Basic Physics II*	
PHY 2145 General Physics I*	
PHY 2155 General Physics II*	
PHY 3403 Modern Physics for Engineers	
PHY 3411 Modern Physics Lab	
PHY 3501 Physics Seminar	
Total.....	20

***Students can choose Basic Physics I and II (1044 & 1054) sequence or General Physics I and II (2145 & 2155) sequence, but not both.**

PHYSICS (PHY)

Required Courses	13
PHY 2145 General Physics I	
PHY 2155 General Physics II	
PHY 3403 Modern Physics for Engineers	
Electives (Physics)	9
(Contact department chair for list)	
Prerequisites	17
MATH 1715 College Algebra & Trigonometry	
MATH 1834 Calculus I	
MATH 2834 Calculus II	
MATH 3834 Calculus III	
Total	22

POLITICAL SCIENCE (POLSC)

Required Courses	12
POLSC 3003 Federal Constitution	
POLSC 3113 Political Theory	
POLSC 3163 Principles of International Relations	
POLSC 2103 Concepts of Political Science	
Electives	6

CHOOSE TWO COURSES FROM THE FOLLOWING:

- POLSC 2233 State and Local Government
- POLSC 2623 Criminal Law & Procedure
- POLSC 2083 The Judicial Process
- POLSC 3033 Political Parties
- POLSC 3323 Legislative-Executive Relations
- POLSC 3343 Road to Equality
- POLSC 3353 Model United Nations I **OR**
- POLSC 3373 Model United Nations II
- POLSC 4253 International Law
- POLSC 4303 War and Conflict
- POLSC 4613 Civil Rights/Liberties
- POLSC 4933 Government Internship

Total 18

PRE-LAW (PRELW)

Choose Any Six Courses 18

- CRMJS 1113 Intro to Criminal Justice
- CRMJS 1223 Intro to Law Enforcement
- ENGL 3233 Intro to Professional Writing
- ENGL 4453 Advanced Composition
- ENTRP 3123 Legal Environment of Business
- ENTRP 3213 Legal Issues in Agriculture
- ENTRP 3313 Real Estate
- HIST 4123 American in the 50s and 60s
- POLSC 2623 Criminal Law & Procedure
- POLSC 3003 Federal Constitution
- POLSC 4253 International Law
- POLSC 4613 Civil Rights & Liberties

Total 18

PROFESSIONAL WRITING (PRWRT)

Choose from the following courses to total 18

- COMM 2113 Writing for Mass Media
- COMM 3313 Feature Writing
- COMM 4823 Writing for Public Relations
- ENGL 3013 Writing: Exploration and Practice
- ENGL 3553 Writing for the Workplace
- ENGL 3603 English Grammar
- ENGL 3653 Writing in the Disciplines
- ENGL 3663 Creative Nonfiction I
- ENGL 4453 Advanced Composition
- ENGL 4653 Writing for Multimedia
- ENGL 4773 Editing
- ENTRP 3423 Business Communication
- ORGL 3223 Professional Communication
- TECH 3143 Technical Presentations
- OR** any SEM course in writing

Total 18

PUBLIC RELATIONS (PUBRL)

Marketing Students

Required Course	3
COMM 4813 Principles of Public Relations	

Recommended or Elective Courses 15

Recommended

- COMM 4823 Writing for Public Relations
- COMM 4833 Principles of Advertising
- Electives Suggested for Marketing Majors
- MRKTG 3263 Retail Management
- MRKTG 4003 Individual Study in Marketing (Topic)
- MRKTG 4133 Sports Marketing
- MRKTG 4183 Sales Skills & Management
- MRKTG 4333 Internship in Marketing
- MRKTG 4643 International Marketing

Total 18

Communication Students

Required Marketing Course..... 3

- MRKTG 3143 Principles of Marketing

Required Communication Courses..... 9

- COMM 4813 Principles of Public Relations
- COMM 4823 Writing for Public Relations
- COMM 4833 Principles of Advertising

Recommended Courses for Communication Majors..... 6

- MRKTG 3243 Promotional Strategy
- MRKTG 3443 Consumer Behavior
- MRKTG 4123 Services Marketing
- COMM 4113 Communications Internship

Total 18

SOCIOLOGY (SOCIO)

Required Courses.....12

- SOCIO 1003 Intro to Sociology
- SOCIO 3163 Sociology of Deviant & Criminal Behavior
- SOCSC 3043 Racial & Cultural Minorities
- SOCSC 4033 Advanced Analysis of Social Problems

Electives..... 6

- CRMJS 1113 Intro to Criminal Justice
- CRMJS 1223 Intro to Law Enforcement
- CRMJS 2503 Criminal Justice Administration
- CRMJS 3163 Sociology of Deviant & Crim Behavior
- CRMJS 3243 Comparative Criminal Justice Systems
- CRMJS 3353 The Criminal Mind
- CRMJS 3523 Criminology
- CRMJS 3803 Privatization of Criminal Justice
- CRMJS 4103 Juvenile Justice
- CRMJS 4143 Critical Issues in Criminal Justice
- CRMJS 4153 U.S. Corrections
- CRMJS 4333 Victimology
- CRMJS 4913 Internship in Criminal Justice
- POLSC 3113 Political Theory
- POLSC 4403 Public Policy Formation
- POLSC 4613 Civil Rights & Liberties
- SOCIO 4013 Seminar in Sociology

Other Social Science courses as approved by Criminal Justice faculty.

Total 18

SPANISH (SPAN)

Required Courses.....19

- SPAN 1154 Elementary Spanish II
- SPAN 2053 Intermediate Spanish I
- SPAN 2153 Intermediate Spanish II
- SPAN 3653 Intermediate Spanish Conversation
- SPAN 3553 Hispanic Life and Culture
- SPAN 3753 Readings in Spanish

Electives..... 2-3

- SPAN 3013 Spanish for Law Enforcement
- SPAN 3023 Spanish for Healthcare Professionals
- SPAN 3853 Interm Span Comp & Grammar
- SPAN 4923 Teachers Course in World Languages

Total 21-22

NOTE: Students minoring in Spanish should select SPAN 1054 as a General Education option under "International and Cultural Studies," if possible.

STATISTICS (STAT)

Required Courses	8-10
MATH 1715 College Algebra & Trigonometry OR MATH 1513 AND MATH 1613	
MATH 1834 Calculus I OR MATH 2823	
Electives	8-10
Statistics and Probability (9 hours) MATH (one hour) of Statistics Seminar	
Total.....	18

WOMEN'S STUDIES (WDSTD)

Required course	3
LIT 2053 Introduction to Women's Studies	
Electives	15
COMM 4133 Gender Communication	
HIST 4133 Women in American History	
LIT 4013 SEM: Women's Studies	
LIT 4883 Women and Literature	
PSYCH 4203 Psychology of Women*	
MNGMT 4113 Gender Issues in HR Mngmt. and Development	
ENTRP 4233 Leadership & Gender (on-line)	
POLSC 3343 Women and Politics*	
*Requires a prerequisite	
Total.....	18

WORLD LANGUAGES (WRLDL)

Required Primary Language	8
Elementary I and II	
Secondary Language.....	8
Elementary I and II	
Elective Language Course.....	3-4
Total.....	19-20

COLLEGE OF BUSINESS AND TECHNOLOGY

MINOR PROGRAMS OF STUDY

COLLEGE OF BUSINESS AND TECHNOLOGY

Accounting
Agricultural Business
Artificial Intelligence
Computer Forensics
Computer Science
Computer Electronics Technology
Cybersecurity
Data Analytics
Entrepreneurship
Esports
Finance
General Technology
Human Resource Management
International Business
Management
Management Information Systems
Marketing
Organizational Leadership
Real Estate Practice
Video Game Design

MINOR PROGRAMS OF STUDY IN THE COLLEGE OF BUSINESS AND TECHNOLOGY

ACCOUNTING (ACCT)

Required Courses	15
<i>Choose 15 hours from list below:</i>	
ACCTG 2213 Principles of Financial Accounting	
ACCTG 2313 Principles of Managerial Accounting	
ACCTG 3213 Accounting Information Systems	
ACCTG 3313 Intermediate Accounting I	
ACCTG 3323 Intermediate Accounting II	
ACCTG 3713 Cost Accounting	
ACCTG 4213 Auditing I	
ACCTG 4313 Income Tax Accounting I	
3000/4000 Level Accounting Elective.....	3
Total.....	18

AGRICULTURAL BUSINESS (AGBUS)

Required Courses	12
<i>Choose 12 hours from list below:</i>	
ECONO 3123 Economics in Agriculture	
ENTRP 3213 Legal Issues in Agriculture	
ENTRP 4323 Internship in Agriculture	
FINAN 4253 Financial Issues in Agriculture	
MNGMT 4173 Sales Skills Management in Agriculture	
MRKTG 4153 Marketing Management in Agriculture	
Electives	6
Any course <u>not</u> taken above to fulfill REQUIRED portion	
-OR-	
3000/4000 Level Electives (advisor-approved) from ACCTG, COMM, ENTRP, FINAN, MNGMT, or MRKTG	
Total.....	18

ARTIFICIAL INTELLIGENCE (ARNTL)

Required Courses	18
ARNTL 1003 Introduction to Artificial Intelligence	
ARNTL 1123 Introduction to Data Science	
ARNTL 3033 Recent Trends in Artificial Intelligence	
ARNTL 3133 AI Ethics	
ARNTL 3233 AI/Human Interaction	
PHILO 3133 Digital Ethics	
Total.....	18

COMPUTER FORENSICS (FRNSC)

Required Courses	12
COMSC 3253 Intro to Computer Forensics	
COMSC 3853 Computer Forensic Analysis	
PRM 4343 Intro to Criminal Investigations	
PSYCH 3323 Abnormal Psychology	
Electives	6
COMSC 1103 Intro to Information Security	
COMSC 2603 Network Security	
PRM 4404 Legal Issues OR	
ENTRP 3123 Legal Environment of Business	
PSYCH 3253 Psychological Tests	
PSYCH 4323 Forensic Psychology	
Total.....	18

COMPUTER SCIENCE (CMPSC)

Required Courses	9
COMSC 1033 Computer Science I	
COMSC 1053 Computer Science II	
COMSC 3013 Computer Architecture OR	
COMSC 2413 Data Structures	
Computer Science Electives.....	9
1000/2000 level Computer Science Electives (0-3 hours)	
3000/4000 level Computer Science Electives (6-9 hours)	
Total.....	18

COMPUTER ELECTRONIC TECHNOLOGY (CMPTC)

Required Courses.....	18
COMSC 1033 Computer Science I	
COMSC 1053 Computer Science II	
MFET 3433 Automation & Control Systems	
TECH 1713 Basic Electrical Science	
TECH 2713 Fundamental Electronics	
TECH 4853 Programmable Logic Controllers	
Total.....	18

CYBERSECURITY (CYBSC)

Required Courses.....	18
COMSC 2603 Network Security	
COMSC 3253 Intro to Computer Forensics	
COMSC 3413 Intro to Cybersecurity	
COMSC 3613 Cybersecurity Ethics & Law	
COMSC 4143 Server Management	
CRMJS 1113 Intro to Criminal Justice	
Total.....	18

DATA ANALYTICS – CS Majors (DANCS)

Required Courses.....	18
COMSC 2413 Data Structures (SOFTD Option) OR	
COMSC 2603 Network Security	
COMSC 3013 Computer Architecture OR	
COMSC 3913 Web Development	
COMSC 3133 Software Engineering OR	
COMSC 3403 Database Systems	
COMSC 4133 Design & Analysis of Computer Algorithms OR	
COMSC 4143 Server Management	
ECONO 2463 Business Statistics OR	
COMSC 2473 Programming in C++	
ENTRP 3823 Quantitative Methods in Business	
Total.....	18

DATA ANALYTICS – Non -CS Majors (DANNC)

Required Courses.....	18
COMSC 1033 Computer Science I	
COMSC 2413 Data Structures	
COMSC 3403 Database Structures	
COMSC 4133 Design & Analysis of Computer Algorithms	
ENTRP 3113 Introduction to MIS	
ENTRP 3823 Quantitative Methods in Business	
Total.....	18

ENTREPRENEURSHIP (ENTRE)

Required Courses.....	12
ACCTG 2213 Principles of Financial Accounting	
ENTRP 3423 Business Communications	
MNGMT 3233 Management	
MRKTG 3143 Principles of Marketing	
Electives.....	6
3000/4000 Level Electives from ACCTG*, ENTRP, FINAN, MNGMT, or MRKTG,	
Total.....	18

*Completion of ACCTG 2213 + 2313 needed in order to complete 3000/4000 level ACCTG coursework.

ESPORTS (ESPT)

Required Courses.....	12
COMSC 3123 Introduction to eSports Management	
MNGMT 3233 Management	
(continued on next page)	

MNGMT	4283	Team Leadership	
SPRTM	3503	Sports Management	
Electives			6
COMSC	1103	Intro to Information Security and Ethics	
COMSC	2603	Network Security	
COMSC	3603	Hardware/Software Concepts	
COMSC	4603	Advanced Hardware/Software Concepts	
SPRTM	3523	Leadership in Sports	
Total			18

FINANCE (FINAN)

Required Courses			12
<i>Choose 12 hours from list below:</i>			
ACCTG	2213	Principles of Financial Accounting	
ACCTG	2313	Principles of Managerial Accounting	
ECONO	2463	Business Statistics	
FINAN	3213	Risk Management	
FINAN	3343	Business Finance	
FINAN	3663	Investments	
FINAN	4063	Financial Institutions & Marketing	
FINAN	4263	Financial Management	
FINAN	4393	International Finance	
3000/4000 Level Electives in Finance			6
Total			18

GENERAL TECHNOLOGY (GENTC)

Required Courses			15
TECH	1713	Basic Electrical Science	
TECH	2213	2D CAD	
TECH	2413	Non-Metallic Materials & Processes	
TECH	2513	Fabrication Processes I	
TECH	3613	Power Systems	
Electives (Technology 3000/4000 level)			3
Total			18

HUMAN RESOURCE MANAGEMENT (HRMGT)

Required Courses			9
ENTRP	4133	Employment Law	
MNGMT	3333	Human Resource Management	
MNGMT	3343	Training & Development	
3000/4000 Level Electives			9
<i>Choose 9 hours from list below:</i>			
ENTRP	3353	Benefits & Compensation	
ENTRP	4123	Professional Development	
MNGMT	3253	Leadership	
MNGMT	3363	Talent Acquisition	
MNGMT	3533	Organizational Behavior	
MNGMT	4103	Negotiation & Conflict	
MNGMT	4283	Team Leadership	
MNGMT	4633	International Management	
TECH	3113	Industrial Safety	
Other 3-hour approved HR seminar or internship			
Total			18

INTERNATIONAL BUSINESS (INTBS)

Required Courses			9
FINAN	4393	International Finance	
MNGMT	4633	International Management	
MRKTG	4643	International Marketing	
Electives*			9-11
Choose three (3) courses from Course List A			
-OR-			
Choose one (1) course from Course List A + two (2) consecutive language courses from Course List B:			
Course List A:			
ECONO	4963	International Economics	
ENTRP	3723	International Business	
ENTRP	4013	Study Abroad	
POLSC	2303	Comparative Politics	
POLSC	3163	Principles of International Relations	
POLSC	3353	Model United Nations	

POLSC	4253	International Law	
POLSC	4303	International Organizations	

Course List B:

ITAL	1004	Elementary Italian I	
ITAL	1104	Elementary Italian II	
SPAN	1054	Elementary Spanish I	
SPAN	1154	Elementary Spanish II	
SPAN	2053	Intermediate Spanish I	
SPAN	2153	Intermediate Spanish II	
SPAN	3653	Intermediate Spanish Conversation	

*Required and elective courses may have prerequisite coursework that is needed. Check the SWOSU Course Descriptions prior to enrollment.

Total 18-20

MANAGEMENT (MNGMT)

Required Courses			12
<i>Choose 12 hours from list below:</i>			
MNGMT	3233	Management	
MNGMT	3333	Human Resource Management	
MNGMT	3433	Dynamics of Organizational Management	
MNGMT	3533	Organizational Behavior	
MNGMT	4133	Production/Operations Management	
3000/4000 Level Elective in Management			3
3000/4000 Level Elective from ACCTG, ENTRP, FINAN, or MRKTG			3

Total 18

MANAGEMENT INFORMATION SYSTEMS (INSYS)

Required Courses			9
COMSC	1033	Computer Science I	
COMSC	1103	Introduction to Information Security	
ENTRP	3113	Intro to MIS	
Computer Science Electives			9
1000/2000 level Computer Science Electives (0-3 hours)			
3000/4000 level Computer Science Electives (6-9 hours)			

Total 18

MARKETING (MRKTG)

Required Courses			12
<i>Choose 12 hours from list below:</i>			
MRKTG	3143	Principles of Marketing	
MRKTG	3243	Promotional Strategy	
MRKTG	3443	Consumer Behavior	
MRKTG	4123	Services Marketing	
MRKTG	4243	Marketing Research	
3000/4000 Level Electives in Marketing			6
Total			18

ORGANIZATIONAL LEADERSHIP (ORGLD)

Required Courses			12
MNGMT	4283	Team Leadership	
ORGL	4333	Leadership Theory and Practice OR	
	MNGMT	3253 Leadership	
ORGL	4213	Organizational Culture and Leadership OR	
	MNGMT	3533 Organizational Behavior	
ORGL	4313	Global Leadership and Diversity OR	
	ENTRP	4243 Leadership Across Differences	

Approved Electives 6

Choose 6 hours from list below:

COMM	3153	Leadership	
COMM	3543	Small Group Communication	
COMM	3573	Global Communication	
COMM	4263	Crisis Communication	
COMM	4363	Organizational Communication	
GSTDY	1061	President's Leadership I	
GSTDY	1071	President's Leadership II	
GSTDY	2061	President's Leadership III	
GSTDY	2071	President's Leadership IV	
GSTDY	3212	Student Leadership I	
GSTDY	3222	Student Leadership II	

(continued on next page)

GSTDY	3251	Campduke Leadership	

MNGMT	3433	Dynamics of Organizational Management
MNGMT	4123	Ethics, Behavior and Leadership
MNGMT	4153	Special Topics in Leadership
NRM	2132	Fireline Leadership & ICS
NURS	4286	Nursing Leadership*
NURS	4673	Contemporary Nursing Leadership*
NURS	4776	LPN-Leadership*
PRM	3421	Basic Ropes Course Facilitation
PRM	3432	Ropes Course Facilitation
PRM	3452	Advanced Ropes
PSYCH	3503	Industrial/Organizational Psychology
ORGL	4223	The Individual, the Organization & Society
SPRTM	3523	Leadership in Sports
TECH	4123	Industrial Supervision

Total.....18

* Admission to Nursing program required

** Other courses approved by Organizational Leadership minor advisor

NOTE: When the same course is required in both the major and minor, another course of the same level must be taken in order for the total hours of both major and minor to equal the catalog requirements.

REAL ESTATE PRACTICE (RLEST)

Required Courses 12

FINAN	3313	Real Estate OR
MNGMT	3313	Real Estate OR
MRKTG	3313	Real Estate
ENTRP	3413	Real Estate II
MRKTG	3143	Principles of Marketing OR
COMM	4833	Principles of Advertising
PSYCH	3333	Behavior Management OR
PSYCH	3503	Industrial Organizational Psychology

Options.....6

Choose two of the following:

FINAN	2113	Personal Financial Planning
ENTRP	3113	Intro to MIS
MRKTG	3143	Principles of Marketing (if not taken as part of required coursework)
MRKTG	3243	Promotional Strategies
MRKTG	3443	Consumer Behavior
COMM	3153	Leadership
COMM	3183	Social Media
COMM	4363	Organizational Communications
COMM	4813	Principles of PR
COMM	4823	Writing for PR
COMM	4833	Principles of Advertising (if not taken as part of required coursework)

Total.....18

VIDEO GAME DESIGN (xxxxx)

Required Courses 18

COMSC	2463	Programming in C# with Unity
COMSC	2473	Programming in C++
COMSC	3123	Introduction to Esports Management
COMSC	3133	Software Engineering
ENGL	4653	Writing in Multimedia
ENTRP	4123	Professional Development OR
MRKTG	3143	Principles of Marketing

Total.....18

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

MINOR PROGRAMS OF STUDY

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Kinesiology

Athletic Coaching (Non-Certification)

Athletic Training

Health and Wellness

Nutrition

Sports Management

Parks and Recreation Management

Natural Resource Management

Parks and Recreation Management

Parks and Wildlife Law Enforcement

Tactical Leadership

Wildland Fire Management

Psychology

Substance Use and Disorders

Child Developmental Psychology

Forensic Psychology

Psychology

Sports Psychology

MINOR PROGRAMS OF STUDY IN THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ATHLETIC COACHING (Non-Certification) (ATHCO)

Required Courses	11
KINES 2502 Care & Prevention of Athletic Injury	
KINES 3443 Kinesiology & Anatomy	
KINES 4283 Principles of Coaching	
SPRTM 3523 Leadership in Sports	
Elective Courses	7
KINES 1942 Techniques Applied to Individual Sports OR	
KINES 1952 Techniques as Applied to Team Sports	
KINES 4802 Theory of Coaching Football	
KINES 4832 Theory of Coaching Basketball	
KINES 4862 Theory of Coaching Baseball	
KINES 4012 Theory of Coaching Volleyball	
KINES 4012 Weight & Circuit Training	
KINES 4063 Legal Aspects of PE, Rec & Athletics	
KINES 4073 Evaluation of Physical Education	
KINES 4122 Organization & Administration Athletics	
PSYCH 4133 Psychology of Sports	
SPRTM 4163 Sports Nutrition	

Total.....18

ATHLETIC TRAINING (ATHTR)

Required Courses	18
ALHLT 2633 Cardiac and Emergency Care	
ATEP 1922 Introduction to Athletic Training	
ATEP 2433 Athletic Care and Prevention/Lab	
ATEP 4722 Administrative Issues in AT	
ATEP 4813 Application of Athletic Training I	
ATEP 4823 Application of Athletic Training II	
KINES 4823 Organization & Administration of Athletics	

Total.....18

CHILD DEVELOPMENT (CDPSY)

Required Courses	12
EDPSY 3413 Child Psychology	
EDPSY 3433 Adolescent Psychology	
PSYCH 3333 Behavior Management	
PSYCH 4533 Language Development	

Electives.....6

EDPSY 3653 Educational Psych	
PSYCH 3201-4 Contemporary Problems in Psychology	
PSYCH 3213 Developmental Psychology	
PSYCH 3243 Multi- & Cross-Cultural Psychology	
PSYCH 3253 Psychological Tests	
PSYCH 3323 Abnormal Psychology	
PSYCH 3363 Psychology of Personality	
PSYCH 4313 Clinical & Counseling Psychology	
SPCED 3143 Intro to Special Ed	

Total.....21

FORENSIC PSYCHOLOGY (FRNPSY)

Required Courses	6
CRMJS 1113 Introduction to Criminal Justice	
PSYCH 4323 Forensic Psychology	

Electives.....12

CRMJS 3163 Sociology of Deviant & Crim Justice	
CRMJS 3353 The Criminal Mind	
CRMJS 4333 Victimology	
EDPSY 3433 Adolescent Psychology	
PSYCH 2423 Social Psychology	
PSYCH 3201-4 Contemporary Problems in Psychology	
PSYCH 3243 Multi- & Cross-Cultural Psychology	
PSYCH 3253 Psychological Tests	
PSYCH 3323 Abnormal Psychology	
PSYCH 3363 Psychology of Personality	
PSYCH 4113 Substance Use & Disorders	

Total.....21

HEALTH AND WELLNESS (HWELL)

Required Courses 8

KINES 1133 Wellness Concepts & Exer App	
KINES 1153 Nutrition OR	
SPRTM 4163 Sports Nutrition	

KINES 2212 First Aid

Elective Courses 8

KINES 1153 Nutrition OR	
SPRTM 4163 Sports Nutrition	
KINES 3353 Health & Aging	
KINES 3553 Kinesiology & Anatomy	
KINES 4212 Weight & Circuit Training	
KINES 4533 Consumer Health Education	
SPRTM 4573 Fitness Program Management	

Activity Courses.....2

KINES 1351 Bowling	
KINES 1511 Physical Fitness	
KINES 2151 Walking Fitness	

Total.....18

NATURAL RESOURCE MANAGEMENT (NRM)

Required Courses.....5

NRM 4172 Natural Resource Law	
NRM 4773 Natural Resource Management	

Electives.....13

(Choose at least 13 hours from the following courses)

NRM 2103 Wildland Fire Management	
NRM 4011-4 Seminar in Natural Resource Management	
NRM 4162 Mountain Resource Management	
NRM 4192 Bird ID for Wildlife Managers	
NRM 4211 Game and Fish Law	
NRM 4223 Field Tech Nat Res Prof	
NRM 4782 Resource Interpretation	
NRM 4792 Land Use Planning	
NRM 4802 Wildland Fire Ecology	
NRM 4812 Wildlife Management	
NRM 4832 Wildlife Habitat Management	
NRM 4853 Range Management	

Total.....18

NUTRITION (NTRTN)

Required Courses.....18

KINES 1133 Wellness	
KINES 1153 Nutrition	
KINES 3393 Nutrition for Children	
KINES 4083 Obesity and Weight Management	
KINES 4533 Consumer Health Education	
SPRTM 4163 Sports Nutrition	

Total.....18

PARKS & RECREATION MANAGEMENT (PRM)

Required Courses.....2

PRM 2102 Foundations of Parks and Recreation

Choose from the following courses to complete the 16-hour required block:

NRM 4773 Natural Resource Management	
PRM 3663 Recreation Management	
PRM 3702 Recreational Areas and Facilities Mngmt	
PRM 4163 Community Recreation	
PRM 4663 Outdoor Recreation	
PRM 4993 Internship in Professional Recreation	

(continued on next page)

Areas of Specialization

(Choose five to six hours from a specific block)

Aquatics Specialization.....	5-6
PRM 3152 SCUBA	
PRM 3161 Lifeguarding	
PRM 3162 Advanced SCUBA/SLAM	
Outdoor Recreation Specialization.....	5-6
PRM 2123 Wilderness First Aid	
PRM 2212 Wilderness Survival	
PRM 3113 Sailing, Canoeing, Hiking and Climbing	
PRM 3142 Advanced Wilderness Survival	
PRM 3432 Ropes Course Facilitation	
PRM 3452 Advanced Ropes	
PRM 3552 Backpacking	
PRM 4012 Advanced Alpine Adventure	
PRM 4012 White Water Rafting	
PRM 4722 Alpine Adventure	
Parks and Wildlife Law Enforcement Specialization.....	5-6
PRM 2123 Wilderness First Aid	
PRM 3441 High Angle Rescue	
PRM 4201 The Park Ranger	
PRM 4211 Game and Fish Law	
PRM 4221 Small Craft Safety	
NRM 4812 Wildlife Mngmt	
Wildland Fire Management Specialization.....	5-6
NRM 2103 Wildland Fire Management	
NRM 2112 Advanced Firefighting Methods	
NRM 2122 Ignition Operations	
NRM 4802 Wildland Ecology	

Total.....21-22

PARKS AND WILDLIFE LAW ENFORCEMENT (PWLE)

Required Courses.....12

NRM 4172	Natural Resource Law
NRM 4211	Game and Fish Law
NRM 4773	Natural Resource Management
PRM 2102	Foundations of Parks and Recreation
PRM 2123	Wilderness First Aid
PRM 4201	The Park Ranger
Choose nine (9) hours from the following courses.....	9
NRM 4011-4	Sem in Natural Resource Management
NRM 4812	Wildlife Management
NRM 4993	Internship in Parks & Wildlife LE (120 hours)
PRM 2143	Emergency Response
PRM 2201	Basic Handgun
PRM 2212	Wilderness Survival
PRM 3161	Lifeguarding
PRM 3441	High Angle Rescue OR
PRM 3452	Advanced Ropes
PRM 4011-4	Sem in Parks and Recreation Management
PRM 4881	Tactical Carbine

Total.....20

PSYCHOLOGY (PSYCH)

Required Courses.....9

6 hours from the following:

PSYCH 3213	Developmental Psychology
PSYCH 3323	Abnormal Psychology
PSYCH 3333	Behavior Management
Electives.....	9
PSYCH 2423	Social Psychology
PSYCH 2433	Psychological Statistics
PSYCH 3201-4	Contemporary Problems in Psychology
PSYCH 3213	Developmental Psychology
PSYCH 3224	Research Methods
PSYCH 3233	Learning and Cognition
PSYCH 3243	Multi- & Cross-Cultural Psychology
PSYCH 3253	Psychological Tests
PSYCH 3323	Abnormal Psychology
PSYCH 3333	Behavior Management
PSYCH 3363	Psychology of Personality
PSYCH 3503	Ind/Organizational Psychology

PSYCH 4011-4	Seminar in Psychology
PSYCH 4113	Substance Use & Disorders
PSYCH 4123	Theories and Principles of Psychotherapy
PSYCH 4133	Psychology of Sports
PSYCH 4203	Psychology of Women & Gender
PSYCH 4223	Media & Mental Illness
PSYCH 4313	Clinical & Counseling Psychology
PSYCH 4323	Forensic Psychology
PSYCH 4333	Physiological Psychology
PSYCH 4371-4	Psychological Research
PSYCH 4533	Language Development

Total.....20

PSYCHOLOGY MINOR IN SUBSTANCE USE AND DISORDERS

This minor will not qualify one for licensure or certification in the profession. However, it will lead to college course credit hours and professionally supervised practicums, which will partially fulfill licensure and certification requirements in the field. The minor has the objective of exposing the student to the professional field in terms of both theory and practice.

Students with majors in Psychology, Counseling, Music Therapy and Allied Health Sciences may find this minor especially relevant to their career training objectives.

SUBSTANCE USE AND DISORDERS (SUD)

Required Courses.....5*

PSYCH 4113	Substance Use & Disorders**
PSYCH 4602	Substances Abuse & Addiction

Electives.....13

CRMJS 1113	Intro to Criminal Justice
CRMJS 4103	Juvenile Justice
CRMJS 3163	Sociology of Dev/Crim Beh
EDPSY 3433	Adolescent Psychology
PSYCH 3201-4	Contemporary Problems in Psychology
PSYCH 3243	Multi- & Cross-Cultural Psychology
PSYCH 3323	Abnormal Psychology
PSYCH 3333	Behavior Management
PSYCH 4123	Theories & Principles of Psychotherapy
PSYCH 4313	Clinical & Counseling Psychology

Total.....20

*See Psychology Prerequisites

SPORTS MANAGEMENT (SPRTM)

Required Courses.....15

PSYCH 4133	Psychology of Sports
SPRTM 3503	Sports Management
SPRTM 3513	Sport Finance
SPRTM 3523	Leadership in Sports
SPRTM 4533	Sport Information Management

Electives.....3

KINES 2242	Sports Officiating
KINES 4052	Sociology of Sports
KINES 4122	Organization and Administration of Athletics
KINES 4383	Development of Programs, Facilities & Mngmt
MRKTG 4133	Sports Marketing
PRM 3663	Recreation Management
PRM 3702	Recreation Areas and Facilities Mngmt
PRM 4113	Risk Management in Recreation
SPRTM 3533	Olympism and Olympics
SPRTM 4001-4	Individual Study in Sports Management
SPRTM 4132	Recreation and Sport Employment Law
SPRTM 4152	Sports Management Statistics
SPRTM 4163	Sports Nutrition
SPRTM 4502	Rodeo Management
SPRTM 4513	Golf Management
SPRTM 4523	Sport Representation
SPRTM 4573	Fitness Program Management

Total.....18

SPORTS PSYCHOLOGY (SRPSY)

Required Courses	6
PSYCH 3333 Behavior Management	
PSYCH 4133 Psychology of Sports	
Electives	12
KINES 3433 Kinesiology & Anatomy	
KINES 4052 Sociology of Sports	
KINES 4073 Evaluation in Physical Ed	
KINES 4234 Exercise Physiology	
KINES 4243 Therapeutic/Prescriptive Phys Ed	
KINES 4262 Motor Learning	
PSYCH 3201-4 Contemporary Problems in Psychology	
PSYCH 3213 <i>Developmental Psychology</i>	
PSYCH 3233 Learning and Cognition	
PSYCH 3243 Multi- & Cross-Cultural Psychology	
PSYCH 3323 Abnormal Psychology	
PSYCH 3363 Psychology of Personality	
PSYCH 4333 Physiological Psychology	
SPRTM 3533 Olympism & Olympics	
Total	18-19

TACTICAL LEADERSHIP (TCTLD)

Required Courses	12
TLD 2103 Military Science I (Basic)	
TLD 2113 Military Science II (Basic)	
TLD 2203 Military Science I (Advanced)	
TLD 2213 Military Science II (Advanced)	
Electives	6
PRM 2123 Wilderness First Aid	
PRM 2143 Emergency Response	
PRM 2212 Wilderness Survival	
PRM 3142 Advanced Wilderness Survival	
PRM 3152 SCUBA	
PRM 4011 Sem in PRM (Tactical Medicine)	
PRM 4012 Sem in PRM (Tactical Tracking)	
PRM 4231 Custody & Control	
PRM 4241 Firearm Safety	
PRM 4881 Tactical Carbine	
TLD 2123 Military Science III (Basic)	
TLD 2133 Military Science IV (Basic)	
TLD 2223 Military Science III (Advanced)	
TLD 2233 Military Science IV (Advanced)	
TLD 3112 Leadership Physical Fitness	
TLD 3122 Leadership Physical Fitness (Advanced)	
Total	18

WILDLAND FIRE MANAGEMENT (WRMG)

Required Courses	10
NRM 2103 Wildland Fire Management	
NRM 2112 Advanced Firefighting Methods	
NRM 2143 Wildland Fuel Reduction	
NRM 4802 Wildland Fire Ecology	
Electives	9
NRM 2122 Ignition Operations	
NRM 2132 Fireline Leadership & ICS	
NRM 2993 Intern in Wildland Fire Mngmt	
NRM 4001-4 Indep Study in NRM (Wildland Fire Mngmt)	
NRM 4172 Natural Resource Law	
NRM 4812 Wildlife Management	
PRM 2123 Wilderness First Aid	
PRM 2143 Emergency Response	
PRM 2212 Wilderness Survival	
PRM 3441 High Angle Rescue	
Total	19

COLLEGE OF NURSING AND HEALTH PROFESSIONS

MINOR PROGRAMS OF STUDY

COLLEGE OF NURSING AND HEALTH PROFESSIONS

Emergency Medical Services
Health Care Administration
Health Data Analytics
Health Sciences
Health Sciences for Sports Medicine
Public Health

MINOR PROGRAMS OF STUDY IN THE COLLEGE OF NURSING AND HEALTH PROFESSIONS

EMERGENCY MEDICAL SERVICES MINOR (EMSRV)

Required Courses	10
ALHLT 2045 Emergency Medical Services I	
ALHLT 2055 Emergency Medical Services II	
Electives: 9 hours selected from the following	9
ALHLT 2066 Advanced Emergency Medical Technician	
ALHLT 2453 Medical Terminology	
ALHLT 3053 Advanced Medical Terminology	
ALHLT 3073 Diagnostics, Drugs & Therapeutics	
ALHLT 3861 Health Science Internship (ER setting)	
ATEP 2633 Cardiac and Emergency Care	
PRM 3122 Wilderness First Aid AND	
SPAN 3023 Spanish for Healthcare Professionals	

Total..... 19

HEALTH CARE ADMINISTRATION MINOR (HCA)

Required Courses	18
ALHLT 3043 Health Statistics w/lab	
ALHLT 3183 Cultural Competence in Healthcare OR	
ALHLT 3193 U.S. Healthcare System	
ALHLT 3933 Healthcare Management*	
ALHLT 3963 Healthcare Project Management	
ALHLT 4043 Healthcare Law & Ethics	
HIM 4113 Healthcare Quality Measures	

Total..... 18

***ALHLT-3933 should be taken before ALHLT-3963**

HEALTH DATA ANALYTICS MINOR (HDATA)

Required Courses	21
Take courses in sequence indicated:	
ALHLT 3043 Health Statistics ¹	
ALHLT 3861 Health Science Internship ⁴	
ALHLT 4093 Epidemiology ¹	
HIM 3122 Intro to Elect Health Record ¹	
HIM 3123 Adv Electronic Health Record ² (Fall Only)	
HIM 4073 Health Data Analysis ³ (Spring Only)	
HIM 4093 Health Data Informatics ³ (Fall Only)	
HIM 4113 Healthcare Quality Measures ²	

Total..... 21

¹ – Take in first semester

² – Take in second semester

³ – Take in third semester

⁴ – Take in fourth semester

HEALTH SCIENCES MINOR (HSCI)

Required Courses.....	20
ALHLT 1401 Allied Health Careers	
ALHLT 2453 Medical Terminology	
ALHLT 4043 Healthcare Law & Ethics OR	
ALHLT 3043 Health Statistics	
ALHLT 3073 Diagnostics, Drugs & Therapeutics	
ALHLT 3193 U.S. Healthcare System	
ALHLT 4074 Pathophysiology	
ALHLT 4093 Epidemiology	

Total..... 20

HEALTH SCIENCES FOR SPORTS MEDICINE MINOR (SRTSM)

Required Courses.....	24
ALHLT 1401 Allied Health Careers	
ALHLT 2453 Medical Terminology	
ALHLT 3043 Health Statistics w/lab	
ALHLT 3073 Diagnostics, Drugs & Therapeutics	
ALHLT 3183 Cultural Competence in Healthcare	
ALHLT 3193 U.S. Healthcare System	
ALHLT 4074 Pathophysiology OR	
BIOL 3904 Human Physiology w/lab	
BIOL 3704 Human Anatomy w/lab	

Total..... 24

PUBLIC HEALTH MINOR (PBHLT)

Required Courses.....	12
ALHLT 1323 Introduction to Public Health	
ALHLT 2323 Health Promotion	
ALHLT 3043 Health Statistics	
ALHLT 4093 Epidemiology	
Electives (choose from the following)	6
ALHLT 3183 Cultural Competency in Health Care	
ALHLT 3193 U.S. Health Care System	
ALHLT 3933 Healthcare Management	
ALHLT 3963 Healthcare Project Management	
ALHLT 4043 Healthcare Law & Ethics	
ALHLT 4074 Pathophysiology	

Total..... 18

The 4 required courses cover the basic public health functions and are areas that anyone with exposure to public health concepts should have knowledge of. The electives are all classes that will supplement and support the core classes.

PRE-PROFESSIONAL PROGRAMS OF STUDY

Pre- Communication Sciences & Disorders

Pre-Dental Hygiene

Pre-Dentistry

Pre-Engineering

Pre-Medical Imaging and Radiation Sciences

Pre-Medicine

Pre-Nursing

Pre-Nutritional Sciences

Pre-Occupational Therapy and Occupational Therapist Assistant

Pre-Optometry

Pre-Pharmacy

Pre-Physical Therapy and Physical Therapy Assistant

Pre-Physician Associate/Assistant

Pre-Veterinary Medicine

PRE-PROFESSIONAL CURRICULA

Many students who plan to complete professional curricula such as law, medicine, pharmacy, nursing and engineering come to Southwestern Oklahoma State University for one, two, three or four years of Arts and Sciences before the professional training is begun.

Suggestions for pre-professional training are listed below for those who are planning to prepare for specific professions. However, before enrolling, students should consult the requirements of the professional school they wish to enter. Faculty advisors will help plan a course of study to fit any particular need.

PRE-PROFESSIONAL COMMUNICATION SCIENCES & DISORDERS

Pre-Professional Courses in Communication Sciences & Disorders may be obtained at SWOSU. The Communication Sciences & Disorders program includes training in Speech Pathology and Audiology. It prepares the student to assess and treat speech problems and hearing disorders. A minimum of 64 credit hours with a 2.75 grade point average is required for admission to the program at the OUHSC. There are also other Speech Pathology programs available in Oklahoma. See the Departments of Allied Health Sciences or Biological and Biomedical Sciences for information on the prerequisites and application procedures.

PRE-DENTAL HYGIENE

The Bachelor level Dental Hygiene Program at the University of Oklahoma consists of two years of pre-dental hygiene coursework that may be completed at any accredited college or university and two years of study at the College of Dentistry.

Acceptance to the Dental Hygiene Program is based upon completion of a minimum of 60 semester hours of pre-dental hygiene courses with a minimum cumulative grade point average of 2.5 (A=4.0) and a minimum grade of "C" in those courses that are required, as well as letters of recommendation and a personal statement..

Students interested in a career in this area of oral health should contact the advisors in the Departments of Allied Health Sciences or Biological and Biomedical Sciences

PRE-DENTISTRY

Although a minimum of three years of college work (90 hours) is generally required for entrance into a dental school, students planning a career in dentistry are strongly encouraged to obtain a bachelor's degree.

Acceptance to the University of Oklahoma College of Dentistry is based upon grade point average, Dental Aptitude Test Scores, letters of recommendation, and a personal interview. The applicant must demonstrate a cumulative grade average of at least a 2.5 (A=4.0) and a minimum grade of "C" in each course listed in the following areas: English, six semester hours; Biology (with lab), sixteen semester hours; Inorganic Chemistry (with lab), eight semester hours; Organic Chemistry (with lab), eight semester hours; Physics (with lab), eight semester hours; Biochemistry, three hours; and Psychology, 3 hours.

In addition, the applicant is interviewed by the University Pre-Medical Advisory Committee composed of members from the Departments of Allied Health Sciences, Biological and Biomedical Sciences, and Chemistry and Physics. Applicants should initiate a

dialogue with the Chair of the Pre-Medical Advisory Committee as soon as possible following matriculation at SWOSU.

A student who plans a career in dentistry should see the Pre-Medical/Pre-Dental Advisors in the Departments of Allied Health Sciences, Biological and Biomedical Sciences, or Chemistry and Physics in order to plan a course of study designed to meet these requirements.

PRE-ENGINEERING

Most of the first two years of course work required by engineering schools may be taken at Southwestern Oklahoma State University. This includes the foundation courses in mathematics through calculus, chemistry, physics, engineering mechanics, drafting, computer programming, and general education.

Any mathematics below calculus (MATH 1834) is considered a deficiency by the engineering schools. It is strongly recommended that high school students who are interested in engineering take all available mathematics, a year of physics, and a year of chemistry.

Students should take full advantage of the credit-by-examination program, which is available at SWOSU.

Interested students should contact the Department of Chemistry and Physics for advisement when registering at SWOSU. It is also advisable to secure an engineering bulletin and catalog from the engineering schools where transfer will be considered.

PRE-PROFESSIONAL MEDICAL IMAGING AND RADIATION SCIENCES

Students that are interested in **Medical Imaging and Radiation Sciences** have two options at Southwestern. The Associate of Applied Science degree in **Radiologic Technology** at SWOSU can be completed in two to three years. The program requires 10 prerequisite credit hours at the SWOSU Weatherford and/or Sayre campus. Course transfer from other educational institutions will be considered upon program application. After acceptance into the program, the student will complete 74 professional didactic, laboratory, and clinical hours at SWOSU. Prerequisite requirements and application information may be obtained from the Department of Allied Health Sciences. The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

The **Pre-Medical Imaging and Radiation Sciences** leads to a Bachelor of Science degree in one of four areas from the University of Oklahoma Health Sciences Center. The University of Oklahoma Health Science Center provides training in **Nuclear Medicine, Radiation Therapy, Radiography, and Sonography (Ultrasound)**. The prerequisites for each of these programs are the same but a student must apply to one of the specific programs. The prerequisite part of the program requires a minimum of 61 credit hours with a 2.5 minimum grade point average at time of application. Specific courses and application information may be obtained from the Departments of Allied Health Sciences or Biological and Biomedical Sciences.

PRE-MEDICINE

The requirements to enter the University of Oklahoma School of Medicine include a minimum of 90 semester hours (exclusive of physical education and military science) in an accredited college or university. Of the 90 semester hours, a minimum of 43 hours shall be taken in prescribed courses (see medical college catalog). An applicant must present a minimum grade point average of 3.00 (A=4.00) both in the prescribed course work and in general or total college work, and a minimum score of 492 on the MCAT. The applicant must have an average of at least 2.00 in each of the prescribed prerequisite courses. The applicant is also required to take the Medical College Admission Test. This test must be taken in April of the applicant's junior year and before initiating formal application procedures for admission. Each applicant must meet the above scholastic requirements, file a written application, and have a personal interview as directed by the Board of Admissions.

All applicants must meet the following requirements for entrance into the Oklahoma College of Osteopathic Medicine and Surgery: 90 semester hours at an accredited college or university including 36 semester hours of prescribed course work, with at least a 2.00 (A=4.00) in each of the prescribed courses, a science grade point average of at least 2.50 and an overall grade point average of at least 2.50 on a 4.00 point scale. The applicant must submit scores from the Medical College Admission Test and participate in an on-campus interview with the Student Selection Committee.

In addition, the applicant is interviewed by the University Pre-Medical Advisory Committee composed of members from the Departments of Allied Health Sciences, Biological and Biomedical Sciences, Chemistry and Physics. Applicants should initiate a dialogue with the Chair of the Pre-Medical Advisory Committee as soon as possible following matriculation at SWOSU.

OSU 3+1 RURAL MEDICAL EARLY ADMISSION PROGRAM

The Departments of Allied Health Sciences, Biological and Biomedical Sciences and Chemistry/Physics has entered into an agreement with the OSU School of Osteopathic Medicine to participate in their 3 + 1 Rural Medicine Early Admission Programs. SWOSU students have the opportunity to gain early admittance to the College of Osteopathic Medicine and complete their pre-doctoral medical training in seven years.

Interested students should contact a Pre-Medical advisor in the Departments of Allied Health Services, Biological and Biomedical Sciences, or Chemistry and Physics.

PRE-NURSING

The Pre-Nursing curriculum consists of 67 hours including a two-hour course, "Introduction to Professional Nursing", which is specifically required for admission to the nursing program at SWOSU and must be completed at SWOSU.

Admission to the Department of Nursing is determined by objective criteria such as quality and consistency of academic performance. Pre-professional requirements and GPA are among the factors considered.

Each applicant must have a minimum grade average of 2.50 (on a 4.0 scale) in the required pre-professional courses. A minimum grade of "C" is required in specified prerequisite courses.

Applications to the Department of Nursing are available from the respective programs.

A student who plans to enter the nursing program should seek advisement in the Department of Nursing as early as possible. Transfer students to other schools of nursing are also urged to seek early advisement for specific requirements of other schools.

PRE-PROFESSIONAL NUTRITIONAL SCIENCES/CLINICAL DIETETICS

Students interested in being a Registered Dietician may consider the Bachelor of Science degree in Nutritional Sciences at the OUHSC or a degree at SWOSU in order to apply to the professional Master of Arts in Dietetics at OUHSC. The minimum requirements for admission to the MA in Dietetics are a bachelor degree in any field with approximately 19 hours of designated prerequisites OR an associate degree (AA or AS) from an Oklahoma school with 10 hours of upper level credit with one upper-level general education course; a minimum 2.75 cumulative GPA and 2.75 prerequisite science GPA at time of application. If you are interested in a future in Clinical Dietetics, see the Department of Allied Health Sciences or the Department of Biological and Biomedical Sciences for more information on required courses and application information.

OCCUPATIONAL THERAPY ASSISTANT (OTA) & PRE-OCCUPATIONAL THERAPY (OT)

Students entering Southwestern Oklahoma State University with an interest in Occupational Therapy have the option of Occupational Therapy Assistant and Pre-Occupational Therapy.

The Associate of Applied Science degree in Occupational Therapy Assistant can be completed in two or three years and is offered through a contractual agreement between SWOSU and Caddo Kiowa Technology Center in Ft. Cobb, OK. The program requires 36 prerequisite credit hours at the SWOSU Weatherford and/or Sayre campus. Course transfer from other educational institutions will be considered upon program application. After acceptance into the program, the student will complete 36 professional and clinical hours at Caddo Kiowa Technology Center, Fort Cobb, OK. Prerequisite requirements and application information may be obtained from the Department of Allied Health Sciences or Caddo Kiowa Technology Center. The program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

The Pre-Occupational Therapy Program leads to a **Doctorate Degree in Occupational Therapy (OTD)** from the University of Oklahoma Health Sciences Center or the Occupational Therapy School of the student's choice. The minimum requirements for admission are a bachelor degree in any field with approximately 28 hours of designated prerequisites, and a minimum cumulative grade point average of 2.75 and a minimum OTCAS science GPA of 2.75 at time of application. Also, students are required to complete an OTCAS application as well as a OUHSC application. The Doctor Occupational Therapy program consists of 99 semester hours of sequenced and integrated didactic, laboratory, and clinical courses. The didactic work is taken at the OUHSC in OKC.

Complete course prerequisites and other information may be obtained from the Pre-Occupational Therapy advisors in the Department of Allied Health Sciences or the Department of Biological and Biomedical Sciences.

PRE-OPTOMETRY

Admission requirements for entrance into Northeastern Oklahoma State University College of Optometry include completion of a minimum of 90 semester hours or pre-professional coursework with at least a 2.7 cumulative grade point average (A=4.0), a satisfactory score on the Optometry Admission Test, letters of recommendation, and a personal interview. Strong preference is given to students who will have completed a bachelor's degree prior to entrance to the program.

The following areas must be completed as part of the pre-professional work: College Algebra or Trigonometry, Statistics, Anatomy (with lab) and Physiology, General Biology or Zoology (with lab), Microbiology, General Inorganic Chemistry I & II (with lab), Organic Chemistry I (with lab), Biochemistry, Physics I & II (with lab), General Psychology, English Comp I & II.

Other areas of study strongly recommended include: Immunology, Public Speaking, Experimental Psychology, Computer Science (especially data and word processing), Analytic Geometry and Basic Bookkeeping or Accounting.

In addition, the applicant is interviewed by the University Pre-Medical Advisory Committee composed of members from the Departments of Allied Health Sciences, Biological and Biomedical Sciences, and Chemistry and Physics. Applicants should initiate a dialogue with the Chair of the Pre-Medical Advisory Committee as soon as possible following matriculation at SWOSU.

Students interested in a career in optometry should see the Pre-Optometry Advisor in the Department of Allied Health Sciences, the Department of Biological and Biomedical Sciences, Department of Chemistry.

PRE-PHARMACY

Students entering Southwestern Oklahoma State University directly from high school to study pharmacy will ordinarily spend two academic years as Pre-Pharmacy students pursuing the prescribed pre-professional curriculum. Transfer students with less than 60 semester hours completed from the courses available for and required of Pre-Pharmacy students must transfer to SWOSU in a Pre-Pharmacy status. Transfer students are encouraged to contact the Admissions Counselor to determine the status of their pre-professional curriculum.

PHYSICAL THERAPIST ASSISTANT (PTA) & PRE-PHYSICAL THERAPY (PT)

Students entering Southwestern Oklahoma State University with an interest in Physical Therapy have the option of Physical Therapist Assistant and Pre-Physical Therapy.

The Associate of Applied Science degree in Physical Therapist Assistant can be completed in two to three years and has two programs available. The accelerated 1+1 program is offered through a contractual agreement between SWOSU and Caddo Kiowa Technology Center in Fort Cobb, OK. The program requires 36 prerequisite credit hours which may be taken at the SWOSU Weatherford and/or Sayre campus. Course transfer from other educational institutions will be considered upon program application. After acceptance into the program, the student will complete 29 professional didactic, laboratory, and clinical hours at Caddo Kiowa Technology Center. Prerequisite requirements and application information may be obtained from the Department of Allied Health Sciences. The program is accredited by the Commission on Accreditation in Physical Therapy Education.

The 2yr traditional program will be located on the SWOSU Weatherford campus and currently is seeking accreditation of a from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on Nov 1, 2026. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional/technical phase of the program; therefore, no students may be enrolled in professional/technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation. The program plans to admit students in Spring 2028 if candidacy status is achieved. The program will require 15 prerequisite credit hours which may be taken at the SWOSU Weatherford and/or Sayre campus. Course transfer from other educational institutions will be considered upon program application. After acceptance into the program, the student will complete 51 general education/professional didactic, laboratory, and clinical hours at SWOSU. Prerequisite requirements and application information may be obtained from the Department of Allied Health Sciences.

The **Pre-Physical Therapy Program** leads to a **Doctorate Degree in Physical Therapy (DPT)** from the University of Oklahoma Health Sciences Center or the Physical Therapy School of the student's choice. The minimum requirements for admission are a bachelor degree in any field with approximately 30 hours of designated prerequisites, and a minimum cumulative grade point average of 2.75 and a minimum PTCAS science GPA of 2.75 at time of application. Also, students are required to complete an PTCAS application as well as a OUHSC application. The Doctor of Physical Therapy program consists of 108 semester hours of sequenced and integrated didactic, laboratory, and clinical courses. The didactic work is taken at the OUHSC Campus in OKC or Tulsa.

Complete course prerequisites and other information may be obtained from the Pre-Physical Therapy advisors in the Departments of Allied Health Sciences and Biological and Biomedical Sciences.

PRE-PHYSICIAN ASSOCIATE

The PA program is intended to train individuals to provide primary patient care under the supervision, direction, and responsibility of physicians. Therefore, each individual should carefully consider his/her career objectives and the goal of this program before applying for admission. A Master of Health Sciences will be awarded after successful completion of the thirty (30) month program.

Admission into the Physician Associate Program at the University of Oklahoma Health Science Center requires the following:

1. Completion of a B.S. degree from an accredited university.
2. A minimum GPA of 3.00 on a 4.0 scale.
3. Three letters of reference – one or more should be from a physician.
4. One page typewritten statement on "Why I Wish to Become a Physician Associate."

Additional information concerning this program may be obtained from the Departments of Allied Health Sciences or Biological and Biomedical Sciences.

PRE-VETERINARY MEDICINE

The pre-professional curriculum for the College of Veterinary Medicine at Oklahoma State University consists of a minimum of 64 semester credit hours primarily from biological and physical sciences. Specific required courses can be found at <https://vetmed.okstate.edu/students/pre-vet-courses.html>. These requirements may be completed at any accredited institution.

Each applicant must have a minimum grade point average of 2.80 in the required pre-professional courses. To be truly competitive, a grade point higher than the minimum is needed. A grade lower than “C” in a required course is not acceptable; the course must be repeated.

Admission is determined on the basis of pre-professional grades, personal interviews, GRE scores, and recommendations.

Applicants are strongly advised to graduate with a degree prior to entering Veterinary School. A check sheet of Pre-Veterinary requirements leading to a degree can be obtained from the Pre-Veterinary advisor in the Department of Biological and Biomedical Sciences.

COURSE DESCRIPTIONS

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
D = Classes offered upon Demand, O = Odd years, E = Even years)

Explanation of Course Numbers

The course number indicates the degree of advancement. Generally, courses with the lowest numbers should be completed first. Lower-division courses (1000-2000) are generally considered freshman and sophomore courses. Upper-division courses (3000-4000) are generally considered junior and senior courses. Courses numbered in the 5000 series are graduate courses.

Prerequisites and Recommended Courses

Prerequisites are noted by bold print. Recommended courses are noted by italic print.

General Education

ART 1223 ART SURVEY

This General Education course traces the history of art from prehistory to the present. Emphasis is on art of the western world from antiquity through the modern era. Among the topics covered are the art of Renaissance Europe, Impressionism and Post-Impressionism, as well as ways of seeing and the influence of non-Western cultures. **F, S, SU**

ASL 2163 AMERICAN SIGN LANGUAGE I

This course is an introduction to American Sign Language, the language used by deaf people in the United States and most of Canada. This course will also provide introductory information on deaf culture since a language cannot be separated from its culture. **F, S, SU**

ASTRO 1904 ASTRONOMY

An introductory course stressing basic science and how we arrived at our present knowledge. Topics include: history of astronomy; planets; meteorites; comets; asteroids; birth, life, and death of stars; galaxies; quasars; black holes; and cosmology. Several night viewing sessions will be arranged. **F, S, SU**

BIOL 1004 BIOLOGICAL CONCEPTS

An introduction to the concepts and methods of biology needed to understand biological issues faced by society. Upon completion of the course students will be able to apply the scientific method to problem solving and to explain natural phenomena. Students will also understand such concepts as the role of the cell in maintaining conditions essential for life. In addition, students will be able to describe the interactions between living organisms and the environment at the population, ecosystem, and biosphere levels and to identify potential impacts on society of biotechnology, world population growth, and human influences on global biogeochemical cycles. Credit for this course may not be applied to a Biological Sciences Major or Minor. **F, S, SU**

BIOL 1013 CURRENT ISSUES IN BIOLOGY

Students will be introduced to how basic knowledge of biological sciences can contribute to their growth as informed global citizens. The course focuses on biological principles that have immediate applications in our everyday lives. The course will also require that students use the knowledge they received to debate important issues, solve problems, and communicate complex issues to their peers. **F, S**

BIOL 1054 PRINCIPLES OF BIOLOGY I

Introduction to major molecular, cellular and genetic principles needed to understand the functioning of all organisms. Investigative laboratories introduce important techniques and methodologies used by modern biologists. Students will be introduced to scientific procedure, reasoning, problem solving, and reporting. Required for all biological sciences majors and minors and recommended for pre-professional and other science majors. **Corequisite: BIOL 1054L. F, S**

CHEM 1004 GENERAL CHEMISTRY

A survey course in general chemistry designed for students requiring a single chemistry course (of 4 hours or fewer) in their major or for students

requiring a preparatory course for CHEM 1203 and CHEM 1252, General Chemistry I. Topics include measurements, atomic theory, bonding, naming /writing formulas of inorganic compounds, properties of solids/liquids/gases, energy (primarily light/heat), reactions (including balancing equations, stoichiometry, equilibrium), solutions/concentrations, and acids/bases. The laboratory is designed to fortify the understanding of the major topics of the course. No prerequisites although a minimal algebra background is helpful. **F, S**

COMM 1263 INTRODUCTION TO THEATRE

Background, philosophy, and practices of theatre arts, the theory and practice of elementary principles of direction, acting, and stagecraft. All of the above will be applied to the study of American, British, and European plays representing major literary periods from classic to modern. **F, S**

COMM 1313 INTRODUCTION TO PUBLIC SPEAKING

This course provides students with an in-depth analysis of public speaking. It includes a thorough examination of the theoretical framework of public speaking and requires students to put those theories into practice. Students will build critical thinking skills by constructing their own messages and evaluating those of others. This course is designed to heighten student's skills as well as increase their confidence as public speakers. **F, S, SU**

COMSC 1023 COMPUTERS & INFORMATION ACCESS

Introduction to computers, computer software, and the use of computers to access information for general education students. Includes an introduction to computer concepts and security, operating systems, and computer applications, including Word, Excel, PowerPoint, and Access. **F, S, SU**

NOTE: The course curriculum is based on the Windows operating system. Students who do not have access to a Windows computer should plan to use computers in the SWOSU computer labs whether taking this course online or face-face.

ECONO 2263 INTRODUCTION TO MACROECONOMICS

Study of the economy as a whole. Topics include national income accounting, the determination of the levels of income, output, employment, and price; money and banking; stabilization policies; international economics. **F, S**

ECONO 2363 INTRODUCTION TO MICROECONOMICS

Fundamental microeconomic principles involving behavior of consumers, business firms, and resource owners as they relate to the allocation of resources; individual price and output determination. **F, S**

ENGL 1113 ENGLISH COMPOSITION I

A limited review of principles of grammar and basic language mechanics; training for effective communicative skills with emphasis on writing as required for successful college study. **F, S, SU**

ENGL 1213 ENGLISH COMPOSITION II

Training for skills in communication, as in ENGL 1113, but a higher level. Research component. **Prerequisite: ENGL 1113. F, S, SU**

ENTRP 1123 INTRODUCTION TO BUSINESS

Introductory course for students of all business disciplines and undecided majors. Survey of basic principles, forms, and practices involved in administration of a business firm. Not open to junior or senior majors or minors in the School of Business. **D**

FINAN 2113 PERSONAL FINANCIAL PLANNING

An introductory course exploring personal financial management. Course topics may include personal budgeting, consumer loans, credit card usage, insurance, savings accounts, investments, social security, home ownership, financial institution services, personal taxes, wills, estate planning, retirement planning, career planning, financial planning, and leasing arrangements.

GEOG 1103 WORLD CULTURAL GEOGRAPHY

The study of the world's cultures by using geospatial reasoning and inquiry to analyze relationships and interactions within and between human and physical systems to understand their reciprocal influences. This includes an evaluation of political, economic, technological, and cultural practices that affect cultural/ethnic/racial conflict and/or cooperation; diversity and inclusion; migration patterns; globalization; and spatial patterns. This includes an evaluation of historic human interactions with the environment and the impact of human settlements on sustainability on a local-to-global scale. **F, S, SU**

GEOL 1934 PHYSICAL GEOLOGY

Introduction to earth science; earth in the universe, seafloor spreading and continental drift, the geomagnetic field, earthquakes and landform development; laboratory study of minerals and rocks, topographic maps, stereophotographs and landforms. **D**

HIST 1003 EARLY WORLD HISTORY

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the beginning of human civilization through 1500. Upon completion students will be able to critically analyze these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context.

F, S, SU

HIST 1023 MODERN WORLD HISTORY

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the Age of Exploration through the 20th Century. Upon completion students will be able to critically analyze these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context. **F, S, SU**

HIST 1043 UNITED STATES HISTORY TO 1877

This course is an introductory survey of American history from the nation's origins as a fledgling group of British colonies as nations participated in globalization and colonization in both the political, economic, and cultural context until the end of the Reconstruction period that followed the Civil War. This course will cover a broad range of topics that affected the nation's development such as politics, economic development, social trends, etc., that all contributed to the creation of the American nation. Upon completion of the course students will exhibit knowledge of a variety of culture, of both majority and non-majority populations, which aided in the creation of the American identity and its connectivity to global events. Students will also be able to think critically about multiculturalism, and the interconnectedness of past and present societies both within the U.S. and across the global society.

F, S, SU

HIST 1053 UNITED STATES HISTORY SINCE 1877

This course is an introduction to American history from the end of Reconstruction (1877) to present day. Students will learn how Reconstruction policies and amendments helped to contribute to the social, political, and economic policies of the United States for the next century, including citizenship, voting rights, and the impact of segregation, focusing on both majority and non-majority groups. In addition, this course addresses the evolution of the nation's political and economic role on an international level from the Second Industrial Revolution forward. As a result, students will think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, privilege, difference/similarity, prejudice, and discrimination within a global context. **F, S, SU**

HUM 1103 INTRODUCTION TO HUMANITIES

This course offers an interdisciplinary, multi-perspective assessment of cultural, political philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. Students will examine human creativity broadly, including music, painting, literature, theater, architecture, sculpture, and modern innovations such as photography and film as well as apply social/cultural

theories and perspectives to past and present societies and consider their impact on real-life circumstances. **F, S, SU**

ITAL 1004 ELEMENTARY ITALIAN I

A first semester elementary language course for students who have never studied Italian or who have had very little exposure to the language. Students will acquire elementary communication skills through a systematic introduction to the basic grammatical patterns and vocabulary of the Italian language. A cultural component ties into the grammatical content. Class work will emphasize development of oral/aural skills, speaking and listening. Tape recordings will also be available for students to practice listening and speaking. **F, S**

KINES 1133 WELLNESS CONCEPTS AND EXERCISE APPLICATIONS

This course is designed to provide the student with a philosophy of living that encourages a higher quality of life and a state of well-being. Lifestyle choices are identified and explained in regard to proper exercises, weight management, stress management, substance use, sexually transmitted diseases, health care, nutrition, cardiovascular disease prevention, and cancer prevention. Assessment techniques and development of individual prescriptions in the areas of muscular strength, muscular flexibility, cardiovascular endurance, body composition, and nutrition are studied. Lifetime leisure skills are identified and developed to provide a well-rounded exposure to wellness. **F, S, SU**

LATIN 1054 ELEMENTARY LATIN I

Elementary course in Latin. Fundamentals of Latin with emphasis on vocabulary and structure of the language. **F**

LIT 2333 INTRODUCTION TO FILM

This course focuses on the study of films as entertainment, cultural force, and art form. Students will view, analyze, and discuss numerous full-length commercial films, applying social/cultural theories and perspectives to past and present films and the ways in which they both reflect and impact the real-life circumstances in which they have been made and viewed. **F, S, SU**

LIT 2413 INTRODUCTION TO LITERATURE

This course focuses on the multicultural study of short stories, poetry, and drama, investigating the historical context of the creation of texts (including but not limited to political and government contexts). Students will think critically about issues such as globalization, sustainability, differences and similarities, prejudices and/or discrimination within a global textual context. **F, S, SU**

MATH 1143 MATH CONCEPTS

An introduction to mathematical ideas and their applications. Topics are chosen from set theory, logic, probability and statistics, financial mathematics, number theory, and graph theory. **F, S, SU**

MATH 1153 MATH APPLICATIONS

A course in mathematics designed for nursing and health science students. Topics covered will include solving ratios and proportions, dimensional analysis, dosage calculations, and working with logarithms. **F, S**

MATH 1193 ELEMENTARY STATISTICS

Statistics for students with modest mathematical backgrounds. Emphasis on applications to the biological and physical sciences, business, and education. Topics covered will include descriptive statistics, graphical representation of data, basic probability, testing hypothesis, and constructing confidence intervals.

MATH 1513 COLLEGE ALGEBRA

A fundamental course including solutions of equations and inequalities, systems of equations, algebra of functions, polynomial functions, rational functions, exponential and logarithmic functions, matrices, and conic sections. **Prerequisite: ACT Math subscore of 19 or higher, or MATH 0133, or departmental approval, or placement by examination. F, S, SU**

MUSIC 1013 INTRODUCTION TO MUSIC I

This course introduces students to the history of music and musical styles and explores the intersection of music and social and global issues. **F, S, SU**

MUSIC 1103 MUSIC AND CULTURE

This course for music majors provides an introduction to the history of music and musical styles and examines how music reflects and shapes cultural identities, social dynamics, and globalization. **F**

MUSIC 1123 HISTORY OF ROCK-N-ROLL

This course explores the dynamic relationship between musical style, historical context, and societal change through the development of rock-n-roll. **F, S**

PHILO 1453 INTRODUCTION TO PHILOSOPHY

This course offers a survey of major world philosophers and their ideas, including but not limited to ancient Greece; ancient Rome; Medieval Christian, Jewish, and Islamic philosophers; Descartes and the debate over Rationalism and Empiricism; Kant and his followers; Marx, Utilitarianism, and the Existentialism of both Kierkegaard and Sartre. Other discussion topics include metaphysics, ontology, ethics, epistemology, axiology, and some logic. Students will be asked to exhibit knowledge of a variety of cultures and their respective philosophical movements, including both majority and non-majority groups, and their interconnectedness within U.S. and global society. **F, S, SU**

PHY 1044 BASIC PHYSICS I

Lecture and laboratory study of mechanics, wave motion, and heat; non-calculus survey course for students in natural science and health sciences; the laboratory component will provide a forum for the student to perform experiments related to the lecture material. **Prerequisite: MATH 1513. F**

PHY 1063 GENERAL PHYSICS

Lecture study of motion, thermodynamics, sound and hearing, optics and vision, electricity and magnetism, and radiation; one semester survey with emphasis on biological applications of physics. **Prerequisite: MATH 1513 or MATH 1613 or MATH 2823. F, S, SU**

POLSC 1103 AMERICAN GOVERNMENT & POLITICS

Survey of origin, structure, and functions of national government with emphasis on Constitution and the American political process. **Unless otherwise noted, POLSC 1103 is a prerequisite for all political science courses. F, S, SU**

PSYCH 1003 GENERAL PSYCHOLOGY

A general education course which provides an overview of psychology with an emphasis on the applied areas in the field. **F, S, SU**

SCI 1501 CONCEPTS OF PHYSICAL SCIENCE LABORATORY

The lab meets two hours each week and focuses on the importance of the laboratory experiment to the scientific method. Inquiry-oriented laboratory investigations of selected topics in the disciplines of astronomy, chemistry, geology and physics introduced in SCI 1513 will be undertaken. **Prerequisite: Completion of or concurrent enrollment in SCI 1513. S**

SCI 1513 CONCEPTS OF PHYSICAL SCIENCE

A course designed to develop an awareness of the interrelationships between science and society. Readings and discussions on the tactics and strategy of science, with emphasis on the physical sciences. **F, S, SU**

SOCIO 1003 INTRODUCTION TO SOCIOLOGY

This course addresses how sociological concepts and theories are utilized to analyze and interpret social problems, social interaction, group dynamics, and cultural change. Upon completion of the course, students will be able to analyze how multiculturalism, political, and governmental policies impact basic sociological concepts. This course will also foster critical thinking, analyze social phenomena using sociological methods, and gain an increased understanding of contemporary society from the perspective of both majority and non-majority groups. **SOCIO 1003 is a prerequisite for all other sociology courses. F, S, SU**

SPAN 1054 ELEMENTARY SPANISH I

Fundamentals of grammar taught in order to acquire facility in all four language skills; reading, writing, speaking, and understanding spoken Spanish; limited introduction to Hispanic culture. **F, S, SU**

TECH 1223 TECHNOLOGY AND SOCIETY

A survey course introducing the student to new and emerging technologies in relation to their economic, social, and global impact on society. **F, S**

TECH 3143 TECHNICAL PRESENTATIONS

Extensive practical exercises in research, reading and writing of technical descriptions, explanations of processes, instructions, service manuals, progress reports and industrial proposals. **Prerequisites: ENGL 1213 F, S**

Course Descriptions

GENERAL STUDY COURSES

GSTDY 1051 SWOSUCONNECT

This course helps all new SWOSU students navigate the university, engage in education, and succeed in their college experience. It provides information about campus resources and policies and prepares students for academic success. Students will complete a variety of reading and writing assignments, participate in class discussions, and engage in a service-learning experience during this course.

GSTDY 1061 PRESIDENT'S LEADERSHIP I

Basic leadership course (one-hour credit per semester.) Students will learn about different leadership theories and how they apply to different situations. This class is designed for students to learn the importance of leadership on campus and in their community. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Students will also be instructed on materials related to SWOSUConnect. Signature Only. **F**

GSTDY 1071 PRESIDENT'S LEADERSHIP II

Basic leadership course (one-hour credit per semester.) Students will learn about different leadership theories and be able to identify them from examples provided. This class is designed for students to learn the importance of leadership in the area and state. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Signature only. **S**

GSTDY 1441 COLLEGE SUCCESS

College Success is designed to enhance students' skills in becoming successful college students. The course will address topics including time management, learning styles, note taking, test taking, reading skills, etc. The course is required for all students who do not meet the State Regent's requirements for admission to a regional university and for all students returning from suspension. It is highly recommended for students desiring to improve skills needed for academic success. **F, S**

GSTDY 2061 PRESIDENT'S LEADERSHIP III

Mid-level leadership course (one-hour credit per semester.) Students will learn about different leadership theories and be able to put those into practice. This class is designed for students to learn the importance and practice of leadership on campus and in the community. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Signature only. **F**

GSTDY 2071 PRESIDENT'S LEADERSHIP IV

Advanced leadership course (one-hour credit per semester.) Students will learn about different leadership theories and be able to develop their own leadership style and put it into practice. This class is designed for students to build upon their leadership skills and be able to recognize leadership skills in others. The main objective is to produce outstanding graduates who will assume roles as leaders in their chosen professions and communities. Signature only. **S**

SELF-PACED ONLINE COURSES

GSTDY 1901 BASIC EXCEL

A self-paced study of Microsoft Excel as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating spreadsheets, functions and formulas, formatting, web features, Visual Basic for Applications, querying data, and using various Excel features.

GSTDY 2901 INTERMEDIATE EXCEL

A self-paced study of Microsoft Excel as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating spreadsheets, functions and formulas, formatting, web

features, Visual Basic for Applications, querying data, and using various Excel features.

GSTDY 2901 ADVANCED EXCEL

A self-paced study of Microsoft Excel as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating spreadsheets, functions and formulas, formatting, web features, Visual Basic for Applications, querying data, and using various Excel features.

GSTDY 1901 BASIC EXCEL FOR ENGINEER & TECH

Self-paced study of Excel as part of a three-part series focusing on engineering & technical situations emphasizing problem solving, simulation, and decision making.

GSTDY 2901 INTERMEDIATE EXCEL FOR ENGINEER & TECH

Self-paced study of Excel as part of a three-part series focusing on engineering & technical situations emphasizing problem solving, simulation, and decision making.

GSTDY 2901 ADVANCED EXCEL FOR ENGINEER & TECH

Self-paced study of Excel as part of a three-part series focusing on engineering & technical situations emphasizing problem solving, simulation, and decision making.

GSTDY 1901 BASIC ILLUSTRATOR

A self-paced study of Adobe Illustrator as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a document, creating basic shapes, applying fill and stroke color to objects, placing objects, working with guides, transforming objects, creating and formatting text, creating colors and gradients, applying colors and gradients, drawing, attributes, assembly, paths, clipping masks, layers, and paths.

GSTDY 2901 INTERMEDIATE ILLUSTRATOR

A self-paced study of Adobe Illustrator as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a document, creating basic shapes, applying fill and stroke color to objects, placing objects, working with guides, transforming objects, creating and formatting text, creating colors and gradients, applying colors and gradients, drawing, attributes, assembly, paths, clipping masks, layers, and paths.

GSTDY 2901 ADVANCED ILLUSTRATOR

A self-paced study of Adobe Illustrator as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a document, creating basic shapes, applying fill and stroke color to objects, placing objects, working with guides, transforming objects, creating and formatting text, creating colors and gradients, applying colors and gradients, drawing, attributes, assembly, paths, clipping masks, layers, and paths.

GSTDY 1901 BASIC INDESIGN

A self-paced study of Adobe InDesign as part of a three-part series covering introductory through advanced concepts in using the application. Topics include exploring the workspace, changing views, navigating, formatting text and paragraphs, creating and applying styles, creating and using master pages, placing text and thread text, creating sections, aligning and distributing objects on a pages, stacking and layering objects, working with frames, and working with colors.

GSTDY 2901 INTERMEDIATE INDESIGN

A self-paced study of Adobe InDesign as part of a three-part series covering introductory through advanced concepts in using the application. Topics include exploring the workspace, changing views, navigating, formatting text and paragraphs, creating and applying styles, creating and using master pages, placing text and thread text, creating sections, aligning and distributing objects on a pages, stacking and layering objects, working with frames, and working with colors.

GSTDY 2901 ADVANCED INDESIGN

A self-paced study of Adobe InDesign as part of a three-part series covering introductory through advanced concepts in using the application. Topics include exploring the workspace, changing views, navigating, formatting text and paragraphs, creating and applying styles, creating and using master pages, placing text and thread text, creating sections, aligning and distributing objects on a page, stacking and layering objects, working with frames, and working with colors.

GSTDY 1901 BASIC PHOTOSHOP

A self-paced study of Adobe Photoshop as part of a three-part series covering introductory through advanced concepts in using the application. Topics include getting started with Photoshop, working with layers, making selections, incorporating color techniques, placing type in an image, using painting tools, creating special effects with filters, adjusting colors, performing image surgery, annotating and automating an image, and creating images for the Web.

GSTDY 2901 INTERMEDIATE PHOTOSHOP

A self-paced study of Adobe Photoshop as part of a three-part series covering introductory through advanced concepts in using the application. Topics include working with layers; making selections; incorporating color techniques; placing type in an image; using painting tools; working with special layer functions; creating special effects with filters; enhancing specific selections; adjusting colors using clipping masks, paths, and shapes; transforming type; liquefying an image; performing image surgery; annotating and automating an image; and creating images for the Web.

GSTDY 2901 ADVANCED PHOTOSHOP

A self-paced study of Adobe Photoshop as part of a three-part series covering introductory through advanced concepts in using the application. Topics include working with layers; making selections; incorporating color techniques; placing type in an image; using painting tools; working with special layer functions; creating special effects with filters; enhancing specific selections; adjusting colors using clipping masks, paths, and shapes; transforming type; liquefying an image; performing image surgery; annotating and automating an image; and creating images for the Web.

GSTDY 1901 BASIC POWERPOINT

A self-paced study of Microsoft PowerPoint as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a presentation, creating a slideshow, creating a presentation on the Web, using visuals to enhance a slide show, modifying visual elements and presentation formats, collaboration, and working with macros and Visual Basic for Applications.

GSTDY 2901 INTERMEDIATE POWERPOINT

A self-paced study of Microsoft PowerPoint as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a presentation, creating a slideshow, creating a presentation on the Web, using visuals to enhance a slide show, modifying visual elements and presentation formats, collaboration, and working with macros and Visual Basic for Applications.

GSTDY 2901 ADVANCED POWERPOINT

A self-paced study of Microsoft PowerPoint as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a presentation, creating a slideshow, creating a presentation on the Web, using visuals to enhance a slide show, modifying visual elements and presentation formats, collaboration, and working with macros and Visual Basic for Applications.

GSTDY 1901 BASIC WORD

A self-paced study of Microsoft Word as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a variety of documents, adding many document features, collaboration, and creating web documents.

GSTDY 2901 INTERMEDIATE WORD

A self-paced study of Microsoft Word as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a variety of documents, adding many document features, collaboration, and creating web documents.

GSTDY 2901 ADVANCED WORD

A self-paced study of Microsoft Word as part of a three-part series covering introductory through advanced concepts in using the application. Topics include creating a variety of documents, adding many document features, collaboration, and creating web documents.

GSTDY 3212 STUDENT LEADERSHIP I

Student Leadership is a training course for student orientation leaders. The course is designed to teach students leadership strategies and information about SWOSU so that they can help facilitate the transition to college for incoming students. Topics covered include SWOSU enrollment procedures, SWOSU student/campus resources, and varying leadership styles. As part of the course, students assist with all aspects of New Student Orientation programming. Student Leadership is a service learning course. Signature Only.

GSTDY 3222 STUDENT LEADERSHIP II

Student Leadership is a training course for student orientation leaders. The course is designed to teach students leadership strategies and information about SWOSU so that they can help facilitate the transition to college for incoming students. Topics covered include SWOSU enrollment procedures, SWOSU student/campus resources, and varying leadership styles. As part of the course, students assist with all aspects of New Student Orientation programming. Student Leadership is a service learning course. Signature Only.

Course Descriptions

COLLEGE OF ARTS AND SCIENCES

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
D = Classes offered upon Demand, O = Odd years, E = Even years)

DEPARTMENT OF BIOLOGICAL AND BIOMEDICAL SCIENCES

BIOL 1004 BIOLOGICAL CONCEPTS

An introduction to the concepts and methods of biology needed to understand biological issues faced by society. Upon completion of the course students will be able to apply the scientific method to problem solving and to explain natural phenomena. Students will also understand such concepts as the role of the cell in maintaining conditions essential for life. In addition, students will be able to describe the interactions between living organisms and the environment at the population, ecosystem, and biosphere levels and to identify potential impacts on society of biotechnology, world population growth, and human influences on global biogeochemical cycles. **Does not apply to Biology major or minor credit. Corequisite: BIOL 1004L F, S, SU**

BIOL 1013 CURRENT ISSUES IN BIOLOGY

Students will be introduced to how basic knowledge of biological sciences can contribute to their growth as informed global citizens. The course focuses on biological principles that have immediate applications in our everyday lives. The course will also require that students use the knowledge they received to debate important issues, solve problems, and communicate complex issues to their peers. **Does not apply to Biology major or minor credit. F, S**

BIOL 1032 RESEARCH METHODS IN BIOLOGY

This course introduces biology students to the department and builds study and professional skills to be successful as biologists. **D**

BIOL 1054 PRINCIPLES OF BIOLOGY I

Introduction to major molecular, cellular and genetic principles needed to understand the functioning of all organisms. Investigative laboratories introduce important techniques and methodologies used by modern biologists. Students will be introduced to scientific procedure, reasoning, problem solving, and reporting. Required for all biological sciences majors and minors and recommended for pre-professional and other science majors. **Corequisite: BIOL 1054L. F, S**

BIOL 1254 PRINCIPLES OF BIOLOGY II

Introduction to major principles of evolutionary theory, the unity and diversity of life, and form and function in living organisms. The course and laboratory emphasize practice of scientific procedure while developing skills in reading, writing, researching, and speaking about science. Students are introduced to biological tools and techniques for understanding form and function. Required for all biology majors and minors as well as programs in medical laboratory science and secondary education. **Corequisite: BIOL 1254L. Prerequisite: BIOL 1054. F, S**

BIOL 2114 FORM AND FUNCTION

Introduction to the major principles of anatomy, physiology, and behavior of organisms. The emphasis in lecture and laboratory is on the integration of structure and function at various levels from cells to organisms in both animals and plants. The laboratory includes anatomical dissections and experiments on physiology and behavior. This course prepares the students for advanced courses in anatomy, physiology, and behavior. Required for Biology majors and recommended for pre-professional and other science majors. **Corequisite: BIOL 2114L. Prerequisite: BIOL 1054. F, S**

BIOL 2205 HUMAN ANATOMY & PHYSIOLOGY

A study of the structure and function of the human body. This course is designed to meet the needs of students in Medical Laboratory Technology and Radiologic Technology and others who need a working knowledge of the human body and its functions. This course fulfills the Anatomy and Physiology requirement for Health Information Management majors.

Prerequisite: BIOL 1004 or BIOL 2204 or permission of Instructor. F

BIOL 2354 MICROBIOLOGY FOR NURSING & ALLIED HEALTH

This course emphasizes the interaction of microorganisms with humans and microbe-induced diseases including bacteria, viruses, parasites, and fungi. Specific areas of focus include: culturing of pathogens; differentiation, classification, and treatment of pathogens; physiology and genetics of disease-causing microbes; mechanisms of pathogenicity; and immunology and vaccines. Includes training in aseptic technique, proper disposal of contaminants, sampling body microbes, diagnostic procedures, and use of techniques to isolate and/or identify microbes from clinical samples. **Corequisite: BIOL 2354L; Prerequisites: BIOL 1004 & CHEM 1004. F, S, SU**

BIOL 2503 PARASITOLOGY

A study of the identification, isolation, morphology and life cycles of those parasites that affect man; includes both helminthology and protozoology. **Prerequisites: BIOL 1004. D**

BIOL 3012 BIOLOGICAL TERMINOLOGY

The course is designed to familiarize the students with the terminology used in biological disciplines. This familiarization will be accomplished by learning root words, prefixes, and suffixes from Latin and Greek and by studying word analysis techniques. **D**

BIOL 3053 CELL BIOLOGY

This course introduces the study of molecular, morphological, and physiological aspects of cell biology. Lecture only. **Prerequisites: BIOL 1054 and BIOL 1254. F, S**

BIOL 3074 ANIMAL BEHAVIOR

This course is designed for students to develop a thorough understanding of animal behavior. The course will take an in-depth look into several behaviors including communication, antipredator, aggression, and mating to name a few. We will pay particular attention to the underlying mechanisms (e.g., hormones) that drive these behavioral decisions, the theory around the costs/benefits of behavioral decisions, and, ultimately, why and under what conditions behaviors have evolved. In addition to discussion periods (lectures), this course will also contain a fused lab component. Drawing from the Course-Based Undergraduate Research Experience (CURE) model, students will engage in two large-scale research projects. These projects will give students the opportunity to travel to field sites to make observations in nature and collect wild specimens which they bring back for further study under lab conditions. In the lab, students will apply their understanding of the scientific process to design and run behavioral experiments. **Corequisite: BIOL 3074L. Prerequisites: BIOL 1254, CHEM 1352, and CHEM 1303. D**

BIOL 3152 GENETICS AND CELL BIOLOGY LABORATORY

The laboratory study of genetics and cell biology. **Corequisite: BIOL 3253. Prerequisites: BIOL 1054 and BIOL 1254. F, S**

BIOL 3253 GENETICS

An introduction to genetics including Mendelian, molecular, and population genetics. Required for all Biological Science majors and Natural Science Education majors. **Prerequisites:** BIOL 1054 and BIOL 1254. **Corequisite:** BIOL 3152. F, S

BIOL 3284 ECOLOGY

Inform students of the foundational concepts of ecological systems from individuals to ecosystems. Students gain experience reading primary literature, doing ecological research, and writing about science. **Corequisite:** BIOL 3284L **Prerequisites:** BIOL 1254. F, S

BIOL 3304 AQUATIC ECOLOGY

An introduction to freshwater ecosystems (rivers and lakes) with respect to their physical, chemical, and biological structure. These diverse aspects are united in the concept of trophic status. Adaptations of aquatic organisms to the aquatic environment are emphasized. The laboratory involves extensive field studies in local aquatic environments with emphasis on collection methods, analytical techniques, and data analysis. Fulfills program field course requirement. **Corequisite:** BIOL 3304L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

BIOL 3355 GENERAL MICROBIOLOGY

Provides a foundation for pre-professional students and biology majors in microbiology. Lecture includes: microscopy, microbial cell structure and function, microbial evolution, microbial genetics, metabolism, and microorganism's roles in disease and immunity. Laboratory will emphasize isolation, cultivation, and identification of microbes from environmental and clinical samples. Applied laboratory exercises include bacteriological analysis of food, soil, and water samples; evaluating the effect of microbes on the environment; and analyzing the efficiency of water and sewage treatment. **Corequisite:** BIOL 3355L. **Prerequisites:** BIOL 1054 and CHEM 1203. F, S

BIOL 3363 INVERTEBRATE BIOLOGY

A comparative study of adaptations of invertebrate organisms including anatomy and physiology, behavior, classification and identification, and natural history. **Prerequisites:** BIOL 1054 and BIOL 1254. D

BIOL 3604 BIOLOGY OF INSECTS

A study of the fundamental principles of insect life, insect morphology, and physiology, classification and recognition of common families of insects, economic relations and fundamentals of insect control. Methods of collecting and preserving and displaying insects are also covered. Fulfills program field course requirement. **Corequisite:** BIOL 3604L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

BIOL 3704 HUMAN ANATOMY

A study of the normal functional anatomy of the human body. The laboratory includes extensive use of human models and cat dissection. **Corequisite:** BIOL 3704L. **Prerequisites:** BIOL 1004 or 1054. *Recommended:* 3012. F, S

BIOL 3814 BIOLOGY OF PLANTS

This course includes the study of algae, non-vascular and vascular plants with emphases on plant cell biology, morphology and physiology, classification, and ecology. Fulfills program plant course requirement. **Corequisite:** BIOL 3814L. **Prerequisites:** BIOL 1254 and BIOL 2114 (OR approval of instructor.) D

BIOL 3904 HUMAN PHYSIOLOGY

A study of the normal function of the human body. Strong emphasis is placed on homeostasis. **Corequisite:** BIOL 3904L. **Prerequisites:** (BIOL 1004 or 1054) and (CHEM 1004 or CHEM 1203). *Recommended:* BIOL 3704. F, S

BIOL 4001-4 INDEPENDENT STUDY IN BIOLOGICAL SCIENCES (TOPIC)

Independent study of a specified topic for undergraduate students. Credit one to four hours. Up to 4 hours of independent study credit may be applied to the biological sciences major. F, S, SU

BIOL 4011-4 SEMINAR IN BIOLOGY (TOPIC)

Group study of specified topic for undergraduate students. Credit one to four semester hours. F, S, SU

BIOL 4021-4 SPECIAL TOPICS IN BIOMEDICAL SCIENCES

Provides special topics in biomedical sciences with variable topics for 1-4 credit hours. May include laboratory. May be repeated for a maximum of 4 credit hours. Enrollment by signature only. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

BIOL 4031-4 SPECIAL TOPICS IN MICROBIOLOGY

This course is offered with variable topics in microbiology for 1 to 4 credit hours. A maximum of 4 credit hours may be applied toward the B.S. Biological Sciences degree. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

BIOL 4041-4 SPECIAL TOPICS IN ENVIRONMENTAL AND ORGANISMAL BIOLOGY

Provides special topics in environmental biology and the biology of organisms with variable topics for 1-4 credit hours. May include laboratory. May be repeated for a maximum of 4 credit hours. Enrollment by signature only. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

BIOL 4154 DEVELOPMENTAL BIOLOGY

The exploration of synthesis of vertebrate and invertebrate organisms. Cellular and molecular aspects of animal development will be covered as well as medical implications of developmental biology. Enrollment by signature only. **Corequisite:** BIOL 4154L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

BIOL 4204 VERTEBRATE BIOLOGY

A comparative study of vertebrate adaptations including anatomy and physiology, behavior, and natural history. Includes laboratory and field activities. Fulfills program field course requirement. **Corequisite:** BIOL 4204L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

BIOL 4213 IMMUNOLOGY

The study of the body's immune system and its relationship to health and disease. **Prerequisite:** BIOL 4355. FO

BIOL 4284 PARASITOLOGY

Overview of eukaryotic parasites affecting plants and animals including humans. Lab includes collection, isolation, cultivation, and parasite identification using both morphological and molecular techniques. **Corequisite:** BIOL 4284L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

BIOL 4293 BEHAVIORAL NEUROBIOLOGY

This course is an introduction to the neural basis of animal behavior (neuroethology). The course will cover major concepts and research strategies of the rapidly developing field of neuroethology. We will cover the basic function of the nervous system at the cellular and organismal level within an ecological context. Many case studies will be used to illustrate the neural control of behavior, including sensory processing, motor output, escape responses, decision making, and learning. **Prerequisites:** BIOL 1054, BIOL 1254, CHEM 1303, and CHEM 1352. D

BIOL 4314 ENVIRONMENTAL BIOLOGY

The study of anthropogenic (man-made) effects of pollution on the environment, including the effects on plant and animal life as well as humans. **Corequisite:** BIOL 4314L. **Prerequisites:** BIOL 1054 and BIOL 1254. D

BIOL 4324 HERPETOLOGY

Herpetology is an upper-division course for students interested in learning about reptiles and amphibians. This course will provide the student with a great understanding of evolution, systematics, ecology, behavior, morphophysiology, and conservation of reptiles and amphibians. This course will also introduce the students to sampling, identification, morphometrics, and preservation techniques of reptiles and amphibians. Lab activities include field trips, and some of these may occur on weekends. **Corequisite:** BIOL 4324L. **Prerequisite:** BIOL 1254. D.

BIOL 4343 APPLIED MICROBIOLOGY

This covers topics including gene therapy and therapeutic agents, industrial microbiology and fermentation, agricultural applications, recombinant DNA technology, analysis of microbial communities, microbial ecology, and food microbiology. Includes laboratory demonstrations in lecture. **Prerequisite:** BIOL 3355. D

BIOL 4404 PATHOGENIC MICROBIOLOGY

Provides an overview of microbial physiology, molecular genetic mechanisms of pathogenicity, disease pathology, and clinical diagnosis procedures. Emphasis is placed on specific bacterial and viral pathogens. **Corequisite:** BIOL 4404L. **Prerequisite:** BIOL 3355. D

BIOL 4454 PLANT TAXONOMY

A study of the history, literature, and principles of plant taxonomy, with emphasis on the flowering plant flora of Oklahoma. Fulfills program plant course requirement. **Corequisite:** BIOL 4454L. **Prerequisites:** BIOL 1054 and 1254. D

BIOL 4463 VIROLOGY

A study of bacterial and animal viruses, including virion structure, cultivation, molecular genetics, and mechanisms of infection. Attention is given to viral diseases, their pathology, control, and prevention. **Prerequisite:** BIOL 3355. D

BIOL 4503 MICROBIAL PHYSIOLOGY

This course involves the physiological and biochemical activities of bacteria with emphasis on structure, function, and molecular control mechanisms. Pathogenic and non-pathogenic bacteria are considered. **Prerequisite:** BIOL 3355. D

BIOL 4524 ENVIRONMENTAL MICROBIOLOGY

Lecture and laboratory instruction on microbe-microbe and microbe-environment interactions. Areas of study will be air, water, wastes, soil and special environments such as industrial and domestic wastes. Three hours of lecture and two hours of laboratory per week. Fulfills program field course requirement. **Corequisite:** BIOL 4524L. **Prerequisite:** BIOL 3355. D

BIOL 4604 TERRESTRIAL ECOLOGY

A study of terrestrial biomes with emphases on interactions among organisms and the interactions between organisms and their environment that affect distribution and abundance. This course fulfills the plant course requirement. **Corequisite:** BIOL 4604L. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. SO

BIOL 4622 ECONOMICALLY IMPORTANT PLANTS

A survey of plants of economic importance throughout the world. Essential food, drug, textile-fiber, and industrially valuable plants will be discussed in relationship to world economy and human population needs. Lecture

only. Fulfills program plant course requirement. **Prerequisites:** BIOL 1054 and 1254 (OR approval of instructor). D

BIOL 4703 INFECTIOUS DISEASE EPIDEMIOLOGY

A study of the distribution patterns of infectious diseases within and across populations. Includes topics in population studies, disease and injury determinants, behavioral factors, and environmental factors. Lecture only. **Prerequisite:** BIOL 3355. D

BIOL 4853 EVOLUTION

An overview of evolution including historical development, underpinning evidence, and current science and applications. **Prerequisites:** BIOL 1054 and BIOL 1254. *BIOL 3253 recommended.* S

BIOL 4864 HUMAN GENETICS

A study of human genetics that focuses on human molecular genetics including genetic factors causing diseases; changes in gene expression during development, differentiation, and pathogenesis; recombinant DNA; gene therapy; clinical genetics; genetic epidemiology; immunogenetics; cytogenetics; and genetics of specific disorders and diseases. Enrollment is by signature only. **Corequisite:** BIOL 4864L. **Prerequisites:** BIOL 1054 and BIOL 3253. D

BIOL 4901 BIOLOGICAL SCIENCES CAPSTONE

Students will demonstrate their knowledge and skills in biological sciences by completing and presenting guided original research or by searching the biological literature and presenting a review paper on a topic chosen from a designated course completed the previous semester. Students must submit a plan for completion when enrolling in the course. Enrollment requires permission of the instructor. **Prerequisites:** Biological sciences major and senior standing. F, S

BIOL 4914 GENERAL AND COMPARATIVE PHYSIOLOGY

A study of the principles of comparative animal physiology with emphases on morphological, physiological, and behavioral adaptations. Examples taken from humans, familiar animals, and uncommon animals that represent elegant solutions to survival problems and illustrate physiological concepts. The course covers the major organ systems of the body and their interactions with each other, and the environment presented in an evolutionary and ecological context. Enrollment by permission of the instructor. **Corequisite:** BIOL 4914L. **Prerequisites:** BIOL 1254, BIOL2114 and CHEM 1352. D

BIOL 4915 GENERAL AND COMPARATIVE ANATOMY AND PHYSIOLOGY

A study of the principles of comparative anatomy and physiology with emphases on morphological, physiological, and behavioral adaptations. Major groups of vertebrates will be dissected to explore their structure and function. Physiological experimentation of animals will show the interaction of the body systems with the environment and the relationship between anatomy, physiology, ecology, and evolution. **Corequisite:** BIOL 4915L. **Prerequisites:** BIOL 1054, BIOL 1254, CHEM 1303 and CHEM 1352. D

BIOL 4935 CELL AND MOLECULAR BIOLOGY

A study of the cellular and molecular basis for the structure and organization of the cell with emphases on control of the cell cycle, transport of information and materials, and signaling. The laboratory emphasizes cellular and molecular tools and techniques and includes research and presentation of a cell/molecular biology question. Permission of the instructor is required. **Corequisite:** BIOL 4935L. **Prerequisites:** BIOL 1054 and BIOL 1254 and junior or senior standing. D

BIOL 4944 NEUROSCIENCE

A study of the molecular, structural, physiologic, cognitive, and behavioral aspects of the brain and nervous system. Includes molecular and cellular

neuroscience, brain science, anatomy and physiology of the central nervous system, molecular and biochemical basis for information processing, and applications to clinical sciences and biomedical engineering. **Corequisite: BIOL 4944L. Prerequisite: Junior or senior standing. D**

BIOL 4974 HISTOLOGY

A study of the microanatomy and functional aspects of normal animal tissues. **Corequisite: BIOL 4974L. Prerequisites: BIOL 1054 and 1254. Recommended: BIOL 3704. D**

Biology Credit for Summer Activities

Students who attend summer courses at the Gulf Coast Marine Research Laboratory (with which SWOSU is affiliated), the University of Oklahoma Biological Station, or other institutions of higher education, may be able to use those courses toward their biology degree. Likewise, students may earn college credit for some summer research positions and internships. Students who are considering such courses should meet with the Department Chair, prior to enrolling, to determine if these courses may be used toward their degree.

Medical Laboratory Science Clinical Courses (Taught only at MLS accredited hospitals)

MLS 4117 CLINICAL MICROBIOLOGY

Lecture and supervised laboratory instruction in pathogenic bacteria, fungi, parasites, viruses, and antimicrobial susceptibility testing with emphasis on clinical decisions and medical significance. Includes quality control, computer application, instrumentation, quality assurance/improvement, and safety regulations.

MLS 4125 CLINICAL CHEMISTRY I

Lecture and supervised laboratory instruction in biochemistry methodology and clinical microscopy with emphasis on clinical decisions and medical significance. Includes quality control, computer application, instrumentation, quality assurance/improvement and safety regulations.

MLS 4236 CLINICAL HEMATOLOGY

Lecture and supervised laboratory instruction in routine and special hematology studies correlating hematological findings with medical significance including quality control, computer applications, instrumentation, quality assurance/improvement, and safety regulations.

MLS 4246 CLINICAL IMMUNOLOGY/IMMUNOHEMATOLOGY

Lecture on immunologic (antigen-antibodies) responses, serological methodology and theory of immunohematology as applied to blood groups, types, compatibility testing, and blood components. Supervised instruction in immunology and immunohematology methodology with emphasis on clinical decisions and medical significance; including quality control, computer application, instrumentation, quality assurance/improvement, safety and governmental regulations.

MLS 4325 CLINICAL CHEMISTRY II

Lecture and supervised laboratory instruction in biochemistry methodology with emphasis on clinical decisions and medical significance. Includes quality control, computer application, instrumentation, lab mathematics, quality assurance/improvement, and safety regulations.

MLS 4351 TOPICS IN MEDICAL LABORATORY SCIENCE

Lectures on principles and practices of the Medical Laboratory Scientist including management education (health care delivery system, ethics, professionalism, communication skills, human resources, and financial management), performance improvement, education methodology, laboratory information systems, safety and governmental regulations, and research design/special projects.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Astronomy

ASTRO 1904 ASTRONOMY

An introductory course stressing basic science and how we arrived at our present knowledge. Topics include: history of astronomy; planets; meteorites; comets; asteroids; birth, life, and death of stars; galaxies; quasars; black holes; and cosmology. Several night viewing sessions will be arranged. **F, S, SU**

ASTRO 4012 SEMINAR IN ASTRONOMY

Study of topics of current interest such as extraterrestrial life, colonizing space, astrology, Bermuda Triangle, black holes, UFO's, etc. Special attention is given to the questions asked of science teachers. **D**

Chemistry

CHEM 1004 GENERAL CHEMISTRY

A survey course in general chemistry designed for students requiring a single chemistry course (of 4 hours or fewer) in their major or for students requiring a preparatory course for CHEM 1203 and CHEM 1252, General Chemistry I. Topics include measurements, atomic theory, bonding, naming/writing formulas of inorganic compounds, properties of solids/liquids/gases, energy (primarily light/heat), reactions (including balancing equations, stoichiometry, equilibrium), solutions/concentrations, and acids/bases. The laboratory is designed to fortify the understanding of the major topics of the course. No prerequisites although a minimal algebra background is helpful. **F, S**

CHEM 1203 GENERAL CHEMISTRY I (LECTURE)

An introduction to chemical principles for students intending to major in science areas. Topics include concentration, stoichiometry, thermodynamics, atomic and molecular theory, properties of gases, liquids, and solids. **Prerequisite: Completion of or concurrent enrollment in MATH 1513. F, S, SU**

CHEM 1252 GENERAL CHEMISTRY I (LAB)

Laboratory for General Chemistry I. Experimental investigation of those topics introduced in 1203 and introduction to visible spectroscopy. **Completion of or concurrent enrollment in CHEM 1203. F, S, SU**

CHEM 1303 GENERAL CHEMISTRY II (LECTURE)

A continuation of chemical principles for students intending to major in science areas. Topics include kinetics, equilibria, acids and bases, second law, electrochemistry, and nuclear chemistry. **Prerequisites: CHEM 1203 and completion of or concurrent enrollment in CHEM 1252. F, S, SU**

CHEM 1352 GENERAL CHEMISTRY II (LAB)

Laboratory for General Chemistry II. Experimental investigation of those topics introduced in CHEM 1303. **Prerequisites: CHEM 1203 and CHEM 1252. Completion of or concurrent enrollment in CHEM 1303. F, S, SU**

CHEM 2001-4 INDIVIDUAL STUDY IN CHEMISTRY (TOPIC)

Specified topic in Chemistry. 1-4 hours credit.

CHEM 2011-4 SEMINAR IN CHEMISTRY (TOPIC)

Study of specified topic in chemistry for undergraduate students. Credit one to four semester hours. **D**

CHEM 2044 CLINICAL CHEMISTRY

The study of various chemical analyses of body fluids. Emphasis is on reactions, reagents and reference ranges of analytes measured in the clinical chemistry lab. **S**

CHEM 2101-4 INTRODUCTION TO CHEMISTRY RESEARCH

Individual students may arrange for a variety of laboratory research studies. Credit one to four hours. This course does not count towards any major requirements for any chemistry degree. **F, S, SU**

CHEM 2112 STRUCTURE AND BONDING

A study of molecular structure and bonding beyond what is offered in General Chemistry courses. Topics covered include an overview of modern atomic theory, symmetry and group theory applications to chemistry, molecular orbital theory, advanced acid-base theories, descriptive inorganic chemistry, and nuclear chemistry. **Prerequisite: CHEM 1303. S**

CHEM 2114 ORGANIC/BIOCHEMISTRY

A survey course covering sufficient organic chemistry to support eight weeks of biochemistry material. The course is designed for Medical Technology majors, Environmental Technology majors, and Chemistry minors. The laboratory component of the course is designed to fortify the understanding of the major topics of the course. **Prerequisites: CHEM 1303 and CHEM 1352. D**

CHEM 2122 PROBLEM SOLVING IN ORGANIC CHEMISTRY II

A recitation-style approach to solving problems relating to topics encountered in Organic Chemistry II. **Corequisite: CHEM 4113 or CHEM 4115. Prerequisite: CHEM 3013 or CHEM 3015. F,S**

CHEM 2612 PRINCIPLES OF LABORATORY SAFETY

Introduction to the principles of laboratory safety focused on recognizing, assessing and minimizing the risks of hazards, and preparing for emergencies. Topics include the planning of experiments and evaluations of their physical and chemical hazards, managing chemicals and waste, safe use of laboratory and personal protective equipment, emergency response to chemical spills and fires, hazard communication, safety ethics and government regulation. In addition to Chemistry, this course may be useful to Physics, Biology, Engineering Technology, Secondary Education, Health Sciences and other majors who may be working in a laboratory setting. **Prerequisite: prior or concurrent enrollment in CHEM 1303 or permission of instructor. S**

CHEM 3013 ORGANIC CHEMISTRY I

An introduction to organic chemistry. Emphasis is placed on structure and reaction mechanisms. The chemistry of hydrocarbons is developed in detail. **Prerequisites: CHEM 1303 and CHEM 1352. F, S, SU**

CHEM 3015 ORGANIC CHEMISTRY I

Same as 3013 except that theoretical principles are presented in more detail. The accompanying laboratory meets six hours each week and the instruction in modern instrumental techniques is more rigorous than in CHEM 3111. The course is designed for students majoring in chemistry and other science areas. **Prerequisites: CHEM 1303 and CHEM 1352. F**

CHEM 3111 ORGANIC CHEMISTRY I LABORATORY

Methods of separation of mixtures and determination of the physical and structural properties of compounds are emphasized. Spectroscopy and chromatography are introduced with some applications. **Prerequisites: CHEM 1303 and CHEM 1352. Corequisite: CHEM 3013. F, S, SU**

CHEM 3124 QUANTITATIVE ANALYSIS

An introductory course in analytical chemistry which includes sampling, separations (precipitation, solvent extraction, ion exchange, chromatography); and determinations (by titrimetry, gravimetry, colorimetry, and potentiometry techniques). **Prerequisites: CHEM 1303 and CHEM 1352. F**

CHEM 3211 INORGANIC CHEMISTRY LAB

The lab meets three hours each week and focuses on the synthesis (including inert atmosphere and vacuum line techniques), purification (including chromatography and crystallization techniques), and characterization (including magnetic susceptibility, conductivity, UV-Vis, IR, NMR, X-ray diffraction, and mass spectra) of inorganic ligands and complexes. **Corequisite: CHEM 3233. Prerequisites: CHEM 3111 or CHEM 3015. FO**

CHEM 3233 INORGANIC CHEMISTRY

A study of advanced principles of inorganic chemistry. Major topics include: 1) Structure and bonding theories; 2) Transition metal coordination chemistry, and 3) Organometallic chemistry. **Prerequisite: CHEM 3013 & CHEM 3111 or CHEM 3015. FO**

CHEM 3244 ENVIRONMENTAL CHEMISTRY

Lecture, lab, and field course designed to provide broad based general knowledge of environmental chemistry, biology, and geology, especially including chemistry dealing with origins, transport, reactions, effects, and fates of chemical species in the water, air, soil and living environments. Laboratory will include a field component incorporating sampling techniques and methods of analysis. **Prerequisite: CHEM 3013 or CHEM 3015 or by consent of instructor. D**

CHEM 3343 PHYSICAL CHEMISTRY I

A fundamental course in physical chemistry for students majoring in chemistry and related fields. Topics include gas laws, kinetic molecular theory, classical thermodynamics, solutions, kinetics, equilibrium, and electrochemistry and an introduction to statistical thermodynamics. **Prerequisites: CHEM 1303, PHY 1044 or PHY 2145 (preferred), and MATH 2823 or concurrent or prior enrollment in MATH 2834, or permission of instructor. FE**

CHEM 3901 SEMINAR IN CHEMISTRY I (CAPSTONE)

Course focus is on skills required for a successful professional career post graduation. Non-academic topics will include: selection and application to graduate programs, job search strategies, professional resume preparation and interview skills. Development of pertinent professional attitudes and professional and scientific ethics will be discussed. The second half of the course will cover methods of chemical literature searching and how to summarize the primary research publications in preparation for Seminar in Chemistry II. **Prerequisites: Junior/Senior standing or permission of chair. F**

CHEM 4001-4 CHEMISTRY RESEARCH

Individual students may arrange for a variety of laboratory research studies. Completion of a verbal presentation and written paper is required for credit in this course. At least 2 credit hours of this course is required for graduation with a Chemistry BS or BS Professional degree. Credit one to four hours **F, S, SU**

CHEM 4011-4 SEMINAR IN CHEMISTRY (TOPIC)

Credit is assigned for the completion of directed reading programs, seminars and similar activities. Credit one to four semester hours. **Prerequisite: Departmental approval. D**

CHEM 4021 ORGANIC CHEMISTRY II LABORATORY

Preparation and identification of organic compounds are emphasized. Spectroscopic and chromatographic techniques are utilized. **Prerequisites: CHEM 3013 and CHEM 3111 or CHEM 3015. Corequisite: CHEM 4113. F, S, SU**

CHEM 4113 ORGANIC CHEMISTRY II

A continuation of CHEM 3013. Preparations, properties, and reactions of organic functional groups with emphasis on biomolecules. **Prerequisites: CHEM 3013 and CHEM 3111. F, S, SU**

CHEM 4115 ORGANIC CHEMISTRY II

A continuation of CHEM 3015. Preparation, properties, and reactions of organic functional groups. The laboratory meets six hours each week and emphasizes the preparation and identification of organic compounds. **Prerequisite:** CHEM 3015 or departmental approval. S

CHEM 4124 BIOCHEMISTRY

An introductory course involving the study of the physical and chemical properties of compounds associated with the chemistry of life processes and an introduction to metabolism, especially carbohydrate degradation and nucleic acid and protein biosynthesis. Lecture-only course for Pharmacy students only. **Prerequisites:** (CHEM-4113 and CHEM-4021) or CHEM-4115 or permission of instructor. **Corequisite:** CHEM-4124L. F, S

CHEM 4133 PHARMCEUTICAL BIOCHEMISTRY

An introductory course involving the study of the physical and chemical properties of compounds associated with the chemistry of life processes and an introduction to metabolism, especially carbohydrate degradation and nucleic acid and protein biosyntheses. Lecture-only course for Pharmacy students only. **Prerequisites:** (CHEM-4113 and CHEM-4021) or 4115 or permission of instructor. F, S

CHEM 4223 POLYMER CHEMISTRY

The synthesis, testing and industrial application of intermediate and high molecular weight polymers. Includes three hours of laboratory per week. **Prerequisites:** (CHEM 4113 and CHEM 4021) or CHEM 4115 and concurrent or prior enrollment in CHEM 3343. FE

CHEM 4234 INSTRUMENTAL ANALYSIS

Theory and practice in the use of instrumental methods utilized in chemical analysis. **Prerequisites:** CHEM 3124 or departmental approval. SE

CHEM 4313 ADVANCED ORGANIC SYNTHESIS

This course is a study of advanced synthetic methodologies. Specifically, the application of modern organic reactions, associated mechanistic principles, and their application toward the design, execution, and evaluation towards the synthesis of complex molecules. **Prerequisites:** CHEM 4113 or CHEM 4115, or permission of instructor. D

CHEM 4353 MATERIALS CHEMISTRY

An introduction to the fundamental chemistry of materials. Includes study of the classification, structure, bonding, synthesis, analysis, processing, development, and utilization of metals, glass-ceramics, polymers, composites, and nanomaterials. **Prerequisites:** CHEM 4113 or CHEM 4115, or permission of instructor. D

CHEM 4254 INDUSTRIAL CHEMISTRY AND ENVIRONMENTAL REGULATIONS

Critical examination of chemical innovation and emerging technologies in chemical production, use, and disposal for the protection of worker safety, public health, and the environment, including pollution prevention and remediation strategies, emissions monitoring and regulatory compliance, waste treatment, and resource conservation and recovery.

Prerequisites: CHEM 4113 or CHEM 4115 or CHEM 2114. D

CHEM 4455 PHYSICAL CHEMISTRY II

A continuation of CHEM 3343. Topics include quantum mechanics and its role in chemistry and the theoretical and experimental aspects of atomic and molecular structure, chemical bonding, spectroscopy, and photochemistry. Includes 3 hours of lecture and 6 hours of laboratory instruction. **Corequisite:** CHEM 4455L. **Prerequisite:** CHEM 3124 and CHEM 3343 with a "C" or better and concurrent or prior enrollment in MATH 3834. SO

CHEM 4554 ADVANCED ORGANIC SPECTROSCOPY

In-depth study of instrumental techniques including nuclear magnetic resonance, infrared, ultraviolet/visible, and mass spectroscopy to identify or verify organic molecules of moderately complex structure. Efficient interpretation of structure is emphasized by establishing features such as overall carbon framework, presence and location of functional groups, regiochemistry of substituents, and stereochemistry of chiral centers. **Prerequisites:** CHEM 4115 and CHEM 4234 or departmental permission. D

CHEM 4673 ADVANCED METABOLISM

Study of metabolic reactions and biochemical processes of living organisms. An understanding of enzymes, utilization of energy, synthesis of compounds, interrelationships among various metabolic pathways, hormone function, and metabolic regulation is developed. **Prerequisite:** CHEM 4124. S

CHEM 4900 SEMINAR ATTENDANCE

A non-credit course required each semester for all chemistry majors. The course provides seminars, workshops and presentations by visiting and in-house faculty and staff, graduate school and industry contacts, and student presenters. F, S

CHEM 4901 SENIOR SEMINAR IN CHEMISTRY II (CAPSTONE)

Each student will be required to select, conduct a literature search, write a review paper, and present a seminar on a current chemistry topic of interest. **Prerequisite:** CHEM 3901. S

Engineering Physics

ENGR 2022 INTRODUCTION TO ENGINEERING PHYSICS

An overview of engineering fields and fundamental principles. Students will explore various engineering branches, discuss ethics, develop skills in communication, and explore some engineering tools available. The course covers basic physics concepts relevant to engineering, including dimensions and unit conversion, statics, materials, energy, and electrical circuits. Through a mix of instruction and projects, students will gain a foundation in both technical and professional aspects necessary for success in engineering. **Prerequisite:** completion of or concurrent enrollment in MATH 1513 (or higher-level MATH course). F

ENGR 2203 STATICS

An introductory calculus-based statics course for engineers. Topics covered include vectors, forces and moments, systems of forces, equilibrium, structures (such as trusses), centroids and moments of inertia, distributed forces, internal forces, friction and simple devices, and fluid statics. **Prerequisites:** PHY-2145 and completion of or concurrent enrollment in MATH-2834. F

ENGR 2213 STRENGTH OF MATERIALS

An introductory calculus-based course for engineers that studies the mechanical properties of stressed materials (and members of structures) using appropriate factors of safety and accounting for cost. Topics covered include elastic and plastic deformation of beams, columns, and shafts, the stress on members due to axial, bending, shear, and torsional load, temperature effects, stress and strain in rotated coordinate systems, buckling, and strain energy. **Prerequisite:** ENGR 2203. S

ENGR 3013 MATERIALS SCIENCE

An introductory, interdisciplinary course about the fundamental properties of solid materials. Topics include: atomic and crystalline structure, diffusivity, imperfections, mechanical testing, deformation, hardening techniques; electrical magnetic, optical, thermal, corrosive and wear properties. Materials discussed include ferrous and nonferrous alloys,

ceramics, polymers, and composites. **Prerequisites:** ENGR 3403 and CHEM 1303. D

ENGR 3112 ENGINEERING AND EXPERIMENTAL TECHNIQUES

Study of common techniques used for research, development, and design with an emphasis on professionalism cumulating with a student designed project. **Prerequisite:** ENGR 3414. SE

ENGR 3311 MODERN PHYSICS LABORATORY

A laboratory designed to complement the Modern Physics for Engineers course and introduce techniques needed for research such as notebook maintenance, best measurement practices, basics statistics, use of data analysis and modeling software, and teamwork. This course culminates with a student-led team project to improve on or extend a research project. **Prerequisites:** PHY 2155, completion of or concurrent enrollment in MATH-3834, and completion of or concurrent enrollment in ENGR 3403. S

ENGR 3403 MODERN PHYSICS FOR ENGINEERS

The topics of spatial relativity, atomic and molecular physics, solid state physics, statistical physics, and nuclear physics are introduced along with engineering applications. **Prerequisite:** PHY 2155. **Corequisite:** MATH 3834. S

ENGR 3414 ANALOG ELECTRONICS

An intermediate level course covering the design, analysis, and creation of analog circuits using engineering tools. Topics include a review of basic electronics such as Kirchoff's laws, driven, steady state and transient circuits, passive and active filters, complex power, power supplies, semiconductors, diode circuits, transistor circuits, ideal and real op-amps and op-amp circuits, opto-electronics, and noise. **Prerequisites:** PHY 2155 and completion of or concurrent enrollment in MATH-3834. **Corequisite:** ENGR 3414L. FO

ENGR 3424 OPTICS

An introduction to optics with a focus on engineering and laser optics. Topics include thermal radiation heat transfer, properties of and design of lasers, coherence, interferometry, fiber optics, polarization (including Jones vectors and matrices), and production and use of polarized light. **Prerequisites:** PHY 2155 and MATH 3834. **Corequisite:** ENGR 3424L. SO

ENGR 3501 ENGINEERING SEMINAR

Course for students to gain experience in reporting a scientific and technical topic to peers; an oral and a written report on a subject of current interest in physics is required. **Prerequisite:** 18 hours of physics or consent of instructor. SO

ENGR 3544 DIGITAL ELECTRONICS

Lecture and laboratory study of logic gates and circuits; microprocessor programming and interfacing. **Prerequisite:** PHY 1054 or PHY 2155. **Corequisite:** ENGR 3544L. D

ENGR 3563 THERMODYNAMICS

This course applies basic thermal physics principles to engineering systems. Topics include the zeroth, first and second laws of thermodynamics; enthalpy, entropy, kinetic theory, Maxwell-Boltzmann distribution, specific heats, simple transport phenomena, and power cycle applications. **Prerequisites:** PHY 2155 and MATH 3834. SO

ENGR 3573 HEAT TRANSFER

Study of conduction, convection and radiation heat transfer; properties of materials related to heat transfer; control volume analysis; laminar and turbulent fluid flow; Newton's law of cooling; boiling and cooling; and blackbody radiation. **Prerequisites:** PHY 2155 and MATH 3834. D

ENGR 3603 MECHANICS

This course covers the topic of classical dynamics including coordinate system transformations. Newtonian mechanics and linear kinematics; oscillations and the harmonic oscillator; general motion of a projectile or vehicle in three dimensions including drag forces; non-inertial reference frames and motion on rotating surfaces; gravitation and central forces and satellite motion; Dynamics of systems of particles; Lagrange mechanics. Students solve written problems as well as computational problems. **Prerequisite:** PHY 2155 and completion of or concurrent enrollment in MATH 4213. SE

ENGR 3633 FLUID MECHANICS

This course covers classification and properties of fluids, pressure and fluid statics, fluid kinematics and the Reynolds Transport Theorem, Bernoulli Principle and energy equations, momentum analysis of flow systems including pumps, motors, turbines, and generators, dimensional analysis and modeling, internal flow, external flow including lift and drag, differential analysis of fluid flow and the Navier-Stokes Equations. Students solve written and computational problems using mathematical tools and computational fluid dynamics tools. **Prerequisites:** PHY 2155 and ENGR 2213. FO

ENGR 4001-4 INDIVIDUAL STUDY IN ENGINEERING PHYSICS

Individual research under the direction of an individual faculty member on a topic of mutual interest; one to four semester hours credit; topic, credit, and arrangements to be decided prior to enrollment. **Prerequisites:** Consent of instructor and chair of department. D

ENGR 4011-4 ENGINEERING SEMINAR

Formal study of a topic of current importance in physics or engineering which is not normally included in other courses; one to four semester hours credit. **Prerequisites:** Consent of instructor and chair of department. D

ENGR 4102 CAPSTONE: DESIGN AND BUILD

First semester of capstone engineering project for senior Engineering Physics majors. The course introduces students to engineering design through design principles, emphasizing product and systems design, development, and manufacture. In a real-world environment, teams prepare specifications, develop concepts, perform detailed designs, run analysis and construct prototypes under engineering performance and economic constraints resulting in a final presentation and report submission. Topics include problem formulation, project management, design optimization, ethics, environmental considerations, sustainability, engineering analysis prototyping and presentation. **Prerequisite:** 21 credits of ENGR courses. F

ENGR 4112 CAPSTONE: BUILD AND PRESENTATION

Second semester of capstone engineering project for senior Engineering Physics majors. Build and present an engineering project utilizing knowledge and skills learned in upper-level engineering physics courses. **Prerequisite:** ENGR 4102. S

ENGR 4644 ELECTRICITY & MAGNETISM I

An intermediate level vector calculus-based study of electrostatics, magnetostatics, and electrodynamics with emphasis on how it applies to engineering including important devices such as coaxial cables, transformers, and transmission lines, etc.. **Prerequisites:** PHY 2155 and completion of or concurrent enrollment in MATH 4213. **Corequisite:** ENGR 4644L. FE

ENGR 4723 QUANTUM MECHANICS

An advanced course in modern physics including applications of the Schroedinger equation, spin and magnetic interactions, complex atoms, molecules, and quantum statistical physics and its applications. **Prerequisite:** ENGR 3403 and completion of or concurrent enrollment in MATH 4213. FE

Geology

GEOL 1934 PHYSICAL GEOLOGY

Introduction to earth science; earth in the universe, seafloor spreading and continental drift, the geomagnetic field, earthquakes and landform development; laboratory study of minerals and rocks, topographic maps, stereo-photographs and landforms. **F, S**

Physics

PHY 1044 BASIC PHYSICS I

This is the first semester of the algebra- and trigonometry-based introductory physics course for life-sciences majors, education majors, technology majors and others. Topics covered include kinematics in 1-D and 2-D, Newton's laws and gravitation, conservation principles of momentum and energy, rotational kinematics, rotational dynamics including torques and inertia, conservation principles for rotational motion, fluid statics and dynamics, and oscillations and waves. **Prerequisite: MATH 1513. Corequisite: PHY 1044L. F**

PHY 1054 BASIC PHYSICS II

This is the second semester of the algebra- and trigonometry-based introductory physics course for life-sciences majors, education majors, technology majors and others. Topics covered include oscillations, waves and sound, fluid mechanics, heat and thermodynamics, electrostatics, electrodynamics and basic circuits, magnetism, and geometric optics. **Prerequisites: PHY 1044 and MATH 1513. Corequisite: PHY 1054L. S**

PHY 1063 GENERAL PHYSICS

Lecture study of motion, thermodynamics, sound and hearing, optics and vision, electricity and magnetism, and radiation; one semester survey with emphasis on biological applications of physics. **Prerequisite: MATH 1513 or MATH 1613 or MATH 2823. F, S, SU**

PHY 1072 INTRODUCTORY ELECTRONICS

Lecture and laboratory study of simple DC, AC, and nonlinear circuits; emphasis on basic electronic components and instrumentation including meters, oscilloscopes, and function generators. **D**

PHY 2011 SEMINAR IN PHYSICS

Group study on specified topic in Physics for undergraduate students. Credit one to four semester hours.

PHY 2145 GENERAL PHYSICS I

This is the first semester of a calculus-based introductory physics course for scientists and engineers. Topics covered include kinematics in 1-D and 2-D, Newton's laws and gravitation, conservation principles of momentum and energy, rotational kinematics, rotational dynamics including torques and inertia, conservation principles for rotational motion, fluid statics and dynamics, and oscillations and waves. **Prerequisite: Completion of or concurrent enrollment in MATH 1834. Corequisite: PHY 2145L. S**

PHY 2155 GENERAL PHYSICS II

This is the second semester of a calculus-based introductory physics course for scientists and engineers. Topics covered include temperature and heat, heat capacity and the first law of thermodynamics, the second law of thermodynamics, heat engines and refrigerators, and entropy, electrostatics including Coulomb's law and the electric field, Gauss's law, electric potential (voltage) and capacitance, current, resistance, and Ohm's law, circuit analysis and Kirchoff's rules, the Lorentz force charges in magnetic fields, the Biot-Savart Law, Magnetic flux and Gauss' law for magnetism, inductance, geometric optics, flat mirrors and refraction, lenses and mirrors including the thin lens equation and the lens maker's equation, diffraction, and dispersion. Students solve written problems as well as computational problems using software tools. **Prerequisites: PHY 2145 and completion**

of or concurrent enrollment in MATH 2834. Corequisite: PHY 2155L. F

PHY 2223 INTRODUCTION TO RADIOLOGIC PHYSICS

This course will provide the student with a knowledge of basic physics. To include fundamentals of x-ray generating equipment, information on x-ray production, beam characteristics, and units of measurement. **S**

Science

SCI 1501 CONCEPTS OF PHYSICAL SCIENCE LABORATORY

The lab meets two hours each week and focuses on the importance of the laboratory experiment to the scientific method. Inquiry-oriented laboratory investigations of selected topics in the disciplines of astronomy, chemistry, geology and physics introduced in SCI 1513 will be undertaken. **Prerequisites: Completion of or concurrent enrollment in SCI 1513. S**

SCI 1513 CONCEPTS OF PHYSICAL SCIENCE

A course designed to develop an awareness of the interrelationships between science and society. Readings and discussions on the "tactics and strategy" of science, with emphasis on the physical sciences. **F, S**

Science for Elementary Teachers

The following three courses (SCI 3114, SCI 3214, and SCI 3314) are designed to prepare elementary school teachers and CANNOT satisfy any program requirements other than Bachelors in Elementary Education, Bachelors in Special Education, or Masters in Elementary Education.

SCI 3114 BIOLOGICAL SCIENCE FOR ELEMENTARY TEACHERS

An inquiry-oriented course which presents selected biological concepts, including ecological relationships, that are relevant to the elementary school science curriculum. This course includes a laboratory. **Prerequisite: SCI 3214. F, S**

SCI 3214 PHYSICAL SCIENCE FOR ELEMENTARY TEACHERS

A general physical science course designed for the prospective elementary teacher. The content covers major concepts from the traditional disciplines of physics, chemistry, geology, and astronomy. A study of energy and environmental issues is also included. This course includes a laboratory. **F, S**

SCI 3314 GEOLOGICAL SCIENCE FOR ELEMENTARY TEACHERS

A general Earth science course covering major concepts of geology, environmental issues, and the relationship between science and society. This course is intended for elementary teachers. Inquiry-oriented laboratory investigations are included. This course includes a laboratory. **Prerequisites: SCI 3114 and SCI 3214. F, S**

SCI 4001-4 INDIVIDUAL STUDY IN SCIENCE

Specified topic in science. One to four credit hours. **D**

SCI 4011-4 SCIENCE SEMINAR (TOPIC)

Seminars of individual or group study are based on selected topics in science education. Credit one to four semester hours. **Prerequisite: Senior college standing. D**

SCI 4843 TEACHER'S COURSE IN SCIENCE

Methods, problems, and resources in teaching science in the secondary schools. Problems and topics in the middle school and high school are presented. Required for teacher certification in science areas. **Prerequisite: Admission to Teacher Education Program. FO**

DEPARTMENT OF CREATIVE MEDIA AND VISUAL ARTS

ART

ART 1113 FUNDAMENTALS OF ART

Examination of the basics in art. Foundation laid for future participation in drawing and painting. This course cannot be used to satisfy General Education requirements. **F, S**

ART 1123 FOUNDATIONS I, DRAWING

Development of basic drawing skills and powers of observation. Topics include: gesture, line, volume, value, perspective, sighting and texture. A variety of materials and techniques will be explored. **F**

ART 1133 FOUNDATIONS II, TWO-DIMENSIONAL DESIGN

A study of the organizing principles and visual elements of two-dimensional design (unity, variety, balance, color, value, line, texture). Students will explore the concepts covered through assignments which utilize a variety of materials. Emphasis is placed on the development of independent research skills. **S**

ART 1143 FOUNDATIONS III, THREE-DIMENSIONAL DESIGN

A study of three-dimensional form with emphasis on the elements of art and principles of design. Various media, construction techniques, and areas of art history, aesthetics and art criticism, as applied to form, will be explored. **F**

ART 1153 INTRO TO PHOTOGRAPHY

This course offers practical instruction in digital photography by teaching the fundamentals of camera operation, composition, and the digital work flow. These applications will be used to explore several genres of photography in natural light settings, while discussing the theory and objectives to consider when photographing these genres. Assignments and projects will be issued throughout the course to allow students the opportunity to exemplify each class topic, followed by class review and critique. Course provides opportunity for continued development. A digital camera is required.

ART 1213 PERSPECTIVE

An introduction to the essentials of beginning perspective and advanced perspective devices. Both linear and atmospheric perspective are covered. **Prerequisites: ART 1123 and ART 1133. D**

ART 1663 DIGITAL IMAGE TECHNIQUES

This course introduces software, techniques, and concepts of digital image manipulation. Including the basics of printing, photo editing, and digital illustration, through the active use of professional image software, Adobe Photoshop, Adobe Illustrator, and Adobe InDesign. **F, S**

ART 1223 ART SURVEY

This General Education course traces the history of art from prehistory to the present. Emphasis is on art of the western world from antiquity through the modern era. Among the topics covered are the art of Renaissance Europe, Impressionism and Post-Impressionism, as well as ways of seeing and the influence of non-Western cultures. **F, S**

ART 2113 ACRYLIC TECHNIQUES

Beginning level easel painting course focusing on development of student's individual expression in form and color. **Prerequisites: ART 1123 and ART 1133. D**

ART 2133 INTRODUCTION TO GRAPHIC DESIGN

Introduces graphic design as a means of visual communication. Formal principles of design, semantics, symbol theory, and theory of

communication will be studied. Macintosh graphics and illustrator will also be studied in the execution of the class projects. Previous computer experience is not required. **Prerequisites: ART 1123 and ART 1133. F**

ART 2143 HISTORY AND THEORY OF GRAPHIC DESIGN

This is a five-part survey of the history of graphic design, including the influences of Modern Art and the Bauhaus on graphic design. Course work concludes with the effects of the information age and the global village on graphic design. **SE**

ART 2153 APPLICATIONS AND DESIGN INSTRUCTION

Is a concept based and hands on course that will prepare art education students for electronic arts production in the classroom. The primary focus is on extending the students expertise from hands on to digital. Using Adobe Photoshop, Illustrator, InDesign and Adobe Express, students will learn the basics of graphic design and how to best utilize those for the classroom setting. Students will explore new input and output devices such as drawing tablets, cameras, scanners, and multiple types of large-scale printers. No prior computer experience is necessary. **FE**

ART 3011-4 SEMINAR IN ART

Group study of specific topics needed for special courses offered on an irregular basis.

ART 3113 WATERCOLOR STUDIO

Study and practice of traditional transparent watercolor technique and experimentation with contemporary methods. Emphasis on composition, color, process and technique. **Prerequisites: ART 1123 and ART 1133. D**

ART 3153 FIGURE DRAWING

Develop skills of draftsmanship and perception while studying the figure. **Prerequisites: ART 1123 and ART 1133. D**

ART 3173 COLOR THEORY

A study in historical and contemporary practices in color principles in art and design, primarily focused but not limited to two-dimensional media. **Prerequisites: ART 1123 and ART 1133. SO**

ART 3183 PUBLIC ART

This course focuses on the research, discussion, and creation of art projects for public places, which includes individual and group projects. **Prerequisites: ART 1123, ART 1133, ART 2113, ART 2133, and ART 3753. SO**

ART 3212 AESTHETICS AND ART CRITICISM

A course designed to introduce the student to what aesthetics is, the nature of aesthetic judgment, perception, and aesthetic theory. Criticism is examined as a way to approach the study of art. **S**

ART 3223 TAPESTRY

The basics of tapestry weaving. Students will learn the essential tapestry weaving techniques and how to weave a variety of shapes. **D**

ART 3232 INTRODUCTION TO ART EDUCATION

This course approaches education and the development of the K-12 student from the holistic point of view. Students investigate theories of curriculum as found in current professional resources and research projects, plan teaching strategies using current methods recommended for the teaching of art and evaluate this area according to specific assessment tools. Management techniques for administering and budgeting will accompany the construction of a K-12 curriculum. **SE**

ART 3323 ADVANCED MOTION GRAPHICS & SPECIAL EFFECTS

This is an advanced course in motion graphics, animation and special effects. This course will utilize industry standard software such as Adobe After Effects, and will incorporate design techniques and best practices through the integration of design, animation, imaging, special effects, sound and video. **Prerequisite:** ART 1663 or COMM 2233. SE

ART 3353 CLAY STUDIO

A study in ceramic design using both hand-built and wheel methods of construction. Firing and glazing procedures will also be covered. **F, S, SU**

ART 3383 MIXED MEDIA

Students draw upon a wide range of materials such as paper, metal, clay, plaster, wax, plastic and found objects while incorporating various techniques in the fabrication of 3-D works. Students incorporate materials and technical skills that they may already possess. **D**

ART 3413 SCULPTURE STUDIO

Three-dimensional work in the area of sculpture. Emphasis is placed on fundamental sculpture techniques and the elements of art and principles of design as applied in a three-dimensional composition. **Prerequisites:** ART 1123, ART 1133 and ART 1143. **D**

ART 3483 PRINTMAKING STUDIO

Printmaking by hand transfer and with the press. Composition and personal expression are emphasized. Intaglio and relief methods are explored. **Prerequisites:** ART 1123 and ART 1133. **F, S**

ART 3513 GRAPHIC DESIGN I

In this course, students will explore the creative design process while also advancing their conceptual thinking and creative problem-solving skills. Emphasis is placed on software techniques, the student's role as a visual communicator, project management and basic design best practices of critique and presentation. **Prerequisites:** ART 1123, ART 1133 and ART 2133. **FO**

ART 3593 AMERICAN ART HISTORY

The focus of this course is an overview of the painting, sculpture and architecture of the United States from the golden age to the expression of today, with attention to the 20th century struggle for stylistic independence from European influence. Native American Modernism and the Harlem renaissance will be addressed. **D**

ART 3613 HISTORY OF ART I

A survey of art from prehistory through the Gothic era, this course considers the visual culture of Ancient Egypt, Mesopotamia, Greece and Rome, the influence of non-Western cultures on Christian art in the west, the art and architecture of Early Christian and Byzantine Europe, and the rise of the Romanesque and Gothic styles.

ART 3653 HISTORY OF ART II

Continuing the survey of art begun in ART 3613, this course follows the Renaissance development of modern ways of seeing, the rise of the Baroque and Rococo, the battle between Neoclassicism and romanticism during the early nineteenth century, and the optical experiments of the Impressionists and Post-Impressionists. **D**

ART 3683 ILLUSTRATION STUDIO

Visual communication is stressed, expressing both the artist and the subject matter. Traditional illustration media includes marker, color pencil, airbrush, watercolor, acrylic and oil paint. **Prerequisites:** ART 1123, ART 1133 and ART 2133. **D**

ART 3753 LIFE DRAWING

Observational drawing with an emphasis on composition. Various techniques and subjects will be explored. **Prerequisites:** ART 1123 and ART 1133. **D**

ART 3783 GRAPHIC DESIGN II

Projects explore design processes in two or three dimensions, visual identity and communication, thematic structure and hierarchy, creative problem solving and basic design practice of critiques and discussion. Emphasis is placed on using media techniques, concepts, strategies and professionalism in all aspects of design. Upon completion, students should be able to conceptualize, create and produce designs for reproduction. **Prerequisites:** ART 1123, ART 1133, and ART 2133. **FE**

ART 3853 TYPOGRAPHIC DESIGN

Course content includes the anatomy of typographical letter forms, fonts, and classifications. Space, visual hierarchy, typographical grids, function, expression, and communication theory are stressed. **Prerequisites:** ART 1123, ART 1133, and ART 2133. **FO**

ART 3883 ADVERTISING DESIGN

Course content includes the anatomy of typographical letter forms, fonts, and classifications. Space, visual hierarchy, typographical grids, function, expression, and communication theory are stressed. **Prerequisites:** ART 2133, ART 2143, and ART 3853. **FO**

ART 3923 ADVANCED GRAPHIC DESIGN I

Projects explore design processes like website design, video production and publication design (sometimes including The Graduate Record). The course further develops the application of visual elements and design principles in each of the areas of focus. Emphasis is placed on advanced media techniques, concepts, strategies, and professionalism. Upon completion, students should be able to effectively apply design principles and visual elements to projects. **Prerequisites:** ART 2133 and ART 3853. **SE**

ART 3953 PROFESSIONAL PRACTICES OF GRAPHIC DESIGN

This course provides the student practical real-world experience in the field of design. It should be approached as an internship, and subsequently the requirements can be achieved effectively through a summer internship with an appropriate agency under supervision of an instructor. Not recommended for Design Studio Employees. **Prerequisites:** ART 2133, ART 2143 and ART 3853. **D**

ART 4001-4 INDIVIDUAL STUDY IN ART (TOPIC)

Individual study of specified topic for undergraduate students. Credit 1 to 4 semester hours.

ART 4011-4 SEMINAR IN ART (TOPIC)

Group study of specified topic for undergraduate students. Credit 1 to 4 semester hours. **D**

ART 4133 INSTRUCTIONAL PRACTICES IN ART EDUCATION

This course will require art education candidates to explore various teaching strategies and how they may be related to improve learning associated with different learning styles. Lecture, demonstration, presentation, analysis, collaboration, and reflection focused upon teacher-learner relationship, and the responsibility/positional authority of the educator to apply this knowledge, will be the primary focus. *Field Experience-Partner Schools (5 hours). **SO**

ART 4163 PORTFOLIO

The objective of this course is to prepare Graphic Design majors for the job market. Students will research the current job market and prepare a

career plan. A portfolio will be created with a resume, a self-promotional mailer, digital portfolio, and website. **Prerequisite:** Sr. Status. **SO**

ART 4174 PACKAGE DESIGN

This course is an advanced exploration of varying types of package design and how to effectively design in a three-dimensional world. Each student will take an in-depth look at how packages are created, constructed and built in a consumer driven field. Much emphasis will be placed on the small details and construction of product packaging. At the end of this class, each student will know all of the steps and processes associated with developing and producing quality package design. **FO**

ART 4183 FIGURE PAINTING

Building upon skills and practices developed in ART-3153, Figure Drawing, this course will facilitate an exploration of the figure as a subject encompassing historical precedents as well as contemporary practices. **Prerequisite:** ART 3153. **FE**

ART 4253 APPLIED DESIGN

A studio course involving the design, execution and study of contemporary trends in crafts. **Prerequisites:** ART 1123 and ART 1133. **SO**

ART 4313 PAINTING STUDIO

An exploration of opaque painting techniques and processes. The development of pictorial form and content is emphasized. **Prerequisites:** ART 1123 and ART 1133. **D**

ART 4333 STUDIO DRAWING

Studio Drawing will explore creative and expressive approaches to drawing with an emphasis on diversity of techniques. Experiences utilizing a variety of media will be used to develop fundamental and advanced drawing concepts. **Prerequisites:** ART 1123 and ART 1133. **S**

ART 4353 ART HISTORY 3

This course, continuing the survey of art begun in ART 3613 and ART 3653, investigates the history of painting, sculpture and architecture from the late nineteenth century through World War II. Symbolism, Post-Impressionism, Cubism and Expressionism are among the trends discussed, as are the art of Picasso, Duchamp, Klimt and Dali. **D**

ART 4383 ART HISTORY 4

This survey, completing the series begun with ART 3613, 3653 and 4353, traces the development of art from the rise of the New York School to the present day. Among the topics discussed are Abstract Expressionism, Pop and Op Art, and the art of Jackson Pollock, Mark Rothko, Andy Warhol and Keith Haring. **D**

ART 4393 NON-WESTERN ART HISTORY

Supplementing rather than replacing the traditional art survey, this course examines the history of art and visual culture of non-Western civilizations with emphasis on Asia, Africa, Oceania and native America. Topics include the art of Japan, China and Nigeria, as well as the visual legacy of the Aztec, Mayan and Incan civilization. **D**

ART 4413 ADVANCED GRAPHIC DESIGN II

This course is a continuation of the techniques learned in Advanced Graphic Design I. The course further develops the application of visual elements and design principles in advertising and graphic design. Topics include creation of various designs, such as logos, advertisements, posters, outdoor advertising and publication design. Upon completion, students should be able to effectively apply design principles and visual elements to projects. **Prerequisites:** ART 2133, ART 2143 and ART 3853. **F**

ART 4423 ILLUSTRATION STUDIO II

Further developing skills and ability to successfully create effective illustrations through the process of ideation, examination, refinement, and

final execution of subject using traditional and digital media. **Prerequisite:** ART 3683 Illustration Studio. **SO**

ART 4433 ILLUSTRATION STUDIO III

Final concentration in visual communication which will focus on one or two specific areas of professional illustration using traditional and digital media. **Prerequisite:** ART 4423 Illustration Studio II. **FE**

ART 4443 INTERNSHIP IN ART

A course allowing internship opportunities for illustration, art education, or graphic design. **SO**

ART 4452 CONTENT, METHODS AND MATERIALS IN ELEMENTARY SCHOOL ART

Current methods of applying Discipline-Based Art Education will be used to explore ways to integrate the visual arts into the elementary grades. **F, S**

ART 4553 TEACHERS' COURSE IN ART

This course explores methods of teaching visual art PK-12. In-depth attention and study will be given to the integrative application of Discipline-Based Art Education (DBAE), Choice-Based Art Education (CBAE), and Experience-Based Teacher Education (EBTE) in preparation for professional semester of student teaching. *Field Experience-Professional Development (5 hours). **Prerequisites:** Art major or endorsement and admission to the Teacher Education Program. **D**

ART 4651 SENIOR EXHIBIT

Students will prepare and present a body of work produced as an undergraduate. Emphasis will be on professionalism in presentation as well as the quality of artwork selected. **F, S**

ART 4754 ART EDUCATION PORTFOLIO/EXHIBIT

PORTFOLIO: The objective of this course section is to prepare Art Education majors for the job market. Students will prepare a portfolio of selected, organized collection of artifacts that show the students abilities in multiple facets of art education. This professional portfolio will show evidence of knowledge, dispositions, and skill as an art educator. **EXHIBIT:** The objective of this course section is to prepare Art Education majors a showcase of his/her artistic knowledge and skills from process to product. Students will plan, propose, and prepare ALL aspects of a professional exhibition of work, including working with professional team members in preparing press releases, signage, invites, and gallery design. **SE**

Communication Arts

COMM 1083 INTRODUCTION TO ENTERTAINMENT AND COMMUNICATION INDUSTRIES

This course will provide an overview of the Entertainment and Communication Industries and will be a required course for all communication majors. The course will provide a broad overview of the many types of careers available in the Entertainment and Communication Industries including Film, TV, Theatre, Live Entertainment, Streaming Content, TV News, Radio, Podcasting, Voice Talent, Print Journalism, Business Communication, Public Relations, Advertising, Social Media, Politics, Fundraising, Philanthropy, and others. **DO**

COMM 1263 INTRODUCTION TO THEATRE

Background, philosophy and practices of theatre arts, the theory and practice of elementary principles of direction, acting, and stagecraft. All of the above will be applied to the study of American, British, and European plans representing major literary periods from classic to contemporary. **F, S**

COMM 1313 INTRODUCTION TO PUBLIC SPEAKING

This course provides students with an in-depth analysis of public speaking. It includes a thorough examination of the theoretical framework of public

speaking and requires students to put those theories into practice. Students will build critical thinking skills by constructing their own messages and evaluating those of others. This course is designed to heighten students' skills as well as increase their confidence as public speakers. **F, S, SU**

COMM 2103 INTRODUCTION TO MASS COMMUNICATION

Basic study of the nature and function of mass communication systems, their audiences, social impact, pressures, and regulations. This course surveys the vast landscape of mass communication industries and their impact on culture. The course promotes media literacy. **FE**

COMM 2113 WRITING FOR MASS MEDIA

This course is designed to facilitate an understanding of convergence between mass media industries and the changing requirements of necessary skills for media journalists. Students will foster an understanding of the differences and similarities in journalistic styles between newspapers, magazines, public relations, radio, television, advertising and specialized media. The course explores the rights and responsibilities guaranteed by the First and Fourth Amendments. **SE**

COMM 2123 INTERPERSONAL COMMUNICATION

The study of symbolic and nonverbal communication in dyadic settings. **F, S**

COMM 2223 INTRODUCTION TO STRATEGIC COMMUNICATION

Introduction to Strategic Communication is a study of the development of strategic communication emphasizing advertising, marketing, public relations, organization communication, interpersonal communication, social media, and crisis communication using multimedia platforms. Strategic Communication develops objectives, strategies, and tactics embracing organizational, cultural, and interpersonal leadership.

COMM 2233 DIGITAL VIDEO & ANIMATION TECHNIQUES

This course introduces software, techniques, and concepts of digital video manipulation. Including the basics of animation, video editing, special effect and compositing through the active use of the professional software Adobe After Effects and Adobe Premier Pro. **F, S**

COMM 2363 ACTING I

Introduction to basic principles of acting and development of basic acting techniques, training through lectures, class improvisations and script analysis.

COMM 2763 STAGECRAFT

The construction, painting, rigging, and handling of stage scenery and properties. **FO**

COMM 3013 THEATRICAL MAKE-UP

Study and implementation of the principles, skills, techniques, materials, and methods relevant to the selection, design, and application of stage make-up for varying dramatic genres and purposes. **SO**

COMM 3023 LIGHTING AND SOUND

This course covers the principles of designing, mounting and operating stage lighting applied to actual campus productions. Students in this course will light the student-directed plays developed in COMM 3263 Directing and Producing. **SO**

COMM 3043 DIGITAL STORYTELLING

This course will introduce students to the concepts of collecting information in a variety of forms and using the information to communicate with a mass audience. Students can use course for various media fields including news and public relations. The major function of this course will be to produce on-line content for the university's digital newspaper. **F, S**

COMM 3063 AMERICAN FILM AND CULTURE

This course is designed to understand the role and impact that the film industry has on American pop culture. Employing sociological theory to critically analyze films impact on cultural perceptions of race, gender, sexuality, class, occupations, life course and others. Students are encouraged to think critically about films ability to influence in leading and or reflecting American culture. **F**

COMM 3073 PERSUASION

Exposure to several theories of persuasive communication. Practical assignments used to test theories and develop persuasive skills. **FO**

COMM 3121 COMMUNICATION PRODUCTION

The purpose of this course is to give students practical, hands-on, "real world" experience in the Communication Arts emphases areas (Strategic Communication and Theatre). The over-arching goal of the class is to provide students with realistic overview of the types of work to expect when entering a chosen field. The course also may instruct students on how to develop and produce the materials needed for their specific discipline. The course will be repeated at minimum three times to cover a wide array of experiences. **F, S**

COMM 3133 SCREENWRITING

This course will explore industry standard techniques for writing, revising, and workshopping screenplays for film and video content. Students will draft short film screenplays which will be subject to classroom discussion with the intent of producing the scripts for online distribution.

COMM 3143 CINEMATOGRAPHY

An introduction to cinematography skills including video and audio production.

COMM 3153 LEADERSHIP

The course is designed to introduce students to the role communication plays in effective leadership and management strategies. The exploration of communication variables involved in the influence of team members to achieve a goal is covered. Topics include power, credibility research on leader traits, styles and situations and current models of leadership.

COMM 3183 SOCIAL MEDIA

Study and application of social media communication and strategy, including social media platforms and user devices, message distribution, and personal and professional online, social environments.

COMM 3333 PHOTOJOURNALISM

This course covers basic and intermediate photography as applied to journalism. Students use digital and 35mm cameras to produce color and black-and-white images. Additionally, they use computer programs to manipulate digital images and insert them into text-based or web-based publications. **SU**

COMM 3583 SPORTS COMMUNICATION

Sports communication is a course designed for students to understand the impact of sports on the media and the impact of media on the sports industry. The course will address topics including distinctions among careers in sports media, including sports journalism and sports communication. There is an increasing need for highly trained and educated professionals in sports journalism and communications and for a better understanding in society of the relationship between sports, journalism, integrated marketing and the various media. **F**

COMM 3543 SMALL GROUP COMMUNICATION

Study of ways in which group discussion functions and means of becoming effective discussion leaders and participants. **FE**

COMM 3563 ARGUMENTATION AND DEBATE

Study and application of logic and argumentation; practical application through debate and discussion. **FE**

COMM 3613 SPECIALIZED PUBLICATIONS

Principles, methods, and problems of specialized publications, including magazines, newsletters, anthologies, yearbooks, programs and special public relations publications. **F, S**

COMM 3663 SCRIPT ANALYSIS

Focus is on the foundational approaches to script analysis and form/style/mood distinctions through reading and analysis of representative plays from distinct perspectives of playwright, actor, designer, and director; analysis is conducted through an in-depth study of assigned plays. Particular emphasis is placed upon analyzing a play's meaning through plot and character construction, story, persuasive imagery, and language. Projects on assigned plays are further developed through readings in criticism and history and through live and/or videotaped theatrical productions. **Prerequisites: COMM 1263 and COMM 2763.**

COMM 3763 ENTERTAINMENT MANAGEMENT

Entertainment management is a class designed to introduce the student to the process of a theatrical production from inception to completion with an emphasis on the managerial aspects of the production. Specifically, the student will have basic understanding of stage management for the theatre. **SE**

COMM 3963 COSTUME HISTORY

A study of the design and development of costumes from ancient times up to the present. **D**

COMM 3973 COSTUME, MAKEUP AND WARDROBE

Costume, Makeup and Wardrobe is a course designed to teach students about the process of costume design, makeup and wardrobes as well as to train them in the skills needed to realize a design of their own. **FO**

COMM 4143 FIELD STUDIES IN COMMUNICATION

The purpose of this course is to give students practical, hands-on, "real world" experience in the Communication Arts emphases areas (Strategic Communication and Film and Live Entertainment.) The over-arching goal of the class is to provide students with a realistic overview of the types of work to expect when entering a chosen field. The course also may instruct students on how to develop and produce the materials needed for their specific discipline.

COMM 4153 CAPSTONE MUSICAL PRODUCTION SEMINAR

The culminating course is designed for senior musical theatre students. It allows students to select an aspect of musical theatre such as acting, assistant directing, costumes, makeup, lighting, entertainment management or other significant professional skills and apply those to a realized production. In this course, students refine and demonstrate their mastery of a chosen aspect of musical theatre.

COMM 4173 DRAMATURGY

An introduction to the art and practice of dramaturgy within theatrical production and literary analysis. Students will explore the role of the dramaturg through script analysis, historical and cultural research, adaptation, season planning, and audience engagement. Emphasis will be placed on developing research skills, critical writing, and collaborative strategies that support directors, designers, and performers. Students will also examine case studies and complete hands-on projects, including the creation of a production dramaturgy portfolio. **D**

COMM 4243 MULTIMEDIA PRODUCTION

Students are provided opportunities to develop their communication skills through audio and video media projects.

COMM 4253 GLOBAL COMMUNICATION

This course critically examines verbal and nonverbal barriers to effective intercultural and international communication. It focuses on developing effective communication in advanced study of communication theories - interpersonal, organizational, mass media and intercultural contexts - and explores the definition and impact of global communication.

COMM 4263 CRISIS COMMUNICATION

This course introduces students to the important implications of effective internal and external communication during crises. The course examines proactive and reactive approaches to crisis communication from an academic and practical perspective. Elements of effective crisis communication plans and tactics are considered. Throughout the course, students are given the opportunity to analyze several crisis situations.

COMM 4293 MEDIA LAW AND ETHICS

Overview of First Amendment rights and responsibilities. Includes issues of obscenity, libel, censorship, rights of privacy, trial by media, rights of access, and political correctness. **S**

COMM 4343 COMMUNICATION THEORY

Introduction to theories and methods used to study human communication phenomena across several contexts. **SO**

COMM 4363 ORGANIZATIONAL COMMUNICATION

A course integrating theory and practice focusing on how people in professions are able to succeed in their jobs and careers through effective communication practices. **FO**

COMM 4403 SETS, PROPS AND LOCATIONS

This course teaches students skills in set design, set decorating, prop design, prop management, location scouting, and dressing locations for use in film, television, photography, event planning, and live theatre and musicals. **DO**

COMM 4463 THEATRE HISTORY: GREEK TO 1660

Survey of growth and development of the theatre from its beginnings to 1660 with consideration of dramatic literature, physical theatre, style of presentation, and social significance of theatre. **FO**

COMM 4483 PLAY DIRECTING AND PRODUCING

This course covers the techniques of directing and producing plays and cinematography, script analysis, script selection, casting, and approaches to rehearsal. **Prerequisites: COMM 2363, COMM 2763 and COMM 3663. SO**

COMM 4563 TEACHING SPEECH IN THE SECONDARY SCHOOL

Problems and methods of teaching speech and directing speech activities in the secondary school. **Prerequisite: Admission to the Teacher Education Program. D**

COMM 4663 THEATRE HISTORY: 1660 TO PRESENT

Survey of growth and development of the theatre from 1660 to the present with consideration of dramatic literature, physical theatre, style of presentation, and social significance of theatre. **SE**

COMM 4813 PRINCIPLES OF PUBLIC RELATIONS

This course is designed to expose students to the practices of writing and designing public relations documents. To help students develop the skills necessary for a career in public relations. Students will also be provided an understanding of the necessity and benefits of public relations to the business world. **F**

COMM 4823 WRITING FOR PUBLIC RELATIONS

This course is designed to develop writing skills necessary to a career in public relations. Students will be provided with exposure to the stresses of deadline requirements inherent within the public relations profession. Students will develop research skills necessary for public relations writing. **S, E**

COMM 4833 PRINCIPLES OF ADVERTISING

This course is designed to introduce students to different perspectives of advertising and the integration of marketing and sales. Students will be engaged in learning and applying various advertising strategies as well as creating various advertisements. Students will be challenged to create and evaluate marketing and advertising strategies through the use of a variety of advertising media. **S**

COMM 4953 SENIOR CAPSTONE

A course integrating the theory and practice of the job search process. Students will explore their career options through guided activities. Students will create a series of job search related materials for their particular field of study. **S**

COMM 4963 ACTING II

Intensive study of acting techniques with special emphasis on character development, vocal patterns, and physical movement. **SE**

DEPARTMENT OF LANGUAGE AND LITERATURE

English

ENGL 0123 FUNDAMENTALS OF ENGLISH

A course designed to provide remedial students an opportunity to increase their writing skills. Emphasis is placed on sentence construction, paragraph organization, sound thesis statements, and adequate support for them. Zero credit, this course is not counted as a part of a major or minor and it does not count towards graduation. **F, S**

ENGL 0132 COMPOSITION I SUPPORT

A developmental course in English designed to provide remedial students an opportunity to increase their writing skills. Emphasis is placed on sentence construction, paragraph organization, sound thesis statements, and adequate support for them. The course is designed to supplement the ENGL-1113 curriculum in a manner that promotes student success there. **Corequisite: ENGL-1113. F, S**

ENGL 1002 WRITING SKILLS LAB

This course is designed for students who either need additional assistance in sharpening their writing skills to either bring them up to a college level, or maintain them at a college level, or need assistance with a writing project within a specific discipline. Students plan a course of action and study with the assistance of the instructor to meet the student's individual needs. **Corequisite: ENGL 1213; Prerequisite: ENGL 1113. F, S**

ENGL 1113 ENGLISH COMPOSITION I

Training for effective communicative skills with emphasis on writing as required for successful college study. **F, S, SU**

ENGL 1213 ENGLISH COMPOSITION II

Training for skills in communication, as in ENGL 1113, but a higher level. Research and argument emphasized. **Prerequisite: ENGL 1113. F, S, SU**

ENGL 2000 ENGLISH PROFICIENCY PROGRAM

A writing examination required of all students who earn a "D" in ENGL 1213 to verify their writing proficiency. **Prerequisites: ENGL 1113 and ENGL 1213. F, S, SU**

ENGL 3013 WRITING: EXPLORATION AND PRACTICE

This course is an introduction to writing studies, including but not limited to creative writing, professional writing, and the teaching of writing. The course is focused on developing an understanding of the writing process and practicing writing skills using techniques derived from current composition theory. Students will interrogate their own processes, reflect on discussions of what it means to be a writer, and consider best practices for the teaching of writing in varying classroom contexts. **Prerequisite: ENGL 1213. S**

ENGL 3133 PEER TUTORING AND WRITING CENTER PRACTICES

Students receive training in writing center consultant practices; discuss current theories related to writing center work and writing pedagogy; reflect on their writing processes; and develop the interpersonal communication skills necessary for successful tutoring. The content of this course, via theoretical readings/discussions and experiential education opportunities, will enhance students' ability to work with people in whatever field they might choose. Students interested in tutoring at the campus writing center are required to complete this course, though employment is not guaranteed. **D**

ENGL 3213 WRITING FOR SOCIAL MEDIA

This course will introduce students to the contexts, forms, and applications of social media writing. Writing and participating in any genre requires an awareness of discourse communities, your target audience, your motivation/purpose, and writing conventions that you may include or challenge. In this course, you will explore how these values play out in social media writing. Students will become familiar with a range of social media tools, exploring both theory and practice of social media through writing assignments, applied tasks, and course projects. **Prerequisite: ENGL 1113. Prerequisite or Concurrent: ENGL 1213. FO**

ENGL 3223 INTRODUCTION TO CREATIVE WRITING

This course will explore the main genres of creative writing (fiction, creative nonfiction, and poetry) with the possibility of other genres being included at the instructor's discretion. After considering the genre characteristics and reading several examples, students will have the opportunity to write an example of each genre covered in the course. **Prerequisite: ENGL 1113. S**

ENGL 3233 INTRODUCTION TO PROFESSIONAL WRITING

Introduction to Professional Writing introduces students to the field of professional writing and offers opportunities to practice different kinds of professional correspondence, including but not limited to letters, email, memos, reports, and proposals. There will be emphasis on understanding the rhetorical situation of professional environments and the ways in which professional genres function in the real world. Collaboration, critical thinking and teamwork will be emphasized. **Prerequisites: ENGL 1113 and ENGL 1213. FO**

ENGL 3473 SHORT FORM FICTION

This workshop is a training ground for short story writers, intended for writers with little or no experience in writing fiction. The class focuses on the elements of fiction: dialogue, voice, image, character, point of view, and structure. Students are asked to read and discuss model short stories by published writers, to critique each other's work, and to write and revise a number of short stories. **Prerequisite: ENGL 1213. SE**

ENGL 3483 BEGINNING CREATIVE WRITING OF POETRY I

This workshop is a training ground for poets. The student's work will be discussed critically. Exercises will be assigned. Full participation, both as writer and critic, is expected. **Prerequisite: ENGL 1213. SO**

ENGL 3603 ENGLISH GRAMMAR

This course focuses on the conventions of the English language as they relate to various rhetorical situations (grammar, usage, and mechanics); they will recognize and understand the concept of dialect and will become familiar with descriptive and prescriptive grammar systems. **Prerequisite:** ENGL 1213. **F**

ENGL 3653 WRITING IN THE DISCIPLINES

“Good” writing is a slippery concept, as many students realize when they try to transfer what they learned in one class to writing assignments in another. Different disciplines value certain forms of writing over others because those forms help the members of the discipline communicate ideas more effectively. In this class, students learn to analyze the discourse of various disciplines and discern how the needs of the discourse communities shape their writing. **Prerequisites:** ENGL 1113 and ENGL 1213. **SE**

ENGL 3663 CREATIVE NONFICTION I

In this writing intensive workshop course, students will produce their own works of nonfiction as well as read and analyze the nonfiction of professional writers. Creative nonfiction includes the genres of personal essay, memoir and autobiography, travel writing, nature and science writing, and literary journalism. The course will address one or more of these genres. Students will utilize reportage, reflection, research, and techniques commonly used in fiction to turn their experiences and observations into stories and essays that are both truthful and artful. **Prerequisite:** ENGL 1113 and ENGL 1213. **FO**

ENGL 4001-4 INDIVIDUAL STUDY IN ENGLISH (TOPIC)

Individual study of specified topic for undergraduate students. Credit one to four semester hours. **D**

ENGL 4011-4 SEMINAR IN ENGLISH (TOPIC)

Group study of specified topic for undergraduate students. Credit one to four semester hours. **D**

ENGL 4123 WRITING GENRES

Writing Genres introduces students to the expectations and purposes of a particular written genre and offers them intensive practice composing texts that function within the conventions and boundaries of this genre. Genres could be creative, professional, or some combination in nature. Students will read and analyze examples of the genre, compose multiple texts in drafts, participate in workshops and discussions, and produce critical analyses and reviews. Sample genres include autobiography, horror writing, fantasy, romance, children’s literature, writing for video games, grant writing, travel writing, and science writing, among other topics. Because the content is variable, students may take the course under different topics 2 times, and the Department of Language and Literature will distribute a description of the specific genre(s) under consideration before the registration period when the course is offered. **Prerequisite:** ENGL 1113. **Prerequisite or Concurrent:** ENGL 1213. **F**

ENGL 4423 INTRODUCTION TO LINGUISTICS

This course offers a broad overview of language, its historical evolution, and the social and psychological phenomena associated with it use. It will also examine the fundamental systems of the English language, including its sounds (phonetics and phonology), words (morphology, vocabulary, lexicon), sentences (grammar systems and syntax), and language in use in speaking, listening, reading, and writing. The units of the course will address language from a holistic perspective to observe the systems of English in-action (discourse). During the course, students will have the opportunity to compare the systems of English to those of other languages to identify similar and contrasting features and areas of challenge for second language learners. Through this course, participants will acquire background knowledge of the English language systems to better guide English language learners. All course modules will take into consideration the role of language in teaching and learning, as well as stressing the

relevant implications for effective instruction in culturally and linguistically diverse classrooms. **Prerequisite:** ENGL 1213. **S**

ENGL 4453 ADVANCED COMPOSITION

This course serves as an introduction to rhetoric and the field of rhetorical studies. Students learn about different rhetorical theories, starting with ancient Greek rhetoricians and then moving into present-day discussions of the use of rhetoric in education, popular culture, politics, science, religion, and other areas. Students complete the following projects in the course: rhetorical analysis essay, visual rhetoric project (either essay or multimedia presentation), rhetorical history project (either essay or multimedia teaching presentation), and rhetorical self-analysis (either essay or multimedia project). In addition, students complete regular informal writing tasks. **Prerequisite:** ENGL 1213. **FE**

ENGL 4473 CREATIVE WRITING OF POETRY II

This workshop is for poets seeking to create work of publishable quality. Publishing format is studied. Conferences with the instructor will be utilized. Group criticism will continue with participation by all members of the workshop. **Prerequisite:** ENGL 1213. **FE**

ENGL 4483 LONG FORM FICTION

This course is an introduction to the process of writing short longer works of fiction with emphasis on the techniques of discovery, invention, organization, and style. The student will gain a better understanding of implementation of plot, character, setting, theme, and tone through examination of both model fiction from contemporary writers and the student’s own writing. This course will guide the student through the production of a 50,000-word novella/novel draft. **Prerequisite:** ENGL 1213. **FE**

ENGL 4653 WRITING FOR MULTIMEDIA

Writing for Multimedia is an interactive course designed to give students practice producing texts for a wide range of media for a variety of purposes – entertainment, gaming, marketing, and education. Students will learn to write, think and edit using multiple modes of composition, as well as how to engage effectively, respectfully and safely in/with digital spaces. **Prerequisite:** ENGL 1213. **S**

ENGL 4663 CREATIVE NONFICTION II

In this writing intensive workshop course, students will produce their own works of nonfiction as well as read and analyze the nonfiction of professional writers. Creative nonfiction includes the genres of personal essay, memoir and autobiography, travel writing, nature and science writing and literary journalism. The course will address one of more of these genres. Students will utilize reportage, reflection, research, and techniques commonly used in fiction to turn their experiences and observations into stories and essay that are both truthful and artful. **Prerequisite:** ENGL 1213. **SE**

ENGL 4673 TEACHING IN THE SECONDARY ENGLISH CLASSROOM

This course emphasizes teaching of language, literature, and composition with emphasis on current trends recounted in recent textbooks, journal articles, experimental studies, and curriculum guides. It explores multiple modes-including technology-for involving students in purposeful reading, writing, speaking, and listening and considers innovative approaches for organizing the classroom to address a range of abilities and diverse cultural perspectives. **F**

ENGL 4773 EDITING

This course will introduce the principles of this media skill by covering the major elements of editing, among which are structural and line editing, proofreading, using reference books, understanding contracts and copyright, understanding production and design, and understanding the writer/editor relationship. **Prerequisite:** ENGL 1113 and ENGL 1213. **SO**

ENGL 4882 ENGLISH SENIOR CAPSTONE

This course serves as a culminating course for the program, which invites students of each emphasis (Writing, Literature, Education) to participate in the theoretical debates surrounding the study of English and, secondly, to afford each student the opportunity to pursue a semester-long research project culminating in a senior essay focusing on an autobiographical exploration of their growth. **F, S**

Foreign Language

Courses in foreign languages provide students the ability to actively and productively participate in today's interdependent world. Better understanding and appreciation of other languages and cultures allow the student to understand better his/her native language and culture. Knowledge and ability in a foreign language enhance any area of the College of Arts and Sciences and provide essential cultural and linguistic background for students in teacher education.

More than sufficient course work is offered for students who choose Spanish as a second teaching field or as a minor to enhance any major.

American Sign Language

ASL 2163 AMERICAN SIGN LANGUAGE I

This course is an introduction to American Sign Language, the language used by deaf people in the United States and most of Canada. This course will also provide introductory information on deaf culture since a language cannot be separated from its culture. **F, S**

ASL 2263 INTERMEDIATE AMERICAN SIGN LANGUAGE

This course is an intermediate level course of American Sign Language (ASL), the language used by deaf people in the United States and most of Canada. This course will also provide intermediate ASL communication skills, including expanding vocabulary and more complex grammatical aspects such as role shifting, signing narratives, story telling and song interpretation. Students will develop skills necessary for a more complex interaction with the Deaf community. **Prerequisite: ASL-2163 American Sign Language I**

Italian

ITAL 1004 ELEMENTARY ITALIAN I

A first semester elementary language course for students who have never studied Italian or who have had very little exposure to the language. Students will acquire elementary communication skills through a systematic introduction to the basic grammatical patterns and vocabulary of the Italian language. A cultural component ties into the grammatical content. Class work will emphasize development of the oral/aural skills, speaking and listening. Tape recordings will also be available for students to practice listening and speaking.

ITAL 1104 ELEMENTARY ITALIAN II

This is a continuation of ITAL 1004. The goal of this course is to improve proficiency in Italian in the four areas of communication: reading, writing, listening, and speaking. Grammar structures are learned not as an end, but as a means of acquiring proficiency. Real life learning experiences are fostered through the use of grounding of language acquisition through classes based on Italian culture and basic daily topics. **Prerequisite: ITAL 1004.**

ITAL 2103 ITALIAN LIFE AND CULTURE

This course offers an immersive journey through the rich tapestry of Italian life and culture. Students will explore key aspects of Italy, including its history, art, culture, traditions, food, music, and literature. By examining Italy's regional diversity, iconic cultural elements, and influential figures, students will gain a deep understanding of the essence of Italy and its

influence on the world. No prior knowledge of the Italian language is required. ITAL-1004 Elementary Italian I is a suggested course for students, but it could be taken before or after this course. **FO**

Latin

LATIN 1054 ELEMENTARY LATIN I

Elementary course in Latin. Fundamentals of Latin with emphasis on vocabulary and structure of the language. **F**

LATIN 1154 ELEMENTARY LATIN II

Continuation of Latin I. Subjunctive mood, active and passive of all verbs, conditional clauses, fourth and fifth declensions are covered. **Prerequisite: LATIN 1054.**

Spanish

SPAN 1054 ELEMENTARY SPANISH I

Fundamentals of grammar taught in order to acquire facility in all four language skills; reading, writing, speaking, and understanding spoken Spanish; limited introduction to Hispanic culture. **F, S, SU**

SPAN 1154 ELEMENTARY SPANISH II

This course is a continuation of SPAN 1054 and completes the basic grammar of Spanish; consideration of Hispanic cultural background. **Prerequisite: SPAN 1054 or equivalent high school Spanish. F, S, SU**

SPAN 2053 INTERMEDIATE SPANISH I

Review of Spanish grammar to allow a more thorough understanding of fundamentals of Spanish with reading, cultural background, conversation, and composition. **Prerequisite: SPAN 1054, SPAN 1154, or permission. F**

SPAN 2153 INTERMEDIATE SPANISH II

Discussions in Spanish based on poetry, short prose selections, literary and current events. Informal grammar presentations as required. **Prerequisite: SPAN 2053 or equivalent. S**

SPAN 3023 SPANISH FOR HEALTHCARE PROFESSIONALS

Course designed to develop language skills with a focus on listening and speaking to provide vocabulary and conversational practice in realistic healthcare, pharmacy and/or emergency situations with emphasis on real-life vocabulary. Spanish-language media and public-service opportunities; planned and spontaneous activities augment course text. **FO**

SPAN 3553 HISPANIC LIFE AND CULTURE

Readings in Spanish that demonstrate origins, development, and characteristics of Hispanic life and culture; reading speed and comprehension increased; conducted when possible in Spanish. **Prerequisite: SPAN 1154. FE**

SPAN 3653 INTERMEDIATE SPANISH CONVERSATION

Course designed to increase vocabulary and conversational ability in realistic situations; planned and spontaneous activities using newspapers and magazines to augment course text; no English spoken; may take concurrently with SPAN 2153. **Prerequisite: SPAN 2053. SO**

SPAN 3753 READINGS IN SPANISH

Course designed to increase reading and overall proficiency in Spanish through study of selected literary genres from Spanish America and Spain. Various interactive methods used. **Prerequisites: SPAN 2053 or equivalent. SE**

SPAN 3853 INTERMEDIATE SPANISH COMPOSITION AND GRAMMAR

Intensive writing course to increase Spanish writing proficiency. Review of grammatical forms that typically cause problems for intermediate learners. Interactive approach through a variety of methods. **Prerequisite:** SPAN 2053 or equivalent. S

SPAN 4923 TEACHERS COURSE IN WORLD LANGUAGES

Course designed to give the basic principles and techniques for effective instruction in world languages. **Prerequisite:** SPAN 1054 or equivalent. SO

Humanities

HUM 1103 INTRODUCTION TO HUMANITIES

This course offers an interdisciplinary, multi-perspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. Students will examine human creativity broadly, including music, painting, literature, theater, architecture, sculpture, and modern innovations such as photography and film as well as apply social/cultural theories and perspectives to past and present societies and consider their impact on real-life circumstances. F, S, SU

Literature

LIT 2001-4 INDIVIDUAL STUDY IN LITERATURE (TOPIC)

Individual study of specified topic for undergraduate students. Credit one to four semester hours. D

LIT 2011-4 SEMINAR IN LITERATURE (TOPIC)

Group study of specified topic for undergraduate students. Credit one to four semester hours. D

LIT 2053 INTRODUCTION TO WOMEN'S STUDIES

In this interdisciplinary course, students investigate the history and the practice of women's studies from numerous angles, exploring the intersections of gender, class, race, sexuality, age, appearance, and ethnicity in women's lives and the power dynamics and inequalities found along those axes. The course focuses on feminism and social justice. Students examine the varieties of women's experience in current American society, noting how gender relations are changing and examining larger cultural, political, and social forces responsible for those changes.

LIT 2333 INTRODUCTION TO FILM

This course focuses on the study of films as entertainment, cultural force, and art form. Students will view, analyze, and discuss numerous full-length commercial films, applying social/cultural theories and perspectives to past and present films and the ways in which they both reflect and impact the real-life circumstances in which they have been made and viewed. F, S

LIT 2413 INTRODUCTION TO LITERATURE

This course focuses on the multicultural study of short stories, poetry, and drama, investigating the historical context of the creation of texts (including but not limited to political and government contexts). Students will think critically about issues such as globalization, sustainability, differences and similarities, prejudices and/or discrimination within a global textual context. **Prerequisite:** ENGL 1113. F, S, SU

LIT 2833 SCIENCE FICTION

The aim of this course is to develop a clear understanding of the nature and purposes of Science Fiction as a genre. Students will consider not only with the major themes of (mainly) American science fiction but also with its qualities as fiction. Through that study, they will try to develop a sound definition of the genre and a set of critical principles for evaluating its

literary worth. Finally, the course will examine the role of science fiction as a modern mythology through reading and discussion of short stories and novels by such writers as Thomas More, H.G. Wells, Tolkien, Bradbury, Asimov, and Vonnegut, Shelly, Orwell Creighton, PK Dick and others. D

LIT 3023 THE ART OF READING

This course prepares English majors to understand literature and to articulate their understanding in essays supported by close reading and carefully analyzed evidence. This course introduces literary analysis by covering the skills necessary for literary scholarship, providing students with the concepts, skills, and strategies needed to succeed in upper-division literature courses. During the course of the class, students will learn how to analyze literature and interact with the historical and cultural discourses literary texts engage as well as learn the various schools of literary criticism from which they can approach a literary text. Students will develop critical-thinking skills through interpretive and analytical essays, practice collaborative techniques. Consideration for pedagogical impact will be included for the benefit of teacher candidates. **Prerequisite:** ENGL 1213 and LIT 2413. F

LIT 3033 WORLD MYTHOLOGY

This course leads students to define the term mythology through a study of multiple versions of example myths represented across various cultures, in film, within illustrated texts, and through artifacts utilizing various critical stances. Students will identify not only the overt meaning and structure of Myth but also the larger issues implied by the stories. Further, students will examine the social and psychological implications of mythology and its place in the modern world. Consideration of pedagogical approaches will also be included for teacher candidates. **Prerequisite:** ENGL 1213. FO

LIT 3113 EARLY WORLD LITERATURE

A study of representative works of world literature which contributed to shaping world history from antiquity, the Middle Ages, and the Renaissance. The course is a study of the literary, cultural, and human significance of works selected from both Western and non-Western literary traditions. The educational goals of the class are to promote an understanding of the works in their cultural/historical contexts, to examine persistent human values reflected in these works which unite all literary traditions, to sharpen critical reading, thinking, and writing skills, and to deepen cultural sensitivity. **Prerequisite:** ENGL 1213 and LIT 2413. FE

LIT 3223 ROMANTIC MOVEMENT

History of the Romantic Movement; prose and poetry of the period with particular attention to the works of Wordsworth, Coleridge, Byron, Shelley, and Keats. D

LIT 3323 MODERN VOICES IN AMERICAN LITERATURE

This survey course is an examination of American literature from the Civil War to the present. It traces the development of significant literary styles and periods during this period and examines the works of authors important to our contemporary understanding of America's literary history. Course work will examine a range of literary texts, diverse in both content and form, emphasizing exploration of the concept of American identity through the examination of literary trends, themes, and historical and political contexts. Pedagogical consideration of teaching American writers (including print and non-print texts, media texts, classic texts and contemporary texts that represent a range of genres, and the experiences of different genders, ethnicities, and social classes) will be included where practicable. **Prerequisite:** ENGL 1213. F

LIT 3333 SHAKESPEARE IN CONTEXT

Students will study Shakespeare's plays in the context of his times and read representative works by Shakespeare and by his contemporaries. Two theoretical approaches underpin the course design: new historicism and formalism. Drama and cultural history share importance in understanding the world that produced an unparalleled theatrical achievement. Various

theoretical approaches will be explored during the course to illuminate the chosen texts. Students will develop critical-thinking skills through discussion, interpretive and analytical essays, practice collaborative techniques, informal writing and research. Consideration for pedagogical impact will be included for the benefit of teacher candidates. Lecture; discussion; interpretive papers; informal writing; research. **Prerequisite:** ENGL 1213 and LIT 2413. SO

LIT 3343 WORLD FOLK LITERATURE

This course examines the literary form, value, and psychological uses of examples of world folk literature - from the fairly simple form of proverbs and riddles to the more complex fairy and folk tales. Through such topics as the origins of folk literature, their dissemination, their social and psychological implications, and their place in the modern world, the course will explore the way orally based folk literature reflects the values, literary tradition, and culture of their storytellers. Students will read multiple versions of tales to see how they are represented across various cultures, will view film to compare motifs and presentation to folkloric structures, and will learn to decode images within illustrated texts. They will also examine and compare multiple versions of classic tales to explore how variations in plot, setting and characterization shape meaning. They will explore the characteristics and relationships between literary and folk genres, themes and motifs and study the interplay of folkloric thinking and formal literary expression in texts of all kinds. Consideration of pedagogical approaches will also be included for teacher candidates. **Prerequisite:** ENGL 1213 and LIT 2413. SO

LIT 3443 MIDDLE ENGLISH/CHAUCEUR

A study of the language and the literature of thirteenth and fourteenth century England with emphasis on Chaucer. D

LIT 3453 AGE OF REASON

A study of British works and authors of approximately the first half of the eighteenth century. Attention is also given to the social, political, and philosophical influences of the period. D

LIT 3463 19TH CENTURY AMERICAN REALISM

A course dealing with the broad outlines of the Age of Realism in American literature with special emphasis on the contributions of the three great realists: Mark Twain, William Dean Howells, and Henry James. D

LIT 3493 MODERN DRAMA

Reading and study of American, British, and European plays since Ibsen, with emphasis on the social and political backgrounds, dramatic structure, and literary trends from nationalism to absurdism. D

LIT 3513 LITERATURE OF THE AMERICAN WEST

Selected readings in novels, short stories, poetry, criticism and other works by writers of the Trans-Mississippi frontier and far West; emphasis on historical and cultural interpretations since 1890. D

LIT 3523 VICTORIAN POETRY

A study of the major poets of the Victorian era and of the conditions which shaped their work. Emphasis upon Tennyson, Browning, Arnold, Hardy, and Hopkins. D

LIT 3533 BRITISH RENAISSANCE DRAMA

A study of British theatre in the late 16th and early 17th centuries. Emphasis is on Kyd, Marlow, Jonson, Shakespeare, and the Jacobean. D

LIT 3543 LITERATURE OF THE SOUTH

Study of selected modern-day Southern writers, with emphasis on the economic, sociological, and political backgrounds reflected in their works. D

LIT 3613 AMERICAN ROMANTIC PERIOD

Readings in the American Romantic period, emphasizing selected works by Whitman, Thoreau, Hawthorne, and Melville. D

LIT 4001-4 INDIVIDUAL STUDY IN LITERATURE (TOPIC)

Individual study of specified topic for undergraduate students. Credit one to four semester hours.

LIT 4011-4 SEMINAR IN LITERATURE (TOPIC)

Group study of specified topic for undergraduate students. Credit one to four semester hours. D

LIT 4113 MODERN WORLD LITERATURE

This course introduces students to representative and significant works of world literature from the Renaissance to the present, including literature from both the Western Canon and the rich traditions of Africa and Asia. It provides students with opportunities to explore and respond to multiple genres from various global, historical, and social contexts. Students will consider the social and historical context that shaped these novels, epic poems, graphic texts, and plays. **Prerequisites:** ENGL 1213 and LIT 2413. FO

LIT 4123 BRITISH LITERATURE 1795-1950

This survey course covers British literature from the advent of Romanticism to the 1950s, taking into consideration the various genres in which writers were working. It will also examine pertinent literary, social, cultural, political, and philosophical movements and trends during this period. One goal of this course is to understand the ways that British writers attempted to grapple with concepts such as empire, modernity, ontology, and other guiding ideas, noting the range of ways in which novelists, poets, dramatists, and essayists chose to give voice to these and other ideas. This course not only allows for a deeper appreciation for British literature and culture; it also aims to hone students' skills in analysis and critical evaluation of various ideas, arguments, and perspectives; their understanding of historical factors and cultural trends as well as critical terms and concepts; and for students to continue building upon their critical thinking and writing skills. Consideration of pedagogical approaches will also be included for teacher candidates. **Prerequisite:** ENGL 1213. S

LIT 4233 YOUNG ADULT LITERATURE

This course is a survey of young adult literature commonly read by people ages sixteen to twenty-five years old. Students will become knowledgeable about how adolescents read texts and make meaning through interaction with media environments (NCTE 1.2). This course considers both traditional and innovative young adult literature in all genres, including film, graphic novels, and online literature (NCTE 1.1). Emphasis will be on critical analysis, evaluation, the perspectives of genre, theme, representations of adolescence and adulthood, and approaches to interpretation. (NCTE 1.2) While other majors will consider the texts from a literary or sociocultural perspective, English education majors will consider pedagogical approaches and plan and implement a brief literacy instruction that promotes social justice and critical engagement with complex issues related to maintaining a diverse, inclusive, equitable society (NCTE 6.2). This presentation will demonstrate use of contemporary technologies and/or digital media to compose multimodal discourse (NCTE 2.1). Finally, teacher candidates will research and present an instructional module which reflects curriculum integration and incorporates interdisciplinary teaching methods and materials (NCTE 3.6) as well as a coherent and relevant learning experiences in reading that reflects knowledge of current theory and research about the teaching and learning of reading and that utilizes individual and collaborative approaches and a variety of reading strategies (NCTE 3.3). Considerations for pedagogical impact are included in the course. **Prerequisites:** ENGL 1213 and LIT 2413. SO

LIT 4473 MODERN BRITISH AND AMERICAN POETRY

Poetry of the twentieth century. **D**

LIT 4553 ISSUES IN AMERICAN LITERATURE

This survey course familiarizes students with American literature from the period of American "discovery" by Europeans to the Civil War. The course entails close reading, analysis, interpretation, research, and writing. The title of the course suggests its ordering principle: a consideration of the historical, cultural, political, theoretical, and artistic issues that shaped the early part of American literary history. Students examine both traditional canonical texts and works by marginalized female and minority authors to discover the aspects of diversity and inclusiveness that existed in what is often seen as the "white man's world" of early American literature. The pedagogical implications of inclusiveness (the experiences of different genders, ethnicities, and social classes) and other relevant curricular considerations will be included. The course examines important American poetry, fiction, and nonfiction of the period. **Prerequisite: ENGL 1213. S**

LIT 4593 DIVERSITY IN AMERICAN LITERATURE

This course in contemporary American diversity literature enables the student to analyze conflicts and tensions when cultures and ethnicities collide, while also discovering the richness of difference. It will consider works by representative American authors of Hispanic/Chicano, Black, Native American, Asian, Jewish, and other backgrounds. **Prerequisite: ENGL 1213. FE**

LIT 4623 17TH CENTURY ENGLISH POETRY

Selected readings from the works of Jonson, Donne, and their followers, providing a background for the study of the poetry of Milton. **D**

LIT 4763 BRITISH LITERARY HERITAGE TO 1800

In this course the student will become familiar with the major genres, authors and works and with the historical context of British literature from its beginning to 1800 with special attention to their literary qualities and conceptual contexts. While the course explores the developments in language, literature, and society, it will develop appreciation of the works assigned, as well as allow students to read literature sensitively and critically. Class discussion will focus on cultural, social, historical, and political issues raised by the literature and students' reactions to them. Consideration of the pedagogical impact of works and analysis will be included where appropriate. Writers studied include the Beowulf poet, Chaucer, Spencer, Marie de France, Shakespeare, Milton, Pope, and Johnson. **Prerequisite: ENGL 1213. F**

LIT 4883 WOMEN AND LITERATURE

This course will acquaint student with literature by women from the medieval to the present time and from all over the world, exploring issues these writers raise concerning the lives and art of women. The course will also study images of women in literary works by both men and women. **Prerequisite: ENGL 1213. SE**

LIT 4993 THE NOVEL

In this course students will read and study novels of a particular period or type. Focus will vary from semester to semester and range in period and nationality (for example, 18th Century British Novel, History of the Novel, Victorian Novel, or focus on a particular set of writers). The course will discuss critical literacies which encompass skills and dispositions to understand, question, and critique ideological messages of texts. The course will examine how canonical texts are embedded in and shaped by ideologies, help students learn to use different text structures as aids to constructing meaning through thematic organization, demonstrate scaffold instruction and discuss the pedagogical impact of teaching the novel as a form. **Prerequisite: ENGL 1213. SE**

Philosophy

PHILO 1453 INTRODUCTION TO PHILOSOPHY

This course offers a survey of major world philosophers and their ideas, including but not limited to ancient Greece; ancient Rome; Medieval Christian, Jewish, and Islamic philosophers; Descartes and the debate over Rationalism and Empiricism; Kant and his followers; Marx, Utilitarianism; and the Existentialism of both Kierkegaard and Sartre. Other discussion topics include metaphysics, ontology, ethics, epistemology, axiology, and some logic. Students will be asked to exhibit knowledge of a variety of cultures and their respective philosophical movements, including both majority and non-majority groups, and their interconnectedness within U.S. and global society. **F, S, SU**

PHILO 3113 DIGITAL ETHICS

This course will introduce students to fundamental ethical theories related to the design, development, and use of technology. The course acts as bridge between ethics, technology, engineering, design, and data science, engaging in a range of current issues and topics through the application of important moral theories and attending to how new technologies often challenge what we know about ethics, politics, and law. Students will develop an understanding of philosophical ethical theories as a resource for analyzing how technology impacts both individual and collective civil issues. **D**

DEPARTMENT OF MATHEMATICS

MATH 0124 BASIC ALGEBRA

A developmental course for students that need extra preparation before College Algebra. Topics include working with variables, solving equations, graphing linear functions, and factoring. **Prerequisite: MATH 0174. F, S, SU**

MATH 0162 COLLEGE ALGEBRA SUPPORT

A course designed to help students with a more modest mathematics background (ACT-16-18) to progress through College Algebra. Students will spend an additional two hours with their instructor each week. During that time, they can review underlying concepts, work through extra examples, and engage in question-and-answer sessions. Enrollment in College Algebra is required. **COREQUISITE: MATH 1513.**

MATH 0174 PREP FOR COLLEGE MATH

An entry level developmental course designed to strengthen students' math skills. This course will include a review of the operations of arithmetic, working with signed numbers, calculations with fractions, and using percentages. Students completing MATH 0174 can proceed directly to MATH CONCEPTS 1143 with concurrent support course. Those who need College Algebra must complete MATH 0124 Basic Algebra. **F, S, SU**

MATH 0182 MATH CONCEPTS SUPPORT

A course designed to help students with a more modest mathematics background (ACT 16-18) to progress through Math Concepts. Students will spend an additional two hours with their instructor each week. During that time, they can review underlying concepts, work through extra examples, and engage in question-and-answer sessions. Enrollment in Math Concepts is required. **COREQUISITE: MATH 1143.**

MATH 0192 MATH APPLICATIONS SUPPORT

A course designed to help students with a more modest mathematics background (ACT-16-18) to progress through Math Applications. Students will spend an additional two hours with their instructor each week. During that time, they can review underlying concepts, work through extra examples, and engage in question-and-answer sessions. Enrollment in Math Applications is required. **COREQUISITE: MATH 1153.**

MATH 1143 MATH CONCEPTS

This course is an introduction to mathematical ideas and their applications. The course is designed to broaden the scope of students' mathematical knowledge, introduce students to new branches of mathematics, and help students connect mathematics with real-world problems. Course content is selected from a broad range of topics which may include set theory, symbolic logic, graph theory, voting and apportionment, financial mathematics, counting methods, statistics, and probability. **F, S, SU**

MATH 1153 MATH APPLICATIONS

A course in mathematics designed for nursing and health science students. Topics covered will include solving ratios and proportions, dimensional analysis, dosage calculations, and working with logarithms. **F, S**

MATH 1193 ELEMENTARY STATISTICS

Statistics for students with modest mathematical backgrounds. Emphasis on applications to the biological and physical sciences, business, and education. Topics covered will include descriptive statistics, graphical representation of data, basic probability, testing hypothesis, and constructing confidence intervals.

MATH 1513 COLLEGE ALGEBRA

A fundamental course with an emphasis on the nature of basic functions and their graphs. Functions studied specifically are linear, quadratic, polynomial, piecewise defined, absolute value, radical, rational, exponential, and logarithmic. The effects of transformations on functions, combining functions through arithmetic or composition, and function inverses are studied. Zeros of polynomials are studied in the contexts of graphs and synthetic substitution. Systems of equations are introduced and applications of linear, quadratic, exponential and logarithmic models are included throughout. **Prerequisite: ACT Math subscore of 19 or higher, or MATH 0133, or departmental approval, or placement by examination. F, S, SU**

MATH 1613 COLLEGE TRIGONOMETRY

The basic course stressing trigonometric functions, periodicity, identities, and solution of triangles. **Prerequisite: MATH 1513, or departmental approval, or placement by examination. F, S**

MATH 1834 CALCULUS I

The first of a three-course sequence in analytical geometry and calculus. Limits, Continuity, differentiation, integration, applications. **Prerequisites: MATH 1513 and MATH 1613 or equivalent, or placement by examination. F, S**

MATH 2001-3 INDIVIDUAL STUDY IN MATHEMATICS (TOPIC)

Independent study of a specific topic in mathematics for undergraduate students. Credit one to three semester hours. **D**

MATH 2823 APPLIED CALCULUS

A survey of calculus and its applications to business, life, and social sciences. Limits, beginning techniques of differentiation and integration, exponential and logarithmic functions, maxima, minima and partial differentiation. **Prerequisite: MATH 1513. F, S**

MATH 2834 CALCULUS II

A continuation of Calculus I, Analytical Geometry and Calculus. Applications and techniques of integration, sequences, and series, conics, parametric equations, polar coordinates, and vectors. **Prerequisite: MATH 1834. F, S**

MATH 3113 FOUNDATIONS IN MATHEMATICS

An introduction to basic concepts upon which mathematics is founded. Logic, set theory, proof-writing techniques, equivalence relations, mappings. **Prerequisite: MATH 2834 or departmental approval. F**

MATH 3413 STATISTICAL METHODS I

A first course in statistics for students with a modest background in mathematics that includes describing data graphically using bar graphs, pie charts, and histograms and describing data numerically using numerical measures of central tendency and variability; basic probability concepts; types of random variables; probability distributions with emphasis on binomial and normal distributions; confidence intervals for population mean or proportion for one or two populations; test of hypothesis about a population mean or proportion for one or two populations; and simple linear regression. There is an emphasis in this class on applications to business, biological and physical sciences, political science, and education.

Prerequisite: MATH 1513. F

MATH 3433 STATISTICS I

A first course in statistics that reviews and applies the topics of descriptive and inferential statistics. The course includes describing data graphically using bar graphs, pie charts, and histograms and numerically using numerical measures of central tendency and variability; basic probability concepts such as sample space probability, the rule of complements, the general addition rule, and the independent event multiplication rule; probability distributions such as the uniform, binomial, hypergeometric, Poisson, normal, t-, and chi-square distributions; constructing and interpreting confidence intervals for population mean or proportion for one or two populations; constructing and interpreting test of hypothesis about a population mean or proportion for one or two populations; and simple linear regression. **Prerequisite: MATH 1513. S**

MATH 3453 MATHEMATICAL STATISTICS

Classical probability theory, discrete and continuous random variables and their probability distributions, properties of expectation, moment generating functions, sampling distributions and the central limit theorem are some of the topics. **Prerequisite: MATH 2834. FO**

MATH 3473 INTRODUCTION TO PROBABILITY

Basic concepts of discrete probability are discussed, such as counting techniques, independence, conditional probability, Bayes' Rule, random variables, random walks, and Markov chains. **Prerequisite: MATH 2834. SO**

MATH 3533 TECHNOLOGY AND PROGRAMMING IN MATHEMATICS

This course will be an introduction to computers and calculators for students of mathematics. Topics will be selected from: uses of the internet for the study of mathematics, graphing calculators, computer software, and programming for solving mathematical problems. **Prerequisite: MATH 1834. F**

MATH 3553 NUMERICAL ANALYSIS

Derivation, evaluation, and application of numerical methods of applied mathematics. Computer programming solutions to roots of equations, difference and differential equations, numerical integration, and linear algebra problems. **Prerequisite: MATH 2834 and any scientific programming language. D**

MATH 3653 LINEAR ALGEBRA

Solutions to systems of linear equations. Topics include matrices and their properties; vector spaces, linear independence, bases, and dimension; linear transformations, null spaces and change of bases; and eigenvalues, eigenvectors, and diagonalization. **Prerequisite: MATH 2834 or departmental approval. S**

MATH 3673 ELEMENTARY NUMBER THEORY

A study including primes and composites, number theoretic functions, Diophantine equations, congruence classes, and mathematical induction. **Prerequisite: MATH 2834 or departmental approval. SE**

MATH 3713 COLLEGE GEOMETRY

An axiomatic development of the essentials of Euclidean geometry and an introduction to non-Euclidean geometry. Content includes the foundations of Euclidean geometry (points, lines, angles, triangles, quadrilaterals, circles), parallelism in Euclidean geometry, transformations and isometries, and parallelism in non-Euclidean geometry (with the focus on hyperbolic geometry). **Prerequisite:** MATH 2834 or departmental approval. S

MATH 3834 CALCULUS III

A course in multivariable calculus and its applications. Topics include vectors in two and three dimensions; differential calculus of functions of several variables, gradient, and optimization; multiple integration and change of coordinates; vector fields, line integrals, surface integrals, Green's Theorem, Gauss' Theorem, and Stokes' Theorem. **Prerequisite:** MATH 2834 or equivalent. F, S

MATH 4001-4 INDIVIDUAL STUDY IN MATHEMATICS (TOPIC)

Independent study of specific topic in mathematics for undergraduate students. Credit one to four semester hours. D

MATH 4011-4 SEMINAR IN MATHEMATICS (TOPIC)

Group study of specified topic in mathematics for undergraduate students. Credit one to four semester hours. D

MATH 4013 SEMINAR IN MATHEMATICS

The following courses are generally offered under this course number:

Analytic Geometry

Emphasizes the essential elements of analytic geometry with special attention to those topics that are needed in a college level calculus sequence. Content includes polynomial, rational, and transcendental functions. Polar and parametric equations, space coordinates and surfaces, lines and planes in space, applications to business, social and physical sciences, and curve fitting. **Prerequisite:** MATH 2834. D

Linear Algebra for Secondary Teachers

An introductory course on matrix algebra with applications to solutions of systems of linear equations, linear programming, vector spaces, determinants, linear transformations and applications. **Prerequisite:** MATH 2834. D

Modern Algebra for Secondary Teachers

Fundamental concepts of sets, mappings, binary operations, mathematical induction, divisibility and congruence mod n. Basic algebraic structures: groups, subgroups, cyclic groups, normal subgroups, homomorphism, and isomorphism. Introduction to rings, integral domains, and fields. Supportive problem sets and applications of special interest to teachers. **Prerequisite:** MATH 3834. D

Survey of Geometry

Euclid's Postulates with emphasis on Euclid's parallel postulate. Historical development of non-Euclidean geometry, with emphasis on the work of Saccheri, Gauss, and Lobachevsky. Circular inversion and orthogonal circles. The Beltrami-Poincare' half-plane and Poincare' disk models of hyperbolic geometry. The spherical model of elliptic geometry. **Prerequisite:** MATH 1834. D

MATH 4101 MATHEMATICS CAPSTONE COURSE

The capstone course is a one credit hour course for Mathematics Education and Mathematics seniors. It is modular in structure, with each module bringing together several different mathematics subject areas in a more advanced and interconnected context. To some extent, it will be preparatory for pre-professional exams. **Prerequisite:** Senior Standing or departmental approval. F

MATH 4133 INTRO TO MATHEMATICAL LOGIC

A basic course in mathematical thought, simple and compound sentences, truth tables, deductive logic, mathematical systems, quantification, application of logic to puzzles and games. **Prerequisite:** MATH 3834. D

MATH 4153 HISTORY OF MATHEMATICS

A survey course on the historical development of mathematics, including a look at famous problems and their development over time. SE

MATH 4213 DIFFERENTIAL EQUATIONS I

Solutions of ordinary differential equations with applications. **Prerequisite:** MATH 3834 or departmental approval. S

MATH 4223 DIFFERENTIAL EQUATIONS II

A continuation of MATH 4213. Advanced ordinary differential equations methods and an introduction to partial differential equations including Fourier series, Laplace's equation, heat and wave equations. **Prerequisite:** MATH 4213. D

MATH 4233 VECTOR ANALYSIS

A comprehensive course in theory and applications of vector analysis with an introduction to vector spaces. **Prerequisite:** MATH 3834. D

MATH 4653 MODERN ALGEBRA

An introduction to group, ring, and field theory, with an emphasis on group theory; permutation groups, factor groups and homomorphism theorems. Supportive problem sets and applications. **Prerequisite:** MATH 3834. F

MATH 4753 INTRODUCTION TO POINT SET TOPOLOGY

Elements of set theory, the real number system, mappings, metric spaces, and general topological spaces. **Prerequisites:** MATH 3834 and consent of instructor. D

MATH 4853 ADVANCED CALCULUS

A course in real analysis designed to strengthen and extend the theory behind the calculus sequence. **Prerequisite:** MATH 3834. S

MATH 4873 COMPLEX VARIABLES

Complex numbers and their algebra. Analytic functions. Cauchy-Riemann conditions, differential calculus of analytic functions. **Prerequisite:** MATH 3834. FE

Math for Elementary Teachers

The following courses are designed to prepare elementary and middle school teachers and CANNOT satisfy any mathematics requirement for programs other than Middle School Mathematics, Bachelors in Elementary Education, or Masters in Elementary Education.

MATH 1433 STRUCTURAL CONCEPTS IN ARITHMETIC

This course is specifically designed for elementary education, special education, and early childhood education majors. The content of this course includes whole numbers, operations, properties of whole numbers, standard and nonstandard algorithms, number theory, fractions, decimals, ratios, percents, estimation, integers, teaching/learning strategies, and mental math strategies. Emphasis is placed on conceptual understanding, careful communication of mathematical ideas, and using representations to model and solve problems. F, S

MATH 1443 STRUCTURAL CONCEPTS IN MATHEMATICS

This course is specifically designed for elementary education, special education, and early childhood education majors. Topics include the measurement process; standard units of measurement and their connections among length, area, and volume; justifying and applying formulas for area and volume; converting units of measurement within the metric system; the

Pythagorean theorem and its applications; scaling; classifying three-dimensional solids and their nets; data displays; measures of central tendency and variability; and using probability models to represent and solve theoretical probability problems. Emphasis is placed on the communication and representation of mathematical ideas. **F, S**

MATH 1503 ALGEBRA FOR ELEMENTARY TEACHERS

This course is specifically designed for elementary education, special education, and early childhood education majors. This course focuses on developing teacher candidate's conceptual understanding of algebraic structure and broadening their vision of algebra so that they can effectively promote the algebraic reasoning of their students. Topics include problem solving strategies; communicating mathematical lines of reasoning clearly and in a variety of ways; investigating patterns and sequences; representing situations with algebraic expressions, tables graphs, and equations; analyzing functional relationships; and investigating algebraic structure. **F, S**

MATH 2133 GEOMETRY FOR ELEMENTARY TEACHERS

This course is specifically designed for elementary education, special education, and early childhood education majors. This course focuses on using deductive reasoning to prove relationships and facts about triangles, parallel lines, and polygons. Emphasis is placed on reasoning and communication. Topics include definitions and theorems related to angles, triangles, parallel lines, and perpendicular lines; constructions with a compass and protractor; rotations, reflections, translations and size transformations on a coordinate plane. **F, S**

MATH 4933 TEACHING SECONDARY MATHEMATICS

In this course, students will learn to use their knowledge of mathematics and their knowledge of learners to develop professional expertise in instructional practices as they relate to the secondary mathematics classroom. They will establish rigorous learning objectives based on hierarchies of mathematical prerequisites; develop strategies for motivating curriculum and differentiating instruction; develop and implement lessons that promote mathematical reasoning, problem solving, and communication; employ a variety of assessments that support learning and inform instructional decision-making; create environments that support learning and equity among diverse students and foster positive mathematical identities. The course includes discussions and directed readings addressing current issues in mathematics education and 20 hours of field experience. This course is typically taken the fall prior to student teaching. **Prerequisites: Admission to Teacher Education Program and MATH 2834. FO**

DEPARTMENT OF MUSIC

MUSIC 0111 MUSIC THEORY SUPPORT

A music course designed to provide additional support to remedial students completing music theory curriculum. **Corequisite: MUSIC 1213 or 1313. F, S**

MUSIC 1013 INTRODUCTION TO MUSIC I

This course introduces students to the history of music and musical styles and explores the intersection of music and social and global issues. **F, S, SU**

MUSIC 1103 MUSIC AND CULTURE

This course for music majors provides an introduction to the history of music and musical styles and examines how music reflects and shapes cultural identities, social dynamics, and globalization. **F**

MUSIC 1112 FUNDAMENTALS OF MUSIC

Basic course in music notation for students who cannot read music symbols. Open to all students and majors. **D**

MUSIC 1123 HISTORY OF ROCK-N-ROLL

This course explores the dynamic relationship between musical style, historical context, and societal change through the development of rock-n-roll. **F, S**

MUSIC 1172 INTRODUCTION TO MUSIC THERAPY

Surveying fundamental issues of music therapy, including its definitions, histories, theories, trainings, served populations, and professional trends. **F**

MUSIC 1213 MUSIC THEORY I

Beginning study of diatonic theory, including intervals, chords, written harmony, ear training, sight singing, keyboard harmony, and form. **F**

MUSIC 1221 AURAL SKILLS I

Beginning study of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. **F**

MUSIC 1223 MUSIC THERAPY I: MUSIC THERAPY IN REHABILITATION AND MEDICAL SETTINGS

An orientation to the biomedical theories of music therapy and principles of therapeutic designs in various medical and rehabilitation settings. **F**

MUSIC 1313 MUSIC THEORY II

Continuation of MUSIC 1214 Elementary Theory. Emphasis on chords, inversions, secondary sevenths, and modulations. **S**

MUSIC 1321 AURAL SKILLS II

Continuation of MUSIC 1221 consisting of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. Emphasis on singing chord members, secondary functions, and modulation. **S**

MUSIC 1411 BRASS CLASS

Class instruction in one brass instrument and survey of the brass family. May be repeated for a total of three hours' credit. **F, S**

MUSIC 1511 WOODWIND CLASS

Class instruction in two woodwind instruments and survey of the woodwind family. May be repeated for a total of three hours' credit. **F, S**

MUSIC 1611 PERCUSSION CLASS

Class instruction in one percussion instrument and survey of the percussion family. May be repeated for a total of three hours' credit. **F, S**

MUSIC 1711 STRING CLASS

Class instruction in one orchestral stringed instrument and survey of the orchestral string family. May be repeated for a total of three hours credit. **F**

MUSIC 1911 BEGINNING GUITAR CLASS

Beginning class instruction on the classical guitar. **F, S**

MUSIC 2081 FIELD STUDIES I

Experiential learning of the skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in medical and physical rehabilitation settings. One to two hours of clinical experience and a one-hour seminar are required each week. **F**

MUSIC 2101 VOICE CLASS

Class instruction in voice. May not be repeated for additional credit. **F, S**

MUSIC 2181 FIELD STUDIES II

Experiential learning of skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in mental health. One to two hours of clinical experience and a one-hour seminar are required each week. **F**

MUSIC 2222 RECREATIONAL MUSIC

The use of various music experiences in the therapeutic and educational process, including experiences in piano, guitar, body movement, educational rhythmic, and directing group activities. **S**

MUSIC 2681 VOCAL ENSEMBLE

Experience in performing in small vocal ensembles. **D**

MUSIC 2811 CLASS PIANO I

Class instruction in piano for students with no previous keyboard experience. Emphasis on practical keyboard facility, sight reading, and harmonizing folk melodies and songs. **F**

MUSIC 2821 CLASS PIANO II

Class instruction in piano for students with beginning private piano instruction or those who have completed MUSIC 2811. **S**

MUSIC 2831 CLASS PIANO III

Class instruction in piano for moderately advanced beginners or those who have completed MUSIC 2821. **F**

MUSIC 2841 CLASS PIANO IV

Class instruction in piano for moderately advanced students. **Prerequisite:** MUSIC 2831. **S**

MUSIC 2851 CLASS PIANO V

Class instruction in piano for advanced non-piano majors placed in this class by audition. **F**

MUSIC 2861 ACCOMPANYING

Training and experience in keyboard accompaniments for solos and ensembles. **F, S**

MUSIC 2871 CLASS PIANO VI

Class instruction in piano for advanced non-piano majors placed in this class by audition. **S**

MUSIC 2901 PIANO ENSEMBLE AND ACCOMPANYING

Performance and review of piano literature written for more than one player. Continues experiences begun in MUSIC 2861. **F, S**

MUSIC 2911 INTERMEDIATE GUITAR

Class instruction in classical guitar for students who have completed MUSIC 1911. **S**

MUSIC 2951 MODERN LANGUAGE DICTION

The study of Italian, German and French diction for singers. **FO**

MUSIC 2981 PRINCIPLES OF CONDUCTING

Rudiments of conducting and elements of interpretation and score reading. (One-hour lab) **F**

MUSIC 3081 FIELD STUDIES III

Experiential learning of skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in special education. One to two hours of clinical experience and a one-hour seminar are required each week. **S**

MUSIC 3101 INSTRUMENTAL CONDUCTING

Continuation of MUSIC 2981 emphasizing conducting skills for instrumental ensembles. (One-hour lab) **S**

MUSIC 3113 MUSIC THERAPY II: MUSIC THERAPY IN MENTAL HEALTH AND ILLNESS

Music therapy theory, research, and clinical practice in psychiatry. **F**

MUSIC 3123 MUSIC THERAPY IV: THE PSYCHOLOGY OF MUSIC

Study of physiological, cognitive, and affective response to music, music preference and ability, acoustics, and research. **S**

MUSIC 3151 CHORAL CONDUCTING

Continuation of MUSIC 2981 emphasizing conducting skills for choral ensembles. (One-hour lab) **SO**

MUSIC 3171 INTRODUCTION TO MOVEMENT

Develop knowledge and skills of movement via leading structural and creative/improvisatory experiences, communicating via movement, and both music and non-music goals for movement activities. **FO**

MUSIC 3181 MUSIC THERAPY COMPETENCIES AND PROFESSIONAL ETHICS

Discussion of music therapy professional competencies, standards of clinical practices (including topics of insurance reimbursement and job/internship searching), and ethics dilemmas that should be resolved in compliance with Code of Ethics by AMTA and CBMT. **S**

MUSIC 3231 BAND INSTRUMENT REPAIR

Practical course in instrument repair. **D**

MUSIC 3253 MUSIC THEORY III

The study of chromatic theory. Emphasis is given to altered chords, chords of the augmented sixth, enharmonic spellings, and various non-harmonic tones. **F**

MUSIC 3261 AURAL SKILLS III

Continuation of MUSIC 1321 consisting of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. Emphasis on chromaticism and modes. **F**

MUSIC 3303 MUSIC THEORY IV

Continuation of MUSIC 3253 with opportunity for creative experience in writing these styles. **S**

MUSIC 3311 AURAL SKILLS IV

Continuation of MUSIC 3261 consisting of aural skills including intervals, ear training, sight singing, and harmonic and melodic dictation. Emphasis on chromaticism and modes. **S**

MUSIC 3331 JAZZ IMPROVISATION

Application of the elements of basic harmony and theory to jazz improvisation. **S**

MUSIC 3353 HISTORY OF MUSIC I

Study of the historical eras from antiquity through the eighteenth-century A.D., with emphasis on analytical study of the musical forms and styles of these periods. **S**

MUSIC 3403 HISTORY OF MUSIC II

Continuation of MUSIC 3353 with emphasis on the eras from 1800 to present. **F**

MUSIC 3452 HISTORY OF OPERA

History of the development of opera from 1600 to the present. **D**

MUSIC 3940 JUNIOR RECITAL

Non-credit course required for all performance majors. Performance of traditional solo repertoire in a public concert. The junior recital must be taken concurrently with applied lessons. **F, S, SU**

MUSIC 3951 ADVANCED MODERN LANGUAGE DICTION

The study of French, German, and English diction for singers. **SE**

MUSIC 4001-4 INDIVIDUAL STUDY IN MUSIC

Individual study in various areas of musical knowledge. By permission of chair only. **D**

MUSIC 4011-4 SEMINAR IN MUSIC (TOPIC)

Group study of specified topic in music for undergraduate students. Credit one to four semester hours. **D**

MUSIC 4020 SENIOR RESEARCH PROJECT

Non-credit course required for all students who seek registration in music therapy. **D**

MUSIC 4021 WOODWIND ENSEMBLE

Performance of chamber music for woodwind instruments. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4031 BRASS ENSEMBLE

Performance of chamber music for brass instruments with emphasis on the brass choir. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4041 PERCUSSION ENSEMBLE

Performance of music written for percussion ensemble with emphasis on "total" percussion. Two rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4051 ORCHESTRA

One full orchestra and two string rehearsals each week. Enrollment by permission of the instructor. **F, S**

MUSIC 4061 SMALL INSTRUMENTAL ENSEMBLES

Performance of chamber music for small instrumental ensembles. Two rehearsals each week. Enrollment by permission of the instructor. **D**

MUSIC 4071 JAZZ ENSEMBLE A

Performance of the literature of jazz. Three rehearsals a week. Enrollment by audition and permission of instructor. **F, S**

MUSIC 4081 MARCHING BAND

The performance of traditional marching band literature and drill during the fall semester. **F**

MUSIC 4102 FORMS AND ANALYSIS

A course which provides the basic tools for the analysis of music from any period style. Emphasis of study is upon forms developed by common practice in western music from 1700 to the present. **Prerequisite: MUSIC 1314. D**

MUSIC 4112 ORFF AND KODALY TECHNIQUES IN ELEMENTARY

A survey of method and materials developed by Carl Orff, Zoltan Kodaly, and their interpreters for the elementary general music classroom. Emphasis is on rhythmic activities and music literacy. **D**

MUSIC 4122 BASIC ORFF I

Beginning, detailed study of the music education system developed by Carl Orff. **D**

MUSIC 4132 BASIC ORFF II

Continuation of MUSIC 4122. **D**

MUSIC 4141 SOUTHWESTERN SINGERS

Choral ensemble performance for music majors and non-music majors. Non-music major students are placed in the ensemble at the discretion of the director through an audition. **F, S**

MUSIC 4151 ORFF PRACTICUM

Supervised application in an elementary classroom of the general music procedures studied in MUSIC 4122 and MUSIC 4132. **D**

MUSIC 4171 JAZZ ENSEMBLE B

Performance of the literature of jazz. Meets two hours per week. **F, S**

MUSIC 4182 RESEARCH AND STATISTICS

Survey of Research in Music in APA style, emphasizing both quantitative as well as qualitative techniques, and elementary statistics. **F**

MUSIC 4202 COMPOSITION

Practical experience in musical composition in various forms and styles. **Prerequisite: MUSIC 3303. D**

MUSIC 4213 MUSIC THERAPY III: MUSIC THERAPY IN SPECIAL EDUCATION

Survey of common physiological and psychological characteristics of special education recipients, music therapy assessment and treatment that correspond with the Individual Education Plan (IEPs) or other care plans, as well as crucial legal considerations in the special education setting. **S**

MUSIC 4222 INSTRUMENTAL PEDAGOGY

Physical and psychological problems associated with teaching wind, percussion, and stringed instruments. **FO**

MUSIC 4232 ARRANGING

A practical course in the technique of arranging for instrumental and vocal groups. **Prerequisite: MUSIC 3303. S**

MUSIC 4242-4 MUSIC THERAPY V-CLINICAL TRAINING

A six-month supervised internship. Credit: two to four semester hours; may be repeated for not more than a total of eight semester hours. Full time enrollment. **Prerequisite: Completion of all undergraduate or equivalency course work. F, S, SU**

MUSIC 4251 OPERA WORKSHOP

Practical experience in all phases of opera and musical theater production. **F**

MUSIC 4302 ELEMENTARY AND SECONDARY GENERAL MUSIC

A course for music majors which emphasizes materials and methods for teaching elementary and secondary music in general education. A portion of the course is devoted to discussion of various philosophies of music education and standardized testing in music. **S**

MUSIC 4311 FIELD STUDIES IV

Experiential learning of skills in observation, assessment, treatment design, documentation, and presentation with the focus on music therapy in special education. One to two hours of clinical experience and a one-hour seminar are required each week. **S**

MUSIC 4331 CHAMBER CHOIR

Small choral ensemble performance three times a week. Enrollment by audition. **Prerequisite: Instructor consent required. F, S**

MUSIC 4352 PIANO PEDAGOGY

Teaching methods and materials for all levels of piano instruction, from grade school through high school. Discussion of private and class techniques. **FO**

MUSIC 4362 MUSIC HISTORY SURVEY

A survey course of all stylistic eras of Western music from antiquity to the present. **D**

MUSIC 4372 MUSIC THEORY PRACTICUM

A review of the undergraduate music theory curriculum and an introduction of analytical techniques. **D**

MUSIC 4381 WIND SYMPHONY

Performance of traditional band literature in an ensemble situation. Enrollment by audition and permission of the instructor. **S**

MUSIC 4402 BAND METHODS

A study of techniques for teaching public school instrumental music. Emphasis is on methods and materials, marching band shows, and various problems of administration. **FO**

MUSIC 4423 HALL MANAGEMENT & TECHNOLOGY

An introduction to audio, lighting, video, and other aspects of running a show within a concert venue. **Previous or concurrent enrollment in MUSIC 4463 Technology in Music. FE**

MUSIC 4442 VOCAL LITERATURE

The study of vocal literature for vocal performance majors. **SE**

MUSIC 4452 VOCAL METHODS

A study of vocal pedagogy, anatomy, and music teaching techniques for junior and senior high school music programs, including large choral groups, small ensembles, the changing voice, vocal solos, the voice class, programming, and public relations. **FE**

MUSIC 4463 TECHNOLOGY IN MUSIC

This course will foster an understanding of the basics of several software applications, including MIDI sequencing software, MIDI accompaniment software, loop-based music creation software, digital audio editing software, music notation software and electronic music instrument overview. In addition, students will cover Word, Excel and the Apple equivalent. **F, S**

MUSIC 4471 JAZZ ENSEMBLE C

Performance of the literature of jazz. Meets two hours per week. Instructor consent required. **D**

MUSIC 4481 SYMPHONIC BAND

Performance of traditional band literature in an ensemble situation. **S**

MUSIC 4502 CHORAL LITERATURE

A review of music written for choral ensembles. Emphasis is on compositions appropriate for use in public school music programs. **FE**

MUSIC 4512 APPLIED INSTRUMENTAL PEDAGOGY

Pedagogical techniques and physical and psychological problems associated with teaching specific wind, percussion, and string instruments in an applied setting. **D**

MUSIC 4523 ARTS ENTREPRENEURSHIP

Introduction to concepts in entrepreneurship applicable to the arts. Designed as a course for music, theater, and art majors. **SO**

MUSIC 4552 PIANO LITERATURE

A historical survey of the literature for the piano. **SE**

MUSIC 4602 INSTRUMENTAL LITERATURE

A review of music written for instrumental ensembles. Emphasis is on instructional material suitable for beginning, intermediate, and advanced students in the public schools. The class will review music for both private and group instruction. **SE**

MUSIC 4732 CHURCH MUSIC

A study of music as practiced by the various religious organizations in the U.S. which commonly employ professional musicians. Emphasis is on music literature and procedures used in formal worship. **D**

MUSIC 4812 ADVANCED MUSIC ANALYSIS

A course which provides the basic tools for the analysis of music from any style period. Emphasis of study is upon forms developed by common practice in western music from 1700 to the present. **Prerequisites: MUSIC 3303 and MUSIC 3311. F**

MUSIC 4900 RECITAL ATTENDANCE

A non-credit course required each semester for music majors and minors. The course provides listening and performance opportunities in formal and informal concert settings. **F, S**

MUSIC 4901 RECITAL ATTENDANCE

Provides the same experience as MUSIC 4900 but carries one-hour credit. **F, S**

MUSIC 4950 SENIOR RECITAL

Non-credit course required for senior music education majors. The public or private performance of an approved concert in the principal applied music area. **F, S, SU**

MUSIC 4951 SENIOR RECITAL

Required of performance and composition majors in the Bachelor of Music degree program. Public performance of an approved concert in the principal applied music area. **F, S, SU**

MUSIC 4963 SENIOR CAPSTONE

The development and completion of an independent senior project related to music business. Similar to internships, capstone projects are an opportunity to explore a student's particular area of interest related to music business. Senior standing required. **F, S, SU**

MUSIC INDIVIDUAL MUSIC LESSONS (APPLIED MUSIC)

Individual lessons in piano, voice, organ, guitar, or any of the orchestral instruments. Students enrolled in one hour's credit will receive twenty-five minutes of instruction each week. Students enrolled in two hour's credit will receive fifty minutes of instruction each week. All enrollments by signature from the chair of the music department. Enrollment in individual lessons is by permission of the department. Non-majors may apply for individual lessons, but music majors, minors, and endorsement students in good standing hold a higher priority for teacher assignment. **F, S, SU**

DEPARTMENT OF SOCIAL SCIENCES

Criminal Justice

CRMJS 1113 INTRO TO CRIMINAL JUSTICE

An overview of the agencies and processes involved in the administration of justice to those accused and convicted of violating the criminal law. Agency problems and due process issues related to law enforcement, prosecution, adjudication, sentencing and confinement of offenders are discussed. **F**

CRMJS 1223 INTRODUCTION TO LAW ENFORCEMENT

A description and analysis of law enforcement history and current practice. The complex role of American police agents at all levels of government, models of police service, critical issues affecting law enforcement and practice, and the progress toward professionalism are emphasized. **D**

CRMJS 2013 TOPICS IN CRIMINAL JUSTICE

This is a course with a focus on critical issues and contemporary debates in crime and justice. **F, S**

CRMJS 2503 CRIMINAL JUSTICE ADMINISTRATION

A study of the organization and management of Criminal Justice agencies. **D**

CRMJS 3163 SOCIOLOGY OF DEVIANT AND CRIMINAL BEHAVIOR

A general study of causes, effects and the nature of deviant behavior; special attention is given to criminal behavior as a type of deviance. **F**

CRMJS 3243 COMPARATIVE CRIMINAL JUSTICE SYSTEMS

A trans-national study of criminal justice systems focusing on law enforcement, adjudication, and corrections for comparison with U.S. system. **S**

CRMJS 3353 THE CRIMINAL MIND

This course will explore the mind of those who commit criminal acts and attempt to understand their motives, backgrounds, and psyches. Additional topics discussed in the course will include the mind of the murderer, the stalker, the terrorist, the sex offender, the rapist, and the cyber stalker. **D**

CRMJS 3523 CRIMINOLOGY

The study of the etiology, classification, social control and theoretical analysis of criminal behavior. **D**

CRMJS 3803 PRIVATIZATION OF CRIMINAL JUSTICE

A study of the historical and contemporary involvement of citizens and business and industry (i.e., non-government) in law enforcement, investigation, security, surveillance, detention, corrections, and treatment. **D**

CRMJS 4012 SEMINAR IN CRIMINAL JUSTICE

Intensive study on selected topic in criminal justice. May be repeated with change of subject. **D**

CRMJS 4013 SEMINAR IN CRIMINAL JUSTICE

Intensive study on selected topic in Criminal Justice. **D**

CRMJS 4103 JUVENILE JUSTICE

The study of delinquency and agencies of delinquency control; juvenile courts, probation, institutions and community organizations. **S**

CRMJS 4143 CRITICAL ISSUES IN CRIMINAL JUSTICE

Analysis of selected critical issues facing the criminal justice system. **D**

CRMJS 4153 U.S. CORRECTIONS

A study of corrective social responses to adult criminal behavior; focuses largely on the process of institutionalization, along with alternative treatment strategies. **F**

CRMJS 4333 VICTIMOLOGY

A sociological analysis of victimization, the social response to victimization, and the victim movement. **D**

CRMJS 4903 DIRECTED READINGS IN CRIMINAL JUSTICE

Scope of project determined by instructor. May be repeated for a total of six hours. **Permission required.**

CRMJS 4913 INTERNSHIP IN CRIMINAL JUSTICE

Qualified students will be assigned to cooperating criminal justice agencies during appropriate academic periods to observe and to apply previous course work. **Permission required. F, S, SU**

Economics

ECONO 2263 INTRODUCTION TO MACROECONOMICS

Study of the economy as a whole. Topics include national income accounting, the determination of the levels of income, output, employment, and price; money and banking; stabilization policies; international economics. **F, S, SU**

ECONO 2363 INTRODUCTION TO MICROECONOMICS

Fundamental microeconomic principles involving behavior of consumers, business firms, and resource owners as they relate to the allocation of resources; individual price and output determination. **F, S, SU**

ECONO 2463 BUSINESS STATISTICS

Study of the relationship of data collection, analysis, and decision-making; emphasis on data collection, tabular and graphical methods, numerical methods, probability, discrete and continuous probability distributions, sampling methods and distributions, interval estimation, hypothesis testing, statistical inference, and linear regression and analysis. **F, S, SU**

ECONO 3863 MONEY AND BANKING

The study of the role of money, financial markets, and monetary policy in the overall economy; monetary theory. **Prerequisites: ECONO 2263. D**

ECONO 3123 ECONOMICS OF AGRICULTURE

A study of economic principles with emphasis on their application to the solution of farm agribusiness and agricultural industry problems in relation to the role of agricultural sciences within the United States economy. **Prerequisites: ECONO 2263, ECONO 2363. F, S, SU**

ECONO 4003 INDEPENDENT STUDY IN ECONOMICS (TOPIC)

Individual study of selected topics under the supervision of an economics faculty member. **Permission required. D**

ECONO 4013 SEMINAR IN ECONOMICS (TOPIC)

Group study of specified topics in economics. **Permission required. D**

ECONO 4563 MANAGERIAL ECONOMICS

An application of economic analysis and theory to the decision-making process which faces the manager. Topics covered include consumer and business firm behavior; demand theory; production; cost analysis; market structure; pricing. **Prerequisite: ECONO 2363. D**

ECONO 4963 INTERNATIONAL ECONOMICS

Fundamentals of trade theory and international finance. Survey of important current economic problems of an international nature. **Prerequisites: ECONO 2263. D**

Geography

GEOG 1103 WORLD CULTURAL GEOGRAPHY

The study of the world's cultures by using geospatial reasoning and inquiry to analyze relationships and interactions within and between human and physical systems to understand their reciprocal influences. This includes an evaluation of political, economic, technological, and cultural practices that affect cultural/ethnic/racial conflict and/or cooperation; diversity and inclusion; migration patterns; globalization; and spatial patterns. This includes an evaluation of historic human interactions with the environment and the impact of human settlements on sustainability on a local-to-global scale. **F, S**

History

HIST 1003 EARLY WORLD HISTORY

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the beginning of human civilization through 1500. Upon completion students will be able to critically analyze

these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context. **F, S, SU**

HIST 1023 MODERN WORLD HISTORY

Introductory survey of the political, social, and cultural developments of the world's major civilizations from the Age of Exploration through the 20th Century. Upon completion students will be able to critically analyze these civilizations and understand how past events have influenced the development of present day cultural, political, and economic institutions within the global context. **F, S, SU**

HIST 1033 WORLD HISTORY

An introduction to the history of world civilizations with an emphasis on the development of ideas, institutions, and religions as well as an examination of the impact particular individuals and movements have had in history. Students will also be introduced to the study of primary sources. **F, S, SU**

HIST 1043 UNITED STATES HISTORY TO 1877

This course is an introductory survey of American history from the nation's origins as a fledgling group of British colonies as nations participated in globalization and colonization in both the political, economic, and cultural context until the end of the Reconstruction period that followed the Civil War. This course will cover a broad range of topics that affected the nation's development such as politics, economic development, social trends, etc., that all contributed to the creation of the American nation. Upon completion of the course students will exhibit knowledge of a variety of culture, of both majority and non-majority populations, which aided in the creation of the American identity and its connectivity to global events. Students will also be able to think critically about multiculturalism, and the interconnectedness of past and present societies both within the U.S. and across the global society.

F, S, SU

HIST 1053 UNITED STATES HISTORY SINCE 1877

This course is an introduction to American history from the end of Reconstruction (1877) to present day. Students will learn how Reconstruction policies and amendments helped to contribute to the social, political, and economic policies of the United States for the next century, including citizenship, voting rights, and the impact of segregation, focusing on both majority and non-majority groups. In addition, this course addresses the evolution of the nation's political and economic role on an international level from the Second Industrial Revolution forward. As a result, students will think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, privilege, difference/similarity, prejudice, and discrimination within a global context. **F, S, SU**

HIST 2603 HISTORICAL METHODS

The method and practice of writing history. **F**

HIST 3003 WORLD WAR I

An examination of the origins, course, and consequences of the Great War. **D**

HIST 3043 EARLY MODERN EUROPE

History of European states from the late medieval period to the outbreak of the French Revolution. **D**

HIST 3063 HISTORY OF IRELAND

A history of Ireland with an emphasis on the period since the 17th century. **D**

HIST 3073 19TH CENTURY EUROPE

This course surveys the Age of Revolution, the rise of industrialization and imperialism, and the development of capitalism and its alternatives during the nineteenth century. While the emphasis will be the rise of Western powers until the outbreak of World War I, students will also study the developments of empires in Asia, such as the Qing China, the Mughai in India, and the Meiji Restoration in Japan. **D**

HIST 3083 NATIONALISM AND ETHNICITY

An examination of the theories of national and ethnic community, and the violent application of such theories in 19th and 20th century Europe. **D**

HIST 3103 MEDIEVAL ENGLAND

Intensive examination of English history from the Anglo-Saxon era through the reign of King John with an emphasis on the detailed study of chronicles, laws, and other primary sources. **F**

HIST 3113 TUDOR ENGLAND

A study of selected topics from the history of 16th century England. **D**

HIST 3303 HISTORY OF IMPERIAL RUSSIA

Social, political, economic, and cultural developments from Muscovy to Bolshevik Revolution of 1917; emphasizing principal Muscovite regimes, Russian expansion, revolutionary movements, and World War I. **D**

HIST 3313 WORLD WAR II

An examination of the origins, course, and consequences of the second World War. **D**

HIST 3403 MODERN FRANCE

Surveys developments of modern France from the collapse of the ancient regime through the French revolution, the Napoleonic empire, the rise of the bourgeoisie, the Third Republic, the First and Second World Wars, the Fifth Republic, and contemporary French society as part of the European economic community. **D**

HIST 3503 EARLY CHRISTIAN THOUGHT

A historical introduction to early Christian writings and the development of Christian doctrine during Christianity's first centuries. **D**

HIST 3603 20th CENTURY WORLD HISTORY

A history of the 20th century and the early years of the new millennium. The emphasis will be on traditionally non-western nations and regions such as China, Japan, India, Russia, and Africa. The role of the United States and Europe in this period will also be examined. **D**

HIST 4011-4 SEMINAR IN HISTORY

Intensive study on selected topic in history. Credit from one to four hours. May be repeated with change of subject for total of 12 hours. **D**

HIST 4023 COLONIAL AMERICA: 1492-1765

A study of the European Colonies north of Mexico from earliest European exploration to the victory of the British in the Wars for North American Empire. **D**

HIST 4033 REVOLUTIONARY AMERICA: 1765-1808

Study of the revolutionary process in the British colonies and the Revolutionary War, the creation of the 1st American Republic under the Articles of Confederation and a 2nd under the Constitution, the revolution 1800 and the stabilization of the republic in the presidency of Thomas Jefferson. **D**

HIST 4043 NEW NATION AND AGE OF JACKSON: 1808-1850

America from the Age of Good Feeling through the Age of Jackson including the War of 1812, the second Great Awakening, the rise of social

reform movements, the rise and decline of the second party system and developing tensions between nationalism and sectionalism. **D**

HIST 4053 CIVIL WAR AND RECONSTRUCTION: 1850-1877

Causes of Civil War, forming of Southern Confederacy, major events of war, political, economic, and social problems associated with restoration of the union. **S**

HIST 4063 GILDED AGE/PROGRESSIVE ERA

Study of the transformation of America from rural society "isolated" from world affairs into highly industrialized power. Social change will be stressed. **D**

HIST 4073 20th CENTURY AMERICA: 1915-1950

The 1920's, Depression and New Deal, WWII, Cold War, Korea, and McCarthyism. **D**

HIST 4083 AMERICA SINCE 1970

Study of Vietnam, Counterculture, Nixon, Watergate, "me generation", and Ronald Reagan's America through 9/11. **D**

HIST 4093 HISTORICAL RESEARCH AND WRITING

The process of historical research, including methods of locating materials, criticizing sources, analyzing and organizing notes, and writing results and presenting findings. **Prerequisite: HIST 2603. S**

HIST 4103 AMERICAN INDIANS

Emphasis is on Native American cultures and societies in the United States and federal Indian policy from 1830 to the present. **F**

HIST 4123 AMERICA IN THE 1950s AND 1960s

The study of the "liberal decade" including the administrations of Eisenhower, Kennedy, Johnson, Nixon, as well as King, Civil Rights, Vietnam, 1968, and the counterculture. **D**

HIST 4133 WOMEN IN AMERICAN HISTORY

The changing role of women in American society from colonial times to the present. Emphasis on cultural values and attitudes, the suffrage movement, feminism and antifeminism in the 20th century as well as the contemporary economic, legal, political, social, and intellectual issues facing women today. **D**

HIST 4203 OLD SOUTH

Study of antebellum South. Emphasis on role which South and Southerners played in national affairs and development of southern societal characteristics. **S, D**

HIST 4213 NEW SOUTH

Survey of postbellum South with emphasis on economic, political, and social forces which have changed culture of this region. **D**

HIST 4313 AMERICAN WEST

Study of the Trans-Mississippi West with emphasis on the impact of the frontier on American life, environmental issues, and the 20th Century West. **D**

HIST 4353 HISTORY OF OKLAHOMA

Oklahoma history from its beginning to present, including Indian background, formation into territories, achievement of statehood, and general cultural, economic, and political development. **S, SU**

HIST 4503 AMERICAN DIPLOMATIC HISTORY

This course covers the history of foreign relations of the United States from the colonial period to the present. This course takes a thematic view with emphasis on the Cold War and policy towards the Middle East. It emphasizes the complexities involved in making foreign policy by

focusing on the major themes, personalities, and events that shaped the nation's status as a world power. **D**

HIST 4803 PUBLIC HISTORY INTERNSHIP

Readings, essays, and an internship in a public history setting. **Permission required. D**

HIST 4901-4 DIRECTED READINGS IN HISTORY (TOPIC)

Scope of project determined by instructor. Credit from one to four hours. May be repeated for a total of six hours. **Permission required. D**

Political Science

POLSC 1103 AMERICAN GOVERNMENT AND POLITICS

Survey of origin, structure, and functions of national government with emphasis on Constitution and the American political process. **F, S, SU**

POLSC 2103 CONCEPTS OF POLITICAL SCIENCE

This course introduces students to a wide range of topics and theories in Political Science including Political Theory, American Politics, International Relations, and Comparative Politics. **Prerequisite: POLSC 1103 Amer Govt & Politics**

POLSC 2303 COMPARATIVE POLITICS

Introduction to the systematic study of comparative government and politics. Analytical topics include political change, political communication, political culture, and political socialization. **Prerequisite: POLSC 1103. F**

POLSC 2623 CRIMINAL LAW AND PROCEDURE

An introduction to the elements of criminal law and procedural rights of defendants. **Prerequisite: POLSC 1103. F**

POLSC 2803 THE JUDICIAL PROCESS

Introduction to the legal system with emphasis on organization and jurisdiction of federal and state courts, judicial process, and basic principles of American jurisprudence. **Prerequisite: POLSC 1103. S**

POLSC 3003 FEDERAL CONSTITUTION

Decisions through which the Supreme Court has developed judicial review and defined the scope of federal power. **Prerequisite: POLSC 1103. F**

POLSC 3033 POLITICAL PARTIES

Survey of the origin and development of the parties of the United States including an analysis of contemporary policies and issues. **Prerequisite: POLSC 1103. S**

POLSC 3113 POLITICAL THEORY

Examines classic and current views on the nature of authority, liberty, and justice. **Prerequisite: POLSC 1103. F**

POLSC 3163 PRINCIPLES OF INTERNATIONAL RELATIONS

Basic survey of international relations, including a consideration of the basis of national power and the fundamentals of international politics, law, and organization. **Prerequisite: POLSC 1103. D**

POLSC 3323 LEGISLATIVE-EXECUTIVE RELATIONS

The study of the organization and functioning of Congress and the Executive Branch. **Prerequisite: POLSC 1103. F**

POLSC 3343 CREATING ONE AMERICAN NATION

Examines the historical development of legal changes undertaken by the US government to achieve a shared American identity among all citizens, mainly through Congressional acts and Supreme Court decisions. Themes

of exploration include education, employment, representation, and participation in the political process. **Prerequisite:** POLSC 1103. **D**

POLSC 3353 BEYOND OUR SHORES

A deep dive into the politics, history, society, and economies of a chosen nation-state or region of the world. Area to be determined by the instructor. Secondary objective to prepare interested students in participating in Model United Nations. **Prerequisite:** POLSC 1103. **FO**

POLSC 3363 PUBLIC ADMINISTRATION THEORY AND PRACTICE

Introduction to principles and problems of public administration, organization, planning, supervision, budgeting, and administration responsibility. **Prerequisite:** POLSC 1103. **D**

POLSC 3373 MODEL UNITED NATIONS II

Along with Model United Nations I, explores the United Nations in action, represents different nations at the Midwest Model United Nations and hosts SWOSU Model United Nations. **Prerequisite:** POLSC 1103 and POLSC 3353. **SE**

POLSC 4013 SEMINAR IN POLITICAL SCIENCE (TOPIC)

Intensive study on selected topic in Political Science. May be repeated with change of subject for a total of 12 hours. **Prerequisite:** POLSC 1103. **D**

POLSC 4233 STATE AND LOCAL GOVERNMENT

An exploration of Oklahoma's political journey to statehood, state-federal relations, and local and tribal relations. **Prerequisite:** POLSC 1103. **D**

POLSC 4253 INTERNATIONAL LAW & ORGANIZATIONS

This course is a study of the development and current operations of international organizations, non-governmental organizations states, and other actors' attempts at creating international order through laws, regimes, and norms. **Prerequisite:** POLSC 1103. **D**

POLSC 4303 WAR AND CONFLICT

This course reviews and compares three theories of the morality of war: pacifism, realism, and the just war tradition. Application of these theories to growing problems of conflict in the 20th and 21st centuries, such as terrorism, the changing roles of international organizations, and the use of technology as a weapon and a battleground of war. **Prerequisite:** POLSC 1103. **D**

POLSC 4403 PUBLIC POLICY FORMATION

A survey of the development and administration of public policy. **Prerequisite:** POLSC 1103. **D**

POLSC 4613 CIVIL RIGHTS AND LIBERTIES

Limitations placed on federal and state governments by the Constitution. Emphasizes First Amendment freedoms and the Fourteenth Amendment. **Prerequisite:** POLSC 1103. **S**

POLSC 4903 DIRECTED READINGS IN POLITICAL SCIENCE (TOPIC)

Scope of project determined by instructor. May be repeated for a total of six hours. **Prerequisite:** POLSC 1103. **Permission required.** **D**

POLSC 4933 POLITICAL SCIENCE INTERNSHIP

Qualified students will be assigned to cooperating government, legal, or other offices during appropriate academic periods to observe and to apply previous coursework. A final outcome assessment will be determined by the instructor. **Prerequisite:** POLSC 1103 in addition to 12 or more POLSC credits, 2000 level and above. **D**

Social Sciences

SOCSC 3853 STATISTICS FOR THE SOCIAL SCIENCES

Introduction to statistical methods in the social sciences. Emphasis on analyzing and presenting data utilized by social scientists; survey of descriptive techniques. **F, S**

SOCSC 3863 FUNDAMENTALS OF RESEARCH

Use of scientific method in social science research. **PREREQUISITE:** SOCSC 3853. **S**

SOCSC 4011-3 SEMINAR IN SOCIAL SCIENCES

Intensive study on selected topic in social sciences. Credit from one to three hours. May be repeated with change of subject for total of 12 hours. **D**

SOCSC 4133 TEACHERS COURSE IN THE SOCIAL SCIENCES

Resources, methods and problems in teaching the social sciences in secondary schools. Required for certification in this field. **F**

Sociology

SOCIO 1003 INTRODUCTION TO SOCIOLOGY

This course addresses how sociological concepts and theories are utilized to analyze and interpret social problems, social interaction, group dynamics, and cultural change. Upon completion of the course, students will be able to analyze how multiculturalism, political, and governmental policies impact basic sociological concepts. This course will also foster critical thinking, analyze social phenomena using sociological methods, and gain an increased understanding of contemporary society from the perspective of both majority and non-majority groups. SOCIO 1003 is a prerequisite for all other sociology courses. **F, S, SU*****Sociology***

SOCIO 3043 RACIAL AND CULTURAL MINORITIES

An interdisciplinary examination of the causes and consequences of prejudice and discrimination. **D**

SOCIO 3163 SOCIOLOGY OF DEVIANT AND CRIMINAL BEHAVIOR

A general study of the causes, effects and the nature of deviant behavior; special attention is given to criminal behavior as a type of deviance. **F**

SOCIO 4013 SEMINAR IN SOCIOLOGY

Intensive study on selected topic in Sociology. **D**

SOCIO 4033 ADVANCED ANALYSIS OF SOCIAL PROBLEMS

Contemporary U.S.A. and international social problems are examined through use of contemporary sociological theories. (The course is designed to give an in-depth understanding of a structural approach to a changing social milieu. **D**

Course Descriptions

EVERETT DOBSON COLLEGE OF BUSINESS AND TECHNOLOGY

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
D = Classes offered upon Demand, O = Odd years, E = Even years)

DEPARTMENT OF BUSINESS

Accounting

ACCTG 2213 PRINCIPLES OF FINANCIAL ACCOUNTING

Financial accounting concepts related to the processes and principles of accrual accounting and the preparation of financial statements and reports for parties external to the firm. **Prerequisite:** F, S, SU

ACCTG 2313 PRINCIPLES OF MANAGERIAL ACCOUNTING

Continuation of ACCTG 2213 to include further discussion of corporations, managerial accounting concepts and objectives, planning and control of sales and costs, analysis of costs and profits. **Prerequisite:** ACCTG 2213. F, S, SU

ACCTG 3213 ACCOUNTING INFORMATION SYSTEMS

An introduction to the application of information technology to accounting systems, including decision-making processes, transaction cycles, and internal control. Course includes application of accounting software. **Prerequisites:** ACCTG 2313 and ENTRP 3113. F

ACCTG 3313 INTERMEDIATE ACCOUNTING I

An introduction to the conceptual framework of accounting and generally accepted accounting principles. Emphasis upon current asset and liability relationships. **Prerequisite:** ACCTG 2313. F

ACCTG 3323 INTERMEDIATE ACCOUNTING II

Continuation of course ACCTG 3313, with emphasis upon the remaining balance sheet accounts. **Prerequisite:** ACCTG 3313. S

ACCTG 3493 ANALYZING FINANCIAL STATEMENTS

How financial data are generated and their limitations, techniques for analyzing the flow of business' funds, and methods for selecting and interpreting financial ratios. **Prerequisite:** FINAN 3343. D

ACCTG 3713 COST ACCOUNTING

A study of the processes used for cost accumulation, measurement and use. Emphasis is placed on planning and controlling of costs, report preparation and cost analysis. **Prerequisites:** ACCTG 2313 and ECONO 2463. S

ACCTG 3823 ETHICS IN ACCOUNTING

Ethical standards of the accounting profession with emphasis on contemporary issues confronting accountants and auditors, including their social and ethical responsibilities. **Prerequisite:** ACCTG 2313 and Junior Standing. D

ACCTG 4003 INDIVIDUAL STUDY IN ACCOUNTING (TOPIC)

Independent study of selected topics under the supervision of an accounting faculty member. **Prerequisite:** Instructor, Advisor, and Chair approval. D

ACCTG 4013 SEMINAR IN ACCOUNTING (TOPIC)

Group study of specified topics in accounting. D

ACCTG 4113 ACCOUNTING FOR GOVERNMENT/NON-PROFIT ORGANIZATIONS

A study of fund accounting and reporting in relation to government entities, health care and educational institutions. **Prerequisite:** ACCTG 3313. D

ACCTG 4123 ACCOUNTING RESEARCH

This course addresses the identification, organization, and integration of diverse sources of information, such as online authoritative literature and pronouncements, to reach a conclusion or make a decision. Additionally, this course addresses the analysis of accounting and taxation issues by reviewing information, using empirical data and analytical methods, recognizing data in patterned activities, forecasting, and integrating data. CPAs may be asked to conduct research and analysis when providing attest services, professional accounting services, or professional accounting work for clients and/or employers. **Prerequisites:** ACCTG 3313. D

ACCTG 4133 DATA ANALYTICS

This course introduces topics in data analytics, including data preparation, descriptive analysis, predictive analysis, prescriptive analysis, and visualization with applications in accounting and finance. **Prerequisites:** ENTRP 3823 and FINAN 3343. D

ACCTG 4213 AUDITING I

Audit procedure, classification of audits, audit working papers and reports, methods of verification of financial statements, practical applications, maintenance, and improvement of internal controls. **Prerequisites:** ACCTG 3323 and ACCTG 3713. F

ACCTG 4313 INCOME TAX ACCOUNTING I

Introduction to general concepts of federal income tax law as it applies to individuals, corporations, partnerships, fiduciaries and estate gift tax. **Prerequisite:** ACCTG 2313. ENTRP 3123 is recommended. F

ACCTG 4323 INCOME TAX ACCOUNTING II

A continuation of the study of federal income tax law as it applies to corporations, partnerships, fiduciaries and estate and gift tax. **Prerequisite:** ACCTG 4313. S

ACCTG 4333 INTERNSHIP IN ACCOUNTING

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. D

ACCTG 4513 AUDITING II

Continuation of Auditing I to include Computer Assisted Audit Tools (CAAT) and case studies in auditing. **Prerequisites:** ACCTG 4213. D

ACCTG 4613 ADVANCED ACCOUNTING

A study of accounting topics of an advanced nature including partnerships, fiduciaries, parent and subsidiary accounting. **Prerequisite:** ACCTG 3323. S

ACCTG 4733 BUSINESS PLAN DEVELOPMENT I

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. F

ACCTG 4763 ADVANCED COST/MANAGERIAL TOPICS

Topics of an advanced nature dealing with special cost analyses and decision-making techniques. **Prerequisite:** ACCTG 3713. D

Entrepreneurship

ENTRP 1123 INTRODUCTION TO BUSINESS

Introductory course for students of all business disciplines and undecided majors. Survey of basic principles, forms, and practices involved in administration of a business firm. Not open to junior or senior majors or minors in the School of Business. **D**

ENTRP 1133 INTRODUCTION TO AGRICULTURAL BUSINESS

This course introduces the fundamental concepts of agricultural business and will include a survey of basic principles, forms, and practices involved in administration of agribusiness organizations

ENTRP 3113 INTRODUCTION TO MIS

Introduce issues relevant to management, information, and computer systems. Intended to provide students with an overview of information systems. Students will gain knowledge in organizing, monitoring, and controlling information systems resources and addressing management problems using computerized information systems. **Prerequisite: Basic knowledge and ability to use a computer system and COMSC 1023. F, S, SU**

ENTRP 3123 LEGAL ENVIRONMENT OF BUSINESS

An introduction to the legal system in the United States. Students are encouraged to analyze case law and legal precedent. Primary legal topics covered include constitutional, administrative, contract, tort and criminal law. **Prerequisite: Junior standing. F, S**

ENTRP 3133 BUSINESS ETHICS

An introduction to business ethics. Students will study business ethics in accounting, finance, management, and marketing. **Prerequisite: Junior standing. F, S**

ENTRP 3143 DATA VISUALIZATION & COMMUNICATION

Every data has a story to tell. In this class, students will learn the importance of the role of their audience plays in the creation of visualizations and the way they communicate data. Students will learn how to choose the correct visualizations for data, avoid clutter, and draw their audience's attention to the important areas of visualizations. Students will also learn how to cater their graphs for presentations and emails. Most importantly, students will learn how to interpret what their data is saying and be able to communicate the story it has to tell. **D**

ENTRP 3213 LEGAL ISSUES IN AGRICULTURE

An overview of legal issues, with an emphasis on their application to the needs of farm, agribusiness and agricultural industry practitioners at a state, national and global level. **Prerequisite: Junior standing. D**

ENTRP 3223 COMMERCIAL LAW

A study of the Uniform Commercial Code dealing with the sale of goods, commercial paper, secured transactions, debtor-creditor relations, documents of title and agency. **Prerequisite: ENTRP 3123. S**

ENTRP 3233 LEGAL ISSUES IN AEROSPACE

Survey course of aerospace law including the structures and forms of federal and international aerospace law and regulation, as well as laws that impact the business aspects of the aerospace industry. **Prerequisite: Junior standing.**

ENTRP 3243 BEEF CATTLE MANAGEMENT

Application of economic and management principles with beef cattle acquisition, breeding selection, reproduction, nutrition, health, life cycle management, and marketing principles of beef cattle production enterprises. Analysis of reproductive efficiency, ability to gain weight, and carcass value to enhance marketing opportunities domestically and internationally. **D**

ENTRP 3313 REAL ESTATE

Introduction to the principles of real estate in the United States, including the nature and description of real estate, rights and interests in land, forms of ownership, contract law, mortgages and notes, types of financing,

sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite: Junior standing. F**

ENTRP 3353 BENEFITS AND COMPENSATION

This course examines the strategic choices involved in establishing and maintaining ethical, legal and competitive compensation systems and employee benefit programs. It also offers students the skills with which to establish and maintain personnel records and forms in compliance with the law. In addition, it provides knowledge needed for student professional certification examinations. **Prerequisite: Junior standing.**

ENTRP 3413 REAL ESTATE II

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite: FINAN 3313 or MNGMT 3313 or MRKTG 3313.**

ENTRP 3423 BUSINESS COMMUNICATION

A survey course of communication skills needed in the business environment. Content includes writing memoranda, letters, reports, resumes, and electronic messages; delivering oral presentations; and developing interpersonal skills. Critical thinking and problem-solving skills are emphasized. Development of these skills is integrated with the use of technology. **Prerequisites: ENGL 1213 and COMM 1313. F, S**

ENTRP 3723 INTERNATIONAL BUSINESS

An examination of international business theory and practices. **Prerequisite: MNGMT 3233. D**

ENTRP 3823 QUANTITATIVE METHODS IN BUSINESS

This course addresses the component of quantitative skills needed in all areas of business. These skills include mathematical, statistical, forecasting and operations research. Computer utilization is used in analyzing and solving business related problems. **Prerequisite: ECONO 2463. F, S, SU**

ENTRP 3923 ADVANCED COMPUTER BUSINESS APPLICATIONS

An advanced study of computer software to prepare students for computer applications used in business courses and in the workplace. Content includes word processing, spreadsheet, database, and presentation software. **Prerequisite: COMSC 1023. D**

ENTRP 4003 INDIVIDUAL STUDY IN ENTREPRENEURSHIP (TOPIC)

Independent study of selected topics under the supervision of a general business faculty member. **Prerequisite: Instructor, Advisor, and Chair approval. D**

ENTRP 4013 SEMINAR IN ENTREPRENEURSHIP (TOPIC)

Group study of specified topics in general business. **D**

ENTRP 4123 PROFESSIONAL DEVELOPMENT

In-depth study of human relations, job search, job interviewing, resume writing, etc., along with a study of current research/publications on workplace developments. **S**

ENTRP 4133 EMPLOYMENT LAW

This course is an introduction to employment law in the United States. The course will examine the employment relationship, discrimination in the workplace, and laws relating to: recruitment and applications, background checks and testing, hiring, wages and benefits, performance, and terminating the employment relationship. **Prerequisite: ENTRP-3123. D**

ENTRP 4243 LEADERSHIP ACROSS DIFFERENCES

This course explores how a range of social, cultural, and personal differences shape opportunities and challenges for leadership in the U.S. workplace. Students will examine factors such as identity, background, and perspective in defining and accessing leadership roles across corporate, political, and non-profit sectors. **SE**

ENTRP 4313 INTERNSHIP IN AEROSPACE

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. **D**

ENTRP 4323 INTERNSHIP IN AGRICULTURE

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of supervising faculty, advisor, and Chair. **D**

ENTRP 4333 INTERNSHIP IN ENTREPRENEURSHIP

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. **D**

ENTRP 4433 ENTREPRENEURSHIP & NEW VENTURE

A comprehensive course that examines entrepreneurial attitudes and understandings. It focuses on the application of management functions to the operation of small firms: feasibility of owning a business; financial planning and credit management; production and marketing decision making; the role of e-commerce; and human resources management. It focuses on the various steps and procedures necessary for the building of a successful venture. Students are introduced to the theory and practice of entrepreneurship through readings, case studies, web assignments, and a business plan project. **Prerequisite:** MNGMT 3233. **S**

ENTRP 4513 BUSINESS INTELLIGENCE

Provides a managerial perspective to a business analytics continuum beginning with descriptive analytics (e.g., the nature of data, statistical modeling, data visualization, and business intelligence), moving on to predictive analytics (e.g., data mining, text/web mining, social media mining), and then to prescriptive analytics (e.g., optimization and simulation), concluding with future trends, privacy, and managerial considerations. AI, deep learning, robotics, chatbots, IoT, and Web/Internet-related enablers are highlighted as emerging technologies throughout the course. **Prerequisites:** COMSC 1023. **F, S**

ENTRP 4733 BUSINESS PLAN DEVELOPMENT I

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. **F**

ENTRP 4743 BUSINESS PLAN DEVELOPMENT II

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite:** ENTRP 4733. **S**

Finance

FINAN 2113 PERSONAL FINANCIAL PLANNING

An introductory course exploring personal financial management. Course topics may include personal budgeting, consumer loans, credit card usage, insurance, savings accounts, investments, social security, home ownership, financial institution services, personal taxes, wills, estate planning, retirement planning, career planning, financial planning, and leasing arrangements.

FINAN 3213 RISK MANAGEMENT

How do executives manage risk and plan for uncertainty? Enterprise Risk Management (ERM) tools and processes are increasingly becoming the answer. Analytical ERM techniques (using tools such as Excel) will be applied to model risks, leading to more effective decision making. **Prerequisites:** FINAN 3343 and ENTRP 3823. **F**

FINAN 3313 REAL ESTATE

Introduction to the principles of real estate in the United States, including the nature and description of real estate, rights and interests in land, forms of ownership, contract law, mortgages and notes, types of financing, sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite:** Junior standing. **F**

FINAN 3343 BUSINESS FINANCE

A survey course with emphasis on the financial characteristics of modern U.S. corporations. Course topics may include financial planning and forecasting, capital budgeting, time value of money, cost of capital, financial statement analysis, security valuation, risk analysis, capital structure theory, working capital management, business taxation, asset mix, and sources of capital. **Prerequisites:** COMSC-1023, ECONO-2263, ECONO 2463 and ACCTG 2313. **F, S, SU**

FINAN 3353 FINANCIAL PLANNING

An introduction to concepts and techniques for financial planners. Topics may include the general principles of financial planning, professional conduct and regulation, education planning, risk management and insurance planning, investment planning, tax planning, retirement and income planning, estate planning, and financial plan development. **Prerequisite:** FINAN 3343. **D**

FINAN 3413 REAL ESTATE II

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite:** FINAN 3313.

FINAN 3423 REAL ESTATE FINANCE

Examine capital flows in real estate, from mortgage origination to securitization and investment property valuation. Analyze loan pricing, underwriting metrics, and secondary market operations. Forecast investment returns from valuation-driven cash flows. **Prerequisite:** Junior standing. **D**

FINAN 3493 ANALYZING FINANCIAL STATEMENTS

A comprehensive analysis of a firms' financial statements. Topics may include the limitations and generation of financial data, techniques for analyzing the flow of funds through a business, methods for the use and interpretation of financial ratios, and firm valuation. **Prerequisite:** FINAN 3343. **D**

FINAN 3663 INVESTMENTS

The nature of investments (including the characteristics of stocks, bonds, and other financial instruments) will be examined. Empirical evidence and analytical tools will be applied to the investment decision process and the construction of efficient portfolios. **Prerequisite:** FINAN-3343. **F**

FINAN 4003 INDIVIDUAL STUDY IN FINANCE (TOPIC)

Independent study of specified topics under the supervision of a finance faculty member. **Prerequisite:** Instructor, Advisor, and Chair approval. **D**

FINAN 4013 SEMINAR IN FINANCE (TOPIC)

Group study of specified topics in finance. **D**

FINAN 4023 CORPORATE FINANCE

Corporate Finance builds upon the principles established in Business Finance, delving deeper into the theory and practical operations of a firm. It expands on previously covered concepts while introducing new material within areas such as firm valuation, capital budgeting, payout policy, financing alternatives, and working capital management. **Prerequisite:** FINAN-3343. **D**

FINAN 4063 FINANCIAL INSTITUTIONS AND MARKETS

The study of financial markets and institutions, government regulation, planning, and analysis. **Prerequisite:** FINAN 3343. F

FINAN 4133 DATA ANALYTICS

This course introduces topics in data analytics, including data preparation, descriptive analysis, predictive analysis, prescriptive analysis, and visualization with applications in accounting and finance. **Prerequisites:** ENTRP 3823 and FINAN 3343. D

FINAN 4213 BANK MANAGEMENT

Financial management of the banking firm including theories and practices of bank asset management, banking markets and competition. **Prerequisite:** FINAN 3343. F

FINAN 4233 SMALL BUSINESS FINANCE

Small businesses may not have access to the same financial tools as large corporations; however, finance is still used to enhance predictability and profitability. The effective financial management of small business and entrepreneurial firms will be examined through case studies. **Prerequisite:** FINAN 3343. D

FINAN 4253 FINANCIAL ISSUES IN AGRICULTURE

Are agribusiness operations using their resources efficiently? Develop your financial skills and tools to analyze the performance of these businesses, more effectively manage their resources, and enhance their profitability. **Prerequisite:** FINAN 3343

FINAN 4263 FINANCIAL MANAGEMENT

Advanced study of finance applying financial modeling through case studies. **Prerequisites:** FINAN 3213, FINAN 4063, and Senior standing. S

FINAN 4333 INTERNSHIP IN FINANCE

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. D

FINAN 4393 INTERNATIONAL FINANCE

An examination of international financial markets and their impact on macroeconomic institutions. Designed to develop an understanding of exchange rate determination, foreign exchange policy, and international macroeconomic policy. **Prerequisites:** FINAN 3343. S

FINAN 4513 PORTFOLIO MANAGEMENT I

Addresses the tools and processes available to manage the cash resources and meet the financial goals of the individual investor/enterprise. Students will construct, manage, track, and report results of an investment portfolio. **Prerequisites:** FINAN 3663. D

FINAN 4523 PORTFOLIO MANAGEMENT II

The emphasis of this course is on constructing complex efficient portfolios along with the management of (and reporting about) those portfolios. **Prerequisite:** FINAN 4513. D

FINAN 4733 BUSINESS PLAN DEVELOPMENT I

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. **Prerequisite:** FINAN 3343. F

FINAN 4743 BUSINESS PLAN DEVELOPMENT II

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite:** FINAN 4733. S

FINAN 4763 DERIVATIVE SECURITIES

A comprehensive course in the valuation and trading of all derivative securities with an emphasis on futures and options. **Prerequisite:** FINAN 3663. D

Management

MNGMT 3233 MANAGEMENT

An introductory management course dealing with the fundamental principles of management such as planning, organizing, directing, controlling and evaluation. This course addresses fundamental theory and the applications. **Prerequisite:** 45 hours completed. F, S, SU

MNGMT 3253 LEADERSHIP

This course examines the impact of leadership on organizational effectiveness through a study of numerous theories of leadership. A historical review of leadership theory and research will be accompanied by current developments in understanding leadership. An assessment of the students' own leadership provides the framework for self-awareness and potential perspective transformation using various questionnaires, structured feedback, and self-analysis assignments. The course develops leadership skills and planning for each student's on-going development as a leader. **Prerequisite:** 45 hours completed.

MNGMT 3263 MANAGEMENT IN AEROSPACE

Study of management principles and practices in the aerospace industry, including organizational structures, managerial functions, and operational aspects. **Prerequisite:** MNGMT 3233. D

MNGMT 3273 AI IN BUSINESS

This course is designed for beginners and provides a foundational overview of Artificial Intelligence (AI) in Business. It explores how AI technologies are transforming business operations, decision-making, and customer engagement. Students will gain insights into core AI concepts such as algorithms, machine learning, and neural networks, while examining real-world applications across marketing, finance, operations, and human resources. The course also covers the strategic and ethical considerations of implementing AI in the business landscape. **Prerequisite:** 45 hours completed. D

MNGMT 3313 REAL ESTATE

Introduction to the principles of real estate in the United States, including the nature and description of real estate, right and interests in land, forms of ownership, contract law, mortgages and notes, types of financing, sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite:** Junior standing. F

MNGMT 3333 HUMAN RESOURCE MANAGEMENT

Introduces the student to modern methods of selection, testing, training, and solving basic personnel and human resource management problems. **Prerequisite:** Junior standing. F, S

MNGMT 3343 TRAINING AND DEVELOPMENT

This course is designed for students interested in learning more about training as a tool for human resource development in organizations. This course will help students prepare and implement workshops, seminars, and training programs for professional development. In addition to instructional design, the course will focus on methods of teaching skills to adult learners and instruction and practice in conducting experiential activities. Methods of assessing learning outcomes and evaluation of training programs will also be covered.

MNGMT 3363 TALENT ACQUISITION

This course is designed for students interested in human resources and is designed to provide an understanding of staffing and hiring with an emphasis on issues that impact staffing in modern organizations. It will cover multiple aspects of the staffing process, including recruitment, assessment, and selection methods and procedures. In addition, the utility

of methods used in job analysis, performance measurement, and internal and external market analysis will be discussed. **Prerequisite:** Junior standing.

MNGMT 3413 REAL ESTATE II

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite:** MNGMT 3313. S

MNGMT 3423 SMALL AND FAMILY BUSINESS

Entrepreneurial companies often become family-owned businesses. Family-owned and controlled firms account for approximately 70 percent of all incorporated businesses in the United States, where approximately 17 million family firms (including sole proprietorships) operate. One-third of all Fortune 500 companies are family-controlled, and about 60 percent of publicly traded firms remain under family influence. What differentiates family business from management-controlled business is often related to intentions, values, and the strategy-influencing interactions of owners who are also members of the same family. These dynamics can produce either a significant competitive advantage or a source of frustration and vulnerability. Given the significance of the family firm to the global economy and on family well-being, Family Business Management focuses on the best practices available to family firms and promotes the capacity of family members to better lead into succeeding generations. **Prerequisite:** MNGMT 3233. D

MNGMT 3433 DYNAMICS OF ORGANIZATIONAL MANAGEMENT

In this course learners will examine governance and control, social responsibility, organizational structure and design, culture, the global environment, effects of technology, and change as it relates to organizations. **Prerequisite:** MNGMT 3233. F, S

MNGMT 3533 ORGANIZATIONAL BEHAVIOR

Provides an understanding to behavior in organizational settings. Emphasis will be given to understanding, predicting, and controlling human behavior in both traditional as well as group- and team-oriented organizational structures. Application is accomplished through extensive use of group interaction and in-class experiential exercises. **Prerequisite:** MNGMT 3233. F, S

MNGMT 4003 INDIVIDUAL STUDY IN MANAGEMENT (TOPIC)

Independent study of selected topics under the supervision of a management faculty member. **Prerequisite:** Instructor, Advisor, and Chair approval. D

MNGMT 4013 SEMINAR IN MANAGEMENT (TOPIC)

Group study of specified topics in management. D

MNGMT 4103 NEGOTIATION AND CONFLICT

This course is designed to develop learners' practical skills necessary for success in the world of business. Communication and negotiation strategies are implemented to manage conflict and difficult personalities. Application is accomplished through extensive use of group interaction and in-class experiential exercises.

MNGMT 4123 ETHICS, BEHAVIOR AND LEADERSHIP

This course is an examination of ethics in organizations and the role of organizational leaders in fostering ethical behavior. Case studies, discussion, self-assessment exercises and reading assignments explore the basic frameworks of ethical dealings and moral leadership. Students will demonstrate a competency in critical thinking skills to both identify and remedy ethical issues typically encountered in organizational settings and interpersonal interactions. **Prerequisite:** MNGMT 3233. S

MNGMT 4133 PRODUCTION/OPERATIONS MANAGEMENT

Production and operations problems of manufacturing and service firms; use of quantitative techniques to aid in decision making; decision areas include strategy, process and capital planning, facility layout, design of work systems, quality, just-in-time inventory systems, transportation, location planning, learning curves, linear programming and reliability. **Prerequisites:** ECONO 2463 and MNGMT 3233. F, S

MNGMT 4143 PROFESSIONAL SALES MANAGEMENT

This course includes an overview of the principles, strategies, and best practices in managing a professional sales force. Students will explore the critical role of sales management in achieving organizational goals, including recruiting, training, motivating, and evaluating sales personnel. The course emphasizes strategic and tactical aspects of sales force management by focusing on customer relationship management, territory alignment, performance metrics, sales forecasting, and ethical leadership. Case studies and real-world applications will be used to develop practical decision-making skills in a dynamic sales environment. **Prerequisite:** MNGMT-3233

MNGMT 4153 SPECIAL TOPICS IN LEADERSHIP

An introduction to a special topic, theme, or issue related to leadership. The subject will vary from semester to semester, depending on current trends and emerging best practices from the field. **Prerequisite:** 45 hours completed.

MNGMT 4163 MANAGERIAL LEADERSHIP

This course examines the impact of leadership on organizational effectiveness through a study of numerous theories of leadership. A conceptual understanding of the individual, interpersonal, and institutional impact of strong moral leadership in relation to strategic objectives is discussed. Emphasis is placed on exploring contemporary leadership issues and the development of effective leadership skills. **Prerequisite:** MNGMT 3233 or ORGL 4333. S

MNGMT 4173 SALES SKILLS MANAGEMENT IN AGRICULTURE

The course will focus on the terminology, principles, practices, and processes involved in sales and sales management. The course is a fun way to develop the necessary skill set to successfully sell products and learn the unique nature of sales management. Extensive case studies, group work, and oral presentations will be involved. The hands-on final project will require students to create a sales skills management deliverable for an agricultural business or organization. **Prerequisites:** MNGMT 3233 and MRKTG 3143. D

MNGMT 4193 SUPPLY CHAIN MANAGEMENT

Explores the strategic and operational aspects of supply chain management, focusing on the flow of goods, services, and information from suppliers to customers. Students will learn key concepts such as procurement, inventory management, transportation, warehousing, demand forecasting, and supply chain analytics. The course emphasizes real-world applications, including risk management, sustainability, and the role of technology in optimizing supply chains. Students will develop problem-solving skills and gain insights into global supply chain dynamics, preparing them for careers in logistics, operations, and supply chain management. **Prerequisite:** MNGMT 3233. D

MNGMT 4283 TEAM LEADERSHIP

This course focuses on developing essential leadership and team building skills needed for success in organizations. Designed to help students to master skills using a five-step active learning model containing steps of skill assessment, skill learning, skill analysis, skill practice, and skill application. Topics include creating a team, planning, and communicating in a team, leading a team, gaining power and influence, developing self-awareness, managing stress, creative problem-solving, motivation, and effective team performance. **Prerequisite:** 45 hours completed.

MNGMT 4313 EVENT MANAGEMENT

This course gives learners the opportunity to conceptualize, plan, and manage an event for a charitable organization during the course period. This provides learners with hands-on experience in managing a team, managing the creative process, managing the development of a plan of action, managing a budget, managing communication channels, and managing the event. The goal of this course is to learn how to create and manage a successful event while providing a service to our community. **Prerequisite:** MNGMT 3233. D

MNGMT 4323 PROJECT MANAGEMENT

This course gives learners the opportunity to conceptualize, plan, and manage an individual project. The project may be personal or business related. This provides learners with hands-on experience in planning the

management of a team, management of the creative process, management of the development of a plan of action, management of a budget, management of communication channels, and management of the entire project. The goal of this course is to learn how to create and manage a successful project using project management methodology. **Prerequisite:** MNGMT 3233. **D**

MNGMT 4333 INTERNSHIP IN MANAGEMENT

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. **D**

MNGMT 4633 INTERNATIONAL MANAGEMENT

A course designed to involve the student with the theories, concepts, problems, and practices encountered in managing the multi-national business firm. **Prerequisite:** MNGMT 3233. **F**

MNGMT 4733 BUSINESS PLAN DEVELOPMENT I

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. **F**

MNGMT 4743 BUSINESS PLAN DEVELOPMENT II

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite:** MNGMT 4733. **S**

MNGMT 4923 STRATEGIC MANAGEMENT AND POLICY

A comprehensive course in business policy formulation and strategy development, integrating all aspects of business management. The course is designed to introduce students to the theory and practice of strategic management using a variety of readings and cases and other pedagogical tools and techniques. **Prerequisites:** Senior classification, FINAN 3343 and MNGMT 3233. Strongly recommend that this class be taken during the last semester of undergraduate coursework. **F, S, SU**

Marketing

MRKTG 3113 PERSONAL BRANDING

Personal Branding means becoming the “CEO of You, Inc.” (Butler, 2012). Whether your major is accounting, art, agriculture, or undecided, this class has been designed to encourage and empower you to develop your personal brand in a way that adds real value. This is a hands-on, heads-on class. You will meet industry leaders, participate in panel discussions, and interact with your peers as you research what makes your personal brand important. We will also investigate marketing concepts such as competitive advantage, product development, and promotional strategies as it relates to your personal brand development. Finally, you will leave this course with a personal branding plan that will help you excel in college and in the workplace. **S**

MRKTG 3143 PRINCIPLES OF MARKETING

The course provides an overview of the Marketing process structured around the concept of the “Four P’s of Marketing.” The course is intended as a foundation course for those who will pursue further coursework in the discipline and as a survey course of Marketing’s importance to the firm for those who will not. **Prerequisite:** 45 hours completed. **F, S, SU**

MRKTG 3243 PROMOTIONAL STRATEGY

The course provides an in-depth study of the promotional tools available to the firm, individual, or organization including personal selling, sales promotion, advertising, and public relations and publicity. There is particular emphasis on strategic elements of the choices in developing the Promotional Mix. The course may require case studies and oral presentations. **Prerequisite:** MRKTG 3143. **S**

MRKTG 3263 RETAIL MANAGEMENT

This course is designed to help students understand the nature and function of retailing, as well as the strategies used by retailers. To analyze environmental influences on retailing, including consumers, competition, and legal regulations. To understand the management aspect of retailing, including finances, organization, and facilities, and relates principles of retailing to accounting, marketing, and management principles. To explore the selection process of retail markets. To demonstrate knowledge and understanding of the process of managing the retail mix. To become familiar with the five buying functions. **Prerequisite:** MNGMT 3233 and MRKTG 3143. **D**

MRKTG 3313 REAL ESTATE

Introduction to the principles of real estate in the United States, including the nature and description of real estate, rights and interests in land, forms of ownership, contract law, mortgages and notes, types of financing, sources of mortgage funds, and other laws governing the financing, management, and marketing of real estate. **Prerequisite:** Junior standing. **F**

MRKTG 3413 REAL ESTATE II

Continuation of Real Estate. Topics include licensing laws, listing, laws impacting real property, risk management, and investments in real property. **Prerequisite:** MRKTG 3313.

MRKTG 3443 CONSUMER BEHAVIOR

An examination of individual and family behaviors in the marketplace using research methods, principles, and theories found in the social sciences with specific focus on demographics, family life cycle, family dynamics, roles, cultural & ethnic influences, and individual and group decision making. **Prerequisite:** MRKTG 3143. **F**

MRKTG 4001 INDIVIDUAL STUDY IN MARKETING (TOPIC)

Independent study of selected topics under the supervision of a marketing faculty member. **Prerequisite:** Instructor, Advisor, and Chair’s approval. **D**

MRKTG 4003 INDIVIDUAL STUDY IN MARKETING (TOPIC)

Independent study of selected topics under the supervision of a marketing faculty member. **Prerequisite:** Instructor, Advisor, and Chair’s approval. **D**

MRKTG 4013 SEMINAR IN MARKETING (TOPIC)

Group study of specified topics in marketing. **D**

MRKTG 4123 SERVICES MARKETING

This course examines the special attributes of services that make the marketing and management of services different and more challenging than the marketing of goods. As services dominate the economics of the industrialized world, students will learn a managerial approach to competing in an ever-increasing competitive and technological world. The course is lecture, discussion, and project based. **Prerequisite:** MRKTG 3143. **S**

MRKTG 4133 SPORTS MARKETING

An in-depth study of the application of marketing principles and concepts in the sports industry. Includes sponsorships, branding, promotions, public relations, licensing, and sports consumer research and behavior from the perspective of both participants and spectators. **Prerequisite:** MRKTG 3143. **D**

MRKTG 4143 MARKETING MANAGEMENT

The purpose of this course is to prepare and apply the concepts learned in previous marketing classes to actual marketplace conditions. Future marketing managers will apply marketing concepts to plan, implement, and control programs designed to bring about desired exchanges with target markets for the purpose of achieving organizational objectives. Marketing management includes designing the organization’s offerings in terms of the target market’s needs and desires and effective product development, pricing, promotion, and distribution channels as they apply to the marketing plan. **Prerequisites:** MNGMT 3233 and MRKTG 3143. **D**

MRKTG 4153 MARKETING MANAGEMENT IN AGRICULTURE

The purpose of this course is to prepare students to apply the concepts learned in previous marketing classes to actual marketplace conditions. Future marketing managers will apply marketing concepts to plan, implement, and control programs designed to bring about desired exchanges with target markets for the purpose of achieving organizational objectives. Marketing management includes designing the organization's offerings in terms of the target market's needs and desires and effective product development, pricing, promotion, and distribution channels as they apply to the marketing plan. The hands-on final project will require students to create a marketing management deliverable for an agricultural business or organization. **Prerequisites:** MNGMT 3233 and MRKTG 3143. **D**

MRKTG 4183 SALES SKILLS & MANAGEMENT

The course will focus on the terminology, principles, practices, and processes involved in sales and sales management. The course is a fun way to develop the necessary skill set to successfully sell products and learn the unique nature of sales management. Extensive case studies, group work, and oral presentations will be involved. **Prerequisites:** MNGMT 3233 and MRKTG 3143. **D**

MRKTG 4243 MARKETING RESEARCH

The course is designed to prepare the student to be an informed, effective user of marketing research; to acquaint the student with the importance of well-developed research questions; to address those questions using the appropriate basic research design; and, to select an adequate sample with which to answer those questions. The course provides an overview of research techniques available for collecting information to answer specific research questions. **Prerequisites:** MRKTG 3143 and ECONO 2463. **F**

MRKTG 4333 INTERNSHIP IN MARKETING

Directed experience working in an organization at a level requiring professional duties and responsibilities. Open only to students majoring/minoring in a business degree who have completed a minimum of 60 credit hours. Student must complete at least 200 hours of directed experience. A detailed journal and term report are required. **Prerequisite:** Approval of the supervising faculty, advisor, and Chair. **D**

MRKTG 4443 CHANNELS OF DISTRIBUTION

The focus of this course is on supply chain management from the perspectives of suppliers, intermediaries, and ultimate organizational users of goods, ideas, and services. The importance and impact of relationship marketing is examined and analyzed. Case studies and oral presentations are utilized. **Prerequisite:** MRKTG 3143. **D**

MRKTG 4543 BUSINESS TO BUSINESS MARKETING

The course examines the terminology, principles, practices, and processes involved in marketing goods and services to businesses, governmental agencies, and institutions. Extensive case studies, group work, and oral presentations may be involved. **Prerequisite:** MRKTG 3143. **D**

MRKTG 4643 INTERNATIONAL MARKETING

The course expands the scope of marketing principles from a domestic market to the considerably broader and increasingly important and competitive international arena. The course emphasizes such major topics as cultural differences, legal and monetary considerations, and adaptations to the domestic marketing mix. **Prerequisite:** MRKTG 3143. **S**

MRKTG 4733 BUSINESS PLAN DEVELOPMENT I

This course develops the analytical and conceptual skills necessary to create a plan for the implementation of a new venture. Students will design a new venture and create a complete and complementary business plan. In this course students will examine specific business plan components, including environmental analysis, marketing plans, financial summaries, and organizational structures. **F**

MRKTG 4743 BUSINESS PLAN DEVELOPMENT II

This course is a seminar designed to prepare students to compete in a business plan competition. The contest simulates the real-world process of researching a market, writing a business plan, and presenting it to potential investors. **Prerequisite:** MRKTG 4733. **S**

DEPARTMENT OF COMPUTER SCIENCE

Artificial Intelligence

ARNTL 1003 INTRODUCTION TO ARTIFICIAL INTELLIGENCE

This course is designed for beginners and provides a foundational overview of Artificial Intelligence (AI). The course focuses on AI's development, its practical applications, and its societal implications. Students will learn about concepts including algorithms, machine learning, and neural networks. **D**

ARNTL 1123 INTRODUCTION TO DATA SCIENCE

This course provides an introduction to the field of Data Science, offering students a comprehensive overview of the principles, techniques, and tools used to analyze, visualize, and interpret complex data. Students will learn the foundational concepts of data collection, cleaning, and processing, along with statistical analysis and machine learning algorithms essential for extracting meaningful insights from data. **Prerequisites:** Basic knowledge of statistics and COMSC 1033. **D**

ARNTL 3033 RECENT TRENDS IN ARTIFICIAL INTELLIGENCE

This course explores the latest advancements and emerging trends in the field of artificial intelligence (AI). Students will gain insights into cutting-edge AI technologies, research breakthroughs, and innovative applications across various industries. The course emphasizes practical knowledge, critical analysis, and hands-on experience with the most current AI tools and techniques. **Prerequisites:** ARNTL 1003. **D**

ARNTL 3133 AI ETHICS

This course provides a comprehensive overview of the ethical, social, and legal implications of artificial intelligence (AI). Students will engage with theoretical frameworks and case studies to critically examine the challenges and responsibilities associated with AI development and deployment. **Prerequisites:** ARNTL 1003 and COMSC 2023. **D**

ARNTL 3233 AI / HUMAN INTERACTION

This course explores the dynamic interplay between artificial intelligence (AI) and human interaction, focusing on the design, implementation, and impact of AI systems that interact with humans. Students will examine the principles of human-centered AI, user experience (UX) design, ethical considerations, and the societal impacts of AI systems that are integrated into daily life. Through theoretical studies and practical projects, students will learn to create AI systems that enhance human capabilities and improve user experiences. **Prerequisites:** ARNTL 1003. **D**

Computer Science

COMSC 1023 COMPUTERS & INFORMATION ACCESS

Introduction to computers, computer software, and the use of computers to access information for general education students. Includes an introduction to computer concepts and security, operating systems, and computer applications, including Word, Excel, PowerPoint, and Access. **F, S, SU**
NOTE: The course curriculum is based on the Windows operating system. Students who do not have access to a Windows computer should plan to use computers in the SWOSU computer labs whether taking this course online or face-to-face.

COMSC 1033 COMPUTER SCIENCE I

This is an introductory programming course. This course focuses on algorithm design, problem-solving strategies and program design. Topics covered include variables, types, expressions and control structures. Additional topics are standard input/output; file input/output; file streams; single and multi-dimensional arrays; searching; sorting; and recursion and its relation to iteration. This course also introduces object-oriented programming concepts such as classes and objects; syntax of class definitions; methods and parameter passing. Source code management is introduced. **F, S**

COMSC 1053 COMPUTER SCIENCE II

This course is a continuation of Computer Science I. Object-oriented programming concepts such as class inheritance, encapsulation and polymorphism are covered. Topics covered include abstract classes; interfaces; GUI programming; event-driven programming; data abstraction

through use of classic data structures list, stack and queue; and object-oriented thinking and design. Emphasis will be on program design, modularity, debugging, and documentation. Source code management is practiced in paired programming projects. **Prerequisite:** COMSC 1033. F, S

COMSC 1103 INTRODUCTION TO INFORMATION SECURITY & ETHICS

This course is an overview of the fundamentals of a practical information security program with special emphasis on information security awareness, security systems development, implementation, maintenance, and ethics. This course provides an integrated, comprehensive, up-to-date coverage of the information security policies, process, computer science techniques, security tools, and awareness vital to information security. The classroom instruction provides a practical approach (case scenarios) of both the principles and practice of information, computer, and network security for the enterprise and home. F, S

COMSC 2011-4 SEMINAR IN COMPUTER SCIENCE

Group study of specified beginning and intermediate level topics in computer science. Credit: 1-4 semester hours. D

COMSC 2023 MACHINE LEARNING

This course provides a comprehensive introduction to machine learning, focusing on the development of algorithms that allow computers to learn from and make decisions based on data. The curriculum includes supervised and unsupervised learning, model evaluation, and techniques for improving model performance. D

COMSC 2043 DISCRETE STRUCTURES

Introduction to discrete mathematics for computer science. Sets, functions, propositional and predicate logic, Boolean algebra, graph theory, matrices, proof techniques, combinatorics, and finite state machines. **Prerequisites:** COMSC 1053 and MATH 1513. F, S

COMSC 2073 DATA VISUALIZATION

This course provides a comprehensive introduction to the principles and practices of data visualization. Students will learn how to transform complex data into compelling visual narratives that can effectively communicate insights and support decision-making. **Prerequisites:** Basic knowledge of statistics and ARNTL 1123 (recommended). D

COMSC 2413 DATA STRUCTURES

This course introduces the techniques needed to manipulate commonly occurring data structures. It begins reviewing the Python approach to data abstraction and continues treatment of how to create and maintain various data structures as arrays, stacks, queues, linked lists, binary search trees, hash and binary heaps. Algorithms (e.g., divide and conquer, time complexity, sorting, Big O) and efficiency are also discussed. **Prerequisite:** COMSC 1053. F

COMSC 2463 PROGRAMMING IN C# WITH UNITY

Introduction to programming in C# for students with programming experience. Programming topics include advanced applications using C# such as unity game design. **Prerequisite:** COMSC 1033. SE

COMSC 2473 PROGRAMMING IN C++

Emphasis in this course will be object-oriented C++. Topics include definition of class, data abstraction, pointers, member functions, friend functions, static class member, operator overloading, inheritance, virtual function, polymorphism, template, exception handling, reusability, generic algorithms in C++, introduction to Standard Template Library, files and standard input/output, single and multi-dimensional arrays, and advanced algorithms for searching and sorting. Extensive programming exercises in C++ are required. **Prerequisite:** COMSC 1033 or familiarity with a modern programming language. SE

COMSC 2603 NETWORK SECURITY

This course will take an in-depth look at network defense concepts and techniques. It will examine theoretical concepts that make the world of networking unique. This course will also adopt a practical hands-on approach when examining network defense techniques. Along with examining different network defense strategies, this course will explore the advancement of network implementation, as well as timeless problem-solving strategies. **Prerequisite:** COMSC 1103. F, S

COMSC 3013 COMPUTER ARCHITECTURE

Study of a modern computer system as a layered structure. Digital logic, micro programming, Von Neumann machines, operating systems, assembly and high-level virtual machines, emphasizing fundamental concepts of each layer in the hierarchy and relationships between the layers. S

COMSC 3043 SYSTEMS PROGRAMMING

The aim of this course is to introduce students to the concepts essential for understanding how to make use of the resources provided by a multi-processing operating system. Particular attention is paid to utilities that may be available for systems management tasks and to questions of inter-process communication. The course falls fairly naturally into five parts: utilities, system calls, networking, inter-process communication, the OSI network model, Sockets and Remote Procedure Calls. The system of reference is Linux/Unix. **Prerequisite:** COMSC 2413. S

COMSC 3053 OPERATING SYSTEMS

Introduction to different types of operating systems, overview of operating system architecture, processes, shared resources, security, memory management, resource allocation, scheduling deadlocks, and file management. Emphasis will be on the algorithms associated with the above concepts and implementing them as programming assignments individually. **Prerequisite:** COMSC 1053. F, S

COMSC 3123 INTRODUCTION TO ESPORTS MANAGEMENT

The course introduces the development of gaming, its impact on history and its rise to twenty-first century eSports. The course will delve into eSports and gaming history, business concepts required for managing eSports, and career opportunities within the field of eSports. F

COMSC 3133 SOFTWARE ENGINEERING

Techniques and procedures for developing software products and supporting documentation. Emphasis on software life cycle models and teamwork in the development of software products. **Prerequisite:** COMSC 2413. S

COMSC 3153 DATA COMMUNICATIONS AND NETWORKS

This course is an introduction to data communication technology and protocols/standards, local area networks, wide area networks, and the Internet is provided. The trends in regulation and telecommunications technology applicable to the transmission of voice, data, and images are examined. F, S

COMSC 3253 INTRODUCTION TO COMPUTER FORENSICS

The course focuses on clear and authoritative instructions about the field of computer forensics as it applies to the investigative process; from the collection of digital evidence to the presentation of Computer Forensic Examination findings in a court of law. Upon successful completion of the course, students will have a basic understanding of the computer forensic process, the scientific procedure involved in accounting, law enforcement, and computer sciences. Topics also include the science of computer forensics and how it relates to and is utilized within the judicial system of the United States. F

COMSC 3353 SYSTEMS ANALYSIS AND DESIGN

A study of the techniques for needs analysis development of requirements specifications for an application system is undertaken in this course. The implementation of operational systems and selection of hardware/software are examined in detail. The importance/impact of organizational behavior is evaluated in the context of support systems design. Topics such as System Development Life Cycle (SDLC) and Rapid Application Development (RAD) will be covered. Process analysis and design, development of functional specifications, physical design, and operational design will be discussed in test cases presented to and by students. **Prerequisite:** COMSC 1053. F

COMSC 3403 DATABASE SYSTEMS

Introduction to relational databases, study of relational database model, entity relationship modeling, normalization, SQL, transaction management and concurrency control. Includes implementation and maintenance of

databases using Database Management Systems (DBMS) software products. **Prerequisites:** COMSC 1023 and COMSC 1033. F, S

COMSC 3413 INTRODUCTION TO CYBERSECURITY

In this course, students receive instruction and lab assignments focused on introductory concepts in cybersecurity. This course will teach students how to properly secure a network using a layered security model. Students learn about and then build a network starting with physical security measures and progressing all the way down to the data defenses, just as they would on the job. **Prerequisite:** COMSC 2603. F

COMSC 3513 IS PROJECT MANAGEMENT

This course will train the students in planning, scheduling, and controlling an Information System (IS) project during its life cycle. Techniques for planning, scheduling, and controlling projects will be discussed and applied. Demonstrations and exercises in using project-management software (such as MS project and ProjectLibre) are provided. Students will be given an opportunity to develop and execute an IS project and address issues such as staffing, scheduling, risk assessment and control, equipment needs and deployment, development of processes, development of procedures, development of policies, shareholder involvement, and project close-out. **Prerequisite:** COMSC 1103. D

COMSC 3603 HARDWARE/SOFTWARE CONCEPTS

This course provides an overview of computer and network hardware. It covers topics such as computer parts, tools, supporting various computer parts, network hardware, and supporting networks. This class will also help with preparation for the hardware session of the CompTIA A+ 220-901 certification test. F

COMSC 3613 CYBERSECURITY ETHICS & LAW

This course looks at ethics involved in today's cybersecurity field by using real-world scenarios and applying the five codes of ethics: integrity, objectivity, professional competence, confidentiality, and professional behavior. This course will also look at cybersecurity law and how it promotes the confidentiality, integrity, and availability of public and private information, systems, and networks, through the use of forward-looking regulations and incentives, with the goal of protecting individual rights and privacy, economic interests, and national security. S

COMSC 3623 ETHICAL CYBERSECURITY PRACTICES

This course introduces students to the foundational concepts of cybersecurity, focusing on ethical practices in the digital age. Students will explore key principles such as confidentiality, integrity, availability, and the ethical responsibilities of protecting systems and data from cyber threats. Topics include understanding security risks, ethical hacking basics, network security, and legal considerations in cybersecurity. By the end of the course, students will be able to apply ethical decision-making to identify and mitigate cybersecurity risks in various contexts.

COMSC 3633 CYBERSECURITY TESTING AND ANALYSIS

This hands-on course focuses on the practical aspects of cybersecurity testing with an emphasis on penetration testing and vulnerability assessments. Students will engage in lab-based activities to simulate real-world scenarios, testing systems for weaknesses, analyzing attack methods, and applying remediation techniques. Key areas include network and application penetration testing, social engineering tests, and reporting security findings. The course equips students with the skills to ethically test and analyze cybersecurity defenses, preparing them for roles in cybersecurity operations.

COMSC 3853 COMPUTER FORENSICS ANALYSIS

This course will offer students the knowledge and skills necessary to install, configure, and effectively use software available to perform complete computer forensic examinations. Students will demonstrate proficiency in the skills needed to conduct an effective Windows-based computer forensic examination to locate and analyze evidence found during the examination of computer systems utilizing the uCertify simulation software. Students may take the uCertify Exam to receive the uCertify Computer Forensics Analysis Certification at the conclusion of the course. **Prerequisite:** COMSC 3253. S

COMSC 3913 WEB DEVELOPMENT

A study of web development using Macromedia Dreamweaver. Covers static and dynamic content, links, page layout, cascading styling sheets, and media objects. A significant student project is required. SE

COMSC 4001-4 INDEPENDENT STUDY IN COMPUTER SCIENCE

Specified projects in computer science. One to four credit hours. D

COMSC 4011-4 COMPUTER SCIENCE SEMINAR

Group study of specified advanced topics in computer science. One to four credit hours. D

COMSC 4033 PRINCIPLES OF PROGRAMMING LANGUAGES

The aim of this course is to introduce students to the general principles and concepts underlying programming languages, including such topics as syntax and its specification, exception handling and memory management. Students will see how these topics fit into different types of programming languages which can be classified as logical, procedural, and object oriented. **Prerequisite:** COMSC 2043. D

COMSC 4043 GEOGRAPHIC INFORMATION SYSTEMS

Fundamental concepts of Geographic Information Systems (GIS), elements of GIS, analysis of spatial information, real-world applications, map creation and analysis. Primary objective is to investigate interactive GIS application rather than develop expert users. SE

COMSC 4133 DESIGN AND ANALYSIS OF COMPUTER ALGORITHMS

Topics include asymptotic notations and analysis, big-O, recurrence relations, sorting (quick sort, merge sort...) and searching algorithms, divide and conquer, dynamic programming, basic graph algorithms, the greedy method, backtracking, NP-completeness. **Prerequisites:** COMSC 2413. S

COMSC 4143 SERVER MANAGEMENT

This course provides students with experience in using the Windows Server and Linux Servers. Students will gain knowledge and skills needed to manage server accounts and resources, maintain server resources, monitor server performance, as well as safeguard data. S, SU

COMSC 4173 MOBILE APPLICATIONS

This course will focus on building platform independent applications for mobile devices. Topics will include focused app development, mobile device emulators, app prototyping and testing, app experience design, and app updates, iteration, and life cycle management. **Prerequisite:** COMSC 1033. F, S

COMSC 4453 ADVANCED DATABASE SYSTEMS

The course covers advanced topics in databases. Possible topics include multimedia databases, data on the Web, data mining and data warehousing as well as emerging issues and concepts in database design, implementation, and management. **Prerequisite:** COMSC 3403. S

COMSC 4513 BUSINESS INTELLIGENCE

Provides a managerial perspective to a business analytics continuum beginning with descriptive analytics (e.g., the nature of data, statistical modeling, data visualization, and business intelligence), moving on to predictive analytics (e.g., data mining, text/web mining, social media mining), and then to prescriptive analytics (e.g., optimization and simulation), concluding with future trends, privacy, and managerial considerations. AI, deep learning, robotics, chatbots, IoT, and Web/Internet-related enablers are highlighted as emerging technologies throughout the course. **Prerequisites:** COMSC-1023. F, S

COMSC 4603 ADVANCED HARDWARE/SOFTWARE CONCEPTS

Course content includes the study of current hardware and software. Possible topics include virtualization, virtual machines, security strategies, connection and installation of a network, custom-built computers, and network hardware support. **Prerequisite:** COMSC 3603. S

COMSC 4753 COMPUTER GRAPHICS

Design of graphics systems. Development of algorithms needed to implement both two- and three-dimensional graphics. Experience with a variety of graphics devices and software packages. **Prerequisites:** COMSC 1053 and MATH 1613.

COMSC 4913 E-COMMERCE WEB DEVELOPMENT

Topics include introduction to scripting; JavaScript and VB Script, dynamic HTML; Object Model, Collection Model and Event Model, Server Side Web Application Development with Scripting; accessing database and server data, Active Server Pages (ASP.NET), design and implementation of e-commerce transaction applications. Students will create sites for online order and other information processing using Microsoft's ASP.NET technology. **Prerequisite:** COMSC 3913. **SO**

COMSC 4921-3 COMPUTER SCIENCE INTERNSHIP

Designed to prepare the students to cope with the professional challenges in the computer field. Students must complete two hundred forty hours of employment with an approved employer in the area of computer information support or development. Reports, meeting with other interns, and a presentation to the faculty are required. **Prerequisites:** COMSC 2413 and approval of the supervising faculty, advisor, and Chair. **D**

COMSC 4943 DESIGN PRACTICUM

Preparation for (or continuation of) CS/IS Capstone where students will work in small groups under the supervision of a faculty advisor on real-world problem/requirement defined by a client in consultation with the faculty advisor. The project team will work like a contractor and handle all facets of the project including cost estimation, scheduling, project management and control, technical work, documentation, and client interface. The final product of the program will be a project report and team presentation. **Prerequisite:** Senior Standing and COMSC 4173. **F**

COMSC 4953 CS/IS CAPSTONE

Students will work in small groups under the supervision of a faculty advisor on real-world problem/requirement defined by a client in consultation with the advisor. The project team will work like a contractor and handle all facets of the project including cost estimation, scheduling, project management and control, technical work, documentation, and client interface. The final product of the program will be a project report. **Prerequisite:** Senior Standing and COMSC 4173. **S**

DEPARTMENT OF ENGINEERING TECHNOLOGY

Engineering Technology

MFET 3183 STATICS AND STRENGTHS

The study of force systems in two dimensions, equilibrium, moments, analysis of structures, friction, centroids, moments of inertia, stress, modulus of elasticity, and shear. **Corequisite:** MFET 3183L. **Prerequisites:** MATH 1613 and PHY 1044. **F, S**

MFET 3433 AUTOMATION AND CONTROL SYSTEMS

Basic automation system principles, including sensor technology, motion principles, and microcontroller technology are applied. Degrees of freedom, multi-axis motion, gripper technology and other robotic features are covered. Lab includes programming automation systems, interfacing sensors, and troubleshooting basic hardware and software programs. **Corequisite:** MFET 3433L. **F, S**

MFET 4020 PROFESSIONAL CERTIFICATION REQUIREMENTS

Non-credit course required of all students who seek professional certification in Engineering Technology and Industrial Technology. **Prerequisite:** Senior classification. **F, S**

MFET 4443 MATERIALS HANDLING AND FACILITY PLANNING

A study of the factors influencing location, layout, and planning of industrial facilities. **Prerequisite:** TECH 2213. **F, S**

MFET 4753 SENIOR CAPSTONE

The development and completion of an independent senior project. The student will be required to generate and analyze data, design a solution and present all work. This work will encompass oral presentations, a poster, and a detailed project paper with drawings submitted to SWOSU. **Prerequisite:** Senior Standing. **F**

TECH 1101 INTRODUCTION TO TECHNOLOGY

An orientation course for technology and undeclared students to help prepare the student to successfully accomplish their college career goals. **F, S**

TECH 1223 TECHNOLOGY AND SOCIETY

A survey course introducing the student to new and emerging technologies in relation to their economic, social, and global impact on society. **F, S**

TECH 1713 BASIC ELECTRICAL SCIENCE

Theory and practices of basic concepts of electricity. These concepts include an understanding of circuit properties, Ohm's law, Power Law, and basic components of circuits. **Prerequisite:** MATH 1513. **F, S**

TECH 2000-4 INDEPENDENT STUDY IN TECHNOLOGY (TOPIC)

Specified topic in technology. Credit one to four semester hours. **D**

TECH 2011-4 SEMINAR IN TECHNOLOGY (TOPIC)

Specified topic in technology for undergraduate students. Credit one to four semester hours. **D**

TECH 2033 ENGINEERING ETHICS

Course content includes an understanding of the ethical responsibilities of engineers in professional practice. Topics include major ethical theories. From examining professional codes of ethics to frameworks for ethical reasoning. **D**

TECH 2043 ENGINEERING PROJECT MANAGEMENT

Focuses on the principles, techniques, and best practices for successfully managing engineering projects. Such a course covers a wide range of subjects to prepare students for effective project leadership and execution. **D**

TECH 2111 UAS FUNDAMENTALS

Students will explore the technical components of UAVs, including propulsion systems, navigation, control systems, and communication technologies. Safety regulations and ethical considerations will be a significant focus, ensuring students understand the legal environment surrounding UAV operations. Practical skills in flight planning, mission design, and execution will be developed through hands-on projects and simulations. **F**

TECH 2213 2D CAD

A study of computer techniques for drafting including drawing, editing and plotting commands. AutoCAD software is used to produce orthographic, schematic, pictorial and architectural drawings. 3D drawing concepts are introduced. **Corequisite:** TECH 2213L. **F, S**

TECH 2233 INTRODUCTION TO UAS (DRONES)

This course will cover flight setup, basic maintenance, and repair of drones. It will cover regulation. and license preparation. **F, S**

TECH 2243 AEROSPACE MAINTENANCE AND REPAIR

Students will gain a comprehensive overview of maintenance practices, safety standards, and regulatory requirements as set by aerospace governing bodies. The exploration of advanced topics such as composite material repair, corrosion control, and maintenance procedures. **S**

TECH 2253 AEROSPACE SAFETY

Students will focus on the crucial aspects of safety management and accident prevention. Curriculum is designed to provide an in-depth understanding of safety principles, risk management, and safety regulation compliance in the aerospace sector. The class combines lectures, case studies, and interactive sessions that involve analyzing past aerospace accidents and incidents. **F**

TECH 2263 AEROSPACE FABRICATION

Aerospace Fabrication provides a comprehensive overview of the materials, methods, and technologies used in the manufacturing of aerospace components and structures. The course aims to equip students with the skills and knowledge required to design and fabricate high-performance aerospace parts using both traditional and advanced materials. **S**

TECH 2273 AVIATION OPERATIONS

Aviation Operations is designed for students pursuing a career in the aviation industry, focusing on the comprehensive operations involved in airline and airport management. This course offers an in-depth exploration of the practical, regulatory, and logistical aspects of aviation operations, from fleet management, scheduling, and passenger service. **F**

TECH 2283 AEROSPACE STRUCTURES

The curriculum covers advanced topics in the stress and strain analysis of aerospace structures, including beams, plates, and shells commonly used in the construction of fuselages, wings, and other critical components. Students will learn about the properties of aerospace materials, such as composites and advanced alloys, and their applications in designing lightweight and durable structures. **S**

TECH 2293 INTRODUCTION TO AEROSPACE

Introduction to Aerospace is a foundational course designed for students interested in exploring the fields of aeronautics and astronautics. This course provides a broad overview of the aerospace industry, including the history, key principles, technologies, and current trends shaping the future of air and space travel. **F**

TECH 2303 ADDITIVE MANUFACTURING

Students will explore the various additive technologies used to create three-dimensional objects. From prototyping to production, this course covers the fundamentals of additive manufacturing processes, materials, and applications across different industries. **S**

TECH 2413 NON-METALLIC MATERIALS & PROCESSES

An introductory course in the study of non-metallic materials, their properties, and the processes used to manufacture various products with them. Materials include, but are not limited to: polymers, plastics, composites, woods, and ceramics. **F, S**

TECH 2513 FABRICATION PROCESSES I

A study of common industrial metals, layout tools and procedures, welding and brazing processes, precision measuring instruments, fasteners, and assembly processes. **F**

TECH 2713 FUNDAMENTAL ELECTRONICS

A continuation of basic concepts focusing upon more complex circuit properties including impedance, linear circuit analysis, multiphase circuits, and magnetic devices. **Prerequisite:** TECH 1713. **F, S**

TECH 2813 DIGITAL DEVICES

A study of electronic digital techniques used in modern systems. Common Boolean gates and expressions are combined with VHDL and FPGA techniques. **Prerequisite:** TECH 1713. **F**

TECH 3113 INDUSTRIAL SAFETY

The course will emphasize the recognition and prevention of unsafe working condition practices and OSHA regulations. All students will present their findings for specific industry hazards. **F, S**

TECH 3123 EXCEL FOR ENGINEERS AND TECHNOLOGISTS

This online course will take an in-depth look at Excel and how it integrates with engineering and technical professions. The course will cover functions, matrix operations, linear regression, samples and deviations, pivot tables, macros and programming with Excel. **F, S**

TECH 3133 RISK MANAGEMENT AND ANALYSIS

This course introduces the principles and practices of risk management in engineering and project environments. Students will explore methods for

identifying, assessing, and mitigating risks. Emphasis is placed on risk response planning, monitoring strategies, legal and ethical considerations, and effective communication with stakeholders. **D**

TECH 3143 TECHNICAL PRESENTATIONS

Extensive practical exercises in research, reading and writing of technical descriptions, explanations of processes, instructions, service manuals, progress reports and industrial proposals. **Prerequisites:** ENGL 1213 **F, S**

TECH 3153 ENGINEERING LEADERSHIP AND MANAGEMENT

This course equips students with the leadership skills necessary to succeed in engineering and technical environments. Topics include leadership theories, self-awareness, team building, motivation, and effective communication within engineering teams. Students will develop competencies in project leadership, ethical decision-making, change management, and managing. **D**

TECH 3173 ENVIRONMENTAL REGULATIONS

A study of the significant acts of environmental legislation, the role of various federal agencies, the history of environmental regulation and other environmental concerns. **SE**

TECH 3183 LEAN SIX SIGMA METHODOLOGY

Principles and tools for process improvement and quality management. Students will explore a data-driven approach that combines elements of Lean manufacturing and Six Sigma to reduce defects, improve efficiency, and enhance overall process performance. **D**

TECH 3193 HUMAN FACTORS AND ERGONOMICS

Introduces students to the principles of human-centered design and ergonomics within engineering and management contexts. Emphasis is placed on understanding the physical, cognitive, and organizational factors that influence human performance and safety in engineered systems. Topics include human-machine interaction, workplace design, acognitive load, and safety risk assessment. **D**

TECH 3413 PRODUCTION PROCESSES

The study of industrial materials and processes from an engineering viewpoint. **Prerequisite:** TECH 2513. **F, S**

TECH 3463 MANUFACTURING OPERATIONS I

The study of management, productivity, quality, design, and work measurement in industry. **F, S**

TECH 3513 MATERIALS TESTING AND ANALYSIS

This course describes the behavior and properties of materials, their manufacturing characteristics, and their applications, as well as their advantages and limitations that influence their selection in the design and manufacturing of products. Topics include the structure of metals; the mechanical behavior, testing, and manufacturing properties of materials; physical properties of materials; metal alloys; ferrous metals and alloys; nonferrous metals and alloys; polymers; ceramics, glass, graphite, diamond, and nanomaterials, and composite materials. Materials are tested for tensile strength, elasticity, resilience, elongation, hardness, density, and impact-tough test. **Corequisite:** TECH 3513L. **Prerequisites:** MATH 1513 or MATH 1613. **F, S**

TECH 3523 FABRICATION PROCESSES II

Application of precision measuring instruments, foundry practices, ferrous metal heat treating, traditional industrial machine tools and a study of powder metallurgy. **Prerequisite:** TECH 2513. **S**

TECH 3613 POWER SYSTEMS

A study of energy sources, the devices that convert energy into useful work, and the control and transmission of power through mechanical units and fluids. **F, S**

TECH 3823 INDUSTRIAL ELECTRONICS

A study of machine controls and processes. Topics include solenoids, relays, sensors, contactors, switches, timers, counters, analog control, and introductory programmable controllers. **Prerequisite:** TECH 2713. **FO**

TECH 3883 PRINCIPLES OF ELECTRONICS COMMUNICATIONS

A study of wired and wireless techniques for communicating voice, data, and visual information. The course covers AM, FM, digital modulations, microwave techniques, telephony, and networking circuits and protocols. **Prerequisite:** TECH 2713. S

TECH 4000-4 INDEPENDENT STUDY IN TECHNOLOGY (TOPIC)

Specified topic in technology. Credit one to four semester hours. **D**

TECH 4011-4 SEMINAR IN TECHNOLOGY (TOPIC)

Group study of specified topics in technology for undergraduate students. Credit one to four semester hours. **D**

TECH 4123 INDUSTRIAL SUPERVISION

Principles and practice of industrial supervision and leadership are presented. Topics include the duties and responsibilities of the supervisor in an industrial setting. Specifically, communication, group dynamics, employee behavior, ethics, current training techniques, health and safety, labor relations, and the supervisor's responsibility for productivity and quality are addressed. **SO**

TECH 4153 SUPPLY CHAIN MANAGEMENT

Covers the principles, strategies, and best practices for managing the flow of goods and services from suppliers to customers efficiently and effectively. **D**

TECH 4173 CONCURRENT ENGINEERING AND TEAM LEADERSHIP

This course explores the principles and practices of concurrent engineering and the critical role of team leadership in managing integrated product development projects. Students will learn how to apply concurrent engineering techniques to enhance collaboration, reduce development time, and improve product quality. The course emphasizes the importance of effective team leadership in coordinating cross-functional teams, facilitating communication, and driving innovation. **D**

TECH 4223 ELECTRONICS CAPSTONE

A culminating experience for senior electronics students to research and design a practical electronic circuit. Students are required to design, prototype, and manufacture an electronic device. **Prerequisite:** Senior status in Electronics Engineering Technology. **S**

TECH 4264 3D CAD

An advanced course in 3D computer applications. Parametric model drawings, assembly, presentation and detail drawings are produced using a variety of software packages. **Prerequisite:** TECH 2213. **Corequisite:** TECH 4264L. **F, S**

TECH 4373 ECONOMIC DECISION ANALYSIS

The course is designed to provide the student with an understanding of methods and practices for evaluating the economic impact of decisions concerning products and processes and an ability to analyze financial documents used to assess organizational performance. **Prerequisite:** MATH 1513. **F, S**

TECH 4393 CROSS-CULTURAL COMPETENCIES

Introduces students to the fundamental concepts of cross-cultural communication and interaction. It explores the ways culture influences behavior, perception, and communication. Students will develop skills to navigate cultural differences in various settings, including social, academic, and professional environments. **D**

TECH 4433 QUALITY CONTROL

The study of statistical process control and quality management techniques, including the DMAIC process, graphical descriptions, discrete distributions, continuous distributions, statistical inferences, liner regression, multiple regression, control charts, and capability analysis. **Corequisite:** TECH-4433L. **Prerequisite:** ECONO 2463 or MATH 3413. **F, S**

TECH 4454 COMPUTER AIDED MANUFACTURING (CAM)

This course uses computer aided manufacturing (CAM) software to draw and create a tool path for computer numerical control (CNC) machining applications such as milling and turning. Lab requires students to use CAM software to create machined features from a piece of stock material. **Corequisite:** TECH-4454L. **Prerequisite:** TECH-2213. **S**

TECH 4493 MANUFACTURING OPERATIONS II

Economic aspects of industry and manufactured processes. **Prerequisite:** TECH 3463. **F, S**

TECH 4514 MACHINE TOOL PROCESSES

A technical study of the theory, equipment and application of machine tools and metal removal processes. Processes covered are turning, milling, drilling, broaching, abrasive machining, finishing, numerical control as well as electrical and chemical machining. Lab includes applying theory through actual machine operation. **Corequisite:** TECH-4514L. **Prerequisites:** TECH 3523 and TECH 4454. **F**

TECH 4833 MICROPROCESSORS & EMBEDDED CONTROLS

An exploration of the hardware and software of embedded control systems and microprocessors. Focus is placed upon microprocessor programming, auxiliary requirements, interfaces, and control. **Corequisite:** TECH 4833L. **Prerequisite:** TECH 2813. **FE**

TECH 4853 PROGRAMMABLE LOGIC CONTROLS

A study of programmable logic controllers including the design of ladder programs, HMI application programs, and hardware installation. Students will practice their projects on Rockwell's SLC 500, RSLogix 5000 and PanelView. **Corequisite:** TECH 4853L. **Prerequisite:** TECH 1713. **S**

TECH 4900 ORIENTATION TO INDUSTRIAL INTERNSHIP

Non-credit course to be completed before internship. Students will develop: personal resume, letter of application, cover letter, and formulate positive interviewing techniques to be used in obtaining an internship. **Prerequisite:** Junior Standing. **S**

TECH 4903 MANUFACTURING ENTERPRISES

A study of the manufacturing industry that emphasizes planning and production aspects. Students will establish a manufacturing corporation then develop, produce and market a product. **F, S**

TECH 4913 INDUSTRIAL INTERNSHIP

Student must complete a minimum of 160 clock hours of employment with an approved industry, submit a formal report of experience and a supervisor's evaluation. Students with documented industrial experience may select approved elective courses in lieu of internship. **Prerequisite:** TECH 4900. **SU**

TECH 4916 INDUSTRIAL INTERNSHIP

Student must complete a minimum of 320 clock hours of employment with an approved industry, submit a formal report of experience and a supervisor's evaluation. Students with documented industrial experience may select approved elective courses in lieu of internship. **Prerequisite:** TECH 4900. **SU**

Aviation Education

TECH 3013 THEORY OF FLIGHT

This course is offered as private pilots' ground school and consists of instruction in basic theory of flight computer, federal aviation regulations and radio navigation service of aircraft. **F, S**

TECH 3023 IN-FLIGHT INSTRUCTION

Meets the flying requirements for a Private Pilot Certificate. Includes all maneuvers and cross-country flying required by the Federal Aviation Administration for issuance of a Private Pilot Certificate. Requires a minimum of 20 flight hours with an instructor and 20 hours of solo flight. **D**

TECH 3033 ADVANCED THEORY OF FLIGHT

Ground school instruction covering advanced aviation technology, aerodynamics, advanced navigation computers and plotters. Fulfills ground school needed for passing new private pilots' written exam. **D**

TECH 3093 COMMERCIAL PILOTS' GROUND SCHOOL AND FLIGHT LAB

Covers a review of private pilot requirements and fulfills 80 hours ground school instruction needed for passing commercial pilots' written exam. **D**

REACH HIGHER DEGREE COMPLETION PROGRAM

Organizational Leadership

ORGL 3113 FOUNDATIONS OF ORGANIZATIONAL LEADERSHIP AND PERSONAL DEVELOPMENT

This course is an introduction to the Organizational Leadership Bachelor of Science Program. Essential components will include: overview of program expectations; principles of adult learning and leadership; resources for success in an online learning environment, resources conducting online library research; and leadership topics including leadership traits and style. Students will complete a variety of assignments including a research paper in APA format. **Prerequisite: Admission to the Reach Higher/ORGL program.**

ORGL 3223 PROFESSIONAL COMMUNICATION

A study of communication in the workplace within a framework of organizational ethics. Essential components and course content include: listening, verbal and nonverbal communication, written expression, professional presentation methods, and leading teams. **Prerequisites: ENGL 1113, ENGL 1213, COMM 1313.**

ORGL 3333 DATA ANALYSIS AND INTERPRETATION

This course will enable the student to develop an understanding of the application and interpretation of basic data analysis. Essential components and course content will include basic data analysis from a user perspective. Hands-on exercises will enable students to utilize Excel to solve problems and interpret results. **Prerequisite: Junior standing. Open to admitted ORGL program students (as required course) and to non-business majors (as free elective).**

ORGL 3443 SURVEY OF FISCAL MANAGEMENT

A managerial overview of fiscal management within organizations. Essential components and coursework content will include: understanding the components and articulation of financial statements; knowledge and application of financial ratios leading to an understanding of organizational performance across time and in comparison to industry standards; utilization of financial information in the acquisition of capital and budgeting decisions; and rudimentary understanding of cash flows. **Prerequisite: Junior standing.**

ORGL 4113 ETHICS AND ORGANIZATIONS

This course is designed to examine the dynamics of workplace and personal ethics through the study of basic philosophical theories. Essential components and course content will include: leadership in the context of self-governance; responsibility; adherence to principles; integrity; and constancy of purpose. Current case studies will be used to apply ethical theories. **Prerequisite: Junior standing.**

ORGL 4213 ORGANIZATIONAL CULTURE AND LEADERSHIP

The broad purpose of this course is to examine how organizational cultures operate so that the decisions and actions taken by leaders can have greater positive, intentional impact. This course is designed to help leaders become aware of the multiple dimensions of culture and develop the skills of interpretation necessary to understand organizations. **Prerequisite: 45 hours completed.**

ORGL 4223 THE INDIVIDUAL, THE ORGANIZATION, AND SOCIETY

This course will prepare students to address complex personal, organizational, and societal issues related to leading change. Students will be exposed to a process of leadership that begins with personal commitment and self-understanding that is transformed through working collaboratively with others, and meant to serve a larger, societal need or purpose. Students will explore models of change and develop critical thinking skills, as to systematically address change. Students will be introduced to the Social Change Model of Leadership Development. **Prerequisite: Junior standing.**

ORGL 4313 GLOBAL LEADERSHIP AND DIVERSITY

This course provides an in-depth introduction to global leadership and its development and to fostering innovation and global change. The class will prepare students to engage across differences effectively in a cross-cultural workplace and improve their ability to work within and lead diverse teams and organizations. **Prerequisite: 45 hours completed.**

ORGL 4333 LEADERSHIP THEORY AND PRACTICE

This course is a study of theories that influence leadership and management with application to a variety of work situations. Essential components and coursework content will include: basic leadership and behavior styles; negotiation; critical thinking; change; conflict resolution; ethics and social responsibility; and diversity in the workplace. Assessment of personal leadership abilities and personality traits will be included. **Prerequisites: ENGL 1113 and ENGL 1213 and Junior standing.**

ORGL 4443 MARKETS AND STAKEHOLDERS

This course introduces the student to the concept of markets and stakeholders. Essential components and course content will include: an overview of competitive markets; buyer behavior; development of new markets and products; marketing communication; distribution channels; pricing; and marketing mix strategies. It will include a discussion of external environmental factors and stakeholder analysis. Students will be able to evaluate market needs, select target markets and develop an appropriate market mix. **Prerequisite: Junior standing.**

ORGL 4553 CAPSTONE

This capstone course is designed specifically for Organizational Leadership majors in their final semester. Student will demonstrate learning from Organizational Leadership and focus area courses, addressing organizational problems and applying leadership and focus-area theory and concepts to professional situations. Additionally, students will reflect on learning and prepare for workplace entry and advancement by creating a professional portfolio and career documents. **Prerequisite: Completion of other ORGL required courses in major or minor program.**

ORGL 4993 PROFESSIONAL INTERNSHIP

Supervised professional-level assignment with an organization, firm, government agency, or not-for-profit entity within the selected area of focus. **Prerequisite: Completion of other ORGL required courses in major or minor program.**

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
D = Classes offered upon Demand, O = Odd years, E = Even years)

DEPARTMENT OF EDUCATION

Early Childhood

ECED 4163 PERCEPTUAL DEVELOPMENT AND LEARNING ENVIRONMENTS

An in-depth exploration of sensory development, processing, and cognitive growth during the earliest stages of human life. Grounded in developmental psychology and neuroscience, this course examines how infants and toddlers perceive and make sense of the world around them. Through a blend of theoretical study, empirical research, and practical applications, candidates will explore various aspects of perceptual development, including vision, hearing, touch, taste, smell, and proprioception. The course emphasizes the dynamic interplay between innate biological processes and environmental influences, highlighting the critical role of early experiences in shaping perceptual abilities. The course will delve into the complex interplay between genetic predispositions and environmental factors in shaping perceptual development, examining how these determinants influence the learning process of both typically developing children and those with disabilities. Through a case study, research findings, and practical applications, candidates will explore how sensory processing differences impact cognitive growth and behavioral outcomes, and they will learn strategies for supporting the diverse needs of children with varying abilities in educational and caregiving settings. **S**

ECED 4423 EARLY LEARNING THEORIES, PRACTICES AND ASSESSMENT

A foundational exploration of the intersection of early childhood education, family engagement, and purposeful play methods to create rich and meaningful learning experiences for young children. Grounded in research-based practices and guided by principles of child development and family-centered approaches, this course prepares candidates to become effective educators who understand various early childhood settings, the importance of collaboration with families, and developmentally appropriate practices. Candidates will explore strategies for building positive relationships with families, promoting effective communication, and involving families in their children's learning journey. Emphasis will be placed on recognizing and respecting diverse family structures, cultures, and backgrounds. Candidates will explore various types of play, learn how to design play-based learning structures, cultures, and backgrounds. Candidates will explore various types of play, learn how to design play-based learning experiences that align with curriculum goals and promote holistic development through developmentally appropriate practices. **F**

ECED 4463 CREATIVE EXPRESSION THROUGH THE ARTS AND MOVEMENT

Development of concepts and methods in art, music and literature appropriate for early childhood education. **F**

ECED 4483 INQUIRY-BASED TEACHING MATH AND SCIENCE

An interdisciplinary course designed to deepen candidates understanding of children's development and learning in the domains of mathematics, science, and social studies. This course emphasizes inquiry-based learning approaches and aims to equip candidates with the knowledge and skills necessary to effectively engage children in meaningful exploration and discovery. Through a combination of theoretical exploration and hands-on experiences, candidates will examine key concepts, theories, and research findings related to child development and learning in math, science, and social studies. They will explore various inquiry-based teaching strategies and instructional methods that promote active engagement, critical thinking, and problem-solving skills among children. **S**

ECED 4533 GUIDANCE OF THE YOUNG CHILD

A comprehensive course designed to provide educators and caregivers with the knowledge and skills necessary to effectively support the social-emotional development and behavior management of young children using a research-based approach to social-emotional learning and classroom management that emphasizes self-regulation, empathy, and positive

relationships. In this course, participants will explore core principles and practices and learn how to apply them in early childhood settings. **S**

ECED 4583 EARLY CHILDHOOD AND KINDERGARTEN EDUCATION

A survey of current practices, programs, and innovations in early childhood education. Emphasis is placed upon the young child's cognitive, social, emotional, and physical development. **Prerequisite: Admission to Teacher Education Program and PSYCH 3413. F, SU**

ECED 4713 ETHICS & ADVOCACY: PRACTICUM IN EARLY CHILDHOOD

The teaching practicum is a hands-on, immersive experience designed to provide aspiring educators with practical insights and skills essential for successful teaching in early childhood school settings. Candidates will engage in real-world teaching scenarios, receive constructive feedback, and collaborate with experienced mentors to refine their instructional techniques. This practicum is designed to bridge the gap between theoretical knowledge and practical application, ensuring that participants are well-prepared and confident as they transition into the internship experience. Must be taken semester prior to student teaching. **Prerequisite: Instructor consent required**

Educational Foundations

EDUC 2113 FOUNDATIONS OF EDUCATION

Historical, philosophical, social foundations and current issues in education are introduced and discussed. Conceptual framework, including university classroom experience, field experience, cohort experience, and service-learning experiences are explored. Laboratory experiences as an observer in the public schools and procedures for admission to the department are included. **F, S**

EDUC 3213 ART AND SCIENCE OF TEACHING

This course equips teacher candidates with essential skills to understand children's developmental learning needs and create effective, age-appropriate instruction. Candidates will learn to design engaging lesson plans, implement active learning activities, and apply brain-based insights to enhance classroom experiences through a variety of instructional methods. Emphasizing practical strategies, the course prepares future educators to adapt lessons, manage classroom dynamics, and support diverse learning goals through well-structured, responsive teaching.

EDUC 3143 INTERNSHIP EXPERIENCE

The mission of the Teacher Education Unit is to prepare and sustain exemplary teachers, counselors, and administrators with an emphasis on scholarship, diverse clinical experiences, and effective classroom techniques. These professionals will possess upon graduation the content/pedagogical expertise, disposition to improve educational practices, and the social/psychological preparation needed to function effectively in a global environment. This mission is accomplished through the conceptual framework of Experienced Based Teacher Education (EBTE). The acronym represents an emphasis on: Exemplary university classroom experiences, Best practice field experiences, Teacher education cohort experiences and Education related service learning experiences. **F, S, SU**

EDUC 3321 MULTICULTURAL/SPECIAL POPULATION

This course explores factors related to the education of culturally and linguistically diverse learners. The course introduces diversity, cultural issues, and related perspectives in education. Teacher candidates will analyze their personal cultural journey and its impact in the classroom and examine individual aspects in ethnicity, race, socioeconomic status, gender, exceptionalities, language, and sexual orientation in the context of education and society. Candidates will also develop skills, knowledge, and dispositions related to teaching and learning in varied classroom settings with diverse learners and gain culturally responsive teaching strategies. **Prerequisite: Admission to Teacher Education Program, the Pre-professional semester, and concurrent enrollment in Student Teaching**

and the Four Week Block sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S

EDUC 4021 CONTEMPORARY ISSUES IN EDUCATION

A four-week block course required of all students seeking a degree or certification in Teacher Education. The class provides candidates with essential knowledge, skills, and resources needed during the student teaching block experience. The class also includes two days of observation in the assigned cooperating classroom and one field trip to diversely populated school sites. **Prerequisites:** Admission to Teacher Education Program, the Pre-Professional Semester, and concurrent enrollment in Student Teaching and the Four-Week Block Sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S

EDUC 4041 CLASSROOM MANAGEMENT

Candidates learn to effectively manage attention, momentum, discipline, space, time, and routines in the classroom in order to facilitate optimal student learning. Candidates learn to understand and apply principles of motivation to enhance student achievement through knowledge of the role of expectations, climate, and personal relationship building. Candidates develop a personal management system tailored to their individual philosophies and personalities as well as to the needs and traits of students and the social realities of schools and communities. Candidates complete nine hours of trauma-informed responsive instruction and MTSS during block courses of the professional semester as required by OEQA. **Prerequisites:** Admission to Teacher Education Program, the Pre-professional semester, and concurrent enrollment in Student Teaching and the Four Week Block sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S

Educational Psychology

EDPSY 3413 CHILD PSYCHOLOGY

This course is an examination of the psychological theories, principles, and research pertaining to the developing child from conception through adolescence. This course will also cover biological and environmental influences on affective and cognitive development, as well as their influence on social development and personality development. This course will be oriented toward an applied understanding of child and adolescent development with an emphasis on applications to teaching and parenting needs. **Prerequisite:** PSYCH 1003. F, S, SU

EDPSY 3433 ADOLESCENT PSYCHOLOGY

A realistic examination of the categories of behavior, developmental growth stages, family relationships, and social influences from late childhood through early adulthood as they apply to the school and classroom environments. Major emphasis is also directed to competency mastery of the Competencies for Licensure and Certification and to the objectives for the Professional Teaching Examination presented by the Oklahoma Commission for Teacher Preparation. **Prerequisites:** PSYCH 1003. F, S, SU

EDPSY 3653 EDUCATIONAL PSYCHOLOGY

This course is a study of the theoretical concepts, principles, and applications of psychological theories as they apply to teaching and learning. Students will develop knowledge and understanding of how these theories guide interventions. Students will demonstrate the ability to apply various psychological theories and principles through the use of appropriate strategies and techniques associated with human learning, human motivation, individual learner differences, and classroom behavior management. **Prerequisite:** PSYCH 1003. F, S, SU

Elementary Education

ELEM 3113 TEACHING WITH THE ARTS IN ELEMENTARY

This course leads candidates to integrate the arts (drama, dance, visual arts, media arts, and music) into learning experiences in key content areas (literacy, math, science, and social studies) in elementary classrooms. Candidates incorporate the arts to improve student academic success and create an inclusive school community within diverse educational settings. Candidates implement the fundamentals within each fine arts area and develop an interdisciplinary approach to teaching and learning. F, S, SU

ELEM 3513 CONTENT, METHODS AND MATERIALS IN MATHEMATICS FOR ELEMENTARY TEACHERS

This course uses a growth mindset philosophy to introduce mathematical processes and concepts to teacher candidates. These candidates will learn to use active learning techniques to teach standards pertaining to Numbers & Operations, Algebraic Thinking, Geometry & Measurement, and Data & Probability to PK-6th grade. They will also learn to apply instructional strategies that focus on the needs of each individual child. F, S, SU

ELEM 3522 CONTENT, METHODS AND MATERIALS IN SOCIAL STUDIES FOR ELEMENTARY TEACHERS

This course offers an overview of the social science disciplines and explores a variety of multicultural and interdisciplinary approaches for teaching elementary and middle school social studies. The course focuses on promoting an awareness of civic engagement and participation including the development of problem-solving and decision-making skills. Current issues and topics in social studies education are also examined. F, S, SU

ELEM 4233 PRACTICUM IN ELEMENTARY EDUCATION

The teaching practicum is a hands-on, immersive experience designed to provide aspiring educators with practical insights and skills essential for successful teaching in elementary school settings. Candidates will engage in real-world teaching scenarios, receive constructive feedback, and collaborate with experienced mentors to refine their instructional techniques. This practicum is designed to bridge the gap between theoretical knowledge and practical application, ensuring that participants are well-prepared and confident as they transition into the internship experience. Must be taken semester prior to student teaching. **Prerequisite:** Instructor consent required. F, S

ELEM 4352 TEACHING SCIENCE IN ELEMENTARY SCHOOLS

This course emphasizes the inquiry-discovery approach for teaching science and explores the structure and processes of science, intellectual development of children, and scientific thinking skills. The course highlights the importance of using different strategies and techniques to engage children in investigating meaningful, real-world questions about the world around them.

ELEM 4613 EDUCATIONAL TESTS & MEASUREMENTS

Study of assessment procedures to improve the teaching-learning process through the utilization of various measures to ensure validity and reliability. Exploration of early, formative, and summative assessments. F, S, SU

ELEM 4665-4765 STUDENT TEACHING IN THE ELEMENTARY SCHOOL

Directed observation, participation, and student teaching under the guidance of an assigned elementary classroom teacher. **Prerequisites:** Admission to the Pre-Professional Semester and concurrent enrollment in the Four-Week Block Sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S

ELEM 4833 PRINCIPLES OF TEACHING IN THE ELEMENTARY SCHOOL

An in-depth study of the elementary school and its roles/purposes in American society with major emphasis toward subject integration, content delivery techniques, rules and procedures in the classroom, student well-being, and overall professionalism of elementary teachers. It also emphasizes the importance of teacher growth through collaboration and self-reflection. F, S, SU

Library Media

LIBED 3423 MEDIA AND TECHNOLOGY

A study of the use of computers and other media equipment in an instructional setting. The main vehicle of instruction will be modular and include the procedures to produce instructional materials using Microsoft Office Application Programs. Integration of the Internet with Microsoft Office is an integral part of the instruction. F, S, SU

Literacy Education

LITED 2113 CHILDREN'S LITERATURE

The Children's Literature course develops teacher candidates' knowledge of and familiarity with a variety of children's texts which are representative of both the cultures and abilities of their future students. It also supports teacher candidates in developing a deeper understanding of the power of literature as well as methods for increasing student interest and engagement with text in order to increase reading ability and comprehension. The course utilizes a variety of instructional materials and approaches. Candidates will read a wide amount of children's literature in addition to selected pieces of professional literature and participate in selected audio and video media activities. Various written and performance-based assessments are also utilized to increase candidates' foundational and pedagogical knowledge and skills as it relates to capitalizing on the use of children's literature in the elementary classroom. **F, S**

LITED 3213 FOUNDATIONS OF LANGUAGE AND LITERACY EDUCATION 1

Foundations of Language and Literacy Education 1 leads teacher candidates in understanding foundational concepts within the science of reading, including the essential components of reading as established by the National Reading Panel (2000), as well as contemporary models and neuroscience explaining cognitive processes related to how the brain interprets print. Exploration of the process by which humans acquire, use, and understand language, stages of language development, and strategies to support language development are positioned as a foundational framework for understanding the relationship between and differences among aspects of oral and print language and continued literacy development. Candidates learn and apply structured literacy practices for instructing and assessing future students' skills in language development, phonology, alphabets, emergent writing, single-syllable decoding and encoding, and fluency. Variations in development and appropriate approaches for differentiated literacy teaching among students with diverse needs are explored to prepare candidates for the creation of inclusive literacy learning environments; a specific emphasis on developing a working knowledge of the underpinnings of dyslexia, including characteristics and accommodations, is also included. **F, S, SU**

LITED 3313 TEACHING ENGLISH LEARNERS

This course provides theoretical and practical foundations for teaching English learners. The course focuses on methods and materials for teaching English learners including instructional approaches for language and literacy development and academic content. The course also explores cultural values and beliefs in the context of teaching and learning English as a second language. **F, S**

LITED 3413 ADVANCED DECODING AND LITERACY EDUCATION 2

This course results in a deep understanding of the structures of the English language required for the advanced decoding and encoding of multisyllabic words leading to automatic word recognition and proficient spelling among developing readers and writers. In addition to the study of advanced decoding by syllable division and syllable type, candidates learn to teach students how to analyze words according to their structure and morphological components to aid in word recognition and vocabulary development. A study of the structured, sequential, and cumulative progression of skills for decoding and encoding supports candidates' learning of structured literacy practices for systematically and explicitly teaching and assessing skills for decoding, encoding, silent and oral reading fluency, and vocabulary development. **F, S, SU**

LITED 3513 WRITING IN LITERACY EDUCATION 3

Writing in Literacy Education 3 provides evidence-based instructional approaches for teaching writing composition and reading comprehension. The course emphasizes the impact of explicit writing instruction on students' composition and reading comprehension skills. A study of types of writing, stages of the writing process, and components influencing writing proficiency develops knowledge needed for candidates to acquire teaching strategies for sentence, paragraph, and composition-level writing. The study of how to use writing to enhance reading comprehension and learning of content material for all subject areas supports the teacher candidate's understanding of the connectedness of literacy components. **F, S, SU**

LITED 4113 PRACTICUM IN LITERACY EDUCATION 4

Practicum in Literacy Education 4 will lead teacher candidates to understand how education laws and policies inform the decisions teachers make regarding literacy instruction, curriculum, and assessments. An emphasis on legislative and policy guidance for inclusive, structured literacy instruction and assessments for students with dyslexia, dysgraphia, and/or other literacy learning delays is included in the course. Throughout the practicum field experience, teacher candidates select and implement various types of assessments, collect and interpret data, and respond to data analysis with the development and delivery of appropriate, targeted instruction. Candidates engage in the application-based field experience with Tier II and/or Tier III readers, implementing assessments, analyzing assessments, and providing appropriately aligned intervention. Throughout the practicum experience, candidates engage in collaboration with the cooperating teacher, course instructor, and peers to ensure an accurate understanding of the collected data is gleaned and that interventions are appropriately aligned to and based upon evidence-based practices. **F, S**

Reading

RDNG 0122 IMPROVEMENT OF READING

Designed for self-improvement in basic reading skills. Designated materials are utilized for correction of reading skill deficiencies, vocabulary development and phonetic analysis. **F, S**

RDNG 3432 THE TEACHING OF READING II

The course is a continuation of RDNG 3423 with an emphasis on understanding, teaching, and assessing the aspects of language comprehension which influence skilled reading in students. Includes a thorough examination of the critical skills and teaching approaches necessary for all learners to achieve reading comprehension in narrative and discipline-specific literature. Exploration education laws and policies informing the decisions teachers will make regarding literacy instruction, curriculum, and assessments according to the unique needs of their students is included. Additional emphasis on legislative and policy guidance for inclusive, structured literacy instruction and appropriate assessments for students with Dyslexia and Dysgraphia, other reading delays, as well as principles and practices for English learners is included. Preservice teachers complete structured responses to course readings, research and present information on Dyslexia and Dysgraphia, utilize resources from the State Department of Education, and engage in collaborative discussions to connect course content to past experiences, field experiences, and future professional responsibilities. **Prerequisite: RDNG 3423. F, S, SU**

Secondary Education

SECED 4813 EDUCATIONAL TESTS/MEASUREMENTS

Use of test instruments in evaluation of the secondary student. Students select and interpret norm-referenced tests; construct and interpret criterion-referenced tests. **F, S, SU**

SECED 4823 PRINCIPLES OF TEACHING IN THE SECONDARY SCHOOLS

An in-depth study of the secondary school and its roles/purposes in American society with major emphasis toward subject integration, content delivery techniques, and overall responsibilities of secondary teachers. **F, S, SU**

SECED 4843 TEACHER'S COURSE IN SCIENCE

Methods, problems, and resources in teaching science in the secondary school. Problems and topics in the middle school and high school are presented. Required for teacher certification in science areas. **Prerequisite: Admission to Teacher Education Program. FO**

SECED 4865-4965 STUDENT TEACHING IN THE SECONDARY SCHOOL

Directed observation, participation, and student teaching in the major content area under the guidance of an assigned secondary classroom teacher. **Prerequisites: Admission to Teacher Education Program, the Pre-Professional Semester, and concurrent enrollment in the Four-Week Block Sequence of EDUC 3321, EDUC 4021, and EDUC 4041. F, S**

Special Education

SPCED 3213 FOUNDATIONS OF MILD/MODERATE DISABILITIES

A comprehensive overview of characteristics, identification, and placement of students with mild and moderate disabilities. The course offers a study of causative-correlation factors and the effect they have on students throughout the various developmental stages. The course involves various educational trends and issues facing students, parents, and teachers that fall under this category. **S, SU**

SPCED 3312 PROCEDURES FOR TEACHING MILD/MODERATE INTELLECTUAL DISABILITIES

The course offers a study and development of teaching techniques, scientific-based instructional strategies and curriculum models for teaching preschool to adult students with mild/moderate intellectual disabilities. Note: Requirement of 16 hours of supervised field experience. **Prerequisite: SPCED 3213. S**

SPCED 3432 ASSESSMENT, DIAGNOSIS/EVALUATION OF EXCEPTIONAL CHILD

Study of formal and informal assessment procedures appropriate for the evaluation of students of all ages with exceptional learning needs. Students construct, administer, score and/or interpret norm-referenced tests and informal assessment procedures. Response to intervention and alternative testing criteria is emphasized. **F**

SPCED 3433 ASSESSMENT OF EXCEPTIONAL INDIVIDUALS

Study of formal and informal assessment procedures appropriate for the evaluation of all ages with special learning needs. Students construct, administer, score and/or interpret norm-referenced tests, and informal assessment procedures. **Prerequisite: Admission to Teacher Education Program. F, SU**

SPCED 4323 PROCEDURES FOR TEACHING MILD/MODERATE EMOTIONAL/BEHAVIORAL DISORDERS

Scientifically and research-based strategies to prevent, alter, improve, and maintain social, emotional, and academic behaviors of students with exceptional learning needs in a variety of classroom settings. Curriculum covers Manifestation Determinations, Functional Behavior Assessments, Behavior Intervention Plans, and IEP goals for students in a variety of classroom settings. Note: This course includes a requirement of 16 hours of supervised field experience. **SU**

SPCED 4362 SEMINAR IN LEGAL & ETHICAL PRACTICES

Study of Special Education law as it affects teachers and professionals in the public school. Special emphasis is placed on policies and procedures, Manifestation Determinations, Alternate placements, Individual Education Planning (IEP) and due process. This course is team taught by administration and special education faculty. **F**

SPCED 4433 PROCEDURES FOR TEACHING ASD/MM ID

The course offers a study and development of teaching techniques, scientific-based instructional strategies and curriculum models for teaching preschool to adult students with mild/moderate intellectual disabilities, as well as a comprehensive overview of the characteristics, identification, and placement of students with Autism Spectrum Disorders. The course offers a study of causative-correlation factors and the effect they have on the students throughout the various developmental stages. The course involves scientific-based teaching strategies and techniques which includes various educational trends and issues facing students, families, and teachers. Note: Requirement of 16 hours of supervised field experience. **Prerequisite: SPCED-3143.**

SPCED 4623 PROCEDURES FOR TEACHING MILD/MODERATE LEARNING DISABILITIES

Study and development and practice of scientific and research-based teaching techniques, instructional strategies and curriculum models for teaching students with mild or moderate learning disabilities in a variety of

educational settings throughout the lifespan. Note: This course includes a requirement of 16 hours of supervised field experience. **F**

SPCED 4873 TRANSITIONAL PLANNING AND TEACHING AT THE SECONDARY LEVEL

Study of scientific research-based educational strategies and curriculum models for secondary students with exceptional learning needs and transitional programs from birth to adulthood. Introduction to the components and development of the Transition Service Plan component of the Individualized Education Program. **SU**

DEPARTMENT OF KINESIOLOGY

Kinesiology

KINES 1133 WELLNESS CONCEPTS AND EXERCISE APPLICATIONS

The course is designed to provide the student with a philosophy of living that encourages a higher quality of life and a state of well-being. Lifestyle choices are identified and explained in regard to proper exercise, weight management, stress management, substance use, sexually transmitted diseases, health care, nutrition, cardiovascular disease prevention, and cancer prevention. Assessment techniques and development of individual prescriptions in the areas of muscular strength, muscular flexibility, cardiovascular endurance, body composition, and nutrition are studied. Lifetime leisure skills are identified and developed to provide a well-rounded exposure to wellness. **F, S, SU**

KINES 1153 NUTRITION

A study of the basic principles of nutrition including dietary standards, food habits, nutrients, metabolism, special diets, food fads, and dietary needs of all age groups. **F, SU**

KINES 1161 WELLNESS CONCEPTS/EXERCISE APPLICATIONS LAB

Designed to develop assessment techniques and to develop individual prescriptions in the areas of muscular strength, muscular flexibility, cardiovascular endurance, body composition, and nutrition. Lifetime leisure skills are identified and developed to provide a well-rounded exposure to wellness. **D**

KINES 1201 ELEMENTARY SWIMMING

Instruction in the basic strokes: American crawl, elementary back, side stroke, back crawl, and breaststroke. For non-swimmers, adjustment to water, floating, and treading. **D**

KINES 1351 ELEMENTARY BOWLING

The fundamental skills of bowling including instruction in stance, approach, delivery, aiming, and follow-through. Practice in etiquette, scoring, terminology, and forms of competition. **F, S**

KINES 1391 CROSS COUNTRY

Prerequisite: Varsity participation. F

KINES 1411 ELEMENTARY GOLF

The fundamental skills of golf including instruction in stance, strokes, clubs, rules, terminology, etiquette, scoring, etc. **D**

KINES 1471 ELEMENTARY TENNIS

Basic instruction in the theory and practice of skills, rules, terminology, etiquette, and game strategy for singles and doubles play. **D**

KINES 1511 PHYSICAL FITNESS

Theory and practice of aerobic and weight training activities with learning experiences designed to promote individual fitness. **F**

KINES 1621 SOFTBALL

Prerequisite: Participation in varsity intercollegiate softball. F

KINES 1631 BASEBALL

Prerequisite: Varsity participation. F, S

KINES 1661 BASKETBALL

Prerequisite: Varsity participation. F, S

KINES 1681 VOLLEYBALL

Prerequisite: Varsity participation. F, S

KINES 1691 FOOTBALL

Prerequisite: Varsity participation. F, S

KINES 1711 SOCCER

Prerequisite: Varsity participation. F, S

KINES 1751 TEAM SPORTS

Designed more for women students. Theory and practice of soccer, volleyball, and selected team sports; basic skills, rules, strategy and game play. **D**

KINES 1781 TEAM SPORTS

Instruction and practice in the following team sports: Basketball, softball, and track and field. **D**

KINES 1811 INDIVIDUAL SPORTS

Instruction and practice of fundamental skills of badminton, racketball, tennis, and track and field; knowledge of rules, techniques and strategies associated with play. **D**

KINES 1932 TECHNIQUES AS APPLIED TO GYMNASTICS, FITNESS, & AQUATICS

A study of basic skills, techniques, practices, and methodologies of gymnastics, aquatics, and fitness. The gymnastics component includes work in tumbling and on the various apparatus. The aquatic component will stress progressive learning techniques and aquatic skills of necessity. The fitness component will focus on techniques for attainment as well as assessment of wellness/fitness criteria. The course is designed primarily for the practitioner and is required of all Physical Education and Recreation Majors. **F, S**

KINES 1942 TECHNIQUES AS APPLIED TO INDIVIDUAL SPORTS

A study of basic skills, techniques and practices utilized in various individual sports. Emphasis on application and analysis of principles essential for successful participation in the various sports. The course is designed primarily for the practitioner and is required of all Physical Education and Recreation Majors and endorsement students. **F, S**

KINES 1952 TECHNIQUES AS APPLIED TO TEAM SPORTS

A study of basic skills, techniques and practices utilized in various team sports. Emphasis on application and analysis of principles essential for successful participation in the various sports. The course is designed primarily for the practitioner and is required of all Physical Education and Recreation Majors and endorsement students. **F, S**

KINES 2111 RACQUETBALL

Designed for both male and female participants. Basic instruction in skills, techniques, and strategies essential for play in the sport. **D**

KINES 2141 RODEO

Prerequisite: Varsity rodeo participation. F, S

KINES 2151 WALKING FITNESS

Learn the basic skills for walking. Learn the proper warm-up and cool down procedures. Work on self-assessment of your personal fitness. Monitor your walking with a pedometer. **S**

KINES 2212 FIRST AID

Knowledge in accident prevention, emergency treatment, and care of injuries and illness. American Red Cross standards. **F, S, SU**

KINES 2222 INTRODUCTION TO KINESIOLOGY

An introduction to the discipline. The course includes the study of program organization and management; history and philosophy; trends and issues;

career potential and planning; and an introduction to physical education, health, recreation and exercise science. **F, S**

KINES 2242 SPORTS OFFICIATING

Designed to provide an exposure in both women's and men's sport officiating. The course will provide theory and practice in officiating sports like softball, flag football, basketball, volleyball, and other appropriate women's and men's intramural sports. Practical experience in officiating women's and men's intramurals. **F, S**

KINES 2502 CARE AND PREVENTION OF ATHLETIC INJURIES

A study of preventive measures in the athletic and physical education programs. **F, S, SU**

KINES 2601 PARTICIPATION IN INTERCOLLEGIATE SPORTS

Designed for students participating in varsity sports: football, basketball, baseball, track, tennis, golf, softball, rodeo, and soccer. **Prerequisite:** Approval by the coach of the respective sport. **S**

KINES 3133 TEACHING HEALTH IN PUBLIC SCHOOLS

A course designed to study the science of personal and community health, the psychology of teaching health elements of child growth and development and adolescent health problems; planning and organizing for teaching mental health, nutrition, disease control and program appraisal. Understanding the role of health education in the total educational effort. **S**

KINES 3333 SAFETY EDUCATION

Safety Education is a course of study designed to provide safety information of a general nature appropriate to today's living. A knowledge base is developed in the areas of home safety, driver safety, job safety, recreation safety, and skill development as well as coping techniques for each. **D**

KINES 3353 HEALTH AND AGING

This course is an interdisciplinary introductory course in geriatrics which examines the processes of normal human aging as well as the common diseases and disorders that affect older persons. This course is designed to provide upper division undergraduate students with an overview of critical issues related to aging and health. Topics covered include: physiology of aging, health behaviors, age-related diseases, managing illness, medical care, and death and dying. Particular attention is given to preventive strategies that maximize function to help more individuals achieve a healthy old age. **F**

KINES 3393 NUTRITION FOR CHILDREN

A study of the basic knowledge of nutrition with emphasis on the nutritional needs of children and ways of implementing nutrition education. Physiological development, motor development, and physical play at the early and middle childhood levels are studied, including instruction in guidelines and practices for schools and teachers related to personal health and wellness promotion, safety promotion, and unintentional injury prevention. **S, SU**

KINES 3443 KINESIOLOGY AND ANATOMY

The study of anatomy, osteology and the muscular system which affect and/or are affected by movement and sports related performance. **F, S, SU**

KINES 3553 METHODS AND MATERIALS IN ELEMENTARY HEALTH, PHYSICAL EDUCATION & RECREATION

Theory and practice in teaching physical education activities at the elementary level with emphasis on methods, materials, planning, and conducting elementary programs. Health-related subject matter appropriate for elementary level will also be addressed. **Prerequisite:** Admission to Teacher Education Program. **F**

KINES 3662 EXERCISE PROGRAMMING FOR SPECIAL POPULATIONS

This course is designed to increase the understanding in the areas of exercise and special populations. This course will provide current

information regarding exercise programming, fitness assessment and evaluation. The student will learn to modify exercise for individuals and groups based on age, medical conditions, and special needs. The areas covered will include but are not limited to: coronary heart disease, diabetes, asthma, obesity, osteoporosis, arthritis, pregnancy, and physically and mentally challenged. **F**

KINES 4001-4 INDIVIDUAL STUDY IN HEALTH, PHYSICAL EDUCATION AND RECREATION (TOPIC)

Independent study of specified topic in health, physical education, and recreation for undergraduate students. Credit one to four semester hours. **D**

KINES 4011-4 SEMINAR IN HEALTH AND PHYSICAL EDUCATION

Group study of specified topic for health, physical education and recreation for the undergraduate student. Credit one to four semester hours. **D**

KINES 4043 HEALTH AND WELLNESS PROGRAMMING

This course provides the student with scientifically proven methods on creating and maintaining healthy programs in diet and exercise. It will also provide the student with ways to choose and match different people with different exercise and dietary needs to maximize the success of the programs. Factors involved in controlling and managing health and wellness in different stages of life are also addressed. **F, S, SU**

KINES 4052 SOCIOLOGY OF SPORTS

Study of sports in society as they relate to: Competition at all levels, sports for youngsters, minorities in sports and future of sports. **S**

KINES 4063 LEGAL ASPECTS IN PHYSICAL EDUCATION, RECREATION, AND ATHLETICS

An in-depth analysis and study of legal liability for the practitioner as it relates to physical education, recreation and athletics. The course presents an overview of legal issues, duties and liability as they relate to student rights, teacher rights, and conduct of programs, as well as causes and prevention of accidents which could result in liability suits. **F**

KINES 4073 EVALUATION IN PHYSICAL EDUCATION

Knowledge and principles in techniques of evaluation and measurement and test construction in physical education. **S**

KINES 4083 OBESITY AND WEIGHT MANAGEMENT

This course provides the student with knowledge collected on one of the leading preventable causes of death in the world, obesity. The course looks at causation of the epidemic, problems associated with the condition, economic impact, and treatments available. Practical methods of prevention, behavioral and lifestyle modifications are also discussed. The student will also examine individual needs and create plans to combat the condition. **F, S, SU**

KINES 4113 ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION & RECREATION

A study of the organization and administration of physical education programs in the public schools, colleges, and with special populations. **D**

KINES 4122 ORGANIZATION AND ADMINISTRATION OF ATHLETICS

A study of the organization and administration of athletic programs for the public schools and colleges. **F**

KINES 4212 WEIGHT AND CIRCUIT TRAINING

This course is designed to provide the student with the knowledge, organization and technique to create, maintain and adjust weight training programs in individual and team settings. The student will also be asked to evaluate workout facilities, create total programs for individuals and create sport specific/goal specific programs for themselves, individuals and teams.

KINES 4222 ORGANIZATION AND MANAGEMENT OF INTRAMURALS

A study of the content and conduct of intramural sports. Practical experience. **D**

KINES 4234 EXERCISE PHYSIOLOGY

A study of conditions that are related to the learning of movement-oriented skills, improvement of motor performance, and physiological effects of exercise. **F, S**

KINES 4243 THERAPEUTIC AND PRESCRIPTIVE PHYSICAL EDUCATION

A course designed to increase knowledge and understanding of the uniqueness of individuals with special needs. Emphasis in modifying physical activities for exceptional children; motor testing; analyses of skill development and principles in techniques of evaluation/assessment in physical education. **F**

KINES 4251 INTERMEDIATE RODEO

Varsity rodeo participation. **F, S**

KINES 4262 MOTOR LEARNING

A study of the body of knowledge underlying the development of successful instruction and training strategies critical for skill acquisition. Motor learning issues are viewed from a behavioral perspective with emphasis on application and performance. **S**

KINES 4283 PRINCIPLES OF COACHING

This course is designed for the coaching profession both on and off the court. It entails coaching philosophy, motivational and communication techniques, team management, and much more. This course is for future coaches in the public or private school, club teams, municipal parks (youth sports) and other sports areas. **S**

KINES 4333 PRINCIPLES AND HISTORY OF HEALTH AND PHYSICAL EDUCATION

Introduction to physical education, history of physical education; concepts and principles related to biological, psychological, and sociological factors that affect development of the individual. **D**

KINES 4353 MOTOR DEVELOPMENT

The study of the acquisition and development of motor skills such as standing, balancing, moving, and manipulating objects as encountered in a child's environment. The further identification and study of the various developmental stages as children pass from early childhood to middle childhood and to late childhood. **D**

KINES 4383 DEVELOPMENT OF PROGRAMS, FACILITIES AND MANAGEMENT

This course will incorporate the study of programs, facilities and management skills to meet the demands of working in exercise science, fitness, sports management or recreation. It will include an in-depth look into areas such as program and facility design, budget issues, personnel, etc. **S**

KINES 4443 METHODS OF TEACHING SAFETY EDUCATION

Methods and materials in the conduct of public school safety program. **D**

KINES 4533 CONSUMER HEALTH EDUCATION

A course designed to identify facts and to establish knowledge important to the consumer of today regarding products such as foods, drugs, services, facilities, practices and health information in order to make educated decisions in our everyday lives. **S**

KINES 4541 CAPSTONE EXPERIENCE IN HPE

The Capstone Experience in Health and Physical Education course is designed to be a capstone experience for the HPE major in Teacher Education. The course is the academic crowning point for the major. Information is offered to the student regarding entry into the teaching professional semester and the profession. State comprehensive testing and information is also covered. Additionally, opportunities in the profession and the professional application of the knowledge they have acquired are addressed. **Corequisite: KINES 4553. F**

KINES 4553 TEACHERS COURSE IN HEALTH AND PHYSICAL EDUCATION

Problems, methods, and materials for teaching physical education in grades K-12. **Corequisite:** KINES 4541. **F**

KINES 4793 RESEARCH IN EXERCISE SCIENCE

Working with the instructor, the student completes a research-based project utilizing the varied knowledge he or she has acquired from previous courses, internships, and labs. The goal of the research course is to increase the student's connection to the learned material, real world applications and aid in the transition to meaningful contribution by the student to the profession of Exercise Science. The student will prepare and submit a final project and report to the department for approval. **F, S, SU**

KINES 4802 THEORY OF COACHING FOOTBALL

Designed more for male students. Knowledge and preparation in techniques and methods of coaching football. **F**

KINES 4832 THEORY OF COACHING BASKETBALL

Fundamentals and techniques applied to coaching basketball. **F, S**

KINES 4842 THEORY OF COACHING WOMEN'S BASKETBALL

Fundamentals and techniques applied to coaching women's basketball. **D**

KINES 4862 THEORY OF COACHING BASEBALL

Knowledge and preparation in techniques and methods applied to coaching baseball. **S**

KINES 4873 CURRICULUM CONSTRUCTION IN HEALTH, PHYSICAL EDUCATION AND RECREATION

A study of the methodology of developing curriculum materials in health, physical education and recreation. **D**

KINES 4883 EXERCISE PRESCRIPTION AND TESTING

This course is designed to give the student an introduction to field and laboratory tests used to assess physical fitness components as well as the utilization of principles of exercise prescription. The student will develop the knowledge and skills to design exercise prescription programs for apparently healthy individuals as well as individuals who have a cardiac, pulmonary or metabolic condition. **Prerequisite:** KINES 4234. **S**

KINES 4892 THEORY OF COACHING TRACK AND MINOR SPORTS

A study of the techniques of coaching track and minor sports. **D**

KINES 4993, 4995, 4997 PRACTICUM IN EXERCISE SCIENCE

A practicum provides the Exercise Science major with a field experience where the student has an opportunity for "hands on" work in one of the many avenues of Exercise Science. The goal of the professional experience is to introduce the major to practicing professionals and their respective organizations, involving 120, 200, or 280 hours of practicum experience in Exercise Science. These experiences give the student a personal look at their future professional occupations. Their skills and knowledge are enhanced, and they have an opportunity to confirm or modify their career goals. **F, S, SU**

Sports Management

SPRTM 3402 CURRENT EVENTS IN RECREATION AND SPORTS MANAGEMENT

The course will be an analysis on current events in the business, finance, economy, education, athletics, (public schools, private high schools, high schools, college and intramural programs), international sports, professional sports, and any other arena in which trends are having an effect on sports in general. Special attention to how these affect the perception of the sport, the rules of the sport, and those involved will be given. **D**

SPRTM 3412 EVENT SAFETY IN SPORTS AND RECREATION

This course is designed to give the student a knowledge base to develop, design and implement courses of action to ensure safe production, promotion and execution of sporting events at various facilities.

SPRTM 3503 SPORTS MANAGEMENT

Theory and practice of sports management. Topics include sports management, marketing, human resource management, contracting, and related areas. **F, S, SU**

SPRTM 3513 SPORTS FINANCE

The student examines the use of sport organization's financial information for decision making. It is structured around both financial accounting and management accounting technologies. The student will concentrate on analysis of financial statements, structured analysis using internal accounting information, and budgeting and control issues for parks and recreation, collegiate athletics and professional sport. **F**

SPRTM 3523 LEADERSHIP IN SPORT

This course is designed to provide an examination of effective sport leadership techniques and practices. Student will examine general concepts of leadership (theories, principles, traits and skills), study examples of team bonding, create and construct exercises which will enhance team work, team interaction, or problem solving. This course is also designed to give students a practical look at the different types of leadership so the student may see how successful those types are in given situations. **F, SU**

SPRTM 3533 OLYMPISM AND OLYMPICS

This course is designed to give the student the basic understanding of the ideals and ideas that encompass the Olympic movement, the histories of the Modern Olympic games. The student will also be given critical thinking exercises to research the Olympic movement throughout the world. **S, SU**

SPRTM 4001-4 INDIVIDUAL STUDY IN SPORTS MANAGEMENT

Individual study of specified topics for Sports Management. **F, S, SU**

SPRTM 4122 RECREATION & SPORTS MANAGEMENT LAW

An intense study of legal issues relating to recreation and sports management. **F**

SPRTM 4132 RECREATION & SPORTS EMPLOYMENT LAW

An intense study of legal issues relating to employment/human resource management in parks, recreation and sports agencies. **F**

SPRTM 4142 ETHICS IN RECREATION AND SPORTS MANAGEMENT

The course is dedicated to the study of sports management ethics and the manner in which ethics can be applied and implemented in an individual's personal and professional life. Ethics in sports can dictate coaching philosophies, business transactions, contract negotiations and professional relationships, and therefore is one of the key components in sport management. **D**

SPRTM 4153 SPORTS MANAGEMENT STATISTICS

Sports Management Statistics provides the student with a math-based understanding of statistical concepts such as measurement, organizing data, measures of variability, probabilities, sampling, mode, median and mean within a sports setting. While a previous knowledge of advanced mathematics is not required, and an introduction to computer applications will be discussed, the students are encouraged to use classic mathematical computations rather than a computer program, in order to gain a deeper understanding of the statistical methods which affect calculations related to exercise science, sports management, and physical education. **F**

SPRTM 4163 SPORTS NUTRITION

This course is to equip the student with the tools necessary for counseling an athlete in the area of nutrition. Although this course is strongly sports oriented, it is also helpful to those people who want to know how to maximize the body's movement potential through nutrition. **S**

SPRTM 4502 RODEO MANAGEMENT

Theory and practice of rodeo management. Includes rodeo planning, marketing, and execution. **F, S**

SPRTM 4513 GOLF MANAGEMENT

Theory and practice of golf course management. Special emphasis will be placed on fiscal and human resource management issues, PGA standards, marketing, and turf management practices. **F, S**

SPRTM 4523 SPORTS REPRESENTATION

This course is designed to give the student the basic understanding of the ideals and processes involved with representation of athletes in the four major sport arenas of MLB, NFL, NBA and NHL. This is not a certification course of any of those sports but instead a theory course as to how to proceed in representing an athlete and what pitfalls to look for when talking with representatives from teams. **F, S**

SPRTM 4533 SPORTS INFORMATION MANAGEMENT

Sports Information Management will provide the student with an overview of the sports information field. Topics will include marketing, fundraising, statistics, and media contact. **F, S**

SPRTM 4573 FITNESS PROGRAM MANAGEMENT

This course is designed to provide the student with the knowledge, organization, and techniques to create, maintain and adjust fitness programs in individual and team settings. The student will also be asked to evaluate workout facilities, create total programs (including cardio, resistance, and nutrition) for individuals, create sport specific/goal specific programs for individuals and teams using budgetary considerations. **F, S**

DEPARTMENT OF PARKS AND RECREATION MANAGEMENT

Natural Resource Management

NRM 2103 WILDLAND FIRE MANAGEMENT

This course will provide the student with extensive exposures to the theory and practice of wildland fire management.

NRM 2112 ADVANCED FIREFIGHTING METHODS

This course is designed to further the student's knowledge of portable pumps, the use of water, and the use of fireline reference tools. **Prerequisite:** NRM 2103.

NRM 2122 IGNITION OPERATIONS

This course provides instruction relating to the functional roles and responsibilities associated with wildland firing operations. **Prerequisite:** NRM 2103.

NRM 2132 FIRELINE LEADERSHIP & ICS

Prepare student for leadership role in firefighting with a detailed look into the incident command system. Student will complete courses that are recognized by federal governmental agencies that participate in wildland fire activities. **Prerequisite:** NRM 2103.

NRM 2143 WILDLAND FUEL REDUCTION

This course combines classroom instruction with practical field exercises to demonstrate effective fuel reduction on wildlands. **Prerequisite:** PRM 2122 or PRM 2143.

NRM 2223 LAND NAVIGATION

Navigating with a compass and map is an essential skill for professionals in the field. Topics and exercises will include overview of maps, reading topographic maps and making calculations, using geographic location systems, coordinating systems, map projections and datum, and use of a compass and clinometer. Also included will be Global Positioning System (GPS) use, overview and functionality, error sources, setting up and using a GPS receiver – key pads/touchscreens and menus as well as the Wide Area Augmentation System (WAAS).

NRM 2993, 2995, 2996 INTERNSHIP IN WILDLAND FIRE MANAGEMENT

Practical application devoted to serving an apprenticeship in a wildland fire management setting. Student will serve under selected wildland fire professionals in a local, state, federal or non-profit agency. **Prerequisite:** NRM 2103.

NRM 3112 INTRODUCTION TO PARKS AND WILDLIFE LAW ENFORCEMENT

This course provides an overview of the Parks and Wildlife Law Enforcement Field.

NRM 4001-4 INDIVIDUAL STUDY IN NATURAL RESOURCE MANAGEMENT

Individual study in a natural resource management area and/or associated field.

NRM 4011-4 SEMINAR IN NATURAL RESOURCE MANAGEMENT

Group study of specified topic in Natural Resource Management for the undergraduate student.

NRM 4162 MOUNTAIN RESOURCE MANAGEMENT

This course will explore the diversity of mountain environments, the geological processes that shape them, and the role that people play in using, transforming, and conserving them. The course is divided into two broad sections: physical geography of mountain environments and human geography of mountain environments. It will examine physical processes, including plate tectonics and mountain building, along with volcanism, mountain climate, landforms, and geomorphology. It will also look at climate change, mountain resource use practices and the conservation of mountain environments.

NRM 4172 NATURAL RESOURCE LAW

An intensive study of federal and Oklahoma Laws relating to land, water, wildlife and environmental management.

NRM 4192 BIRD IDENTIFICATION FOR WILDLIFE MANAGERS

This course is designed to teach students how to identify commonly managed wild bird species within the context of wildlife management. Topics will include identification of migratory birds and resident birds with an emphasis on game birds, species of concern, and species of legal significance. This course will be conducted in the classroom and in the field with hands-on demonstrations and activities.

NRM 4201 THE PARK RANGER

Theory and practice of park law enforcement.

NRM 4211 GAME AND FISH LAW

Introduction to federal and state laws pertaining to game and fish management.

NRM 4773 NATURAL RESOURCE MANAGEMENT

Theory and practice of natural resource and park area management. Special attention is placed on the organization and administration of state and federal level natural resource areas. Interpretive techniques in natural, cultural, and historical sites are discussed as well. **F, S**

NRM 4782 RESOURCE INTERPRETATION

This course provides the student with knowledge, skills, and abilities in the field of resource interpretation. Topics will include interpretation of natural, cultural, and historic resources.

NRM 4792 LAND USE PLANNING

Land use planning is the study of uses of land both urban and rural including protection of agricultural land. Protection of wildlife through land use planning is studied. Land use issues also include water rights and usage, conservation, eminent domain, zoning, and environmental concerns with particular emphasis on land use laws and regulations applicable to Oklahoma.

NRM 4802 WILDLAND FIRE ECOLOGY

This course will explore the field of wildland fire ecology. Topics will include fire dependent wilderness ecosystems and the restoration of fire dependent ecosystems through the use of prescribed fire.

NRM 4812 WILDLIFE MANAGEMENT

This course explores the process of balancing the needs of wildlife with the needs of humans.

NRM 4832 WILDLIFE HABITAT MANAGEMENT

This course is designed to expose students to wildlife habitats and give them experiences in those fields.

NRM 4852 RANGE MANAGEMENT

Range Management is the study of the conservation and management of rangelands. Emphasis is placed on sustainable management for the benefit of present and future generations.

NRM 4993-4998 INTERNSHIP IN NATURAL RESOURCE MANAGEMENT

Practical application devoted to serving an apprenticeship in a natural resource management setting. Student will serve under selected natural resource management professional in a local, state, federal or non-profit agency.

Parks and Recreation Management

PRM 2102 FOUNDATIONS OF PARKS AND RECREATION

An introduction to the field of parks and recreation management. Provides an overview of the historical and philosophical foundations of the discipline.

PRM 2123 WILDERNESS FIRST AID

Designed to provide the student with a solid background in backcountry medicine. Emphasis is placed on practical, improvised wilderness first aid techniques.

PRM 2143 EMERGENCY RESPONSE

This course deals with the fundamentals of response to emergency situations. Successful completion of the course leads to American Red Cross certification in Emergency Response and CPR for the Professional Rescuer. **F**

PRM 2151 PRINCIPLES OF SWIMMING

Recreational swimming; instruction in basic and advanced strokes.

PRM 2201 BASIC HANDGUN

This course is designed to expose the Parks and Wildlife Law Enforcement student to the fundamentals of handgun safety and field use.

PRM 2212 WILDERNESS SURVIVAL

Theory and practice of survival/primitive living in remote, wilderness settings. Topics include edible plants, shelter building, snare construction, bow and drill construction/fire starting, implement construction, etc. **F, S**

PRM 2441 HIGH ANGLE RESCUE

Rope rescue techniques and practices. Including rappelling, rappelling self-rescue, rappelling pick-offs, victim stokes basket packaging, lowering and raising. **SU**

PRM 3113 SAILING, CANOEING, HIKING, AND CLIMBING

Basic instruction and practice in techniques applied to sailing, canoeing, hiking, rappelling, and other adventure activities. **F, S**

PRM 3142 ADVANCED WILDERNESS SURVIVAL

Theory and practice of advanced survival in remote, wilderness settings. Topics include advanced foraging, water procurement, shelter construction, and fire starting. This course is held entirely in wilderness settings. Three nights of camping are required. Students will procure the entirety of their meals and water from the surrounding environment. **SU**

PRM 3152 SCUBA

Theory and practice of skills and techniques, selection of equipment, safety procedures, and physics of scuba diving. **Prerequisite: Advanced swimming skills. F, S**

PRM 3161 LIFEGUARDING

Theory and practice of lifeguarding. Leads to American Red Cross certification in Lifeguarding, First Aid, CPR for the Professional Rescuer, and Automated External Defibrillator. **S**

PRM 3181 ROCK CLIMBING

Theory and practice of rock climbing. This physically demanding, overnight course involves instruction in knot tying, natural and artificial anchor rigging, top-rope climbing techniques, and placement of artificial climbing protection. **SU**

PRM 3211 OUTDOOR EDUCATION / ADVENTURE PROGRAMMING

Designed to increase knowledge and understanding of a variety of activities associated with outdoor education and adventure programming including: low and high challenge course, artificial rock climbing, canoeing, sailing, rappelling, and rappelling self-rescue. Historical background and theoretical perspectives of outdoor education and adventure programming will be discussed. **SU**

PRM 3221 OUTDOOR EDUCATION FOR TEACHERS

Designed to expose current and prospective teachers to a variety of outdoor education and adventure activities that can be conducted on or near school grounds. Topics include: initiative games, low ropes course activities, group processing, knot tying, topographic map reading, compass techniques, field guide use, and hiking. Exposure to historical background and theoretical perspectives of outdoor education and adventure programming. **D**

PRM 3262 ADVANCED SCUBA / SLAM

Theory and practice of advanced SCUBA techniques including SCUBA lifesaving and accident management techniques. Leads to YMCA certification in Advanced SCUBA and SLAM (SCUBA Lifesaving and Accident Management). **S**

PRM 3432 ROPES COURSE FACILITATION

Theory and practice of challenge course facilitation. Topics include low and high course facilitation, knot tying, climbing wall facilitation, rappelling, rappelling self-rescue, rope rigging, ropes course rescue, and prussiking. Emphasis placed on psychological and sociological outcomes associated with challenge course programming. **F, S**

PRM 3452 ADVANCED ROPES

Theory and practice of advanced challenge course facilitation, rock, and rescue site management. Topics include all areas of high challenge course facilitation, knot tying, high element rigging and ropes course rescue. Other topics will include rappelling, rappelling self rescue, and fixed line ascension. Special attention will be given to rock climbing and rappelling anchor rigging as well as high angle rescue techniques including rappelling pick-off rescues, victim stokes basket packaging, lowering, and raising. **S**

PRM 3552 BACKPACKING

This course provides the student with knowledge, skills and abilities in backpacking. This off-campus course includes map and compass reading, route finding, weather interpretation, and expedition leadership.

PRM 3562 WHITE WATER RAFTING

This course provides the student with knowledge, skills and abilities in white water rafting. This off-campus course includes map reading, weather interpretation, and expedition leadership.

PRM 3663 RECREATION MANAGEMENT

Theory and practice of parks, recreation, and leisure service management. Topics include fiscal management, human resource management, and risk management in the parks and recreation field. **F, S**

PRM 3692 PRINCIPLES OF ARCHERY

This course is designed to expose the student to the theory and practice of traditional and modern archery

PRM 3702 RECREATIONAL AREAS AND FACILITIES MANAGEMENT

Theory and practice of recreational areas and facilities management. Special emphasis is placed on planning and design of parks, recreational, and sporting areas and facilities. **S**

PRM 4001-4 INDIVIDUAL STUDY IN PARKS AND RECREATION MANAGEMENT

Individual study of specified topic for Parks and Recreation Management for the undergraduate student. Credit 1-4 semester hours.

PRM 4011-4 SEMINAR IN PARKS AND RECREATION MANAGEMENT

Group study of specified topic for the Parks and Recreation Management undergraduate student. Credit of one to four semester hours. **D**

PRM 4113 RISK MANAGEMENT IN RECREATION

Designed to expose parks and recreation management/park law enforcement majors and minors to current trends and issues relating to risk management and legal liability minimization. **F, S**

PRM 4163 COMMUNITY RECREATION

Organization and administration of community-based parks and recreation areas, facilities, and programs. **F, S**

PRM 4221 SMALL CRAFT SAFETY

Theory and practice of small craft safety and boating law.

PRM 4231 CUSTODY AND CONTROL

Theory and practice of criminal custody and control techniques. Special emphasis is placed on compliance, handcuffing, and defensive techniques.

PRM 4241 FIREARM SAFETY

Theory and practice of law enforcement firearm use and safety. Special emphasis is placed on defensive handgun and shotgun safety, management, deployment, and marksmanship.

PRM 4343 INTRODUCTION TO CRIMINAL INVESTIGATIONS

General principles of police investigation, evaluation, processing and assignment of complaints, methods of obtaining evidence and interviewing techniques.

PRM 4383 TACTICAL FIELD CRAFT

Tactical Field Craft is designed to increase knowledge, skills, and abilities in the field of law enforcement and search and rescue tracking.

PRM 4404 LEGAL ISSUES

This course deals with the criminal law portion of the Oklahoma Basic Council on Law Enforcement, Education and Training Academy.

PRM 4421 TRAFFIC LAW

Police responsibility in traffic control, organization of traffic and patrol division, routine traffic duties and accident reports. Organization and operations of centralized records division; study of standard police forms and reports. **Prerequisite: Legal Issues PRM 4404.**

PRM 4433 CRIMINAL INVESTIGATIONS I

General principles of police investigation, evaluation, processing and assignment of complaints, methods of obtaining evidence and interviewing techniques. **Corequisite: PRM 4633 Criminal Investigations II.**

PRM 4441 RADAR OPERATIONS

Basic operation and theory of Laser and/or RADAR units as a tool for purposes of determining speed of moving vehicles. Develop understanding of underlying principles for proper operation and evaluation of visual and audio cues for assessing speed.

PRM 4452 SFST/DRUG RECOGNITION

Recognition and evaluation of impaired driving suspects, from initial observation of the vehicle to the arrest and processing of the suspect. Enforcement strategies and issues surrounding Miranda, Implied Consent, and documentation of observations and evidence for the purpose of courtroom testimony.

This course deals with the community policing and community relations portion of the Oklahoma Basic Council on Law Enforcement, Education and Training Academy.

PRM 4512 COMMUNITY POLICING

This course deals with the community policing and community relations portion of the Oklahoma Basic Council on Law Enforcement, Education and Training Academy.

PRM 4633 CRIMINAL INVESTIGATIONS II

General principles of police investigation, evaluation, processing and assignment of complaints, methods of obtaining evidence and interviewing techniques. **Corequisite: PRM 4433 Criminal Investigations I.**

PRM 4641 TERRORISM

Inform the student of various terrorist indicators, probable targets, investigative resources, and appropriate response. Develop an understanding of the historical roots of modern-day terrorism. Become familiarized with various terrorist groups and the religious ideology of militant extremists.

PRM 4663 OUTDOOR RECREATION

A study of philosophy, principles, and concepts of outdoor recreation program planning. Focuses on the development of outdoor recreation, outdoor adventure, and organized camping programs. **F**

PRM 4664 FIREARMS

Care and use of police firearms including legal provisions and restrictions. Open only to Collegiate Officer Program (COP) students.

PRM 4674 DEFENSIVE TACTICS

The study and practice of methods of defense employed by police officers. Lab: three hours per week. Open only to Collegiate Officer Program (COP) students.

PRM 4683 PATROL PROCEDURES

An examination of the types and methods of patrol activities. Studies include patrol techniques, hazard awareness, decision-making and tactical considerations.

PRM 4691 EMERGENCY VEHICLE OPERATIONS

Students will receive instruction in basic law enforcement drivers training. This will include an intro to case law and how it applies to driving, as well as information on vehicle tactics during non-emergency, emergency and pursuit driving. Practical application of skills to assist in all driving modes, to include basic driving skills and off-road driving techniques.

PRM 4712 OUTDOOR LEISURE EDUCATION SEMINAR

Group study in assigned topics of outdoor leisure education: Basic outdoor skills and techniques with emphasis on camping, adventure activities and environmental education. **D**

PRM 4722 ALPINE ADVENTURE EDUCATION

This course provides the opportunity to gain knowledge, skills and abilities in the area of alpine adventure education.

PRM 4881 TACTICAL CARBINE

This course is designed to expose the Parks and Wildlife Law Enforcement student to the tactical use of the modern law enforcement carbine.

PRM 4993-8 INTERNSHIP IN PROFESSIONAL RECREATION

Practical application devoted to serving an apprenticeship in a professional parks and recreation setting. Students serve under selected recreational professionals in a variety of local, state, federal and non-profit agencies. **F, S, SU**

DEPARTMENT OF PSYCHOLOGY

PSYCH 1003 GENERAL PSYCHOLOGY

A general education course which provides an overview of psychology with an emphasis on the applied areas in the field in a multi- and cross-cultural context. **F, S, SU**

PSYCH 2302 FOUNDATIONS FOR PSYCHOLOGY

An introduction to the field of psychology with an overview of the sub-divisions of the field and career opportunities in the field and related areas. **Prerequisite or Corequisite: PSYCH 1003. F, S**

PSYCH 2323 STATISTICAL REASONING

A course designed to increase familiarity with concepts related to the use of data description, analysis, and use in making assertions that involve data and statistics. An emphasis on the development of skills related to calculating and interpreting descriptive statistics within context as well as interpreting statistical analyses within context. **F, SU**

PSYCH 2331 PSYCHOLOGY CAREER PLANNING

This course is designed to introduce students to career opportunities within the field of Psychology. **Prerequisite: PSYCH-1003. F, S**

PSYCH 2423 SOCIAL PSYCHOLOGY

A scientific survey of the social determinants of behavior including a review of contemporary theory and methodology involved in studying social behavior. **Prerequisite: PSYCH 1003. F**

PSYCH 2433 PSYCHOLOGICAL STATISTICS

Statistical methods applied to the behavioral sciences. An introduction to the concepts and applications of descriptive and inferential statistics. Covers topics from central tendency to analysis of variance. **F, S, SU**

PSYCH 2452 PSYCHOLOGICAL STATISTICS PROBLEM SOLVING

This course is designed to give students an extra opportunity to work with concepts and techniques from Psychological Statistics. **Corequisite: PSYCH-2433. F, S**

PSYCH 3201-4 CONTEMPORARY PROBLEMS IN PSYCHOLOGY (TOPIC)

Analysis of current topics in psychology. This course offers the student and instructor an opportunity to explore in depth selected problems of current interest. Credit one to four semester hours. **Prerequisite: PSYCH 1003. F, S, SU**

PSYCH 3213 DEVELOPMENTAL PSYCHOLOGY

A study of the physical, cognitive, psychological, and social development of the individual from the prenatal period through the aging adult. **Prerequisite: PSYCH 1003. F, S, SU**

PSYCH 3224 RESEARCH METHODS

Introduce students to the common psychological methods and process of studying theories of human behavior and mental processes as they apply to multiple settings. The course emphasizes evaluating research in everyday environments. **Prerequisite: PSYCH 1003 and PSYCH 2433. Corequisite: PSYCH3224L Research Methods Lab. F, S**

PSYCH 3224L RESEARCH METHODS LAB

Introduce students to the common psychological methods and process of studying theories of human behavior and mental processes as they apply to multiple settings. The course emphasizes hands on evaluation of research

in everyday environments. **Prerequisite: PSYCH 1003 and PSYCH 2433. Corequisite: PSYCH 3224. F, S**

PSYCH 3233 LEARNING AND COGNITION

Overview of traditional and contemporary principles and theories of learning and memory. **Prerequisite: PSYCH 1003. S**

PSYCH 3243 MULTI-CULTURAL/CROSS-CULTURAL PSYCHOLOGY

Identifies psychological similarities and differences among various cultural groups within American society and explores cultural issues in a psychotherapeutic setting. **Prerequisite: PSYCH 1003. F**

PSYCH 3253 PSYCHOLOGICAL TESTS

The construction, validation, and interpretation of psychological tests with emphasis on the application of tests to the clinical evaluation of the individual. **Prerequisite: PSYCH 1003 and PSYCH 2433. F**

PSYCH 3263 PSYCHOLOGY OF VIDEO GAMING AND GAMING

Course will examine psychological principles and theories applied to video game play and design; consequences of video game play; and use of video games across multiple settings such as entertainment, health care and education. **F, S**

PSYCH 3323 ABNORMAL PSYCHOLOGY

A study of the history, theories, principles, and causes of abnormal behavior including an analysis of various therapy techniques. **Prerequisite: PSYCH 1003. F, S, SU**

PSYCH 3333 BEHAVIOR MANAGEMENT

Provides an introduction to behavior modification techniques in applied settings. The major focus of the course is on the application of operant conditioning principles, the implementation of behavior modification techniques, and the measurement and evaluation of program effectiveness in a variety of settings. **Prerequisite: PSYCH 1003. F, S**

PSYCH 3353 PSYCHOLOGY FOR HEALTH CARE PROFESSIONALS

Provides a focused exploration of psychological theories, principles and concepts and how these are used in explaining and improving the behavior of professionals and those they work with in health care settings. **Prerequisite: PSYCH 1003. F, S**

PSYCH 3363 PSYCHOLOGY OF PERSONALITY

An analysis and comparison of major personality theories including a review of research that tests propositions from the various theories. **Prerequisite: PSYCH 1003. F, SU**

PSYCH 3373 PSYCHOLOGY FOR HEALTH CARE LEADERS

Provides a focused exploration of psychological theories, principles and concepts and how these are used in explaining and improving the behavior of professionals in the health professions and those they work with in health care settings with an emphasis on leadership among health care professions. **Prerequisite: PSYCH 1003. SU**

PSYCH 3503 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

A study of psychological principles relevant to business and industry. Major topics include employee selection, training and evaluation, leadership, motivation, social groups, human factors, stress, and consumer psychology. **Prerequisite: PSYCH 1003. F, S, SU**

PSYCH 4011-4 SEMINAR IN PSYCHOLOGY (TOPIC)

Seminar in selected areas of psychology with special emphasis placed upon theories and application in the topic areas. **Prerequisite: PSYCH 1003. F, S**

PSYCH 4113 SUBSTANCE USE AND DISORDERS

Explores issues related to chemical abuse, dependency, and addictive behaviors with a focus on current treatment approaches. **Prerequisite: PSYCH 1003. S**

PSYCH 4123 THEORIES AND PRINCIPLES OF PSYCHOTHERAPY

Fundamental skills and principles of therapy are derived from the major theories of psychotherapy. Includes experiential teaching such as role playing and simulated problems. **Prerequisite: PSYCH 1003. S**

PSYCH 4133 PSYCHOLOGY OF SPORTS

A lecture/seminar course that will examine the effect of psychological and emotional factors on sport and exercise performance, and the effect of sport and exercise involvement on psychological and emotional factors. The course will examine educational, research and applied information on the topic. **Prerequisite: PSYCH 1003. SU**

PSYCH 4203 PSYCHOLOGY OF WOMEN AND GENDER

This course is designed to examine the differences in behaviors and mental experiences of women and men. An emphasis will be placed on developing an understanding of how differences between men and women are explained both by various professions and the public. **By Signature Only. Prerequisite: PSYCH 1003. S**

PSYCH 4212 CAPSTONE FOR PSYCHOLOGY

This course provides the student the opportunity to integrate psychological concepts and theories they have learned throughout their academic curriculum. The course will focus on the preparation of the student for the next phase of their career be it entry into the related workforce or chosen professional program. **Senior standing is required. F, S**

PSYCH 4223 MEDIA AND MENTAL ILLNESS

Designed to develop an increased student understanding of the impact of psychological dysfunctions demonstrated by areas of instruction which include interactive effects, interpersonal relationships, cultural attitudes toward psychological disorders, effects of institutional treatment, and responses to abnormal behavior. **Prerequisite: PSYCH 1003 and PSYCH 3323. F, SU**

PSYCH 4313 CLINICAL AND COUNSELING PSYCHOLOGY

Broad overview of diagnosis and treatment of major psychological disorders and psychotherapeutic interventions (treatment). Emphasis placed on professional and theoretical problems and goals of psychotherapy. **Prerequisite: PSYCH 1003. F**

PSYCH 4323 FORENSIC PSYCHOLOGY

This course is designed to examine the psychological issues inherent in the various legal processes found in the United States. The central focus is developing an understanding of the research methods psychology uses to address the questions of human behavior; from this starting point we will examine the social, cognitive, clinical and developmental psychological research that is most helpful in evaluating current legal practices and explanations of human behavior. **Prerequisite: PSYCH 1003.**

PSYCH 4333 PHYSIOLOGICAL PSYCHOLOGY

A study of the physiological basis of behavior. Emphasis placed on the structure and function of the neuron, synapse and different components of the nervous system as well as sensory and motor processes and physiological substrate of sleep. **Prerequisite: PSYCH 1003. F**

PSYCH 4371-4 PSYCHOLOGICAL RESEARCH (TOPIC)

Directed research on a special problem in psychology. Research may be basically experimental or involve intensive study of the literature of a special problem. **Prerequisite: PSYCH 1003. Departmental permission. F, S, SU**

PSYCH 4391-4 ADVANCED SEMINAR IN PSYCHOLOGY (TOPIC)

Intensive study of specific topics and problems in psychology by means of lecture, discussions, and supervised research conducted in the laboratory and the field. Credit one to four semester hours **Enrollment by departmental permission. D**

PSYCH 4533 LANGUAGE DEVELOPMENT

A comprehensive course that delves into the intricate process by which humans acquire, use, and understand language from infancy through adulthood. This course explores the multifaceted nature of language development, encompassing linguistic, cognitive, social, and cultural dimensions. The course is designed to gain the knowledge and skills necessary to support language development. This course provides a comprehensive overview of language development theories, assessment techniques, and evidence-based intervention strategies tailored to the unique needs of early childhood and special education settings. **Prerequisite: PSYCH 1003. F, SU**

Course Descriptions

COLLEGE OF NURSING AND HEALTH PROFESSIONS

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
D = Classes offered upon Demand, O = Odd years, E = Even years)

ALLIED HEALTH SCIENCES

The Allied Health Sciences academic programs offer a multidisciplinary foundation designed to prepare students for dynamic careers in the modern healthcare environment. Curricula across Health Science, Healthcare Administration, Health Information Management, Physical Therapist Assistant (PTA), Occupational Therapy Assistant (OTA), Medical Laboratory Technician (MLT), Radiologic Technology (Rad Tech), and Surgical Technology emphasize both core scientific knowledge and essential professional skills.

Allied Health

ALHLT 1021 RADIATION SAFETY AND PROTECTION

A comprehensive course designed to provide the student with principles of radiation protection. Radiation-protection responsibility by the radiographer to patients, personnel, and the public is presented, as well as self-protection methods for personnel working around ionizing radiation. Dose limit and regulatory involvement are discussed, as well as radiation monitoring and measurement.

ALHLT 1034 HEMATOLOGY/HEMOSTASIS

The study of blood cells, disease, theory of coagulation, and diagnostic procedures relating to whole blood are considered. Instruction in blood collecting techniques, handling of clinical specimens, and basic patient care will be included. **Corequisite:** ALHLT-1034L.

ALHLT 1053 RADIOGRAPHIC POSITIONING I

A comprehensive course which provides the student with the knowledge to perform radiographic procedures of a routine nature. Provides a correlated introduction to skeletal anatomy as well as the digestive and urinary systems. Considerations related to the production of quality radiographics will be incorporated.

ALHLT 1062 INTRODUCTION TO RADIOLOGIC TECHNOLOGY

An introductory course designed to acquaint the student with the field of medical radiography and its associated modalities. Student responsibilities will be outlined. Students will be oriented to academic and administrative structure, key departments and personnel, and to the profession as a whole. Medical application of ethics and confidentiality are examined.

ALHLT 1071 PATIENT CARE

A study of the physical and psychological aspects of dealing with sick and/or dying patients, family, physicians, and other health-care professionals. This includes proper body mechanics, transport/transfer techniques, asepsis and infection control, precautions, proper communication skills, basic terminology, and application of all the aforementioned.

ALHLT 1082 RADIOGRAPHIC EXPOSURE I

An introductory course designed to provide the student with the knowledge of factors that govern and influence the production of the radiographic image on radiographic film

ALHLT 1103 INTRODUCTION TO MEDICAL LABORATORY

Orientation to the duties of the Medical Laboratory Technician; medical terminology; ethics; use of the microscope; laboratory safety and universal precautions; laboratory glassware; quality control; basic laboratory math; preparation of chemical solutions; specimen collection by phlebotomy and capillary puncture.

ALHLT 1116 CLINICAL PRACTICE I

A clinical education sequence which provides the student with practical application of previously mastered theory within a radiology department and the hospital environment. The student will actively perform specific radiographic studies under the supervision of a registered technologist. Clinical Practice I and II are performed successively in the spring semester, first year. **In addition, students are responsible for attaining certification in C.P.R. before enrolling in Clinical Practice I. S**

ALHLT 1126 CLINICAL PRACTICE II

A clinical education sequence which provides the student with practical application of previously mastered theory within a radiology department and the hospital environment. The student will actively perform specific radiographic studies under the supervision of a registered technologist. Clinical Practice I and II are performed successively in the spring semester, first year. **S**

ALHLT 1142 IMAGING AND PROCESSING

An investigative study into the aspects of radiographic image formation, including film type and construction, screen type and construction, processing procedures and chemicals and their effects, and imaging equipment. Also examined are some various imaging modalities. **SU**

ALHLT 1163 RADIOLOGIC PATHOLOGY

An introduction to the concepts of disease and their resulting effects on human physiology, with specific emphasis on pathology and disease as it relates to various radiographic procedures.

ALHLT 1172 RADIOGRAPHIC EXPOSURE II

A continued development of the study of the formation of exposure techniques and their resulting effects. Includes application of exposure variables utilized in examinations not considered routine and the control of variable radiation types caused by the interaction of radiation with matter. **Prerequisite:** ALHLT 1082 Radiographic Exposure I.

ALHLT 1183 RADIOGRAPHIC POSITIONING II

A comprehensive study which provides the student with the knowledge and experience to perform radiographic procedures not previously addressed, to include skull radiography and examinations not considered routine. **Prerequisite:** ALHLT 1053 Radiographic Positioning I.

ALHLT 1202 URINALYSIS AND BODY FLUIDS

This course is designed for the study of body fluids other than blood. Studies will focus on the analysis of cerebrospinal fluid; seminal fluid; amniotic, synovial, serous fluid, and urine.

ALHLT 1225 INTRODUCTION TO SURGICAL TECHNOLOGY

This five-credit online theory course is designed to equip students with a comprehensive understanding of the scope and practice of Surgical Technology. The course covers key topics such as hospital structure, management, and the physical environment of a surgical suite. Students will learn essential patient safety procedures, including patient identification, consent, and addressing patient needs. Additionally, the course explores teamwork, professional credentialing, and organizations, as well as legal and ethical considerations, in alignment with the 7th edition of the AST Core Curriculum for Surgical Technology.

ALHLT 1238 FOUNDATIONS OF SURGICAL TECHNOLOGY PRACTICE

This online theory and laboratory course is designed to equip students with the foundational skills needed to begin their careers as surgical technologists. The course covers essential concepts for establishing, maintaining, and coordinating patient care in the operating room, with a strong emphasis on safe patient care and operating room techniques.

Students will learn and practice skills related to sterile storage and distribution, sterilization, and aseptic techniques, as defined by the AST Core Curriculum for Surgical Technology, 7th edition. The laboratory component of the course provides hands-on instruction to enhance students' knowledge of perioperative skills necessary for entry into the clinical setting. Through supervised lab practice, students will gain experience in applying aseptic techniques, surgical principles, and surgical conscience. They will learn and demonstrate the roles and responsibilities of the first scrub, second scrub, and assistant circulator. Upon completing this course, students will demonstrate proficiency in the cognitive, psychomotor, and affective learning domains related to the foundations of surgical technology, as outlined in the Core Curriculum for Surgical Technology, 7th edition. **Prerequisite:** Admission into the Surgical Technology program. **Corequisite:** ALHLT-1238L.

ALHLT 1323 INTRODUCTION TO PUBLIC HEALTH

This course provides an overview of the history and philosophy of public health. Students will be introduced to concepts of population health as well as an overview of methods and tools of data collection, use, and analysis. The overview will include factors that impact health outcomes as well as the processes, approaches and interventions that address them.

ALHLT 1401 ALLIED HEALTH CAREERS

An investigative review of career opportunities in the allied health sciences. The role of allied health professionals with present and projected needs is discussed and evaluated. Includes two hours of lecture per week for the first eight weeks.

ALHLT 1424 INTRODUCTION TO CLINICAL CHEMISTRY

This course offers an introduction to the study of clinical chemistry, emphasizing the basic procedures performed in most clinical laboratories and the use of these procedures in the diagnosis and follow-up of chemical disorders. This course is specifically designed for Medical Laboratory students, Allied Health Sciences students, and other clinical majors. This course includes normal physiology, laboratory principles, analysis techniques, quality control, quality assurance, and interpretation of test results. Topics include inorganic, organic, and biochemistry with an emphasis on health sciences. **Corequisite:** ALHLT-1424L.

ALHLT 1513 LABORATORY CLINICAL I

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

ALHLT 1613 LABORATORY CLINICAL II

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

ALHLT 2001-4 INDIVIDUAL STUDY IN ALLIED HEALTH (Topic)

Individual study of a specified topic in Allied Health. Credit: 1 to 4 semester hours.

ALHLT 2011-4 SEMINAR IN ALLIED HEALTH (Topic)

Group study of a specified topic in Allied Health. Credit: 1 to 4 semester hours.

ALHLT 2045 EMERGENCY MEDICAL SERVICES I

Emergency Medical Responder (EMR) training providing knowledge/skill for lifesaving interventions while waiting for/assisting higher level EMS personnel at ER sites & during transport. Includes EMS systems, operations, research, workforce safety and wellness, documentation, system/therapeutic communication, medical/legal ethics, anatomy/physiology, medical terminology, pathophysiology, lifespan development, public health, pharmacology, airway management, respiration, artificial ventilation, patient assessment, principles of

medicine, shock, resuscitation, trauma & special patient populations. **Corequisite:** 2045L. D

ALHLT 2055 EMERGENCY MEDICAL SERVICES II

Emergency Medical Technician (EMT) training providing advanced knowledge/skill for care/transportation of critical and emergency patients. Course includes advanced training in EMS systems, operations, research, workforce safety/wellness, documentation, system/therapeutic communication, medical/legal ethics, anatomy/physiology, medical terminology, pathophysiology, lifespan development, public health, pharmacology, airway management, respiration, artificial ventilation, patient assessment, principles of medicine, shock and resuscitation, trauma and special patient populations. **Corequisite:** 2055L. **Prerequisites:** ALHLT 2045 and 2045L. D

ALHLT 2066 ADVANCED EMERGENCY MEDICAL TECHNICIAN (AEMT)

The primary focus of the Advanced Emergency Medical Technician (AEMT) is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. The AEMT functions as part of a comprehensive EMS response under medical oversight. The AEMT performs interventions with basic and advanced equipment typically found on an ambulance. The AEMT is a link from the scene to the emergency health care system. **Corequisite:** 2066L. D

ALHLT 2116 CLINICAL PRACTICE III

A clinical education sequence designed to bring advanced positioning and exposure theory, as well as pathology, to a cohesive entity with information previously applied. Students will continue to work in the radiology department in the hospital environment, under the supervision of registered technologists.

ALHLT 2122 RADIATION BIOLOGY

An introductory course designed to provide the student with the principles of cell radiation interaction. Radiation effects on cells and factors affecting cell response are presented, as well as acute and chronic effects of radiation exposure at varying levels.

ALHLT 2132 SPECIAL PROCEDURES AND MODALITIES

An introductory course to the advanced modalities associated with radiology (C.T., ultrasound, nuclear medicine, etc.) and to special radiographic procedures not previously addressed (angiography, etc.) to include the definition and performance of each type, the indications/contraindications, and pathology demonstrated.

ALHLT 2142 IMAGE RECOGNITION AND CRITIQUE

A comprehensive course designed to provide the student with the knowledge and experience to evaluate radiographic examinations, to identify and recognize diagnostic quality. Includes application of knowledge and skills acquired from 1053 Radiographic Positioning I and 1082 Radiographic Exposure I concurrently.

ALHLT 2154 ANATOMY AND PHYSIOLOGY I FOR HEALTH PROFESSIONS

Anatomy and Physiology I for Health Professions is the first of a two-course sequence examining the terminology, structure, function, and interdependence of the human body systems as it relates to the needs of health care providers. This course covers microscopic to gross anatomical structures and the primary physiological processes of all major human organ systems. The relationships between anatomical structure and physiological function are examined within the context of homeostatic regulation within the human organism. Anatomical perspective is given greater weight than the physiological aspect. **Corequisite:** 2154L.

ALHLT 2164 ANATOMY AND PHYSIOLOGY II FOR HEALTH PROFESSIONS

Anatomy and Physiology II for Health Professions is the second in a two-course sequence examining the terminology, structure, function, and interdependence of systems within the human body. This 8-week course covers microscopic to gross anatomical structures and the primary

physiological processes of all major human organ systems. The relationships between anatomical structure and physiological function are examined within the context of homeostatic regulation within the human organism. Physiological perspective is given greater weight than the anatomical aspect. **Corequisite: 2164L.**

ALHLT 2203 LABORATORY CLINICAL III

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

ALHLT 2216 CLINICAL PRACTICE IV

A clinical education sequence designed to bring advanced positioning and exposure theory, as well as applications of pathology, to a cohesive entity with information previously applied. Students will continue to work in the hospital environment, under the supervision of registered technologists.

ALHLT 2231 QUALITY ASSURANCE AND CONTROL

A comprehensive course designed to provide the student with an introduction to the evaluation of radiographic systems to assure consistency in the production of quality images. The components involved in the radiography system will be identified. Tests and procedures to evaluate these components will be examined. State and federal impacts will be described.

ALHLT 2242 REGISTRY PREPARATION II

Final course to assist students in preparation for their national certification examination. Course includes successful completion of a minimum amount of simulated registry exams, review of information, and test-taking tips.

ALHLT 2252 REGISTRY PREPARATION I

A comprehensive, two-part review of program aspects designed to help prepare the graduating students for A.R.R.T. Registry Board Exams, to include review of previous classes, simulated board exams, and submission of exam applications.

ALHLT 2303 LABORATORY CLINICAL IV

This course is designed to give the student the opportunity to develop practical work-related skills and integrate classroom knowledge and theories. This course will provide students with an intensive field experience in a medical lab real or simulated environment. Students must complete a total of 120 contact hours in field to receive 3 hours' credit for this course.

ALHLT 2315 CLINICAL PRACTICE V

A clinical education sequence designed to bring all didactic and laboratory knowledge, as well as previous clinical experience, to a cohesive entity. Students will continue to work in the radiology department in the hospital environment, under the direction of registered technologists.

ALHLT 2323 HEALTH PROMOTION AND PROTECTION

This course will provide an overview of communication techniques and methods specific to public health. Technical and professional writing will be covered as well as the use of mass media and electronic technology (including social media) in the protection and promotion of human health. **F, S, Online only**

ALHLT 2333 INTRODUCTION TO ENVIRONMENTAL HEALTH

This course will provide an overview of the current issues and challenges in our global and local environment and how those impact our health. It will include sources, exposure routes, regulation and health outcomes associated with chemical and physical agents in the environment, both naturally occurring and man-made and how they may result in adverse health outcomes.

ALHLT 2344 CLINICAL MICROBIOLOGY FOR MLT

A detailed study of the pathology of disease-causing microorganisms and laboratory training in the area of medical microbiology, immunology, and clinical diagnostic procedures. Acceptance into the Medical Lab Tech

program required. **Corequisite: ALHLT-2344L.**

ALHLT 2404 INTRO TO CLINICAL MICROBIOLOGY

This course offers an introduction to the study of clinical microbiology, emphasizing the basic procedures performed in most clinical laboratories and the use of these procedures in the diagnosis and follow-up of microbiology pathologies. This course is specifically designed for Medical Laboratory students, Allied Health Sciences students, and other clinical majors. Topics include a study of bacteria, viruses, fungi, and parasitology. This course includes normal and pathogenic bacteria, viruses and parasites, laboratory principles, analysis techniques, quality control, quality assurance, and interpretation of test results. Special emphasis is given to the clinical laboratory setting and the pathology related to human disease as it pertains to patient care. **Corequisite: ALHLT-2404L.**

ALHLT 2412 IMMUNOLOGY AND SEROLOGY

A study of the immune system, antigen-antibody reactions and the application of these reactions in serology detection procedures in disease and infection. Designed for MLT students.

ALHLT 2434 IMMUNOHEMATOLOGY

A study of the basic principles of blood banking and the techniques involved in various phases of blood banking in clinical situations. The course covers pre-transfusion testing, compatibility testing, blood and blood components and their use in transfusion therapy, hemolytic disease of the newborn, and transfusion acquired infectious diseases. Designed for MLT students.

ALHLT 2453 MEDICAL TERMINOLOGY

Provides the building blocks for effective communication in the health care environment and teaches the foundation of prefixes, suffixes and root-words of Greek and Latin origin commonly used in medical vocabulary. Word part combination practices, pronunciation, and spelling is emphasized. The course presents a basic foundation of anatomy/physiology, and diagnostic/therapeutic modalities which are parallel to medical vocabulary. A basic introduction of pharmacological principles and common drugs used in medical treatment is also introduced. Three hours of lecture per week.

ALHLT 2504 CLINICAL CHEMISTRY FOR MLT

The study of various chemical analyses of body fluids. Emphasis is on reactions, reagents and reference ranges of analytes measured in the clinical chemistry lab. Acceptance into the Medical Lab Tech program required. **Corequisite: ALHLT-2504L.**

ALHLT 2633 CARDIAC/EMERGENCY CARE

Designed specifically for pre-professional health related fields, students will utilize and integrate appropriate cardiac and emergency techniques into a variety of first response situations. Course includes the professional rescuer CPR (2person, bag-valve-mask); adult, infant, and child CPR, automated external defibrillator use and obstructed airway training, oxygen and first aid administration.

ALHLT 2642 PROFESSIONALISM AND SURGICAL TECHNOLOGY CERTIFICATION REVIEW

This course provides a comprehensive review of surgical technology concepts and practical preparation for the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Surgical Technologist Certifying Examination, while also helping with resume development. Prerequisite: Admission to the Surgical Technology program.

ALHLT 2653 PHARMACOLOGY AND ANESTHESIA FOR SURGICAL TECHNOLOGY

This online course introduces the scientific principles of pharmacology, focusing on the rationale for the use of specific drugs, their effects, and major side effects on surgical patients. It also covers how these drugs may alter or influence surgical interventions and the role of the surgical technologist in handling and labeling medications, as defined by the AST Core Curriculum for Surgical Technology, 7th edition. **Prerequisite: Admission to the Surgical Technology program. F**

ALHLT 2674 SURGICAL PROCEDURES I

This online course is designed to help students apply their knowledge of anatomy, pathophysiology, and both endoscopic and open surgical procedures across various specialties, including Obstetric and Gynecological (OB/GYN), genitourinary, orthopedic, otorhinolaryngologic, ophthalmic, and general surgery, as outlined in the AST Core Curriculum for Surgical Technology, 7th edition. The course also introduces basic concepts of robotics as they relate to surgical technology. **Prerequisite:** Admission to the Surgical Technology program.

ALHLT 2684 SURGICAL PROCEDURES II

This online course is designed to help students apply their knowledge of anatomy, pathophysiology, and surgical procedures in the following specialties: oral/maxillofacial, cardiothoracic, peripheral vascular, and neurosurgery, as outlined in the AST Core Curriculum for Surgical Technology, 7th edition. Additionally, students will develop employability skills essential for a successful career in surgical technology. **Prerequisite:** Admission to the Surgical Technology program.

ALHLT 2698 SURGICAL TECHNOLOGY PRACTICUM

This clinical course is designed to provide students with the opportunity to apply the skills learned during the first semester to real-world procedures. Students will learn to select appropriate instrumentation and supplies for specific procedures, apply their knowledge of anatomy and pathophysiology, and utilize techniques from the Fall Surgical Technology course to prepare for surgeries and assist surgeons by passing instruments in a clinical setting. Emphasis will be placed on the application of aseptic techniques and adherence to the strict standards outlined in the core curriculum. As students progress, this clinical course will help them refine and master the skills acquired in previous semesters by applying them to real-life procedures. Transitioning to three clinical days per week, students will gain hands-on experience with advanced procedures, preparing them for the demands of the professional work environment. Students will be expected to work independently at all clinical sites, under the supervision of a clinical instructor. **Prerequisite:** Admission to the Surgical Technology program.

ALHLT 3033 HISTORY OF MEDICINE

This course surveys the history of medicine from the ice age through 20th century medicine. The course requires no previous knowledge or background in history of science or medicine. The goal of the course is to familiarize the student with a basic background in the history and evolution of medicine as a building block for allied health professional programs.

ALHLT 3043 HEALTH STATISTICS

This is a course in health-related statistics and statistical applications in the medical sciences. Statistical principles will be taught along with data collection and display techniques as well as utilization of formulas used by health care facilities. Two hours of lecture per week with 2 hours of lab for application techniques. **Prerequisite:** MATH 1513 or MATH 1143. **Corequisite:** ALHLT 3043L.

ALHLT 3053 ADVANCED MEDICAL TERMINOLOGY

A continuation of ALHLT 2453 Medical Terminology focusing on a more in-depth study of medical vocabulary. Students will use basic medical terminology knowledge to interpret medical charts and investigate different types of medical writing and review. **Prerequisite:** ALHLT 2453.

ALHLT 3063 LONG-TERM CARE MANAGEMENT

A comprehensive course designed to provide students with an in-depth understanding of long-term care focusing on areas related to the Environment and Quality of the healthcare facility, including key areas such as Federal, State, and Local Rules and Regulations, OSHA, Life Safety Code, Regulatory Oversight, Citations and Penalties, Infection Control and Safety, as well as other key managerial principles. This course is suitable for students that have chosen to pursue a degree in BS HCA Long-Term Care Specialization.

ALHLT 3073 DIAGNOSTICS, DRUGS, AND THERAPEUTICS

An introduction to pharmacology that includes investigation into the history of drugs, drug design, routes of administration, and develops a basic understanding of drug categories used to treat different body systems. Laboratory measures and diagnostic tests will also be explored. **Prerequisite:** ALHLT 2453.

ALHLT 3084 FUNCTIONAL ANATOMY OF THE MUSCULOSKELETAL SYSTEM

Functional Anatomy of the Musculoskeletal System is a combination of lecture and lab using an investigative approach to learning structure and function of the musculoskeletal system including bones and bony landmarks; muscles and muscle attachments; muscle origins, insertions, and actions. Course is designed as an elective course for students pursuing rehabilitative or patient care professions utilizing cadaver technology for all aspects of learning.

ALHLT 3183 CULTURAL COMPETENCE IN HEALTHCARE

An introduction of cultural awareness and sensitivity as it relates to healthcare and the professional environment with emphasis on strategies needed to provide culturally competent care. The course will explore cultural beliefs about health and illness and will discuss the impact of cultural and ethnic issues in the healthcare environment and the professional workplace. Three hours of lecture in an online format per week.

ALHLT 3193 THE U.S. HEALTHCARE SYSTEM

An overview of the methods by which health care services are provided and financed in the United States including access and delivery along the health care continuum. Three hours of lecture per week.

ALHLT 3242 MOLECULAR DIAGNOSTICS AND PRACTICES

This advanced course provides a comprehensive study of molecular techniques and their application in clinical diagnostics. Emphasis is placed on complex testing methodologies, result interpretation, assay validation, troubleshooting, and quality assurance. Students will explore advanced applications in oncology, genetics, pharmacogenomics, infectious disease detection, and personalized medicine. Case-based analysis and current literature are integrated to develop critical thinking skills and prepare students to evaluate and implement molecular methods in the clinical laboratory setting. **Prerequisite:** Instructor/Department permission only.

ALHLT 3933 HEALTHCARE MANAGEMENT

Strategic Management and Finance in Healthcare. Principles of management and leadership as related to health care organizations including organizational behavior, strategic management of human resources, considerations relative to cultural competency and diversity, collective bargaining, management of costs and revenue and implementation of policies related to quality of care and services. Three hours of lecture per week.

ALHLT 3963 HEALTHCARE PROJECT MANAGEMENT

An upper-level course for students in various healthcare programs. All students will acquire life skills necessary to succeed as an employee in healthcare. These skills include strategic planning, team building, project management, organizational leadership & governance and regulatory compliance. **Prerequisite:** ALHLT 3933.

ALHLT 3978 HEALTH CARE INTERNSHIP

A designated period of practical experience devoted to serving an apprenticeship in health care administration. Students will serve under selected administrators in the areas of hospital, long term care, mental health care, home health, governmental health, voluntary health, and health research project administration.

ALHLT 4043 HEALTHCARE LAW & ETHICS

Healthcare law, ethics, and privacy. An introduction to the U.S. Legal System with subsequent emphasis on legal implications relative to the delivery of health services including privacy and security of health information. Three hours of lecture per week.

ALHLT 4074 PATHOPHYSIOLOGY

This course analyzes structure and function of the human body related to disease and injury with a focus on processes within the body that result in the signs and symptoms of disease. Four hours of lecture per week.

ALHLT 4093 EPIDEMIOLOGY

Factors that influence the occurrence, distribution, control, and prevention of disease will be examined. Emphasis is on infectious disease problems, but noninfectious diseases are considered. Three hours of lecture per week.

ALHLT 4123 HEALTHCARE REVENUE CYCLE

This Revenue Cycle course provides a firm foundation in healthcare financial management. The course will teach students the skills necessary to evaluate the performance of revenue cycle systems and processes. This course enables students to develop an understanding of the components of the revenue cycle, the best methods of bench-marking performance, and proven methods of improving cash flow. In addition, students will learn about the latest technology, business office staffing, resource management, and recent government regulations related to revenue cycles.

ALHLT 4143 PUBLIC HEALTH CAPSTONE

This course will prepare students to enter the workforce by applying their professional oral and written skills as well shadowing/internship with an approved public health professional.

ALHLT 4153 INFORMATICS FOR HEALTH PROFESSIONALS

This course brings together healthcare-generated information with technology for the purpose of improving quality of care in a cost-effective manner. It provides a comprehensive overview of key concepts that are vital to healthcare informatics and how they affect the industry.

ALHLT 4163 HEALTHCARE ADMINISTRATIVE LEADERSHIP

Healthcare Administrative Leadership is a dynamic course that will provide students the environment to put leadership theory into practice. The course will cover leadership principles, relevant human resource topics, organizational structures, organizational change management and behavior, as well as governance and professional development.

ALHLT 4178 LONG-TERM CARE PRACTICUM

The course is completed on site in a facility/agency that serves older adults. Students are required to complete the majority of the required 1,000 hours in a licensed nursing home under the supervision of a licensed long-term care preceptor. The remaining hours will be completed in various healthcare settings including skilled nursing units, rehabilitation centers, home health, hospice, residential care, and assisted living. Students will acquire practical experience under supervision across diverse healthcare settings, prioritizing hands-on engagement over observation. The course places a strong emphasis on analyzing challenges and experiences encountered during the practicum, urging students to apply the knowledge and skills acquired in coursework to real-world scenarios.

ALHLT 4183 GERIATRIC HEALTH AND WELLNESS

A comprehensive course designed to provide students with an in-depth understanding of various aspects of geriatric health and wellness, emphasizing the value and complexity of aging in today's society. The course is structured to cover several key areas: the longevity dividend, biological perspectives on aging, nutrition and health maintenance, sexuality in aging, death, dying, and bereavement, the economic aspects of aging, living environments and social dynamics, support and community contributions by the elderly, healthcare management in older adults, health inequities and economic securities, elder abuse and neglect, and career opportunities in the aging adult. This course is suitable for students aiming to work in geriatric care, social work, policy making, and other fields related to aging. It provides the tools and knowledge needed to effectively

support and advocate for the aging population, enhancing their health, wellbeing, and dignity.

ALHLT 4224 ADVANCED CLINICAL MICROBIOLOGY

This advanced course provides an in-depth study of clinically significant microorganisms, with emphasis on bacteria, viruses, fungi, and parasites for the medical laboratory professional. Topics include pathogenic mechanisms, epidemiology, host interactions, and advanced laboratory identification methods. Students will apply molecular, serological, and automated diagnostic techniques to the detection and characterization of infectious agents. Clinical correlations, case studies, and problem-based learning are integrated to strengthen critical thinking and decision-making in the diagnosis and management of infectious diseases. Special emphasis is placed on mycology and parasitology to ensure competency in identifying less common but clinically relevant organisms. **Prerequisite:** Instructor/Department permission only.

ALHLT 4364 ADVANCED CLINICAL CHEMISTRY

Discussion, theory, and practical comparison of diagnostic methods employed in the clinical chemistry laboratory are presented. Significance of clinical chemistry results in areas such as electrolyte balance, blood gases, liver function, kidney function, enzymology, hormones, vitamins, special chemistry tests, therapeutic drug monitoring and toxicology. Normal physiology and biochemical manifestations of disease are discussed. **Prerequisite:** Instructor/Department permission only.

Health Information Management Program Professional Health Information Management Courses

HIM 3033 INTRO TO HEALTH INFORMATION

This course provides an overview of healthcare organizations, systems, and professional roles, with an emphasis on ethics in health information management. Students will identify types of healthcare facilities, their history, accreditation, licensure, and services, while examining current trends and issues across various care settings. The course also addresses ethical challenges by applying the AHIMA Code of Ethics, conflict-of-interest management, and ethical decision-making frameworks. Students will develop policies and analyze case studies to evaluate and resolve dilemmas, preparing them to navigate the complex ethical landscape of modern healthcare. **Corequisite:** HIM 3033L. F, Online

HIM 3123 ELECTRONIC HEALTH RECORDS

This course provides learners with hands-on experience and applied knowledge in the use and management of electronic health records (EHRs). Students will explore the full health record life cycle, including data entry, export, sorting, and workflow analysis, while examining the interaction of software applications within EHR systems. Emphasis is placed on evaluating and procuring technology, including interoperability needs analysis, data exchange processes, regulatory compliance, and system integration. Through guided practice, students will engage in system configuration strategies, assess interoperability challenges, reconcile health record data, and anticipate the impact of evolving policies and procedures on implementation. **Online**

HIM 3133 HEALTH RECORD LIFE CYCLE

This course provides an introduction to health information management with a focus on the health record life cycle, documentation standards, and compliance with legal and regulatory requirements. Students will learn about professionals authorized to access and document in the electronic health record, reporting obligations for vital statistics and notifiable conditions, and health record requirements across various healthcare settings, including virtual environments. The course also emphasizes practical application through analyzing practitioner documentation for compliance with state regulations, credentialing, and licensure, preparing students to support accurate and ethical health record management. **Online**

HIM 3143 ADVOCACY IN HEALTHCARE

This course emphasizes the leadership and advocacy role of health information management professionals in advancing patient care, organizational performance, and population health. Students will learn how to advocate for health information services and resources, educate

others about the scope and value of the HIM profession, and develop skills to communicate needs through proposals for equipment, resources, and emerging technologies. The course also introduces students to policy advocacy, preparing them to engage in efforts that influence healthcare practices and regulations while promoting the profession and its impact.

HIM 3153 FUNDAMENTALS OF CODING

This course introduces students to the foundational principles and practices of coding. Students will gain experience applying major healthcare classification systems and coding methodologies to ensure accurate code selection and documentation support. Emphasis is placed on developing a rationale for code assignment, assessing data for patterns and trends in coded information, and applying coding practices that support compliant and efficient healthcare operations. Students will also explore the role of case mix management in the revenue cycle, linking coding accuracy to reimbursement outcomes and organizational performance. **Online**

HIM 3163 TECHNOLOGY IN HEALTHCARE

This course explores the role of artificial intelligence and advanced technologies in healthcare, focusing on their applications, benefits, risks, and ethical considerations. Students will examine current trends in AI and machine learning, identify their use in healthcare operations, and analyze the credibility and reliability of data generated by these technologies. Emphasis is placed on auditing AI-driven data and evaluating ethical implications, preparing students to critically assess and responsibly integrate emerging tools into health information management practice. **Online**

HIM 3173 INFORMATION & PROTECTION IN HEALTHCARE

This course provides an in-depth study of privacy, security, and confidentiality in health information management. Students will apply federal, state, and local legislation to the collection, use, release, and retention of health information, while examining safeguards such as physical, technical, and administrative controls. The course emphasizes identifying vulnerabilities, investigating breaches, and evaluating policies to ensure compliance with legal and regulatory requirements. Students will also address cyber risks, validate legal documents, and recommend strategies to protect patients, organizations, and healthcare data assets. **Online**

HIM 3213 HEALTHCARE LEGAL SYSTEMS

This course examines the legal and regulatory environment of health information management with a focus on compliance, policy development, and fraud prevention. Students will apply knowledge of the U.S. legal system, interpret legislation and judicial processes, and identify licensure and accreditation standards that affect HIM practice. The course emphasizes developing and modifying policies to ensure compliance, while also differentiating between fraud and abuse, identifying reporting requirements, and creating documentation integrity metrics. Students will analyze data to detect patterns of fraud or abuse and prepare reports to support compliance, transparency, and ethical practice in healthcare organizations. **Online**

HIM 3223 INTRO TO ELECTRONIC HEALTH RECORDS

This course is intended for individuals who are interested or involved in electronic health records (EHRs). Provides value to students as they are drawn into the challenges & improvements enabled by EHRs. The EHR is the "bridge to everywhere." It bridges the diverse roles of many medical specialties and allied healthcare occupations. The EHR must bridge the gap between medical data and decision-making and the limitations of unaided human cognition. The EHR must be a key enabler between growing medical knowledge and daily practice in institutions, clinics, and offices around the USA. Two hours of lecture per week. **Online**

HIM 3333 CODING I

This course provides information on CPT coding principles and the outpatient prospective payment system as well as effective management of coding services for both inpatient and outpatient systems. The course includes four hours of lecture and six hours of lab per week for the first eight weeks. **Online**

HIM 3343 CODING II

This course provides information on health-related coding systems which are utilized for data retrieval and reimbursement by type of service. ICD-9-CM coding principles are covered. Data retrieval relating to manual or automated systems are discussed. The course includes two hours of lecture and three hours of lab per week. **Online**

HIM 3363 HEALTHCARE COMPLIANCE AND RISK

This course introduces students to risk management and compliance auditing in health information management. Students will analyze performance measures to identify system errors, track adverse events, and report findings to reduce risk. The course emphasizes the design and implementation of audit trails, evaluating organizational preparedness for accreditation surveys, and compiling audit reports aligned with regulatory and accreditation standards. Students will also make recommendations to address noncompliance and educate the workforce on accreditation requirements, equipping them to support quality, safety, and compliance across healthcare organizations. **Online**

HIM 3453 HEALTHCARE FINANCE

This course introduces students to the financial principles essential to health information management and healthcare organizations. Students will explore the financial imperatives facing health systems and the fundamentals of stewardship, while learning to interpret balance sheets, profit and loss statements, and cost reports. The course emphasizes comparing capital budgeting models, preparing budgets, and creating systems to track expenses and manage resources, equipping students with the knowledge and skills to support sound financial decision-making in healthcare settings. **Online**

HIM 4023 HEALTHCARE DATABASE PRINCIPLES

This course provides students with hands-on experience in database management, data collection, and digital communication tools used in health information management. Learners will explore data collection templates, determine appropriate methods based on user needs, and create dictionaries with referential integrity requirements. The course emphasizes querying and managing databases, including designing relational databases, creating relationship diagrams, and writing query rules to define parameters and data elements. Students will also practice acquiring and analyzing data from multiple sources, ensuring accuracy, efficiency, and effective communication in healthcare data management. **Online**

HIM 4033 HEALTH INFORMATION MANAGEMENT

This course introduces the principles of human resource management and leadership within health information management. Students will apply employment legislation, analyze risks of noncompliance, and practice time management strategies to enhance personal and team productivity. Emphasis is placed on setting clear organizational goals, assigning responsibilities based on scope of practice, and applying strategic management principles. Through case studies, projects, and discussions, learners will strengthen their ability to lead teams, manage human resources effectively, and align departmental goals with organizational mission and values. **Online**

HIM 4052 PROFESSIONAL DEVELOPMENT

This course provides students with practical experience in planning and executing a professional continuing education event. Learners will explore the scope of the health information management role in relation to other healthcare professionals by identifying complementary team members to include in a virtual conference. Emphasis is placed on recognizing personal scope of competence, engaging in continuing education, and developing professional growth strategies. Students will apply project management principles by creating a project charter, budget, schedule, and risk management plan while practicing advanced communication, time management, and virtual collaboration skills. **Online**

HIM 4073 HEALTH DATA ANALYSIS

This course consists of acquiring, managing, analyzing, interpreting, and transforming data into accurate, consistent, and timely information. Tasks include: analysis of health data using appropriate testing methods to generate findings for interpretation; interpretation of analytical findings by formulating recommendations for clinical, financial, and operational processes; and the ability to validate results through qualitative and quantitative analysis in order to confirm findings. Students will learn basic research design, methods and be able to explain the role of biomedical research. **Online**

HIM 4082 HIM PROFESSIONAL REVIEW

A capstone course designed to review learned HIM professional applications, practice, and principles to assist in preparing the student to successfully complete the national registration exam and to be able to successfully meet the entry level competencies of the HIM profession.

HIM Senior Standing Only. Online

HIM 4093 HEALTH DATA INFORMATICS

This course will introduce Health Informatics including definitions, theory, technologies, workflow and expectations in the informatics field, tools, and professional organizations. There will be a focus on healthcare informatics as it brings together healthcare-generated information with technology for the purpose of improving quality of care in a cost-effective manner. **Online**

HIM 4113 HEALTHCARE QUALITY MEASURES

This course provides an in-depth exploration of quality management, risk reduction, and patient safety within healthcare organizations. Students will examine how performance monitoring drives Total Quality Management (TQM) and Continuous Quality Improvement (CQI) initiatives, while also gaining the skills to identify, select, analyze quality data and trends to identify improvement opportunities and apply performance measures that evaluate quality outcomes, patient safety, and organizational efficiency. quality data and trends to detect improvement opportunities and recommend evidence-based solutions. **Online**

HIM 4052 PROFESSIONAL PRACTICE

This course will help students gain professional skills as they near entering the professional field. Virtual applications are used to simulate actual healthcare operations. **Online**

HIM 4063 RHIA EXAM PREP COURSE

This course is designed to prepare a graduate of any CAHIIM-accredited RHIA program with a set study and preparatory method for the national RHIA exam. The course will include a self-guided schedule by the instructor to allow the student to prepare and practice for the National Registry exam. **Online**

HIM 4132 MEDICAL CODING INTERNSHIP

This course is a two-week on site and/or virtual coding experience for students in the HIM Program and/or Coding Certificate Program. The location is selected by the student and coordinated by the instructor. **Online**

HIM 4143 REVENUE MANAGEMENT

This course provides an in-depth exploration of the healthcare revenue cycle, from initial patient contact through billing, adjudication, and payment posting. Students will apply reimbursement methodologies across the continuum of care and evaluate code assignment to ensure accurate payment from multiple payer sources. Emphasis is placed on applying regulatory requirements to billing data collection, claims processing, and compliance practices. Students will also examine payer contracts and agreements, including those involving government and managed care programs, and incorporate best practices in case mix management to strengthen financial outcomes. **Online**

HIM 4153 HIM INTERNSHIP

A one-week professional practice experience in the Health Information Department of a selected facility. The student will observe and practice in functional and managerial activities. The internship is scheduled during the second eight weeks of the spring semester, senior year. **HIM SENIOR STANDING ONLY.**

HIM 4163 HEALTHCARE REIMBURSEMENT

This course explores the principles of healthcare reimbursement with a focus on effective revenue cycle management. Students will gain practical experience in facilitating prior authorizations, verifying insurance eligibility, and accurately documenting patient encounters for charge capture and entry. The course emphasizes transparent pricing estimates, identification of underpayments, and effective management of billing denials and appeals. Students will conduct payer reviews, reconcile remittance advice, and analyze financial and claims data to identify trends, patterns, and risks. Through applied exercises, students will design payer report cards, recommend workflow improvements, and develop strategies to enhance compliance, mitigate revenue loss, and improve reimbursement outcomes. **Online**

HIM 4173 HEALTHCARE LEADERSHIP

This course prepares students to lead and educate within health information management by developing practical skills in leadership, communication, and professional practice. Students will apply leadership strategies that build trust, transparency, and empowerment, while practicing shared decision-making, conflict resolution, and innovative problem-solving. The course emphasizes mentoring, coaching, and serving as a subject matter expert within interprofessional teams, as well as integrating evidence-informed practice and critical thinking into decision-making. Students will also design and deliver HIM training by applying adult learning principles, assessing readiness to learn, and leveraging digital tools to create effective educational resources for diverse audiences. **Online**

HIM 4213 HEALTH DATA INTEGRITY

Data integrity as it relates to healthcare is a vital piece to quality health information. This course will discuss the core disciplines in a data governance program including: information life cycle management, data quality management, information security and privacy, master and reference data management, metadata management, data architecture management, data development, and business intelligence management. **Online**

HIM 4223 MANAGERIAL CODING

This course prepares students to manage and improve coding operations in healthcare organizations. Emphasis is on accurate reimbursement, compliance, and revenue cycle management. Students will navigate CMS transmittals and payor portals, apply coding tools like encoders and CAC, and design audit trails and quality monitoring programs. Topics include identifying discrepancies, correcting errors, and improving workflows. By course end, students will gain skills to ensure coding accuracy, enhance compliance, and recommend systems that boost organizational performance. **Online**

Occupational Therapy Assistant

OTA 1013 INTRO TO OCCUPATIONAL THERAPY

This course is designed to establish a knowledge base for the prospective OTA in that it emphasizes the human element of health care and the role the Occupational Therapy Assistant performs in providing this component. It focuses on the history and philosophy and gives an overview of assessment, evaluation and performance areas as well as the tools of practice. Theoretical frameworks and approaches and basic concepts of human development are also covered. **Prerequisites: General Education Requirements and acceptance into the Occupational Therapy Assistant Program. F**

OTA 1023 KINESIOLOGY FOR OTA

This course builds on basic anatomic and physiologic concepts of human movement, emphasizing the kinesiological, anatomic and functional aspects of the skeletal musculature of the human body and their application to human motion. **Prerequisites: General Education Requirements and acceptance into the Occupational Therapy Assistant Program. F**

OTA 1102 THERAPEUTIC MEDIA

The purpose of this course is to acquaint the student with basic craft techniques which may be utilized in a variety of treatment settings. Properties of crafts will be discussed and their application to different populations. **Prerequisites: General Education Requirements and acceptance into the Occupational Therapy Assistant Program. F**

OTA 2002 HEALTH CARE SYSTEMS AND OCCUPATIONAL THERAPY MANAGEMENT

This course will teach the OTA student the trends of health care in the past, present, and future. It will also explore various occupational therapy management styles, techniques, and applications. Proper documentation, methods, and reasoning for quality assurance will be covered. This course will also deal with fiscal management of occupational therapy service, the marketing of occupational therapy staff, and the importance and variety of research in occupational therapy services. **Prerequisites:** Acceptance into the Occupational Therapy Assistant program.

OTA 2022 FIELDWORK I-A

This fieldwork experience will consist of exposure in various settings where occupational therapy services may be present. These experiences will allow the student to observe occupational therapy or other health related services. Students will do this to gain a better understanding of what OT is, where it may be found, and how it fits in with other related services. Students will also use this experience to develop professionalism, observation, and documentation skills. **Prerequisites:** Acceptance into the Occupational Therapy Assistant program. F

OTA 2102 THERAPEUTIC ACTIVITIES

This course provides the student with experience conducting individual and group activities, promoting the idea of therapeutic use of self. This course will acquaint the student with life skills activities, games, and everyday coping skills. This course will emphasize adaptation techniques for a variety of life activities and their purpose in treatment and will introduce a variety of additional therapeutic techniques and applications. **Prerequisites:** Satisfactory completion of Semester I in Occupational Therapy Assistant specific course work. F

OTA 2113 PHYSICAL DYSFUNCTION AND TREATMENT TECHNIQUES

This course includes the study of occupational therapy principles, techniques of evaluation, and methods of treatment for individuals with problems in physical function. This course will present assessment and evaluation of occupational performance, therapeutic mechanism, and intervention strategies in treating individuals with neurological and orthopedic dysfunction as well as discharge planning and written documentation of client behavior and performance. **Prerequisites:** Satisfactory completion of Semester I of Occupational Therapy Assistant specific course work. S

OTA 2122 FIELDWORK I-B

In this course students will be able to initiate and apply concepts and techniques learned during academic preparation for practical situations. Students will work with clinical instructors, patients/clients, and team members in a therapeutic milieu. Written documentation and actual treatment will be the focus. **Prerequisites:** Satisfactory completion of Semester I of Occupational Therapy Assistant specific course work. S

OTA 2133 PEDIATRIC CARE IN OT

This course offers a comprehensive study in the approach of OT treatment in pediatrics. The course content will include normal development, diagnostic problems, frames of reference, documentation, and theory as it relates to pediatric intervention. It will also cover family/caregiver issues as related to pediatric OT and an introduction to pediatric evaluations, and basic concepts to human development. **Prerequisites:** Satisfactory completion of Semester I Occupational Therapy Assistant specific course work. S

OTA 2143 ELDERCARE IN OCCUPATIONAL THERAPY

This course offers a wide variety of treatment programs, media and modalities useful in working with late-life adults. It includes a comprehensive review of the aging process, with all of its psychosocial and physical ramifications. It is also a study of concepts of aging and intervention techniques to be employed in different practice settings, and specific concerns of working with both the well elderly and those with dysfunction; individually or in groups. **Prerequisites:** Satisfactory completion of Semester I Occupational Therapy Assistant specific course work. S

OTA 2153 PSYCHOSOCIAL DYSFUNCTION AND TREATMENT TECHNIQUES

This course includes the principles and techniques of evaluation and treatment for individuals who present emotional, cognitive, and psychosocial problems. Intervention strategies with selected individuals with psychosocial disturbances are covered. Emphasis is placed on oral and written documentation of client behavior and treatment techniques. **Prerequisites:** Satisfactory completion of Semester I in Occupational Therapy Assistant specific course work. S

OTA 2203 FIELDWORK II-A

This fieldwork experience enables the student to apply knowledge and skills learned in the classroom to practical situations. Students will be assigned to various clinical settings. The students will collaborate with fieldwork educators, client/patients, and team members. They will practice using occupation to restore wellness in clinical settings. **Prerequisites:** Satisfactory completion of Semester 1 and Semester 2 of Occupational Therapy Assistant specific course work. SU

OTA 2212 DISEASE PATHOLOGY

This course is designed to help OTA students become familiar with the various mental and physical health problems commonly dealt with in Occupational Therapy practice. This course will introduce the etiology, prognosis, signs and symptoms of these health problems. **Prerequisites:** Acceptance into the Occupational Therapy Assistant program. F

OTA 2213 FIELDWORK II-B

This fieldwork experience is a continuation of OTA 2203, Fieldwork II-A. **Prerequisites:** Satisfactory completion of Semester 1 and Semester 2 of Occupational Therapy Assistant specific course work; OTA 2203 Fieldwork II-A. SU

Physical Therapist Assistant

PTA 1012 INTRODUCTION TO PHYSICAL THERAPY

This course will present the purpose, philosophy, and history of physical therapy and its relationship to other health care delivery systems. The student will be able to delineate the roles of physical therapy personnel, identify requirements for medical communication and documentation, and be made aware of the medical-legal aspects including professional ethics. F

PTA 1031 HISTORY OF PHYSICAL THERAPY

This course examines the history and evolution of the physical therapy profession. Students will analyze the development of the Physical Therapist Assistant (PTA) role, the relationship between the PT and the PTA, the evolving scope of practice, and the American Physical Therapy Association (APTA). Upon completion, students will understand the historical context and professional behaviors essential for ethical and effective practice.

PTA 1023 BASIC HUMAN NEEDS

The student will be able to define "normal" in respect to vital signs, posture, range of motion and muscle function. He/she will be able to perform accurate testing of muscle strength and joint motion. The student will also be instructed in activities of daily living, proper body mechanics, and transfer techniques. Practical application of these techniques will be practiced in the laboratory. F

PTA 1041 PTA CLINICAL DOCUMENTATION

This course provides students with the foundational knowledge and practical skills required for accurate, complete, and timely clinical documentation within the physical therapy scope of practice. Students will master standardized documentation formats, such as SOAP notes, to meet the legal, ethical, and regulatory requirements of the profession and various payers.

PTA 1053 THERAPEUTIC MODALITIES I

Students will explore fundamental pain theories and the physiological, psychological, and social factors influencing a patient's pain experience. Learn to apply a range of physical therapy interventions to manage pain and promote functional independence within the physical therapist's plan of care. **Corequisite:** PTA 1053L.

PTA 1063 EXERCISE TECHNIQUES & ASSESSMENT

This course prepares students to implement therapeutic exercise interventions as part of a physical therapist's plan of care. Students will apply biomechanical principles to design and progress exercise programs for various patient populations. These programs focus on improving muscle performance, range of motion, and postural stability. **Corequisite:** PTA 1063L.

PTA 1073 FOUNDATIONS OF PT

This course introduces the foundational concepts of human function from a physical therapist assistant perspective. Students will learn to identify and describe normal vital signs, posture, range of motion, muscle function, and nerve transmission. The curriculum includes hands-on practice in accurately assessing muscle strength and joint motion.

Corequisite: PTA 1073L

PTA 1113 THREATS TO BASIC HUMAN NEEDS

The student will identify underlying circumstances and phases of disease and dysfunction, perform techniques to prevent secondary disabilities using special equipment as needed. Practical application of these techniques will be practiced in the laboratory. **S**

PTA 1213 PAIN MANAGEMENT I

Students will be instructed in the various theories of pain, correctly positioning and draping patients for pain relief and for protection of modesty; heat/cold application, effectively administering massage and lymphatic intermittent pressure, relaxation and postural exercises; applying cervical and lumbar traction; paraffin, hydrotherapy; medical asepsis; and bandaging and dressing. Practical application of these techniques will be practiced in the laboratory. **F**

PTA 1224 THERAPEUTIC EXERCISES I

Instruction will be given on rehabilitation techniques and neurophysiological approaches to treatment. Joint mobilization, range of motion, aquatics, amputees, prosthetics, and orthotics are introduced. Students will identify architectural barriers and make modifications to overcome the limitations they impose. Gait-training techniques with assistive devices will be performed. Practical application of these techniques will be practiced in the laboratory. **F**

PTA 2013 PAIN MANAGEMENT II

Students will learn the principles and applications of various therapeutic modalities; electrotherapy, iontophoresis diathermy, biofeedback, laser, fluid therapy, infrared, taping, ultrasound, and light therapy. Practical application of these techniques will be practiced in the laboratory. **S**

PTA 2024 THERAPEUTIC EXERCISE II

Therapeutic exercises related to children are presented. Developmental sequences and primitive reflexes are introduced. Students will be instructed in cardiopulmonary treatments including cardiac rehabilitation and chest physical-therapy techniques. Practical application of these techniques will be practiced in the laboratory. **S**

PTA 2032 CLINICAL PRACTICUM I

Clinical experience in local health care facilities to observe and practice PTA skills learned in class and lab sessions. Students will be under the supervision of a registered physical therapist and/or registered physical therapist assistant. **F**

PTA 2112 PTA SYSTEMS/PROBLEMS

The student will assist the physical therapist in selected evaluation treatment and administrative activities, summarize the progression of comprehensive rehabilitation programs for major disabilities, describe and utilize selected administrative records and charge systems in physical therapy, discuss measures for quality assurance and cost containment, review proper ways to write a resume, and review for national board examinations. **S**

PTA 2133 CLINICAL PRACTICUM II

Students are given the opportunity to practice PTA skills which have been acquired through the PTA Program in Physical Therapy Departments. Students will be under the supervision of a registered physical therapist and/or registered physical therapy assistant. **S**

PTA 2212 PHARMACOLOGY FOR THE PTA

This course is designed to provide the physical therapist assistant (PTA) student with foundational knowledge of pharmacology and medication management as it relates to physical therapy practice. The course will cover fundamental principles of pharmacokinetics and pharmacodynamics.

PTA 2222 CLINICAL PRACTICUM II

This advanced, full-time clinical experience provides students with the opportunity to refine and apply comprehensive physical therapist assistant (PTA) skills in a real-world clinical setting. Supervision is provided by a licensed physical therapist and/or physical therapist assistant clinical instructor. **For traditional 2yr PTA program students only.**

PTA 2233 REHABILITATION SPECIALTIES

Explore the essential knowledge and practical skills required for effective physical therapist assistant intervention with pediatric populations. This course focuses specifically on musculoskeletal development and cardiopulmonary health, bridging foundational concepts of typical and atypical growth to advanced, evidence-based intervention techniques for all patient populations, including pediatrics. **Corequisite:** PTA 2233L

PTA 2243 THERAPEUTIC MODALITIES II

This course will explore the biophysical principles, indications, and contraindications for applying various therapeutic modalities in physical therapy practice. This course emphasizes the evidence-based application of modalities. Students develop the psychomotor skills and clinical decision-making necessary to safely and effectively implement these interventions as part of a physical therapist's plan of care. **Corequisite:** PTA 2243L

PTA 2253 PROFESSIONAL PRACTICE FOR THE PTA

This course prepares students for the administrative and systemic functions of a physical therapy practice. Students **explore** evaluation, treatment, and administrative assistance roles, and **summarize** the progression of comprehensive rehabilitation programs. Topics include utilizing administrative records, charging systems, quality assurance, and cost containment measures. The course also provides professional development, including resume writing and an intensive review for state board examinations.

PTA 2263 APPLIED PATHOLOGY

This course provides a comprehensive examination of human disease and dysfunction within the scope of physical therapy practice. Students will explore the underlying physiological and pathological circumstances that lead to various health conditions and the subsequent phases of disease progression. The curriculum emphasizes the crucial role of the Physical Therapist Assistant (PTA) in managing patient care to prevent secondary disabilities and maintain a safe working environment. **Corequisite:** PTA 2263L

PTA 2273 CLINICAL PRACTICUM I

This course offers initial supervised clinical experience in local healthcare facilities. Students observe and practice fundamental skills of a physical therapist assistant (PTA). This is done under the direct supervision of a licensed physical therapist or physical therapist assistant. The practicum focuses on applying theoretical knowledge, developing patient care competencies, and integrating into the professional healthcare team environment. **For traditional 2yr PTA program students only.**

PTA 2283 CLINICAL PRACTICUM III

This is a full-time, terminal clinical experience course that provides students with extensive practical application of physical therapist assistant skills under the direct supervision of a licensed physical therapist or physical therapist assistant. The practicum emphasizes the synthesis of academic knowledge, critical thinking, problem-solving skills, and effective communication to provide comprehensive patient care. **For traditional 2yr PTA program students only.**

NURSING

Professional Nursing Courses

NURS 1102 FOUNDATIONS OF NURSING

Foundations of Nursing introduces the professional nursing role and several core concepts that underpin future nursing student success. The student will explore the history of nursing and nursing professionalism as they are used in current nursing practice.

NURS 2212 INTRO TO PROFESSIONAL NURSING

The profession of nursing is explored through the philosophy & conceptual framework of the School of Nursing. The historical development of nursing and nursing education are linked to current nursing practice. Ethical and legal aspects of nursing, as they affect students entering nursing, are incorporated into the course. Student accountability and professionalism are introduced and developed.

NURS 3126 COMMUNITY NURSING

The emphasis is on a broad scope of experiences, from maintenance of health and prevention of illness to promotion of wellness of communities, families, and individuals. **Corequisite:** NURS 3126L.

NURS 3156 FUNDAMENTALS OF NURSING

Emphasis is on the acquisition and use of assessment and technical tools for the delivery of health care. **Prerequisites:** Admission to Nursing Major and NURS 1102. **Corequisites:** NURS 3156L and NURS 3283.

NURS 3236 ACUTE AND CHRONIC CARE I

The student will explore the holistic health needs of adult clients. Emphasis is on application and analysis of competency necessary to restore health of the acutely ill client. **Corequisite:** NURS 3236L.

NURS 3256 CHILD HEALTH NURSING

Emphasis on nursing care of the child from infant through adolescence. **Corequisite:** NURS 3256L.

NURS 3273 NURSING RESEARCH

Emphasis is on skill competency in the use of the research process in nursing practice and application of evidence-based practice.

NURS 3283 PHARMACOLOGY

Focuses on therapeutics of pharmacological principles and theory as applied to nursing in the dosage calculation and administration of drugs. **Prerequisites:** Admission to the major & NURS 1102. **Corequisite:** NURS 3156.

NURS 4001-02 INDIVIDUAL STUDY IN NURSING

Individual study of specified topic in nursing. Credit one to two semester hours. **Prerequisite:** Admission to upper division nursing major and signature of Associate Dean of Nursing.

NURS 4143 CHALLENGES FOR NURSES IN TODAY'S HEALTHCARE SYSTEM

Current issues in healthcare that impact nursing practice with an emphasis on patient safety.

NURS 4286 NURSING LEADERSHIP

An exploration of leadership and management concepts and their impact on nursing practice and the delivery of health care. Leadership and management competencies will be implemented in a variety of practice settings. **Corequisite:** NURS 4286L.

NURS 4346 ACUTE AND CHRONIC CARE II

Emphasis on care of the adult and pediatric patient in the critical care setting. **Corequisite:** NURS 4346L.

NURS 4356 FAMILY HEALTH

Emphasis is on understanding and caring for the expanding family's health care needs including health promotion and health restoration throughout the life span. **Corequisite:** NURS 4356L.

NURS 4376 PSYCHOSOCIAL NURSING

Emphasizes the psychodynamics of health and use of the therapeutic process in the prevention, promotion, restoration, and/or maintenance of mental health among individuals, families, and groups. **Corequisite:** NURS 4376L.

NURS 4383 PERSONAL HEALTH PROMOTIONS OF THE NURSE

The exploration of selected professional, political, social, legal and/or ethical theory as related to nursing practice in a specified practice setting. **Corequisite:** NURS 4383L.

LPN to BSN Courses

These courses are specifically designed for the LPN returning to school for a baccalaureate degree.

NURS 4703 LPN-BSN ROLE TRANSITION

The profession of nursing is explored through the philosophy and conceptual framework of the Department of Nursing. The historical development of nursing and nursing education is linked to current nursing practice. Concepts unique to career ladder nurses are explored in depth. Taken in the first semester of nursing course work. **Prerequisite:** Admission to the LPN to BSN Program.

NURS 4713 LPN-EVIDENCE-BASED PRACTICE

Emphasis is on competency in the use of the research process in nursing practice. Considers the use of statistics and current evidence-based practice, including ethics, research design, research critique, descriptive and inferential statistics, parametric and non-parametric tests, types of tests, reliability, and validity, and effect sizes. **Prerequisite:** NURS 4703.

NURS 4733 LPN-ADVANCED PHYSICAL ASSESSMENT

This course will build upon assessment skills developed in the professional nurse's basic educational program and professional background with a focus on the theoretical and clinical basis of assessment. The student will use findings from physical, psychosocial, and cultural assessment parameters across the lifespan to gather specific data relevant to frequent health concerns. **Prerequisite:** NURS 4703.

NURS 4756 LPN-COMMUNITY HEALTH PROMOTION

Exploration of the theoretical concepts and clinical practice of nursing in and with communities. Community nursing practice with the goal of health promotion and maintenance will be emphasized. Clinical and Practicum Project experiences will focus on the development and implementation of practice strategies to facilitate the health of entire communities. **Prerequisite:** NURS 4703.

NURS 4766 LPN-ACUTE AND CHRONIC CARE ACROSS THE LIFESPAN

This 6-hour course contains both a theory and a clinical component. Emphasis is on the care of the adult patient in the critical care setting. **Prerequisite:** NURS 4703.

NURS 4776 LPN-PROFESSIONAL NURSING LEADERSHIP

An exploration of leadership and management concepts and their impact on nursing practice and the delivery of health care. Leadership and management competencies will be implemented in a variety of practice settings. **Prerequisite:** NURS 4703.

NURS 4783 LPN-BSN PHARMACOLOGY AND CLINICAL JUDGMENT

This course explores the concept of clinical judgment. Building on skills gained in the LPN-BSN program, students will progress to high levels of noticing, interpreting, responding, and reflecting patient health changes. Students will engage in activities to develop strategies for learning to "think like a nurse." **Prerequisites:** NURS 4766, NURS 4703, and NURS 4733.

NURS 4793 LPN-BSN CRITICAL CONCEPTS

The emphasis of this course is to acquire and implement knowledge of human experiences and reactions to acute illness, based on person-centered care, as well as be able to independently plan, carry out and evaluate the nursing needs of patients and families in acute care situations. **Prerequisites:** NURS 4783, NURS 4756, NURS 4766, NURS 4703, and NURS 4733.

RN to BSN Courses

These courses are specifically designed for the licensed RN returning to school for a baccalaureate degree.

NURS 4603 BRIDGING NURSING PARADIGMS

The profession of nursing is explored through the philosophy and conceptual framework of the Department of Nursing. The historical development of nursing and nursing education are linked to current nursing practice. Concepts unique to career ladder nurses are explored in depth. Taken in the first semester of nursing course work. Three hours theory. **Prerequisite:** Admission to the RN to BSN Program.

NURS 4613 NURSING STATISTICS AND EVIDENCE-BASED PRACTICE

This course emphasizes competency in use of the research process and statistics in nursing practice. Topics include the basics of research and statistics, descriptive and inferential statistics, parametric and nonparametric tests, types of tests, reliability and validity, evidence-based practice, the research process, and research critiques. Three hours theory. **Prerequisite:** NURS 4603.

NURS 4623 WELLNESS THROUGH HEALTH PROMOTION

Emphasis on health promotion and illness prevention throughout the lifespan, and acquisition/review and use of assessment skills. Holistic health and wellness-focused interventions are introduced. Three hours theory. **Prerequisite:** NURS 4603.

NURS 4633 ETHICS AND CARING

Exploration of the legal and ethical aspects of professional nursing practice when caring for clients at various places along the health continuum. Emphasis will be given to the ethics of care as a paradigm for ethical decisions. **Prerequisite:** NURS 4603.

NURS 4643 THEORY AND PRACTICE ELECTIVE

The exploration and application of selected professional, political, social, legal, and/or ethical theory as related to nursing practice in a specified practice setting. **Prerequisite:** NURS 4603.

NURS 4653 NURSING INFORMATICS

Students explore and analyze the use of electronic technology to manage information and enhance evidence-based nursing practice, including the arenas of nursing administration, education, research, and direct patient care. Other areas of focus include ethical and legal issues associated with informatics. Three hours theory. **Prerequisite:** NURS 4603

NURS 4663 COMMUNITY BASED NURSING ACROSS THE HEALTH CONTINUUM

Exploration of the theoretical concepts and clinical practice of nursing in and with communities. Community nursing practice with the goal of health promotion and maintenance will be emphasized. Clinical experiences will focus on the development and implementation of practice strategies to facilitate the health of entire communities. Three hours theory and practicum project. **Prerequisite:** NURS 4603

NURS 4673 CONTEMPORARY NURSING LEADERSHIP

An exploration of leadership and management concepts and their impact on nursing practice and the delivery of health care. Leadership and management competencies will be implemented in a variety of practice settings. Three hours theory and practicum project. **Prerequisite:** NURS 4603.

NURS 4683 ADVANCED PHYSICAL ASSESSMENT

Students acquire advanced physical assessment and clinical reasoning skills and apply comprehensive assessment skills to case studies depicting a variety of lifespan stages and settings. The emphasis is on health promotion, disease prevention, risk assessment, and nursing intervention. Three hours theory. **Prerequisite:** NURS 4603

NURS 4693 ISSUES AND CONCEPTS FOR PROFESSIONAL PRACTICE

An exploration of the impact of advanced education on practice and the nurse's response to current trends and issues influencing health care delivery. Emphasis is placed on the interface between individual and professional development. Taken in the last semester of nursing course work. Three hours theory. **Prerequisite:** NURS 4603

Course Descriptions

COLLEGE OF PHARMACY

(F = Classes offered in the Fall, S = Classes offered in the Spring, SU = Classes offered in the Summer,
D = Classes offered upon Demand, O = Odd years, E = Even years)

PHARM 6012 BIOMEDICAL SCIENCES 1

Two-hour lecture. This course introduces the structural and functional anatomy of the human body, with emphasis on the integrative regulatory mechanisms that support homeostasis in living organisms. Immunological principles are used as a model system, focusing on cellular mechanisms such as antigen recognition, immune signaling, and the coordination of immune responses.

PHARM 6023 PHARMACEUTICS 1

Three-hour lecture. A study of the applications of physical chemical and biopharmaceutical principles in pharmacy and pharmaceutical sciences, especially in designing various stable pharmaceutical dosage forms. Discussions involving pertinent mathematical concepts, development issues, processes, regulatory issues and compendial methods of evaluation of commonly administered dosage forms are included.

PHARM 6033 COMMUNITY PHARMACY

Three-hour lecture. An introduction to various aspects of pharmacy practice in a retail or community setting. A discussion of prescription format and interpretation, drug standards and drug laws, communication skills and patient counseling, as well as important characteristics and counseling information for the most dispensed prescription products, will be included.

PHARM 6043 PHARMACY CALCULATIONS

Three-hour lecture. Mathematical calculations applicable to the practice of pharmacy, including systems of measurement, expressions of concentration, dimensional analysis, pharmaceutical formulas for compounding of medications, dosages, and determination of patient parameters.

PHARM 6051 PHARMACY CERTIFICATIONS 1

One-hour seminar/workshop style. Students will complete certifications to gain skills applicable to patient care. Students will gain professional certifications related to immunizations, blood pressure, and CPR.

PHARM 6061 COMPOUNDING & DISPENSING SKILL LAB

One-hour laboratory. Introduction to the prescription, dispensing processes, patient counseling, and pharmaceutical compounding.

PHARM 6104 BIOMEDICAL SCIENCES 2

Four-hour lecture. This course continues the exploration of the structural and functional anatomy of the human body, with emphasis on the integrative regulatory mechanisms—such as neural control, hormonal signaling, and feedback systems—that support homeostasis in living organisms. Basic pharmacological principles will be introduced, highlighting how therapies interact with physiological systems.

PHARM 6113 PHARMACEUTICS 2

Three-hour lecture. A continued study of pharmaceutical dosage forms, with a primary focus on solid dosage forms. Special emphasis is placed on novel technologies for developing targeted and advanced drug delivery systems. The course examines cutting-edge approaches that explore unconventional routes of administration and complex delivery mechanisms. It also focuses on strategies for transforming proteins, genes, and other biotechnology-driven compounds into therapeutic products, with attention to emerging drug therapies used in the design of rational drug delivery systems.

PHARM 6123 BIOPHARMACEUTICS & PHARMACOKINETICS

Three-hour lecture. This course provides an integrated overview of biopharmaceutics, pharmacokinetics, and pharmacodynamics. The biopharmaceutics component emphasizes drug product performance, examining how the physical and chemical properties of drugs, dosage forms, and routes of administration influence drug absorption and

bioavailability, ultimately affecting therapeutic outcomes. Emphasis is placed on the absorption, distribution, metabolism, and excretion (ADME) of drugs and their roles in determining drug efficacy and safety. Students will develop a strong foundation in pharmacokinetic terminology, supported by mathematical and conceptual models that describe drug movement within the body and its relevance to clinical effectiveness. General principles of pharmacokinetic modeling are presented in the context of therapeutic decision-making and patient care.

PHARM 6132 SELF-CARE PHARMACOTHERAPY 1

Two-hour lecture. Introduction to over the counter, natural products, and other relevant legal/regulatory issues related to the approval and use of these products.

PHARM 6142 PROFESSIONAL DEVELOPMENT 1

Two-hour seminar/workshop style course. This foundational course introduces pharmacy students to essential professional skills and career development strategies necessary for success in contemporary pharmacy practice. Students explore professional identity formation, leadership principles, cultural awareness, and interprofessional team dynamics within the pharmacy profession. There will also be reinforcement and assessment of previous knowledge and skills from prior coursework. APPE- and team-readiness plan assessments will be included.

PHARM 6151 DRUG INFORMATION RESOURCES

One-hour lecture. An overview of drug information sources and retrieval processes. Students will learn to use various resources available to them to answer drug information questions.

PHARM 6161 COMMUNITY PHARMACY SKILLS LAB

One-hour laboratory. Students develop the ability to fill prescriptions rapidly and accurately. Students are presented with numerous types of written and phoned prescriptions during each lab session, many of which contain intentional errors. Students develop methods to correct prescription errors through appropriate physician communications. Key topics include patient counseling, introductory pharmacy law, insurance processing, and prescription transfers.

PHARM 6170 INTRODUCTORY PHARMACY PRACTICE EXPERIENCE - COMMUNITY

Zero-hour clinical practicum. Full-time, four-week practicum conducted in a community pharmacy; provides introductory experiences in contemporary pharmacy practice including: dispensing, prescription processing systems, management, and patient counseling. **Prerequisites:** PHARM 6033, PHARM 6061.

PHARM 6202 PATHOPHYSIOLOGY 1

Two-hour lecture. A study of the pathology, pathophysiology, and clinical manifestations of human disease states.

PHARM 6214 PHARMACOLOGY 1

Four-hour lecture. A study of the classification, mechanism of action, pharmacological effects, and therapeutic uses of medications. Emphasis on pharmacodynamics, therapeutic and adverse drug actions and interactions, lifespan-dependent variations in physiology or biochemistry that impact the choice of drug or affect drug action and effectiveness, and application of these principles to therapeutic decision-making.

PHARM 6222 MEDICINAL CHEMISTRY 1

Two-hour lecture. An introduction to physicochemical and acid-based, etc. A study of medicinal chemistry of drug classes involving discussion

of important physiochemical parameters, their effects on biochemical including receptors and/or enzymes, pharmacological and pharmacokinetic processes. The study of structure activity relationship (SAR) of the drugs is an important component of the whole course.

PHARM 6233 FOUNDATIONS OF PATIENT CARE

Three-hour lecture. The course will help lay the foundation for use of patient specific information in the diagnosis and prescribing process. The focus will be on patient assessment (physical assessment, diagnostic testing, and clinical laboratory interpretation) and development of skills related to patient interviewing to collect relevant data for assessment.

PHARM 6243 BIOSTATISTICS & RESEARCH DESIGN

Three-hour lecture. A practical introduction to health-related statistical analysis, equipping students with the knowledge and skills to read, interpret, and evaluate quantitative and qualitative findings from research data and in the medical literature. The course also introduces foundational concepts in research design.

PHARM 6252 HEALTH-SYSTEM PHARMACY

Two-hour lecture. An introduction to sterile pharmaceutical compounding and health-system pharmacy practice, with emphasis on aseptic preparation techniques and USP standards. Students examine classifications, mechanisms of action, and adverse effects of common parenteral medications. Hospital-based pharmacy calculations are also emphasized.

PHARM 6261 HEALTH-SYSTEM PHARMACY SKILLS LAB

One-hour laboratory. This course will provide students with hands on experience in preparing and dispensing parenteral and sterile products and admixtures using aseptic techniques. Emphasis will be given on proper garbing, use of laminar flow hood, handling and labeling of sterile products in institutional dispensing systems. Students will utilize electronic health records and drug information databases to evaluate medication orders and identify potential discrepancies for simulated hospitalized patients.

PHARM 6302 PATHOPHYSIOLOGY 2

Two hours lecture. A study of the pathology, pathophysiology, and clinical manifestations of human disease states.

PHARM 6314 PHARMACOLOGY 2

Four-hour lecture. A study of the classification, mechanism of action, pharmacological effects, and therapeutic uses of medications. Emphasis on pharmacodynamics, therapeutic and adverse drug actions and interactions, lifespan-dependent variations in physiology or biochemistry that impact the choice of drug or affect drug action and effectiveness, and application of these principles to therapeutic decision-making.

PHARM 6322 MEDICINAL CHEMISTRY 2

Two-hour lecture. A study of medicinal chemistry of drug classes involving discussion of important physiochemical parameters, their effects on biochemical including receptors and/or enzymes, pharmacological and pharmacokinetic processes. The study of structure activity relationship (SAR) of the drugs is an important component of the whole course.

PHARM 6334 PHARMACOTHERAPY 1

Four-hour lecture. Predominantly lecture-based course that establishes foundational principles for evidence-based diagnostic and therapeutic decision-making. Emphasis is placed on clinical assessment, differential diagnosis, therapy selection rationale, prescribing considerations, medication and disease monitoring, and drug interaction management for common acute and chronic conditions encountered in inpatient and ambulatory care settings.

PHARM 6341 NUTRITION, LIFESTYLE, & WELLNESS

One-hour lecture. This course examines the integration of nutrition, lifestyle interventions, and wellness strategies in pharmaceutical care. Students explore evidence-based approaches to disease prevention and management—such as dietary modifications, physical activity, stress reduction, and behavioral health interventions—as adjuncts to pharmacotherapy.

PHARM 6351 LITERATURE EVALUATION

One-hour lecture. This course develops critical appraisal skills necessary for evaluating biomedical and pharmaceutical literature to support evidence-based practice decisions. Students learn to systematically assess the quality, validity, and clinical relevance of primary research studies, systematic reviews, meta-analyses, and other types of clinical trials commonly encountered in pharmacy practice.

PHARM 6362 PROFESSIONAL DEVELOPMENT 2

Two-hour workshop/seminar style course. Additional skills related to professional identity formation include development of resumes/CVs, letters of intent, basic interview skills, and introductory presentation skills to be covered. Students will reinforce communication skills, leadership principles, and ethical decision-making within the pharmacy profession. There will also be review and/or assessment of previous knowledge and skills from prior coursework. APPE- and team-readiness plan assessments will be included.

PHARM 6371 PATIENT CARE SKILLS LAB 1

One-hour laboratory. Students will gain experience with the use of the Pharmacist Patient Care Process including but not limited to patient assessment, diagnosis, documentation of patient care activities, prescribing, and communication to patients and other health care professionals. Students will also reinforce literature evaluations skills.

PHARM 6380 INTRODUCTORY PHARMACY PRACTICE EXPERIENCE – HEALTH-SYSTEM

Zero-hour clinical practicum. Full-time, four-week practicum conducted in health-systems pharmacy; provides introductory experiences in contemporary institutional pharmacy practice including: dispensing; medication management systems; policies and procedures in institutional pharmacy. **Prerequisites:** PHARM 6252, PHARM 6261.

PHARM 6403 TOXICOLOGY

Three-hour lecture. An introduction to the general principles of toxicology focusing on pharmacodynamics, mechanisms, prevention, and treatment of toxic effects of drugs and chemicals. This course will cover organ systems response to toxic chemicals; classes of toxic compounds including drugs, industrial chemicals, heavy metals, pesticides, food additives, natural toxins and venoms, poisons associated with bioterrorism and environmental pollutants; and clinical assessment of preventive or/ and treatment of poisoning and toxicant exposure.

PHARM 6414 PHARMACOTHERAPY 2

Four-hour lecture. Predominantly lecture-based course that establishes foundational principles for evidence-based diagnostic and therapeutic decision-making. Emphasis is placed on clinical assessment, differential diagnosis, therapy selection rationale, prescribing considerations, medication and disease monitoring, and drug interaction management for common acute and chronic conditions encountered in inpatient and ambulatory care settings.

PHARM 6423 POPULATION HEALTH

Three-hour lecture. Course explores the principles and practices of population health as they relate to pharmacy and healthcare delivery. Emphasis is placed on identifying and addressing social determinants (drivers) of health, promoting health equity, analyzing population-based data, and applying public health principles to improve community health outcomes. Students will examine the pharmacist's evolving role in population health management through interprofessional collaboration, policy development, preventive care, chronic disease management, and health promotion strategies.

PHARM 6431 CLINICAL PHARMACOKINETICS

One-hour lecture. The absorption, distribution, metabolism, and elimination of common medicinal agents will be reviewed. Mathematical modeling will be used to predict the pharmacokinetic behavior of selected medicinal agents in a variety of patient populations.

PHARM 6443 PHARMACY ADMINISTRATION 1

Three-hour lecture. An introduction to basic management and administrative processes essential for pharmacy operations. The role of managed care in the delivery of health care at the local and national level is developed. The interface of pharmaceutical care delivery and managed care policy is examined.

PHARM 6451 PHARMACY CERTIFICATIONS 2

One-hour workshop/seminar. Students will complete certifications to gain skills applicable to patient care. Completion of the coursework will result in professional certifications in the areas of Medication Therapy Management, Diabetes, and Point of Care Testing.

PHARM 6461 PATIENT CARE SKILLS LAB 2

One-hour laboratory. Students will gain experience with the use of the Pharmacist Patient Care Process including but not limited to patient assessment, pharmaceutical care planning, and communication to patients and other health care professionals. Students will also reinforce literature evaluations skills.

PHARM 6504 PHARMACOTHERAPY 3

Four-hour lecture. Predominantly lecture-based course that establishes foundational principles for evidence-based diagnostic and therapeutic decision-making. Emphasis is placed on clinical assessment, differential diagnosis, therapy selection rationale, prescribing considerations, medication and disease monitoring, and drug interaction management for common acute and chronic conditions encountered in inpatient and ambulatory care settings.

PHARM 6514 JURISPRUDENCE

Four-hour lecture. Examination of pharmacy law and regulatory affairs, focusing on the ethical and legal foundations that guide the practice of pharmacy. Students will explore the roles of key federal and state agencies, apply relevant laws and regulations to patient-centered care, and develop competencies in promoting, preserving, and protecting public health through ethical and legal pharmacy practice.

PHARM 6522 SELF-CARE PHARMACOTHERAPY 2

Two-hour lecture. An advanced course that provided clinical application to support students in patient triage and appropriate use of various self-care related products.

PHARM 6533 PHARMACY ADMINISTRATION 2

Three-hour lecture. A more advanced discussion and application of management and administrative processes essential for pharmacy operations and the delivery of health care services.

PHARM 6542 PROFESSIONAL DEVELOPMENT 3

Two credit hour workshop/seminar style course. The focus of this course will be refinement of various professional skills including formal presentation skills and drafting of current resumes/CV, letters of intent, and other pertinent documents. There will also be a large focus on reinforcing knowledge and skills from previous coursework to ensure completion of APPE- and Team-Readiness requirements. This course will also include various reviews and skills for NAPLEX preparation.

PHARM 6551 PATIENT CARE SKILLS LAB 3

One-hour laboratory. Students will gain experience with the use of the Pharmacist Patient Care Process including but not limited to patient assessment, pharmaceutical care planning, and communication to patients and other health care professionals. Students will also reinforce literature evaluations skills.

PHARM 6904 & PHARM 6914 ADVANCED PHARMACY PRACTICE EXPERIENCE – COMMUNITY A & B

Four-credit hour clinical rotation. A full-time monthly rotation experience (minimum of 160 contact hours) with preceptor supervised instruction conducted in an independent and/or chain community pharmacy. The APPE emphasizes continuity of care and incorporates acute, chronic, and wellness-promoting direct patient-care services to

a wide range of populations. Interprofessional communication and collaboration, activities to apply applicable knowledge, skills, and attitudes for achievement of curricular outcomes, and tasks to demonstrate relevant entrustable professional activities will be included in the course.

PHARM 6924 ADVANCED PHARMACY PRACTICE EXPERIENCE – HEALTH-SYSTEM

Four-credit hour clinical rotation. A full-time monthly rotation experience (minimum of 160 contact hours) with preceptor supervised instruction conducted in a health-system setting. The APPE incorporates acute, chronic, and wellness-promoting direct patient-care services to a wide range of populations. Interprofessional communication and collaboration, activities to apply applicable knowledge, skills, and attitudes for achievement of curricular outcomes, and tasks to demonstrate relevant entrustable professional activities will be included in the course.

PHARM 6934 ADVANCED PHARMACY PRACTICE EXPERIENCE – INPATIENT ADULT MEDICINE

Four-credit hour clinical rotation. A full-time monthly rotation experience (minimum of 160 contact hours) with preceptor supervised instruction in an inpatient adult patient care setting. The APPE incorporates acute and wellness-promoting direct patient-care services to a wide range of patient populations. Interprofessional communication and collaboration, activities to apply applicable knowledge, skills, and attitudes for achievement of curricular outcomes, and tasks to demonstrate relevant entrustable professional activities will be included in the course.

PHARM 6944 ADVANCED PHARMACY PRACTICE EXPERIENCE – AMBULATORY CARE

Four-credit hour clinical rotation. A full-time monthly rotation experience (minimum of 160 contact hours) with preceptor supervised instruction in an ambulatory care setting. The APPE emphasizes continuity of care and incorporates acute, chronic, and wellness-promoting direct patient-care services to a wide range of patient populations. Interprofessional communication and collaboration, activities to apply applicable knowledge, skills, and attitudes for achievement of curricular outcomes, and tasks to demonstrate relevant entrustable professional activities will be included in the course.

PHARM 6954 & 6964 ADVANCED PHARMACY PRACTICE EXPERIENCE – MEDICINE SELECTIVE A & B

Four-credit hour clinical rotation. A full-time monthly rotation experience (minimum of 160 contact hours) with preceptor supervised instruction in a direct patient care setting based on student interest. The APPE emphasizes continuity of care and may incorporate areas of acute, chronic, and wellness-promoting direct patient-care services to a wide range of patient populations. Interprofessional communication and collaboration, activities to apply applicable knowledge, skills, and attitudes for achievement of curricular outcomes, and tasks to demonstrate relevant entrustable professional activities will be included in the course.

PHARM 6974 & 6984 ADVANCED PHARMACY PRACTICE EXPERIENCE – GENERAL SELECTIVE A & B

Four-credit hour clinical rotation. A full-time monthly rotation experience (minimum of 160 contact hours) with preceptor supervised instruction conducted at various types of pharmacy practice sites based on student interests. The advanced student selects from a variety of pharmacy practice experiences including specialty areas, administrative, legislative or other non-traditional pharmacy roles. Activities to apply applicable knowledge, skills, and attitudes for the achievement of curricular outcomes and tasks to demonstrate relevant entrustable professional activities will be included in the course.

PROFESSIONAL ELECTIVES

PHARM 6183 LEADING INNOVATION IN PHARMACY

Three credit hour course. Innovation is a creative process that allows individuals within an organization the freedom to think beyond the current boundaries of practice. Leading Impactful Innovation is designed to develop scholar practitioners that have knowledge of the principles of innovation and an understanding of the way that leaders influence the development of a culture open to the risks necessary for impactful innovation. Emphasis is placed on application using systems theory and an evidence-based approach to innovation in the field of pharmacy.

PHARM 6194 QUALITY OUTCOME EVALUATIONS IN PHARMACY

Four credit hour course. This course produces scholar practitioners that understand the challenges associated with leading a pharmacy/health care organization to overcome the quality gap. Students review quality from the organizational and patient/customer perspective focusing on improvement of process, procedure, and structure to address quality as reliability and excellence. Students connect the process of continuous quality improvement within the organization to the need to address outcome measures.

PHARM 6601-2 PHARMACY RESEARCH & SCHOLARLY ACTIVITY

One or two credit hour course. Projects will encompass research and/or scholarly activity in a wide variety of pharmacy areas. This may include pharmaceutical sciences, pharmacy administration, pharmacy practice, or other clinical research activities under the guidance of a faculty member.

PHARM 6611-2 ADVANCED TOPICS IN PHARMACEUTICAL SCIENCES

One or two credit hour course. Students will explore advanced topics in pharmaceutical sciences in areas including pharmaceutics, pharmacology, physiology/pathophysiology, and/or medicinal chemistry under the guidance of a faculty member.

PHARM 6621-2 ADVANCED TOPICS IN PHARMACY ADMINISTRATION

One or two credit hour course. The exploration of current administrative principles which affect the practice of retail, home health and institutional pharmacy with the objective of orienting the student to the latest developments in areas of risk management, business enhancement and management theory.

PHARM 6631-2 ADVANCED TOPICS IN PHARMACY PRACTICE

One or two credit hour course. Students will explore advanced topics related to pharmacy practice under the supervision of a faculty member.

PHARM 6641-2 ADVANCED TOPICS IN PATIENT CARE

One or two credit hour course. Students will explore advanced topics related to specific areas of patient care areas under the supervision of a faculty member.

PHARM 6652 LEADING PHARMACY CHANGE

Two credit hour course. This course develops participant's knowledge and expertise in leading transformational change. Some change happens incrementally, while others are disruptive requiring transformation to achieve positive outcomes. The transformational change model is a systems approach that addresses human behavior, social systems, and organizational structures. Leaders of transformational change must develop skills in the development of resilience, creation of a compelling vision, collaboration, and development of a learning culture.

PHARM 6662 SUBSTANCE USE DISORDERS

Two credit hour course. A study of misused or abused substances, including addiction theories and mechanisms of addictive behaviors, the action and consequences of substance abuse, and the methods used by society and the medical establishment to treat addictive behaviors. Open to pharmacy, upper division, and graduate non-pharmacy students.

PHARM 6672 PHARMACY CASE STUDIES

Two credit hour course. Using an active-learning approach, pharmacy students will evaluate patient information in both community and health-system pharmacy scenarios, identify clinically significant problems, and consult appropriate guidelines from the medical literature to determine solutions to patient problems. The course serves as an introduction to case study analysis for students transitioning to pharmacotherapy course work but also provides advanced students additional opportunities to apply knowledge and to practice case study skills.

PHARM 6682 INTRODUCTION TO INFECTIOUS DISEASE

Two credit hour course. Interactive elective course that introduces the pharmacy student to basic principles of infectious disease pharmacotherapy. A strong emphasis will be given to the mechanism of action, spectrum of activity, pharmacokinetics, pharmacodynamics, adverse effects, and drug interactions associated with various antimicrobial drug classes. This course is designed to develop the skills necessary to formulate appropriate antimicrobial regimens to treat common infectious diseases.

PHARM 6692 ADVANCED TOPICS IN INFECTIOUS DISEASE

Two credit hour course. Interactive elective course offering pharmacy students an in-depth study of advanced infectious disease topics. Using case studies, students will apply clinical reasoning to develop and justify evidence-based antimicrobial treatment plans. The course emphasizes clinical decision-making, infection management, and antimicrobial stewardship, preparing students for advanced pharmacy practice.

Prerequisite: PHARM 6682

PHARM 6702 VETERINARY PHARMACY

Two credit hour course. This course introduces veterinary drug use, focusing on animal life cycles, disease pathophysiology, and

therapeutic applications. Students will gain essential knowledge and skills to support veterinary healthcare teams and pursue specialization in veterinary pharmacy.

PHARM 6712 FINANCIAL MANAGEMENT FOR THE PHARMACIST

Two credit hour course. Personal finance topics including budgeting, debt management, taxes, retirement planning, investing, buying a car, buying a house, evaluating employment benefits, saving strategies, student loan repayments, insurance needs, and estate planning will be discussed. The goal of this course is to inform students about the financial decisions and the consequences of those decisions upon graduation and employment as a pharmacist.

PHARM 6811 INTRODUCTION TO BIOINFORMATICS, NETWORK PHARMACOLOGY, & GENE THERAPY

One credit hour course. This elective course will introduce students to the principles and applications of bioinformatics and network pharmacology in identifying drug targets. Students will gain hands-on experience with bioinformatics tools and learn to analyze and interpret databases through hands-on training, lectures, and discussions. This course will also introduce students to the concepts and applications of gene-based therapeutics as an important component of personalized medicine.

ALTERNATIVE PROFESSIONAL ELECTIVES

SPAN 3023 SPANISH FOR HEALTHCARE PROFESSIONALS

Course designed to develop language skills with a focus on listening and speaking to provide vocabulary and conversational practice in realistic healthcare, pharmacy and/or emergency situations with emphasis on real-life vocabulary. Spanish-language media and public-service opportunities; planned and spontaneous activities augment course text. F, S

PROFESSIONAL ELECTIVES **PharmD/MBA Dual Program Students Only**

Courses from this list will meet the professional elective requirements for the Doctor of Pharmacy program.

ACCTG 5633 FINANCIAL ACCTG FOR DECISION MAKING

ECONO 5653 ADVANCED MANAGERIAL ECONOMICS

ECONO 5763 ADVANCED BUSINESS STATISTICS

FINAN 5263 ADVANCED FINANCIAL MANAGEMENT

MNGMT 5xx3 MANAGEMENT ELECTIVE

MNGMT 5433 ADV HUMAN RESOURCE MANAGEMENT

MNGMT 5533 MNGMT & ORGANIZATIONAL BEHAVIOR

MNGMT 5643 ADV QUANT METHODS & OPER ANALYSIS

MNGMT 5923 BUSINESS STRATEGY & POLICY

MRKTG 5623 MARKETING STRATEGY

PROFESSIONAL ELECTIVES **PharmD/MS Health Information Management (HIM) Dual Program Students Only**

Courses from this list will meet the professional elective requirements for the Doctor of Pharmacy program.

HIM 5213 Healthcare Information Management

HIM 5233 Legal and Corporate Compliance in HC

HIM 5253 Health Data Privacy and Security

HIM 5283 Healthcare Information Systems

HIM 5293 Healthcare Professional Leadership

HIM 5313 Healthcare Revenue Management

HIM 5383 Operations Management in HC

HIM 5393 Quality and Risk Management in HC

HIM 5413 Health Data Management

HIM 5423 Health Data Analysis

HIM 5433 HC Research Design

HIM 5443 Financial Management in HIM

HIM 5452 Contemporary Topics in HIM

HIM 5461 HIM Capstone

LEADERSHIP DEVELOPMENT CERTIFICATE PROGRAM ELECTIVE COURSES

PHARM 6652 LEADING PHARMACY CHANGE

Two-hour lecture. This course develops participant's knowledge and expertise in leading transformational change. Some change happens incrementally, while others are disruptive requiring transformation to achieve positive outcomes. The transformational change model is a systems approach that addresses human behavior, social systems, and organizational structures. Leaders of transformational change must develop skills in the development of resilience, creation of a compelling vision, collaboration, and development of a learning culture. **Prerequisite:** Second professional year standing.

PHARM 6183 LEADING INNOVATION IN PHARMACY

Three-hour lecture/group work. Innovation is a creative process that allows individuals within an organization the freedom to think beyond the current boundaries of practice. Leading Impactful Innovation is designed to develop scholar practitioners that have knowledge of the principles of innovation and an understanding of the way that leaders influence the development of a culture open to the risks necessary for impactful innovation. Emphasis is placed on application using systems theory and an evidence-based approach to innovation in the field of pharmacy.

PHARM 6194 QUALITY OUTCOME EVALUATION IN PHARMACY

Four-hour lecture/group work. This course produces scholar practitioners that understand the challenges associated with leading a pharmacy/health care organization to overcome the quality gap. Students review quality from the organizational and patient/customer perspective focusing on improvement of process, procedure, and structure to address quality as reliability and excellence. Students connect the process of continuous quality improvement within the organization to the need to address outcome measures.

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